



Fifth Grade Instructional Plan for Fifth Grade: Full year

Course Overview

Welcome to Fifth grade! Fifth grade is a rigorous grade level where your child will take a STAAR test in Reading/Writing, Science and Math. Fifth grade instruction focuses on Texas essential skills for students. Fifth grade is an important grade that sets the foundation for your child to succeed in their upper elementary school years.

Throughout the year, students will:

- Answer Short Constructed Response questions after reading a grade level text.
- Write and respond to a 5th grade Texas levelled Writing prompt after reading a grade level text.
- Use the RACES strategy to write an Extended Constructed Response in the form of an essay.
- Bring home individualized homework in RLA (Reading & Writing) to help them grow on their own personal level.
- Have tutoring sessions in all testing subjects made available to them.
- Use the CUBES strategy in Math to problem-solve, identify important information and choose the correct approach.

Contact Information

Teacher Names: Mrs. Audrey Carrasco, Mr. Felipe Hill, Ms. Patricia Jasso

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Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be prepared with supplies

- Prioritize attendance
- Be ready to learn everyday

Expectation 2: Participate actively and take responsibility for your learning

- Complete all assigned tasks
- Engage in class discussions, writing tasks, labs, and learning opportunities
- Complete work on time

Expectation 3: Be safe

- Handle lab equipment and materials with care
- Walk at all times
- Report problems to an adult

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.



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Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. Fifth grade is an important year. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

- In RLA (reading & writing) use the texts they read to make inferences, identify central ideas, define key ideas, summarize and synthesize information within the text.
- In RLA, students will evaluate details read to determine key ideas, synthesize information to create new understanding; and monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
- In Social Studies, students will learn to make cross-curricular connections (across all subjects), write about everyday problems, decisions and solutions and justify their thinking based on a provided Writing/Social Studies prompt.
- In Math, learn to use problem solving models to analyze information, formulate a plan or strategy, determine a solution to this problem and be prepared to justify their thinking of this solution to their classmates and Math teacher.
- Learn to use select Math tools in everyday situations, such as real objects, manipulatives, paper & pencil, technology and techniques including mental math, estimation, and number sense to solve problems.
- Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols, diagrams, graphs, and language as appropriate; create and use representations to organize, record, and communicate mathematical ideas; and analyze mathematical relationships to connect and communicate mathematical ideas.
- In Science, students will ask questions and define problems based on observations or information from text, models, or investigations.
- Students will use scientific practices to plan and conduct descriptive and simple experimental investigations and use engineering practices to design solutions to problems.
- In Science, students will demonstrate safe practices and the use of safety equipment during classroom and field investigations as outlined in Texas Education Agency-approved safety standards.
- In Science, students will learn to use a variety (wide range) of Science tools to write about, analyze, think about, discuss and formulate solutions to.

Course Resources

- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)



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Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation.

Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Major assignments - 60% Minor assignments - 40%
Semester exams count as 15% toward the final semester grade

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your child's Homeroom teacher.

We acknowledge that we have read and that we understand the expectations in 5th Grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____