



# Reimagine Rdale: *Vision 2030 Team*

Meeting 8  
July 29, 2025  
ESC



Team • Survey • Community Engagement

# Land Acknowledgement

*We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.*

*We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.*

*We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.*

*We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.*

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# Our Mission

*The mission of  
Robbinsdale Area Schools  
is to inspire and educate  
all learners to develop  
their unique potential and  
positively contribute to  
their community.*



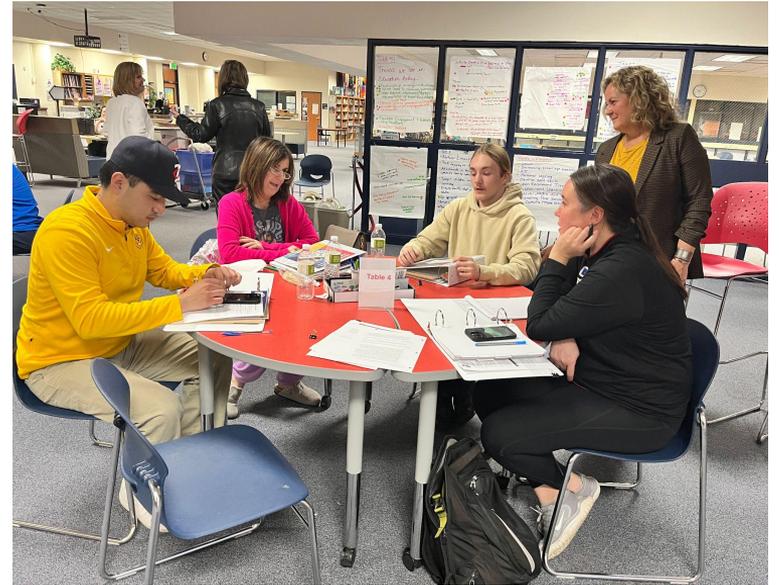
# *Vision 2030 Team: Purpose*

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.



# *Vision 2030 Team: Norms*

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public



# *Vision 2030 Team: Outcomes*

*Reimagine Rdale: Vision 2030 Team members will:*

- Connect the instructional and academic programming work to learning space considerations;
- Provide guidance on target district size around enrollment;
- Recommend scenarios for consideration regarding school closures;
- Consider the scope of work ahead of them and determine who can best lead that among them;
- Engage in reflection and conversation that help inform the process and recommendations;
- Serve as key communicators and ambassadors of the authenticity of the community engagement process to elevate community voices; and
- Connect with one another and begin to form a high functioning team.

# Role of Vision Team: Shaping Rdale's Future

As we move forward, it's important to stay grounded in our core responsibilities:

- **Academic Programming:** Our core business is teaching and learning! Determine what is most important.
- **Outcomes and Measurements:** Supporting the development of a Portrait of a Graduate and providing input on student success measures.
- **Enrollment Assumptions:** Right-sizing the district for the future.
- **Facilities:** Exploring options for school closures and building needs



# Welcoming Inclusion Activity

How are you showing up this evening?



# Reflections from the Previous Meeting

- Review of processes from last meeting
- Committee Academic Recommendations from District Admin
- Gain clarity as to the accuracy of the document





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# Portrait of a Graduate Update



# By the End of Tonight

1. Guidelines for an Rdale facilities reconfiguration
2. Non-negotiables to get there



# Role of Vision Team: Shaping Rdale's Future

The V-Team's core responsibilities:

- *Academic Programming:* Our core business is teaching and learning!
  - **Determine what is most important.**
- *Outcomes and Measurements:* Support the development of a Portrait of a Graduate; and
  - **Provide input on student success measures.**
- *Enrollment Assumptions:* Right-sizing the district for the future.
  - **Provide guidance on target district size.**
- *Facilities:* Exploring options for school closures and building needs.
  - **Recommend scenarios for consideration.**





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# Dinner Prompt

Now that we have Academic Programming recommendations (Tenets), at your table, have a grounding conversation as to what facility considerations are most important to support those recommendations.



# Elementary Sizing Activity

- Break into 4 groups
- Rules of the game
- Outcomes and observations around school closures / building needs for right-sizing the district



# Rdale Configuration and Non-negotiables

- Teams will develop guidelines for facilities to support the learning spaces supporting the core tenets.
- Teams will provide guidelines not limited to the following:
  - Building size range for elementary schools (enrollment)
  - Operational and programmatic efficiency
  - Special programming such as magnet programming, early learning, transition, ALC, etc
  - Grade configuration (elementary, middle, high, k-8, pre-k)
  - Actual number of schools at each level
  - Establish non-negotiables: What are things that we will not do and/or must do regardless of configurations?



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# Share Out

Please present and share your group's recommendations.





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# Closure Activity

Adjournment and Gratitude





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# Thank You

