

OaklandVLAC

VIRTUAL LEARNING ACADEMY CONSORTIUM

2025-26 PARENT/STUDENT WELCOME PACKET



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T U I T I O N - F R E E V I R T U A L E D U C A T I O N F O R G R A D E S K - 1 2



Welcome to the 2025-2026 VLAC School Year

Dear VLAC Students, Parents, and Families,

Welcome to the 2025-2026 school year at Virtual Learning Academy Consortium (VLAC)! We are so excited to begin another year of learning, growth, and success with you. Whether you are joining us for the first time or returning for another year, we are grateful to have you as part of our VLAC community.

At VLAC, we strive to create a flexible, engaging, and personalized learning experience for every student. Our team of dedicated teachers and mentors is here to support each learner on their educational journey. This year, we continue to focus on ways to strengthen connections between students and teachers, ensuring that every student feels supported, encouraged, and engaged.

We also recognize the importance of strong partnerships between families and educators. Parents and guardians play a vital role in student success, and we encourage you to stay involved throughout the year. Whether through virtual meetings, phone calls, or regular communication with teachers, your support and engagement make a meaningful difference.

This school year promises to be filled with academic achievements, creativity, and new opportunities. Thank you for choosing VLAC—we are honored to be part of your child's education. If you ever have questions or need assistance, please do not hesitate to reach out.

Wishing you a fantastic and fulfilling school year ahead!

Best wishes,

Dr. Amanda McKay

Amanda McKay, Ph.D.
Supervisor of Student Programs
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School Year Calendar

Event	Date
Labor Day	Sept. 1, 2025
First Day of School	Sept. 2, 2025
Required morning meetings with Mentor Teacher	Sept. 2-4, 2025
Required morning meeting with Mentor Teacher	Sept. 8, 2025
Required morning meeting with Mentor Teacher	Sept. 15, 2025
i-Ready Diagnostic Assessment 1 for K-12	Sept. 15-19, 2025
Required morning meeting with Mentor Teacher	Sept. 22, 2025
Fall Count Period	Oct. 1-28, 2025
Thanksgiving Break	Nov. 27 - 28, 2025
Winter Break	Dec. 22, 2025 - Jan. 2, 2026
End of Semester 1	Jan. 16, 2026
Martin Luther King Day	Jan. 19, 2026
i-Ready Diagnostic Assessment 2 for K-12	Jan. 26 - 30, 2026
Spring Count Period	Feb. 11 - Mar. 10, 2026
Spring Break	March 30- April 3, 2026
i-Ready Diagnostic Assessment 3 for Grades K-12	May 4-8, 2026
Last Day to Submit Assignments for Seniors	May 22, 2026*
Memorial Day	May 25, 2026
Last Day to Submit Assignments for grades 9-11	May 29, 2026
Last Day to Submit Assignments for grades K-8	June 5, 2026
Report Cards Available in Parent Portal	June 15, 2026

* Unless a different date is selected by your counselor/district.

VLAC Important Assessment Dates

Required State Testing 2025-26		
Grade Level	Testing Date	Test
3rd Grade	April 20	M-Step
4th Grade	April 20	M-Step
5th Grade	April 20 (Day 1) April 29 (Day 2)	M-Step (ELA and Math) M-Step (Sci and SS)
6th Grade	April 20	M-Step
7th Grade	April 20	M-Step
8th Grade There are two different tests on separate days; students must attend both.	April 16 April 24	PSAT 8/9 M-Step
9th Grade	April 16	PSAT 8/9
10th Grade	April 7	PSAT 10
11th/12th Grade There are three different tests on separate days; students must attend all three.	April 9 April 13 April 24	ACT WorkKeys SAT M-Step
EL Students	March 2	WIDA

Make-up State Testing 2025-26		
Grade Level	Testing Date	Test
3rd Grade	May 1	M-Step Make-up
4th Grade	May 1	M-Step Make-up
5th Grade	May 1	M-Step Make-up
6th Grade	May 1	M-Step Make-up
7th Grade	May 1	M-Step Make-up
8th Grade There are two different tests on separate days; students must attend both.	April 22 May 4	PSAT 8/9 Make-up M-Step Make-up
9th Grade	April 22	PSAT 8/9 Make-up
10th Grade	April 14	PSAT 10 Make-up
11th/12th Grade There are three different tests on separate days; students must attend all three.	April 17 April 23 May 4	SAT Make-up ACT WorkKeys Make-up M-Step Make-up
EL Students	March 10	WIDA Make-up

Date(s)	Test	Students
Sept. 15 - Sept. 19, 2025	i Ready Diagnostic 1	Grades K-12
January 26 - Jan. 30, 2026	i Ready Diagnostic 2	Grades K-12
May 4 - May 8, 2026	i-Ready Diagnostic 3	Grades K-12

VLAC Family Orientation Sessions

VLAC offers a variety of opportunities to help families become familiar with the curriculum and prepare for a successful school year. The family orientation session will be available online through a link on the VLAC website, allowing you to access it at your convenience. osisd.us/4lcKI8u

Lincoln and Imagine Virtual Family Learning Sessions

In partnership with Lincoln Learning, Imagine Learning, and VLAC, we're providing families the opportunity to explore the curriculum from a student's perspective. These sessions will offer valuable insight into the tools and resources used in each program, helping ensure you feel confident navigating the learning experience and starting the year off strong.

Date	Topic	Sign Up
August 19, 2025, 6:00 p.m.	Introduction to Lincoln Learning (Grades K-12)	osisd.us/vlac-081925-lincoln
August 20, 2025, 6:00 p.m.	Introduction to Imagine Learning (Grades 6-12)	osisd.us/vlac-082025-imagine

Required Morning Meetings with Your Mentor Teacher

Each morning (on the dates listed at right), you'll connect with your mentor teacher to build a strong foundation for success. These daily live sessions are a key part of learning how the program works, so consistent attendance is essential.

- Elementary lessons 10-10:30 AM
- Middle school lessons 11-11:45 AM
- High School lessons 1-2 PM

Required Morning Meeting Dates
Tuesday September 2
Wednesday September 3
Thursday September 4
Monday September 8
Monday September 15
Monday September 22

New This Year: Electives Now Required

We wanted to share an important update: all elective classes are now required and will be graded just like core subjects. If an elective appears on your student's schedule in MiStar, it means they are enrolled in that class and will receive a final letter grade on their report card, not just a Pass or Fail as in the past. Please encourage your student to participate and stay engaged in all their classes, including electives-they're an important part of their learning experience! As always, thank you for your support.



10 Tips for a Successful Year in VLAC:

1. Kick off your journey by completing the online student orientation in your learning platform.
2. Join one of our VLAC orientation sessions or watch our family orientation sessions on our website to get familiar with the program.
3. Attend live virtual meetings with your mentor teacher during the first month of school. Your mentor will share the schedule and link with you!
4. Set up a daily routine and stick to it - writing it down makes it easier to follow!
5. Stay on track by using the pacing in the platform or the Pacing Guide in your VLAC Student Planner.
6. Take advantage of optional live lessons with your mentor teacher each week - students who attend these often perform a full grade level higher in core subjects!
7. Create a distraction-free learning space to help you focus.
8. Don't forget to take breaks! Whether it's a quick stretch or learning outdoors, movement is key to staying sharp.
9. Reach out to your mentor teacher whenever you have questions - they're here to support you!
10. Stay up to date by checking the VLAC Family News for important updates and announcements.

PBIS Rewards

Positive Behavior Interventions and Supports (PBIS) framework is a way to use incentives and a rewards system to motivate students for success and completion. Our mission is to engage students and create positive classroom communities. This framework was piloted during the 23-24 school year by a few teachers with much success. PBIS Rewards will help us keep our students on track and successful in VLAC. PBIS is an evidence based framework based on several decades of research from major universities across the country. Your mentor teacher will be highlighting PBIS Rewards during Day 6 of students required morning meetings with your mentor teacher, Tuesday, Sept. 10, 2024. We are incredibly excited to continue PBIS Rewards with our hard-working students!

VLAC Family News

In addition to regular communication from your mentor teacher, you will also receive important program-wide updates from the VLAC main office. These messages

will be sent to the email address you provided during enrollment and will have the subject line "VLAC Family News." Please be sure to read these emails, as they may contain important information relevant to your child. If you are not seeing them, try searching your inbox for "VLAC Family News" and check your spam or junk folder. If you need further assistance accessing the VLAC Family News, please contact info@vlac.org.

Live Lessons

To enhance the home learning experience, VLAC Teachers host live lessons where your child can actively participate in a supportive and engaging virtual environment. These lessons offer valuable opportunities for students to connect with their teacher, build meaningful relationships, and foster a strong sense of classroom community.

Live sessions will cover a variety of topics, including executive functioning tips and tricks, support with Xello and i-Ready, social-emotional learning, and other fun, interactive lessons and activities designed to keep students engaged and motivated. By participating, students can strengthen communication with their teacher and feel consistently supported throughout their learning journey. Teacher schedules will be shared during the first week of school. All lessons are conducted virtually, with durations varying by grade level.

Student Support Services

Our Student Support Services are here to help students with IEPs and 504 plans succeed in our virtual program. We work closely with district specialists to customize accommodations and ensure each student gets the support they need. While the district handles direct IEP services, we collaborate closely to tailor our virtual resources. This partnership creates a seamless educational experience that meets each student's unique learning goals.

Students with IEPs, their families, and districts coordinate virtual services with our VLAC Special Populations Consultant. It's important for districts to meet with VLAC staff before enrollment to understand our program structure and available accommodations. We also ensure the IEP team knows how to continue special education services for students. Our virtual learning platforms offer tools like text-to-speech and multiple language courses, which can be customized to fit each student's needs.

We're dedicated to the success of all students, fostering an inclusive and supportive environment

through strong partnerships with families, districts, and students themselves. By providing the tools and guidance needed, we ensure every student can thrive and achieve their full potential in our virtual program. For more information or support, please contact Kristi McAllister, Special Populations Consultant at [248.410.2202](tel:248.410.2202) or kristi.mcallister@oakland.k12.mi.us.

Get Ready for Fun: Upcoming VLAC Events & Field Trips

Throughout the school year, VLAC offers unique educational experiences that bring students, families, teachers, and staff together. You can look forward to exciting events and field trips, including visits from the Oakland Schools' STEMi Truck, farm and orchard outings, and more!

Detailed information, including dates, times, and registration instructions, will be shared as each event approaches.

VLAC High School

High school students will be assigned a VLAC counselor who will work closely with the sending school counselor to create a 4-year plan/graduation audit to discuss credits, student schedule and to assure that you are meeting your district's graduation requirements.

High school students are scheduled by semester. Please review all Lincoln and Imagine courses to make sure that you are enrolled in the correct courses and the correct semester. Course offerings are available on our website at www.vlac.org. If there are any issues with your course dashboard, please contact your mentor teacher for assistance.

VLAC provides final grades to the enrolling district. Credits and diplomas are issued by the enrolling district as well. Graduation Requirements must be met and then verified by the sending school counselor for graduation. All seniors are strongly encouraged to contact their sending school counselor to double check graduation status.

Any student that is considering Collegiate Level Sports MUST notify the VLAC Counselor they are working with. Courses are required to be NCAA eligible to assure that students are able to count the courses at VLAC for eligibility. Failure to notify the VLAC counselor could result in not being eligible for the first year of college sports. Please refer to the NCAA Eligibility Center Website at <https://web3.ncaa.org/ecwr3/>

Executive Functioning: Building Strong Habits for Successful Learning

At VLAC, we recognize that strong executive functioning skills are the foundation of academic success, especially in a virtual learning environment. Guided by the research-based strategies of expert Sarah Ward, our approach helps students not only stay organized but also think in the future, manage their time visually, and develop independence.

Our mentor teachers work with students throughout the school year to build executive functioning skills through engaging lessons, practical tools, and digital resources tailored to their needs. Here's what students can expect to learn:

Seeing the Future: Organization Through Visualization

Using strategies like "future sketching" and visual mapping, students learn to mentally picture what being organized looks like, from a tidy workspace to a completed assignment. This approach helps them develop systems for managing materials, digital folders, and task lists, so they can take ownership of their learning environment and daily routines.

The Get Ready - Do - Done Model: Planning with Purpose

Students are taught how to break tasks into steps using the Get Ready - Do - Done framework. They learn to start with the end in mind, plan backwards, and create a clear roadmap for how to begin, what to do, and how to know when they're finished. This process builds confidence and reduces overwhelm.

Time Management and "Time Robbers"

Rather than just being told to manage their time, students will learn to see time by creating visual schedules, estimating how long tasks will take, and identifying "time robbers" (distractions that eat up focus). These skills help them make better decisions about how to use their time effectively each day.

Cognitive Flexibility and Problem Solving

When things don't go as planned, students practice shifting gears and adapting—developing "mental playbooks" for how to troubleshoot problems, adjust their approach, and remain resilient. These strategies support both academic performance and life readiness. To reinforce these skills, students are encouraged to use their VLAC Student Planners, which provide visual tools, checklists, and planning supports to help them stay on track throughout the school year.

VLAC Staff Introductions



Mrs. Andrea Becker, VLAC Teacher Coordinator

Hello! My name is Andrea Becker, and I'm excited to begin my 12th year with VLAC at Oakland Schools and my 17th year in education. Before joining the VLAC team, I spent four years teaching first grade at a charter school in Detroit, MI, and also worked in classrooms within Birmingham Public Schools. I hold a Bachelor's degree in Education and a Master's degree in Early Childhood Education, both from Oakland University. My passion for education continues to drive me to create meaningful learning experiences for students and their families. Being part of the VLAC program has been incredibly rewarding, and I look forward to another great year of supporting both our students and teachers. Outside of work, I live with my husband, Christian, and our two sons—Mason (10) and Brady (6). I'm proud to be part of the VLAC community and am eager to continue contributing to our students' growth and success in the year ahead.



Dr. Joyce Brasington, Student Support Counselor

Hello! My name is Joyce Brasington and I am the Student Support Counselor/ Testing Coordinator who will be supporting you throughout the 2025-26 school year. I bring over 30 years of experience in education, having worked as a teacher, counselor, principal and college advisor. I earned an Associate's Degree in Secretarial Sciences from Northwood University, a Bachelor's and

Master's Degree from Wayne State University in Education and Counseling and a Doctorate Degree from University of Michigan. I love working as part of a team and finding creative ways to help students feel a sense of belonging and to succeed academically so they can achieve their goals. My husband is a Registered Nurse and I have two adult daughters. In my free time, I enjoy spending time with my family, reading, playing games and traveling. I'm excited to be part of your VLAC team!



Christine Connell, Counselor

Hello! My name is Christine Connell, and I'm one of the VLAC Counselors who will be supporting you throughout the 2025-26 school year. I bring over 25 years of experience in education, having worked as a teacher, counselor, and college advisor. I earned a Bachelor's Degree in Psychology from Oakland University and a Master's Degree from Wayne State University, later completing my School Counseling Endorsement at the University of Detroit Mercy. I'm passionate about helping students grow, thrive, and achieve their goals. My husband, who is also in education, and I have adult twin daughters. In my free time, I enjoy spending time with my family—especially traveling together to Florida. I'm excited to be part of your academic journey and look forward to working with you and your family this school year!



Mrs. Julie Dowgiallo

My name is Julie Dowgiallo. This is my fifth year teaching with VLAC at Oakland Schools. I am so excited to be part of this wonderful program! This will be my 20th year teaching and I am so excited for another wonderful year! I earned my Bachelor's degree in Elementary Education with a minor in Early Childhood Education from Western Michigan University. I then earned my Master's degree in reading as a reading specialist from Oakland University. I have always had a passion and love for teaching because I get to help students learn, grow, feel successful and reach their maximum potential as a learner. I am married with three kids and two fur babies. I am looking forward to another wonderful year full of fun and exciting learning!



Mrs. Martine Fogarty

This is my 5th year with VLAC and my 18th year as a teacher. I am a graduate of Oakland University with a Bachelor of Science in Elementary Education and a Master of Arts in Teaching Reading and Language Arts as a Reading Specialist. I enjoy seeing my students' growth throughout the year and helping them reach their goals! In my spare time, I enjoy crafts and spending time with my husband, my son, and my dog, as well as my family and friends. I look forward to the upcoming school year with our VLAC students and families!



Mrs. Kristen Fowler

My name is Kristen Fowler and this is my 6th year with VLAC. Prior to working with VLAC students, I also taught 1st grade in a classroom in Virginia for five years. I graduated from MSU (go green!) with a bachelor's degree in Elementary Education and Language Arts. I live in Commerce Township with my husband, two daughters and goldendoodle Finley. I enjoy spending time outdoors. I can't wait to start a new year with my VLAC students!



Mrs. Jennifer Fryxell

Hi there! I'm Mrs. Fryxell (you can pronounce it frick-sell), and I'm excited to share that this is my 27th year teaching and my fifth year with VLAC. I earned my Bachelor of Science in Elementary Education from Bowling Green State University and my Master of Arts from the University of Michigan. Virtual learning provides an exciting opportunity for students to tackle learning independently. My main goal is to help every student shine and succeed. I'm looking forward to a fantastic year together!



Mrs. Hiba Hassan

I hold a Bachelor of Arts degree in Education and a Master's degree in Leadership. I'm passionate about working with adolescents as they navigate

both academic and social challenges during this important stage of development. I've been a part of the Oakland Schools team since the early days of VLAC and have enjoyed contributing to the growth of our program, including my recent role as Curriculum Lead. Outside of school, you'll often find me reading, hiking, and spending time with my husband and three children.



Mary Kotcher, Office Assistant

Hello! My name is Mary Ann Kotcher, and I'm thrilled to be stepping into my 13th year as the Office Assistant at VLAC. In this role, I help guide families through enrollment, answering questions and smoothing the process every step of the way. Before joining VLAC, I had a fulfilling career with the Pontiac School District, where I worked as an Elementary School Secretary and served as an Administrative Assistant in several departments—including Technology, Bilingual, and Curriculum. Outside of the office, I enjoy fishing, camping, and painting uplifting messages on rocks, which I then leave in Michigan's parks and campgrounds for others to find—little treasures to brighten someone's day! I'm genuinely excited for the year ahead at VLAC and look forward to supporting our families however I can. Please feel free to reach out—I'm here to help!



Kim Mason, Project Assistant

Hi, I'm Kim Mason, a dedicated Project Assistant with over 12 years of experience at Oakland Schools. In my current role, I manage enrollment processes

and support various office projects for the VLAC Program and Oakland ACE Program. My attention to detail and commitment to efficiency help ensure that our programs run smoothly and effectively. Throughout my time at Oakland Schools, I've developed a deep understanding of the educational landscape and have adapted to numerous challenges and initiatives. My skills in project management, along with my ability to build positive relationships with colleagues and students, have consistently contributed to the success of the programs I support. I live with my loving husband, beautiful daughter, and three adorable puppies, creating a warm and vibrant home life. In my free time, I enjoy spending quality moments with my friends and family, and love to go camping. With a passion for education and a heart for service, I'm committed to making a positive impact in the lives of those I work with every day.



Kristi McAllister, Special Populations Consultant

Hello, I'm Kristi McAllister, the Special Populations Consultant at VLAC. I joined VLAC in January 2023 and am excited to be entering my third year with the team! My role involves supporting students, families, and districts to ensure that every student has the resources they need for success. With over 10 years of experience as a special education teacher in Oakland County, I bring a wealth of expertise in supporting diverse learners. I also hold a Master's Degree in Trauma-Informed Education, which allows me to apply a deeper understanding of trauma-sensitive approaches to better serve students in the program. I'm eagerly looking forward to the 2025-2026 school year and the exciting developments at VLAC!



Ms. Shannon Morrison

Hello! My name is Ms. Morrison, and I will be starting my fifth school year here in VLAC! I graduated from Oakland University in 2019 with a Bachelor of Science in Elementary Education with majors in Mathematics and ELA. Before joining VLAC, I taught in Pontiac and was a substitute teacher in Rochester. My teaching experience also includes working in many field placements with different districts throughout Macomb and Oakland County. During my college years, I was a school-age care lead in Rochester and an after-school tutor for families in the community. I have always had a passion for teaching and helping students reach their full potential. What I love about working in VLAC is creating amazing connections with my students and their families in class. At home, I have two adorable cats named Kira and Luna, and an energetic puppy named Brie. I love to travel, read, try new restaurants, and all things Disney!



Mrs. Greta Mullins

I can't wait to start my fifth year with VLAC! Before VLAC, I worked for Lake Orion Schools as a math and reading interventionist for elementary and middle schools. Earlier in my career, I was a 7th and 8th grade English language arts teacher for Detroit Public Schools. I have a degree from Oakland University in elementary education and another degree from Michigan State University in journalism. I love working with students of all ages!



Mrs. Brittany Straight

Hello! My name is Mrs. Straight. A bit about me; I am married to a wonderful firefighter/paramedic. Together, we have two daughters: Charlie and Hadley. I graduated from Grand Valley State University with a bachelor's degree in English and Education. This is my ninth-year teaching. In the past I have taught second, fourth, fifth, and seventh grade; as well as high school. Education is never one-size fits-all; each child deserves the opportunity to succeed. I find that I learn as much from my students as they learn from me.



Kim Wasilk, Counselor

Hello. My name is Kim Wasilk and I am one of the VLAC Counselors who will be working with you this school year. I have over 25 years of experience working in education as both a teacher and a counselor. I have worked in the Elementary, Middle School and High School settings. I earned my Bachelor's Degree in Elementary Education from Wayne State University, a Master's Degree in the Art of Teaching from Marygrove College and a Master's Degree in School Guidance Counseling from the University of West Alabama. I have a passion for working with students and I am looking forward to partnering with you and your family to help you have a successful year.

K-5 Pacing Guide

Date	Lincoln K-8 Core Lesson Number	Lincoln SS/Sci K-2 Lesson Number	Notes
Tuesday, Sept. 2, 2025	1	1	First Day of School, 10 AM Mandatory Meeting
Wednesday, Sept. 3	2		10 AM Mandatory Meeting
Thursday, Sept. 4	3	2	10 AM Mandatory Meeting
Friday, Sept. 5	4		
Monday, Sept. 8	5	3	10 AM Mandatory Meeting
Tuesday, Sept. 9	6		
Wednesday, Sept. 10	7	4	
Thursday, Sept. 11	8		
Friday, Sept. 12	9	5	
Monday, Sept. 15	10		10 AM Mandatory Meeting
Tuesday, Sept. 16	11	6	
Wednesday, Sept. 17	12		
Thursday, Sept. 18	13	7	
Friday, Sept. 19	14		
Monday, Sept. 22	15	8	10 AM Mandatory Meeting
Tuesday, Sept. 23	16		
Wednesday, Sept. 24	17	9	
Thursday, Sept. 25	18		
Friday, Sept. 26	19	10	
Monday, Sept. 29	20		
Tuesday, Sept. 30	21	11	
Wednesday, Oct. 1	22		Fall Count Period Begins
Thursday, Oct. 2	23	12	
Friday, Oct. 3	24		
Monday, Oct. 6	25	13	
Tuesday, Oct. 7	26		
Wednesday, Oct. 8	27	14	
Thursday, Oct. 9	28		
Friday, Oct. 10	29	15	
Monday, Oct. 13	30		
Tuesday, Oct. 14	31	16	
Wednesday, Oct. 15	32		
Thursday, Oct. 16	33	17	
Friday, Oct. 17	34		
Monday, Oct. 20	35	18	
Tuesday, Oct. 21	36		
Wednesday, Oct. 22	37	19	
Thursday, Oct. 23	38		
Friday, Oct. 24	39	20	
Monday, Oct. 27	40		
Tuesday, Oct. 28	41	21	Fall Count Period Ends
Wednesday, Oct. 29	42		
Thursday, Oct. 30	43	22	
Friday, Oct. 31	44		
Monday, Nov. 3	45	23	
Tuesday, Nov. 4	46		
Wednesday, Nov. 5	47	24	
Thursday, Nov. 6	48		
Friday, Nov. 7	49	25	

Date	Lincoln K-8 Core Lesson Number	Lincoln SS/Sci K-2 Lesson Number	Notes
Monday, Nov. 10	50		
Tuesday, Nov. 11	51	26	
Wednesday, Nov. 12	52		
Thursday, Nov. 13	53	27	
Friday, Nov. 14	54		
Monday, Nov. 17	55	28	
Tuesday, Nov. 18	56		
Wednesday, Nov. 19	57	29	
Thursday, Nov. 20	58		
Friday, Nov. 21	59	30	
Monday, Nov. 24	60		
Tuesday, Nov. 25	61/62	31	
Wednesday, Nov. 26	63/4		
Thursday, Nov. 27			Thanksgiving Break
Friday, Nov. 28			Thanksgiving Break
Monday, Dec. 1	65	32	
Tuesday, Dec. 2	66		
Wednesday, Dec. 3	67	33	
Thursday, Dec. 4	68		
Friday, Dec. 5	69	34	
Monday, Dec. 8	70		
Tuesday, Dec. 9	71	35	
Wednesday, Dec. 10	72		
Thursday, Dec. 11	73	36	
Friday, Dec. 12	74		
Monday, Dec. 15	75		
Tuesday, Dec. 16	76	37	
Wednesday, Dec. 17	77		
Thursday, Dec. 18	78	40	
Friday, Dec. 19	79		
Monday, Dec. 22			Winter Break
Tuesday, Dec. 23			Winter Break
Wednesday, Dec. 24			Winter Break
Thursday, Dec. 25			Winter Break
Friday, Dec. 26			Winter Break
Monday, Dec. 29			Winter Break
Tuesday, Dec. 30			Winter Break
Wednesday, Dec. 31			Winter Break
Thursday, Jan. 1, 2026			Winter Break
Thursday, Jan. 2			Winter Break
Monday, Jan. 5	80	41	
Tuesday, Jan. 6	81		
Wednesday, Jan. 7	82	42	
Thursday, Jan. 8	83		
Friday, Jan. 9	84	43	
Monday, Jan. 12	85		
Tuesday, Jan. 13	86	44	
Wednesday, Jan. 14	87		
Thursday, Jan. 15	88	45	
Friday, Jan. 16	89/90		End of Semester

Please use the pacing guide as a way to track your progress and ensure you are staying on track each semester. This guide is designed to help you manage your time effectively and to complete lessons each school day. Students can also track progress in their learning platforms, Lincoln and Imagine.

Date	Lincoln K-8 Core Lesson Number	Lincoln SS/Sci K-2 Lesson Number	Notes
Monday, Jan. 19			Martin Luther King Jr. Day
Tuesday, Jan. 20	91	46	
Wednesday, Jan. 21	92		
Thursday, Jan. 22	93	47	
Friday, Jan. 23	94		
Monday, Jan. 26	95	48	
Tuesday, Jan. 27	96		
Wednesday, Jan. 28	97	49	
Thursday, Jan. 29	98		
Friday, Jan. 30	99	50	
Monday, Feb. 2	100	51	
Tuesday, Feb. 3	101		
Wednesday, Feb. 4	102	52	
Thursday, Feb. 5	103		
Friday, Feb. 6	104	53	
Monday, Feb. 9	105		
Tuesday, Feb. 10	106	54	
Wednesday, Feb. 11	107		Spring Count Period Begins
Thursday, Feb. 12	108	55	
Friday, Feb. 13	109		
Monday, Feb. 16	110	56	
Tuesday, Feb. 17	111		
Wednesday, Feb. 18	112	57	
Thursday, Feb. 19	113		
Friday, Feb. 20	114	58	
Monday, Feb. 23	115		
Tuesday, Feb. 24	116	59	
Wednesday, Feb. 25	117		
Thursday, Feb. 26	118	60	
Friday, Feb. 27	119		
Monday, March 2	120	61	WIDA EL Students
Tuesday, March 3	121		
Wednesday, March 4	122	62	
Thursday, March 5	123		
Friday, March 6	124	63	
Monday, March 9	125		
Tuesday, March 10	126	64	Spring Count Period, Ends WIDA Make-up
Wednesday, March 11	127		
Thursday, March 12	128	65	
Friday, March 13	129		
Monday, March 16	130	66	
Tuesday, March 17	131		
Wednesday, March 18	132	67	
Thursday, March 19	133		
Friday, March 20	134	68	
Monday, March 23	135		
Tuesday, March 24	136	69	
Wednesday, March 25	137		
Thursday, March 26	138	70	
Friday, March 27	139		

Date	Lincoln K-8 Core Lesson Number	Lincoln SS/Sci K-2 Lesson Number	Notes
Monday, March 30			Spring Break
Tuesday, March 31			Spring Break
Wednesday, April 1			Spring Break
Thursday, April 2			Spring Break
Friday, April 3			Spring Break
Monday, April 6	140	71	
Tuesday, April 7	141		
Wednesday, April 8	142	72	
Thursday, April 9	143		
Friday, April 10	144	73	
Monday, April 13	145		
Tuesday, April 14	146	74	
Wednesday, April 15	147		
Thursday, April 16	148	75	
Friday, April 17	149		
Monday, April 20			M-Step Grades 3-7
Tuesday, April 21	150	76	
Wednesday, April 22	151		
Thursday, April 23	152	77	
Friday, April 24	153		
Monday, April 27	154		
Tuesday, April 28	155	78	
Wednesday, April 29	156		M-Step Grade 5
Thursday, April 30	157	79	
Friday, May 1			M-Step Make-up Grades 3-7
Monday, May 4	158	80	
Tuesday, May 5	159		
Wednesday, May 6	160	81	
Thursday, May 7	161		
Friday, May 8	162	82	
Monday, May 11	163		
Tuesday, May 12	164	83	
Wednesday, May 13	165		
Thursday, May 14	166	84	
Friday, May 15	167		
Monday, May 18	168	85	
Tuesday, May 19	169		
Wednesday, May 20	170	86	
Thursday, May 21	171		
Friday, May 22	172	87	
Monday, May 25			Memorial Day
Tuesday, May 26	173		
Wednesday, May 27	174	88	
Thursday, May 28	175		
Friday, May 29	176	89	
Monday, June 1	177		
Tuesday, June 2	178	90	
Wednesday, June 3	179		
Thursday, June 4	180		
Friday, June 5			End of Semester

6-8 Pacing Guide

Date	Lincoln K-8 Core Lesson Number	Imagine 6-8	Notes
Tuesday, Sept. 2, 2025	1	1%	First Day of School, 11 AM Mandatory Meeting
Wednesday, Sept. 3	2	2%	11 AM Mandatory Meeting
Thursday, Sept. 4	3	3%	11 AM Mandatory Meeting
Friday, Sept. 5	4	4%	
Monday, Sept. 8	5	5%	11 AM Mandatory Meeting
Tuesday, Sept. 9	6	6%	
Wednesday, Sept. 10	7	7%	
Thursday, Sept. 11	8	8%	
Friday, Sept. 12	9	9%	
Monday, Sept. 15	10	10%	11 AM Mandatory Meeting
Tuesday, Sept. 16	11	12%	
Wednesday, Sept. 17	12	13%	
Thursday, Sept. 18	13	14%	
Friday, Sept. 19	14	15%	
Monday, Sept. 22	15	16%	11 AM Mandatory Meeting
Tuesday, Sept. 23	16	17%	
Wednesday, Sept. 24	17	18%	
Thursday, Sept. 25	18	19%	
Friday, Sept. 26	19	21%	
Monday, Sept. 29	20	22%	
Tuesday, Sept. 30	21	23%	
Wednesday, Oct. 1	22	24%	Fall Count Period Begins
Thursday, Oct. 2	23	25%	
Friday, Oct. 3	24	26%	
Monday, Oct. 6	25	27%	
Tuesday, Oct. 7	26	28%	
Wednesday, Oct. 8	27	29%	
Thursday, Oct. 9	28	30%	
Friday, Oct. 10	29	32%	
Monday, Oct. 13	30	33%	
Tuesday, Oct. 14	31	34%	
Wednesday, Oct. 15	32	35%	
Thursday, Oct. 16	33	36%	
Friday, Oct. 17	34	37%	
Monday, Oct. 20	35	38%	
Tuesday, Oct. 21	36	39%	
Wednesday, Oct. 22	37	40%	
Thursday, Oct. 23	38	41%	
Friday, Oct. 24	39	42%	
Monday, Oct. 27	40	44%	
Tuesday, Oct. 28	41	46%	Fall Count Period Ends
Wednesday, Oct. 29	42	47%	
Thursday, Oct. 30	43	48%	
Friday, Oct. 31	44	50%	
Monday, Nov. 3	45	52%	
Tuesday, Nov. 4	46	53%	
Wednesday, Nov. 5	47	54%	
Thursday, Nov. 6	48	55%	
Friday, Nov. 7	49	56%	

Date	Lincoln K-8 Core Lesson Number	Imagine 6-8	Notes
Monday, Nov. 10	50	57%	
Tuesday, Nov. 11	51	58%	
Wednesday, Nov. 12	52	60%	
Thursday, Nov. 13	53	61%	
Friday, Nov. 14	54	62%	
Monday, Nov. 17	55	63%	
Tuesday, Nov. 18	56	64%	
Wednesday, Nov. 19	57	65%	
Thursday, Nov. 20	58	66%	
Friday, Nov. 21	59	68%	
Monday, Nov. 24	60	69%	
Tuesday, Nov. 25	61/62	70%	
Wednesday, Nov. 26	63/64	71%	
Thursday, Nov. 27			Thanksgiving Break
Friday, Nov. 28			Thanksgiving Break
Monday, Dec. 1	65	72%	
Tuesday, Dec. 2	66	73%	
Wednesday, Dec. 3	67	74%	
Thursday, Dec. 4	68	75%	
Friday, Dec. 5	69	77%	
Monday, Dec. 8	70	78%	
Tuesday, Dec. 9	71	79%	
Wednesday, Dec. 10	72	80%	
Thursday, Dec. 11	73	81%	
Friday, Dec. 12	74	82%	
Monday, Dec. 15	75	83%	
Tuesday, Dec. 16	76	84%	
Wednesday, Dec. 17	77	86%	
Thursday, Dec. 18	78	87%	
Friday, Dec. 19	79	88%	
Monday, Dec. 22			Winter Break
Tuesday, Dec. 23			Winter Break
Wednesday, Dec. 24			Winter Break
Thursday, Dec. 25			Winter Break
Friday, Dec. 26			Winter Break
Monday, Dec. 29			Winter Break
Tuesday, Dec. 30			Winter Break
Wednesday, Dec. 31			Winter Break
Thursday, Jan. 1, 2026			Winter Break
Friday, Jan. 2			Winter Break
Monday, Jan. 5	80	89%	
Tuesday, Jan. 6	81	90%	
Wednesday, Jan. 7	82	91%	
Thursday, Jan. 8	83	92%	
Friday, Jan. 9	84	94%	
Monday, Jan. 12	85	95%	
Tuesday, Jan. 13	86	96%	
Wednesday, Jan. 14	87	97%	
Thursday, Jan. 15	88	98%	
Friday, Jan. 16	89/90	100%	End of Semester

Please use the pacing guide to monitor your course progress and ensure you are staying on track. This guide is designed to help you manage your time effectively and complete your lessons and assignments on time. Students will also find pacing and due dates in your learning platforms, Lincoln and/or Imagine.

Date	Lincoln K-8 Core Lesson Number	Imagine 6-8	Notes
Monday, Jan. 19			Martin Luther King Jr. Day
Tuesday, Jan. 20	91	1%	
Wednesday, Jan. 21	92	2%	
Thursday, Jan. 22	93	3%	
Friday, Jan. 23	94	4%	
Monday, Jan. 26	95	5%	
Tuesday, Jan. 27	96	6%	
Wednesday, Jan. 28	97	7%	
Thursday, Jan. 29	98	8%	
Friday, Jan. 30	99	10%	
Monday, Feb. 2	100	11%	
Tuesday, Feb. 3	101	12%	
Wednesday, Feb. 4	102	13%	
Thursday, Feb. 5	103	14%	
Friday, Feb. 6	104/105	15%	
Monday, Feb. 9	106	16%	
Tuesday, Feb. 10	107	17%	
Wednesday, Feb. 11	108	18%	Spring Count Period Begins
Thursday, Feb. 12	109	19%	
Friday, Feb. 13	110	20%	
Monday, Feb. 16	111	21%	
Tuesday, Feb. 17	112	22%	
Wednesday, Feb. 18	113	24%	
Thursday, Feb. 19	114	25%	
Friday, Feb. 20	115	26%	
Monday, Feb. 23	116	27%	
Tuesday, Feb. 24	117	28%	
Wednesday, Feb. 25	118	29%	
Thursday, Feb. 26	119	30%	
Friday, Feb. 27	120	31%	
Monday, March 2	121	32%	WIDA EL Students
Tuesday, March 3	122	34%	
Wednesday, March 4	123	35%	
Thursday, March 5	124	36%	
Friday, March 6	125	37%	
Monday, March 9	126	38%	
Tuesday, March 10	127	39%	Spring Count Period Ends, WIDA Make-up
Wednesday, March 11	128	40%	
Thursday, March 12	129	42%	
Friday, March 13	130	43%	
Monday, March 16	131	44%	
Tuesday, March 17	132	45%	
Wednesday, March 18	133	46%	
Thursday, March 19	134	47%	
Friday, March 20	135	48%	
Monday, March 23	136	50%	
Tuesday, March 24	137	51%	
Wednesday, March 25	138	52%	
Thursday, March 26	139	53%	
Friday, March 27	140	54%	

Date	Lincoln K-8 Core Lesson Number	Imagine 6-8	Notes
Monday, March 30			Spring Break
Tuesday, March 31			Spring Break
Wednesday, April 1			Spring Break
Thursday, April 2			Spring Break
Friday, April 3			Spring Break
Monday, April 6	141	55%	
Tuesday, April 7	142	56%	
Wednesday, April 8	143	57%	
Thursday, April 9	144	58%	
Friday, April 10	145	59%	
Monday, April 13	146	60%	
Tuesday, April 14	147	61%	
Wednesday, April 15	148	62%	
Thursday, April 16			PSAT Grades 8-9
Friday, April 17	149	62%	
Monday, April 20			M-Step Grades 3-7
Tuesday, April 21	150	63%	
Wednesday, April 22			PSAT Grades 8-9 Make-up
Thursday, April 23	151	65%	
Friday, April 24			M-Step Grade 8
Monday, April 27	152	66%	
Tuesday, April 28	153	68%	
Wednesday, April 29	154	70%	
Thursday, April 30	155	71%	
Friday, May 1	156	72%	M-Step Make-up Grade 6-7
Monday, May 4	157	73%	M-Step Make-up Grade 8
Tuesday, May 5	158	74%	
Wednesday, May 6	159	75%	
Thursday, May 7	160	77%	
Friday, May 8	161	78%	
Monday, May 11	162	79%	
Tuesday, May 12	163	80%	
Wednesday, May 13	164	81%	
Thursday, May 14	165	82%	
Friday, May 15	166	83%	
Monday, May 18	167	84%	
Tuesday, May 19	168	85%	
Wednesday, May 20	169	86%	
Thursday, May 21	170	88%	
Friday, May 22	171	89%	
Monday, May 25			Memorial Day
Tuesday, May 26	172	91%	
Wednesday, May 27	173	92%	
Thursday, May 28	174	93%	
Friday, May 29	175	94%	
Monday, June 1	176	96%	
Tuesday, June 2	177	97%	
Wednesday, June 3	178	98%	
Thursday, June 4	179	99%	
Friday, June 5	180	100%	End of Semester

9-12 Pacing Guide

Date	Lincoln 9-12 Core Lesson Number*	Imagine 9-12 by Percentage*	Notes
Tuesday, Sept. 2, 2025	1	1%	First Day of School 1 PM Mandatory Meeting
Wednesday, Sept. 3	2	2%	1 PM Mandatory Meeting
Thursday, Sept. 4	3	3%	1 PM Mandatory Meeting
Friday, Sept. 5	4	4%	
Monday, Sept. 8	5	5%	1 PM Mandatory Meeting
Tuesday, Sept. 9	6	6%	
Wednesday, Sept. 10	7	7%	
Thursday, Sept. 11	8	8%	
Friday, Sept. 12	9	9%	
Monday, Sept. 15	10	10%	1 PM Mandatory Meeting
Tuesday, Sept. 16	11	12%	
Wednesday, Sept. 17	12	13%	
Thursday, Sept. 18	13	14%	
Friday, Sept. 19	14	15%	
Monday, Sept. 22	15	16%	1 PM Mandatory Meeting
Tuesday, Sept. 23	16	17%	
Wednesday, Sept. 24	17	18%	
Thursday, Sept. 25	18	19%	
Friday, Sept. 26	19	20%	
Monday, Sept. 29	20	21%	
Tuesday, Sept. 30	21	22%	
Wednesday, Oct. 1	22	23%	Fall Count Period Begins
Thursday, Oct. 2	23	24%	
Friday, Oct. 3	24	25%	
Monday, Oct. 6	25	26%	
Tuesday, Oct. 7	26	27%	
Wednesday, Oct. 8	27	28%	
Thursday, Oct. 9	28	29%	
Friday, Oct. 10	29	30%	
Monday, Oct. 13	30	31%	
Tuesday, Oct. 14	31	32%	
Wednesday, Oct. 15	32	33%	
Thursday, Oct. 16	33	34%	
Friday, Oct. 17	34	35%	
Monday, Oct. 20	35	36%	
Tuesday, Oct. 21	36	37%	
Wednesday, Oct. 22	37	38%	
Thursday, Oct. 23	38	39%	
Friday, Oct. 24	39	40%	
Monday, Oct. 27	40	41%	
Tuesday, Oct. 28	41	42%	Fall Count Period Ends
Wednesday, Oct. 29	42	43%	
Thursday, Oct. 30	43	44%	
Friday, Oct. 31	44	45%	
Monday, Nov. 3	45	46%	
Tuesday, Nov. 4	46	47%	
Wednesday, Nov. 5	47	48%	
Thursday, Nov. 6	48	50%	
Friday, Nov. 7	49	51%	

Date	Lincoln 9-12 Core Lesson Number*	Imagine 9-12 by Percentage*	Notes
Monday, Nov. 10	50	52%	
Tuesday, Nov. 11	51	53%	
Wednesday, Nov. 12	52	54%	
Thursday, Nov. 13	53	55%	
Friday, Nov. 14	54	56%	
Monday, Nov. 17	55	57%	
Tuesday, Nov. 18	56	58%	
Wednesday, Nov. 19	57	60%	
Thursday, Nov. 20	58	61%	
Friday, Nov. 21	59	62%	
Monday, Nov. 24	60	63%	
Tuesday, Nov. 25	61/62	64%	
Wednesday, Nov. 26	63/64	65%	
Thursday, Nov. 27			Thanksgiving Break
Friday, Nov. 28			Thanksgiving Break
Monday, Dec. 1	65	67%	
Tuesday, Dec. 2	66	69%	
Wednesday, Dec. 3	67	70%	
Thursday, Dec. 4	68	71%	
Friday, Dec. 5	69	72%	
Monday, Dec. 8	70	73%	
Tuesday, Dec. 9	71	74%	
Wednesday, Dec. 10	72	75%	
Thursday, Dec. 11	73	77%	
Friday, Dec. 12	74	79%	
Monday, Dec. 15	75	80%	
Tuesday, Dec. 16	76	81%	
Wednesday, Dec. 17	77	82%	
Thursday, Dec. 18	78	83%	
Friday, Dec. 19	79	84%	
Monday, Dec. 22			Winter Break
Tuesday, Dec. 23			Winter Break
Wednesday, Dec. 24			Winter Break
Thursday, Dec. 25			Winter Break
Friday, Dec. 26			Winter Break
Monday, Dec. 29			Winter Break
Tuesday, Dec. 30			Winter Break
Wednesday, Dec. 31			Winter Break
Thursday, Jan. 1, 2026			Winter Break
Friday, Jan. 2			Winter Break
Monday, Jan. 5	80	86%	
Tuesday, Jan. 6	81	88%	
Wednesday, Jan. 7	82	90%	
Thursday, Jan. 8	83	91%	
Friday, Jan. 9	84	93%	
Monday, Jan. 12	85	95%	
Tuesday, Jan. 13	86	96%	
Wednesday, Jan. 14	87	97%	
Thursday, Jan. 15	88	99%	
Friday, Jan. 16	89/90	100%	End of Semester

*Twelfth-grade students should consult with their counselor about the 2026 semester dates and graduation requirements.

Please use the pacing guide to monitor your course progress and ensure you are staying on track. This guide is designed to help you manage your time effectively and complete your lessons and assignments on time. Students will also find pacing and due dates in your learning platforms, Lincoln and/or Imagine.

Date	Lincoln 9-12 Core Lesson Number*	Imagine 9-12 by Percentage*	Notes
Monday, Jan. 19			Martin Luther King Jr. Day
Tuesday, Jan. 20	91	1%	
Wednesday, Jan. 21	92	2%	
Thursday, Jan. 22	93	3%	
Friday, Jan. 23	94	4%	
Monday, Jan. 26	95	5%	
Tuesday, Jan. 27	96	6%	
Wednesday, Jan. 28	97	8%	
Thursday, Jan. 29	98	10%	
Friday, Jan. 30	99	11%	
Monday, Feb. 2	100	12%	
Tuesday, Feb. 3	101	13%	
Wednesday, Feb. 4	102	14%	
Thursday, Feb. 5	103	15%	
Friday, Feb. 6	104	16%	
Monday, Feb. 9	105	17%	
Tuesday, Feb. 10	106	18%	
Wednesday, Feb. 11	107	19%	Spring Count Period Begins
Thursday, Feb. 12	108	20%	
Friday, Feb. 13	109	21%	
Monday, Feb. 16	110	22%	
Tuesday, Feb. 17	111	23%	
Wednesday, Feb. 18	112	24%	
Thursday, Feb. 19	113	25%	
Friday, Feb. 20	114	26%	
Monday, Feb. 23	115	27%	
Tuesday, Feb. 24	116	28%	
Wednesday, Feb. 25	117	29%	
Thursday, Feb. 26	118	30%	
Friday, Feb. 27	120	31%	
Monday, March 2	122	32%	WIDA EL Students
Tuesday, March 3	123	33%	
Wednesday, March 4	125	34%	
Thursday, March 5	126	35%	
Friday, March 6	127	37%	
Monday, March 9	129	39%	
Tuesday, March 10	130	40%	Spring Count Period Ends; WIDA Make-up
Wednesday, March 11	132	42%	
Thursday, March 12	134	43%	
Friday, March 13	135	44%	
Monday, March 16	136	46%	
Tuesday, March 17	137	47%	
Wednesday, March 18	138	48%	
Thursday, March 19	139	50%	
Friday, March 20	140	51%	
Monday, March 23	141	53%	
Tuesday, March 24	142	54%	
Wednesday, March 25	143	56%	
Thursday, March 26	144	58%	
Friday, March 27	145	59%	

Date	Lincoln 9-12 Core Lesson Number*	Imagine 9-12 by Percentage*	Notes
Monday, March 30			Spring Break
Tuesday, March 31			Spring Break
Wednesday, April 1			Spring Break
Thursday, April 2			Spring Break
Friday, April 3			Spring Break
Monday, April 6	146	60%	
Tuesday, April 7			PSAT 10
Wednesday, April 8	147	62%	
Thursday, April 9			ACT WorkKeys
Friday, April 10	148	64%	
Monday, April 13			SAT
Tuesday, April 14	149	65%	PSAT 10 Make-up
Wednesday, April 15	150	66%	
Thursday, April 16			PSAT 8/9
Friday, April 17	151	67%	SAT Make-up
Monday, April 20	152	68%	
Tuesday, April 21	153	70%	
Wednesday, April 22	154	71%	PSAT 8/9 Make-up
Thursday, April 23	155	72%	ACT WorkKeys Make-up
Friday, April 24			M-Step Grades 8 and 11
Monday, April 27	156	74%	
Tuesday, April 28	157	75%	
Wednesday, April 29	158	76%	
Thursday, April 30	159	77%	
Friday, May 1	160	78%	
Monday, May 4	161	80%	M-Step Make-up Grades 8 & 11
Tuesday, May 5	162	81%	
Wednesday, May 6	163	82%	
Thursday, May 7	164	83%	
Friday, May 8	165	84%	
Monday, May 11	166	85%	
Tuesday, May 12	167	86%	
Wednesday, May 13	168	87%	
Thursday, May 14	169	88%	
Friday, May 15	170	90%	
Monday, May 18	171	91%	
Tuesday, May 19	172	92%	
Wednesday, May 20	173	93%	
Thursday, May 21	174	94%	
Friday, May 22	175	95%	
Monday, May 25			Memorial Day
Tuesday, May 26	177	96%	
Wednesday, May 27	178	97%	
Thursday, May 28	179	98%	
Friday, May 29	180	100%	End of Semester Grades 9, 10, 11

How to Get Started

- Join Your First Virtual Morning Meet-Up
Meet your mentor teacher on September 2nd for your first virtual morning session. Your mentor teacher will send the time and link during the last week of August.
- For High School Students:
Read the welcome letters from your content teachers to get a head start.
- Complete Your Educational Development Plan (EDP)
Log into Xello to complete your EDP. Your mentor teacher will email this information during the first week of school.
- Log into Your Student Gmail Account
Check your inbox for important messages and updates from your mentor teacher and other school staff.
- Complete Your Student Orientation Course
Access your orientation course in Lincoln or Imagine. Once completed, you can start your lessons. Log in through Clever to access all your lessons.
- Fill Out the “Get to Know Me” Survey
This survey helps your mentor teacher get to know you better, so make sure to complete it!
- Expect Communication from Your Mentor Teacher
You’ll hear from your mentor teacher at the start of the school year to help you get settled.
- Begin Organizing Your Schoolwork
Start building weekly habits to stay organized, including using a calendar, task lists, timers, and reminders. Your VLAC Executive Functioning Tool Kit (osisd.us/vlac-ef) will help guide you in this process.

Logging in Through Clever

Getting started with your learning platform is easy using VLAC’s single sign-on system—Clever! When students log in to their Chromebook, they’ll be prompted to sign in to Clever using their student Gmail account (ending in @student.vlac.k12.mi.us).

If you’re using a personal device, you can access Clever by visiting our unique URL: <https://clever.com/in/VLAC>. Visit osisd.us/vlac-gettingstarted to access the full login instructions.

VLAC Requirements and Important Reminders

[The VLAC Parent/Student Contract \(bit.ly/vlac_contract\)](https://bit.ly/vlac_contract), which was included in your online application, outlined the terms of agreement for the program. These requirements were set forth by the Michigan Department of Education when the VLAC program was established. Here is a summary of program requirements for your reference.

Mentor Teacher Assignments

VLAC mentor teachers provide primary support for instruction and serve as the main contact to the VLAC program. Your child’s mentor teacher will contact you during the beginning of the school year, and is looking forward to getting to know you and your child this school year.

This year, VLAC is excited to continue our commitment to building strong, lasting relationships by implementing a looping model for mentor teacher assignments. This means that, whenever possible, students will remain with the same mentor teacher from year to year. In addition, we are making a concerted effort to keep siblings and families together with the same mentor teacher when appropriate.

We believe that deep, meaningful relationships are at the heart of successful learning, and there is no better way to strengthen those connections than by continuing the foundation already built. Your mentor teacher is eager to support your child’s growth and learning through a relationship that is consistent, familiar, and rooted in trust.

Required Weekly Interactions with Mentor Teachers

Each VLAC student is **REQUIRED** to have a weekly interaction with their mentor teacher throughout the school year. Your child’s teacher will initiate this weekly contact via a Google Classroom post every Wednesday. Every student must respond to his/her teacher by noon each Friday to complete the weekly interaction. **The response to the email must be from the VLAC student. Parent responses do not apply toward this requirement.**

Required Learning Guide

All VLAC students are required to have an appointed Learning Guide. Learning Guides are typically a parent or a caregiver. Learning Guides will deliver the curriculum from home and guide the child through his or her learning.

Student Count Period

Twice a year, in October and February, the state audits interactions between students and mentor teachers. During count periods, students who fail to complete all interactions during this period may be removed from the program by your enrolling district. The fall count period is **October 1 – October 28**. Detailed information will be emailed to you in the fall from your mentor teacher and via **VLAC Family News**.

State of Michigan Student Required Assessments

VLAC students in grades 3-11 are **REQUIRED** to participate in all testing mandated by the State of Michigan. This varies by grade level but does include tests such as the M-STEP, PSAT, SAT, and ACT WorkKeys, all of which will be administered

in spring of 2026. VLAC will provide families with testing dates and locations in early 2026. The VLAC office will communicate with you if your child is required to take a test. Please contact the VLAC main office at 248.209.2071 or reach out to your mentor teacher with any questions.

Academic Honesty

Learning Guides support their students in home learning by assuring that all submitted work is the student's original work and by proctoring tests. If a student fails to follow this policy, they may lose credit.

Educational Development Plan (EDP)

VLAC utilizes XELLO a college and career readiness software program that allows students to explore and investigate possible career pathways. This program incorporates career awareness activities and includes the development of an Educational Development Plan (EDP). EDP's are required by the state for all virtual learners. Please visit the Xello Parent/Guardian link for more information regarding your child's Xello experience: bit.ly/vlac_xello

Your mentor teacher will email you more information the first week of school regarding your child's EDP. Please note that all students must complete certain EDP requirements each year.

Technology Help

VLAC provides local technical support for families who have opted to take the VLAC technology package*. The service desk hours are school days 7 AM - 6 PM EST. Summer hours (June 20 to September 2) are 7 AM - 4:30 PM.

There are three ways to contact the service desk for support.

1. Log into the service desk system to create a ticket at servicedesk.oakland.k12.mi.us
2. Live chat at servicedesk.oakland.k12.mi.us
3. Call [248.209.2060](tel:248.209.2060)

*Chromebook support is available for OS issued Chromebooks only.

Advice from Current 9-12 Students on How to Succeed in VLAC

"I would say to make sure they don't fall behind, I personally like to do the classes I'm behind in before anything else, and if i am caught up then i will work more to make sure i don't have more for the next day, or if i want to chill i will chill and then i might need to do a couple classes the next day. I do think that starting earlier is better, so when there is a new semester or when I first joined, I did a ton of work at the beginning when I was motivated, and then if I wanted to take a day off I could without falling behind."

"My advice would be to get assignments done before they are due."

"My advice to new students would be to make sure not to stop at gradable assignments. I myself used to get to an Assess It or Mastery, and just leave it sitting for like a week. At the start of last year, I realized that when I did this, I would tend to almost forget a lot of stuff about the subject I was learning, and have to go over the lessons again before the assignment. So now, I make sure to try to do all the gradable assignments as soon as I get to them."

"Be willing to ask for help and get it when you need it and make sure to check your emails and attendance."

"Plan a scheduled time to do your work each day."

"I would say to focus on classes and ALWAYS ask for help when you need it!"

"For any new student in VLAC, I would tell them it is a lot different than in-person schooling. It takes a lot of self-discipline. I think the most important thing is having people who can support you and reaching out if you need help."

"To stay focused and study, to not stress out because there's really no rush in anything, everyone does everything at their own pace (but still be on track at the same time), be organized and honestly to enjoy their time because VLAC is a great online school !!!"

"My advice would be to set a schedule and stick to it."

"Some advice I'd give to someone who is new to VLAC is to learn how to pace yourself with the work. It can quickly add up if not done so pacing is very important in terms of finishing work."

What to Expect Next

When will our computer arrive?

VLAC provides a Chromebook to each student. Students enrolled by August 1 will be sent computers the week of August 11. In-person appointments are available for those who want assistance setting up, logging in and getting started on your computer. To set up an in-person appointment, please email info@vlac.org to request a link to sign-up.

Once the school year begins, Chromebooks are shipped approximately three school days after your enrollment is complete.

- Students in Grades K-5 are shipped a Chromebook, a printer and supplies for the printer.
- Students in Grades 6-12 who wish to request a printer may do so by emailing your request to info@vlac.org.
- Students in Grades K-12 who need internet access via hotspot should email your request to info@vlac.org

How do I find my username and password?

Students' usernames and passwords are found in the MISTAR Parent Connection portal. Login to your Parent Connection account: <https://mistar.oakland.k12.mi.us/ostc/parentportal/>. Enter the Email or assigned PIN number and Password and click on Log In to continue. Click on the "+" icon to see students and select student to access data options. **Note:** To log in to ParentPortal user must register with the district and have a PIN and Password. If you forget your PIN or Password click on the **Need Your Login Information** link and enter your email address and your PIN and Password will be emailed to you.

Once an Email or PIN and Password is assigned for ParentPortal, it is suggested you create a new password. Select "My Account" at the top right of the screen. Enter the new information for the Account. Select any of the choices on the left side of the screen to view various areas in ParentPortal. Reminder you may only add edit course requests for your students in StudentPortal, you can view the requests in Parent Portal.

New VLAC families will receive their username and password in the packet enclosed with the Chromebook shipment. Students and parents may also call the VLAC office at [248.209.2071](tel:248.209.2071) or email info@vlac.org to obtain your username and password. You will be asked to verify your identity before usernames and passwords are provided.

Where do I go to log into my classes?

You will log into your VLAC Chromebook with your username and password. Once logged-in to your Chromebook, you can access your courses, Google classroom and other applications by logging into Clever.

When will my teacher contact me?

If you are enrolling in time for the start of the school year, your teacher will contact you the week of August 25th.

FAQ

What does a typical school day look like and how much time will I expect my student to work each day?

- Students in **grades K-5** typically spend about 1 hour per day on each core and elective course, totaling approximately **4-5 hours of schoolwork per day**.
- Students in **grades 6-12** usually take six courses and can expect to spend about 45 minutes to 1 hour per class, resulting in about **5-6 hours of work per school day**.

The key to success in a virtual environment is staying on pace. Students should follow the pacing outlined in their **learning platform** or in the **pacing guides** included in the welcome packet and student planner. If you need help or have questions, your mentor teacher is here to support you, just reach out!

When will our computer arrive?

- VLAC provides a Chromebook to each student. Students enrolled by August 1st will be sent computers the week of August 11th.
- In-person appointments are available for those who want assistance setting up, logging in and getting started on your computer. To set up an in-person appointment, please email info@vlac.org to request a link to sign-up.
- Once the school year begins, Chromebooks are shipped approximately three school days after your enrollment is complete.
- Students in Grades K-5 are also shipped a Chromebook, a printer and supplies for the printer.
- Students in Grades 6-12 who wish to request a printer may do so by emailing your request to: info@vlac.org.
- Students in Grades K-12 who need internet access via hotspot should email your request to: info@vlac.org.

How will I choose my classes?

Students in grades K-5 will have 4 traditional core classes (ELA, Math, Science and Social Studies) through Lincoln Learning. Your mentor teacher will help you select your elective classes in the month of September. Students in grades 6-12 will be contacted by your VLAC counselor to schedule your classes for each semester.

When will curriculum materials arrive?

For students fully enrolled by August 1st, curriculum will begin shipping the second week of August. Students in Grades K-5 will receive shipments of curriculum kits and printed materials from Lincoln. Students in Grades 6-8 will receive curriculum kits from Lincoln for courses that include kits, such as for Science classes. Students in Grades 9-12 will receive curriculum kits from Lincoln for courses that include kits, such as Science. You can see a comprehensive list of materials at osisd.us/vlac-lls-curriculum.

What should my workspace look like?

It is important that students have a dedicated work space, such as a desk or kitchen table. The workspace should have typical school supplies (notebooks, paper, writing utensils, etc.) as well as an outlet and place for your students' Chromebook.

What supplies will my child need?

Your child may need typical school supplies, such as paper, notebooks, writing utensils, etc. Grades K-5 will be provided learning materials as well through mail.

How do I scan documents and upload them?

Some assignments will need to be scanned and uploaded in your students learning platform. Follow the instructions at osisd.us/vlac-scan. If you are unsure how to scan and upload documents and would like additional support, you can call the Service Desk at 248.209.2060 for assistance.

Is the schedule flexible? How do I create a schedule for my student?

Yes, your schedule can be flexible, however, we recommend writing down your daily schedule and sticking to it. There are daily schedule examples available in your VLAC Student Planner and your mentor teacher can work with your student to come up with a daily schedule that works best for you. There are also ways to get yourself organized in our Executive Functioning ToolKit in Clever. VLAC is an asynchronous program and staying on track is the key to success.

When are my live lessons?

Your mentor teacher will communicate your live lesson time to you in the beginning of the school year as they vary per grade level, but typically they will fall on the same day each week.

Are live lessons required?

No, live lessons are optional. However, we strongly encourage students to attend live lessons as they significantly enhance your students' learning experience and provide opportunities for students to connect with their peers and mentor teacher.

How do I get into the Google classroom?

Are my lessons in Google Classroom?

There are two different ways to access your Google Classroom. You will use the same login information you used to login to your Chromebook. Once you login to Clever, you can access the link to Google Classroom or you can open a new tab and simply type classroom.google.com. You should see an invitation to your mentor teacher's classroom if you have not already joined. If you do not see an invitation, please contact your mentor teacher for further assistance. Google Classroom is used for weekly interactions, important resources and announcements and information. Your lessons are located in your learning app (Lincoln or Imagine through Clever).

How do I know when my assignments are due?

If you are a Lincoln student, your assignment due dates are located in the gradebook for each course under the "target due date" column. In Imagine, your due dates are to the left of each assignment title when you are in a course. You can also follow the VLAC pacing guides to make sure you reach the end of your course by the last day in the semester.

How do I access my content teachers?

For students in grades 9-12, each online course is taught by a different content teacher. For Lincoln courses, teacher contact information can be found under the "Activities" tab. For Imagine courses, teacher contact information is located under the "Course Information" tab. If you're unsure or need assistance, your mentor teacher can help you connect with your content teachers.

What technical support is available to me?

There are three ways to contact the service desk for support.

- Log into the service desk system to create a ticket at servicedesk.oakland.k12.mi.us
- Live chat at servicedesk.oakland.k12.mi.us
- Call [248.209.2060](tel:248.209.2060)

How do I log into the parent portal?

You will find login instructions for the Parent Portal at osisd.us/vlac-gettingstarted.

What is the difference between Lincoln and Imagine?

The main difference between our two learning platforms lies in the instructional style. Lincoln's lessons are primarily text-based with integrated videos and engaging activities, whereas Imagine's learning is delivered through a pre-recorded teacher-led video presentation. For more detailed information, please visit our website at www.vlac.org and navigate to the Curriculum tab.

How do I log in for attendance each day?

Attendance will be recorded weekly based on your interactions in Google Classroom. Teachers will initiate this process every Wednesday, and students are expected to respond on WEDNESDAYS each week. There is no daily attendance requirement but students must interact with their VLAC teacher EVERY WEDNESDAY .

Can my child get online with the teacher if he/she needs extra instruction with a lesson?

Yes! Teachers are available during their office hours to help students in need. Office hours are posted in teachers' Google Classrooms and communicated at the beginning of the school year or during a students welcome/orientation process.

How should I structure my school day?

Students are expected to log in and engage with all of their courses each school day. However, VLAC offers flexibility to support different learning styles and family routines. Students can work with their mentor teacher to create a personalized schedule that fits their needs, whether that means following a traditional daily routine, using block scheduling, or focusing on one or two courses at a time. It's important to create a consistent daily schedule that works well for both the student and their family, and to include regular breaks to stay refreshed and focused. Students can find example daily schedules in their VLAC Student Planner, along with space to create their own. Mentor teachers are also available to help build a customized schedule together.

Are there live lessons/required times for me to be online?

Yes, during the first month of school, there are mandatory live lessons. Please reference the live lesson section for specific dates. The VLAC program is flexible and asynchronous. Students who need assistance from teachers can schedule individual appointments as needed.

Can I meet with my teacher when I need help?

Yes! Your teacher will share her office hours at the beginning of the school year. VLAC Teachers are available to meet via video, phone, or text. We encourage you to reach out to your teacher if you need help or have questions. Your mentor teacher is your first point of contact and they are eager to hear from you!

Oakland VLAC

VIRTUAL LEARNING ACADEMY CONSORTIUM

VIRTUAL LEARNING ACADEMY CONSORTIUM | 2111 PONTIAC LAKE RD, WATERFORD, MI 48328 | 248.209.2071 | VLAC.ORG



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