




# Instructional Plans: Where to Get Information for Each Section

 <p><b>Course Overview</b></p>	<p>Third Grade Reading Language Arts is designed to develop proficient readers and writers through a structured literacy approach rooted in the science of reading. Students will build strong foundational skills in fluency, vocabulary, and comprehension while learning to read, analyze, and write about a variety of texts. Instruction will be explicit, systematic, and scaffolded to support all learners in mastering grade-level expectation.</p>
<p><b>Throughout the year, students will:</b></p>	<ul style="list-style-type: none"> <li>● Strengthen decoding and word recognition skills</li> <li>● Read with fluency and expression</li> <li>● Expand vocabulary and knowledge of word structure</li> <li>● Develop comprehension strategies for multiple genres</li> <li>● Learn grammar and language conventions</li> <li>● Write in multiple modes (narrative, opinion, informational)</li> <li>● Engage in speaking, listening, and collaborative discussions</li> </ul>
<p><b>Classroom Expectations</b></p>	<p>Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.</p> <p>Expectation 1: Be respectful</p> <ul style="list-style-type: none"> <li>● Use appropriate voice level</li> <li>● Raise your hand, and wait your turn to speak</li> <li>● Listen to all instructions and directions</li> <li>● Stay in your seat and wait for teacher permission</li> </ul> <p>Expectation 2: Be responsible</p> <ul style="list-style-type: none"> <li>● Complete all assigned tasks</li> <li>● Be prepared: Have all necessary materials</li> </ul> <p>Expectation 3: Be safe</p> <ul style="list-style-type: none"> <li>● Always keep your hands and feet to self</li> <li>● Walk at all times</li> <li>● Report problems to an adult</li> </ul> <p>Expectation 4: Be ready to learn and try your best every day</p> <ul style="list-style-type: none"> <li>● Come to class on time</li> <li>● Prioritize daily attendance</li> </ul> <p>Positive reinforcement and clear routines will help students learn and meet these expectations.</p> <p>If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.</p>
<p><b>Attendance Policy</b></p>	<p>Regular attendance is vital to your child's academic development. Third grade is a pivotal year in reading - students move from learning to read to reading to learn. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.</p>



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<p><b>Learning Objectives</b></p>	<p><b>Using Amplify Knowledge and Skills, students will develop literacy skills such as:</b></p> <ul style="list-style-type: none"> <li>● Analyzing characters and plot elements of classical literature</li> <li>● Determining key details and the central idea of informational text</li> <li>● Making inferences about text, using textual evidence to support thinking about the text</li> <li>● Comparing and contrasting texts about the same topic</li> <li>● Synthesizing information across texts about the same topic</li> <li>● Respond to text to demonstrate understanding</li> </ul>
<p><b>Course Resources</b></p>	<ul style="list-style-type: none"> <li>- Chromebook (provided by Midland ISD)</li> <li>- Journals and writing utensils (part of the school supply list)</li> <li>- Amplify and i-Ready</li> </ul>
<p><b>Grading Policy</b></p>	<p><i>According to Midland ISD Grading Policy:</i>            Teachers are expected to use a variety of types of student work performance to assess student achievement. The teacher should choose those which are most appropriate to the class, the students, and the TEKS/SEs under study.</p> <p>Students will receive minor assignment feedback within three to five school days. Major assignments such as research projects, group projects, and research papers or other long-term projects shall receive a final cumulative grade within ten school days. However, the teacher shall award interim minor assessment grades for individual steps in the process.</p> <p>Major assignments - 40% Minor assignments - 60% which may include homework; however, homework may not constitute more than one fourth of the minor assessment summative grade.</p>
<p><b>Schoolwide System of Communication</b></p>	<p>Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.</p>