



# Prepare for Tier 2 Intervention

Session 1	Sessions 2, 3, and 4	Sessions 5, 6, 7, and 8
<ul style="list-style-type: none"><li>● <b>Review</b> (DM Guided Review)<ul style="list-style-type: none"><li>○ Share the learning target</li><li>○ Solve a few problems</li><li>○ Students share their thinking</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I remember?</li><li>○ What did I learn today?</li><li>○ How confident am I to meet my learning goal?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Check A</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li></ul>	<ul style="list-style-type: none"><li>● <b>Review</b><ul style="list-style-type: none"><li>○ Review the learning target</li><li>○ Set a personal learning goal and record it on the growth chart</li></ul></li><li>● <b>Teach (Build, Draw, &amp; Write)</b><ul style="list-style-type: none"><li>○ I do (<i>Video Available</i>)</li><li>○ We do</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I learn today?</li><li>○ How confident am I to meet my learning goal?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Check B, C, and D</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li><li>● <b>Celebrate and Provide Feedback</b></li></ul>	<ul style="list-style-type: none"><li>● <b>Review</b><ul style="list-style-type: none"><li>○ Review the learning target</li><li>○ Set a personal learning goal and record it on the growth chart</li></ul></li><li>● <b>Teach (Revisit Draw &amp; Write)</b><ul style="list-style-type: none"><li>○ I do</li><li>○ We do</li></ul></li><li>● <b>Reflect</b><ul style="list-style-type: none"><li>○ What did I learn today?</li><li>○ How confident am I to meet my learning goal?</li></ul></li><li>● <b>Assess</b><ul style="list-style-type: none"><li>○ Quick Check E, F, G, and H</li></ul></li><li>● <b>Chart Progress</b><ul style="list-style-type: none"><li>○ Growth Chart</li></ul></li><li>● <b>Celebrate and Provide Feedback</b></li></ul>

1. Get to know the tier 2 intervention cycle.
  - Watch the Tier 2 Intervention Cycle [support video](#) to preview the 8-day intervention cycle.
  - Read the sample teacher prompts that can be heard throughout [Session 1](#) and [Sessions 2 through 8](#).
  - Read the [observation checklist](#) that can be seen throughout each session.
  - Scan the [Tier 2 support guide](#) that provides the instructional plan for each session.
2. Print the Teacher Packet for the standard from the [Tier 2 Intervention tab](#).
  - Identify the learning target and success criteria.
3. Become confident with the Concrete-Representational-Abstract instructional sequence (C-R-A).
  - Explore Session 2 (Build), 3 (Draw) and 4 (Write).
    - Watch the modeling video.
    - Read the suggested script, teacher notes, and visual support that supports productive math talk.
    - Practice a think-aloud for at least two Guided Practice problems.
    - Anticipate questions students might ask. (Draw and Write)
4. Review the Concrete-Representational-Abstract instructional sequence (C-R-A).
  - Open the appropriate document on the [Delta Math Progressions](#) web page and find the summary for the readiness standard.
    - [Components of Number Sense](#), [Addition and Subtraction](#), [Multiplication and Division](#), [Fraction Concepts](#), or [Algebra Concepts](#)
  - Preview the C-R-A instructional sequence for the standard that appears before and after the standard you are planning to teach to ensure a consistent use of manipulatives, drawings, and language.
5. Print the **Student Packet** and gather manipulatives that may include mats, modeling and guided practice cards, or other types of tools included in the **Teacher Packet**. ([Materials List](#))