

# Board Meeting 7/14/2022

This survey will be turned off at 3:00pm 7/14/2022, no late entries will be accepted.

Name:

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Address/Affiliation:

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Is this for Open Session or Closed Session?

Open Session

Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Social emotional health

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Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

- When agenda item comes up
- During the public comment section

Comments:

Hello Board and superintendent. Students are struggling and continue to struggle forming positive relationships with their peers. This has been exacerbated by the pandemic. As you all plan for the fall, please remember to support students socially and emotionally. The school district needs to support schools in implementing solutions to encourage positive student interactions. Elementary schools can set up games (basketball, soccer, board games etc.) during recess/lunch to create a safe space for all students to feel included during these "social" times of the day. Many of the elementary schools have aftercare programs, the district can pay aftercare staff or teachers extra to do this during lunch/recess. Middle and high school can have a similar structure and in addition to sports, there can be clubs too. Not only will this encourage positive social interactions this can provide students with a sense of belonging in their school as they try to find something that they can be part of so they can build relationships with each other.

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Planning for students  
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Comments:

Dear Board and superintendent, please think of innovative ways to support student learning. Traditional tutoring and teaching is not going to close the gap that has widen further during covid. Please think of ways that impact students directly and use grant money/ covid money/ ESSER/ whatever money is coming down the pipe, to create impactful experiences for students. Here is an example: How one district used Covid funds to send kids to camp – on a college campus, <https://edsource.org/2022/how-one-district-used-covid-funds-to-send-kids-to-camp-on-a-college-campus/675305>. This example may or may not fit our students, but the summer offerings in our district is the same this year as pre-covid, not sure how it is supporting all students. Perhaps an ONGOING committee of DIVERSE parents, teachers, and students can provide more insight and ideas to support students. How are you engaging the community that needs you the most? How are you authentically checking in with students to see if the policies you put in place are supporting them? Please act with students at the center. Thank you.

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Technology presentation

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**Comments:**

Not all children k-2 have received their iPads. Please speak with teachers who have not passed them out. This includes a big range of schools even the "good" ones. This is an equity issue.

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