

# CARLYNTON CONNECTIONS



WHAT'S  
NEW FOR  
2025 - 2026

SCHOOL  
CONTACTS

PROCEDURES

TRANSPORTATION

# 2025-2026



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# Message from the Superintendent of Schools

Dear Carlynton Parents/Guardian

WELCOME TO THE 2025-2026 SCHOOL YEAR!

The Mission of the Carlynton School District is to inspire a passion for learning, a commitment to excellence, and a respect for the diversity of individuals as we prepare our students for the ever-increasing demands of a changing global society. This year, we are proud to embrace the theme “Inspire Innovation”, a call to spark curiosity, encourage creativity, and equip our students with the skills and mindset they need to thrive in an ever-evolving world.

Fulfilling this mission while creating a safe and nurturing learning environment for our students remains paramount. Achieving these goals requires strong communication among students, parents, guardians, and our community at large. Building meaningful connections between home and school continues to be the cornerstone of our success. The purpose of the Carlynton Connection is to keep all stakeholders informed of the district’s services, programs, and operations so that together, we can create an exceptional educational experience for every student.

As we begin this school year, we are committed to fostering environments where innovation is not just encouraged but expected, where students are inspired to think critically, solve problems creatively, and explore new ideas with confidence. From our classrooms to our extracurricular activities, we will provide opportunities for students to apply their learning in real-world contexts, embrace new technologies, and work collaboratively to turn ideas into action.

At Carlynton, we take pride in offering a robust curriculum that challenges students academically while encouraging them to explore their passions in the arts, athletics, and co-curricular programs. Your child’s growth and success, academically, socially, and emotionally, remain our highest priorities. We also believe in empowering our students to take ownership of their learning, demonstrate responsibility, and embrace opportunities to lead and innovate.

The Carlynton School District is committed to partnering with families to create a supportive environment that promotes community, excellence, character, and forward-thinking leadership. Our dedicated team of administrators, custodial and maintenance staff, food service workers, nurses, paraprofessionals, playground aides, secretaries, sponsors, coaches, and teachers, work every day to ensure that your child feels valued, safe, and inspired.

On behalf of the faculty and staff, I look forward to collaborating with our students, families, and the community to make the 2025-2026 school year one filled with new ideas, bold thinking, and meaningful achievements. Let us join together to Inspire Innovation and prepare our students for the opportunities and challenges of tomorrow.

We are excited to welcome all students back to school on August 25, 2025.

Sincerely,

John W. Kreider, Ed.D  
Superintendent  
Carlynton School District

# Mission & Vision

## Mission

The Mission of the Carlynton School District is to provide a challenging educational program for all students within a safe, nurturing environment which will enable them to function as productive, ethical and responsible global citizens.

## Vision

The Carlynton School District will inspire a passion for learning, a commitment to excellence, and a respect for the diversity of individuals as we prepare our students for the demands of a changing global society.

# Shared Educational Values

## Students

Students assume a vital role in the district's ability to attain the mission and the vision. Students must respect learning through active participation and a scholarly approach. Students must respect school property issued to support learning activities and facilities that enhance learning in both curricular and extracurricular activities. Students must respect themselves through healthy lifestyles and respect the needs and differences of others. Students must respect safety to ensure all students have access to all available services.

## Staff

All members of the staff must recognize that instruction must be engaging, challenging, purposeful and relevant and be able to employ best practices to nurture a culture conducive to student learning and continuous professional growth. Staff members must utilize a variety of assessment data to assist in driving instructional decisions. Through the recognition and belief that students can be successful learners, all staff must be diligent in creating appropriate and supportive environments. Staff must recognize that growth and achievement take place not only in the academic arena but also in social, physical and emotional contexts. Collectively, the staff must contribute to creating a safe environment where all students can take intellectual risks.

## Administration

School district administrators must embrace decision making models that are aligned to the Mission, Vision and Strategic Goals with Financial Stewardship. Administrators must contribute and use supervisory positions to ensure that learning and workplace environments are safe and conducive to learning and workflow. Administrators must communicate effectively to all stakeholders and manage conflict in a manner that is constructive and respectful while listening and responding to concerns. School officials must maintain high expectations for student growth and provide effective resources, facilities, and support for instruction and learning. School administrators must regularly examine and support a curriculum that is engaging, relevant, and accessible to all students.

## Parents

Parent involvement and active engagement in their child's education is inherently connected to the success of district successfully attaining the mission and vision. Parents must encourage and support all students in their pursuit and participation in academics, arts, activities, and athletics. Parents must provide feedback to appropriate school personnel and share concerns to promote positive change and institutional growth. Parents must have opportunities to build productive partnerships through community engagement.

## Community

Community members must feel as welcomed partners while contributing to the successful attainment of the mission and vision of the school district. Community members must be provided with opportunities to work in unison with the school district to accomplish goals. Community members must support and encourage the general wellbeing of all students in their pursuit of academics, arts, activities, and athletics. Community members must provide feedback to appropriate school personnel and share concerns to promote positive change and institutional growth. Community members must have opportunities to build productive partnerships through community engagement.

# Contact Information

## BUILDINGS

### **Carlynton Junior/Senior High School**

435 Kings Highway  
Carnegie, PA 15106

412-429-2500 ext. 1117

Principal: Marsha Burleson  
[marsha.burleson@carlynton.k12.pa.us](mailto:marsha.burleson@carlynton.k12.pa.us)

Assistant Principal: Joseph Rosi  
[joseph.rosi@carlynton.k12.pa.us](mailto:joseph.rosi@carlynton.k12.pa.us)

Secretary: Erin Kozy  
[erin.kozy@carlynton.k12.pa.us](mailto:erin.kozy@carlynton.k12.pa.us)

### **Carnegie Elementary School**

301 Franklin Avenue  
Carnegie, PA 15106

412-429-2500 ext. 3337

Principal: Dr. Julie Franczyk  
[julie.franczyk@carlynton.k12.pa.uspa.us](mailto:julie.franczyk@carlynton.k12.pa.uspa.us)

Secretary: Christina Foley  
[christina.foley@carlynton.k12.pa.us](mailto:christina.foley@carlynton.k12.pa.us)

### **Crafton Elementary School**

1874 Crafton Boulevard  
Pittsburgh, PA 15205

412-429-2500 ext. 4320

Principal: Dr. Tyler Roberto  
[tyler.roberto@carlynton.k12.pa.us](mailto:tyler.roberto@carlynton.k12.pa.us)

Secretary: Holly Burnett  
[holly.burnett@carlynton.k12.pa.us](mailto:holly.burnett@carlynton.k12.pa.us)

### **Central Administration**

435 Kings Highway  
Carnegie, PA 15106  
412-429-2500

## ADMINISTRATION

### **Superintendent**

Dr. John Kreider  
[john.kreider@carlynton.k12.pa.us](mailto:john.kreider@carlynton.k12.pa.us)

### **Executive Assistant to the Superintendent and Board Recording Secretary**

Rachel Byerly  
[rachel.byerly@carlynton.k12.pa.us](mailto:rachel.byerly@carlynton.k12.pa.us)

### **Assistant Superintendent**

Dr. Jeff Taylor  
[jeff.taylor@carlynton.k12.pa.us](mailto:jeff.taylor@carlynton.k12.pa.us)

### **Confidential Secretary for Administrative Services**

Denise Haberman  
[denise.haberman@carlynton.k12.pa.us](mailto:denise.haberman@carlynton.k12.pa.us)

### **Director of Special Education**

Desiree Burns  
[desiree.burns@carlynton.k12.pa.us](mailto:desiree.burns@carlynton.k12.pa.us)

### **Director of Facilities and Maintenance**

Albert Pater  
[albert.pater@carlynton.k12.pa.us](mailto:albert.pater@carlynton.k12.pa.us)

### **Director of Food Service**

Ryan Racicot  
[ryan.racicot@carlynton.k12.pa.us](mailto:ryan.racicot@carlynton.k12.pa.us)

### **Director of Finance**

Keith Bielby  
[keith.bielby@carlynton.k12.pa.us](mailto:keith.bielby@carlynton.k12.pa.us)

### **Human Resource and Business Office Coordinator**

Amy Jenkins  
[amy.jenkins@carlynton.k12.pa.us](mailto:amy.jenkins@carlynton.k12.pa.us)

### **Director of Technology**

Josh Jones  
[joshua.jones@carlynton.k12.pa.us](mailto:joshua.jones@carlynton.k12.pa.us)

### **Director of Student Services and District Psychologist**

Dr. Tricia Serdy  
[patricia.serdy@carlynton.k12.pa.us](mailto:patricia.serdy@carlynton.k12.pa.us)

### **Coordinator of Educational Programs and Services**

Michael Loughren  
[michael.loughren@carlynton.k12.pa.us](mailto:michael.loughren@carlynton.k12.pa.us)

### **Registrar and ESL Program Secretary**

Brittany Etkins  
[brittany.etkins@carlynton.k12.pa.us](mailto:brittany.etkins@carlynton.k12.pa.us)

# Key Dates for Students and Families

## Superintendent’s Parent and Community Forum

The Superintendent will host a series of parent meetings at various schools around the District throughout the school year. Parents/guardians and interested community members may attend at any location.

Sept. 23, 2025 • 9 a.m.	Junior/Senior High School Cougar Collaboration Center (CCC)
Oct. 9 2025 • 6 p.m.	Crafton PTA Meeting at the Crafton Elementary School Library
Nov. 17 2025 • 6 p.m.	Carnegie PTA Meeting at the Carnegie Elementary School Auditorium
Jan. 7, 2026 • 9 a.m.	Junior/Senior High School CCC
Feb. 4, 2026 • 6 p.m.	Crafton PTA Meeting at the Crafton Elementary School Library
Mar. 3, 2026 • 6 p.m.	Carnegie PTA Meeting at the Carnegie Elementary School Auditorium



## Picture Days

Carnegie Elementary	Picture Day: Tue., Oct. 7, 2025 Make-up Day: Tue., Nov. 18, 2025
Crafton Elementary	Picture Day: Thur., Oct. 2, 2025 Make-up Day: Thur., Nov. 13, 2025
Junior/Senior High	Picture Day: Tue., Sept. 16, 2025 Make-up Day: Tue., Oct. 28, 2025

## Meet the Teacher Nights

Junior/Senior High School  
Wed., Aug. 20, 2025, 5 to 7 p.m.  
  
Elementary Schools  
Thur., Aug. 21, 2025, 5 to 7 p.m.

Parents/guardians are encouraged to attend to meet with their child’s teachers prior to the start of the new school year as a first step to establishing strong communication between the home and the school. Academic schedules and homeroom teacher assignments will be available in PowerSchool prior to this event.

## Orientation Programs

New Student Orientation is scheduled at the beginning of August in the evening at the Junior/Senior High School. This is an opportunity for parents to acclimate themselves with the building prior to the start of the new school year.

At the elementary level, kindergarten orientation is scheduled to occur on August 21 from 5pm to 7pm during Meet the Teacher Night.

## Parent-Teacher Conferences

Tue., Nov. 4, 2025, 11 a.m. to 6 p.m.

Parents/guardians have the opportunity to schedule 15-minute classroom meetings with their child's teacher to discuss academic progress. More information will be provided on how to schedule a parent-teacher conference through SignUpGenius. After securing a time slot, parents/guardians who are unable to attend in person can contact the teacher via email to request a remote conference. Teachers are also available to meet with parents throughout the school year when necessary. When school is in session, elementary teachers are generally available 8-8:25 a.m., and secondary teachers are generally available 7-7:25 a.m.

Because parents/guardians play a critical role in the academic success of their child, the district encourages them to monitor their child's assignments at home and have regular discussions with their child about learning activities at school. Parents/guardians can also use the PowerSchool app to monitor progress on tests and assignments and view the names of each of their child's teachers. The district encourages parents/guardians to reach out to principals, school counselors, or classroom teachers to address concerns when necessary.



## 2025-2026 School Calendar

Refer to the [calendar](#) on the district website for a full list of events, times, and locations.

### District

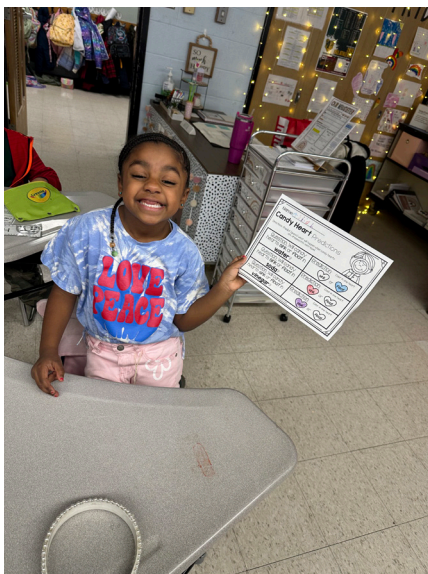
Aug. 25: First Day of School  
Sept. 1: Labor Day (No Classes)  
Oct. 3: Homecoming Weekend  
Oct. 28: First Report Period Ends  
Nov. 3: Report Card Available Online  
Nov. 4: Parent/Teacher Conference  
Nov. 27-Dec 1: Thanksgiving Break  
Dec. 24-Jan. 2: Winter Break  
Jan. 16: First Semester Ends  
Jan. 23: Report Cards Available Online  
Jan. 19: Martin Luther King Jr. Holiday  
Feb. 3: 100th Day of School  
Feb. 16: President's Day  
Mar. 26: Third Report Period Ends  
Apr. 1: Report Card Available Online  
Apr 2-6: : Spring Holiday Break  
May xx: Kennywood School Picnic  
May 21-25: Memorial Day Break  
June 5: Fourth Report Period End

### Elementary

Aug. 21: Meet the Teacher Night  
Oct. 7: Carnegie School Picture Day  
Oct. 2: Crafton School Picture Day  
Nov. 3: Report Card Available Online  
Jan. 19: Martin Luther King Jr. Holiday  
Feb 3: 100th Day of School  
Feb. 16: President's Day  
Mar. 26: Third Report Period Ends  
Apr 1: Report Card Available Online  
Apr 2-6: : Spring Holiday Break  
May xx: Kennywood School Picnic  
May 21-25: Memorial Day Break  
June 5: Fourth Report Period

### Junior/Senior High

Aug. 4-8: Parking Pass Distribution  
Aug. 20: Junior High Orientation  
Aug. 20: JSBS Meet the Teacher Night  
Sept 16: JSBS School Picture Day  
Nov. TBD: Fall Play  
April TBD: Spring Musical  
May TBD Prom  
May TBD: Senior Exams  
May TBD: Underclassman Exams  
May TBD: Last Day for Seniors  
June 5: Senior Commencement



## School Hours

### Elementary School

When school is in session, the doors at the Carnegie and Crafton Elementary schools are open at 8:25 a.m. All children in kindergarten through grade six, must report directly to their assigned areas. To avoid being marked as tardy, students must be in their assigned classroom by 8:30 a.m. The last period of the day ends at 3:05 p.m. Students are not permitted on school property after the school day unless they are part of an approved and supervised extracurricular activity.

### Secondary School

When school is in session, the doors at the JSHS are open at 7:20 a.m. The warning bell for homeroom rings at 7:30 a.m. To avoid being marked as tardy, students must be in their homeroom by 7:33 a.m. Homeroom activities and announcements for the day are made between 7:35–7:45 a.m. The morning announcements are broadcasted in each classroom. Copies of morning announcements are available on the website. The last period of the day ends at 2:07 p.m. Students are not permitted on school property after the school day unless they are part of an approved and supervised extracurricular activity.

## Student Drop-Off Procedures

District Transportation: School buses will drop students off at the front of the building beginning at 7:20 a.m. at the secondary level and 8:25 a.m. at the elementary level.

To ensure the safety of students and faculty, the following areas have been designated for parent/guardian drop-offs:

### Junior/Senior High

Students who ride the bus to school are dropped off in front of the Junior/Senior High School. Students use the main entrance to gain access to the building. Parents/Guardians who drive their child to school are not permitted to enter the bus lanes prior to 7:25 a.m. and must drop their child off at the end of the sidewalk. Students may use either the main entrance or music entrance to gain access to the building. Staff members are available to greet and assist students as they arrive. For the safety of all students and staff, the speed limit on campus is 15 mph.

### Carnegie Elementary

Students who ride the bus to school are dropped off in the front of the building on Franklin Avenue and enter the building through the main entrance. If a school bus arrives earlier than scheduled, students will remain on the bus until the front doors are opened. Students who walk to school use the main entrance of the building located on Franklin Avenue. Parents/Guardians of 2-6 students who drive their child to school must park on the street and children should use the front entrance on Franklin Ave. Parents/Guardians of K/1 students who drive their child to school must use the designated drop-off zone on Cougar Court, facing Honus Wagner

Stadium. Please do not park in the drop-off zone or leave your vehicle unattended. Staff members are available to greet and assist students as they arrive.

### Crafton Elementary

Students who ride the bus to school are dropped off in front of the building on Crafton Boulevard and enter the building through the main entrance. Students who walk to school use the main entrance of the building located on Crafton Boulevard. Parents/Guardians who drive their child to school must use the designated drop-off zone on Cougar Way, located behind the school. Children must exit the vehicle and access the building

# Transportation

## Buses

One of our predominant concerns is the safety of students riding district transportation. Safety procedures are maintained through organization and good citizenship. The responsibility for bus safety rests with all persons involved. District transportation is a privilege, not a right, and can be revoked for reasons related to behavior.

Students are to ride only their assigned bus. A request by parents/guardians for special permission for a student to ride an alternate bus must be approved by the school administration. Please note that due to seating capacity on district buses and other factors, some requests may not be approved. A parent/guardian must send a note to the school's front office at the start of the day indicating their child plans to ride a different bus home from school.

Students who wish to walk home rather than ride their assigned bus must submit their parent/guardian's written approval and applicable dates. This rule does not apply to students participating in extracurricular activities.

## Audio and/or Video Recording on District Buses

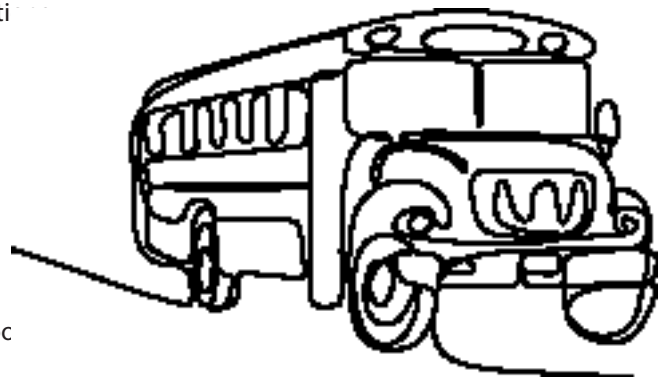
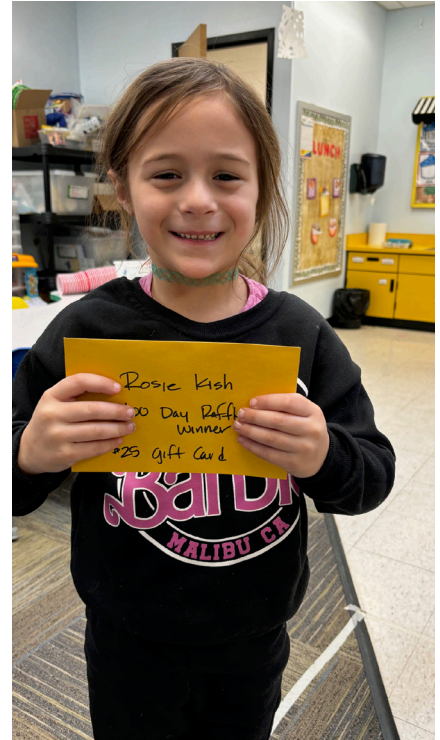
The Carlynton School District is permitted by law to equip school buses and vehicles with audio and/or video recording equipment. The School Board authorizes the use of such equipment for school discipline and security purposes. A written notice stating that students may be audio/video recorded are clearly posted on each school bus or school vehicle that is furnished with audio/video recording equipment.

## Bus Safety Awareness

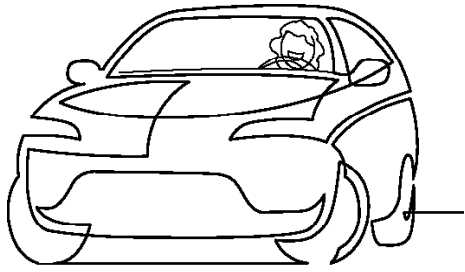
Courteous behavior on the school bus is a matter of safety. Inappropriate action by just one student can jeopardize everyone's safety. Carlynton has a ladder of discipline for bus behavior offenses that can be found in the Student Handbook/Code of Conduct. Repeated or serious offenses may result in revocation of transportation privileges.

The following points are provided to enhance safety and operation:

- Be at the assigned bus stop 10 minutes ahead of schedule.
- No playing or standing in the street at the bus stop.
- Board and depart in an orderly manner.
- Always cross 15 feet in front of the bus. Cross only when red lights are flashing and traffic is stopped.
- Remain visible to the bus driver at all times.
- Stay in assigned seats.
- Keep all parts of the body inside the bus with feet on the floor.
- Observe classroom conduct.
- Talk quietly. Be polite. No abusive or inappropriate language.
- Consuming food is not permitted on school buses.
- Animals are not permitted on school buses.
- Keep the bus clean. Do not tamper with equipment.
- Cooperate with your driver.
- Follow all rules posted in every school bus.
- If you miss your stop, notify the driver; do not try to get off at the next stop.



Remember to respect others and make safety a priority. The District's Code of Conduct applies at all times. If you have questions, please call the Transportation Department at 412-429-2500 x1100.



## Student Drivers

Students who wish to drive to school can register for driving/parking privileges by purchasing a parking tag at the Junior/Senior High School in August. In order to register, students must bring all required documents, including the Carlynton parking application with parent/guardian signature. Students must submit their driver's license and the owner's card for each vehicle to be registered. The total cost for the registration and parking permit is \$50. Cash and checks are accepted, with checks made payable to Carlynton School District. Students who owe a financial obligation to the district will not be permitted to purchase a parking permit until these financial obligations are met. Students who have unserved detentions remaining from the previous school year will not be permitted to purchase a parking permit until all detentions are served.

Student drivers may enter the campus from either Baldwin Road or Kings Highway and should proceed directly to the student parking lot. Students are permitted to park in spaces toward the exit. Students may enter the building through the main entrance or the music entrance. Students who arrive after 7:30 a.m. must enter through the main entrance. For the safety of students and staff, the speed limit on campus is 15 mph.

Student drivers who are tardy to school five (5) or more times during a semester may have their driving privileges revoked for the remainder of that semester. Additional tardiness to school may result in additional suspension and/or referral to the magistrate (based on cumulative minutes). Students must be in attendance for five (5) consecutive periods to participate in any school event.

Please review the Junior/Senior High School Student/Parent Handbook for more information about student driving rules and fines.

## Student Registration

School age resident students and eligible nonresident students shall be entitled to enroll in school. All new/re-enrolling student registrations are processed on our website. Parents/guardians must go to the District website to register. Once the enrollment information is submitted and complete, you will receive an email with confirmation. The district will process enrollments within five business days after application.

The Carlynton School District reserves the right to verify claims of residency, dependency and guardianship at any time and remove from school attendance a nonresident student whose claim is invalid. Parents/guardians of students who do not reside within the boundaries of the Carlynton School District and continue to receive educational services may be charged with theft of services and face significant legal charges and financial obligations. Community members with knowledge of nonresident students attending the Carlynton School District are asked to notify the Office of the Superintendent at 412-429-2502.

## Homeless and Unaccompanied Youth/Children in Foster Care

Every Student Succeeds Act, the McKinney-Vento Homeless Assistance Act, and the Fostering Connections to Success and Increasing Adoptions Act require that states, local education agencies, and schools work to remove barriers to the education of homeless students, unaccompanied youth, and children in foster care. Such barriers include those related to enrollment and retention due to absences. The district will not count as unexcused those absences that occur due

Please note, the district shall not enroll a student until the parent/guardian has submitted proof of the student's age, residence, and immunizations and a completed Parental Registration Statement, as required by law and regulations. The district is required to administer a home language survey to all students enrolling in district schools for the first time. The district shall immediately enroll identified homeless students, even if the student or parent/guardian is unable to produce the required documents. As required by law, the district will not inquire about the immigration status of a student as part of the enrollment process.



to homelessness, the transience of unaccompanied youth, or the fluctuation of foster care placements.

### **Withdraw from School**

Parents/guardians of students who no longer reside within the boundaries of the Carlynton School District must immediately withdraw their child and enroll their child in the school district in which they reside. If you plan to move out of the district, please contact Ms. Brittany Etkins at [brittany.etkins@carlynton.k12.pa.us](mailto:brittany.etkins@carlynton.k12.pa.us) in the Office of the Registrar. Once your child is enrolled in the new district, Carlynton will forward all required records directly to the new school. Students must return all district-owned property at the time of withdrawal.

### **Custody/Court Orders**

At times, there are legal papers in the form of custody agreements or court order documents that pertain to students and their specific circumstances. If parents/guardians are aware of the modification of existing paperwork, it is their responsibility to provide the updated paperwork to their child's building principal. If school officials are not aware of changes, the last copy provided is the copy that will be the official copy. It is the responsibility of a parent/guardian to notify building principals of any custody agreement or court order when it is initiated or modified. A notarized copy of any of these forms may be presented to the building principal at any time throughout the school year. Even if the paperwork isn't modified or canceled, parents/guardians may be required to submit copies at the start of each school year to assure that any necessary paperwork is up-to-date.

### **Transcript Request**

Carlynton students may request a transcript by completing the Transcript Request Form and returning it to the counseling office. Individuals who previously attended Carlynton must contact Ms. Rebecca Yoiest in the counseling office at [rebecca.yoiest@carlynton.k12.pa.us](mailto:rebecca.yoiest@carlynton.k12.pa.us).



# Graduation Requirements

## Program of Studies

The Program of Studies is a comprehensive document outlining the course offerings, course sequence, and related requirements for high school students. Minimally, high school students at Carlynton High School must meet the graduation requirements outlined in Board Policy #217. Students are required to schedule at least seven (7.0) credits per year in grades nine through 12.

## Graduation Requirements

To graduate from the Carlynton School District, a student must accumulate a total of 24 credits in grades nine through 12. Those credits must be earned in specific curricular areas, which are outlined in detail in the Program of Studies. Additional details can be found in School Board Policy #217 or by reaching out to your child's counselor. See page 19 for information on the Keystone Proficiency Pathway graduation requirement.

## Summer School and Credit Recovery

The curriculum provided to students in the Carlynton School District is designed to ensure college and career readiness for all students and provide a variety of resources and opportunities to reach that goal. Through collaborative efforts, we provide access to rigorous standards, relevant content, and quality instruction to enhance the learning process. Parents/guardians and students have access to their grades online using PowerSchool and are encouraged to check grades on a regular basis.

Students who fail to meet the requirements of coursework may be required to attend summer school in order to graduate on time or be promoted to the next grade level. Summer programming is offered to assist students in acquiring the skills necessary to demonstrate competency on required coursework.

## Academic Dishonesty and Plagiarism

Plagiarism means presenting work done in whole or in part by someone else as if it were one's own. Academic dishonesty includes, but is not limited to, reproducing information from the internet, written text without proper citation, illegal use of copyrighted materials, falsification of data, any form of cheating on exams, tests, quizzes, laboratories, essays, or homework. Students who allow others to copy their work to be submitted are also engaging in academic dishonesty and are subject to the same penalties. Students who are found to have engaged in academic dishonesty or plagiarism will receive a zero for the assignment with no make-up privileges. Discipline will be issued on a case-by-case basis.

# Attendance

All students of compulsory school age are required to comply with the adopted Board policy governing attendance.

## Tardiness to School

Students tardy to school must arrive with an excuse from a parent/guardian or doctor. Excuses sought on subsequent days for tardiness will not be accepted unless extenuating circumstances are approved by the building principal. Students must be present for at least a half day in order to participate in extracurricular activities and school events. At the elementary level, students must arrive prior to 11:30 a.m. to be considered present for a half day. Students at the secondary level must arrive prior to 10:40 a.m. to be considered present for a half day.

For the first 10 occasions of tardiness, a parent note will be accepted and students will be able to make up missed work if the note properly excuses the tardiness. When tardiness to school occurs beyond the tenth occasion, students will be required to submit a doctor's note for the tardiness to be excused. Students are not permitted to make up work for unexcused tardiness to school. Based upon cumulative minutes of missed instruction, principals may file charges with the local magistrate.

## Absences

When a student is absent from school, he or she must provide a written excuse to the Attendance Office at the JSHS and the Main Office at the Elementary level within three days of the absence when returning to school regardless of their age. Parents/guardians will be notified by phone each day a child is marked absent.

Pennsylvania School Code and [Carlynton Board Policy 204](#) allows the following reasons for a valid excused absences from school:

- Personal illness (see Too Sick for School on page 21)
- Quarantine of the family
- Medical or dental appointment
- Death in the immediate family
- Pre-approved educational tours and trips, including college visits
- Required court attendance
- Religious holiday or instruction
- Urgent reasons deemed acceptable by administration

SchoolMessenger sends out automatic attendance calls. Parents can submit their child's excuse via the phone call or the parent app. More information on our new system can be found on the [district website](#).

All absences from school are initially recorded as unexcused until a valid excuse is submitted. A Student Absence Excuse Form is available online. Written excuses must contain the student's name, date(s) of absence, the reason for the absence, and signature from a parent or guardian.

Excuses received after three days will not be accepted and the child's absence will be permanently recorded as unexcused. Unexcused absences may have a negative impact on a student's grade and therefore submitting proper

## Early Dismissal

Regardless of the student's age, students will not be excused prior to the regular dismissal time without a written request from a parent/guardian. A parent/guardian must be present at the time of the early dismissal unless the student has an approved parking permit issued by the district. All written requests for early dismissal must be turned in to the homeroom teacher at the elementary level and to the Attendance Office at the secondary level. Appointments with doctors, dentists, etc. should be made after school hours when possible. Urgent requests for an early dismissal must be made by phone to the Main Office. Students are not permitted to leave the building during school hours without prior approval.



## College Visits

Seniors will be excused for up to four (4) pre-approved post-secondary visits during their senior year. Juniors will be excused for up to two (2) pre-approved postsecondary visits during the spring semester of their junior year. These visits will not count against the student's 10 days of absence. Upon returning to Carlynton, the student must provide a documentation letter from the post-secondary school(s) they visited.

## Educational Trips

On occasion, students will participate in educational trips that are not organized on behalf of the school. Students participate in these activities as individuals and do not represent the Carlynton School District. Sponsors of such trips are generally parents/guardians or community youth organizations. Educational trips of this nature must be preapproved 10 days in advance by the building principal. The written request must include a brief itinerary of the trip, the name of the adult supervising the trip, and an explanation of how the trip will benefit the child from an educational perspective. Educational trips are limited to 10 days per school year.

documentation for all absences is critical. Students may not receive credit for work due on the day of an unexcused absence.

On occasion, students are absent from school for several days. In the event your child is absent for several days, please refer to online resources made available by your child's teachers, such as Google Classroom, to stay current with classroom activities and assignments. If these resources do not provide the information needed, please contact the teacher directly through their school email. Arrangements can be made to have assignments that are not accessible online available for pick up at all buildings.

During the course of the school year, if a child's cumulative absences from school are greater than 10, a note from a doctor will be required for each subsequent absence. Students with chronic health conditions may obtain a note from their doctor stating their condition and that frequent absences may be related to the child's condition. This note must be updated every three months throughout the school year to remain valid.

Students absent from school for 10 consecutive days without communication with the school, will be withdrawn and required to re-enroll.

## District Response to Unexcused Absences

Serving as agents of the state, principals are required to monitor student attendance closely. The PA Truancy Law, Act 138, imposes mandatory requirements on school districts to take additional steps to improve the attendance of students.

### First Three Unexcused Absences

The district will send a notice to the parent/guardian regarding the unexcused absence. The notice will contain a description of the consequences that will follow if the student becomes habitually truant and provide contact information to request assistance in resolving the student's truant behavior.

### Unexcused Absences Beyond Three Days

If a student acquires more than three unexcused absences, a School Attendance Improvement Conference (SAIC) will be scheduled for students and their parents/guardians to examine the reasons for the absences to improve attendance with or without additional services by developing a Student Attendance Improvement Plan (SAIP). A copy of the SAIP will be placed in the student's permanent file. If a student records additional unexcused absences beyond the three days, the student will be referred to a school-based or community-based attendance improvement program. In some cases, the district may file a citation with the Magisterial District Judge. Parents/Guardians are subject to penalties if compulsory attendance requirements are not met. Twenty unexcused absences from school will result in failure of coursework unless an approved plan is developed through the Student Improvement Attendance Plan.

While active participation by the student and family members is an integral component of this conference, there is no legal requirement for either the student or person in parental relation to attend the school attendance improvement conference. Parents/Guardians may attend the SAIC remotely. The school will hold the SAIC regardless of parent/guardian attendance. Parents/Guardians will be provided with a copy of the SAIP and will be notified of future unexcused absences.

## Sixth Unexcused Absence

When a school attendance improvement plan is in place and the student acquires additional unexcused absences at any point within the school year, thus amounting to six (6) or more unexcused absences, the designated district staff will send an official notice to inform the parent/guardian that the SAIP has been violated and formal truancy proceedings will be initiated.

## Citations and Proceedings

When a citation is filed, the magisterial district judge will provide notice of the hearing to the school, the family, and the Allegheny County Children and Youth Agency. A person convicted of a violation of the compulsory attendance laws may be sentenced to pay a fine, sentenced to perform community service, or required to complete an appropriate course or program designed to improve school attendance.

# Communications

## Cougar Connection

Effective and consistent communication is a vital part of the district's relationship with our parents/guardians. Throughout the school year, the district will send an email every other Friday (except during scheduled holiday breaks) to parents/guardians. The Cougar Connection newsletter highlights building level events, achievements, upcoming important dates, District information, and links to community flyers.

Parent/guardian email addresses are collected at the time of registration and are used to share District and building-level communications. It is important for parents/guardians to update any changes in their email address by logging into the PowerSchool Parent Portal and updating their contact information.

## SchoolMessenger Notification System

SchoolMessenger is a web-based automated system and is one of the Carlynton School District's communication vehicles for the delivery of information to parents/guardians and staff via phone, email, and/or text. Messages may include attendance notifications, school delays or cancellations, information about a serious health-related issue, or a crisis response update. Please make sure your contact information is up to date in PowerSchool to receive all district communications.

## TalkingPoints

TalkingPoints allows for instant translation and helps facilitate communication for parents who do not speak English. TalkingPoints is a two-way, multi-lingual texting platform that allows for fast and accessible communication between the school and families. The District can send and receive text messages to parents/guardians who are able to receive and respond in their language as well as English. Because TalkingPoints works via text messages, it is accessible to all parents/guardians with mobile phone service. Standard text messaging rates apply.

## Social Media: Official Carlynton Accounts

Carlynton shares news, important information, and stories about what's happening throughout the District on social media through two official accounts:

Carlynton School District:

Facebook:

[facebook.com/people/Carlynton-School-District/100083202136844/](https://facebook.com/people/Carlynton-School-District/100083202136844/)

X (formerly Twitter)

[x.com/CarlyntonSchool](https://x.com/CarlyntonSchool)

Official social media accounts for the elementary level are available on Twitter:

Crafton Elementary School:

[x.com/CraftonElem](https://x.com/CraftonElem)

Carnegie Elementary School:

[x.com/Carnegie15106](https://x.com/Carnegie15106)

The Athletics Department has two official social media accounts:

[instagram.com/carlyntonathletics](https://instagram.com/carlyntonathletics)

[x.com/CarlyntonSports](https://x.com/CarlyntonSports)

The following resources are used to communicate all closings and delays:

- Email notification sent via SchoolMessenger
- Information posted on KDKA-TV, WPXI-TV, and WTAE-TV
- Carlynton School District homepage
- Carlynton School District's social media: Facebook and Twitter



## Communicating Closings or Delays

On occasion, school will be delayed or canceled due to weather conditions or other unexpected circumstances such as power failure or water main break. The safety of our students is paramount in the decision-making process. Every effort is made to communicate a delay or cancellation as early as possible. The district works closely with our transportation department, local municipalities, law enforcement, road maintenance crews, and local meteorologists to evaluate road and weather conditions to assist in the decision making process. While we know conditions can change quickly, our goal is to decide to delay or cancel school by 5:30 a.m. Declared delays may change to cancellations, therefore, parents/guardians should monitor communications on an ongoing basis.

Other important information pertaining to closings and delays:

**Two-Hour Delay Schedule (for inclement weather):** If a two-hour delay is called, students should be at their bus stop two hours after their normal reporting time.

**Early Dismissal:** In very rare circumstances, it may be necessary to dismiss students early from school. The same communication resources outlined above are implemented.

**Snow Contingency/Make-Up Days and Remote Learning Days (RLDs):** If the district considers to use a RLD, students will complete learning activities and assignments provided by their teachers at home. RLDs are considered a school day and count toward the number of instructional days required under the Public School Code and the State Board of Education regulations. In the event school is canceled and a RLD is not utilized, the district will use the following dates as instructional days: February 16, April 2, April 6, and June 8, 2026.

## Emergency Communications

Parents/guardians should note the following in the unlikely event of a school-based emergency:

First and foremost, the safety of our students and staff is our primary focus and responsibility. While we understand that receiving information in a fast-paced technological world is vital, we will always place the safety of our students and staff as our number one priority.

Parents/guardians will receive the most accurate, up-to-date information available via SchoolMessenger as soon as it's available. Parents/guardians must ensure their SchoolMessenger account is updated to receive phone calls, emails, and/or text messages regarding emergency situations. Please note that in emergency situations information is changing rapidly, so details may be sparse at the beginning of a situation in order to avoid sharing inaccurate information.

As a safety precaution, a school campus may be closed to all visitors except emergency and law enforcement personnel during a crisis. If the school campus is closed, parents/guardians will be directed to an identified staging area. In the event of a school-based emergency, please do not report to the school to pick up your child unless directed to do so by the district.

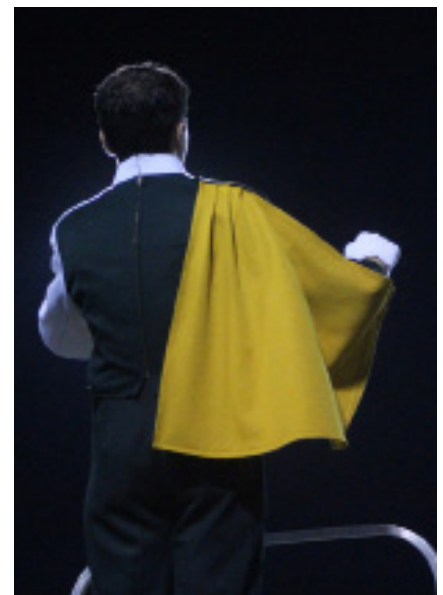
**In the event of a school-based emergency:**



- Parents/guardians should check the official Carlynton website and official Carlynton social media accounts for the latest, up-to-date information. Please avoid unofficial social media posts by individuals who are not affiliated with the district. Oftentimes, speculation and rumors are posted on social media from unofficial sources and can cause panic. The district works as quickly as possible during these rapidly evolving situations. We will never beat the speed of text messages, smartphones, and rumors on social media, so we highly encourage that all parents/guardians only utilize official district resources to obtain the latest and most accurate information.
- Parents/guardians should not call the school building. Any available school telephone lines should be kept open for emergency communications.
- If a student is injured during an emergency, every effort will be made to contact the parents/guardians as soon as possible. It is the responsibility of the parents/guardians to complete and submit emergency contact information at the beginning of the school year and to keep the information current.

### **Safety and Security Communications**

Carlynton makes case-by-case decisions about communications to parents/guardians based on the facts associated with each matter regarding Safety and Security, including credible and non-credible threats. The district understands that stakeholders would sometimes prefer more in-depth details regarding a situation; however, certain information often cannot be disclosed in order to preserve the integrity of a criminal investigation and/or protect the privacy of underage students. The district works strategically and carefully to balance proper communication with the rights of individuals.



# General Information for Students & Parents

## Code of Conduct

To maintain the safe and orderly operations of delivering services to students, it is essential that all students and parents/guardians are familiar with the Code of Conduct, which is made available to all students and parents/guardians at the beginning of each school year and is included in the Student Handbook. On an annual basis, students and parents/guardians are required to review the document and provide their signature confirming that they understand the contents. Questions related to the Code of Conduct should be addressed to your child's building principal.



## Class Schedules

Class schedules and assigned teachers for students will be available in PowerSchool two weeks prior to the start of the school year. Students will be able to review their schedules in PowerSchool on this date. Students should bring a copy or take a picture of their schedule for use during Student Orientations if they plan to attend. Homeroom teachers at the secondary level will provide all students with a hard copy of their schedule on the first day of school.

## District-Issued Technology

In addition to providing access to other forms of technology, the district issues a Chromebook to each student in grades three through 12. Students in kindergarten through grade two will have access to technology during the school day.

Chromebooks are devices that run Google's Chrome OS. These machines are designed to be used primarily while connected to the internet, with most applications and documents living in the cloud. Students will be able to access Google Classroom and school email from anywhere they have an internet connection. District-issued Chromebooks are to be used for educational purposes. Students are reminded that it is their responsibility to come to school with a fully charged Chromebook every day. All students should review and understand the proper procedures for using a school-issued laptop each year. Parents/guardians can access information regarding laptop insurance at [www.carlynton.net/departments/technology](http://www.carlynton.net/departments/technology).

## JSHS Locker Assignments

Locker assignments at the JSHS will be available to students during student orientation or on the first day of school. Students should keep their combinations confidential because they are solely responsible for their lockers and anything stored in them. Students are permitted to use only their assigned lockers and may not share lockers. Storage spaces will be assigned to elementary students on the first day of school. All locker and storage areas are the property of the Carlynton School District and are subject to search.

## PowerSchool

The Carlynton School District uses PowerSchool to store student information and record attendance and academic progress. All parents will receive a username and password to access the site. Parents/guardians will find benefit from regularly accessing PowerSchool to check their child's progress on classroom assignments, tests, quizzes, and projects and find the names of teachers for each class in which your child is enrolled.

Visit [our website](http://our website) ([carlynton.k12.pa.us/our\\_district/forms\\_resources\\_for\\_parents](http://carlynton.k12.pa.us/our_district/forms_resources_for_parents)) for more information on PowerSchool.

Parents/guardians can receive additional assistance by emailing [ps@carlynton.k12.pa.us](mailto:ps@carlynton.k12.pa.us). Download the PowerSchool Mobile app from the Google Play Store or Apple App Store. To use the app, parents/guardians will need the school code: *HNRT*, along with their username and password. Teachers update their grade books on a regular basis to provide the most current information for parents/guardians and students.

Contact information in PowerSchool must be reviewed prior to the start of every school year. Carlynton School District will deliver important student information

via email, so it is vital that all parents/guardians have an accurate email address on file as part of each student's record. Information to be updated may include phone numbers (home/work/cell), email addresses, and emergency contacts. These updates can only be made in the PowerSchool Portal – not in the mobile app. The PowerSchool Portal also includes your child's health information. You can view your child's screening results, immunization records, and any medication that was prescribed for your child during the school year.

### **School Board Policy and Public Meetings**

A complete list of all School Board Policy and meeting agendas are available at [go.boarddocs.com/pa/carl/Board.nsf/Public](http://go.boarddocs.com/pa/carl/Board.nsf/Public). School Board voting meetings are generally held on the third Tuesday of every month. Committee meetings are generally held on the second Tuesday of each month. Community members are welcome to attend all public board meetings. Time is reserved at the beginning of each voting meeting for community members to comment on Board agenda items. Time is reserved at the end of each voting meeting for community members to comment on non-Board agenda items. All voting and committee meetings are held in the Cougar Collaboration Center (CCC) in the Junior/Senior High School near the gymnasium. Additional information is available at [carlynton.k12.pa.us/board\\_of\\_education](http://carlynton.k12.pa.us/board_of_education).

### **Volunteer Program**

The Carlynton School District values the generosity of our community members who volunteer to help support and enrich our students' educational experiences. Volunteers gain a stronger awareness of the district's programming through first-hand school experiences, and our students benefit from the knowledge and experiences each volunteer brings to our schools. The success of our schools will continue to be directly linked to the participation of parents/guardians in their children's education. Please contact your child's principal for volunteering opportunities.

Parents/guardians who wish to volunteer must have a Pennsylvania State Police Clearance, Pennsylvania Child Abuse History Clearance, and the FBI Clearance. Clearances are good for five years from the date of issuance. Additional information is available at [carlynton.k12.pa.us/our\\_district/volunteers](http://carlynton.k12.pa.us/our_district/volunteers).

### **Monitoring Software**

The Carlynton School District uses a variety of monitoring software to create a safer digital and physical learning environment with technology tools developed specifically for K-12 schools. This software is loaded onto all district-issued technology equipment such as laptops, Chromebooks, iPads, and Google accounts. These software products assist in monitoring search requests, accessed websites, and/or content housed on the district network. This information is used to protect the safety and wellbeing of all students and staff. School officials are notified when access or search criteria present a potential safety issue.

Additionally, all Carlynton School District Google accounts have the Impero extension automatically activated. This means that if a Carlynton School District Google account is being used on a personal computer and/or Chromebook, your activities can be monitored. To avoid this you must not use a Carlynton School District Google account or discontinue use of Google Chrome while logged into the Carlynton School District Google account on a personal device.

# Curriculum, Instruction and Assessment

Curriculum development is an ongoing process. The Carlynton School District recognizes the need for the continuous development, review and revision of the district's curricula in order to appropriately align our programs to the Pennsylvania Core Standards and increase student achievement. Similarly, the district continues to examine the manner in which assessments are used to improve the delivery and quality instruction for overall school improvement. To this end, the curriculum is evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement, based on the Pennsylvania Standards, Assessment and Accountability Systems and student achievement data.

Curriculum is defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge by all students. Through the process of curriculum mapping, our curriculum is refined and developed to match the Pennsylvania State Core Standards to prepare our students to competitively function in a global economy.

The curriculum is designed to serve all Carlynton learners. It includes essential learning for what all children should learn and be able to do in the areas of language arts, mathematics, sciences, social studies, health, safety, physical education and the arts. The curriculum further supports exceptional children, those with disabilities, the highly able and English language learners. It defines the educational purposes that the district seeks to attain and describes the educational experiences, the instructional materials, procedures, and assessments that are provided to achieve these purposes.

Our on-going work with curriculum and data are essential components of our efforts to continually strive for excellence within the Carlynton School District. We are dedicated to providing a program of educational excellence that enables all students to achieve their career goals and aspirations in life. All curriculum is approved at the local level by the Carlynton Board of Directors. Information about the curriculum, including academic standards to be achieved, instructional materials and assessment techniques are on the district website.

## Parkway West Career and Technology Center

Parkway West Career and Technology Center is an extension of 12 school districts located in our region. The career center offers sixteen career pathways to provide students an educational experience to be college and career ready after high school graduation. The programs fulfill elective credit requirements for students in grades nine through 12. Seniors who attend Parkway West CTC may take the NOCTI exam. NOCTI is the leading provider of industry credentials for career and technical education (CTE) programs across the nation that awards industry certifications and college credits based on test results. Students who attend Parkway West CTC receive hands-on, real-world experiences. Students should express any interest in attending Parkway West CTC during the scheduling process.

## PSSA Exams

The annual Pennsylvania System School Assessment (PSSA) is a standards-based, criterion-referenced assessment which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards. These standards in English Language Arts, Mathematics, and Science and Technology identify what a student should know and be able to do at varying grade levels. School districts possess the freedom to design curriculum and instruction to ensure that students meet or exceed the standards' expectations.

In Pennsylvania, every student in third through eighth grade is assessed in English Language Arts and Math – and all students in fourth and eighth grade are assessed in science. Individual student scores, provided only to their respective schools, can be used to assist teachers in identifying students who may need additional educational opportunities, and school scores provide information to schools and districts for curriculum and instruction improvement discussions and planning.

In compliance with §4.51(a)(4) of the PA School Code the State Board of Education approved, "specific criteria for advanced, proficient, basic and below basic levels of performance." PSSA exams are administered to all students in the spring of each year.

## Keystone Exams

The Keystone Exams are end-of-course assessments designed to evaluate proficiency in academic content in Algebra I, Biology and Literature. Beginning with the Class of 2023, students must demonstrate proficiency on all three Keystone exams to fulfill the Keystone Proficiency Pathway graduation requirement. This is achieved by scoring Proficient or Advanced on the overall score of the individual exams.

Earning a satisfactory composite score (4452) on the Algebra, Biology and Literature exams (while achieving a score of proficiency on one of the three exams AND no less than a score of Basic on the remaining two exams) will satisfy the Keystone Composite Pathway. Students who do not demonstrate proficiency on a specific Keystone Exam pathway will be encouraged to complete supplemental instruction and retake the exam to qualify for graduation under Pathway 1 or 2. Supplemental instruction will be consistent with the student's educational program. Students and parents will be informed of which exams they will be taking at the start of each school year. Keystone exams are administered to all students in the spring of each year and students have the opportunity to improve their scores during the winter testing window.

### Students can meet the statewide graduation requirements by:

1. Scoring proficient or advanced on each of the three Keystone Exams.
2. Earning a satisfactory combined score on the three Keystone Exams. The passing composite score is 4,452. A "proficient" score on any Keystone exam is 1,500. A student must score proficient on at least one of the three Keystone exams and no less than "basic" on the other two.
3. Earning a locally established minimum grade in a Carlynton JSHS course associated with each Keystone Exam and satisfactorily completing one of the following: a) a minimum cut score on an alternative assessment (PSAT, SAT, ACT), b) advanced coursework (AP level or dual enrollment courses), (c) pre-apprenticeship, or (d) acceptance in a four-year nonprofit institution of higher education for college-level coursework.
4. Earning a locally established minimum grade in a Carlynton JSHS course that is associated with each Keystone Exam and passing the National Occupational Competency Testing Institute (NOCTI) or the National Institute of Metalworking Skills (NIMS) assessment in an approved Career and Technical Education concentration.
5. Earning a locally established minimum grade in a Carlynton JSHS course that is associated with each Keystone Exam and demonstrating readiness for postsecondary engagement through three pieces of evidence (*see page 20*) from the student's career portfolio aligned to the student goals and career plan.

## SAT Prep Course

Each spring the Junior/Senior High School offers an SAT prep class taught by certified Carlynton teachers. A series of seven Saturday classes are offered for a cost of \$75. Each session is two hours in length. Students attending at least six of the seven classes are refunded \$25 at the conclusion of the course. The cost of the course includes SAT preparation materials and sample exams. Information regarding this opportunity is placed in the School Counseling Smore Newsletter and in Google Classroom.

The College Board and Khan Academy ([khanacademy.org/sat](https://khanacademy.org/sat)) also provides a set of free, online practice materials for students preparing to take the redesigned PSAT and SAT college admissions exam. The preparation materials include full-length practice tests with study and test-taking tips, interactive quizzes, personalized practice recommendations based on how the student answers questions, and instant feedback on answers after completing a quiz. The materials also include the type of explanatory videos that demonstrate how the student should approach different types of questions.

### One piece of evidence must be from Tier 1:

- Attainment of an established score on the ACT WorkKeys® Assessment (may be below the Gold Level)
- Attainment of an established score on an SAT subject-specific test
- Acceptance to an accredited nonprofit institution of higher education other than an accredited four-year nonprofit institution and evidence of the ability to enroll in college-level, credit-bearing coursework
- Attainment of an industry-recognized credential
- Attainment of an established score on an AP or IB exam
- Successful completion of a concurrent enrollment course or any postsecondary course

### Two pieces of evidence may be from Tier 2:

- Any additional item from Tier 1
- Satisfactory completion of service learning project pre-approved for use by a chief school administrator
- Attainment of a proficient or advanced score on a Keystone Exam
- A letter guaranteeing full-time employment
- A certificate of successful completion of an internship, externship or cooperative education program
- Satisfactory compliance with the NCAA core courses for college-bound athletes with a minimum 2.0 GPA or equivalence

Parents who have questions regarding the PSSAs or Keystone Exams may contact their child's building principal.

## Pennsylvania Alternate System of Assessment (PASA)

The Individuals with Disabilities Act of 2004 (IDEA) requires that States and Local Education Agencies (LEAs) ensure that all children with disabilities are included in all general state and district-wide assessment programs, including assessments used for purposes of satisfying the Every Student Succeeds Act (ESSA). If necessary, a state or LEA may create an alternate assessment. The Pennsylvania Alternate System of Assessment (PASA) was developed in accordance with this allowance to meet the needs of students with the most significant cognitive disabilities who are not able to participate in the general assessment even with accommodations. The PASA is aligned with Pennsylvania's academic content standards with a reduction in depth and breadth evidenced by the Alternate Eligible Content, and measures the attainment of knowledge and skills of children with significant cognitive disabilities through performance tasks. Like the state-wide standardized test (the Pennsylvania System of Assessment or PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will aid them in improving instruction for children. Through the IEP process, teams will determine if students are eligible.



## ACCESS Exams

ACCESS is an annual English language proficiency test for students receiving English as a Second Language services. The test is designed to measure English learners' social and academic proficiency in English K-12. This assessment is used to determine English language proficiency levels and progress in the domains of speaking, listening, reading, and writing.

## ASVAB

The ASVAB is a timed, multi-aptitude test, designed for students who are interested in entering the military, but can be taken in the spring by any student who is interested in exploring careers. This exam can also be used as tier evidence for graduation pathways outlined above. Although there is no fee to take the exam, students must pre-register in the counseling office.

# Food Service Program

The Carlynton School District partners with Aramark to provide free meals to all students, regardless of participation in the Free and Reduced Lunch program. Each day while school is in session, both a breakfast and a lunch will be provided for all students of the district. A la carte items are available and can be purchased separately. To view lunch menus and information about Food Services, visit the Food Services section of the Carlynton website.

The district uses MySchoolBucks, an online payment system for a la carte items. To set up an account and deposit money directly into your child's account, please visit [myschoolbucks.com](https://myschoolbucks.com). See the district website for step-by-step instructions for setting up an account. Cash payments will still be accepted, however, we encourage all families to set up a MySchoolBucks account for its efficiency, as it allows students to move quickly through the serving line. The PIN number is used to verify student identity and reference important student information like food allergies, dietary restrictions, limitations on purchases established by parents/guardians, and to subtract monies from student accounts. Parents/guardians can access a report that identifies what their child is eating for breakfast or lunch. Questions regarding any aspect of food service may be directed to the Food Service Office at 412-429-2500 ext. 1118.

# Health

## Too Sick for School

Schools provide an environment where the transmission of illness from one child to another can occur rather easily. Being sick at school puts your child at greater risk for prolonged illness, but it also puts the children around him/her at greater risk. Please do not send your child to school with any of the following:

- Fever of 100 degrees or higher – children should be fever-free without the aid of fever-reducing medication for 24 hours before returning to school.
- Acute cold or persistent cough.
- Nausea/vomiting/diarrhea – children should be free from vomiting for 24 hours before returning to school.

## CHIP Insurance

Pennsylvania's Children's Health Insurance Program (CHIP) has expanded to cover all uninsured kids and teens in Pennsylvania. Now, no family makes too much money to qualify for CHIP. If you need health insurance, it's worth looking into CHIP. Coverage is available for doctor visits, immunizations, emergency care, prescriptions, dental, and eye care. For more information, visit [dhs.pa.gov/CHIP](https://dhs.pa.gov/CHIP) or call 1-800-986-KIDS (5437).

## Immunization Requirements

All students (K-12) must have completed immunizations before the first day of school. Documentation must be provided from your Primary Care Provider verifying that these requirements have been met. Kindergarten and newly enrolled students must have four doses of tetanus, diphtheria, and acellular pertussis (one dose on or after the fourth birthday), four doses of polio (fourth dose on or after the fourth birthday and at least six months after the previous dose), two doses of measles, mumps, rubella, three doses of hepatitis B, and two doses of varicella (chickenpox) or evidence of immunity.

## Grades 7 and 12

- All students entering grade seven must have a **Tdap** and an **MCV** before the first day of school.
- All students entering grade 12 are required to have a meningococcal vaccine (MCV4) by the first day of the school year. Proof must be provided. If these requirements are not met prior to the beginning of the school year, your child will not be permitted to start classes on August 22, 2023. Families will receive notification if these immunizations are not up-to-date. To review the requirements, please visit [sites.google.com/carlynton.k12.pa.us/nursescorner/immunization-requirements](https://sites.google.com/carlynton.k12.pa.us/nursescorner/immunization-requirements).

## Physical Exams for Kindergarten, Grade 6 and Grade 11

The Pennsylvania School Health Law requires that all students in kindergarten and grades six and 11 receive a physical exam. This exam can be dated anytime during the 12 months prior to the start of the mandated exam school year. If you are unable to pay for an examination by your primary care provider, please notify your child's school nurse. Your child can then be scheduled for a physical exam by the school physician.

## Dental Exams for Kindergarten, Grade 3 and Grade 7

The Pennsylvania School Health Law requires that all students in kindergarten and grades three and seven receive dental exams. This exam can be dated anytime during the 12 months prior to the start of the mandated exam school year. Families who do not have a dentist can schedule an exam from the school dentist. Carlynton's dental clinic is offered every six months in the fall and spring. Please contact your child's nurse for additional information.

## Medications at School

If a licensed prescriber deems it medically necessary for your child to take medication during the day, the following procedures must be completed:

1. Written authorization from the licensed prescriber must accompany all medications in one of the following formats:
  - A completed Carlynton School District [Request for Administration of Medication Form](https://sites.google.com/carlynton.k12.pa.us/nursescorner/medication-policy) ([sites.google.com/carlynton.k12.pa.us/nursescorner/medication-policy](https://sites.google.com/carlynton.k12.pa.us/nursescorner/medication-policy)) or
  - Written instructions/orders on the licensed prescriber's letterhead or prescription pad.
2. Parents/guardians must complete the demographic and parent/guardian signature sections of the Request for Administration of Medication Form.
3. The initial dose of medication must be provided prior to the request of administration at school.
4. All medication is to be in its original labeled container.
5. A parent/guardian must bring the medication to school in the original prescription bottle. Students are not permitted to bring medication to school and drop it off to the nurse without a parent/guardian.
  - Please contact the school nurse prior to bringing medication to school.
  - The parent/guardian assumes all responsibility for medications sent to school.
6. Acceptable amounts of medication to be stored at school:
  - One-week supply for acute (short-term) illness.
  - 30-day supply for chronic (long-term) conditions.
7. Changes in medication must be accompanied by a licensed prescriber's written statement. A faxed written statement with a licensed prescriber's signature will be accepted.
8. For students who carry and self-administer emergency medications (i.e. rescue inhaler, Injectable Epinephrine), an order is required from a licensed prescriber indicating that it is necessary for the student to carry the medication and that the student is competent of self-administration.

## Diabetes Management

Before a student can receive diabetes-related care and treatment in a school setting, the student's parent/guardian must provide written authorization for care and instructions from the student's health care practitioner. The written authorization may be submitted as part of a student's Diabetic Medical Management Plan. Additional information regarding Diabetes Management can be found in School Board Policy 209.2.

## Food Allergy Management

Prior to enrollment in the district or immediately after diagnosis of a food allergy, appropriate medical plans of care such as an emergency care plan (ECP), individual health plan (IHP), Section 504 Service Agreement and/or IEP shall be developed for each student identified with a food allergy. Plans are developed by the school nurse, in collaboration with the student's healthcare provider, the student's parents/guardians, district or school nutrition staff, the student, if appropriate, and any other appropriate persons. Medical plans of care should include both preventative measures to help avoid accidental exposure to allergens and emergency measures in case of exposure, including administration of emergency medication. Additional information regarding the district's Food Allergy Management can be found in School Board Policy 209.1.

## Head Lice

Parents/guardians are asked to look for signs of head lice, such as frequent head scratching. Lice are reddish-brown wingless insects. Nits are smooth, grayish-white ovals glued to the hair, usually near the scalp. They are most commonly found behind the ears, at the nape of the neck and the centerline of the crown. Anyone can get head lice. This mainly occurs by head to head contact, but also from sharing personal items such as hats and brushes.

No child who has head lice or nits may return to school until seen by the school nurse and judged to be free of lice and nits. This may be the morning following treatment if all steps have been completed. Parents/guardians are asked to accompany their child to school to be rechecked. For additional information regarding head lice, please visit [sites.google.com/carlynton.k12.pa.us/nursescorner/head-lice-information](https://sites.google.com/carlynton.k12.pa.us/nursescorner/head-lice-information).

## Ticks and Lyme Disease

Lyme disease is a bacterial infection transmitted to humans primarily through the bites of infected deer ticks. Many people are not aware when they have been bit by a tick and may not make a connection when they begin to experience symptoms. Children with Lyme disease may have a rash, fever, chills, headache, fatigue, muscle and joint aches, heart palpitations, or drooping on one side of the face. Symptoms may not appear for weeks, months, or even years after a tick bite. If you suspect that your child has Lyme disease, contact their healthcare provider right away. Treating early in the course of the disease is important to prevent rare complications of Lyme disease, such as joint, heart or nerve problems. Children and youth are the most susceptible to Lyme disease, and initial symptoms may go unrecognized and be considered normal childhood illnesses. For further information, please go to [PA Lyme Resource Network](https://www.palyme.org) (palyme.org) or the [Centers for Disease Control](https://www.cdc.gov/lyme/index.html) (cdc.gov/lyme/index.html).

**Prevention is key to avoiding a tick bite. Here are a few tips you can follow.**

- Avoid wooded and brushy areas with high grass and leaf litter.
- Walk in the center of trails.
- Wear protective clothing such as long sleeves, long pants tucked into socks, and closed-toe shoes.
- Use Environmental Protection Agency (EPA)-registered insect repellents containing DEET, picaridin, IR3535, oil of lemon eucalyptus (OLE), para-menthane-diol, or 2-undecanone. Always follow product instructions and review safety information; OLE products should not be used on children under the age of three. Consult your doctor if you're hesitant about the products.
- Wear clothing treated with Permethrin.
- Tumble exposed clothes in the dryer on high heat for 10 minutes to kill ticks on dry clothing after you come indoors.
- Bathe/shower as soon as possible after spending time outdoors.
- Perform full body checks for ticks daily. Ticks can hide under the armpits, in and around the ears, inside belly button, back of knees, in the hair, and in the groin. Remove ticks as soon as possible using guidelines below.

### How to remove a tick:

1. Use clean, fine-tipped tweezers to grasp the tick as close to the skin's surface as possible.
2. Pull upward with steady, even pressure. Don't twist or jerk the tick; this can cause the mouth-parts to break off and remain in the skin. If this happens, remove the mouth-parts with tweezers. If you cannot remove the mouth easily with tweezers, leave it alone and let the skin heal.
3. After removing the tick, thoroughly clean the bite area and your hands with rubbing alcohol or soap and water.
4. Never crush a tick with your fingers. Dispose of a live tick by putting it in alcohol, placing it in a sealed bag/container, wrapping it tightly in tape, or flushing it down the toilet.

Source: [cdc.gov/ticks](https://www.cdc.gov/ticks)

# Student Emotional Support Services

## School Counseling

Carlynton School District has four school counselors, one at each elementary school and two at the Junior/Senior High School. School Counselors play a vital role in the development of students and help students focus on academic, career and social/emotional development so they can achieve success in school and are prepared to lead fulfilling lives as responsible members of society.

## Chill Project

The Carlynton School District partners with Allegheny Health Network (AHN), to provide a mindfulness informed and preventive school-based behavioral health program serving students, staff, and families. The CHILL Project provides students with a wide range of opportunities to learn and practice mindfulness techniques and coping skills. Further opportunities to learn and practice skills are implemented in the custom-built CHILL Rooms in each of the district's buildings, where all students have scheduled or as-needed access.

The CHILL Rooms are staffed with Behavioral Health School Educators who lead mindfulness training to help students achieve greater academic success, reduce anxiety, improve student-teacher relationships, and improve students' abilities to engage in better decision-making. Students may also visit the CHILL Room at any time throughout the day to speak privately with CHILL Educators, or simply take a few moments of quiet reflection and calm before they resume their normal schedule. The CHILL Project also offers opportunities for students who require a higher level of care by providing traditional outpatient counseling services in the school setting. The Behavioral Health School Educator and School-Based Therapist work together to support the mental health of everyone in the school community. The goal is to teach practices to all students to help improve overall wellness. If at any time you do not want your child to participate in all or any part of the CHILL Project, please reach out to your child's building principal.

## Mental Health Services

Students can access mental health supports via the school counselors, school psychologists, Chill Room, the Student Assistance Program and/or School Based Therapy. Resources are also available at [sites.google.com/carlynton.k12.pa.us/mental-health-resources/home](https://sites.google.com/carlynton.k12.pa.us/mental-health-resources/home).

## Student Assistance Program (SAP)

The mission of Carlynton's Student Assistance Program (SAP) is to identify behaviors that hinder the learning process and endanger student academic, physical, social, and/or emotional well-being. SAP utilizes a systematic team process that serves as a mechanism of identification, intervention and support, referral assistance and follow-up, including school-based aftercare support. Support staff collaborate with students and their parents/guardians to design and implement plans for maximizing student success. Available at all school buildings, SAP ensures success, safety, well-being and personal self-esteem for all students.

### SAP Referral

Anyone with concerns about a student's behavior can refer a student to SAP, including school staff, friends, family members, and community members. Individual students seeking assistance can report directly to the SAP team to ask for help. The SAP team contacts the parent for permission to proceed with the SAP process.

### Team Planning

After gathering objective information from school personnel about the student's performance, the SAP team meets with the student and their parent/guardian to develop in-school and/or community-based strategies for removing learning barriers and promoting the student's academic and personal success.

### Intervention and Recommendations

The SAP team assists in linking the student to in-school and/or community-based services and activities. The team may recommend a drug and alcohol or mental health screening or assessment.

### Support and Follow-up

The SAP team continues to work with and support the student and their family. Follow-up interventions include monitoring, mentoring, and motivating for academic success.



## School-Based Therapy

School-based therapy is a voluntary outpatient mental health service provided in the school by The CHILL Project of Allegheny Health Network (AHN). Therapy is provided by a master's level clinician employed by AHN and billed through the student's health insurance. Therapists use talk therapy, along with art, play, and games to engage students and families to assist them in expressing and coping with stressors in their lives. Instead of traveling to an office for therapy, students and their families are able to access this service during the school day. Students see their therapist at a scheduled time up to once a week for 30-60 minutes. The therapist, guidance department, and teachers collaborate to find the most appropriate time for students to have their sessions.

Students in grades K-12 are eligible for this voluntary service to provide supports for a variety of challenges. Common topics addressed in therapy include:

- Anxiety
- Depression
- Attention Deficit Hyperactivity Disorder (ADHD)
- Anger Management
- Improving Relationships with Others
- Trauma
- Grief and Loss
- LGBTQ+
- Coping with Life Changes and Stress

The student and/or caregiver must consent to the service, and a parent/legal guardian is required to attend the student's intake assessment. A release of information also must be signed between Allegheny Health Network and the school district to ensure compliance with HIPAA and effective collaboration with school faculty. If you are interested in having your child participate in school based therapy, please contact your child's school counselor or school psychologist for information.

When school is not in session, students and families have a variety of resources available to them for support.

## Resolve Crisis Network

Resolve Crisis Network provides round-the-clock, mental health crisis intervention and stabilization services for residents of Allegheny County in Pennsylvania. You can reach someone 24 hours a day, 365 days a year by phone at 1-888-7-YOU CAN (1-888-796-8226) or in person at 333 North Braddock Ave., Pittsburgh, PA 15208. Services available include phone interaction with a trained counselor, a mobile dispatch unit where trained crisis counselors will travel to any location in Allegheny County, walk-in services with no appointment necessary to discuss your concerns or those of a family member or friend. Residential and/or overnight services are accessible for individuals ages 14 and older whose crisis extends over a period of time. Resolve provides up to 72 hours of residential services at the North Braddock Avenue location.

## The National Suicide Prevention Lifeline

The National Suicide Prevention Lifeline is a free confidential hotline available 24/7 to anyone in suicidal crisis or emotional distress. This service connects the caller with certified help from the nearest crisis center. Community members can call for themselves or on behalf of another. The National Suicide Prevention Lifeline can be accessed by dialing 988 or at [988lifeline.org](https://988lifeline.org).

## Crisis Text Line

The Crisis Text Line is free, 24/7 support for those in crisis. Text HOME to 741741 from anywhere in the U.S. Individuals can receive support through texting with a trained Crisis Counselor. Live counselors can also be reached through Facebook Messenger by using the "Send Message" button at [facebook.com/crisistextline](https://facebook.com/crisistextline) and at [crisistextline.org](https://crisistextline.org).

# School Safety & Security

Creating a positive school environment where learning can take place in a safe and secure climate is a goal of the Carlynton School District. Throughout the course of the school year, school officials work closely with local law enforcement, EMS, and fire departments to review and update the district's Emergency Response Plan. The team reviews and implements procedures and guidance published by the FBI and the U.S. Secret Service. On a yearly basis, school officials attend safety workshops and review information from the Department of Homeland Security, the National Institute of Crime Prevention, and case studies of global incidents. All staff in the Carlynton School District are provided with training to respond to a variety of emergency situations.

The district is also a member of the Mutual Assistance Group organized by the Allegheny County Intermediate Unit. The Mutual Assistance Group provides a variety of supports from other local school districts in the event of an emergency.

## School Visitors

To create a safe environment for our students and staff, we require visitors, volunteers, and contracted service employees to check in at the Main Office when entering any building during the school day. All guests are required to have their driver's license scanned into the district's Raptor System, which pulls data from a nationwide database of sex offenders and records the time visitors are present in district buildings. All guests are issued a temporary badge that must be displayed while in the building. Guests must sign out of the Raptor System prior to exiting the building. School employees are required to wear their district-issued identification badge. Individuals not displaying an ID will be escorted to the Main Office.

## Safety Drills

Safety drills are held periodically throughout the school year to ensure our staff and students know appropriate emergency response procedures in each building. Practice drills allow building leadership and safety teams to evaluate our emergency operation plans and improve response. Parents/guardians will be notified via email regarding upcoming safety drills.

In compliance with state mandates, fire drills are conducted at least once a month while school is in session without advanced notification. Additionally, at least one school security drill (evacuation/reunification, reverse evacuation, violent intruder, response to crisis, or shelter in place) will be conducted within the first 90 days of the school year.

During the first week of school and once during the month of March, all schools will conduct emergency school bus evacuation drills.

## Safety and Security Reporting Options

We encourage you to take a moment to review the various safety and security reporting options available to the Carlynton community. These options are available to support the safety of students and others.

1. **Contact 9-1-1.** In the event of a real-time threat or life-threatening emergency, all individuals should call 911 to summon first responders.
2. **Talk to a trusted adult/staff member.** Carlynton strongly encourages students to talk about questions or concerns with a trusted adult at home or at school. Direct reporting to a trusted adult is an essential practice to promote a safe learning environment. This information allows school officials to begin investigating immediately and address the concern appropriately.
3. **Safe2Say Something.** The Commonwealth of Pennsylvania works closely with school districts across the state to create a safe environment in school through the Safe2Say Something program. This program allows an individual to report a safety concern securely and anonymously to help identify and intervene upon at-risk individuals before they hurt themselves and/or others. You can submit a report by calling 1-844-SAF2SAY (1-844-723-2729) or via [safe2saypa.org](https://www.safe2saypa.org) or mobile app. Reports are triaged by the Crisis Center at the Pennsylvania Office of Attorney General. A communication process is then initiated to the county 911 dispatch center and a set of pre-identified school district officials. Carlynton's law enforcement partners may be involved in the threat assessment process and any potential investigations. The district and Safe2Say Something facilitators train students in grades six through 12 on how to utilize the program.



## Search Policy

While fulfilling the district's interest in protecting and preserving the health, safety and welfare of the school population, enforcing rules of conduct, and maintaining an appropriate atmosphere conducive to learning, the district reserves the right to lawfully conduct searches. Carlynton School Board Policy 226 outlines policy related to conducting searches of students or their belongings, including lockers, automobiles, electronic devices, purses, backpacks, clothing, and other possessions, without a warrant, when in school, on school grounds or when otherwise under school supervision, if there is a reasonable suspicion that the place or thing to be searched contains prohibited contraband, material that would pose a threat to the health, safety and welfare of the school population, or evidence that there has been a violation of the law, Board policy, or school rules. The scope and extent of searches must be reasonable in relation to the nature of the suspected evidence, contraband or dangerous material and to the grounds for suspecting that it may be found in the place or thing being searched.

Under certain circumstances, random or general searches of students and their belongings, including student lockers or vehicles parked on school property, may be conducted during the school day or upon entry into school buildings or school activities, in the absence of suspicion focused on a particular student or students, for the purpose of finding or preventing entry onto school property or activities of controlled substances, weapons or other dangerous materials. Such searches normally will be conducted in a minimally intrusive manner using screening methods such as dogs or other animals trained to detect controlled substances, explosives or other harmful materials by smell, as well as metal detectors and other technology. When such screening methods provide a reasonable suspicion that particular students, items or places possess or contain controlled substances, weapons or other dangerous material, screening may be followed by physical searches of those particular students, items or places on an individualized basis. Any contraband found in a locker will be considered in the possession of the student assigned to the locker or storage area.

If based on the student's behavior, medical symptoms, vital signs or other observable factors, the building principal has reasonable suspicion that the student is under the influence of a controlled substance, the student may be required to submit to drug or alcohol testing. The testing may include but is not limited to the analysis of blood, urine, saliva, or the administration of a Breathalyzer test.

## Threat Assessment

When a student's behaviors and communications raise concerns for the student's safety or the safety of others, school officials initiate a threat assessment. Each of the district's buildings have designated and trained Threat Assessment Teams. Contingent upon the nature of the potential threat, members of the team include building level administrators, district level administrators, school counselors, psychologists, nurses, and may include a teacher or other staff member who knows the student well. The Threat Assessment Team will initiate a Threat Assessment when any student makes a threat through written/oral communication, gesture, drawing or if there is concern that a student may be about to act out with violence.

The purpose of the Threat Assessment is to determine whether a student poses a threat to the safety of others or self, to identify circumstances that may increase the risk for potential violence, and to assist school staff in developing a safety and supervision plan. The initial response of the Threat Assessment Team focuses primarily on actions to ensure the safety of students, staff, and the community at large. When necessary, the team will solicit support from local agencies, such as law enforcement or mental health services. If a threat identifies a specific student as the target, parents/guardians will be notified.

# Athletics

Carlynton is a member of the Pennsylvania Interscholastic Athletic Association (PIAA) and part of the District 7 WPIAL (Western PA Interscholastic Athletic League), which provides guidelines for all high schools in Pennsylvania offering interscholastic programs for students in grades seven through 12. Carlynton offers numerous programs throughout each school year across fall, winter, and spring seasons, as listed below. Unless otherwise noted, all programs are co-ed.

## Fall

Cheerleading – Varsity & Middle School  
Cross Country – Varsity & Middle School  
Football – Varsity, JV & Middle School  
Golf – Varsity\*  
Soccer Boys – Varsity, JV & Middle School  
Soccer Girls – Varsity & Middle School  
Tennis Girls – Varsity  
Volleyball Girls – Varsity & JV

## Winter

Basketball Boys – Varsity, JV, & Middle School  
Basketball Girls – Varsity, JV & Middle School  
Bowling Boys – Varsity  
Bowling Girls – Varsity  
Cheerleading – Varsity & Middle School  
Swimming Boys – Varsity  
Swimming Girls – Varsity  
Volleyball Girls – Middle School  
Wrestling – Varsity & Junior High

## Spring

Cheerleading – Varsity & Middle School  
Baseball – Varsity & JV  
Softball – Varsity & JV  
Swimming – Middle School  
Tennis Boys – Varsity  
Track & Field – Varsity & Middle School  
Volleyball Boys – Varsity & JV\*

\* Offered in cooperation with Bishop Canevin High School

The Carlynton Athletic Department uses Healthy Roster to electronically collect all PIAA, AHN and Carlynton School District paperwork as it relates to participation in extracurricular athletic activities in interscholastic sports for student athletes in grades seven to 12. To set up a Healthy Roster account, please contact your health care provider.

The following paperwork must be submitted:

- PIAA Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE)
- AHN Sports Medicine HIPAA
- AHN Sports Medicine Consent to Treat

Please note that the nurse's physical paperwork is not the same as PIAA CIPPE Section 7 and will not be accepted for interscholastic sports participation. All information must be filled out online using the electronic forms found in the documents section on your Healthy Roster account.

There are *two exceptions*:

- Section 7 of the PIAA CIPPE must be signed by the doctor conducting the sports physical. After acquiring the signature, parents must log on to Healthy Roster to upload Section 7 (scan or picture) under the documents section.
- Section 8 of the PIAA CIPPE only needs to be filled out if your child is participating in more than one sport in an athletic year. Remember this form cannot be filled out any earlier than six weeks prior to the start of the sports season

Assistance is available for parents completing this paperwork at <https://hrtraining.camp>. If you have any questions or concerns, contact our Licensed Athletic Trainer via the Healthy Roster app or contact our Athletic Director, Nate Milsom: [nathan.milsom@carlynton.k12.pa.us](mailto:nathan.milsom@carlynton.k12.pa.us).

Participation in Carlynton Athletics is a privilege, not a right. Coaches of individual teams have specific rules and procedures to remain active on the team's roster. Additionally, there are specific guidelines established by the PIAA regarding eligibility.

## Athletic Department

Website: [carlyntonathletics.com](http://carlyntonathletics.com)

Phone: 412-429-2500 x 1123

### Athletic Director

Nathan Milsom: [nathan.milsom@carlynton.k12.pa.us](mailto:nathan.milsom@carlynton.k12.pa.us)

### Assistant Athletic Director

Annemarie Bunch: [annemarie.bunch@carlynton.k12.pa.us](mailto:annemarie.bunch@carlynton.k12.pa.us)

### Administrative Assistant

Sharon Stengel: [sharon.stengel@carlynton.k12.pa.us](mailto:sharon.stengel@carlynton.k12.pa.us)

# Pupil Services

The Carlynton School District uses a variety of procedures for screening, identifying, and evaluating specific needs of school-aged students requiring special programs or services. These procedures are described in this notice as required by law.

The district meets the health screening requirements as described in Section 1402 of the School Code. The district routinely conducts screenings of a child's hearing acuity in following grades: kindergarten, 1, 2, 3, 7, and 11, and other grades according to need.

Visual acuity is screened in every grade. Height and weight data are collected yearly at every grade level and Body Mass (BMI) is calculated. Visual acuity, hearing acuity, height and weight screenings are conducted throughout the school year at the child's home school. School nurses work with the private schools located within the district's boundaries to provide required screenings. Dental exams are offered in each school year for all grades at the respective schools. Physical exams are offered each year in kindergarten and grades six and 11, as well as scoliosis screenings in grades six and seven. Gross motor and fine motor skills, academic skills, and social-emotional skills are assessed by classroom teachers on an on-going basis. Other screening activities include but are not limited to the review of cumulative group-based achievement and ability data, health and attendance records, grades, and information shared by the parents. Specified needs from all screening sources are noted within the child's official file.

School records are always open and available to parents, and only to school officials who have legitimate "need to know" information about the student. Information from the records is released to other persons or agencies only with appropriate authorization that involves written signed permission by parents.

Screening information will be used by the Student Assistance Team within the student's school to meet his or her specific needs, or to document the need for further evaluation. Student Assistance Team services are provided to students in grades K-12. The pre-referral process identifies those students at-risk for academic or behavioral needs and includes parental involvement in making determinations as to whether a student may benefit from intervention services. Individual student plans are developed and monitoring of specific goals with data to determine student progress and efficacy of interventions are put into place. If a student is not making sufficient progress, a referral for evaluation may be issued by the school district or a parent may request a multi-disciplinary evaluation at any time.

The Multidisciplinary Team consists of parents, teachers, a certified school psychologist, other related service personnel, and persons familiar with the student's educational experience and cultural background. The evaluations conducted by the Team must be sufficient in scope and depth to provide information about the student's academic functioning, adaptive and social behavior, learning problems, strengths, information obtained by the Student Assistance Team, and information from the parents. After all evaluations are completed, an Evaluation Report (ER) will be compiled and include specific recommendations for the types of interventions necessary to meet the student's specific needs. This evaluation will be completed with a report sent to the parents within 60 calendar days. Parents are then invited to participate in a meeting where the result of the evaluation will be discussed.

If the student meets the criteria for the presence of a disability and need for specially designed instruction, an Individualized Education Program (IEP) will then be developed for specially designed instruction for the student within 30 calendar days. The IEP team must consist of the student's parent(s), special education teacher, regular education teacher(s), and local education agency representative (LEA). The building principal, Director of Special Education/Pupil Services will serve as the chair/LEA. School psychologists and other specialists, as needed, will attend when appropriate.

Prior to the initiation of services, parents will be presented with a Notice of Recommended Education Placement, which explains the services and educational placement recommendations. Parental consent must be obtained before providing initial special education and related services. The Procedural Safeguard Notice describes the parents' rights and options if they disagree with the individualized program presented.

When screening results suggest a student may be eligible for Gifted Education, the school district seeks parental consent to conduct a multidisciplinary evaluation. See page 31 for more information about Gifted Screening.

## Services for Eligible School-Age Students

The Carlynton School District provides a free, appropriate, public education to eligible students. To qualify as an eligible student, the child must be of school age, in need of specially-designed instruction, and meet eligibility criteria for one or more of the following physical or mental disabilities, as set forth in the Individuals with Disabilities Education Improvement Act and Pennsylvania State Regulations: Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, or Visual Impairment including Blindness.

The Carlynton School District provides a full range of placement options and services to eligible students. Options in the district range from supportive intervention in the regular classroom to itinerant, supplemental, or full-time levels of intervention, depending on the student's needs. Inclusive intervention practice of the general education curriculum and classroom with supplementary aids and services are the first step in the continuum of placement options. Other placement options to meet the student's needs may include, but are not limited to, services secured from the Intermediate Unit, another school district, an approved private school, or a private licensed academic school program. Placement options provide for a free and appropriate public education (FAPE) for all eligible students. The district also provides related services such as, but not limited to: transportation, speech and language therapy, physical therapy, occupational therapy, nursing services, psychological services, social worker services, paraprofessional support, and personal care assistant services.

The following programs are currently provided within the district: Learning Support, Life Skills Support, Emotional Support, Autistic Support, Blind or Visually Impaired Support, Deaf and Hearing Impaired Support, Speech and Language Support, and Gifted Support. The small number of students who cannot be accommodated in the public school setting can receive services in an approved private school setting or other licensed facilities at school district expense. The Carlynton School District intends to serve students at the home school or within the district before considering other placements.

## Services for Students Identified as Homeless and/or Foster Care

The Carlynton School District follows all protections outlined in the McKinney Vento Homeless Education Act related to ensuring that any child identified as homeless or in foster care has equal access to the same free, appropriate

public education as provided to other children. The district implements child find activities for other students in addition to those identified as homeless or in foster care such as wards of the state, highly mobile children, and migrant children in order to provide equal access to evaluations and services. For more information, contact the district's Pupil Services Department at 412-429-2500.

## Services for Students in Nonpublic Schools

Parents of non-public school students who suspect that their child has a disability and needs special education may request a multidisciplinary evaluation through a written request to the district's Pupil Services Department. For more information, contact your child's school principal or the district Pupil Services Department at 412-429-2500.

## Services for Preschool Age Children

Act 212, the Early Intervention System Act, entitles all preschool age children with disabilities to appropriate early intervention services. Young children experiencing developmental delays or physical or mental disabilities are eligible for early intervention services including screening, evaluation, individualized education program planning, and provision of appropriate programs and services.

The Pennsylvania Department of Public Welfare is responsible for providing services to infants and toddlers, defined as children from birth through two years of age. Contact the Alliance for Infants and Toddlers at 2801 Custer Ave. 2nd Floor, Pittsburgh, PA 15227, 412.885.6000 or [htaftit.org](http://htaftit.org).

The Pennsylvania Department of Education is responsible for providing services to preschool age children from three to five years of age. Contact the Allegheny Intermediate Unit's Preschool Early Intervention program at 412.394.5736 or [aiu3.net](http://aiu3.net).

The Carlynton School District ensures that services are not disrupted for all students transitioning from early intervention programs to kindergarten or first grade within the district. Parents of children entering school age programs are notified of the district's transition activities, which occur each year before kindergarten registration. The district follows the federal and state regulations pertaining to the evaluation process and based on identified needs, subsequent documentation and provision of special education and related services.

## Protected Handicapped Students/Chapter 15

The Carlynton School District, in compliance with state and federal law, Section 504 of the Rehabilitation Act of 1973, and Chapter 15 of the Pennsylvania Public School Code, will provide to each protect handicapped student without discrimination or cost to the student or family,

those related aids, services, or accommodations that are needed to provide the student equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities to the maximum extent appropriate to the student's abilities. To qualify as a protected handicapped student, the child must be of school age with a physical or mental disability or diagnosis that substantially limits or prohibits participation in or access to an aspect of the school program.

These services and protections for "protected handicapped students" are distinct from those applicable to all eligible or exceptional students enrolled (or seeking enrollment) in special education programs. For more information on the evaluation procedures and provisions of services to protected handicapped students, contact the Pupil Services Department at 412-429-2500.

### **English as a Second Language**

The ESL program is designed to provide non-native English-speaking students with the language skills they need to participate effectively in content area classes. To achieve this, ESL instruction addresses the ESL and Pennsylvania Academic Standards in Reading, Writing, Speaking, and Listening to facilitate participation. Another primary objective is to provide a source of support as the student seeks to understand and adapt to the new cultural and academic setting. ESL is a contracted service through the Allegheny Intermediate Unit. Families can request an evaluation through the Home Language Survey that they receive upon registration. Services are provided based on the results of the evaluation. The program helps to ensure the student's full access to the range of educational opportunities available in the school.

### **Gifted Education Services**

The Carlynton Gifted Screening process considers a student's grades, performance on measures of group assessments, teacher input regarding rates of acquisition and retention, evidence of achievement, performance or expertise, and the need for modifications to instructional programs. A teacher or parent can refer students to the Carlynton Gifted Screening process. Students may also be identified for the Carlynton Gifted Screening process based on their academic achievement and performance on group-administered assessments of cognitive ability, such as the Cognitive Abilities Test (CogAT), PSSA, Keystone, MAPs, DIBELS, and Acadience. (The CogAT is administered to students in grades two and six.) School counselors, gifted teachers, school psychologists and principals meet annually to review student performance data on group administered assessments of cognitive ability.

After the district receives signed parent permission, students who are thought to be gifted are referred for a Gifted Multidisciplinary Evaluation (GMDE) that includes an IQ test and valid measures to assess academic functioning, learning strengths, and educational needs. Evaluation results are summarized in the Gifted Written Report (GWR) and used by the Gifted Multidisciplinary Team (GMDT) to determine if there is a need for specially designed instruction. The GMDT can include parents/guardians, certified school psychologists, current teachers, and other persons familiar with the student's educational experience and performance. If the team does find that the student needs Gifted Support Services, they write a Gifted Individualized Education Plan (GIEP) to describe the specially designed instruction to be provided to a gifted student. Finally, a Notice of Recommended Assignment (NORA) is presented to the parents.

The Gifted Support program challenges students in non-conventional areas. Extensive work in problem solving is introduced, coupled with creativity. The classroom provides an intellectual outlet for students with numerous enrichment activities and challenges to engage critical-thinking skills. Students in the gifted education program are encouraged to compete in area competitions such as the Invention Convention, Future Problem Solving, Calculus, Science Bowl, Literature Festival and the University of Pittsburgh's Model United Nations.

### **Homeschooling in Carlynton**

Parents in Pennsylvania may choose from several educational options. In addition to public school and private school, parents may elect to educate their children through private tutoring or home education programs. All requirements and details of such programs are provided in the Home Education and Private Tutoring page of the Pennsylvania Department of Education website. The required paperwork is summarized below. If you have any questions, please contact Dr. Tricia Serdy, Director of Student Services.

### **Home Education**

Home education programs, sometimes referred to as homeschooling, are led by a parent, guardian, or person having legal custody of a child. The following documents are required to be submitted annually to the school district's Director of Student Services by August 1: a notarized affidavit that includes all required statements regarding the planned program, a list of educational objectives for each student in the home education program, documentation of all required medical/dental screenings and immunizations.

If a student receiving a home education program has been identified to receive special education, the program must address the specific needs of the exceptional student and be approved by a teacher with a valid certificate from the Commonwealth to teach special education or a licensed clinical or certified school psychologist. This written notification of approval must be submitted with the notarized affidavit.

Parents of children receiving home education programs must maintain a portfolio each year, have an evaluation by a Home Education Evaluator, and submit the evaluation to the school district by June 30 of each school year. Additionally, students in third, fifth, and eighth grade must participate in a qualifying standardized assessment.

### Private Tutoring

Private tutoring is another option for satisfying compulsory school attendance requirements. Families hire a private tutor (PA-certified teacher) rather than having a parent-directed education for their children. A parent or guardian may act as a private tutor for their own children if they are a PA-certified teacher. Background checks and other regulations apply.

The private tutor must notify the school district of the names and addresses of the students between ages six and 18 who will be privately tutored. The tutor must provide a copy of the PA instructional certificate for state verification. The certificate need not be active but must not be subject to any disciplinary status. The tutor must also provide copies of current PA and federal criminal background clearances and a PA child abuse clearance. Clearances may not be sent to the district via email.

The parent/guardian of students who will be privately tutored must provide documentation of all medical/dental screenings and immunizations. Either the private tutor or the parent must maintain a portfolio to document the private tutoring program.

The private tutor must provide written assurance to the Superintendent that the instructional requirements have been met by June 30 of each school year. Tutors must also report any student who has been absent for three or more days during the instructional term without lawful reason.

## Other Policies and Disclosures

### FERPA

Every parent/guardian has the following rights guaranteed by the Family Educational Rights and Privacy Act (FERPA) relative to his/her student's educational records:

1. The right to inspect and review the student's education records within 45 days after the day the school receives a request for access. Parents/guardians who wish to inspect their student's records should submit to the school principal a written request that identifies the records they wish to inspect. The school official will plan for access and notify the parents/guardians of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parents/guardians believe are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents/guardians who request to amend their student's education record should write to the school principal, clearly identify the part of the record and specify why they want it changed. If the school decides not to amend the record as requested, the school will notify the parents/guardians of the decision and the right to a hearing regarding the request for amendment.
3. The right to provide written consent before the school discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures to comply with the requirements of FERPA. FERPA is administered by Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

For more details regarding FERPA, contact the Office of the Superintendent at 412-429-2500 x 1102.

## Right to Know

Pennsylvania's Right to Know Law provides community members access to public records at public institutions and government agencies. Under the Right to Know Law, school districts ensure that community members are provided access to records to which they are entitled. In good faith, community members requesting records are to use good judgment in seeking records from the public body and not use the law to harass or overburden a public body from performing its other functions.

Community members seeking public documents covered under the Right to Know Law must complete and submit [the form](https://www.carlynton.net/our-district/right-to-know) (<https://www.carlynton.net/our-district/right-to-know>) to the district's Right to Know Officer, Dr. John W. Kreider either by email or at 435 Kings Highway, Carnegie, PA 15106. A response to the request will be issued within five business days from the time it is received by the open records officer. The requester may be charged duplication and postage fees in keeping with standards set by the Pennsylvania Office of Open Records. Prepayment may be required if fees are expected to exceed \$100.

## Smoke-Free Policy

The Carlynton Board of School Directors passed policies #222, #323, #423, and #523, declaring all district-owned property, facilities, buses, and athletic fields to be "no smoking/no tobacco zones." Tobacco use includes use or possession of a lighted cigarette, cigar, pipe, or other lighted smoking equipment; any smokeless tobacco product; any other nicotine product; as well as e-cigarettes or vaping device. This policy applies to all persons, including students, parents/guardians, employees, officers, volunteers, visitors, etc. This policy is in line with the Pennsylvania Legislature's School Tobacco Control Law, Act 168 of 1977 and Act 128 of 2000.

## Student Photos/Interviews/Reproductions of Original Work

School Board Policy allows the district to photograph or videotape students and their work for use in district publications, including but not limited to newspapers, newsletters, marketing materials, and the Carlynton website and social media outlets. The district makes every effort to notify parents/guardians in advance when public media is going to be in a school or attending a school event, when district representatives themselves have advance notice.

As a result of this policy, at the beginning of each school year or when a student enrolls in the district, building administrators will distribute the Photo/Video Release

Letter to all Carlynton students. This letter will be available on the district website and the back of the Student/Parent Handbook and Code of Conduct sign-off sheet. It states that, if a family does not want images and/or recordings displayed or used in district publications, a written request must be sent to the office of the child's school by the second week of school each school year, along with a current photo of the student.

## Student Records Are Confidential

Carlynton protects the confidentiality of personally identifiable information for all students in accordance with state and federal law and the district's student records policy. Records cannot be released without parent/guardian written consent except for directory information and incidents specified in the policy. Directory information may consist of name, address, telephone number, date and place of birth, major field of study, honors won and offices held, recognition for achievements, post-high school endeavors, recognition of graduating seniors, participation in officially recognized activities and sports, weight and height (for members of athletic teams), dates of attendance, enrollment status, degrees and awards received, and the last educational agency or institution attended by the student. If you do not want directory information about your child transferred, you may prevent release by contacting the district in writing within 30 days from receipt of this notice. Please address such requests to the building principal.

## Release of Information to Postsecondary Institutions and Military Recruiters

The Carlynton School District will provide student names, addresses, and phone numbers to postsecondary institutions and military recruiters upon request, unless a parent/guardian and/or student has opted out of providing such information. Information regarding the release of information to military recruiters is provided to all sophomores in fall. To be removed from the list, this form must be returned to the school counseling office. Parents/guardians and/or students may choose to opt out at any time by providing a written request to the Superintendent's Office, 435 Kings Highway, Carnegie, PA 15106. The district will provide a list of graduating seniors, which shall be available to military recruiters by the first day of the academic year of graduation. This information is provided as required by Section 9528 of the ESEA, 20 U.S.C. §7908 as amended by NCLB and 10 U.S.C. 503, as amended by §544 of the National Defense Authorization Act for Fiscal Year 2002 (Pub. L. No. 107-107).

## Title IX

The Carlynton School District strives to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The district complies with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. Inquiries regarding the application of Title IX to the district may be referred to the Title IX Coordinator and/or to the Assistant Secretary for Civil Rights of the U.S. Department of Education.

Students who feel they have been discriminated against by a Carlynton employee based on their race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability are asked to immediately notify their building principal.

When necessary, supportive measures shall be designed to restore or preserve equal access to the educational program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the educational environment, or to deter sexual harassment.

The Superintendent of Schools serves as the Title IX Compliance Officer can be contacted in writing at 435 Kings Highway, Carnegie, PA 15106 or by email at [john.kreider@carlynton.k12.pa.us](mailto:john.kreider@carlynton.k12.pa.us), or by phone at 412-429-2500 ext. 1101. The Director of Finance serves as the Title IX Coordinator and can be contacted in writing at 435 Kings Highway, Carnegie, PA 15106 or by email at [keith.bielby@carlynton.k12.pa.us](mailto:keith.bielby@carlynton.k12.pa.us), or by phone at 412-429-2500, ext. 1113. Additional information regarding Title IX policy can be found in School Board Policy 103.

### McKinney-Vento Homeless Assistance Act

The McKinney-Vento Homeless Assistance Act provides guidelines for school districts to assist students and families who find themselves in a situation where they are homeless. The Act requires that students who qualify as homeless are able to remain at their current school or enables them to immediately register to attend school. The McKinney-Vento Act defines homeless Children and Youth as individuals who lack a fixed, regular, and adequate nighttime residence, which includes the following conditions:

- Sharing housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, or campgrounds due to lack of alternative accommodations
- Living in emergency or domestic violence shelters.
- Abandoned in hospitals.
- Living in public or private places not designed for, or ordinarily used as, regular sleeping accommodations for human beings.
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus, or train stations, or similar settings.
- Living as migratory children who qualify as homeless because they are living in circumstances described above.

If you or someone you know is in a situation meeting these definitions, please contact Carlynton's Homeless Liaison Bethany Mudd at 412-429-2500 x 2918 or [Bethany.mudd@carlynton.k12.pa.us](mailto:Bethany.mudd@carlynton.k12.pa.us) so that the district can assist and provide resources to impacted individual(s).

### Notification of Pesticide and/or Herbicide Use

Pennsylvania Act 35 and Act 36 require every school district in Pennsylvania to create and implement an Integrated Pest Management (IPM) Plan that includes notifying registered individuals when pesticides will be used and posting signs in the areas where pesticides will be used. Any student or employee who is highly sensitive to pesticides and/or herbicides and would like to be notified by the district before an application of pesticides inside or outside of school facilities occurs should request and complete a Notification Form. Forms and more details are available in all school offices and on the district website.

### Utilizing the GI Bill While in High School

If a student is 18 years of age and an eligible dependent of a veteran, he/she may be eligible for GI Bill benefits for education and training. For information, contact your School Counselor and complete the Application for Survivors' and Dependents' Educational Assistance at [benefits.va.gov/gibill](http://benefits.va.gov/gibill).

There is additional post-secondary educational funding available for qualified children of veterans. For more information on these programs, call PHEAA at 1-800-692-7392 or visit [pheaa.org](http://pheaa.org).

# Additional Resources

## Student Handbooks

Carlynton Junior-Senior High School Student Handbook  
[carlynton.k12.pa.us/carlynton\\_jshs/student\\_handbook](http://carlynton.k12.pa.us/carlynton_jshs/student_handbook)

Carnegie Elementary Student Handbook  
[carlynton.k12.pa.us/carnegie\\_elementary/student\\_handbook](http://carlynton.k12.pa.us/carnegie_elementary/student_handbook)

Crafton Elementary Student Handbook  
[carlynton.k12.pa.us/crafton\\_elementary/elementary\\_student\\_handbook](http://carlynton.k12.pa.us/crafton_elementary/elementary_student_handbook)

**PowerSchool:** [carlynton.powerschool.com/public/home.html](http://carlynton.powerschool.com/public/home.html)

**Carlynton School District Staff Directory:**  
[carlynton.k12.pa.us/directory/staff\\_directory](http://carlynton.k12.pa.us/directory/staff_directory)

## Carlynton Junior/Senior High School

435 Kings Highway  
Carnegie, PA 15106  
412-429-2500 ext. 1117  
Principal: Marsha Burleson: [marsha.burleson@carlynton.k12.pa.us](mailto:marsha.burleson@carlynton.k12.pa.us)  
Assistant Principal: Joseph Rosi: [joseph.rosi@carlynton.k12.pa.us](mailto:joseph.rosi@carlynton.k12.pa.us)  
Secretary: Erin Kozy: [erin.kozy@carlynton.k12.pa.us](mailto:erin.kozy@carlynton.k12.pa.us)

## Carnegie Elementary School

301 Franklin Avenue  
Carnegie, PA 15106  
412-429-2500 ext. 3337  
Principal: Dr. Julie Franczyk: [julie.franczyk@carlynton.k12.pa.us](mailto:julie.franczyk@carlynton.k12.pa.us)  
Secretary: Christina Foley: [christina.foley.hoppe@carlynton.k12.pa.us](mailto:christina.foley.hoppe@carlynton.k12.pa.us)

## Crafton Elementary School

1874 Crafton Boulevard  
Pittsburgh, PA 15205  
412-429-2500 ext. 4320  
Principal: Dr. Tyler Roberto: [tyler.roberto@carlynton.k12.pa.us](mailto:tyler.roberto@carlynton.k12.pa.us)  
Secretary: Holly Burnett: [holly.burnett@carlynton.k12.pa.us](mailto:holly.burnett@carlynton.k12.pa.us)

## Central Administration

435 Kings Highway  
Carnegie, PA 15106  
412-429-2500

## Social Media: Official Carlynton Accounts

Facebook: Carlynton School District:  
[facebook.com/people/Carlynton-School-District/100083202136844](https://facebook.com/people/Carlynton-School-District/100083202136844)

X (formerly Twitter)  
[x.com/CarlyntonSchool](https://x.com/CarlyntonSchool)

Crafton Elementary School:  
[x.com/CraftonElem](https://x.com/CraftonElem)

Carnegie Elementary School:  
[x.com/Carnegie15106](https://x.com/Carnegie15106)

**The Athletics Department**  
[instagram.com/carlyntonathletics](https://instagram.com/carlyntonathletics)  
[x.com/CarlyntonSports](https://x.com/CarlyntonSports)

