

# **COPLEY-FAIRLAWN CITY SCHOOLS**

**ARROWHEAD PRIMARY SCHOOL**

**FORT ISLAND PRIMARY SCHOOL**

**HERBERICH PRIMARY SCHOOL**

## **PRIMARY SCHOOL STUDENT-PARENT HANDBOOK 2025-2026**

***Learning Today, Leading Tomorrow***

***In the event of an extended district or building closure due to a pandemic or other emergency situation, instruction will continue to be provided by the Copley-Fairlawn City School District***

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## WELCOME

Welcome to the Copley-Fairlawn City School District.

Arrowhead, Fort Island, and Herberich staff and administration pledge to work as your partner to provide a quality education for your child. Parents, staff, and administration, working together, will create the best educational atmosphere for all students. Please feel free to call the school at any time for any issue.

## IMPORTANT CONTACT INFORMATION

Superintendent, Aimee Kirsch	330.664.4800
Assistant Superintendent, Brian Williams	330.664.4803
Director of Instruction, Deb Allen	330.664.4858
Coordinator of Special Education, Kelly Weitzel	330.664.4857
Transportation, Deanna Sutherland	330.664.4820
Food Services, Steve Robinson	330.664.4810
<b>Arrowhead</b> Main Office	
Principal, Roman Capper	330.664.4885
<b>Fort Island</b> Main Office	
Principal, Brian Falhamer	330.664.4890
<b>Herberich</b> Main Office	
Principal, William Kerrigan	330.664.4991

## HOURS OF OPERATION

Office Hours	8:15 a.m. - 4:15 p.m.
Teachers' Hours	8:45 a.m. - 3:55 p.m.
Students' Hours (Grades K-4)	9:05 a.m. - 3:45 p.m.
<b>Tardy Bell Rings @ 9:05</b>	<b>9:05 a.m. (students must be seated at their desks)</b>
	Students may be dropped off from 8:45 a.m.

## STUDENT ENROLLMENT

When enrolling a child in the Copley-Fairlawn School District (district street names with primary building assignments can be found on the district website: administration/transportation page), a parent must complete the online registration packet and upload the following:

1. Residency Affidavit Form Notarized (part of the registration packet)
2. Rent, Lease Agreement, certified deed/letter from real estate broker or bank officer verifying there is a contract to purchase a house, that you are waiting upon the date of closing the mortgage loan and the house is at the location indicated by you/a letter from the builder confirming that a new house is being built for you and that the house is at the location indicated by you.
3. Two of the following proofs of residency with your name and current Copley-Fairlawn address:
  - a. Utility Bill (e.g. gas, electric, telephone, cable)
  - b. Work records (e.g. pay stubs)
  - c. Public assistance (e.g. check stubs, form)
  - d. Driver's license
  - e. State identification
  - f. Voter registration
4. Official birth certificate (registrar to copy the original)
5. Social security card (registrar to copy the original)
6. Court-mandated custody form (notarized)
7. Immunization Record
8. Report card (grades 1 – 9)
9. Unofficial transcript (grades 10-12)
10. Special needs (IEP, MFE, 504 Plan)

We ask that parents register their kindergarten child online before June 1<sup>st</sup> of each year. This allows us enough time to make the necessary decisions and to insure a smooth transition into school for your child.

Students enrolling into kindergarten must be five years of age prior to September 30<sup>th</sup> of that school year. Parents who believe his/her child is ready for kindergarten but whose birthday falls between October 1<sup>st</sup> and December 31<sup>st</sup> may apply for early entrance testing. Upon completion of that testing, the educational team will determine if the child is ready for kindergarten. The same procedure is used for those parents who believe their child is prepared for first grade but whose sixth birthday falls between October 1<sup>st</sup> and December 31<sup>st</sup>.

## CHANGE OF ADDRESS

Should you move residence within the school district at any time, we ask that you complete a "Change of Address Packet". This is available on the district website and must be completed within 14 days of your move and *prior* to transportation being changed.

## STUDENT PLACEMENT

The principal will assign each student to an appropriate classroom based on various factors (e.g., grade level, class size, student needs, class personality, etc.). If you have any questions about the classroom your child is assigned to, please direct them to the principal.

## STUDENT WITHDRAWAL

**Parents should complete and sign a student withdrawal records release at the school office at least one week prior to the student's last day of school.** All student fees and materials, including their Chromebook and charger, should be returned before leaving. School records shall be transferred to the receiving school within fourteen days. All records,

including disciplinary records, regarding suspensions and/or expulsions, must be included and will not be withheld due to non-payment of fees, fines, etc.

## **ATTENDANCE**

The Copley-Fairlawn faculty and administration feel strongly that good attendance and punctuality are essential to academic achievement and that they also prepare students to be successful in life after school. The attendance policies of Copley-Fairlawn City Schools have been established to set reasonable expectations for attendance that will ensure the appropriate, active involvement of students and help them to attain their goals.

**The law records absences by the hour. All instructional time missed counts as an absence, with the exception of the students' lunch period. A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month, or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant, and is referred to an Absence Intervention Team.**

The following is the terminology used regarding attendance:

**Excused Absence:** An excused absence is one that falls into one (1) of the following categories, and is communicated by the parent/guardian to school officials:

1. Personal illness or illness in the immediate family (or quarantine of the home)
2. Funerals - up to 13 hours (2 full school days) excused
3. Work at home (emergency only; not to exceed 32.5 hours (5 school days))
4. Religious holidays
5. Medical or Dental health issues, excused with a physician's note within 5 days of the absence
6. Prearranged absences (see Prearranged Absences and Family Vacation Absences below)
7. School sponsored field trips, juvenile detention, court appointments
8. College, career-related or military visitations, only when forms are properly submitted prior to the absence [up to 13 hours (2 days) excused per year]
9. In-School Alternative Placement and Out-of-School suspensions (see discipline definitions, student code of conduct)

**Unexcused Absence:** An unexcused absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under *Excused Absences*

**Truant:** A student is marked as truant when a parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

**Tardy:** The mark of tardy, if applicable, is defined in the student handbook. Time tardy counts towards the hour totals under the New Law.

### ***Did you know?***

A student is chronically absent if he or she misses as few as two days of school a month.

**2 Days per Month X 9 Months = CHRONIC ABSENCE**

## REPORTING ABSENCES

In order for the school to have more information concerning the health, welfare and safety of students, parents should do the following:

1. Call the school no later than 9 a.m. in the morning if the student is going to be absent or late in arriving. We have 24-hour voicemail service at each of the schools, so you can call the absence in at any time.
  - a. Arrowhead attendance number 330.664.4885
  - b. Fort Island attendance number 330.664.4890
  - c. Herberich attendance number 330.664.4991
2. If we have not been notified of your child's absence within ½ hour after school begins, we will call all known phone numbers to verify the child's absence and reason for being out
3. Students arriving late must report to the office **with** their parent. The bell rings at **8:50**, and the tardy bell rings at **9:05**. Doctor and dental appointments are the only excused tardies allowed **with** a doctor's note
4. Students arriving for school must be signed in by an adult at the school office and the tardy will be calculated in hours

## MAKE UP POLICY FOR ABSENCES

Each student who misses work due to an absence must make arrangements to make up the work, upon his/her immediate return to school. The teacher will list the assignments for the student, explain any of the missed work, and allow at least an equal number of days for makeup work as days absent. If a parent calls into the school, requesting student work to be sent home, we ask that you call by 9:30 am to permit teachers the necessary time to gather the assignments.

## EARLY ARRIVAL/DISMISSAL

Due to the lack of lobby supervision in the morning, we ask that **no parent drop his or her child off prior to 8:45 a.m.**

If students must be taken out of school early, a note should be sent in to the teacher. Students can then be called to the office at the appointed time to be signed out. Phone calls requesting that students meet parents outside will not be honored. If a parent or guardian wishes another person to pick up the student, the parent or guardian must provide written authorization or verbal contact by telephone to release the student to another person. The person having the authority to take the student must produce proof of identity to sign the student out of the office. If one parent has been awarded custody of the student in a divorce settlement, the parent in custody so defined in statute (R.C. 3313.64) shall provide a copy of the decree defining any limitations in the non-custodial parent's rights.

Students must have a note if they are going home with someone else, or staying after school for scouts or other activities. Students are permitted to ride only the bus to which they are assigned.

## STUDENT EMERGENCY INFORMATION

Emergency forms are kept on file in the office. A "snap code" for each student will be sent home at the start of the new school year. Parents/Guardians are asked to log on and update the emergency information within the first week of school. **During the school year, please help keep records up-to-date by notifying the school office of any changes in address, telephone, or parents' place of employment.** If you work out of town, please be sure to give a local contact in case of an emergency. All unlisted numbers are kept confidential if you mark that the number is unlisted.

In the event emergency medical treatment for a student is necessary, the district will adhere to the instructions on the authorization form.

According to Section 3313.71.2 Ohio Revised Code, all parents and guardians must complete the online Emergency Medical Authorization. The purpose of this log on update is to enable parents and guardians to authorize the provision of emergency treatment for students who become ill or injured while under school authority when parents/guardians cannot be reached.

## **FIRST AID FOR STUDENTS**

We do administer routine first aid and maintain a clinic to comfort students who are injured or become ill at school. First aid consists of applying ice, washing wounds, stopping bleeding, and applying bandages. Parents or another designated adult will be notified as soon as possible in case of illness or serious injury. Please make sure to log on and update the emergency information the first week of school. Also, be sure to let the school know of any changes in address and phone number. If we send a child home with a fever, students are not permitted to return until the child is fever-free for 24 hours without the help of medication. It is impossible to care for sick or injured students in the office for long periods of time; therefore, it is the parents' responsibility to arrange for pickup of their child. A nurse is in the district and can be contacted as needed.

## **IMMUNIZATIONS**

Each student should have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the Principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State Law. Any questions about immunizations or waivers should be directed to the nurse.

Immunization requirements call for:

- **(DTaP/DT/Tdap/Td)**– Diphtheria, Tetanus, Pertussis.  
**Kindergarten:** Four (4) or more doses of DTaP or DT, or any combination. If all 4 doses were given before 4<sup>th</sup> birthday, a fifth (5) dose is required. If the 4<sup>th</sup> dose was administered at least six months after the third dose, and on or after the 4<sup>th</sup> birthday, a fifth (5) dose is not required.  
**Grades 1-12:** Four (4) or more doses of DTaP or DT, or any combination. Three (3) doses of Td or a combination of TD and Tdap is the minimum acceptable for children age seven (7) and up, with proper spacing.
- **MMR** – Measles, Mumps, Rubella – Two (2) doses of MMR. Dose one on or after the first birthday. Dose two (2) must be administered at least 28 days after dose one (1).
- **Polio** – **Grades K-10:** Three (3) or more doses of IPV. The FINAL dose must be administered on or before the 4<sup>th</sup> birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required, with at least six months between the final and previous dose.
- **Hepatitis B** – **Grades K-12:** Three (3) doses. The second dose must be at least 28 days after the first dose. The third dose must be 16 weeks after the first dose and at least 8 weeks after the second dose. Students who start kindergarten must be immunized against Hepatitis B or in the process.
- **Varicella** (Chicken Pox) – **Grades K-10:**– 2 doses. The second dose must be at least three months after dose one and prior to Kindergarten entry.

## **ADMINISTRATION OF MEDICATION TO STUDENTS**

The Board of Education Policy JHCD and Ohio State Law both require signed Medication Authorization Forms on file before any medication can be disbursed at school. Parent signature alone is required for over the counter medications, and both parent and physician signatures are required for prescription drugs. These forms are available in the office, or can be faxed to your physician in an emergency. All medications, prescription and OTC must be in their original containers and be handed in by parents. **No student is permitted to transport medication.**

## **SCHOOL COUNSELORS**

A school counselor is available to assist students or parents in making educational decisions or working through personal concerns. The primary school counseling program involves three components: classroom guidance, small group discussions, and individual sessions. Parents or students may contact the counselor through the school office.

School Counselors: Arrowhead – Mrs. Lauren Barkliano  
Fort Island– Mrs. Sarah Booth  
Herberich – Mrs. Audra Bulgrin

## **SCHOOL MEALS**

Copley-Fairlawn City Schools offers a hot lunch and an optional breakfast program that includes milk. Prices for lunch will be announced on the district's food service page on the website. Students may buy the complete lunch or a peanut butter and jelly option. The lunch menu is located on the Copley-Fairlawn City Schools website, [www.copley-fairlawn.org](http://www.copley-fairlawn.org).

Applications for free and reduced-priced lunches are available online at <https://www.copley-fairlawn.org/domain/49>. The applications are also available on the Food Services web page. The preferred payment method is "Pay For It" (link on the district website). This is an online payment program, and the student's ID number is needed to set up an account - any amount can be debited. Parents/guardians will be notified when the balance runs out and will also be able to view students' expenditures. Every student receives and must use his/her number if getting a school lunch, regardless of full, reduced, or free under the National School Lunch program. Lunch pre-payments may also be made by sending in a check, which will be deposited into the student's account. Please write the student's ID number and name on the memo line. The cafeteria is unable to make changes to cash payments. If cash is tendered, the entire amount is credited to the student's account. Failure to pay off lunch balances in a timely manner may result in students not being able to take their Chromebook home for the summer.

## **SAFETY DRILLS**

Fire, tornado, and lockdown safety drills are conducted per state law. The Bath, Copley, and Fairlawn Fire Departments monitor these drills. Staff members are also informed of the procedures necessary for security and evacuation drills. All safety procedures are posted in the classrooms and hallways.

## **LOST AND FOUND**

The "Lost and Found" items are located in a designated area in the school. Please encourage your child to check for lost articles. Labeling your child's belongings with his/her initials minimizes losses. Unclaimed articles will periodically be donated to charitable organizations.



## SCHOOL SUPPLIES

Your child will receive a grade-level school supply list, which lists the items needed for class. Each child should also bring a book bag, labeled with his/her name. The Board of Education provides books and other instructional materials. Students are responsible for the care and return of all Board materials. Fines will be charged for damaged or lost items.

**Students are NOT to bring any electronic items to school, as well as toys, cards, candy, gum, or weapons.**

## LIBRARY

Each building has an LRC (Learning Resource Center) to provide students with books. There are no overdue charges, but a fee will be charged for damaged or lost books. Failure to pay library fees in a timely manner may result in students not being able to take their Chromebook home for the summer.

## ASSEMBLIES AND FIELD TRIPS

Programs and field trips are planned during the year for the educational and enjoyment of the students. Courteous, undivided attention of students is expected. This is necessary for the enjoyment and safety of others.

## SCHOOL-WIDE PARTIES

Parties are held at special times throughout the school year. These are arranged by the room parents, in consultation with the classroom teacher.

## SCHOOL CLOSING DUE TO THE WEATHER

During the winter months, there may be times when school must be closed due to bad weather. We will make every effort to see that the closing decision is announced by 6:00 a.m. A phone call will be made through the district's automated phone calling system. The call will be made to your primary contact number, which you indicated on the Emergency Notification System Contact Information. **This form is available on the District website, should you have a change during the school year. Please complete it and send it to the school office.**

The decision to keep schools open does not mean you must send your child. The buses can run safely, and most community activities will be near normal. You must then decide whether conditions in your neighborhood are safe enough for your child to walk to school or to the bus stop. If you do choose to keep your child home, you must still call and notify the school. Schools will be open if you do not hear Copley-Fairlawn City Schools on the closing list.

## VISITORS/VOLUNTEERS

We welcome the assistance of parent volunteers; however, for the safety of our students, we ask that you follow these simple procedures upon entering the building:

1. Please sign in at the office on the computer. You will need to have your ID scanned. You will be provided a volunteer badge, which will identify you while in the building.
2. If you know where you need to go and are expected by that teacher, you will be able to proceed to your destination.

3. If you are coming to visit but the teacher is not expecting you, we ask that you wait until we check with the teacher to see if that is a convenient time or not. We try to keep interruptions to our instructional periods to a minimum.
4. Parents and volunteers are not permitted to visit on the playground. Our monitors cannot possibly know all of the parents/volunteers, thus security and supervision becomes a real problem.
5. Once you have completed your business, we ask that you sign out at the office.

## **GRADING PERIODS**

There are four grading periods in each school year. The first one runs from August through the end of October, the second begins in November and runs through January, the third begins at the end of January and goes until the end of March, and our final period goes from April to the end of the school year.

## **HOMEWORK**

Education is a lifetime process and it is important to promote independence and responsibility for the students through the completion of assigned work. The following suggestions are offered:

1. Take an interest in your child's work. Ask what assignments they have and if they need help in understanding what to do.
2. Set aside a specific time each day after school for them to do their work.
3. Provide a comfortable area at a table or desk.
4. Keep distractions to a minimum. The area should be quiet.
5. Ask to see the completed assignment. If possible, spend a few minutes going over the assignment with your child. This will add reinforcement to what they have learned.

## **TESTING**

The students participate in both district and state testing throughout the school year. Below you will find the specific tests for each grade level:

All Grades	- i-Ready Diagnostic Testing
Kindergarten	- KRA ( <b>K</b> indergarten <b>R</b> eadiness <b>A</b> ssessment – Literacy)
Second Grade	- CoGat (Cognitive Abilities Test)
Third Grade	- Ohio State Tests – English Language Arts (spring & fall) Ohio State Tests – Math (spring)
Fourth Grade	- Ohio State Tests – Math and Reading (spring) CoGAT (Cognitive Abilities Test)

All test materials (except for practice test materials) are considered secure. No test questions or materials should be reproduced in any manner.

Parents can prepare their students for tests by ensuring they get plenty of rest the night before the test, a good nutritious breakfast on the morning of the test, and constant reassurance that they will do fine during the testing process.

## **CONFERENCES**

The dates of our conferences are published in the School District Calendar and in our newsletters. Parents may request a conference at any other time throughout the school year by contacting the appropriate personnel. The purpose of a conference is to inform and problem-solve. Parents are essential team members in this process.

## **REPORT CARDS/INTERIM PROGRESS REPORTS**

Report cards are sent home with students in grades K-4 within a week after the close of the grading period. Students in grades K-4 take home interim progress reports midway through each of the four grading periods.

## **NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY**

The Copley-Fairlawn City School District is an equal opportunity education institute and will not discriminate on the basis of race, color, creed, disability, religion, gender, ancestry, age, and national origin, place of residence within the boundaries of the District or social or economic background in its activities, programs or employment policies. Please contact the office of Pupil Services with any inquiries or complaints regarding discrimination or denial of equal access relevant to Title II, Title VI, and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Age Discrimination in Federal Assisted Programs Act.

A formal complaint can be made in writing to the district's compliance officer listed below:

Coordinator of Special Education

3797 Ridgewood Road, Copley, OH 44321

330.664.4855

The complaint will be investigated and a response, in writing, will be given to the concerned person within 30 days. The Compliance Officer can provide additional information concerning access to equal education opportunity. Under no circumstances will the district threaten or retaliate against anyone who raises or files a complaint.

## **Section 504/ADA Prohibition Against Discrimination Based on Disability**

Pursuant to Section 504 of the Rehabilitation Act of 1973 and its implementing regulations ("Section 504"), no otherwise qualified individual with a disability shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. The Board of Education does not discriminate in admission or access to, participation in, or treatment, or employment in, its programs or activities. As such, the Board's policies and practices will not discriminate against employees and students with disabilities, will provide equal opportunity for employment, and will make its facilities, programs, and activities accessible to qualified individuals with disabilities. No discrimination will be knowingly permitted against any individual with a disability on the sole basis of that disability in any of the programs, activities, policies, and/or practices in the District. As used in this policy and the implementing administrative guidelines, "an individual with a disability" means a person who has, has a record of, or is regarded as having, a physical or mental impairment substantially limiting one or more major life activities. Major life activities include caring for oneself, performing manual tasks, walking, seeing, hearing, breathing, learning, and working. For more information regarding protection under Section 504, please contact the school counselor.

## **INDIVIDUALS WITH DISABILITIES**

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against based on a disability. This protection applies to the student and all individuals who have access to the district's programs and facilities.

The Copley-Fairlawn City School District provides various special education programs and services for students identified as having a disability by the Individuals with Disabilities Education Act (IDEA).

A student can access special education services through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the school wants the parents to be active participants. To inquire about the procedure or programs, a parent should contact the Director of Student Services at 330.664.4855.

## **STUDENT RECORDS**

Confidential records contain educational, behavioral, and disciplinary information that has restricted access based on the Family Education Rights and Privacy Act (FERPA) and Ohio Law. This information can only be released with the written consent of the parents or guardians. The only exception to this is to comply with State and Federal laws that may require release without consent.

The confidential records may include test scores, psychological reports, behavioral data, disciplinary actions, and communications with the family and outside service providers. The school must have the parents' written consent to obtain records from an outside professional agency. Parents may also provide the school with copies of documents made by non-school professional agencies or individuals.

Students and parents have the right to review all records generated by the school district, request amendments to these records, insert addenda to records, and obtain copies of such records. If a record review is desired, please contact the school principal in writing stating the desired records. The records will be collected, and an appointment will be made with the appropriate persons present to answer any questions.

## **BUS RULES AND REGULATIONS**

The bus stop can be a dangerous place if children do not line up and stand in an orderly manner. Please discuss with your child the danger involved while he/she is waiting for the bus. Do not permit him/her to leave home too early. He/she should arrive at the bus stop about 5 minutes before the bus is due. Children who have a long wait for the bus will often begin to run and play. This is not only dangerous, but yards and shrubs are often damaged.

Requests to change buses will be considered for emergency purposes only! These considerations need to be directed to the transportation supervisor at the Transportation Department, 330.664.4820.

The students need to follow the following rules while riding on a school bus:

1. Follow the driver's directions.
2. Stay in your seat.
3. Talk quietly.
4. Be silent at railroad crossings.
5. No eating or drinking.
6. Be polite and show respect.
7. Wait for the driver's signal before crossing in front of the bus.
8. Follow the Student Code of Conduct.

## **CAFETERIA RULES AND REGULATIONS**

The school lunch period is a time to relax and to enjoy a nutritious meal. For the safety and well-being of all students, we ask students to follow these rules:

1. Follow the monitor's directions.
2. Always walk in the cafeteria.
3. Get your food the first time you go through the line.
4. Raise your hand if you have forgotten anything or need assistance of some sort.
5. Talk quietly.
6. Follow the Student Code of Conduct.

## RECESS RULES AND REGULATIONS

We ask that all children follow these rules while participating in recess:

1. Use the equipment appropriately.
2. Follow the monitor's directions.
3. Play safely and fairly.
4. Respect others and the school property.
5. Walk quietly to line up as you enter the school.
6. Follow the Student Code of Conduct.

The rules of the playground are made and enforced for the benefit of the students. Recess is indoors when it is raining or extremely cold. It is school policy that all students go outside during recess when the recess supervisor is outside.

## STUDENT CODE OF CONDUCT

Teaching personnel are responsible for managing student behavior and handling discipline problems within their scope of responsibility. Teachers may call on other school personnel to assist them in discharging these responsibilities. Teachers may refer students to the building administrator, who is responsible for determining further disciplinary action. Referrals will be made to the appropriate law enforcement agency in regard to suspected criminal offenses.

An administrator may deal with student misconduct in various ways, including, but not limited to, counseling, parent involvement, detention, referral to school or other support personnel, loss of privileges, in-school alternative placement, out-of-school suspension, and recommendation for expulsion.

The following conduct/behavior may subject a student to disciplinary action:

1. **Absence and/or tardiness** – A student shall not be absent from or tardy to class and/or school to the point that successful completion of class assignments is impossible.
2. **Arson and related offenses** – A student shall not cause or attempt to cause the setting of fire, use any incendiary device (such as fireworks), cause false fire alarms, misuse fire extinguishers, or make bomb threats.
3. **Assault** – A student shall not cause, threaten to cause, or participate in any act intending to cause injury to any other person.
4. **Class cutting** – A student shall not deliberately cut class. Class cutting is an unexcused class absence.
5. **Computers/Technology** – Inappropriate computer hardware or software use and/or misuse of other technologies will not be tolerated.
6. **Damage** – A student shall not cause or attempt to cause damage or destruction to school property or private property on school premises.
7. **Dangerous Instruments and Weapons** – A student shall not use, possess, exhibit, handle, transmit, or conceal any object that could be classified as a weapon or dangerous instrument. Such weapons and hazardous instruments shall include, but not be limited to, any object which may be used or is used to threaten or inflict physical harm. Reproductions or replicas of and imitation weapons are also prohibited.
8. **Disrespecting school personnel** – All Copley-Fairlawn City School District employees warrant proper respect. Any disrespectful or inappropriate words or actions directed at school personnel will be addressed, as will any conduct that causes physical harm to school personnel or their property, whether the conduct occurs on or off school property.
9. **Disruption**—A student shall not, by use of profane, vulgar, or other improper language, violence, force, coercion, threat, harassment, intimidation, or any other action, cause nor threaten to cause the disruption or obstruction of any function or operation of school.

10. **Electronic devices** – Students may be allowed to possess cellular telephones, smart watches, and other electronic communications devices while on school property or while attending school-sponsored activities on or off school property. However, these devices must be turned off and stored in backpacks during school hours. First-time violators of this policy are reported to the principal, who confiscates the device and holds it in his/her office until the end of the school day. The District assumes no liability if these devices are broken, lost, or stolen.
11. **Extortion**—A student shall not compel or attempt to compel any student, school employee, or other person to give up anything of value by threat, harassment, intimidation, or injury to person, property, or reputation.
12. **Failure to comply with directives, rules, and regulations (insubordination)** – A student shall accept direction and/or comply with the directives of authorized school personnel and all posted rules and regulations. Failure to comply with any reasonable request a staff member makes constitutes insubordination.
13. **Falsification** – A student shall not falsify, verbally or in writing, the name of another person, times, dates, grades, addresses, or other forms of information.
14. **Fighting**—A student may not participate in any act that may have the potential to cause physical harm, such as pushing, shoving, wrestling, punching, hitting, or attacking.
15. **Gambling** – A student shall not play games for money or other compensation.
16. **Harassment/Bullying** – Everyone in Copley-Fairlawn City Schools has a right to feel respected and safe. Consequently, our plan to prevent sexual harassment, harassment/bullying because of race, religion, disability, and other human differences is as follows:
  - a. A harasser may be a student or an adult. Harassment may include the following when related to sex, race, religion, disability, or other differences:
    - i. Name calling
    - ii. Pulling on clothing
    - iii. Graffiti
    - iv. Notes or cartoons
    - v. Unwelcome touching of a person or clothing
    - vi. Offensive or graphic posters or book covers
    - vii. Violent acts
  - b. Suppose any words or actions make a student feel uncomfortable or fearful. In that case, he/she needs to tell or make a written report to a teacher, counselor, the principal, or the district's Grievance Officer/Director of Pupil Services (330.664.4855).
  - c. A student's right to privacy will be respected as much as possible.
  - d. The school district will take seriously all reports of sexual harassment and harassment based upon race, religion, disability, and other human differences. It will take all appropriate actions to investigate such claims, to eliminate that harassment, and to discipline any persons found to have engaged in such conduct.
  - e. The School District will also take action if anyone tries to intimidate a student or harm that student because he/she made such a report.
  - f. This is a summary of the district's policy against sexual harassment and harassment because of race, religion, disability, or other human differences. Upon request, a complete copy of the policy is available at the Board of Education office.

*Sexual harassment and harassment based on race, religion, disability or other human differences are against the law. Discrimination is against the law.*

17. **Hazing** – A student shall not participate in any act of initiation that causes or might cause mental or physical harm to anyone. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy.
18. **Inappropriate dress** – A student shall not dress or appear in a manner that interferes with the typical school environment, the student's or other students' health or safety. Any sleeveless shirt, such as halter-tops, muscle shirts, or revealing tank tops (straps less than 3 inches in width) is unacceptable. Items such as mesh clothing, half T-shirts, or sagging pants, and any clothing or jewelry containing references to chemical substances or tobacco, may be asked to change into appropriate apparel before returning to class.
19. **Hats/Headgear**—School personnel may wear hats or other headgear. No hats, bandannas, or other headgear are to be worn in the building.
20. **Loitering**—Students shall not loiter or make frequent stops and pauses in restrooms, hallways, the parking lot, etc.
21. **Narcotics, Alcoholic Beverages, and Drugs** – A student shall not use, abuse, possess, transmit, conceal, apply, sell or be under the influence of alcohol, illegal or non-prescription drugs, any paraphernalia or look-alike and counterfeit drugs on school property or at any school-sponsored or school-related function. "Under the influence" is defined as manifesting signs of chemical misuse such as staggering, reddened eyes, odor of chemicals, nervousness, restlessness, falling asleep/dozing in class, memory loss, abusive language, or any other behavior not normal for the particular student. "Under the influence" also includes the mere ingestion/consumption of a chemical, followed by attendance at a school function, without regard to whether the student manifests physical signs of chemical consumption.
22. **Plagiarism and cheating** – A student shall not plagiarize, that is, use someone else's writing, ideas, or work and claim it as one's own. Cheating on homework, tests, and/or assignments is prohibited and will normally result in failure.
23. **Profanity** – Profanity has no place in the educational setting and is strictly prohibited.
24. **Refusal to identify oneself** – A student shall not refuse upon request to identify himself/herself to proper school authorities on school premises and/or property or at a school-sponsored event.
25. **Shorts** – Shorts are only permissible during the first and fourth grading periods. They must be deemed acceptable by the building principal. Cut-offs, bike shorts, or other shorts, which may interfere with the normal school environment, will not be allowed. A length guideline is that shorts should be no shorter than the place where the fingertips reach when the arms are hanging at one's side.
26. **Theft** – A student shall not take or attempt to take school property or the personal property of any individual.
27. **Tobacco and related products** – A student shall not smoke, chew, possess, handle, transmit, nor conceal tobacco or other related smoking products on school premises or property, or at any school activity in or out of the school.
28. **Trespass** – A student shall not be on school grounds or in a school building to which the student is not assigned during or after school hours except with the express permission of the building principal or with permission to attend or participate in a school-sponsored event which students from his/her school have been invited to attend.
29. **Transportation Regulations** – A student shall not interfere with or disrupt the operation of a school vehicle through activities, which pose or tend to pose a danger to the safe operation of that vehicle.
30. **Truancy** – A student shall not be absent from school without a valid excuse.

31. **Misconduct affecting school officials, employees, and other students**  
– Students shall refrain from acts which may cause injury or embarrassment to, or the loss or damage to the property of, other students or school district officials or employees, whether on or off school property. Students shall comply with all state laws and municipal ordinances with regard to their conduct toward the person or property of school officials, employees, or other students.
32. **Miscellaneous** – In general, disciplinary action will result from, but is not limited to: habitual or extreme acts of misconduct; misappropriating teachers' school records; being in an unauthorized area on school premises; serving as a "look-out" for any inappropriate behavior; complicity, aiding others in violating rules or not reporting violations; leaving class or school premises without proper authorization; littering; refusing to pay for purchases; any behavior or possession of any item (i.e. squirt gun, laser light, etc.) that disrupts the educational process; or any conduct in violation of the criminal code of the State of Ohio or local ordinances.

## **SUSPENSION OF A STUDENT**

An administrator can assign a student to suspension for any of the violations listed above.

An In-School Alternative Placement (ISAP) is a disciplinary action where the student is removed from class and is placed in an alternate learning environment with direct supervision. No hearing notice is required prior to this placement

The superintendent, principal, assistant principal, or any other certificated administrator may assign a student to an out-of-school suspension. No period of suspension will extend beyond ten school days. Suspensions may extend beyond the current school year if at the time a suspension is imposed, fewer than ten days remain in the school year. In these cases, the superintendent may apply any or all of the period of suspension to the following year.

The superintendent may require a student to perform community service in conjunction with or in place of a suspension. The Board may adopt guidelines to permit the superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the suspension to the following school year. The guidelines listed below will be followed for all out-of-school suspensions:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. During the period of a suspension, students are excluded from classes and all school-related activities. All assignments should be completed. While serving suspension, students are denied participation in all co-curricular activities.

Within 24 hours after the time of a student's suspension, the Superintendent or Principal shall provide written notification of the suspension to the parent, guardian or custodian of the pupil, and the treasurer of the Board of Education. The notice shall include the reasons for the suspension and notification of the right of the pupil or his/her parent, guardian, or custodian to appeal such action to the Board of Education or its designee, to be present in all such appeal proceedings, and to be granted a hearing before the Board or its designee in order to be heard against such suspension (such hearing may be held in executive session if it is held before the Board).

Any such appeal must be filed with the Treasurer of the Board of Education in writing within three days.

Under Ohio law, an appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.



**2025 – 2026 STUDENT HANDBOOK  
PARENT AND STUDENT SIGN-OFF SHEET**

Please read and review the 2025 – 2026 Student Handbook with your child(ren).  
The handbook can be found on the district website for your child's primary school.  
Once there, click on Student Handbook.

[www.copley-fairlawn.org](http://www.copley-fairlawn.org)

☐

Please check the box if you would like a copy of the handbook sent home.

We have read, reviewed, and discussed the handbook's contents with our student.

We agree to uphold the operations of the school.

Parent Signature(s): \_\_\_\_\_

Date: \_\_\_\_\_

Parent Questions and/or Comments:

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I have reviewed the handbook with my parents and understand its content. I agree to uphold this school's operations.

Student Name \_\_\_\_\_

**PLEASE PRINT**

Student Signature \_\_\_\_\_

**Please return this page to school no later than September 5, 2025. Thank you!**