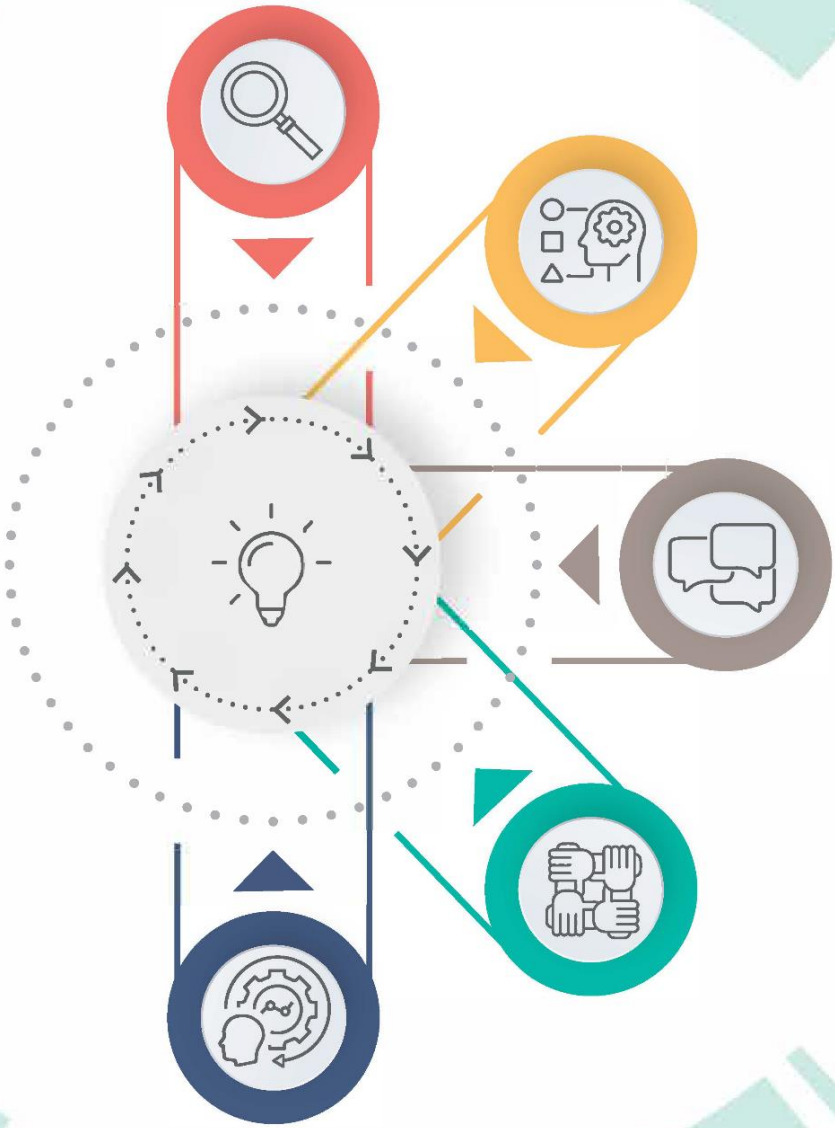
Education Resources, LLC

MISSISSIPPI DIVISION



2025

COMPREHENSIVE
NEEDS ASSESSMENT

COLUMBIA

SCHOOL DISTRICT

COLUMBIA SCHOOL DISTRICT

2025 COMPREHENSIVE NEEDS ASSESSMENT

Survey and data analysis conducted and compiled by
Education Resources, LLC
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COLUMBIA SCHOOL DISTRICT
Dr. Jason Harris, Superintendent

©2025

Columbia School District
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Superintendent of Education



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Introduction



DISTRICT PROFILE

Columbia School District's central office is located at 613 Wildcat Way in Columbia, Mississippi. In January of 2025, the district housed one thousand six hundred thirty-eight (1,638) students in prekindergarten through twelfth grades (PK-12). The district has one primary school serving prekindergarten through second grade (PK-2), one elementary school serving third through fifth grade (3-5), one middle school serving sixth through eighth grade (6-8), and one high school serving ninth through twelfth grade (9-12).

The district is known for its strong traditions in academics, athletics, and extracurricular activities. With an impressive 92.7% graduation rate and a B rating, the district takes pride in educating the whole child through experimental and hands-on learning.

The school district provides exceptional teachers who are devoted to providing a challenging yet nurturing environment for students from kindergarten through twelfth grade. The district has high expectations for student achievement and for employee professionalism. There is a tremendous sense of Wildcat pride among students, parents, alumni, and the community.

MISSION AND VISION

Our Mission

The mission of the Columbia School District, an educational organization with active community involvement, is to ensure that all students reach their potential and become responsible, productive citizens through quality education that provides challenging academic and extracurricular activities.

Our Vision

The vision of the Columbia School District is to provide an educational system which enables all students to become productive citizens who contribute to the betterment of society.

> The function of education is to teach one to think intensively and to think critically.
>
> Intelligence plus character — that is the goal of true education.
>
> Martin Luther King Jr.

COMMUNITY CHARACTERISTICS

Situated in South Central Mississippi, Columbia is located on the east bank of the Pearl River. Named after Columbia, South Carolina, Columbia is the county seat of Marion County. In the past, Columbia has been affected by flooding, tornadoes, and hurricanes. Hurricane Katrina brought extensive damage in 2005, and an EF3 tornado struck Columbia in 2014. In 2024, Columbia had a population of 5,643 people with a median age of 39.6 and a median household income of $44,129. Demographically, the population was 58.6% White, 40.9% Black, and 1.5% Two or more races. 1.2% of the people in Columbia speak a non-English language, and 99.7% are U.S. citizens. Major industries include manufacturing, agriculture, and energy. Marion County is home to Southwest Community College.

The U. S. Census Bureau estimates the poverty rate for Columbia to be 27.6%, with 33.5% of children birth to 17 years old living in poverty and 25.6% of children ages 5 to 17 living in poverty-related households.



DISTRICT CHARACTERISTICS

The Columbia School District is in Columbia, Mississippi. The district serves the city of Columbia, with the rest of the county being served by the county school district. District-wide free and reduced eligibility is 100%. Manufacturing, agriculture, and energy are the primary employment sectors in the community. Many families travel to surrounding communities for work. Natural disasters have impacted the Columbia School District in terms of flooding, hurricanes, and tornadoes.

Within Columbia School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 36.7% of children between ages 5 and 17 live in poverty-related households.

THE COLUMBIA SCHOOL DISTRICT WAS ONE OF THE FIRST SCHOOL DISTRICTS IN THE STATE TO DEVELOP A "1.1" TECHNOLOGY INITIATIVE, ALLOWING EVERY STUDENT A DEVICE.

ENROLLMENT AND ATTENDANCE

COLUMBIA SCHOOL DISTRICT ENROLLMENT			
	2023	2024	2025
ALL	1646	1630	1638
PK	*	63	71
PK_SPED	*	*	*
K	138	118	132
ELEM_SPED	*	*	*
GR_1	121	134	115
GR_2	140	118	130
GR_3	137	138	119
GR_4	103	129	136
GR_5	98	102	123
GR_6	132	94	103
GR_7	120	136	92
GR_8	120	127	134
GR_9	109	127	129
GR_10	155	103	122
GR_11	106	144	103
GR_12	99	97	129
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 1: District Enrollment

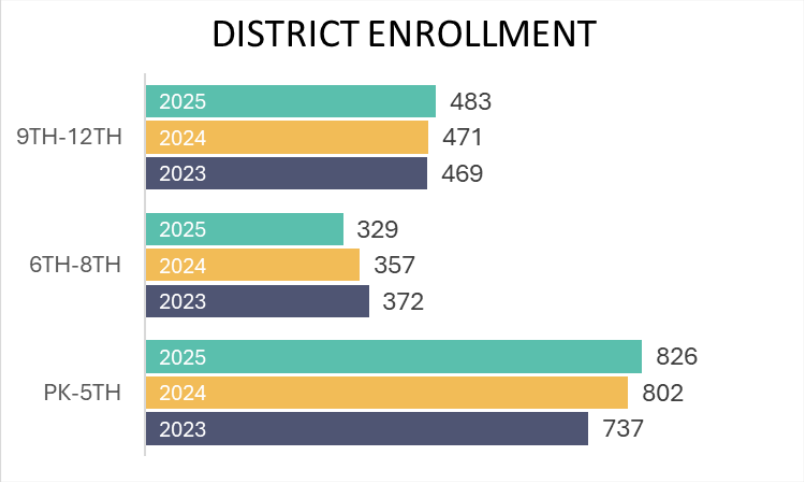


Figure 2: District Enrollment by Grade Group

TAKEAWAY

District enrollment is slowly declining a pace of -0.5% over three years. Growth for prekindergarten through fifth grade was highest at 12.1%.

Demographically, enrollment shifted slightly between 2022 and 2024, resulting in about 1.3% fewer black students. Changes in other racial categories were slightly less than 1%.

Average daily attendance decreased to 92.1% of total enrollment between 2022 and 2024. ADA is not counted for prekindergarten.

The district chronic absence rate increased slightly from 23.8% in 2022 to 25.2% in 2024.

NOTE: Because MDE is currently transitioning to a new student information system, enrollment figures for 2025 do not include demographic data or enrollment for special education.

COLUMBIA SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	1573	1646	1630
GENDER	FEMALE	754	786	760
	MALE	819	860	870
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	730	777	736
	HISPANIC OR LATINO	29	30	34
	TWO OR MORE RACES	36	39	44
	WHITE	771	790	807
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 3: District Enrollment by Demographic Group

COLUMBIA SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	1419.7	1449.7	1443.2
K	122.3	124.8	112.7
ELEM_SPED	0.9	0.9	0.0
GR_1	127.4	112.6	126.3
GR_2	127.6	132.4	115.0
GR_3	94.4	127.9	131.3
GR_4	94.5	96.7	125.0
GR_5	119.1	90.7	97.8
GR_6	106.3	120.4	85.7
GR_7	109.6	110.2	118.3
GR_8	98.8	108.7	111.1
GR_9	143.5	100.0	114.2
GR_10	86.6	138.0	91.8
GR_11	82.9	89.9	126.3
GR_12	105.6	96.4	87.8
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 4: District Average Daily Attendance

ADA Compared to Total Enrollment (Less PK)		
2022	**2023**	**2024**
94.0%	91.9%	92.1%

Figure 5: ADA Compared to Total Enrollment



CHRONIC ABSENCE

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of the school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

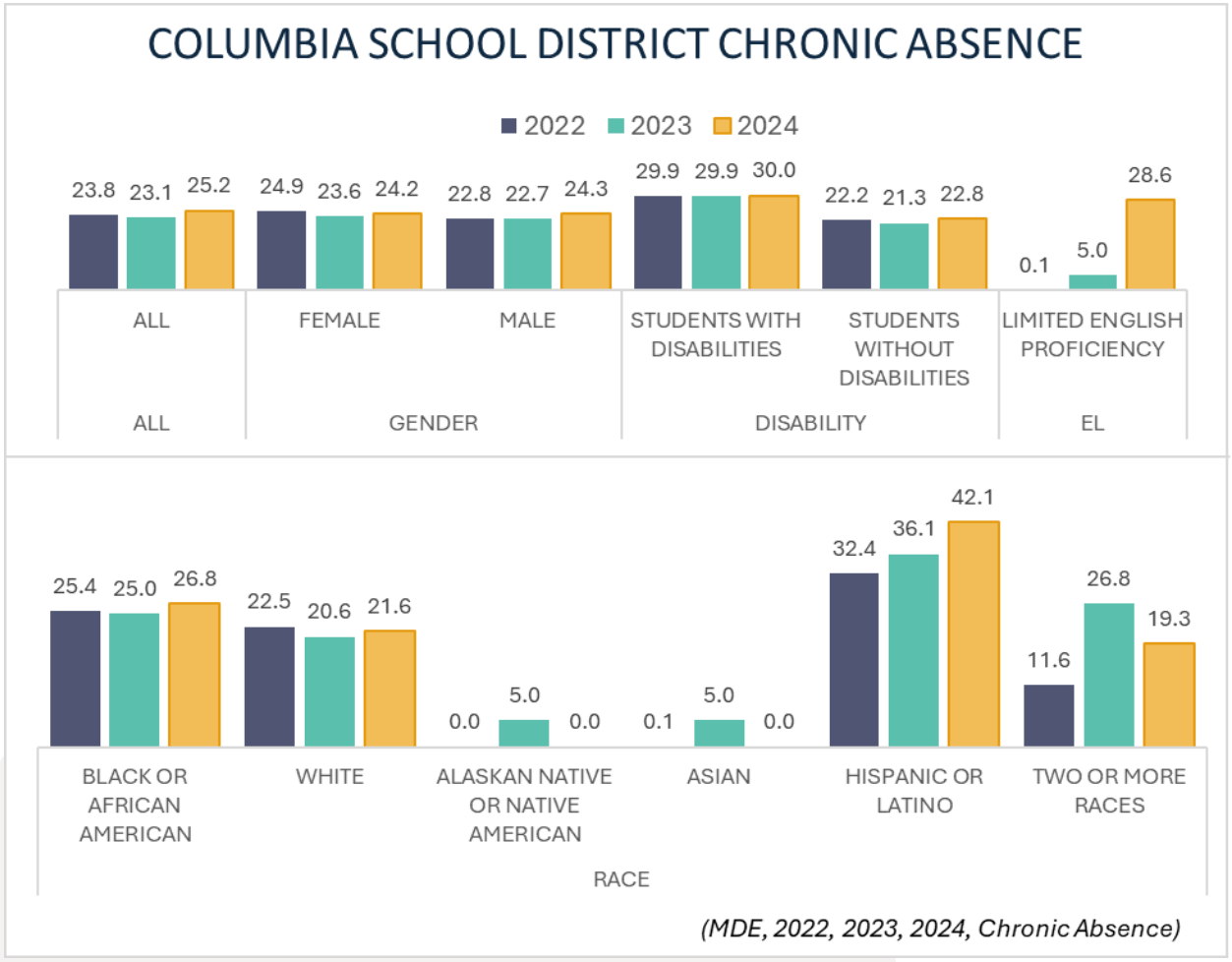
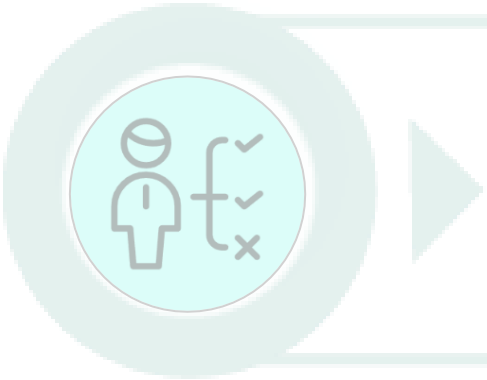


Figure 6: District Chronic Absence



ACCOUNTABILITY

"While many factors contribute to raising student achievement, experience shows that by holding schools accountable for student learning—by measuring student performance against objective standards—we see results.

Accountability itself does not improve student outcomes, but the data it produces should inspire action that will improve student outcomes.

School accountability is the foundation for a strong state education system because what gets measured, gets done. School accountability systems serve two main functions:

- Define and measure what matters.
- Communicate the results.

Providing transparent information to all stakeholders – students, parents, teachers, administrators, policymakers, etc. – empowers them with data to facilitate continuous improvement, direct resources where they are needed most and make informed choices that are best for their family, school, and community." *(ExcelinEd. 2022)*

ExcelinEd

TAKEAWAY

The district received a "B" accountability rating in 2024. It saw declines in all accountability measures except proficiencies in math and science. History measures were down sharply while student participation in accelerated courses dropped slightly.

Proficiency in reading was down across almost all demographic groups from 2023 levels; however, math scores were higher for all demographic groups. Graduation rates dropped slightly but remained above the state average. The dropout rate remained the same in 2025 and remains well above the state average.

Most demographic groups have reached the 70% proficiency goal MDE set for 2027 in math and science. About half have reached the mark in math, but only White and Hispanic students have reached 70% in science.



RATINGS AND PROFICIENCY

COLUMBIA SCHOOL DISTRICT ACCOUNTABILITY RATING

	2022		2023		2024
	B		A		B
POINTS	667	↑	677	↓	650

(MDE, 2022, 2023, 2024, Accountability)

Figure 7: District Accountability Rating

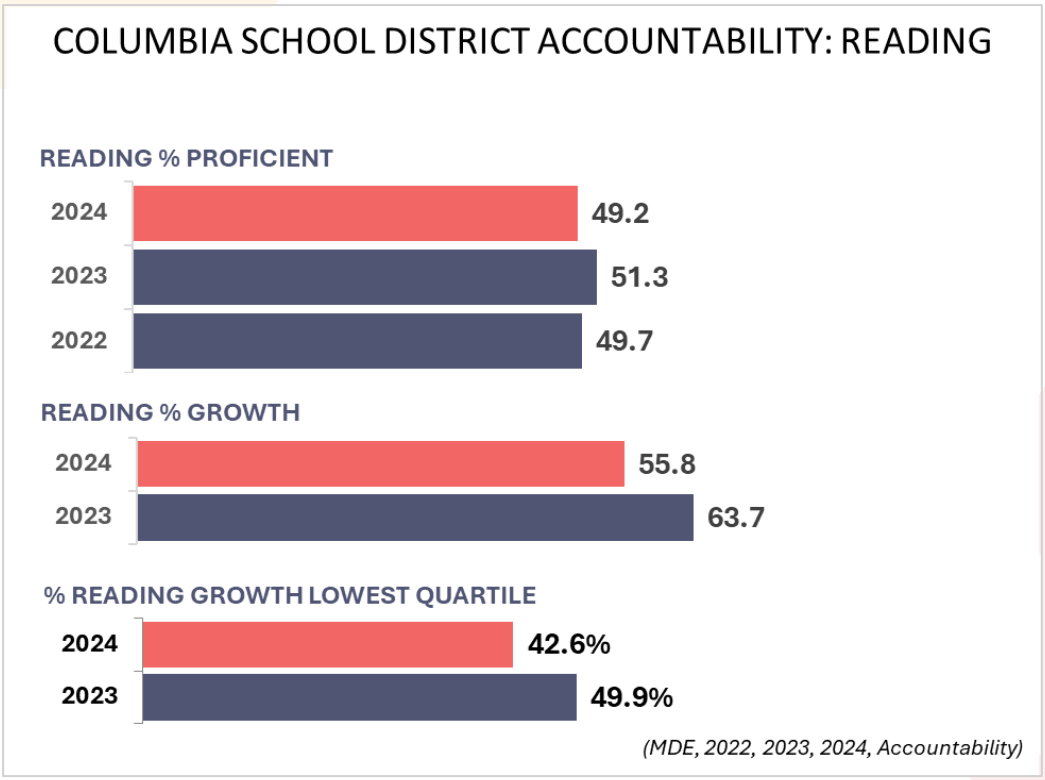


Figure 8: District Accountability: Reading

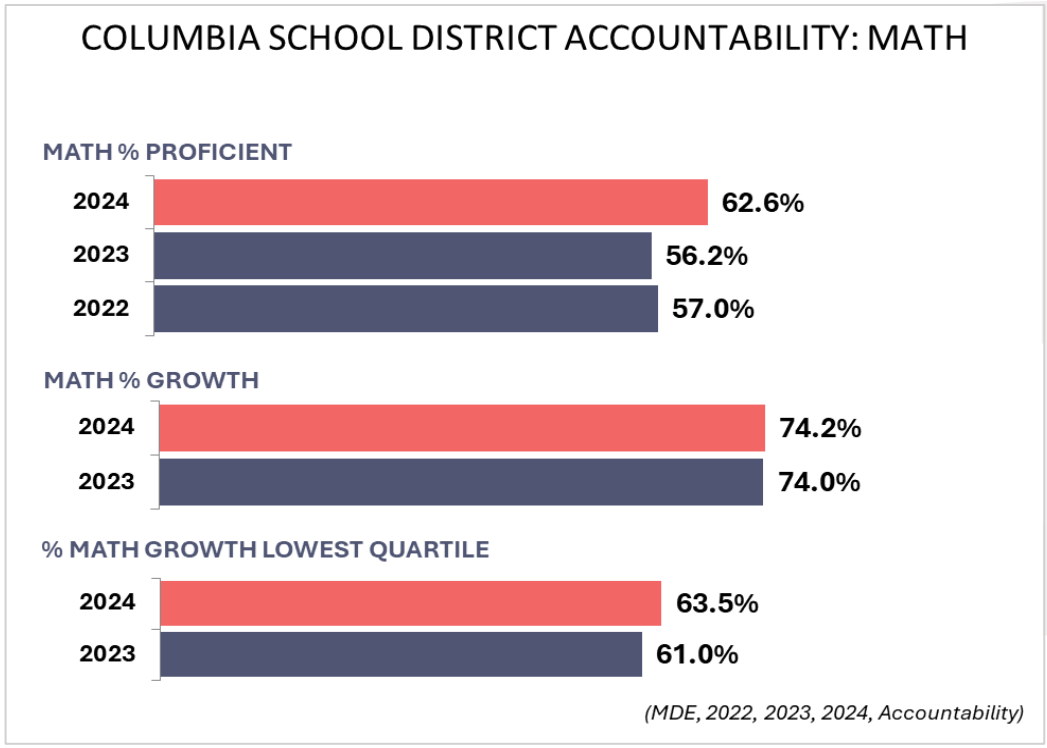


Figure 9: District Accountability: Math

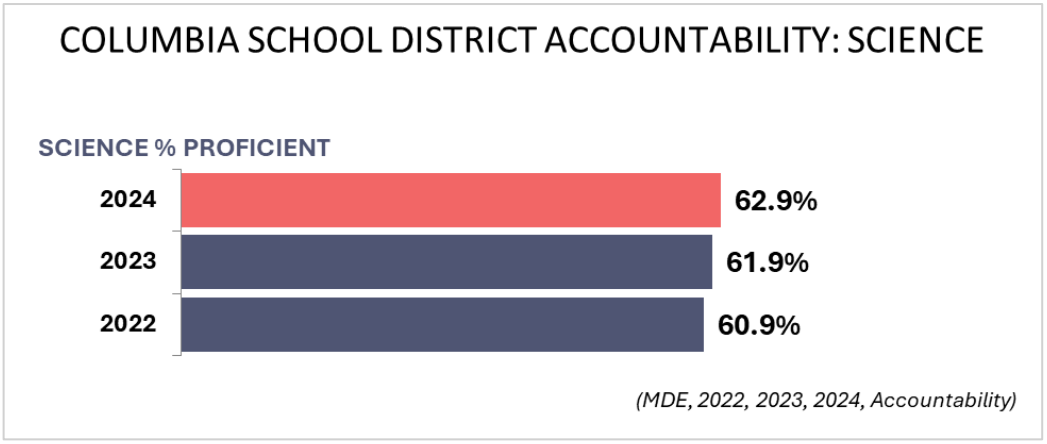


Figure 10: District Accountability: Science

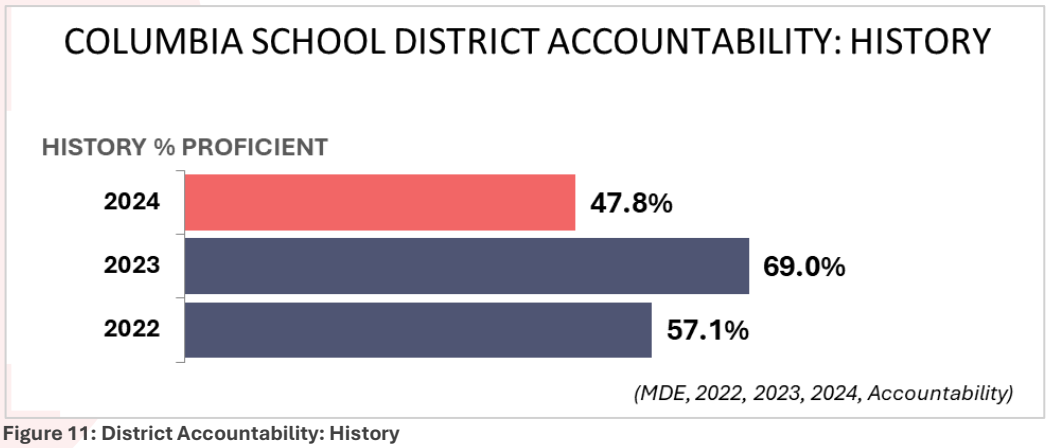


Figure 11: District Accountability: History

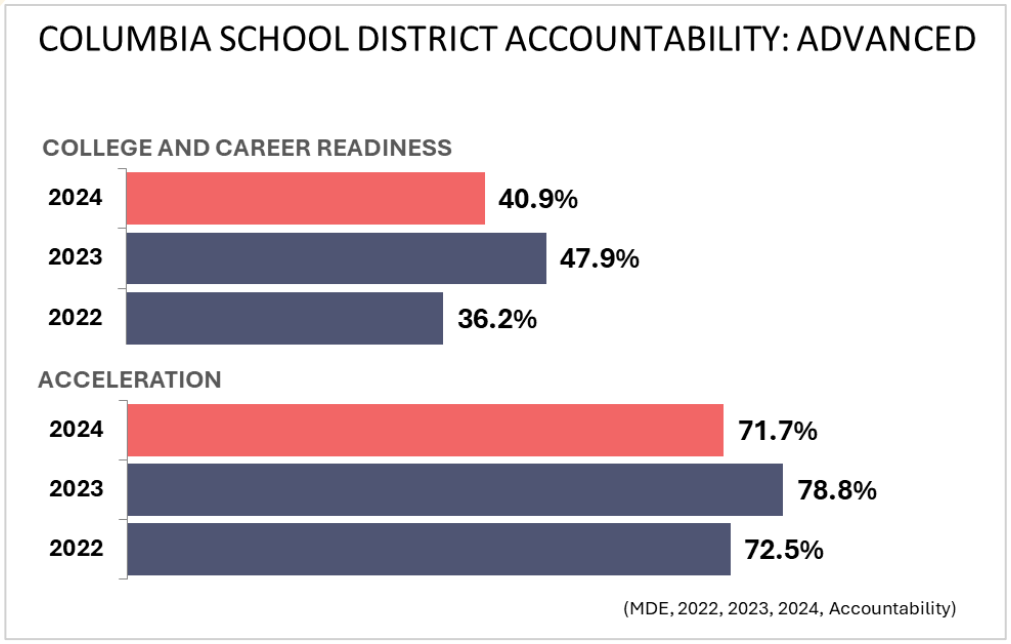


Figure 12: District Accountability: Advanced

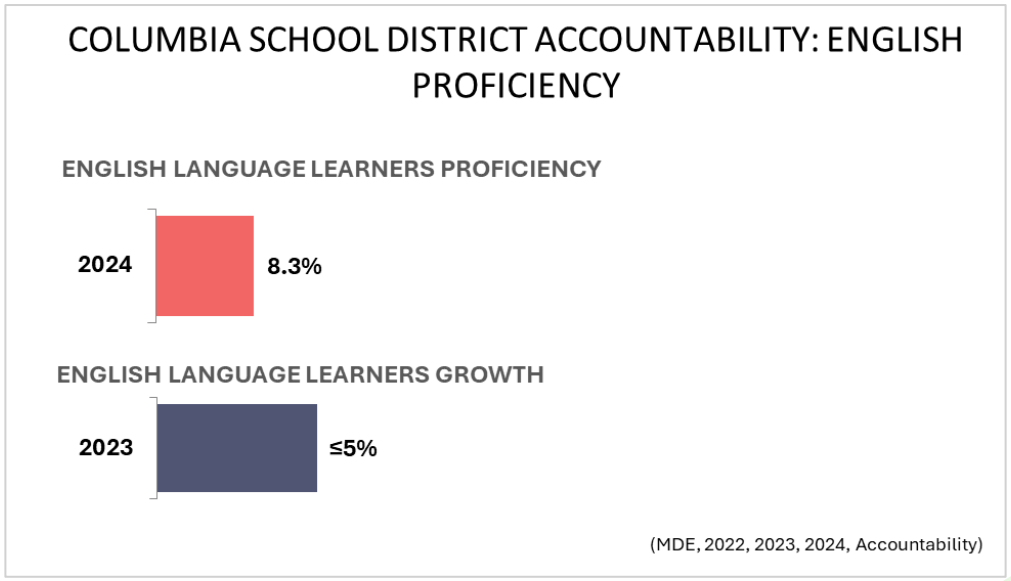


Figure 13: District Accountability: English Proficiency

"Language is not a genetic gift; it is a social gift. Learning a new language is becoming a member of the club – the community of speakers of that language." — Frank Smith.



DEMOGRAPHIC PROFICIENCY

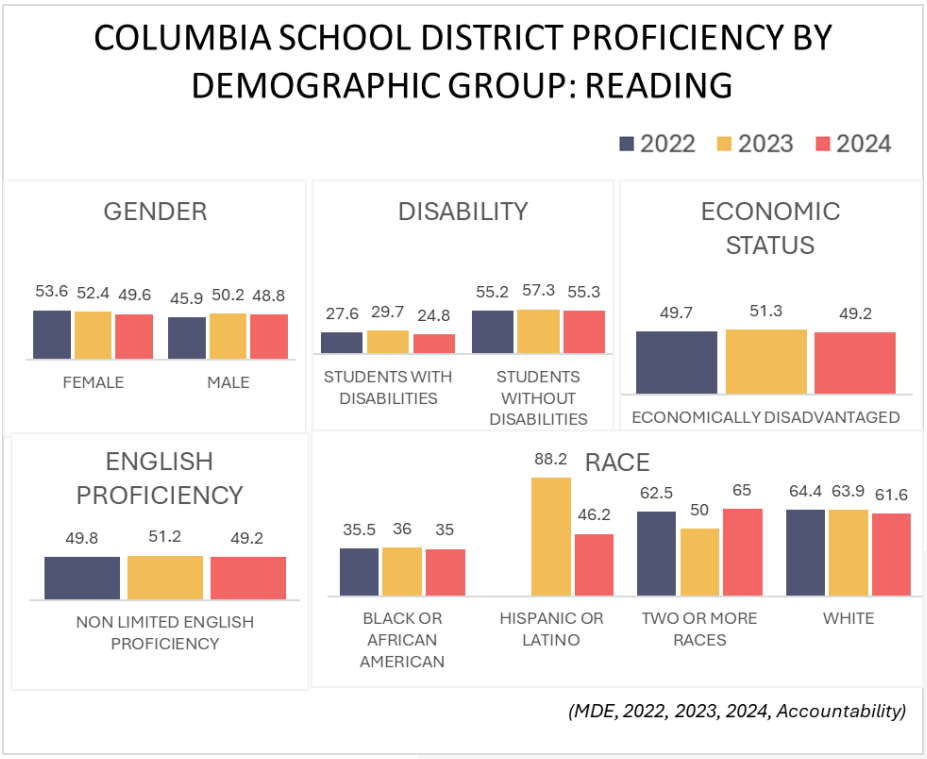


Figure 14: District Proficiency by Demographic Group: Reading

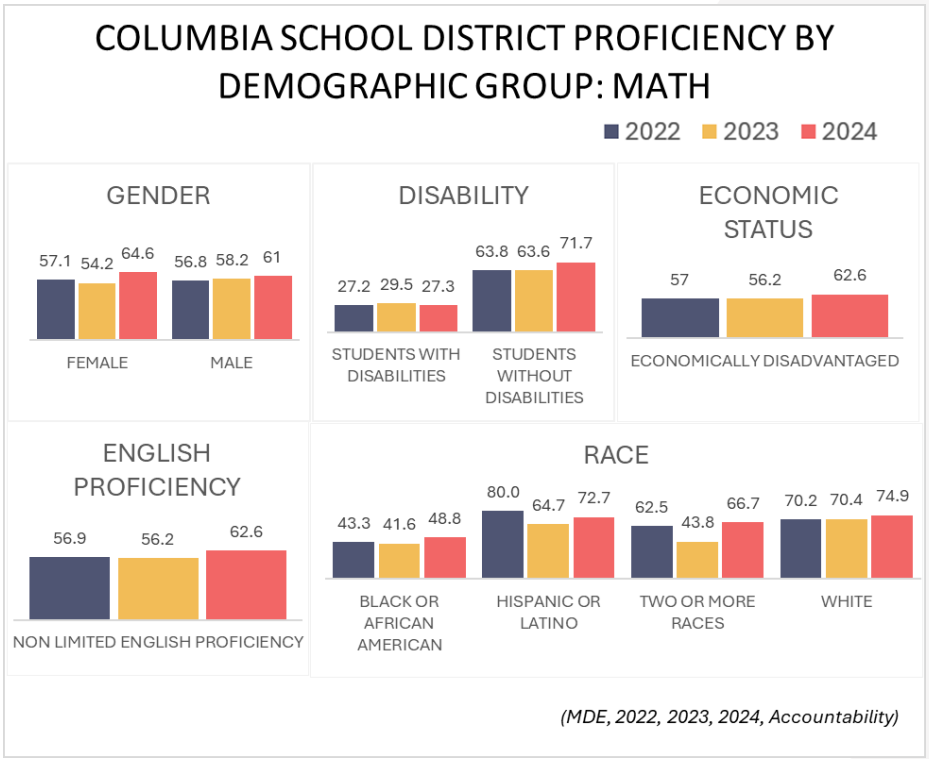


Figure 15: District Proficiency by Demographic Group: Math

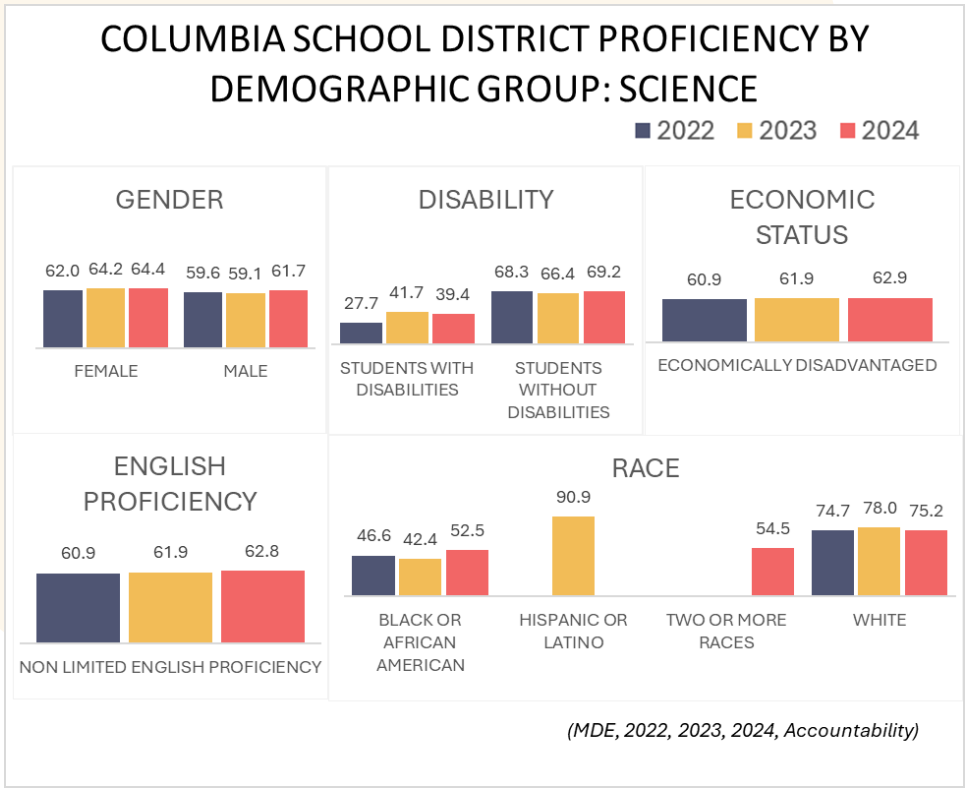


Figure 16: District Proficiency by Demographic Group: Science

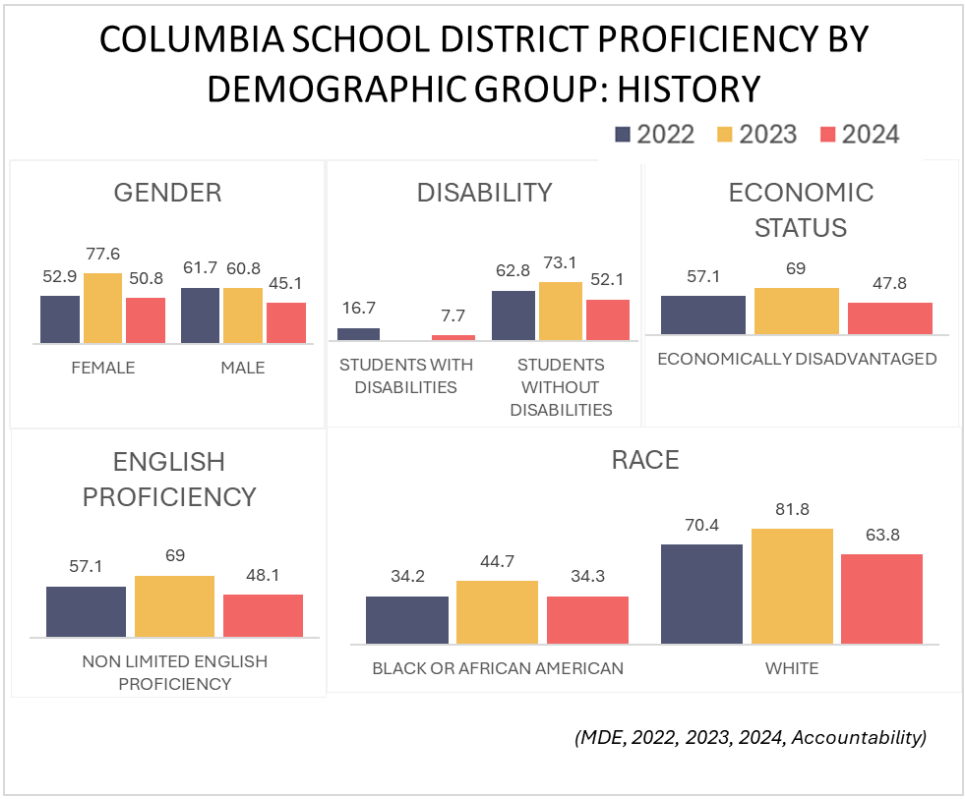


Figure 17: District Proficiency by Demographic Group: History

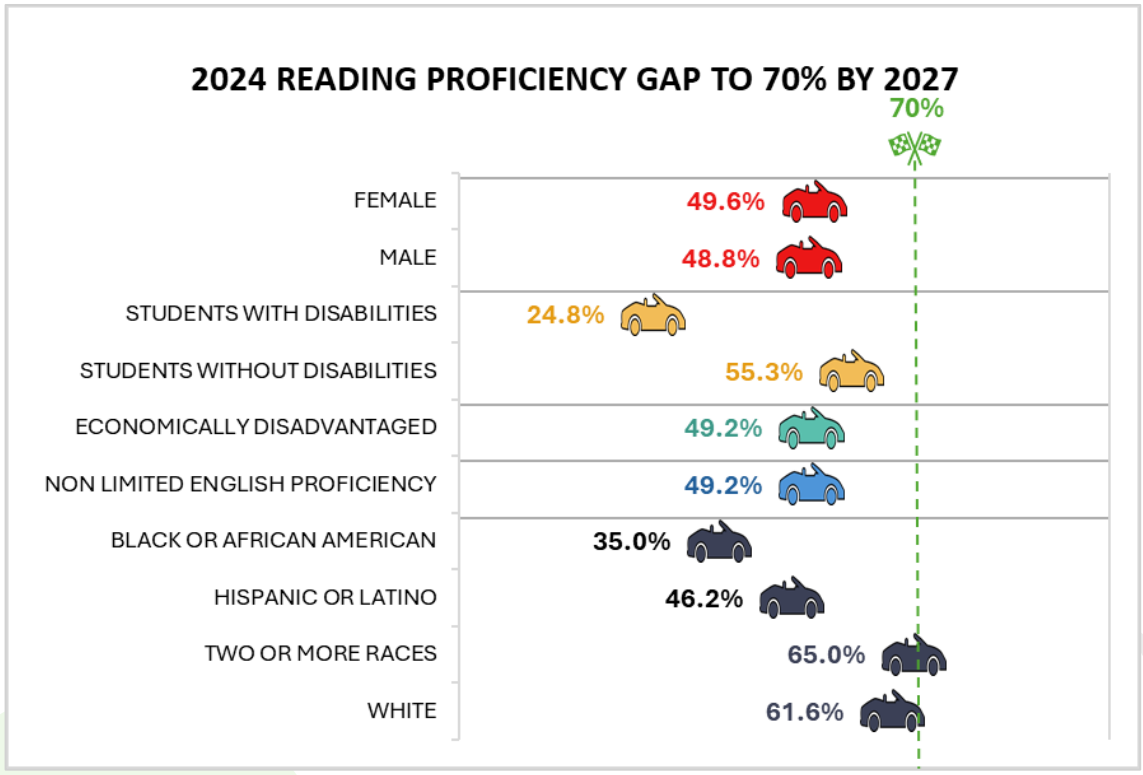


Figure 18: District Reading Proficiency Gap to 70% by 2027

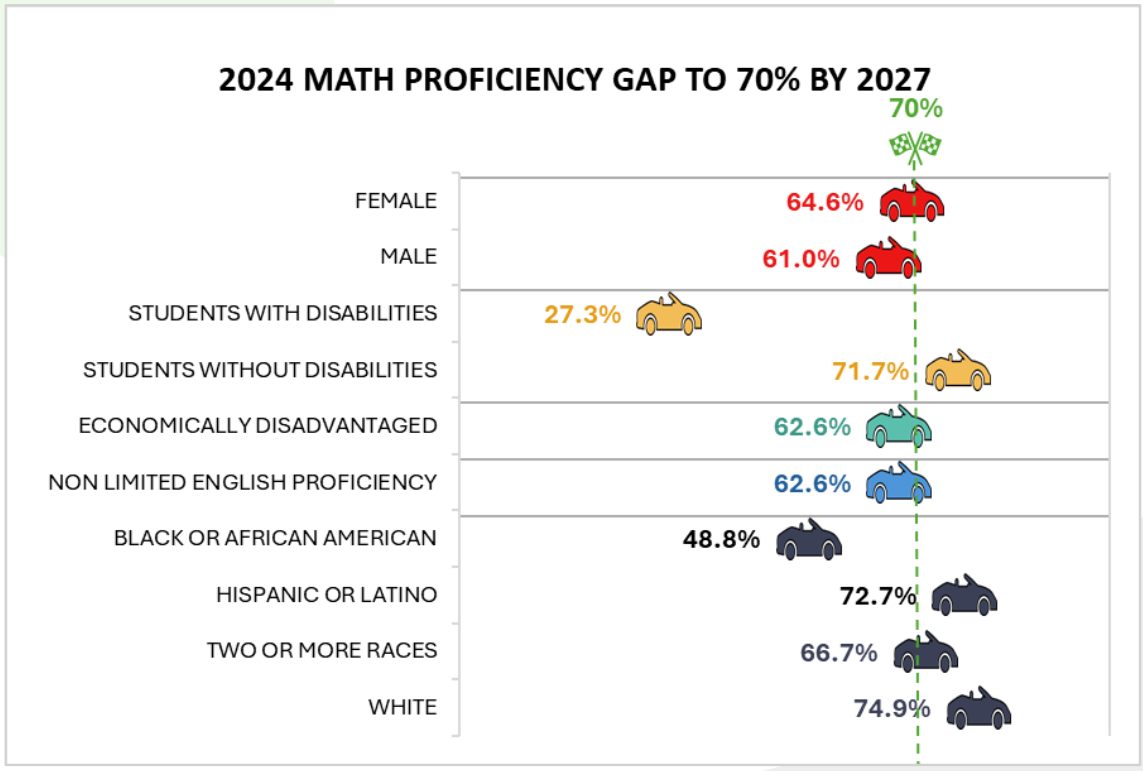


Figure 19: District Math Proficiency Gap to 70% by 2027

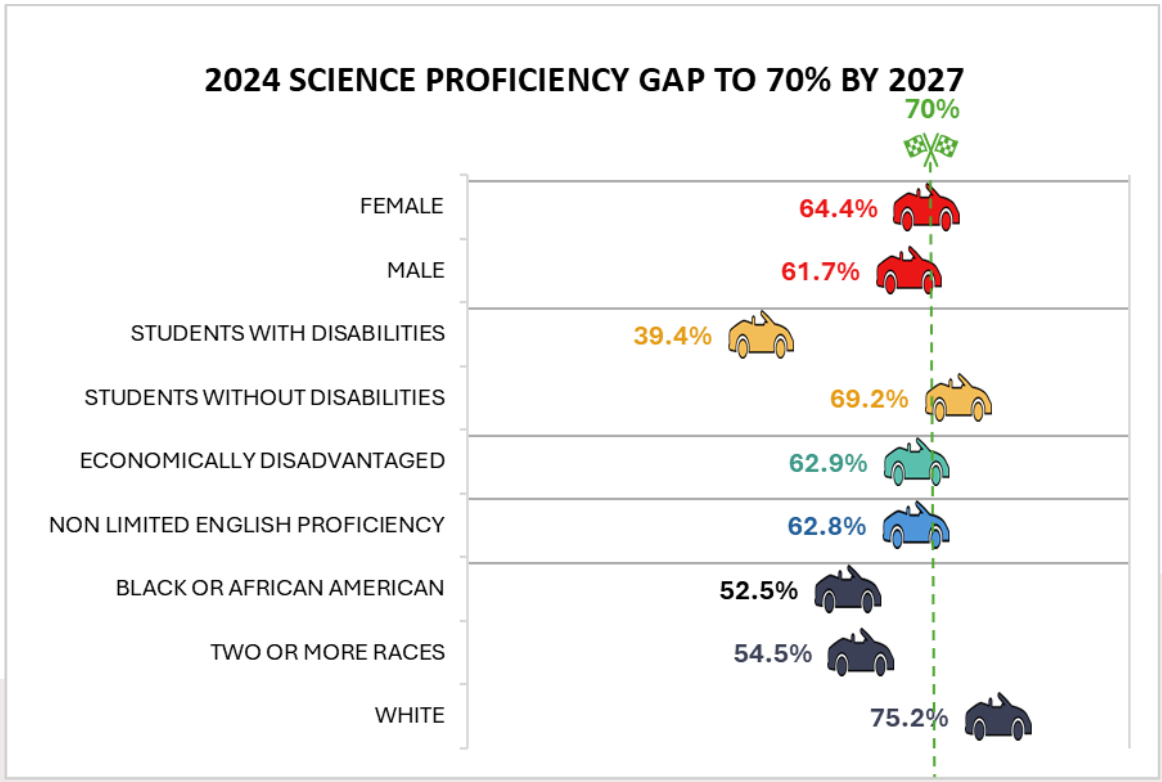


Figure 20: District Science Proficiency Gap to70% by 2027

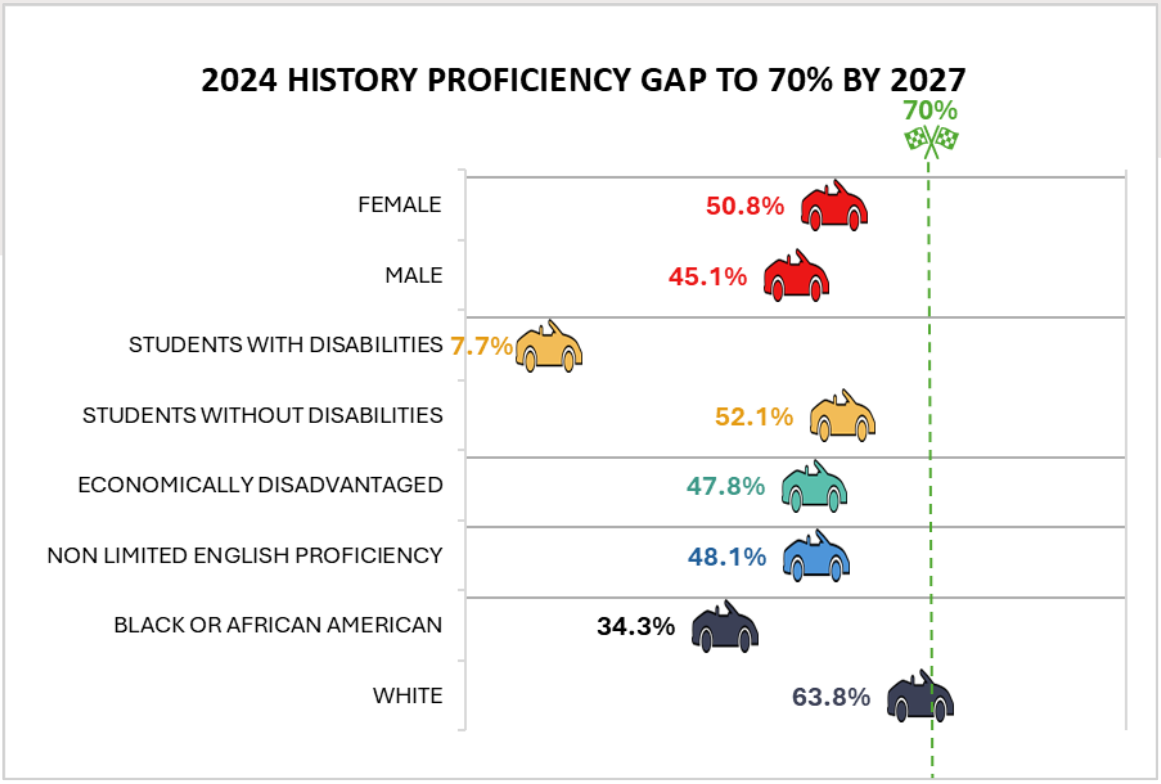


Figure 21: District History Proficiency Gap to 70% by 2027

GRADUATION RATES



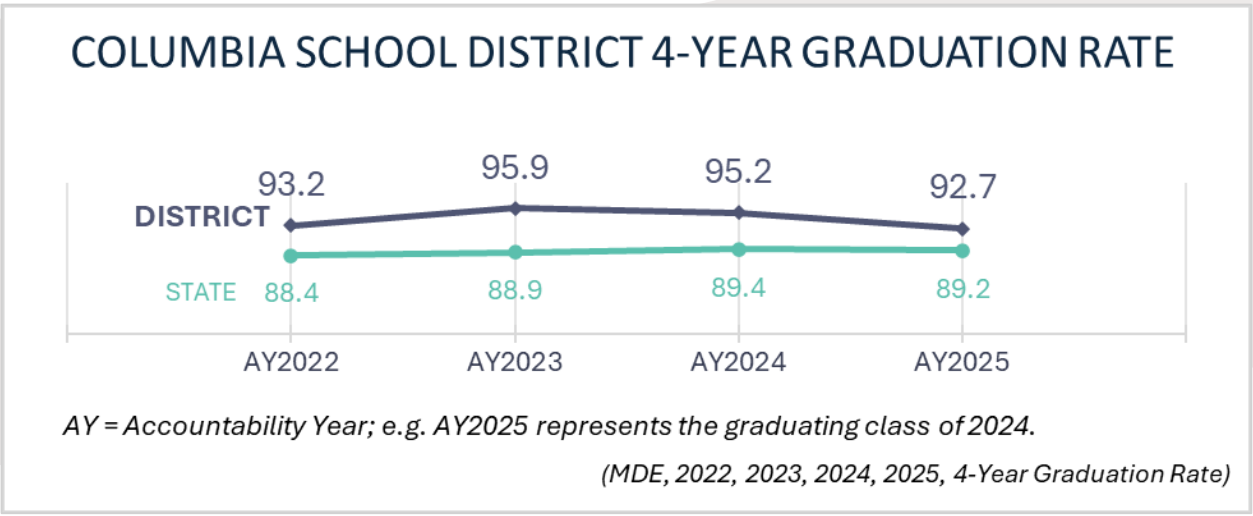


Figure 22: District 4-Year Graduation Rate

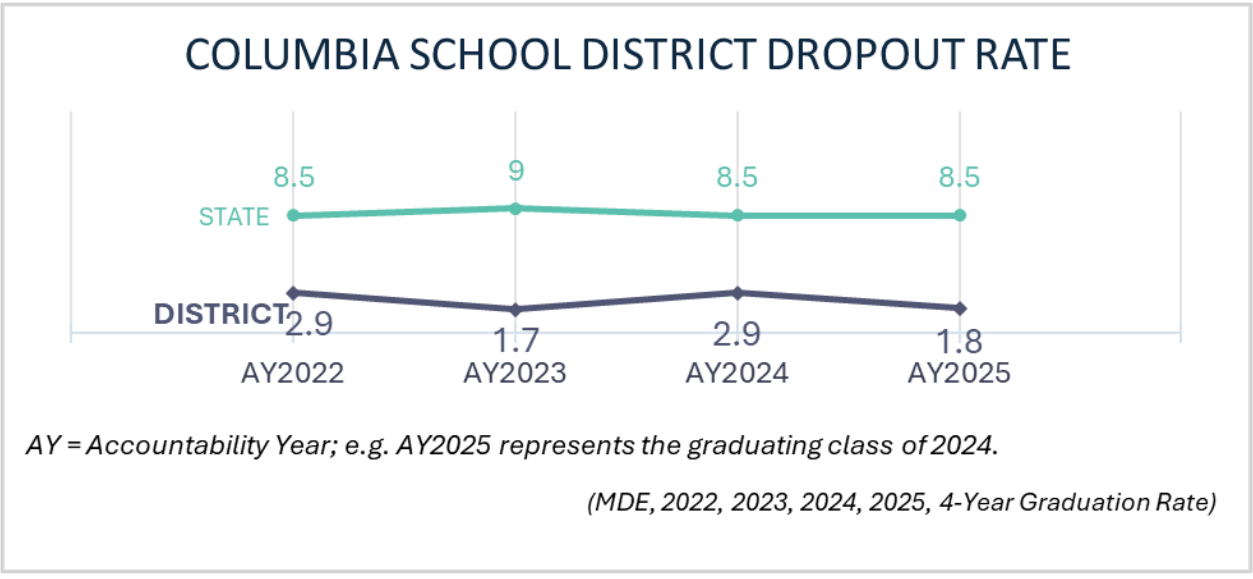


Figure 23: District Dropout Rate

According to National Center for Educational Statistics, the average graduation rate for public high school students in the United States in 2022, the last data available, was 87%.

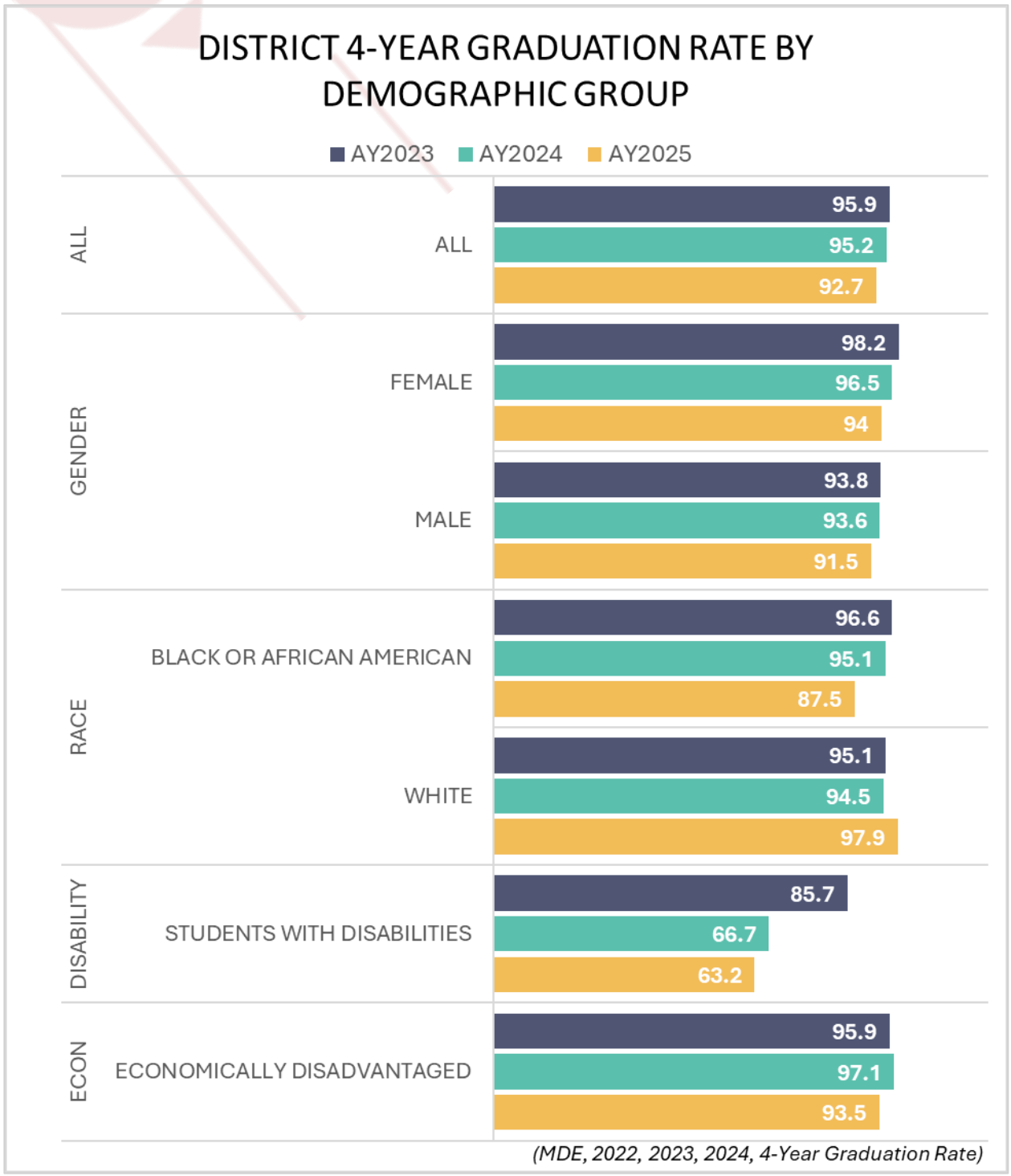


Figure 24: District 4-Year Graduation Rate by Demographic Group

Advanced Enrollment

ENROLLED IN ADVANCED COURSES						
		2022		2023		2024	
		#	%	#	%	#	%
ALL							
	ALL	122.9	53.4%	131.0	60.4%	167.2	67.2%
GENDER							
	FEMALE	66.9	60.3%	71.6	69.5%	69.9	60.3%
	MALE	56.0	47.1%	59.4	52.1%	97.3	73.2%
RACE							
	BLACK OR AFRICAN AMERICAN	34.0	35.1%	39.1	39.5%	59.4	51.2%
	HISPANIC OR LATINO	<10	<5%	0.0	0.0%	<10	66.0%
	TWO OR MORE RACES	<10	<5%	0.0	0.0%	<10	N/A
	WHITE	85.4	69.4%	82.5	77.1%	100.1	83.4%
DISABILITY							
	STUDENTS WITH DISABILITIES	<10	<5%	0.0	13.4%	12.4	38.8%
	STUDENTS WITHOUT DISABILITIES	121.9	61.3%	126.7	68.5%	154.8	71.3%
EL							
	NON-LIMITED ENGLISH PROFICIENCY	122.9	53.4%	130.0	60.2%	167.2	67.7%
							(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 25: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES				
		2022	2023	2024
ALL				
	ALL	63.5%	68.1%	75.9%
GENDER				
	FEMALE	66.7%	71.2%	83.9%
	MALE	61.0%	65.6%	65.2%
RACE				
	BLACK OR AFRICAN AMERICAN	62.5%	75.5%	73.3%
	HISPANIC OR LATINO	<5%		
	WHITE	62.7%	65.0%	78.2%
ECONOMICS				
	ECONOMICALLY DISADVANTAGED	66.2%	68.1%	75.9%
				(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 26: District Post-Secondary Enrollment by Demographic Group



ASSESSMENT

TAKEAWAY

In 2024, district Junior ACT scores declined marginally in English and math, while increasing in reading and slightly increasing in science; scores were below state averages in all subjects.

Kindergarten Readiness scores show gains at the kindergarten levels; Third-Grade Reading Assessment scores increased in the fall of 2023.

MAAP proficiency showed increases in ELA in 3rd, 6th, and 7th grades; others dropped between 2023 and 2024. All grades showed increases in math except 4th and 6th, with 5th grade posting a 20-point gain. Sixth grade proficiency also decreased somewhat.

Over the span of three years, between 2022 and 2024, gains were significant in math. The highest gains were posted in grade 3 for ELA and grade 5 for math; scores for fourth, fifth, and eighth grades in ELA and fourth and sixth grades in math decreased. English II scores decreased while Algebra I scores increased slightly.

ACT

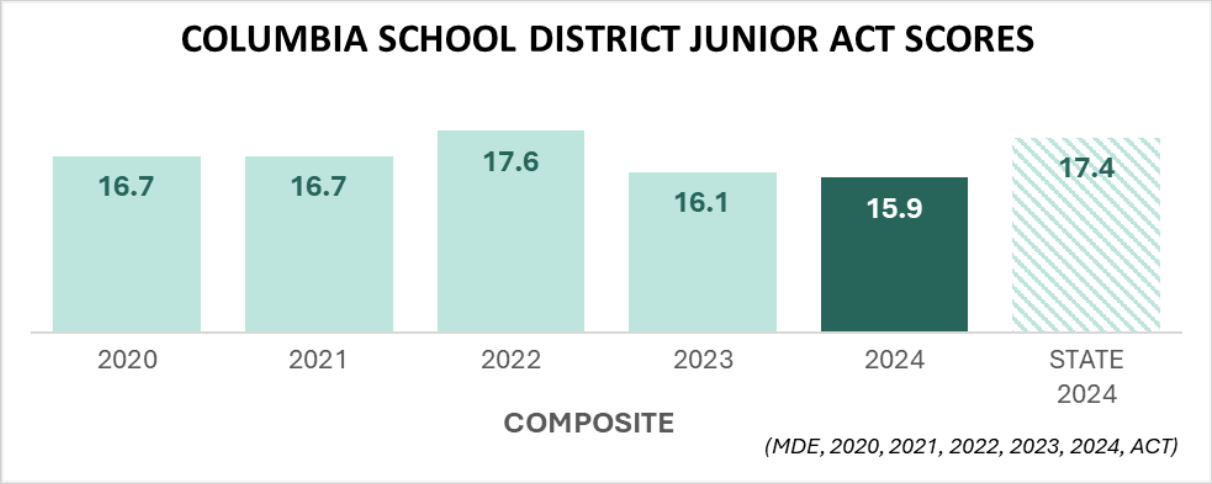


Figure 27: District Junior ACT Scores: Composite

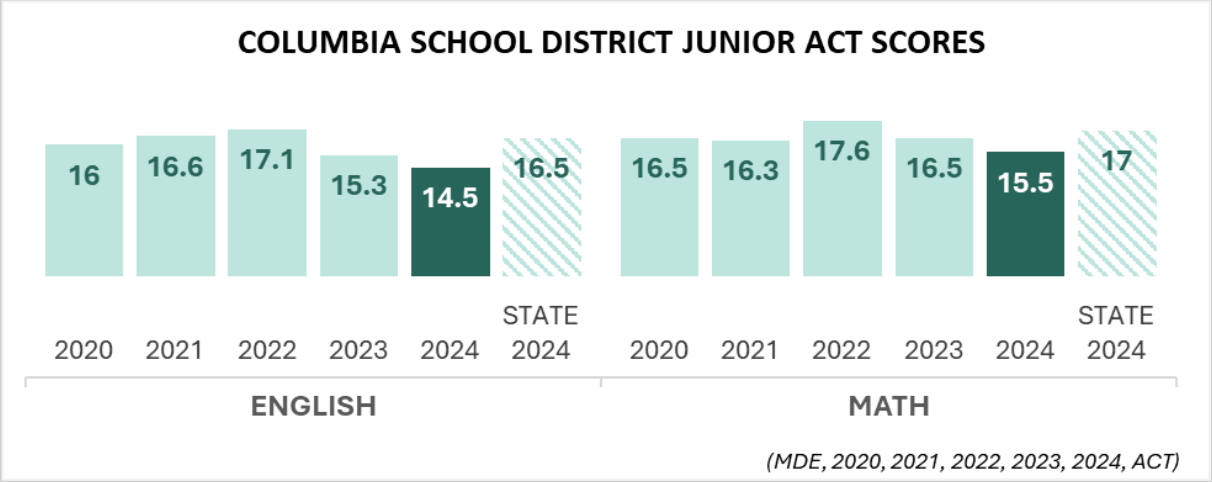


Figure 28: District Junior ACT Scores: English and Math

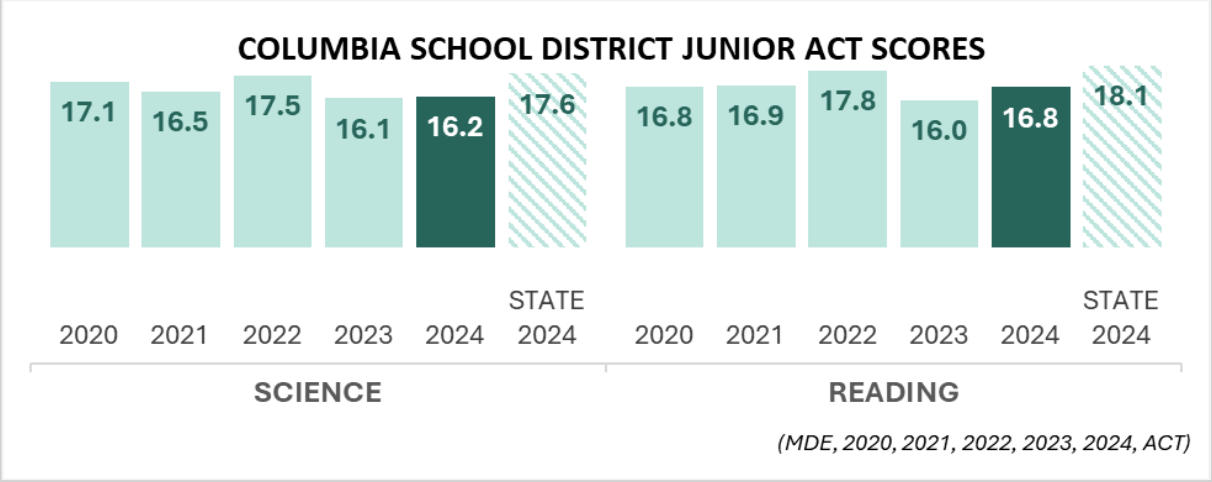


Figure 29: District Junior ACT Scores Science and Reading

KINDERGARTEN READINESS

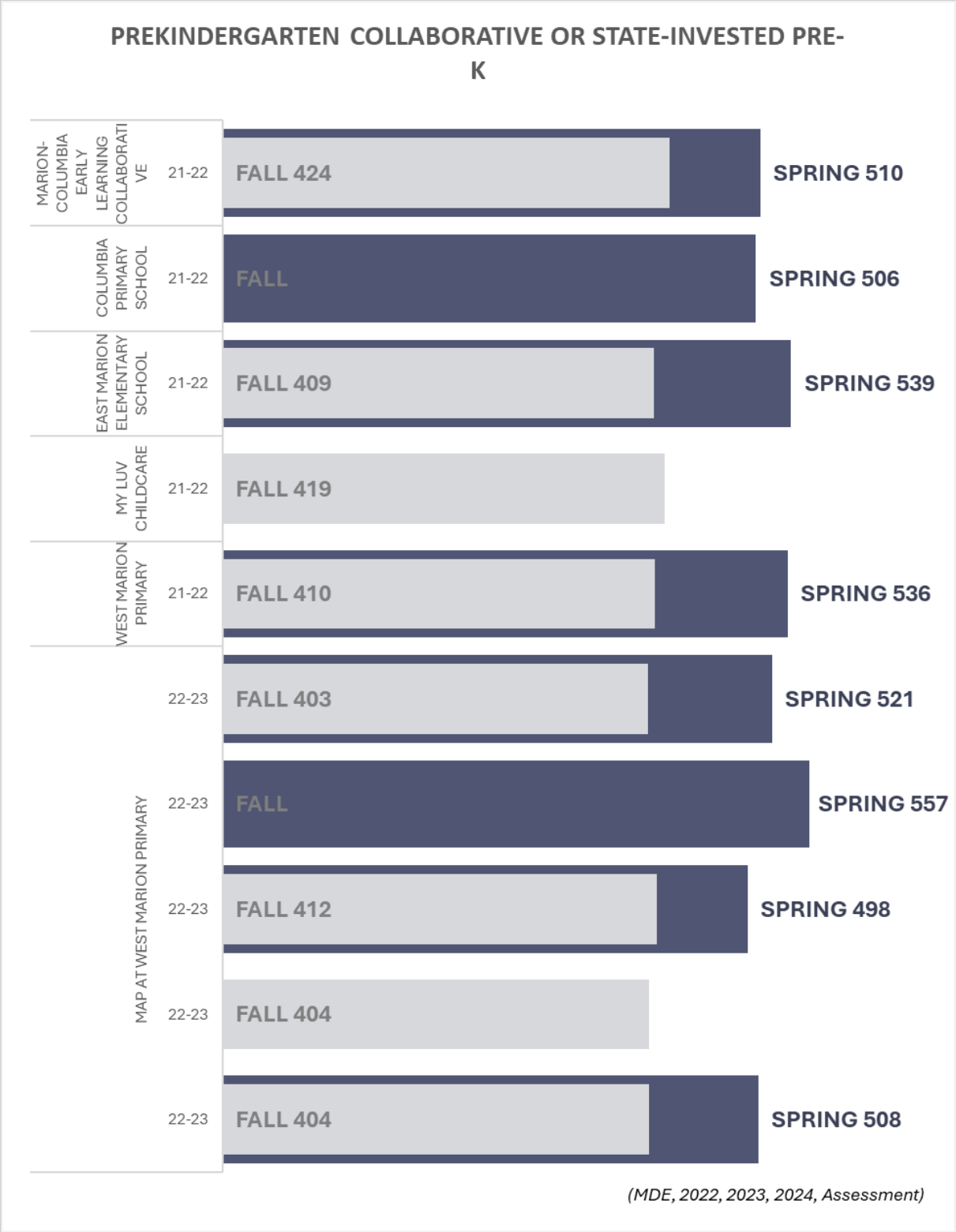


Figure 30: Columbia Early Learning Collaborative: Kindergarten Readiness Assessment

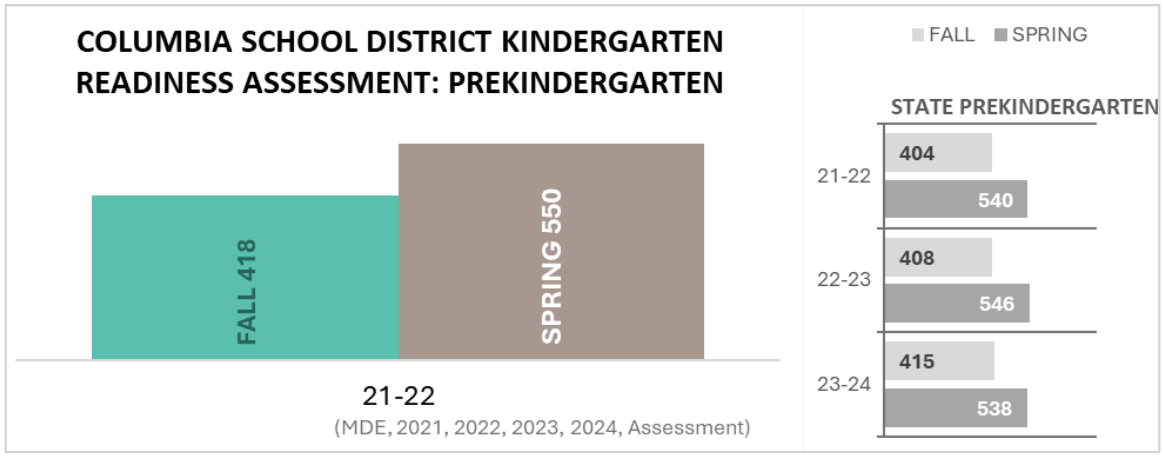


Figure 31: District Kindergarten Readiness Assessment: Prekindergarten

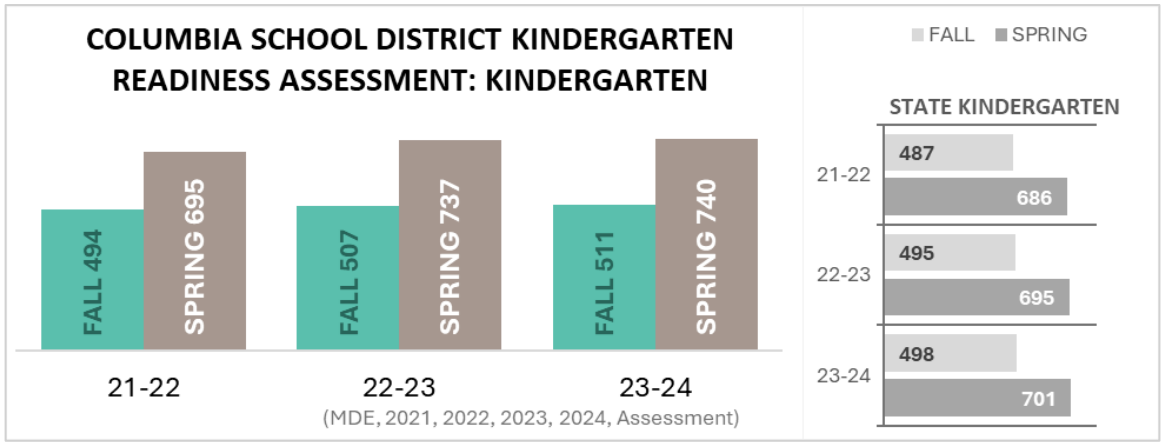


Figure 32: District Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

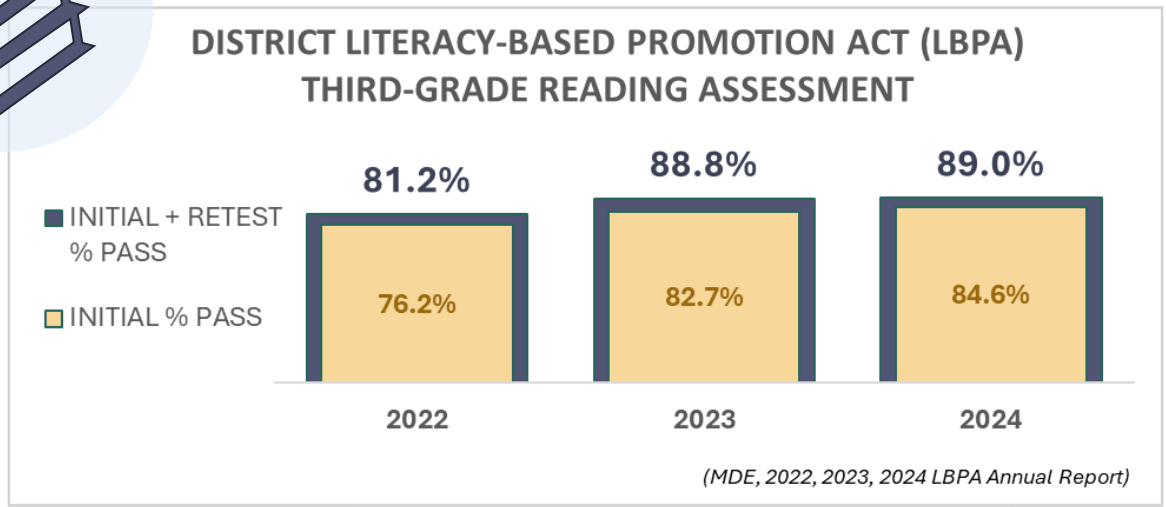


Figure 33: District Third-Grade Reading Assessment

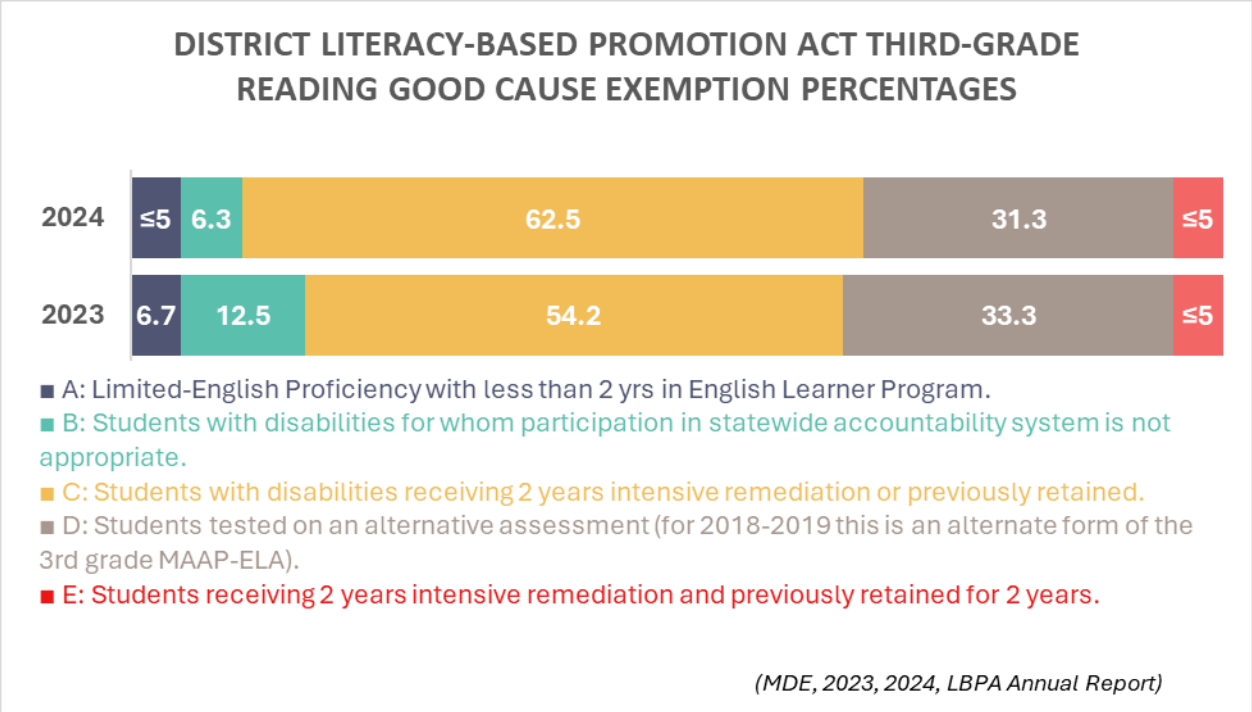


Figure 34: District Literacy-Based Promotion Act (LBPA) Third-Grade Reading Good Cause Exemption

GRADE RETENTION

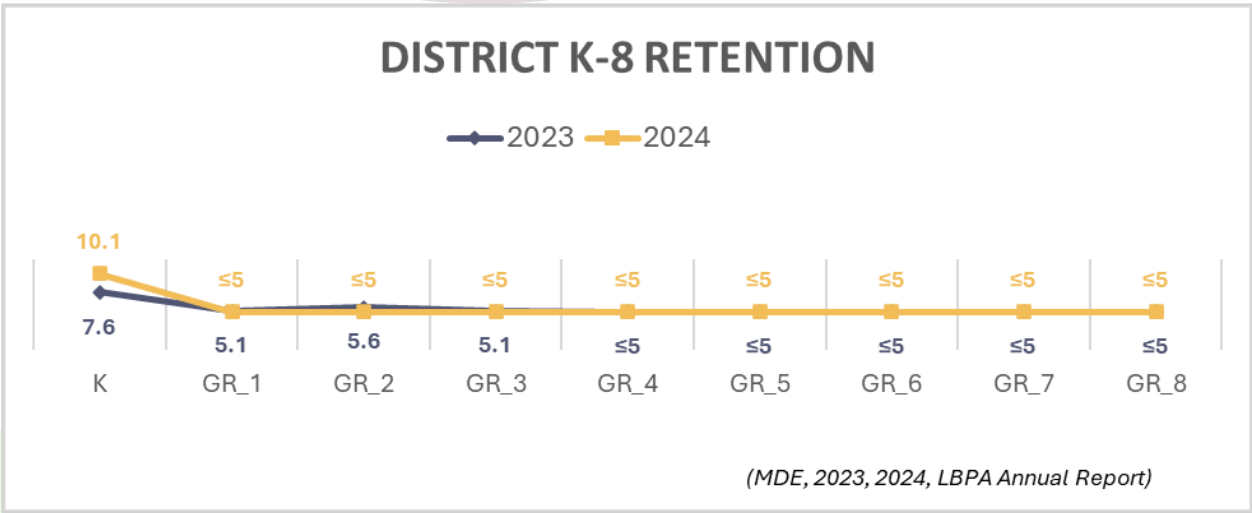


Figure 35: District K-8 Retention

MAAP



Mississippi Academic Assessment Program

MAAP ELA

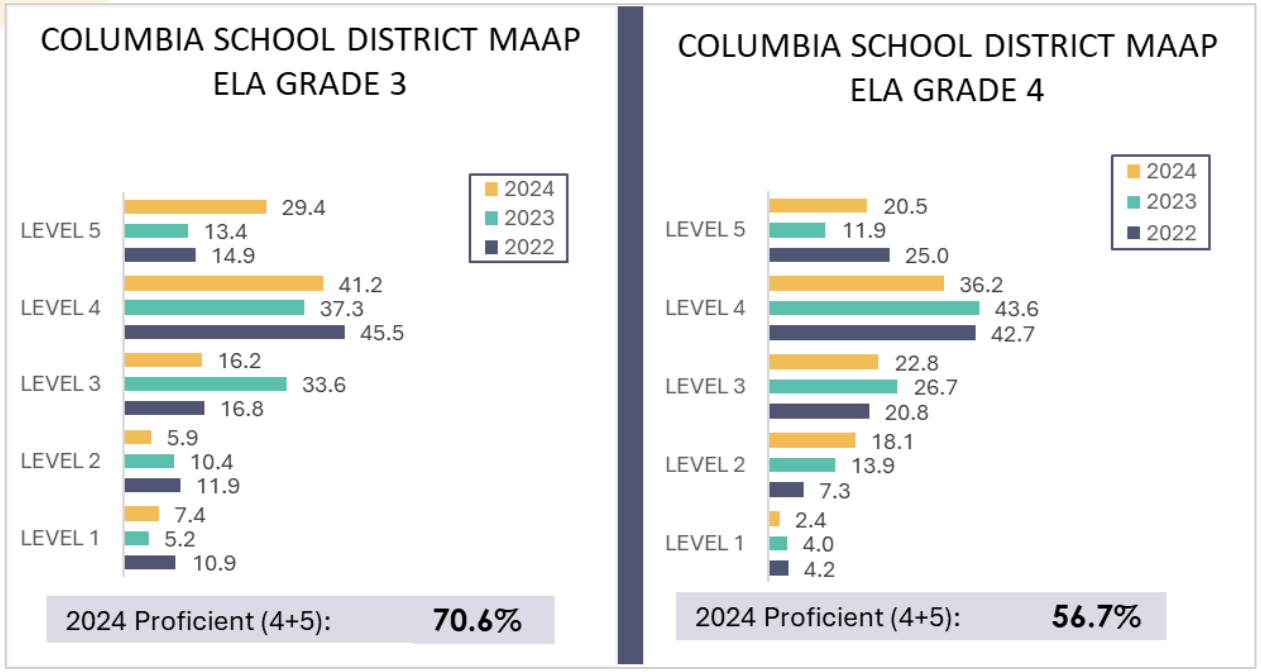


Figure 36: District MAAP ELA Grades 3 and 4

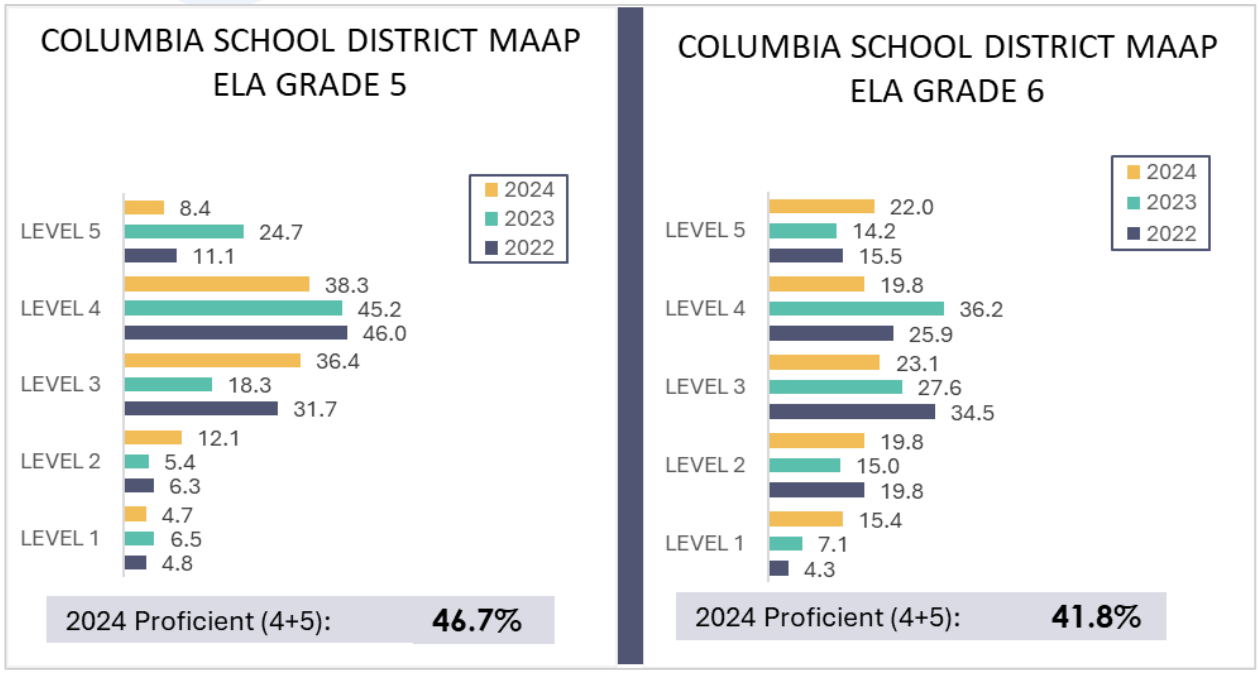


Figure 37: District MAAP ELA Grades 5 and 6

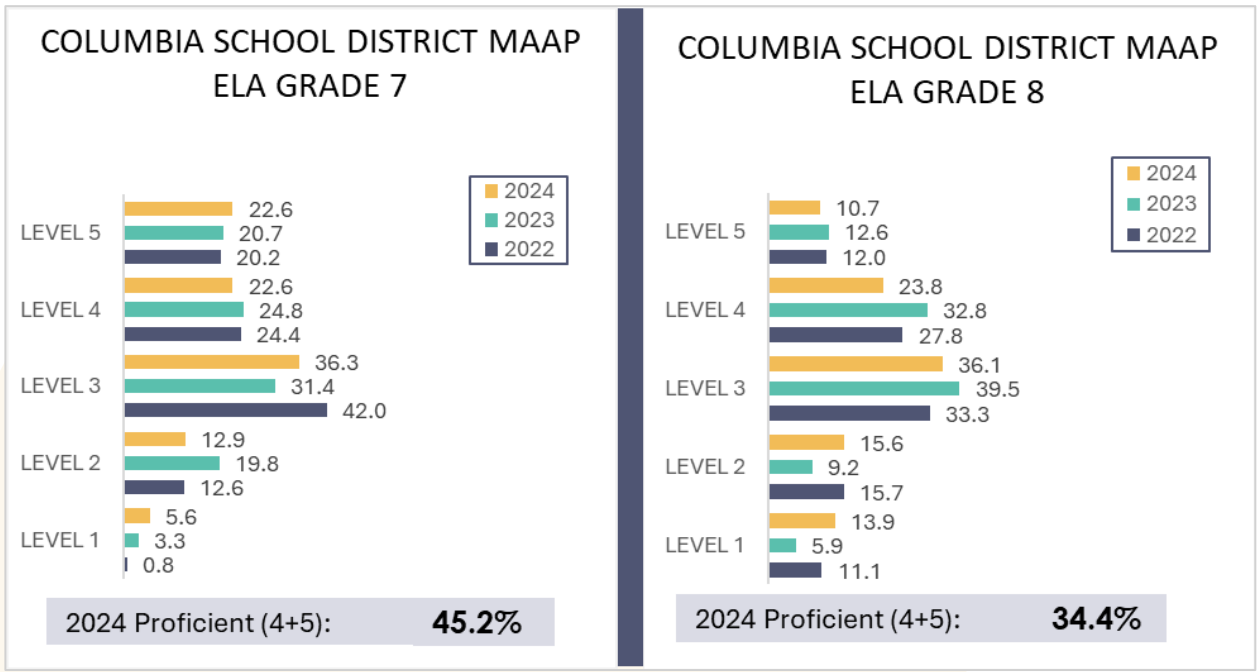


Figure 38: District MAAP ELA Grades 7 and 8

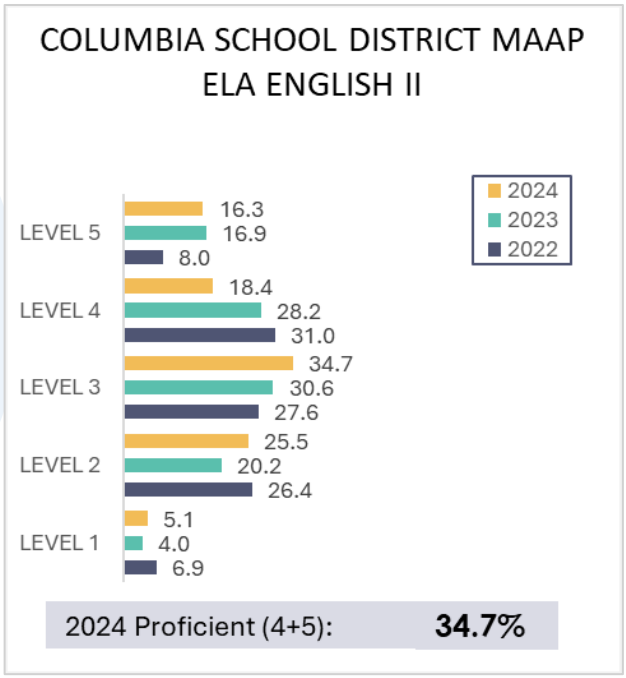


Figure 39: District MAAP ELA English II

MAAP MATH

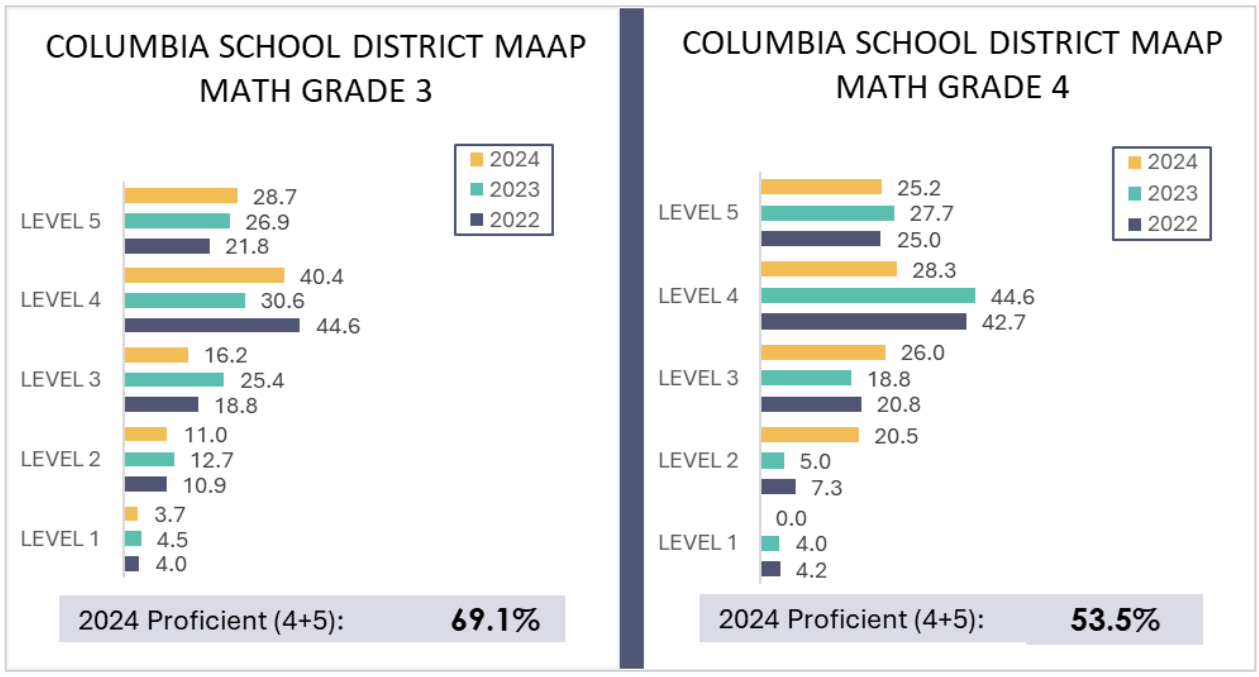


Figure 40: District MAAP Math Grades 3 and 4

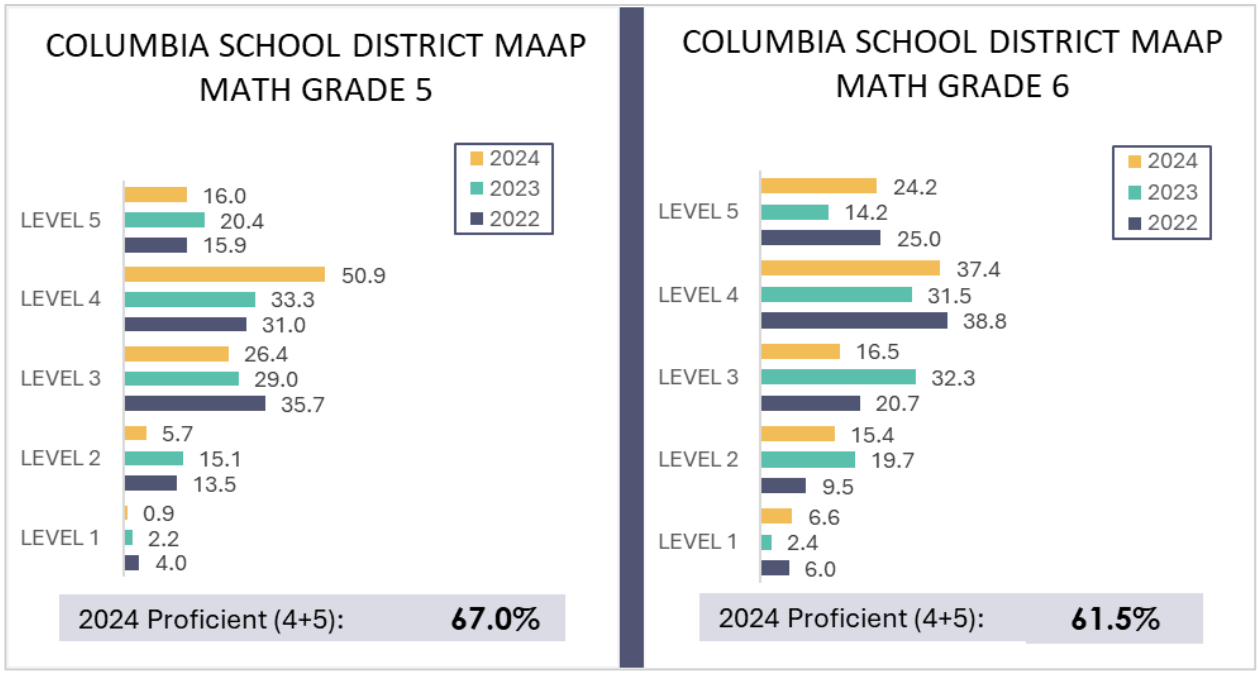


Figure 41: District MAAP Math Grades 5 and 6

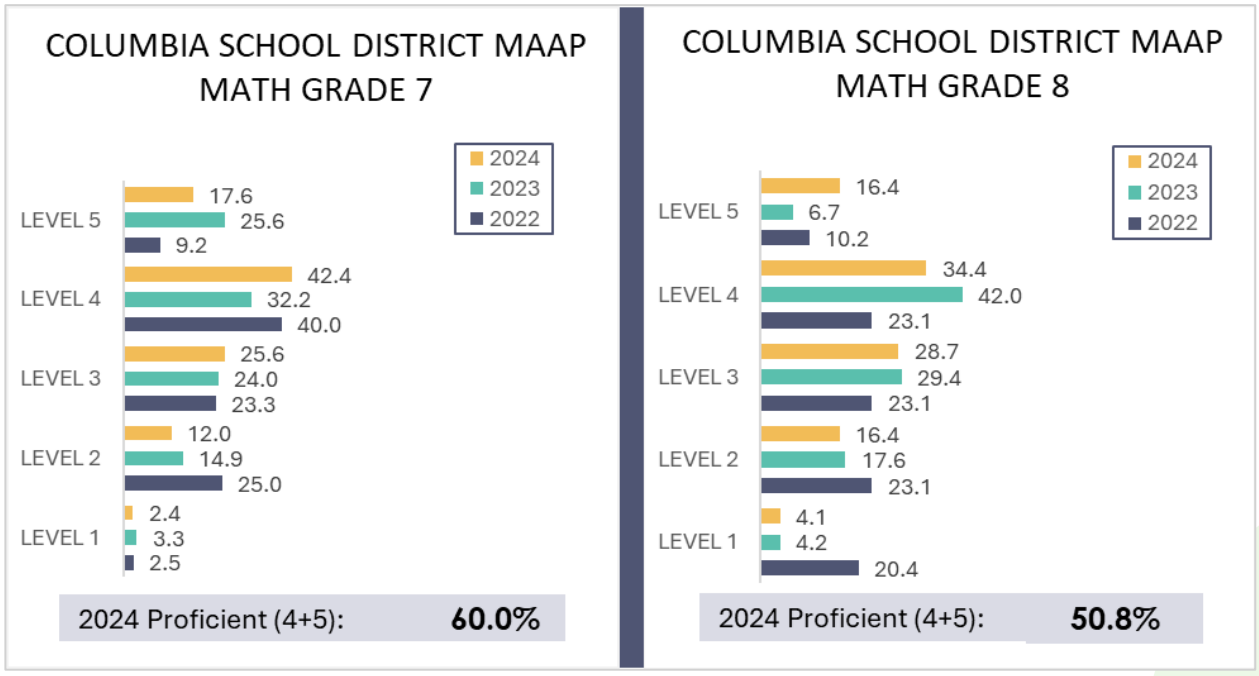


Figure 42: District MAAP Math Grades 7 and 8

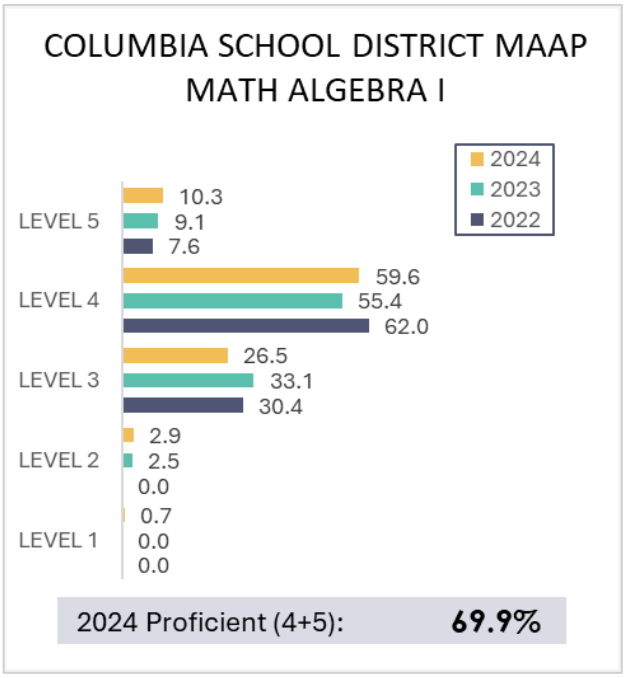


Figure 43: District MAAP Math Algebra I

MAAP SCIENCE

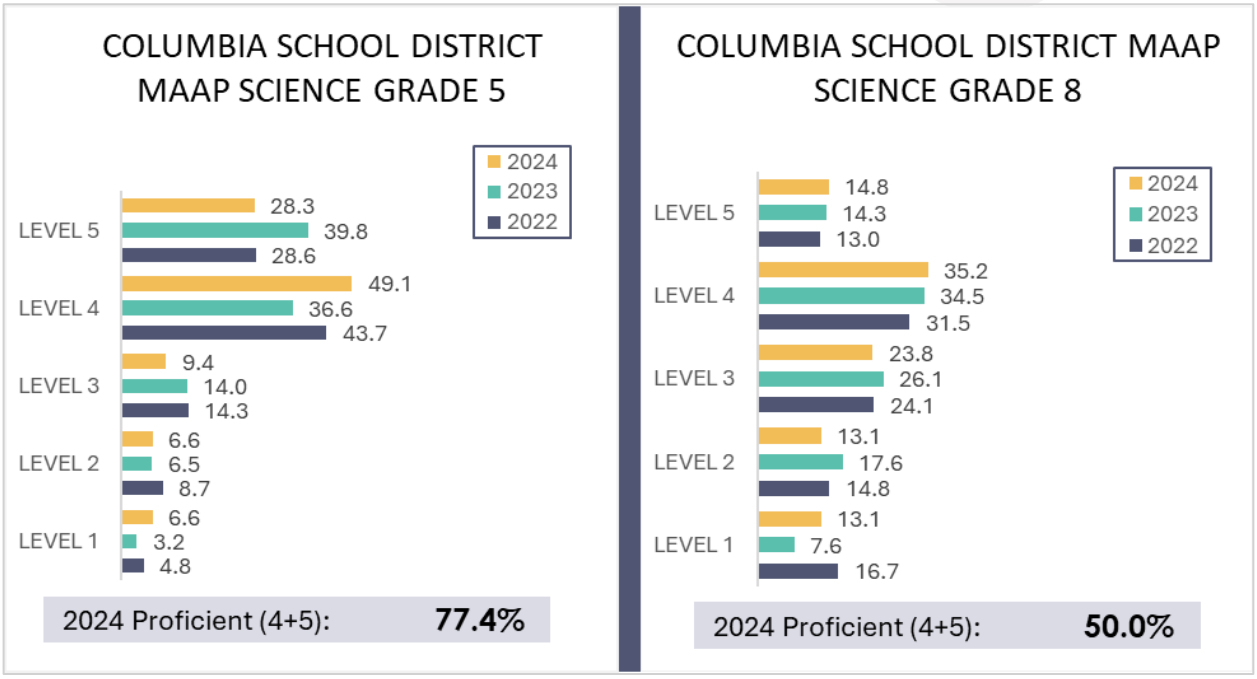


Figure 44: District MAAP Science Grades 5 and 8

MAAP END OF COURSE

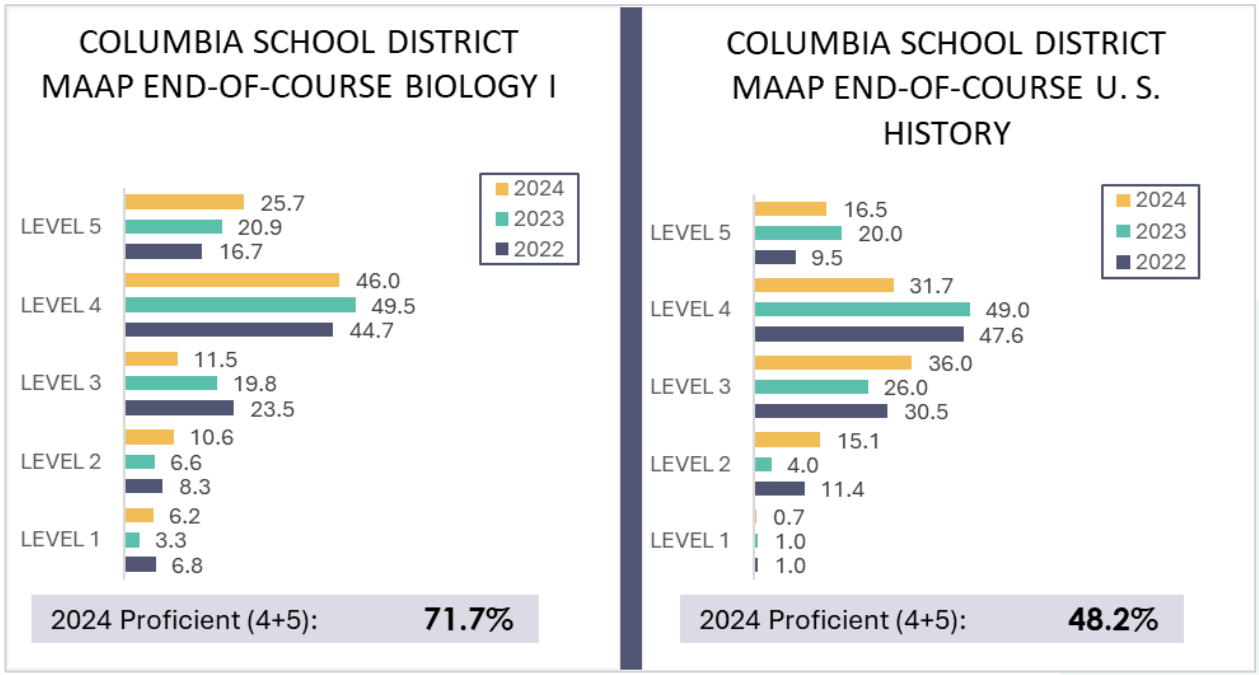


Figure 45: District MAAP EOC Biology I and U. S. History

Mississippi Student Achievement Reaches All-Time High In Mathematics, English Language Arts (ELA) And Science

Overall, for 2023-24, the percentage of students scoring proficient or advanced on the MAAP assessment in Mississippi reached a record high of 47.8% in ELA, 56.3% in mathematics and 63.4% in science. U.S. History decreased slightly from 71.4% in 2022-23 to 70.9% in 2023-24.

"The continued rise in student achievement across Mississippi is a testament to the hard work and dedication of our students, teachers and school leaders," said Dr. Lance Evans, state superintendent of education. "Our focus now is on building more momentum to guarantee that all our graduates are prepared for the challenges and opportunities they will encounter in college, their careers, and life."

(MDE, 2024)

MAAP GAIN/LOSS OVER TIME

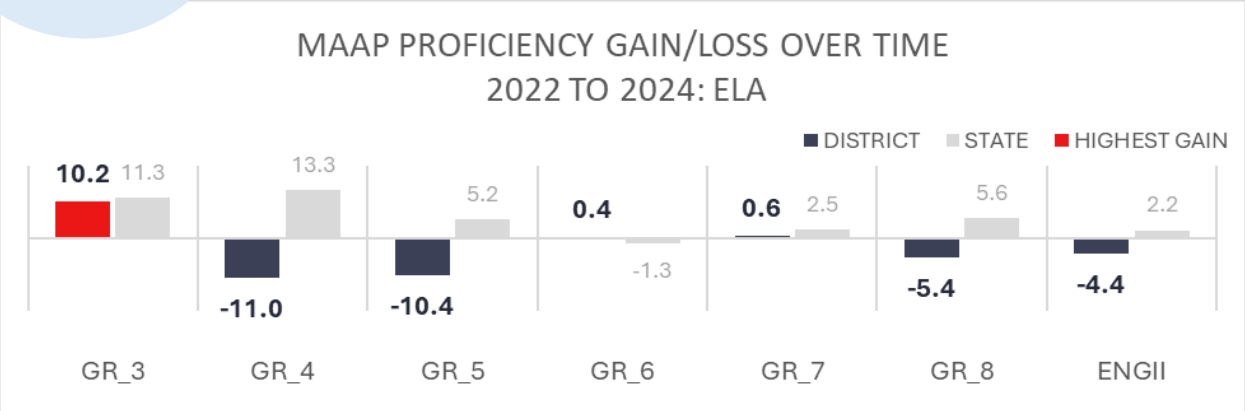


Figure 46: District MAAP Proficiency Gain/Loss Over Time: ELA

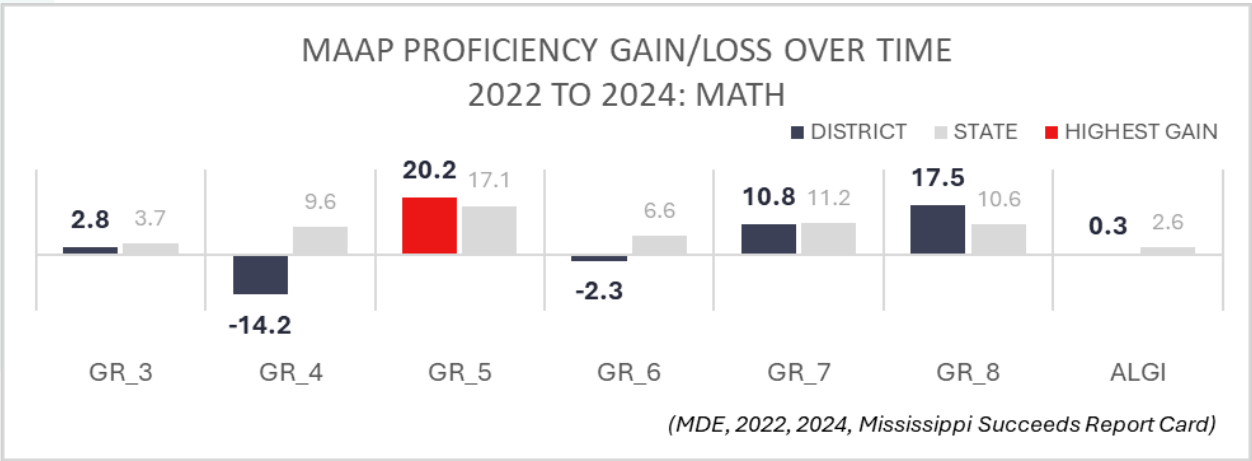


Figure 47: District MAAP Proficiency Gain/Loss Over Time: Math

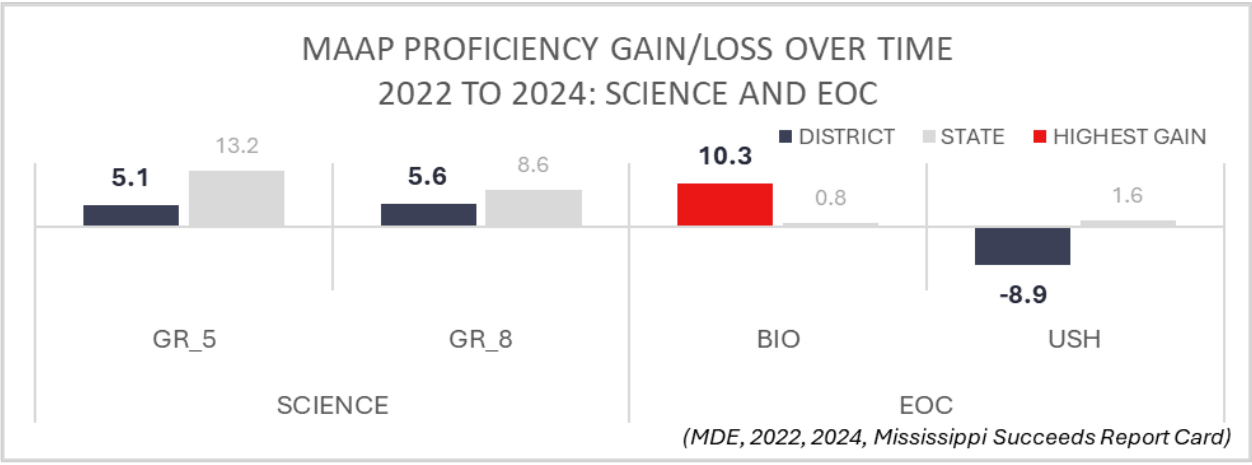


Figure 48: District MAAP Proficiency Gain/Loss Over Time: Science and EOC



FINANCE

TAKEAWAY

Total district revenue increased by $7M between 20220 and 2024. The biggest increase was in federal funding, which grew by a little over $3M, increasing its proportion of total revenue.

MAEP funding for 2024 increased by $600K from 2023 levels based on enrollment and attendance. However, under the new funding mechanism, the Mississippi Student Funding Formula provides about $2M more for 2025, growing from an estimated total budget for 2024 of $10.7 million to $12.7M. The new amount, however, also includes the legislature's allocation of additional money to cover teacher raises and rising health insurance costs.

Total expenditures, including capitalized equipment, rose $4.2M between 2020 and 2024. While per-pupil expenditure has risen 35.7% in the last five years, 4.2% of that increase occurred between 2023 and 2024. Proportions of expenditure by function have risen slightly over five years.

REVENUE

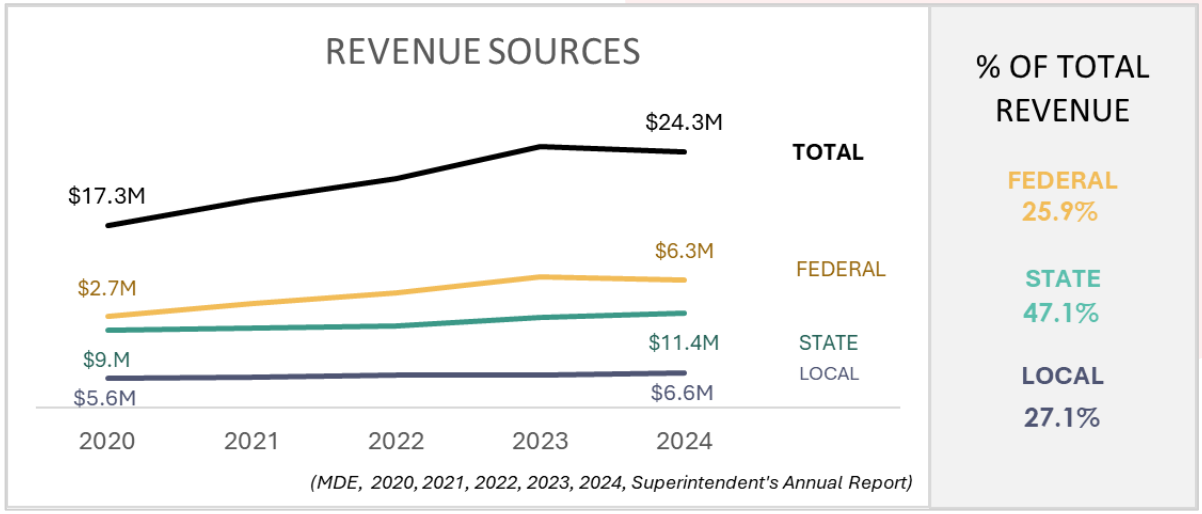


Figure 49: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS				
FY2024 FULL FUND	**FY2024 ALLOCATION**	**FY2023 ALLOCATION**	**BELOW FULL (10.5%)**	**+/- FY2023 VS FY2024**
$10.7M	$9.6M	$9.0M	$1.1M	$584.6
				(MDE, 2024, Allocations)

Figure 50: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS					
	2021	**2022**	**2023**	**2024**	**2025**
TITLE I A	$915.1K	$907.0K	$899.2K	$891.7K	$1.0M
TITLE II A	$117.3K	$104.9K	$107.3K	$103.4K	$127.3K
TITLE IV A	$60.8K	$68.6K	$70.3K	$69.9K	$65.2K
TITLE V B	$31.0K	$32.9K	$43.7K	$47.0K	$54.8K
ESSER 1	$654.1K				
ESSER 2	$3.0M				
					(MDE,2021, 2022, 2023, 2024, 2025, MCAPS)

Figure 51: District Federal Title Programs Funding Allocation



2025 Funding

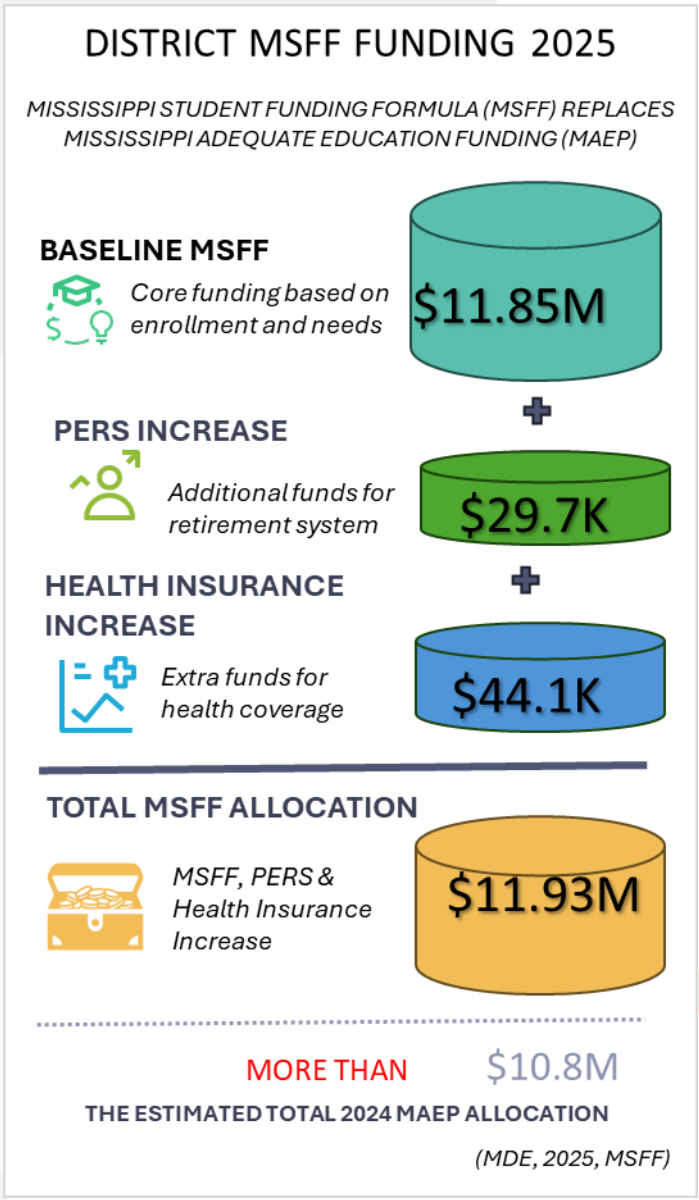
The Mississippi Student Funding Formula (MSFF), signed into law in May of 2024, replaced the Mississippi Adequate Education Program (MAEP). MSFF is a weighted funding formula based on net enrollment and a base student amount (BSA), with additional weights for various student categories including low-income students, English-language learners, special education, gifted, and career and technical education students.

Starting in FY25, the base (BSA) will be $6,695.34; combined with the weighted categories, MSFF resulted in an estimated $2.96 billion in state funding for public schools, an increase of over $200 million from the current fiscal year under the MAEP formula.

MSFF includes an "objective formula" to recalculate the BSA every four years, starting in FY29. In the intervening years between recalculations (including the three fiscal years between FY25 and the first recalculation in FY29), the BSA will be subject to an inflationary component.

Net Enrollment

Unlike MAEP, the MSFF will base funding on the net enrollment, a count of students enrolled in each district rather than ADA, or average daily attendance, a count of students present at school each day. Due to student absences, counting students using net enrollment will yield a higher count—though the exact amount will vary by district.



Weighted Criteria

Counts of students who meet certain criteria are weighted. For instance, a low-income student carries an additional weight of 30%. In other words, each applicable student is counted as 1.3 students. Criteria can also be cumulative; that is, a student who falls into two weighted categories receives a bonus for both. For instance, a student who is both low-income and an English language learner would count as 1.45 students (0.3 for low-income and 0.15 for EL) (Mississippi First, 2024).



(Mississippi First, 2024)

EXPENDITURES

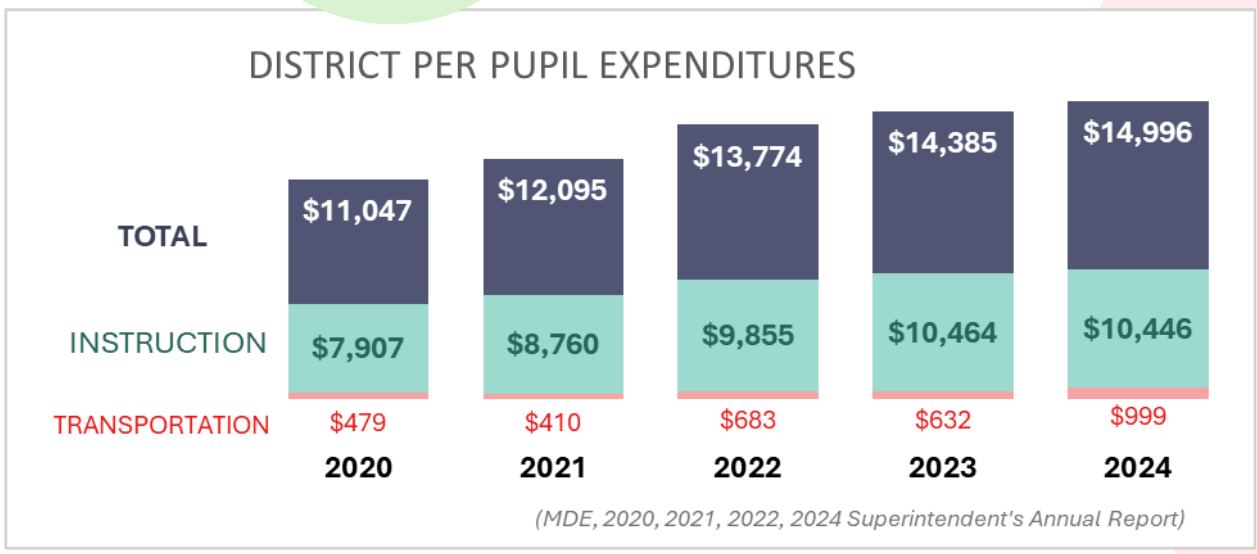


Figure 52: District Per Pupil Expenditures

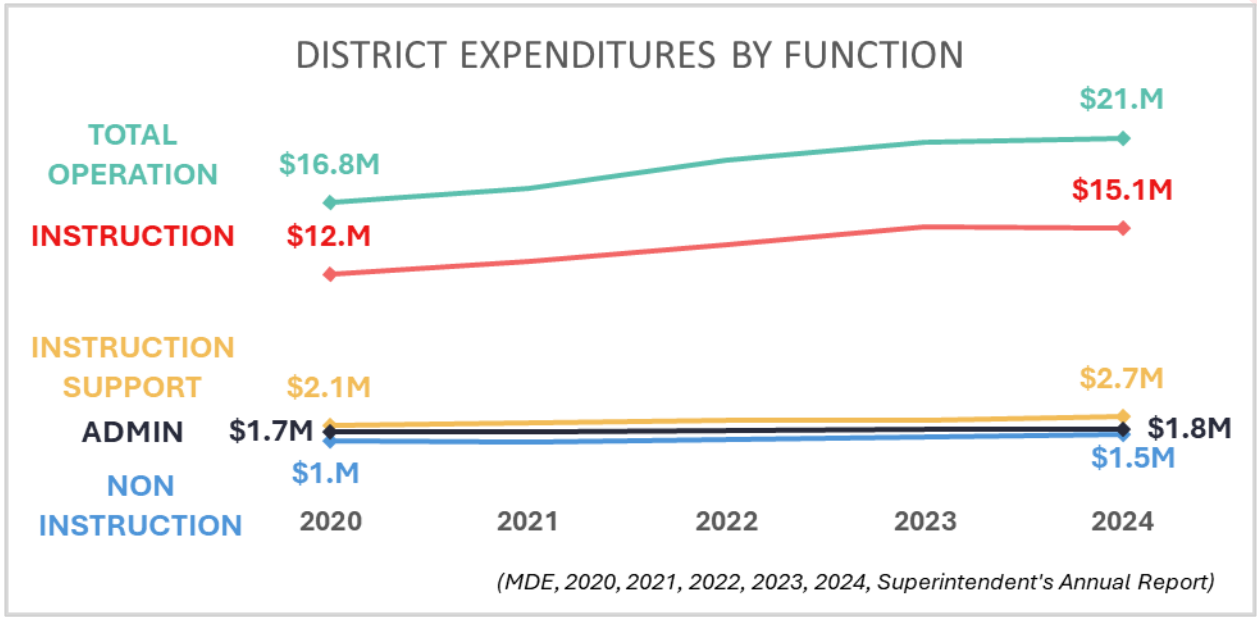


Figure 53: District Expenditures by Function

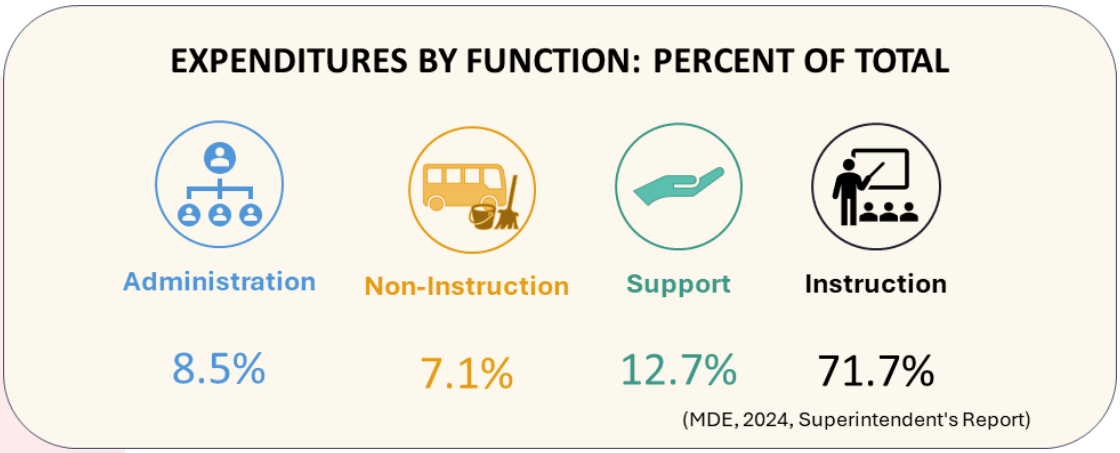


Figure 54: District Expenditures by Function: Percent of Total

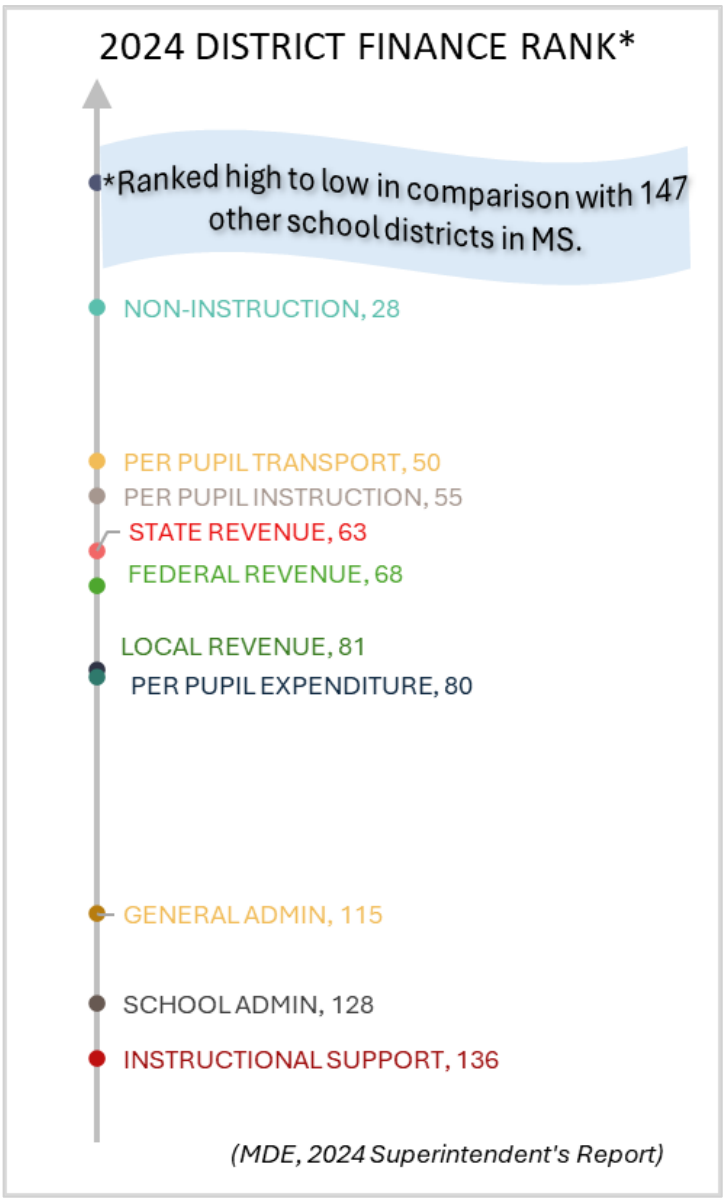


Figure 55: District Finance Rank Compared to Other Districts

"If a man empties his purse into his head, no one can take it from him. An investment in knowledge always pays the highest return."
Benjamin Franklin

PERSONNEL



TAKEAWAY

The percentage of experienced teachers has increased slightly since 2022.The percentage of teachers who are teaching in their appropriate field rose by 5.5%. The per-pupil ratio has increased to 12.2. Average teacher salaries have increased, as have administrative salaries. Average salaries for guidance counselors have decreased slightly.

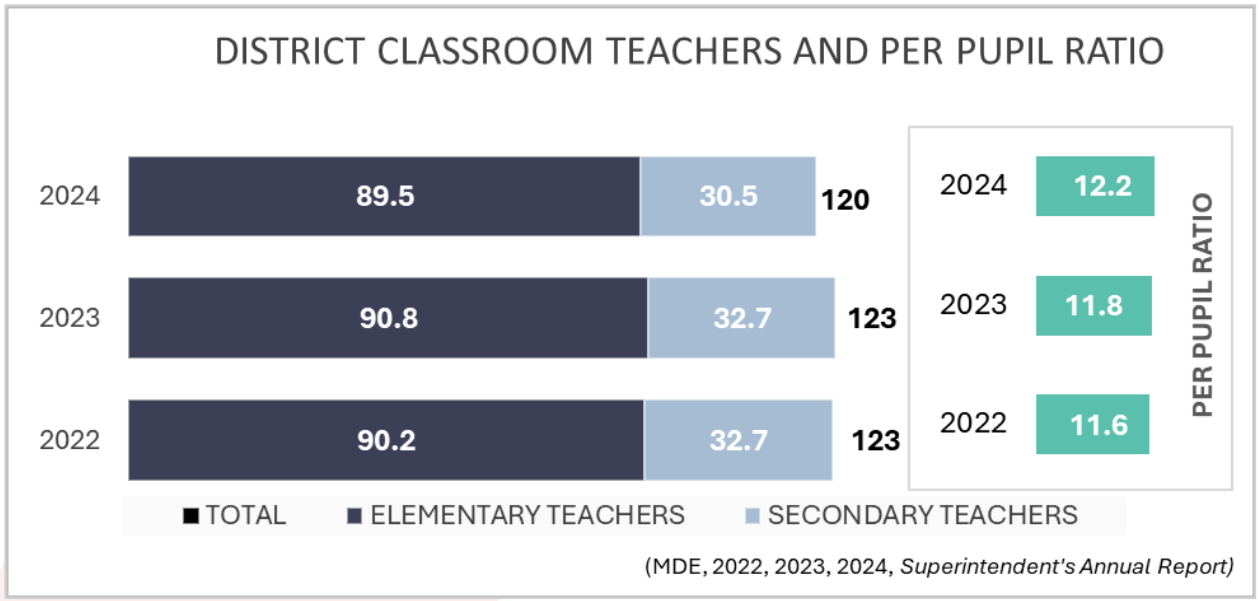


Figure 56: District Classroom Teachers and Per Pupil Ratio

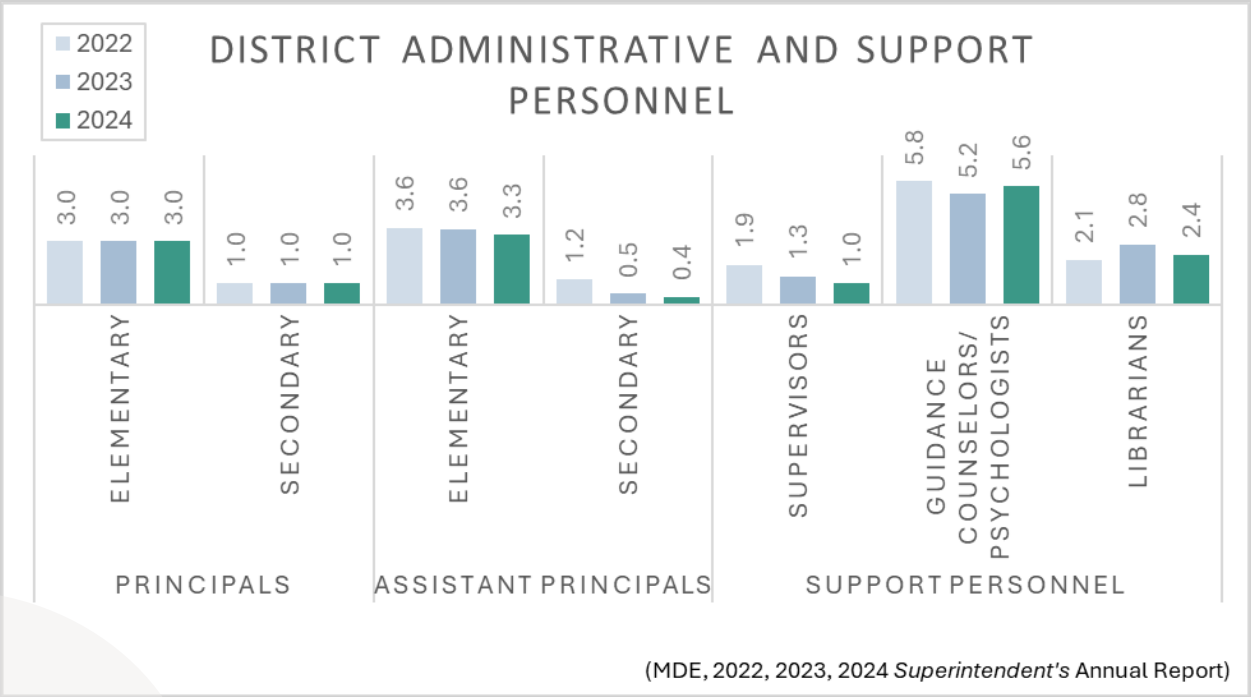


Figure 57: District Administrative and Support Personnel

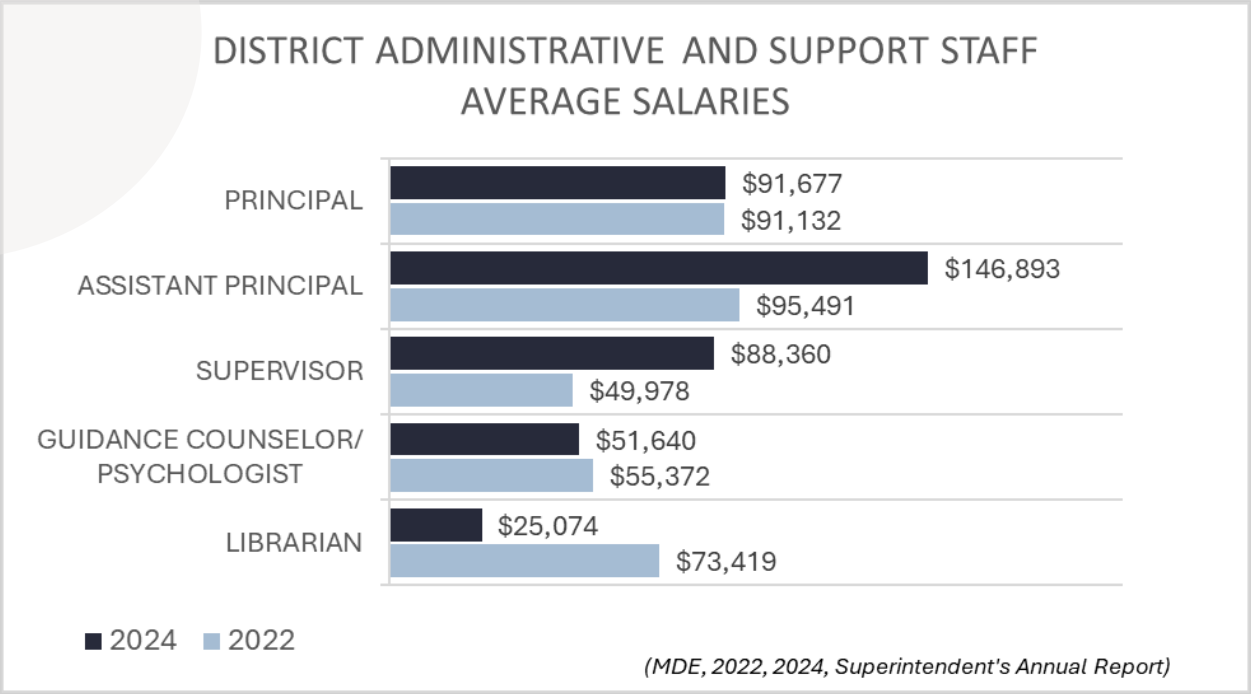


Figure 58: District Administrative and Support Staff Average Salaries

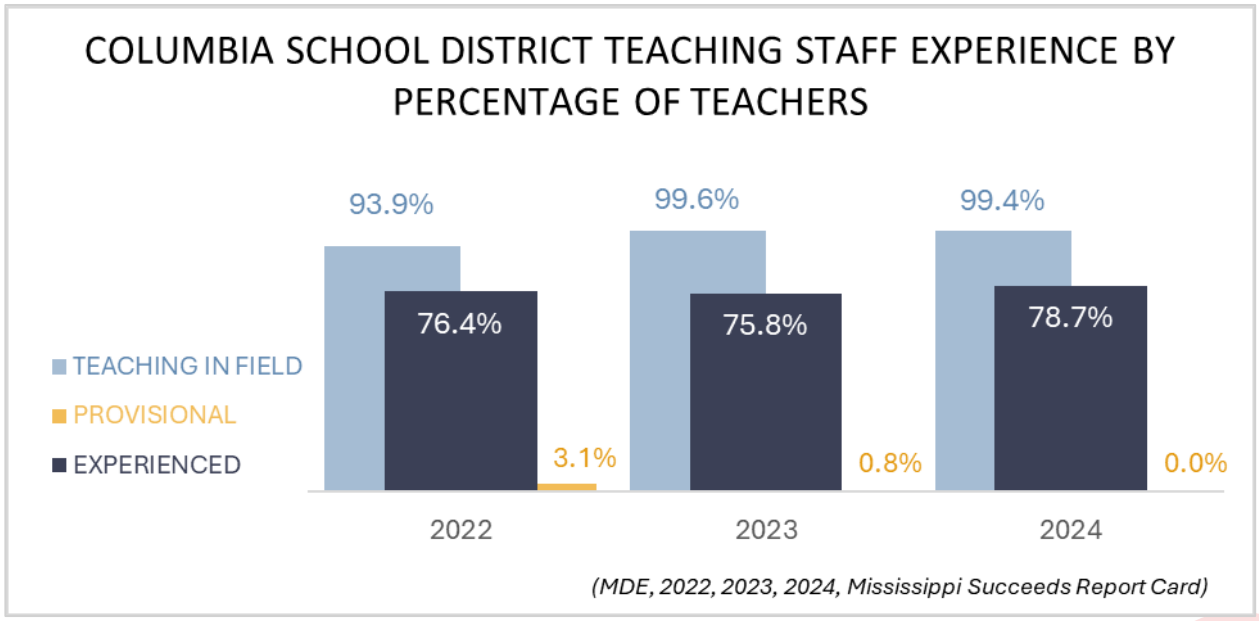


Figure 59: District Teaching Staff Experience by Percentage of Teachers

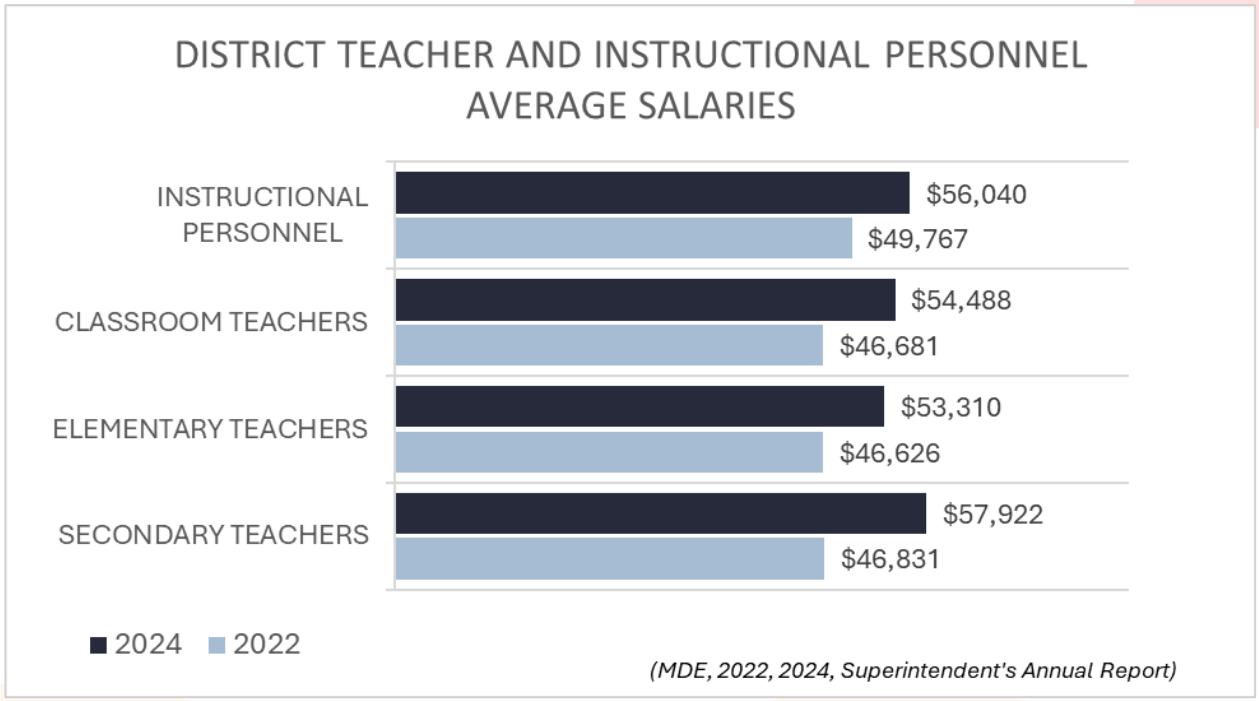


Figure 60: District Teacher and Personnel Average Salaries



DISCIPLINE

TAKEAWAY

In-school suspensions were not reported to MDE. Incidents of violence show a sharp escalation since 2022. No other trends were noted.

COLUMBIA SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	≤5	≤5		11.6	10.6	9.2	≤5		
GENDER	FEMALE				10.4	8.9	6.1			
	MALE	≤5	≤5		12.6	12.2	11.9	≤5		
RACE	BLACK OR AFRICAN AMERICAN		≤5		16.4	15.7	12.7	≤5		
	HISPANIC OR LATINO				≤5	8.8	5.3			
	TWO OR MORE RACES				9.3	10.5	13.2			
	WHITE	≤5			7.2	5.9	5.9			
DISABILITY	STUDENTS WITH DISABILITIES		≤5		16.0	17.3	13.9			
	STUDENTS WITHOUT DISABILITIES	≤5			10.4	8.9	8.0	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	≤5	≤5		11.6	10.6	9.3	≤5		
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	41.0	39.0	57.0	≤5			≤5		
GENDER	FEMALE	24.0	18.0	24.0	≤5			≤5		
	MALE	17.0	21.0	33.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	25.0	31.0	40.0	≤5			≤5		
	HISPANIC OR LATINO				≤5			≤5		
	TWO OR MORE RACES	≤10	≤10		≤5			≤5		
	WHITE	13.0	≤10	14.0	≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	18.0	≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	31.0	29.0	39.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	41.0	39.0	57.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 61: District Disciplinary Actions Reported to MDE

DISTRIBUTION OF SURVEY RESPONDENTS



DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Columbia School District.

ONE THOUSAND ONE HUNDRED TWENTY-FOUR (1,124) respondents from four stakeholder groups and four schools responded to the Comprehensive Needs Assessment Survey in 2025. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

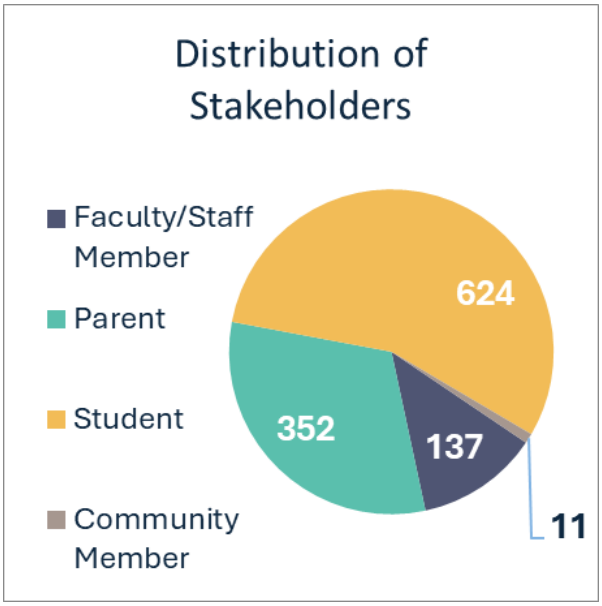


Figure 62: Distribution of Stakeholders

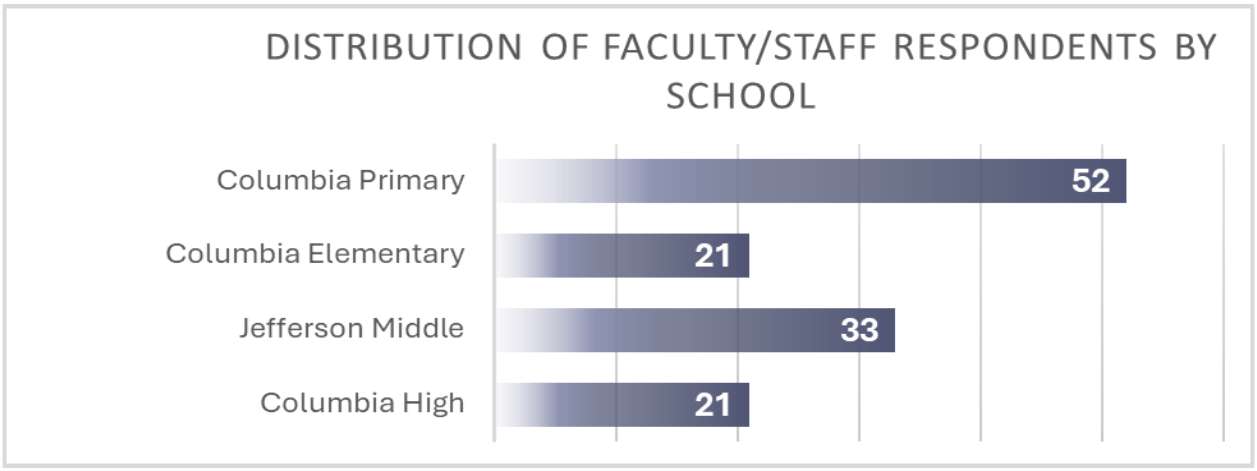


Figure 63: Distribution of Faculty/Staff Respondents by School

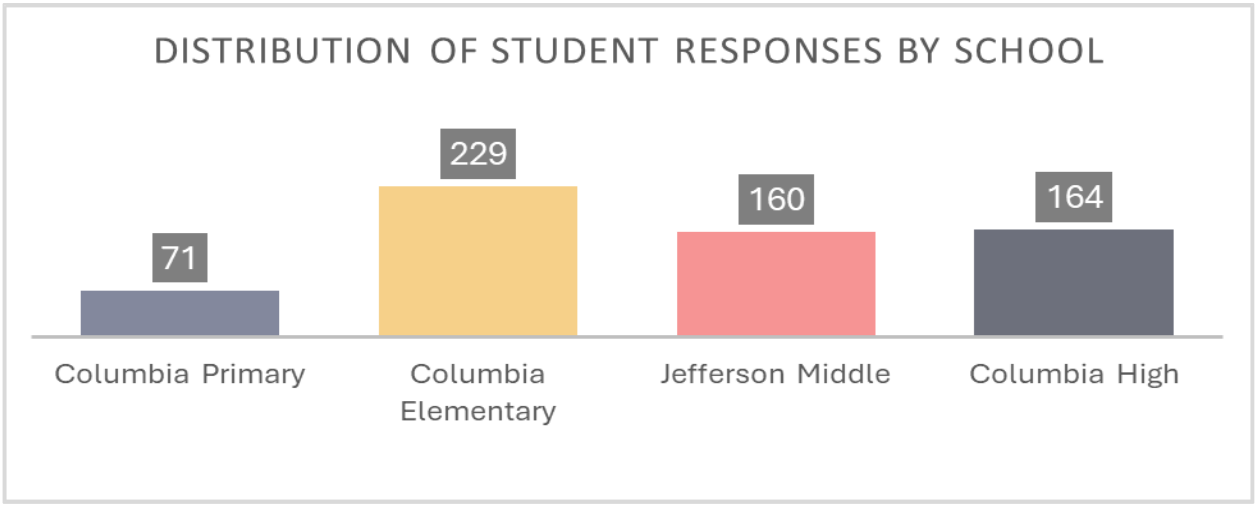


Figure 64: Distribution of Student Respondents by School

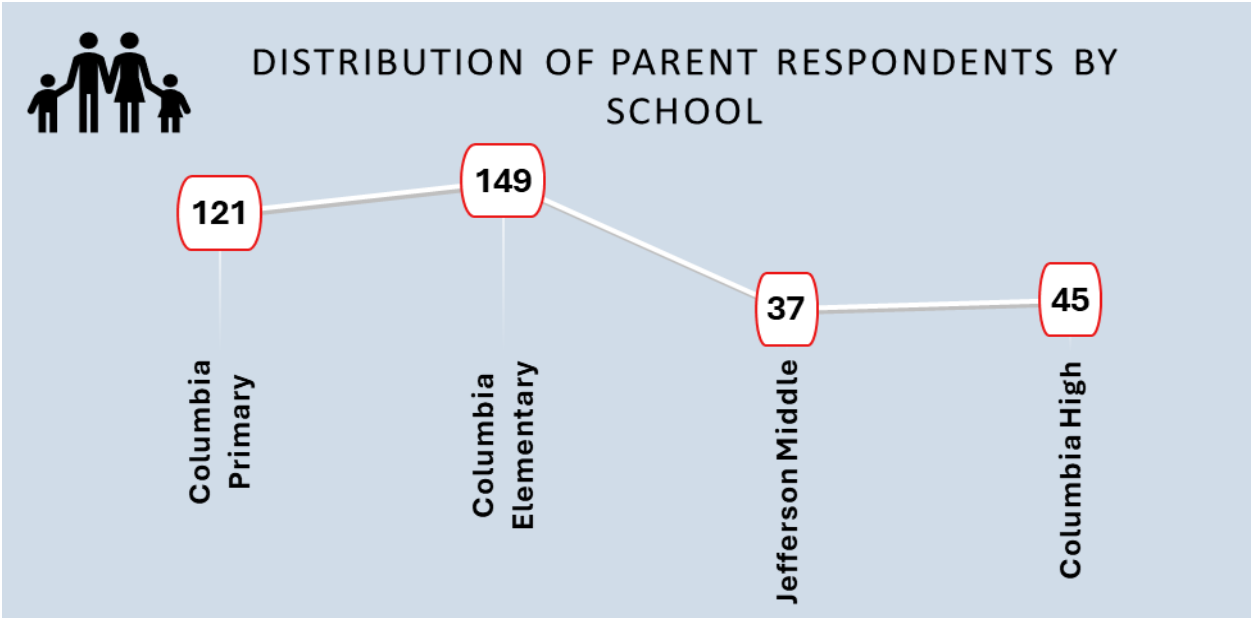


Figure 65: Distribution of Parent Respondents by School

UNIVERSAL QUESTIONS

FACULTY, STAFF, PARENTS, COMMUNITY MEMBERS, AND STUDENTS responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	446	39.7%
Agree	586	52.1%
Disagree	56	5.0%
Strongly Disagree	13	1.2%
Not Applicable or No Information	23	2.0%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	327	29.1%
Agree	416	37.0%
Disagree	177	15.7%
Strongly Disagree	55	4.9%
Not Applicable or No Information	149	13.3%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	429	38.2%
Agree	478	42.5%
Disagree	74	6.6%
Strongly Disagree	26	2.3%
Not Applicable or No Information	117	10.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
To keep the school house cleaning and sanitize	1	0.1%
Offering reading help to struggling readers, as well as some type of behavior classroom for chronic behavior challenged kids (in the way of anger management, etc.)	1	0.1%
i think the school should get some new computers, better lunches, new desks, updated bathrooms, and new buses and new bus drivers.	1	0.1%
they can spend their money to help me to buy more post boards that help us learn.	1	0.1%
can we lphon in school	1	0.1%
new computers and updated text books	1	0.1%
Help train teachers to have better personal skills with parents.	1	0.1%
Higher quality food choices More interventionists for not just sped children but for any child that's struggling . Bathroom renovations	1	0.1%
Better foods	1	0.1%
I feel like if its a problem of dress code they should just buy other kids joggers	1	0.1%
I feel ok about it .	1	0.1%
Providing educational STEM opportunities.	1	0.1%
a new play ground. and more books	1	0.1%
touch screen computers more field trips better school meals	1	0.1%
More money used to fund dyslexia education and more dyslexia educators	1	0.1%
upgrade the play ground	1	0.1%
Driver Ed preparations	1	0.1%
I feel like the federal funds should be used to make the school look better or to get better school supplies	1	0.1%
Before and After school classes	1	0.1%
Computer	1	0.1%
Funds need to be spent on curriculum to enhance each students learning .	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
We need a full time nurse to have on campus for medication and sick children/accidents. Many times the nurse is on a different campus when needed for my students. The students would also benefit from having some type of dyslexia therapy offered to students in need. Keeping class sized to 18 students max would also be beneficial for all student success. Having more assistants available for first and second grade classes would also help to increase student success.	1	0.1%
Full-time nurse. Class size reduction. Full-time assistants needed in EVERY grade through 3rd. Dyslexia therapist.	1	0.1%
Put more money into extra curricular activities. Those are the things students enjoy and will bring them too school.	1	0.1%
I like it cause it gives students what they can do to succeed in life and meet our needs.	1	0.1%
better food new instruments	1	0.1%
A Gym	1	0.1%
Extra/more food for students to be able to take home on long breaks and weekends.	1	0.1%
Computer applications for differentiation- such as iReady for all students Assistant teachers for every classroom or smaller classroom sizes	1	0.1%
help poor people	1	0.1%
I'd like funds to be dispensed to help children compete with global society in electronics at an early age. I'd love to see children engage in a foreign language before middle school although diversity in cultures may also be introduced appropriately.	1	0.1%
I believe that it helps the school out in the repairs and new things it needs	1	0.1%
a new playground and more pens	1	0.1%
It should be spent on students needs and help with their sports if needed	1	0.1%
New computers	1	0.1%
The bathrooms need to be fixed.	1	0.1%
School supplies and giving teachers raises	1	0.1%
Field trips and lunch food.	1	0.1%
study more	1	0.1%
A game for pe	1	0.1%
Help renovate school	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
put trampoline in the playground and shorting the basketball hoop.	1	0.1%
How to communicate behaviors good and bad. Not just bad. How to communicate and help parents help their students with class/homework because as a parent, we do not always know how to help our kids the same way teachers are teaching.	1	0.1%
A full time nurse in each school would be a great benefit to our schools/district. With an increase of students with medication needs and medical needs, a school nurse is greatly needed. Class size reduction and/ or a full time assistant in each K, 1st, and 2nd grade class would greatly benefit our students and district. This provides extra intervention and small group/1-to-1 time with students. A Dyslexia therapist is a huge need for primary and elementary students. We are seeing more students with these needs.	1	0.1%
computers	2	0.2%
More money towards helping children with needs health needs. Mental needs autism AD HD things like that.	1	0.1%
New Computers	1	0.1%
In part, reading programs such as AR, STAR, and other reading incentives.	1	0.1%
there are a lot of roaches, better football/school stuff, some of the water fountains taste bad or don't work sometimes the water is warm.	1	0.1%
new computers	1	0.1%
Chromebook replacements, subscriptions to researched based instructional and motivational software programs,	1	0.1%
Technology	1	0.1%
pay the teachers more fr free rio	1	0.1%
school supplies	1	0.1%
they need to unblock games	1	0.1%
upgrade porck	1	0.1%
New computers	4	0.4%
I think higher teachers pay for some of our lesser-paid teachers would be beneficial.	1	0.1%
Students should have access to safe and weather safe playground equipment. Students should have gymnasium or safe area to be able to practice gross motor skills.	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
They should be spent on more field trips and deep cleaning the whole school.	1	0.1%
Increase nursing pay, a school nurse for each campus. EL teachers, better programs for EL students	1	0.1%
update class rooms and desk and bath room and computer and text books and play ground .	1	0.1%
To help students who don't fully understand something	1	0.1%
Removing black mold and asbestos from the school. Adding more outlets to prevent fires. Windows have cracks in them.	1	0.1%
Play granu so fun more books.	1	0.1%
better lunch better computers desk better better lockdown better teachers	1	0.1%
books	1	0.1%
deep cleaning more outlits (fire Hazzard) bullet proof windows break , fun days updated tech	1	0.1%
Special focus on autism- teacher/classroom In school Tutoring for kids and more interventionist to work with students. Behavior counseling at each school not one for the district. Someone to help our ELL students bridge the gap with a new language. More bathrooms New floor tiles with out broken, chipped asbestos Windows that are secured, not broken and rattling Black out fences for the playground A playground that is up to code- not jagged broken and cracked play equipment. Age appropriate play and physical activity equipment. More sped teacher for students with speech ieps and learning issues.	1	0.1%
new computers	2	0.2%
better lunches.	1	0.1%
I think it needs to be spent on homeless and the school.	1	0.1%
by getting better stuff in the playground or/and more stuff. Also one more thing get how much milk you can	1	0.1%
New computer	1	0.1%
On learning such as with computers and etc.	1	0.1%
new update on computers	1	0.1%
The school needs a lot of improvements, like the black mold in the schools, the bathrooms, the computers need an upgrade, The rooms, also needs a deep cleaning.	1	0.1%
to upgrade the play ground and the class room	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I think the federal funds should support more food in the cafeteria.	1	0.1%
We need to get away from Common Core. It is a failure and should not be taught in our schools. Kids are becoming dumber because of it.	1	0.1%
A new playground and books	1	0.1%
more kibs for a lot uv classroom.	1	0.1%
Fix the boys bathrooms.	1	0.1%
federal funds should be spent on having more school activities for school	1	0.1%
The School needs pest control spray.	1	0.1%
It needs to go towards a deep cleaning of the building and the cleanness of the bathroom more outlets some windows have cracks in the re-painting, food more field trips, more student activities, new electrical system	1	0.1%
Continued after school programs & any supplies/needs teachers may have for the classroom.	1	0.1%
In field trips and the lunch food	1	0.1%
It would be great to see updated computers. The computers we have currently are over 5 years old and are struggling keeping up with the updates.	1	0.1%
Tutoring for problem areas	1	0.1%
Agree	2	0.2%
Parents need to be made aware of the dangers of minors having social media and predators who do harm on social media platforms . Also need to know about cyber bullying .	1	0.1%
i strongly agree with people	1	0.1%
More band-aid	1	0.1%
More sped teachers including gifted teachers hired. Bonus or incentivized pay for state testing scores.	1	0.1%
I would like federal funds to go to our basketball,football,baseball,volleyball,soccer teams for new Jerseys and other stuff that other kids cant buy.	1	0.1%
Federal funds should be spent on academics and improving academics. I think too much money is allocated to sports and coaches who do not teach or contribute the same as teachers.	1	0.1%
Its spent very well.	1	0.1%
I think we should have more field trips	1	0.1%
computer	1	0.1%
they help us do the right thaning	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
I have not the faintest knowledge of how to apply our federal funds.	1	0.1%
Equal funds should be spent on gifted programs and special education for disabled students.	1	0.1%
The Middle school and high school need to start a fishing team.	1	0.1%
We need teachers trained in working with English Language Learners.	1	0.1%
We need more assistants and interventionists.	1	0.1%
Classroom for students with special needs. My child is in a room with a student who screams all day. I know it's only PreK.	1	0.1%
Class Size Reduction No assistants, just more certified teachers - Another dyslexia therapist	1	0.1%
More teachers and helpers in the classroom	1	0.1%
I would like federal funds to continue helping students with disabilities by continuing to provide 504 and IEP plans, as well as accommodations for children with disabilities.	1	0.1%
upgrade boys bathroom	1	0.1%
school lunch upgrades	1	0.1%
food	1	0.1%
Need more help in ELA.	1	0.1%
its fun in happy to do i smile every time i see it	1	0.1%
let teachers get more money	1	0.1%
Buy books fix the bathroom provide school supplies, healthy vender machines	1	0.1%
better Chairs	1	0.1%
The funds should be spent on more assistants for 1st and 2nd grade classes to have their on assistant in each class. It should be spent on more bathrooms for Kindergarten to have their on bathroom or 1st grade because it's not enough. It also should be spent on a dyslexic class for Kindergarten and up. This schools need all of the asbestos flooring pulled up. We also need EL teachers so that those children don't be left behind. There should be a special needs class with teachers with an appropriate degree to teach them. We also need a behavior class that just for behavior with the appropriate teachers.	1	0.1%
I would like the federal funds to be spent fixing the class rooms	1	0.1%
to have a better lunch and new computers	1	0.1%
I don't really care. its my last year	1	0.1%
I would upgrade the playgrounds and get a accrual football field.	1	0.1%
I would like the funds to spent on our kids and their needs	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
more headphones in the school.	1	0.1%
more on sports , such as football helmets , baseball helmets , softball helmets etc , also a new sponsor because adidas suck	1	0.1%
I do not know but I do think I should be able to have jeans on like I do now instead of those dumb tan pants/shorts!!!!!!	1	0.1%
new comperters	1	0.1%
I will put games in the garden	1	0.1%
Big play ground	1	0.1%
Please focus on a good soccer team, hiring a good coach, and a soccer complex.	1	0.1%
you should get a gym and new swings and bigger slides the gym needs to be sepparte from the caffitirya	1	0.1%
You guys need an auditorium, cafeteria, and gym all SEPERATE	1	0.1%
I would like more sports like male volleyball	1	0.1%
Better school food please God.	1	0.1%
To help people in need.	1	0.1%
Better food. The food is bad.	1	0.1%
- class size reduction - full time assistants for kindergarten - 2nd grade - full time nurse at each school - dyslexia therapist	1	0.1%
Deep cleaning of the building, more outlets, bulletproof windows, repainting, more field trips, more student activities, updated technology.	1	0.1%
Special education	1	0.1%
Sports	1	0.1%
video games outside on trucks	1	0.1%
I want to get help with gradess	1	0.1%
give me all your money i love embezzlement	1	0.1%
I think I heard about the school being renovated, but there's parts of the wall falling out in the white building. Then you have in the band hall with leaks all the time. The building itself needs help. Also, students who may have trouble with financing problems, either field trips or Classes. Some students have to assist in paying bills, they can't pay $45 for an AP class so that they might have a better future. Also, the food sucks. You're wasting grants on free food that nobody wants to eat. And excuse my improper use of connotation, the bathrooms get more ghetto Everytime I go in them. In the cafeteria bathrooms, one of the stalls has a plywood door, with no barrier/lock mechanism, and the other one has no door at all.	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Support for teachers - professional development or hired staff	1	0.1%
For student needs.	1	0.1%
school food	1	0.1%
a gym	1	0.1%
help student learn english	1	0.1%
Smaller class sizes, more tutors, paid planning time	1	0.1%
We desperately need more assistants for the primary level. This age is very difficult to manage and teach when the class sizes are large and there is only one teacher. The students are not getting the time that they need and the quality of education that they deserve. We also need an ESL teacher to assist with the spanish speaking students. They are sitting in classrooms with no help and no one able to translate for them. Reading interventionists are also needed. There are too many students for one interventionist to handle and she is spread too thin. Another resource room is also needed at our level. We have many students who need social/emotional assistance that could greatly benefit from a classroom targeted for them.	1	0.1%
I think the school is doing a wonderful job allocating its resources.	1	0.1%
I think the PBL "activity" time at CES has been a great way for students to learn additional things that may not be taught in the classroom. That learning is then being crossed into the classroom where it is integrated into writing. I would like to see more of those opportunities for our students. These experiences improve their language skills, writing skills, and overall knowledge of life and events in the world.	1	0.1%
Raise local supplement/teacher pay, stop spending on administration/central office positions. Or use the saved funds to hire more state tested teachers to lower the amount of students in each class per teacher.	1	0.1%
Better computors these are slow	1	0.1%
to allow people to use computers right	1	0.1%
supplies and help people learn	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Federal funds should be spent on class size reduction, specifically K-3rd where students are learning to read. No more than 18 students in a lower elementary classroom with an assistant in order to target small group reading skills. Funds should help hire teacher assistants in these crucial grades as well. A shared assistant is nice but not truly effective when split among 4 separate teachers. A dyslexia therapist would be extremely beneficial since an overwhelming amount of young readers are being identified with yearly screeners as having dyslexic tendencies.	1	0.1%
Curriculum	1	0.1%
I feel like we could spend more money on improving the school. They could fix the AC and the windows. They could get the doors fix to be able to lock. Fix the mold in the roofs and improving the cleaning staff.	1	0.1%
Windows,doors,bathrooms,food,air.	1	0.1%
I can help in any way needed	1	0.1%
I think we need more help for emotional kids.	1	0.1%
However they want to spend it.	1	0.1%
Expansion of mental health supports	1	0.1%
I would like to see more help in the self contained class and an inclusive playground for special needs children that is smaller scale to better watch them for saftey reasons.	1	0.1%
better chairs and desk or maybe even new cafeteria tables to get new seats most of the table seats are broken	1	0.1%
New science books, new computers, better food, a gym.	1	0.1%
updated science books, new computers,new bathrooms.	1	0.1%
Air conditioning on the buses. Should be maintained better. Although what effort is already put forth is appreciated, it could be better. Also some means of better preventing skipping in the lunch line.	1	0.1%
I think the federal funds priority focus should be the restrooms. In almost every single restroom in the school the stalls don't lock, toilets don't flush, and other things that the school could look into in order to improve the students restrooms.	1	0.1%
I think we should do more fleld trips	1	0.1%
we could have cleaner bathroom and we should have our phone during lunh and put it back up after	1	0.1%
Better classrooms and a game developing class	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
new school bathrooms	1	0.1%
There should be more Teacher's aid for children that are autistic.	1	0.1%
Possibly pay for a program that would help those areas in need grow.	1	0.1%
We need more tutors who can help provide differentiated delivery of skills not mastered.	1	0.1%
No comment	1	0.1%
I would like them to be spent on making our schools more safe and more secure.	1	0.1%
I would like the federal funds to go to more important stuff.	1	0.1%
hire more teacher assistants	1	0.1%
The funds can go towards improving the lunch sometimes	1	0.1%
Hire more teachers. We need bodies in the room. People to pull and work with kids. Not software. Not motivational videos. People. We need more bodies are needed.	1	0.1%
More books and better computers.	1	0.1%
Professional development on student engagement and involvement	1	0.1%
We need more field trips	1	0.1%
I would like to see the school focus on giving my child an education in English, math, science, and American history. I DONT want any DEI or CRT or political influence taught in school.	1	0.1%
Spent on teaching our children to be more reality based.	1	0.1%
I think that federal funds should be pent on better lunch options.	1	0.1%
On staff translator, more learning options for EL students. Another school nurse to utilize for education (drug/alcohol, health/ hygiene classes)	1	0.1%
The school needs new chromebooks, and needs to find teachers that actually care about their students. The high school bathrooms barely have any toilets and stall doors because they are broken or disgusting.	1	0.1%
Healthier school lunches, spirit shirts instead of uniforms, school funded field trips	1	0.1%
agree	2	0.2%
new chromrbook	1	0.1%
Updates to the school for example the bathrooms and the doors to the class and and get rid of mold in the classroom.	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Renovated bathrooms : where all stalls are functional , clean , and all toilets and sinks work with soap dispensers . A 15 passenger van or bus for teacher kids shuttled to the designated other school without having to be on a bus with non teacher kids .	1	0.1%
better lunch	1	0.1%
School deep cleaning and new electrical system and outlets.	1	0.1%
Pay for renovated restrooms in the school to enhance the students comfort during the day.	1	0.1%
Sometimes it to much some people ain't got the money right now.	1	0.1%
the school needs to get sprayed with bug killer	1	0.1%
The children with special needs, SPEECH. She should be consistent and on time getting the children she is a hit and miss at the primary school.	1	0.1%
To go on more work books I guess , I really don't know .	1	0.1%
sports epuipment	1	0.1%
I think teachers deserve to be payed more. I don't know if you can do that with the department of education getting defunded, but they deserve more than minimum wage to deal with all the crazy people in this school.	1	0.1%
Spend it on more resources in classes	1	0.1%
new lunches and buses drivers	1	0.1%
A gigiball pit	1	0.1%
I just think it should be dispersed in a more reasonable way. One program should not receive 50% of the entire sports budget.	1	0.1%
better school lunch and new computer	1	0.1%
updated chromebooks , building maintenance (ie. old windows)	1	0.1%
new busses, and indtead of intersession more hands on thind in the classroom	1	0.1%
Assistants in all primary classrooms or smaller classroom sizes so that all students needs are met within the classroom. This would help with students being pulled out of class so many times during the day. Two or more interventionists to make sure all students are being serviced correctly.	1	0.1%
Hire dedicated tutors. Hire spanish tutors	1	0.1%
Snacks, play ground seats, that is it.	1	0.1%
upgraded/new computers, and gym.	1	0.1%
yes! I want them to spend money on more pencils and have a bigger auterioum	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I would like to be able to leave the school at any time I want at all. and a better school lunch.	1	0.1%
First grade need more assistants. Second grade need assistants to share. Interventionist for each grade along with tutors (4 Christine Expose). Another resource room for students with Social Emotional Behaviors.	1	0.1%
Focusing on how mental health affects the quality of learning	1	0.1%
we need new water fountans	1	0.1%
A snack mashene	1	0.1%
more field trips	1	0.1%
I will fell good	1	0.1%
I have no comments.	1	0.1%
I would like federal funds to go more school supplies	1	0.1%
trips,and snack cart	1	0.1%
I want more books because I love reading!!!Please more cat kid books!!!!!!!	1	0.1%
For new school/ equipment	1	0.1%
give more tax	1	0.1%
College or job skills	1	0.1%
I would like federal funds to be used to hire extra intervention teachers, assistants, or EL teacher.	1	0.1%
More funding into special needs classes	1	0.1%
Federal funds should be spent to hire assistants for every grade level. We also need smaller class sizes to effectively educate students. This would help to meet the needs of our students. If we could close the learning gaps at the primary level we would not see so many issues on other campuses. We need more interventionists to help meet the needs and cut the case load of our one interventionist.	1	0.1%
More activities,Field trips, and more funds to extracurriculars	1	0.1%
i think that they need more outlites and like they need to hire more than one nurse and have one on each campus and phones during lunch should be aloud and need clean the bathrooms and hire someone and get the black mold off because it can make people sick.	1	0.1%
I think Federal funds should be spent on, Field trips, deep cleaning the building, repainting, pay raise for Mrs. smith	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Increase teachers pay would create higher incentive.	1	0.1%
I think more funds should be used to help kids with special needs	1	0.1%
Build a Chick-fil-A beside school so I can eat chicken sandwiches all day 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁	1	0.1%
We need more after school programs for families that work and have limited SAFE childcare resources. Most families work past 3pm and have minimal help. After school enrichment programs would not only help our kids academically and stay on track, it would help parents be able to be less stressed during the school year and have a positive impact on home life as well.	1	0.1%
U shaped table to pull low students or high students in groups in the classroom for remediation and enrichment. Renovating the annex bathrooms so toilets don't leak and all function. All sinks should have running hot water for cleanliness. Fill the pothole in teacher parking and create a non flooding path to the teacher and student parking lot.	1	0.1%
Funding to diagnose and treat dyslexia in students	1	0.1%
Extra tutoring for kids, struggling with certain subjects and class.	1	0.1%
we need to have a fishing team, better lunches, and better snacks.	1	0.1%
need better computers and better internet	1	0.1%
left over money should go to a charity or homeless shelter.	1	0.1%
After school programs to improve grades.	1	0.1%
1 you need safty cause some doors don't lock or even close good 2 CLEAN the people try hard but we need more expecally for the bathroom	1	0.1%
Class size reduction. Kindergarten - 21-22 students (Too many) 1st - 17 students (This works perfectly) 2nd - 22-23 students (Too many and no assistant) The federal Class-Size Reduction (CSR) program, authorized by the 2001 Elementary Secondary Education Act of 1965, has a primary goal of improving student achievement, particularly in reading, by reducing class size in kindergarten through 3rd grade (K-3) to 18 students. Support for the federal CSR program was based on research that found that small classes could have a positive influence on student achievement. Dyslexia Therapist - We need additional personnel to cover the need for the number of students who are struggling to read as is evident by the 3rd grade reading gate. They could benefit from assistants that could help students struggling to pass that test. Full time school nurse.	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
The student bathrooms need an upgrade.	1	0.1%
we need new school lunches,bathrooms,a gym,nicer teachers,a new class rooms,I'm talking everything in this school need to be new.	1	0.1%
I would like to see federal funds spent to help tutor or give extra attention to each child who is failing in what ever subject that they need help in.	1	0.1%
After school programs to help children learn more	1	0.1%
Better classes and education as well as more qualified teachers for the mentally and physically challenged children.	1	0.1%
Social and academic after-school programs are essential in getting students involved in coming to and stay at school. These programs also extend our students school day/ access to academics.	1	0.1%
field trips	1	0.1%
TO help the compter	1	0.1%
Get air conditioner on ALL buses	1	0.1%
Increase School Nurse Pay or hire additional school nurses	1	0.1%
The federal funds should be used to help improve the school.	1	0.1%
For cleaning the schools (primary,elementary,jefferson, and highschool). Also making food better because its terrible.	1	0.1%
another Playground and more stuff	1	0.1%
Pay for tools that help teachers in daily classroom life	1	0.1%
I would like funds to be put towards athletic events	1	0.1%
food	1	0.1%
It's a long shot, and I don't know if anyone else would be interested, but a competition style swimming facility would be nice to teach swim safety, have a HS team, built slightly off campus, so it can be open to the public for lap swim. Charging admission will help pay to keep it maintained.	1	0.1%
gym	2	0.2%
After school preparation as in tutoring on the weaker identified subjects	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
I feel as though federal funds need to be utilized in a manner to lower class sizes as well as providing more support to our students in the classroom. Students need more support so that there aren't so few people pulling students throughout the day during instruction times. We do not have enough intervention staff to help with pulling students who need extra support. We need more help with meeting needs and filling gaps in knowledge while students are young so that we can lower the needs of students having to receive special education services later in their educational career.	1	0.1%
I would like the federal funds to help get some more field trips to get more snacks for the vending machines and to get to get more clubs.	1	0.1%
Federal funds need to be use on cleaning the bathroom and assistants need to be paid better.	1	0.1%
I think it is wrong, I think the school district is ripping off kid's just like book fair.	1	0.1%
Funding is needed for the students in the school who are learning English	1	0.1%
I want better food please and the bathrooms are falling apart.	1	0.1%
Federal funds should be spent for updated technology, more field trips, and more student activities.	1	0.1%
new soft chairs for desks	1	0.1%
I would like for the funds to go to poor students	1	0.1%
we can do science	1	0.1%
Paid teachers more money	1	0.1%
sports	1	0.1%
Need more literacy and more school programs. Would like to see a dance program pay for computer fees. they should be reimbursed if the computer comes back in tact. More sports programs for students More behavior incentives	1	0.1%
a gym so we don't have to get soocked.	1	0.1%
better structured classrooms, better food in cafe, needs to smell better	1	0.1%
To better equipment outside	1	0.1%
Better computer equipment and better sports equipments	1	0.1%
A new cafeteria	1	0.1%
new bathrooms	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
continue to enrich afterschool programs and ACT prep	1	0.1%
To clean the school better than it is.	1	0.1%
I feel like the school should focus on spending more money on outlets in the school, to clean the school and get rid of the mold and bugs and I think that money should go to that and sports.	1	0.1%
Class size reduction Full time assistants in kindergarten - 3rd grade	1	0.1%
improve our bathrooms and our water fountains	1	0.1%
Physical Ed. (Playground/ indoor gym/facility)	1	0.1%
More Science, math, and technology/robotics opportunities	1	0.1%
a gym	1	0.1%
I think it is good for the teachers and students.	1	0.1%
I would make a sport section on the playground	1	0.1%
The windows are too thin and cleaning the bathrooms and some class rooms	1	0.1%
a new School and a new driveway	1	0.1%
I wish there were opportunities for involvement in which the parent is able to build relationships with the teachers and staff.	1	0.1%
we should have more teachers speak spanish and other languages	1	0.1%
I think we should use federal funds to get better food but not in a rude way	1	0.1%
Make the bathrooms cleaner.	1	0.1%
we need a gym	2	0.2%
Nuw buses.	1	0.1%
better water filters for the water fountains, white buildings boy bathroom doors to work and lock for privacy.	1	0.1%
On tutoring needs	1	0.1%
I think that my school spends the funds well.	1	0.1%
they should build new things for the students.	1	0.1%
It would be great to have a para program for child that need help with just staying focused in class instead of the only choice being medication.	1	0.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
give it to doter j	1	0.1%
We need assistant teachers in every room OR our classroom sizes should be lowered.Students are having more and more difficulty reading. In order to fill the gaps we need more personnel. This is needed FOR INTERVENTIONS and in the classroom. One interventionist can not service the whole school by herself. It is very difficult to be effective for ALL the needs of children with larger classroom sizes.	1	0.1%
stuff in the classroom or fieldtrips	1	0.1%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	439	39.1%
Agree	492	43.8%
Disagree	49	4.4%
Strongly Disagree	15	1.3%
Not Applicable or No Information	129	11.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	456	40.6%
Agree	555	49.4%
Disagree	72	6.4%
Strongly Disagree	24	2.1%
Not Applicable or No Information	17	1.5%

Curriculum and Instruction

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).	Count	Percentage
Strongly Agree	360	32.0%
Agree	494	44.0%
Disagree	94	8.4%
Strongly Disagree	31	2.8%
Not Applicable or No Information	145	12.9%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	128	11.4%
Agree	257	22.9%
Disagree	146	13.0%
Strongly Disagree	67	6.0%
Not Applicable or No Information	526	46.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	461	41.0%
Agree	518	46.1%
Disagree	76	6.8%
Strongly Disagree	25	2.2%
Not Applicable or No Information	44	3.9%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	460	40.9%
Agree	523	46.5%
Disagree	50	4.4%
Strongly Disagree	25	2.2%
Not Applicable or No Information	66	5.9%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	425	37.8%
Agree	503	44.8%
Disagree	115	10.2%
Strongly Disagree	53	4.7%
Not Applicable or No Information	28	2.5%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	471	41.9%
Agree	550	48.9%
Disagree	48	4.3%
Strongly Disagree	21	1.9%
Not Applicable or No Information	34	3.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.		
	Count	Percentage
Strongly Agree	336	29.9%
Agree	476	42.3%
Disagree	176	15.7%
Strongly Disagree	103	9.2%
Not Applicable or No Information	33	2.9%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.		
	Count	Percentage
Strongly Agree	497	44.2%
Agree	366	32.6%
Disagree	63	5.6%
Strongly Disagree	44	3.9%
Not Applicable or No Information	154	13.7%

DISTRICT STRENGTHS AND CHALLENGES

One thousand one hundred twenty-four (1,124) stakeholders from four schools responded to the 2025 Columbia School District Comprehensive Needs Assessment survey online. Students comprise 55.5% of the total. Faculty/staff members represent 27.4% of the adult response, with parents accounting for 70.4%. Community members make up 2.2% of the adult response or 1% of the total.

Columbia School District is a successful district focused on teaching and learning. District enrollment has decreased -0.5% since 2023. The district earned a "B" accountability rating in 2024. The district experienced a 0.2% change in average daily attendance between 2023 and 2024, and chronic absence increased to 25.2%. The district's graduation rate decreased to 92.7%; the dropout rate remained at 8.5%. Graduation rates for students with disabilities decreased by 3.5 percentage points.

In response to statements on the comprehensive needs survey about federal programs, 91.8% of stakeholders believe that teachers in the district are effective in delivering instruction. Another 80.7% of respondents believe the before and after school programs help improve students' social skill, academic achievement, and behavior. Only 66.1%, however, believe that school nurses help improve student attendance.

Statements about curriculum and instruction received varying levels of feedback. 76% of stakeholders agree that the programs of the school district meet the requirements of students with special needs. Only 34.3% of respondents, however, agree that they were informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.



NOTES



DISTRICT CNA SURVEY

Introduction

DIFFERENT GROUPS OF STAKEHOLDERS FROM Columbia School District were asked to respond to questions about the district and its schools. While some questions were answered by members from more than one stakeholder group, others were targeted toward specific respondents. One hundred thirty-seven (137) faculty members, three hundred fifty-two (352) parents, six hundred twenty-four (624) students, and eleven (11) community members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders in the categories of Federal Programs; Title IV-A, Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten, and Professional Development. A summary of responses to any open-ended questions can be found in the survey results for each school.

DISTRICT FACULTY AND STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	69	50.4%
Agree	66	48.2%
Disagree	2	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

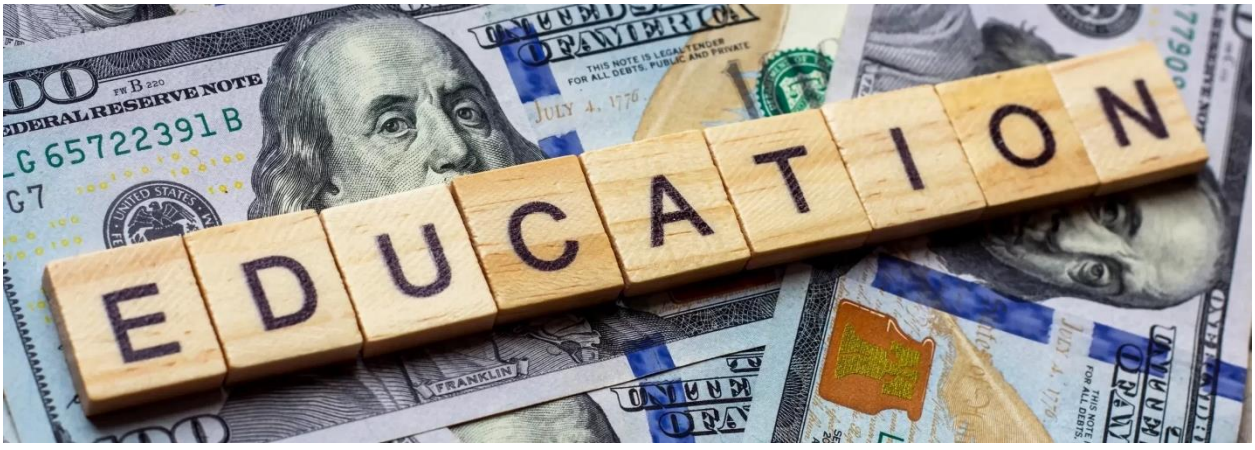
School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	65	47.4%
Agree	56	40.9%
Disagree	9	6.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	6	4.4%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	58	42.3%
Agree	68	49.6%
Disagree	5	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	4.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
- class size reduction - full time assistants for kindergarten - 2nd grade - full time nurse at each school - dyslexia therapist	1	0.7%
Support for teachers - professional development or hired staff	1	0.7%
Smaller class sizes, more tutors, paid planning time	1	0.7%
We desperately need more assistants for the primary level. This age is very difficult to manage and teach when the class sizes are large and there is only one teacher. The students are not getting the time that they need and the quality of education that they deserve. We also need an ESL teacher to assist with the spanish speaking students. They are sitting in classrooms with no help and no one able to translate for them. Reading interventionists are also needed. There are too many students for one interventionist to handle and she is spread too thin. Another resource room is also needed at our level. We have many students who need social/emotional assistance that could greatly benefit from a classroom targeted for them.	1	0.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I think the PBL "activity" time at CES has been a great way for students to learn additional things that may not be taught in the classroom. That learning is then being crossed into the classroom where it is integrated into writing. I would like to see more of those opportunities for our students. These experiences improve their language skills, writing skills, and overall knowledge of life and events in the world.	1	0.7%
Raise local supplement/teacher pay, stop spending on administration/central office positions. Or use the saved funds to hire more state tested teachers to lower the amount of students in each class per teacher.	1	0.7%
Federal funds should be spent on class size reduction, specifically K-3rd where students are learning to read. No more than 18 students in a lower elementary classroom with an assistant in order to target small group reading skills. Funds should help hire teacher assistants in these crucial grades as well. A shared assistant is nice but not truly effective when split among 4 separate teachers. A dyslexia therapist would be extremely beneficial since an overwhelming amount of young readers are being identified with yearly screeners as having dyslexic tendencies.	1	0.7%
Curriculum	1	0.7%
Expansion of mental health supports	1	0.7%
We need more tutors who can help provide differentiated delivery of skills not mastered.	1	0.7%
hire more teacher assistants	1	0.7%
Hire more teachers. We need bodies in the room. People to pull and work with kids. Not software. Not motivational videos. People. We need more bodies are needed.	1	0.7%
Professional development on student engagement and involvement	1	0.7%
updated chrome books , building maintenance (ie. old windows)	1	0.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
Assistants in all primary classrooms or smaller classroom sizes so that all students needs are met within the classroom. This would help with students being pulled out of class so many times during the day. Two or more interventionists to make sure all students are being serviced correctly.	1	0.7%
Hire dedicated tutors. Hire Spanish tutors	1	0.7%
First grade need more assistants. Second grade need assistants to share. Interventionist for each grade along with tutors (4 Christine Expose). Another resource room for students with Social Emotional Behaviors.	1	0.7%
I would like federal funds to be used to hire extra intervention teachers, assistants, or EL teacher.	1	0.7%
Federal funds should be spent to hire assistants for every grade level. We also need smaller class sizes to effectively educate students. This would help to meet the needs of our students. If we could close the learning gaps at the primary level we would not see so many issues on other campuses. We need more interventionists to help meet the needs and cut the case load of our one interventionist.	1	0.7%
U shaped table to pull low students or high students in groups in the classroom for remediation and enrichment. Renovating the annex bathrooms so toilets don't leak and all function. All sinks should have running hot water for cleanliness. Fill the pothole in teacher parking and create a non flooding path to the teacher and student parking lot.	1	0.7%



Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
Class size reduction. Kindergarten - 21-22 students (Too many) 1st - 17 students (This works perfectly) 2nd - 22-23 students (Too many and no assistant) The federal Class-Size Reduction (CSR) program, authorized by the 2001 Elementary Secondary Education Act of 1965, has a primary goal of improving student achievement, particularly in reading, by reducing class size in kindergarten through 3rd grade (K-3) to 18 students. Support for the federal CSR program was based on research that found that small classes could have a positive influence on student achievement. Dyslexia Therapist - We need additional personnel to cover the need for the number of students who are struggling to read as is evident by the 3rd grade reading gate. They could benefit from assistants that could help students struggling to pass that test. Full time school nurse.	1	0.7%
The student bathrooms need an upgrade.	1	0.7%
Social and academic after-school programs are essential in getting students involved in coming to and stay at school. These programs also extend our students school day/ access to academics.	1	0.7%
Increase School Nurse Pay or hire additional school nurses	1	0.7%
I feel as though federal funds need to be utilized in a manner to lower class sizes as well as providing more support to our students in the classroom. Students need more support so that there aren't so few people pulling students throughout the day during instruction times. We do not have enough intervention staff to help with pulling students who need extra support. We need more help with meeting needs and filling gaps in knowledge while students are young so that we can lower the needs of students having to receive special education services later in their educational career.	1	0.7%
Federal funds need to be use on cleaning the bathroom and assistants need to be paid better.	1	0.7%
continue to enrich afterschool programs and ACT prep	1	0.7%
Class size reduction Full time assistants in kindergarten - 3rd grade	1	0.7%
Physical Ed. (Playground/ indoor gym/facility)	1	0.7%
More Science, math, and technology/robotics opportunities	1	0.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
We need assistant teachers in every room OR our classroom sizes should be lowered.Students are having more and more difficulty reading. In order to fill the gaps we need more personnel. This is needed FOR INTERVENTIONS and in the classroom. One interventionist can not service the whole school by herself. It is very difficult to be effective for ALL the needs of children with larger classroom sizes.	1	0.7%
Offering reading help to struggling readers, as well as some type of behavior classroom for chronic behavior challenged kids (in the way of anger management, etc.)	1	0.7%
Funds need to be spent on curriculum to enhance each students learning .	1	0.7%
We need a full time nurse to have on campus for medication and sick children/accidents. Many times the nurse is on a different campus when needed for my students. The students would also benefit from having some type of dyslexia therapy offered to students in need. Keeping class sized to 18 students max would also be beneficial for all student success. Having more assistants available for first and second grade classes would also help to increase student success.	1	0.7%
Full-time nurse. Class size reduction. Full-time assistants needed in EVERY grade through 3rd. Dyslexia therapist.	1	0.7%
Extra/more food for students to be able to take home on long breaks and weekends.	1	0.7%
Computer applications for differentiation- such as iReady for all students Assistant teachers for every classroom or smaller classroom sizes	1	0.7%
A full time nurse in each school would be a great benefit to our schools/district. With an increase of students with medication needs and medical needs, a school nurse is greatly needed. Class size reduction and/ or a full time assistant in each K, 1st, and 2nd grade class would greatly benefit our students and district. This provides extra intervention and small group/1-to-1 time with students. A Dyslexia therapist is a huge need for primary and elementary students. We are seeing more students with these needs.	1	0.7%
In part, reading programs such as AR, STAR, and other reading incentives.	1	0.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Chromebook replacements, subscriptions to researched based instructional and motivational software programs,	1	0.7%
Increase nursing pay, a school nurse for each campus. EL teachers, better programs for EL students	1	0.7%
Special focus on autism- teacher/classroom In school Tutoring for kids and more interventionist to work with students. Behavior counseling at each school not one for the district. Someone to help our ELL students bridge the gap with a new language. More bathrooms New floor tiles with out broken, chipped asbestos Windows that are secured, not broken and rattling Black out fences for the playground A playground that is up to code- not jagged broken and cracked play equipment. Age appropriate play and physical activity equipment. More sped teacher for students with speech ieps and learning issues.	1	0.7%
It would be great to see updated computers. The computers we have currently are over 5 years old and are struggling keeping up with the updates.	1	0.7%
More sped teachers including gifted teachers hired. Bonus or incentivized pay for state testing scores.	1	0.7%
Federal funds should be spent on academics and improving academics. I think too much money is allocated to sports and coaches who do not teach or contribute the same as teachers.	1	0.7%
We need teachers trained in working with English Language Learners.	1	0.7%
We need more assistants and interventionists.	1	0.7%
Class Size Reduction No assistants, just more certified teachers - Another dyslexia therapist	1	0.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
The funds should be spent on more assistants for 1st and 2nd grade classes to have their on assistant in each class. It should be spent on more bathrooms for Kindergarten to have their on bathroom or 1st grade because it's not enough. It also should be spent on a dyslexic class for Kindergarten and up. This schools need all of the asbestos flooring pulled up. We also need EL teachers so that those children don't be left behind. There should be a special needs class with teachers with an appropriate degree to teach them. We also need a behavior class that just for behavior with the appropriate teachers.	1	0.7%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	42	30.7%
Agree	61	44.5%
Disagree	3	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	22.6%

I use effective, evidence-based strategies for:	**Strongly Agree**	**Agree**	**Disagree**	**Strongly Disagree**	**N / A**
Teaching special needs students.	46.0%	36.5%	2.2%	0.0%	15.3%
Providing instruction to students with limited English proficiency to improve their language and academic skills.	29.2%	33.6%	6.6%	0.7%	29.9%
Developing and using classroom assessments.	48.2%	33.6%	0.7%	0.0%	17.5%
Closing the achievement gap between diverse groups of students.	43.1%	40.9%	2.2%	0.0%	13.9%
Successful classroom management.	49.6%	35.8%	2.2%	0.0%	12.4%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	85	62.0%
Agree	43	31.4%
Disagree	3	2.2%
Strongly Disagree	2	1.5%
Not Applicable or No Information	4	2.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	59	43.1%
Agree	71	51.8%
Disagree	5	3.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	1	0.7%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).	Count	Percentage
Strongly Agree	41	29.9%
Agree	72	52.6%
Disagree	17	12.4%
Strongly Disagree	3	2.2%
Not Applicable or No Information	4	2.9%

I develop and utilize various types of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).	Count	Percentage
Strongly Agree	44	32.1%
Agree	61	44.5%
Disagree	5	3.6%
Strongly Disagree	1	0.7%
Not Applicable or No Information	26	19.0%

The district's curriculum is rigorous in preparing students for college and career.	Count	Percentage
Strongly Agree	29	21.2%
Agree	79	57.7%
Disagree	18	13.1%
Strongly Disagree	3	2.2%
Not Applicable or No Information	8	5.8%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:	Count	Percentage
Embed multicultural education throughout the curriculum	55	40.1%
Utilize technology such as class websites, blogs, and videos	91	66.4%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	48	35.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	94	68.6%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	83	60.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	60	43.8%
Use bilingual handouts and cues	40	29.2%
Use visual displays, portable white boards, and posters when giving instructions	78	56.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	50	36.5%

How are English Learners (EL) provided adequate EL services, uninterrupted time, and opportunities to learn English?	Count	Percentage
Through regular scheduling	47	34.3%
Teachers provide unique instructional time inside the classroom for English instruction.	34	24.8%
Mentoring with another student	30	21.9%
Not Applicable	71	51.8%

Does your school have an adequate number of certified teachers to instruct EL students?	Count	Percentage
Yes	52	38.0%
No	85	62.0%

Please check the areas below that are routinely evaluated to determine the needs of EL students?	Count	Percentage
Language Spoken in the Home	101	73.7%
Language Proficiency of the Parent	69	50.4%
Level of Parental Involvement	45	32.8%
Family income and socioeconomic status	13	9.5%
Visual Screening Result	36	26.3%
Auditory Screening Result	43	31.4%
Grade Retention (if applicable)	29	21.2%
Number of Failed Courses	21	15.3%
Dropout Status (if applicable)	10	7.3%
Enrichment programs/activities	50	36.5%
Supplemental Academic Instruction	41	29.9%
Behavioral Supports	38	27.7%
Counseling Services	48	35.0%
Discipline Records	20	14.6%
Social-Emotional Learning Services	32	23.4%
Social Behavioral Assessment Inventory Score	15	10.9%
Mental Health Supports	18	13.1%

What services are offered to students who are incarcerated?	Count	Percentage
Tutoring	9	6.6%
Mental Health Services	5	3.6%
Counseling	8	5.8%
Transitional Services	4	2.9%
Not applicable	124	90.5%

Do you coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities?	Count	Percentage
Yes	18	13.1%
No	7	5.1%
Not applicable	112	81.8%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	23	16.8%
Agree	26	19.0%
Disagree	8	5.8%
Strongly Disagree	7	5.1%
Not Applicable or No Information	73	53.3%

Describe your level of awareness of the needs of students and families participating in the LEA's McKinney-Vento Program.	Count	Percentage
I know we support students under the program as needed.	1	0.7%
I think that I have heard of "McKinney-Vento" but I am not sure of what it is. I do not know enough about it to speak on it or answer questions pertaining to it.	1	0.7%
Don't have a clue about it	1	0.7%
I know what the McKinney-Vento Program is, but I am not privy to the information of students and/or families that fall under it here in the school district.	1	0.7%
Homeless students typically need a greater level of academic and social/emotional support.	1	0.7%
I understand that this program is for students who are considered homeless and in my classroom.	1	0.7%
I dont think teachers are told who is apart of the program	1	0.7%
I have no idea	1	0.7%
The teachers are not always told of changes in the students' housing, family dynamics, foster care, etc. I do wish that this news was relayed to us promptly. I only find out about changes in students' situations/circumstances because I asked someone in the office about absent students or changes in students' behaviors.	1	0.7%
absolutely zero	1	0.7%

Describe your level of awareness of the needs of students and families participating in the LEA's McKinney-Vento Program.		
	Count	Percentage
Zero	1	0.7%
somewhat	1	0.7%
I am familiar with McKinney-Vento.	1	0.7%
Do not know anything about it.	1	0.7%
None	4	2.9%
unsure	1	0.7%
We receive training at the beginning of the school year for working with students in the McKinney-Vento Program. I know to contact the counselor if I believe a student qualifies or I need to ask questions.	1	0.7%
I have no awareness of this program.	1	0.7%
Precursory	1	0.7%
Not Applicable	1	0.7%
I do not know how many are participants of this program.	1	0.7%
apparently not aware because I have no idea what it is. Never heard of it before.	1	0.7%
I have minimum knowledge about it	1	0.7%
uniforms , student involved activities, counselling services	1	0.7%
None	1	0.7%
I don't have knowledge of this program	1	0.7%
I am unsure of the families participating in this.	1	0.7%
I am aware of the program and would refer any students that I think need the support to our counselor.	1	0.7%
If unable to provide School District or State required registration documents the student should still be enrolled into school as soon as possible.	1	0.7%
Not applicable	1	0.7%
Basic level	1	0.7%
Needs may include housing or other basic necessities	1	0.7%
I am not aware of any specific students participating in our school.	1	0.7%
We were given paperwork and had a class on this.	1	0.7%
Highly aware	1	0.7%
no information	1	0.7%
It is to help service and protect homeless youth.	1	0.7%
Have not been informed of this.	1	0.7%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	80	58.4%
Agree	54	39.4%
Disagree	3	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	66	48.2%
Agree	62	45.3%
Disagree	4	2.9%
Strongly Disagree	1	0.7%
Not Applicable or No Information	4	2.9%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	55	40.1%
Agree	71	51.8%
Disagree	7	5.1%
Strongly Disagree	2	1.5%
Not Applicable or No Information	2	1.5%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	77	56.2%
Agree	57	41.6%
Disagree	2	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	38	27.7%
Agree	56	40.9%
Disagree	34	24.8%
Strongly Disagree	8	5.8%
Not Applicable or No Information	1	0.7%

For the most part, the size of classes here does not limit instructional effectiveness.	Count	Percentage
Strongly Agree	27	19.7%
Agree	61	44.5%
Disagree	28	20.4%
Strongly Disagree	19	13.9%
Not Applicable or No Information	2	1.5%

The principal of our school is fair and open with teachers.	Count	Percentage
Strongly Agree	83	60.6%
Agree	47	34.3%
Disagree	1	0.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	5	3.6%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	82	59.9%
Agree	36	26.3%
Disagree	2	1.5%
Strongly Disagree	1	0.7%
Not Applicable or No Information	16	11.7%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.	
	Rank
Differentiated Instruction	#1
Successful inclusion strategies	#2
Classroom Management	#3
Reading for at risk students	#4
My specific content area	#5
Using technology to enhance instruction	#6
Social and emotional learning	#7
Conflict resolution	#8
English Learners (ELs)	#9
Response to Intervention (RTI/MTSS)	#10
Interpreting and analyzing student data	#11
Developing quality assessments	#12
Writing strategies	#13
Depth of Knowledge	#14
Teaching and understanding students in poverty	#15
Mississippi College and Career Readiness Standards	#16
Culture sensitivity	#17
Teaching and understanding homeless students	#18

Teachers have adequate time for opportunities to learn from each other (professional learning communities).		
	Count	Percentage
Strongly Agree	29	21.2%
Agree	61	44.5%
Disagree	31	22.6%
Strongly Disagree	6	4.4%
Not Applicable or No Information	10	7.3%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	18	13.1%
Agree	67	48.9%
Disagree	15	10.9%
Strongly Disagree	8	5.8%
Not Applicable or No Information	29	21.2%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
I have no knowledge	1	0.7%
i do not know of any	1	0.7%
EL workshop	1	0.7%
unsure	5	3.6%
We have been able to have a Spanish speaking assistant to help with our EL learners. However, the number of hours she is allowed to work doesn't touch the amount of hours she is needed to provide services to them.	1	0.7%
I am not sure.	2	1.5%
MS	1	0.7%
None that I'm aware of	1	0.7%
Not aware of anything except the MECA conference. Not available to everyone. I have had no professional development relevant to my grade level in 7 years of being in this district.	1	0.7%
I do not know	1	0.7%
no idea	1	0.7%
None	2	1.5%
Classroom management	1	0.7%
Not applicable	1	0.7%
Not known	1	0.7%
Not applicable	1	0.7%
At the beginning of the school year, we had an inservice.	1	0.7%
I'm an not aware of this topic.	1	0.7%
Our foreign language teacher went to an EL conference. We are working to have a teacher certified in EL instruction.	1	0.7%
Unsure	1	0.7%
Had whole group meetings to discuss the EL Students	1	0.7%
2 years ago we had an EL training that was helpful.	1	0.7%
I don't know.	1	0.7%
None that I am aware of.	1	0.7%
Mississippi	2	1.5%
I am unaware of this.	1	0.7%
unknown	3	2.2%
No idea	1	0.7%
None. We don't have El teachers	1	0.7%
Mrs. Jenny has provided this pd	1	0.7%
I have participated in professional development provided through the state's department of education that I learned about through their newsletter.	1	0.7%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
I will have to check.	1	0.7%
MDE pd days	1	0.7%
Seems like none- we have no people capable of helping the EL population... we have resorted to getting the spanish teacher to work with them during after school	1	0.7%
MECA & MASBO	1	0.7%
I'm not sure of the name of a professional development funded state or locally.	1	0.7%
Yes	1	0.7%
SREB	1	0.7%
Don’t know	1	0.7%
Unknown	2	1.5%
My position doesn't give me access to this information.	1	0.7%
none	4	2.9%
I don’t know	1	0.7%
Do not have that info	1	0.7%
CLASS training	1	0.7%
None that I can think of	1	0.7%
no information	1	0.7%
I am not sure.	1	0.7%
None	1	0.7%
I am not aware of any professional development for working with EL students	1	0.7%
Not aware	1	0.7%
Ways to communicate, tutorial technology resources	1	0.7%
Unsure	1	0.7%
I am unsure.	1	0.7%
None that I know of	1	0.7%
None that I know of.	1	0.7%
cannot recall at this moment	1	0.7%
None that I know of	1	0.7%
None that I’m aware of.	1	0.7%
We have had Writing specialist come in to teach teachers how to get kids to share their knowledge on paper to write.	1	0.7%
None that I am aware of.	1	0.7%
We need more professional development opportunities in our district.	1	0.7%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
I don't teach EL students so I am not aware of what professional development has been provided.	1	0.7%
Having meetings	1	0.7%
I'm unaware of how pds are funded.	1	0.7%
several	1	0.7%
Very limited	1	0.7%
None that I know of.	1	0.7%
I would love for all teachers in the district to have an opportunity to go off for conferences and professional development opportunities. The on-campus professional development does not always meet the needs of the teachers as we are a very diverse group of teachers with varying years of experience.	1	0.7%

Do you think the EL professional development provided by your school has been adequate to improve the instruction and assessment of EL students?	Count	Percentage
Yes	60	43.8%
No	77	56.2%

Are you aware of recruitment effort and support is provided to personnel, including teachers and paraprofessionals trained to provide services to EL children and youth?	Count	Percentage
Yes	36	26.3%
No	101	73.7%

DISTRICT PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	152	43.2%
Agree	175	49.7%
Disagree	18	5.1%
Strongly Disagree	4	1.1%
Not Applicable or No Information	3	0.9%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	131	37.2%
Agree	146	41.5%
Disagree	23	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	52	14.8%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	175	49.7%
Agree	132	37.5%
Disagree	16	4.5%
Strongly Disagree	2	0.6%
Not Applicable or No Information	27	7.7%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Social and Emotional Learning	107	30.4%
Computer Classes	74	21.0%
Conflict Resolution	70	19.9%
Drug/Alcohol Awareness/Prevention	64	18.2%
English as a Second Language	22	6.2%
Health Classes	62	17.6%
Literacy Classes	45	12.8%
Math Classes	59	16.8%
Parent-to-School Relationships	114	32.4%
Parent/Child Communication	94	26.7%
Preparing for College	112	31.8%
Parenting Workshops	64	18.2%
Social Media Classes	38	10.8%
Stress/Anger Management	86	24.4%
Understanding College- and Career-Ready Standards	99	28.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
Students should have access to safe and weather safe playground equipment. Students should have gymnasium or safe area to be able to practice gross motor skills.	1	0.3%
I'm not sure	1	0.3%
On learning such as with computers and etc.	1	0.3%
We need to get away from Common Core. It is a failure and should not be taught in our schools. Kids are becoming dumber because of it.	1	0.3%
Continued after school programs & any supplies/needs teachers may have for the classroom.	1	0.3%
Tutoring for problem areas	1	0.3%
Parents need to be made aware of the dangers of minors having social media and predators who do harm on social media platforms . Also need to know about cyber bullying .	1	0.3%
Equal funds should be spent on gifted programs and special education for disabled students.	1	0.3%
Classroom for students with special needs. My child is in a room with a student who screams all day. I know it's only PreK.	1	0.3%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I would like federal funds to continue helping students with disabilities by continuing to provide 504 and IEP plans, as well as accommodations for children with disabilities.	1	0.3%
Need more help in ELA.	1	0.3%
Buy books fix the bathroom provide school supplies, healthy vender machines	1	0.3%
I would like the funds to spent on our kids and their needs	1	0.3%
Special education	1	0.3%
I think the school is doing a wonderful job allocating its resources.	1	0.3%
I can help in any way needed	1	0.3%
I would like to see more help in the self contained class and an inclusive playground for special needs children that is smaller scale to better watch them for saftey reasons.	1	0.3%
There should be more Teacher's aid for children that are autistic.	1	0.3%
Possibly pay for a program that would help those areas in need grow.	1	0.3%
I would like them to be spent on making our schools more safe and more secure.	1	0.3%
I would like to see the school focus on giving my child an education in English, math, science, and American history. I DONT want any DEI or CRT or political influence taught in school.	1	0.3%
Spent on teaching our children to be more reality based.	1	0.3%
On staff translator, more learning options for EL students. Another school nurse to utilize for education (drug/alcohol, health/ hygiene classes)	1	0.3%
Healthier school lunches, spirit shirts instead of uniforms, school funded field trips	1	0.3%
Renovated bathrooms : where all stalls are functional , clean , and all toilets and sinks work with soap dispensers . A 15 passenger van or bus for teacher kids shuttled to the designated other school without having to be on a bus with non teacher kids .	1	0.3%
The children with special needs, SPEECH. She should be consistent and on time getting the children she is a hit and miss at the primary school.	1	0.3%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Focusing on how mental health affects the quality of learning	1	0.3%
For new school/ equipment	1	0.3%
College or job skills	1	0.3%
More funding into special needs classes	1	0.3%
Increase teachers pay would create higher incentive.	1	0.3%
I think more funds should be used to help kids with special needs	1	0.3%
We need more after school programs for families that work and have limited SAFE childcare resources. Most families work past 3pm and have minimal help. After school enrichment programs would not only help our kids academically and stay on track, it would help parents be able to be less stressed during the school year and have a positive impact on home life as well.	1	0.3%
Funding to diagnose and treat dyslexia in students	1	0.3%
Extra tutoring for kids, struggling with certain subjects and class.	1	0.3%
After school programs to improve grades.	1	0.3%
I would like to see federal funds spent to help tutor or give extra attention to each child who is failing in what ever subject that they need help in.	1	0.3%
After school programs to help children learn more	1	0.3%
Better classes and education as well as more qualified teachers for the mentally and physically challenged children.	1	0.3%
Pay for tools that help teachers in daily classroom life	1	0.3%
It's a long shot, and I don't know if anyone else would be interested, but a competition style swimming facility would be nice to teach swim safety, have a HS team, built slightly off campus, so it can be open to the public for lap swim. Charging admission will help pay to keep it maintained.	1	0.3%
After school preparation as in tutoring on the weaker identified subjects	1	0.3%
Funding is needed for the students in the school who are learning English	1	0.3%
Paid teachers more money	1	0.3%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Need more literacy and more school programs. Would like to see a dance program pay for computer fees. they should be reimbursed if the computer comes back in tact. More sports programs for students More behavior incentives	1	0.3%
I wish there were opportunities for involvement in which the parent is able to build relationships with the teachers and staff.	1	0.3%
It would be great to have a para program for child that need help with just staying focused in class instead of the only choice being medication.	1	0.3%
To keep the school house cleaning and sanitize	1	0.3%
Help train teachers to have better personal skills with parents.	1	0.3%
Higher quality food choices More interventionists for not just sped children but for any child that's struggling . Bathroom renovations	1	0.3%
Providing educational STEM opportunities.	1	0.3%
More money used to fund dyslexia education and more dyslexia educators	1	0.3%
Driver Ed preparations	1	0.3%
Before and After school classes	1	0.3%
I'd like funds to be dispensed to help children compete with global society in electronics at an early age. I'd love to see children engage in a foreign language before middle school although diversity in cultures may also be introduced appropriately.	1	0.3%
School supplies and giving teachers raises	1	0.3%
Help renovate school	1	0.3%
How to communicate behaviors good and bad. Not just bad. How to communicate and help parents help their students with class/homework because as a parent, we do not always know how to help our kids the same way teachers are teaching.	1	0.3%
More money towards helping children with needs health needs. Mental needs autism AD HD things like that.	1	0.3%
Technology	1	0.3%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	49	13.9%
District and/or school newsletters	105	29.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	125	35.5%
Resource materials for parental training	65	18.5%
Training for parents to work with other parents on becoming involved in the schools	90	25.6%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	60	17.0%
Home/School folders	143	40.6%
Home/School Planners	140	39.8%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	177	50.3%
Improving access to foreign language instruction, arts, and music education	150	42.6%
Supporting college and career counseling	160	45.5%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	207	58.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	127	36.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	126	35.8%
Providing school-based mental health services and counseling	162	46.0%
Promoting supportive school climates to reduce the use of out-of-school suspension and promoting supportive school discipline	98	27.8%
Establishing or improving dropout prevention	88	25.0%
Supporting re-entry programs and transition services for Justice-involved youth	52	14.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	148	42.0%
Implementing systems and practices to prevent bullying and harassment	187	53.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	129	36.6%
Establishing community partnerships	83	23.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	171	48.6%
Building technological capacity and infrastructure	115	32.7%
Carrying out innovative blended learning projects	90	25.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	153	43.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	138	39.2%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	143	40.6%
Agree	162	46.0%
Disagree	6	1.7%
Strongly Disagree	2	0.6%
Not Applicable or No Information	39	11.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	169	48.0%
Agree	158	44.9%
Disagree	15	4.3%
Strongly Disagree	3	0.9%
Not Applicable or No Information	7	2.0%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	120	34.1%
Agree	154	43.8%
Disagree	21	6.0%
Strongly Disagree	6	1.7%
Not Applicable or No Information	51	14.5%

Is your child an English Language Learner?		
	Count	Percentage
Yes	141	40.1%
No	211	59.9%

Please check all the services your child has access to or is receiving:	Count	Percentage
English Instruction	92	26.1%
Mentoring	39	11.1%
Academic or career counseling	40	11.4%
Mental Health counseling	20	5.7%

Do you think the services your child is receiving as an English Learner are adequate for academic success?	Count	Percentage
Yes	135	95.7%
No	6	4.3%

Do you think the EL faculty and staff have the required certification and training to help English Learners?	Count	Percentage
Yes	140	99.3%
No	1	0.7%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	61	17.3%
Agree	80	22.7%
Disagree	49	13.9%
Strongly Disagree	25	7.1%
Not Applicable or No Information	137	38.9%

I was informed of the educational rights and opportunities for students and families eligible for the McKinney-Vento Program.	Count	Percentage
Strongly Agree	56	15.9%
Agree	80	22.7%
Disagree	48	13.6%
Strongly Disagree	28	8.0%
Not Applicable or No Information	140	39.8%

Parent, Family, and Community ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	153	43.5%
Agree	159	45.2%
Disagree	28	8.0%
Strongly Disagree	8	2.3%
Not Applicable or No Information	4	1.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	164	46.6%
Agree	162	46.0%
Disagree	14	4.0%
Strongly Disagree	7	2.0%
Not Applicable or No Information	5	1.4%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	168	47.7%
Agree	147	41.8%
Disagree	29	8.2%
Strongly Disagree	5	1.4%
Not Applicable or No Information	3	0.9%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	141	40.1%
Agree	167	47.4%
Disagree	30	8.5%
Strongly Disagree	8	2.3%
Not Applicable or No Information	6	1.7%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.		
	Count	Percentage
Strongly Agree	169	48.0%
Agree	152	43.2%
Disagree	19	5.4%
Strongly Disagree	9	2.6%
Not Applicable or No Information	3	0.9%

In the past year, I have attended/participated in the following:		
	Count	Percentage
Parent/teacher conference	183	52.0%
Checked my child's grades/assignments online	244	69.3%
Been in contact with my child's teacher	280	79.5%
Received a newsletter from the district, school, or teacher	215	61.1%
Worked with a committee or group on school or district policies	29	8.2%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	58	16.5%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	253	71.9%
Volunteered at my child's school	87	24.7%

I received a School-Parent-Student Compact which I read and reviewed with my child.		
	Count	Percentage
Yes	250	71.0%
No	102	29.0%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)		
	Count	Percentage
Like to see more engagement from the school district to inform parents of how funds are being spent and give parents the option to voice thoughts	1	0.3%
Parents get together	1	0.3%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)		
	Count	Percentage
Use these funds to on an event we usually give $5 for and allow parents to engage in the event . Have a Parents night to showcase student work from quarter. Use funds to have booths of activities , photos and snacks	1	0.3%
There are times, especially as they get older, that I don't always know what is happening to become involved at the high school, other than band activities.	1	0.3%
After school activities involving parents and enticing them would snacks would increase involvement.	1	0.3%
Parents night to showcase student's work. Provide activity, snack and Photo Booth	1	0.3%
I would like to know more about the day-to-day activities to get a better understanding of what their days consist of.	1	0.3%
Field day supplies with parents Games for trunk or treat Donuts with dad or Muffins with mom and showcase student's work.	1	0.3%
What does the question mean that asks if my child is an English learner? That question makes no sense. Do you mean, if they know English or if they need to learn English?	1	0.3%
Make it work for everyone not the ones that they pick and choose	1	0.3%
Would like for there to be more interactive activities at school with students and parents. More opportunities for parents to volunteer at the school.	1	0.3%
The black history stuff teaches racism. My kid told me she hasn't learned about any other famous scientist this year. Also, please consider the program Purvis lower elementary used to teach the kids to look after each other. It's made a massive difference and it' continues in every school once they learn it.	1	0.3%
Parents who speak another language do not know what is going on at school. The district needs to provide better communication with parents in their language.	1	0.3%
Goodish	1	0.3%
More tutoring for children with low grades	1	0.3%
I feel like they're doing a good job	1	0.3%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)		
	Count	Percentage
They can come eat with us at lunch everyday and they can bring us some sea food.	1	0.3%
I would like to see more special needs teachers.	1	0.3%
I would love if parents could be more active at the school. It seem as if there are only a few select parents that get the memo that are actually available to be at the school. Lunch could be open to parents at least once a week instead of just book fair.	1	0.3%
I would like a way to be more involved as a dad. I know it's difficult for the school because my ex wife has the canvas account. It has gotten better since the tracers added my number, however there are still things I'm not aware of until after the deadline.	1	0.3%
Not sure what this even is	1	0.3%
Parents should be allowed to eat lunch with their student, students should be released after to school to parents all at once, establish pta and allow parents with no teacher affiliation to participate	1	0.3%

SCHOOL CLIMATE AND CULTURE

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	156	44.3%
Agree	171	48.6%
Disagree	17	4.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	7	2.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	166	47.2%
Agree	160	45.5%
Disagree	21	6.0%
Strongly Disagree	2	0.6%
Not Applicable or No Information	3	0.9%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	214	60.8%
Agree	112	31.8%
Disagree	3	0.9%
Strongly Disagree	2	0.6%
Not Applicable or No Information	21	6.0%

DISTRICT STUDENT SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.	Count	Percentage
Strongly Agree	225	36.1%
Agree	340	54.5%
Disagree	31	5.0%
Strongly Disagree	9	1.4%
Not Applicable or No Information	19	3.0%

School nurses help improve student attendance.	Count	Percentage
Strongly Agree	130	20.8%
Agree	208	33.3%
Disagree	143	22.9%
Strongly Disagree	52	8.3%
Not Applicable or No Information	91	14.6%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	195	31.2%
Agree	276	44.2%
Disagree	46	7.4%
Strongly Disagree	23	3.7%
Not Applicable or No Information	84	13.5%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
It should be spent on students needs and help with their sports if needed	1	0.2%
New competers	1	0.2%
Field trips and lunch food.	1	0.2%
study more	1	0.2%
A game for pe	1	0.2%
put trempalens in the playground and shorting the basketball hoop.	1	0.2%
The bathrooms need to be fixed.	1	0.2%
computers	2	0.3%
New Computers	1	0.2%
there are a lot of roaches, better football/school stuff, some of the water fountains taste bad or don't work sometimes the water is warm.	1	0.2%
new coputers	1	0.2%
pay the teachers more fr free rio	1	0.2%
school suplies	1	0.2%
they need to unblock games	1	0.2%
upgrad porck	1	0.2%
New computers	4	0.6%
I think higher teachers pay for some of our lesser-paid teachers would be beneficial.	1	0.2%
They should be spent on more field trips and deep cleaning the whole school.	1	0.2%
update class rooms and desk and bath room and computer and text books and play ground .	1	0.2%
i dont know	1	0.2%
To help students who don't fully understand something	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Removing black mold and asbestos from the school. Adding more outlets to prevent fires. Windows have cracks in them.	1	0.2%
Play granu so fun more books.	1	0.2%
better lunch better computers desk better better lockdown better teachers	1	0.2%
books	1	0.2%
deep cleaning more outlits (fire Hazzard) bullet proof windows break , fun days updated tech	1	0.2%
new computers	2	0.3%
better lunches.	1	0.2%
I think it needs to be spent on homeless and the school.	1	0.2%
by getting better stuff in the playground or/and more stuff. Also one more thing get how much milk you can	1	0.2%
New computer	1	0.2%
new update on computers	1	0.2%
The school needs a lot of improvements, like the black mold in the schools, the bathrooms, the computers need an upgrade, The rooms, also needs a deep cleaning.	1	0.2%
to upgrade the play ground and the class room	1	0.2%
I think the federal funds should support more food in the cafeteria.	1	0.2%
A new playground and books	1	0.2%
more kibs for a lot uv classroom.	1	0.2%
Fix the boys bathrooms.	1	0.2%
The School needs pest control spray.	1	0.2%
It needs to go towards a deep cleaning of the building and the cleanness of the bathroom more outlets some windows have cracks in the re-painting, food more field trips, more student activities, new electrical system	1	0.2%
In field trips and the lunch food	1	0.2%
Agree	2	0.3%
federal funds should be spent on having more school activities for school	1	0.2%
More band-aid	1	0.2%
I would like federal funds to go to our basketball,football,baseball,volleyball,soccer teams for new Jerseys and other stuff that other kids cant buy.	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
Its spent very well.	1	0.2%
I think we should have more field trips	1	0.2%
computer	1	0.2%
i strongly agree with people	1	0.2%
they help us do the right thaning	1	0.2%
I have not the faintest knowledge of how to apply our federal funds.	1	0.2%
The Middle school and high school need to start a fishing team.	1	0.2%
More teachers and helpers in the classroom	1	0.2%
upgrade boys bathroom	1	0.2%
school lunch upgrades	1	0.2%
food	1	0.2%
let teachers get more money	1	0.2%
better Chairs	1	0.2%
I would like the federal funds to be spent fixing the class rooms	1	0.2%
to have a better lunch and new computers	1	0.2%
its fun in happy to do i smile every time i see it	1	0.2%
I don't really care. its my last year	1	0.2%
more headphones in the school.	1	0.2%
more on sports , such as football helmets , baseball helmets , softball helmets etc , also a new sponsor because adidas suck	1	0.2%
I do not know but I do think I should be able to have jeans on like I do now instead of those dumb tan pants/shorts!!!!!!	1	0.2%
new comperters	1	0.2%
I will put games in the garden	1	0.2%
I would upgrade the playgrounds and get a accrual football field.	1	0.2%
Big play ground	1	0.2%
Please focus on a good soccer team, hiring a good coach, and a soccer complex.	1	0.2%
you should get a gym and new swings and bigger slides the gym needs to be sepparte from the caffitirya	1	0.2%
You guys need an auditorium, cafeteria, and gym all SEPERATE	1	0.2%
I would like more sports like male volleyball	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
i dont know how to	1	0.2%
To help people in need.	1	0.2%
Better food. The food is bad.	1	0.2%
Deep cleaning of the building, more outlets, bulletproof windows, repainting, more field trips, more student activities, updated technology.	1	0.2%
Sports	1	0.2%
video games outside on trucks	1	0.2%
Better school food please God.	1	0.2%
give me all your money i love embezzlement	1	0.2%
I think I heard about the school being renovated, but there's parts of the wall falling out in the white building. Then you have in the band hall with leaks all the time. The building itself needs help. Also, students who may have trouble with financing problems, either field trips or Classes. Some students have to assist in paying bills, they can't pay $45 for an AP class so that they might have a better future. Also, the food sucks. You're wasting grants on free food that nobody wants to eat. And excuse my improper use of connotation, the bathrooms get more ghetto Everytime I go in them. In the cafeteria bathrooms, one of the stalls has a plywood door, with no barrier/lock mechanism, and the other one has no door at all.	1	0.2%
For student needs.	1	0.2%
school food	1	0.2%
a gym	1	0.2%
help student learn english	1	0.2%
I want to get help with gradess	1	0.2%
Better computors these are slow	1	0.2%
to allow people to use computers right	1	0.2%
supplies and help people learn	1	0.2%
I feel like we could spend more money on improving the school. They could fix the AC and the windows. They could get the doors fix to be able to lock. Fix the mold in the roofs and improving the cleaning staff.	1	0.2%
Windows,doors,bathrooms,food,air.	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I think we need more help for emotional kids.	1	0.2%
However they want to spend it.	1	0.2%
better chairs and desk or maybe even new cafeteria tables to get new seats most of the table seats are broken	1	0.2%
New science books, new computers, better food, a gym.	1	0.2%
updated science books, new computers,new bathrooms.	1	0.2%
Air conditioning on the buses. Should be maintained better. Although what effort is already put forth is appreciated, it could be better. Also some means of better preventing skipping in the lunch line.	1	0.2%
I think the federal funds priority focus should be the restrooms. In almost every single restroom in the school the stalls don't lock, toilets don't flush, and other things that the school could look into in order to improve the students restrooms.	1	0.2%
I think we should do more fleld trips	1	0.2%
we could have cleaner bathroom and we should have our phone during lunh and put it back up after	1	0.2%
Better classrooms and a game developing class	1	0.2%
new school bathrooms	1	0.2%
I would like the federal funds to go to more important stuff.	1	0.2%
The funds can go towards improving the lunch sometimes	1	0.2%
More books and better computers.	1	0.2%
We need more field trips	1	0.2%
I think that federal funds should be pent on better lunch options.	1	0.2%
The school needs new chromebooks, and needs to find teachers that actually care about their students. The high school bathrooms barely have any toilets and stall doors because they are broken or disgusting.	1	0.2%
agree	2	0.3%
I don t know	1	0.2%
new Chromebook	1	0.2%
better lunch	1	0.2%
School deep cleaning and new electrical system and outlets.	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Pay for renovated restrooms in the school to enhance the students comfort during the day.	1	0.2%
Sometimes it to much some people ain't got the money right now.	1	0.2%
the school needs to get sprayed with bug killer	1	0.2%
Updates to the school for example the bathrooms and the doors to the class and and get rid of mold in the classroom.	1	0.2%
To go on more work books I guess , I really don't know .	1	0.2%
sports epuipment	1	0.2%
I think teachers deserve to be payed more. I don't know if you can do that with the department of education getting defunded, but they deserve more than minimum wage to deal with all the crazy people in this school.	1	0.2%
Spend it on more resources in classes	1	0.2%
new lunches and buses drivers	1	0.2%
A gigiball pit	1	0.2%
I just think it should be dispersed in a more reasonable way. One program should not receive 50% of the entire sports budget.	1	0.2%
better school lunch and new computer	1	0.2%
new busses, and indtead of intersession more hands on thind in the classroom	1	0.2%
Snacks, play ground seats, that is it.	1	0.2%
upgraded/new computers, and gym.	1	0.2%
yes! I want them to spend money on more pencils and have a bigger auterioum	1	0.2%
I would like to be able to leave the school at any time I want at all. and a better school lunch.	1	0.2%
we need new water fountans	1	0.2%
A snack mashene	1	0.2%
more field trips	1	0.2%
I will fell good	1	0.2%
I have no comments.	1	0.2%
I would like federal funds to go more school supplies	1	0.2%
bad	1	0.2%
trips,and snack cart	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I want more books because I love reading!!!Please more cat kid books!!!!!!!	1	0.2%
give more tax	1	0.2%
More activities,Field trips, and more funds to extracurriculars	1	0.2%
i think that they need more outlites and like they need to hire more than one nurse and have one on each campus and phones during lunch should be aloud and need clean the bathrooms and hire someone and get the black mold off because it can make people sick.	1	0.2%
I think Federal funds should be spent on, Field trips, deep cleaning the building, repainting, pay raise for Mrs. smith	1	0.2%
Build a Chick-fil-A beside school so I can eat chicken sandwiches all day 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁	1	0.2%
we need to have a fishing team, better lunches, and better snacks.	1	0.2%
need better computers and better internet	1	0.2%
left over money should go to a charity or homeless shelter.	1	0.2%
1 you need safty cause some doors don't lock or even close good 2 CLEAN the people try hard but we need more expecally for the bathroom	1	0.2%
we need new school lunches,bathrooms,a gym,nicer teachers,a new class rooms,I'm talking everything in this school need to be new.	1	0.2%
field trips	1	0.2%
TO help the compter	1	0.2%
Get air conditioner on ALL buses	1	0.2%
The federal funds should be used to help improve the school.	1	0.2%
For cleaning the schools (primary,elementary,jefferson, and highschool). Also making food better because its terrible.	1	0.2%
another Playground and more stuff	1	0.2%
I would like funds to be put towards athletic events	1	0.2%
food	1	0.2%
gym	2	0.3%
I don't know what that means.	1	0.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I would like the federal funds to help get some more field trips to get more snacks for the vending machines and to get to get more clubs.	1	0.2%
I think it is wrong, I think the school district is ripping off kid's just like book fair.	1	0.2%
I want better food please and the bathrooms are falling apart.	1	0.2%
Federal funds should be spent for updated technology, more field trips, and more student activities.	1	0.2%
new soft chairs for desks	1	0.2%
I would like for the funds to go to poor students	1	0.2%
we can do science	1	0.2%
sports	1	0.2%
a gym so we don't have to get soocked.	1	0.2%
better structured classrooms, better food in cafe, needs to smell better	1	0.2%
To better equipment outside	1	0.2%
Better computer equipment and better sports equipments	1	0.2%
A new cafeteria	1	0.2%
new bathrooms	1	0.2%
To clean the school better than it is.	1	0.2%
I feel like the school should focus on spending more money on outlets in the school, to clean the school and get rid of the mold and bugs and I think that money should go to that and sports.	1	0.2%
improve our bathrooms and our water fountains	1	0.2%
a gym	1	0.2%
I think it is good for the teachers and students.	1	0.2%
I would make a sport section on the playground	1	0.2%
The windows are too thin and cleaning the bathrooms and some classrooms	1	0.2%
a new School and a new driveway	1	0.2%
we should have more teachers speak Spanish and other languages	1	0.2%
I think we should use federal funds to get better food but not in a rude way	1	0.2%
Make the bathrooms cleaner.	1	0.2%
we need a gym	2	0.3%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Nuw buses.	1	0.2%
better water filters for the water fountains, white buildings boy bathroom doors to work and lock for privacy.	1	0.2%
On tutoring needs	1	0.2%
I think that my school spends the funds well.	1	0.2%
they should build new things for the students.	1	0.2%
give it to doter j	1	0.2%
stuff in the classroom or fieldtrips	1	0.2%
i think the school should get some new computers, better lunches, new desks,updated bathrooms, and new buses and new bus drivers.	1	0.2%
they can spend their money to help me to buy more post boards that help us learn.	1	0.2%
can we lphon in school	1	0.2%
new computers and updated text books	1	0.2%
Better foods	1	0.2%
I feel like if its a problem of dress code they should just buy other kids joggers	1	0.2%
I feel ok about it .	1	0.2%
a new play ground. and more books	1	0.2%
touch screen computers more field trips better school meals	1	0.2%
upgrade the play ground	1	0.2%
I feel like the federal funds should be used to make the school look better or to get better school supplies	1	0.2%
I don't jnow	1	0.2%
Computer	1	0.2%
I like it cause it gives students what they can do to succeed in life and meet our needs.	1	0.2%
better food new instruments	1	0.2%
A Gym	1	0.2%
help poor people	1	0.2%
Put more money into extra curricular activities. Those are the things students enjoy and will bring them too school.	1	0.2%
I believe that it helps the school out in the repairs and new things it needs	1	0.2%
a new playground and more pens	1	0.2%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	209	33.5%
Agree	284	45.5%
Disagree	37	5.9%
Strongly Disagree	11	1.8%
Not Applicable or No Information	83	13.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	227	36.4%
Agree	324	51.9%
Disagree	51	8.2%
Strongly Disagree	13	2.1%
Not Applicable or No Information	9	1.4%

CURRICULUM AND INSTRUCTION

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	234	37.5%
Agree	334	53.5%
Disagree	31	5.0%
Strongly Disagree	9	1.4%
Not Applicable or No Information	16	2.6%

Student assessments are designed to reflect what students know and are able to do.		
	Count	Percentage
Strongly Agree	193	30.9%
Agree	332	53.2%
Disagree	49	7.9%
Strongly Disagree	22	3.5%
Not Applicable or No Information	28	4.5%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	198	31.7%
Agree	267	42.8%
Disagree	50	8.0%
Strongly Disagree	19	3.0%
Not Applicable or No Information	90	14.4%

My schoolwork is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	261	41.8%
Agree	288	46.2%
Disagree	48	7.7%
Strongly Disagree	15	2.4%
Not Applicable or No Information	12	1.9%

The grading and evaluation of my class work is fair.		
	Count	Percentage
Strongly Agree	191	30.6%
Agree	323	51.8%
Disagree	61	9.8%
Strongly Disagree	28	4.5%
Not Applicable or No Information	21	3.4%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	189	30.3%
Agree	315	50.5%
Disagree	54	8.7%
Strongly Disagree	17	2.7%
Not Applicable or No Information	49	7.9%

Are you an English Language Learner, and if so, please check all the services that are used in your classroom to help you learn English:		
	Count	Percentage
Not an English Language Learner	414	66.3%
Additional academic support	56	9.0%
Tutoring	48	7.7%
Counseling	29	4.6%
A mentor	31	5.0%
School supplies	91	14.6%
Structured note taking mechanisms	59	9.5%
The teacher slows speech at times to help you understand	76	12.2%
The teacher uses gestures and demonstrations	81	13.0%
Use think aloud and think pair shares	57	9.1%
Use of bilingual handouts and cues	36	5.8%
Use of display word walls with high frequency words	51	8.2%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	44	7.1%
Agree	151	24.2%
Disagree	84	13.5%
Strongly Disagree	34	5.4%
Not Applicable or No Information	311	49.8%

I am aware of all the services offered by the McKinney-Vento Program		
	Count	Percentage
Strongly Agree	46	7.4%
Agree	133	21.3%
Disagree	88	14.1%
Strongly Disagree	53	8.5%
Not Applicable or No Information	304	48.7%

Parent, Family, and Community ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	227	36.4%
Agree	303	48.6%
Disagree	38	6.1%
Strongly Disagree	16	2.6%
Not Applicable or No Information	40	6.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	229	36.7%
Agree	296	47.4%
Disagree	25	4.0%
Strongly Disagree	17	2.7%
Not Applicable or No Information	57	9.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	200	32.1%
Agree	283	45.4%
Disagree	79	12.7%
Strongly Disagree	39	6.2%
Not Applicable or No Information	23	3.7%

SCHOOL CLIMATE AND CULTURE

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.

	Count	Percentage
Strongly Agree	236	37.8%
Agree	318	51.0%
Disagree	26	4.2%
Strongly Disagree	18	2.9%
Not Applicable or No Information	26	4.2%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	131	21.0%
Agree	258	41.3%
Disagree	119	19.1%
Strongly Disagree	87	13.9%
Not Applicable or No Information	29	4.6%

A counselor is available if I need help in solving personal problems.	Count	Percentage
Strongly Agree	232	37.2%
Agree	285	45.7%
Disagree	40	6.4%
Strongly Disagree	17	2.7%
Not Applicable or No Information	50	8.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.	Count	Percentage
Strongly Agree	204	32.7%
Agree	294	47.1%
Disagree	60	9.6%
Strongly Disagree	27	4.3%
Not Applicable or No Information	39	6.2%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	198	31.7%
Agree	217	34.8%
Disagree	52	8.3%
Strongly Disagree	40	6.4%
Not Applicable or No Information	117	18.8%

DISTRICT COMMUNITY SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	45.5%
Disagree	5	45.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	9.1%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	1	9.1%
Agree	6	54.5%
Disagree	2	18.2%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	7	63.6%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	2	18.2%
Agree	3	27.3%
Disagree	3	27.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	27.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	1	9.1%
Strongly Disagree	7	63.6%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).	Count	Percentage
Strongly Agree	1	9.1%
Agree	1	9.1%
Disagree	6	54.5%
Strongly Disagree	3	27.3%
Not Applicable or No Information	0	0.0%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	5	45.5%
Strongly Disagree	1	9.1%
Not Applicable or No Information	5	45.5%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	7	63.6%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	1	9.1%
Agree	3	27.3%
Disagree	7	63.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	2	18.2%
Agree	2	18.2%
Disagree	0	0.0%
Strongly Disagree	7	63.6%
Not Applicable or No Information	0	0.0%

I keep current with news about the school, as reported by the local media.		
	Count	Percentage
Strongly Agree	7	63.6%
Agree	3	27.3%
Disagree	1	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I understand the mission of the school in our community.		
	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	2	18.2%
Strongly Disagree	6	54.5%
Not Applicable or No Information	0	0.0%

The goals of the school are consistent with local values held by the community.	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	0	0.0%
Strongly Disagree	8	72.7%
Not Applicable or No Information	0	0.0%

In our community, parents are involved in their children's education.	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	36.4%
Disagree	4	36.4%
Strongly Disagree	3	27.3%
Not Applicable or No Information	0	0.0%

Our schools have a positive impact on the community's property values.	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	1	9.1%
Strongly Disagree	7	63.6%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.	Count	Percentage
Strongly Agree	2	18.2%
Agree	4	36.4%
Disagree	3	27.3%
Strongly Disagree	2	18.2%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	1	9.1%
Agree	2	18.2%
Disagree	2	18.2%
Strongly Disagree	6	54.5%
Not Applicable or No Information	0	0.0%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	3	27.3%
Agree	1	9.1%
Disagree	6	54.5%
Strongly Disagree	1	9.1%
Not Applicable or No Information	0	0.0%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Community members from Columbia School District would prefer the buses stop at the stop signs at Alberta and Branton Avenue. Community members would also like a safer environment for all schools.



COLUMBIA PRIMARY SCHOOL



Introduction

Columbia Primary School is located at 913 West Avenue in Columbia, Mississippi. In January of 2025, it served four hundred forty-eight (448) students, prekindergarten through second grade (PK-2). The school is led by Principal Ashley Haddox and Assistant Principal Heather Martin. According to the Principal Haddox, "the mission of CPS is developing readers on the road to success!" CPS maintained its "A" accountability rating in 2024.

THE ROAD TO SUCCESS START HERE!

The staff at Columbia Primary School places an emphasis on collaboration and ensuring that students are receiving the best instruction possible. CPS views each student as a scholar who is at the beginning of their educational journey. The school believes that learning to read is where that journey begins. CPS encourages parental involvement and strives to effectively communicate with parents. The school website provides information and resources for students and parents. This helps facilitate an active engagement between the school, parents, and the community.

> "Working together enables us all to overcome any challenges in a positive, fun, and nurturing environment. The faculty and staff at Columbia Primary School will work to ensure each child has a safe, happy, and successful school year."
>
> CPS Principal Ashley Haddox

ENROLLMENT AND ATTENDANCE

COLUMBIA PRIMARY SCHOOL ENROLLMENT			
	2023	2024	2025
ALL	466	433	448
PK	67	63	71
PK_SPED			
K	138	118	132
GR_1	121	134	115
GR_2	140	118	130
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 66: Columbia Primary School Enrollment

Note: Special Education enrollment for 2025 is not available.

COLUMBIA PRIMARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	453	466	433
GENDER	FEMALE	189	201	192
	MALE	264	265	241
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	196	206	180
	HISPANIC OR LATINO	10	*	*
	TWO OR MORE RACES	11	15	18
	WHITE	234	235	228
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 67: Columbia Primary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 not currently available.

COLUMBIA PRIMARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	377.3	369.8	354.0
K	122.3	124.8	112.7
GR_1	127.4	112.6	126.3
GR_2	127.6	132.4	115.0
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 68: Columbia Primary School Average Daily Attendance

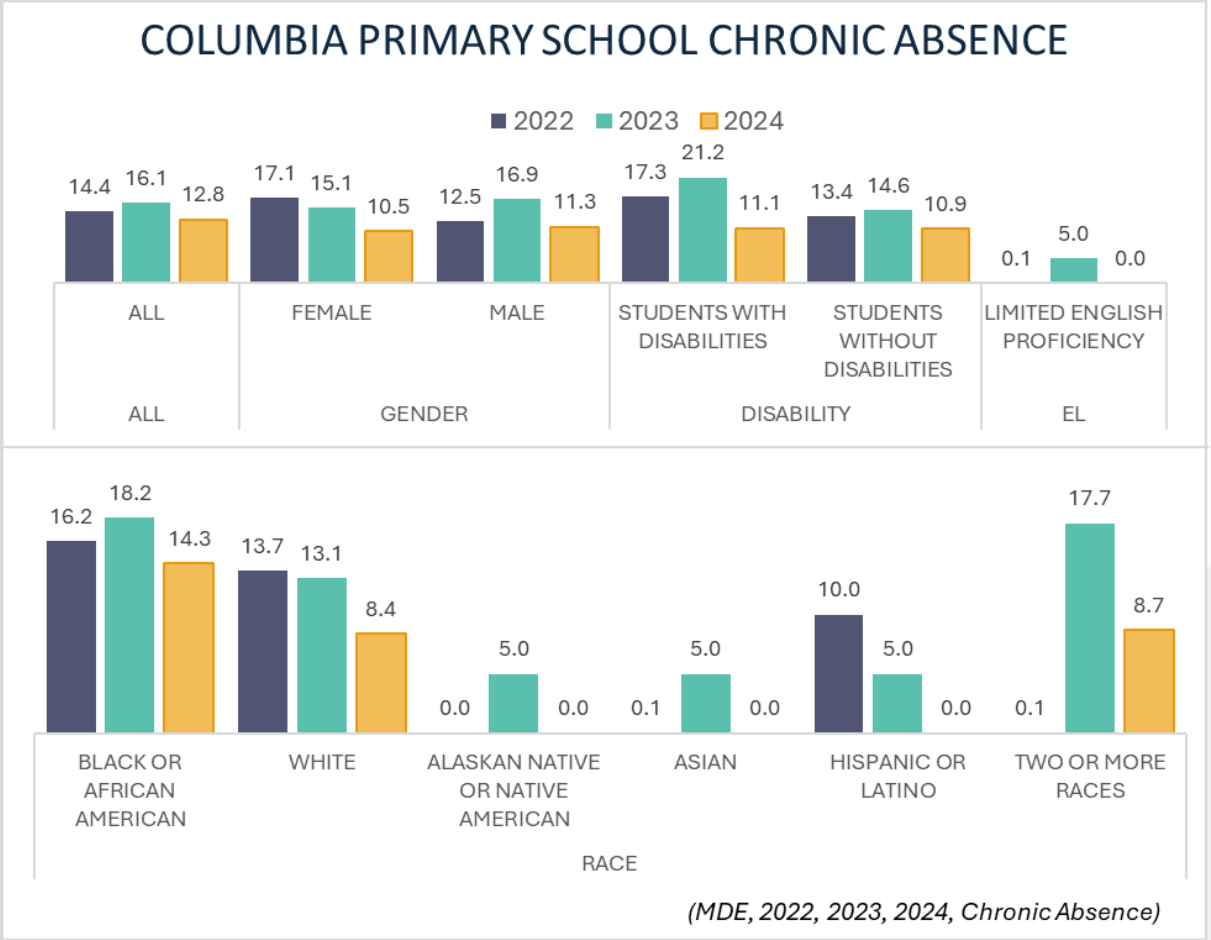


Figure 69: Columbia Primary School Chronic Absence

ACCOUNTABILITY

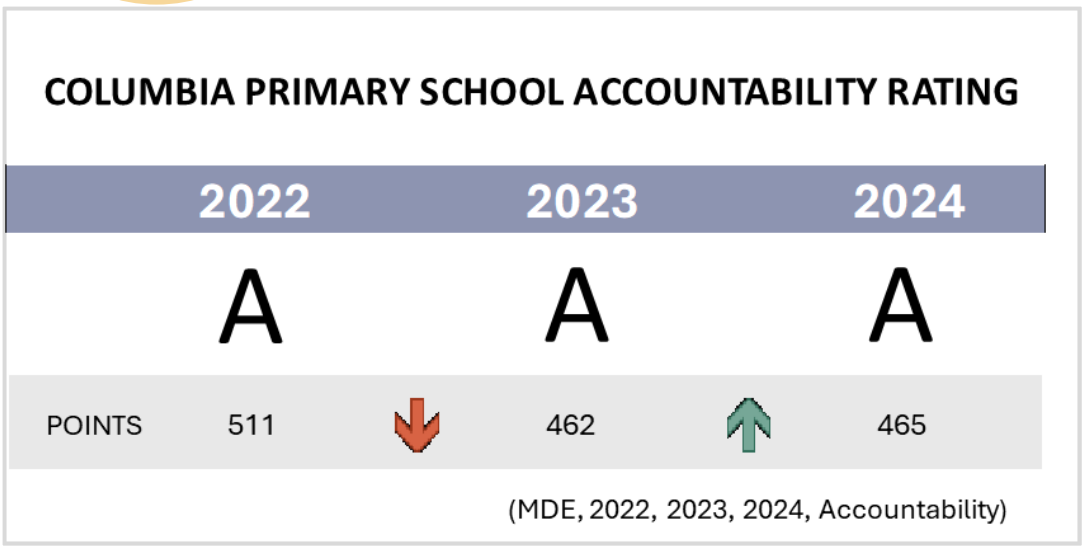


Figure 70: Columbia Primary School Accountability

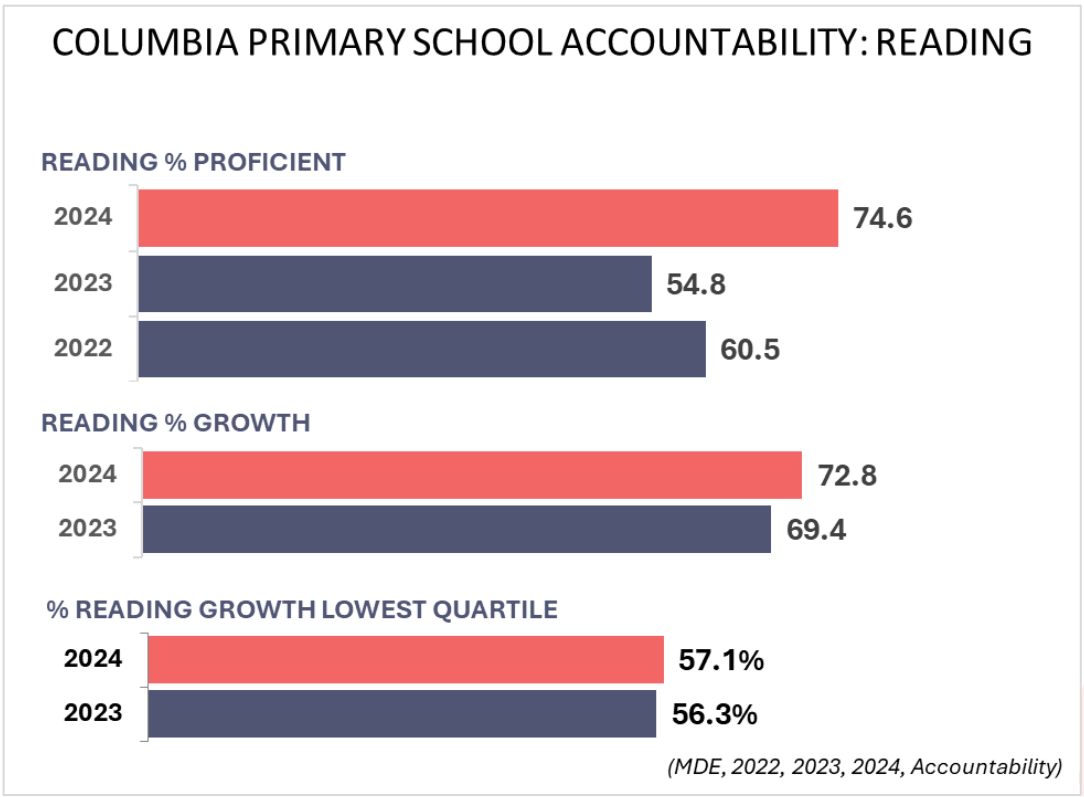


Figure 71: Columbia Primary School Accountability: Reading

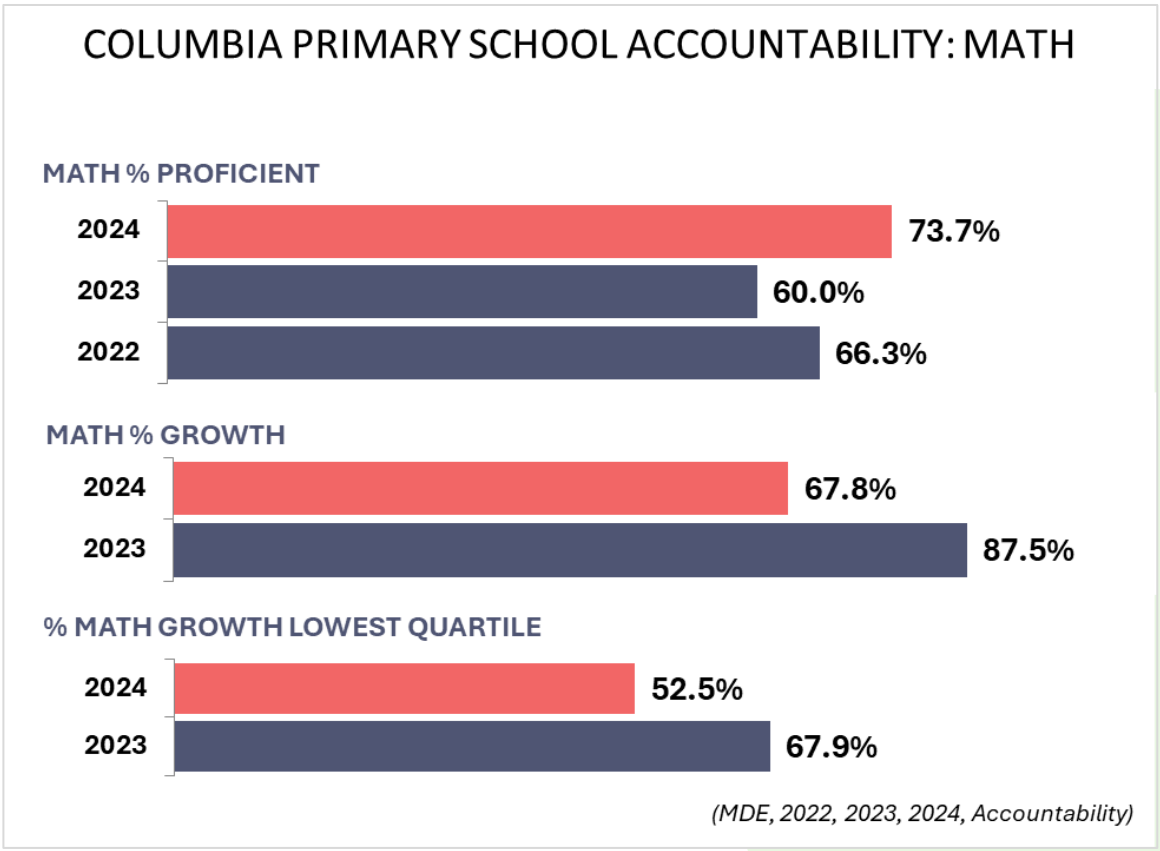
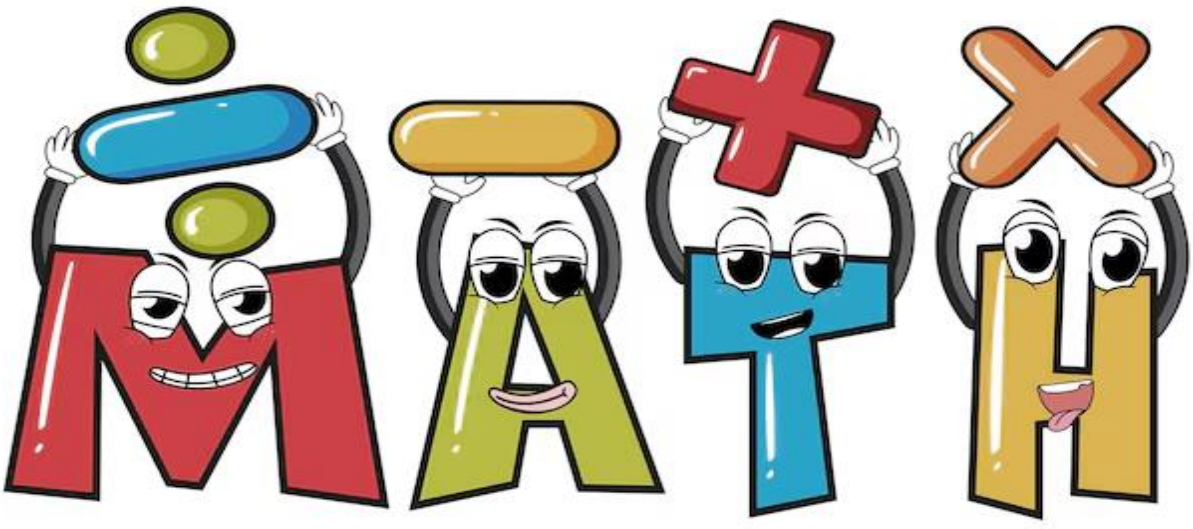


Figure 72: Columbia Primary School Accountability: Math



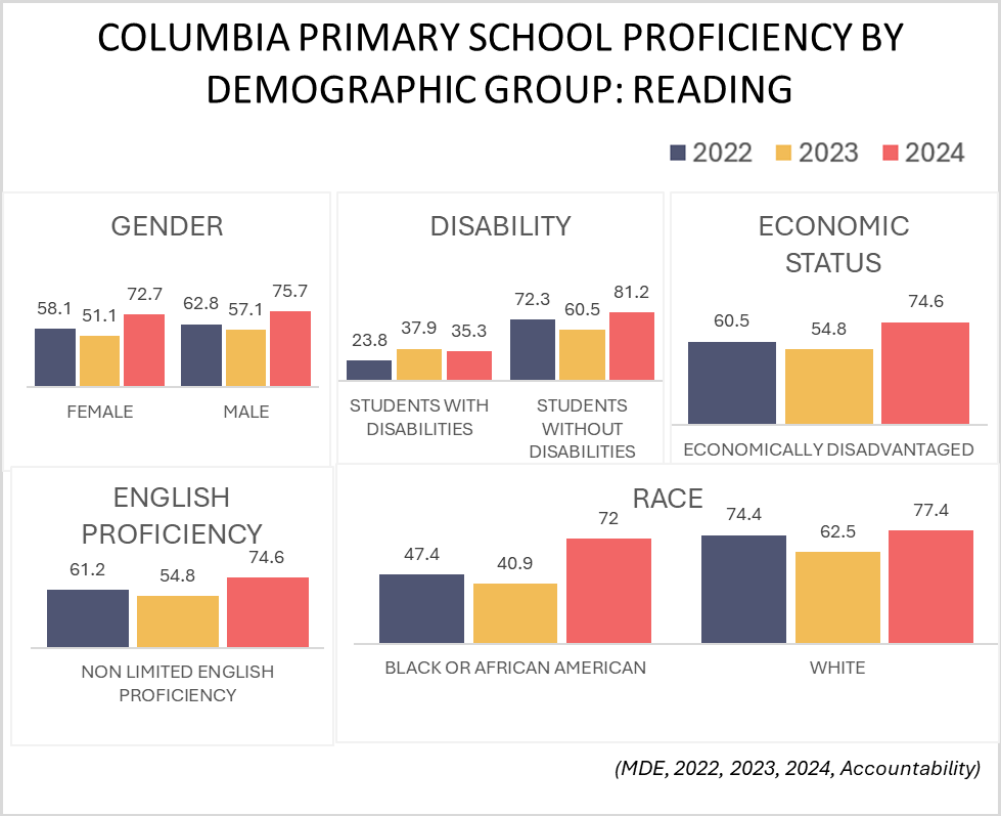


Figure 73: Columbia Primary School Proficiency by Demographic Group: Reading

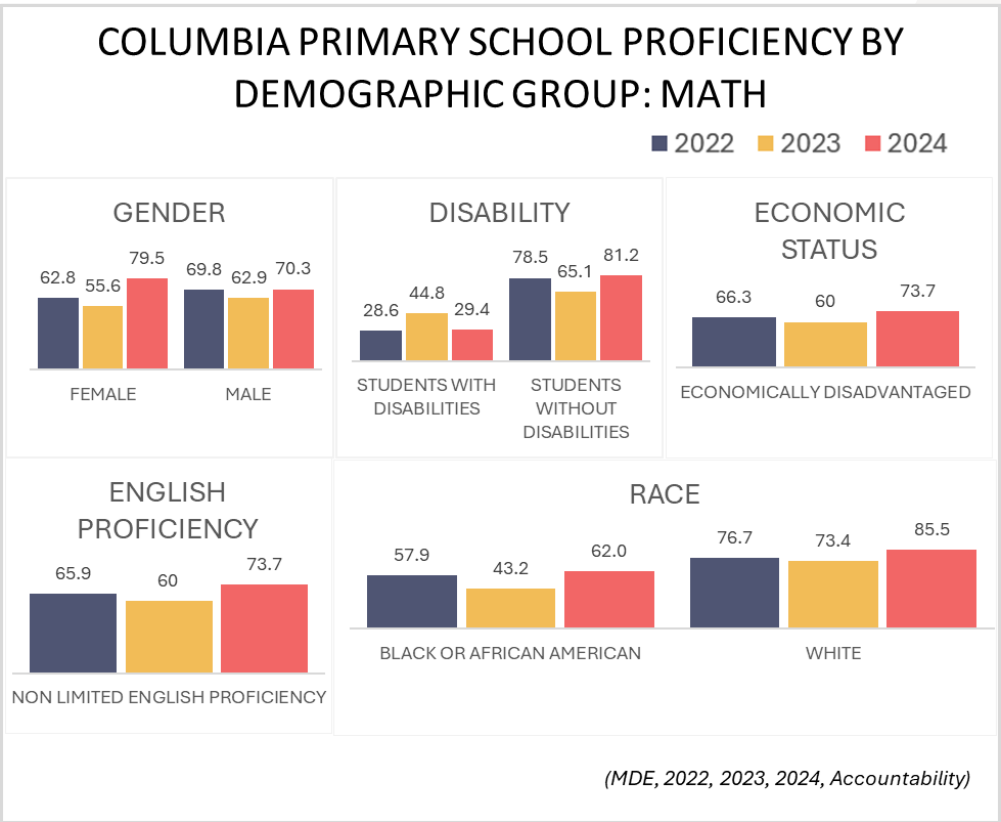


Figure 74: Columbia Primary School Proficiency by Demographic Group: Math

ASSESSMENT

KINDERGARTEN READINESS

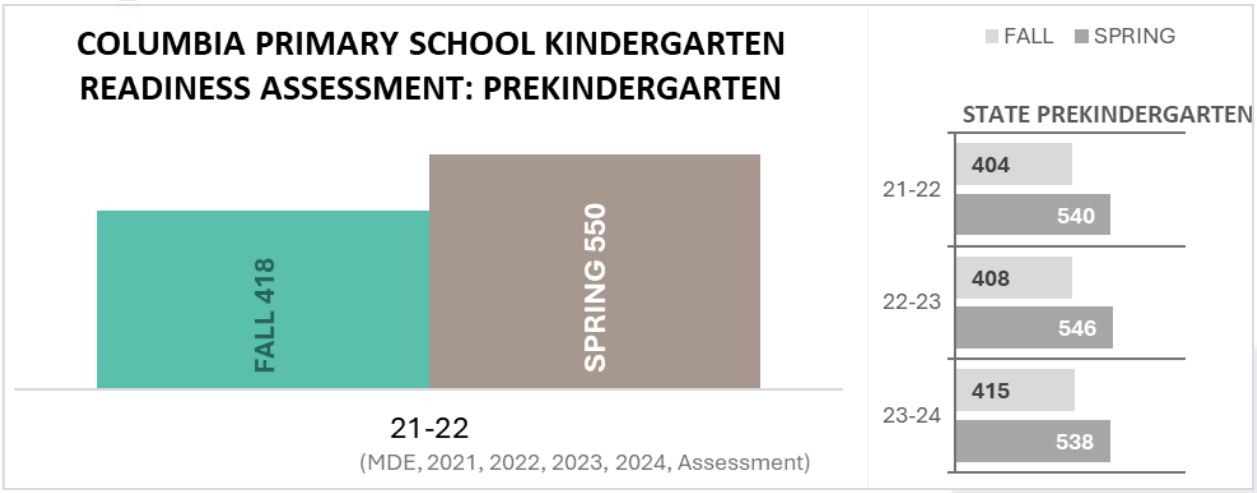


Figure 75: Columbia Primary School Kindergarten Readiness Assessment: Prekindergarten

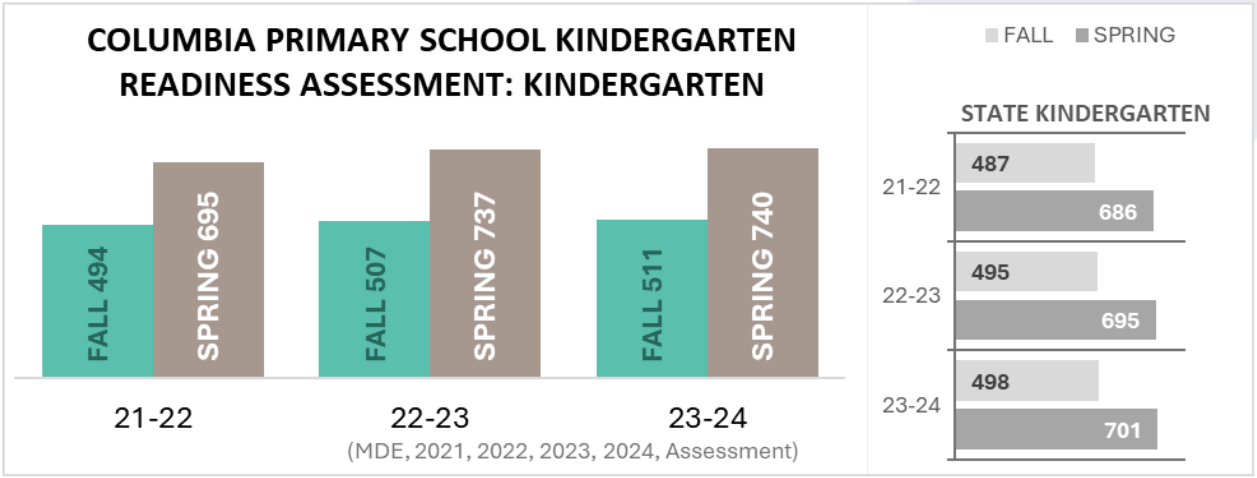


Figure 76: Columbia Primary School Kindergarten Readiness Assessment: Kindergarten

PERSONNEL

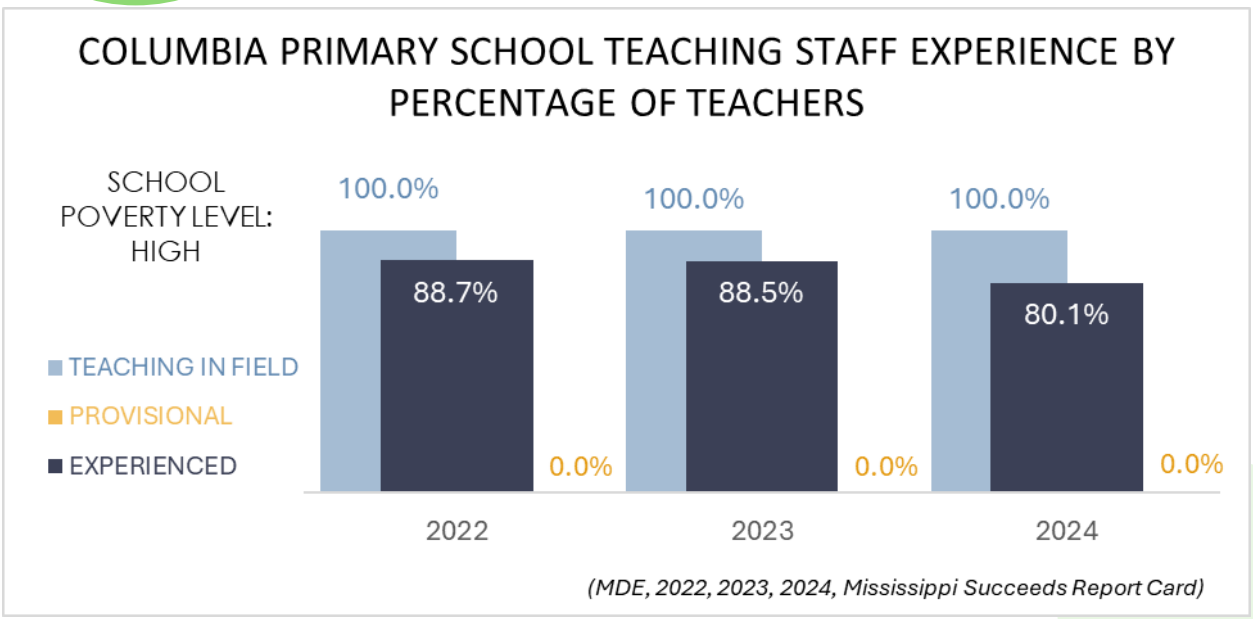


Figure 77: Columbia Primary School Teaching Staff Experience by Percentage of Teachers



COLUMBIA PRIMARY SCHOOL CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Columbia Primary School in the categories of Federal Programs; Title IV-A, Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-two (52) faculty and staff members, one hundred twenty-one (121) parents, and seventy-one (71) students responded to the survey.

FACULTY/STAFF SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	27	51.9%
Agree	25	48.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	27	51.9%
Agree	19	36.5%
Disagree	5	9.6%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

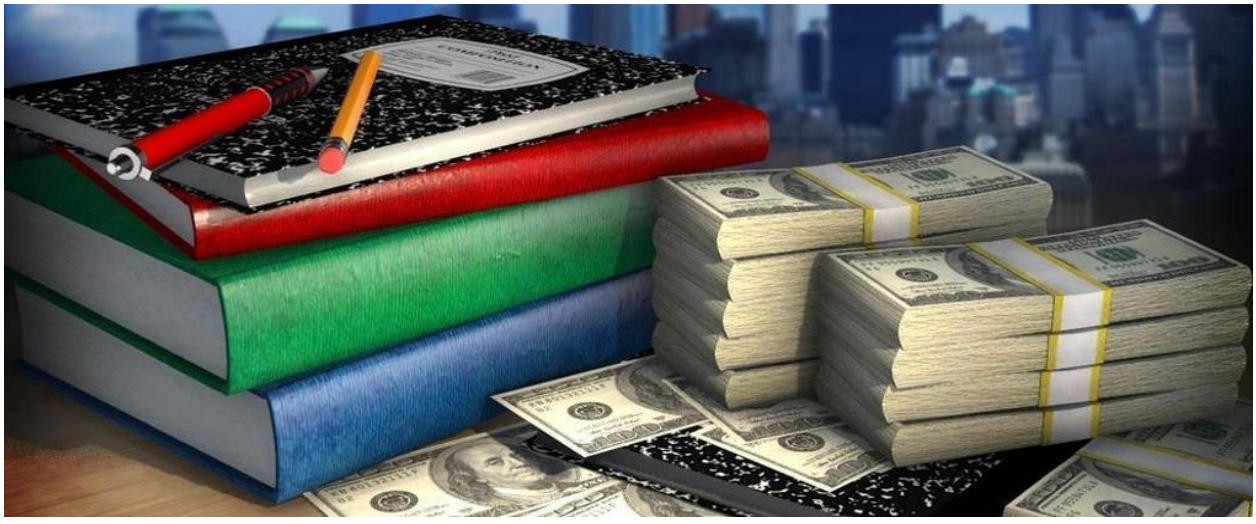
Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	21	40.4%
Agree	25	48.1%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	9.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I would like federal funds to be used to hire extra intervention teachers, assistants, or EL teacher.	1	1.9%
Federal funds should be spent to hire assistants for every grade level. We also need smaller class sizes to effectively educate students. This would help to meet the needs of our students. If we could close the learning gaps at the primary level we would not see so many issues on other campuses. We need more interventionists to help meet the needs and cut the case load of our one interventionist.	1	1.9%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Class size reduction. Kindergarten - 21-22 students (Too many) 1st - 17 students (This works perfectly) 2nd - 22-23 students (Too many and no assistant) The federal Class-Size Reduction (CSR) program, authorized by the 2001 Elementary Secondary Education Act of 1965, has a primary goal of improving student achievement, particularly in reading, by reducing class size in kindergarten through 3rd grade (K-3) to 18 students. Support for the federal CSR program was based on research that found that small classes could have a positive influence on student achievement. Dyslexia Therapist - We need additional personnel to cover the need for the number of students who are struggling to read as is evident by the 3rd grade reading gate. They could benefit from assistants that could help students struggling to pass that test. Full time school nurse.	1	1.9%
I feel as though federal funds need to be utilized in a manner to lower class sizes as well as providing more support to our students in the classroom. Students need more support so that there aren't so few people pulling students throughout the day during instruction times. We do not have enough intervention staff to help with pulling students who need extra support. We need more help with meeting needs and filling gaps in knowledge while students are young so that we can lower the needs of students having to receive special education services later in their educational career.	1	1.9%
Federal funds need to be use on cleaning the bathroom and assistants need to be paid better.	1	1.9%
Class size reduction Full time assistants in kindergarten - 3rd grade	1	1.9%
Physical Ed. (Playground/ indoor gym/facility)	1	1.9%
More Science, math, and technology/robotics opportunities	1	1.9%
We need assistant teachers in every room OR our classroom sizes should be lowered.Students are having more and more difficulty reading. In order to fill the gaps we need more personnel. This is needed FOR INTERVENTIONS and in the classroom. One interventionist can not service the whole school by herself. It is very difficult to be effective for ALL the needs of children with larger classroom sizes.	1	1.9%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
We need a full time nurse to have on campus for medication and sick children/accidents. Many times the nurse is on a different campus when needed for my students. The students would also benefit from having some type of dyslexia therapy offered to students in need. Keeping class sized to 18 students max would also be beneficial for all student success. Having more assistants available for first and second grade classes would also help to increase student success.	1	1.9%
Full-time nurse. Class size reduction. Full-time assistants needed in EVERY grade through 3rd. Dyslexia therapist.	1	1.9%
Computer applications for differentiation- such as iReady for all students Assistant teachers for every classroom or smaller classroom sizes	1	1.9%
A full time nurse in each school would be a great benefit to our schools/district. With an increase of students with medication needs and medical needs, a school nurse is greatly needed. Class size reduction and/ or a full time assistant in each K, 1st, and 2nd grade class would greatly benefit our students and district. This provides extra intervention and small group/1-to-1 time with students. A Dyslexia therapist is a huge need for primary and elementary students. We are seeing more students with these needs.	1	1.9%
Increase nursing pay, a school nurse for each campus. EL teachers, better programs for EL students	1	1.9%
Special focus on autism- teacher/classroom In school Tutoring for kids and more interventionist to work with students. Behavior counseling at each school not one for the district. Someone to help our ELL students bridge the gap with a new language. More bathrooms New floor tiles with out broken, chipped asbestos Windows that are secured, not broken and rattling Black out fences for the playground A playground that is up to code- not jagged broken and cracked play equipment. Age-appropriate play and physical activity equipment. More sped teacher for students with speech ieps and learning issues.	1	1.9%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Class Size Reduction No assistants, just more certified teachers - Another dyslexia therapist	1	1.9%
The funds should be spent on more assistants for 1st and 2nd grade classes to have their on assistant in each class. It should be spent on more bathrooms for Kindergarten to have their on bathroom or 1st grade because it's not enough. It also should be spent on a dyslexic class for Kindergarten and up. This schools need all of the asbestos flooring pulled up. We also need EL teachers so that those children don't be left behind. There should be a special needs class with teachers with an appropriate degree to teach them. We also need a behavior class that just for behavior with the appropriate teachers.	1	1.9%
- class size reduction - full time assistants for kindergarten - 2nd grade - full time nurse at each school - dyslexia therapist	1	1.9%
Smaller class sizes, more tutors, paid planning time	1	1.9%
Federal funds should be spent on class size reduction, specifically K-3rd where students are learning to read. No more than 18 students in a lower elementary classroom with an assistant in order to target small group reading skills. Funds should help hire teacher assistants in these crucial grades as well. A shared assistant is nice but not truly effective when split among 4 separate teachers. A dyslexia therapist would be extremely beneficial since an overwhelming amount of young readers are being identified with yearly screeners as having dyslexic tendencies.	1	1.9%



Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
We desperately need more assistants for the primary level. This age is very difficult to manage and teach when the class sizes are large and there is only one teacher. The students are not getting the time that they need and the quality of education that they deserve. We also need an ESL teacher to assist with the spanish speaking students. They are sitting in classrooms with no help and no one able to translate for them. Reading interventionists are also needed. There are too many students for one interventionist to handle and she is spread too thin. Another resource room is also needed at our level. We have many students who need social/emotional assistance that could greatly benefit from a classroom targeted for them.	1	1.9%
We need more tutors who can help provide differentiated delivery of skills not mastered.	1	1.9%
hire more teacher assistants	1	1.9%
Assistants in all primary classrooms or smaller classroom sizes so that all students needs are met within the classroom. This would help with students being pulled out of class so many times during the day. Two or more interventionists to make sure all students are being serviced correctly.	1	1.9%
First grade need more assistants. Second grade need assistants to share. Interventionist for each grade along with tutors (4 Christine Expose). Another resource room for students with Social Emotional Behaviors.	1	1.9%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	11	21.2%
Agree	26	50.0%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	26.9%

I use effective, evidence-based strategies for:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	46.2%	38.5%	1.9%	0.0%	13.5%
Successful classroom management.	53.8%	32.7%	1.9%	0.0%	11.5%
Teaching special needs students.	48.1%	36.5%	1.9%	0.0%	13.5%
Providing instruction to students with limited English proficiency to improve their language and academic skills.	34.6%	26.9%	11.5%	1.9%	25.0%
Developing and using classroom assessments.	51.9%	30.8%	0.0%	0.0%	17.3%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	31	59.6%
Agree	15	28.8%
Disagree	3	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	21	40.4%
Agree	30	57.7%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	13	25.0%
Agree	25	48.1%
Disagree	9	17.3%
Strongly Disagree	3	5.8%
Not Applicable or No Information	2	3.8%

I develop and utilize various types of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	17	32.7%
Agree	18	34.6%
Disagree	3	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	26.9%

The district's curriculum is rigorous in preparing students for college and career.

	Count	Percentage
Strongly Agree	11	21.2%
Agree	27	51.9%
Disagree	8	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	11.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:	Count	Percentage
Embed multicultural education throughout the curriculum	20	38.5%
Utilize technology such as class websites, blogs, and videos	32	61.5%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	12	23.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	43	82.7%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	31	59.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	21	40.4%
Use bilingual handouts and cues	17	32.7%
Use visual displays, portable white boards, and posters when giving instructions	31	59.6%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	23	44.2%

How are English Learners (EL) provided adequate EL services, uninterrupted time, and opportunities to learn English?	Count	Percentage
Through regular scheduling	14	26.9%
Teachers provide unique instructional time inside the classroom for English instruction.	12	23.1%
Mentoring with another student	4	7.7%
Not Applicable	31	59.6%

Does your school have an adequate number of certified teachers to instruct EL students?	Count	Percentage
Yes	14	26.9%
No	38	73.1%

Please check the areas below that are routinely evaluated to determine the needs of EL students?	Count	Percentage
Language Spoken in the Home	42	80.8%
Language Proficiency of the Parent	28	53.8%
Level of Parental Involvement	19	36.5%
Family income and socioeconomic status	6	11.5%
Visual Screening Result	19	36.5%
Auditory Screening Result	19	36.5%
Grade Retention (if applicable)	17	32.7%
Number of Failed Courses	9	17.3%
Dropout Status (if applicable)	5	9.6%
Enrichment programs/activities	17	32.7%
Supplemental Academic Instruction	18	34.6%
Behavioral Supports	19	36.5%
Counseling Services	20	38.5%
Discipline Records	9	17.3%
Social-Emotional Learning Services	12	23.1%
Social Behavioral Assessment Inventory Score	6	11.5%
Mental Health Supports	6	11.5%

What services are offered to students who are incarcerated?	Count	Percentage
Tutoring	2	3.8%
Mental Health Services	1	1.9%
Counseling	1	1.9%
Transitional Services	0	0.0%
Not applicable	50	96.2%

Do you coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities?	Count	Percentage
Yes	4	7.7%
No	1	1.9%
Not applicable	47	90.4%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	3	5.8%
Agree	2	3.8%
Disagree	2	3.8%
Strongly Disagree	6	11.5%
Not Applicable or No Information	39	75.0%

Describe your level of awareness of the needs of students and families participating in the LEA's McKinney-Vento Program.		
	Count	Percentage
Precursory	1	1.9%
Not Applicable	1	1.9%
apparently not aware because I have no idea what it is. Never heard of it before.	1	1.9%
If unable to provide School District or State required registration documents the student should still be enrolled into school as soon as possible.	1	1.9%
Not applicable	1	1.9%
None	1	1.9%
We were given paperwork and had a class on this.	1	1.9%
no information	1	1.9%
Have not been informed of this.	1	1.9%
0%	1	1.9%
Unaware	2	3.8%
Homeless students typically need a greater level of academic and social/emotional support.	1	1.9%
Don't have a clue about it	1	1.9%
Zero	1	1.9%
None	3	5.8%
Do not know anything about it.	1	1.9%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	31	59.6%
Agree	20	38.5%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	23	44.2%
Agree	23	44.2%
Disagree	3	5.8%
Strongly Disagree	1	1.9%
Not Applicable or No Information	2	3.8%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	19	36.5%
Agree	30	57.7%
Disagree	3	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	28	53.8%
Agree	23	44.2%
Disagree	1	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	14	26.9%
Agree	16	30.8%
Disagree	17	32.7%
Strongly Disagree	5	9.6%
Not Applicable or No Information	0	0.0%

For the most part, the size of classes here does not limit instructional effectiveness.	Count	Percentage
Strongly Agree	6	11.5%
Agree	19	36.5%
Disagree	16	30.8%
Strongly Disagree	11	21.2%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.	Count	Percentage
Strongly Agree	37	71.2%
Agree	15	28.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	37	71.2%
Agree	13	25.0%
Disagree	1	1.9%
Strongly Disagree	1	1.9%
Not Applicable or No Information	0	0.0%

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.	
	Rank
Successful inclusion strategies	#1
Classroom Management	#2
Differentiated Instruction	#3
Social and emotional learning	#4
Using technology to enhance instruction	#5
My specific content area	#6
Reading for at risk students	#7
English Learners (ELs)	#8
Developing quality assessments	#9
Conflict resolution	#10
Writing strategies	#11
Response to Intervention (RTI/MTSS)	#12
Depth of Knowledge	#13
Interpreting and analyzing student data	#14
Mississippi College and Career Readiness Standards	#15
Teaching and understanding students in poverty	#16
Teaching and understanding homeless students	#17
Culture sensitivity	#18

Teachers have adequate time for opportunities to learn from each other (professional learning communities).		
	Count	Percentage
Strongly Agree	9	17.3%
Agree	26	50.0%
Disagree	11	21.2%
Strongly Disagree	3	5.8%
Not Applicable or No Information	3	5.8%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	6	11.5%
Agree	26	50.0%
Disagree	6	11.5%
Strongly Disagree	2	3.8%
Not Applicable or No Information	12	23.1%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
None that I am aware of.	1	1.9%
Mississippi	1	1.9%
None. We don't have El teachers	1	1.9%
MDE pd days	1	1.9%
Mrs. Jenny has provided this pd	1	1.9%
none	2	3.8%
CLASS training	1	1.9%
None that I can think of	1	1.9%
Ways to communicate, tutorial technology resources	1	1.9%
None that I know of.	1	1.9%
None that I am aware of.	1	1.9%
We need more professional development opportunities in our district.	1	1.9%
Having meetings	1	1.9%
I'm unaware of how pds are funded.	1	1.9%
I am unsure of gjiz	1	1.9%
Very limited	1	1.9%
Not aware of anything except the MECA conference. Not available to everyone. I have had no professional development relevant to my grade level in 7 years of being in this district.	1	1.9%
None	1	1.9%
At the beginning of the school year, we had an inservice.	1	1.9%

Do you think the EL professional development provided by your school has been adequate to improve the instruction and assessment of EL students?	Count	Percentage
Yes	17	32.7%
No	35	67.3%

Are you aware of recruitment effort and support is provided to personnel, including teachers and paraprofessionals trained to provide services to EL children and youth?	Count	Percentage
Yes	7	13.5%
No	45	86.5%

General Opinion

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Columbia Primary School believe the school allows students the opportunity to learn through numerous avenues and they like the choir program. Faculty members complimented the administration at the school as well as the school spirit. CPS faculty members believe the school promotes parental involvement and provides a safe learning environment. Regarding changes, faculty members would like to see updated restrooms and facilities. Members would also like to see a stricter policy regarding teachers using cell phones. Teachers would like to have assistant teachers in every classroom and an EL instructor on each campus. CPS members would also like to have school nurse on each campus. Members would like to see improvements with the special education department as well as smaller class sizes.

PARENT SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	68	56.2%
Agree	48	39.7%
Disagree	5	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	53	43.8%
Agree	47	38.8%
Disagree	5	4.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	13.2%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	62	51.2%
Agree	42	34.7%
Disagree	3	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	11.6%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Social and Emotional Learning	41	33.9%
Computer Classes	17	14.0%
Conflict Resolution	22	18.2%
Drug/Alcohol Awareness/Prevention	15	12.4%
English as a Second Language	8	6.6%
Health Classes	26	21.5%
Literacy Classes	16	13.2%
Math Classes	19	15.7%
Parent-to-School Relationships	38	31.4%
Parent/Child Communication	31	25.6%
Preparing for College	30	24.8%
Parenting Workshops	24	19.8%
Social Media Classes	10	8.3%
Stress/Anger Management	23	19.0%
Understanding College- and Career-Ready Standards	19	15.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I would like to see federal funds spent to help tutor or give extra attention to each child who is failing in whatever subject that they need help in.	1	0.8%
After school preparation as in tutoring on the weaker identified subjects	1	0.8%
I wish there were opportunities for involvement in which the parent is able to build relationships with the teachers and staff.	1	0.8%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
It would be great to have a para program for child that need help with just staying focused in class instead of the only choice being medication.	1	0.8%
Higher quality food choices More interventionists for not just sped children but for any child that's struggling . Bathroom renovations	1	0.8%
I'd like funds to be dispensed to help children compete with global society in electronics at an early age. I'd love to see children engage in a foreign language before middle school although diversity in cultures may also be introduced appropriately.	1	0.8%
Help renovate school	1	0.8%
Students should have access to safe and weather safe playground equipment. Students should have gymnasium or safe area to be able to practice gross motor skills.	1	0.8%
I'm not sure	1	0.8%
On learning such as with computers and etc.	1	0.8%
Continued after school programs & any supplies/needs teachers may have for the classroom.	1	0.8%
Parents need to be made aware of the dangers of minors having social media and predators who do harm on social media platforms . Also need to know about cyber bullying .	1	0.8%
Classroom for students with special needs. My child is in a room with a student who screams all day. I know it's only PreK.	1	0.8%
Special education	1	0.8%
I would like to see more help in the self contained class and an inclusive playground for special needs children that is smaller scale to better watch them for saftey reasons.	1	0.8%
Possibly pay for a program that would help those areas in need grow.	1	0.8%
On staff translator, more learning options for EL students. Another school nurse to utilize for education (drug/alcohol, health/ hygiene classes)	1	0.8%
The children with special needs, SPEECH. She should be consistent and on time getting the children she is a hit and miss at the primary school.	1	0.8%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Focusing on how mental health affects the quality of learning	1	0.8%
For new school/ equipment	1	0.8%
More funding into special needs classes	1	0.8%
We need more after school programs for families that work and have limited SAFE childcare resources. Most families work past 3pm and have minimal help. After school enrichment programs would not only help our kids academically and stay on track, it would help parents be able to be less stressed during the school year and have a positive impact on home life as well.	1	0.8%
Funding to diagnose and treat dyslexia in students	1	0.8%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.		
	Count	Percentage
Babysitting/childcare at parent meetings	21	17.4%
District and/or school newsletters	28	23.1%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	41	33.9%
Resource materials for parental training	18	14.9%
Training for parents to work with other parents on becoming involved in the schools	29	24.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	23	19.0%
Home/School folders	58	47.9%
Home/School Planners	50	41.3%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	60	49.6%
Improving access to foreign language instruction, arts, and music education	54	44.6%
Supporting college and career counseling	40	33.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	71	58.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	41	33.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	43	35.5%
Providing school-based mental health services and counseling	46	38.0%
Promoting supportive school climates to reduce the use of out-of-school suspension and promoting supportive school discipline	25	20.7%
Establishing or improving dropout prevention	23	19.0%
Supporting re-entry programs and transition services for Justice-involved youth	14	11.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	55	45.5%
Implementing systems and practices to prevent bullying and harassment	57	47.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	49	40.5%
Establishing community partnerships	30	24.8%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	54	44.6%
Building technological capacity and infrastructure	32	26.4%
Carrying out innovative blended learning projects	36	29.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	47	38.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	46	38.0%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	51	42.1%
Agree	50	41.3%
Disagree	2	1.7%
Strongly Disagree	1	0.8%
Not Applicable or No Information	17	14.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	69	57.0%
Agree	46	38.0%
Disagree	4	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.7%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).	Count	Percentage
Strongly Agree	49	40.5%
Agree	46	38.0%
Disagree	7	5.8%
Strongly Disagree	1	0.8%
Not Applicable or No Information	18	14.9%

Is your child an English Language Learner?	Count	Percentage
Yes	41	33.9%
No	80	66.1%

Please check all the services your child has access to or is receiving:	Count	Percentage
English Instruction	26	21.5%
Mentoring	13	10.7%
Academic or career counseling	10	8.3%
Mental Health counseling	7	5.8%

Do you think the services your child is receiving as an English Learner are adequate for academic success?	Count	Percentage
Yes	40	97.6%
No	1	2.4%

Do you think the EL faculty and staff have the required certification and training to help English Learners?	Count	Percentage
Yes	41	100.0%
No	0	0.0%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	30	24.8%
Agree	22	18.2%
Disagree	18	14.9%
Strongly Disagree	9	7.4%
Not Applicable or No Information	42	34.7%

I was informed of the educational rights and opportunities for students and families eligible for the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	25	20.7%
Agree	24	19.8%
Disagree	19	15.7%
Strongly Disagree	10	8.3%
Not Applicable or No Information	43	35.5%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	62	51.2%
Agree	44	36.4%
Disagree	11	9.1%
Strongly Disagree	1	0.8%
Not Applicable or No Information	3	2.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	65	53.7%
Agree	44	36.4%
Disagree	7	5.8%
Strongly Disagree	3	2.5%
Not Applicable or No Information	2	1.7%

For the most part, I am satisfied with our school.	Count	Percentage
Strongly Agree	70	57.9%
Agree	42	34.7%
Disagree	8	6.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.8%

Our school (district) provides sufficient opportunities for parent and family engagement.	Count	Percentage
Strongly Agree	62	51.2%
Agree	44	36.4%
Disagree	13	10.7%
Strongly Disagree	1	0.8%
Not Applicable or No Information	1	0.8%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.	Count	Percentage
Strongly Agree	66	54.5%
Agree	42	34.7%
Disagree	9	7.4%
Strongly Disagree	2	1.7%
Not Applicable or No Information	2	1.7%

In the past year, I have attended/participated in the following:	Count	Percentage
Parent/teacher conference	67	55.4%
Checked my child's grades/assignments online	74	61.2%
Been in contact with my child's teacher	105	86.8%
Received a newsletter from the district, school, or teacher	90	74.4%
Worked with a committee or group on school or district policies	10	8.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	18	14.9%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	98	81.0%
Volunteered at my child's school	32	26.4%

I received a School-Parent-Student Compact which I read and reviewed with my child.		
	Count	Percentage
Yes	85	70.2%
No	36	29.8%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)		
	Count	Percentage
Parents night to showcase student's work. Provide activity, snack and Photo Booth	1	0.8%
I would like to know more about the day-to-day activities to get a better understanding of what their days consist of.	1	0.8%
Would like for there to be more interactive activities at school with students and parents. More opportunities for parents to volunteer at the school.	1	0.8%
None	1	0.8%
Make it work for everyone not the ones that they pick and choose	1	0.8%
None	1	0.8%
Not sure what this even is	1	0.8%
Na	1	0.8%
I would love if parents could be more active at the school. It seem as if there are only a few select parents that get the memo that are actually available to be at the school. Lunch could be open to parents at least once a week instead of just book fair.	1	0.8%
Use these funds to on an event we usually give $5 for and allow parents to engage in the event . Have a Parents night to showcase student work from quarter. Use funds to have booths of activities , photos and snacks	1	0.8%
After school activities involving parents and enticing them would snacks would increase involvement.	1	0.8%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.	Count	Percentage
Strongly Agree	62	51.2%
Agree	53	43.8%
Disagree	4	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	65	53.7%
Agree	49	40.5%
Disagree	7	5.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	83	68.6%
Agree	29	24.0%
Disagree	1	0.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	6.6%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Columbia Primary School who participated in the survey believe the school does well with communication and provides quality staff. Parents believe the school creates a safe learning environment. Regarding changes, parents would like to see better options for EL students and more assistant teachers. CPS parents would also like to see cleaner facilities and more food options in the cafeteria.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.

	Count	Percentage
Strongly Agree	57	80.3%
Agree	12	16.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

School nurses help improve student attendance.

	Count	Percentage
Strongly Agree	46	64.8%
Agree	15	21.1%
Disagree	5	7.0%
Strongly Disagree	4	5.6%
Not Applicable or No Information	1	1.4%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.

	Count	Percentage
Strongly Agree	39	54.9%
Agree	17	23.9%
Disagree	4	5.6%
Strongly Disagree	2	2.8%
Not Applicable or No Information	9	12.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)

	Count	Percentage
a new play ground. and more books	1	1.4%
a new playground and more pens	1	1.4%
Play granu so fun more books.	1	1.4%
dogplagr	1	1.4%
more kibs for a lot uv classroom.	1	1.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
A new playground and books	1	1.4%
More teachers and helpers in the classroom	1	1.4%
let teachers get more money	1	1.4%
more headphones in the school.	1	1.4%
Big play ground	1	1.4%
supplies and help people learn	1	1.4%
I want more books because I love reading!!!Please more cat kid books!!!!!!!	1	1.4%
give more tax	1	1.4%
another Playground and more stuff	1	1.4%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	52	73.2%
Agree	18	25.4%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	51	71.8%
Agree	16	22.5%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

CURRICULUM AND INSTRUCTION

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	54	76.1%
Agree	16	22.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Student assessments are designed to reflect what students know and are able to do.

	Count	Percentage
Strongly Agree	50	70.4%
Agree	16	22.5%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.8%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	47	66.2%
Agree	20	28.2%
Disagree	3	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	52	73.2%
Agree	16	22.5%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

The grading and evaluation of my class work is fair.		
	Count	Percentage
Strongly Agree	52	73.2%
Agree	14	19.7%
Disagree	2	2.8%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.8%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	52	73.2%
Agree	16	22.5%
Disagree	2	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Are you an English Language Learner, and if so, please check all the services that are used in your classroom to help you learn English:		
	Count	Percentage
Not an English Language Learner	66	93.0%
Additional academic support	1	1.4%
Tutoring	1	1.4%
Counseling	0	0.0%
A mentor	1	1.4%
School supplies	3	4.2%
Structured note taking mechanisms	1	1.4%
The teacher slows speech at times to help you understand	2	2.8%
The teacher uses gestures and demonstrations	2	2.8%
Use think aloud and think pair shares	1	1.4%
Use of bilingual handouts and cues	1	1.4%
Use of display word walls with high frequency words	2	2.8%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	5	7.0%
Agree	2	2.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	64	90.1%

I am aware of all the services offered by the McKinney-Vento Program		
	Count	Percentage
Strongly Agree	6	8.5%
Agree	3	4.2%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	61	85.9%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	48	67.6%
Agree	21	29.6%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	57	80.3%
Agree	11	15.5%
Disagree	0	0.0%
Strongly Disagree	1	1.4%
Not Applicable or No Information	2	2.8%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	50	70.4%
Agree	16	22.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	7.0%

SCHOOL CLIMATE AND CULTURE

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.

	Count	Percentage
Strongly Agree	55	77.5%
Agree	14	19.7%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.4%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	33	46.5%
Agree	21	29.6%
Disagree	11	15.5%
Strongly Disagree	5	7.0%
Not Applicable or No Information	1	1.4%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	48	67.6%
Agree	22	31.0%
Disagree	1	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	49	69.0%
Agree	13	18.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	12.7%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.		
	Count	Percentage
Strongly Agree	49	69.0%
Agree	18	25.4%
Disagree	0	0.0%
Strongly Disagree	4	5.6%
Not Applicable or No Information	0	0.0%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Students from Columbia Primary School believe the school does well with helping them learn and maintaining clean facilities. Students enjoy the food at Columbia Primary School. Regarding changes, CPS students would like a larger playground.



NOTES

COLUMBIA ELEMENTARY SCHOOL



Introduction

Columbia Elementary School is located at 401 Mary Street in Columbia, Mississippi. In January of 2025, it served three hundred seventy-eight (378) students, third through fifth grade (3-5). Columbia Elementary School is led by Dr. Jay Rayborn. CES echoes the district's mission statement which states, "the mission of the Columbia School District, an educational organization with active community involvement, is to ensure that all students reach their potential and become responsible citizens through quality education which provides challenging academic and extracurricular activities. In 2024, CES maintained its "A" accountability rating.

GAME ON… TIME TO LEVEL UP!

Administration and staff members at CES believe there must be high expectations for quality learning. They also believe that lifelong learning is essential for one to flourish in a rapidly changing world and that the most effective learning takes place when students are free to explore new ideas within meaningful context that they can apply to their lives. The school believes that students must have a solid foundation in language arts and math prior to leaving elementary school.

> "We have much to be proud of at CES and will work diligently to continue the strong tradition of academic excellence. The strength of any organization comes from the participation of all stakeholders. You as a parent or guardian are a key stakeholder at CES."

ENROLLMENT AND ATTENDANCE

COLUMBIA ELEMENTARY SCHOOL ENROLLMENT			
	2023	2024	2025
ALL	338	369	378
ELEM_SPED			
GR_3	137	138	119
GR_4	103	129	136
GR_5	98	102	123
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 78: Columbia Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

COLUMBIA ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	327	338	369
GENDER	FEMALE	173	161	159
	MALE	154	177	210
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	149	148	158
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	12	12	15
	WHITE	158	166	186
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 79: Columbia Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

COLUMBIA ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	308.9	315.3	354.1
ELEM_SPED	0.9	0.0	0.0
GR_3	94.4	127.9	131.3
GR_4	94.5	96.7	125.0
GR_5	119.1	90.7	97.8
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 80: Columbia Elementary School Average Daily Attendance

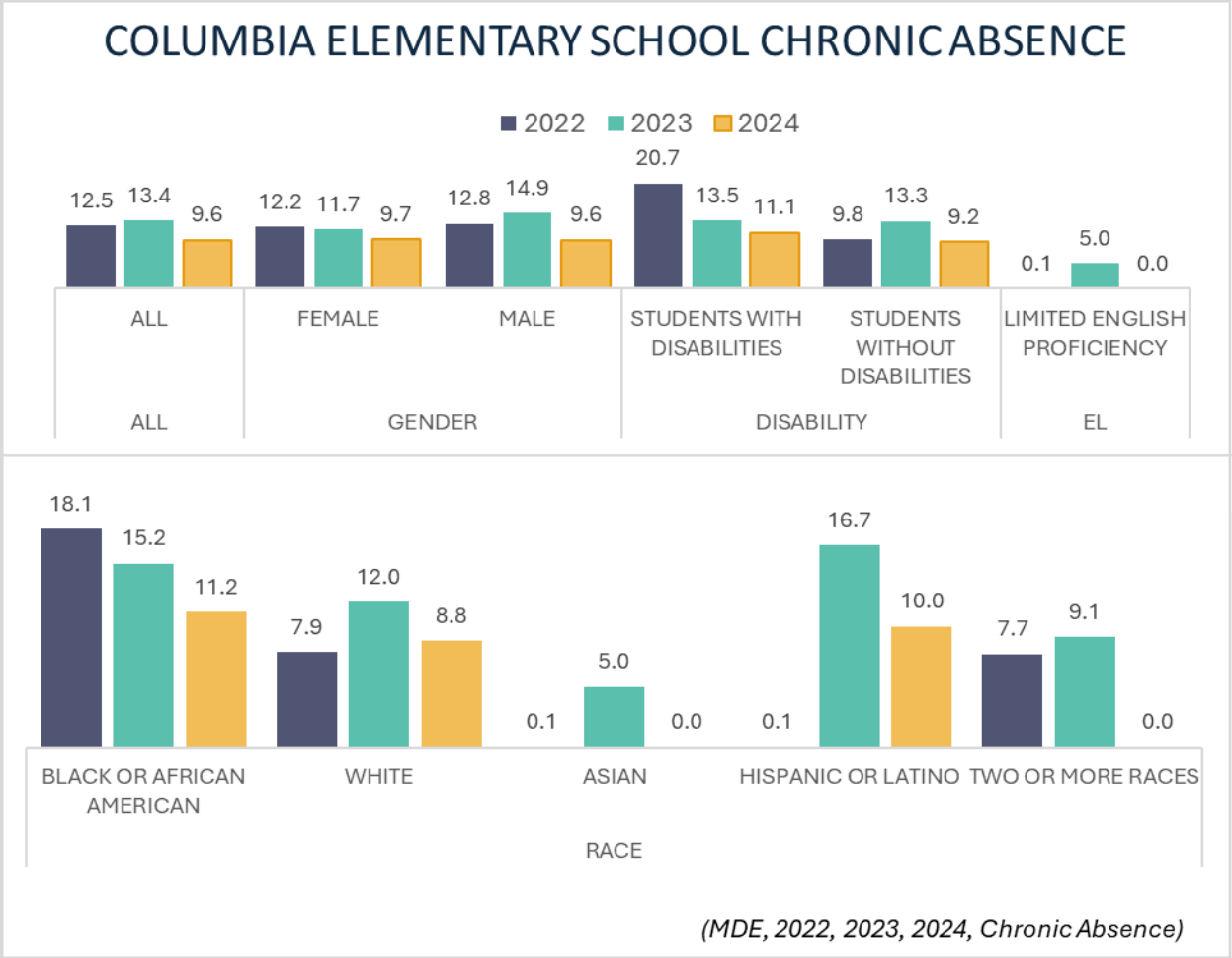


Figure 81: Columbia Elementary School Chronic Absence

ACCOUNTABILITY

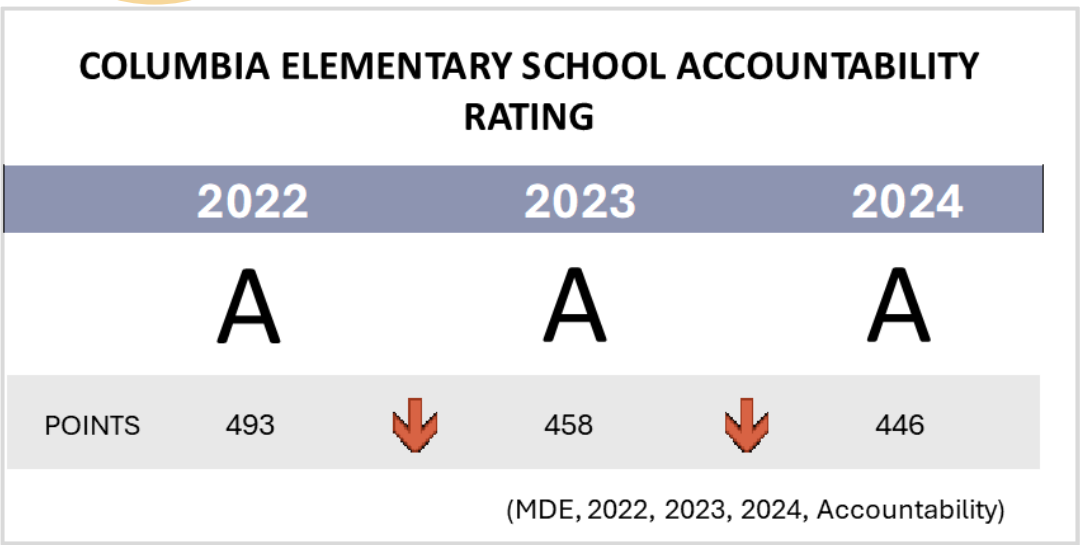


Figure 82: Columbia Elementary School Accountability

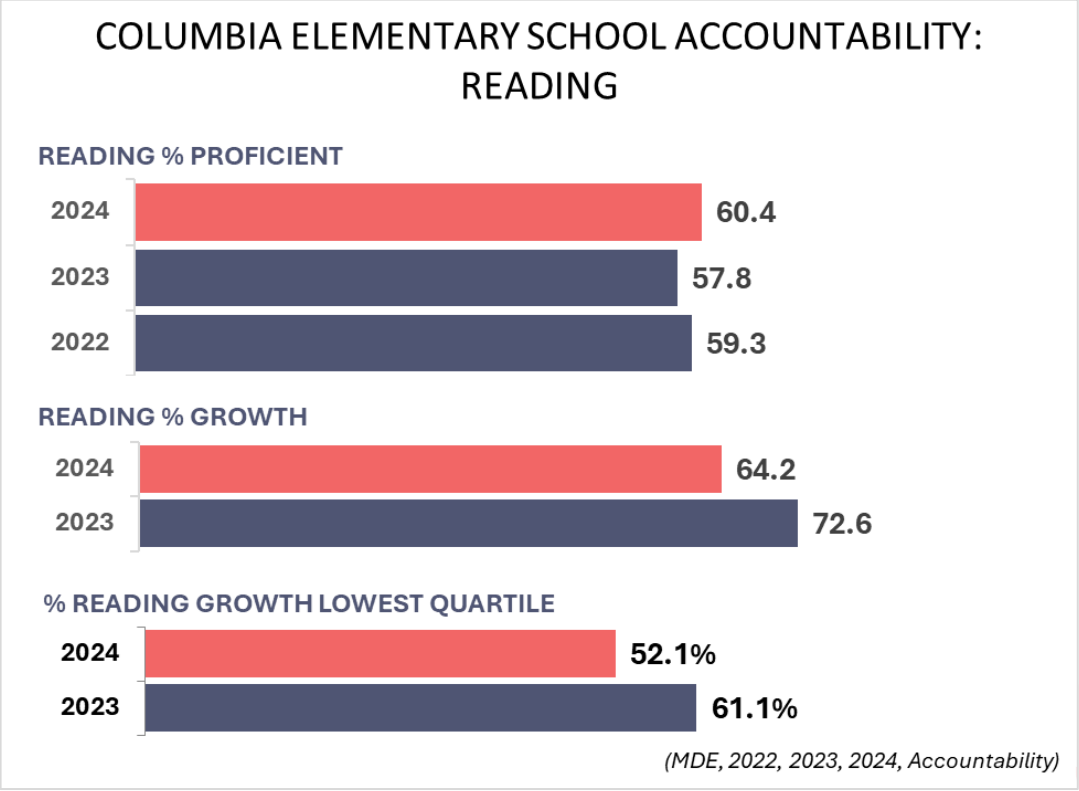


Figure 83: Columbia Elementary School Accountability: Reading

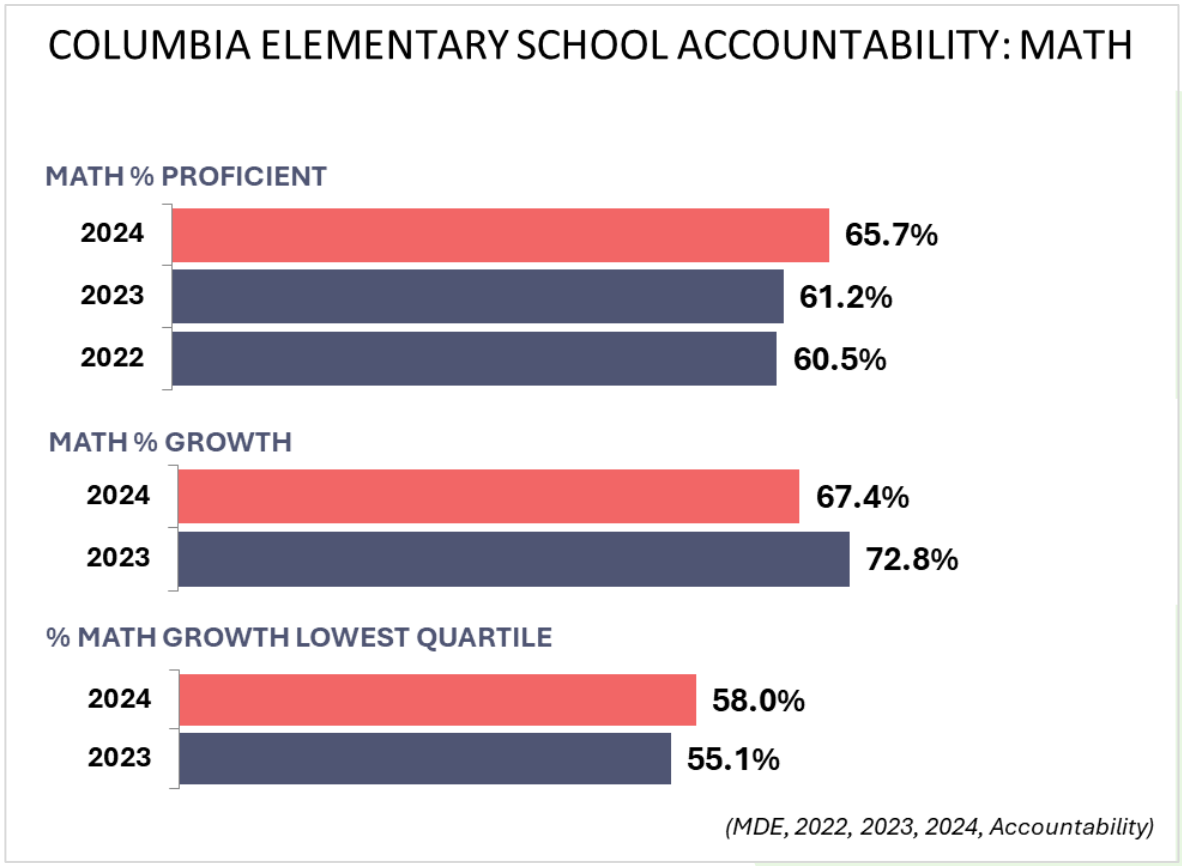


Figure 84: Columbia Elementary School Accountability: Math

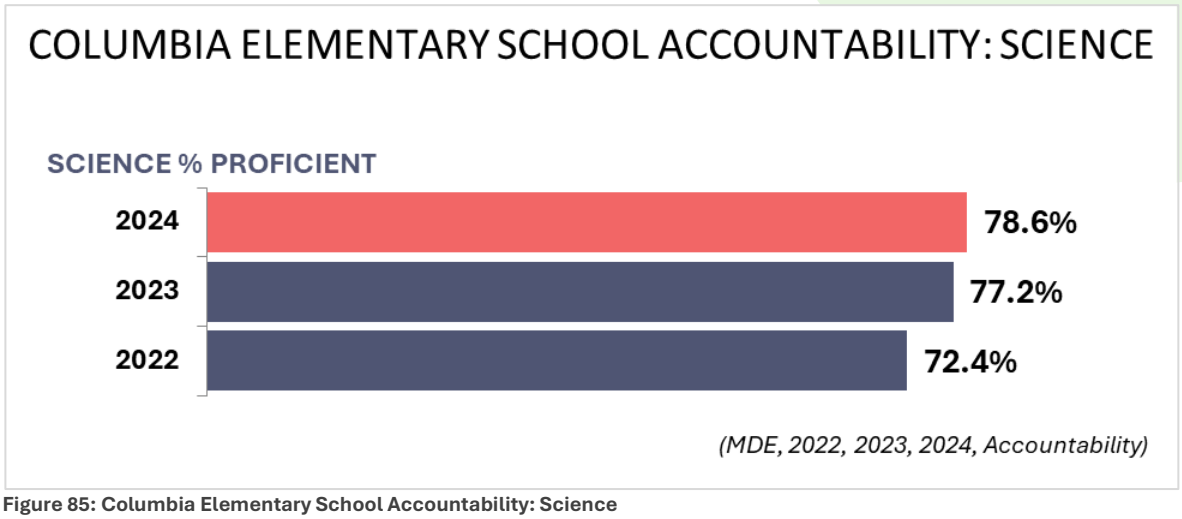


Figure 85: Columbia Elementary School Accountability: Science

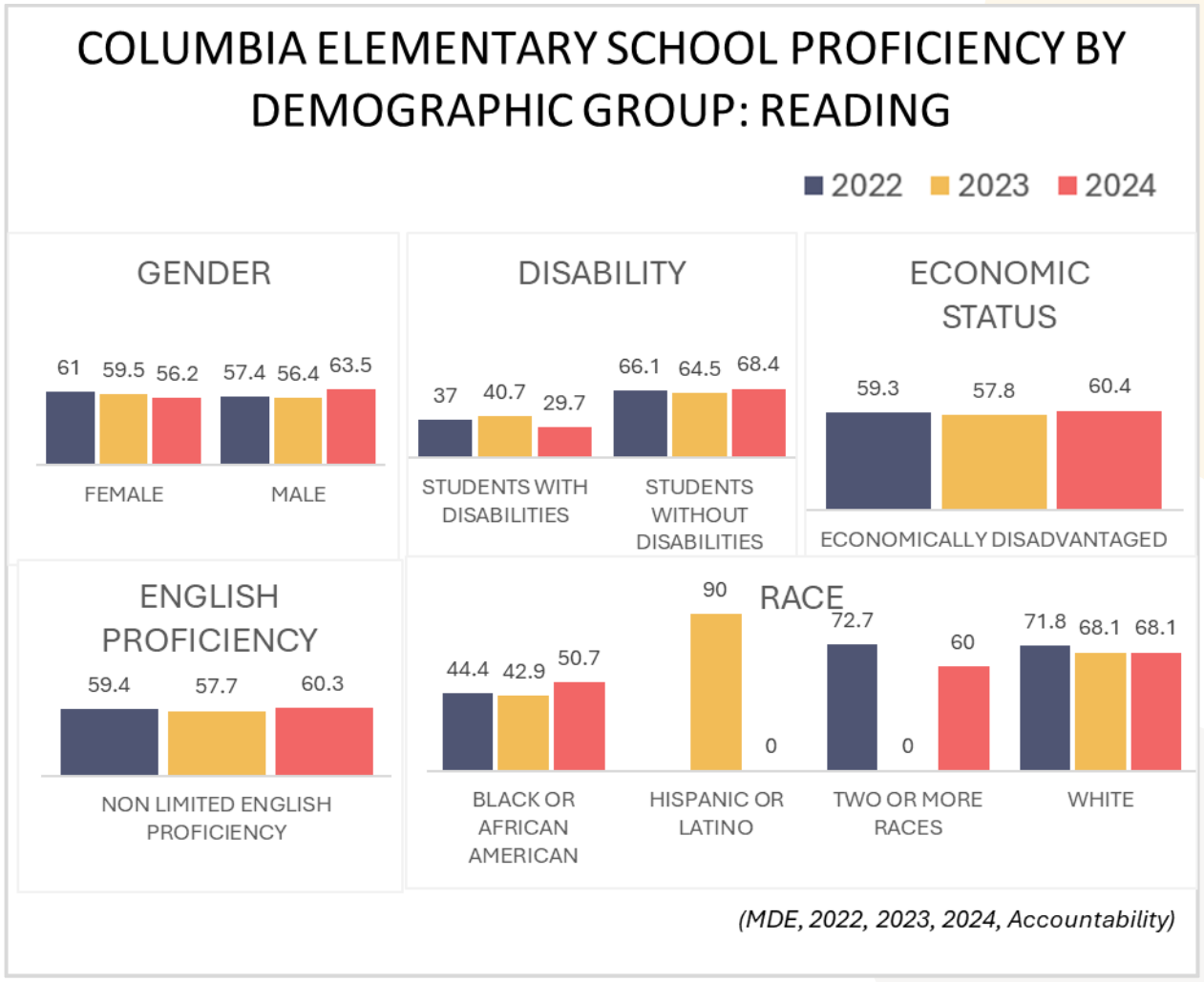


Figure 86: Columbia Elementary School Proficiency by Demographic Group: Reading



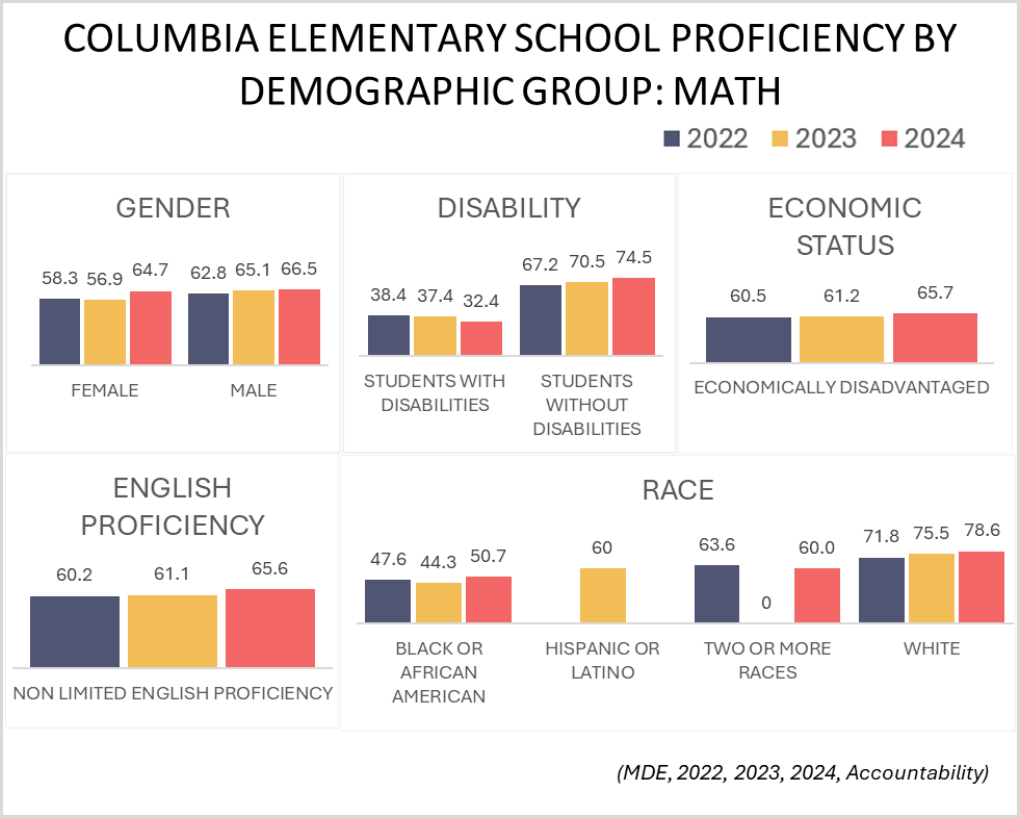


Figure 87: Columbia Elementary School Proficiency by Demographic Group: Math

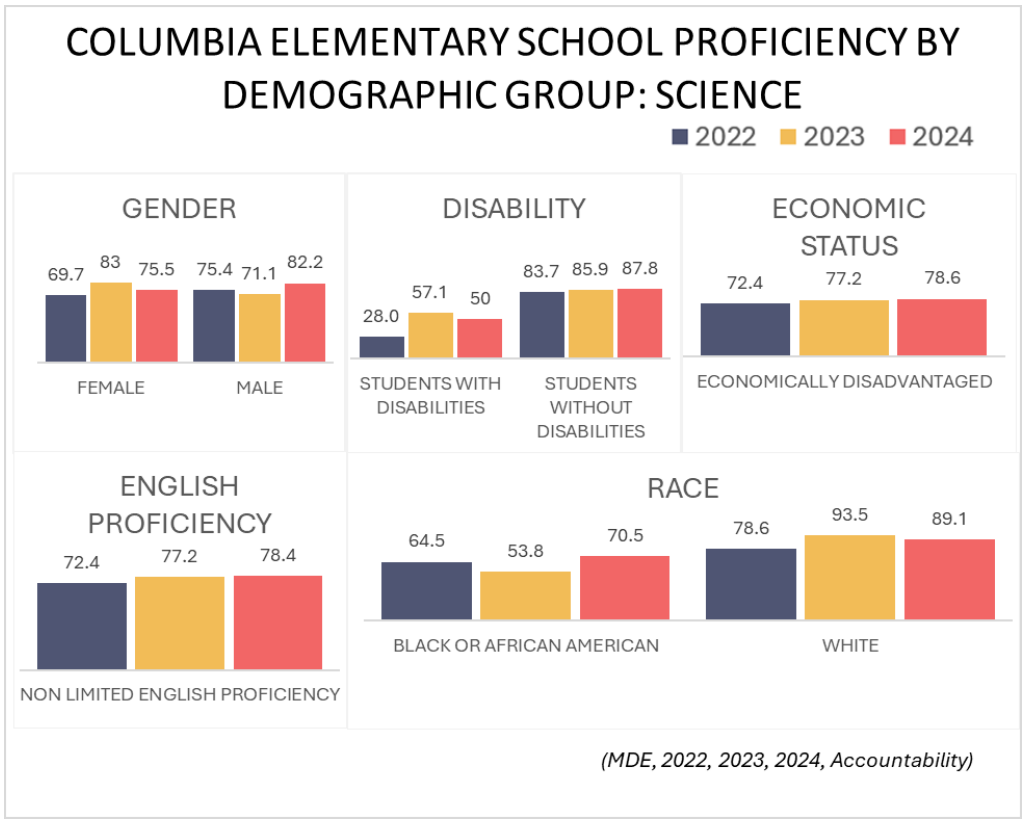


Figure 88: Columbia Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

THIRD-GRADE READING

COLUMBIA ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2022	**2023**	**2024**
76.2	82.7	84.6

Figure 89: Columbia Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA

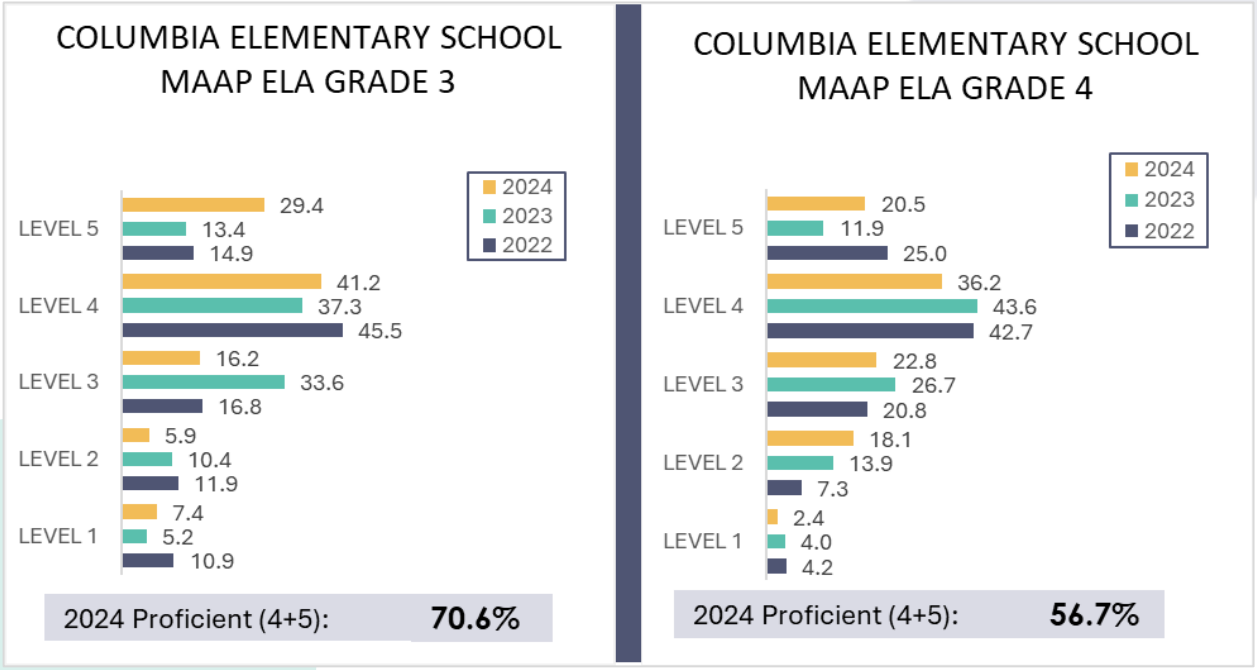


Figure 90: Columbia Elementary School MAAP ELA Grades 3 and 4

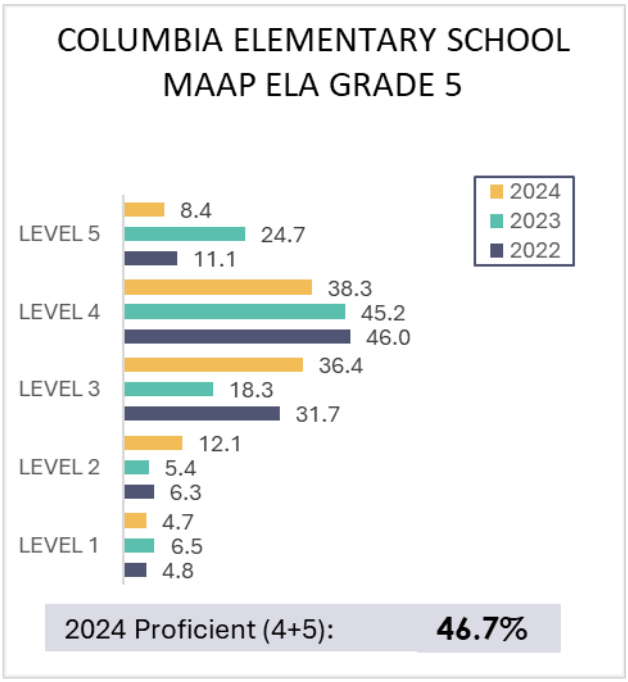




Figure 91: Columbia Elementary School MAAP ELA Grade 5

MAAP MATH

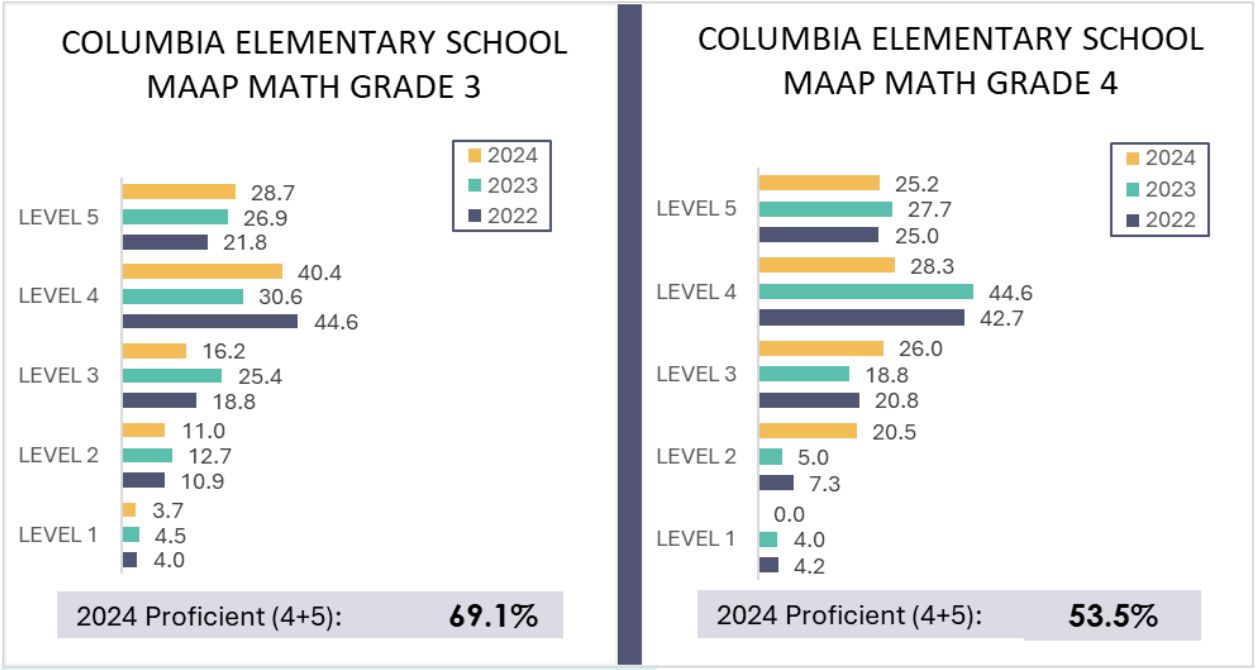


Figure 92: Columbia Elementary School MAAP Math Grades 3 and 4

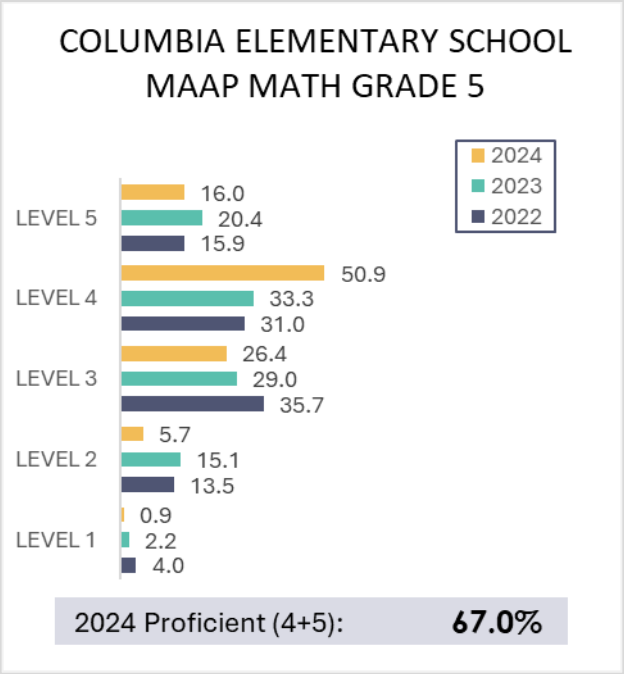
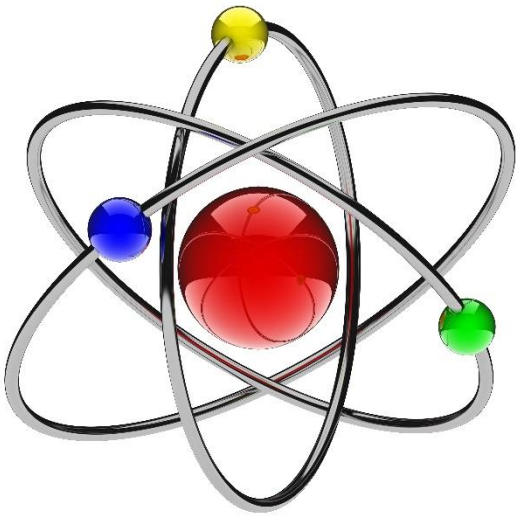


Figure 93: Columbia Elementary School MAAP Math Grade 5

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025).

MAAP SCIENCE



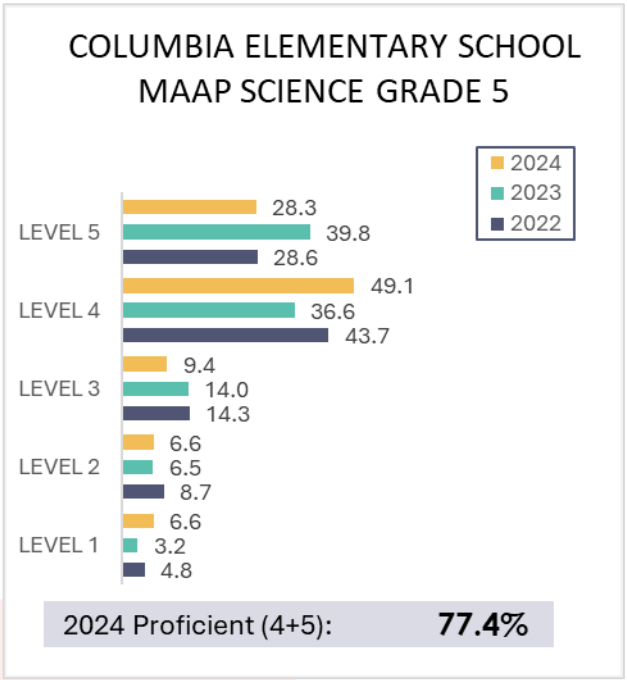


Figure 94: Columbia Elementary School MAAP Science Grade 5

PERSONNEL

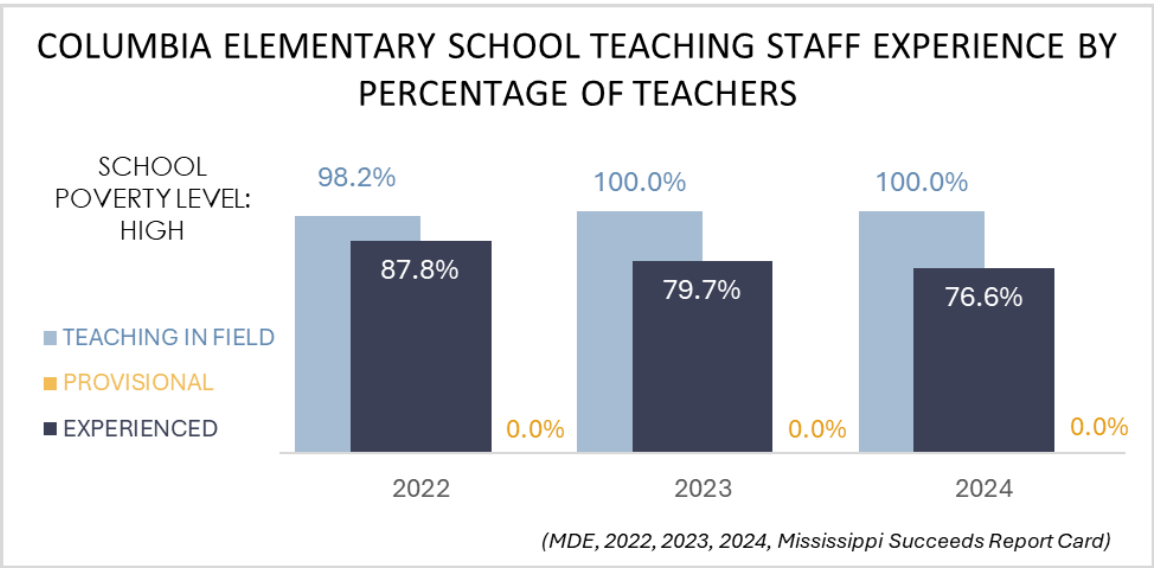


Figure 95: Columbia Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

COLUMBIA ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				14.8	6.6	10.7			
GENDER	MALE				21.6	9.8	16.7			
RACE	BLACK OR AFRICAN AMERICAN				23.8	10.6	14.4			
	HISPANIC OR LATINO						≤10			
	TWO OR MORE RACES				7.7		9.5			
	WHITE				7.0	≤5	7.9			
DISABILITY	STUDENTS WITH DISABILITIES				22.0	8.6	20.8			
	STUDENTS WITHOUT DISABILITIES				12.6	5.8	8.2			
EL	NON LIMITED ENGLISH PROFICIENCY				14.9	6.6	10.9			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 96: Columbia Elementary School Disciplinary Actions Reported to MDE

NOTES

COLUMBIA ELEMENTARY SCHOOL CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Columbia Elementary School in the categories of Federal Programs; Title IV-A, Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-one (21) faculty and staff members, one hundred forty-nine (149) parents, and two hundred twenty-nine (229) students responded to the survey.

FACULTY/STAFF SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	18	85.7%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	16	76.2%
Agree	3	14.3%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	14	66.7%
Agree	7	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Offering reading help to struggling readers, as well as some type of behavior classroom for chronic behavior challenged kids (in the way of anger management, etc.)	1	4.8%
Funds need to be spent on curriculum to enhance each students learning .	1	4.8%
In part, reading programs such as AR, STAR, and other reading incentives.	1	4.8%
It would be great to see updated computers. The computers we have currently are over 5 years old and are struggling keeping up with the updates.	1	4.8%
More sped teachers including gifted teachers hired. Bonus or incentivized pay for state testing scores.	1	4.8%
I think the PBL "activity" time at CES has been a great way for students to learn additional things that may not be taught in the classroom. That learning is then being crossed into the classroom where it is integrated into writing. I would like to see more of those opportunities for our students. These experiences improve their language skills, writing skills, and overall knowledge of life and events in the world.	1	4.8%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
The student bathrooms need an upgrade.	1	4.8%
Social and academic after-school programs are essential in getting students involved in coming to and stay at school. These programs also extend our students school day/ access to academics.	1	4.8%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	12	57.1%
Agree	8	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Developing and using classroom assessments.	71.4%	23.8%	0.0%	0.0%	4.8%
Closing the achievement gap between diverse groups of students.	71.4%	23.8%	4.8%	0.0%	0.0%
Successful classroom management.	76.2%	23.8%	0.0%	0.0%	0.0%
Teaching special needs students.	66.7%	23.8%	4.8%	0.0%	4.8%
Providing instruction to students with limited English proficiency to improve their language and academic skills.	42.9%	28.6%	0.0%	0.0%	28.6%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	71.4%
Agree	6	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	47.6%
Agree	11	52.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	8	38.1%
Agree	10	47.6%
Disagree	3	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various types of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	9	42.9%
Agree	10	47.6%
Disagree	1	4.8%
Strongly Disagree	1	4.8%
Not Applicable or No Information	0	0.0%

The district's curriculum is rigorous in preparing students for college and career.	Count	Percentage
Strongly Agree	7	33.3%
Agree	12	57.1%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:	Count	Percentage
Embed multicultural education throughout the curriculum	12	57.1%
Utilize technology such as class websites, blogs, and videos	16	76.2%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	10	47.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	15	71.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	17	81.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	16	76.2%
Use bilingual handouts and cues	2	9.5%
Use visual displays, portable white boards, and posters when giving instructions	18	85.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	14	66.7%

How are English Learners (EL) provided adequate EL services, uninterrupted time, and opportunities to learn English?	Count	Percentage
Through regular scheduling	6	28.6%
Teachers provide unique instructional time inside the classroom for English instruction.	8	38.1%
Mentoring with another student	7	33.3%
Not Applicable	12	57.1%

Does your school have an adequate number of certified teachers to instruct EL students?	Count	Percentage
Yes	12	57.1%
No	9	42.9%

Please check the areas below that are routinely evaluated to determine the needs of EL students?	Count	Percentage
Language Spoken in the Home	12	57.1%
Language Proficiency of the Parent	12	57.1%
Level of Parental Involvement	9	42.9%
Family income and socioeconomic status	1	4.8%
Visual Screening Result	3	14.3%
Auditory Screening Result	5	23.8%
Grade Retention (if applicable)	2	9.5%
Number of Failed Courses	2	9.5%
Dropout Status (if applicable)	0	0.0%
Enrichment programs/activities	11	52.4%
Supplemental Academic Instruction	8	38.1%
Behavioral Supports	8	38.1%
Counseling Services	9	42.9%
Discipline Records	2	9.5%
Social-Emotional Learning Services	6	28.6%
Social Behavioral Assessment Inventory Score	0	0.0%
Mental Health Supports	1	4.8%

What services are offered to students who are incarcerated?	Count	Percentage
Tutoring	0	0.0%
Mental Health Services	1	4.8%
Counseling	1	4.8%
Transitional Services	1	4.8%
Not applicable	20	95.2%

Do you coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities?	Count	Percentage
Yes	3	14.3%
No	1	4.8%
Not applicable	17	81.0%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	2	9.5%
Agree	9	42.9%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	38.1%

Describe your level of awareness of the needs of students and families participating in the LEA's McKinney-Vento Program.	Count	Percentage
I have no awareness of this program.	1	4.8%
I am aware of the program and would refer any students that I think need the support to our counselor.	1	4.8%
I understand that this program is for students who are considered homeless and in my classroom.	1	4.8%
somewhat	1	4.8%
unsure	1	4.8%
None	1	4.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	14	66.7%
Agree	6	28.6%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	12	57.1%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	11	52.4%
Agree	10	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	14	66.7%
Agree	7	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.		
	Count	Percentage
Strongly Agree	10	47.6%
Agree	8	38.1%
Disagree	3	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, the size of classes here does not limit instructional effectiveness.	Count	Percentage
Strongly Agree	8	38.1%
Agree	11	52.4%
Disagree	0	0.0%
Strongly Disagree	2	9.5%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.	Count	Percentage
Strongly Agree	11	52.4%
Agree	10	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	14	66.7%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	19.0%



PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.	
	Rank
Differentiated Instruction	#1
Successful inclusion strategies	#2
Response to Intervention (RTI/MTSS)	#3
Social and emotional learning	#4
My specific content area	#5
Reading for at risk students	#6
Classroom Management	#7
Conflict resolution	#8
Interpreting and analyzing student data	#9
English Learners (ELs)	#10
Teaching and understanding students in poverty	#11
Developing quality assessments	#12
Writing strategies	#13
Using technology to enhance instruction	#14
Culture sensitivity	#15
Teaching and understanding homeless students	#16
Depth of Knowledge	#17
Mississippi College and Career Readiness Standards	#18

Teachers have adequate time for opportunities to learn from each other (professional learning communities).		
	Count	Percentage
Strongly Agree	7	33.3%
Agree	11	52.4%
Disagree	3	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	5	23.8%
Agree	11	52.4%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	14.3%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
No Idea	1	4.8%
unsure	1	4.8%
We have been able to have a Spanish speaking assistant to help with our EL learners. However, the number of hours she is allowed to work doesn't touch the amount of hours she is needed to provide services to them.	1	4.8%
None that I'm aware of	1	4.8%
N/a	1	4.8%
None	1	4.8%
NA	1	4.8%
Had whole group meetings to discuss the EL Students	1	4.8%
I am unaware of this.	1	4.8%
I'm not sure of the name of a professional development funded state or locally.	1	4.8%
I have participated in professional development provided through the state's department of education that I learned about through their newsletter.	1	4.8%
I will have to check.	1	4.8%
Unknown	1	4.8%
None	1	4.8%
cannot recall at this moment	1	4.8%
n/a	2	9.5%
I don't teach EL students so I am not aware of what professional development has been provided.	1	4.8%
We have had Writing specialist come in to teach teachers how to get kids to share their knowledge on paper to write.	1	4.8%

Do you think the EL professional development provided by your school has been adequate to improve the instruction and assessment of EL students?	Count	Percentage
Yes	9	42.9%
No	12	57.1%

Are you aware of recruitment effort and support is provided to personnel, including teachers and paraprofessionals trained to provide services to EL children and youth?	Count	Percentage
Yes	8	38.1%
No	13	61.9%

General Opinion

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Columbia Elementary School believe the school does well with communication and providing after-school programs. Teachers like the welcoming atmosphere at CES and the commitment to providing high quality instruction. Teachers believe they have the freedom to select the appropriate material for a diverse student population. Faculty members also believe the school provides many opportunities for parental involvement. Members also believe the school provides a safe learning environment. Regarding changes, faculty members would like to see upgrades to the restrooms and more classrooms. Teachers would also like the school to hire more certified and classified staff. Numerous faculty members would like to see upgrades to buildings such as classroom windows, electrical outlets, and whiteboards. CES teachers would also like to have more resources for curriculum planning and more special education teachers and support staff.

PARENT SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.	Count	Percentage
Strongly Agree	54	36.2%
Agree	86	57.7%
Disagree	5	3.4%
Strongly Disagree	3	2.0%
Not Applicable or No Information	1	0.7%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	42	28.2%
Agree	70	47.0%
Disagree	12	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	25	16.8%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	72	48.3%
Agree	57	38.3%
Disagree	8	5.4%
Strongly Disagree	2	1.3%
Not Applicable or No Information	10	6.7%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Social and Emotional Learning	45	30.2%
Computer Classes	36	24.2%
Conflict Resolution	26	17.4%
Drug/Alcohol Awareness/Prevention	26	17.4%
English as a Second Language	5	3.4%
Health Classes	24	16.1%
Literacy Classes	18	12.1%
Math Classes	31	20.8%
Parent-to-School Relationships	53	35.6%
Parent/Child Communication	41	27.5%
Preparing for College	37	24.8%
Parenting Workshops	23	15.4%
Social Media Classes	18	12.1%
Stress/Anger Management	40	26.8%
Understanding College- and Career-Ready Standards	43	28.9%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
To keep the school house cleaning and sanitize	1	0.7%
Help train teachers to have better personal skills with parents.	1	0.7%
Providing educational STEM opportunities.	1	0.7%
More money used to fund dyslexia education and more dyslexia educators	1	0.7%
School supplies and giving teachers raises	1	0.7%
How to communicate behaviors good and bad. Not just bad. How to communicate and help parents help their students with class/homework because as a parent, we do not always know how to help our kids the same way teachers are teaching.	1	0.7%
More money towards helping children with needs health needs. Mental needs autism AD HD things like that.	1	0.7%
idk...	1	0.7%
I would like federal funds to continue helping students with disabilities by continuing to provide 504 and IEP plans, as well as accommodations for children with disabilities.	1	0.7%
Need more help in ELA.	1	0.7%
Buy books fix the bathroom provide school supplies, healthy vender machines	1	0.7%
N/a	1	0.7%
I would like the funds to spent on our kids and their needs	1	0.7%
I think the school is doing a wonderful job allocating its resources.	1	0.7%
I can help in any way needed	1	0.7%
I would like them to be spent on making our schools more safe and more secure.	1	0.7%
I would like to see the school focus on giving my child an education in English, math, science, and American history. I DONT want any DEI or CRT or political influence taught in school.	1	0.7%
Spent on teaching our children to be more reality based.	1	0.7%
Healthier school lunches, spirit shirts instead of uniforms, school funded field trips	1	0.7%
Renovated bathrooms : where all stalls are functional , clean , and all toilets and sinks work with soap dispensers . A 15 passenger van or bus for teacher kids shuttled to the designated other school without having to be on a bus with non teacher kids .	1	0.7%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
None	1	0.7%
Increase teachers pay would create higher incentive.	1	0.7%
I think more funds should be used to help kids with special needs	1	0.7%
Extra tutoring for kids, struggling with certain subjects and class.	1	0.7%
Better classes and education as well as more qualified teachers for the mentally and physically challenged children.	1	0.7%
It's a long shot, and I don't know if anyone else would be interested, but a competition style swimming facility would be nice to teach swim safety, have a HS team, built slightly off campus, so it can be open to the public for lap swim. Charging admission will help pay to keep it maintained.	1	0.7%
Paid teachers more money	1	0.7%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.		
	Count	Percentage
Babysitting/childcare at parent meetings	23	15.4%
District and/or school newsletters	43	28.9%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	57	38.3%
Resource materials for parental training	28	18.8%
Training for parents to work with other parents on becoming involved in the schools	40	26.8%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	21	14.1%
Home/School folders	63	42.3%
Home/School Planners	65	43.6%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	68	45.6%
Improving access to foreign language instruction, arts, and music education	59	39.6%
Supporting college and career counseling	66	44.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	92	61.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	55	36.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	54	36.2%
Providing school-based mental health services and counseling	67	45.0%
Promoting supportive school climates to reduce the use of out-of-school suspension and promoting supportive school discipline	42	28.2%
Establishing or improving dropout prevention	36	24.2%
Supporting re-entry programs and transition services for Justice-involved youth	21	14.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	56	37.6%
Implementing systems and practices to prevent bullying and harassment	81	54.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	44	29.5%
Establishing community partnerships	30	20.1%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	80	53.7%
Building technological capacity and infrastructure	48	32.2%
Carrying out innovative blended learning projects	33	22.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	62	41.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	53	35.6%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	56	37.6%
Agree	77	51.7%
Disagree	1	0.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	14	9.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	70	47.0%
Agree	72	48.3%
Disagree	5	3.4%
Strongly Disagree	1	0.7%
Not Applicable or No Information	1	0.7%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	48	32.2%
Agree	72	48.3%
Disagree	7	4.7%
Strongly Disagree	3	2.0%
Not Applicable or No Information	19	12.8%

Is your child an English Language Learner?		
	Count	Percentage
Yes	61	40.9%
No	88	59.1%

Please check all the services your child has access to or is receiving:		
	Count	Percentage
English Instruction	38	25.5%
Mentoring	14	9.4%
Academic or career counseling	12	8.1%
Mental Health counseling	6	4.0%

Do you think the services your child is receiving as an English Learner are adequate for academic success?		
	Count	Percentage
Yes	58	95.1%
No	3	4.9%

Do you think the EL faculty and staff have the required certification and training to help English Learners?		
	Count	Percentage
Yes	60	98.4%
No	1	1.6%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	20	13.4%
Agree	43	28.9%
Disagree	21	14.1%
Strongly Disagree	7	4.7%
Not Applicable or No Information	58	38.9%

I was informed of the educational rights and opportunities for students and families eligible for the McKinney-Vento Program.	Count	Percentage
Strongly Agree	22	14.8%
Agree	39	26.2%
Disagree	22	14.8%
Strongly Disagree	6	4.0%
Not Applicable or No Information	60	40.3%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	60	40.3%
Agree	81	54.4%
Disagree	3	2.0%
Strongly Disagree	5	3.4%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	65	43.6%
Agree	76	51.0%
Disagree	4	2.7%
Strongly Disagree	4	2.7%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.	Count	Percentage
Strongly Agree	65	43.6%
Agree	69	46.3%
Disagree	11	7.4%
Strongly Disagree	3	2.0%
Not Applicable or No Information	1	0.7%

Our school (district) provides sufficient opportunities for parent and family engagement.	Count	Percentage
Strongly Agree	54	36.2%
Agree	81	54.4%
Disagree	7	4.7%
Strongly Disagree	6	4.0%
Not Applicable or No Information	1	0.7%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.	Count	Percentage
Strongly Agree	67	45.0%
Agree	74	49.7%
Disagree	3	2.0%
Strongly Disagree	5	3.4%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:	Count	Percentage
Parent/teacher conference	87	58.4%
Checked my child's grades/assignments online	104	69.8%
Been in contact with my child's teacher	117	78.5%
Received a newsletter from the district, school, or teacher	95	63.8%
Worked with a committee or group on school or district policies	12	8.1%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	25	16.8%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	94	63.1%
Volunteered at my child's school	39	26.2%

I received a School-Parent-Student Compact which I read and reviewed with my child.		
	Count	Percentage
Yes	109	73.2%
No	40	26.8%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)		
	Count	Percentage
Parents should be allowed to eat lunch with their student, students should be released after to school to parents all at once, establish pta and allow parents with no teacher affiliation to participate	1	0.7%
I would like a way to be more involved as a dad. I know it's difficult for the school because my ex wife has the canvas account. It has gotten better since the tracers added my number, however there are still things I'm not aware of until after the deadline.	1	0.7%
Parents get together	1	0.7%
None	1	0.7%
Field day supplies with parents Games for trunk or treat Donuts with dad or Muffins with mom and showcase student's work.	1	0.7%
The black history stuff teaches racism. My kid told me she hasn't learned about any other famous scientist this year. Also, please consider the program Purvis lower elementary used to teach the kids to look after each other. It's made a massive difference and it' continues in every school once they learn it.	1	0.7%
N/A	1	0.7%
I feel like they're doing a good job	1	0.7%
Goodish	1	0.7%
They can come eat with us at lunch everyday and they can bring us some sea food.	1	0.7%
I would like to see more special needs teachers.	1	0.7%
idk...	1	0.7%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.	Count	Percentage
Strongly Agree	62	41.6%
Agree	77	51.7%
Disagree	8	5.4%
Strongly Disagree	1	0.7%
Not Applicable or No Information	1	0.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	72	48.3%
Agree	70	47.0%
Disagree	7	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	89	59.7%
Agree	51	34.2%
Disagree	1	0.7%
Strongly Disagree	1	0.7%
Not Applicable or No Information	7	4.7%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Columbia Elementary School believe the school does well with communication and providing a safe learning environment. Parents believe the school also provides quality teachers and staff. Regarding changes, parents would like to see upgrades to campus buildings and improvements to the pickup line. Parents would also like to see more programs for dyslexia and children with ADHD.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	114	49.8%
Agree	87	38.0%
Disagree	17	7.4%
Strongly Disagree	3	1.3%
Not Applicable or No Information	8	3.5%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	56	24.5%
Agree	84	36.7%
Disagree	51	22.3%
Strongly Disagree	13	5.7%
Not Applicable or No Information	25	10.9%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	72	31.4%
Agree	98	42.8%
Disagree	17	7.4%
Strongly Disagree	9	3.9%
Not Applicable or No Information	33	14.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
agree	2	0.9%
I don t know	1	0.4%
new Chromebook	1	0.4%
better lunch	1	0.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
Spend it on more resources in classes	1	0.4%
new lunches and buses drivers	1	0.4%
A gigiball pit	1	0.4%
better school lunch and new computer	1	0.4%
Snacks, play ground seats, that is it.	1	0.4%
upgraded/new computers, and gym.	1	0.4%
yes! I want them to spend money on more pencils and have a bigger auterioum	1	0.4%
A snack mashene	1	0.4%
I will fell good	1	0.4%
left over money should go to a charity or homeless shelter.	1	0.4%
we need new school lunches,bathrooms,a gym,nicer teachers,a new class rooms,I'm talking everything in this school need to be new.	1	0.4%
TO help the compter	1	0.4%
Get air conditioner on ALL buses	1	0.4%
food	1	0.4%
I think it is wrong, I think the school district is ripping off kid's just like book fair.	1	0.4%
gym	2	0.9%
I don't know what that means.	1	0.4%
new soft chairs for desks	1	0.4%
I would like for the funds to go to poor students	1	0.4%
Idk	1	0.4%
a gym so we don't have to get soocked.	1	0.4%
A new cafeteria	1	0.4%
new bathrooms	1	0.4%
a gym	1	0.4%
I think it is good for the teachers and students.	1	0.4%
I would make a sport section on the playground	1	0.4%
we should have more teachers speak spanish and other languages	1	0.4%
we need a gym	2	0.9%
Nuw buses.	1	0.4%
give it to doter j	1	0.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
i think the school should get some new computers, better lunches, new desks,updated bathrooms, and new buses and new bus drivers.	1	0.4%
they can spend their money to help me to buy more post boards that help us learn.	1	0.4%
new computers and updated text books	1	0.4%
upgrade the play ground	1	0.4%
Computer	1	0.4%
A Gym	1	0.4%
help poor people	1	0.4%
New competers	1	0.4%
A game for pe	1	0.4%
put trempalens in the playground and shorting the basketball hoop.	1	0.4%
computers	2	0.9%
New Computers	1	0.4%
new coputers	1	0.4%
hi	1	0.4%
school suplies	1	0.4%
they need to unblock games	1	0.4%
?	1	0.4%
upgrad porck	1	0.4%
New computers	4	1.7%
update class rooms and desk and bath room and computer and text books and play ground .	1	0.4%
better lunch better computers desk better better lockdown better teachers	1	0.4%
books	1	0.4%
	1	0.4%
new computers	2	0.9%
I think it needs to be spent on homeless and the school.	1	0.4%
by getting better stuff in the playground or/and more stuff. Also one more thing get how much milk you can	1	0.4%
New computer	1	0.4%
new update on computers	1	0.4%
to upgrade the play ground and the class room	1	0.4%
I think the federal funds should support more food in the cafeteria.	1	0.4%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Agree	2	0.9%
computer	1	0.4%
I think we should have more field trips	1	0.4%
they help us do the right thaning	1	0.4%
Not applicable or no information	1	0.4%
NA	2	0.9%
food	1	0.4%
to have a better lunch and new computers	1	0.4%
better Chairs	1	0.4%
I will put games in the garden	1	0.4%
I would upgrade the playgrounds and get a accrual football field.	1	0.4%
na	1	0.4%
I do not know but I do think I should be able to have jeans on like I do now instead of those dumb tan pants/shorts!!!!!!	1	0.4%
new comperters	1	0.4%
you should get a gym and new swings and bigger slides the gym needs to be sepparte from the caffitirya	1	0.4%
You guys need an auditorium, cafeteria, and gym all SEPERATE	1	0.4%
video games outside on trucks	1	0.4%
To help people in need.	1	0.4%
I want to get help with gradess	1	0.4%
For student needs.	1	0.4%
a gym	1	0.4%
to allow people to use computers right	1	0.4%
I think we need more help for emotional kids.	1	0.4%
New science books, new computers, better food, a gym.	1	0.4%
updated science books, new computers,new bathrooms.	1	0.4%
I think we should do more fleld trips	1	0.4%
I would like the federal funds to go to more important stuff.	1	0.4%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	91	39.7%
Agree	95	41.5%
Disagree	15	6.6%
Strongly Disagree	2	0.9%
Not Applicable or No Information	26	11.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	103	45.0%
Agree	107	46.7%
Disagree	15	6.6%
Strongly Disagree	2	0.9%
Not Applicable or No Information	2	0.9%

CURRICULUM AND INSTRUCTION

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	112	48.9%
Agree	102	44.5%
Disagree	8	3.5%
Strongly Disagree	1	0.4%
Not Applicable or No Information	6	2.6%

Student assessments are designed to reflect what students know and are able to do.		
	Count	Percentage
Strongly Agree	85	37.1%
Agree	110	48.0%
Disagree	13	5.7%
Strongly Disagree	9	3.9%
Not Applicable or No Information	12	5.2%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	80	34.9%
Agree	81	35.4%
Disagree	16	7.0%
Strongly Disagree	8	3.5%
Not Applicable or No Information	44	19.2%

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	114	49.8%
Agree	94	41.0%
Disagree	13	5.7%
Strongly Disagree	5	2.2%
Not Applicable or No Information	3	1.3%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	89	38.9%
Agree	103	45.0%
Disagree	22	9.6%
Strongly Disagree	11	4.8%
Not Applicable or No Information	4	1.7%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	79	34.5%
Agree	108	47.2%
Disagree	23	10.0%
Strongly Disagree	7	3.1%
Not Applicable or No Information	12	5.2%

Are you an English Language Learner, and if so, please check all the services that are used in your classroom to help you learn English:		
	Count	Percentage
Not an English Language Learner	170	74.2%
Additional academic support	22	9.6%
Tutoring	16	7.0%
Counseling	8	3.5%
A mentor	9	3.9%
School supplies	22	9.6%
Structured note taking mechanisms	8	3.5%
The teacher slows speech at times to help you understand	25	10.9%
The teacher uses gestures and demonstrations	14	6.1%
Use think aloud and think pair shares	14	6.1%
Use of bilingual handouts and cues	6	2.6%
Use of display word walls with high frequency words	12	5.2%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	17	7.4%
Agree	36	15.7%
Disagree	30	13.1%
Strongly Disagree	9	3.9%
Not Applicable or No Information	137	59.8%

I am aware of all the services offered by the McKinney-Vento Program		
	Count	Percentage
Strongly Agree	18	7.9%
Agree	39	17.0%
Disagree	20	8.7%
Strongly Disagree	13	5.7%
Not Applicable or No Information	139	60.7%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	114	49.8%
Agree	90	39.3%
Disagree	5	2.2%
Strongly Disagree	5	2.2%
Not Applicable or No Information	15	6.6%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	114	49.8%
Agree	85	37.1%
Disagree	9	3.9%
Strongly Disagree	4	1.7%
Not Applicable or No Information	17	7.4%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	100	43.7%
Agree	86	37.6%
Disagree	28	12.2%
Strongly Disagree	10	4.4%
Not Applicable or No Information	5	2.2%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	109	47.6%
Agree	92	40.2%
Disagree	10	4.4%
Strongly Disagree	6	2.6%
Not Applicable or No Information	12	5.2%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	58	25.3%
Agree	77	33.6%
Disagree	43	18.8%
Strongly Disagree	39	17.0%
Not Applicable or No Information	12	5.2%

A counselor is available if I need help in solving personal problems.	Count	Percentage
Strongly Agree	100	43.7%
Agree	78	34.1%
Disagree	23	10.0%
Strongly Disagree	3	1.3%
Not Applicable or No Information	25	10.9%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.	Count	Percentage
Strongly Agree	93	40.6%
Agree	98	42.8%
Disagree	18	7.9%
Strongly Disagree	9	3.9%
Not Applicable or No Information	11	4.8%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	76	33.2%
Agree	77	33.6%
Disagree	19	8.3%
Strongly Disagree	22	9.6%
Not Applicable or No Information	35	15.3%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Students from Columbia Elementary School believe the school does well with performances and making learning fun. CES students believe the teachers at the school are friendly and they believe the school provides a safe learning environment. Students agree that the school also provides clean facilities and communicates well. CES students complimented the administration at the school as well as the physical education program. Numerous students complimented the food in the cafeteria. Regarding changes, students at CES would like a larger playground and upgrades to classrooms such as desks and chairs. Numerous students expressed a desire to have a gym at the school.



JEFFERSON MIDDLE SCHOOL



Introduction

Jefferson Middle School is located at 611 Owens Street in Columbia, Mississippi. In January of 2025, it housed three hundred twenty-nine (329) students in sixth through eighth grades (6-8). The school is led by Dr. Sara Bardwell and Assistant Principals Lesley Campbell and James Powell. In 2024, Jefferson Middle School maintained its "C" accountability rating. Dr. Bardwell encourages parental involvement through events such as open house, lunch with loved ones, parent nights, and sporting events. The school also encourages parents to become active members of the PTO.

BELIEVE, ACHIEVE, SUCCEED

The school strives to keep parents and the community updated about current news and upcoming events through their Facebook page. According to the school's online vision statement, "the vision of Jefferson Middle School is to be a premier educational institution that exemplifies the knowledge, skills, and values required for productive global citizenship." The school offers numerous clubs and organizations for students such as art, band, BETA Club, student council, and cheerleading.

The principal's message on the school website states, "we want our students to have a positive learning experience where they feel safe. We desire students to do their best and reach their full potential academically, socially, and emotionally. We hope to have active involvement from our school community including our parents/guardians."

ENROLLMENT AND ATTENDANCE

JEFFERSON MIDDLE SCHOOL ENROLLMENT			
	2023	2024	2025
ALL	373	357	329
ELEM_SPED	*		
GR_6	132	94	103
GR_7	*	136	92
GR_8	120	127	134
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 97: Jefferson Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

JEFFERSON MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	328	373	357
GENDER	FEMALE	161	193	171
	MALE	167	180	186
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	174	195	172
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	*	*	*
	WHITE	147	168	168
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 98: Jefferson Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

JEFFERSON MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	314.8	340.2	315.0
ELEM_SPED	0.0	0.9	0.0
GR_6	106.3	120.4	85.7
GR_7	109.6	110.2	118.3
GR_8	98.8	108.7	111.1
(MDE, 2022, 2023, 2024, Superintendent's Annual Report)			

Figure 99: Jefferson Middle School Average Daily Attendance

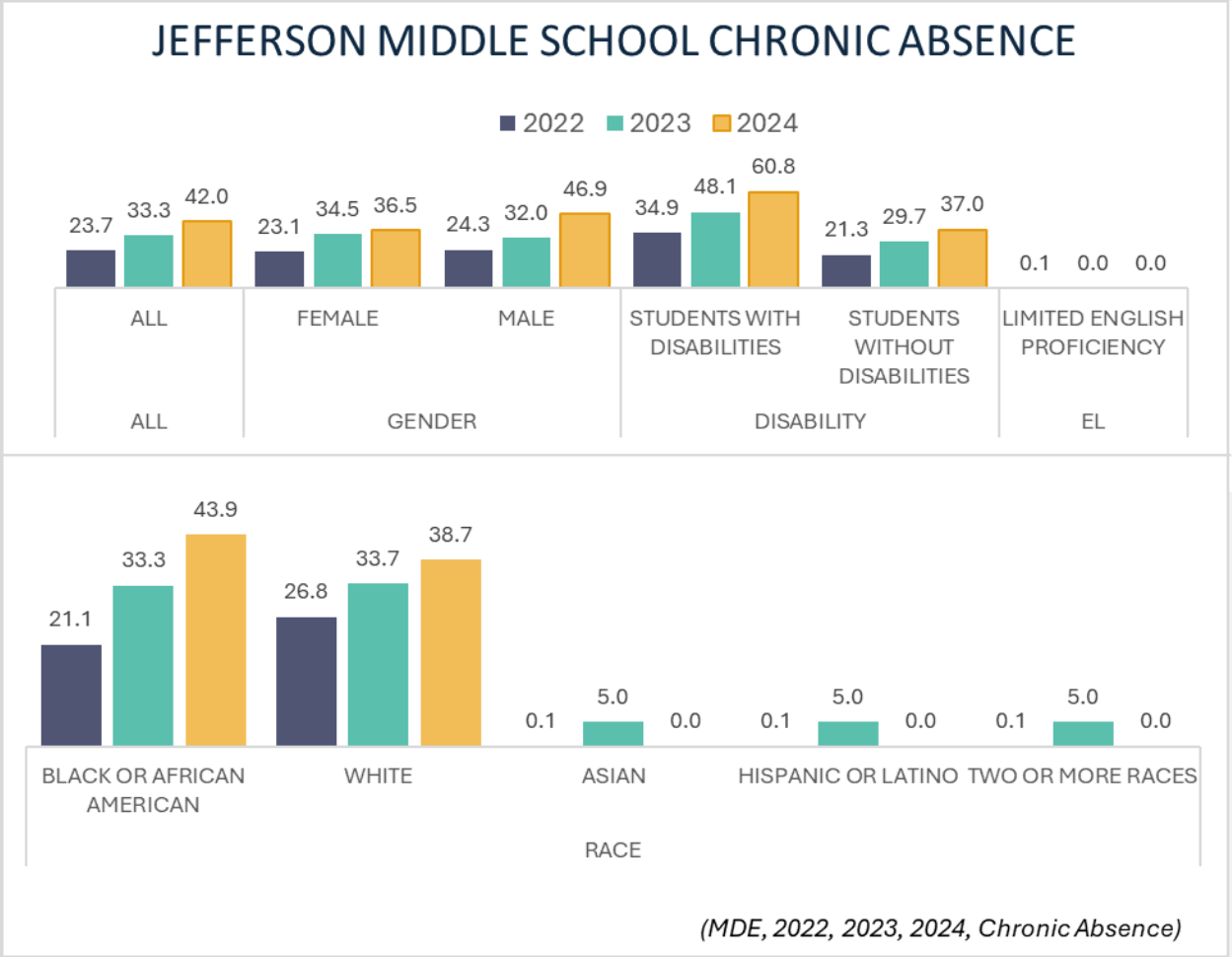


Figure 100: Jefferson Middle School Chronic Absence

ACCOUNTABILITY

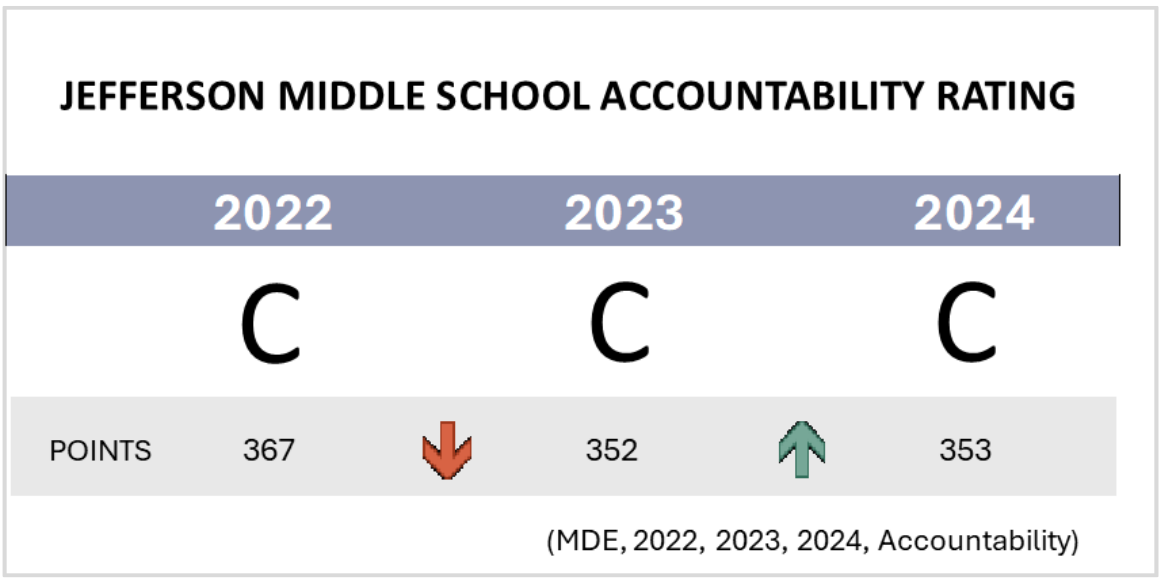


Figure 101: Jefferson Middle School Accountability

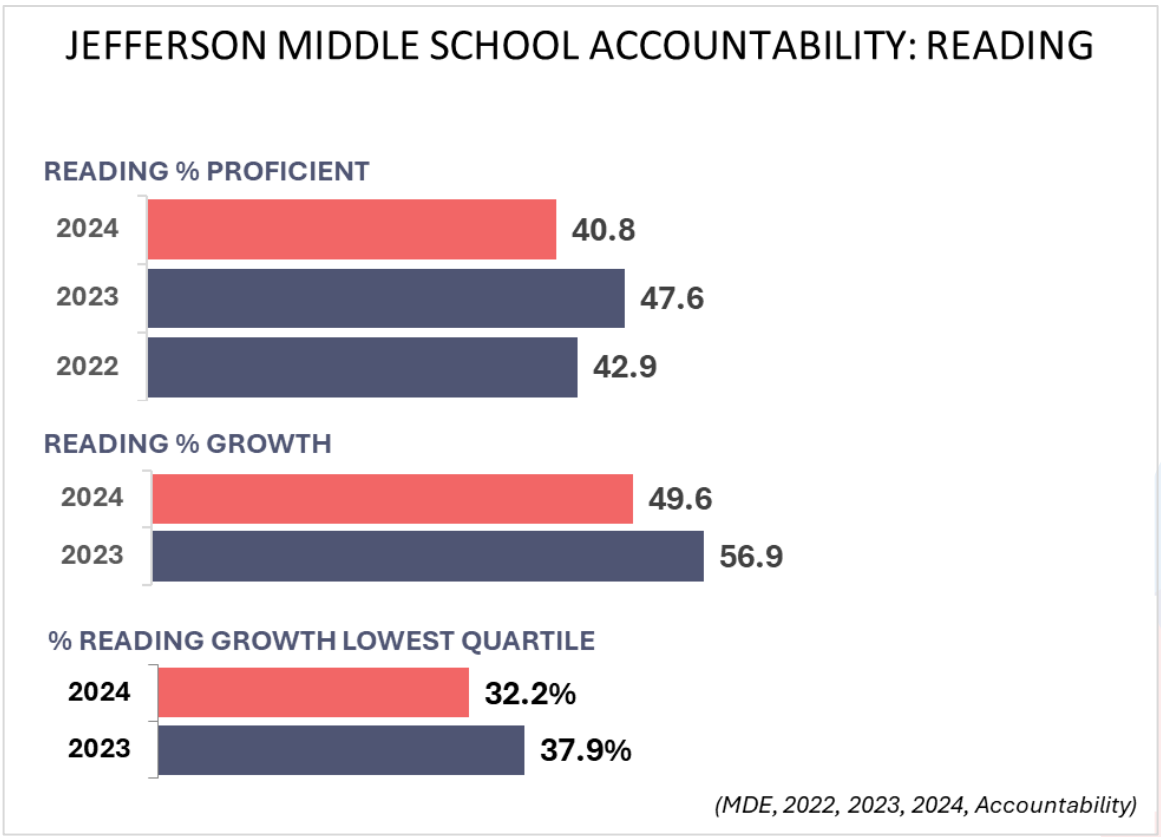


Figure 102: Jefferson Middle School Accountability: Reading

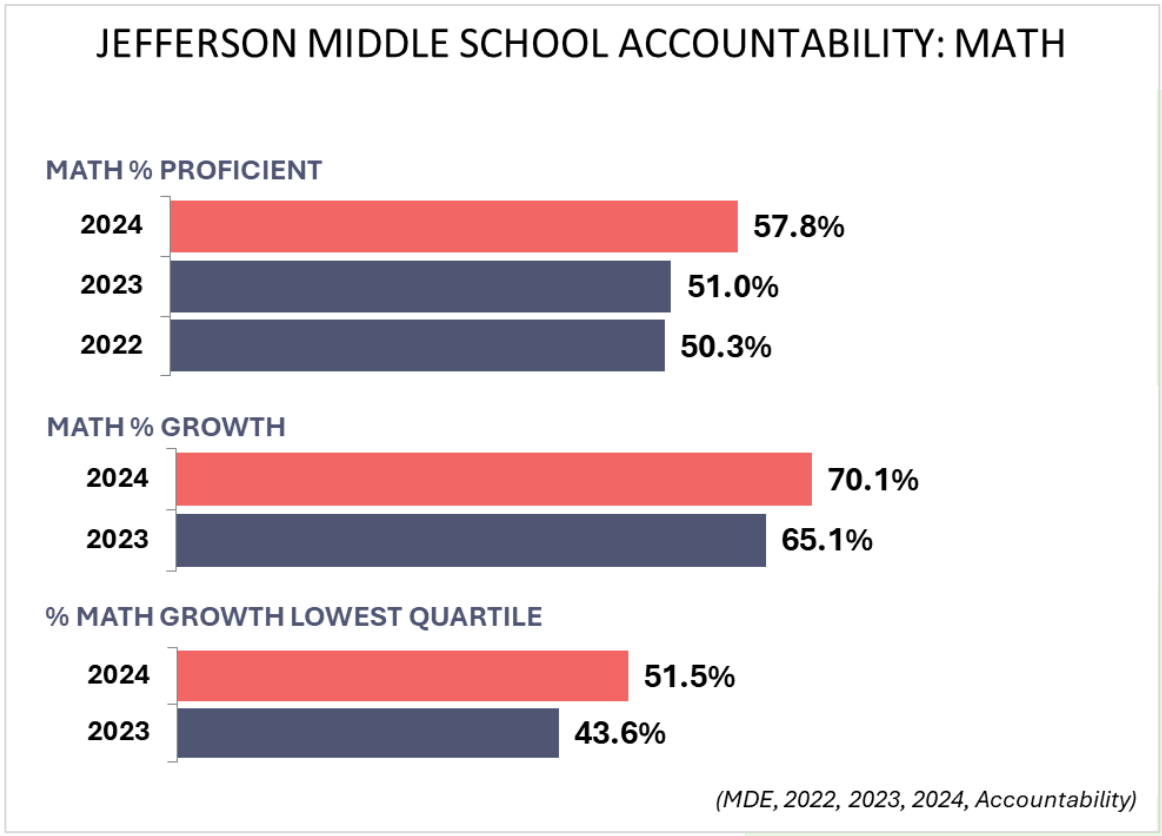


Figure 103: Jefferson Middle School Accountability: Math

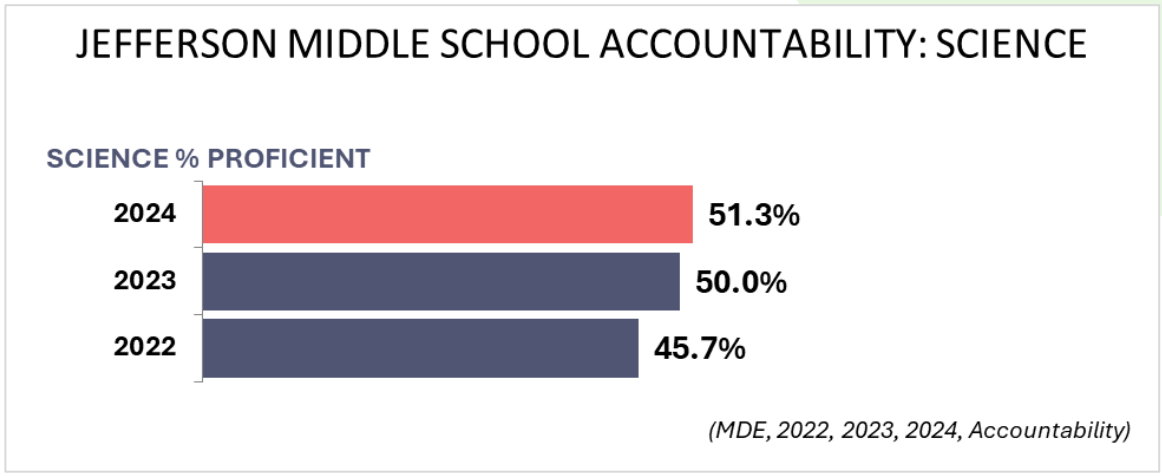


Figure 104: Jefferson Middle School Accountability: Science

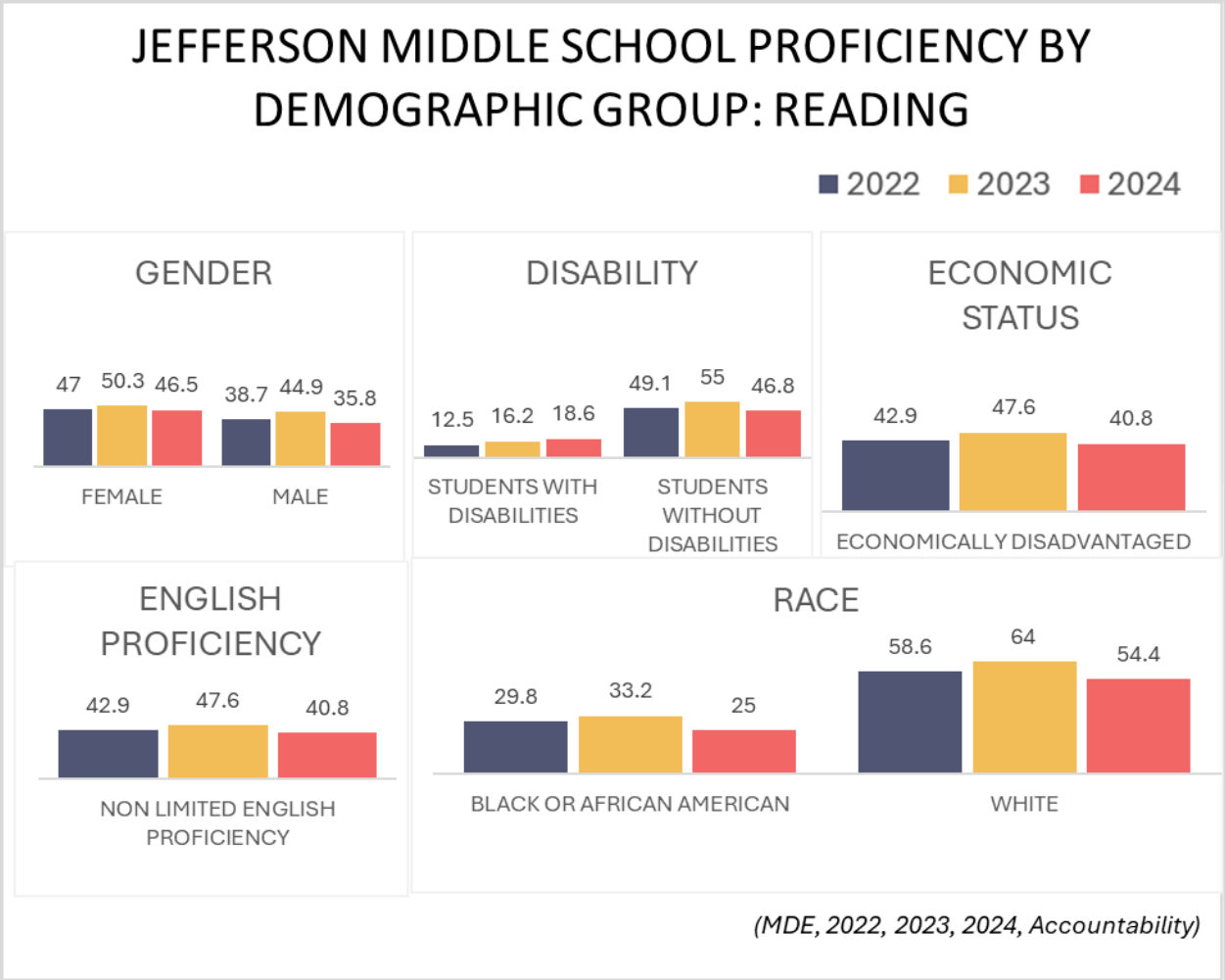


Figure 105: Jefferson Middle School Proficiency by Demographic Group: Reading



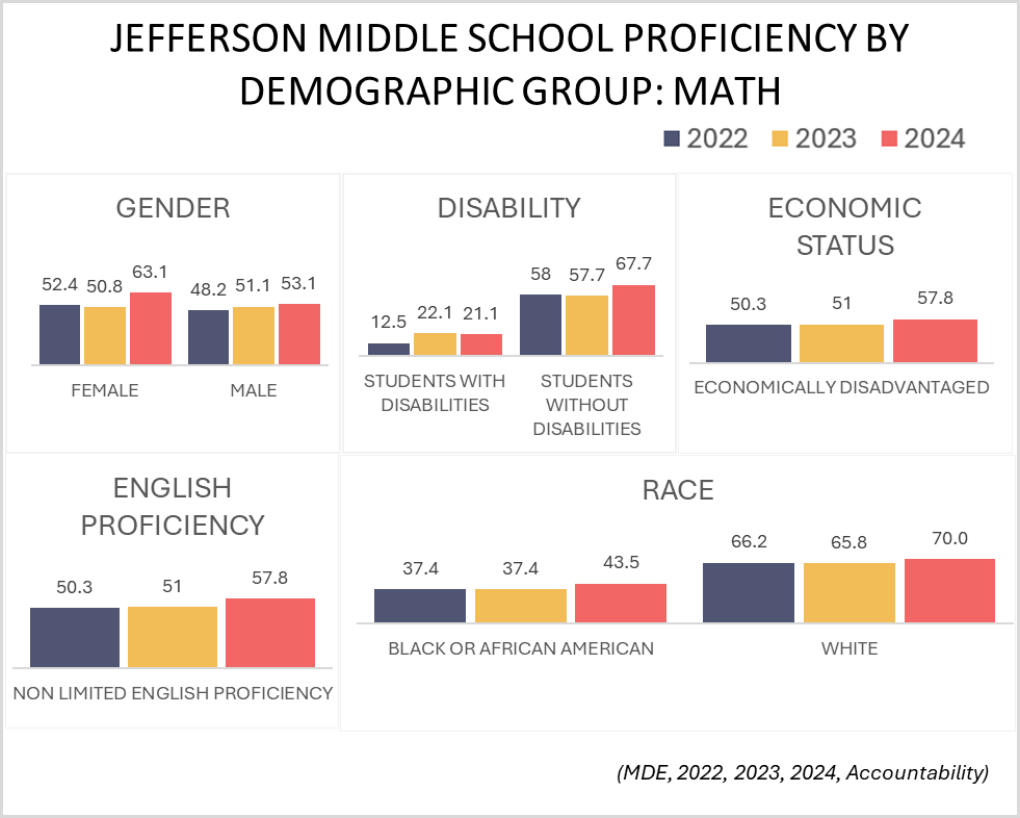


Figure 106: Jefferson Middle School Proficiency by Demographic Group: Math

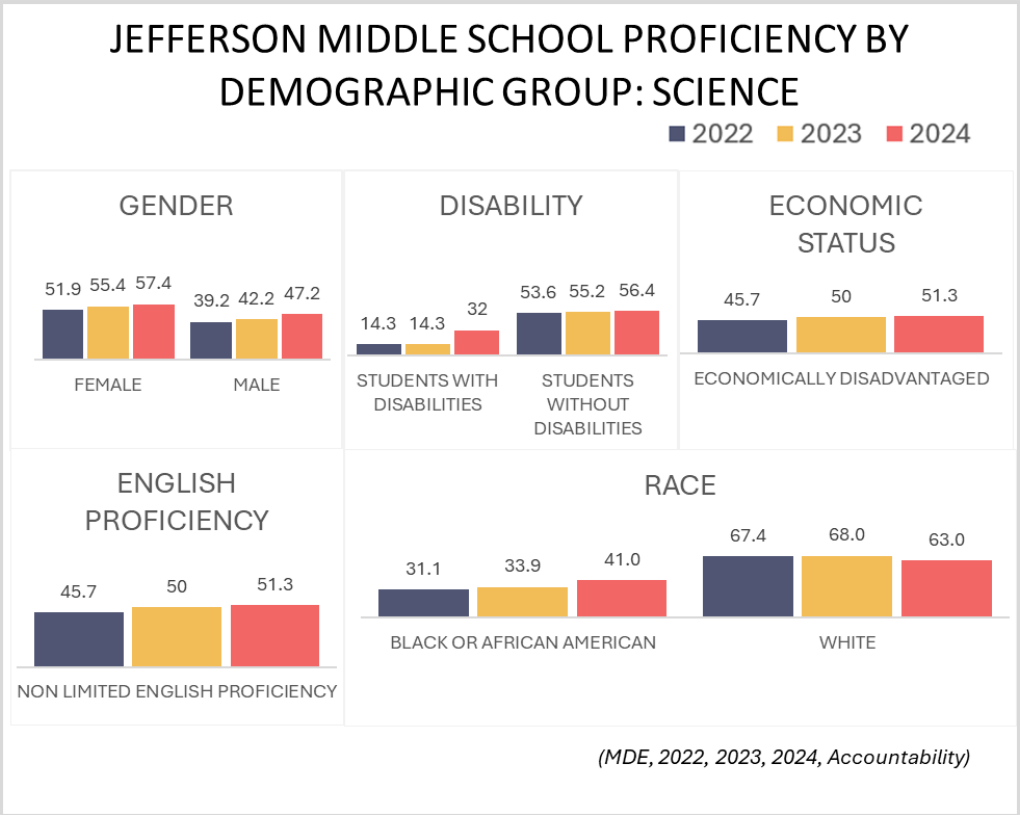


Figure 107: Jefferson Middle School Proficiency by Demographic Group: Science

ASSESSMENT

MAAP

MAAP ELA

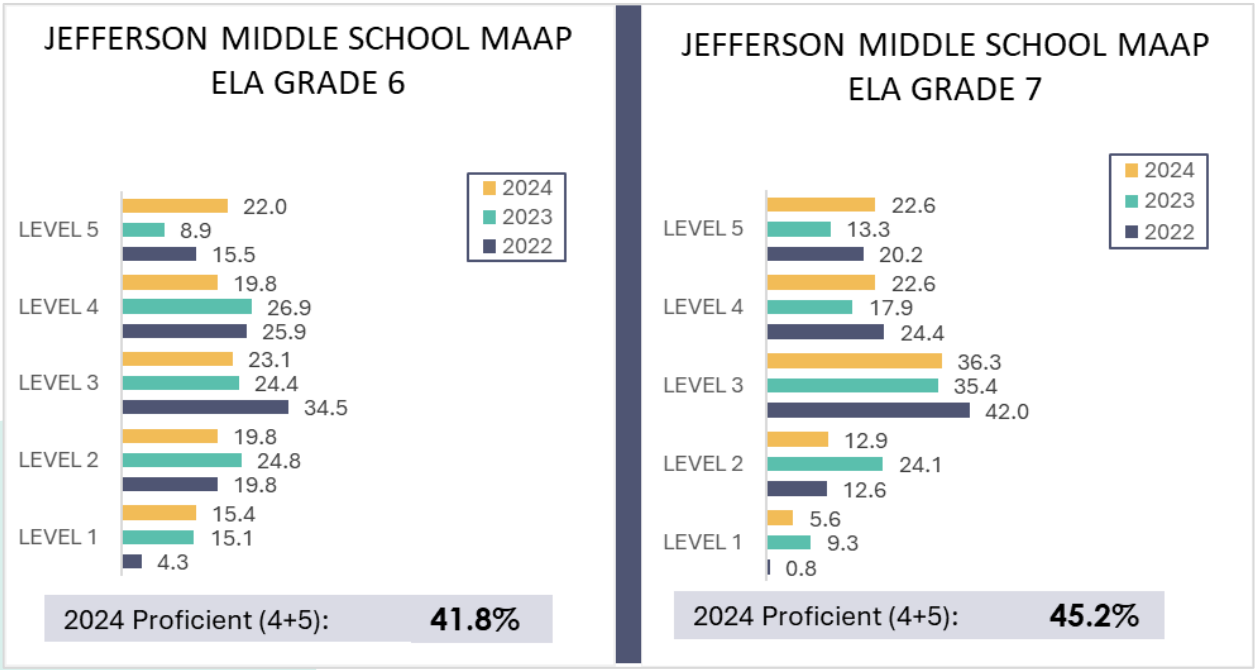


Figure 108: Jefferson Middle School MAAP ELA Grades 6 and 7

The "Imagine STEAM Lab" is an innovative, state-of-the art modern lab that encourages a hands-on approach to learning while preparing students for jobs of the future. The lab allows students the opportunity to acquire knowledge and skills in the career sectors that are important to the region including Healthcare, Information Technology, Advanced Manufacturing, Logistics, and Energy. All students in grades 6-8 at Jefferson Middle School visit the lab for quality instruction at least two times per month.

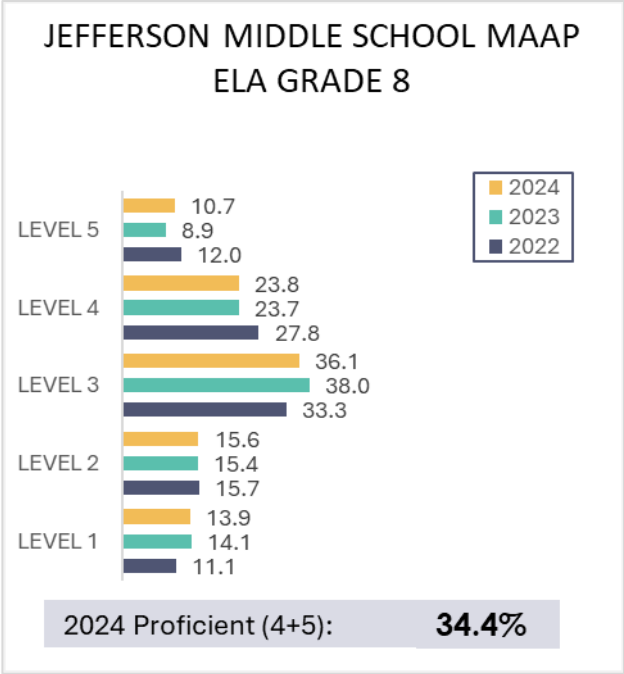




Figure 109: Jefferson Middle School MAAP ELA Grade 8

MAAP MATH

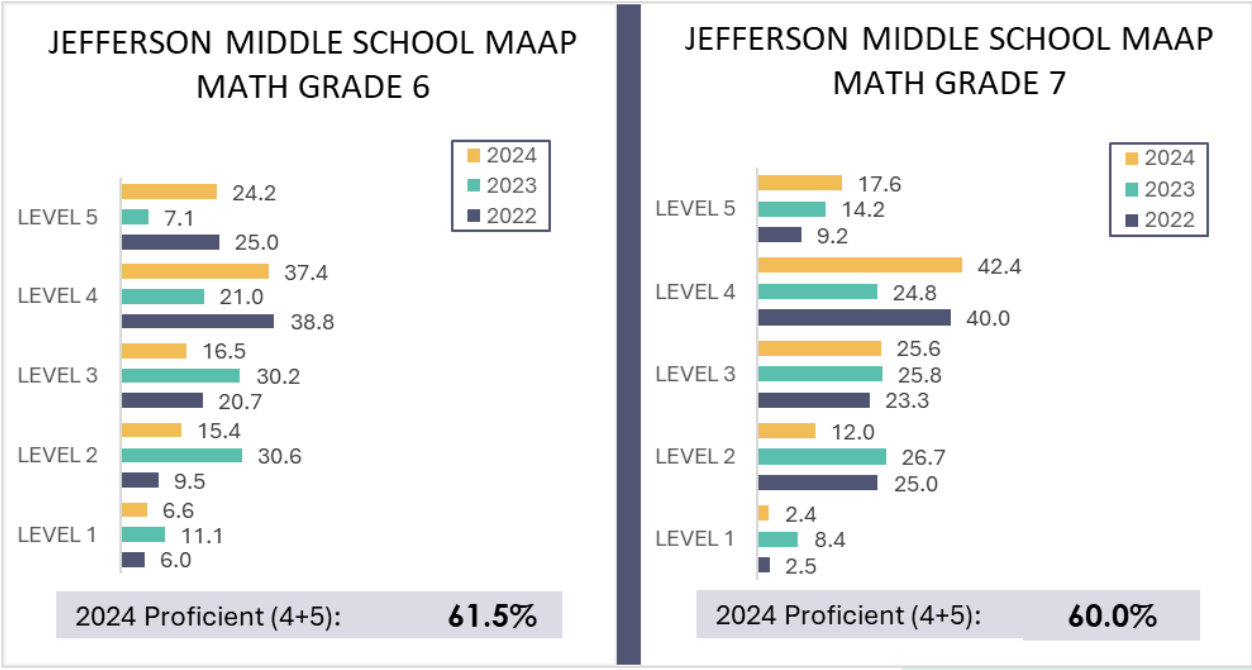


Figure 110: Jefferson Middle School MAAP Math Grades 6 and 7

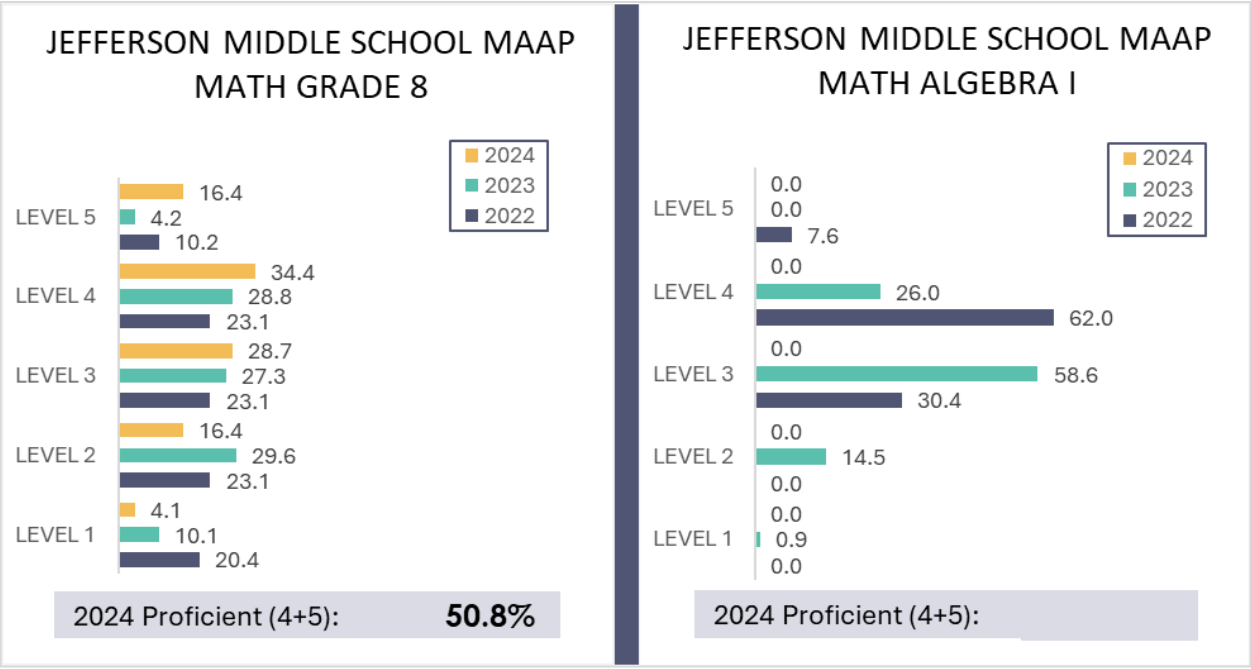
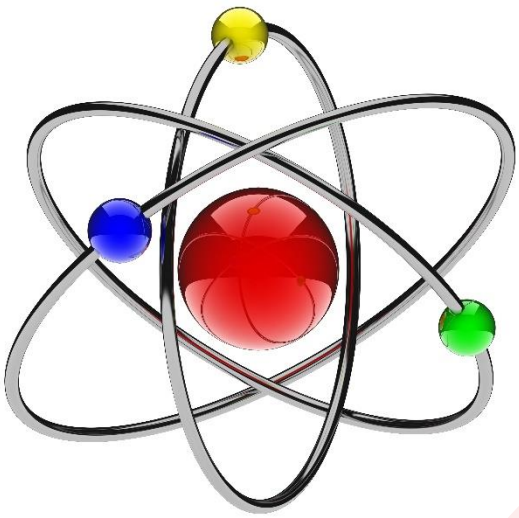


Figure 111: Jefferson Middle School MAAP Math Grade 8 and Algebra I

Note: There was no Algebra I test data for Jefferson Middle School in 2024 which resulted in no proficiency data.

MAAP SCIENCE



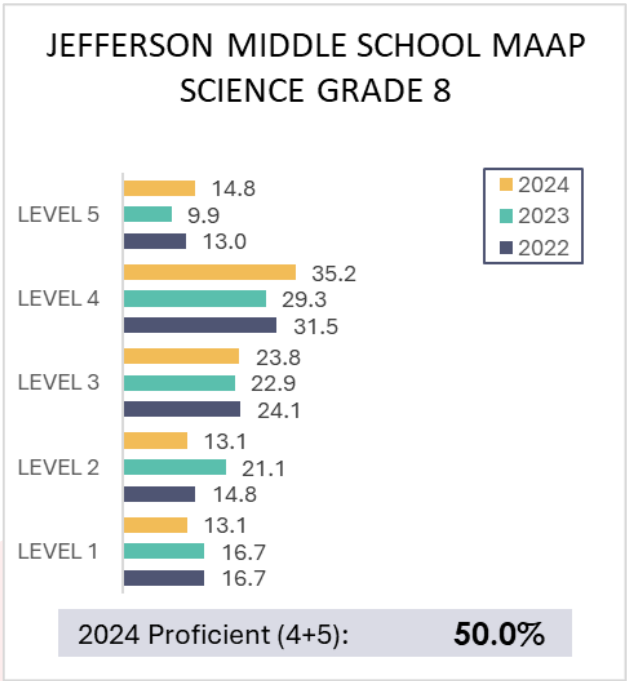


Figure 112: Jefferson Middle School MAAP Science Grade 8

PERSONNEL

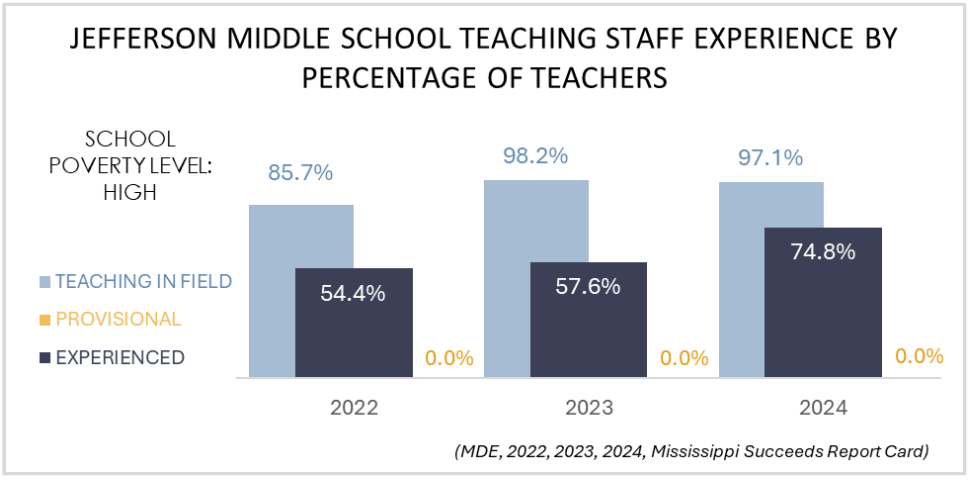


Figure 113: Jefferson Middle School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

JEFFERSON MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				23.7	20.7	21.2			
GENDER	FEMALE				24.3	17.7	14.0			
	MALE				23.0	23.7	27.8			
RACE	BLACK OR AFRICAN AMERICAN				30.3	29.9	28.0			
	WHITE				15.2	10.7	12.9			
	STUDENTS WITH DISABILITIES				24.6	34.7	29.9			
	STUDENTS WITHOUT DISABILITIES				23.5	17.3	18.9			
EL	NON LIMITED ENGLISH PROFICIENCY				23.7	20.7	21.4			
		INCIDENTS OF VIOLENCE			**REFERRALS TO LAW ENFORCEMENT**			**SCHOOL-BASED ARRESTS**		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	19.0	23.0	34.0	≤5			≤5		
GENDER	FEMALE	15.0	≤10		≤5			≤5		
	MALE	≤10	14.0	27.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	13.0	18.0	23.0	≤5			≤5		
	WHITE	≤10	≤10		≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	12.0	≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	18.0	18.0	22.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	19.0	23.0	34.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 114: Jefferson Middle School Disciplinary Actions Reported to MDE

JEFFERSON MIDDLE SCHOOL CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Jefferson Middle School in the categories of Federal Programs; Title IV-A, Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-three (33) faculty and staff members, thirty-seven (37) parents, and one hundred sixty (160) students responded to the survey.

FACULTY/STAFF SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	8	24.2%
Agree	25	75.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	12	36.4%
Agree	18	54.5%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.1%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	9	27.3%
Agree	22	66.7%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Increase School Nurse Pay or hire additional school nurses	1	3.0%
Extra/more food for students to be able to take home on long breaks and weekends.	1	3.0%
Chromebook replacements, subscriptions to researched based instructional and motivational software programs,	1	3.0%
Raise local supplement/teacher pay, stop spending on administration/central office positions. Or use the saved funds to hire more state tested teachers to lower the amount of students in each class per teacher.	1	3.0%
Curriculum	1	3.0%
Hire more teachers. We need bodies in the room. People to pull and work with kids. Not software. Not motivational videos. People. We need more bodies are needed.	1	3.0%
updated chromebooks , building maintenance (ie. old windows)	1	3.0%
Hire dedicated tutors. Hire Spanish tutors	1	3.0%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	9	27.3%
Agree	16	48.5%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	21.2%

I use effective, evidence-based strategies for:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Developing and using classroom assessments.	33.3%	54.5%	0.0%	0.0%	12.1%
Closing the achievement gap between diverse groups of students.	30.3%	60.6%	0.0%	0.0%	9.1%
Successful classroom management.	36.4%	51.5%	3.0%	0.0%	9.1%
Teaching special needs students.	42.4%	45.5%	0.0%	0.0%	12.1%
Providing instruction to students with limited English proficiency to improve their language and academic skills.	21.2%	54.5%	0.0%	0.0%	24.2%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	19	57.6%
Agree	13	39.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	10	30.3%
Agree	20	60.6%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

Curriculum and Instruction

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	8	24.2%
Agree	22	66.7%
Disagree	2	6.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

I develop and utilize various types of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).		
	Count	Percentage
Strongly Agree	8	24.2%
Agree	22	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	9.1%

The district's curriculum is rigorous in preparing students for college and career.		
	Count	Percentage
Strongly Agree	3	9.1%
Agree	22	66.7%
Disagree	5	15.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	1	3.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:	Count	Percentage
Embed multicultural education throughout the curriculum	15	45.5%
Utilize technology such as class websites, blogs, and videos	25	75.8%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	15	45.5%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	22	66.7%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	20	60.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	14	42.4%
Use bilingual handouts and cues	15	45.5%
Use visual displays, portable white boards, and posters when giving instructions	15	45.5%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	7	21.2%

How are English Learners (EL) provided adequate EL services, uninterrupted time, and opportunities to learn English?	Count	Percentage
Through regular scheduling	18	54.5%
Teachers provide unique instructional time inside the classroom for English instruction.	9	27.3%
Mentoring with another student	12	36.4%
Not Applicable	10	30.3%

Does your school have an adequate number of certified teachers to instruct EL students?	Count	Percentage
Yes	12	36.4%
No	21	63.6%

Please check the areas below that are routinely evaluated to determine the needs of EL students?	Count	Percentage
Language Spoken in the Home	24	72.7%
Language Proficiency of the Parent	17	51.5%
Level of Parental Involvement	9	27.3%
Family income and socioeconomic status	4	12.1%
Visual Screening Result	9	27.3%
Auditory Screening Result	11	33.3%
Grade Retention (if applicable)	7	21.2%
Number of Failed Courses	9	27.3%
Dropout Status (if applicable)	3	9.1%
Enrichment programs/activities	15	45.5%
Supplemental Academic Instruction	13	39.4%
Behavioral Supports	9	27.3%
Counseling Services	11	33.3%
Discipline Records	8	24.2%
Social-Emotional Learning Services	10	30.3%
Social Behavioral Assessment Inventory Score	8	24.2%
Mental Health Supports	10	30.3%

What services are offered to students who are incarcerated?	Count	Percentage
Tutoring	6	18.2%
Mental Health Services	3	9.1%
Counseling	5	15.2%
Transitional Services	1	3.0%
Not applicable	27	81.8%

Do you coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities?	Count	Percentage
Yes	6	18.2%
No	1	3.0%
Not applicable	26	78.8%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	8	24.2%
Agree	10	30.3%
Disagree	3	9.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	11	33.3%

Describe your level of awareness of the needs of students and families participating in the LEA's McKinney-Vento Program.	Count	Percentage
The teachers are not always told of changes in the students' housing, family dynamics, foster care, etc. I do wish that this news was relayed to us promptly. I only find out about changes in students' situations/circumstances because I asked someone in the office about absent students or changes in students' behaviors.	1	3.0%
I dont think teachers are told who is apart of the program	1	3.0%
absolutely zero	1	3.0%
I am familiar with McKinney-Vento.	1	3.0%
I am unsure of the families participating in this.	1	3.0%
It is to help service and protect homeless youth.	1	3.0%
I am not aware of any specific students participating in our school.	1	3.0%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	17	51.5%
Agree	16	48.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	15	45.5%
Agree	18	54.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	8	24.2%
Agree	20	60.6%
Disagree	2	6.1%
Strongly Disagree	1	3.0%
Not Applicable or No Information	2	6.1%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	18	54.5%
Agree	15	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.		
	Count	Percentage
Strongly Agree	2	6.1%
Agree	21	63.6%
Disagree	9	27.3%
Strongly Disagree	1	3.0%
Not Applicable or No Information	0	0.0%

For the most part, the size of classes here does not limit instructional effectiveness.	Count	Percentage
Strongly Agree	4	12.1%
Agree	19	57.6%
Disagree	8	24.2%
Strongly Disagree	2	6.1%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.	Count	Percentage
Strongly Agree	13	39.4%
Agree	18	54.5%
Disagree	1	3.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.0%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	15	45.5%
Agree	13	39.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	15.2%



PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.	
	Rank
Differentiated Instruction	#1
Successful inclusion strategies	#2
Classroom Management	#3
My specific content area	#4
English Learners (ELs)	#5
Using technology to enhance instruction	#6
Depth of Knowledge	#7
Reading for at risk students	#8
Conflict resolution	#9
Writing strategies	#10
Interpreting and analyzing student data	#11
Social and emotional learning	#12
Teaching and understanding students in poverty	#13
Mississippi College and Career Readiness Standards	#14
Response to Intervention (RTI/MTSS)	#15
Developing quality assessments	#16
Culture sensitivity	#17
Teaching and understanding homeless students	#18

Teachers have adequate time for opportunities to learn from each other (professional learning communities).		
	Count	Percentage
Strongly Agree	8	24.2%
Agree	14	42.4%
Disagree	7	21.2%
Strongly Disagree	1	3.0%
Not Applicable or No Information	3	9.1%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	4	12.1%
Agree	17	51.5%
Disagree	4	12.1%
Strongly Disagree	2	6.1%
Not Applicable or No Information	6	18.2%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
None that I know of	1	3.0%
n/a	2	6.1%
None that I know of	1	3.0%
Don’t know	1	3.0%
I am unsure.	1	3.0%
I don't know	1	3.0%
na	1	3.0%
I would love for all teachers in the district to have an opportunity to go off for conferences and professional development opportunities. The on-campus professional development does not always meet the needs of the teachers as we are a very diverse group of teachers with varying years of experience.	1	3.0%
i do not know of any	1	3.0%
EL workshop	1	3.0%
unsure	3	9.1%
MS	1	3.0%
no idea	1	3.0%
Classroom management	1	3.0%
I'm an not aware of this topic.	1	3.0%
NA	2	6.1%
Not sure	1	3.0%
n/A	1	3.0%
Mississippi	1	3.0%
N/A	3	9.1%
unknown	2	6.1%
Seems like none- we have no people capable of helping the EL population… we have resorted to getting the spanish teacher to work with them during after school	1	3.0%
Not aware	1	3.0%
Unsure	1	3.0%

Do you think the EL professional development provided by your school has been adequate to improve the instruction and assessment of EL students?	Count	Percentage
Yes	17	51.5%
No	16	48.5%

Are you aware of recruitment effort and support is provided to personnel, including teachers and paraprofessionals trained to provide services to EL children and youth?		
	Count	Percentage
Yes	8	24.2%
No	25	75.8%

General Opinion

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Jefferson Middle School believe the school has clearly expressed learning and behavioral expectations. Members also feel supported by the school administration. Faculty members agree that the school does well with communication and provides quality instruction. Regarding changes, one faculty members expressed concern about having to give students a minimum of a 55 grade on assignments despite a lack of work. Other members would like to have better planning and collaboration opportunities. Another member would like to see mental health resources for teachers. Teachers would like to see smaller class sizes and more resources for EL students.

PARENT SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	10	27.0%
Agree	19	51.4%
Disagree	6	16.2%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	17	45.9%
Agree	14	37.8%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.8%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	19	51.4%
Agree	13	35.1%
Disagree	4	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Social and Emotional Learning	10	27.0%
Computer Classes	8	21.6%
Conflict Resolution	12	32.4%
Drug/Alcohol Awareness/Prevention	9	24.3%
English as a Second Language	4	10.8%
Health Classes	8	21.6%
Literacy Classes	5	13.5%
Math Classes	5	13.5%
Parent-to-School Relationships	14	37.8%
Parent/Child Communication	11	29.7%
Preparing for College	21	56.8%
Parenting Workshops	8	21.6%
Social Media Classes	6	16.2%
Stress/Anger Management	11	29.7%
Understanding College- and Career-Ready Standards	14	37.8%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
After school programs to improve grades.	1	2.7%
After school programs to help children learn more	1	2.7%
Need more literacy and more school programs. Would like to see a dance program pay for computer fees. they should be reimbursed if the computer comes back in tact. More sports programs for students More behavior incentives	1	2.7%
Before and After school classes	1	2.7%
Technology	1	2.7%
Tutoring for problem areas	1	2.7%
College or job skills	1	2.7%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.		
	Count	Percentage
Babysitting/childcare at parent meetings	4	10.8%
District and/or school newsletters	16	43.2%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	12	32.4%
Resource materials for parental training	10	27.0%
Training for parents to work with other parents on becoming involved in the schools	6	16.2%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	8	21.6%
Home/School folders	11	29.7%
Home/School Planners	11	29.7%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	19	51.4%
Improving access to foreign language instruction, arts, and music education	16	43.2%
Supporting college and career counseling	24	64.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	21	56.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	40.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	12	32.4%
Providing school-based mental health services and counseling	25	67.6%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	17	45.9%
Establishing or improving dropout prevention	15	40.5%
Supporting re-entry programs and transition services for Justice-involved youth	8	21.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	43.2%
Implementing systems and practices to prevent bullying and harassment	26	70.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	40.5%
Establishing community partnerships	8	21.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	19	51.4%
Building technological capacity and infrastructure	16	43.2%
Carrying out innovative blended learning projects	12	32.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	21	56.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	14	37.8%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	15	40.5%
Agree	16	43.2%
Disagree	3	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	10	27.0%
Agree	21	56.8%
Disagree	3	8.1%
Strongly Disagree	1	2.7%
Not Applicable or No Information	2	5.4%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	8	21.6%
Agree	19	51.4%
Disagree	3	8.1%
Strongly Disagree	2	5.4%
Not Applicable or No Information	5	13.5%

Is your child an English Language Learner?		
	Count	Percentage
Yes	20	54.1%
No	17	45.9%

Please check all the services your child has access to or is receiving:		
	Count	Percentage
English Instruction	15	40.5%
Mentoring	7	18.9%
Academic or career counseling	8	21.6%
Mental Health counseling	4	10.8%

Do you think the services your child is receiving as an English Learner are adequate for academic success?		
	Count	Percentage
Yes	19	95.0%
No	1	5.0%

Do you think the EL faculty and staff have the required certification and training to help English Learners?		
	Count	Percentage
Yes	20	100.0%
No	0	0.0%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	5	13.5%
Agree	8	21.6%
Disagree	6	16.2%
Strongly Disagree	4	10.8%
Not Applicable or No Information	14	37.8%

I was informed of the educational rights and opportunities for students and families eligible for the McKinney-Vento Program.	Count	Percentage
Strongly Agree	3	8.1%
Agree	10	27.0%
Disagree	4	10.8%
Strongly Disagree	6	16.2%
Not Applicable or No Information	14	37.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	11	29.7%
Agree	15	40.5%
Disagree	9	24.3%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	14	37.8%
Agree	20	54.1%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	12	32.4%
Agree	15	40.5%
Disagree	8	21.6%
Strongly Disagree	2	5.4%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.		
	Count	Percentage
Strongly Agree	9	24.3%
Agree	20	54.1%
Disagree	6	16.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.		
	Count	Percentage
Strongly Agree	14	37.8%
Agree	18	48.6%
Disagree	3	8.1%
Strongly Disagree	1	2.7%
Not Applicable or No Information	1	2.7%

In the past year, I have attended/participated in the following:		
	Count	Percentage
Parent/teacher conference	17	45.9%
Checked my child's grades/assignments online	28	75.7%
Been in contact with my child's teacher	27	73.0%
Received a newsletter from the district, school, or teacher	10	27.0%
Worked with a committee or group on school or district policies	3	8.1%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	6	16.2%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	25	67.6%
Volunteered at my child's school	8	21.6%

I received a School-Parent-Student Compact which I read and reviewed with my child.	Count	Percentage
Yes	26	70.3%
No	11	29.7%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)	Count	Percentage
Like to see more engagement from the school district to inform parents of how funds are being spent and give parents the option to voice thoughts	1	2.7%
More tutoring for children with low grades	1	2.7%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.	Count	Percentage
Strongly Agree	14	37.8%
Agree	19	51.4%
Disagree	4	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	11	29.7%
Agree	18	48.6%
Disagree	5	13.5%
Strongly Disagree	2	5.4%
Not Applicable or No Information	1	2.7%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.		
	Count	Percentage
Strongly Agree	19	51.4%
Agree	15	40.5%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	2	5.4%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Jefferson Middle School believe the school does well with after-school programs. Parents believe JMS provides quality teachers that make learning fun for students. JMS parents also complimented the positive atmosphere at the school and the athletic programs. Regarding changes, parents would like to see changes to the English curriculum and better communication. Parents would also like to see upgrades to the buildings on campus and rewards for IEP students.

STUDENT SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	24	15.0%
Agree	119	74.4%
Disagree	6	3.8%
Strongly Disagree	5	3.1%
Not Applicable or No Information	6	3.8%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	14	8.8%
Agree	56	35.0%
Disagree	53	33.1%
Strongly Disagree	18	11.2%
Not Applicable or No Information	19	11.9%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	45	28.1%
Agree	71	44.4%
Disagree	13	8.1%
Strongly Disagree	9	5.6%
Not Applicable or No Information	22	13.8%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
The School needs pest control spray.	1	0.6%
It needs to go towards a deep cleaning of the building and the cleanness of the bathroom more outlets some windows have cracks in the re-painting, food more field trips, more student activities, new electrical system	1	0.6%
In field trips and the lunch food	1	0.6%
i strongly agree with people	1	0.6%
I would like federal funds to go to our basketball,football,baseball,volleyball,soccer teams for new Jerseys and other stuff that other kids cant buy.	1	0.6%
I have not the faintest knowledge of how to apply our federal funds.	1	0.6%
The Middle school and high school need to start a fishing team.	1	0.6%
its fun in happy to do i smile every time i see it	1	0.6%
I would like more sports like male volleyball	1	0.6%
i dont know how to	1	0.6%
Deep cleaning of the building, more outlets, bulletproof windows, repainting, more field trips, more student activities, updated technology.	1	0.6%
Better computors these are slow	1	0.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
I feel like we could spend more money on improving the school. They could fix the AC and the windows. They could get the doors fix to be able to lock. Fix the mold in the roofs and improving the cleaning staff.	1	0.6%
Windows,doors,bathrooms,food,air.	1	0.6%
we could have cleaner bathroom and we should have our phone during lunh and put it back up after	1	0.6%
We need more field trips	1	0.6%
I think that federal funds should be pent on better lunch options.	1	0.6%
Updates to the school for example the bathrooms and the doors to the class and and get rid of mold in the classroom.	1	0.6%
School deep cleaning and new electrical system and outlets.	1	0.6%
the school needs to get sprayed with bug killer	1	0.6%
sports epuipment	1	0.6%
I think teachers deserve to be payed more. I don't know if you can do that with the department of education getting defunded, but they deserve more than minimum wage to deal with all the crazy people in this school.	1	0.6%
new busses, and indtead of intersession more hands on thind in the classroom	1	0.6%
I would like to be able to leave the school at any time I want at all. and a better school lunch.	1	0.6%
we need new water fountans	1	0.6%
more field trips	1	0.6%
I have no comments.	1	0.6%
idk	1	0.6%
bad	1	0.6%
trips,and snack cart	1	0.6%
I think Federal funds should be spent on, Field trips, deep cleaning the building, repainting, pay raise for Mrs. smith	1	0.6%
i think that they need more outlites and like they need to hire more than one nurse and have one on each campus and phones during lunch should be aloud and need clean the bathrooms and hire someone and get the black mold off because it can make people sick.	1	0.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
need better computers and better internet	1	0.6%
1 you need safty cause some doors don't lock or even close good 2 CLEAN the people try hard but we need more expecally for the bathroom	1	0.6%
idk	1	0.6%
field trips	1	0.6%
I would like the federal funds to help get some more field trips to get more snacks for the vending machines and to get to get more clubs.	1	0.6%
Federal funds should be spent for updated technology, more field trips, and more student activities.	1	0.6%
To better equipment outside	1	0.6%
Better computer equipment and better sports equipments	1	0.6%
To clean the school better than it is.	1	0.6%
I feel like the school should focus on spending more money on outlets in the school, to clean the school and get rid of the mold and bugs and I think that money should go to that and sports.	1	0.6%
The windows are too thin and cleaning the bathrooms and some class rooms	1	0.6%
I think we should use federal funds to get better food but not in a rude way	1	0.6%
On tutoring needs	1	0.6%
I think that my school spends the funds well.	1	0.6%
they should build new things for the students.	1	0.6%
stuff in the classroom or fieldtrips	1	0.6%
can we lphon in school	1	0.6%
I feel like if its a problem of dress code they should just buy other kids joggers	1	0.6%
I feel ok about it .	1	0.6%
touch screen computers more field trips better school meals	1	0.6%
I feel like the federal funds should be used to make the school look better or to get better school supplies	1	0.6%
I like it cause it gives students what they can do to succeed in life and meet our needs.	1	0.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
I believe that it helps the school out in the repairs and new things it needs	1	0.6%
It should be spent on students needs and help with their sports if needed	1	0.6%
The bathrooms need to be fixed.	1	0.6%
Field trips and lunch food.	1	0.6%
there are a lot of roaches, better football/school stuff, some of the water fountains taste bad or don't work sometimes the water is warm.	1	0.6%
They should be spent on more field trips and deep cleaning the whole school.	1	0.6%
i dont know	1	0.6%
To help students who don't fully understand something	1	0.6%
Removing black mold and asbestos from the school. Adding more outlets to prevent fires. Windows have cracks in them.	1	0.6%
deep cleaning more outlits (fire Hazzard) bullet proof windows break , fun days updated tech	1	0.6%
The school needs a lot of improvements, like the black mold in the schools, the bathrooms, the computers need an upgrade, The rooms, also needs a deep cleaning.	1	0.6%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	41	25.6%
Agree	71	44.4%
Disagree	15	9.4%
Strongly Disagree	6	3.8%
Not Applicable or No Information	27	16.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	37	23.1%
Agree	85	53.1%
Disagree	28	17.5%
Strongly Disagree	9	5.6%
Not Applicable or No Information	1	0.6%

CURRICULUM AND INSTRUCTION

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	31	19.4%
Agree	103	64.4%
Disagree	14	8.8%
Strongly Disagree	7	4.4%
Not Applicable or No Information	5	3.1%

Student assessments are designed to reflect what students know and are able to do.		
	Count	Percentage
Strongly Agree	34	21.2%
Agree	86	53.8%
Disagree	24	15.0%
Strongly Disagree	9	5.6%
Not Applicable or No Information	7	4.4%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	39	24.4%
Agree	77	48.1%
Disagree	18	11.2%
Strongly Disagree	9	5.6%
Not Applicable or No Information	17	10.6%

My schoolwork is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	56	35.0%
Agree	79	49.4%
Disagree	17	10.6%
Strongly Disagree	5	3.1%
Not Applicable or No Information	3	1.9%

The grading and evaluation of my class work is fair.		
	Count	Percentage
Strongly Agree	22	13.8%
Agree	89	55.6%
Disagree	28	17.5%
Strongly Disagree	15	9.4%
Not Applicable or No Information	6	3.8%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	28	17.5%
Agree	85	53.1%
Disagree	19	11.9%
Strongly Disagree	8	5.0%
Not Applicable or No Information	20	12.5%

Are you an English Language Learner, and if so, please check all the services that are used in your classroom to help you learn English:		
	Count	Percentage
Not an English Language Learner	92	57.5%
Additional academic support	15	9.4%
Tutoring	16	10.0%
Counseling	13	8.1%
A mentor	10	6.2%
School supplies	39	24.4%
Structured note taking mechanisms	22	13.8%
The teacher slows speech at times to help you understand	27	16.9%
The teacher uses gestures and demonstrations	36	22.5%
Use think aloud and think pair shares	21	13.1%
Use of bilingual handouts and cues	19	11.9%
Use of display word walls with high frequency words	18	11.2%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	9	5.6%
Agree	45	28.1%
Disagree	30	18.8%
Strongly Disagree	18	11.2%
Not Applicable or No Information	58	36.2%

I am aware of all the services offered by the McKinney-Vento Program	Count	Percentage
Strongly Agree	9	5.6%
Agree	27	16.9%
Disagree	36	22.5%
Strongly Disagree	26	16.2%
Not Applicable or No Information	62	38.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	36	22.5%
Agree	88	55.0%
Disagree	19	11.9%
Strongly Disagree	7	4.4%
Not Applicable or No Information	10	6.2%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	29	18.1%
Agree	93	58.1%
Disagree	10	6.2%
Strongly Disagree	10	6.2%
Not Applicable or No Information	18	11.2%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	20	12.5%
Agree	74	46.2%
Disagree	37	23.1%
Strongly Disagree	23	14.4%
Not Applicable or No Information	6	3.8%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	39	24.4%
Agree	91	56.9%
Disagree	12	7.5%
Strongly Disagree	12	7.5%
Not Applicable or No Information	6	3.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.		
	Count	Percentage
Strongly Agree	18	11.2%
Agree	61	38.1%
Disagree	38	23.8%
Strongly Disagree	36	22.5%
Not Applicable or No Information	7	4.4%

A counselor is available if I need help in solving personal problems.		
	Count	Percentage
Strongly Agree	40	25.0%
Agree	85	53.1%
Disagree	13	8.1%
Strongly Disagree	9	5.6%
Not Applicable or No Information	13	8.1%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.		
	Count	Percentage
Strongly Agree	28	17.5%
Agree	79	49.4%
Disagree	29	18.1%
Strongly Disagree	14	8.8%
Not Applicable or No Information	10	6.2%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.		
	Count	Percentage
Strongly Agree	33	20.6%
Agree	54	33.8%
Disagree	19	11.9%
Strongly Disagree	11	6.9%
Not Applicable or No Information	43	26.9%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Students from Jefferson Middle School believe the school does well with providing a safe learning environment and providing students with the assistance needed for success. Students enjoy the athletic programs at JMS, and they enjoy the friendly atmosphere. Regarding changes, students would like to have cleaner facilities and a school nurse. JMS students would also like to have more options for elective classes and more food options in the cafeteria.

NOTES

COLUMBIA HIGH SCHOOL



Introduction

Columbia High School is located is located at 1009 Broad Street in Columbia, Mississippi. In January of 2025, it housed four hundred eighty-three (483) students in ninth through twelfth grades (9-12). The school is led by Principal L. V. McNeal. In 2024, the school earned a "B" accountability rating. CHS also earned an impressive 92.7% graduation rate, coming in above the state average. The school's online vision statement states that the school strives to, "develop all students as strong thinkers, readers, writers, and leaders who will continue to strive for knowledge, excellence, and unity in all their future endeavors.

The school strives to promote a positive learning environment, where students feel safe. CHS wants students to do their best and grow academically. CHS offers a variety of activities and organizations for students such as art club, BETA Club, book club, CoHiAn, Mu Alpha Theta Math Club, National Honor Society, The Paw Print, Spanish Honor Society, Student Council, and Wildcat Ambassadors. The school also offers numerous sports to students such as archery, band, baseball, basketball, cross country, powerlifting, soccer, football, competition cheerleading, softball, golf, tennis, track, and volleyball. The school also provides each student with a Chromebook.

"WE WANT TO PROMOTE A POSITIVE LEARNING ENVIRONMENT, WHERE YOU FEEL SAFE. WE WANT YOU TO DO YOUR BEST AND GROW ACADEMICALLY. YOU WILL GRADUATE, AND WE WILL HELP PREPARE YOU FOR COLLEGE AND/OR A CAREER. WE WANT YOUR PARENTS/GUARDIANS AND OTHER COMMUNITY MEMBERS INVOLVED WITH YOUR EDUCATIONAL AND EXTRACURRICULAR ACHIEVEMENTS."

L. V. McNeal, Principal, CHS

ENROLLMENT AND ATTENDANCE

COLUMBIA HIGH SCHOOL ENROLLMENT			
	2023	2024	2025
ALL	469	471	483
GR_9	109	127	129
GR_10	155	103	122
GR_11	106	144	103
GR_12	99	97	129
			(MDE, 2023, 2024, 2025, Enrollment)

Figure 115: Columbia High School Enrollment

Note: Special Education enrollment for 2025 is not available.

COLUMBIA HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP				
		2022	2023	2024
ALL	ALL	465	469	471
GENDER	FEMALE	231	231	238
	MALE	234	238	233
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	211	228	226
	HISPANIC OR LATINO	13	11	13
	TWO OR MORE RACES	*	*	*
	WHITE	232	221	225
				(MDE, 2022, 2023, 2024, Enrollment)

Figure 116: Columbia High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 is not currently available.

COLUMBIA HIGH SCHOOL AVERAGE DAILY ATTENDANCE			
	2022	2023	2024
ALL	418.6	424.4	420.1
GR_9	143.5	100.0	114.2
GR_10	86.6	138.0	91.8
GR_11	82.9	89.9	126.3
GR_12	105.6	96.4	87.8
			(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 117: Columbia High School Average Daily Attendance

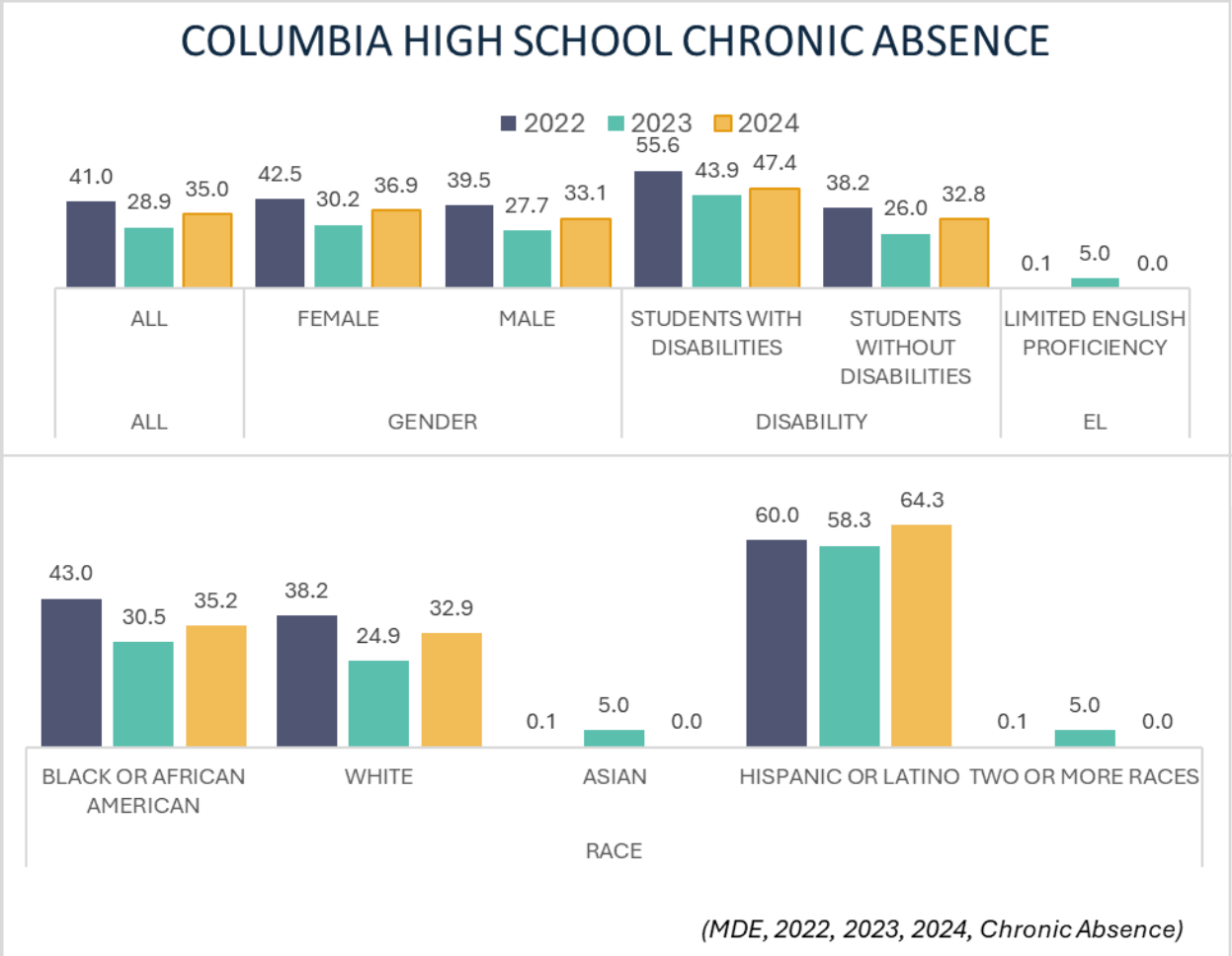


Figure 118: Columbia High School Chronic Absence

ACCOUNTABILITY

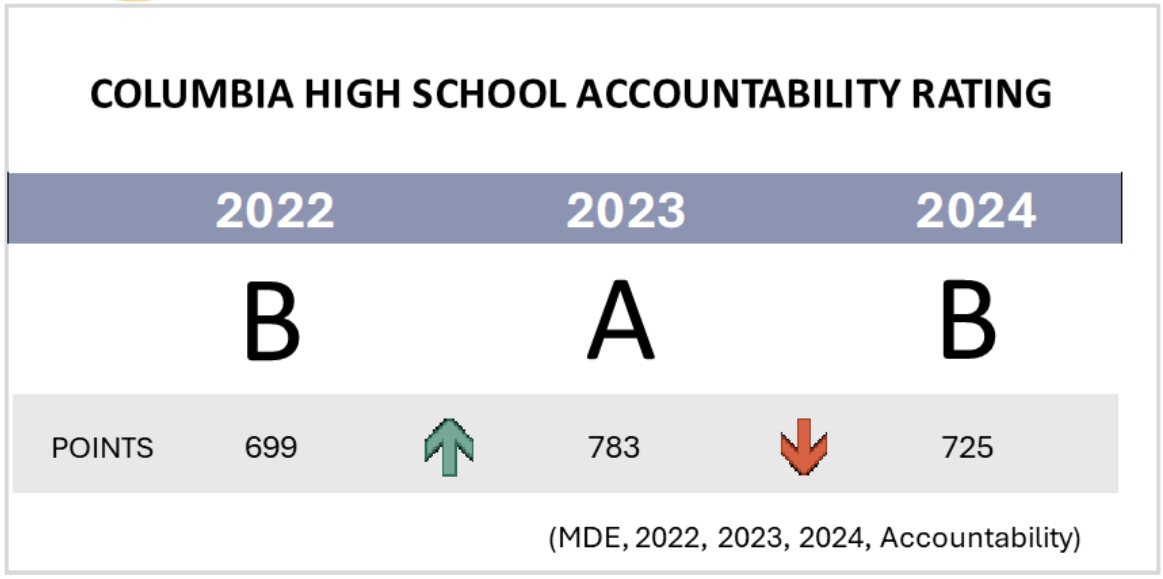


Figure 119: Columbia High School Accountability

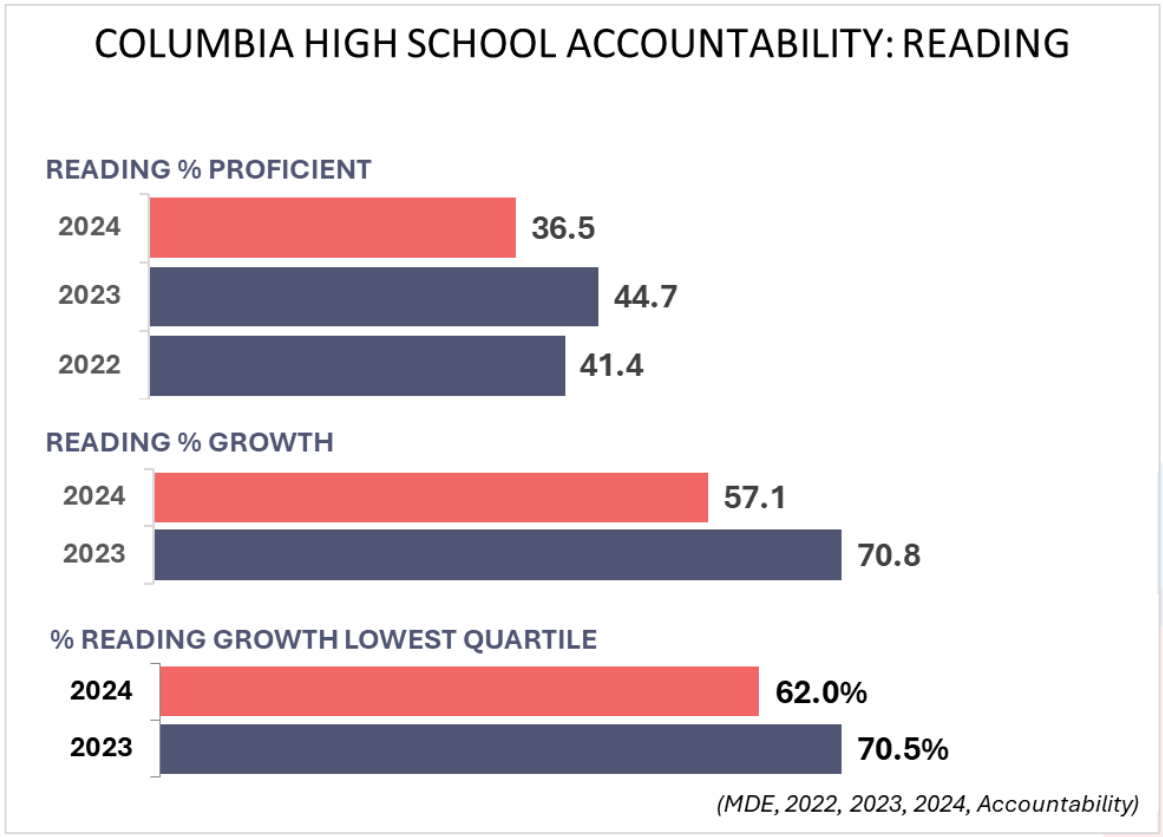


Figure 120: Columbia High School Accountability: Reading

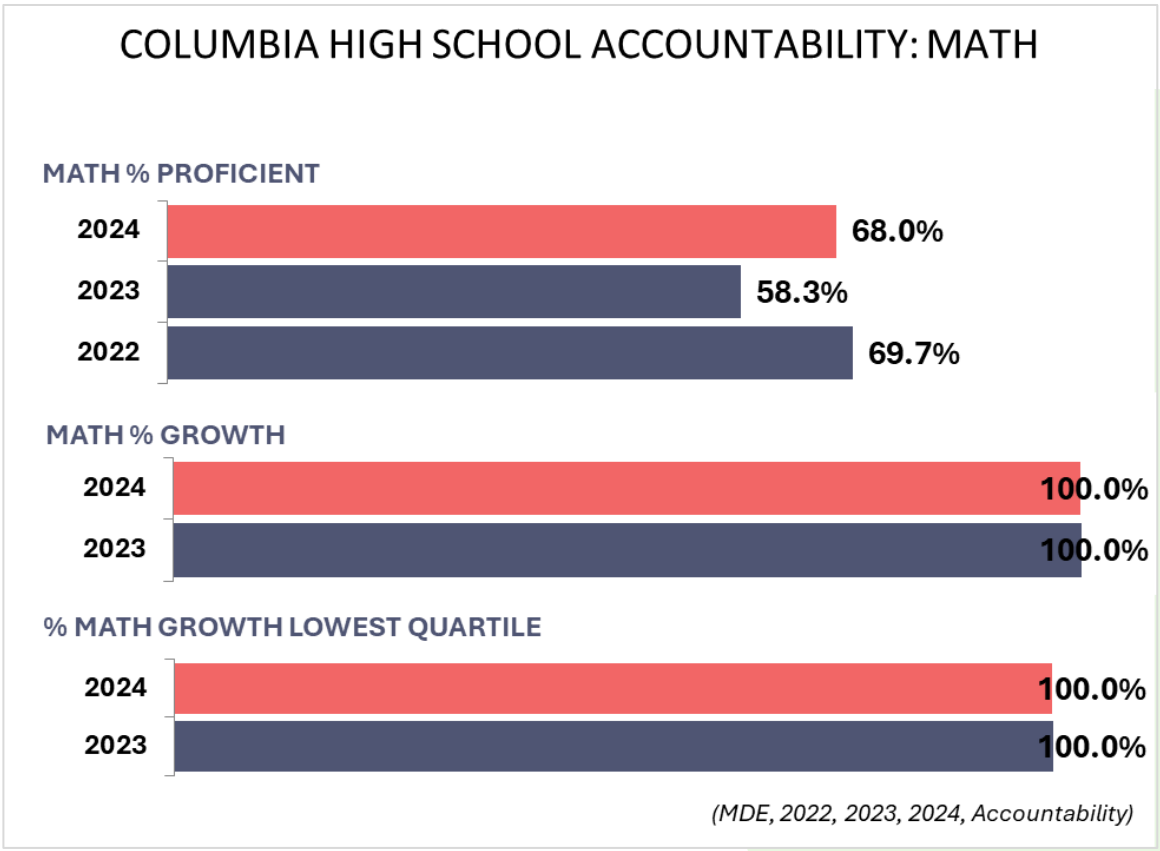


Figure 121: Columbia High School Accountability: Math

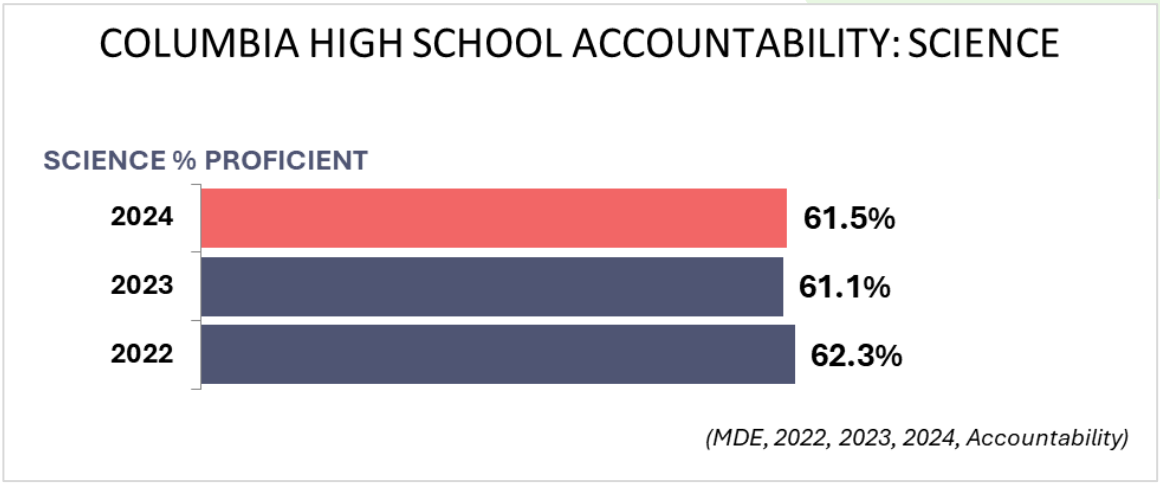


Figure 122: Columbia High School Accountability: Science

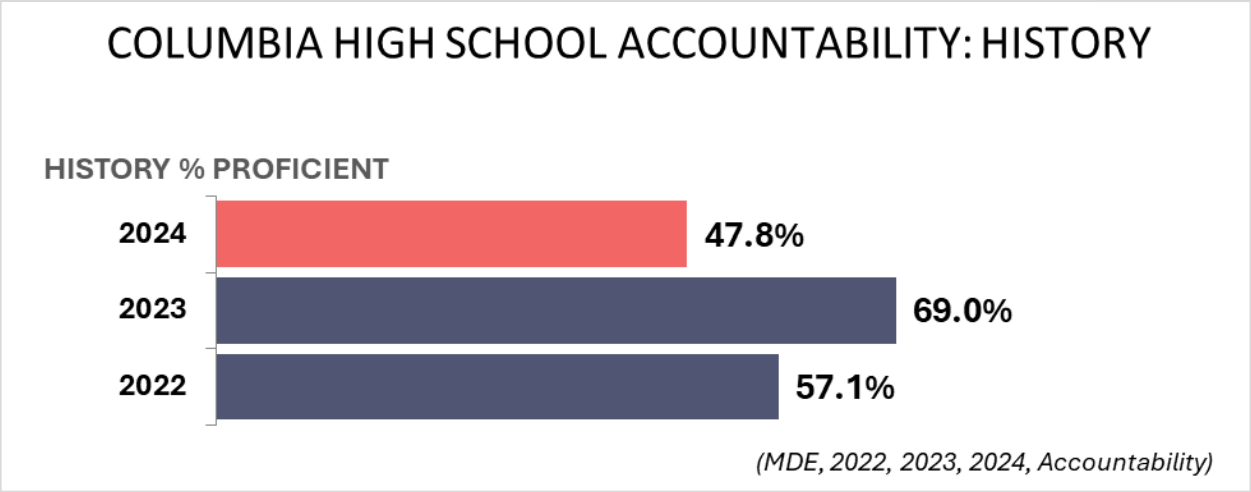


Figure 123: Columbia High School Accountability: History

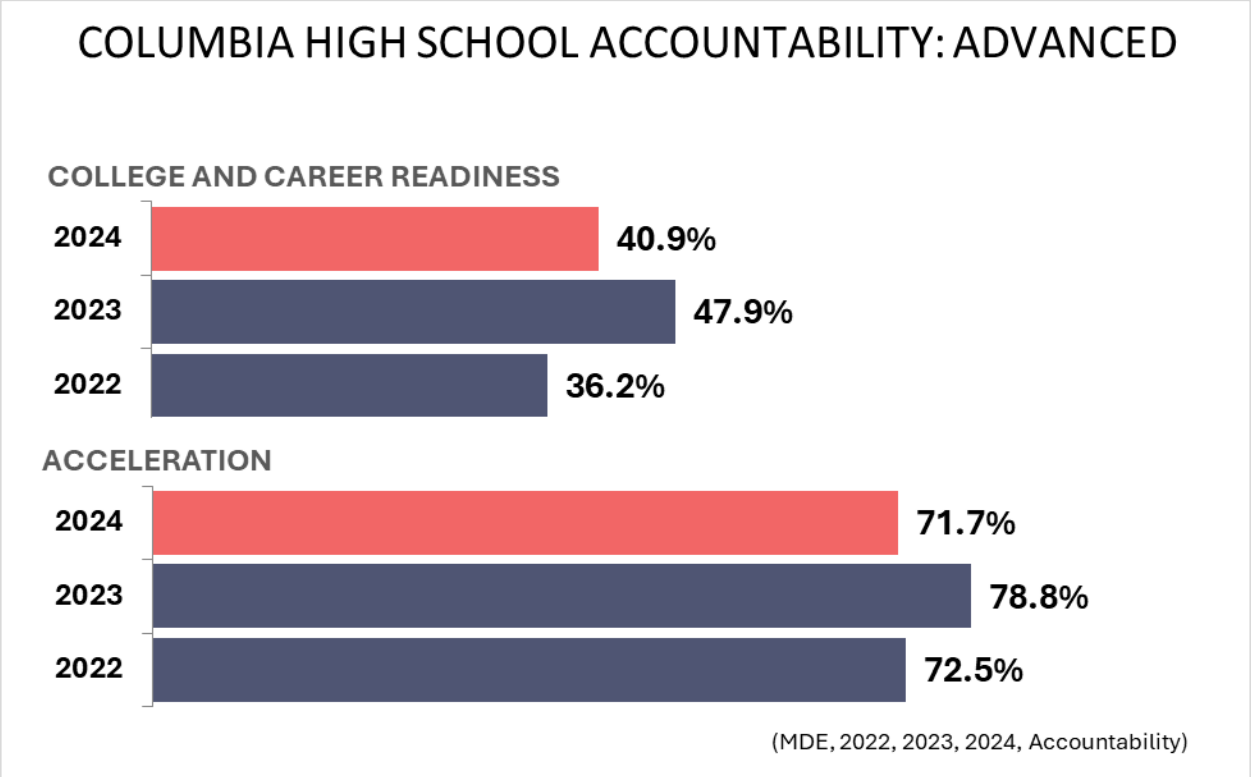


Figure 124: Columbia High School Accountability: Advanced

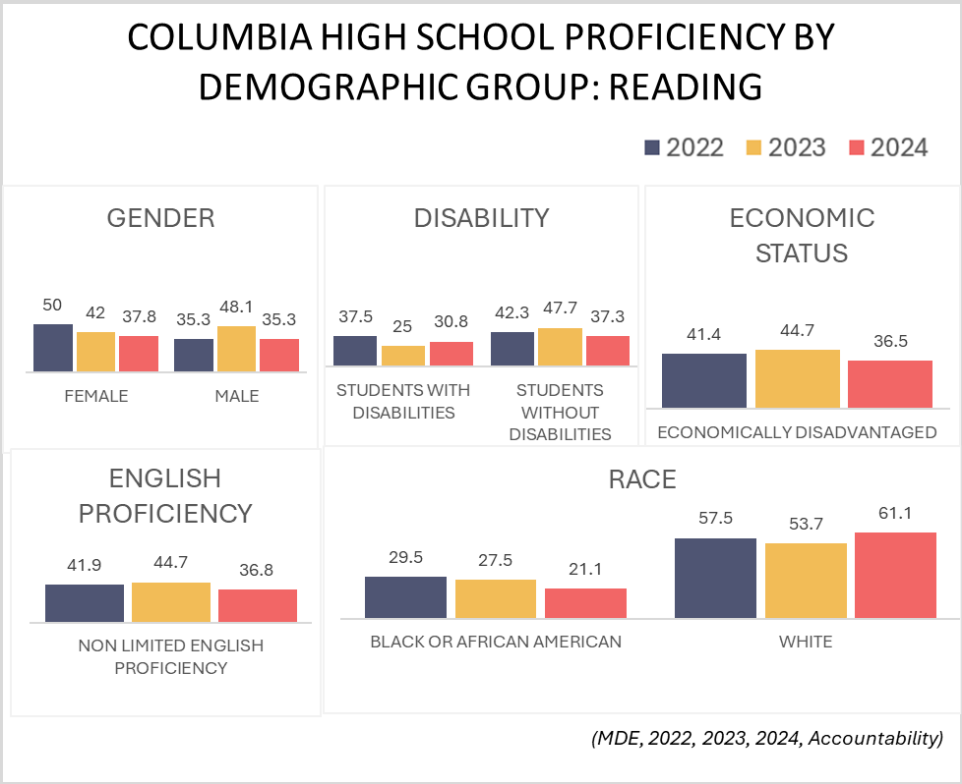


Figure 125: Columbia High School Proficiency by Demographic Group: Reading

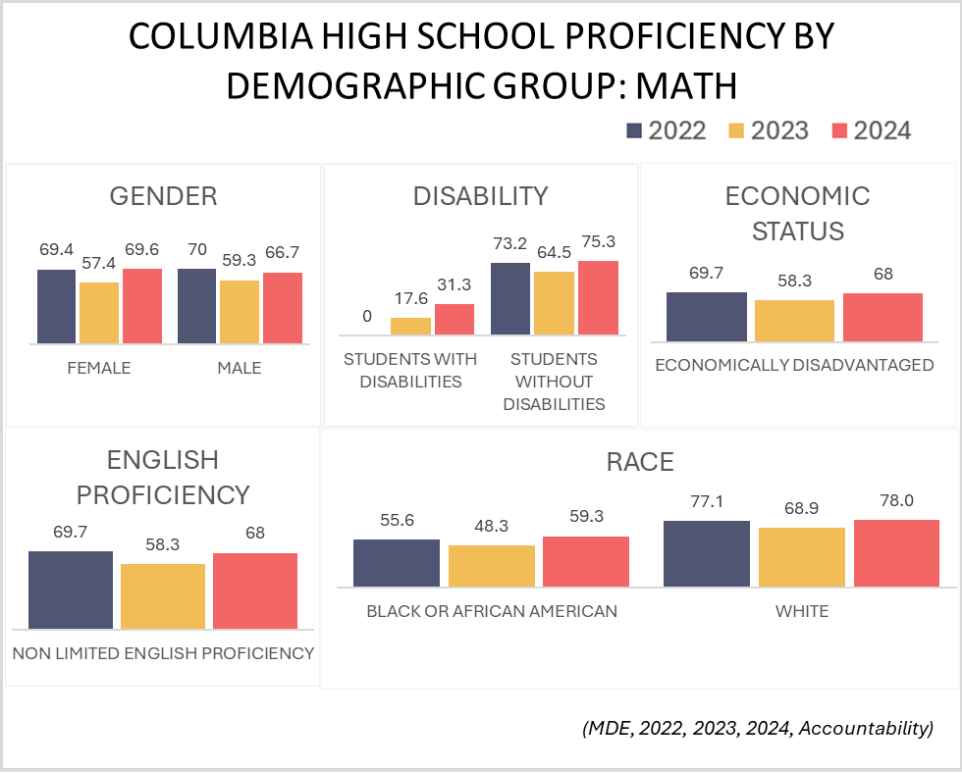


Figure 126: Columbia High School Proficiency by Demographic Group: Math

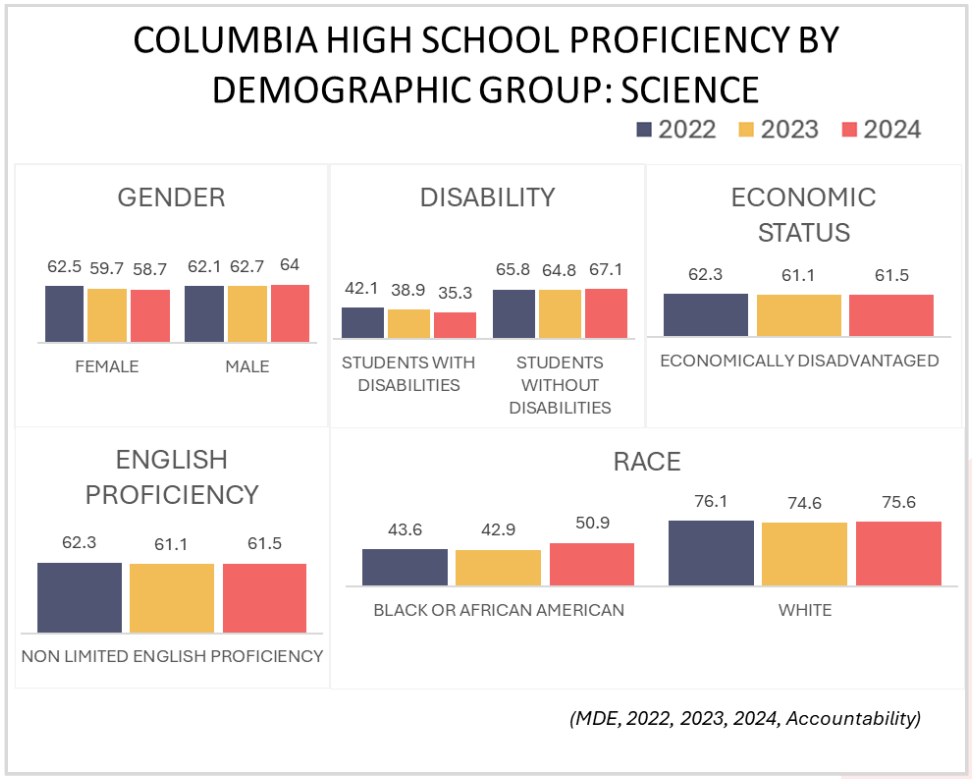


Figure 127: Columbia High School Proficiency by Demographic Group: Science

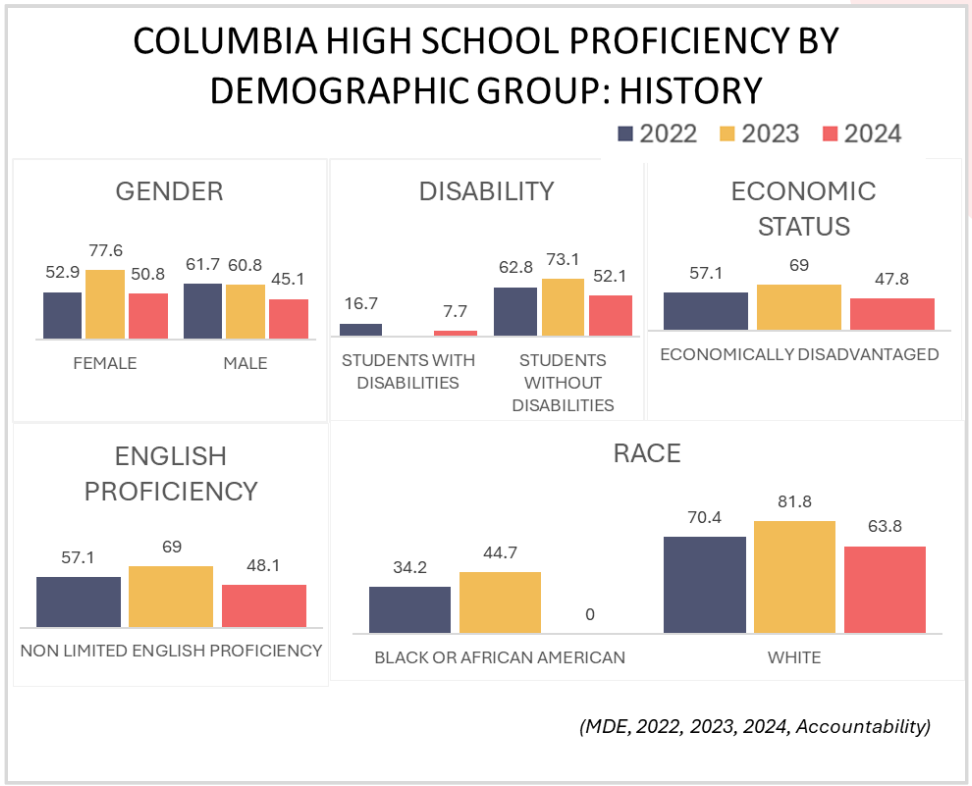


Figure 128: Columbia High School Proficiency by Demographic Group: History

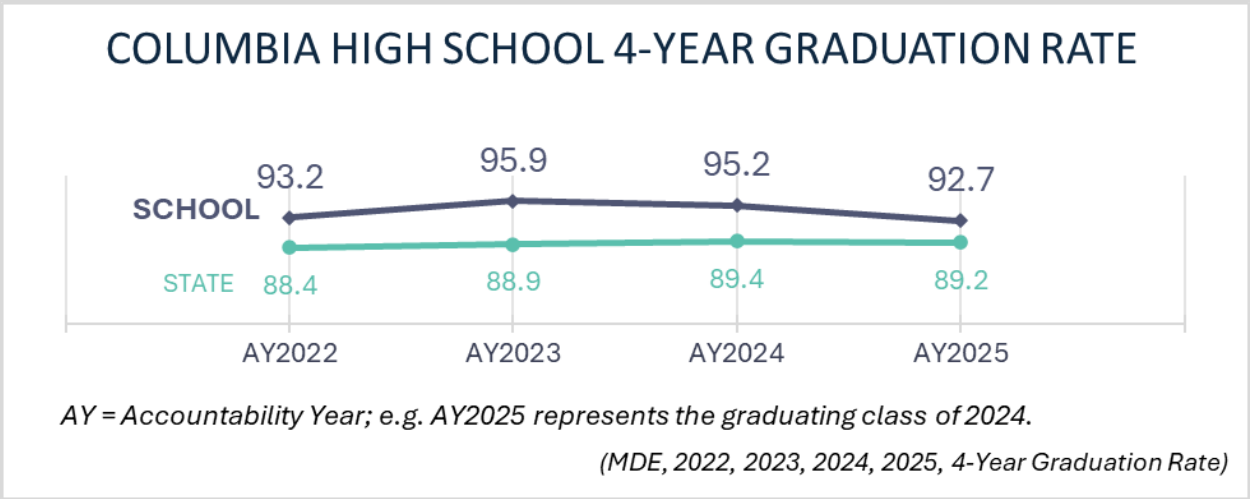


Figure 129: Columbia High School 4-Year Graduation Rate

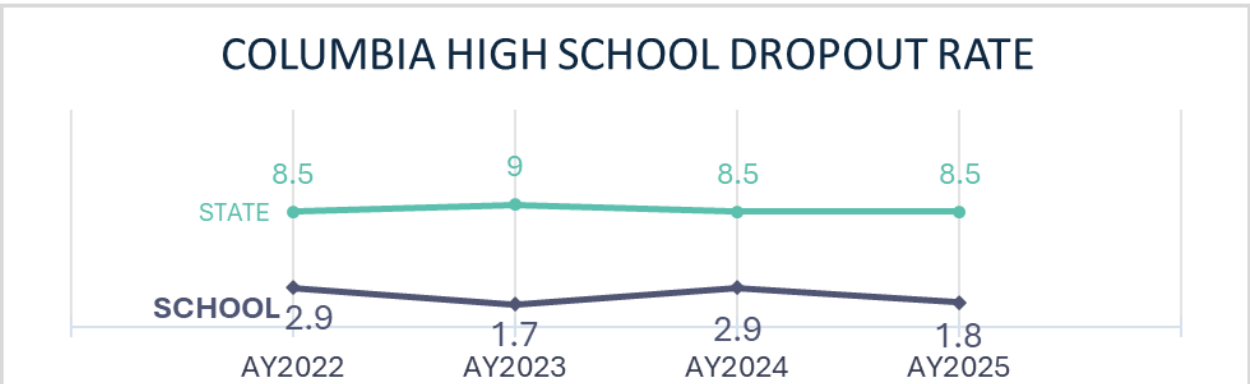


Figure 130: Columbia High School Dropout Rate

ASSESSMENT

ACT

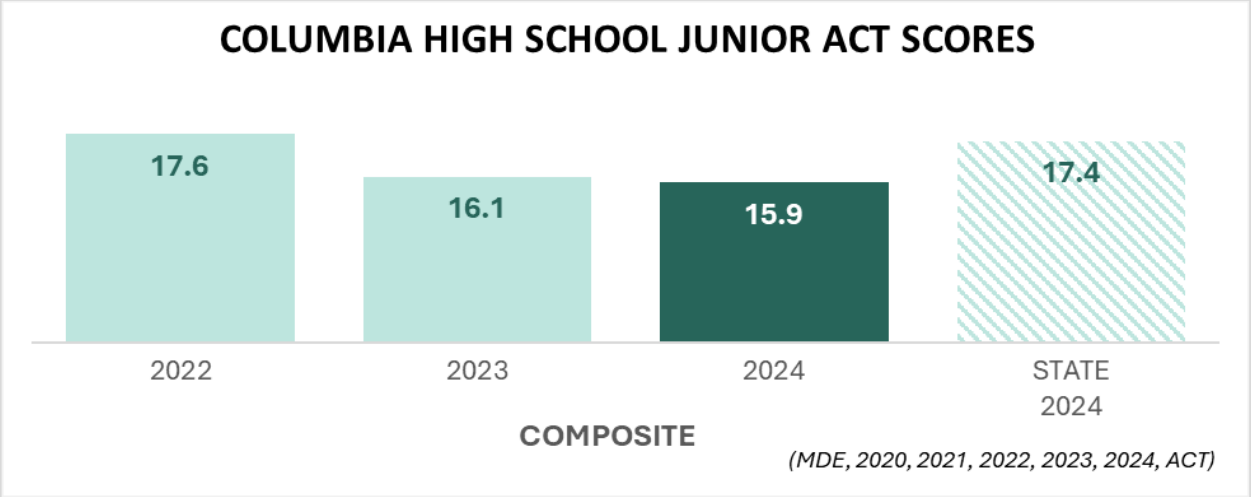


Figure 131: Columbia High School Junior ACT: Composite

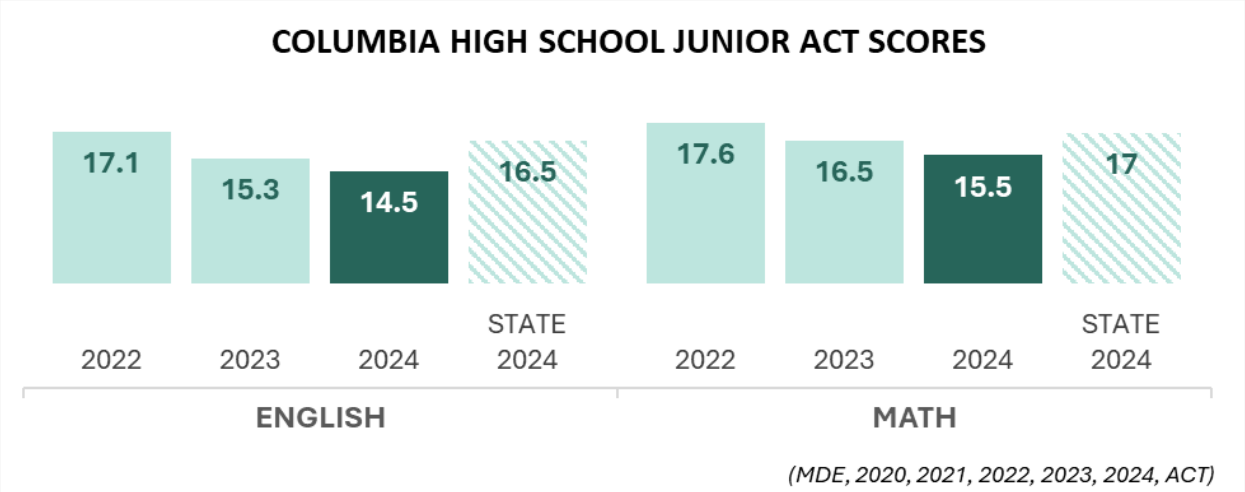


Figure 132: Columbia High School Junior ACT: English and Math

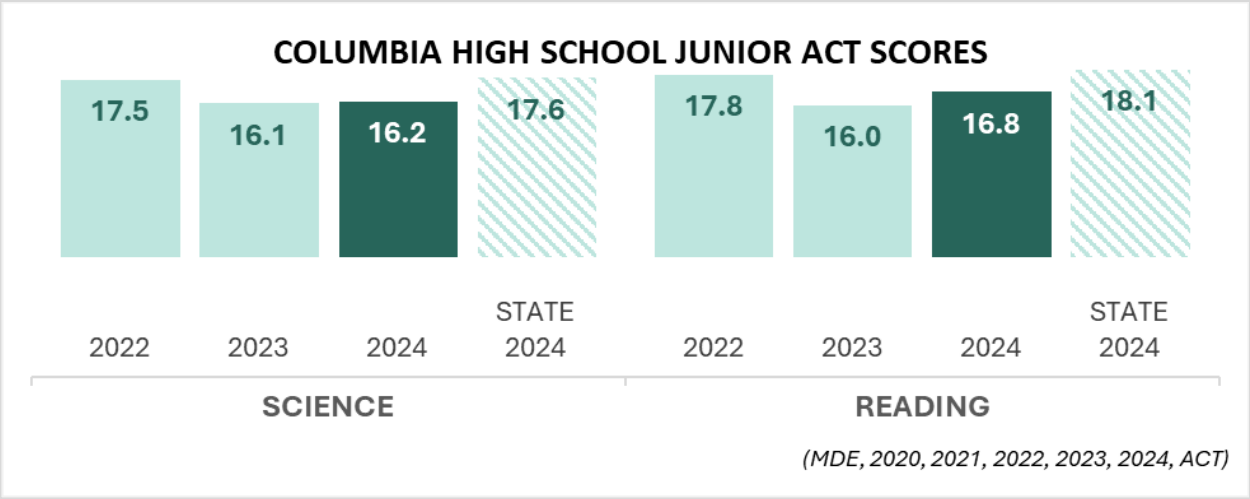


Figure 133: Columbia High School Junior ACT: Science and Reading

MAAP

MAAP ELA and MATH

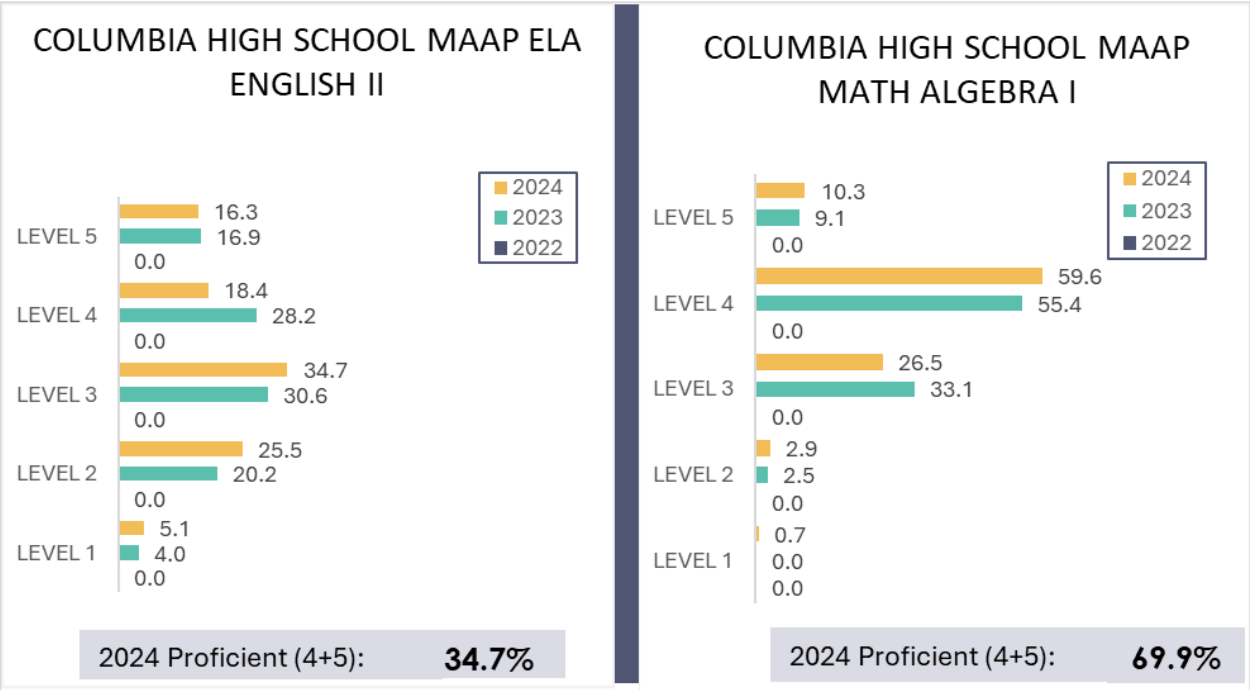


Figure 134: Columbia High School MAAP English II and Algebra I

MAAP END-OF-COURSE

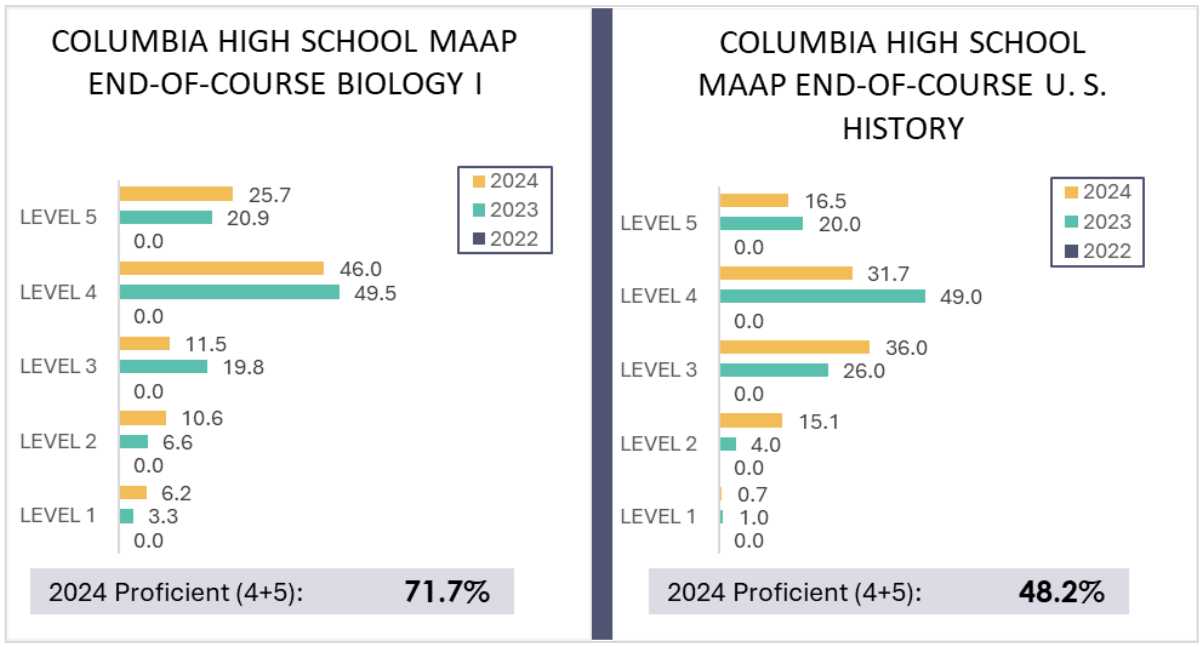


Figure 135: Columbia High School MAAP Biology I and U. S. History

PERSONNEL

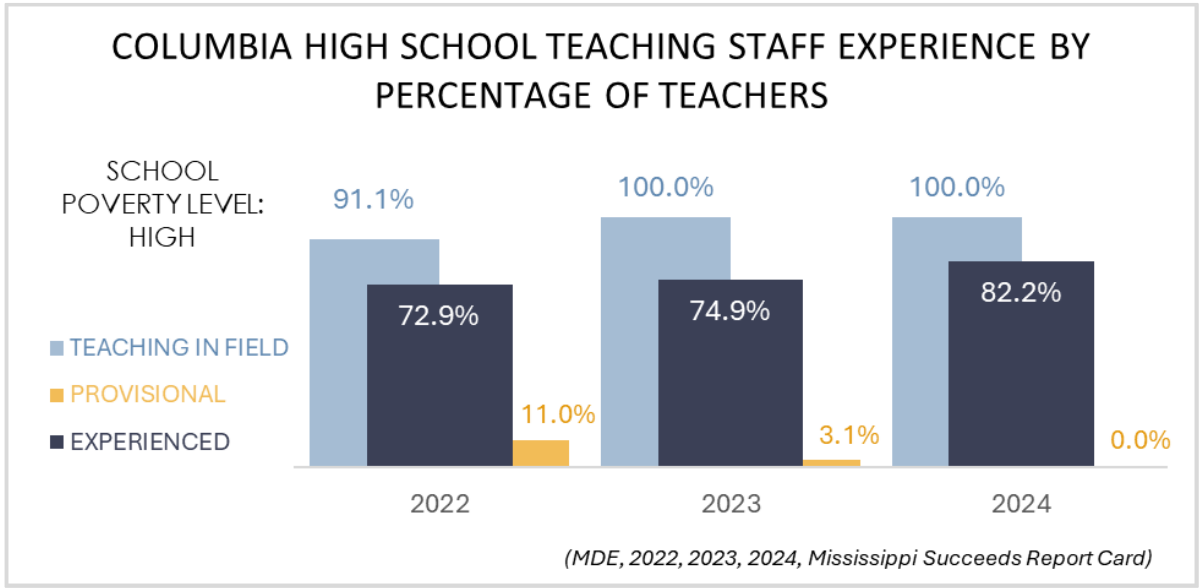


Figure 136: Columbia High School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

COLUMBIA HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL				10.8	12.6	5.8	≤5		
GENDER	FEMALE				9.7	12.2	6.9			
RACE	BLACK OR AFRICAN AMERICAN				14.1	17.3	8.1	≤5		
DISABILITY	STUDENTS WITH DISABILITIES				26.3	26.3	9.3			
	STUDENTS WITHOUT DISABILITIES				7.9	9.9	5.1	≤5		
EL	NON LIMITED ENGLISH PROFICIENCY				10.8	12.6	5.8	≤5		
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	15.0	16.0	23.0	≤5			≤5		
GENDER	FEMALE	≤10	≤10	17.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	11.0	13.0	17.0	≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	≤10	11.0	17.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	15.0	16.0	23.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 137: Columbia High School Disciplinary Actions Reported to MDE

COLUMBIA HIGH SCHOOL CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Columbia High School in the categories of Federal Programs; Title IV-A, Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Prekindergarten and Kindergarten; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-one (21) faculty and staff members, forty-five (45) parents, and one hundred sixty-four (164) students responded to the survey.

FACULTY/STAFF SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	9	42.9%
Agree	11	52.4%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	5	23.8%
Agree	11	52.4%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	14.3%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	9	42.9%
Agree	10	47.6%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Professional development on student engagement and involvement	1	4.8%
U shaped table to pull low students or high students in groups in the classroom for remediation and enrichment. Renovating the annex bathrooms so toilets don't leak and all function. All sinks should have running hot water for cleanliness. Fill the pothole in teacher parking and create a non flooding path to the teacher and student parking lot.	1	4.8%
N/A	1	4.8%
Federal funds should be spent on academics and improving academics. I think too much money is allocated to sports and coaches who do not teach or contribute the same as teachers.	1	4.8%
We need teachers trained in working with English Language Learners.	1	4.8%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	9	42.9%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	14.3%

I use effective, evidence-based strategies for:	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Successful classroom management.	52.4%	42.9%	0.0%	0.0%	4.8%
Teaching special needs students.	47.6%	47.6%	0.0%	0.0%	4.8%
Providing instruction to students with limited English proficiency to improve their language and academic skills.	28.6%	38.1%	9.5%	0.0%	23.8%
Developing and using classroom assessments.	61.9%	28.6%	0.0%	0.0%	9.5%
Closing the achievement gap between diverse groups of students.	47.6%	47.6%	0.0%	0.0%	4.8%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	11	52.4%
Agree	8	38.1%
Disagree	0	0.0%
Strongly Disagree	2	9.5%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	9	42.9%
Agree	10	47.6%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Curriculum and Instruction

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).	Count	Percentage
Strongly Agree	6	28.6%
Agree	13	61.9%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various types of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).	Count	Percentage
Strongly Agree	9	42.9%
Agree	11	52.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

The district's curriculum is rigorous in preparing students for college and career.	Count	Percentage
Strongly Agree	4	19.0%
Agree	14	66.7%
Disagree	2	9.5%
Strongly Disagree	1	4.8%
Not Applicable or No Information	0	0.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:	Count	Percentage
Embed multicultural education throughout the curriculum	8	38.1%
Utilize technology such as class websites, blogs, and videos	14	66.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	9	42.9%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	11	52.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	13	61.9%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	9	42.9%
Use bilingual handouts and cues	4	19.0%
Use visual displays, portable white boards, and posters when giving instructions	11	52.4%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	4	19.0%

How are English Learners (EL) provided adequate EL services, uninterrupted time, and opportunities to learn English?	Count	Percentage
Through regular scheduling	7	33.3%
Teachers provide unique instructional time inside the classroom for English instruction.	4	19.0%
Mentoring with another student	6	28.6%
Not Applicable	11	52.4%

Does your school have an adequate number of certified teachers to instruct EL students?	Count	Percentage
Yes	6	28.6%
No	15	71.4%

Please check the areas below that are routinely evaluated to determine the needs of EL students?	Count	Percentage
Language Spoken in the Home	16	76.2%
Language Proficiency of the Parent	7	33.3%
Level of Parental Involvement	4	19.0%
Family income and socioeconomic status	1	4.8%
Visual Screening Result	2	9.5%
Auditory Screening Result	5	23.8%
Grade Retention (if applicable)	1	4.8%
Number of Failed Courses	0	0.0%
Dropout Status (if applicable)	0	0.0%
Enrichment programs/activities	3	14.3%
Supplemental Academic Instruction	1	4.8%
Behavioral Supports	1	4.8%
Counseling Services	3	14.3%
Discipline Records	0	0.0%
Social-Emotional Learning Services	1	4.8%
Social Behavioral Assessment Inventory Score	0	0.0%
Mental Health Supports	0	0.0%

What services are offered to students who are incarcerated?	Count	Percentage
Tutoring	1	4.8%
Mental Health Services	0	0.0%
Counseling	1	4.8%
Transitional Services	1	4.8%
Not applicable	18	85.7%

Do you coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities?	Count	Percentage
Yes	3	14.3%
No	3	14.3%
Not applicable	15	71.4%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	6	28.6%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	57.1%

Describe your level of awareness of the needs of students and families participating in the LEA's McKinney-Vento Program.	Count	Percentage
NA	1	4.8%
I have minimum knowledge about it	1	4.8%
Basic level	1	4.8%
I don't have knowledge of this program	1	4.8%
I think that I have heard of "McKinney-Vento" but I am not sure of what it is. I do not know enough about it to speak on it or answer questions pertaining to it.	1	4.8%
I know we support students under the program as needed.	1	4.8%
none	1	4.8%
I know what the McKinney-Vento Program is, but I am not privy to the information of students and/or families that fall under it here in the school district.	1	4.8%
I do not know how many are participants of this program.	1	4.8%
We receive training at the beginning of the school year for working with students in the McKinney-Vento Program. I know to contact the counselor if I believe a student qualifies or I need to ask questions.	1	4.8%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	10	47.6%
Agree	11	52.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	8	38.1%
Agree	11	52.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.5%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	9	42.9%
Agree	10	47.6%
Disagree	2	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	11	52.4%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.		
	Count	Percentage
Strongly Agree	7	33.3%
Agree	7	33.3%
Disagree	5	23.8%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

For the most part, the size of classes here does not limit instructional effectiveness.	Count	Percentage
Strongly Agree	6	28.6%
Agree	8	38.1%
Disagree	4	19.0%
Strongly Disagree	2	9.5%
Not Applicable or No Information	1	4.8%

The principal of our school is fair and open with teachers.	Count	Percentage
Strongly Agree	17	81.0%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

Prekindergarten and Kindergarten

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	9	42.9%
Agree	6	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	28.6%



PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.	
	Rank
Reading for at risk students	#1
Successful inclusion strategies	#2
My specific content area	#3
Interpreting and analyzing student data	#4
Classroom Management	#5
Using technology to enhance instruction	#6
Mississippi College and Career Readiness Standards	#7
Culture sensitivity	#8
Differentiated Instruction	#9
Conflict resolution	#10
Social and emotional learning	#11
Teaching and understanding students in poverty	#12
Developing quality assessments	#13
Writing strategies	#14
English Learners (ELs)	#15
Depth of Knowledge	#16
Teaching and understanding homeless students	#17
Response to Intervention (RTI/MTSS)	#18

Teachers have adequate time for opportunities to learn from each other (professional learning communities).		
	Count	Percentage
Strongly Agree	3	14.3%
Agree	6	28.6%
Disagree	9	42.9%
Strongly Disagree	2	9.5%
Not Applicable or No Information	1	4.8%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	2	9.5%
Agree	11	52.4%
Disagree	2	9.5%
Strongly Disagree	4	19.0%
Not Applicable or No Information	2	9.5%

What state/locally funded professional development has your school provided for EL teachers, paraprofessionals, administrators, and community leaders?	Count	Percentage
2 years ago we had an EL training that was helpful.	1	4.8%
N/A	3	14.3%
No idea	1	4.8%
Yes	1	4.8%
none	2	9.5%
SREB	1	4.8%
N.A	1	4.8%
I am not aware of any professional development for working with EL students	1	4.8%
I am not sure.	1	4.8%
Not sure	1	4.8%
None that I'm aware of.	1	4.8%
None that I know of.	1	4.8%
I have no knowledge	1	4.8%
I am not sure.	1	4.8%
Our foreign language teacher went to an EL conference. We are working to have a teacher certified in EL instruction.	1	4.8%
NA	1	4.8%

Do you think the EL professional development provided by your school has been adequate to improve the instruction and assessment of EL students?	Count	Percentage
Yes	9	42.9%
No	12	57.1%

Are you aware of recruitment effort and support is provided to personnel, including teachers and paraprofessionals trained to provide services to EL children and youth?	Count	Percentage
Yes	6	28.6%
No	15	71.4%

General Opinion

In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Faculty/staff members from Columbia High School believe the school does well with recognizing student achievements and providing a variety of extracurricular activities. Regarding changes, faculty members would like the school to find better ways to prevent students from using cell phones and have a stricter dress code. Members would also like the school to raise awareness about the effects of drugs and vapes. CHS faculty members would also like the school to inform more people about special education laws and provide better services for EL students.

PARENT SURVEY

Federal Programs

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	22	48.9%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	19	42.2%
Agree	15	33.3%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	15.6%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	22	48.9%
Agree	20	44.4%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Social and Emotional Learning	11	24.4%
Computer Classes	13	28.9%
Conflict Resolution	10	22.2%
Drug/Alcohol Awareness/Prevention	14	31.1%
English as a Second Language	5	11.1%
Health Classes	4	8.9%
Literacy Classes	6	13.3%
Math Classes	4	8.9%
Parent-to-School Relationships	9	20.0%
Parent/Child Communication	11	24.4%
Preparing for College	24	53.3%
Parenting Workshops	9	20.0%
Social Media Classes	4	8.9%
Stress/Anger Management	12	26.7%
Understanding College- and Career-Ready Standards	23	51.1%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
There should be more Teacher's aid for children that are autistic.	1	2.2%
Pay for tools that help teachers in daily classroom life	1	2.2%
Funding is needed for the students in the school who are learning English	1	2.2%
N/A	1	2.2%
Driver Ed preparations	1	2.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
We need to get away from Common Core. It is a failure and should not be taught in our schools. Kids are becoming dumber because of it.	1	2.2%
Equal funds should be spent on gifted programs and special education for disabled students.	1	2.2%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.		
	Count	Percentage
Babysitting/childcare at parent meetings	1	2.2%
District and/or school newsletters	18	40.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	15	33.3%
Resource materials for parental training	9	20.0%
Training for parents to work with other parents on becoming involved in the schools	15	33.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	8	17.8%
Home/School folders	11	24.4%
Home/School Planners	14	31.1%

TITLE IV-A

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	30	66.7%
Improving access to foreign language instruction, arts, and music education	21	46.7%
Supporting college and career counseling	30	66.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	23	51.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	16	35.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	17	37.8%
Providing school-based mental health services and counseling	24	53.3%
Promoting supportive school climates to reduce the use of out-of-school suspension and promoting supportive school discipline	14	31.1%
Establishing or improving dropout prevention	14	31.1%
Supporting re-entry programs and transition services for Justice-involved youth	9	20.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	21	46.7%
Implementing systems and practices to prevent bullying and harassment	23	51.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	21	46.7%
Establishing community partnerships	15	33.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	18	40.0%
Building technological capacity and infrastructure	19	42.2%
Carrying out innovative blended learning projects	9	20.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	23	51.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	25	55.6%

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).		
	Count	Percentage
Strongly Agree	21	46.7%
Agree	19	42.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	19	42.2%
Disagree	3	6.7%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.4%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	15	33.3%
Agree	17	37.8%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	20.0%

Is your child an English Language Learner?		
	Count	Percentage
Yes	19	42.2%
No	26	57.8%

Please check all the services your child has access to or is receiving:	Count	Percentage
English Instruction	13	28.9%
Mentoring	5	11.1%
Academic or career counseling	10	22.2%
Mental Health counseling	3	6.7%

Do you think the services your child is receiving as an English Learner are adequate for academic success?	Count	Percentage
Yes	18	94.7%
No	1	5.3%

Do you think the EL faculty and staff have the required certification and training to help English Learners?	Count	Percentage
Yes	19	100.0%
No	0	0.0%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.	Count	Percentage
Strongly Agree	6	13.3%
Agree	7	15.6%
Disagree	4	8.9%
Strongly Disagree	5	11.1%
Not Applicable or No Information	23	51.1%

I was informed of the educational rights and opportunities for students and families eligible for the McKinney-Vento Program.	Count	Percentage
Strongly Agree	6	13.3%
Agree	7	15.6%
Disagree	3	6.7%
Strongly Disagree	6	13.3%
Not Applicable or No Information	23	51.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	19	42.2%
Disagree	5	11.1%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	22	48.9%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	21	46.7%
Agree	21	46.7%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Our school (district) provides sufficient opportunities for parent and family engagement.		
	Count	Percentage
Strongly Agree	16	35.6%
Agree	22	48.9%
Disagree	4	8.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	2	4.4%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.		
	Count	Percentage
Strongly Agree	22	48.9%
Agree	18	40.0%
Disagree	4	8.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:		
	Count	Percentage
Parent/teacher conference	12	26.7%
Checked my child's grades/assignments online	38	84.4%
Been in contact with my child's teacher	31	68.9%
Received a newsletter from the district, school, or teacher	20	44.4%
Worked with a committee or group on school or district policies	4	8.9%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	9	20.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	36	80.0%
Volunteered at my child's school	8	17.8%

I received a School-Parent-Student Compact which I read and reviewed with my child.		
	Count	Percentage
Yes	30	66.7%
No	15	33.3%

Please comment on the changes you would like made to the Parent and Family Engagement Plan and comment on how you would like to spend Title I Parent and Family Engagement funds. (Optional)	Count	Percentage
What does the question mean that asks if my child is an English learner? That question makes no sense. Do you mean, if they know English or if they need to learn English?	1	2.2%
Parents who speak another language do not know what is going on at school. The district needs to provide better communication with parents in their language.	1	2.2%
N/A	1	2.2%
There are times, especially as they get older, that I don't always know what is happening to become involved at the high school, other than band activities.	1	2.2%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.	Count	Percentage
Strongly Agree	18	40.0%
Agree	22	48.9%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.9%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	18	40.0%
Agree	23	51.1%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.		
	Count	Percentage
Strongly Agree	23	51.1%
Agree	17	37.8%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.9%

GENERAL OPINION

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make.

Parents of students from Columbia High School complimented the teachers at the school and the band program. Parents also were impressed with the advanced classes as well as the special education program at CHS. CHS parents also believe the school does well with communication. Regarding changes, parents would like to see upgrades to the restrooms. Parents would also like the school to raise awareness about bullying and have a stricter policy toward vapes.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are effective in delivering instruction.		
	Count	Percentage
Strongly Agree	30	18.3%
Agree	122	74.4%
Disagree	8	4.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	3	1.8%

School nurses help improve student attendance.		
	Count	Percentage
Strongly Agree	14	8.5%
Agree	53	32.3%
Disagree	34	20.7%
Strongly Disagree	17	10.4%
Not Applicable or No Information	46	28.0%

Before-school and/or after-school programs help improve students' social skills, academic achievement, and/or behavior.		
	Count	Percentage
Strongly Agree	39	23.8%
Agree	90	54.9%
Disagree	12	7.3%
Strongly Disagree	3	1.8%
Not Applicable or No Information	20	12.2%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Air conditioning on the buses. Should be maintained better. Although what effort is already put forth is appreciated, it could be better. Also some means of better preventing skipping in the lunch line.	1	0.6%
I think the federal funds priority focus should be the restrooms. In almost every single restroom in the school the stalls don't lock, toilets don't flush, and other things that the school could look into in order to improve the students restrooms.	1	0.6%
Better classrooms and a game developing class	1	0.6%
new school bathrooms	1	0.6%
No comment	1	0.6%
The funds can go towards improving the lunch sometimes	1	0.6%
More books and better computers.	1	0.6%
The school needs new chromebooks, and needs to find teachers that actually care about their students. The high school bathrooms barely have any toilets and stall doors because they are broken or disgusting.	1	0.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)		
	Count	Percentage
Pay for renovated restrooms in the school to enhance the students comfort during the day.	1	0.6%
Sometimes it to much some people ain't got the money right now.	1	0.6%
To go on more work books I guess , I really don't know .	1	0.6%
I just think it should be dispersed in a more reasonable way. One program should not receive 50% of the entire sports budget.	1	0.6%
I would like federal funds to go more school supplies	1	0.6%
More activities,Field trips, and more funds to extracurriculars	1	0.6%
Build a Chick-fil-A beside school so I can eat chicken sandwiches all day 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁 😁	1	0.6%
we need to have a fishing team, better lunches, and better snacks.	1	0.6%
The federal funds should be used to help improve the school.	1	0.6%
For cleaning the schools (primary,elementary,jefferson, and highschool). Also making food better because its terrible.	1	0.6%
I would like funds to be put towards athletic events	1	0.6%
I want better food please and the bathrooms are falling apart.	1	0.6%
we can do science	1	0.6%
sports	1	0.6%
better structured classrooms, better food in cafe, needs to smell better	1	0.6%
improve our bathrooms and our water fountains	1	0.6%
N/A	5	3.0%
Make the bathrooms cleaner.	1	0.6%
better water filters for the water fountains, white buildings boy bathroom doors to work and lock for privacy.	1	0.6%
Better foods	1	0.6%
I don't jnow	1	0.6%
Put more money into extra curricular activities. Those are the things students enjoy and will bring them too school.	1	0.6%
better food new instruments	1	0.6%
study more	1	0.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
I don ´t understand sorry	1	0.6%
pay the teachers more fr free rio	1	0.6%
I think higher teachers pay for some of our lesser-paid teachers would be beneficial.	1	0.6%
better lunches.	1	0.6%
Fix the boys bathrooms.	1	0.6%
federal funds should be spent on having more school activities for school	1	0.6%
More band-aid	1	0.6%
Its spent very well.	1	0.6%
upgrade boys bathroom	1	0.6%
school lunch upgrades	1	0.6%
I would like the federal funds to be spent fixing the class rooms	1	0.6%
I don't really care. its my last year	1	0.6%
more on sports , such as football helmets , baseball helmets , softball helmets etc , also a new sponsor because adidas suck	1	0.6%
Please focus on a good soccer team, hiring a good coach, and a soccer complex.	1	0.6%
Better school food please God.	1	0.6%
Better food. The food is bad.	1	0.6%
Sports	1	0.6%
help student learn english	1	0.6%
give me all your money i love embezzlement	1	0.6%
I think I heard about the school being renovated, but there's parts of the wall falling out in the white building. Then you have in the band hall with leaks all the time. The building itself needs help. Also, students who may have trouble with financing problems, either field trips or Classes. Some students have to assist in paying bills, they can't pay $45 for an AP class so that they might have a better future. Also, the food sucks. You're wasting grants on free food that nobody wants to eat. And excuse my improper use of connotation, the bathrooms get more ghetto Everytime I go in them. In the cafeteria bathrooms, one of the stalls has a plywood door, with no barrier/lock mechanism, and the other one has no door at all.	1	0.6%
school food	1	0.6%

Please comment about how you would like federal funds spent to meet identified needs. (Optional)	Count	Percentage
However they want to spend it.	1	0.6%
better chairs and desk or maybe even new cafeteria tables to get new seats most of the table seats are broken	1	0.6%

TITLE IV-A

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).	Count	Percentage
Strongly Agree	25	15.2%
Agree	100	61.0%
Disagree	6	3.7%
Strongly Disagree	3	1.8%
Not Applicable or No Information	30	18.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	36	22.0%
Agree	116	70.7%
Disagree	6	3.7%
Strongly Disagree	2	1.2%
Not Applicable or No Information	4	2.4%

CURRICULUM AND INSTRUCTION

Teachers provide instructional activities that involve students in their learning.	Count	Percentage
Strongly Agree	37	22.6%
Agree	113	68.9%
Disagree	9	5.5%
Strongly Disagree	1	0.6%
Not Applicable or No Information	4	2.4%

Student assessments are designed to reflect what students know and are able to do.		
	Count	Percentage
Strongly Agree	24	14.6%
Agree	120	73.2%
Disagree	9	5.5%
Strongly Disagree	4	2.4%
Not Applicable or No Information	7	4.3%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	32	19.5%
Agree	89	54.3%
Disagree	13	7.9%
Strongly Disagree	2	1.2%
Not Applicable or No Information	28	17.1%

My schoolwork is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	39	23.8%
Agree	99	60.4%
Disagree	16	9.8%
Strongly Disagree	5	3.0%
Not Applicable or No Information	5	3.0%

The grading and evaluation of my class work is fair.		
	Count	Percentage
Strongly Agree	28	17.1%
Agree	117	71.3%
Disagree	9	5.5%
Strongly Disagree	1	0.6%
Not Applicable or No Information	9	5.5%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	30	18.3%
Agree	106	64.6%
Disagree	10	6.1%
Strongly Disagree	2	1.2%
Not Applicable or No Information	16	9.8%

Are you an English Language Learner, and if so, please check all the services that are used in your classroom to help you learn English:		
	Count	Percentage
Not an English Language Learner	86	52.4%
Additional academic support	18	11.0%
Tutoring	15	9.1%
Counseling	8	4.9%
A mentor	11	6.7%
School supplies	27	16.5%
Structured note taking mechanisms	28	17.1%
The teacher slows speech at times to help you understand	22	13.4%
The teacher uses gestures and demonstrations	29	17.7%
Use think aloud and think pair shares	21	12.8%
Use of bilingual handouts and cues	10	6.1%
Use of display word walls with high frequency words	19	11.6%

I was informed of the policies and procedures for determining eligibility and enrolling students under the McKinney-Vento Program.		
	Count	Percentage
Strongly Agree	13	7.9%
Agree	68	41.5%
Disagree	24	14.6%
Strongly Disagree	7	4.3%
Not Applicable or No Information	52	31.7%

I am aware of all the services offered by the McKinney-Vento Program		
	Count	Percentage
Strongly Agree	13	7.9%
Agree	64	39.0%
Disagree	31	18.9%
Strongly Disagree	14	8.5%
Not Applicable or No Information	42	25.6%

Parent, Family, and Community Engagement

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	29	17.7%
Agree	104	63.4%
Disagree	13	7.9%
Strongly Disagree	4	2.4%
Not Applicable or No Information	14	8.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	29	17.7%
Agree	107	65.2%
Disagree	6	3.7%
Strongly Disagree	2	1.2%
Not Applicable or No Information	20	12.2%

For the most part, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	30	18.3%
Agree	107	65.2%
Disagree	14	8.5%
Strongly Disagree	6	3.7%
Not Applicable or No Information	7	4.3%

School Climate and Culture

In our school (district), students have access to a variety of resources to help them succeed in their learning, such as technology and libraries.		
	Count	Percentage
Strongly Agree	33	20.1%
Agree	121	73.8%
Disagree	3	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	4.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.	Count	Percentage
Strongly Agree	22	13.4%
Agree	99	60.4%
Disagree	27	16.5%
Strongly Disagree	7	4.3%
Not Applicable or No Information	9	5.5%

A counselor is available if I need help in solving personal problems.	Count	Percentage
Strongly Agree	44	26.8%
Agree	100	61.0%
Disagree	3	1.8%
Strongly Disagree	5	3.0%
Not Applicable or No Information	12	7.3%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.	Count	Percentage
Strongly Agree	34	20.7%
Agree	104	63.4%
Disagree	13	7.9%
Strongly Disagree	4	2.4%
Not Applicable or No Information	9	5.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.	Count	Percentage
Strongly Agree	40	24.4%
Agree	68	41.5%
Disagree	14	8.5%
Strongly Disagree	3	1.8%
Not Applicable or No Information	39	23.8%

General Opinion

Note: In response to open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make

Students from Columbia High School believe the school does well with athletics and providing a diverse teaching population. Students feel supported at CHS, and they enjoy the fine arts programs. CHS students believe the school provides a safe learning environment and helping students achieve success. Regarding changes, students would like to see upgraded restrooms and a less restrictive dress code. CHS students would also like to have more food options in the cafeteria and better technology. Some students expressed concern about the amount of vaping that is occurring on campus. Students would also like the school to offer more accelerated classes. CHS students also expressed a desire to have a swimming team.



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