

Language Lab for Grades 6 - 8 Course Syllabus

Course Description/Goals:

This course is designed to develop and support newcomer and beginner emergent bilingual students. Instruction will focus on all four language domains—listening, speaking, reading, and writing—while fostering overall language development and increasing students’ proficiency levels. This course is for elective credit only and does not substitute for English/Language Arts credit.

Pre-Requisite: Newcomer (under 3 years in U.S. schools) and/or beginner-level language proficiency.

Course TEKS/Objectives:

The Middle School ELA TEKS (Texas Essential Knowledge and Skills) embody the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands. These strands include: developing and sustaining foundational language skills; comprehension; response; multiple genres; author’s purpose and craft; composition; and inquiry and research. The strands focus on proficiency in oral expression and comprehension, authentic reading, and reflective writing. The strands are recursive, integrated, and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch110b.pdf>

ELPS: [https://texas-sos.appianportalsgov.com/rules-and-meetings?\\$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=04%2F08%2F2025&recordId=218926](https://texas-sos.appianportalsgov.com/rules-and-meetings?$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=04%2F08%2F2025&recordId=218926)

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Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Analyzing fiction/Dystopian texts- Multi-genre connections- Grammar & Usage- Word Analysis	<ul style="list-style-type: none">- Analyzing nonfiction texts- Multi-genre connections- Grammar & Usage- Word Analysis

- Writing Informational Essays
- Conducting Research

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