

PARK INTERMEDIATE SCHOOL STUDENT HANDBOOK 2025-26

Our mission is to inspire all students to learn with purpose.

COOPERATION

PRIDE

INTEGRITY

RESPECT



Welcome to Park School

Dear Students and Families,

Welcome to Park Intermediate School! This handbook is designed to assist you. Our goal is to promote a better understanding of our school and strengthen communication between families and educators. We are pleased to have you join our learning community, and we will strive to ensure a positive experience for your child and you.

Our staff knows that all students can learn and will do what it takes to help students master our agreed upon essential learning standards. In order to make that happen, you should expect:

- A staff that stresses high expectation for essential learning targets of State Standards.
- An environment that models “The Wolverine Way” of Cooperation, Pride, Respect, and Integrity.
- To know what your student is to learn in 4th and 5th grade and be provided with consistent communication about the learning progress.
- A system of supports, interventions, and enrichments to meet your child’s needs.
- Prompt, fair, and consistent management of behaviors and needs by the staff.
- A safe and secure learning environment for every child.

We look forward to working with you, and hope that you will share your thoughts and ideas with us about how Park Intermediate School can continue to better serve our students and families!

Best Wishes for a Great Year!

The Park School Team

Weiser School District #431



Office Information

Park School is committed to providing a safe and secure environment for all students. This section highlights expectations and procedures that will allow us to provide it.

Drop-off and Pick-up Area - The student drop-off and pick-up area is at the bottom of the hill. Please avoid driving up the hill to drop off or pick up your child, before or after school. Our driveways and parking areas are limited and small and thus unable to support many vehicles. Thank you in advance for your cooperation. During the school day, you are welcome to come up the driveway to park.

Arrival - Students may arrive at school no earlier than 7:30 am. Supervision will not occur until that time. If you arrive earlier, you must remain with your child until adult crossing guards wearing fluorescent vests are present. Please only use the marked, lighted crosswalks that are monitored by crossing guards and remember, U-Turns are unsafe and illegal in the drop-off and pick-up area.

Upon arrival at school, all students should walk up the hill and remain on the lower-level playground until the bell rings for the start of the school day. Students eating breakfast can do so between 7:35 - 8:00 am and should enter the school through the front doors by the flagpole. If your child rides a bike or scooter to school, it will need to be stored/locked up on the bike rack at the bottom of the hill.

Dismissal - Dismissal begins at 3:50 pm each day and 12:00 pm on early-release days. In order to maximize instructional time and maintain a safe, orderly dismissal, any changes to transportation or pick-up arrangements must be communicated to the front office no later than 3:00 pm (11:00 am on early release days). Dismissal arrangements may be communicated via phone or written note. Student messages are delivered at 3:30 pm. We cannot guarantee changes after that time. The best practice is to always make sure your child knows his/her after school plans each morning before leaving for school.

Attendance - If your child is going to be absent or tardy, please notify the front office before 8:30 am. There is an answering machine and you can leave a message if your call is not answered right away. It is important for office staff to account for each child in a timely manner. Students who are unaccounted for will be given an unexcused absence until parent communication is received.

In order to provide an opportunity for your child to learn, we need him/her at school. It is our expectation that all students be present for a minimum of 90% of our scheduled instructional days. If students are absent due to illness or appointments, please provide a doctor's note upon their return to school. For more information, please refer to Policy 3040.

Withdrawal of Students - If your child must withdraw from Park School, please notify the Front Office and your child's teacher at least three (3) days in advance. This will allow time to complete checkout procedures and ensure that your child has all of their belongings. Please take care to see that all school property, including library books, has been returned and lunch balances have been paid.



Polices and Procedures

Park Families - this is a short synopsis of Weiser School District policies that might be of interest to you. Please visit the district's webpage at www.weiserschools.org for a more detailed description of each one, or reach out to the Park School Front Office for guidance. We appreciate your understanding and cooperation with these school board approved policies.

Instruction 2415: Supporting Students with Characteristics of Dyslexia - We will take appropriate steps to ensure students with characteristics of dyslexia are identified and will work with the students' parents to provide them with academic support. When a student is identified as having characteristics of dyslexia by the initial screening or the Tier 2 screening, the student's parents/guardians will be notified and provided with the District's options for school interventions.

The District will provide evidence-based interventions for any students identified with characteristics of dyslexia by either screening. These interventions will align with the Idaho Comprehensive Literacy Plan and the State Dyslexia Handbook

Students 3255: Student Dress - Appropriate student dress and appearance are essential to a positive learning environment. We trust that parents will ensure their children are appropriately dressed for school and weather conditions. Students are expected to take pride in their dress, grooming, and general appearance, which should not distract them or impede the learning of others. Head coverings, including hoods or hoodies, face paint and other accessories are prohibited unless approved for school-wide dress up days. Further, please make sure your students have appropriate footwear for physical education.

Inclement Weather - Inclement weather is a reality during the school day. We trust that families will ensure children are dressed appropriately for the weather. It is our responsibility to check weather conditions prior to sending students outside. If temperatures are below 10 degrees (including wind chill) and/or raining steadily, students will remain inside.

Students 3265: Student-Owned Electronic Communications Devices - Access to devices is a privilege and not a right. Each student will be required to follow the Acceptable Use of Electronic Networks Policy and the Internet Access Conduct Agreement. Personal devices, including smart watches, cannot be used during school hours unless authorized by the teacher or principal. Furthermore, students are responsible for safeguarding devices they bring to the school. The District shall not be responsible for loss, theft, unauthorized use of, damages to, or destruction of student-owned devices brought on school property.

* Please do not encourage your child to communicate on their devices during school hours.



Polices and Procedures

Students 3270: District Provided Access to Electronic Information, Services, and Networks - Each student and his or her parent(s)/legal guardian(s) will be required to sign and return to the school at the beginning of each school year the *Internet Access Conduct Agreement*.

Students 3295: Hazing, Harassment, Intimidation, Bullying, Cyberbullying - Bullying is a form of abuse in which someone who is perceived to be more powerful repeatedly torments some perceived to be weaker. The torment can be verbal, emotional, psychological, or physical. Bullying hurts. Bullying behavior disrupts learning, spreads fear among students, reduces teacher effectiveness, and can cause psychological harm, resulting in violence and the threat of harm and thereby affects not only the students involved, but the entire school community as well. By definition, bullying behavior involves harm, an unfair match, and repetition. Harm means someone gets hurt - physically, socially, or emotionally. Unfair match means that the targeted student or group of students does not have the physical, verbal, or social skills to effectively resist the bullying behavior. And repetition means that the harm and unfair match are repeated over a period of time.

Social cliques are powerful examples of social bullying behavior. You are either an insider or an outsider. Social bullying behavior often goes undetected, but can be even more damaging than physical bullying. Students who exhibit social bullying behavior often isolate a targeted student by spreading rumors or lies about him or her. Verbal bullying behavior can be difficult to distinguish from typical conversations given the way students tease and joke with each other, often without malice. Verbal bullying behavior becomes clear when an unfair match exists between the perpetrator and the student who is being targeted and the verbal abuse is repeated over time. Cyberbullying has become the most common type of bullying behavior among tweens and teens. Cyberbullying involves the use of electronic communications to harass, intimidate, or bully. A single incident can easily meet the repeated portion of the bullying definition because the communication may be widely and rapidly shared.

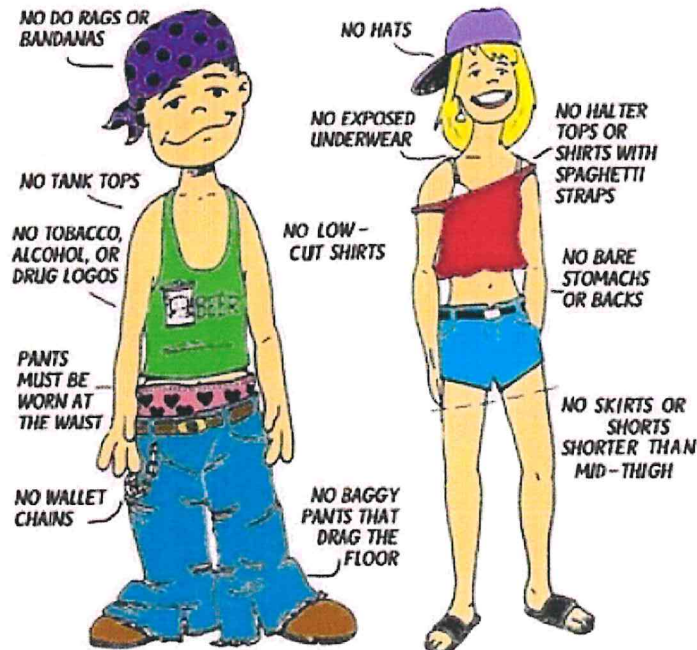
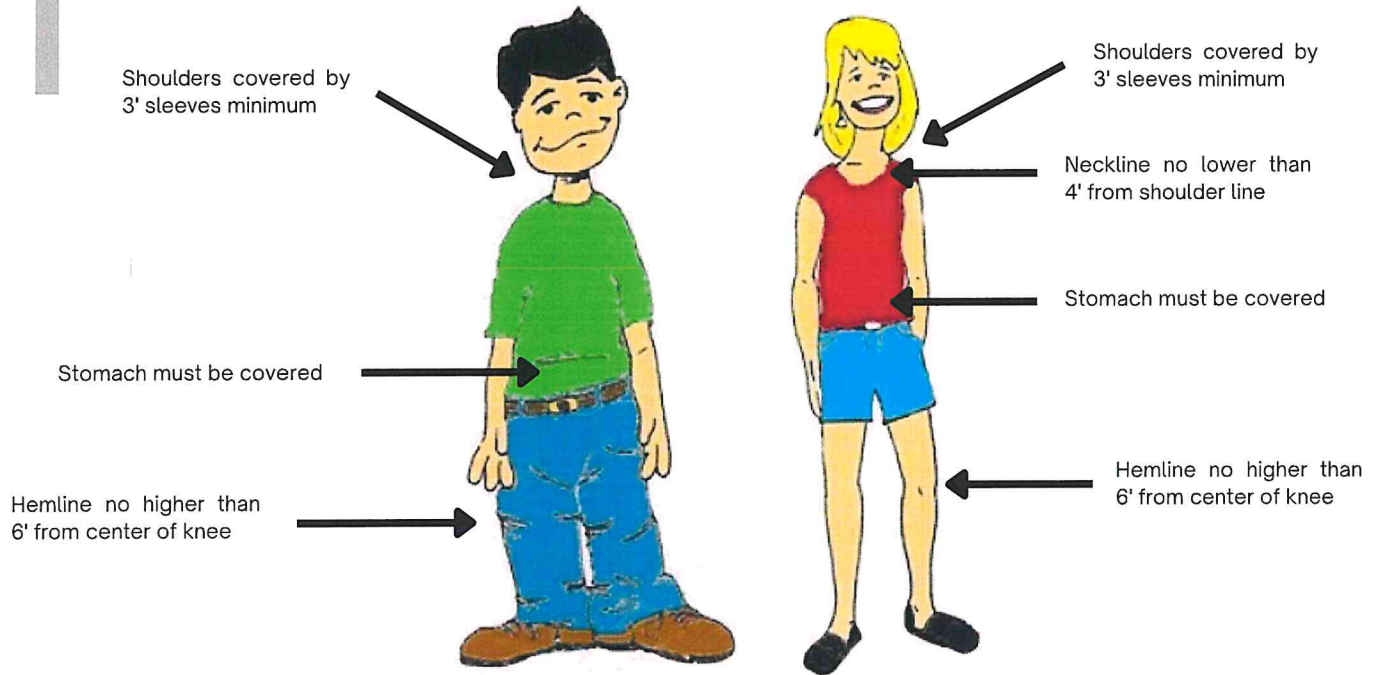
In today's schools, an effective anti-bullying strategy focused heavily on prevention. To deal with bullying, we are committed to stopping bullying behavior by providing initial and consistent lessons, building a culture of positive behaviors, interventions, and supports, establishing best practices and applying those practices.

Students 3330: Student Discipline - Students are encouraged and expected to exhibit a temperance in their actions that is commensurate with norms of behavior generally considered acceptable for their age group. A list of traditional and alternative disciplinary measures can be found on the District website under the policy heading.

Students 3570F2: Permission to Use Likeness - All parent(s)/legal guardian(s) will have the option to give the Weiser School District the authority to use the likeness of their child in a digital platform. This may include a photograph, video, or other means for school publication.



Dress Code



Level 1 Behavior (Staff)		
During the Incident:	Teacher directly address the behavior. Teacher notifies student of incident recorded. Teacher has discussion with student about incident. Student names the misbehavior. Teacher gives appropriate consequence(s), if needed.	
After the Incident:	Possible examples: Student removed to hallway to refocus. Student moved location in classroom, i.e., back table. Student recess time is limited.	
Examples:	• Disruptive Behavior • Outburst • Bothering/Pestering • Teasing/Putting Down	• Dress Code • Public Display Affection • Misuse of School Property • Misuse of Technology Agreement
* 1 to 2 writeups = parent communication * 5 to 6 writeups = in school suspension * 3 to 4 writeups = parent meeting with behavior plan * 7+ writeups = out of school suspension		

Level 2 Behavior: Plus Repetitive Behavior (Staff)		
During the Incident:	Teacher directly address the behavior. Teacher notifies student of incident recorded. Teacher has discussion with student about incident. Student names the misbehavior. Teacher gives appropriate consequence(s).	
After the Incident:	Possible examples: Student self-reflection and action plan (document). Teacher will communicate to family within 24 hours. Recess and/or lunch detention.	
Examples:	• Cheating/Plagiarism/Dishonesty • Refusal to Work/Poor Attitude	• Inappropriate Language • Petty Theft
* 1 writeups = parent communication * 3 writeups = in school suspension * 2 writeups = parent meeting with behavior plan * 4+ writeups = out of school suspension		

Level 3 Behavior: Extreme or Harmful (Administration)		
During the Incident:	Teacher directly address the behavior. Teacher notifies Administration. Administration provides/enforces consequence(s). Administration provides follow-up to the staff.	
After the Incident:	Examples: Student self-reflection and action plan (document). Administration will communicate with student within 24 hours. Administration will communication to family within 24 hours. Repayment for any loss to the school. In-school suspension, extended detention, and/or community service.	
Examples:	• Intimidation/Harassment • Hazing/Discrimination • Bullying (including cyber) • Threat of Violence/Fighting	• Vandalism/Theft • Defiance and Disrespect • Insubordination • Obscene Behavior

Level 4 Behavior: Extreme or Harmful (Administration, District, and Law Enforcement)		
During the Incident:	Teacher directly address the behavior. Teacher notifies Administration. Administration notifies District and Law Enforcement. Administration provides/enforces consequences after full review. Administration provides follow-up to staff.	
After the Incident:	Administration will communication with the family immediately. Administration will communicate with the District Office. Administration will communicate with Law Enforcement. Administration will meet with parents/guardians within reasonable time period. In school suspension, out of school suspension, extended detention/community service, and/or possible hearing with School Board.	
Examples:	• Hazing • Discrimination • Harassment(including sexual)	• Weapons • Violence • Drugs, Alcohol, Tobacco



Important Odds and Ends

Visitors - It is **mandatory** for all visitors to check in at the Front Office, sign in on the Visitor's Log, and obtain a name tag prior to entering the halls. We appreciate that many of our families have lived in Weiser for a long time and are familiar faces in our community. However, we must keep in mind that we have new staff and new students each year. Thank you for signing in and keeping safety a priority at Park School.

Volunteers - If you wish to volunteer at Park School, a Volunteer Registration Form must be completed and approved prior to the event. Please contact the Park School Front Office for more information.

Food Services - The cafeteria serves a well-balanced meal twice a day. Breakfast is served each morning from 7:35 - 8:05 am. Lunch is served from 11:50 - 12:45 pm. Parents are welcome to eat lunch at school with their student. If you would like to have lunch with your child, please call the Front Office that morning. Meal prices can be found on the District's website or by contacting the Park School Front Office. Please make sure food service account is paid consistently and on-time.

Library - Students are encouraged to use the library regularly for recreational and academic reading. A student may check out two books per visit to the library, which may be checked out for two weeks, and renewed once. When checking out a book, the student assumes responsibility for that book. A student's privilege to check out books will cease if he/she has any overdue or missing books. Books that have been lost or damaged beyond repair may incur a fine, which must be resolved before the student has access to check out books again. In some cases, report cards will also be withheld. Parent notification regarding overdue or missing books will be sent home on Wednesdays.

Flowers, Gifts, and Balloons - On occasion, we receive flowers, gifts, or balloons for students from parents or relatives to be delivered at school. Please be aware that these items will be distributed at the end of the school day and that balloons are not allowed on our school district buses. We believe the best place for students to receive gifts is at home.

School Parties - Each classroom teacher has class parties during the school year. These are usually held at Halloween, Christmas, and Valentine's Day. Birthday treats are also welcome at Park School. Each teacher will determine the best time of day for birthday treats based on their individual class schedules. Please note that for all parties and celebrations, food items must be prepackaged. Unfortunately, due to allergies and dietary restrictions, homemade treats are not permitted at Park School.

Toys - We understand that students may want to bring their favorite toy to school, however, toys can become a distraction to your child and others. Toys may be confiscated until they are picked up by the parent/guardian. Please do not send toys to school with your child. The school is not responsible for lost or stolen items.

Pets - Due to allergy and safety issues, cats, dogs, and other pets may not be brought to school without prior permission from the classroom teacher and the principal.



Educational Websites

We are committed to supporting student success both in and out of the classroom. Below is a list of commonly used websites that provide valuable resources for learning, homework help, family support, and more.

District-Wide

Gaggle - Safety Management Software
GoGuardian- Safety Management Software
Google Admin - Google Suite Management
Infinite Campus - Student Information System
Mosaic - School Management Software
Smooth Wall - Digital Protection and Safety Software

Academic Websites

ABC Ya - www.abcya.com
Accelerated Reader - www.arbookfind.com
Blooket - www.blooket.com
Class Dojo - www.classdojo.com
Clever - www.clever.com
Code - code.org
Cool Math Games - www.coolmathgames.com
Ducksters - www.ducksters.com
Duolingo - www.doulingo.com
Edpuzzle - edpuzzle.com
Education - www.education.com
Get Epic - www.getepic.com
Get Kahoot - kahoot.com
GimKit - www.gimkit.com
Go Noodle - www.gonoodle.com
Google Classroom - sites.google.com
Great Minds - www.greatminds.org
Imagine Math - ww.imaginelearning.com
Imagine Math Facts - ww.imaginelearning.com

Academic Websites

Imagine Literacy - www.imaginelearning.com
Istation - secure.istation.com
Kiddle - www.kiddle.co
LoiLoNote - n.loilo.tv
McGraw Hill - www.mheducation.com
Mr. Nussbaum - mrnussbaum.com
Multiplication - www.multiplication.com
Mystery Science - mysteryscience.com
National Geographic Kids - kids.nationalgeographic.com
Nitro Type - www.nitrotype.com
Prodigy - www.prodigygame.com
Quill - www.quill.org
Scratch - scratch.mit.edu
Sheppard's Software - sheppardsoftware.com
Storyline Online - storylineonline.net
Typing Club - www.typingclub.com
We Will Write - wewillwrite.com
Zearn - www.zearn.org



Title 1-A Parent Notification for Teacher Qualifications

Regarding the Right to Receive Teacher Information

Federal law requires that each Title I-A school notify families/parents of each student attending any school receiving these funds that information regarding the professional qualifications of their child's classroom teacher(s) may be requested.

As a parent or guardian of a student attending a school receiving Title 1-A funds, you have the right to know:

- Is my child's teacher licensed to teach the grade(s) and subject(s) assigned?
- What is the college major of my child's teacher(s)?
- What degree or degrees does my child's teacher(s) hold?
- To request the state qualifications of any of your child's teacher(s) and/or paraprofessional(s), please contact the office.
- If you would like more information about the school's Title 1-A program, feel free to contact us.

You will be notified if your child is being taught by a teacher over four or more consecutive weeks who does not meet state licensure requirements for the teaching assignment.

We appreciate your partnership and dedication to our students. If you have additional questions, please call your building administrator or our Federal Programs Director



Parent Involvement Plan

In addition to the *School-Parent Compact*, we are dedicated to growing our partnership with parents and families.

Student Planners: All teachers will consistently use/check planners in classrooms to share information about student learning, as well as communicate with parents/guardians. Please check your child's planner daily.

Wednesday Communications: We know that families are busy. With this in mind, newsletters and notes from the office, community, or classroom will come home on Wednesdays. This allows families to pinpoint a day each week for regular communication between school and home. Please remember to check your child's backpack every Wednesday.

When You Have a Concern: Please keep in mind that our teachers are here to partner with families to meet the needs of our students. If you have concerns or questions, please seek out your child's teacher first. Teachers can be reached by phone or email from 7:45 am to 4:20 Monday through Thursday. During instruction time, our front office staff will gladly take a message for you. Teachers also have a classroom messaging program for communication with parents/guardians. Please allow one school day to respond.

Report Cards and Conferences: Every 9 weeks a report card will be completed for each student. Report cards will be sent home with students or given to families during conferences, which occur twice during the year. In accordance with Idaho assessment requirements for IRI (Idaho Reading Indicator), ISAT (Idaho Standard Achievement Testing), and WIDA (World-Class Instructional Design and Assessment); student achievement reports will be provided to parents along with their child's report card. These will be provided by mail no later than June 15, 2026. You have unlimited access through Infinite Campus, our Student Information-Learning Management System. Parents and teachers are encouraged to schedule additional conferences whenever needed to support student growth and learning.

Email, Newsletter, Website, and Facebook: A weekly email titled This Week in Park (TWIP) is sent to provide a weekly scheduling information. Our Park School Newsletter is sent quarterly to the email on file. It will contain a wealth of school information as well as fun happenings here at Park School. Our school website and Facebook pages also provide valuable information. For ease and convenience, please check us out at weiserschools.org or find us on Facebook at "Park School."

Just Come On In: We are accessible and welcome family and community members to visit our school. Volunteers are always needed to assist in the classroom and to support positive student behavior on the playground, in the hallways, and at lunch. We'd love to have you come in to visit. Please make sure you first stop by the office to check in.



School-Parent Compact

How a Parent Compact Works

A School-Parent Compact for achievement is an agreement that parents, students, and teachers develop together. It explains how we will work together to ensure our students reach grade-level standards.

-  Link goals of the school improvement plan.
-  Describe how teachers will help students develop learning skills using high-quality instruction.
-  Explain how teachers and parents will communicate about student progress.
-  Provide opportunities for parents to volunteer and participate at Park School.

Together - We Can Achieve Our Goals

-  School - Building relationships with families to support learning.
-  School - Communicate regularly on multiple platforms.
-  School - Share learning targets to support students at home.
-  Home - Model the “Wolverine Way” - Cooperation, Pride, Integrity, and Respect.
-  Home - Ensure students arrive to school each day on time and prepared.
-  Home - Support student growth with reading and math practice at home.
-  Student - Demonstrate the “Wolverine Way.”
-  Student - Commit to share growth and day-to-day learning at home.
-  Student - Use technology appropriately to support learning.

Student Achievement Goals

-  Develop, implement, and evaluate the effectiveness of the district’s curriculum, instruction, and assessment in promoting student achievement and college and career readiness.
-  Develop and maintain a highly trained and motivated staff that works together to set high academic expectations for all students and provide them challenging opportunities and encouragement regardless of their circumstances.
-  Ensure that all members of the learning community are provided a respectful learning environment where all members feel safe - socially, emotionally, intellectually, and physically.



Deliverables

Daily

- Take Attendance
- Document Incidents
- Communicate Incidents
- Communicate in Planners

Weekly

- Communicate Academic Unit
- One Formative Assessment (Graded)
- One Practice / Enrichment (Graded)
- Wednesday Folder
- Academic Lunch Detention
- This Week in Park Communication

Monthly

- ISIP Progress Monitoring
- Assembly - Student of the Month
- Staff / Student Challenges
- Student Advisory Council
- Attendance Report

Quarterly

- Report Cards
- Newsletter
- Dress Up Week
- Parent Teacher Organization Meeting

Semester

- Parent Teacher Conferences
- Field Trip
- Family Engagement Night
- Music Program

Yearly

- Open House
- ISATS
- Dyslexia Screening
- Satisfaction Surveys
- Transition Meetings
- Thanksgiving / HoHo Express



The Wolverine Way

COOPERATION

-  I can arrive to school on time.
-  I can follow directions.
-  I can work well with others.
-  I can help keep the classroom clean.

PRIDE

-  I can do my best.
-  I can use my time wisely.
-  I can be prepared to learn.
-  I can participate in class and complete my assignments.

INTEGRITY

-  I can be honest at all times.
-  I can have a growth mindset.
-  I can do the right thing.
-  I can take ownership of my actions.

RESPECT

-  I can listen to others.
-  I can raise my hand to speak.
-  I can help others.
-  I can accept others for who they are.