

8th Grade Sheltered ELA Course Syllabus

Course Description/Goals:

This course embodies the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands of developing and sustaining foundational English language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic proficiency in oral expression and comprehension, authentic reading, and reflective writing in order to accelerate the acquisition of language skills so that students develop high levels of social and academic language proficiency. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. This course may be substituted for English Language Arts and Reading, Grade 8.

Course TEKS/Objectives:

The 8th Grade ELA TEKS (Texas Essential Knowledge and Skills) embody the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands. These strands include: developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on proficiency in oral expression and comprehension, authentic reading, and reflective writing. The strands are recursive, integrated, and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch110b.pdf>

ELPS:

[https://texas-sos.appianportalsgov.com/rules-and-meetings?\\$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=04%2F08%2F2025&recordId=218926](https://texas-sos.appianportalsgov.com/rules-and-meetings?$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=04%2F08%2F2025&recordId=218926)

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Course Outline:

Semester 1	Semester 2
- Interacting with texts through	- Fiction Book Clubs

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- Responding to texts in the form of informational essays
- Analyzing and interacting with a whole class novel
- Analyzing and interacting with argumentative texts
- Writing argumentative essays
- Nonfiction book clubs

- Responding to Literary texts
- Analyzing & Composing poetic and dramatic texts
- Student Choice Book Clubs
- Formal inquiry and source analysis
- Developing and executing a research plan & giving formal presentations