



Second Grade Instructional Plans For Reading

Language Arts: First Semester

Course Overview

Welcome to second grade! This first semester we will build strong foundational skills in reading, writing, listening and speaking. When students attend daily, they stay current with the news skills they will be learning this year, deepening their knowledge of the world, developing thinking skills and important habits that will support their lifelong learning.

Throughout the year students will:

- Strengthen phonics decoding, and word recognition skills
- Read on grade level fluently and with expression
- Expand vocabulary and word analysis skills
- Apply comprehension strategies across literacy, informational and persuasive texts.
- Use correct grammar, spelling, and conventions in writing
- Compose narrative, informational, and opinion writing
- Engage in collaborative speaking and listening activities

Contact Information

Teacher Name: Natalie Bracamontes

Email: natalie.bracamontes@midlandisd.net

Phone: (432)254-0773

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and other's ideas. All students will be hard workers contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teachers permission

Expectation: Be responsible

- Complete all assigned tasks
- Be prepared with all the materials that you will need for the day.

Expectation: Be safe

- Always keep your hands and feet to yourself
- Walk at all times
- Report any problem to an adult

Expectation: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, then I will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then students will be contacted. If a student is still unable to meet expectations after these preventative measures, then an office referral will be made.



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Attendance Policy & Its Importance

Daily attendance is critical for mastering second - grade skills. In this grade, students strengthen their reading fluency and comprehension, which are the foundation for future academic success. Each lesson builds on the previous one and the missing instruction can create learning gaps.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using amplifying knowledge and skills, students will:

- Listen actively and ask relevant questions to clarify understanding
- Share ideas clearly and respectfully in discussions
- Decode words with short, long, and variant vowels, blends, digraphs, and trigraphs
- Read high frequency words
- Make and confirm predictions using text features and structures
- Identify main ideas and key details in informational text
- Plan and draft writing with clear topic and supporting details

Course Resources

- Chromebook (Provided by Midland ISD)
- Journals and any writing utensils (part of school supply list)
- Amplify and I-Ready

Grading Policy

According to Midland ISD Grading Policy:

Teachers are expected to use a variety of types of student work performance to assess student achievement. The teacher should choose those which are appropriate to the class, the students, and the TEKS/ SEs under study.

Students will receive minor assignments feedback within three to five school days. Major assignments such as research projects or other long-term projects shall receive a final cumulative grade within school days. However, the teacher awards interim minor assessments grades for individual steps in the process.

Major assignments - 40% Minor assignments -60% which may include homework; however homework may not constitute more than one fourth of the major assignments summative grade.

School-wide System of Communication

Our campus uses ClassDojo to communicate with families. Please ensure you join our class for important updates and information. Through this we will also be sending out a grade level newsletter with lots of information so please make sure to keep an eye out for that!



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Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in [grade level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____