

Ponderosa Elementary

2022-2023

Teaching and Learning Presentation



Presented by:

Julie Erskine

Principal, Ponderosa Elementary

<https://ponderosa.ssfusd.org/>

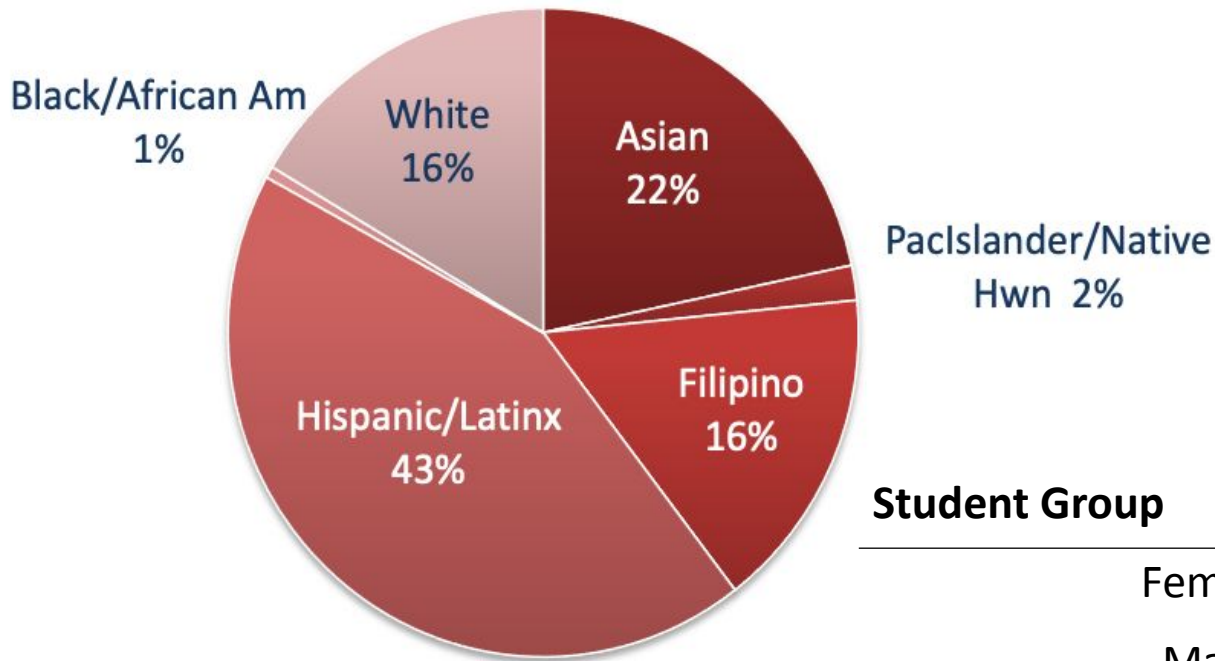


WELCOME BACK

PANTHERS



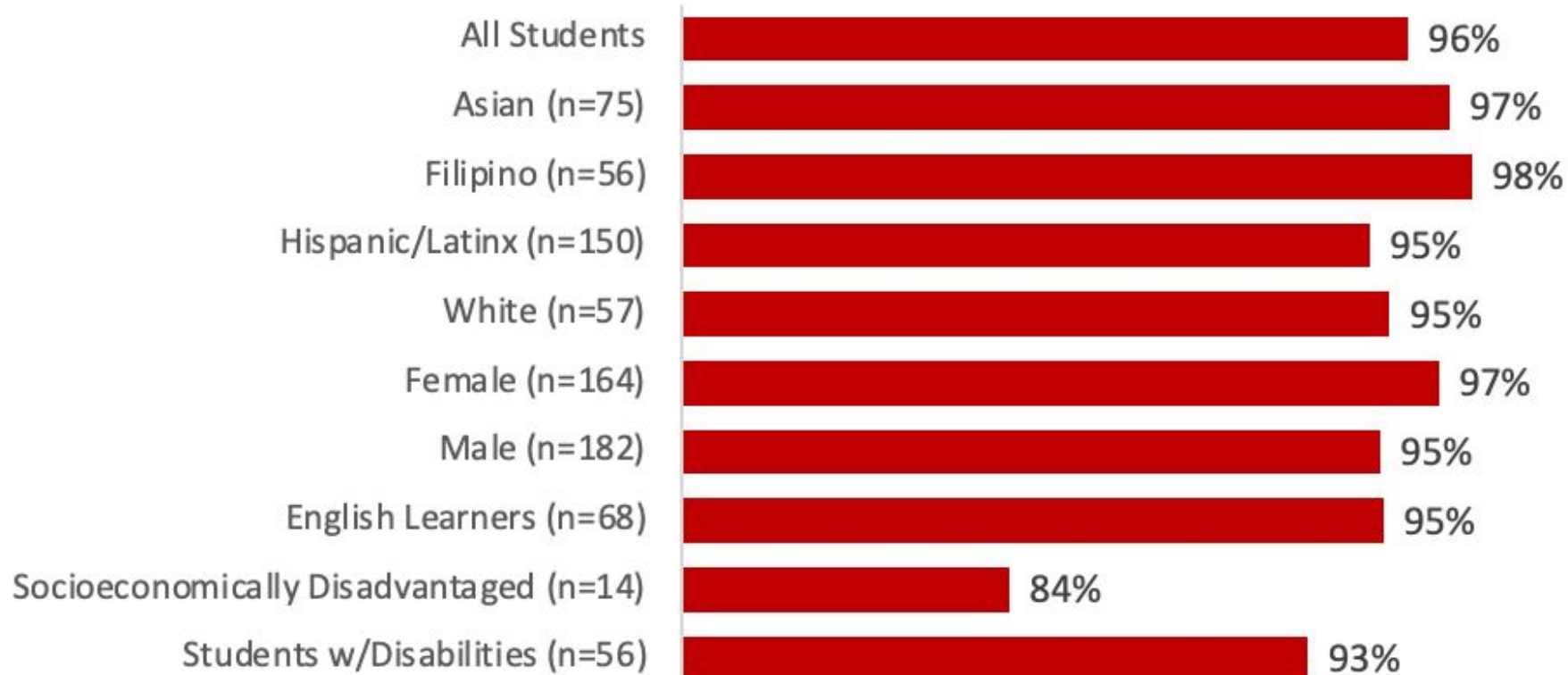
Our Students



Student Group	#	%
Female	164	47%
Male	182	53%
English Learners	68	20%
Socioeconomically Disadvantaged	14	4%
Students w/Disabilities	56	16%
All students	346	

Attendance Snapshot

Attendance by student group for 8/10/2022 - 8/24/2022





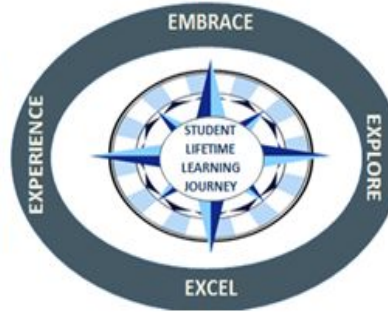
District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

SSFUSD Vision



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

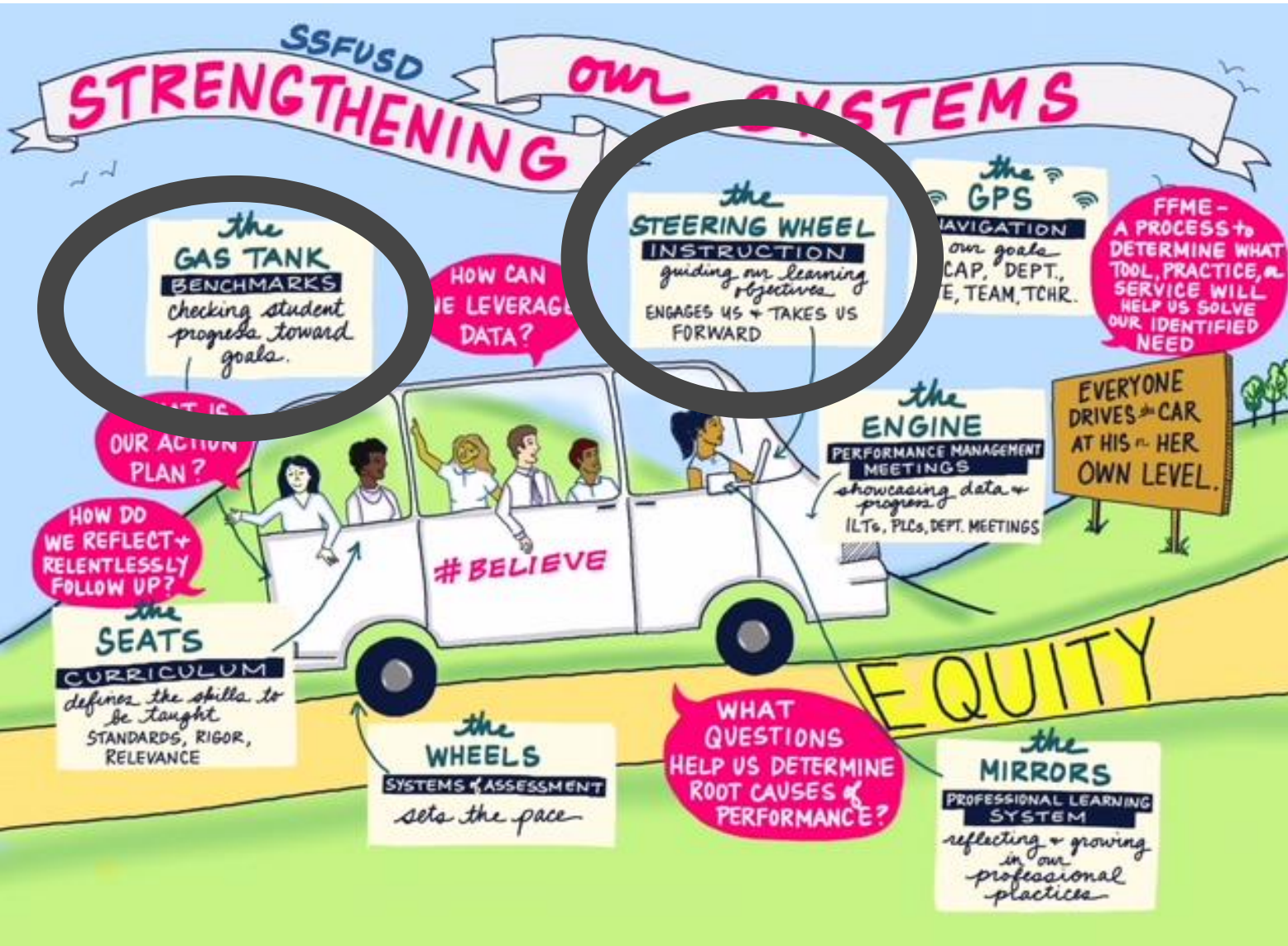
Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

C) Strengthen Leadership Capacity

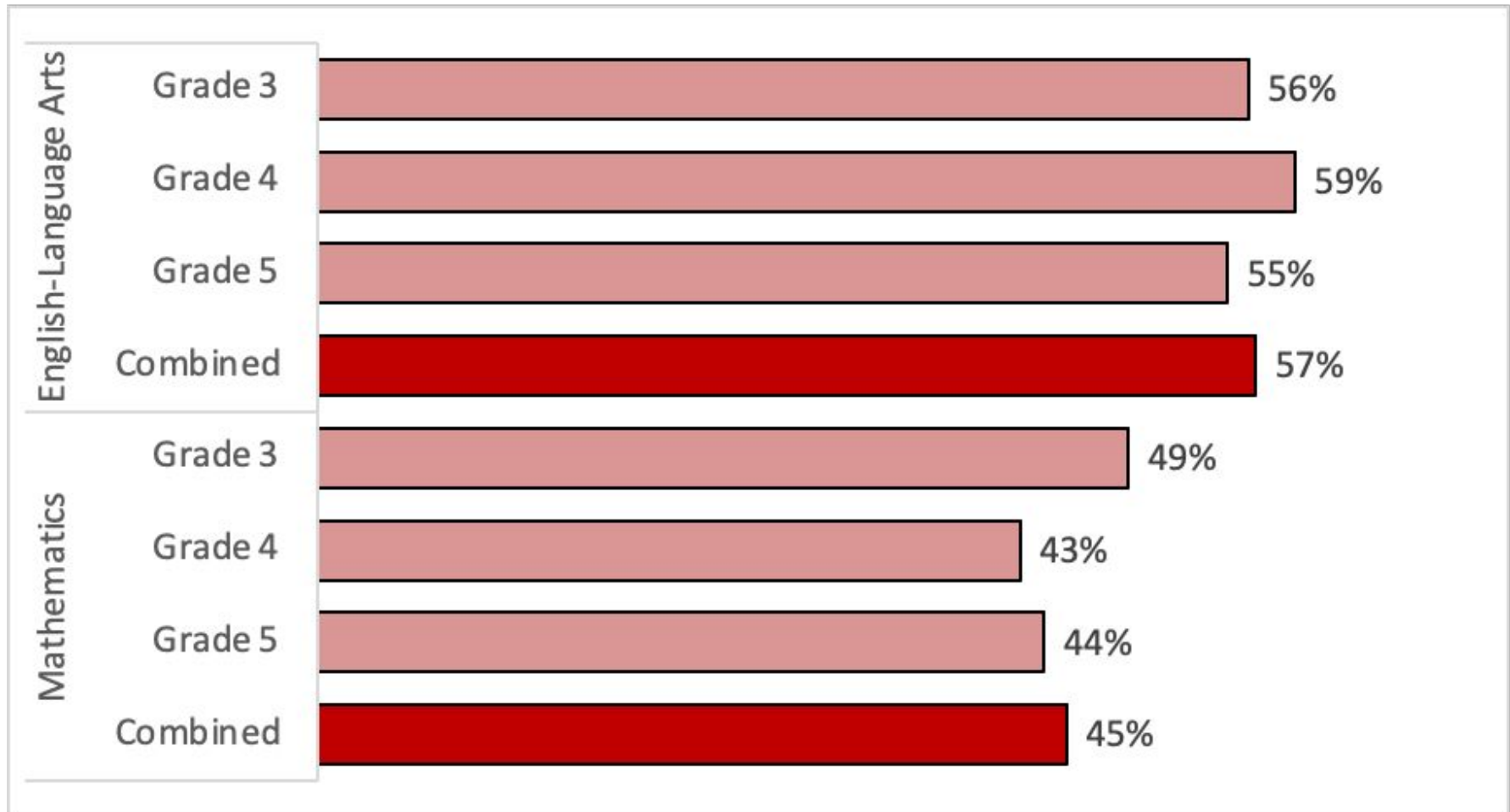


ELA/Math

- **Academic Achievement**
- Professional Development
- Community Engagement

CAASPP 2022: All Students

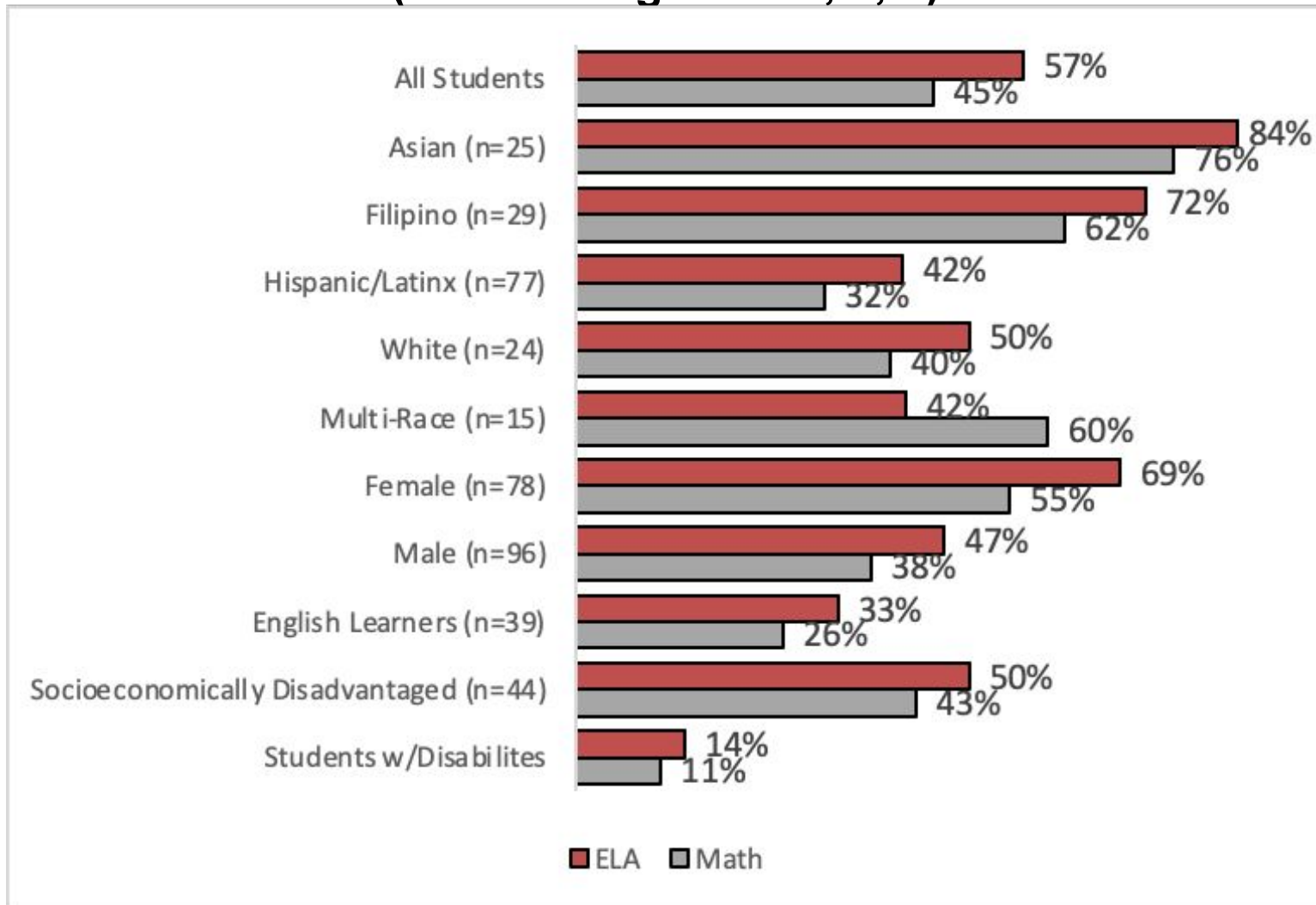
Students Meeting/Exceeding Standard by Grade Level



Overall Participation Rate = 96%

CAASPP 2022 by Student Group

Students Meeting/Exceeding Standard by Student Group (combined grades 3, 4, 5)



A Space to Learn



The Ponderosa Community encourages and cultivates social and educational *growth* for all learners.

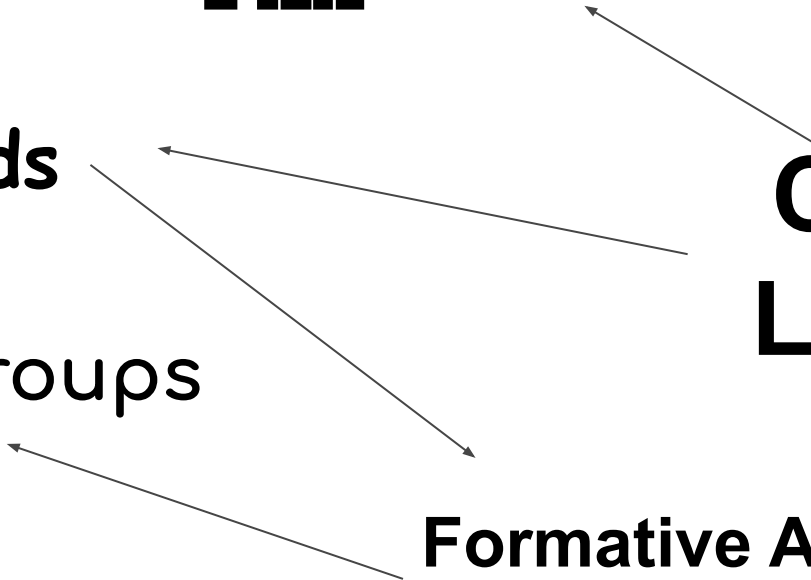
**Soul Shoppe &
PAX**

**Priority
Standards**

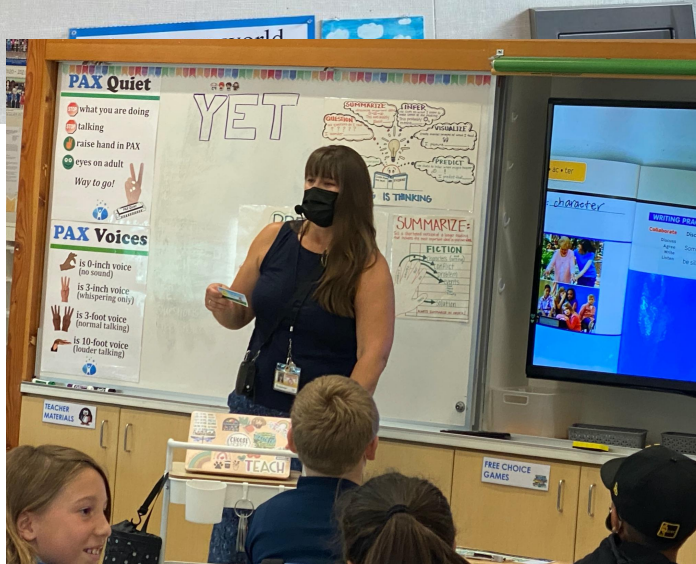
Small Groups

**Common
Language**

**Formative Assessments
& Dibels/Literably**

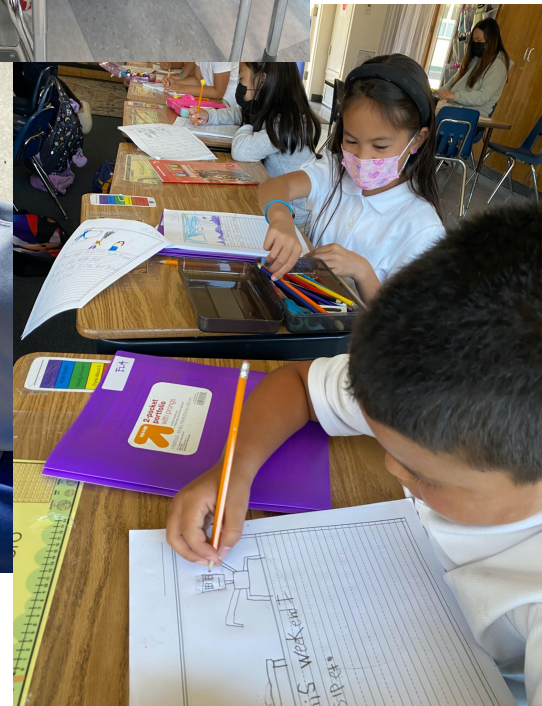
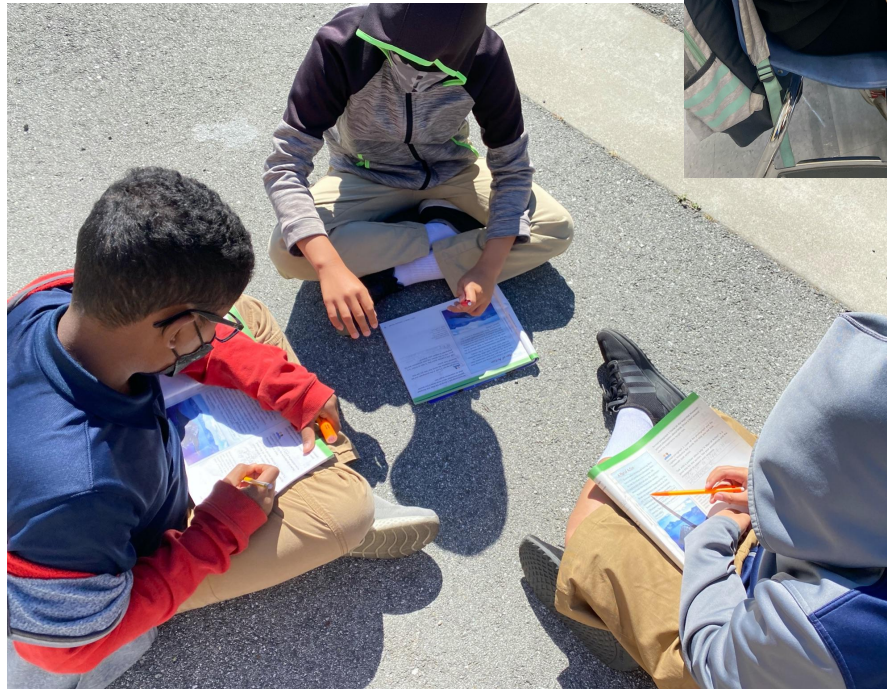
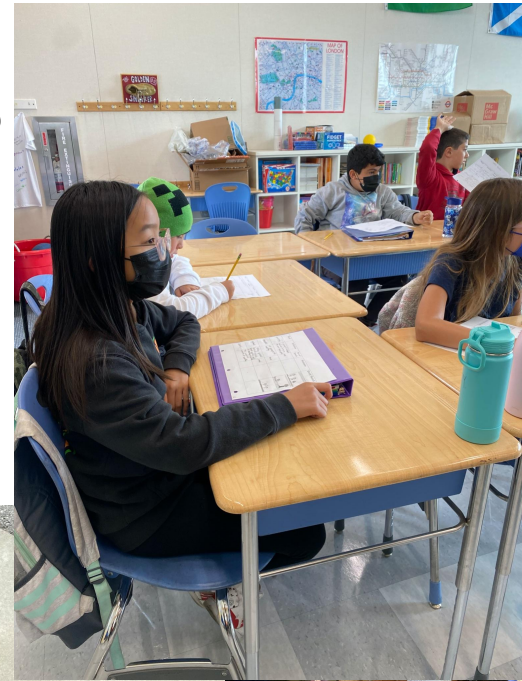


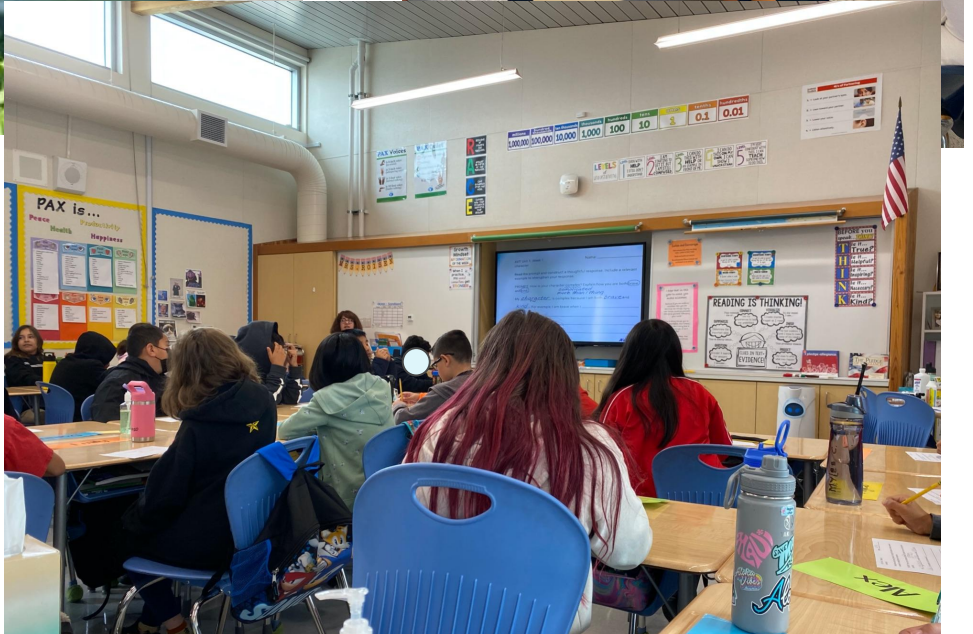
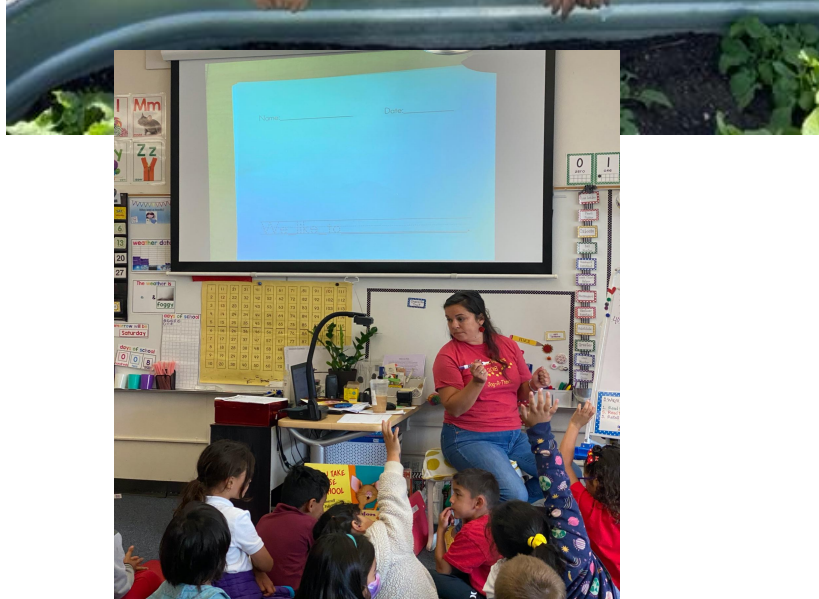
Soul Shoppe & PAX

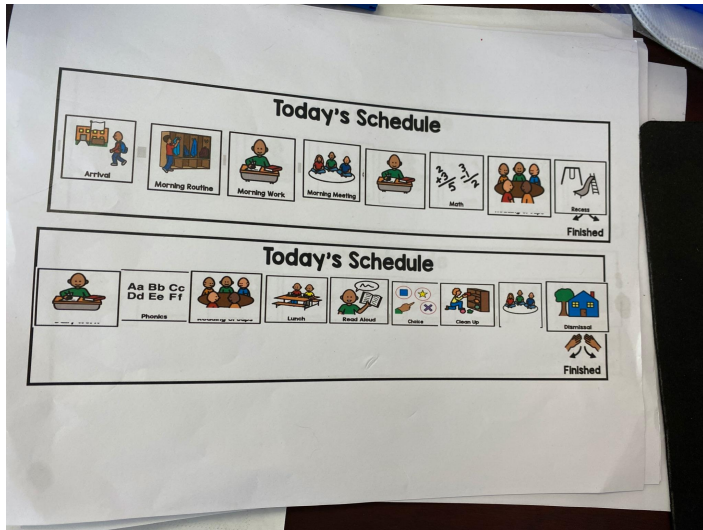




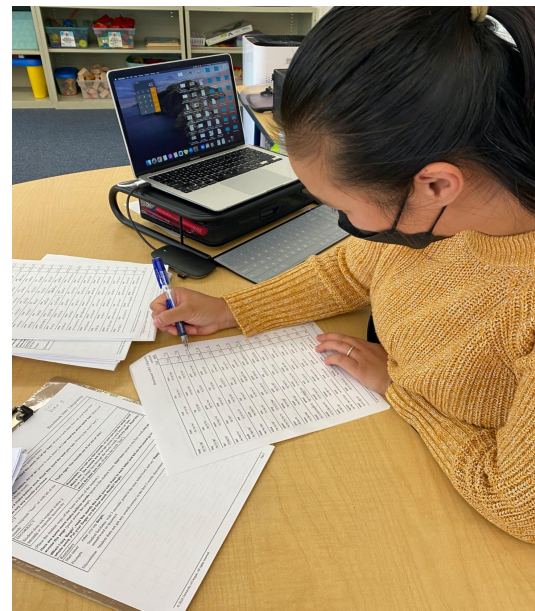
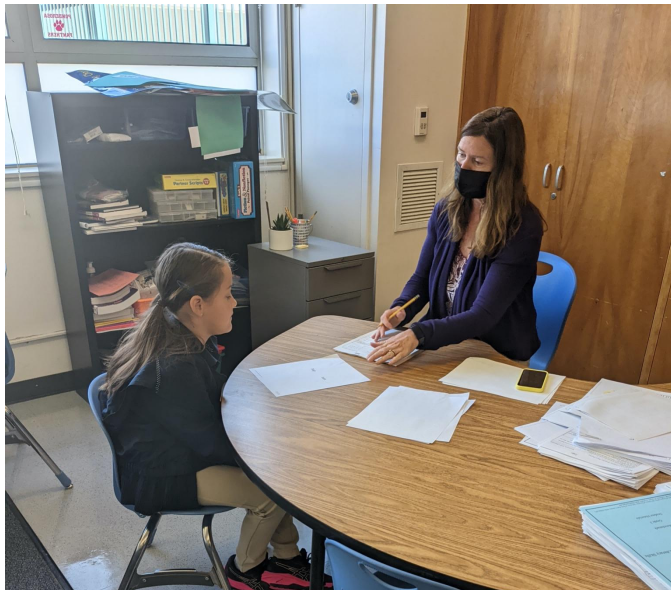
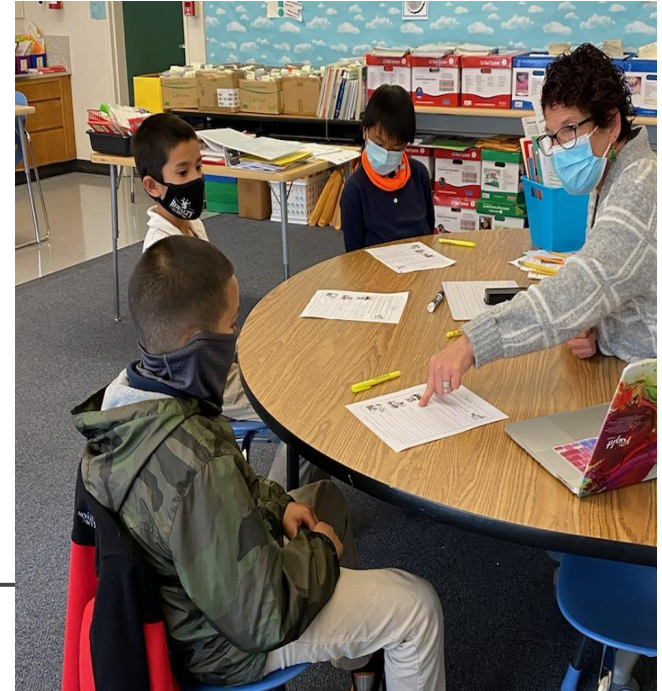
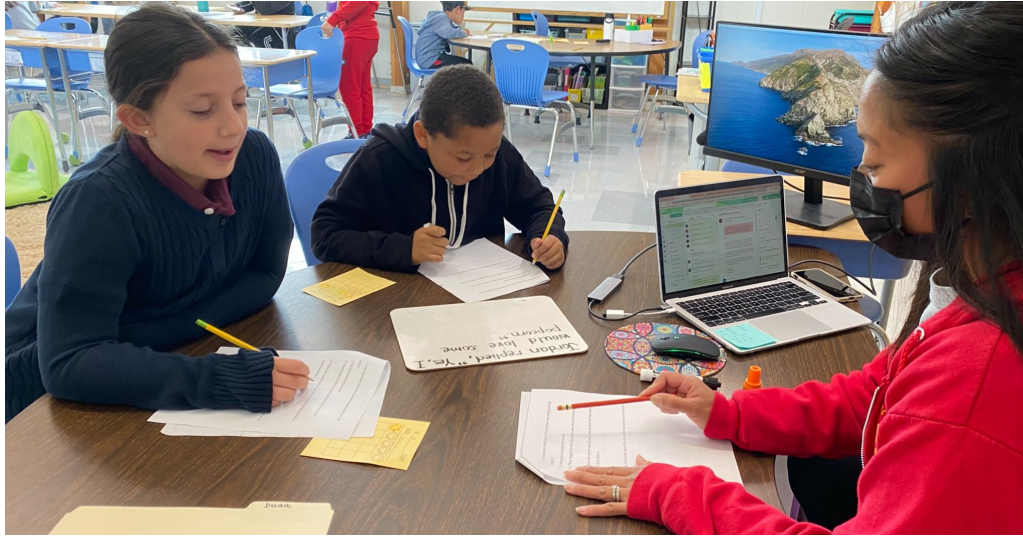
Priority Standards Scope & Sequence

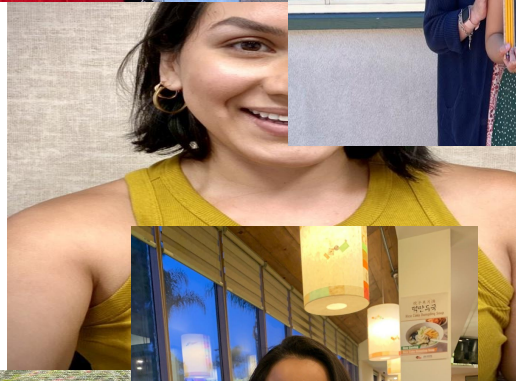






Small Group





Thank you
Cinthya Costakis
Cindy Ko
Nicole Longa
Matt Sanford
Jackie Chin
Heather Hefner

