



South Elementary

All students will graduate prepared and ready for college or career.



Welcome to Kindergarten Math!

This course is designed to build a strong foundation in mathematical concepts and problem-solving skills that will prepare scholars for success in middle school, high school, and beyond. Over the course of the year, students will explore a variety of topics that are essential for developing mathematical fluency, reasoning, and critical thinking.

Students will engage in hands-on learning, real-world applications, mathematical discussions, and collaborative tasks. The curriculum emphasizes conceptual understanding, procedural fluency, and the ability to apply mathematics in everyday situations.

Teacher Name: Mrs Payan

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Phone Number: 432-240-8153

Instructional Approach:

We will use a variety of strategies including direct instruction, group work, technology integration, manipulatives, and problem-based learning. Students will also engage in regular math talks, use visual models, and apply concepts to real-life contexts.

Assessment:

Student progress will be assessed through a combination of:

- Classwork and participation
- Quizzes and tests
- District benchmarks, I-Ready assessments, MAP assessments

By the end of this course, students will be equipped with the skills and confidence needed to tackle more advanced math in the coming years. Together, we will make math meaningful, challenging, and fun!

Expectation 1: Be Respectful

- Use an appropriate tone of voice
- Raise your hand and wait your turn to speak

- Listen to all instructions and guidelines

- Stay in your place and wait for the teacher's permission

Expectation 2: Be Responsible

- Complete all assigned tasks

- Be prepared: have all necessary materials

Expectation 3: Be Safe

- Always keep hands and feet to yourself

- Walk at all times. I do not run in my classroom or in the hallways.

- Report any problems to an adult

Expectation 4: Be Ready to Learn and Do Your Best Every Day

- Arrive to class on time

- Prioritize daily attendance

Positive reinforcement, visual support, and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will reteach and remind the student. If the student continues not meeting expectations, they will be redirected and parents will be contacted. If after these preventive measures, the student is still unable to meet expectations, a referral to the office will be made.

Attendance Policies and Their Importance

Attendance is very important for your child's learning. In kindergarten, every day counts, as children are learning foundational skills that will serve as the basis for their future education. When a student is frequently absent or misses many days, it can be difficult to catch up with what the group has already learned.

Please notify the school if your child is going to be absent. Frequent or prolonged absences may hinder your child's ability to learn the skills necessary for success this year and in future school years.

Learning Objectives

Math Academic Content

Using **STEMscopes Math**, students will develop math skills such as:

First Semester

- Counting from 1 to 10
- Composing and decomposing numbers up to 10
- Comparing numbers up to 10
- Joining and separating
- Representing numbers up to at least 20

Science Academic Content

Using **SAVVAS Science**, students will gain knowledge about scientific concepts such as:

First Semester

- Scientific engineering design process
- Properties of objects (texture, size, weight, temperature)
- Magnets and movement
- Light energy
- Sky patterns

Course Resources

- Tablets (provided by Midland ISD)
- Notebooks and writing utensils (included in the school supply list)
- Resources from Amplify, STEMscopes, SAVVAS, and Studies Weekly (provided by Midland ISD)
- i-Ready
- Manipulatives

Grading Policy

According to the **Midland ISD Grading Policy**:

Kindergarten teachers will provide feedback to students on their assessments and assignments. The following guidelines should be followed:

- a. Kindergarten students will receive verbal feedback and praise on their work.
- b. Parents will be informed of any academic concerns through a parent-teacher conference.
- c. Student progress and assessment data are confidential and must be treated as such.

Assessment results will be communicated to parents through the **Standards-Based Performance Report**, which will be sent at the end of each grading period. Teachers will also share assessment results during parent-teacher conferences.

Progress Reports DO NOT APPLY to kindergarten students who use the Standards-Based Performance Report system.

Teachers will hold at least **one conference per semester** with parents to review student progress, discuss assessment results, and review the appropriate report.

Transferred Students

Kindergarten: Grades are not transferred; students are assessed using the performance system from the time of arrival.

Acknowledgement Form

Please complete the section below and return it to your teacher.

We acknowledge that we have read and understood the expectations for [grade or course]. We commit to contacting the teacher if we have any questions or concerns about this instructional plan.

Parent's Name: _____

Student's Name: _____

Cell Number: _____

E-Mail: _____

Parent's Signature: _____

Student's Signature: _____

Date: _____