



Reimagine Rdale: *Vision 2030 Team*

Meeting 9
August 13, 2025
ESC



Team • Survey • Community Engagement

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.



ROBBINSDALE
Area Schools

Our Mission

*The mission of
Robbinsdale Area Schools
is to inspire and educate
all learners to develop
their unique potential and
positively contribute to
their community.*



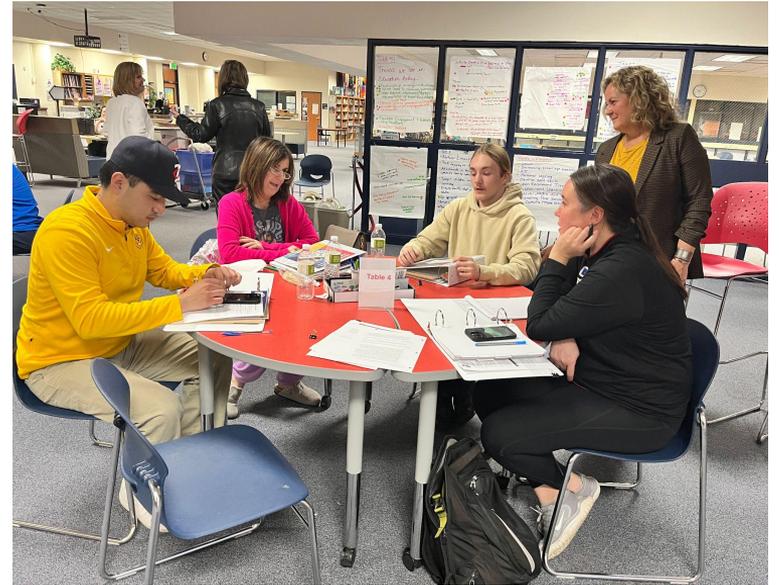
Vision 2030 Team: Purpose

A community group reflective of the diverse makeup of our students and community population will engage in study, learning, and analysis to develop long-term recommendations for district priorities, financial stability, and considerations to reimagine the school district our students want, need, and deserve.



Vision 2030 Team: Norms

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution focused
- Use the equity magnifier
- Ensure all voices are heard
- Confidentiality of conversations that are not yet public



Vision 2030 Team: Outcomes

Reimagine Rdale: Vision 2030 Team members will:

- Continue to engage in reflection, conversations, and study to inform Vision Team recommendations to include the following:
 - Enrollment and district facility footprint;
 - Academic, Teaching and Learning, and Student Experience;
 - Outcomes and Measures via POG;
- Understand the recommendation writing process and timeline and establish the team;
- Serve as key communicators and ambassadors of the authenticity of the community engagement process to elevate community voices; and
- Connect with one another and begin to form a high-functioning team.

Role of Vision Team: Shaping Rdale's Future

As we move forward, it's important to stay grounded in our core responsibilities:

- **Academic Programming:** Our core business is teaching and learning! Determine what is most important.
- **Outcomes and Measurements:** Supporting the development of a Portrait of a Graduate and providing input on student success measures.
- **Enrollment Assumptions:** Right-sizing the district for the future.
- **Facilities:** Exploring options for school closures and building needs





ROBBINSDALE
Area Schools

Students are the Center

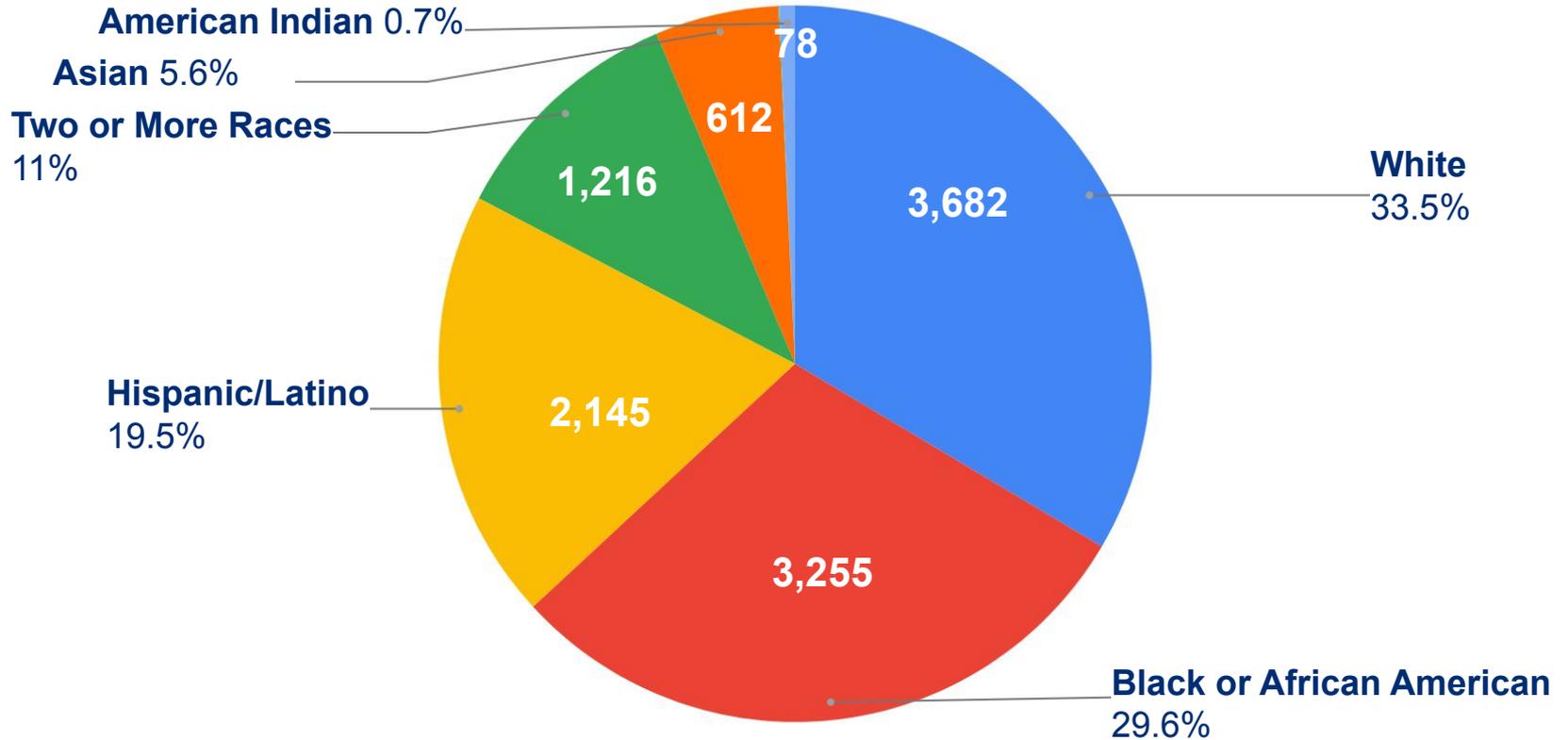


Welcoming Inclusion Activity

- We are co-creating with our community the school district our students want, need, and deserve! As you look at the photos of “our students,” how do you maintain your focus on them through this work?



Robbinsdale Public Schools 24-25 Demographic Data



Reflections from the Previous Meeting

- Same group as last meeting
- Use the two documents created from last time:
 - **Group Recommendations/non-negotiables**
 - **Baseline Option**
- Looking at the Baseline Option, is there anything missing from the Group Recommendations/non-negotiables
- Discuss impact at each level; early childhood, elementary, middle, high school (to include ALC), RTC, adult education

By the End of Tonight

1. Final options for Rdale facilities reconfiguration
2. Final Academic Recommendations



By the End of Tonight

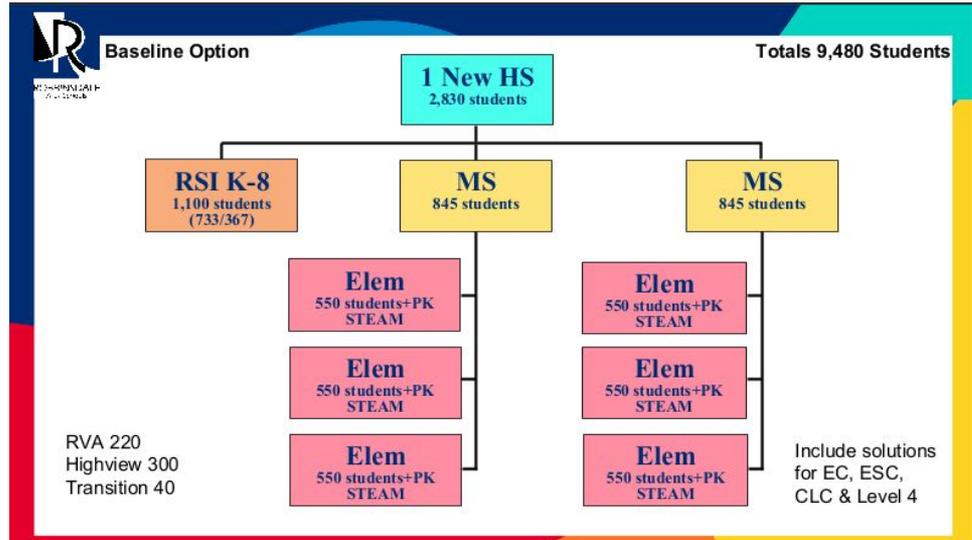
OPTIONS for Facilities Recommendations

- One High School
- STEAM model K-12 (District-wide)
- Spanish Immersion K-5 (One school with STEAM embedded)
- Five-section elementary schools
- Two Middle Schools
- Consider K-8 Opportunities
- Continue open enrollment
- Maintain arts programming

- Well executed, consistently implemented STEAM throughout district
- Spanish Immersion k-8 school
- Keep before and after school programming
- Four-section elementary schools (586-672)
- Six Elementary Buildings (non-magnet)
- Early learning in a separate building with ECSE and SPED services included
- More robust full day prek
- Two Middle Schools with same amenities
- Two High Schools with same amenities, unless able to build One new High School
- Keep language immersion track

- One Academy-Driven High School (Cooper)
- One Academy-Driven Middle School (Armstrong)
- Three K-8 schools (RMS, SEA, FAIR; RSI moves into RMS), all activities together
- Five non-magnet elementary schools (New branding for high demand)

- Increase programmatic efficiency: Offer STEAM district-wide, land-based education, educating for the future, equity by increasing access for all. Keep PK across the district. Cluster EC, SPED programming spread across the district.
- Building size range: 3-5 sections per grade at elementary-roughly 586, but varied.
- Special Programming: torn on magnets (keep or discontinue FAIR/SEA). Keep ALC
- Grade configuration: Keep all k-5, 6-8, 9-12, T+, except Spanish Immersion(move to SMS and make k-8), 8 elementaries, 2-3 MS, 1EC/PK, HS (weighing head versus heart. Could 1 HS bring us together or reduce too much community support?)
- Possibly move HV to ZLE, question LVE as IB, reduce our 287 enrollment and staff for our kids in the district.



Reflections from the Previous Meeting

- Count off by 3's
- Use the two documents created from last time and your conversations from your original table:

1. Modify the Baseline Option or Create another option so that you have consensus, as a group, with *no more than two* recommended options.

2. Ensure that your group has taken into account potential impacts (e.g. early childhood, all levels: Elem., MS, HS, ALC, RTC, Adult Education)



ROBBINSDALE
Area Schools

Working Dinner

Continued conversations
based on where we are at
in facility groups



Role of Vision Team: Shaping Rdale's Future

The V-Team's core responsibilities:

- *Academic Programming:* Our core business is teaching and learning!
 - **Determine what is most important.**
- *Outcomes and Measurements:* Support the development of a Portrait of a Graduate; and
 - **Provide input on student success measures.**
- *Enrollment Assumptions:* Right-sizing the district for the future.
 - **Provide guidance on target district size.**
- *Facilities:* Exploring options for school closures and building needs.
 - **Recommend scenarios for consideration.**





ROBBINSDALE
Area Schools

Vision of Academics, Teaching and Learning, Student Experience

Create new groups
(no more than five members)



Vision of Academics, Teaching and Learning, Student Experience

- Review current draft
- Morris Leatherman Data

Is there anything else your group feels should be added, modified, or deleted?



ROBBINSDALE
Area Schools

Portrait of a Graduate Update



Recommendation Team, Timeline and Process

- Please hold September 9 for another Vision Team meeting
- Work with Recommendation Team





ROBBINSDALE
Area Schools

Closure Activity

Adjournment and Gratitude





ROBBINSDALE
Area Schools

Thank You

