



Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

Marion High School

By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>A student should be supported to:</p> <ul style="list-style-type: none">● Revisit a career cluster interest survey.● Complete an orientation to career clusters.● Take the Pre-ACT 9● Attend a postsecondary options workshop. Select options for PS/career plans aligned with ISBE & CCRI.● Become familiar with and plan for early college credit courses where appropriate. (Note: JALC does not allow 9th grade in dual credit courses).● Identify 2-3 adults to support the student through the PS and career selection process.● Outline a plan for community service and extra curricular activities related to PS plans.● Attend a basic financial aid presentation with a trusted adult. <p>A student should know:</p> <ul style="list-style-type: none">● One or two careers for further exploration.● The relationship between HS coursework, attendance, and grades to postsecondary plans.● Importance of community service and extracurricular activities to postsecondary and career plans.● General cost ranges of various PS options.	<p>A student should be supported to:</p> <ul style="list-style-type: none">● Visit at least one workplace aligned with career interests.● Complete an interest/personality inventory.● Participate in activities related to their career cluster of interest.● Select a career area of interest and enroll in career pathway (CP) as available.● Explore opportunities along the Work Based Learning Continuum.● Take the Pre-ACT 10.● Connect and build relationships with 2-3 adults to support the PS and career selection process.● Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year).● Attend a basic financial aid presentation with a family member. <p>A student should know:</p> <ul style="list-style-type: none">● Educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected CP.● Skills related to career interests.● Different types of PS credentials and institutions.● General timing of PS entrance exams and applications.● Benefit of early college credit opportunities to PS access and completion.● The negative impact of remediation on PS goals.	<p>A student should be supported to:</p> <ul style="list-style-type: none">● Revisit the career cluster interest survey and personality survey.● Participate in a mock job interview.● Create a resume and personal statement.● Complete an experience within the desired Work Based Learning Continuum if available.● Take the ACT.● Determine readiness for college-level coursework in math/ELA and enrollment in either “catch up” or “speed up” course.● Complete at least one early college credit opportunity if applicable.● Attend a college fair.● Meet with and/or visit at least 3 PS institutions.● Complete a Postsecondary Plan Workshop.● Discuss PS plans with a parent/guardian and the previously chosen adults that have supported the student through the career selection process. <p>A student should know:</p> <ul style="list-style-type: none">● Career attributes related to career interests.● Application deadlines, test timing, cost, College and Career Pathway Endorsement, and preparation for industry-based certification for career pathway.● Entrance requirements, including application deadlines, for expected PS programs of study.● Become familiar with 3-5 match schools, one safety, one reach school for PS program of study*● Examples of PS plans that do not include school, such as available apprenticeships or on-the-job training.	<p>A student should be supported to:</p> <ul style="list-style-type: none">● Complete at least two team based challenges when completing CCPE.● Obtain an internship opportunity related to the CP if applicable.● If applicable, receive industry-based certification(s) related to the CP.● Address any remedial needs in math/ELA when possible.● Complete a financial aid workshop. <p>A student should know:</p> <ul style="list-style-type: none">● How CP courses and experiences articulate to degree programs at PS options.● Estimated cost of chosen PS options. Affordability of PS options in relation to expected entry-level career salary and anticipated debt.● Terms and conditions of any scholarship or loan. <p>By 12/31 of 12th grade a student should have:</p> <ul style="list-style-type: none">● Completed 3 or more admissions applications to PS institutions.● Ensure that all steps in the PS admissions process are completed on time.● Attended a Financial Aid Application completion workshop.● Completed a financial aid application.