High School Graduation Requirements

The mission of Newport High School is to support, educate, and inspire… Every Griz, Every Day! Therefore, the board of directors has established graduation requirements aligned with those established by the State Board of Education to ensure students are prepared for post-secondary education, training and career with 21st century skills and the foundations needed for lifelong learning.

To graduate from high school, each student must meet the following requirements:
Complete the credit and subject requirements specified below; Demonstrate career and college readiness by completing a high school and beyond plan; and Meet the requirements of at least one graduation pathway in math and in English Language Arts described below:

Newport High School and Newport Home Link	***Classes of 2025-2027***	***Class of 2028 and Beyond***	***Pend Oreille River School 2019 and Beyond***
SUBJECT	**CREDITS**	**CREDITS**	**CREDITS**
English Language Arts	**4**	**4**	**4**
Math **Algebra 1** **Geometry** **A 3rd credit of math***	**3***	**3***	**3***
Science **(at least 2 credits must be lab sciences)** **A 3rd credit of science***	**3***	**3***	**3* (2 labs)**
Social Studies **World History or Social Studies Elective** **US History** **CWP and Civics**	**3**	**3**	**3**
World Language **2 credits in the same language**	**2****	**2****	**2****
Fine Arts	**2****	**2****	**2****
Health/ Fitness **(0.5 Health/1.5 Fitness)**	**2**	**2**	**.5 credit health;** **1.5 credit fitness**
Career & Technical Education (CTE)/ Occupational Education	**2**	**2**	**1**
General Electives	**6**	**8** **(9, if Fin. Lit is 3rd credit Math)**	**4**
Financial Literacy-Senior Year	***Encouraged***	**1**	
Washington State History **At Newport SD this is done in Middle School or as a project through our CWP instructors.**	**0**	**0**	
TOTAL	**27**	**30**	**24**

The following shall be required for each student graduating from Newport High School:

***Math and Science:** The third credit of high school mathematics (beyond Algebra 1 and Geometry) , aligning with the student's interests and high school and beyond plan, with agreement of the student's parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal may provide agreement to the plan.

****PPR = Personalized Pathway Requirements**: Two credits of Fine Arts and two credits of World Language are recommended; however, based on the pathway that the student chooses and as agreed to by their parents and counselors the two credit World Language and one credit of Fine Arts requirements may be adjusted and fulfilled with other elective credits that are in alignment with their High School and Beyond Plan. These elective courses become Personalized Pathway Requirements.

High School & Beyond Plan (HSBP)
To graduate, all students must develop a High School and Beyond Plan specifying how they will meet high school graduation requirements and what they will do following high school (post-secondary). Students begin their plan in seventh grade and *update/revise it at least annually to accommodate changing interests and post-secondary goals.* The HSBP helps students get the most out of high school and think about their future. Students work with parents, advisors, and school counselors to create their own "personalized plan" throughout high school. These plans will then guide their course choices with the goal of leading to a specific post-high school career and educational outcome chosen by the student.

The postsecondary aspirations may include pathways for application to four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training. The ultimate goal is that students will explore and pursue courses that will lead them down a pathway to a successful post-high school experience.

Graduation Pathway
Students will need to meet one of the following graduation pathways that are *aligned* to their High School and Beyond Plan.

GRADUATION OPTIONS (must meet **ONE** option below in English **AND** Math)		
	ENGLISH	**MATH**
1	**Meet standard on ELA State assessments** Currently: Score (2548)	**Meet standard on Math State assessments** Currently: Score (2595)
2	**Dual Credit** Complete and qualify for college credit in dual credit ELA course: Eastern Washington Univ.- English 101; English 201; or English 171; OR A Running Start English course.	**Dual Credit** Complete and qualify for college credit in a dual credit math course: Financial Literacy OR Running Start Math Credit

3 / 4	**ELA Transition Course** Earn high school ELA credit in "Bridge to College English"	**Advanced Placement (AP) Course** C+ or higher in the class *or* 3 or higher on test AP Pre-Calculus; AP Calculus; AP Statistics; or AP Computer Science Principles
5	**Meet standard on SAT OR ACT in ELA** ELA SAT (410) / ACT *with writing* (14)	**Meet standard on SAT OR ACT in math** Math SAT (430) / ACT (16)
6	**Performance-based learning experience** To Be Established	**Performance-based learning experience** To Be Established
7	**Combination** Meet any combination of at least one English language arts option and at least one mathematics option From the options above.	
8	**Armed Services Vocational Aptitude Battery (ASVAB)** Meet standard on the ASVAB. Currently AFQT Score is: 31. Updated annually. ASVAB Pathway qualifies to meet both math and ELA requirements.	
9	**Career and Technical Education (CTE) Course Sequence** Earn passing grades in at least 2 credits within a single CTE program area of sequential courses that align with High School and Beyond Plan. *The sequence **MUST** include <u>at least</u> one course that has the potential to earn college credit or an industry recognized credential*	

College in the High School

College in the High School is a unique program offering students an opportunity to enroll in and earn credits for university level course work. While courses are taught by Newport faculty, all syllabi, texts, quizzes and tests are designed by the university. Grades earned are recorded on a university generated transcript and a Newport High School transcript. The participating university is Eastern Washington University. Students taking any university course must be at junior standing or above, or have special permission from the instructor at the high school. Currently English 11 and 12; US History A and B; and Civics and CWP are courses offered, for a total of 34 credits available. Please see course descriptions for specific information.

Advanced Placement Courses

The Advanced Placement (AP) program allows students to take rigorous college-level courses while still in high school. Students may earn college credit and/or advanced placement into upper-level college courses by taking AP exams. Many colleges and universities recognize AP courses when making admissions decisions. Students taking any AP course must be at junior standing or above, or have special permission from the instructor at the high school. Newport High School offers AP Pre-Calculus, AP Calculus, AP Statistics, and AP Computer Science Principles.

Dual Credit Courses
Career and Technical Education (CTE) Dual Credit classes are taught at the high school or skills center and integrate academics with technical skills to help prepare you for advanced education and careers related to professional-technical occupations. All CTE Dual Credit courses offer high school and college credit for successfully completing the same class. These courses will be transcribed and can be utilized on SCC or SFCC's campus for one of our technical programs, or can be used to transfer to another institution. Classes we offer at Newport to help you get started include: Intro to Auto 1, Automotive Technology II,, Principles of Biomedical Sciences, Human Body Systems, Medical Intervention, Biomedical Innovation, Intro. To Geographic Information Systems (GIS), Fire Science, Photography and Photoshop, Financial Literacy, Welding, and Fabrication/CAD. Newport High School offers over 63 possible credits.

CADR Courses
CADR courses meet new college admission requirements. Since 2008, ninth graders who are planning to seek admission to public four-year colleges and universities in Washington are required to take courses to meet the state's minimum College Admission Distribution Requirements (CADR). Courses that meet college admission requirements are marked "CADR" throughout the course catalog. Please see page A7 for more information about college admission standards and CADR courses.

Waiver of Graduation Requirements
All state requirements must be satisfied except that Washington history and government may be waived for students who have completed and passed a state history and government course in another state during grades seven through twelve and who have fulfilled study of the Washington state constitution through an alternative learning experience approved by the principal. Additionally, physical education, pursuant to RCW 28A.230.050, may be waived upon written request of a parent or guardian on account of physical disability, employment or religious belief or because of participation in directed athletics or military science and tactics. This shall not alter the credit requirements established by the board.

The following procedure shall be followed in graduation waiver requests:

A. The principal is responsible for evaluating educational experiences of individual students and recommending graduation to the superintendent when requirements have been met.

An individual student may be granted an exemption from any requirement in this policy if such requirement impedes the progress toward graduation provided there is a direct relation- ship between the failure to meet the requirement and the student's ability. When a 12th grade student transfers from another high school, the student may be permitted to graduate with a lesser number of credits provided that minimum state course and credit requirements are satisfied and the student successfully passes a full schedule of classes during his/her 12th year of school.

B. Waiver of graduation requirements is determined by the principal. The procedure for processing requests for waiver shall be as follows:

1. Request shall be initiated by the parent or the eligible student;

2. The principal shall investigate the request for waiver of graduation requirements;

3. The principal shall make a determination in writing based upon appropriate data and upon conclusions of the investigation;

4. The principal shall develop appropriate record keeping procedures for storage of all pertinent data relating to each waiver request; and

5. The parent or eligible student shall be notified that an appeal to the decision on waiver requests may be made in writing to the superintendent no later than 30 days prior to the anticipated graduation date.

Alternative Programs
Credit toward graduation requirements may be granted for planned learning experiences primarily conducted away from the facilities owned, operated or supervised by a district.

A proposal for approval of out-of-school learning activities shall be submitted prior to the experience, shall be at no additional cost to the district, and shall include at least the following information:

A. The objective(s) of the program;

B. The teaching component(s) of the program, including where and when teaching activities will be conducted by school district certificated staff;

C. A schedule of the duration of the program, including beginning and ending dates within the school year;

D. A description of how student performance will be supervised, evaluated, and recorded by the certificated staff or by qualified school district employees under the direct supervision of the certificated staff;

E. A description of intervention techniques and criteria for their use; F. Description of how student performance will be assessed;
G. Qualifications of instructional personnel; and

H. Plans for evaluation of program.

A list of approved programs shall be kept on file in the superintendent's office. Reasons for approval or disapproval shall be communicated to those making the request.

Credit for Work Experience
The use of work experience as a part of the educational program of students should be regarded as part of the secondary school curriculum rather than just a device to relieve a manpower short- age. The following are the bases upon which credit may be granted for work experience.

A. The work program shall be supervised by the school.

B. The work experience shall be specifically related to the school program of the student.

C. Credit given for work experience shall represent growth in the student, and the type of work done should have definite educational value.

D. The job in which experience is gained shall provide varied experience.

E. A work experience program shall be supplemented by an adequate program of guidance, placement, follow-up and coordination between job and school by the career placement counselor.

F. Work experience as a planned part of a school subject may be included in the credit given for that subject (e.g., sales training class).

G. One credit may be granted for not less than one hundred eighty hours for instructional work based learning experience, and not less than three hundred sixty hours of cooperative work based learning experience related to a student's school program.

H. A student participating shall be legally employed and must have passed his/her sixteenth birthday.

I. An employer's report of the student's work record, indicating satisfactory progress on the job, shall be filed with the school.

J. The regular state apprenticeship program, where the training is worked out cooperatively with the school and meets the standards for graduation requirements, is acceptable.

National Guard High School Career Training
Credit may be granted for National Guard high school career training in lieu of either required or elective high school credits. Approval by the district shall be obtained prior to a student's participation in a National Guard training program as follows:

A. MIL Form 115 or an equivalent form now or hereafter provided by the national guard shall be completed and filed with the school district; and

B. The number of credits toward high school graduation to be granted shall be calculated, agreed upon by the student and an authorized representative of the school district, and such agreement noted on MIL Form 115 or such equivalent form.

Credit toward high school graduation may be granted by the school district upon certification by a national guard training unit commander on the completion component of MIL Form 115 or such equivalent form that the student has met all program requirements.

Home School Credit
Guidelines for granting high school credit for home schooling are as follows:

A. To gain credit for a course of study, a student shall provide:
1. A journal which reflects the actual work completed during a home-study course of study
2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); and/or
3. Any such other performance-based exhibits of specific course-related accomplishments.

B. To gain credit for a course of study, a student shall demonstrate proficiency at a minimum of

80% of the objectives of the course. Such testing shall be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district- approved personnel to conduct such an assessment at a cost to be determined by such personnel.

C. Credit is granted for the following approved schools:
1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington, and
2. Other schools or institutions which are approved by the district after evaluation for a particular course offering.

Graduation Ceremonies
If students fulfill district and state graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student shall be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student shall receive a final transcript. Each student shall be notified of this opportunity at least one month prior to the close of the school term.

Graduation ceremonies will be conducted in the following manner:

A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.

B. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.

C. Students who participate will be expected to use good taste in their choice of accessories for their attire.

D. Each student who participates will be expected to cooperate with the class advisor and to participate in all parts of the graduation ceremonies.

E. Failure to comply with the above requirements will automatically forfeit a student's privilege of participation in the graduation ceremonies

Date: 12.00; 10.04; 12.04, 02.08, 02.09, 01.10, 09.11, 06.17, 08.18, 04.24