First Grade Instructional Plan: First Semester

Course Overview
Welcome to First Grade! This school year will be a crucial step in your child's development as we focus on transitioning from foundational skills to application and independent thought. Students will continue to build their fluency in reading, writing, and mathematics, while also exploring in-depth concepts in science and social studies. Through guided instruction, peer collaboration, and hands-on activities, we will support students in building confidence, independence, and a solid foundation for future learning.

Contact Information
Teacher Name: Frankie Lujan
Email: frankie.lujan@midlandisd.net
Phone:432-240-6000

Classroom Expectations
Our classroom is a supportive and engaging learning space where respect and effort are valued. We strive to create an environment where all students feel safe, valued, and ready to participate.

Expectation 1: Be respectful
- Listen carefully to the teacher and classmates.
- Use kind and positive language.
- Respect others' belongings.
- Keep hands and feet to yourself.

Expectation 2: Be responsible
- Be punctual and prepared with all materials.
- Complete classroom assignments and homework.
- Take initiative to ask for help when needed.
- Take care of classroom materials and resources.

Expectation 3: Be Ready to Learn
- Come to class with a positive mindset and be ready to try.
- Participate actively in lessons and discussions.
- Be an active collaborator in group projects.
- Students need to be prepared.

When expectations are not met, the teacher will first provide verbal guidance and reminders. If the behavior persists, parents will be contacted to collaborate on reinforcing expectations at home. In severe or continuous cases, a referral will be made to the school office.
Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

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Attendance Policy & Its Importance

Regular and punctual attendance is fundamental to academic success. In first grade, students build on new skills every day, and absences can create gaps in their learning that are difficult to close. Consistent attendance helps students maintain routines, develop social skills, and participate fully in the classroom community.

Please notify the school office if your child will be absent. Frequent or prolonged absences can significantly affect your child's ability to master the first-grade skills.

Learning Objectives (Texas TEKS)

By the end of the first semester, students are expected to demonstrate proficiency in the following TEKS standards:

English Language Arts and Reading (ELAR)

- **Phonological Awareness & Phonics:** Apply first-grade phonics skills to decode regular one-syllable and two-syllable words.
- **Fluency:** Read texts with accuracy, expression, and an appropriate pace.
- **Comprehension:** Identify the main purpose and key details of texts, and make connections between the text and personal experience.
- **Writing:** Write complete, coherent sentences with correct capitalization and punctuation.
- **Vocabulary:** Develop vocabulary through reading and word study.

Mathematics

- **Numbers & Operations:** Add and subtract whole numbers within 20. Understand place value up to 100.
- **Geometry:** Identify, name, and describe two-dimensional and three-dimensional shapes, such as circles, squares, triangles, and cubes.
- **Measurement:** Tell time to the hour and half-hour. Measure the length of objects using non-standard units.
- **Algebraic Reasoning:** Use models to solve one-step word problems involving addition and subtraction.

Science

- **Physical Science:** Identify properties of objects, including color, shape, size, and texture. Describe the effects of magnets.
- **Earth & Space Science:** Observe and describe the water cycle. Identify objects in the sky like the sun, moon, and stars.

- **Life Science:** Identify the needs of living organisms (plants and animals), including food, water, light, and shelter.

Social Studies

- **History & Culture:** Identify family customs and traditions, and describe American celebrations and symbols (e.g., Independence Day, Veterans Day).
- **Government & Civics:** Identify community leaders and describe their role.
- **Geography:** Use simple maps, globes, and charts to locate places.

Course Resources

- Chromebooks (provided by Midland ISD) (Parents are responsible for any damages.)
- Journals and writing utensils
- Resources from Amplify, STEMscopes, SAVVAS, Studies Weekly (provided by Midland ISD), i-Ready
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Grading Policy

First-grade progress will be reported through the Midland ISD Standards Performance Report system. We will use traditional number grades, and student evaluations will be based on learning standards and objectives. Teachers will provide continuous feedback on student performance.

- Assessment results will be shared with parents during parent-teacher conferences and through a performance report at the end of each grading period.
- Student data is confidential and will be discussed in a private setting.

Class DoJo (School-wide Communication System)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates, photos, and reminders.

Please do not hesitate to reach out with any questions or concerns. We are looking forward to working together to make this an amazing year of learning for your child!

Acknowledgement Receipt

Please complete the portion below and return it to your teacher.

We acknowledge that we have read and understand the expectations of the first-grade instructional plan. We agree to contact the teacher should we have any questions or concerns regarding this plan.

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Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____