

RIS Mission Statement

Our mission is to create a diverse school community of lifelong learners through an engaging and challenging program that fosters a culture of caring, collaboration, action learning, and responsibility to the environment.

The RIS Handbook



2025-2026

School Year

The purpose of the RIS Code of Conduct is to ensure the safety of the students and staff of Rogers International School and maintain a positive and nurturing environment of learning, development, and mutual respect.

Student Rights

- 1) I have the right to be treated with compassion and respect at RIS. This means no one will deliberately hurt my feelings or make me feel uncomfortable.
- 2) I have the right to be myself in this school. This means no one will treat me unfairly because of weight, gender, appearance, height, ancestry, disability, etc.
- 3) I have the right to feel safe at RIS. This means no one will: hit me, kick me, push me, pinch me, threaten me, hurt me, etc.
- 4) I have the right to expect my property to be safe in this school.
- 5) I have the right to hear and be heard in this school. This means no one will yell, scream, use profanity, or shout over me when I am trying to speak or study.
- 6) I have the right to show pride and individualism in my dress and appearance. I have the right to help create a safe, non-disruptive learning environment.

Student Responsibilities

- 1) I have the responsibility to treat others with compassion and respect. This means I will not laugh at, tease, disrespect or deliberately hurt others' feelings.
- 2) I have the responsibility to respect others as individuals and not treat others unfairly because of weight, gender, appearance, height, ancestry, disability, etc.
- 3) I have the responsibility to make the school safe by not: hitting, kicking, pushing, pinching, threatening, running, or hurting anyone.
- 4) I have the responsibility not to steal or destroy the property of others.
- 5) I have the responsibility to help maintain a calm and quiet school, as well as respect others right to work. This means I will not yell, scream, shout, or make loud noises in classroom, hallways, etc. when it is inappropriate to do so.
- 6) I have the responsibility to [follow the RIS dress code](#). This means no clothing that could be disruptive to learning, portrays obscene pictures, writing or gestures, or is inappropriately revealing. (See Specific Behavior issues)

Parent Rights

- 1) To be given a copy of the discipline policy.
- 2) To contact teachers or Administration with questions regarding the policy and how it is implemented.
- 3) To expect that their child will be taught in a safe and respectful classroom.

Teacher Rights

- 1) To be treated with respect by students and parents.
- 2) To maintain a safe and educationally effective classroom environment.
- 3) Take appropriate action when students make poor choices or compromise the safety or learning environment of other students.

Parent Responsibilities

- 1) To help children make good choices in their social and academic growth. To encourage students to take responsibility for their actions.
- 2) To support the school in sustaining a welcoming, caring and safe academic and social environment.
- 3) To communicate safety concerns to teachers and administrators.

Teacher Responsibilities

- 1) To communicate classroom expectations/consequences to parents and students.
- 2) To demonstrate respect and care for each student.
- 3) To contact parents when students fail to meet expectations.

School Response

The response to each individual situation is based on the judgment of the teachers and administrators and may require immediate and serious consequences depending on the severity of the incident.

Examples of such behavior include, but are not limited to:

1. Violence and/or Weapons of any Kind
2. Tobacco, Alcohol, Controlled Substances
3. Truancy (any intentional unauthorized absence from class or school activities)

After a thorough investigation of the offense or action, the school reserves the right to move to a higher-level consequence for repeated offenses or when actions warrant.

Bullying

Rogers International School supports a positive school climate by focusing on the International Baccalaureate attributes of the Learner Profile. RIS supports a no tolerance policy concerning bullying. We adhere to the Stamford Public Schools policies regarding the reporting and investigating of reported acts of bullying.

RIS Cell Phone / Electronic Device Policy

****This policy also applies to Smart Watches, iPods, iPads, MP3 players, etc.****

Students may possess cell phones or personal electronic devices on school property, on school buses, or at school-sponsored events **provided they are turned off and placed in either their backpack or locker.**

Further:

- **Personal electronic devices or cell phones are not to be used to photograph, video, or record for any reason at any time.**
- **Personal electronic devices may not be used to cause any disruption in the educational process or for unethical or illegal purposes outside of school.**
- **RIS will not be responsible, or liable for, the theft, loss, data loss, damage, destruction, misuse or vandalism of any student's personal electronic device brought onto campus.**

If a student is found to be in violation of the RIS Cell Phone Policy, the personal electronic device (cell phone, etc.) will be confiscated by school personnel. Refusal by a student to surrender the device is not an option. Parents may arrange to pick up cell phones, and or electronic devices, taken as a result of a violation of this policy by contacting school personnel. Personal electronic devices held as a result of further violations (second, third, etc.) may be held for a period of time, based on any necessary investigations and or, turned over to the Stamford Police Department.

Please see Stamford Public Schools Policy 5131.81

RIS School Cell Phone Policy

Student Name: _____

Parent Name: _____ Date: _____

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By signing below, I understand and agree that, if a personal electronic device (cell phone, etc.) is taken for a **second time** during the this school year, the device may will be held in the main office for parent pick up, indefinitely or turned over to the Stamford Police Department.

Student Signature _____

Date _____

Parent Signature _____

Date _____

Please see Stamford Public Schools Policy 5131.81

Students riding the bus to and from school are subject to the following rules and procedures:

- Remain seated
- Refrain from using inappropriate language, gestures and the like
- Keep hand and feet to your self
- Follow directives from the bus driver
- Keep voices low and show respect for the driver and students riding the bus

Student Behavior in the Cafeteria:

- Remain seated
- Do not move from one table to another
- Keep voices low and show respect for the cafeteria staff and other students
- Clean up after yourself (do not leave garbage on the table or the floor around your area)
- Refrain from using inappropriate language, gestures and the like
- Be on time for lunch and do not wonder the hallways without a pass

Inappropriate Physical Displays on school grounds:

Inappropriate physical contact on campus includes but is not limited to:

- o Kissing
- o Holding hands
- o Embracing

Student Dress:

The following attire is prohibited from being worn in the Stamford Public Schools:

- o Obscene Writing, Gestures, or Pictures
- o Logos or emblems that encourage the use of tobacco, drugs or alcohol
- o See-through clothing, shorts or pants that reveal the upper thigh or undergarments
- o Shirts or blouses that reveal the abdomen or chest
- o Attire that is vulgar, racial, sexist or otherwise deemed inappropriate by the administration

- o Hoods and hats during school hours.

Please see Stamford Public Schools Policy 5147 (Student Dress and Grooming)

Inappropriate Usage of the Internet:

Based on the Children's Internet Protection Act (CIPA)

Infractions include but are not limited to:

- o Accessing inappropriate or unauthorized material
- o Intentionally visiting inappropriate or unauthorized websites
- o Inappropriate usage of the school network

Unsafe use of the Internet at RIS can result in:

- o Loss of computer and or lap top privileges temporally or permanently
- o Parent contact
- o Parent conference
- o Removal from School Activities
- o In-School Suspension
- o Expulsion