

Rainier School District Newsletter



Home of the Cougars, Mountain Lions and Mountaineers



1st Grade Through 12th Grade

September 2, 2025

Kindergarten and Preschool

September 5, 2025

Annual Open House and Picnic

August 27, 2025

4:30pm to 5:30pm Open House at all schools!

5:30pm to 6:30pm Picnic Time! Buildings are closed!

Parents, students and staff meet at the football field for a picnic.

This free event is sponsored by the Rainier School District.



RAINIER SCHOOL DISTRICT

“Home of the Cougars, Mountain Lions, and Mountaineers”

Welcome to the 2025-2026 School Year!

Dear Rainier Families,

As we prepare to begin the 2025–2026 school year, we want to welcome you back. We are excited to reconnect, rebuild, and recommit to ensuring that every student belongs—and every student grows.

Every student will be seen, known, and valued from the moment they arrive. Our commitment to belonging is not a one-day event—it’s a daily priority. Teachers and staff have prepared classrooms and hallways not just with materials, but with care and intention to make sure your child feels safe, supported, and respected.

Rainier schools have clear safety procedures in place—from visitor check-ins and emergency drills to supervised transitions and secure campuses. Equally important, each school has trained counselors, support staff, and administrators who work every day to create emotionally safe, welcoming learning environments. Classroom teachers lead the way in fostering respectful and inclusive communities where students are encouraged to share, ask questions, and care for one another.

Strong relationships are at the heart of learning. Our educators take time to build trust and connection with students. Your child’s teachers, paraeducators, and support staff are committed to knowing them well—not just as a learner, but as a whole person. If something seems off, we notice—and we work with families to support students early.

We believe in the potential of every child. We set high expectations because we know our students can meet them—with the right guidance, encouragement, and support. Our staff are dedicated to helping each student grow both academically and personally.

Communication matters. Teachers will regularly update families through newsletters, classroom apps, phone calls, and parentteacher conferences. Our schools use multiple platforms to keep you informed and engaged in your child’s learning. If you ever have a question or concern, please don’t hesitate to reach out—we are here to partner with you.

We are thrilled to invite you to our Back-to-School Night on Wednesday, August 27, 2025, where families can connect with staff and begin the year together in community:

- 4:30 p.m. – Open House at all schools
- 5:30 p.m. – Community BBQ Hotdog Feed at the Football Stadium
- 6:30 p.m. – Second Open House opportunity

This is a great time to meet teachers, tour classrooms, and build those first connections that make a lasting difference. Let’s make this year one of belonging, learning, and shared success. We’re grateful to partner with you—and we can’t wait to welcome your child back.

Thanks! Bryon Bryon Bahr
Superintendent Rainier School District

Rainier High School 25-26 ASB Officers



2025-2026 Rainier High School ASB Executive Board

The new officers have prepared their budget and funding raising calendar for the school year.

Vice President —Matheus McKitrick

President—Dorien Cano

Treasurer—Marian Jackson

ASB Rep.—Komaire Robles-Foley

Sgt. At Arms—Alexis Myers

Assistant Treasurer—Ruby King

Secretary—Ryleigh Cruse

ASB Advisor—Mrs. Rossmaier

RHS 2025-2026

Football & Basketball Cheerleaders

Briella Davenport
Josie Grager
Peyton Thomas
HollyAnn Covington
Skye Dale
Marian Jackson

Samantha Cohen-Olson
Madison Jackson
Amelia Collins
Scarlett McKitrick
Aaliyah Thomas
Coach-Mariah Frost



Nurse's Corner

If your student has medically documented ongoing life-threatening condition(s) requiring prescribed emergency medication(s), Washington State law requires these students have their emergency medications always available to them during school for their safety (RCW 28A.210.320); If your student has any prescribed medication they may need to use or have available during school hours during this upcoming school year:

New Medication Authorization forms completed by parents/guardians and their health care providers and submitted to schools (preferably prior to start of school for more adequate time in care planning) for students with medical conditions requiring prescribed medications/treatments be available during school hours.

Providers' Medication Authorizations should be faxed to the school (fax/addresses listed above), and may be mailed or hand-delivered to the school (regular week-day school hours after August 18, 2025), but before school starts in the fall (Grades 1-12: 09/02/2025; Kindergarten and Pre-School 09/05/2025).

Prescribed medications must be provided to the school in an original pharmacy labeled container.

If your student has a Medication Authorization with additional permission to self-carry and self-administer their medication (specified authorization with additional signatures required by parent and provider), an additional in-school backup medication may be provided to schools by parents/guardians which are stored in a securely stored for access by authorized school staff for medication administration if ordered by providers for students' medical needs.

Please click the link: [Medication Authorization Forms](#).

Thank you,

Edward Wright, RN: School Nurse for Rainier School District

Food and Nutrition Services

Welcome Back!

We are excited to announce that all students at Rainier Elementary School will still be receiving Free Meals. All students at our elementary school will qualify for both breakfast and lunch for the 2025-2026 school year.

We still need to collect Free and Reduced application for all our students in the Rainier School District. Free and Reduced Price applications are now available at your child's school and online. A new application is required each school year. We will process your application within 10 working days and notify you of your meal benefits. Since benefits are good for the first 30 operating days of school, if you received free or reduced price meals last school year, you will continue until your new application is processed. New applications need to be in by October 6, 2025.

Our meal prices are as follows:

Rainier Middle and High School — Breakfast \$2.25 Lunch—\$3.95

Additional Entrée Lunch—\$2.00 Milk only: 50 cents

Just a reminder for students on the free and reduced price program that bring a lunch from home and wish to have milk and for those what wish to have a second milk with their school lunch, the cost for milk is 50 cents.

Parents are now able to check lunch account balances on-line. This is a great way to assure that students have enough money in their lunch accounts. Family Access link is located on the district website. Please make sure you deposit money in your child's account to begin the school year. Middle and high school students may have money in hand on the first day of school.

If you have any questions, please contact Jennifer Turnmire at turnmirej@rainier.wednet.edu

Welcome New Staff

Rainier School District would like to welcome our new staff!

Elementary: Devereaux Hackethal—Special Education
Paul Minor-Weeks—Preschool & Special Education
Cassandra Gladsjo—Counselor

Middle School: Jordan Hunt—Math

District Office: Lauren Bertsch—Accounts Payable

Rainier School District #307

Superintendent: Bryon Bahr

Board of Directors:

Chairperson Jerry Sprouffske, Rebecca Stillings,
Amanda Siemandel, Dana Spivey and Edgar Ooms

Child Find

Rainier School District is committed to addressing the unique needs of students with disabilities ages Birth through 21 residing within the boundaries of the Rainier School District. This includes children with disabilities enrolled in private, including religious schools, as well as children who are homeless (if your family is living in a temporary situation, you may contact the district where you are currently staying for a screening). Disabilities can be in any one of several areas that ultimately affect a child's learning, such as the ability to think, to express oneself, to see or hear clearly, to get around or understand instructions given.

Birth to 5 children have access to free developmental assessment. Areas could include:

- approaches to learning
- physical/motor
- social/emotional
- cognitive
- communication and language
- literacy
- math/numeracy
- sensory function
- temperament
- behavior
- specific disabilities such as autism

If you have a child who you think might have a disability requiring special education instruction or significant accommodations at school or if you know of such a child, please feel free to contact the Rainier School District Special Education Office at 360-446-7406 ext 1210 or P.O. Box 98, Rainier, WA 98576.

Important Phone Numbers

District Office: 360-446-2207
Transportation: 360-446-2209
Elementary School: 360-446-4020
Middle School: 360-446-2206
High School: 360-446-2205
Food Service: 360-446-2207/360-446-9133
Special Education: 360-446-7406

Asbestos Management

Rainier School District is required to inform the public about asbestos in the schools annually. Rainier has an asbestos management plan that is kept at the District Office and can be view Monday through Friday, 8:00am to 3:30pm.

The district designated person can be contacted at the Rainier Maintenance Office at (360)-446-7403.

Volunteers of Rainier School District

Rainier School District, in keeping with state law, requires a Washington State Patrol background check on all volunteers. If you would like to volunteer in your child's school, chaperone a field trip or a dance, you must fill out the volunteer form, background questionnaire and Volunteer Protocols (RES volunteers). Please return forms to your child's school or the district office. Please allow at least two weeks for the background check.

All adults must have a background check each year and it must be on file before volunteering!

Career & Technical Education

Career and Technical Education

Rainier School District

Non-discrimination Policy in addition to RSD Policy 5010

Rainier School District offers career and technical education programs in Agriculture, Business, Family and Consumer Science, Robotics and Industrial Arts under its open admissions policy.

Admission to these programs is based on a desire to be in the program.

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. For more information about CTE course offerings and admissions criteria, contact Sandra Rossmair, 308 Second Street W in Rainier, WA 98576. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs.

The following employees have been designated to handle questions and complaints of alleged discrimination. For information about your rights or grievance procedures, contact the Title IX Coordinator, Kristin Robinson at the high school—PO Box 98, Rainier, WA 360-446-2205 and/or the Section 504 Coordinator John Beckman at same address and phone number.

Rainier School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational (CTE) programs.

El Distrito Escolar de Rainier School District no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:

Title IX Coordinator, Kristin Robinson at the high school—PO Box 98, Rainier, WA 360-446-2205 and/or the Section 504 Coordinator John Beckman at same address and phone number.

**A Safe Ride to School
Rainier School District 2025-2026**

Dear Rainier Families,

I hope you had a fantastic summer. Our Transportation Department is made up of excellent people who are ready to serve our community for 2025-2026 school year. I am very proud of the job they are doing everyday. My focus remains on the safe transportation of our students, and people who love what they do, and take pride in it.

We will continue to utilize the system for supporting, tracking, and communicating student behavior on the bus. The details of this system are outlined in the following document.

I am looking forward to another exciting school year. If you have any questions, please feel free to contact me at 446-2209.

Bob Marney, Transportation Supervisor

Getting Started

You can find out which bus your child should ride, or the times and location of your child's bus stop by calling our Dispatcher at 360-446-2209.

General Information

School bus routes are planned to provide the safest, most efficient and cost effective service under all weather and road conditions. Students typically ride the bus 30 to 60 minutes each way. Riding times may occasionally be longer due to unforeseen circumstances.

Students should utilize the bus stop closest to their residence. Those who need to be dropped off at a location other than their original stop must have special permission, which may be granted after the parent/guardian has notified the school office. Your student will then be given a bus pass from the office and they will need to give this pass to the driver. These bus passes are valid for one day or a specific period of time that is listed on the pass.

Video Monitoring

Starting with the 2012-2013 school year, all of the Rainier School District buses will utilize video monitoring. Any students or adults riding the bus may be recorded. This measure is taken to help ensure the safety of our students.

In the Morning

Students need to be at their designated bus stop no later than five minutes before the scheduled pick-up time. When they see the bus coming, students need to form a line starting well back from the edge of the road. Unfortunately, buses cannot wait for students who are not at the bus stop.

After School

When the school day ends, students need to go to their buses without delay. The buses will be pulling away from campus approximately 5-7 minutes after the dismissal bell rings.

Student Management

Student management procedures are designed to help ensure that each child has a safe, positive experience on our buses. Involving parents/guardians at the start of a discipline issue helps decrease the chance of more serious disciplinary problems, which may result in suspension from transportation services. Therefore, it is important that the schools have updated phone numbers for parents/guardians.

Rules and Regulations

Students are expected to follow the same general rules at bus stops and on the buses, as they are in the classroom. Students who misbehave may lose their bus riding privileges.

1. For the safety of everyone on the bus, students must comply with the directions of school personnel while riding on the bus.
2. Students must remain seated while riding on the bus.
3. Water is the only thing that students may eat or drink while riding on the bus.
4. Students may not transport balloons, glass objects, or animals on the bus.

5. Students must remain clear of the main aisle while riding on the bus.
6. Students must keep their hands, feet and heads inside the bus at all times.
7. If students are using electronic equipment while riding on the bus, it must not disrupt the driver or others.

Progressive Discipline

When students are out of compliance with the Rules and Regulations for riding on the school bus, they will receive progressive discipline according to the chart listed in Appendix A. Each instance of progressive discipline will remain on the student's record for a period of two months.

Extreme Behaviors

Certain extreme behaviors, including but not limited to the following, will result in immediate suspension from the bus.

- Refusing to comply with school personnel
- Possession or use of alcohol or drugs
- Fighting or assault of others
- Smoking or chewing tobacco
- Spitting
- Vandalism
- Possession of a weapon
- Making racist, sexist, or discriminatory remarks or actions
- Bullying

Bus Service During Bad weather

Parents/guardians need to plan for changes in bus schedules and routes during snowy/icy conditions. Changes in district operating hours or bus service are announced on the Public Schools Emergency Communication System at www.schoolreport.org and on the district website at www.rainier.wednet.edu. This same information is also broadcast to all major local television and radio stations. You can set up a custom email or text notification by visiting www.schoolreport.org and signing up for their free notification service. Every effort is made to get information out to families as soon as possible, however sometimes conditions may change. If the start of school is delayed, please check back later that morning to see if changing conditions forced the district to go ahead and close for the day.

Questions

If you have any questions, please feel free to contact us.

Transportation Department	360-446-2209
Rainier Elementary School	360-446-4020
Rainier Middle School	360-446-2206
Rainier High School	360-446-2205
Rainier District Office	360-446-2207

Appendix A—Progressive Discipline

Verbal Warning

- Driver will verbally remind the student of the rules and expectations.
- Driver may choose an assigned seat.

1st Write-Up

- Driver will verbally remind the student of the rules and expectations.
- Principal/Transportation Supervisor will contact parents/guardian via telephone (may leave message).
- A copy of the write-up will be mailed to the parent/guardian.
- Driver may choose an assigned seat.
- Principal may take corrective action at school.

2nd Write-Up

- Driver will verbally remind the student of the rules and expectations.
- Principal/Transportation Supervisor will contact parents/guardian via telephone (may leave message).
- A copy of the write-up will be mailed to the parent/guardian.
- Driver will choose an assigned seat.
- Principal will take corrective action at school.

Suspension

- Same items as above
- Driver will complete video request form.
- Transportation Supervisor and Principal will coordinate the length of the suspension.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible student") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record (s) they wish to inspect. The school official will make arrangements for access and notify the parents or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. To amend a record, the parent or eligible student should write to the school principal (or appropriate official) clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request the school discloses education record without consent to officials of another school district in which a student seeks or intends to enroll. {NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or eligible student of the records request unless it states in its annual notification that it intends to forward records on request.}

The right to file a complaint with the US Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington DC 20202-4605

Compliance with the Americans with Disabilities Act

The Rainier School District does not discriminate on the basis of disability in admission, access to, or operations of its programs, services, or activities. The Rainier School District is an equal opportunity employer and does not discriminate on basis of disability in its hiring or employment practices.

Questions, concerns, complaints, or requests for additional information regarding ADA may be forwarded to:

Rainier School District #307
Bryon Bahr, ADA Coordinator
PO Box 98
Rainier, Washington 98576

Individuals who need auxiliary aids for effective communication in programs or services of the Rainier School District are requested to make their needs and preferences known to the ADA Coordinator.

Parents right to information regarding their child's teacher or paraprofessional as required by Every Student Succeeds Act, for schools receiving Title I funding.

Rainier School District complies with the regulations set forth in the Every Student Succeeds Act (ESSA).

Title I, Part A is a federal program designed "To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps." Title I, Part A can support early learning and Kindergarten to grade 12. Title I, Part A programs and services provide customized instruction and curricula that helps these students meet academic standards and take an active, engaged interest in what they learn and can do. As the oldest and largest federal education program, Title I, Part A programs build equity of opportunity for children whose struggles often keep them on the academic sidelines. One-third of the public schools in Washington State operate Title I, Part A programs, providing academic services to over 350,000 students annually.

The Every Student Succeeds Act (ESSA) replaced No Child Left Behind (NCLB) on December 10, 2015. It is the reauthorization of the Elementary and Secondary Education Act (ESEA). ESSA will be fully operational in school year 2017-18.

Teacher/Para Qualification: Parents' Right to Know: Teacher and Paraprofessional Qualifications LEAs and schools inform the parents of Title I, Part A students that they may request, and the LEA and schools will provide, certain information on the professional qualifications of the student's classroom teachers and paraprofessionals providing services to the child. [ESSA Section 1112(e)(1)(A)].

Limited State Certification & Licensure: The federal Every Student Succeeds Act (ESSA) of 2015 requires schools who receive Title I, Part A funds to notify parents or legal guardians when their child has been taught for four consecutive weeks by a teacher who has not met state certification/licensure requirements [ESSA Section 1112(e)(1)(B)(ii)].

What qualifications must a staffer meet to be in a Title 1, Part A program? Teachers: Under the Every Student Succeeds Act (ESSA), enacted on December 10, 2015, the Highly Qualified Teacher (HQT) definition was eliminated and is no longer a federal requirement. In May, 2016, LEAs were advised to follow state certification and licensure requirements and state assignment policy to be in compliance during the transition from NCLB (No Child Left Behind) and the implementation of ESSA. This requirement applies to all teachers.

Paraeducators: Paraeducators in schools that operate a Title I, Part A schoolwide or targeted assistance programs must continue to meet federal standards used under ESSA and are explained in the Title 1, Part A Guide to Paraeducator Requirements.

Citizen Complaints-Federal Programs: Complaints that Alleged Discrimination-Equity & Civil Rights.

Complaints Related to Federal Programs— A citizen complaint is a written statement that alleges a violation of federal rule, law or regulation or state regulation that applies to federal program.

1. Anyone can file a citizen complaint.
2. There is no form.
3. There is no need to know the law that governs a federal program to file a complaint.

Sexual Harassment Policy

Rainier School District #307 is committed to a positive and productive education and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees and others involved in school district activities.

Sexual harassment occurs when: submitting to the harasser's sexual demands is a stated or implied condition of obtaining an education or work opportunity or other benefit;

submission to or rejection of sexual demands is a factor in an academic, work or other school related decision affecting an individual unwelcome sexual or gender-directed conduct or communication

interferes with an individual's performance or creates an intimidating, hostile or offensive environment.

Sexual harassment can occur adult to student, adult to adult, male to female, female to male, male to male and female to female.

The Rainier School District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Allegations of criminal misconduct will be reported to law enforcement and suspected child abuse will be reported to law enforcement or Child Protective Services.

Engaging in sexual harassment will result in appropriate discipline or other appropriate sanctions against offending students, staff, and contractors. Anyone else who engages in sexual harassment on school property or at school activities, will have their access to school property and activities restricted as appropriate.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. The district will take appropriate action to protect those involved.

Child Find

Does your child have a recorded history of/or have a physical, mental or developmental impairment or a disability that has a major impact on learning, walking, vision, hearing, breathing, working, and caring for oneself or performing manual tasks? Even if your child does not have a disability, does your child possess certain characteristics that would somehow cause others to treat him or her as if they did have an impairment?

If you answer yes to either of the above questions, your child may be eligible for special education, related services and/or specialized education accommodations.

The regulations to determine eligibility are:

Individual with Disabilities Educational Act

Section 504 of the Rehabilitation Act of 1973

If you would like to make your child a focus of concern or to refer your child for screening, please contact the Special Services Office at the number listed below. Children from birth to age 21 may be eligible for specialized programs.

Rainier School District #307 Special Services, 360-446-7406

Dangerous Weapons Policy

The legislature passed a law designed to protect students and school staff from the threat posed by guns, knives, and other dangerous weapons on school campuses. The law states that any student who has in his or her possession potentially dangerous weapons on school property will be subject to expulsion from all public schools in the state of Washington. We have not experienced the tragedies and other types of problems some schools have faced because of the presence of dangerous weapons. We do, however, have students who routinely carry pocket knives to school. PLEASE LEAVE THEM AT HOME. Rainier schools are committed to providing a safe place to learn and work. We also do not want any of our students to forfeit their opportunity of attending Rainier or any other public school. **DO NOT BRING ANY POTENTIALLY DANGEROUS WEAPONS OR ANY ITEM WHICH SIMULATES A DANGEROUS WEAPON TO SCHOOL OR ANY SCHOOL SPONSORED EVENT.**

We also take seriously any form of verbal threat such as: "I am going to get a gun and shoot you," or "I'm going to bring a gun to school," or "I have a bomb." We treat these actions as though they were real threats and school officials will take appropriate measures to ensure the safety and well being of other students and staff. **DO NOT SAY AS A JOKE ANY THREATENING WORDS THAT COULD BE MISTAKEN FOR THE REAL THING.** Students will receive appropriate discipline when using words of a threatening nature. Bringing a dangerous weapon to school will result in a one year mandatory expulsion. If you have any questions regarding this law and district policy, please contact the school principal. RSD #307 Policy:4210 Section: 4000—Community Relations.

Nondiscrimination Policy Statement

Rainier School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination. Rainier School District's Coordinators; Title IX-Kristin Robinson 504-John Beckman, ADA & Bilingual-Bryon Bahr

Release of Student Records

The following directory information may be released by the district unless a student's parent requests in writing that such information not be released:

1. The student's name, address and telephone number.
2. Date and place of birth.
3. Major field of study.
4. Participation in officially recognized activities and sports.
5. Weight and height of members of athletic teams.
6. Date of attendance.
7. Degrees and awards received.
8. The most recent previous educational agency or institution attended by the student.

At least once a year, parents shall be notified of their rights to request that a student's directory information not be released without their prior consent.

Vandalism and Property Damage

Students who destroy, injure, steal, or vandalize school property or the property of others will be required to pay for losses or damages.

Grades, diplomas and transcripts of students may be withheld until damage charges have been paid by the student or student's parents or guardian.

The defacing or writing on school private property under school jurisdiction is prohibited. The student shall be subject to suspension or other disciplinary action. This section is governed by RCW 28A.87.120.

Student Grooming and Dress

The primary responsibility for school dress and grooming rests with parents and guardians of our students. The school's responsibility is not to permit dress and grooming which is disruptive to the educational process or to the health, safety, or propriety of our students. The principal will determine if questionable attire is acceptable. Specific dress requirements include:

1. Shoes must be worn at all times. No heeled shoes, cleats, slippers or flip flops. They are not safe.
2. Hats and sunglasses may be worn to and from school only, not in the building.
3. Students will be fully clothed from shoulder to mid thigh. Skin tight clothing, spandex, leotards, cycling shorts, short shorts, short skirts and tops exposing the midriff are not adequate clothing. Pants, jeans and slacks that are large enough to fall over the hips and expose under garments are not acceptable and need to be kept up with a belt. Tank tops with large arm holes and/or spaghetti straps are unacceptable.
4. Dress that portrays profanity, illegal or inappropriate innuendo, acts or substances (drugs/paraphernalia, alcohol, tobacco), is gang related (altered clothing, gang colors, sagging pants, bandanas, etc.), or otherwise creates an impression of disrespect to religion, sex, or ethnicity is prohibited.

Students in violation of the above dress standards may be held out of class or sent home to change. Tardiness or absence because of dress code violations will be unexcused.