WES Family Engagement Policy

General Expectations

Section 1118 of Every Students Succeed Act (ESSA) of 2015 requires each school district and school that receives Title 1 funds to implement programs, activities, and procedures for the involvement of parents.

Northern York County School District (NYCSD) is dedicated to creating and inspiring pathways for student success. Children benefit when the school and home partnership promotes high expectations and fosters growth in students. Parental support for the children and for the school is critical to student success at every step along the way. NYCSD intends to include parents in all aspects of the Title I Reading Support Program. The goal is for a strong school-home partnership that will help all students in the district succeed.

Wellsville Elementary School

Wellsville Elementary School reviews and modifies the Family Engagement Policy in consultation with school personnel, community members, and parents on an annual basis as part of our Parent Advisory Meetings. This policy will be distributed to parents of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community by the school website.

We believe...

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- Parents play an integral role in assisting their child's learning
- Parents are encouraged to be actively involved in their child's education at school
- Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

POLICY INVOLVEMENT Wellsville Elementary School will:

- ✓ Develop a school policy guiding parent involvement. Parents will be involved in the planning, review, and improvement of the school parent involvement policy.
- ✓ Distribute the school parent involvement policy to all parents of Title I children during parent meeting, by posting on school website, and to parents of new participating students each school year.
- ✓ Convene meetings each school year, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of Title I, and the right of the parents to be involved
- ✓ Offer minimum of two parent meetings each school year. Meetings will be held at different times in the day and may include parent meetings, parent teacher conferences, workshops, etc. Parents will be notified about meeting through school memos, newsletters, web page, and/or automated phone system.
- ✓ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review improvement of the school parental involvement policy and the joint development of the Title I program.
- ✓ If necessary, the school will involve parents in the joint development of a school improvement plan.
- ✓ Provide parents of participating children:
  - Timely information about Title I programs at the start of each school year or when a child initially becomes eligible for Title I services.
  - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and
  - Regular assessment letters providing progress reports on child with the proficiency levels students are expected to meet clearly identified.
  - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

Communication Responsibilities and Building Involvement Capacity

Northern York County School District will take the following actions to communicate to parents of participating children and the local community:

- ✓ The *Parent and Family Engagement Policy* will be distributed to parents attending the Title 1 annual program meeting
- ✓ Parents of identified participating students will receive a copy of the *Parent and Family Engagement Policy* upon notification of eligibility for Title 1 services.

NYCSD will convene an **annual program** to inform parents of the following:

- ✓ Participation in the Title 1 program.
- ✓ The requirements of Title 1.
- ✓ Meetings will be held in the fall of each school year in a convenient location and at a convenient time to encourage parents to attend. Parents will be notified about the annual program through school memos and the web page.

NYCSD will hold **parent-student programs** each year at a convenient location and at convenient times.

- ✓ Two K-5 Events
- ✓ One K-1 Event

NYCSD will provide information about the Title 1 programs to parents of participating children in a timely manner through:

- ✓ Notices and Fliers
- ✓ Phone Calls/Emails/Seesaw
- ✓ Website

NYCSD will provide parents of participating children with a description and explanation of the curriculum in use at the school the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:

- ✓ the annual Title 1 parent program.
- ✓ regular parent/teacher conferences.
- ✓ progress reports/report cards

High Student Achievement Responsibilities

NYCSD will incorporate the School-Home Compact as a component of its Parent and Family Engagement Policy

- ✓ The School-Home Compact will be provided on conjunction to the *Parent and Family Engagement Policy.*
- ✓ Upon notification into the Title 1 program, the School-Home Compact will be completed and signed by the parent.
- ✓ The School-Home Compact will be included on the website along with the *Parent and Family Engagement Policy*

The school will, in conjunction of the district, provide assistance to parents of children served by the school in understanding topics such as the following:

- ✓ the State's academic content standards
- ✓ the State's student academic achievement standards
- ✓ the State and local academic assessments including alternative assessments
- ✓ the requirements of Title I
- ✓ how to monitor their child's progress
- ✓ how to work with educators

Wellsville Elementary with the assistance of the district, will provide **materials, strategies, and techniques** to help parents work with their children to improve children's academic achievement and to foster parent and family engagement through Parent-Student Programs in the fall, winter, and spring.

The school will, with the assistance of the district and parents, **educate** its teachers, pupil service personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributors of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

The school will, to the extent feasible and appropriate, make sure that **information** related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an **understandable and uniform format**, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.

ACCESSIBILITY

Wellsville Elementary School, to the extent possible, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, in a format that is accessible and in a language that parents can understand. Upon notification of parent need for information in another language or another format, the school/district will take steps to ensure the parent request is fulfilled to the extent possible.