



Summer School Programs

August 2022





Summer Overview



6

programs



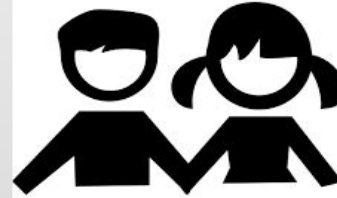
5

campuses with
in-person instruction



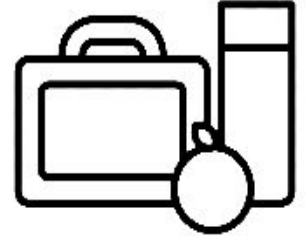
228

teachers, staff,
administrators



1,338

students



18,818

meals served



Summer Programs 2022

Program	Grades served	Site(s)
Big Lift Inspiring Summers	Rising K - 3	Los Cerritos, Spruce
Extended School Year (ESY)	Preschool - Adult	Los Cerritos, Spruce, Parkway Heights, South SF, Baden
Elevate Math	Rising 3 - 9	virtual
Elevate Computer Science Institute (CSI)	Rising 7 - 8	Parkway Heights
STEAM	Rising 4 - 8	Parkway Heights
High School Credit Recovery	Rising 10 - 12	SSFHS



Big Lift Inspiring Summers

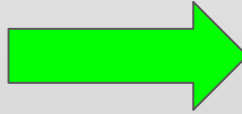




Big Lift Inspiring Summers @ LC, Spruce

- There are 3 adults per cluster. Throughout the day there is always 2 adults per 15 scholars. Academic Teachers were mostly SSFUSD teachers with some outside the district, as well. San Mateo County Library hired our facilitators.
- We have 2 Academic Coaches and 1 San Mateo County Library coach per site. Both sites met with 24 scholars and a majority of them made improvements in their STAR assessments.

0	0.9
1	1.4
1	1.1



9 out of 12 scholars made improvements with their STAR testing results from the beginning of summer to the end.

- Spruce had 180 scholars to fill the BLIS program and Los Cerritos had 165 scholars. Throughout the program ADA maintained above 90% for both sites.

Los Cerritos	30 (2 clusters)	45 (3 clusters)	45 (3 clusters)	45 (3 clusters)	165 (11 clusters)
Spruce	30 (2 clusters)	45 (3 clusters)	45 (3 clusters)	60 (4 clusters)	180 (12 clusters)



Literacy and School Readiness

Academic Mornings



Enrichment Afternoons





Community Building and Program Highlights

Circus Presentation



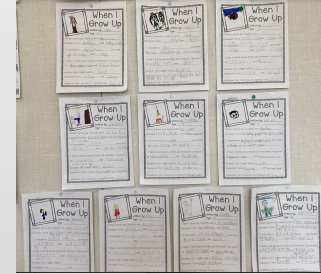
Bug Presentation presented by San Mateo County



CHP Safety Visit with Chipper and Officer Rodriguez



Theme Day: College and Career



Dentist Presentation



Theme Day: Superhero Day

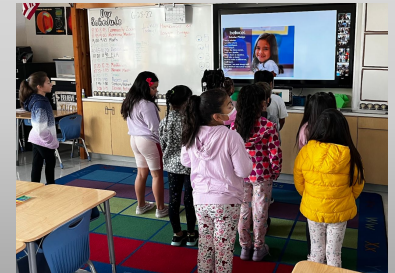


Closing Ceremonies

Rising 1st- Ms. M, Ms. Reyna, Ms. Michelle with the Dogs!



Community Time





Extended School Year (ESY)

Administrative Team:

- Brooke Crosby, Assistant Director of Special Education
- Carmen Torres, Administrative Assistant

Teachers	Support Staff	Therapists	Behaviorists	Other Specialists
22	60	3	4	6

What is Extended School Year (ESY)?

- Students that are eligible for Extended School Year services are students that have an Individualized Education Program (IEP) and require specialized academic instruction to address atypical regression and recoupment over the summer break.
- The goal for ESY programming is to provide students with explicit instruction and practice around goal maintenance in relation to the students' IEPs.



Enrollment by Campus

<u>School</u>	<u>Grade Levels</u>	<u>Number of Students Enrolled</u>
Los Cerritos Elementary	Preschool K-5th	10 students 35 students
Spruce Elementary	Preschool K - 5th	38 students 37 students
Parkway Heights Middle	6th - 8th	20 Students
SSFHS	9th - 12th	18 students
Baden School	9th - Adult	9 students
Adult School	Adult Students	18 students
Total number of students		185 students



Baden ESY Highlights

Therapeutic Classroom

Adult Transition Classroom: Focus on Time and Money



One student finished last 5 credits and GRADUATED!

Many students are utilizing our counseling services



Practicing Money at McDonalds



Making Strawberry Jam



Learning to sew

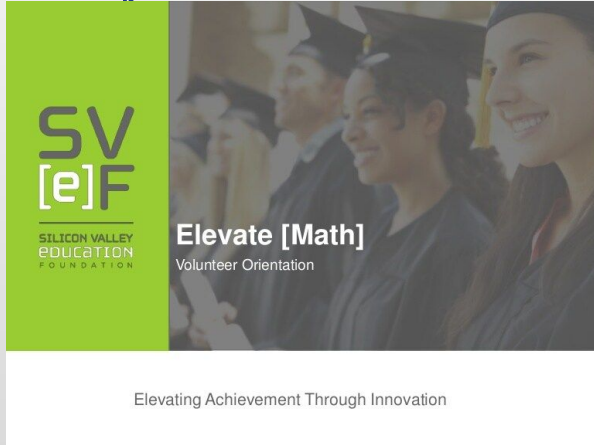


Certificate for Leaving ATP





Elevate Math & Computer Science Institute



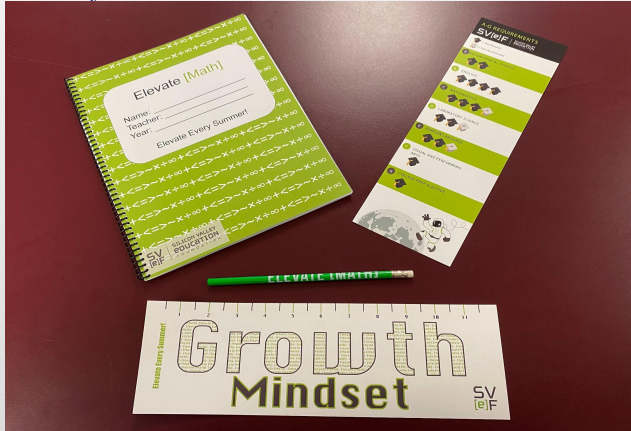
Elevate Director/Coordinator:
Giulia Travostino

Elevate Administrator:
Kimberly Moss

Course	Teacher(s)
Elevate 3	Priscilla Ford Thomas, Shahnaz Shah, & Maribel Oregel Magana
Elevate 4	Gladys Fernandez, Jane Chang, & Chelsey Abry
Elevate 5	Manvendra Gill, Angela Ahuja, & Sarah Connelly
Elevate 6	Brittany Besnyl, Angela Saelaw, & Sara Brisby
Elevate 7	Paul Chun, Arienne Rusgal, & Jessica Macias
Elevate 8	Pauline Carey-Jones, Peter Nguyen, & Jen Hansen
Elevate 9	Haley Ng & Angela Erickson
CSI	Michelle Cernuto & Areej Hasan



Elevate Math - Program



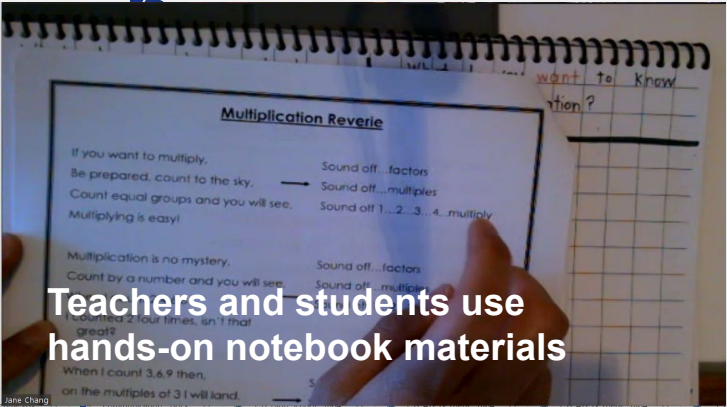
- Instruction and learning was completely online
- Every student received a notebook and other hands-on materials
- Classes met June 10 - July 8 (M-F) from 10AM - 1:30 PM
- Average attendance rate was 94%
- Teachers were assisted college mentors
- In addition to Math lessons, there were career-oriented and growth mindset lessons
- Virtual college and career field trips

263 students enrolled:

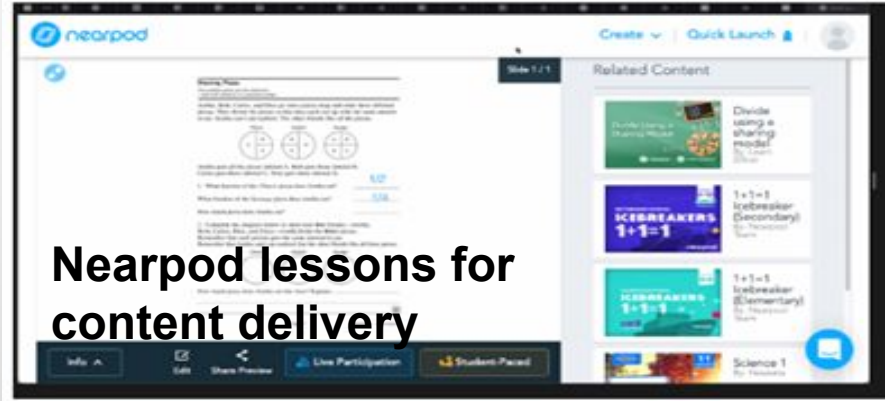
- Rising 3rd grade - 58
- Rising 4th grade - 21
- Rising 5th grade - 27
- Rising 6th grade - 30
- Rising 7th grade - 27
- Rising 8th grade - 50
- Rising 9th grade - 50



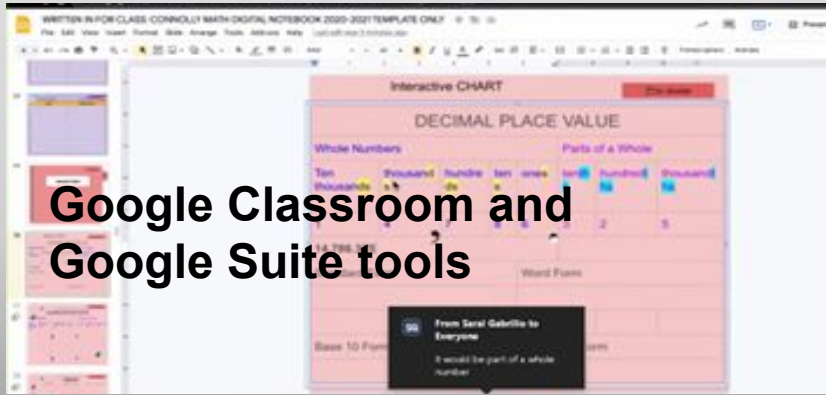
Elevate Math - Teaching and Learning Tools



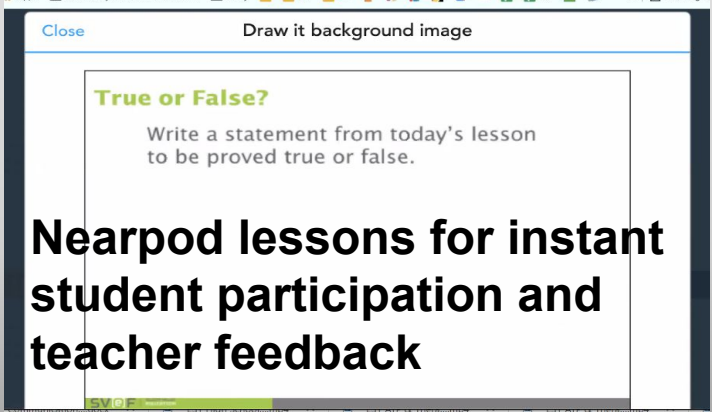
Teachers and students use hands-on notebook materials



Nearpod lessons for content delivery



Google Classroom and Google Suite tools



Nearpod lessons for instant student participation and teacher feedback

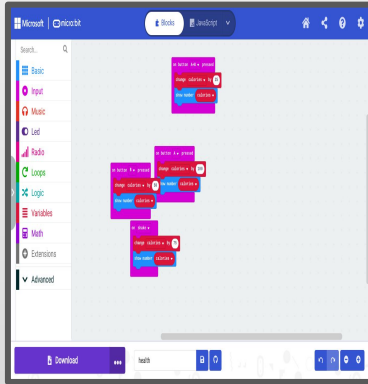


Elevate Computer Science Highlights



Micropet: dog

What does the code do?: it barks you give it food. it gets happy and sad and can tell the temperature



What does the code do?: it helps keep track of calories

How does it help health?: It helps you know how much your eating

Link to code: https://makecode.microbit.org/_Rhv2



- Monster Name: D'Artagnan
- What does the Monster do?:

It opens and closes

- What type of code did you use? (functions, variables, motors):

Motors

- Link to code: https://makecode.microbit.org/_i7uCMRXiwWW2



STEAM Academy

SSFUSD Administrative Team:

- Principal: Jennifer Rosse & Genevieve Chan
- Assistant Principal: Miranda Hahn

Young Audiences Leadership Team:

- Christell Lewis
- Michelle Holdt
- John Alecca

Students served: 156 in grades 4 - 8, average daily attendance: 92.1%

Teachers, Teaching Artists, and Support Staff: 25

Program focus/goals: The integration and exploration of the STEAM fields through the lens of various visual and performing art forms.

Dates: June 14th to July 13th, 2022

STEAM Website: <https://sites.google.com/ssfusd.org/steam2022/home>





Program Activities and Curriculum

Science Program: ENGIE Curriculum (same company that provides our district's solar panels)

- This summer's theme: Energy
- Projects include: mobile making, solar cars, energy housing, solar ovens, circuit kits, wire mazes, etc.

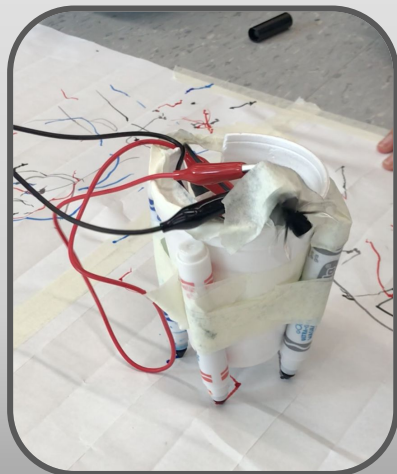


Arts Curriculum

- Visual Arts: Stamp Art, Drawing, Painting, Street/Graffiti Art, Paper Mache, Sculpturing, etc.
- Performing Arts: Break/Hip-Hop Dancing, Poetry, Music/Drumming, etc.



STEAM Highlights





High School Credit Recovery

Administrative Team

- Chris Laveglia, Session 1 Principal
- Gena Sands, Session 2 Principal
- Espie Flores, Vice Principal

Classified Staff

- LaShay Wright, Administrative Assistant
- Joanna Marcelino, Administrative Assistant
- Ronald Haynes, Campus Security
- Jonathan Sanchez, Campus Security
- Leon Wilburn, Library Media Technician
- Melida Sandoval Orozco, Paraprofessional
- Luis Jibaja Prado, Paraprofessional-EL Class

Instructional Team

- Kyle Mack, Physical Education
- David Marquez, World History (Session 1)
- Michelle Lambert-Connolly, World History (Session 2)
- Angelica Fregoso, Algebra 1
- Alina Benson, English 1 (Session 1)
- Charles Dub English 1 (Session 2)
- Amber Valenzuela, English 2 (Session 1)
- Libby Veaudry, English 2 (Session 2)
- Ronnie Appleseed, Biology
- Cynthia Espinor, Health
- Saida Villeda, ELD
- Erin Perusse, US History
- Rachel McDonald, English 3,
- Chauntel Oseguera, Edgenuity





325 Students Served

- **325 Credit Recovery Students**
 - Primarily students who are earning credits to stay on a graduation path, or improving their GPA for college eligibility
- **6 Senior Summer School Students**
 - Students who finished senior year with fewer than ten credits remaining
 - All six students completed graduation requirements and earned a diploma
 - A Graduation ceremony was held on July 15 and three students attended
- **Attendance was key to student success**
 - One day in the program is equal to one week's worth of learning within a traditional school semester
 - If a student missed more than two days or were tardy more than 6 days, they were dropped from the program
 - The program accommodated for students who were diagnosed with COVID in the session



Completion Data

Grade Mark Breakdown

	A	B	C	D	F	NM	W	Total
First Session	79	106	84	22	14	2	2	309
Second Session	79	78	45	12	4		18	236
Total Grades	158	184	129	34	34	2	20	545
% of Total Grades	29%	34%	24%	6%	6%	0%	4%	



Completion Data

Edgenuity Data: Course Completion by Grade Mark

	A	B	C	D	Total
First Session	2	27	25	2	56
Second Session	9	22	8		39
Total	11	49	33	2	95
% of Total Courses Completed	12%	52%	35%	2%	



Completion Data

- 41 students were dropped from the program
- Geometry was completed through Edgenuity due to a lack of available, qualified staff
- 26 English Language Learners earned Health credit
 - 13 earned English Language Development credit, and continue their path toward fluency

