Board approval copy

2025-2026 STUDENT ATHLETICS & ACTIVITIES
BURNSVILLE HIGH SCHOOL

Discover Opportunities

Dear Parents/Guardians and Students,

All of us at Burnsville High School want students to feel connected to our school community and find ways to be involved. This booklet lists and describes the amazing variety of athletic teams, activities, and clubs offered to students. There are so many opportunities! Take advantage of them. Try something new this year.

We know that students benefit in many ways from participation in athletics and activities. They learn teamwork, commitment, and discipline. They gain confidence, make friends, acquire skills, and contribute to their community. Students discover future careers and lifelong interests through their involvement. Most importantly, they learn so much about themselves.

As with all opportunities also come responsibilities. Please review information on eligibility, requirements, and other regulations.

Have a great school year,

Eddie Blaylark, Associate Principal and Affinity Groups Coordinator
Bill Heim, Associate Principal and Director of Activities
Kevin Kleiner, Director of Athletics

Purpose Statement

The purpose of the Burnsville High School Athletics & Activities Department is to develop a program that strives for students to:

- have a balance between competitiveness, enjoyment, and fulfillment;
- display excellence on the field, in the classroom, and in all personal relationships, and
- have the courage to step out of their comfort zones in a safe environment to better themselves in all aspects of their lives and to make good decisions.

Department Mission Statement

Burnsville High School is committed to excellence in athletics and activities as part of a larger commitment to excellence in education. The guiding principle behind our vision with co-curricular participation is our belief in its educational value for our students. High school athletics promotes character traits of high value to personal development and success in later life. These include the drive to take one’s talents to the highest level of performance; embracing the discipline needed to reach high standards; learning to work with others as a team in pursuit of a common goal; and adhering to codes of fairness and respect.

In addition, it is the mission of this department to create a Championship Culture of Success and Achievement for Burnsville. To do this we need to challenge all of our coaches on a daily basis to conduct themselves as champions. This conduct will be demonstrated and adhered to through our work habits and preparation, our

words and manner of thinking, our communication and treatment of one another, and in our expectations. We expect to be the very best at what we do. We will be the best we can every single day. All coaches and programs will PROMOTE other sports for our kids to do or compete in after they are finished with our season. We will encourage kids to be multiple sport athletes and actually teach the kids and parents why that is important. We will uplift other sports programs and coaches, not just tolerate them. We will continually promote the education of our coaches with new and verifiable recent research. We will expect and demand that all of our programs use a common language with regard to training for movement and strength and power development. All programs will have our school's strength training and movement training as part of practice every week, both in-season and off-season. We will teach our student-athletes how to think and behave like champions. We will all be on the same page. We will strive to be champions in everything we do to make our program a Championship Burnsville Athletic Program, not an individual sport championship program, but rather, one in which we all work together to make the whole program of a championship caliber.

Burnsville-Eagan-Savage School District 191

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www.isd191.org/bhs
(952) 707-2100

All athletics and many activities have fees associated with them. If any family needs financial assistance to reduce participation fees, please contact Jeanine Riggs, Administrative Assistant for Athletics/Activities. No student will ever be denied participation in athletics or activities due to financial hardship.

Enrichment Opportunities:

School-Sponsored Clubs and Activities

Academic Quiz Bowl Fee: $ 50
Open to all students, this activity competes against other metro area teams. Students quickly answer general knowledge questions at South Suburban and Quiz Bowl League tournaments from November to March.
Contact: Andy Gehrke .....agehrke@isd191.org

Bowls for BrainPower
This is a joint project of ISD 191 Community Education, the BHS Art Department, and the BHS Youth Service Program to raise funds for BrainPower in a BackPack. Activities include making ceramic soup bowls, teaching others, and hosting a meal for this hunger cause.
Contact: BHS Art Department..... inquiries can be made to cfloback@isd191.org

BrainPower in a BackPack

BrainPower in a BackPack is a community service project of the BHS Youth Service Program that provides weekend food for elementary school children in need. Volunteer activities include collecting food items, raising funds, shopping, and packing backpacks every Thursday.

Contact: Pam Voigt..... pvoigt@isd191.org

Burnsville Swing

Burnsville Swing, run through the ISD 191 Community Education Department, is a performance group of high school students, leads and follows, that perform East Coast swing dance, Lindy Hop, and aerial tricks. The group practices at Burnsville High School and performs at various functions and events throughout the year, as well as around the Twin Cities.

Contact: Community Education/Advisor Bekah Gudim ..... rgudim@isd191.org

Chess Team

The Burnsville High School Chess Team is run through the ISD 191 Community Education Department. Practices are held after school at Burnsville High School and team members compete at several tournaments as well as the South Suburban Conference Tournament.

Contact: Community Education Coach Dane Zagar..... dzagar@isd191.org

Competitive Speech Team Fee: $50

In this exciting activity, students will first explore and then select one of 13 possible competition categories that offer a wide range of interests as well as varying levels of time commitments. The categories include Creative Expression, Discussion, Dramatic Duo (done with a partner), Extemporaneous Reading, Extemporaneous Speaking, Great Speeches, Humorous Interpretation, Informative Speaking, Original Oratory, Serious Drama Interpretation, Serious Prose, Serious Poetry Interpretation, and Storytelling. Individual practice times are set up by coach and student allowing for flexibility and greater student success. You may earn a letter by competing in at least 5 meets and accumulating 25 hours of practice time. Speech practices begin in December and meets begin the last week of January and continue each Saturday through the second or third week of April. Competitive Speech is a great way to improve speaking skills that will endure for a lifetime.

Contact: Brendan Klein..... bklein@isd191.org

Debate Team Fee: $50

Members of the Debate Team compete on intramural and interscholastic levels to learn advanced methods of organized argumentation on highly controversial issues. (An activity particularly worthwhile for students planning on enhancing speech and public speaking skills, becoming lawyers)

Contact: Brendan Klein..... bklein@isd191.org

DECA Fee: $150

DECA is the leadership network that prepares students for careers in marketing, entrepreneurship, hospitality, business management, and finance. Through real-world experiences and classroom curriculum, DECA gives students a competitive edge for college and career success.

Contact: Maggie Mayernik..... mmayernik@isd191.org

Drumline (Winter) Fee: $65

The drumline is for all band students to enrich their band experience. Large and small group instruction on percussion instruments will be the focus as participants develop a performance for competition in Minnesota Percussion Association (MPA) events. Students are expected to participate in weekly practice sessions and any scheduled events. Students (7-12) currently enrolled in the District 191 Instrumental Music Program are eligible to participate. Eight band letter points are awarded for each season of participation.

Contact: Paul Connell..... pconnell@isd191.org

FIRST Robotics Competition (FRC) Fee: $65

Blaze Robotics, Team 3184, is composed of high school students in good academic standing from grades 9 through 12. The team is supported by high school staff members and adult mentors from corporate sponsors and the community. This is a year-round program that includes a six-week “build season” to design, build and program a competition robot. Each spring, the team competes with the robot at regional competitions around the country, as well as at a championship event. There are many aspects to the program including Java Programming and CAD Design, photography and videography, marketing, communications, electronics, engineering design and build, social media, and much more! Snacks are provided.

Contact: Blaze Robotics - .....team3184@isd191.org

FIRST Tech Challenge (FTC) Fee: $65

The Burnsville FIRST Tech Challenge (FTC) is a robotics competition open to students interested in STEM in grades 7 - 12. Teams of 8 students design, build, and control competition
robots for each season. No previous experience in robotics is necessary. Robots are created using Android phones and Tetrix parts (http://www.tetrixrobotics.com).
The season runs from early September through February, with regional competitions in the Midwest, and the FTC World Championship in late April in Detroit, Michigan. See
https://www.firstinspires.org/robotics/ftc for program and game description.

Contact: TonyaPeters.....ftcburnsville@isd191.org

Future Teachers of America (FTA)

FTA is a student organization encouraging students to pursue post-secondary education in the field of education with a focus on urban learners in an urban, suburban and/or rural setting/environment through events, field trips, guest speakers and other hands-on experiences.

Contact: Matt Deutsch ..... mdeutsch@isd191.org
Andrea Parent.....aparent@isd191.org

Gaming Club/E Sports Team Fee: $50

This club allows students to compete in video gaming competitions with peers and online in competitions with students from other schools. Students do not need prior computer programming knowledge to be a part of the club. This club is for students who love to create and play games. We will use lots of different software as well as share some of your favorite games to play. This club meets throughout the school year.

Contact: TBD.....TBD

Marching Band Fee: $65

The Marching Band is responsible for supplying music and generating enthusiasm at fall sporting events and school assemblies. The band consists of a wind section (woodwind and brass) and percussion (drumline). Admission to scheduled events is free for Marching Band members. The group rehearses two or three times per week, beginning with a mini-camp experience at BHS in August. Students (9-12) currently enrolled in the District 191 Instrumental Music Program are eligible to participate. Eight band letter points are awarded for each season of participation.

Contact: Keith French..... kfrench@isd191.org

Math League Fee: $ 50

The Math League Team stimulates interest and learning of mathematics and trains members for competitive participation in the Minnesota High School Mathematics League (MHSML). The MHSML gives awards to the top teams, the top individuals, and to the top students on each team. Attendance and performances at practices and meets may earn a letter. Extra credit may be earned for participation in math league which consists of an increase in one grade increment in your math course. (For example, an increase from a B+ to an A- or an increase from A- to an A, etc.) If students already have an A in their math courses at the time of the final exam, they shall be exempt from taking a final. This grade increment can be earned first semester or

second semester or both semesters. The following requirements must be met in order to qualify for this extra credit:

First semester:
Compete in at least five of the six Math League competitions
Accumulate 18 points in the six competitions
Participate in all practices and meetings
Sign up and pay for the AMC test

Second semester:
Compete in at least four of the five Math League competitions
Accumulate 15 points in the five competitions
Participate in all practices and meeting
Take the AMC test

*A student will not receive more than one increment bump per course per semester. In other words, if you qualify for an increment bump in two ways, such as in math league and in perfect attendance, you would only get an increase of one increment.
Contact: Jean Noss..... jnoss@isd191.org

National Honor Society (NHS)
The National Honor Society is an organization for top-ranking juniors and seniors. BHS students are considered for entry into NHS if they have earned enough credits to be a junior or senior and have at least a 3.6 cumulative Grade Point Average (GPA) for those students who qualify for dual ranking. For those students who do not qualify for dual ranking, the minimum GPA is 3.8. Students who are eligible academically are contacted prior to the start of the fall semester. NHS membership is also based on character, leadership, and service. Students must complete and return an informational sheet demonstrating those qualities for review. The faculty council then determines membership. Once students are part of NHS, they must continue to meet the academic, leadership, character, and service standards. Students who take courses under the Pass/Fail option are not eligible for National Honor Society membership. Transfer students must meet all requirements and have attended BHS for at least one full semester to qualify for NHS.
Contacts: Kristina Aars.....kaars@isd191.org
Jenn Graff.....jgraff@isd191.org

Pep Band
The Pep Band is responsible for supplying music and generating enthusiasm at winter-season athletic events and school assemblies. Admission to scheduled events is free for members. The season begins in late November and runs through March. Members should expect to perform at no more than two events per week. Students in grades 9-12 currently enrolled in the District 191 Instrumental Music Program are eligible to participate. Eight band letter points are awarded for each season of participation.
Contact: Keith French.....kfrench@isd191.org

Physics Club
This is an after-school activity for people interested in hands-on science and engineering. Learn about radioactivity, weather balloons, Rube Goldberg machines, magnets, electronics, and exotic materials such as liquid Nitrogen and superconductors. The Physics Club also participates in regional science activities and competitions.
Contact: Jon Huber.....jahuber@isd191.org

GSA
An inclusive group for students of all gender identities and sexual orientations to find support, advocate for LGBTQ+ rights, and promote a safe and accepting school climate. The GSA hosts educational workshops, social events, and advocacy campaigns to advance equality and awareness.
Contact: TBD.....TBD

Science Club
Science Club gives students an opportunity to hear scientific career speakers and scientific research presentations. Field trips and social events are also a part of club activities.
Contact: Mike Huemoeller ..... mhuemoeller@isd191.org

Science Fair
Students have opportunities to conduct independent research and compete at the Regional Science and Engineering Fair. Students may move on to the Minnesota Academy of Science State Fair and the International Science and Engineering Fair. Students may enter their projects in the prestigious Intel Science Talent Search. Research papers may also progress onto the Tri-State and National Junior Science and Humanities Symposium.
Contact: Mike Huemoeller ..... mhuemoeller@isd191.org

Science Quiz Bowl Fee: $50
Teams of five students comprise the Burnsville Science Quiz Bowl. Teams compete at Macalester College and may qualify to compete at the National Science Quiz Bowl. Students are selected on their ability to answer questions in the areas of chemistry, biology, physics, earth science, current events, and computer science.
Contact: TBD..... TBD

Student Council
The Student Council is the governing organization of the student body. Students interested in membership in the Student Council must complete an application each spring with the student council advisor. Selections are made by the senior council members and student council advisor each spring. All elected members from next school year's Student Council. Student Council is involved with organizing Homecoming, Relay for Life, leadership conferences, International Dance, Minneapolis Miracle project, Snow Week, and Prom. Numerous activities occur during the school year that require student action, participation, and/or representation.
Contact: Eric Reuss.....ereuss@isd191.org
Ronna Johnson..... rejohnson@isd191.org

Theatre Guild Fee: Varies
This organization is open to all students at the high school level who have an interest in the entire theatrical experience from ushering to acting, designing to directing and lights to sound. Student managers are selected each year to oversee areas of production and performance. The guild is involved in musicals, full-length plays, one-act competitions, student-directed plays, Class Acts, and many other activities. Points are earned and applied toward lettering in drama. Each production has an activity fee associated with it. Musicals, full-length plays, and SHOWcase are $100 while competition one-act is $65. There is no maximum fee associated with the Theatre Guild productions.

Productions for the 2025-26 school year will be:
• Fall musical (TBD).....TBD
• One-act competition (TBD)..... TBD
• Winter play (TBD)..... TBD
• Spring musical (TBD) .....TBD

Yearbook
The student-based staff prepares the yearbook for publication each year by working during study hall, after school, and sometimes weekends and breaks. There are many opportunities available for dedicated students in areas such as art, photography, sports, copywriting, sales, and deeper involvement in student life.
Contact:Lori Maidment..... lmaidment@isd191.org

Youth in Government Fee: $100
Minnesota YMCA Youth in Government is an experiential learning activity for students interested in public issues. This program gives students the opportunity to research, study and debate public issues. Participants will gain an understanding of the political system by taking part in model government experiences. No prior experience is necessary. There is a fee through the YMCA and ISD 191 Community Ed. for this activity.
Contact: Michael Skinner ..... mskinner@isd191.org

Youth Services
The Youth Services program provides students with the opportunity to improve our local, national, and global communities through service and volunteerism. Students can additionally take advantage of the multiple resources available through the Youth Services Office at Burnsville High School (E118).
*A Youth Service elective credit is also available.
A list of opportunities is posted at www.isd191.org/bhs/youthservice
Contact: Courtnee Floback-Jackson.....cfloback@isd191.org

PLEASE NOTE: Fees have been applied to some activities and are subject to change based on ISD 191 School Board approval.

Enrichment Opportunities:

Student-Interest Clubs and Activities

At our schools, we want all students to feel connected to our school community and find ways to be involved. We provide co-curricular and extra-curricular activities in academics, arts and athletics, and we also allow the use of School District facilities and resources for student-interest clubs and activities which are not School District sponsored, pursuant to Policy 801 - Equal Access to School Facilities. These clubs and activities provide students with additional opportunities to extend their learning, develop and demonstrate leadership, impact their school and community, expand their social network, and grow to be supported cognitively, emotionally and socially. The District proposes using its high school guidelines in the middle school environment for student clubs and activities under Policy 801 – Equal Access to School Facilities.
The guidelines are as follows:

*A student-interest club or activity may have access to school facilities for meetings during non-instructional time, subject to available space and the availability of staff supervision.
*A student-interest club or activity must complete an application for use of school district facilities and comply with other requirements under the Equal Access to School Facilities Policy.
*The student-interest club or activity will be listed in the handbook and on the website as a student-initiated club, which is not sponsored by the School District.

Announcements and Postings:
*The student club will be allowed to announce their meeting dates, time and location using the student announcements, with prior approval of the school administration.

*The student clubs will be able to put a maximum of 10 posters/flyers no larger than 8 ½ X 14 in the hallways, foyers, and cafeteria areas of the school, with prior approval of the school principal. The School District will reserve the right to change the designated location for posters/flyers.

Current Student-Interest Clubs and Activities

• Art Club

The purpose of this club is it gives students the opportunity to use their voice through art, develop leadership and collaboration opportunities, and build community around students who share a passion for art.
Contact: Helen Dolan.....hdolan@isd191.org

• Asian Student Association

Dedicated to celebrating Asian cultures, histories, and contributions, this group provides a space for Asian students and allies to connect, share experiences, and foster cultural awareness. It aims to combat stereotypes and promote appreciation for Asian diversity through events, discussions, and community service. Open to all students, the group encourages cross-cultural understanding and collaboration.
Contact: Landon Parkin..... lparkin@isd191.org

• Black Student Union (BSU)

This organization offers a supportive environment for Black students to express their experiences, celebrate their heritage, and advocate for social justice. It promotes awareness of issues affecting Black communities and encourages leadership, empowerment, and unity among members. Open to all students, the Black Student Union seeks to foster allyship and understanding across campus.
Contact: Kianna Hampton..... khampton@isd191.org

• Bloom

The purpose of this club is to help people discover who they want to be physically. This club will focus on beauty (skincare and make-up), fashion, and working out. This is a self-care discovery club to help people "Bloom" into the person they want to be. The mission is to help people discover who they are and who they want to be.
Contact: Jen Waller .....jwaller@isd191.org

• Book Club

The BHS Book Club is a student-driven organization that discusses all types of literature. Students choose the books to read and meet 3-4 times during the school year to have a meaningful discussion about the book. Like all book clubs, there are usually refreshments and snacks.
Contact: Gloria Webber ..... gwebber@isd191.org

• Boxing Club

Come learn how to box! We meet on Tuesdays and Thursdays after school and learn boxing techniques, do conditioning, and have a lot of fun. We train at CMB Boxing Gym on Cliff Road and at BHS. Students can take the activity bus home. All-year activity. Informational meeting in September.
Contact: Emily Emery .....eemery.@isd191.org@isd191.org

• #BurnsvilleStrong

The purpose of the #BurnsvilleStrong organization is to unify, strengthen and inspire our community as well as others. The group works on planning retreats and other positive/inspirational initiatives for the student body and community as a whole.
Contact: Jen Waller ..... jwaller@isd191.org

•Culinary Club
This is an activity for students that are interested in cooking and the culinary arts. The culinary club engages in activities exploring cooking, cultures around food, and the hospitality industry. Students may participate in industry visits, cooking competition, and networking activities.
Contact: Matt Deutsch ..... mdeutsch@isd191.org

• Dungeons and Dragons
All students are welcome to play Dungeons and Dragons with other BHS students after school on Thursdays in B240. Meets all year around.
Contact: Ryan Walker ..... rwalker@isd191.org

• Eighteens K-Pop Dance
This group will allow students to learn the dances from K-pop. They will have a chance to perform at the AAPI (Asian American/Pacific Islander) show and other shows. This group will connect K-pop fans and dancers.
Contact: TBA .....TBD

• Environmental Club
The Environmental Club is involved in getting students more involved in and educated about environmental issues. This is a student-led activity so the issues acted upon and addressed are decided by the students.
Contact: Lori Douglas ..... ldouglas@isd191.org

• Fellowship of Christian Athletes and Friends (FCAF)
FCA and friends is a BHS Affinity group that encourages students in their Christian faith journey. The goal is to create a culture of community that builds our core values while pursuing a personal relationship with God. This student led group welcomes everyone to come every other Tuesday during the school day, rotating class hours. Girls meet for Devo's and Donuts every Wednesday at 7:00 am in A25. Boys meet for Breakfast and Devo's every Friday at 7:00 am in A25.
Contact: Sue Stachowski.....sstachowski@isd191.org

• Flow
The purpose of this club is to help build a stronger community within Burnsville High School and to improve mental health.
Contact: Dave McDevitt.....pmcdevitt@isd191.org

• Futsal
This club meets throughout the year to play futsal in the auxiliary gym.
Contact: Bill Englehardt ..... wenglehardt@isd191.org

• Giving Garden Club
This club works in conjunction with 360 Communities. Students will work in the winter to develop garden plans and grow starter plants. In the growing season, members will plant and maintain a garden on the BHS campus, with all of the vegetables going to support the 360 Communities food shelf or the BHS cafeteria.
Contact: Matt Deutsch ..... mdeutsch@isd191.org
Lori Douglas ..... ldouglas@isd191.org

• HOSA - Future Health Professionals Club
This club is designed for students that are interested in learning about and participating in activities concerning the various health care professions.
Contact: Anne Werner-Dempsey .....awernerdempsey@isd191.org

• Indigenous Student Council
This group focuses on honoring Indigenous cultures, histories, and perspectives. It provides a platform for Indigenous students to share their stories, educate others, and promote respect for Indigenous rights and traditions. The group aims to build awareness and solidarity within the school community. Open to all students, it encourages learning about Indigenous peoples and fostering inclusivity.
Contact: Marlene Bad Warrior .....mbadwarrior@isd191.org

• Job Shadowing Club
High school students often struggle with choosing a field to commit to as a lifelong career. This club will allow them to get an idea of how certain professions feel and operate at the local level.
Contact: Marcia Sexton ..... msexton@isd191.org

• Knitting Club
This club is a student-led activity that promotes knitting. The club meets weekly with students working individually on knitting projects. No previous knitting experience is necessary as others will help those students new to the art of knitting.
Contact: Kendra Vogt ..... kvogt@isd191.org
Kim Harrod .....kharrod@isd191.org

• Latinos Unidos - Latino Student Association
This organization celebrates Latino heritage, culture, and contributions, offering a space for Latino students and allies to connect and share their experiences. It promotes cultural pride, awareness, and advocacy around issues affecting Latino communities. Open to all students, the group seeks to build understanding, foster diversity, and encourage community involvement.
Contact: Marsha Santiago-Toledana .....msantiagotoledano@isd191.org

•Link Crew
This is a peer mentoring club that is open to all students in 11th and 12th grade. The Link Crew organizes and facilitates much of the first day of school (9th-grade only day) as well as providing reach out, mentoring, and connecting with the incoming freshmen students at various times throughout the school year.
Contact: Kim Harrod .....kharrod@isd191.org

• Muslim Student Association
This group brings together Muslim students and allies to share cultural experiences and promote understanding within the school community. It seeks to create a welcoming environment that respects religious diversity and encourages dialogue about faith, traditions, and identity. Open to all students, the group supports learning and solidarity across different backgrounds.
Contact: Maryan Ali ..... mali@isd191.org

• Neurodivergent Disabled Coalition
This inclusive group provides a supportive space for students who are neurodivergent, such as those with autism, ADHD, dyslexia, and other neurological differences. It aims to raise awareness, promote understanding, and foster an environment where all students feel accepted and empowered. Open to all students, the group encourages education, advocacy, and peer support to celebrate diverse ways of thinking and learning
Contact:. Christian Kibler ..... ckibler@isd191.org

• Philosophy Club
This group meets most weeks to tackle burning philosophical issues. All curious minds are welcome to join the discussions.
Contact: Bill Engelhardt ..... wengelhardt@isd191.org

• Polyglot Club
This is a cultural club for students who want to learn about other languages, speak other languages, and simply learn about other cultures. We play language games, teach each other slang and common words, celebrate other cultural holidays, watch foreign films, and even sing karaoke in other languages.
Contact: Rebecca Akerson .....rakerson@isd191.org

• Women in Engineering
This organization's purpose is to inform high school females about engineering opportunities and to spark an interest in female engineers.
Contact: Liz Davidson..... edavidson@isd191.org

• Young Life
Young Life provides a fun and safe place for students to be together and talk about their lives and faith. Everyone is invited to Young Life.
Contact: Sue Stachowski.....sstachowski@isd191.org

Enrichment Opportunities:

Outside Clubs and Organizations that are partners with BHS
The following clubs and organizations are not sponsored by District 191 but have worked closely to form partnerships with the Burnsville High School Athletics Department. Contact these clubs and organizations directly if interested in joining any of their programs.

Blackdog Swim Club
Burnsville Athletic Club
BV United Soccer Club
Burnsville Trapshooting Team
Burnsville Mountain Biking Team

Enrichment Opportunities: Athletics

Season	Boys	Fee	Girls	Fee
Fall	Cross Country Running (9th–12th) Football (9th–12th) Adapted Soccer (7th–12th) Soccer (9th–12th)	$200 $250 $200 $225	Cross Country Running (9th–12th) Adapted Soccer (7th–12th) Soccer (9th– 12th) Swimming (7th–12th) Volleyball (9th–12th) Performance Dance (8th–12th) Cheerleaders (7th–12th) Tennis (9th–12th)	$200 $200 $225 $250 $225 $200 $200 $200

Winter	Basketball (9th–12th) Adapted Hockey (7th–12th) Hockey (9th–12th) Alpine Skiing (7th–12th) Nordic Skiing (7th–12th) Swimming (7th–12th) Wrestling (9th–12th) Olympic Weightlifting (7th–12th)	$225 $200 $250 $225 $225 $250 $225 $200	Basketball (9th–12th) Adapted Hockey (7th–12th) Hockey (7th–12th) Alpine Skiing (7th–12th) Nordic Skiing (7th–12th) Dance Team (7th–12th) Olympic Weightlifting (7th–12th)	$225 $200 $250 $225 $225 $225 $200
Spring	Baseball (9th–12th) Golf (7th–12th) Tennis (9th–12th) Track and Field (9th- 12th) Adapted Softball (7th–12th) Lacrosse (7th–12th)	$225 $250 $200 $225 $200 $250	Softball (7th–12th) Golf (7th–12th) Badminton (7th–12th) Track and Field (9th–12th) Adapted Softball (9th–12th) Lacrosse (7th–12th)	$225 $250 $200 $225 $200 $250

Athletics Contact Information

SPORT	COACH NAME	PHONE COACH	E-MAIL
Adapted Floor Hockey, CI	w/Lakeville & Farmington	952-707-3523	rejohnson@isd191.org
Adapted Floor Hockey, PI	w/Dakota United	952-707-3523	rejohnson@isd191.org
Adapted Soccer, CI	w/Lakeville & Farmington	952-707-3523	rejohnson@isd191.org
Adapted Soccer, PI	w/Dakota United	952-707-3523	rejohnson@isd191.org
Adapted Softball, CI	w/Lakeville & Farmington	952-707-3523	rejohnson@isd191.org
Adapted Softball, PI	w/Dakota United	952-707-3523	rejohnson@isd191.org
Alpine Skiing Boys & Girls	TBD	TBD	TBD
Badminton, Girls	Anthony Nguyen	952-666-0812	anguyen@isd191.org
Baseball	Justin Banitt	952-707-2151	jbanitt@isd191.org
Basketball, Boys	Erik Leafblad	952-707-2151	eleafblad@isd191.org
Basketball, Girls	David Shaw	952-707-2151	dshaw@isd191.org
Cheerleading (competitive)	Alison Morris	952-707-2151	aamorris@isd191.org
Cross Country Run, Boys	Jeff Webber	952-707-2911	jwebber@isd191.org
Cross Country Run, Girls	Charlie Burnham	952-707-2151	cburnham@isd191.org
Dance Team, Girls J/F	Megan Thomas	952-707-2151	mthomas@isd191.org
Dance Team, Girls H/P	Megan Thomas	952-707-2151	mthomas@isd191.org
Dance Team, Girls Fall	Jessi Mosley	952-707-2439	jemosley@isd191.org
Football	Vince Varpness	952-707-2124	vvarpness@isd191.org
Golf, Boys	Dan Hartman	952-707-2151	dhartman@isd191.org
Golf, Girls	Roger Oie	952-707-2151	roie@isd191.org
Hockey, Boys (Co-Op w/AV)	Tate Erickson	952-220-3460	tate.erickson@district196.org
Hockey, Girls (Co-op w/EV)	Herb Harvey	952-431-8905	herb.harvey@district196.org
Lacrosse, Boys (Co-Op w/TBD)	TBD	TBD	TBD
Lacrosse, Girls (Co-Op w/Kennedy)	Anna Boeser	952-681-5047	aboeser@isd271.org
Nordic Ski Racing, Boys	Gabbi Ayers	952-707-2151	gayers@isd191.org
Nordic Ski Racing, Girls	Gabbi Ayers	952-707-2151	gayers@isd191.org
Soccer, Boys	Brian Nacey	952-261-5927	bnacey@isd191.org
Soccer, Girls	Adam Voight	952-707-2151	avoight@isd191.org
Softball, Girls	Eric Reuss	952-707-2151	ereuss@isd191.org

Swimming & Diving, Boys	Ben Mauser	952-707-2151	bmauser@isd191.org
Swimming & Diving, Girls	Kim Harrod	952-707-2258	kharrod@isd191.org
Tennis, Boys	Paul Nesseth	952-707-2600	pnesseth@isd191.org
Tennis, Girls	Paul Nesseth	952-707-2600	pnesseth@isd191.org
Track & Field, Boys	Bounthavy Khamratthanome	952-707-2151	bkhamratthanome@isd191.org
Track & Field, Girls	Abigail Adkins	952-707-2151	aadkins@isd191.org
Track & Field, Girls	Kevin Graham	952-707-2151	kgraham@isd191.org
Volleyball, Boys	TBD	TBD	TBD
Volleyball, Girls	Josh Wastvedt	952-707-2151	jwastvedt@isd191.org
Olympic Weightlifting	Justin Lerfald	952-707-2151	jlerfald@isd191.org
Wrestling	Andre Sellars	952-707-2151	asellars@isd191.org

Student Co-Curricular Eligibility
Burnsville-Eagan-Savage School District 191 encourages students to participate in co-curricular activities because of the tremendous benefits. However, it is the philosophy of the district that student participation is a privilege rather than a right. Therefore, students who participate in athletics and activities must demonstrate high standards of behavior and academic achievement. The decisions students make, both in and outside of school, should reflect the ideals, beliefs, and standards of their organization, school, and community. The eligibility requirements apply when students are participating as members or in groups during practices, games, activities, competitions, on trips, and at any other time that the students are representing District 191 whether at school or outside of school. Students must follow eligibility rules as well as any guidelines established by the activity and athletic director and/or coaches in all cases. Failure to do so may result in the consequences described here.

ELIGIBILITY REQUIREMENTS
To participate in co-curricular programs, students must follow all policies of the district and their schools, rules of the Minnesota State High School League (MSHSL), and applicable law. In addition, the following specific requirements apply:

Academic Eligibility:
A 7-12 student-athlete or activity participant who receives mid-quarter or quarter grades of “F” in a class will be placed on academic probation. The student will remain on academic probation until the student attains a grade of at least a D- in all classes. A student on academic probation may be ineligible to participate in competitions/performances, but may continue to participate in practices, scrimmages and team/club meetings.

In addition, to maintain academic eligibility a student must be making adequate progress toward graduation as defined by Burnsville-Eagan-Savage School District 191. A student is progressing adequately toward graduation if the student has accumulated the following credits prior to the beginning of the subsequent semester:

	9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
Semester 1	Freshman Status	9 credits	19 credits	31 credits
Semester 2	4 credits	14 credits	25 credits	38 credits

School Attendance (Board Policy 503.II.D.1-6):
Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs
1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.
2. School-initiated absences will be accepted and participation permitted.

3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.
4. If a student is suspended from any class, he or she may not participate in any activity or program that day.
5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.
6. Absences of one-half day or more, **even if excused,** prohibits students from participating that day in a Minnesota State High School League (MSHSL) competition. Certain exceptions, as outlined by MSHSL policy, are allowed at the school's discretion.

Student Code of Responsibilities:
As a student participating in my school's interscholastic activities, I understand and accept the following responsibilities:
• I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
• I will be fully responsible for my own actions and the consequences of my actions.
• I will respect the property of others.
• I will respect and obey the rules of my school and the laws of my community, state, and country.
• I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state, and country.

Violation of the Student Code of Responsibilities may result in a period of ineligibility as determined by the Principal. Students who are suspended or proposed for expulsion or exclusion will be deemed to violate the Student Code of Responsibilities and a consequence may be imposed by the Principal for a period of ineligibility. Where the student conduct is not covered by the MSHSL rules but violates District 191 and/or Burnsville High School rules governing student conduct, the Principal may determine that the student is ineligible to participate in co-curricular activities for a reasonable period of time. If the student's conduct violates both MSHSL rules and District 191/Burnsville High School rules, the more severe penalty will be implemented.

Leadership Positions/Captains:
If a student serving as a captain of a team or leader of a co-curricular club/organization commits an MSHSL rule violation, the student forfeits his/her captaincy or leadership position for a period of one calendar year from the violation. Upon a second MSHSL rule violation during a student's high school career, the student will lose the opportunity for captaincy/leadership of any team or club for the remainder of the student's high school career.

Accommodations:
Students with documented disabilities who require accommodations should discuss the need for reasonable accommodations with the coach or person in charge of the activity as soon as possible. A request for an accommodation will not be retroactive except in the most unusual circumstances.

Appeals Process:
When a student is declared ineligible, the parent(s) or guardian(s) will be notified by telephone and/or mail. The student and his/her parent(s) or guardian(s) may request a conference with the athletic/activities director. At that time the period of ineligibility will be stated and the appeal process will be reviewed. A written request to the building Principal must be made within five (5) school days of the notification of ineligibility. During the appeal process, the student is ineligible to compete in extra-curricular activities. The student may continue to practice with the team during the appeal process.

The Appeals Committee, comprised of two to three teachers and the building Principal or designee, will hear the appeal and make a decision on the case. A written decision will be given to the parent/guardian within 10 school days.

“There are so many opportunities at Burnsville High School. There’s something for everyone. No matter what your interests are, you can find a team, activity or club to join.”
– Student

“Students extend their learning, and often apply what they’ve learned in the classroom, by participating in activities and/or athletics.”
-- Advisor

“Activities and athletics round out and expand the high school experience for students. I highly recommend that every student get involved in at least one club, activity or team.”
-- Coach