

6th Grade Sheltered ELA (ESL) Course Syllabus

Course Description/Goals:

6th Grade Sheltered ELA (ESL) is offered to limited-English speaking students with TELPAS reading level 1 or 2 and three years or less in US schools in order to develop proficiency in English and proceed into regular courses. This course is based on the standards for 6th grade English Language Arts and is designed to teach the basic communication processes of listening, speaking, reading, and writing that are essential for full participation in society. Growth in these processes is developmental and occurs as concepts and skills are integrated and developed in meaningful situations. Students are expected to think critically, present ideas logically, and use language effectively. The program also promotes an enjoyment and appreciation of literature.

Course TEKS/Objectives:

The 6th Grade ELA TEKS (Texas Essential Knowledge and Skills) embody the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands. These strands include: developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on proficiency in oral expression and comprehension, authentic reading, and reflective writing. The strands are recursive, integrated, and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy.

<https://tea.texas.gov/about-tea/laws-and-rules/sboe-rules-tac/sboe-tac-currently-in-effect/ch110b.pdf>

ELPS: [https://texas-sos.appianportalsgov.com/rules-and-meetings?\\$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=04%2F08%2F2025&recordId=218926](https://texas-sos.appianportalsgov.com/rules-and-meetings?$locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=04%2F08%2F2025&recordId=218926)

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Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Interacting with texts through annotation.- Responding to texts in the form of	<ul style="list-style-type: none">- Fiction Book Clubs- Responding to Literary texts

informational essays

- Analyzing and interacting with a whole class novel
- Analyzing and interacting with argumentative texts
- Writing argumentative essays
- Nonfiction book clubs

- Analyzing & Composing poetic and dramatic texts
- Student Choice Book Clubs
- Formal inquiry and source analysis
- Developing and executing a research plan & giving formal presentations