

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

June 11, 2025 – 6:16 p.m.
John F. Kennedy High School

Presiding: Comm. Eddie Gonzalez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Valerie Freeman
Comm. Della McCall
Comm. Hector Nieves
Comm. Joel Ramirez, Vice President

Comm. Mohammed Rashid
Comm. Kenneth Rosado
*Comm. Kenneth Simmons
*Comm. Corey Teague

The Salute to the Flag was led by Comm. Gonzalez.

Comm. Gonzalez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
June 11, 2025 at 6:00 p.m.
John F. Kennedy High School
61-127 Preakness Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Kid City Stores Appreciation

Dr. Newell: I would like to extend a warm welcome to Ms. Maria Zepeda, who is with us for tonight's meeting. Ms. Zepeda serves as district manager for Kid City Stores. Kid City Stores recently donated \$12,500 in school uniform vouchers to the Paterson Public School District. Tonight, the District is presenting to the Board for vote a resolution to accept the donation. As we know, access to appropriate school uniforms plays an important role in helping our students feel confident, focused, and ready to learn. And

now, thanks to Kid City Stores and its generous donation, 500 students in our district will be given access to brand new school uniforms. On behalf of the students and families of Paterson, I would like to extend my gratitude, not only to Ms. Zepeda and her team for being with us tonight, but to Kid City Stores for the generous donation that will make a tangible difference in the lives of hundreds of our students and their families. Thank you for your partnership and for your investment in the future of our students!

Counselor of the Year Recognition

Dr. Newell congratulated Ms. Ramona Guzman-Carrington for being named the 2025 Passaic County Counselor of the Year and presented her with a certificate and plaque.

Student Recognitions

Dr. Newell: At this point, I would like to acknowledge our Student Board Representatives. We have two student representatives who sit on our Board, Ms. Shamique Peart of International High School and Ms. Blanca Gonzalez of Paterson STEAM High School. Ms. Peart and Ms. Gonzalez, thank you so much for your service and leadership as student representatives. It was indeed a pleasure to have you serve with us this year. On behalf of the district and the Board Commissioners, I wish you both all the best in the future and I look forward to seeing the positive outcome I know you will continue to make. As a token of our appreciation, I'm happy to present Ms. Shamique Peart and Ms. Blanca Gonzalez with a certificate and a gift. Could you two ladies please come up? Finally, we have someone who is just amazing who unfortunately is not here tonight, but I'm going to recognize her before Assistant Superintendent Melissa Espana comes up. We want to recognize and acknowledge once again Ms. Solaris Paul for all her contributions. For those who do not know, Ms. Paul is one of our esteemed juniors at John F. Kennedy High School and is a decorated member of the girls' wrestling team. Solaris recently made history by becoming John F. Kennedy's first female wrestler to win the North One Regional Girls Wrestling Tournament and the first to secure third place in the State Tournament in Atlantic City. Ms. Solaris Paul is not only an athlete, but she's a student athlete who is also a member of the National Honor Society. Ms. Paul, although you're not here, we thank you so much for being an example of the tremendous talents our students possess. As Superintendent, it is my honor to present you with this certificate and trophy cup for your recognition. On behalf of Paterson Public Schools, congratulations on taking the win in the North One Regional Girls Wrestling Tournament and for securing third place in the State Tournament, and most importantly, for bringing pride to John F. Kennedy's girls wrestling team and to the Paterson Public Schools. Paterson is always rooting for you. Thank you and congratulations. At this time, I will turn over the program to Assistant Superintendent Ms. Melissa Espana who will be doing the recognitions for the valedictorians and salutatorians.

Ms. Melissa Espana: Good evening, everyone. Paterson Public Schools is proud to recognize the academic excellence, leadership and perseverance of our 2025 high school valedictorians and salutatorians. This distinguished honor is awarded to the students with the highest and second highest cumulative grade point average in their graduating class respectively. To achieve these distinctions students must demonstrate consistent academic rigor across all subject areas, often in advanced placement and honors courses, while also contributing meaningfully to their school communities through leadership, service and extracurricular involvement. Earning the title of valedictorian or salutatorian reflects years of hard work, intellectual curiosity and personal discipline. These students embody the values of Paterson Public Schools and serve as inspiring role models for their peers. We extend our heartfelt congratulations

to these exceptional graduates and their families. Their achievements are a testament to their unwavering commitment, excellence and a promising sign of their bright futures that lie ahead. We are honored to introduce the Class of 2025 academic leaders.

VALEDICTORIANS & SALUTATORIANS (VALS & SALS)

Mohamed Alsawaby Valedictorian 12th
Miranda Victoria Rodriguez Salutatorian 12th
Milka Baez Valedictorian 12th
Jhostil Batista Gonzalez Salutatorian 12th
Elianny Polanco Soto Valedictorian 12th
Marieliz Fabre Encarnacion Salutatorian 12th
Jaidon Martinez Valedictorian 12th
Joseph Mata Salutatorian 12th
Carlauna McQueen Valedictorian 12th
Ke'Mirah Frazier Salutatorian 12th
Esther Ciprian Valedictorian 12th
Imane Robinson Salutatorian 12th
Sally Zakria Valedictorian 12th
Jackelyn Java Salutatorian 12th

Congratulations to our Paterson Public Schools Class of 2025 valedictorians and salutatorians.

Ms. Joanna Tsimpedes: Good evening. One of the most prestigious awards a student can receive is a Seal of Biliteracy. What is the Seal of Biliteracy? It recognizes students who are proficient in two or more languages by the end of their high school term. At Paterson Public Schools we acknowledge the value of multilingualism and the benefits of being biliterate. This evening, we are proud to present the recipients of the Seal of Biliteracy to the Board and community. I call forth the Director of Multilingual Learners, Ms. Liza Rios Otto, and the Supervisor of World Languages, Ms. Kayla Khaled, who will present the certificates to our students.

Ms. Liza Rios Otto: Good evening. I would like for my Supervisor of World Languages, because she did the majority of the work in this endeavor, to present the students.

Ms. Kayla Khaled: It is with great pride and privilege that we recognize our Seal of Biliteracy awardees. These students are truly exceptional people. They have demonstrated, not only proficiency in English language arts assessments, but also in assessments in other languages. These assessments are rigorous, and their success represents countless building blocks of learning, culminating in the ability to think, communicate and express themselves at the college level in more than one language. The Seal of Biliteracy is awarded in all 50 states and is a testament to the hard work and dedication of our students. It celebrates not only language, but identify, connection and a lifelong bridge between cultures. Earning the Seal of Biliteracy is more than a personal achievement. It is a powerful declaration of who they are, representing our schools, community and the vibrant diversity that makes this state. At this time, we would like to recognize our Seal of Biliteracy awardees, the voices that will inspire connection and carry understanding and cultures forward. As your name is called, please come up to receive your certificate and medal. I ask that everyone hold their applause because we have quite a few of them. Very proudly, we have 84 that have received the Seal of Biliteracy this year.

SEAL OF BILITERACY

Karen Almonte Ventura Seal of Biliteracy 12th
Ashley Andujar Cordero Seal of Biliteracy 12th
Lizbeth Avila Perez Seal of Biliteracy 12th
Emmanuel Avila-Pernett Seal of Biliteracy 12th
Milka Baez Seal of Biliteracy 12th
Yarielys Baez Seal of Biliteracy 12th
Julissa Bautista Seal of Biliteracy 12th
Elian Bejaran Seal of Biliteracy 12th
Jazmin Beltre Oscar Seal of Biliteracy 12th
Cristty Berroa Cleto Seal of Biliteracy 12th
Katherin Campos Seal of Biliteracy 12th
Micel Candia-Palma Seal of Biliteracy 12th
Alba Casimiro Almonte Seal of Biliteracy 12th
Suggeidy Castaneda Mera Seal of Biliteracy 12th
Arleen Castillo Seal of Biliteracy 12th
Anderson Chirino Seal of Biliteracy 12th
Francisco Corniel Seal of Biliteracy 12th
Geanmichael De Leon Seal of Biliteracy 12th
Josef Enriquez Cortez Seal of Biliteracy 12th
Niyireth Escudero Seal of Biliteracy 12th
Jazmine Flores Seal of Biliteracy 12th
Elaina Florian Seal of Biliteracy 12th
Javier Fortuna Gonzalez Seal of Biliteracy 12th
Jerlyn Francisco Seal of Biliteracy 12th
Vanya Galvan-Ortega Seal of Biliteracy 12th
Valeria Garcia Seal of Biliteracy 12th
Alice Garcia Merino Seal of Biliteracy 12th
Marcelo Garcia Rojas Seal of Biliteracy 12th
Rachell Garro Cabreja Seal of Biliteracy 12th
Jorge Geraldino Romero Seal of Biliteracy 12th
Carolyn Gonzalez Almonte Seal of Biliteracy 12th
Valentina Guerrero Chacon Seal of Biliteracy 12th
Martha Hernandez Seal of Biliteracy 12th
Yaisha Hernandez Seal of Biliteracy 12th
Oscar Hernandez Ocampo Seal of Biliteracy 12th
Miguel Herrera Seal of Biliteracy 12th
Sherly Herrera Seal of Biliteracy 12th
Dayana Herrera Vargas Seal of Biliteracy 12th
Adryan Hiciano Seal of Biliteracy 12th
Jackelyn Java Seal of Biliteracy 12th
Yosmelin Lizardo Seal of Biliteracy 12th
Jaslin Lizardo Inoa Seal of Biliteracy 12th
Alyna Lopez Seal of Biliteracy 12th
Jayson Lopez Menendez Seal of Biliteracy 12th
Kevin Lucero Seal of Biliteracy 12th
Josinel Madera Genao Seal of Biliteracy 12th
Keyla Maldonado Rodriguez Seal of Biliteracy 12th
Paola Martinez Seal of Biliteracy 12th
Weyner Mendez Polanco Seal of Biliteracy 12th
Edonis Morales Henriquez Seal of Biliteracy 12th
Anderson Morel Sanchez Seal of Biliteracy 12th
Mariely Munoz Seal of Biliteracy 12th

Dharian Munoz Pita Seal of Biliteracy 12th
Justin Navarro Seal of Biliteracy 12th
Justin Nieto Artiga Seal of Biliteracy 12th
Alexander Nunez Seal of Biliteracy 12th
Hilda Ospino Lobelo Seal of Biliteracy 12th
Deydania Paulino Seal of Biliteracy 12th
Brianna Paz Seal of Biliteracy 12th
Neusbeli Pena Perez Seal of Biliteracy 12th
Gaby Perdomo Seal of Biliteracy 12th
Noelia Pilar Diaz Seal of Biliteracy 12th
Angel Pulido Martinez Seal of Biliteracy 12th
Samanta Ramirez Alvarado Seal of Biliteracy 12th
Daniela Resto Pena Seal of Biliteracy 12th
Ana Rodriguez Seal of Biliteracy 12th
William Rodriguez Seal of Biliteracy 12th
Ivan Rodriguez Brito Seal of Biliteracy 12th
Samuel Sanchez Gomez Seal of Biliteracy 12th
Julisa Sanchez Paulino Seal of Biliteracy 12th
Randy Sosa De La Cruz Seal of Biliteracy 12th
Zhaid Taveras Seal of Biliteracy 12th
Justin Torres Mendez Seal of Biliteracy 12th
Leslie Torres Morel Seal of Biliteracy 12th
Albert Urena Seal of Biliteracy 12th
Franklin Vaquerano Seal of Biliteracy 12th
Jael Veras Cabrera Seal of Biliteracy 12th
Angel Veras Guzman Seal of Biliteracy 12th
Sherlyn Veras Payamps Seal of Biliteracy 12th
Estrella Vertiz Bohorquez Seal of Biliteracy 12th
Keylee Villegas Seal of Biliteracy 12th
Daira Yim Bedon Seal of Biliteracy 12th
Darcie Zane Seal of Biliteracy 12th
Darkelis Zapata Seal of Biliteracy 12th

Thank you all so much. You really make us proud.

Ms. Tsimpedes: The next presentation that we have is actually a first for Paterson Public Schools. On May 21, members of the Board of Education and cabinet members participated in Paterson's Passaic County Community College graduation. I'm proud to stand before all of you who have put in the work to say for the first time, we have nine students who have their associate's degree before their high school diploma. Two years ago, my Deputy Director of Accelerated Innovative Programs, Ms. Rita Route, had a vision to see our students graduate with an associate's degree before they graduate with a high school diploma. Through her perseverance, time and effort put in with these students, it's my honor to introduce Ms. Route. She has gone above and beyond to work with these students. As we all know, getting students to graduate high school is a challenge in itself, but to have them graduate college with an associate degree is actually something that we have not seen in Paterson Public Schools. I hope it's the beginning of many graduations to come. This is an Early College Program, and it affords our juniors the opportunity to attend Passaic County Community College for both their junior and senior years and be treated the way college students are to prepare them for what they will continue after their associate's degree. I call up Ms. Rita Route to present the awards to our wonderful students as this is a monumental acknowledgment for Paterson Public Schools.

Ms. Rita Route: Good evening. Before I begin, I would like to call up Ms. Dawn Brunson from Passaic County Community College. She's our partner in all of this and is kind enough to join us this evening. Thank you for the opportunity to recognize something truly transformative in the world of education. The Early College Program is a model that's changing lives, raising expectations and redefining what's possible for our students. The nine students we are honoring tonight began taking college courses in eleventh grade, all while continuing to meet the demands of their high school curriculum. They didn't stop there. Each of them went on to earn, not just college credits, but a full associate degree, all before receiving their high school diploma. This accomplishment did not come easily. These students worked incredibly hard. They juggled college assignments, exams and responsibilities. They persevered through long days, early mornings, moments of doubt and numerous text messages, emails and phone calls from me. They did it with grit, determination and a shared belief in their own potential. The Early College Program's success is the result of thoughtful planning, a strong partnership with Passaic County Community College, and a deep commitment to student support such as tutoring, mentoring, lunch tickets and even bus passes. These services help remove barriers so our students can focus on learning and growing. The return on that investment is profound. Not just in credits earned or degrees granted, but in lives transformed and futures rewritten. Tonight, it is my honor to introduce Paterson's first Early College cohort, nine remarkable students who exemplify what's possible when talent meets opportunity. Each one of them not only met the challenge but exceeded it. They deserve every bit of the recognition they're about to receive.

EARLY COLLEGE PROGRAM

Semih Battal Early College 12th
Adrian Bertucci Early College 12th
Melissa Lugo Early College 12th
Miguel Martinez Early College 12th
Tauna Shay McLean Early College 12th
Elianny Polanco Early College 12th
Cielo Rivera Early College 12th
Marian Santos Early College 12th
Sally Zakria Early College 12th

Tauna Shay McLean from Eastside could not be with us this evening, but we accept in her honor.

Ms. Tsimpedes: Along the same lines as students obtaining college credit, we have another program that we started several years ago in partnership with Passaic County Community College entitled STEPS – Students Taking an Early Pathway to Success. We have students who attend their entire senior year at Passaic County Community College, affording them the ability to earn up to 30 college credits before they graduate. The one thing I did not say before about our Early College and STEPS programs is that it is at no cost to our families. We would like to see these programs continue to flourish because we see the benefit of having students participate in these advanced courses while in high school and be competitive with any other child in the State of New Jersey and in the country. I bring up again Ms. Rita Route who will announce our STEPS awards.

Ms. Route: Students Taking an Early Pathway to Success at Passaic County Community College was launched six years ago as a visionary partnership between Paterson Public Schools and Passaic County Community College. The program offers approximately 10 students each year the chance to spend their senior year on Passaic

County Community College's campus earning college credits. The district fully covers tuition, fees, textbooks and materials. STEPS is more than an academic opportunity. It is a bold leap into the future. These students demonstrate initiative, discipline and a deep commitment to learning that goes far beyond the traditional high school experience. They balance the demands of high school while excelling in college level course work, often quietly, but always with unwavering determination. By enrolling in college classes ahead of schedule they're gaining more than just a head start on their degrees. They're developing critical life skills, time management, independent thinking and self-motivation. They're living proof that readiness is not determined by age and that ambition has no boundaries. Tonight, I'm proud to introduce 12 exceptional students who embody the power of potential when it meets opportunity. Each of them has not only risen to the challenge, they have surpassed it. They deserve every bit of the recognition they're about to receive.

STEPS PROGRAM

Aya Ali STEPS 12th
Marieliz Fabre Encarnacion STEPS 12th
Pascal Fils STEPS 12th
Abbeo Gordon STEPS 12th
Carlauna McQueen STEPS 12th
Michelle Mejia STEPS 12th
Tamia Porcha STEPS 12th
Rosa Reyes STEPS 12th
Tiffany Simpson STEPS 12th
Jayla Stokes STEPS 12th
Jewel Stokes STEPS 12th
Ra'Jaya Wells STEPS 12th

Ms. Tsimpedes: The last set of recognitions is for our students who have partaken in certification programs after hours. It is important to equip our students with skills for the workforce and provide them with certifications that they can go into the workforce with as soon as they graduate. This program started several years ago at STEAM High School and has expanded across the district. This evening we have students here who have completed their certifications in phlebotomy, EMD 911 Dispatch, CPR and EKG, all much needed career skills in today's day and age. This evening, I call up my Director of Secondary Education, Ms. Shenita Davis, who will recognize our students.

Ms. Shenita Davis: Good evening, everyone. I would like to take this evening to congratulate our students. Congratulations to our certified graduates. This program is inclusive of some eleventh and twelfth graders. We are incredibly proud to recognize each of you for completing rigorous courses and being certified in phlebotomy, EMD 911, CPR and EKG. The hard work and dedication in achieving and mastering essential life skills, whether it was drawing blood, coordinating emergency responses, providing CPR or interpreting heart rhythms, demonstrates your exceptional commitment and passion for others. These certifications, each nationally recognized, equip you with the powerful tools to make real world impact in patient care and emergency medicine. You've embraced the challenge and balanced your course work along with the daily responsibilities and emerged equipped to save lives and support your communities. Thank you for your determination, compassion and resilience. You are the future of healthcare, and we can't wait to see the difference you will make. Congratulations my 2025 certified heroes. I have with me today Joseph Castro who is the Director of the program at the American Medical Technical Institute. Nurse Norma Feliciano, I don't know what I would do without you. I drive her crazy because she

teaches all of our courses. I also have Ms. Scott. Our phlebotomy students are normally pinned at the end of their ceremony once they take the exam so tonight, they're going to get their official pinning. I will start with the eleventh-grade students. The first two students that I will call are receiving the CPR 911 EMD certification only. There's no pinning for that. I'm going to call them first.

*Comm. Teague enters the meeting at 7:00 p.m.

CERTIFICATION COURSES (11TH GRADE)

Jessica Anguiano CPR/911/EMD 11th
Snellie Tolentino CPR/911/EMD 11th

Jayda Alexander EKG Phlebotomy 11th
Joshua Andrade Reales EKG Phlebotomy 11th
Jose Asia EKG Phlebotomy 11th
Aryaneth Bello Phlebotomy 11th
Jose Ceaca EKG Phlebotomy 11th
Anabel Frimpong Phlebotomy 11th
Ariana Garcia EKG Phlebotomy 11th
Blanca Gonzalez EKG Phlebotomy 11th
Jessica Gonzalez EKG Phlebotomy 11th
Alanna Madera EKG Phlebotomy 11th
Abonique Marriott Phlebotomy 11th
Ivanka McLean EKG Phlebotomy 11th
Allison Mota Phlebotomy CPR/911/EMD 11th
Aliani Nicol EKG Phlebotomy 11th
Valeria Ospino EKG Phlebotomy 11th
Calaine Powell Phlebotomy CPR/911/EMD 11th
Angelly Rivera EKG Phlebotomy 11th
Rosemary Rodriguez EKG Phlebotomy 11th
German Rojas EKG Phlebotomy 11th
Dayna Saenz EKG Phlebotomy 11th
Nicole Salazar EKG Phlebotomy 11th
Sumaya Uddin EKG Phlebotomy 11th
Madragalet Xirum EKG Phlebotomy 11

CERTIFICATION COURSES (12TH GRADE)

Ismael Ahmed Phlebotomy 12th
Sakiba Akther Phlebotomy 12th
Shahd Albitar EKG Phlebotomy 12th
Juan Arredondo CPR/911/EMD 12th
Yarielys Baez EKG Phlebotomy 12th
Ashley Beckford Phlebotomy 12th
Amoy Brackett Phlebotomy CPR/911/EMD 12th
Ty'Ayana Brewington Phlebotomy 12th
Katherin Campos EKG 12th
Alba Casimiro Almonte Phlebotomy CPR/911/EMD 12th
Taihan Choudhury Phlebotomy 12th
Shahara Chowdhury Phlebotomy 12th
Tasmia Chowdhury Phlebotomy 12th
Caliph Coleman Phlebotomy 12th
Shaterin Coulon Phlebotomy 12th

Yashley Feliz Phlebotomy 12th
Pierre Floreus Phlebotomy 12th
Elaina Florian Phlebotomy 12th
Jerlyn Francisco EKG 12th
Alice Garcia EKG Phlebotomy 12th
Abbeo Gordon Phlebotomy CPR/911/EMD 12th
Bianca Hernandez Phlebotomy 12th
Sherly Herrera Phlebotomy 12th
Tanzila Himel Phlebotomy 12th
Jackelyn Java EKG 12th
Fariha Khanom Phlebotomy 12th
Jayson Lopez Menendez EKG Phlebotomy 12th
Luis Marte CPR/911/EMD 12th
Darielys Martinez Phlebotomy CPR/911/EMD 12th
Christopher Medina Phlebotomy 12th
Joudi Mohamed Phlebotomy 12th
Mohamad Nasser EKG Phlebotomy 12th
Stephanie Nunez Alvarado Phlebotomy 12th
Kara Patterson Phlebotomy 12th
Steve Portuguese Phlebotomy 12th
Eileen Ramos Phlebotomy CPR/911/EMD 12th
Wilmari Rodriguez Bautista Phlebotomy CPR/911/EMD 12th
Lewis Rosario CPR/911/EMD 12th
Farhana Sharif Phlebotomy 12th
Rifat Siddiqi Phlebotomy 12th
Jashanty Simo EKG Phlebotomy 12th
Arianne Valerio Phlebotomy CPR/911/EMD 12th
Rietal Washah Phlebotomy 12th
Abigail Weller Phlebotomy 12th

In addition to our students receiving certifications the American Medical Technical Institute also awarded three scholarships of \$500 to one student from each location. I'm going to ask Mr. Castro to come up and present those scholarships.

Mr. Joseph Castro: Thank you, Ms. Davis. It is a pleasure to stand here before you, faculty, staff, students and parents. Thank you so much. My name is Joe Castro. I'm the Associate Director of American Medical and Trade Institute. It is with great pleasure that I have three scholarships here to give away to three wonderful students who did an outstanding job during their certification course. The first person that I'd like to bring up is Farhana Sharif from John F. Kennedy High School. Our second recipient is from STEAM High School, Katherin Campos. Our third recipient is from Eastside High School, Alba Casimiro. Thank you very much.

Ms. Tsimpedes: That concludes the portion of our recognition of scholars. Can I ask that we all give our students a round of applause? I also want to acknowledge the parents. We know that a student has an army behind them that continues to reinforce and push for excellence. I want to thank the staff members that have worked with our students and have helped them seek their guidance and continue to support them as they continue on to their next endeavors. I hope that some of you who are here this year will be here again next year as twelfth graders being recognized for the efforts you've put forth. Thank you all. Thank you to the families for coming out this evening. Continue thriving for excellence. I turn it over to the Superintendent and the Board.

Comm. Gonzalez: Commissioners, we're going to take a short break for them to take pictures and then we'll reconvene in a few.

*Comm. Simmons enters the meeting at 7:15 p.m.

The Board took recess at 7:16 p.m.

The Board reconvened the meeting at 7:28 p.m.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Again, congratulations to all of our students. You make us all proud with your achievements. I only have two items to report this evening. I want to update everyone. I'm happy to announce that on Monday, June 16 between 5:30 and 7:00 p.m. the district's Department of Family and Community Engagement, led by Mr. Kemper McDowell, will be hosting tours at School No. 8, School No. 9, and Dr. Hani. These are the middle school tours. As you all know, the schools are being turned into middle schools. We have k-5 and 6-8. The tours will provide parents with the opportunity to do walkthroughs as well as meet and greet at each school with the parent/teacher organization. There is a flyer with a QR code that you can sign up in advance. The flyers have been done and distributed, and we have some here in the back. They're in English, Spanish, Arabic and Bengali. We encourage everyone to sign up for the tour. The other thing is the parental concern protocol. In response to feedback shared in a prior Board meeting, I'm pleased to share that we have a new resource that has been designed for parents to support open and effective communication. This is a document that outlines a clear step-by-step process for parents and guardians to follow when they have concerns. We have been advised that sometimes the guidance is not clear. The design is to make sure that we update the parents, so they know the steps that they need to take, and this is to make sure that parents are being heard and things are being done in an efficient manner. We do believe in strong family and school partnerships, and we think this is a step to making sure that we have responsive communication. Currently we have copies available in English. However, the team is working on translating into Spanish, Arabic, Bengali and Turkish. The English version is already posted on the district's website, and we will be posting very shortly the Spanish, Arabic, Bengali and Turkish versions. This is what it looks like. We have some in the back and they're also online. That ends my report.

REPORT OF THE BOARD PRESIDENT

Comm. Gonzalez: I want to once again reiterate how proud we are of our students here in the City of Paterson. You have seen 200 certificates being given out to individuals who have accomplished great things, especially nine individuals who received their associate's degree before receiving their high school diploma. It's incredible and a historic moment for us in Paterson, but that's just a challenge for us to do more. Next year we will recruit more individuals to go through that program so that we can see our kids achieve higher education in rapid speed so they can move forward with their careers in life at a younger age. As a Board we would love to support any initiative that we can put forth to make sure that happens. Congratulations to all the students that received their certificates and pinning today. That's only 200 of 26,000+ students that we have in the school district. We work hard every day to make sure that they have the right resources and support. I do want to thank everyone in the school district as we begin to close out the school year. I would like to thank all the teachers, principals, staff members and everyone involved in education in teaching our kids, including our parents and the community stakeholders and those individuals who are not "teachers."

*Comm. McCall leaves the meeting at 7:30 p.m.

PUBLIC COMMENTS

It was moved by Comm. Ramirez, seconded by Comm. Freeman that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Alexander Cardillo: My name is Alexander Cardillo and I'm here to discuss facts about my current litigation with Paterson Public Schools. While I was at MLK as the certified librarian, there were several instances of disciplinary actions for students that Principal Monica Florez constantly swept under the rug. She did this simply because she didn't want to increase the statistics for disciplinary actions at the school. Teachers routinely took verbal abuse from students and whenever this abuse was brought to the attention of Monica Florez, she would answer with, "But they're children" or she would take no action at all. Sometimes she would go so far as to blame the teacher's classroom management. Classroom management was never a problem at this building. It was poor building management from her, to say the least. PEA knew of this and took minimal action because everybody was waiting for her to retire. Whenever something went wrong at MLK, Monica Florez always needed a target to go after to make herself look better. I was more often than not that target. I never shared that information with my family to not worry them. I shared it with a retired assistant superintendent from the district at one point in time. Most times, she would fly off the handle and then let it go. At one point, there was an incident so horrible at this school that devastated all of us. I have emailed you about this and I will leave it unmentioned in my speech. At this point, she made a constant target of me for months on end. She targeted my relationship with student 'E' based on rumors, not facts and evidence. She did this because she thought this would make herself look good. This is the last Board meeting of the school year, and the administration of the district has not made a single move to fix this, even though you have jobs available. This is discriminatory and even worse because you know what happened and how I was used and abused by Monica Florez. I will continue to take every avenue to expose Monica Florez for the lies she told about me. I will continue to bring attention to the district and this story until this is resolved, especially since I will have no platform to speak in the summer. I will not live my life and allow Monica Florez' false narratives about me to ruin my life and career. This is why I seek to meet with you to resolve this matter. Thank you.

Ms. JoAnn Cardillo: Good evening. It's a wonderful thing when you can speak truth to power. I want to congratulate all of you for your actions taken last week on June 4 at the workshop meeting regarding the incorrect approach of shutting Mr. Jackson out of the position as the football coach of John F. Kennedy High School. Your swift decision to unite as a Board and move forward did not go unnoticed and I commend you for keeping your heads and asking all the right questions. You have saved the district money, heartache, time and you have gained credibility as a governing board in the eyes of this community. This situation can be directly correlated to what happened to Mr. Cardillo when he was RIF'd in 2019 and the district had a person with a certificate of eligibility at International High School at the time. If human resources had done their due diligence, he would have been sent to that position as even to this day he has seniority rights as a non-tenured staff member. This is because human resources interpreted the law and policies to continue to keep Mr. Cardillo from returning to the district. However, by making him a RIF, you have tied him to the district instead of non-renewing him. You did not allow him his due process rights. He has been silenced. Think about why this is after you have heard what Mr. Cardillo just shared about the

abuse he took at the hands of Ms. Monica Florez. Now that you have seen this actually happen in real time, I'm sure that you will consider requesting an outside audit regarding human services, human resources, practices of the RIF of 2019 and the hiring practices in the last six years since the RIF of 2019. The current action against Mr. Jackson is proof that Mr. Rojas allows for interpretation of laws and policies based on the need for desired outcomes that is often translated to lawless actions. I am sure that there are more staff members that have been wronged. Mr. Jackson understood what happened and the fact that the information was leaked to him before the hiring process was over is wrong on so many levels. What happened here last week is powerful proof that the human resources department in this district needs to be externally audited and answer for actions that we now see in practice and also in past practice. Thank you.

Mr. Jarrod Rogers: I would like to say thank you for giving me the time and opportunity to be here to speak to you. I'm a Patersonian my entire life. I'm a Paterson Public Schools salaried employee on the athletic side. I'm here about the head football coach for John F. Kennedy High School. I'm not here to speak about anybody throwing him under the bus of anything. I applied the right way. I resubmitted. I reapplied. Just a little bit about me. I've been a champion since I was a kid. I was a champion in high school and in college. I didn't make it to the professionals, but then I came home. I had the Silk City Cardinals, Silk City Elite youth football program on Buckley Avenue. That's a nationally ranked program for over 14 years here in the City of Paterson. I was at DePaul Catholic for 15 years. Seven state titles. I beat the Don Boscós, the Bergen Catholics, Paramus Catholics, St. Joes, Pope Johns and all of those private schools where our kids who don't stay in Paterson end up going. My youth football program is right here on Chamberlain Avenue. I teach here in Paterson. All I have been doing is applying the right way to keep our kids home and rebuild what Kennedy High School used to be. This is a city of champions. We just acknowledged all those kids with all those amazing awards. When people talk about what we're not, I don't listen to that stuff. For 15 years I was right up the street in Wayne because I didn't get an opportunity in Paterson when I first came home from college. I took my opportunity to build my career and I've been home in Paterson. People spoke to me to come home and I made a decision to come back home to Paterson. I have a youth basketball program that starts at seven years old to fourteen years old. My kids play on Kennedy, Eastside, CAPS and Science & Technology. I have a football program that my kids play for at Kennedy, Eastside, Tech, DePaul or wherever. There are 220 kids in my football program. We talk about a Group 5 program right here in Paterson. How many kids do we have on that team? We're not going to do that right now. If I'm granted the opportunity the right way, I promise you I will bring this city back to a championship city. That's the only thing I do. When I coach, I coach. I don't hang out with my boys and I'm not in it for a paycheck. I'm here for our kids. I've been teaching with mentally disabled children for 15 years and not one day do I feel like I don't want to go to work to help my kids out. I'm from North Main and Jefferson. I'm a real inner city guy, but I made it. I know how you can make it. I'm not camouflaged or putting the smoke clouds up and all that stuff. I'm just telling you. I thank you all to make your decision. I'm somebody who's a product of this environment. Not too many of us make it from North Main and Jefferson Streets.

Mr. Brandon Weaver: Good evening, everyone. My name is Brandon Weaver. Hope is here. I'm not talking about Benjie Wimberly and Kenyatta Stewart. I'm talking about my brother, Coach Rogers. My brother is highly favored for this position. He has a well decorated resume when it comes to football, from the time he played at Passaic County Tech to when he went to the University of New Haven in Connecticut, to when he came back home to train hundreds of kids in little league, high school and college. He coached the Silk City Cardinals along with me. We started that program in 2006. This

program is still running to this day. Then my brother went to DePaul Catholic. For years and years Eastside and Kennedy coaches talked about kids not staying in Paterson. He's a pipeline. He's the proof. He's worked with so many kids. These kids say, "I want to play for Coach Rogers." The time for change is right now. The opportunity for change is right now. What are you going to do with it? I wish you guys do vote my brother in for this position. If not, he's going to be here regardless because he's a champion. Thank you.

Mr. Jermari Buie: Thank you to everyone today, that's present. We all can agree that our school district is a better district. That's something that comes when you have a great leader, as we do in our district. Let's give a round of applause for our District Superintendent. I bring that up because with a strong team all things can be accomplished. I come and speak about Mr. Rogers becoming a coach here at Kennedy High School. This young man has the zeal, passion and the esteem to help these kids go further and further. Today we were just celebrating students who are doing great things in high school as they go to college. Next year you will have some football players up there receiving some of those awards because Coach Rogers is going to go get those kids that aren't playing football, and he will make them dream. He will also allow those parents to dream too for the hope that's coming here to this city. Like Mr. Weaver said, it's time for change. Change is here and that's in Jerrod Rogers. This is a man who gives out clinics to other coaches who want to be a part of coaching. This is a man who also gives out free tutoring to his kids after taking them to Eastside Park and training them. The kid who doesn't have the "money" that's part of their tuition to do the training, he does the tutoring part. I'm speaking about a young man who's well qualified and has the passion. Yes, he does have the football team, but he's not only a football coach. He does things on Silk City Sports Rap. If anybody has seen that, he's probably the reason that our kids know about voting and different things like that. We're not just hiring a coach. We're hiring someone who's from the city and who is going to be there with the rest of us. Remember, we are a great team as a staff up here, over here, as well as the football team and players. We need and want somebody with ambition. That's the reason I'm here. If we're here for the kids, then we need the right leaders. We already have the right leaders up there. We just need a new hope. Nothing against what was, but we just need new. With newness comes someone like Jarrod Rogers. Let's make sure we did not make the wrong decision by hiring him when we did give him that job. It's just a bump in the road and we will continue to go. Just see this through because he is the change. You don't have to believe me. Go to anybody around Passaic County. We've been to Florida. He's been all over. Please look around and ask around. When we make this decision and give him this position, do your due diligence as we do for our kids with high school, colleges and everything that goes on. Look and see if that's the man. By the way, you can ask Kenneth and Corey Teague who are up there. Those are some stable, self-made men. Have a good day and God bless all of you.

Mr. Amar McCutchen: Hi, my name is Chef Amar McCutcheon. It's a pleasure to be here. How do we make change? We change people. Val, Corey and Hector, we didn't get any seats just by sitting here. We voted you in. We're glad that we voted you in because we have change today. We have change with the Board of Education. We just want change in our culture. We want better for our kids. If we can't do better for our kids, we can't do better for ourselves. We have to make change. Jarrod is my friend. I greatly appreciate it. His work speaks for itself. Let's make Paterson good again. It's not great. Let's make it good again. Let's make it what it used to be. Paterson does produce champions. With the coach that we have, I'm quite sure we'll produce a championship in the next two years. I thank you for letting me speak. I appreciate you. Let's do the right thing for the right reasons. Thank you.

Ms. Rosie Grant: Good evening, Commissioners, staff and members of the audience. Thank you for this opportunity. I speak on behalf of Paterson Education Fund. First, I want to congratulate all the young people that were honored for their achievements this evening. That was outstanding and I do want to wish them the very best for their continuing education and futures. I missed last time. I've heard from several parents, and they want to take advantage of the sales of school supplies that are happening now and throughout the summer. They are quite frustrated that they don't get lists for supplies that are needed until they come back to school in September. I was asked to bring that to your attention and I'm bringing it to your attention today. I know it's an administrative thing, but this was an opportunity to raise that issue publicly. They get what's left after all the other districts have shopped at sale prices. I next want to report on our 50 Book Club event. It's a strategy that we collaborate with the school district and the library to get kids to read for pleasure and we reward them for reading 50 books. This year 1,493 kids read 50 books throughout the school year. I want to say congratulations to them and to their teachers and parents who helped them read. At the kindergarten they're being read to and those count as well because we know the more kids read, the more they learn to read. I want to thank you for the collaboration. Dr. Henderson was able to bring greetings on behalf of the Superintendent and the district. It wouldn't be possible without the help we receive from Ms. Joanna Tsimpedes, Nicole Brown and Dr. Nancy Holtje who pushed it out into the schools so that the kids could then respond and continue reading. We had a wonderful celebration for them and we hope that the number will be even more next year. Thank you for this opportunity.

Mr. Charles Ferrer: Good evening, Charles Ferrer. I'm listening and looking. I notice that the broker approval is number 154 on your list. Dead last. I wish it would have been more to the front. Let me just go in on that. I'm getting calls daily with people concerned about who is going to be the broker. Will everything be ready come July 1? If this doesn't get voted through today, what kinds of problems will we have? If people have surgeries in the beginning of July and the approvals haven't gone through, there could be problems. Why are we dragging this out to the last minute? People are asking what the special meeting is about, that's going to be on the 25th. Is this to move this broker decision until then? That's a concern. I've looked at some of your code of ethics stuff and it says, "I will vote to appoint the best qualified person available after consideration of the recommendation of the chief administrative officer." I'm trying to understand why you approved the law firm that's getting ready to come in after this other one who mostly knows insurance and workers comp. They're not big on labor law or education, but they're going to be the ones who are going to be dealing with very serious issues. It also says, "I will make decisions in terms of the educational welfare of children and will seek to develop and maintain public schools that meet the individual needs of the children." You have all these things that you're supposed to be doing as responsible people and you're not doing them. Another one says interview committee A31-15. "Board member involvement in interviews for positions other than that of superintendent is not encouraged." The recommendation for the new law firm wasn't made by the person who's supposed to make it. Does the code of ethics not mean anything? I've been waiting for a while to get down here because I saw something where ESS, the substitute company, looks like it's coming back. Why? We're over budget now. If it was in-house, we wouldn't have to worry about a private company that's making profit. They're not doing this to break even. Go back into the Board minutes when we first decided to privatize. You'll see my comments then. They haven't much changed now. We will be over budget again and we don't have to if we bring it back in-house where it belongs. There are some answers that you need to provide. Please don't mess up the Paterson Public Schools employees. Everybody from the Superintendent down has that health insurance. You don't want to worry about

problems when you're getting ready to go in for some serious operation, whether it's your heart or whatever. This should have been ironed out some time ago. I'm trying to figure out why we're dragging. Please don't drag it for the wrong reason. I'm really trying to be nice. Don't push because I push hard.

Mr. Eddie Ruiz: Good evening. I want to start off by saying thank you, not out of appreciation, but out of frustration. Thank you for not hearing our voices. Thank you for continuing to overlook the voices of our children, parents and teachers. Thank you for sitting in positions of power while our schools fall apart physically, emotionally and instructionally. Despite emails, meetings and pleas, the same issues continue to occur. I was looking at the agenda. We awarded a company \$500,000 for ACs while International's AC is still down. We awarded another company \$300,000 for roofing while Dr. Hani still leaks. We continue to lose incredible educators, not because they're not qualified or because they don't care, but because the system refuses to support them. When I consult for companies in my own company, I use the three P's. People – if we value the people, our educators and support staff, we would invest in them, listen to them and protect them and their wellbeing. Instead, we ask teachers to do more with less while expecting our students to thrive in an environment that's broken. Product – if we believe education is a product, we will treat it like a priority. It is not an afterthought or a budget cut or trim. Our children are not experiments. Their learning environment matters. Process – if there ever was a process at work, it clearly has been lost. What we have now is reactive, disconnect, and political agendas. The real process involves listening, approving and holding leadership accountable, something that's sorely lacking here. How many more educators have to walk away before we say this is not sustainable? How many more students have to suffer in silence before somebody says finally it's enough? How many people are hurting? The product is failing, and the process is broken. If leadership won't acknowledge that, then maybe it's time for the people, parents, teachers and students to stand up for a change. Thank you.

Ms. Luz Torres: Good evening. I come before you tonight as not just a parent, but a voice for an entire community that is beyond frustrated and overwhelmingly disappointed. Despite countless meetings, emails and public outcries you continue to push forward with the middle school model involving Dr. Hani, School No. 8 and School No. 9, all while ignoring the growing concerns of students, teachers, parents and the broader community. We have spoken before you so many times that we've lost count. What have we received in return? Silence, blank stares, and worse, lies. You told us the decision could not be rescinded. That was a lie. You told us it was finalized in 2021. That too was a lie. You told us it was carefully planned out and organized. Yet, here we are on June 11 with school closing in just days and there are still no clear answers or concrete plans. Some educators and students still don't know where they're going. You have accomplished exactly what we warned you about. You have driven away incredible, dedicated teachers, educators who pour their hearts into our children every single day, teachers who treated our children like their own. You've lost the trust and respect of the very community you swore to serve, the same community that entrusted you with our children's education, hoping you'd lead with integrity and vision. Instead, you've torn apart the unity of our schools, dismantled the support systems that helped our children thrive and left us all scrambling in fear and confusion. Your actions or lack thereof have devastated families, students and staff alike. Whether you acknowledge it or not, the pain is real. Yet, I continue to see you pat yourselves on the back for the amazing work you claim to be doing, even gathering to draft a district strategic plan. Until you roll up your sleeves and convene at the schools that are truly struggling, the ones where students continue to fail and slip through the cracks, where classrooms are under-resourced and short-staffed, it won't matter what plan you come up with. You will continue to fail. There's an old saying that still holds true today –

you're only as strong as your weakest link. Right now, too many of our schools and children in them are being left behind. For you to be ripping out the fundamental parts out of an already collapsing structure is not reckless, it's destructive. I want to make clear, however, that we do not blame the entire Board. As a matter of fact, we thank the members who have stood in the community and have fought to protect its most delicate members, our students. To the Board members who lied to us and tried to deceive us, like Joel and Eddie who continue to not pay attention and not look at people in the face, this falls squarely in your hands, as well as in the hands of those who stood silently by and allowed you to push your private agendas. We know these decisions were not made in the best interest of our children, but behind closed doors, motivated by political and personal gain. This is not leadership. This is betrayal, one this community won't soon forget. We're not going away. We're not backing down. We will not stop fighting for the future we deserve, one rooted in transparency, equality and truth. Thank you.

Mr. Mark Fischer: Good evening, everyone on the dais, colleagues, staff and students. Thank you for coming out today. I appreciate it. I wear many hats in the City of Paterson. My job here is district parent coordinator housed at Kennedy High School. I'm in charge of the PTO here. I don't know if you've been following the things I've done this year. We've surpassed a lot of things we did, and I just want to say thank you for your support. A lot of Board members came out to a lot of events that I have done and I really appreciate that. I'm also the CEO of the Silk City Sharks, which is a minor league football team that's back this year. We had to take a one-year hiatus for health reasons, but now we're back. We're playing at Bauerle Field and Hinchliffe Stadium. If you don't know the Sharks, they're a program 18 and older to play football again. You don't lose your eligibility. You can still play in college. If someone sees you, you can take your film there. I talked to our Senator Benjie Wimberly, and he said, "I can't fund your program 18 and older because recreation stops at 18." I'm asking everybody in this building here, why does recreation have to stop at 18? These young men need vehicles, basketball programs and reading programs. We need everything after 18. It just stops and I don't understand why. I'm going to ask the district. I'm going to put some stuff together. Maybe we can have some of you guys on our Board help us and mentor these young men. Another hat I wear is as a board member for Education Plus. If you have an agenda, look at number 20. It's on there for you guys to approve. We've been in the district for many years. Whatever the teachers are doing in the day, we do exactly the same thing at night. We reiterate it. We try to keep them focused. This way they will still remember. Thank you for hopefully approving this once again. Look at number 34 real quick. That's the merging of Eastside and Kennedy High School football. I don't know if you saw that. I'm not saying I'm for or against it. I'm not here for that. I'm just saying if you do, Mr. Cleaves has things in place like intramural underneath. You just can't have a freshman team JV and varsity. You need a sophomore team like we used to have years ago to play other schools that have sophomore teams. We need intramural football. We need basketball. If you do football, are you going to do everything else? Thank you.

Ms. Maritza Vargas: Good evening, everybody. I'm not going to be mean. I'm concerned about this school model. We're waiting for an answer. School is almost over. I have three grandkids that are asking me what's going to happen. What do I have to tell them? You have to make that decision. This is going to affect a lot of children. For each one of you who are making the wrong decision, that's going to damage them. I don't know why you are sitting here and not thinking about these kids. You are mentally affecting these kids. They cry every single day. Every day I pray for the ones that are making the wrong decision. You guys are going to pay for it in god's way. God does not like ugly. In the same way I have to come for a lot of these children at Hani, because I have a relationship with a lot of these students. To see them cry

breaks my heart. I don't know if you have grandkids. It's a shame to hear them say, "I'm not going to have my best friend." We need an answer. We want to see the papers. You lied to us saying it was done in 2020. We are asking you for this paperwork. You made a decision. We came, fought and did everything. Do you care? The kids came. They expressed their feelings to you. They know your faces. When they grow up, the ones that are doing the decisions you're not supposed to, you are damaging them believe it or not. I pray to God that every night god talks to you. I'm going to pray that every night you cannot sleep for the decisions you made.

It was moved by Comm. Ramirez, seconded by Comm. Rashid that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Gonzalez presented the minutes of the April 2, 2025 Executive Session, the April 9, 2025 Executive Session, the May 6, 2025 Budget Hearing, the May 7, 2025 Workshop Meeting, and the May 14, 2025 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Ramirez, seconded by Comm. Rosado that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-154)

Resolution No. I&P-1

WHEREAS, the amended consolidated application to include carryover for FY24/25, IDEA-B Basic funds and IDEA-B Preschool, was approved on November 13, 2024, I&P-2, and

WHEREAS, an additional amendment is required to reallocate funds anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$	\$
2.	Instructional supplies and other objects	127,500.00	65,386.00
3.	Tuition	5,855,893.00	166,621.00
4.	Support salaries	104,133.00	
5.	Benefits	120,057.00	
6.	Travel/Transportation	80,000.00	
7.	Non-instructional supplies	128,458.00	
8.	Equipment		
9.	Purchased services	906,898.00	
10.	Other Objects	5,000.00	
	TOTAL	\$ 7,327,939.00	\$ 240,741.00

WHEREAS, there are no matching funds requirements within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the amended consolidated FY 24/25 application and accepts the funds from IDEA-B Basic in the amount of \$ \$7,327,939 and IDEA Pre-school funds, in the amount of \$240,741.00 for the purposes stated above.

Resolution No. I&P-2

Whereas, the NJDOE supports local education agencies' (LEAs) efforts as they respond to students' increased academic needs by promoting student literacy and advance learning equity through academic recovery practices;

Whereas, pursuant to P.L. 2024, c.52, starting with the 25-26SY all LEAs must use universal screeners to gauge students' achievement of key literacy skills in alignment with New Jersey Student Learning Standards-English Language Arts;

Whereas, the purpose of the FOCUS grant is to assist schools in adopting and utilizing universal screeners so that they are implemented effectively, enhancing early literacy identification and instruction;

Whereas, Paterson Public Schools will apply for up to \$66,770.00 in funds that will be earmarked for June 1, 2025 – May 31, 2026 specific to the FOCUS grant;

Whereas, the purpose of the BRIDGE grant is to assist schools in adopting and utilizing universal screeners and implement evidence-based data protocols to inform tier one literacy instruction in grades K-3 as well as provide professional development opportunities to enhance teacher's understanding of early literacy intervention;

Whereas, Paterson Public Schools will apply for up to \$81,000 in funds that will be earmarked for June 1,2025-May 31, 2026 specific to the BRIDGE Grant;

Therefore, Be It Resolved, that the Paterson Board of Education approves the district applies and accepts if awarded for both the BRIDGE & FOCUS grant which begins June 1, 2025 and closes on May 31, 2026.

Resolution No. I&P-3

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan – Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the P-Tech Planetarium has been awarded a grant in the amount of \$20,000 from the New Jersey STEM Innovation Fund to support the expansion of innovative STEM programming.

WHEREAS, the awarded funds will be used to develop and implement hands-on, interdisciplinary STEM experiences for students, enhance access to STEM education through immersive planetarium programming, and support student-led initiatives that align with the district's vision of 21st-century learning.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the \$20,000 grant from the New Jersey STEM Innovation Fund to be utilized by the P-Tech Planetarium for the enhancement of STEM programming and student engagement in alignment with the district's strategic priorities.

Resolution No. I&P-4

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following College and Career Readiness Curriculums reflective of the standards as appropriate across content areas:

New:	Revised:
AVID	Freshman Seminar
IB Design Technology I	
IB Design Technology II	

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 College and Career Readiness curricula for implementation during the 2025-2026 school year.

Resolution No. I&P-5

WHEREAS, the District's Five-Year Strategic Plan, Paterson-A Promising Tomorrow's Goal 1 is Teaching & Learning: to create student-centered learning environments to prepare students for career, college readiness & lifelong learning; and;

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE's NJSLA, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed 9-12 grade curricula and courses of studies as follows;

REVISED	NEW
CULINARY I	SPORTS COMMUNICATION CAPSTONE
POLICING IN AMERICA	SOCIAL MEDIA CAPSTONE
JUSTICE STUDIES	PRECOMMISSIONING US MILITARY HISTORY
	INTRODUCTION TO US POLITICS
	COSMETOLOGY IV
	SPORTS MARKETING
	BAKING + PASTRY
	MAINLINE KITCHEN
	ROBOTICS

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

Resolution No. I&P-6

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law 'requires each school district to adopt-annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions and new curricula. These revisions reflect updates to the NJSLs in ELA and Math. These revisions and new curricula will help teachers align their lessons to the latest NJSLs standards when selecting activities and assessments for their students.

New curricula:

- Digital Imaging and Interactive Design (grade 11)
- Advanced Art (grades 11-12)
- Advanced Visual Art (grade 11)
- Art Portfolio I-IV (grades 9-12)
- Applied Woodwind, Brass and Percussion I (grade 9)
- Applied Woodwind, Brass and Percussion II (grade 10)
- Applied Woodwind, Brass and Percussion III (grade 11)
- Applied Woodwind, Brass and Percussion IV (grade 12)
- Symphonic Band I-IV (grades 9-12)

Updated curricula:

- Concert Choir I-IV (grades 9-12)
- Vocal Techniques III (grade 11)
- Vocal Techniques IV (grade 12)
- Dance Appreciation 1 (grade 9)
- Dance Appreciation II (grade 10)
- Dance Appreciation III (grade 11)
- Dance Appreciation IV (grade 12)
- Dance Repertoire I-IV (9-12)

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Fine & Performing Arts curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

Resolution No. I&P-7

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums reflective of updated resources and standards as appropriate across content areas:

ELA 6-8	English I-IV	Psychology
Strategic Reading, I & II	English I-IV Honors	Handwriting Grades K-2
Public Speaking	Publication & Production	Yearbook Design & Publication
Creative Writing	Mass Media	AP Psychology
US History I and II	World History	AP African American Studies
Anthropology	AP Language and Composition	AP Human Geography
AP US History	AP Literature	
AP World History	Sociology	

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 Humanities curricula for implementation during the 2025-2026 school year.

Resolution No. I&P-8

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions for the courses listed below. These revisions reflect updates to the mathematics standards and curricula. These revisions will help teachers align their lessons to the latest NJSL standards when selecting activities and assessments for their students.

New Curricula: Updated Curricula:

Mathematics Kindergarten
Mathematics Grade 3
Mathematics Grae 6
Pre-Algebra
AP Statistics

Mathematics Grade 1
Mathematics Grade 4
Mathematics Grade 7
AP Pre-Calculus
AP Calculus

Mathematics Grade 2
Mathematics Grade 5
Mathematics Grade 8
Business Math

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Mathematics curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

Resolution No. I&P-9

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions and new curricula for the courses listed below. These revisions reflect updates to the pacing, order of resources in the guide and the name of the course. These revisions and new curricula will help teachers align their lessons to the latest NJSL standards when selecting activities and assessments for their students.

New Curricula:

Science, Technology & Society

Physics Honors Physics

Dynamics of Environment Sustainability

Revised Curricula:

Kindergarten Science
Grade 1 Science
Grade 2 Science
Grade 3 Science

Grade 4 Science
Grade 5 Science
Grade 6 Science
Grade 7 Science

Grade 8 Science
Forensics
Forensic Biology
Environmental Science

AP Environmental Science

AP Physics
AP Chemistry
AP Biology
AP Computer Science Principles

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached new curricula and revisions to the Science curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

Resolution No. I&P-10

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following World Language Curriculums reflective of the standards as appropriate across content areas:

AP Spanish Language and Culture	French I-IV
Spanish I – IV	Arabic I-IV

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached K-12 World Languages curricula for implementation during the 2025-2026 school year.

Resolution No. I&P-11

WHEREAS, the utilization of Amira supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 3-5, RFP-478-25R, for the 2023-2024, 2024-2025, 2025-2026 school years and was previously approved in the 2024-2025 school year; and

WHEREAS, the continuation of services with Amira for the grades 3-5 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Amira as the Digital Literacy Intervention Program, Grades 3-5, for the 2025-2026 school year, at a cost not to exceed \$120,000.00 annually.

Resolution No. I&P-12

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 6-8, RFP-478-25R, for the 2024-2025, 2025-2026 and 2026-2027 school years, which was previously approved for the 2024-2025 School Year; and

WHEREAS, the continuation of services with Beable for the grades 6-8 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests; providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 6-8, for the 2025-2026 school year, at a cost not to exceed \$116,600.00 annually.

Resolution No. I&P-13

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023-2024, 2024-2025, 2025-2026 school years and was previously approved in the 2024-2025 school year; and

WHEREAS, the continuation of services with Beable for the grades 9-12 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 9-12, for the 2025-2026 school year, at a cost not to exceed \$116,000.00 annually.

Resolution No. I&P-14

WHEREAS, in Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning Focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning. The hosting of Read 180 serves the purpose of providing increased academic support and resources to students enrolled in Strategic Reading I/II and prepares them to successfully engage in coursework in secondary and higher education.

WHEREAS, Houghton Mifflin Harcourt Read 180 Hosting will assist in meeting the rigorous reading and writing, expectations of the New Jersey Student Learning Standards. Furthermore, servers are automatically updated with the latest software and backed up nightly with quizzes uploaded automatically.

WHEREAS, anywhere and anytime access is an essential component for this purchase, as teachers and students have access to materials and data immediately. In addition, the subscription hosting option allows students, teachers, and administrators alike to log into programs via a web browser, providing unlimited phone, email, and web chat support to all teachers and students.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the Read 180 Hosting during the 2025-2026 school year at a cost of \$30,540.00 to the district pending approval.

Resolution No. I&P-15

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal #1- Teaching & Learning is to create a student-centered learning environment to prepare students for career, college readiness & lifelong learning, and grasp the

WHEREAS, Cengage Learning provides students equity of access and ensures that students key mathematical concepts while making connections between concepts and the world around them, and

WHEREAS, Cengage will provide 3 years of e-book and WebAssign access for each student enrolled in the High School Mathematics courses (Pre-Calculus, Pre-Calculus

Honors, AP Pre-Calculus, Calculus, Calculus Honors, AP Calculus, Statistics, and AP Statistics), and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continued digital access for Cengage effective July 1, 2025 – June 30, 2028, not to exceed \$41,250.00.

Resolution No. I&P-16

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal #1-Teaching & Learning is to create student-centered learning environments to prepare students for career, college readiness & lifelong learning, and

WHEREAS, in 2023, resolution I&P-9, the District awarded the contract for Grades K-5 Math Intervention Software, RFP-408-24, to Savvas for the 2023-2024, 2024-2025, and 2025-2026 school years, and

WHEREAS, SuccessMaker from Savvas is a continuously adaptive digital math learning system that provides students with individualized learning experiences for enrichment and intervention, and

WHEREAS, the district is purchasing 12,000 student licenses for SuccessMaker from Savvas for students enrolled in Grade 2-8 math classes,

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the continuation of the contract for SuccessMaker from Savvas, not to exceed \$150,500.00, effective July 1, 2025 – June 30, 2026.

Resolution No. I&P-17

WHEREAS, at the Board of Education meeting on November 15, 2023, Resolution No. I&P-39 was approved by the Board awarding a contract for Supplemental ESL Resources (RFP-442-24) to Vista Higher Learning for the 2025- 2026 school year; *and*

WHEREAS, the District Board of Education has deemed the services from Vista Higher Learning to be effective and efficient; *and*

WHEREAS, the district has found the need to acquire two hundred (200) additional licenses for \$13,931.80 to meet the needs of newly enrolled Multilingual Learners in Supplemental ESL Courses; *and*

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of RFP-442-24 with Vista Higher Learning for Supplemental ESL Resources for the 2025-2026 school year, including the existing amount of \$27,034.00 and an additional amount of \$13,931.80 not to exceed a total of \$40,965.80 and remaining within the 20% guideline.

Resolution No. I&P-18

WHEREAS, the utilization of the Education Development Software is in line with the 5 year strategic plan 2019-2024, Goal Area #1 Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document

was solicited for HIB Online Platform Software & Related, RFP-441- 24, for the 2023-2024, 2024-2025, 2025-2026 school year(s) and was previously approved in the 2023-2024 school year; and

WHEREAS, the continuation of services with Education Development Software (EDS) will provide access to professional learning opportunities for teachers through OnSpire+C3/R3 and PD3, HIB online management system, HIBsterVention access to managing the Response to Intervention Process, aSAP! Threat assessment and HIBReact for Emergency Management; and

NOW THEREFORE, BE IT RESOLVED that the Board of Education supports the continuation of services with Educational Development Software (EDS) in the amount of not to exceed, \$180,352.00 for the 2025-2026 school year.

Resolution No. I&P-19

WHEREAS, the district's Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, The School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey;

WHEREAS, This Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and- four-year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, The district will continue its partnership between the public schools, the early childhood programs and the 20 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement to provide quality preschool services to resident three- and four-year-old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool.

WHEREAS, The Department of Early Childhood Education has submitted an Early Childhood Program for 2025-2026 that was approved by the Superintendent and the Board of Education on November 13, 2024 (Resolution No. I&P-9), and the Preschool Program Enrollment and Budget Projections Workbook for the 2025- 2026 school year, which was, approved on April 9, 2025 (1&P#1).

THEREFORE BE IT RESOLVED, for the school year 2025-2026, the Paterson Public Schools enter into contractual agreements with 20 licensed community early childhood

centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, not to exceed 185 academic days exclusive of any extended year or summer programming between July 1, 2025, through June 30, 2026. See list of provider centers (attached).

Resolution No. I&P-20

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

WHEREAS THE VISION OF EDUCATION PLUS WILL BE IN THE EDWARD KILPATRICK SCHOOL. EDUCATION PLUS WILL OPERATE A SUMMER ENRICHMENT PROGRAM FOR THE STUDENTS FROM EWK AND SCHOOL 24 IN THE EDWARD W KILPARICK SCHOOL BUILDING MONDAY THROUGH FRIDAY FROM 8:30AM TO 5:00PM BEGINNING JULY 7, 2025, ENDING AUGUST 22, 2025. WE WILL BE EMPLOYING TEACHERS AND AIDS FROM EWK AND SCHOOL 24 WHO ARE FAMILIAR WITH THE CHILDREN.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Summer Enrichment Program to begin July 7, 2025, ending August 22, 2025 Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on Foundational literacy skills using Foundations Ready to Rise Program to help our students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Fall Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and The Edward Kilpatrick School agrees to perform roles and responsibilities necessary for the successful implementation of a Fall Enrichment after-school Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-21

WHEREAS, the Paterson Public Schools will offer a variety program during the summer that address Goal Area #1: Teaching and Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019-2024; *and*

WHEREAS, the Paterson Public School District Summer School and Extended School Year Programs address the academic needs to support student success throughout the district. See Brochure attached, which will be posted on the district's website. Programs topics range from STEAM, ESY for students with disabilities, reinforce academic skills, enrichment activities, sports, social emotional learning, college prep, and bridge initiative. Students in PreK through 12th grade can participate in the programs. Summer school programs provide students with additional instructional support to ensure that they achieve proficiency in New Jersey Student Learning Standards for their grade level. Summer school is encouraged for all students; *and*

THEREFORE, BE IT RESOLVED, that Board of Education acknowledges the SY 2025/2026 Summer School and Extended School Year Programs Brochure outlining the various programs to be implemented from June 30, 2025, through August 29, 2025.

Resolution No. I&P-22

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

Whereas the vision of Education Plus will be in School 26. Education plus will operate a Summer Enrichment Program Monday through Friday from 8:30AM to 5:00PM beginning July 07, 2025, ending August 22, 2025.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Summer Enrichment Program to begin July 7th, 2025 ending August 22nd, 2025. Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on Foundational literacy skills, using Foundations Ready to Rise Program to help our students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Summer Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and School 26 agrees to perform roles and responsibilities necessary for the successful implementation of a Summer Enrichment Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-23

WHEREAS, the participation in the Full Service Community Schools (FSCS)/21" Century Community Learning Center (CCLC) and other Community Summer Programs

at Schools 2, 4, 6, 10, 12, 13, 15, 16, 18, 24. JAT, ATM, EHS, IHS, and JFK supports the District Strategic Plan Paterson: A Promising Tomorrow Goal Area #1: Teaching & Learning; and

WHEREAS, the District Full Service Community Schools Summer Programs at ATM, and the District 21 Century Community Learning Centers Programs at Schools 2 and 16 will run from July 7 - July 31, 2025. The focus of the ATM program will be credit recovery, college and career readiness, and mentoring at a cost to the FY22 FSCS grant of up to and not to exceed \$16,000. The focus of the 21CCLC Programs will be Math and ELA intervention, ESL intervention for identified students, STEAM enrichment, field trips and recreation at a cost to the 21a CCLC grant of up to and not to exceed \$75,000;

WHEREAS, the Community Summer Programs at Schools 2, 4, 6 (@13), 10, 12, 13, 15, 18, 24, IHS, and will be facilitated by the Boys & Girls Club, Paterson Education Foundation, NJCDC, and Youth Education Academy for varying configurations of student in grades K-12 to focus on academic intervention, academic enrichment, college and career readiness, STEAM, field trips and recreational activities at a cost to the District of building usage, security, food services, and custodial services; and

WHEREAS, the Summer Bridge/Orientation Programs at Schools 10, 16, JAT, EHS, and IHS will target Kindergarteners (Schools 10 & 16), 6th graders (JAT) and 9th graders (EHS & IHS). The focus of the program will be to prepare students for schoolwide expectations and provide support skills for students at a cost to the FSCS grant of up to and not to exceed \$29,520 expended from the FY22 and FY23 Full Service Community Schools Grants; and

Summer Program	School	# Kids	Grade Levels	Days	Dates	Time
District Programs (Full Service and 21st Century Grants)						
PPS Focus 21 21CCLC	2	70	3-8	Mon – Th	July 7 – July 31	8:00 AM – 2:00 PM
	16	50				
FSCS Summer ATMA	ATMA		9-12	Mon – Th	July 7 – July 31	8:30 AM – 1:00 PM
Community Programs						
Boys & Girls Club	13	90	K-8	Mon – Th Fridays	June 30 – Aug 14	8:00 AM – 5:30 PM
	10	120				
	4	90				
Youth Education Academy	2	45	K-2	Mon – Th Fridays	Jun 30 – Aug 01	8:00 AM – 2:30 PM
	12	60	K-8		Jun 30 – Aug 08	
	18	45	K-8		Jun 30 – Aug 15	
	24	45	K-8		Jun 30 – Aug 15	
	JFK	75	9-12			
Paterson Education Fund (PEF) 21CCLC	13	35	3-8	M- Th	July 7 – July 31	8:00 AM – 1:00 PM
	15	45	3-5			

NJCDC Compete For Life 21CCLC	JFK	40	9-12	Mon – Th	July 7 – Aug 1	8:00 AM – 3:00 PM
Summer Program	School	# Kids	Grade Levels	Days	Dates	Time
District Summer Bridge and Orientation Programs						
Paterson Public Schools – Summer Bridge and Orientation Programs	10	50	K	Tues – Th	Aug 26-28	8:00 AM – 2:00 PM
	16	60	K	Tues – Th	Aug 26-28	8:00 AM – 2:00 PM
	JAT	120	6	Mon – Th	Aug 14-18	8:30 AM – 2:00 PM
	HIS	120	9	Mon – Th	Aug 25-29	9:00 AM – 3:00 PM
	EHS	120	9	Mon – Th	Aug 25-29	9:00 AM – 3:00 PM

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the following Summer Programs from June-August 2025 for District 21CCLC Programs at Schools 2, 16, funded by the 21CCLC Grant at \$75,000, the ATM Summer Program funded by the 2022 FSCS Grant at \$16,000, Summer Bridge/Orientation Summer Programs at School 10, 16, JAT, EHS and IHS funded by the 2022 and 2023 FSCS Grants at a total cost of \$28,000, and the Summer Community Programs at a cost to the District of building usage, security, food services, and custodial services

Resolution No. I&P-24

WHEREAS, the Paterson Public Schools will offer the Extended School Year program during the summer aligned to Goal # 1: Teaching and Learning, Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifetime learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019-2025(extension); and

WHEREAS, The Paterson Public Schools District Extended School Year Program will address the academic and social needs of students with disabilities in reinforcing academics, social development, behavioral supports, social emotional learning, and fitness activities; and

NOW, THEREFORE, BE IT RESOLVED, the Board of Education acknowledges the Extended School Year Summer program implementation from *July 7, 2025, through August 7, 2025 for \$1,721,750.00.*

Resolution No. I&P-25

Whereas, This supports the Strategic Plan. "Paterson --A Promising Tomorrow". Goal Area#1: Teaching & Learning-To create a student centered learning environment to prepare students for career, college readiness and lifelong learning. Design to implement and monitor equitable, credible and rigorous assessment K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress.

Whereas, the Paterson Public School District will participate in the College Board's SAT & PSAT/NMSQT which is an initiative to support the involvement learning and increase

students' readiness for college expectations. Students in grades 10, 11 & 12 will participate in SAT assessment program, which will expose students to a wealth of college planning and preparation tools to get and keep them actively involved in the process.

Whereas, College Board PSAT program deliverables include PSAT/NMSQT, 10 & 11 Digital Testing, (student guides) PSAT Score Report Plus (two copies per student), Official Educator Guide to the PSAT/NMSQT (one per school). School-Level Summary of Answers and Skills (SOAS) Reports, School-Level AP Potential Access, including My Road for students taking the SAT.

Whereas, College Board SAT program deliverables includes SAT Test materials (student guides and test booklets), SAT Score Report Plus (two copies per student), Official Educator Guide to the SAT (one per school), School-Level summary of Answers and Skills (SOAS), Reports, School-Level AP Potential Access, including My Road for students taking the SAT.

Therefore Be It Resolved, that the Paterson Public Schools Board of Education approves the attached contract between Paterson Public Schools and College Board SAT & PSAT/NMSQT initiative for students in grades 10, 11 & 12 to support their involvement in the SAT & PSAT/NMSQT process at an earlier age while there is still time to inform instruction, learning and increase students readiness for college expectations not to exceed \$98,805.60.

Resolution No. I&P-26

WHEREAS, at the Board of Education meeting of June 15, 2023, Resolution Number: I&P-36 was approved by the Board, awarding Contract to *LINKIT, 150 West 22nd Street, 4th Floor, New York, New York 10011*, for the following School Years 2023-2024, 2024-2025 & 2025-2026

WHEREAS, this award has been determined and comply with the line with the 5 Year Strategic Plan WHEREAS, Paterson Public School District is to provide an academically rigorous, and learning educational environment to our students by awarding of this Contract Goal Area #1: Teaching & Learning; Objectives #2

WHEREAS, based on the recommendation of the Evaluation Committee Members from Assessment, Evaluation & Planning and Purchasing and the Contract from Linkit, it is recommended that this Continues to be awarded for Linkit - Instructional Management System, RFP-462-24, for the 2023-2024, 2024-2025, 2025-2026 school years to LinkIt, 150 West 22nd Street, 4th Floor, New York, New York 10011, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that LinkIt continues to be awarded with contract for Linkit - Instructional Management System, RFP-462-24, for the 2023-2024, 2024-2025, 2025-2026, at a cost not to exceed \$230,840.00 annually.

Resolution No. I&P-27

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, --using-the request for proposal (RFP) document was solicited for RFP-463-26, Credit Recovery Platform for the 2025-2026, 2026-2027, 2027-2028 school year(s). Sixteen (16) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which One (1) vendor responded, and the proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 5, 2025. Sealed proposal was opened and read aloud on March 26, 2025, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Credit Recovery Platform, RFP-463-26 to IMAGINE LEARNING LLC, based on 18A:18A- 4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Credit Recovery Platform, RFP-463-26 to IMAGINE LEARNING LLC, located at 100 S. MILL AVENUE #1700, TEMPE, AZ for the 2025-2026, 2026-2027, 2027-2028 school year(s)

NOT TO EXCEED \$139,410.20 PER YEAR, \$418,230.60 FOR 3 YEARS.

Resolution No. I&P-28

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, K-5 teachers will gain access to the QuaverEd web-based platform, enabling them to integrate its resources into their classrooms. This comprehensive program features movement videos, interactive games, and complete lessons designed to foster inclusivity, with built-in accessibility features and Spanish translations to support diverse learners, and

WHEREAS, the lessons and instructional materials will be integrated into lesson planning to support curriculum alignment for Physical Education and Health, and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the Health & PE Program from QuaverEd at a cost of \$45,720 for all K-5 schools in the district for the 25-26 school year.

Resolution No. I&P-29

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Sharron Miller's Academy for the Performing Arts (SMAPA) agrees to provide an 8 week dance residency in a total of 8 elementary schools grades Kindergarten through 8 and 1 High School, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of imagination and explore rhythm, space *and* time. The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Sharron Miller's Academy for the Performing Arts (SMAPA) for September 2025 through June 2026 in an amount not to exceed \$27,200.

Resolution No. I&P-30

WHEREAS, establishing and growing viable partnerships with parents, educational institutions, and community organizations is Goal Area #3 of the District's Five-Year Strategic Plan for 2019-2024;

WHEREAS, the District's Office of Dental Services received a grant from Delta Dental of New Jersey, Foundation, Inc. to support the hiring of a part-time dentist who will provide preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson;

WHEREAS, the Office of Dental Services wishes to enter into a written agreement with Dr. Bethany Herila, DDM to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the District's dental clinic during regular operating hours for fourteen (14) hours per week, from September 1, 2025 until July 31, 2026; and

WHEREAS, Dr. Herila will be compensated at an hourly rate of \$142.85, not to exceed \$7,999.60 monthly and \$ 87,995.60 for the 11-month contract term.

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Dr. Bethany Herila, DDM, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2025-2026 school year for at a total annual cost not to exceed \$87,995.60.

Resolution No. I&P-31

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Paterson Public School District is committed to providing Dental Clinic Services for all students in a safe and sanitary environment, and

WHEREAS, The Paterson Public School District recognized the need for Dental Clinic Services for the 2025-2026 school year, district wide, additional afternoon and weekend hours, and

WHEREAS, The Paterson Public School District will secure the services of Bethany Herila, Dental Doctor to provide additional hours for 2025-2026 school year,

commencing on September 1, 2025, and ending on June 30, 2026 at a cost not to exceed of \$69,000.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Bethany Herila to provide such services as detailed in the attached scope of work and program summary.

Resolution No. I&P-32

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with St. Paul's Community Development Corporation for AmeriCorps Project to perform services to strengthen and supplement efforts to eliminate poverty and poverty-related human, social and environmental problems, as specified in the project application and work plans. Placement of four positions part-time AmeriCorps will be based at the PPS Full Service Community Center, 512 Market Street Paterson, NJ.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of St. Paul's Community Development Corporation for four positions as part of the St Paul's AmeriCorps Project for such services, as detailed in the attached scope of work, program summary, AmeriCorps contract and memorandum of understanding agreement commencing on July 1, 2025 and ending on June 30, 2026 at a cost not to exceed of \$24,000.

Resolution No. I&P-33

WHEREAS, creating communications and connections to establish and grow viable partnerships with parents and community organizations to enhance learning, communication, and achievement through Goal 3 of the Strategic Plan for Paterson Public Schools. The International High School Full-Service Community School and Paterson Police Department Health and Wellness Division/NY Blood Center Blood Drive serves the purpose of strengthening community partnerships, communication, as well as student wellness and community service;

WHEREAS, The Blood Drive allows for International High School students to develop and recognize their leadership, planning skills, and develop partnerships with the community to make a positive impact. The IB Diploma and IB Career Program have a required service- learning component;

BE IT THEREFORE RESOLVED that Paterson Public Schools Board of Education approves the International High School Blood Drive at no cost to the district for June 2025.

Resolution No. I&P-34

WHEREAS, the mission vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. Goal Area # 1: Teaching & Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the Paterson Public Schools is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic, and social development in various areas. Establishing the Paterson Board of Education Athletic subcommittee will investigate the options to enhance our athletic program by combining Eastside High School and John F. Kennedy High School athletic programs. This measure will allow us to secure and maintain the funding of our student athletic programs.

WHEREAS, the committee will consist of stakeholders representing both athletic programs. Their focus will require them to make the following recommendations:

1. Restructure of the Paterson Public School District Athletic Department
2. Identify the sports venue for each sport
3. Conduct community forums
4. Solicit input regarding the new school logo and the team's colors

BE IT FURTHER RESOLVED, accepting this board resolution will serve as a formal public notification to the City of Paterson and the NJSIAA regarding our intention to explore merging the athletic programs at Eastside High School and John F. Kennedy. This initiative aims to secure and sustain funding for student athletic programs beginning the 2026-2027 school year.

Resolution No. I&P-35

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives.

WHEREAS the District provides the athletic department with school district funds from the 2025/2026 accounting year for daily operational expenditures. The funds are used for game officials, staff workers, and invitational tournaments as it pertains to student-athletes,

WHEREAS these fees are set forth by the Big North League, NJ Super Football Conference, Passaic County Coaches Association and New Jersey State Interscholastic Athletic Association,

WHEREAS tickets sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletics checking account,

THEREFORE, BE IT RESOLVED, the District supports the Athletic Department's recommendation of fees as per league and state affiliation,

BE IT FURTHER RESOLVED the District shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of Eastside High School through district vouchers, bank reconciliations and other documents which may be required by the proper fiscal management of the public school district. Eastside High School Athletics - school year 2025/2026 daily operational expenses not to exceed \$108,646 with three potential seasonal disbursement dates: Fall, Winter, and Spring. These dates are based on the NJSIAA sports calendar.

Resolution No. I&P-36

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives.

WHEREAS the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$3,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$300.00 per / ten (10) Football Games
2. Date of Event(s): August 18, 2025, through December 1, 2025

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the district without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the district.

BE IT FURTHER RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by *New Jersey Orthopedic Institute* through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and *pending budget availability*.

Resolution No. I&P-37

Whereas, the district's Strategic Plan's Goal Area #3 is to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

Whereas, this will be the 6th year of the partnership between HMSN and PPS;

Whereas, the Hackensack Meridian School of Medicine (HMSOM) will make available to the district academic resources and assistance from its faculty and students;

Whereas, the district will partake with HMSOM to engage in immersive, community-based service-learning and/or health projects-Community Assessment Program (CAP), Community Health Project (CHP) or community-based projects. Eight (8) medical students and one (1) physician faculty member along with four (4) district staff members will be part of the Task Force which will provide approximately 200 hours of support throughout the year.

Therefore, Be It Resolved, that the Paterson Board of Education support and approve the partnership between Hackensack Meridian School of Medicine and Paterson School District at no cost to the District for the 2025-2026 school year.

Resolution No. I&P-38

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, Montclair State University, College of Community Health, to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for MSU students to achieve the required clinical requirements needed to achieve their Speech Pathology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language Pathology graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competency.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Montclair State University, College of Community Health and will serve as placement for student interns for the 25-26 SY at no cost to the district.

July 1, 2025 - June 30, 2026

No cost to the district

Resolution No. I&P-39

WHEREAS, this program supports the *Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and*

WHEREAS, to provide Paterson School District Cosmetology students real life experience that will provide advance techniques in nail care and in lessons, and

WHEREAS, an in person instructional session will occur in real-time. Students will attend a two day series to build upon the skills learned in CTE class setting, and

WHEREAS, the goal is to give students access to robust skills, resources and strategies to pass the state assessment and to later provide services to clients. The course will provide students with real-world. (Work Based Experiences), robust career experiences through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market. Two sessions will take place.

24-25 Year	Cost
Session 1	2,800.00
Session 2	2,800.00

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Nails by Dasia B. to provide instruction to students for the 24-25 school year at a cost not to exceed \$5,600.00.

Resolution No. I&P-40

WHEREAS, the Paterson Public Schools will offer the Extended School Year program during the summer aligned to Goal # 1: Teaching and Learning, Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifetime learning from the Promising Tomorrow Strategic Plan for Paterson Public Schools for 2019-2025(extension); and

WHEREAS, qualifying T.I.E.S. program super seniors may elect to participate in the PCWDC 2025 Summer Youth Program. The program will provide students with basic skills and vocational exploration through exposure and supervision in the different areas of the job. The exposure will provide T.I.E.S. super seniors an experience and opportunity to transition into a long-term jobs if applicable upon graduation from high school.

WHEREAS, no more than 10 T.I.E.S. program students, 12th grade super seniors, between the ages of 18-21 will participate in the program. The location will be the Paterson Board of Education building located at 90 Delaware Avenue, Paterson, NJ 07503 and STEAM Campus High School, with supervision and necessary work materials and/or equipment to perform the tasks assigned to students.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education acknowledges the Partnership with Passaic County Workforce Development Center, Passaic Count One-Stop Career Center, implementation from *July 7, 2025, through August 7, 2025 with no cost to the district.*

Resolution No. I&P-41

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Ramapo College & Kean College, School of Social Science and Human Services student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, this placement is aimed at developing the following:

- BSW students Communities and Agencies (MACRO) placement of 100 hours in the field
- BSW students Theory and Practice Placement (MICRO, Direct Practice) placement of 400 hours in the field.
- MSW students Field Instructors placement of 600 hours in the field

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Ramapo College and Kean College, School of Social Science and Human Services and will serve as a social work field placement site from July 1, 2025 - June 30, 2028 with said partnership renewed every three (3) years at no cost to the district.

Resolution No. I&P-42

WHEREAS, providing students with internship opportunities and learning opportunities supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, Teen Leaders Influencing Neighbors with Knowledge of Sexuality (Teen LINKS) is Planned Parenthood of Metropolitan New Jersey's (PPMNJ's) paid peer education internship for high school students in 10th-12th grade; and

WHEREAS, Up to twelve students combined from JFK, EHS, IHS, and ATMA will be trained in sexual health peer education, advocacy and community action through a week-long summer training and part-time summer program segment. The students will educate their peers during the school year through interactive and innovative community workshops, tabling, and social media campaigns on topics including: Healthy Relationships, Consent, Reproductive Anatomy, Puberty and Hygiene, LGBTQ+ Inclusivity, Birth Control, Sexually Transmitted Infections (STDs), Self-Esteem and Body Image, Peer Pressure, Internet Literacy and Safety, Teen Pregnancy and Parenting; and

WHEREAS, The Full Service Community Schools Treatment Coordinator at each participating high school will serve as the school's advisor to the program and coordinate programming between the Teen Links program and the students under the supervision of the school administration; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Teen Links Program in partnership with Planned Parenthood of Metropolitan New Jersey from July 2025 - June 2026 at no cost to the district.

Resolution No. I&P-43

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and in Goal area #4 Social and Emotional learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some family households in their pursuit of academic achievement for the student and financial stability; and

WHEREAS, The Share My Meals Inc. will provide weekly donations of prepared and/ or nonperishable food (approximately 6-8 trays) to the Full Service Community Center food pantry; and parents will register for food distribution; set day and time for pick up.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement and Paterson Board of Education approves the partnership with Share My

Meals Inc. and the food donation items to the Full Service Community Center food pantry; beginning May 15, 2025; at no cost to the district.

Resolution No. I&P-44

WHEREAS, it is the mission of the District, as per the 2019-2024 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 3: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication.

WHEREAS, William Paterson University, College of Science and Health, to establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for WPUNJ students to achieve the required clinical requirements needed to achieve their Speech Pathology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district.

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language Pathology graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competence.

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with William Paterson University, College of Science and Health and will serve as placement for student interns for the 25-26 SY at no cost to the district.

July 1, 2025 - June 30, 2026

No cost to the district

Resolution No. I&P-45

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024- 2025, 2025-2026, 2026-2027 school years. Four (4) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on February 15, 2024. Sealed proposals were received and opened on March 8, 2024, at 11:00 a.m. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503, via livestream (Zoom) by the Purchasing Department; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #4: Social - Emotional Learning, Goal Statement: Build the capacity of all stakeholders

to address the social and emotional needs of the students and staff through professional development, instruction and support services; and

WHEREAS, based on the recommendation of the Evaluation Committee Members from Student Support Services, Purchasing and the attached bid summary, it is recommended that this contract be awarded for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance to Care Plus Bergen dba Bergen New Bridge Medical Center, 230 E. Ridgewood Avenue, Paramus, New Jersey 07652, based on 18A:18A-4.5; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Care Plus Bergen dba Bergen New Bridge Medical Center be awarded a contract for Student Medical Screening/Substance Intervention Assessments, RFP-499-25, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance, at a cost not to exceed \$100,000.00 annually.

Resolution No. I&P-46

WHEREAS, maintaining efficient and responsive communications and connections are goal area 3 of the 2024-2029 Strategic Plan for the Paterson Public School District ("District");

WHEREAS, Public Consulting Group, LLC. ("PCG") offers Internet-based tools for ensuring compliance with the requirements of the Individuals with Disabilities in Education Act of 1997 and applicable State laws concerning the provision of special education and related services; and

WHEREAS, the District has previously used the tools offered by PCG, and wishes to continue doing so for the 2025-2026 school year pursuant to a written agreement between the parties; and

WHEREAS, the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and without public advertising for bids pursuant to N.J.S.A. 18A:18A-5(a)(19) (software exception);

NOW, THEREFORE, BE IT RESOLVED, the District approves this agreement with Public Consulting Group, LLC, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the annual cost not to exceed \$161,421.00 for the 2025-2026 school year.

July 1, 2025 - June 30, 2026

EDPlan database software

Resolution No. I&P-47

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Access Communication and Therapy, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Access Communication and Therapy, LLC for a total cost not to exceed \$26,350.00 during the 2025-2026 school year.

July 1, 2025 - June 30, 2026

(17) Augmentative / Alternative Communication Evaluations \$1,350.00 x 17 = \$22,950
(20) Hours of on-going AAC Consultations \$170/hr. x 20 = \$3,400

Resolution No. I&P-48

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Garden State AAC Specialists, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Garden State AAC Specialists, LLC for a total cost not to exceed \$17,400.00 during the 2025-2026 school year.

July 1, 2025 - June 30, 2026

(12) Augmentative / Alternative Communication Evaluations @ \$1,450.00 x 12 = \$17,400.00

Resolution No. I&P-49

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 4, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
LOVING CARE AGENCY, INC. d/b/a AVEANNA HEALTHCARE	J.R., ID# 5215717	\$600	180	180	\$ 108,000

Resolution No. I&P-50

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 4, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
AA East LLC. d/b/a Allshifts	A.P., ID#5267888	\$563.92	180	180	\$101,505.60

Resolution No. I&P-51

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 4, 2025, through June 30, 2026, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
Starlight Homecare Agency Inc d/b/a Star Pediatric Home Care Agency	L.H-L., ID#5243794	\$512	180	180	\$92,160

Resolution No. I&P-52

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well). represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (LearnWell). for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$2,535.00.

May 7, 2025 – June 13, 2025 (estimated time in treatment 6 weeks)

JJ 5215227 \$422.50/week x 6 weeks = \$2,535.00

Resolution No. I&P-53

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well) represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (LearnWell). for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$2,112.50.

April 18, 2025 – May 16, 2025 (estimated time in treatment 6 weeks)

JH 5215187 \$422.50/week x 5 weeks = \$2,112.50

Resolution No. I&P-54

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction *for* a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$9,750.00.

March 2025 - June 2025 (estimated time in treatment 15 weeks)

EJ 2062890 \$650.00/week x 15 weeks = \$9,750.00

Resolution No. I&P-55

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024- 2025 fiscal year to provide bedside instruction for Paterson student placed in a residential treatment center for a total cost not to exceed \$15 600.00.

April 2025 - August 2025 (estimated time in treatment 2-6 months)

SRR 5224072 \$650.00/week x 8 weeks = \$5,200.00

(estimated length of stay between 2-6 months...8 weeks of educational costs as summer session begins July 1)

Resolution No. I&P-56

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District *is* in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024- 2025 fiscal year to provide bedside instruction for Paterson student placed in a residential treatment center for a total cost not to exceed \$650.00.

March 2025 - June 2025 (estimated time in treatment 15 weeks)

DL 5271622 \$650.00/week x 1 weeks = \$650.00

Resolution No. I&P-57

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability; WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective July 1, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
BAYADA HOME HEALTH CARE, INC.	\$600	245	1838	2083	\$1,249,800.00
LOVING CARE, INC. d/b/a AVENANNA HEALTHCARE	\$600	68	544	612	\$ 367,200.00
PREFERRED HOME HEALTH / 1.1 Nursing	\$592	207	1641	1848	\$1,094,016.00
PREFERRED HOME HEALTH / 1.1 Nursing (8.5 hrs.) #5251577	\$629	30	180	210	\$ 132,090.00
PREFERRED HOME HEALTH CARE / PreK REG. @6/Hrs. / day	\$444	28	180	208	\$ 92,352.00
STARLIGHT AGENCY	\$512	98	918	1016	\$ 520,192.00
STAY WELL SERVICES	\$592	143	1105	1248	\$ 738,816.00

WHITE GLOVE COMMUNITY CARE	\$554.88	24	186	210	\$ 116,524.80
Total Cost <i>Not to Exceed</i>:					\$4,310,990.80

Resolution No. I&P-58

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective May 12, 2025 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
STARLIGHT HOMECARE – CH 5272584	\$504	-	30	30	\$15,120.00
Total Cost <i>Not to Exceed</i>:					\$15,120.00

Resolution No. I&P-59

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student:

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2024 through June 30, 2025 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Requisition #	Account Number	Total Tuition <u><i>Not to Exceed</i></u>

Banyan School	RSY	1	47	\$235.00	6988	11.000.100.566	\$11,045.00
BCSS-Norman Bleshman	RSY	1	43	\$444.00	7200	11.000.100.565	\$19,092.00
Children's Therapy Center (The)	RSY	1	56	\$489.20	7182	20.250.100.566	\$27,429.92
FedCap School	RSY	1	61	\$495.00	6990	11.000.100.566	\$30,195.00
FedCap School	RSY	1	41	\$495.00	7180	11.000.100.566	\$20,295.00
FedCap School	RSY	1	41	\$220.00	7180	11.000.100.566	\$9,020.00
High Point (The)	RSY	1	43	\$345.08	6989	20.250.100.566	\$14,838.44
Legacy Treatment Services	RSY	1	72	\$424.35	7189	11.000.100.566	\$30,553.20
						Total:	\$162,468.56

Resolution No. I&P-60

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and.

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ELIMINATE Autism classes and ESTABLISH Multiple Disabilities classes.

ELIMINATE	ESTABLISH
(9) Autism classes at Dale Avenue	(9) Multiple Disabilities classes at Dale Avenue
(11) Autism Classes at School #2	(11) Multiple Disabilities classes at School #2
(4) Autism Classes at School #6	(4) Multiple Disabilities Classes at School #6
(12) Autism Classes at MLK	(12) Multiple Disabilities Classes at MLK
(6) Autism Classes at School #20	(6) Multiple Disabilities Classes at School #20

Resolution No. O-61

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey Law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the Paterson - A Promising Tomorrow Strategic Plan, Goal # 3- Communications and Connections, Goal # 4- Social and Emotional Learning and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves a District Professional Development Plan and Mentoring Plan that support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document contains timelines and procedures for professional development planning for the 2025-2026 school year, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2025-2026 Professional Development and Mentoring Plan as submitted and at no cost to the district.

Resolution No. O-62

WHEREAS, it is the mission of the District, as per the 2025-2028 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS - Quality Behavioral Solutions, whom are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to recertify 2 District staff members to become trainers/instructors whom will train district stakeholders on Safety-Care processes and procedures. Staff will participate in a 1-day training in Somerset, New Jersey.

July, 11, 2025

QBS - \$1,598 to train and recertify 2 stakeholders.

Resolution No. O-63

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with American Speech-Language Association (ASHA) for the web-based services; and

WHEREAS, American Speech-Language Association (ASHA) represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to American Speech- Language Association (ASHA) for providing virtual Professional Development to help Speech-Language Specialists & the Itinerant Teacher of the Deaf who work with student's disabilities learn to be more effective and increase academic performance through a web-based service for a total cost not to exceed \$2,678.40 during the 2025-2026 school year.

July 1, 2025 – June 30, 2026

Virtual Professional Development - \$86.40 x 32 staff members = \$2,764.80

Resolution No. O-64

WHEREAS, the first District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, The Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, The District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that the students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Summit Professional Education for the web-based services; and

WHEREAS, Summit Professional Education represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to Summit Professional Education for providing virtual Professional Development to help Occupational & Physical Therapists working with students with disabilities learn effective treatment practices and improve academic performance through a web-based service for a total cost not to exceed \$1,279.92 during the 2025-2026 school year.

July 1, 2025 – June 30, 2026

Virtual Professional Development - 8 x \$159.99 \$1,279.92

Resolution No. O-65

WHEREAS, Goal Area 1: Teaching & Learning Goal: to create a student-centered learning environment to prepare students for career, college readiness, and life-long learning. Objective #3: Empower educators to integrate the arts into all areas of education, utilizing innovative activities, and partnerships incorporating student learning styles and differentiated instruction.

WHEREAS, Goal Area 4: Social and Emotional Learning Goal: Building the capacity of all stakeholders to address the students' and staffs social and emotional learning needs through professional development, instruction, and support services. Objective #1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs.

WHEREAS, Jamel Adkins-Sharif will coach and begin to work with staff at Dr. Frank Napier School of Technology/ School No. 4 administration from September 8, 2025 through June 30, 2026. The provider will visit weekly onsite for a 5 hour day and host weekly 1-1.5 hour virtual leadership team meetings for 50 hours.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Jamel Adkins-Shamel, Trust LLC in the amount not to exceed \$ 12,000.00.

Resolution No. O-66

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for RFP-423-26, Professional Development for Sheltered English Instruction for the 2025-2026 school year. Five (5) vendors responded to the RFP, and their proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 15, 2025. Sealed proposal was opened and read aloud on May 8, 2026, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-423-26, Professional Development for Sheltered English Instruction to Up the Bar, based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Professional Development for Sheltered English Instruction, RFP 423-26 to Up the Bar, located at 10 Smith Manor Blvd., Unit 510, West Orange, NJ, 07052 for the 2025-2026 school year(s), at a cost not to exceed \$75,000.00.

Resolution No. O-67

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, For the 2022-2023 and 2023-2024 school years, there were less than 10% of IHS Algebra I students who met or exceeded expectations on the NJSLA. With this professional development, the goal is for 75% of this student population to attain Performance Level 3 or higher on the NJSLA Math Algebra I assessment.

WHEREAS, The professional development, consisting of two (2) on-site professional development training, and five (5) virtual professional development training with benchmarks check-ins, will focus on supporting International HS math teachers to use intervention resources and data, grade level curriculum, and small group instruction to return students to at or near grade level in Algebra I, Algebra 11, and Geometry. The services and professional development provided throughout the school year will be in the form of planning time, which will focus on the grade-level curriculum and the creation of customized courses within ALEKS intervention platform and coaching of teachers by Susette Jaquette.

WHEREAS, after the services and professional development provided by Ms. Jaquette, educators will be better equipped to address the diverse needs of their students leading to improved math proficiency and academic achievement on standardized assessments.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the services of Susette Jaquette to provide professional development for the 2025-2026 school year (9-1-25-6-30-26) for nine (9) International HS math teachers for a total not to exceed \$8,000.

Resolution No. O-68

WHEREAS, Teaching and Learning is Goal Area #1 of the Strategic Plan for Paterson Public Schools, Objective 1: create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, Paterson Public School Number 5 has established a 2025-2026 Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

WHEREAS, the NJ 2023-2024 School Performance Summary Report SGP shows that students met the annual target in both English Language Arts and Mathematics; and

WHEREAS, during the 2024-2025 school year, the William Paterson University Professor in Resident (PIR) provided support including, but not limited to, virtual/in-person professional development for teachers, PLCs on a variety of topics, and links to resources. Additionally, as part of the William Paterson University Professional Development School Network, virtual/in-person workshop sessions were offered each semester to instructional staff and administration on a wide range of topics.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5's participation in the partnership with the William Paterson University Professional Development School Network, which includes workshops offered virtually/in-person, and the Professor in Residence Program for professional development of staff and/or support of students at Person Public School Number 5 for 1

day/per seem from September 2025 to May 2026 for 32 days, as well as, field trips, and workshop sessions provided on the Valley Road Campus. Not to exceed \$ 12,000.00.

Resolution No. O-69

WHEREAS, the Paterson Public School District is committed to providing professional development to certified staff members; and

WHEREAS, the Professor in Residence program, as one part of the partnership in the Professional Development School Network, meets the criteria for the Annual School Plan (ASP) goals. Area of focus: Goal 1 Effective Instruction included but not limited to Professional Development, teacher collaboration and job embedded coaching, Goal 2 Curriculum and Standards and Goal 3 Climate and culture with specific focus on Social/Emotional Learning and

WHEREAS, The Professor in Residence (PIR) at William Paterson University will work with staff at School 21. to contain a positive trajectory in both Student Growth in Literacy, Mathematics and Social Emotional Learning. The PIR's expertise in creating highly functioning teams will be beneficial in sustaining these efforts and

WHEREAS, The Professional Development opportunities provided by the partnership William Paterson University Professional Development network as well as job embedded coaching, PLC development provided by the PIR will continue to allow School 21 staff to participate in professional learning, in person and remotely, specifically in the areas of Humanities (writing), Mathematics, STEM and Social Emotional Learning as defined by the Annual School Plan. These PD sessions foster collaborative learning opportunities designed to build teacher capacity and address their individual needs, and

WHEREAS, According to the 2025-26 ASP, PLCs need to have a focus on specific content skills and strategies. The partnership opportunities afforded by the PDS network as well as the mentoring/coaching from the PIR will allow School 21 staff to participate in remote and in person learning opportunities.

WHEREAS, the program and activities at School 21 will serve to increase parent education and support. Parents will be invited to attend sessions at William Paterson University at no cost to them to assist and support their children's academic needs and

Be It resolved, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University for TWO (2) days per week from September - June SIXTY-FOUR (64) days in the amount of \$24,000.00 total.

Resolution No. O-70

Whereas increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3; and

Whereas, Dr. Hani Awadallah School, was identified, by NJDOE, as a target School during the 2018-19 school year. Through the support of the WPU Professor in Residence, and in particular Darleen Rankin who supported all professional development efforts as well as assisting teachers in need of support DHA made significant academic gains to be removed from status for 2023-24 school year.

Whereas, The PIR, Mrs. Darleen Rankin has been an educator for over 50 years and served at the NJDOE Regional Achievement Center prior to joining WPU. Her knowledge and expertise are a contributing factor to the ongoing success at DHA.

Whereas, The Professor in Residence at William Paterson University will work with DHA to maintain this positive trajectory in both Student Academic Growth and Chronic Absenteeism. The PIR's expertise in the area of creating highly functioning teams will be beneficial in sustaining these efforts which is all the more difficult based on New Jersey teacher shortage.

Whereas, The Professional Development opportunities provided by the WPU/PDS partnership network as well as the coaching provided by the PIR will continue to allow Dr. Hani Awadallah staff to participate in professional learning communities in differentiation and higher order thinking skills. These PD sessions foster collaborative learning opportunities designed to meet the need of new as well as veteran teacher needs.

Be It Resolved, that the Paterson Public School District support and approve the Professor in Residence from William Paterson University at Dr. Hani Awadallah School for 1 day per week for the 2025-2026 school year at a rate of \$12,000.00 paid by school budget.

Resolution No. O-71

WHEREAS, the implementing and documenting for the second school bus evacuation drills, will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) School Bus emergency evacuation drills must be conducted twice each school year,

WHEREAS, the attached list of Paterson District Schools where Paterson Resident students attend, have completed the second mandated school bus evacuation drills,

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Board of Education approving and documenting school bus evacuation drills for the 2024-2025 school year.

THEREFORE, BE IT RESOLVED, this resolution, to document, school bus evacuation drills for the 2024-2025 school year, pursuant to the New Jersey Administrative Code (NJAC 6A:27-11.2) where, School Bus emergency evacuation drills must be conducted twice each school year. *See attached list

Resolution No. O-72

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to district schools and to various out of district schools for the 2025-2026 school year and extended school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2025-2026 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2025-2026 school year and extended year with 0% as follows:

<u>Route #</u>	<u>Destination</u>	<u>Per Diem Cost</u>	<u># days</u>	<u>Total</u>	<u>Cost</u>
SEE ATTACHED LIST					

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 110002705146850000000000	\$ 7,798,288.26
Regular Education Account #110002705116850000000000	\$ 2,306,150.00
Total	\$10,104,438.26

Resolution No. O-73

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					

SPED ACCT#110002705146850000000000 _____ \$31,219.00
 REG-ED ACCT#110002705116850000000000 _____ \$61,169.00
 TOTAL \$92,388.00

Resolution No. O-74

WHEREAS, ratifying the addendum to add additional days, additional aides and mileage cost for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days, additional aides and additional mileage cost for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2024-2025 school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days, additional aides and additional mileage cost the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional days, additional aides and additional mileage cost for the routes listed below providing transportation for a student outside of Paterson for the remainder of the 2024-2025 school year and school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Additional Days</u>	<u># of days</u>	<u>Total Cost</u>
GIGI TRANS	EDWARD W KILPATRICK & PCCC	MCV43Q	\$200	20	\$4,000.00
	CHILD DEVELOPMENT CENTER				TOTAL \$4,000.00

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Additional Aide Days</u>	<u># of days</u>	<u>Total Cost</u>
AKA SCHOOL	GLENVIEW ACADEMY/NEW	NWBG1	\$54	25	\$1,350.00
	BEGINNINGS/GRAMON				
ALDIN TRANS	INTERNATIONAL HIGH SCHOOL	IHS4	\$58	28	\$1,624.00
AMERICAN STAR	EDWARD W. KILPATRICK	EWKS3	\$50	121	\$6,050.00
AMERICAN STAR	EDWARD W. KILPATRICK	EWKS3	\$50	104	\$5,200.00
AMERICAN STAR	SCHOOL 20	PS20A1	\$45	29	\$1,305.00
HORIZON	NJEDDA ELEMANTARY SCHOOL	NJES7W	\$75	37	\$2,775.00
JERSEY KIDS	SCHOOL 20	PS20S3Q	\$60	9	\$ 540.00
JERSEY KIDS	SCHOOL 20	PS2S8	\$50	53	\$2,650.00
TASNEEM TRANS.	NJEDDA ELEMENTARY SCHOOL	NJES11W	\$28	106	\$2,968.00
				TOTAL	\$24,462.00

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Mileage Cost</u>	<u># of days</u>	<u>Total Cost</u>
YORK TRANS.	HOPE ACADEMY	HOPE	\$44	107	\$4,708.00

TOTAL \$4,708.00
TOTAL \$33,170.00

Resolution No. O-75

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of May 2025 in which there was a total of 39 incidents reported, 17 founded, 22 unfounded.

Resolution No. F-76

BE IT RESOLVED, that the list of bills and claims dated through June 11, 2025, beginning with check number 248106 and ending with check number 248851, in the amount of \$19,853,204.34, and wires in the amount of \$2,546,647.00, for a total of \$22,399,851.34; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-77

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of April 2025, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of April 2025, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-78

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of April 2025, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for April 2025 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending April 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-79

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of April 2025, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for April 2025 and acknowledges agreement with the April 2025 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending April 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-80

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/15/25 in the grand sum of \$13,270,424.42 beginning with check number 1022476 and ending with check number 1022793 and direct deposit number D003716027 and ending with D003720485.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 5/30/25 in the grand sum of \$13,477,239.80 beginning with check number 1022794 and ending with check number 1023180 and direct deposit number D003720486 and ending with D003725079.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-81

WHEREAS, the Board of Education is committed to supporting the academic success and well-being of all students; and

WHEREAS, Kid City Stores has generously offered to donate 500 uniform vouchers, each valued at \$25, for a total contribution of \$12,500; and

WHEREAS, these vouchers will assist students and families in acquiring necessary school uniforms, thereby promoting a positive learning environment and reducing barriers to student attendance and participation; and

WHEREAS, the Board of Education recognizes and appreciates the support of community partners in helping to meet the needs of students and families in the district; and

WHEREAS, the Superintendent is authorized to take any necessary steps to ensure the proper distribution and use of the donated vouchers in accordance with district policy; now

THEREFORE, BE IT RESOLVED, that the Board of Education hereby formally accepts the donation of 250 uniform vouchers valued at a total of \$12,500 from Kid City Stores.

Resolution No. F-81

WHEREAS, the Paterson- A Promising Tomorrow Strategic Plan Goal 1 Teaching and Learning is to empower -educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction by the acceptance of The Save the Music Foundation's donation, and

WHEREAS, The Save the Music Foundation will donate instruments, music technology, and other equipment to support Paterson Public Schools. The donation will include over 50 instruments, method books, music stands and equipment to School 10;

WHEREAS, The Save the Music Foundation will support Music Teachers with a professional development session in order to support the implementation of the donated materials, and,

WHEREAS, the district will receive the Intro to Music grant in order to build a well-rounded music program throughout all Paterson Public Schools, and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the donation of Music materials from The Save the Music Foundation for the 2025-26 school year at no cost to the district.

Resolution No. F-83

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, The Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to prepare and submit the project application and related documents to the NJDOE Office of Facilities for the Green School Yard at PS-21 project including its scope of work represented on the project documents and the project estimate. The project is being performed by the district from "Other Capital," and the Board is not seeking state funding.

1. P.S. 21 Green School Yard Infrastructure Development- Development of the site for major below-grade infrastructure work, including water, utility, stormwater, and earthwork, in preparation for the P.S. 21 Green School Yard, located at 322 10th Avenue, City of Paterson, New Jersey 07514.

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to prepare and submit application for project number and project approval for the green school yard infrastructure development project at P.S. 21.

Resolution No. F-84

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, The Board of Education (board), the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and

Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to apply for A Minor Amendment to the Long-Range Facility Plan for the following project

1. P.S. 21 Green School Yard Infrastructure Development- Development of the site for major below-grade infrastructure work, including water, utility, stormwater, and earthwork, in preparation for the P.S. 21 Green School Yard, located at 322 10th Avenue, City of Paterson, New Jersey 07514.

WHEREAS, the Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, PS&S Architects, and Engineers, P.C., and other appropriate representatives of the Board are hereby authorized to prepare and submit application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for the green school yard infrastructure development project at P.S. 21.

Resolution No. F-85

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for Electrical Supplies & Related, PPS- 212-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, sixty (60) vendors were e-mailed bid specifications, which one (1) vendor responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 11:00 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Electrical Supplies & Related, PPS-212-26, be awarded to the most responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

<p>Jewel Electric Supply 133 Halleck Avenue Jersey City, New Jersey 07306</p>
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that Jewel Electric Supply be awarded a contract for Electrical Supplies & Related, PPS-212-26, for the 2026-2026, 2026-2027 school years not to exceed \$300,000 annually.

Resolution No. F-86

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for HVAC Supplies, PPS-213-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, eighteen (18) vendors were e-mailed bid specifications, which one (1) vendor responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 11:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for HVAC Supplies, PPS-213-26, be awarded to the sole, responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

White & Shauger, Inc. 435 Straight Street P.O. Box 2695 Paterson, New Jersey 07509

WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that White & Shauger, Inc. be awarded a contract for HVAC & Supplies, PPS-213-26, for the 2025-2026, 2026-2027 school years not to exceed \$500,000, annually.

Resolution No. F-87

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for Boiler Inspection & Related Services, PPS-214-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, twenty-seven (27) vendors were emailed bid specifications, and two (2) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read live, via Zoom, on April 22, 2025, at 12:00 pm in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Boiler Inspection & Related Services, PPS-214-26, be awarded to the most responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

CJ Vanderbeck & Son, Inc. 240 Marshall Street Paterson, New Jersey 07503
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; and

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that CJ Vanderbeck & Sons, Inc. be awarded a contract for Boiler Inspection & Related Services, PPS-214-26, for the 2025-2026, 2026-2027 school years, not to exceed \$1,500,000 annually.

Resolution No. F-88

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for Roofing Services, PPS-217-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, one hundred seven (107) vendors were e-mailed bid specifications, which eight (8) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 2:00 PM in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Roofing Services, PPS- 217-26, be awarded to the most responsive and responsible bidders for the 2025-2026, 2026-2027 school years to the following vendors:

LAUMAR ROOFING CO. 426 Gregory Avenue Passaic, NJ 07055 (Primary)	PRAVCO, INC. 245 Wescott Drive Rahway, NJ 07065	SMAC CORP. 431 N. Midland Avenue Saddle Brook, NJ 07663	TNT Construction Group LLC 74 Semel Avenue Garfield, NJ 07026
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now,

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that Laumar Roofing Co., Pravco, Inc., TNT Construction Group LLC and SMAC Corp. be awarded contracts for Roofing Services, PPS-217-26, for the 2025-2026, 2026-2027 school years not to exceed \$300,000, annually.

Resolution No. F-89

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for Blacktop and Concrete Services, PPS-218-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, one hundred sixteen (116) vendors were e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 2:00 pm in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Blacktop and Concrete Services, PPS-218-26, be awarded to the most responsive and responsible bidder for the 2025-2026, 2026-2027 school years to the following vendor:

AA BERMS LLC 106 Mill Street Belleville, NJ 07109 (Primary)	D & L PAVING CONTRACTORS, INC. 675 Franklin Avenue Nutley, NJ 07110
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that AA Berms LLC and D&L Paving Contractors, Inc. be awarded contracts for Blacktop and Concrete Services, PPS-218-26, for the 2025-2026, 2026-2027 school years not to exceed \$2,000,000, annually.

Resolution No. F-90

WHEREAS, at the Board of Education meeting of June 25, 2024, item number 4, was approved by the Board of Education awarding a contract for GIRLS & BOYS BATHROOM RENOVATIONS AT PS 13, PPS-295-25 to SALAZAR ASSOCIATES, INC. located at 2226 Morris Avenue, Union, NJ 07083 during the 2024-2025 school year with a not to exceed limit of \$443,505.00; and

WHEREAS, the Facilities Department has determined that additional construction work will be required for the completion of the project due to unforeseeable existing conditions, which are defined as conditions or circumstances that could not be foreseen at the time the specifications were written and the contract awarded; and

WHEREAS, pursuant to N.J.A.C. 5:30-11, 3 (a) 9, the district is allowed to increase a contract by 20% due to unforeseeable construction work; and

WHEREAS, all additional work related to the change order shall be reviewed and approved by the Architect and by the Department of Facilities as needed; and

WHEREAS, the awarding of this contract is in line with the "A Promising Tomorrow Strategic Plan 2019-2024". Goal Area #2: Facilities, Objective 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities," and

THEREFORE BE IT RESOLVED that the Paterson Public School District approves the revision and submits this resolution relating to the contract awarded for GIRLS & BOYS BATHROOM RENOVATIONS AT PS 13, PPS-295- 25 to SALAZAR ASSOCIATES, INC., located at 2226 Morris Avenue, Union, NJ 07083 to increase the not to exceed amount of \$443,505.00 by 10%, to an adjusted amount not-to-exceed \$487,855 during the 2024-2025 school year.

Resolution No. F-91

WHEREAS, 18A:18A-5. Exceptions to requirement for advertising Any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefor if it is to be made or entered into with the United States of America, the State of New Jersey, county or municipality or any board, body, officer, agency, authority or board of education or any other state or subdivision thereof.

WHEREAS, Paterson Public Schools is committed to supporting its educators by ensuring they have access to necessary resources and accommodations that promote a productive and accessible working environment; and

WHEREAS, the schools are in the downtown area with limited parking availability for staff members; and

WHEREAS, it has been determined that purchasing monthly parking books from the Paterson Parking Authority is a necessary and practical solution to meet the parking needs of staff; and

WHEREAS, the total cost for the 10-month school year (September 2025 through June 2026) will be \$372,000.00.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools hereby authorizes the purchase of monthly parking books from the Paterson Parking Authority in the amount of \$120.00 per staff member for an estimate of 310 staff for the 2025-2026 school year, not to exceed the total amount of \$372,000.00.

Resolution No. F-92

WHEREAS, approving the ERATE Board Action supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2025-26 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 80% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program which will allow Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

Resolution No. F-93

WHEREAS, the Paterson Public Schools Department of Technology applies for the Schools and Libraries Division (SLD) ERATE Funding for internet, telecommunications, technology equipment maintenance, and technology projects; and

WHEREAS, the Paterson Public Schools Department of Technology intends to apply for ERATE funding for the 2026-27 school year, and;

WHEREAS, Paterson Public Schools is eligible for a reimbursement of up to 80% (based on free and reduced lunch numbers) from the Schools and Libraries Division (SLD) ERATE program, and;

BE IT FURTHER RESOLVED, that the Department of Technology, on behalf of Paterson Public Schools, will submit the necessary documents and forms to the Schools and Libraries Division (SLD) ERATE program which will allow Paterson Public Schools to participate in the Schools and Libraries Division (SLD) ERATE program.

Resolution No. F-94

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Clever is a student portal that simplifies and automates accessing all approved academic software/apps in one space, thus improving student efficiency and time management;

Whereas, SHI International Corp. is an authorized provider of Clever IDM and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801-NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Clever IDM from SHI International Corp. in an amount not to exceed \$50,000.00 for the 2025-2026 school year.

Resolution No. F-95

Whereas, the Department of Technology is dedicated to ensuring the safety of our network and files;

Whereas, the Department of Technology is committed to maintaining a secure network free of malware;

Whereas, Cortex XDR Pro will block malware, ransomware, exploits, and fileless attacks;

Whereas, CDW is an authorized provider of Cortex XDR Pro and Palo Alto Success Plan and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G).

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Cortex XDR Pro and Palo Alto Success Plan from CDW in an amount not to exceed \$118,404.00 for the 2025-2026 school year.

Resolution No. F-96

WHEREAS, approving the Edu-Met Interactive Systems contract supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District currently uses Edu-Met Interactive Systems which provides computerized accounting solutions for Human Resources, Payroll, Accounting and Fixed Assets; and

WHEREAS, Edu-Met Interactive Systems is a New Jersey based corporation specializing in New Jersey Department of Education (NJDOE) requirements; and

WHEREAS, the District has a need for maintenance and upgrades to the computerized accounting solutions currently provided by Edu-Met Interactive Systems in order to remain in compliance with NJDOE rules and regulations; and

WHEREAS, Edu-Met Interactive Systems will also provide cloud hosting and data backup for Edu-Met servers; and

WHEREAS, the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public bidding; and

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time that a new purchase order is completed and delivered with terms the vendor will honor.

THEREFORE, BE IT RESOLVED, that Paterson Public Schools authorizes entry into a contract with Edu-Met Interactive Systems on a month-to-month basis, for as long as the services are required, to provide license support, phone support, system upgrades, and customization in an amount not to exceed \$216,000.00 annually for the period from July 1, 2025 through June 30, 2026.

Resolution No. F-97

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology and therefore monitors student accounts for potentially harmful content;

Whereas, Gaggle Student Safety Management provides student monitoring software and will alert school staff about harmful content such as substance abuse, pornography, cyber-bullying, threats of violence, self-harm;

Whereas, Gaggle Net, Inc. is the authorized provider of Gaggle Student Safety Management and offers this product through PPEM PA under Master Contract No. 533902-192.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase Gaggle Student Safety Management from Gaggle Net, in an amount not to exceed \$140,000.00 for the 2025-2026 school year.

Resolution No. F-98

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology;

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity:

Whereas, the Department of Technology is committed to protecting staff and student data;

Whereas, Google Workspace for Education Plus will provide the District a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning:

Whereas, CDW will provide Google Workspace for Education Plus to the District for a 3-year term totaling \$344,250.00, with a cost of \$114,750 per year; and

Whereas, CDW is an authorized provider of Google Workspace for Education Plus and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G).

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Google Workspace for Education Plus from CDW in an amount not to exceed \$114,750.00 for the 2025–2026 school year.

Resolution No. F-99

Whereas, the Department of Technology is dedicated to ensuring the safety of students while online utilizing District Chromebooks:

Whereas, Go Guardian Admin is a content filtering technology used to block websites and ensure that the district is CIPA (Children's Internet Protection Act) compliant;

Whereas, Go Guardian is a program that will allow teachers to monitor student Chromebooks by seeing what is on the screen of students in the classroom, which fosters effective instruction by allowing the teacher to keep the students on task;

Whereas, CDW is an authorized provider of Go Guardian and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G).

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable:

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Go Guardian from CDW in an amount not to exceed \$240,000.00 for the 2025-2026 school year.

Resolution No. F-100

Whereas, the Department of Technology is dedicated to providing the necessary tools for staff and students to communicate, collaborate and exchange information safely and securely;

Whereas, KnowBe4 is a cyber security awareness training platform that educates end users about cyber security threats and provides simulated phishing for K-12 school district staff.;

Whereas, SHI International Corp. is an authorized provider of KnowBe4 and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801- NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of KnowBe4 from SHI International Corp. in an amount not to exceed \$43,200.00 for the 2025-2026 school year.

Resolution No. F-101

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services;

WHEREAS, under Title 18A:18A-10 purchasing under State Contract or Federal Supply Schedules of General Services Administration and according to NJAC 5:34-7.1 purchasing under a cooperative purchasing system is exempt from public advertising and bidding; however notwithstanding;

<p>Konica Minolta Business Solutions USA, Inc. 100 Williams Drive Ramsey, NJ 07446</p>

WHEREAS, Konica is an authorized provider of copiers and offers this product through NJ State Contract #40464;

NOW THEREFORE, BE IT RESOLVED that the Superintendent supports the above-mentioned recommendation that Konica Minolta be awarded a contract for district wide copier contract for a rate not to exceed \$630,000.00 for the 2025-26 school year.

Resolution No. F-102

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information;

Whereas, Microsoft Office 365 can help Paterson public schools' students learn valuable skills and applications;

Whereas, Microsoft Office 365 allows teachers to integrate technology in the classroom setting;

Whereas, SHI International is an authorized provider of Microsoft Office 365 services and solutions and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801- NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education authorizes the purchase of Microsoft Office 365 from SHI International Corp. in an amount not to exceed \$240,000.00 for 2025-26 school year.

Resolution No. F-103

Whereas, the Department of Technology is dedicated to ensuring the safety and integrity of District email; Whereas, SHI will provide Proofpoint spam filtering, which will block spam emails and filter malicious email messages,

Whereas, Proofpoint will provide additional protection by detecting phishing and spoof emails;

Whereas, SHI International Corp. is an authorized provider of Proofpoint and offers this product through the NJSBA - K-12 Classroom Products and Services under Master Contract No. E-8801-NJSBA ACES-CPS.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Proofpoint from SHI International Corp. in an amount not to exceed \$86,520.00 for the 2025-2026 school year.

Resolution No. F-104

WHEREAS, approving the PSE&G maintenance agreement is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the Paterson Public School District owns a 21-mile state of the art fiber optic network that provides voice, video, and data services to all District buildings; and

WHEREAS, the fiber optic network consists of 20 miles of fiber above ground on over 900 telephone poles and 1 mile of underground fiber an PSE&G will provide emergency service to ensure the least amount of network interruption; and

WHEREAS, because the District owns this state-of-the-art fiber network, it enables the District to be their own telephone service provider. give high speed internet access to the entire District, and obtain significant cost savings; and

WHEREAS, PSE&G is a tariff utility enabling the District to enter into a direct relationship with them and has the ability and resources to service and maintain our fiber optic network; and

WHEREAS, the supplying of any product or the rendering of any service by a public utility, which is subject to the jurisdiction of the Board of Public Utilities is exempt from bidding; and

WHEREAS, the District has determined to acquire such good/services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(7); and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public School District enter into a maintenance agreement with PSE&G in the amount of not to exceed \$170,000.00 for 2025-26 school year.

Resolution No. F-105

Whereas, the District has a need for voice/cellular and mobile internet services which are currently provided by T-Mobile USA; and

Whereas, T-Mobile is an authorized provider of cellular and data service and offers this product through the GSA BPA(General Services Administration Blanket Purchase Agreement) under Master Contract No. 47QTCA22D008N;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:l 1~11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes entry into a contract with T-Mobile USA to provide cellular voice and data plans for 100+ lines and mobile internet plans in an amount not to exceed \$150,000.00 annually for the period from July 1, 2025 through June 30, 2026.

Resolution No. F-106

Whereas, approving the purchase of the Versiform subscription and Versiform Managed Services supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area#1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, Versiform Managed Services is a services solution that will provide Paterson Public Schools with timely, easy access to Versivo's form experts; and

Whereas. The goal of this service is to provide Versiform experts that will support Paterson Public Schools' continuing improvement initiatives of the Versiform solution; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning. and to boost productivity; and

Whereas, Versivo will provide Monthly Status Report documenting requests, work completed, scheduled work, and associated risks; and

Whereas, the provision or performance of goods or services for the support or maintenance of proprietary computer hardware and software is exempt from public bidding; and

Whereas, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the

terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools' enter into a contract with Versivo, Inc. to purchase an annual Versiform subscription and Versiform Managed Services in an amount not to exceed \$51,041.81.00 for the 2025-26 school year.

Resolution No. F-107

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses for the District are necessary tools which will monitor incoming and outgoing data packets, thus helping to protect the district infrastructure from malware and malicious attacks; and

Whereas, Core BTS is an authorized provider of Cisco Firepower, Threat Defense, Malware and Cisco Identity Services Engine (ISE) Licenses and offers this product through the NASPO ValuePoint State of New Jersey Cisco PA#21-TELE-01506, Master Agreement#AR3227.

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of the Cisco Firepower, Threat Defense, Malware, and Cisco Identity Service Engine (ISE) Licenses from Core BTS in an amount not to exceed \$140,000.00 for the 2025-2026 school year.

Resolution No. F-108

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Hunter Technologies provides support and maintenance of proper priority communication equipment and services from a public utility;

Whereas, Hunter Technologies is an authorized provider of Annual Avaya IP office Server Support / Maintenance and offers this product through the Hunterdon County Educational Services Commission under Contract No. 21-TELE-01518;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of support and maintenance of proper priority communication equipment and services from Hunter Technologies in an amount not to exceed \$75,000.00 for the 2025-2026 school year.

Resolution No. F-109

PURPOSE: Resolution of the Paterson Public School District of the City of Paterson, County of Passaic, State of New Jersey, to continue the contractual terms for the Student Information System, in accordance with the 18A:18A-5(19) for the 2025-2026 school year from July 1, 2025 through June 30, 2026, under the above noted bid exception "Support and Maintenance of Proprietary Software."

WHEREAS, the Paterson Public School District awarded a contract to Custom Computer Specialists, Inc. located at 70 Suffolk Court, Hauppauge, NY 11788, and

WHEREAS, Custom has rendered such services in a satisfactory manner over the course of the time they have been contracted to provide such services; the vendor has agreed to continue contractual terms that are agreeable to the district, an allowance was made in the bid specifications for a continuation of this contract, and the Paterson Public Schools District continues to utilize the student information system for the 2025 - 2026 school year,

WHEREAS the renewal of the contract is in line with the Paterson Public Schools - A Promising Tomorrow strategic plan 2024- 2029, Goal # 1: Objective 5: Increasing educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the software renewal for the 2025-2026 school year with Custom Computers Specialists, Inc., of Hauppauge, NY to sustain maintenance and support of proprietary software, namely the district's Student Information System, Infinite Campus, pursuant to 18A:18A-5(19) at an amount not to exceed \$460,400.00 for the 2025-2026 school year.

Resolution No. F-110

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students-for-career, college readiness, and lifelong learning through teaching and learning.

WHEREAS, the twelve schools sites: Joseph A. Taub (JAT), 9, 16, 20, 21, 24, 27, Dr. Hani Awadallah (DHA), Norman S. Weir (NSW), Roberto Clemente (RC), New Roberto

Clemente (NRC), and International High School (IHS) utilize the Alexandria Library Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these twelve locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the subscription renewal of Companion Corporation Alexandria during the 2025-2026 school year at a cost, not exceeding \$19,223.00 to the district.

Resolution No. F-111

WHEREAS, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

WHEREAS, the District requires high-reliability internet services to support day-to-day operations and to provide managed Wi-Fi access for students, along with responsive technical support;

WHEREAS, Cablevision Lightpath currently provides internet and managed Wi-Fi services to the District and has demonstrated the capacity to meet the District's operational and instructional connectivity needs;

WHEREAS, the District seeks to enter into a contract with Cablevision Lightpath to continue these services for the upcoming school year;

WHEREAS, the procurement of internet services at rates set by the Universal Service Fund is exempt from bidding and advertising requirements pursuant to N.J.S.A. 18A:18A-5(20);

WHEREAS, this contract will serve the best interests of students and staff.

BE IT THEREFORE RESOLVED, that Paterson Public Schools will enter a contract with Cablevision Lightpath to renew Student Wi-Fi services at a monthly cost of \$13,500.00 not to exceed \$162,000 for 2025-2026 school year and Internet Services at a monthly cost of \$4,145.00 not to exceed \$48,740.00 for the 2025-2026 school year, \$48,740.00 for year 2026-2027, \$48,740.00 for year 2027-2028 not to exceed a total \$149,220.00 for 36 months.

Resolution No. F-112

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Crown Castle is an authorized provider of 10G fiber maintenance services and offers the product through the New Jersey State cooperative purchasing program under contract No. A85945, under the New Jersey division of purchasing property pricing list as 22-TELE-80909;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that Paterson Public Schools will enter a contract with Crown Castle to renew 10-G fiber maintenance services at a monthly cost of \$55,350.00 not to exceed \$664,200.00 for 2025/2026 school year, \$664,200.00 for year 2026/2027, and \$664,200.00 for year 2027/2028 not to exceed a total \$1,992,600.00 for 36 months.

Resolution No. F-113

WHEREAS, the District awarded the Food Service Summer Program contract, PPS-319-25 at the board meeting on June 12, 2024, item #: F-110 to Whitsons Food Service, located at 1800 Motor Parkway, Islandia, NY 11779 for the 2024-2025 school year; and

WHEREAS, the New Jersey Department of Agriculture is allowing Districts to renew its Summer Food Service bid by way of a Food Service Contract Renewal Addendum; and

WHEREAS, The District wishes to utilize said addendum made possible by the New Jersey Department of Agriculture allowing Whitsons Food Service to renew its existing Summer Food Service bid from July 1, 2025, to August 29, 2025; and

WHEREAS, based on the satisfactory performance during the 2024-2025 school year. the Executive Director of the Food Services Department recommends that the bid for Food Service Summer Program, PPS 319-25, be renewed for the period of time specified at the rates listed in the schedule below: and

Description	Estimated Number of Servings (Meals) Per day	Estimated Number of Serving Days	Whitsons Food Service 1800 Motor Parkway Islandia, NY 11779	
			Unit Price	Estimated Total Per Meal
Breakfast	2790	35	\$2.02	\$197,253.00
Lunch	2860	35	\$3.39	\$339,339.00
Lunch (Halal)	200	35	\$3.46	\$24,220.00
Food Service Summer Program Estimated Grand Total				\$560,812.00

WHEREAS, the vendor has agreed to extend the Food Service Summer Program contract (PPS-319-25) for the time specified and has willingly signed the NJDA Contract Renewal Addendum.

NOW THEREFORE BE IT RESOLVED. that the that the Paterson Board of Education approves the Renewal of the contract for Food Service Summer Program, PPS 319-25

to Whitsons Food Service from July 7, 2025, to August 22, 2025, at an amount not to exceed \$650,000.00, pending budget approval

Resolution No. P-114

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the June 11, 2025 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to transfer **PC# 1294** Teacher Grade 1 to 690 Department of Human Resources.

A2. Action to transfer **PC# 3439** Teacher Kindergarten to 690 Department of Human Resources.

A3. Action to transfer **PC# 2585** Teacher Kindergarten to 690 Department of Human Resources.

A4. Action to reclassify **PC#6794** from Teacher School Nurse Coordinator to Supervisor of Medical and Nursing. Effective July 1, 2025.

Account# 11.000.213.100.670.000.0000.000 Not to exceed: \$125,000.00

A5. Assign PA Sub PC# for the following Students:

KM 5249900 at EWK- **PC# 10216**. **AC 5272129** at PS#20 - **PC# 10501**.

JA 5267456 at PS#16 - **PC# 10502**.

A6. Action to reclassify **PC# 1256** from Teacher Bilingual ELA to Science Teacher. Effective: September 1, 2025.

A7. Action to reclassify 2 full-time Secretary positions **PC# 3210 & PC# 2376** to 1 full-time Teacher Coordinator at Paterson STEAM High School. Effective July 1, 2025. **Account#** 15.140.100.101.053.000.0000.000

A8. To reclassify **PC #171** to Supervisor of Trades and Fire Code Construction and appoint **Brandon Dewees**.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action to terminate the following Food Services Cafeteria Substitute due to job abandonment. **Francisca Rodriguez De Ramirez (PC# 6979)**. Effective day: immediately. **Account#** 19.60.910.310.110.310.000.0000.000

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Askew	Shakinah Laneise	Food Services	Food Service Substitute	\$15.49/hr	filling vacancy
G2	Cabassa	Noah	School 28	Teacher Phys Ed/Health	\$64,130.00	filling vacancy
G3	DeWees	Brandon	Facilities	Supervisor of Trades & Fire Code Construction	\$110,000.00	filling vacancy
G4	Duran-Gencarelli	Melissa	AHA(.51) & NSW (.49)	Teacher LDTC	\$101,425 + \$5,300 Long/CST= \$106,725	appointment
G5	Gaines	Lance	610 Business Administration	Assistant Business Administrator	\$170,000 +\$700 long = \$170,700.00	appointment
G6	Hassan	Rashid	STEAM High School	Teacher Phys Ed/Health	\$63,380.00	filling vacancy
G7	Lemongello	Devin	School #26	Teacher Speech Language Specialist	\$69,380.00	filling vacancy
G8	Matos	Sheena	School #2	Secretary School	\$39,230.00	filling vacancy

G9	Otero	Ciara	MLK	Teacher Preschool	\$63,630.00	filling vacancy
G10	Ramos	Natalie	School 26	Teacher ESL	\$64,130.00	filling vacancy
G11	Taylor	Tanisha	School 27	Teacher Preschool	\$64,130.00	filling vacancy
G12	Villavicencio Cespedes	Claudia	School 16	Cafeteria Monitor	\$12,392.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Desai	Sanjay	School # 6	Teacher Grade 7-8 Science	no change	transfer
H2	Earl	Nicole	School # 5	Teacher Grade 2	no change	restructuring
H3	Kleinendorst	Perla	School #12	Teacher Grade K-1 Bilingual	no change	transfer
H4	Muller	Patricia	School # 2	Teacher Grade 3	no change	restructuring
H5	Pomerantz	Karen	School # 25	Teacher Grade 5	no change	transfer
H6	Sanchez	Cynthia	Adult School	Teacher Math	no change	transfer
H7	Villaverde	Manuel	Adult School	Teacher Science	no change	transfer
H8	Williams	Yvette	JFK	Teacher Business Education	no change	transfer
H9	Yacoub	Maryann	School # 27	Teacher ESL	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

K1. To employ 2 Part-Time Summer Guidance Counselors from 7/01/2025 – 8/30/2025 for up to 5 hrs/day, 3 days/week at \$35/hr 4 weeks AHS & BAHS Program (hrs. and days will vary) for 10 hrs/week for 6 weeks for NJYC Program according to the guidelines and procedures of district and funded programs FY 2025-2026.

Cheryl Maas & Diana Scimeca

13.601.200.104.410.053 - \$3,150

20.606.100.101.410.053 - \$2,100

Account# See accounts above

Not to exceed: \$5,250.00

K2. State grant funds to re-employ Full-time Lead Agency Program Director, **Susan Ronga**, from 7/01/2025 – 6/30/2026 according to the guidelines and procedures and state grant funds programs for 2025-2026 continuation of Paterson Adult and Continuing Education. Account# 20.606.200.100.410.000.0000.001 = 50%

Account# 13.602.200.100.410.000.0000.001 = 50%

Account# See above accounts Not to exceed: \$134,401 or salary negotiations

K3. 13.640 Testing Center funds to employ 1 Part-Time Testing Examiner and 1 Substitute if needed from 7/01/2025 – 6/30/2025 for 4hrs/week at \$24/hr (hrs and days

will vary) according to the guidelines and procedures of funded programs FY 2025-2026.

Farzana Chowdhury, Brian Balbi (sub)

Account# 13.640.200.100.410.053.000.0000 Not to exceed: \$4,320.00

K4. 20.451 and 20.606 State funds New Jersey Youth Corps Program to re-employ full time Data Entry/Grant Specialist for the PACE/NJYC programs.

Rosario Sanchez PC# 5023, according to the guidelines and procedures of State funded programs for FY 2025-2026 continuation of program. Reclassify PC# 5023 to Data Entry/Grant Specialist. 20.451.200.105.410.000.0000.002 – 40%

20.606.200.105.410.000.0000.002 – 60%

Account# See Above Not to exceed: \$58,815.00

K5. Action to re-employ **Sheyla Mejia** as a part-time Grant Secretary at \$24 per hour for 25 hours a week according to the guidelines and procedures of the State funded grant programs.

Account# 20.621.100.105.410.053.0000.000 Not to exceed: \$28,800.00

K6. Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ 1 part time evening Lead Agency Grant Fiscal Coordinator **Ellen Volkomer**, from 7/01/2025 – 6/30/2026, at \$55 per hr. (days and hrs will vary)

according to the guidelines and procedures of the State funded grant programs for the Paterson Adult and Continuing Education programs. **Leslie Merkerson (Sub)**

Account# 20.621.200.110.410.053.000.0000.001 Not to exceed: \$9,000.00

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)

K7. Action to hire **Kelsey Smalley** as a part-time Grant Secretary/Data Entry Specialist at \$24 per hour for up to 25 hours a week according to the guidelines and procedures of the State funded grant programs.

Account# 20.621.100.105.410.053.0000.000 Not to exceed: \$28,800.00

K8. State grant funds to employ 1 part-time evening Lead Agency Program Coordinator from 7/01/2025 – 6/30/2026 at \$45/hr (hrs & days will vary) according to the guidelines and procedures of the State grant funds programs for 2025-2026 continuation of Paterson Adult and Continuing Education. **Randa Saleh**

Account# 20.621.200.110.410.053.0000.001= \$5,670 Not to exceed: \$5,670.00

K9. 20.606/20.451 State of New Jersey Department of Labor and Workforce Development grant to fund NJ Youth Corps Program employ 6 Part-Time Teaching Staff summer/year round program according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs from 7/01/2025 to 6/30/2026 continuation of program.

20.606.100.101.410.053 - \$18,460.00

20.451.100.101.410.053 - \$5,250.00

**Michael McMahon, Kenneth Reilly, Suzanne Muszynski,
Randa Saleh, Kristine Labita, Brian Korzenick**

Account# See above accounts

Not to exceed: \$23,710.00

K10. 13.601/13.602 Paterson Adult & Continuing Education funds to employ 8 part-time teachers for the summer/year-round program. From 7/01/2025 – 6/30/2026, for up to 30hrs for 6 weeks at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education programs for 2025-2026 continuation of the Paterson Adult & Continuing Education. Amount not to exceed \$14,000.00 **Jorge Cruz, Vilma Carranza, Brian Korzenick, Alina Toporivska, Caterina Hunter, Yesenia Acosta, Lorraine Zoeller, Marla Gaines (Sub), Linda Cobb (Sub)**

13.601.100.101.410.053.0000.000 - \$5,250

20.605.100.101.410.053.0000.000 - \$6,300

20.621.100.101.410.053.0000.000 - \$16,800

Account# See accounts above

Not to exceed: \$28,350.00

L. STIPENDS

L1. Action is requested to hire the following Speech Therapists for part-time work for ESY Posting #10715: **Jaclyn Rance & Devin Lemongello.** July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:30 p.m. \$75 x 2 x 5.5 x 20 = \$16,500.00

Account# 11.000.216.100.749.053

Not to exceed: \$16,500.00

L2. Request approval to hire athletic coaches for SY: 2025-2025, beginning August 18, 2025 through November 23, 2025 as follows:

Daisy Goncalves – Head Girls Soccer / JobID: 10761 – Step 2 – Salary \$10,529

Daniel Carrera – Assistant Girls Soccer / JobID: 10762 – Step 2 – Salary \$7,229

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$17,758.00

L. STIPENDS / CONT.

L3. Request approval to hire athletic coaches for SY: 2025-2026, beginning August 18, 2025 through November 23, 2025 as follows:

Chamekea T. Davis – Head Cross Country Coach/JobID: 10765–Step 2– Salary \$9,071

Edward Hamilton – Assistant Cross Country Coach/JobID: 10766–Step 2– Salary \$6,532

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$15,603.00

L4. Request approval to hire athletic staff for SY: 2025-2026, beginning August 11, 2025 through November 30, 2025 as follows:

Lindsey Jacobs – Equipment Manager / Job ID 10754 – Step 2 – Salary \$6,850

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000

Not to exceed: \$6,850.00

L5. Request approval to hire athletic coach for SY: 2025-2026, beginning August 11, 2025 through November 30, 2025 as follows:

Brandon Pilgrim–Strength & Conditioning Coach / JobID: 10767 – Salary \$3,051

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$3,051.00

L6. Request approval to hire athletic coaches for SY: 2025-2026, beginning August 18, 2025 through November 23, 2025 as follows:

Cosmo Amato – Head Boys Soccer / JobID: 10756 – Step 2 – Salary \$10,529

Christopher Ziolkowski – Assistant Boys Soccer / Job ID: 10757–Step 1– Salary \$6,658

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$17,187.00

L7. Request approval to hire athletic coach for SY: 2025-2026, beginning August 11, 2025 through November 30, 2025 as follows:

James Magazine – Head Football Coach/JobID: 10763 – Step 2 – Salary \$15,095

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$15,095.00

L8. Request approval to hire athletic coach for SY: 2025-2026, beginning August 11, 2025 through November 23, 2025 as follows:

Nana Agyeman – Head Girls Tennis Coach/Job ID: 10753 – Step 2 – Salary \$9,071

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$9,071.00

L9. Request approval to hire **Morris McKenzie** as an Assistant Spring Track Coach (Boys) JobID: 10571/Assistant Coach – Step 2 / Stipend \$6,984

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$6,984.00

L10. Request approval to hire **William Ford** as Summer Team Trainer/JobID: 10905, beginning July 1, 2025 through August 1, 2025 at \$50/hr (per league athletic guide), not to exceed 75 hours.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$3,750.00

L. STIPENDS /CONT.

L11. Request approval to hire athletic coaches for SY: 2025-2026, beginning August 18, 2025 through November 23, 2025 as follows:

Shaniqua Bacote – Head Girls Volleyball/JobID: 10755 – Step 2 - Salary \$10,529

Natalie Perlazza – Assistant Girls Volleyball / JobID: 10759 – Step 1 – Salary \$6,658

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$17,187.00

L12. Request approval to hire athletic coach for SY: 2025-2026, beginning August 18, 2025 through March 8, 2026 as follows:

Alberto Salgado – Assistant Cheerleader's / JobID: 10758 – Step 1 – Salary \$5,962

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$5,962.00

L13. Request approval to hire Assistant Football Coaches / JobID: 10764 for SY: 2025-2026, beginning August 11, 2025 through November 30, 2025 as follows:

Edward McKenzie – Step 1 – Salary \$8,689

Morris McKenzie – Step 2 – Salary \$9,260

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053.0000.000 Not to exceed: \$17,949.00

L14. Action to hire the following Athletic Counselors for the Summer 2025 Athletic program. The individuals will work from July 7, 2025 – August 29, 2025 for a maximum of 50 hrs. Rate of pay: 50 x \$35.00 = \$1,750.00, each not to exceed \$3,500.00

Ms. Michelle Howe Athletic Counselor – JFK Athletics

Ms. Quatarra Benjamin Athletic Counselor – EHS Athletics

Account# 11.000.218.104.707.053.0000.000 Not to exceed: \$3,500.000

L15. Action to compensate female chaperone **Ramona Guzman-Carrington PC# 5243** for five (5) day overnight stay for Leadership Camp for the JROTC in Fort Dix, NJ (June 25, 2025 – June 29, 2025) \$1,000.00

Account# 15.422.100.101.051.053.0000.000

L16. Action requested to stipend the following Speech Therapist for QBS Safety Care Training on: Saturday, May 31, 2025 (Virtual) and Saturday, June 7, 2025 (In-person) from 8:30 a.m. – 3:30 p.m. **Keri Regina**

1 Speech Therapist x \$35.00 x 6 hours x 2 days = \$420.00

(excluding one hour per day for lunch)

Account# 11.000.221.100.749.053

L17. This action is requested to compensate teachers who teach a sixth period. This action is required as a part of the negotiated PEA contract. This action is required in order to fulfill the need for all students to meet their HS requirements. The teachers are listed below: **Gabriella Scannell – PC# 2748** Salary: \$4,500/year Effective 3/17/25.

L. STIPENDS /CONT.

L18. Action to assign **Baki Baykal** to replace **Tiffanie Coleman** to supervise lunch starting April 29, 2025 ending June 23, 2025.

Account# 15.120.100.101.313.056.0000.000

L19. Action requested to stipend the following employees to train staff members on QBS Safety Care Training on: Saturday, May 31, 2025 (Virtual) and Saturday, June 7, 2025 (In-Person) from 7:30 a.m. – 4:30 p.m. **Shaun Douglas** and **Emily Walsh**

2 Trainers x \$40.00 x 8 hours x 2 days = \$1,280.00 (excluding one hour for lunch)

Account# 11.000.221.100.749.053

L20. Action to request a stipend for the Secretary **Veronica Rivers PC# 2402**, to provide the school with the Registrar's responsibilities for the amount of \$500.00 a month. 4/28/2025 – 6/30/2025.

Account# 15.000.211.105.051.053.000.0000 Not to exceed: \$1,000.00

L21. Action is requested to stipend two (2) Program Administrators (In Person) to lead the Districtwide 2025 High School Summer Program. Program is scheduled to run from July 1, 2025 – August 14, 2025, Monday through Thursday, from 8:00 a.m. – 4:00 p.m.

Tanya Scott, Yiset Hernandez, Syed Muhammad Ali (Substitute)

2 Program Administrators x 27 days x 8 hours a day x \$40.00 = \$17,280.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: \$17,280.00

L22. Action requested to stipend the following IA's and PA's for QBS Safety Care Training on Saturday, May 31, 2025 (Virtual) and Saturday, June 7, 2025 from 8:30 a.m. – 3:30 p.m. **Umama Choudhury, Airence Diaz, Mercedes Corporan, Yasmin Nilufa, Belitza Callegari, Ruth Cardona, Gloria Cosme, Blendia Hardy, & Gloria Tejada**

9 Instructional Assistants and Personal Assistants x \$25 x 6hrs x 2 days = \$2,700.00
(excluding one hour for lunch)

Saturday, June 7, 2025 (In-Person) from 8:30 a.m. – 3:30 p.m. Only (virtual completed)

Maria Acevedo, Surelys Aloï, Sharrieff Bugg & Vanessa Castillo

4 Instructional Assistants and Personal Assistants x \$25 x 6hrs x 1 day = \$600.00
(excluding one hour for lunch)

Account# 11.000.221.100.749.053

L23. Request to hire (11) staff members to work as summer High School Guidance Counselor for Eastside High School. Each counselor is allotted to work a maximum of 50 hours at a rate of \$35/hr. In addition, each staff member can act as a substitute at the same rate of \$35.00/hr in the even of an absent counselor, this may allow the counselor to exceed their hours. **Tangy Major, Hortencia Silfa, Daniel Garcia, Tiffany Crandol, Tatyana Crawford, Ramona Guzman, Mishaun Patby, Rima Bandeli, Andrea Young, Lawrence Smith, Nathali Garcia.**Total personnel submitted: Eleven (11) Posting# 10910

Effective date: July 7, 2025 and August 29, 2025

Account# 15.000.218.104.051.053.0000.000 \$35.00 per hour Not to exceed: \$21,000.00

L. STIPENDS /CONT.

L24. Action is requested to provide hourly compensation for **Kristy Wellins (PC# 6783)** for data collection, analysis, and reporting for up to and not to exceed two-hundred hours (200) at the employee hourly rate of \$65.52 from July 2025 – June 2026 as required by the Full Service Community Schools Grant (FY23) data reporting requirements.

200 hours x \$65.52/hr = \$13,124

Account# 11.000.251.100.815.051.0000.000 Not to exceed: \$13,124.00

L25. Action to compensate 20 nurses during summer (July and August) Monday – Friday, July 1st through August 29th, 2025, (As per summer hours/summer schedule). Hours 8:00 a.m. – 3:30 p.m., not to exceed 7 hrs/per day or 30 hours total.

20 Nurses x 30 hours at \$35.00 = \$21,000.00 Not to exceed: \$21,000.00

Health Office Preparation for 2025/2026 SY, not limited to audit/create files for incoming students/registrations, review and process transfers in/out, follow up with parent/guardian for missing immunizations and physicals list. Enter correspondence into Infinite Campus' contact log; create allergy list, create individual and emergency health care plan, create copies for parent/guardian, with applicable policies. Schedule drop off of treatment plans and medications, print health promotions hand-outs. Create health promotion bulletin boards, purge expired supplies, restock supplies, file inactive by birth year and purge inactive health files.

		Last Name	First Name	Assignment
1		Alkatot	Khairieh	DHA
2		Araujo	Carla	EHS
3		Aranibar	Evangeline	PS#20
4		Asfour	Namaty	PS#9
5		Bailey	Janae	JFK
6	Sub	Barcelos	Leah	PS#24
7	SUB	Beckmeyer	Gianna	PS# 1
8	Sub	Caprio	Robin	PS#18
9	SUB	Cargill	Anna	AHA
10	Sub	Casabona	Annette	DALE
11	SUB	Collins	Sharon	P-Tech HS
12		Del Orbe	Willy	
13	SUB	Desforges	Margareth	MLK
14		DeVries	Jeanett	Rosa Parks HS
15		Dryden-Reaves	Denise	PS#27
16	SUB	DuBose	Penny	PS#10
17	SUB	Ducheine	Danielle	PS#21
18		Dudley	Martha	PS#4
19		Ericksen	Michele	PS#28
20	SUB	Health	Talithia	PS#15
21		Keeling	Brianna	PS#6
22		Keeling	Danna	PS#12
23	SUB	Kidd-Schindler	Tiffony	Coordinator
24		Lee	Sujkin	JAT
25		Marotta	Joanne	JFK
26		Marquez	Evelyn	EHS
27	SUB	Orso	Jean Marie	P-Tech
28		Osmanovski	Amela	PS#19
29	SUB	Palmer	Renae	EWK
30		Payano	Nancy	RC
31		Payano	Noelia	District Nurse
32	SUB	Reyes	Nyema	PS#16
33	SUB	Rojas	Namy	PS#7
34		Sanchez	Marta	NRC

35	SUB	Simeus	Marie	IHS
36	SUB	Statuto	Bonnie	NSW
37	SUB	Tomascheck	Kathleen	PS#2
38	SUB	Washington	Felicia	PS#25
39	SUB	Welyczko	Christopher	ATM
40		Williams-Nethersole	Ketanya	STARS/STEAM

Account# 11.000.213.100.670.053.0000.000

Not to exceed: \$21,000.00

L. STIPENDS /CONT.

L26. Action is requested to stipend three (3) Guidance Counselors to work the Districtwide 2025 High School Summer Program (In Person). Program is scheduled to run July 1, 2025 – August 14, 2025, Monday through Thursday, from 8:15 a.m. – 3:30 p.m.

Shaunta James, Mishaun Patby, Devenish Santana

3 Guidance Counselors x \$75.00 x 7.25 hours a day x 27 days = \$44,043.75

Account# 20.231.200.100.653.047.0000.000 Up to and not to exceed: \$44,043.75

L27. Action is requested to stipend one (1) School Nurse to work the Districtwide 2025 High School Summer Program (In Person). Program is scheduled to run from July 7, 2025 – August 7, 2025, Monday through Thursday, from 8:15 a.m. – 3:30 p.m.

Marie Simeus

1 School Nurse x \$75.00 x 145 Total Hours (20 days for 7.25 hrs a day) = \$10,875.00

Account# 20.231.200.100.653.047.0000.001 Up to and not to exceed: \$10,875.00

L28. Action is requested to stipend one (1) Lead Teacher for School No. 16 Intervention and Enrichment Summer School Program (In Person). Program is scheduled to run from July 1, 2025 – August 7, 2025, Monday through Thursday, from 7:30 a.m. – 12:30 p.m. Lead Teacher is to be compensated eight (8) hours for Program Prep.

Cinthya Velasco-Rosado

1 Lead Teacher x \$40.00 x up to 100 hours (20 days x 5 hours per day) = \$4,000.00

1 Lead Teacher x \$40.00 x up to 8 hours (Program Prep) = \$320.00

Account# 20.238.100.101.653.057.1016.001 Up to and not to exceed: \$4,320.00

L. STIPENDS /CONT.

L29. To hire the following nurses to work evenings in Central Registration during busy seasons from July 1, 2025 through June 30, 2026 at the stipend rate of \$35.00 an hour and not to exceed \$16,500.00 **Jaime Marcus, Evelyn Marquez**

Account# 11.000.213.100.871.053.0000.000

Not to exceed: \$16,500.00

L30. To hire the following secretaries to work in Central Registration during busy seasons July 1, 2025 through June 30, 2026 at the stipend rate of \$17.50 an hour. Not to exceed \$3,000.00. **Nikki Smith, Yashira Morales**

Account# 11.000.218.105.871.053

Not to exceed: \$3,000.00

L31. To hire the following supervisor to work evening in Central Registration during busy seasons from July 1, 2025 through June 30, 2026 at the stipend rate of \$40.00 an hour and not to exceed \$3,000.00. **Khadijah Hunter, Stephanie Cruz**

Account# 11.000.218.104.871.053 Not to exceed: \$3,000.00

L32. Action is requested to stipend twenty (20) Certified Teachers for School No. 16 Intervention and Enrichment Summer School Program (In Person). Program is scheduled to run from July 1, 2025 – August 7, 2025, Monday through Thursday, from 7:45 a.m. – 12:15 p.m. Certified Teachers are to be compensated eight (8) hours for Program Prep.

20 Certified Teachers x \$35.00 x up to 90 hours (20 days x 4.5 hrs per day)=
\$63,000.00

20 Certified Teachers x \$35.00 x up to 8 hours (Program Prep) = \$5,600.00

LOCATION	LAST	FIRST
School No. 16	Bodnar	Edward
School No. 16	Capers	Sonja
School No. 16	Conlee	William
School No. 16	Faradin	Amirah
School No. 16	Garcia	Geannette
School No. 16	Morgese	Donato
School No. 16	Orotiewa	Talib
School No. 16	Otero	Miguel
School No. 16	Profita	Angela
School No. 16	Sagain	Lisette
School No. 16	Sampson	Bryant
School No. 16	Sanchez	Nancy
School No. 16	Saray	Angela
School No. 16	Solier	Sergio
School No. 16	Tineo	Rosamn
School No. 16	Tyrell	Sharifa
School No. 16	Vazquez	Alina
School No. 16	Zizza	Maria
School No. 16	Zumaran	Armida
School No. 16	Zumaran	Guillermo
Substitute	Feltey	Tara

Account# 20.238.100.101.653.057.1016.001 Up to and not to exceed: \$68,600.00

L. STIPENDS /CONT.

L33. Action is requested to stipend six (6) Instructional Assistants for School No. 16 Intervention and Enrichment Summer School Program (In Person).

Program is scheduled to run from July 7, 2025 – August 7, 2025, Monday through Thursday, from 7:45 a.m. – 12:15 p.m.

6 Instructional Assistants x \$25 x up to 90 hrs (20 days x 4.5 hrs per day) = \$13,500.00

**Ana Abreu, Yohabely Batista, Lydeasha Crawford,
Ivonne Matos, Milisa Robles, Maritza Salazar**

Account# 20.238.100.106.653.057.1016.001 Up to and not to exceed: \$13,500.00

L34. Action is requested to pay an hourly stipend for one (1) Supervisor, two (2) Teachers and two (2) IA's for the Summer Programs at ATM for up to and not to exceed the hours and rates listed below.

1 Supervisor x 100 hours x \$40/hr = \$4,000

20.470.200.100.815.053.0000.001

2 Teachers x 100 hours x \$35/hr = \$7,000

20.470.100.101.815.053.0000.001

2 IAs x 100 hours x \$25/hr = \$5,000

20.470.100.106.815.053.0000.001

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	COOK WALTER	ATM After Summer Program Supervisor	ATM	\$40/hr
SUB	PAYNE NICOLE	ATM After Summer Program Supervisor	ATM	\$65/hr

Teachers

	Staff Name	Position	Location	Hourly Rate
1	JOHNSON KIMBERLY	ATM Summer Program Teacher	ATM	\$35/hr
2	LEE CHARITY	ATM Summer Program Teacher	ATM	\$35/hr
SUB	PINCHES-COLLUM SUSAN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	ALVAREZ VANESSA	ATM Summer Program Teacher	ATM	\$35/hr
SUB	BLACK DARRYL	ATM Summer Program Teacher	ATM	\$35/hr
SUB	CANALES RUTH	ATM Summer Program Teacher	ATM	\$35/hr
SUB	CASILLA YSABEL	ATM Summer Program Teacher	ATM	\$35/hr
SUB	COLLINS SHAWN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	COOK WALTER	ATM Summer Program Teacher	ATM	\$35/hr
SUB	CRISP PERCY	ATM Summer Program Teacher	ATM	\$35/hr
SUB	DAVSON ALAN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	DESAI SANJAY	ATM Summer Program Teacher	ATM	\$35/hr
SUB	DORINO GLORIA	ATM Summer Program Teacher	ATM	\$35/hr
SUB	DOUGLAS LATOYA	ATM Summer Program Teacher	ATM	\$35/hr

SUB	GALLINA DIANNE	ATM Summer Program Teacher	ATM	\$35/hr
SUB	GENUARDI, JONATHAN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	GLOVER CHALYCE	ATM Summer Program Teacher	ATM	\$35/hr
SUB	GRILES JUAN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	HUSSEIN DAOUD	ATM Summer Program Teacher	ATM	\$35/hr
SUB	KORZINEK BRIAN EDWARD	ATM Summer Program Teacher	ATM	\$35/hr
SUB	KORZINEK PAMELA	ATM Summer Program Teacher	ATM	\$35/hr
SUB	LOPEZ HORTENCIA	ATM Summer Program Teacher	ATM	\$35/hr
SUB	NANNA JOY	ATM Summer Program Teacher	ATM	\$35/hr
SUB	NELSON TRACYAN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	PATOUHAS, JACQUELINE	ATM Summer Program Teacher	ATM	\$35/hr
SUB	PAYNE NICOLE	ATM Summer Program Teacher	ATM	\$65/hr
SUB	PERSAD WINSTON	ATM Summer Program Teacher	ATM	\$35/hr
SUB	RHODES MARY E	ATM Summer Program Teacher	ATM	\$35/hr
SUB	VEAL BRIAN	ATM Summer Program Teacher	ATM	\$35/hr
SUB	WALKER CJ	ATM Summer Program Teacher	ATM	\$35/hr
SUB	WELYCZKO CHRISTOPHER	ATM Summer Program Teacher	ATM	\$35/hr
SUB	WILSON CARLA	ATM Summer Program Teacher	ATM	\$35/hr
SUB	WOMACK STEPHEN	ATM Summer Program Teacher	ATM	\$35/hr

IA/PA

	Staff Name	Position	Location	Hourly Rate
1	DAVIS CHAMEKEA	ATM Summer Program Instructional Assistant	ATM	\$25/hr
2	BUIE JERMARL	ATM Summer Program Instructional Assistant	ATM	\$25/hr
SUB	BROWN RAHMANN	ATM Summer Program Instructional Assistant	ATM	\$25/hr
SUB	CONSOLI NICHOLAS	ATM Summer Program Instructional Assistant	ATM	\$25/hr
SUB	DICKERSON LESLIE	ATM Summer Program Instructional Assistant	ATM	\$25/hr
SUB	HIBBERT MICHELLE	ATM Summer Program Instructional Assistant	ATM	\$25/hr
SUB	PEREZ EDWIN	ATM Summer Program Instructional Assistant	ATM	\$25/hr
SUB	SMITH NIKKI	ATM Summer Program Instructional Assistant	ATM	\$25/hr

SUB	TYLER KASHIMA	ATM Summer Program Instructional Assistant	ATM	\$25/hr
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Account# As Listed Above

Not to exceed: \$16,000.00

L. STIPENDS /CONT.

L35. Action is requested to pay an hourly stipend for 21st CCLC Summer School Programming at School 2 and 16 for two (2) Supervisors, ten (10) Teachers, one (1) Steam Coach and two (2) Instructional Assistants and substitutes from June – August 2025, for the hours and stipend rates listed below. Posting# 10387, #10389, #10390, #10391

2 Supervisors x \$40/hr x 139 hours = \$11,120

20.474.200.100.815.053.0000.001 (\$1,200) 2A.474.200.100.815.053.0000.001 (\$9,920)

10 Teachers x \$35/hr x 118.5 hours = \$41,475

20.474.100.101.815.053.0000.001 (\$2,800) 2A.474.100.101.815.053.0000.001 (\$38,675)

1 STEAM Coach x \$35/hr x 50 hours = \$1,750

2A.474.200.100.815.053.0000.001 (\$1,750)

2 IAs/Pas x \$25/hr x 118.5 hours = \$5,925

20.474.100.106.815.053.0000.001 (\$400) 2A.474.100.106.815.053.0000.001 (\$5,525)

Supervisors				
	Staff Name	Position	Location	Hourly Rate
1	Torres, Quana	Supervisor	School 2	\$40/hour
2	Bryant, Renee	Supervisor	School 16	\$40/hour
SUB	Nunez, Yudelis	Supervisor	SUB 2/16	\$40/hour
Steam Coach				
	Staff Name	Position	Location	Hourly Rate
1	Nunez, Yudelis	Supervisor	SUB 2/16	\$35/hour
Teachers				
	Staff Name	Position	Location	Hourly Rate
1	Ceraccio, Jean	Teacher	2	\$35
2	Acevedo, Javier	Teacher	2	\$35
3	Nichols, Penny	Teacher	2	\$35
4	Crawford, Heather	Teacher	2	\$35
5	Chesky, Irene	Teacher	2	\$35
6	Weissman, Kathleen	Teacher	2	\$35
7	Vieira, Jason	Teacher	16	\$35
8	Alicea, Mayra	Teacher	16	\$35
9	Williams, Kimberley	Teacher	16	\$35

10	Maultsby, Dwayne	Teacher	16	\$35
IAs/PAs				
	Staff Name	Position	Location	Hourly Rate
1	Holmes, Walter	IA	16	\$25
2	Walton, Rosalyn	IA	16	\$25

Account# As Listed Above

Not to exceed: \$60,270.00

L. STIPENDS /CONT.

L36. Action is requested to hire the following instructional and/or Personal Aides ESY Posting# 10716. July 7, 2024–August 7, 2025 (Monday–Thursday) 8:00a.m.–1:30p.m.

$$166 \times \$25.00 \times 5.75 \times 20 = \$477,250.00$$

Instructional Assistant, and Personal Aides Job ID#
10716
Aderonke Otubanjo
Airence Diaz
Alexandra Casale
Alicia Stephens
Alicia Stewart
Anna Pinchom
Anny Lopez
Antoine King
Antoinette Lilley-Melvin
Arelis Pena Castillo
Arlethia Kelley
Arnell Pearson
Azza Gebril
Bayan Ashkar
Beatriz Zapata
Belkys Espinal
Bevelyn Bowman
Bienvenida Tapia
Blendia Hardy
Brian E Stringfellow
CaKia Davis
Carly Flynn
Carolina Cabrera
Catharine Anderson
Cely Gomez
Charnell Clifford

Christopher Prester-Renner
Cristina Concepcion
Dania Rojas Diaz
Danielle Woolridge
Deirdre Thompson
Delane Harrison
Denise Brown
Donna Cobb
Doris Salgado
Douglas Cosby
Edgar Ruiz
Edwin Rios
Elena Aracena
Elisa Washington
Elizabeth Arellano
Elizabeth Aviles
Ephraim Kishen
Ewa Mik
Faizatun Nessa
Farhana Aziz
Feada Faddoul
Felicia Ross
Frances Vazquez
Frank Toledo
Gabriela Santos
GARY LE PROTTO
Giancarlos Ramirez
Harrold Edgar
Hassnaa Omer
Havishe Ibrahim
Hephte Ramirez
Hicham Saadallah
Ian Dean
Ilesha Kinchen
Imon Alam
Ineam Hammam
Iyana Alexander
Jacquelyn Gomez
Jaden Pinkett

Jakeya Zaman
Jamal Slappy
Janice Tolbert
Jarrold R Rogers
Jenny Cepeda
Jermaine Peart
Jessica Jimenez
Jose Brito
Joseph Deodato
Juliet Brooks
Juni Rivera
Kallief Fender
Kamala Murphy
Karen Hanson
Keica Holmes
Keith Kelley
Kendrick Nelson
Kenneth Gipson
La'Donna Smith
Laiza Lima
Lakisha Bailey
Lakisha Caldwell
LaQuisha Hardy
Laris Baez
Lataya Smith-Rogers
Latoya Balmer
Leonor Dominguez
Leslie Babilonia
Letitia Simon
Lisbeth Ortega Violante
Lissett Milano
Liz Hervias
Luisa Nales
Lydeasha Crawford
Maha Bagh
Manuel Fernandez
Margy Restrepo

Maria Torres
Marianela Carbajal
Marianela Rodriguez
Marielys Garcia
Marsela Pllaha
Melissa Collins
Mercedes Amparo Baez Corporan
Michael Migliorino
Michael Young
Michelle Adams
Micole Williams
Mohamed Youssef
Mohammed Zaman
Mona Fuller
Monique Sutera
Naadirah Faradin
Nasir Crawford
Natasha Ishak
Nicole Nealy
Nikki Smith
Nilufa Yasmin
Pamela Williams-Young
Paula Fonder
Quado Meyers
Rashaun Gerald
Roger Alexander
Roger R Sangster
Ronnie Austin
Rosa Marte
Rosina Rivera
Sara McClam
Shaina Loran
Shakara Porter
Shamsur Nahar
Sharona Hall
Sharonda Mott
Sharrieff Bugg
Shavelle Cordova
Shayla Rahman

Shirley Noble
Solaadeen Williams
Steffani Ramirez
Steven Thompson
Sydia Byrne
Sydonne Cole-Williams
Tajah Gause
Tanya-Lee Brown
Tina Sarker
Tonetta Townsend
Tonia Addison
Tonya Walton
Umama Choudhury
Valentina Medina
Vanessa Castillo
Vanessa Fernandez
Venessa Lewis
VICTORIA DOLSON
Vivian Figueroa
Vonward Alford
Yessenia Camacho-Diaz
Yetunde Osho
Yocauris Sanchez
Yolanda Dock
Zoubida Bai

Account# 11.422.100.106.749.053

Not to exceed: \$477,250.00

M. AMENDMENTS

M1. Action is requested to amend **PTF# 25-1640** to hire the following Speech Therapist for ESY Posting #10715: **Kara Busker** July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:30 p.m. \$75 x 17 x 5.5 x 20 = \$140,250

Account# 11.000.216.100.749.053

Not to exceed:

\$140,250.00

M2. Action is requested to amend **PTF# 25-1637** (Guidance Counselors, SACs, Teacher Intervention and Referral Specialist, Reading Specialist and Behaviorist) for ESY posting #10723 to hire **Shanice Anderson**. July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:45 p.m. 1 x \$35 x 5.75 x 20 days = \$4,025.00

Account# 11.422.200.100.749.053

Not to exceed: \$4,100.00

M3. Action is requested to amend PTF to add additional hours to the stipend for **Lizbeth Gonzalez** (teacher) and **Ramona Garcia** (Principal) for the Bilingual After School Program at Schools 15 for the hours and rates listed below from May 2025 – June 2025.

Posting# 10545 Acct# 11.421.100.101.815.053.0000.000
Lizbeth Gonzalez – 3 hours x \$35/hr = \$105.00

Posting# 10544 Acct# 11.421.200.100.815.053.0000.000
Ramona Garcia – 23 hours x \$65/hr = \$1,495.00

Account# See above Not to exceed: \$1,600.00

M. AMENDMENTS (CONT.)

M4. Action is requested to amend **PTF# 25-1743** to add **Tyree Ward**.
 July 7, 2025 - August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:45 p.m.
 1 x \$25 x 5.75 x 20 days = \$2,875.00

Account# 11.422.100.106.749.053 Not to exceed: \$2,875.00

M5. Amend action is requested to add one (1) Substitute Teacher at Eastside High School for Professional Learning Communities (PLCs) as approved in the Full Service Community Schools (FY23) Grant for up to and not to exceed fifteen (15) hours per teacher at \$35/hr from May – June 2025. Posting# 10151 **Rich Corey**
 1 Teacher x 15 hours x \$35/hr = \$525

Account# 2A.460.200.100.815.053.0000.001 Not to exceed: No additional funds needed

M6. Amend action is requested to add one (1) Substitute Teacher at Eastside High School for Professional Learning Communities (PLCs) as approved in the Full Service Community Schools (FY23) Grant for up to and not to exceed fifteen (15) hours per teacher at \$35/hr from May – June 2025. Posting# 10151 **Maria Elena Gonzalez**
 1 Teacher x 15 hours x \$35/hr = \$525

Account# 2A.460.200.100.815.053.0000.001 Not to exceed: No additional funds needed

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

R1. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
Angel	Richard	Justin Fernandez	\$550.00	11.140.100.101.690.110
Alexandra	Malc	Chrstine Migliori	\$550.00	11.130.100.101.690.110
Bella	Bonilla	Lauren Schwerin	\$500.00	11.140.100.101.690.110

Alexa	Regan	Amanda Ross	\$311.66	11.140.100.101.690.110
Galloway	Jordana	Alyssa Goldfond	\$550.00	11.140.100.101.690.110
Keener	Faith	Yasmine Corio	\$1,000.00	11.140.100.101.690.110
Martinez	Isamar	Bairis Galitz	\$1,000.00	11.140.100.101.690.110
Marte	Christian	Jose LaChapel	\$550.00	11.120.100.101.690.110
Lizbeth	Gonzalez	Tatis-Geiger, Jhilda C.	\$550.00	11.130.100.101.690.110
Luis	Marte	Robert Butler	\$550.00	11.140.100.101.690.110
Heather	Seeback	Colleen Breen-Lopez	\$550.00	11.140.100.101.690.110
Maryan	Ammar	Marie Scott	\$550.00	11.140.100.101.690.110
Corey	Rich	Salvatore Balsamo	\$1,000.00	11.140.100.101.690.110
Muhammed	Comen	Elaine Weinstein	\$550.00	11.140.100.101.690.110

R. MISCELLANEOUS (CONT.)

R2. Action to rescind the termination of **Zizy Katat (PC# 8506)** for job abandonment and reinstate with full back pay retroactive to the date of separation, March 3, 2025.

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-115

WHEREAS, the NJDOE will support local education agencies (LEAs) in their efforts to address teacher shortages and the Paraprofessional Program NGO aims to lower entry barriers into teaching for diverse candidates and address teacher shortages by providing tuition support and educational resources for ESPs in areas identified as critically short, such as special education and math.

WHEREAS, the objective of this grant is to enhance minority teacher recruitment and establish effective strategies for their ongoing support and retention, with funding capped at \$500,000.

WHEREAS, the goal of this grant opportunity is to increase the number of minority teacher candidates hired into teaching positions and to identify effective strategies, resources, and best practices that can be implemented by school districts, educator

preparation programs, and other organizations to increase the placement, support, and retention of minority teachers.

WHEREAS, the NJDOE has granted an extension of the term of the Paraprofessional Program NGO through December 30, 2025, with no additional funding provided.

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the district accepts the Paraprofessional Grant Program: Competitive Division under the Office of Recruitment, Preparation, and Certification for the amount not to exceed \$500,000, which begins on June 1, 2024, and closes on December 30, 2025, and which application was approved on August 8, 2024.

Resolution No. P-116

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis on student centered supports and staff capacity.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education.

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber five thousand dollars to fulfill attendance fees for various Institutions of Higher Learning for the 2025/2026 school year

BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of \$5,000 to be used for securing attendance at numerous College Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; NOT TO EXCEED \$5,000.00.

Resolution No. P-117

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Association; and

NOW THEREFORE BE IT RESOLVED, The Paterson Board of Education, awards the below grievance arbitrators from July 1, 2025, through June 30, 2026, the ability to perform the services of Fact Finder/grievance arbitrators as described below. Approved at the June 14, 2025 board meeting.

James W. Mastriani (Not to exceed \$17,000)

Conduct grievance/arbitration hearings.

The board shares half of the payments for arbitrations \$900.00 for each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2,000.00 ½ \$1000.00

Martin F. Scheinman (Not to exceed \$17,000)

Conduct grievance/arbitration hearings.

The board shares half of the payments for arbitrations \$900.00 for each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$3600.00 ½ \$1800

Patricia Taylor Todd (Not to exceed \$17,000)

Conduct grievance/arbitration hearings.

The board shares half of the payments for arbitrations 1800/day and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$1800 ½ \$900

Joel Weissblatt (Not to exceed \$17,000)

Conduct grievance/arbitration hearings. arbitrations 2600/day 900.00 each review party's submittal and testimony \$9000 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost).

\$2600.00 ½ \$1300

Resolution No. P-118

WHEREAS, the Paterson Public School District ("District") Human Capital Services has determined the need to procure annual software maintenance services for AppliTrack Recruiting from Frontline Technologies Group, LLC; located at 1400 Atwater Dr., Malvern, PA 19355 (PO Box 780577 Philadelphia, PA 19178-0577), and

WHEREAS, Frontline Applitrack has managed attendance and absence management for the district since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from Frontline Technologies constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a (19); and

WHEREAS: the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections: and

NOW THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a (19), the Applicant Tracking, internal employees (Applitrack) annual maintenance agreement with Frontline Technologies located at 1400 Atwater Dr., Malvern, PA 19355, (PO Box 780577 Philadelphia, PA 19178-0577) is approved for the 2025-2026 school year, at the June 14 2025 Board Meeting at the cost of \$15,000.

Resolution No. P-119

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves Brazen/Radancy to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2025-2026 School Year. Not to exceed \$25,000.

Resolution No. P-120

WHEREAS, the Paterson Public School District ("District") Human Resources Dept. has determined the need to procure annual software services for DocuSign Enterprise Pro, Inc.; located at 221 Main Street, Suite 1000, San Francisco CA 94105, and

WHEREAS, the Dept. of Human Resources is seeking a paperless approach to its current hiring packet and the storage of personnel files in an electronic format; and

WHEREAS, DocuSign for Human Resources connects, automates, and accelerates employee agreement processes. Optimize efficiency, empower remote staff, and enable remote hiring in a digital format: and

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the total procurement cost of services and/or software from DocuSign falls under the legal requirement, therefore are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

WHEREAS, the approving of this agreement is in line with the "A Promising Tomorrow, 5-year Strategic Plan 2019-2024", Goal Area #3- "Communications and Connections"; now

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the agreement with DocuSign, is approved for the 2025-2026 school year, at a cost not to exceed of \$15,000. To be approved at the June 14 2025 board meeting.

Resolution No. P-121

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated teachers, and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through Education Week between July 29, 2025 and July 28, 2026; and

WHEREAS, Education Week will provide the following:

- TopSchoolJobs Showcase Module An online job posting enhancement that runs for 7 days during the term of the job posting. Includes promotion of the job posting across the Education Week network of websites and in Education Week newsletters.
- TopSchoolJobs Unlimited Job Postings, 12-Month Unlimited self-service job posting credits on TopSchoolJobs.org for 12 months.
- Unlimited Job Wrapping Enhancement for unlimited self-service job listings. Job listings from the client's web site are cross-posted to TopSchoolJobs.org. Listings must be approved by Editorial Projects in Education; and

WHEREAS, Education Week will be performing the above mentioned duties for a sum no greater than \$6,000.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with Education Week to provide professional online posting enhancement services, in an amount not to exceed \$6,000.00 for the 2025-2026 school year.

Resolution No. P-122

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30

New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, **and**

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices.

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data utilizing Media X software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Media X systems platform provider for the class visits and observation system, and

Whereas, Media X systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof

consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software, therefore,

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Media X contract for purchase of product/service licenses: Fifty-nine (59) site licenses for full eWalk access at fifty-nine (59) Paterson Public Schools District sites and administrative accounts for district-level staff and customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Media X systems for the 2024-2025 School Year for additional customization services at a cost not to exceed \$7,500.00.

Resolution No. P-123

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high-quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED that the Board of Education approves iHeartRadio, Univision, and/or La Mega to promote various recruiting functions for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2025-2026 School Year. Not to exceed a total of \$44,000.00 for the 2025-2026 school year.

Resolution No. P-124

WHEREAS, the Paterson Public School District ("District") Human Resources has determined the need to procure annual software maintenance services for Kronos Workforce Central from SHI International Corp.; located at 290 Davidson Avenue, Somerset, NJ 08873

WHEREAS, Kronos has managed attendance and absence management for the District since 2009

WHEREAS, pursuant to 18A:18A-5a (19) the District is allowed to procure "support and maintenance of proprietary" goods and/or services by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the procurement of services and/or software from SHI International constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A:18A-5a(19); and

THEREFORE BE IT RESOLVED, pursuant to 18A:18A-5a(19), the Kronos annual equipment support services for Data Collection:In Touch with Kronos Inc. located at, 900 Chelmsford Street Lowell, MA is approved for the 2025-2026 school year, at a cost of \$53,000 To be approved at the June 14, 2025 Board Meeting.

Resolution No. P-125

WHEREAS, Paterson Public Schools ("PPS"), at 90 Delaware Avenue, Paterson, NJ 07503 provides insurance protection to its covered employees, including health coverage from Meritain/Aetna

WHEREAS, PPS has contracted with Health Equity to provide the employees with HSAs for the calendar year 2026 (health savings accounts) enrolled in Meritain/Aetna HDHP a checking account held in the of Paterson City Board of Education for PPS'S use in transferring any employee HSA payroll deduction contributions and the \$300.00 employer annual contribution per enrolled employee to the employee's HSAs, and

WHEREAS, the Payroll Agency account set up for the Paterson City Board of Education at TD Bank is account number xxxxxx3065 and

WHEREAS, PPS expects a reduction in the health and prescription insurance coverage costs for employees enrolled in the high-deductible plans, and

WHEREAS, there are no fees to be paid PPS to TD Bank for maintenance of the Paterson City Board of Education account number xxxxxx3065

NOW THEREFORE, BE IT RESOLVED, in accordance with the Meritain/Aetna provisions, PPS will fund the HSAs, of employees enrolled in Meritain/Aetna high deductible plans with \$300.00 annually per employee and use TD Bank for Meritain/Aetna and use account xxxxxx3065 to transfer such amounts and any employee payroll contributions to the individual employee HSA accounts. Approved at the June 11, 2025 Board Meeting

Resolution No. P-126

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through NJSchoolJobs between July 1, 2025 and June 30, 2026; and

WHEREAS, NJSchoolJobs will provide the following:

- Unlimited Advertising on NJSchoolJobs.com
- Posting of All Vacancies
- Connection to Frontline/Applitrack application system
- Automatic Job Postings scraping

WHEREAS, NJSchoolJobs will be performing the above mentioned duties for a sum no greater than \$5,500.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with NJSchoolJobs to provide professional online posting enhancement services, in an amount not to exceed \$5,500.00 for the 2025-2026 school year.

Resolution No. P-127

WHEREAS, this resolution is to comply with school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, and

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom, and

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District, and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves SHI, Inc to promote various recruiting functions on Indeed for the Paterson Public School District. To provide continuity and exceptional Teachers to our students throughout the 2025-2026 School Year. Not to exceed \$60,000.

Resolution No. G-128

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150-minute mandate is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024: and

WHEREAS, the Boys and Girls Club of Paterson, Inc. permits the District to conduct physical and health education classes and extracurricular activities on its premises at 264 21st Avenue, Paterson, New Jersey pursuant to a prior agreement, which will commence on September 1, 2025 and expire on June 30, 2026; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for a one-year term; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with the Boys and Girls Club of Paterson at an annual cost not to exceed seventy-eight thousand and eight hundred and eighty-seven dollars (\$78,887) during the 2025-2026 school year.

Alexander Hamilton Academy (8:30 AM to approximately 12:35 PM every day)

Resolution No. G-129

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee submitted policies and regulations to the Board for first reading, and

WHEREAS, a special public comment session was held at the June 4, 2025, board meeting, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for second reading and adoption:

- P0141 Board Member Number and Term
- P0141.1 Board Member Number and Term – Sending District
- P0141.2 Board Member Number and Term – Receiving District
- P0169.02 Board Member Use of Social Networks
- P2200 Curriculum Content (M)
- P2365 Acceptable Use of Generative Artificial Intelligence
- P2460.10 Related Services
- P2468 Independent Education Evaluations
- R2624 Grading System
- P3160 Physical Examination (M)
- R3160 Physical Examination (M)
- P4160 Physical Examination (M)
- R4160 Physical Examination (M)
- P5111 Eligibility of Resident/Nonresident Students (M)
- R5200 Attendance (M)
- P5337 Service Animals
- P5350 Student Suicide Prevention (M)
- P5460 High School Graduation (M)
- P5512 Harassment, Intimidation, or Bullying (M)
- P5516 Use of Electronic Communication Devices
- R5516 Use of Electronic Communication Devices (New)
- R5530 Substance Abuse (M)
- P5533 Student Smoking (M)
- R5533 Student Smoking
- P5701 Academic Integrity
- P5710 Student Grievance
- P7441 Electronic Surveillance In School Buildings and On School Grounds (M)
- R7441 Electronic Surveillance In School Buildings and On School Grounds (M)
- R7510 Use of School Facilities
- P7510.01 P-TECH Planetarium
- P8420 Emergency and Crisis Situations (M)
- P8467 Firearms and Weapons (M)

R8467 Firearms and Weapons (M)
P8500 Food Services (M)
P9150 School Visitors
R9150 School Visitors
P9163 Spectator Code of Conduct for Interscholastic Events (M)
P9181 Volunteer Athletic Coaches and Co-Curricular Activity Advisors/Assistants
P9200 Cooperation Between Parents and School
P9320 Cooperation with Law Enforcement Agencies (M)
R9320 Cooperation with Law Enforcement Agencies (M)

BE IT FURTHER RESOLVED, that the following policies are abolished:

P0164.6 Remote Public Board Meetings During a Declared Emergency (M)
P7231 Gifts From Vendors (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. I&P-130

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area # 1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Community Partners for the Paterson Public Schools' Full Service Community Schools in RFP-490-23(2), RFP-493-23(2), RFP-496-24, and RFP-479-24(2) previously approved in 2024-2025, with an option to renew for the 2025-2026 school year, pending the availability of funds and satisfactory performance; and

WHEREAS, the below community organizations were selected to partner with the corresponding schools to provide programs and services within the 4 Pillars of Community Schools (integrated student supports, expanded and enriched learning time, parent and community engagement, and collaborative leadership) including such services as site coordination, after school programs, student activities, support for chronic absenteeism activities and mentorship, and family and parent programs. The partner agencies will provide additional services or access to existing services funded by the agency including parent and community education programs, access to social services, donations of goods and services:

- NJ Community Development Corp. (NJCDC) - School 5 and JFK High School
- St. Paul's Community Development Corp. (SPCDC) - School 15 and New Roberto Clemente
- Boys and Girls Club of Paterson & Passaic (BGC) - Dr. Frank Napier School
- Oasis: A Haven for Women and Children - School 2

- New Destiny Family Success Center - Senator Frank Lautenberg School
- Health N Wellness - all schools listed above

WHEREAS, approved programs and services will not exceed the below amounts for the community partners as noted below; and

Community Partner:	School:	RFP:	Not to Exceed:
Oasis	School 2	RFP-496-24	\$134,150
Boys and Girls Club	Napier	RFP-490-23(2)	\$88,000
New Destiny	SFLS	RFP-493-23(2)	\$108,500
NJCDC	School 5	RFP-493-23(2)	\$70,400
NJCDC	JFK	RFP-496-24	\$51,000
St. Paul's CDC	School 15	RFP-493-23(2)	\$55,500
St. Paul's CDC	NRC	RFP-493-23(2)	\$50,200
Health N Wellness	All Schools Above	RFP-479-24(2)	\$939,000
Total			\$1,496,750

THEREFORE, BE IT RESOLVED that the Superintendent supports the Departments of Full Service Community Schools and Purchasing above recommendation on page 1 of this document that the following vendors continue to provide services under RFP-490-23(2), RFP-493-23(2), RFP-496-24, and RFP-479-24(2) for the Full Service Community Schools Community Partners for School 2, School 5, School 15, Napier, SFLS, NRC, and JFK for the 2025-2026 at a not to exceed amount of \$1,496,750 in total, annually, funded through District Local funds.

Resolution No. I&P-131

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-26, for the 2025-2026, 2026-2027, 2027-2028 school years, pending the availability of funds and satisfactory performance; and

WHEREAS this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 28, 2025. Sealed proposals were mailed/ e-mailed to four (4) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, four (4) proposals were received on May 20, 2025, at 11:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

WHEREAS, according to the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that Whole School Mindfulness, Inc., Boys and Girls Club of Paterson and Passaic, New Jersey Community Development Corp. and The Core Collaborative, Inc., who prevailed in

several areas that promises to impact student achievement through extended services for students, families and community members of schools 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School be awarded contracts; and

WHEREAS this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections, Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-26, for the 2025-2026, 2026-2027, 2027-2028 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$926,602.00, in total, annually:

Community Partner:	Year 1	Year 2	Year 3
Whole School Mindfulness, Inc. 460 Chestnut Street Wrentham, MA 02093	\$117,300.00	\$116,950.00	\$116,950.00
The Core Collaborative 1090 N. Palm Canyon Drive, Suite B Palm Springs, CA 92262	\$60,000.00	\$60,000.00	\$60,000.00
Boys and Girls Club of Paterson and Passaic 264 21st Avenue Paterson, New Jersey 07501	\$410,530.00	\$410,530.00	\$410,530.00
New Jersey Community Development Corp. P.O. Box 6976 Paterson, New Jersey 07059	\$182,450.00 (JAT) \$156,322.00 (IHS)	\$182,450.00 (JAT) \$156,322.00 (IHS)	\$182,450.00 (JAT) \$156,322.00 (IHS)
Grand Total:	\$926,602.00	\$926,602.00	\$926,602.00

Resolution No. I&P-132

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools.

WHEREAS, the College of Education at William Paterson University (WP) and Paterson Public Schools (PPS) will be offering an amazing educational opportunity this summer. The Summer 2025 Aspiring Educators Program (AEP) is a unique 4-week program geared toward diverse high school students interested in exploring the field of education.

WHEREAS, approximately 15 current Paterson students will have the opportunity to take a 3-credit dual enrollment course while gaining paid experience as teaching assistants.

WHEREAS, the cohort of Paterson students will spend their mornings in specific Paterson Public Schools working as paid teaching assistants in Paterson Public Schools Summer Programs, providing them with a stipend and teaching experience, and in the afternoons the students will be on the WPU campus taking a for-credit college course that focuses on issues of diversity and equity in education.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves participation in The Summer 2025 Aspiring Educators Program (AEP) at William Paterson University and approves to cover the cost of tuition for 15 students and stipends for approximately 5 students. Payment amount not to exceed \$18,955.00.

Resolution No. I&P-133

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #1: Teaching & Learning, objective 5 states, "Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders. We believe ArbiterSports Family ID will be an asset to our athletic department program.

WHEREAS, AbiterSports-FamilyID is a client-friendly interactive online registration process for school athletics. It allows PPS medical personnel to create secured customized forms that adhere to district medical reporting. Student-athletes and parents will view, upload, and submit requested forms for processing pending the doctor's approval. Authorized medical personnel will view The submitted documents, determining a student athlete's sports eligibility.

WHEREAS, AbiterSports-FamilyID is a password-protected student database that creates and maintains real-time athletic student data monitored by the designated medical designee. The athletic coach will receive an electronic roster of eligible student-athletes. This system requires a one-time registration process, and all data is maintained.

BE IT RESOLVED; the Paterson Public Schools athletic department recommends utilizing ArbiterSports-FAMILYID to create, maintain, and review student athlete's medical data to determine medical clearance for athletic participation for the 2025-2026 school year. The total cost will not exceed \$3,484.00 for 800 total subscriptions.

Resolution No. I&P-134

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school.

Whereas the vision of Education Plus will be in the Edward Kilpatrick School. Education plus will operate a fall after- school enrichment Program Monday through Friday from 3:00 PM to 5:00PM beginning September 8 2025, ending June 22, 2026.

Whereas Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the Fall Enrichment Program to begin September 8, 2025, ending June 22, 2026. Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, ongoing education, and fun experiences, including professional learning communities. Integrated cross-content in formation and skills focusing on the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility, and self-confidence. We will also use Chromebooks featuring Imagine Math, and I learning when available. Education Plus will be directing our focus on Foundational literacy skills, using Foundations Ready to Rise Program to help our students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the Fall Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and The Edward Kilpatrick School agrees to perform roles and responsibilities necessary for the successful implementation of a Fall Enrichment after-school Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-135

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective June 2, 2025 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
Starlight Homecare – KPP 5273638	\$504	-	15	15	\$7,560.00
Total Cost Not to Exceed:					\$7,560.00

Resolution No. I&P-136

WHEREAS, the Professor-In-Residence Program meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction
4. Will increase educators capacity to utilize technological resources and strategies to prepare students to become future ready leaders

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of our program's best practices and provide professional development to teachers in the classroom setting for NRC students

BE IT RESOLVED, the Paterson Board of Education approves William Paterson University's Professor in Residence for NRC one day a week beginning September 2025 to June 2026 in the amount not to exceed \$12,000.

Resolution No. O-137

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to district schools and to various out of district schools for the 2025-2026 school year and extended school year, and

WHEREAS, current contract shall be renewed at 0% for the 2025-2026 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contract for the 2025-2026 school year and extended year with 0% as follows:

Contractor	School Name	Route #	Per Diem Cost	# of days	Total Cost
YORK TRANS.	NJEDDA ELEMENTARY	NJES16W	\$368	210	\$77,280.00
YORK TRANS.	PHOENIX CENTER/WESTBRIDGE ACADEMY	PHOWBR1	\$388	199	\$77,212.00
YORK TRANS.	SHALER BERGEN/SLOCUM SKEWES	SHSLSK	\$398	213	\$84,774.00
YORK TRANS.	WINDSOR PREP	WNDP1	\$398	213	\$84,774.00

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of this contract have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contract at 0%, with attached vendor, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 110002705146850000000000	<u>\$ 324,040.00</u>
	Total <u>\$324,040.00</u>

Resolution No. F-138

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Paterson Public Schools has a 1:1 Chromebook policy which assists teachers in monitoring student devices, thus protecting our students from inappropriate content and/or sites; and

Whereas, CDW. is an authorized provider and offers Chromebooks through the Educational Services Commission of New Jersey, under Master Contract No. ESCNJ/AEPA-22G

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring Chromebooks through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff.

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of new Chromebooks for District students from CDW in an amount not to exceed \$367,360.00 for the 2025-2026 school year.

Resolution No. F-139 was pulled.

Resolution No. I&P-140

WHEREAS, the Center for Prevention and Counseling, a 501(c)(3) non-profit organization, has made funding available to support implementation of Year 1 (of 4) of the Whole School, Whole Community, Whole Child (WSCC) School Health NJ Project for the 2025-2026 school year; and

WHEREAS, this initiative supports the District's commitment to advancing student health and wellness through evidence-based programs, interdepartmental collaboration, and student and community engagement; and

WHEREAS, the total funding to be awarded under this initiative for Year 1 is \$8,500.00, to be allocated as follows: \$4,000.00 for the stipend of the WSCC Health & Wellness Team Leader, and \$4,500.00 for implementation of school health programs and activities consistent with the goals of the WSCC model; and

WHEREAS, Paterson P-TECH High School, as a designated recipient of this funding, will implement innovative, student-centered wellness initiatives that utilize both traditional learning environments and specialized spaces, including the P-TECH Planetarium, where wellness-focused programming has already been introduced through mindfulness sessions for students and staff, and where expanded use is planned to include immersive sensory-friendly experiences, guided mental health activities, and wellness-themed community engagement events; and

WHEREAS, acceptance of these funds requires the District to participate in all required planning, implementation, data collection, evaluation, and reporting activities as outlined in the Memorandum of Agreement (MOA), and to integrate the WSCC model into school-based health and wellness planning in alignment with state expectations;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education authorizes the submission of the grant application, acceptance of the \$8,500.00 award as the District has been selected as the grant recipient, and use of the funds in accordance with the terms of the MOA and grant agreement for the 2025-2026 school year, and further authorizes the Superintendent or designee to take any actions necessary to implement the program and comply with all associated requirements.

Resolution No. I&P-141

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the Full Service Community Schools and the community-based partnerships under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the purpose of Full Service Community Schools Grant funding opportunity is to provide comprehensive academic, social, and health services for students, students' family members, and community members that will result in improved educational outcomes for children; and

WHEREAS, Paterson Public Schools has been approved by the US DOE to utilize FY22 and FY23 FSCS Grant carryover funds to provide additional services and programs for students and families at School 10, School 16, Joseph A. Taub Middle School, Alonzo T. Moody Academy, Eastside High School, and International High School, Passaic School 6, and Passaic High School; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the use of carryover funds for the 2022 Full Service Community Schools Grant in the amount of \$559,959 and the 2023 Full Service Community Schools Grant in the amount

of \$2,580,883 for 1/1/25 - 12/31/25 and authorize a contribution of matching and in-kind services as required by each FSCS grant.

Resolution No. I&P-142

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective June 2, 2025 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
Stay Well Services – VR 2056841	\$560	-	14	14	\$7,840.00
Total Cost Not To Exceed:					\$7,840.00

Resolution No. I&P-143

WHEREAS the Paterson Public School Adult School program accepts funding from the Passaic County Workforce Development Board (WID) for a grant entitled Workfirst New Jersey TANF/GA/SNAP Program and has issued a solicitation to the Paterson Public School District's Paterson Adult School as a provider of adult services in the grant extension amount of \$50,000 for the period starting July 1, 2025, and ending September 30, 2025, and

WHEREAS, the Grant Program is a competitive grant made possible under the Workforce Innovation and Opportunity Act of 2014, and is administered by Passaic County Workforce Development Board (WID),

WHEREAS, Priority 1, effective academic programs include high quality teachers extending learning opportunities to increase student achievement in the areas of mathematics, language arts, science, social studies, and technology with career and life skills attainment, and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that permission is granted to the Paterson Adult School to respond to the RFP from the Passaic County Workforce Development Board (WID), to operate a General Assistance and TANF Programs for the WorkFirst New Jersey Program under

the Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education Program for the grant extension project period from July 1, 2025, to September 30, 2025, in the amount of \$50,000.

Resolution No. I&P-144

WHEREAS, Paterson Public Schools (the "District") recognizes the necessity of acquiring specialized software to meet the NJSIAA/Big North Athletic Conference requirements pertaining to sportsmanship. Agile Sports Technologies, Inc.'s HUDL Assist video and analytics software has been designated as the approved sports vendor by the NJSIAA for the 2025-2026 season. This software offers coaches and athletes at Eastside High School and John F. Kennedy High School the opportunity to utilize video and data to gain valuable insights into their competitors' analytics, thereby enhancing their competitive performance.

WHEREAS boards of education may use competitive contracting in lieu of public bidding to purchase or license proprietary computer software designed for board of education purposes pursuant to N.J.S.A. 18A:18A-4.1 and N.J.A.C. 5:34-9.1;

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, the District will purchase the 2-camera essential package for a price of \$10,600 per/athletic department. The package price includes the following:

Hudl Subscriptions: Online video editing, exchange, storage, and the ability to create and share highlights

Gold services package (200 hours) football

Silver service package (100 hours) for all remaining sports teams

Hudl Assist: (24-hour turnaround) Unlimited varsity game and scout for football

Unlimited varsity games only for baseball, softball, basketball, football, soccer, volleyball, and wrestling

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with Agile Sports Technologies, Inc., HUDL Assist video & analytics for the purchase of proprietary software, in an amount not to exceed 22,000.00 for the 2025-26 school year.

Resolution No. I&P-145

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for After School Instrumental Music Program, RFP-439-25 for the 2025-2026 school year.

WHEREAS, at the board of education meeting of September 11, 2024, resolution number 1&P-39, a contract was approved by the board, for the 2024-2025 school year awarding a contract for After School Instrumental Music Program, RFP-439-25, to Wharton Institute for the Performing Arts; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Wharton Institute for the Performing Arts has agreed to extend the contract with the District with a 4% increase of price to \$391,740, which is within the allowable percentage increase, and also reflects an adjustment to the programming: New Roberto Clemente School will become a pep band program, and a new hub site will be added at Dr. Hani Awadallah School.

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Wharton Institute for the Performing Arts located at 60 Locust Avenue, Berkeley Heights, NJ 07922 for After School Instrumental Music Program, RFP-439-25 for the 2025-2026 school year, at a cost not-to-exceed \$391,740.00.

Resolution No. I&P-146

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well). represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (Learn Well). for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$2,112.50.

May 30, 2025 - June 30, 2025 (estimated time in treatment 5 weeks)

AW 5206926 \$422,50/week x 5 weeks = \$2,112.50

Resolution No. O-147

WHEREAS, the implementation of curriculum based professional learning is in line with the 5 year strategic plan 2019-2024, Goal Area #1 Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for ESHS Math Professional Development for Teachers and Administrators, RFP 426-25 for the 2024-2025 school year. Sixteen (16) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in

the Purchasing Department, out of which two (2) vendor(s) responded and proposals are on file in the Purchasing Department.

WHEREAS, RFP 426-25 was board approved on October 9, 2024, Resolution Number: 0-33 with contract award to Seda Educational Consulting LLC; and

WHEREAS, The Paterson Public School District is allowed to renew contracts according to NJSA 18A:18A-4.2, and

WHEREAS, the vendor agrees to renew the contract, at no price increase;

NOW THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that the contract for ESHS Math Professional Development for Teachers and Administrators, RFP 426-25 with Seda Educational Consulting, LLC is renewed for the 2025-2026 school year(s), at a cost not to exceed \$83,950.00.

Resolution No. O-148

WHEREAS, Goal Area 1: Teaching & Learning Goal: to create a student-centered learning environment to prepare students for career, college readiness, and life-long learning. Objective #3: Empower educators to integrate the arts into all areas of education, utilizing innovative activities, and partnerships incorporating student learning styles and differentiated instruction.

WHEREAS, Goal Area 4: Social and Emotional Learning Goal: Building the capacity of all stakeholders to address the students' and staffs social and emotional learning needs through professional development, instruction, and support services. Objective #1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Jamel Adkins-Sharif will coach and begin to work with staff at Dr. Frank Napier School of Technology/ School No. 4 administration from July 7, 2025 through June 30, 2026. The provider will visit weekly onsite for a 5 hour day and host weekly 1-1.5 hour virtual leadership team meetings for 50 hours.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Jamel Adkins-Shamel, Trust LLC in the amount not to exceed \$ 12,000.00.

Resolution No. O-149

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, is Goal Area #1: Teaching & Learning of the Strategic Plan for Paterson Public Schools. AP courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

WHEREAS, in alignment with our District Priorities the Department of Accelerated Programs would like to develop the expertise of existing and new teachers in Advanced Placement Coursework.

WHEREAS Rutgers University, Drew University, The College of William & Mary, Walton APSI, and Fordham University will offer the Advanced Placement Institutes in person, and online July 1, 2025 - June 30, 2026. Workshops in several academic disciplines would be taught by College Board consultants with extensive Advanced Placement teaching experience.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the in person/online/ professional development with Rutgers University, Drew University, The College of William & Mary, Walton APSI, and Fordham University to provide teacher professional development to select Paterson Public School educators for an amount not to exceed \$15,000.00.

Resolution No. O-150

WHEREAS, the Professor-In-Residence Program meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction
4. Will increase educators capacity to utilize technological resources and strategies to prepare students to become future ready leaders

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of our program's best practices and provide professional development to teachers in the classroom setting for PS12 students

BE IT RESOLVED, the Paterson Board of Education approves William Paterson University's Professor in Residence for PS12 one day a week beginning September 2025 to June 2026 in the amount not to exceed \$12,000.

Resolution No. F-151

WHEREAS, PS 12 grade 8 students will visit historic landmarks in Washington D.C, to engage in experimental learning and make connections to real life scenarios.

WHEREAS, Goal Area #3: Communication & Connections: During the two-day, one night trip from May 27, 2025 to May 28, 2025, PS 12 students will travel to Washington

D.C. Students will visit historical landmarks to make a connection and bring relevance to the contribution of immigrants and how they make a difference in the world.

WHEREAS, The PS 12 grade 8 students will attend museums, the national monument and landmarks over the two days to learn of the founding father and other historic American figures. Figures that have helped shape the country so that they may analyze how ordinary citizens and children of immigrants have prepared themselves to make a difference in the world.

WHEREAS, The trip will include 8th grade students and 5 teachers. It is being organized by our middle school staff; they will coordinate lodging and transportation. Staff and students will be lodging at Embassy Suites by Hilton Alexandria Old Town located at 1900 Diagonal Rd, Alexandria, VA 22314.

NOW THEREFORE, BE IT RESOLVED, That the Paterson Public Schools District accepts a donation in the amount of \$200.00 toward PS 12's Washington D.C. school trip from Mayor Andre Sayegh.

Resolution No. F-152

WHEREAS, the Paterson Public School District is allowed to renew the contract according to NJSA 18A:18A-42; and

WHEREAS, based upon the vendor's satisfactory performance during the 2024-2025 SY, the Chief Operating Officer of Facilities and Custodial Maintenance Services recommends that the bid for Custodial Services (47 Facilities), Bid # PPS-101-23 be renewed for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2025-2026 SY; and

WHEREAS, the renewing of this contract is in line with the "A Promising Tomorrow", the Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective #4

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the renewal contract for Custodial Services (47 Facilities) PPS 101-23, to ACB Services, Inc. located at 37 Schoolhouse Road, Cream Ridge, NJ 08541, not to exceed \$10,500,000.00 in the 2025-2026 school year and \$200,000.00 (Additional Services) in the 2025-2026 school year.

Resolution No. F-153

WHEREAS, the Paterson Public School District is allowed to renew the contract according to NJSA 18A:18A-42; and

WHEREAS, based upon the vendor's satisfactory performance during the 2024-2025 SY, the Chief Operating Officer of Facilities and Custodial Maintenance Services recommends that the bid for Custodial Services (6 Facilities Minority Set-Aside), Bid # PPS-101-23SA be renewed for an optional 1-year extension; and

WHEREAS, the vendor has agreed to extend the contract based on their bid proposal for an optional 1-year extension during the 2025-2026 SY; and

WHEREAS, the renewing of this contract is in line with the "A Promising Tomorrow", the Fi-Year Strategic Plan 2019-2024, Goal Area #2: Facilities, Objective #4

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the renewal contract for Custodial Services (6 Facilities Minority Set-Aside) PPS-101-23SA, to BLUE STRIPES PROPERTY MANAGEMENT located at 108 Grant Ave Plainfield, NJ 07060 Road, Cream Ridge, NJ 08541, not to exceed \$2,500,000.00 (Contracted Services) in the 2025-2026 school year and \$200,000.00 (Additional Services) in the 2025-2026 school year.

Resolution No. P-154

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator, the competitive contracting process NJSA 18A:18A-4.3-4.5, using the request for proposal (RFP) document, was solicited for Broker of Record-Employee Health Benefits, RFP-420-26, for the 2025-2026, 2026-2027 and 2027- 2028 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 21, 2025. Request for proposals were mailed/ e-mailed to ten (10) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, four (4) sealed proposals were received on May 13, 2025 at 11:00 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, based on the score sheets and summary documents of the Evaluation Committee Members from the Business Services & Human Resources Departments, it is recommended that this contract be awarded for Broker of Record-Employee Health Benefits, RFP-420-26, to CBIZ Benefits & Insurance Services, Inc.; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools support the recommendation that CBIZ Benefits & Insurance Services be awarded a contract for Broker of Record-Employee Health Benefits, RFP-420-26, for the 2025-2026, 2026-2027 and 2027-2028 school years, pending the availability of funds and satisfactory performance, at a no cost to the District.

It was moved by Comm. Ramirez, seconded by Comm. Rosado that Resolution Nos. 1 through 154 be adopted.

Comm. Ramirez: On P-154, I just have a question about the minutes that I read in the drive of the meeting where this was discussed. I missed the first few minutes and I went back to the minutes and I noticed a few things that I just need clarification on. I'm not sure if Mr. Rojas is here. On the proposals I noticed that most of them said standard carrier commission on stop loss, vision, dental and voluntary benefits at \$41,607.67 per month from Caremark/CVS. This is the one you're recommending. Do you know if this has a 'per employee/per month' cost also as part of that?

Mr. Luis Rojas: I'm not sure what you're looking at.

Comm. Ramirez: I'm looking at the fees that all four of the firms put in. I'm looking at the one being recommended here, CBIZ. It says that standard carrier commission on stop loss, vision, dental and voluntary benefits is \$41,607.67 per month from Caremark/CVS. I guess that's the benefits plan. They're going to make \$41,000 a month from the insurance company. I looked through and I didn't see a per-employee/per-month cost. I'm told from my research that's usually something in there.

Mr. Rojas: From what I recall, all the carriers that filed their proposals get paid the same way. They all earn their big money from the insurance companies. They get their profit that way. Is it a per employee cost? I'm not sure about that. It's the same rate however all four get paid.

Comm. Ramirez: You don't know if...

Mr. Rojas: I'm not 100% sure on that.

Comm. Ramirez: I read the minutes in the drive and you highlighted that one specific firm had a \$15 per month/per employee fee, which translates to a \$720,000 yearly cost to the district. When I reviewed the proposal, it says that all fees are covered by the carriers. Is it what you said in the meeting? Or is it what's in the proposal?

Mr. Rojas: I'm just reading what was in the proposal. It had a separate section that had that costed out that way. That's why I just mentioned it to the Board.

Comm. Ramirez: I looked at this four times. It says that all fees are covered by the carrier. I just want to make sure that all the Board members had the opportunity to read it. Maybe they overlooked it. This is inconsistent with what's in the proposal in terms of who pays the fees. When you put yearly cost to the district but then the proposal says the carrier is paying all the fees, there is no cost to the district. I just want to make that clear. I know I was in the committee meetings and I saw the original scoring sheets and where everyone was placed. But then I missed this part of the meeting because I didn't get in until a few minutes later. It says that the evaluations were cross-referenced using AI tools. To your knowledge, is that standard or allowed under Title 18A where it talks about procurement?

Mr. Rojas: I'm not sure. When we evaluated it, we initially scored it on the scoresheets and got a grade. The next day I took a look at it and ran it through two AIs to see if we weren't missing anything. This was a big thing for the district and I wanted to make sure we were doing the right thing. It was only after that we ran it through an AI.

Comm. Ramirez: I was at the committee and I saw the score. I have a copy of the original scoring sheets. After what you did going through AI, the scores completely changed. I put the proposals through AI and I got a totally different ranking than what you did. I know that AI can be guided by the person asking. To my colleagues, for that comment to have been put in there and then based on my research of Title 18A, I think that's a huge concern. I just wanted to bring these facts up. Thank you very much, Mr. President.

Comm. Gonzalez: Any further discussion?

Comm. Teague: On I&P-34, I'm trying to understand what are the logistics of that item. This is the merger that Mr. Fischer spoke about.

Comm. Gonzalez: I believe one of the Commissioners was talking about pulling that. That hasn't been formally done at this point. It's a formal notification to have that intention or discussion on the matter.

Comm. Teague: It doesn't do anything.

Comm. Gonzalez: It doesn't officially do anything, which is why we're going to pull it. It does nothing as it relates to the resolution.

Comm. Simmons: I make a motion to pull I&P-34 so that we can have further discussion. It requires you to reestablish a committee that was established before so that we can look at the possibilities, pros and cons.

Comm. Gonzalez: This was in operations when it came up. This came up with a lot of other recreational facility usage and things of that nature. We will look at what's the best committee to put that into to have that appropriate discussion. We already have committees with the right people on the table from the school district side who have given suggestions or feedback on matters like this. I want to put it all together and wrap it up in a bow. To create a committee for one thing is going to be a little bit tough to do. We will have further discussion on that. I'm open to hearing more about it.

It was moved by Comm. Simmons, seconded by Comm. Freeman that Resolution No. I&P-34 be pulled for further discussion. On roll call all members voted in the affirmative. The motion carried.

On roll call all members voted as follows on the original motion:

Comm. Freeman: No on everything, yes on P-154.

Comm. Nieves: Yes on everything, no on P-154.

Comm. Ramirez: Yes on everything, no on P-154.

Comm. Rashid: Yes on everything, no on P-154.

Comm. Rosado: Yes on everything, except P-154.

Comm. Simmons: Yes on P-154, no on everything else.

Comm. Teague: Yes on everything, no on I&P-60.

Comm. Gonzalez: Yes on everything, I recuse from P-154 and I&P-136.

The motion carried, except P-154 which did not carry.

**Paterson Board of Education
Standing Abstentions**

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Commissioner Della McCall

- Self
- City of Paterson

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Comm. Nieves: I'd like to put a motion on the table to move forward with Fairview Insurance.

Comm. Gonzalez: I'm going to ask legal to give...

Comm. Ramirez: Second.

It was moved by Comm. Nieves, seconded by Comm. Ramirez to approve award for a Broker of Record-Employee Health Benefits, RFP-420-26, to Fairview Insurance, for the 2025-2026, 2026-2027 and 2027-2028 school years, at no cost to the District. On roll call all members voted as follows:

Comm. Freeman: No.

Comm. Nieves: Yes.

Comm. Ramirez: Yes.

Comm. Rashid: Yes.

Comm. Rosado: Yes.

Comm. Simmons: Abstain.

Comm. Teague: No.

Comm. Gonzalez: I recuse myself.

The motion carried.

Paterson Board of Education Standing Abstentions

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Commissioner Mohammed H. Rashid

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Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

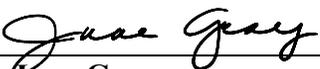
Committee Reports

Comm. Gonzalez: Some of these were read in the last Board meeting. All Board members do have the minutes for each of these committees in front of them. If you don't, let us know and we will get you one. Are there any questions or discussion on any of these items?

ADJOURNMENT

It was moved by Comm. Ramirez, seconded by Comm. Rosado that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:27 p.m.



Ms. June Gray
Business Administrator