SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
A G E N D A A N D O R D E R O F B U S I N E S S – REGULAR MEETING
Thursday, November 17, 2022

Baden High School - Gymnasium
825 Southwood Drive, South San Francisco, California

The Board of Trustees invites the community to participate in this meeting in-person. It is strongly recommended that in-person attendees continue to wear a mask or face covering during the meeting.

The Board meeting will be streamed live and you can view it by visiting this web page streaming link: https://www.ssfusd.org/apps/pages/onlineboardmeeting
(The link will be active shortly before 7:00 p.m. on November 17)

Translation: For in-person attendees, a Spanish language translation will be provided if requested through the Superintendent's office, 650-877-8705, no later than 48 hours prior to the start of the meeting.

Traducción: La oficina de la superintendente, 650-877-8705, les proveerá una traducción en español a los asistentes si la pidan 48 horas antes de la empieza de la reunión.

This meeting will include closed captions which require the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:00 p.m.

1. To consider the evaluation of performance and discipline/dismissal/release of Certificated personnel in accordance with Government Code Section 54957 (one case).
2. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFCTA

RECONVENE INTO OPEN SESSION - 7:00 p.m.

B. ROLL CALL

C. PLEDGE OF ALLEGIANCE will be led by Westborough MS student Aubrianna Fontela.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

F. REVIEW OF AGENDA

G. PTA COUNCIL REMARKS

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

- South San Francisco Federation of Adult Educators
- South San Francisco Classroom Teachers Association
- California School Employees Association Chapter 197

I. PERSONNEL COMMISSION

J. ITEMS FROM THE BOARD

- Announcements
- Board Calendar
- Board Committee Reports

K. SUPERINTENDENT'S REPORT

a. Strategic Plan

b. Ruby Bridges Walk to School Day

c. Other

L. STUDENT TRUSTEE REPORTS

1. Katrina Oller, Fall Student Trustee and ASB President El Camino High School.
2. Tania Torres, Spring Student Trustee and ASB President South San Francisco High School.

M. PUBLIC COMMENTS

For Items Not On The Agenda:
Public comment for items not on the agenda should not exceed 30 minutes. Public comments are limited to a maximum of three minutes per individual (per Board Bylaw 9323). In order to accommodate more speakers, the Board President may, at their discretion, limit the individual time per speaker to one or two minutes each if there are more than ten expected speakers.

To comment prior to the meeting:
Public comments may be submitted in advance of the meeting through the following link: https://bit.ly/boardmeeting11172022 beginning at 3:00 p.m. on Monday, November 14, until 3:00 p.m. on Thursday, November 17. These comments will be read by all Board members and posted on the District website's 2022-23 Board meetings at: https://www.ssfusd.org/apps/pages/meetings

To comment in-person during the meeting:
Public comments are limited to one to three minutes per individual (per Board Bylaw 9323). Name/address cards are placed in the back of the room to be completed and given to the secretary. The Board President will call upon individuals in random order who have requested to speak. Each person may only speak once, and is required to address the Board from the podium. The meeting is recorded and streamed live. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

Special Meeting Comments:
In accordance with the law, the Brown Act, during special meetings, public comments are limited to only those items on the agenda.

The meeting is recorded and streamed live. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

(Individual presentations are limited to a maximum of 10 minutes.)

N. INFORMATION ONLY PRESENTATIONS

PAGE

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: Westborough Middle School

Principal Loraine Rossi De Campos will share, with the Board, educational priorities and programs at Westborough Middle School.

b. Performance Management - CAASPP 1

Director Marianne Hew will share information on SSFUSD's overall performance on CAASPP results in ELA and math compared to the State of California and San Mateo County average CAASPP scores for the 2021-22 school year.

O. PRESENTATION WITH POTENTIAL ACTION - None

P. CONSENT AGENDA: The following items are submitted for Board approval. One motion will authorize action for those items so designated.

	PAGE
1. ADMINISTRATION	
a. Minutes of September 22, 2022 regular Board meeting.	2 - 34
b. Minutes of October 6, 2022 regular Board meeting.	35 - 50
c. Minutes of October 20, 2022 special Board meeting.	51
d. License to operate a pre-school program at Baden HS.	52
2. HUMAN RESOURCES	
a. Certificated Personnel Assignment Order.	53 - 54
b. Classified Personnel Assignment Order.	55 - 56
3. BUSINESS SERVICES	
a. Purchase Order Listing, September 1-30, 2022.	57 - 69
b. Warrant Register, September 1-30, 2022.	70 - 96
c. Cash Receipts, September 1-30, 2022.	97 - 108
d. Declaration of surplus items.	109 - 111
e. Gifts to the District, October 2022.	112 - 113
f. Fundraising events for the 2022-23 school year.	114 - 120
g. Professional services agreements under $25,000.	121 - 124

PAGE

INFORMATION/DISCUSSION

1. HUMAN RESOURCES

a. Update on Safe School Plans 125 - 126

Staff will present to the Board, information on the 2022-23 updated Safe School Plans for the District.

ACTION

1. ADMINISTRATION

a. Resolution No. 22-63 for Trustee Compensation 127

The Board will discuss the adoption of Resolution #22-63: To allow stipend payment for Trustee Richardson who was absent from the October 6, 2022 Board meeting.

b. Approval of Consulting Proposal for Nicole Anderson and Associates Consulting 128 - 134

Staff recommends the approval of the Nicole Anderson and Associates Consulting proposal to continue to provide educational equity and inclusion work to the Board Governance team to serve District students through an equity lens, as presented to the Board.

2. EDUCATIONAL SERVICES

a. Approval for SSFHS Students and Chaperones to Travel to Washington, D. C. 135 - 139

Staff recommends the approval for SSFHS students and chaperones to participate in a trip to Washington, D.C. on March 19-24, 2023, as presented to the Board.

b. Approval of New High School Course Implementations 140 - 163

Staff recommends the approval of two new math courses, Explorations in Data Science and Financial Literacy, for implementation at ECHS and SSFHS in the 2022-23 school year, as presented to the Board.

PAGE

3. HUMAN RESOURCES

a. Approval of CBEST and Variable Term Waivers 164 - 165

Staff recommends the approval of two CBEST Waivers for Christian Fierro, at Westborough MS and Anne Tricia Baltazar at Los Cerritos ES, and a Variable Term Waiver for Lisa Hickman at Junipero Serra ES, as presented to the Board.

4. BUSINESS SERVICES

a. Approval of Change Order #1 to the Bana Builders Inc. Agreement for the ECHS Pedestrian Bridge Project 166 - 186

Staff recommends the approval of Change Order #1 to the Bana Builders, Inc. agreement, in the amount of $36,745.25, for unforeseen conditions encountered during the work, as presented to the Board.

b. Approval of Award of Contract to Southwest Construction for the SSFHS Food Service Improvement Project 187 - 188

Staff recommends the approval of the award of contract to Southwest Construction and Property Management, in the amount of $386,200 for the SSFHS food service improvement project, as presented to the Board.

c. Approval of Deductive Change Order #18 to the AAA Network Solutions Agreement for the Structured Network Cabling Project 189 - 190

Staff recommends the approval of Change Order #18 to the AAA Network Solutions agreement, a savings for the District in the reduced amount of **-$222,927.26**, for the structured cabling project, as presented to the Board.

PAGE

d. Approval of Change Order #1 to the AAA Network Solutions Agreement for the Wireless Network Upgrade Project 191 - 192

Staff recommends the approval of Change Order #1 to the AAA Network Solutions agreement, in the amount of $73,569.00, for additional indoor and outdoor wireless access points, licensing, and installation, as presented to the Board.

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Board meetings are being held in-person in the Baden HS gym, unless otherwise noted.

December 15, 2022

- Resolution ratifying November 8 election
- Ceremonial Oaths of Office for new Board members
- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Selection of Trustees to District sub-committees/committees
- Teaching and learning presentation - Parkway Heights MS
- Presentation and approval of First interim budget report “positive certification”
- CSBA Delegate Assembly nomination(s)
- AFT Sunshine Proposal
- Approval of the Effectiveness Educator Block Grant
- Approval of 2023 Summer School Program
- Approval of Agreement for Electric Vehicle (EV) Charging Stations at the District Office

January 19, 2023

- Recognition for outgoing Student Trustee Oller
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Induction
- Audited actuals report for the fiscal year ended June 30, 2022
- Approval of SARCS
- Williams report for 4th quarter ending 12/31/22
- Resolution honoring African American History Month (February)
- Approval of 2023 Young Audiences Professional Development MOU

February 9, 2023

- Introduction of new Student Trustee Torres
- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Performance Management - Special Education
- Approval of DTS contract for 2023-24
- Approval of implementation of Science for Scientists for 2023-24
- Update on Governor's 2023-24 budget proposal

February 23, 2023

- Teaching and learning presentation - Los Cerritos ES
- Teaching and learning presentation - Children's Center
- Presentation on Performance Management - English Learners
- Presentation on supplement to the annual LCAP update for 2022-23
- Resolution for Women's History Month (March)
- Resolution for Red Cross Month (March)
- 2023 CSBA Delegate Assembly election
- Approval of declaration of need for fully qualified educators, 2023-24

February 25, 2023 – Special Meeting/Board Workshop (*District Office*)

- Good Beginnings

March 9, 2023

- Teaching and learning presentation - SSFHS
- Presentation on Performance Management - English Learners
- Presentation and approval of 2nd interim budget report "positive certification"
- Approval of dates for 2023-24 LCAP and Budget Hearings and Adoptions

March 23, 2023

- Teaching and learning presentation - Martin ES
- Presentation on Structured Literacy Block
- Presentation on Nutrition Services Department
- Approval of LCFF supplemental funded positions
- Resolution for Child Abuse Prevention Awareness Month (April)
- Resolution for Autism Awareness Month (April)
- Resolutions for retirees

April 13, 2023

- Teaching and learning presentation – Spruce ES
- Presentation on Performance Management – College and Career Readiness
- Williams report for 1st quarter ending 3/31/23
- Resolution for Earth Day (April 22)
- Approval of Skyline Middle College MOU for 2023-24

- Resolutions for retirees
- Resolution for Day of the Teacher (5/10)
- Resolution for Classified School Employee Week (5/14-5/20)

April 27, 2023

- Teaching and learning presentation – Monte Verde ES
- Approval of designated representatives to CIF (California Interscholastic Federation)
- Approval for 5th graders to attend SMCOE Outdoor Education
- Resolution honoring Asian Pacific American Heritage Month (May)

SUMMARY OF BOARD DIRECTIVES

GOOD AND WELFARE

- Comments from Board Members and Superintendent

ADJOURNMENT

Pursuant to Government Code 54954.2, Individuals who need special assistance or a disability-related modification or accommodation (including auxiliary aids or services) to participate in this meeting, should contact Nalani Allen-Cantley, Senior Executive Assistant to the Superintendent, at least three working days prior to the meeting at (650) 877-8705. Notification in advance of this meeting will enable the District to make reasonable arrangements to ensure accessibility.

The agenda is available for review at the District's website: www.ssfusd.org (Click on *Board, Meetings*).

A recording is made of the Open Session of each meeting. Telephone--(650) 877-8705, Fax--(650) 588-8113 or e-mail: ncantley@ssfusd.org

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent, Educational Services and Categorical Programs

DATE: November 17, 2022

RE: CAASPP Performance Management Presentation

BACKGROUND:

Performance Management (PM) is an integrated, systematic approach that contains three parts: (Strategic planning-LCAP), collaborative learning and accountability. PM leverages data in a timely manner. It allows for a deeper analysis of performance by drilling down to root causes (asking a lot of 'why' questions) which then helps us in determining specific actions that can be taken to improve what occurs in a classroom and improve the overall performance at a school/department. Then, there is a plan to relentlessly follow up and monitor progress to determine if growth is occurring. Assistant Superintendents and Directors will conduct some of their Board presentations in a PM template. The purpose of PM is to provide level, overall performance to determine if we are making progress towards defined metrics/targets. So, for this CAASPP presentation we are comparing SSFUSD overall performance on CAASPP results in ELA and math compared to the State of California and San Mateo County average CAASPP scores. You will not see individual school scores nor all subgroup data in this PM presentation.

FISCAL IMPLICATIONS:

None at this time.

RECOMMENDATION:

This presentation is for information only.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of September 22, 2022

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. To consider the evaluation of performance and discipline/dismissal/release of Certificated personnel in accordance with Government Code Section 54957 (one case).
2. Superintendent evaluation.

RECONVENE INTO OPEN SESSION - 7:04 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present Ms. Katrina Oller, Student Board Member - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services – Present

C. PLEDGE OF ALLEGIANCE - was led by Alta Loma MS student Yunn Lee. Principal Nina Mendez said Yunn maintains a 4.0 GPA, enjoys volleyball, and joined the school's leadership team in the 8th grade.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Northing to Report

F. REVIEW OF AGENDA - No changes.

G. PTA COUNCIL REMARKS - President John Sanna said the PTA Council is changing the setup for their upcoming meetings. They will be using a more informational format and he hopes this type of meeting will be something they can use most of the year to reduce their business meetings to two or three per school year. This will provide more time for presentations from the Board and Administration as well as other speakers or presenters the Council brings in. "We're hoping to just kind of streamline and keep it more enjoyable and more informative and less business-like as much as possible. We find that if we're having a good time and getting good information, the meetings move faster and there's a lot less back and forth that way and more people will want to be at those meetings." He also reported that the Council is applying to the National PTA for a "Families in STEAM" grant. If they receive it, the Council would be able to sponsor a STEM-based online science fair for the elementary sites. "This is our first time really reaching out for something like that and I think it is going to be something we want to do more of in the future." He reported that there will not be a report at the October 6 meeting.

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - President Elizabeth Bales-Stutes said her membership is consulting with their union representative to begin the process of setting up a sunshine proposal for this year's negotiations. She said the Adult School is small, with only six teachers. Their morale is good, but they have things to say, beginning with salary negotiations. They look forward to a cooperative, collaborative effort to improve things.

South San Francisco Classroom Teachers Association - None

California School Employees Association Chapter 197 - None

I. PERSONNEL COMMISSION - Assistant Superintendent Jay Spaulding reported that the last meeting was held on September 19. During that meeting, they

ratified six position announcements and nine eligibility lists. The next Commission meeting will take place on October 17, 2022.

J. ITEMS FROM BOARD - None

K. SUPERINTENDENT'S REPORT - None

L. STUDENT TRUSTEE REPORTS

1. Katrina Oller, Fall Student Trustee and ASB President El Camino High School highlighted the following recent and upcoming events at her site: Freshman elections also took place at the end of August; a Spirit Day was held last Friday with the theme of Country vs. Country Club with students dressed for a rodeo or a tennis match; during September, several clubs and class offices had fundraisers and restaurant takeovers which were successful with profits being used for events like prom; with the start of Hispanic Heritage Month on September 15, leadership students had an Instagram takeover to review a local Mexican restaurant and spread the word about Hispanic businesses in the community; each Friday during Hispanic Heritage Month, leadership will play Hispanic music in the courtyard; and a Junior Act of Kindness event occurs on October 7.

   Ms. Oller recognized two ECHS students for their accomplishments. Junior John Carlo Ray received a National Hispanic Recognition Award from the College Board for excelling in the PSAT and maintaining a 4.35 GPA. Senior Calista Lynch received an early decision and will attend New York University to continue her academic and swimming career.

2. Tania Torres, ASB President South San Francisco High School shared the following news from her school: the ASB Welcome Back Rally and Spirit Week were very successful with students, teachers, and staff enjoying the performances and activities; Club Rush took place on September 14 with around 30 established and new clubs participating this year; Homecoming will take place the week of October 10 with a Homecoming Spirit Weekend Rally and ends with the Homecoming Dance on October 14; the Drama Department is holding auditions for the fall play, Shakespeare's *Taming of the Shrew* which will open on October 27; the varsity football team played Jefferson HS on September 9 with a final score on 20-18; girls volleyball also defeated Jefferson HS on Tuesday; and the girls golf team won two games in a row this past Tuesday and Wednesday;

   For Hispanic Heritage Month, Ms. Torres spoke about the Ballet Folklórico program which embodies the Latinx culture and history as South City's own. She acknowledged this program that was founded by Patricia Martinelli and Martin Cruz 31 years ago. "Everyone in our school community feels the same way about this program. It's a pillar of our community and unites people from so many different backgrounds and keeps so many students engaged in their

culture and their community." "This is one of the best…things South City has to offer, and moving forward, we have to continue to recognize their worth and what they give to our community. And in turn, properly compensate them for all their hard work. We are so proud of them." President John Baker said he was honored to see the Ballet Folklórico Friday night. Vice President Mina Richardson said students take pride in the performances and dancers add personal touches to the special shirts they wear.

M. PUBLIC COMMENTS *(One comment was made during the Bay Ed Fund presentation.)*

N. INFORMATION ONLY PRESENTATIONS

a. Teaching and learning presentation:
Alta Loma Middle School

Principal Mendez shared educational priorities and programs at Alta Loma Middle School.

District/ALMS LCAP Goals
Principal Mendez said ALMS goals are in alignment with the District's goals.

Academic Achievement (LCAP Goal 1) - By the Spring of 2024, students will increase by 5% in schoolwide performance for both math and ELA when compared to the 2020-21 schoolwide CAASPP data. They developed a three-year goal with an incremental step to support the process of reaching their goal by then.

Staff and Professional Development (LCAP Goal 2) - By the Spring of 2024, ALMS staff will demonstrate the ability to support Common Core education aligned with District priority initiative standards, integrate current educational technology practices, and create a safe and positive learning environment for all students as measured by CAASPP data, the California State Dashboard data, as well as Healthy Kids surveys, or other site-specific survey data.

Student, Parent, and Community Engagement (LCAP Goal 3) - By the Spring of 2024, all students will exhibit a 3% decrease in absenteeism and a 3% increase in participation as shown through the schools PBIS, SEL and restorative programs, counseling approaches and school extracurricular activities. Principal Mendez said ALMS is focusing not only on student participation but they are building capacity to enhance the community and the whole family. They believe that building these relationships with the community in its entirety will benefit the continued growth and achievement of everyone.

Special Education (LCAP Goal 4) - By the Spring of 2024, after receiving instruction guided by the District approved curriculum/programs, all ALMS students with an IEP will demonstrate a 3% growth in ELA and math when compared to the 2020-21 schoolwide scores. Principal Mendez said through their needs assessment, it is clear that their students with disabilities (SWD) remain a focus for the District and especially ALMS.

CAR (Communication, Achievement, Relationships)
The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience by visiting classrooms daily, collecting walk through data and providing ongoing feedback to teachers and support staff. Principal Mendez said her site is focused on academics but understands that consistent communication and strong relationships allow students to grow and achieve to the best of their ability.

Culture and Relationships

PBIS Tier I

- Community building lunch activities, school community building days (Halloween Carnival), music and games, and Red Ticket Free Dress Friday

PBIS Tier II

- Mentor program, Academic Centers, Community Circles have expanded and they have begun Restorative Circles, and the Safe School Ambassadors Program (SSA) is still going strong with the school having completed the second year of training.

Wellness Committee - supports students and staff.

- SEL lessons, Peace Corners, Sown to Grow, a recent addition to the program with weekly student surveys and modules monitored by advisory teachers, counselors, and administration, and Zones of Regulation.

Equity

- Review of school policies handbook revised for 2022-23
- Looking at academic inequities for 2022-23

Spirit Events

- Student vs. staff games and competition, grade level team assemblies/activities, clubs, lunchtime activities, and drama performances.

Community Changes

At the end of last year, students were asked what would make them feel more connected to the school. A lot of feedback was received and many suggestions have been implemented already.

- Outdoor classroom and study space designed by the Junior Honor Society
- Murals around campus
- Family Restorative Circles
- Family Academic Nights
- Passion projects are six-week courses before or after school with teachers introducing students to activities and skills they enjoy including volleyball, yoga, robotics, gardening, etc. This year 100 students signed up for these courses. A second round is being considered. The goal is for students to interact with teachers they do not have in classes and make connections with adults on campus.
- Beautification projects and inviting spaces on campus were most suggested by students.

Demographics

ALMS has 651 students this year. 37% are identified as socioeconomically disadvantaged, 20% are SWD on IEPs, and 14% are English Learners. There is a diversity of ethnic backgrounds, languages, and cultures with 49% of students being Hispanic/Latinx, 21% Filipino, and 16% Asian being the largest groups.

Attendance Snapshot (8/1-9/1/2022)

Principal Mendez shared the average daily attendance by ethnicity. It includes both excused, quarantine and illness, and unexcused trips or there was no reason given. For the total student population, the attendance average for this time period was around 92%.

CAASPP Data - All Students

Principal Mendez noted that ALMS met the federal participation rate of 95%. ALMS increased the number of students taking the CAASPP assessments over last year as all grade levels were at 94% or higher.

CAASPP 2022 by Student Group

The highest performing groups in both ELA and math were Asian and Filipino. In all categories, female students scored higher than their male counterparts.

ELA - 51% of students met or exceeded the standard for ELA. 26% of students nearly met the standard, and 24% did not meet the standard. The scores improved by 8.85% over last year. They began targeted supports for EL and SWD since their performance of +6% and +1%, respectively, was below the school average.

Math - 34% of the students met or exceeded the standard for math. 28% of students nearly met the standard and 38% did not meet the standard. The school had the same pattern with the two significant subgroups in math. The performance of EL and SWD was +3.46% and

-.64%, respectively, was below the school average. Principal Mendez said they will continue to focus on improving the scores for SWD.

ELCAP Summative Scores
41% of ALMA students were proficient. The class of 2022 cohort increased by 35%, and the class of 2023, by 28%.

2021-22 Action Items
Principal Mendez reviewed the student supports at ALMS. She highlighted the following two items.

- **Targeted Support SWD**
  - Department goal focused two teaching strategies to engage and support (by May 2023)
  - Semester progress reports on goals
  - Quarterly grade analysis
  - Push in classes to support resource students
  - Target goals embedded in the IEP
  - Focus group during PLC Cycle of Inquiry Process
  - Site-wide Professional Development from ED Specialist
- **Targeted Support ELD**
  - ELD Elective class developed by grade level and ELPAC LEVEL
  - Teacher Coaches designated to support staff during the school day/year
  - Observation assessment tool developed to identify Professional Development tailored to individual teacher understanding and need.
  - Quarterly Progress Reports
  - ELD Elective
  - Quarterly Grade Analysis
  - Focus group during PLC Cycle of Inquiry Process
  - Parent Night for ELD Families
  - Additionally, ALMS focused on site-wide Academic Vocabulary and Literacy Strategies. They introduced three strategies (annotation, Talking to the text, Academic Vocabulary and Hypothetical Graphic Organizers) to staff and have focused on ensuring all teachers use these strategies to engage learners.

Trustee Chialin Hsieh complimented Principal Mendez on the presentation and said it is good to see the goals being met or exceeded. She asked if there are other measures to use apart from the standardized test. Principal Mendez said teachers engage in cycles of inquiry with their students, and are getting data daily on how the students are receiving the information, and adjusting lessons and strategies based on student need. Assistant Superintendent Keith

Irish added that with scope and sequence, they have end of units assessments in ELA and math and the leadership team, such as English teachers, might decide to conduct their own assessment halfway through the school year. Dr. Hsieh noted that they can see students learning in real time. Mr. Irish reported that starting October 10, students take the first end of unit assessment.

President Baker said that math across the District is hard to teach, especially via distance learning in the past few years. He asked if ALMS has the resources in place to support the great math teachers, since it seems that some factor is holding back some students. He said, "…test scores don't measure everything, but you know, they are indicative that there's something that we need to work on." Principal Mendez replied that during their cycles of inquiry, teachers are focusing on EL and SWD students and identifying strategies that are supporting them. Through this process, teachers will be able to pinpoint the strategies that will help their students succeed in the long run. Mr. Irish added that SSFUSD has participated with Elevate math in summer school and seeing great results, so he will be proposing targeted intervention after school or in the day with Elevate Square. He said the math standards are changing right now, so the District is in the process of starting a possible adoption at all three grade levels. They will need to realign the scope and sequence again when they start that process. He realizes the focus needs to shift from ELA to math. President Baker agreed that it may be time to devote some resources towards mathematics as well.

Trustee Patricia Murray said she appreciates the collaboration with the community. "You reached out to the students and got their suggestions. You reached out to the families and your staff, and I think that's really a sign of a really successful school."

Vice President Richardson thanked Principal Mendez for the update and said even a little EL progress in math is movement in the right direction.

Student Trustee Oller said "Something that stood out to me is how you took suggestions from your students and actually implemented them into your campus, because at the end of the day, the students are who we're supposed to focus on, and trying to create a community that they're actually able to learn in is something important."

Trustee Daina Lujan said she appreciated the presentation, including the data. She was glad to hear about the passion projects in culture and relationships since it is an opportunity to build the student-staff connection. Implementing student feedback makes students feel more connected to the school. While there is growth in many areas, "…you

and the team are very mindful of the gap and being strategic in your responses through the cycle of inquiry."

President Baker agreed with the value of the passion projects and it is wonderful getting 100 middle schoolers to stay after school to participate.

b. Middle College at Skyline College

Director Martina Center-Goodman provided an update on the Middle College at Skyline College program, a collaboration between SSFUSD and the San Mateo County Community College District in its 8th year.

Role of Middle College
Middle College is where students take control of their education, through a partnership that provides students in 11th and 12th grade with an exciting and challenging learning environment where they are able to accelerate their academic success, by completing their high school graduation requirements, begin accumulating college credits, and developing their career goals.

Student Population
83 students attend Middle College, 35 from ECHS and 48 from SSFHS. 37 students are 11th graders and 46 attend the 12th grade. 52% are male, 47% are female, and 1% identify as non-binary. The largest student groups are Filipino at 35.7%, Asian at 28%, and Hispanic/Latinx at 17.9%. They currently have three ELLs, seven students with an IEP or a 504 plan, 45 are first generation, and three are socioeconomically disadvantaged.

Attendance Snapshot (8/10 to 9/10/22)
For this one-month period, attendance by student groups varied from 100% for Pacific Islander/Native Hawaiian, African American/Black, Non-binary, SWD, and Socioeconomically disadvantaged to 50% for white. Ms. Center-Goodman said "…most of the students in our program are eager to attend their classes, make new connections, and we also emphasize in our program the importance of attending school as our students are attending both high school and college classes."

CAASPP and CAST Data - All Students
Middle College students met or exceeded the CAASPP standard 57% in ELA and 22% in math. The 37 11th graders had a 92% participation rate in ELA and 78% in math. The 41 12th graders had a 0% participation rate since parents opted out of having them take the Science portion of the test. She and her team, recognizing the importance of the testing process, "…have begun to develop solutions for this year to increase participation and buy-in from our students and their families."

Program Learning Outcomes
Upon completion of the Middle College program, students will reach:
Social Justice (75%)
- Be able to identify unfairness on an individual level and at the institutional or systemic level.

Social Emotional (75%)
- Develop mindfulness skills of themselves and others that appreciates diversity and conveys respect.
- Set goals that enhance their social emotional well-being and develop their leadership skills.

Academic Standing (90%)
- Maintain good academic standing of 2.0 GPA or higher each semester.

Educational Goal Achievement (90%)
- Graduate with their high school diploma and a minimum of 36 college units in their senior, 2-year program.
- Identify their academic and professional passions, talents, and interests, and create a plan to pursue them.

Credit Pathway
Director Center-Goodman explained what courses students would take beginning in the fall of 11th grade through the spring of 12th grade. The maximum college credits which can be taken is 30 per year. They are "…in the process of implementing the alignment of our high school U.S. history, government and econ courses, so students will be able to receive college credit for those classes as well." This will guarantee Middle College students will have 27 transferable college credits.

Curriculum Highlights
These include TED Talks, History Art Symposium, Market Day, mock interviews, English 110 podcast, etc. Their documentary, "Should We Care About the Cares Act", received a C-span honorable mention last year.

Sample Schedule
Ms. Center Goodman shared an 11th grade sample schedule.

Support Services
Educational Access Center - provides accommodations, counseling, assistive technology, and support services to SWD.

Food Insecurity - provides all students with lunch vouchers and ensures they have continued access to the SparkPoint center for groceries.

Personal Counseling - offers confidential individual counseling, crisis intervention, mental health and substance abuse assessments, and community referrals.

Academic Coaching/Tutoring - provides academic coaches and tutors for all students in both their high school and college courses. They also have embedded tutors for college-level math courses.

Retention specialists - work with 11th and 12th graders to make sure they feel comfortable on campus and are getting the support needed.

Office Hours - teachers provide three hours a day to work with students. They are able to develop relationships with them and provide extra academic support.

Middle College Lounge - serves as a hub where students can study, get tutoring, print papers, meet with an academic counselor or retention specialist. This is their space on campus.

Former Middle College student Isabella Estavez, from the class of 2022, shared her experiences. She is currently a freshman at San Francisco State University and because of her middle college courses, will graduate a year early. She found a strong sense of community while studying there and has maintained contact with several teachers. She thanked everyone who made middle college possible and for supporting many other students who get the opportunity she had.

Student Success Snapshot
Middle College students are eligible for San Mateo County Community Colleges Foundation and Goodman Middle College scholarships. Students can become members of Phi Theta Kappa Honors Society.

Class of 2022 Highlights
Director Center Goodman shared information on the 55 SSFUSD and SMUHSD graduates including Cum Laude status, scholarships, and which college or university to which they have been accepted and those who stay at Middle College in the Skyline College Promise Program.

Trustee Lujan said she appreciated the data on what students are being served and looking at the wrap-around supports available to them so they can connect with the school and become part of a community.

Vice President Richardson said last year's graduation was very special at the new campus building. She praised Ms. Center-Goodman for her leadership and is pleased that District students take advantage of the program.

Trustee Murray asked how students are accepted to Middle College and if they are at capacity now. Ms. Center-Goodman replied that students complete an application after which a retention specialist discusses next steps that includes counselor input on the student.

Parents provide a recommendation and students write an essay. GPAs are considered, but students who do not meet the threshold may also be capable of taking advantage of this opportunity. The Middle College goal is high school graduation and students would not get into the program if there was no a way for the college to help them with credit recovery. Concerning capacity, she said they have 102 students on a goal of 120. Trustee Murray questioned the outreach for Middle College. Ms. Center-Goodman said she works with the SSFHS college and career person and she plans to visit high schools with a presentation. They also use social media and student ambassadors to attract students.

Dr. Hsieh said she was impressed with the amazing program and congratulated Ms. Center-Goodman on her success. She asked how the students are doing in their college level courses. Ms. Center-Goodman replied that a dedicated Language Arts teacher works with the English program and the classes have been successful. This is their first semester for math classes and Skyline is one of the first middle colleges to offer transfer level math for the students. She will be able to provide more data next year. Dr. Hsieh said Middle College is helping District students, especially with being able to transfer to eleven different universities while finishing high school.

President Baker thanked Ms. Center-Goodman for the presentation and for recognizing the non-binary population. He noted the high number of first generation college students that are being served by this program. He asked how the District can help increase the amount of socially economically disadvantaged students in the program, as they comprise almost 40% of students and are underrepresented in middle college. Ms. Center-Goodman stated that the number she presented by given to her by Dr. Hew, but the students' paperwork shows more have identified as being socioeconomically disadvantaged. She believes the actual number is higher and will be meeting with Dr. Hew to make sure this information is accurate. Through collaboration, he thinks they can increase that number. President Baker also thanked San Mateo Community College Trustee Maurice Goodman for supporting this program.

Vice President Richardson asked if community members would be allowed to attend the Middle College Back to School Night. Ms. Center-Goodman said only families of students currently in the program could participate. An information night for parents and the community will be held in November since juniors can apply to join the program in January and then a similar event will happen in February for fall enrollment.

2. HUMAN RESOURCES

a. Suspensions/Expulsions/Law Enforcement Contacts

Director Ryan Sebers shared information on suspensions/expulsions, and law enforcement contacts for the 2021-22 school year.

Suspensions and Expulsions Data
There have been 293 suspensions and 0 expulsions for the 2021-22 school year.

Totals
- 53% reduction of suspensions over 3 years, 47% reduction over 5 years, and 72% reduction over 10 years
- 100% reduction of expulsions over 3, 5, and 10 years

10-Year Trend
From 2011-12 to 2021-22, suspensions and expulsions decreased by 72% from a high of 1,058 to the current 293. In the same period, expulsions declined from 52 to 0.

15-Year Trend
From 2007-08 to 2021-22, suspensions and expulsions decreased by more than 80% from a high of 1,750 to 293. In the same period, expulsions declined from 63 to 0.

Suspensions by Offense 2021-22
Middle and high schools - of the 281 total offenses, the largest number of offences were 108 fight/threat, followed by 34 instances of substance use (alcohol or drugs). Other top offenses included obscene language/profanity, defiance, battery/force, and dangerous object.
Elementary schools - of the 12 total offenses, 5 were fight/threat, followed by battery/force, defiance, and bullying.

Suspensions by Race/Ethnicity 2021-22
Of the 293 total offenses, the largest numbers were 196 Hispanic/Latinx, 34 Filipino, 23 White, and 17 Black/African American.

When is Suspension and Expulsion Appropriate?
- Guiding Laws and Policies
- CA Ed. Code §48900.5 (BP 5144)
  "Suspension…shall be imposed only when other means of correction fail to bring about proper conduct."
- SSFUSD Board Policy and Administrative Regulations
- Identifying Prior Interventions/Strategies
- External Factors (family, community)
- ATS, ATE, and other restorative practices

Questions to consider

Director Sebers said there is much more to the story and administration is trying to drill down into what is actually occurring.

Each student case presents a unique set of circumstances, resulting in variations of dispositions for specific offenses:

- What is/was the possible motivation for the student's actions and involvement?
- What is the level of danger presented by the student's actions in the context of the incident?
- Does the student have a history of related offenses or a prior incident of the same offense?
- Does there appear to be a pattern of misconduct?
- What is the student's intervention history? (e.g. counseling, mental health support, behavioral interventions, academic support, parent outreach, accommodations and behavior support plans, safety plans)
- What is the student's current academic progress?
- Is the student receiving counseling services at school or in the District? Is the student receiving outside counseling/therapy? Are there any relevant services pending?
- Would a placement in another school environment be beneficial?
- What is the level of parent support and involvement?
- Would the student meet the **Secondary Findings** criteria?
    1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
    2. That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

External Factors to Consider

Factors that need to be taken into consideration have to do with home life, child neglect or supervision, community dynamics, associations, and connections that students may have with related conflicts.

Supports and Practices

More services have been added to target the specific needs of the students, including the following.

- Bolstering counseling support and mental health services
- Adherence to the District Expectations for Student Success Model
- Consistency, retraining
- Administrative discretion, leadership experience
- Guidance of new administrative staff/teams
- Building communication bridges with parents
- Alternatives to Suspension and restorative practices

Alternative to Expulsions (ATE) Program

This District has had this 5-day program in place for several years

thanks to former Board member and Correctional Officer Patrick Lucy. The program was not needed last year as there were no expulsions.

Law Enforcement Contact Summary 2021-22

- There were a total of 59 contacts. 30 were initiated by police, parents, community, or agency, 29 were initiated by a school site, and 14 included SLO consultations and assistance.
- 54 incidents were handled by SSFPD, four by DCPD, and one by BART PD.

Contacts by school sites

Director Sebers explained that a contact does not mean an issue or an illegal thing happened. If means the police could be following up on information or possibly some criminal activity. The schools with the highest number of contacts were SSFHS, Parkway Heights MS, and ECHS.

Purpose of contacts

The most common reasons for police to come to a school would be to investigate suicidal ideation or mental health issues, runaway/missing person, CPS welfare check, parent report/request, or threat of harm/violence.

Student information

Mr. Sebers provided a grade distribution with the number of contacts, which could change any given year. He said there is no real reason why one grade level would be higher than any others. 6th grade and 12th grade had the largest number of contacts in 2021-22. Males students accounted for 41 contacts vs. 24 for female students.

Contacts by race/ethnicity and enrollment

This information shows the ethnicity/race breakdown against the baseline of the District's student population. Mr. Sebers noted the proportionality is consistent with the District's student population.

Race/Ethnicity		Enrollment	
		Students	Percentage
36	Hispanic/Latinx	3842	46.21%
8	Unknown	36	0.43%
5	Filipino	1817	21.85%
5	White	657	7.90%
4	Chinese	1017	12.23%
3	Samoan	70	0.84%
2	African American	168	2.02%
2	Asian Indian	121	1.46%

The Board recessed at 8:32 p.m. for a break and reconvened at 8:46 p.m.

Dr. Hsieh thanked Mr. Sebers for his amazing report and appreciated hearing of the external factors to consider which treats the whole student instead of just the behavior at the time of an incident. She noted that the YSB counselors, which the Board approved, have had a huge impact on reducing the suspension rate. Also, the Coordinator of Restorative Practices working in the Alternative to Suspension program has allowed the District to expand that program. She asked Mr. Sebers to articulate on the law enforcement contacts. He said there were 14 SLO contacts in which they were consulted or assisted in some way, either working alone or with another officer, but noted that this is only a small fraction of the assistance they provide the District on a daily basis. Since approving the MOU, there are two SROs, Corporal Tom Lopez and Officer Michael Valdez, that the District works with. They respond to situations in a very rapid fashion, rather than going through the police dispatch phone numbers. "They can assist in ways that directly support, without having to actually make it a police contact or a report issue." They help proactively and are very responsive. He acknowledged that new Chief Scott Campbell has continued to provide that support following Chief Jeff Azzopardi's retirement. Trustee Hsieh said she was glad to hear of the great relationship between the District and the police to support the schools.

President Baker asked how the officers helped in the 2021-22 school year when the SLO program was suspended at that time. Director Sebers replied that while they were not acting in the traditional SLO position, they were still active for SSF PD and responded to school concerns. Instead of using a general dispatch phone number, the same officers were the point-persons still responsible for dealing with school issues.

Trustee Murray thanked Mr. Sebers for the thoughtfulness he puts into the data and student focus. She appreciates that the students are the ones that benefit.

Vice President Richardson asked how many chances a student has before they are taken to the next level. Director Sebers replied that it depends on the type of behavior and said a student's misconduct can manifest in many ways. "So, when you are talking about a continuum of intervention, it's usually you're starting with the least restrictive tier." He said the *District Expectations for Student Success* includes a behavior matrix for all possible student offenses from the least to the most severe type of response. "…you are trying to approach the situation from a mental health perspective, you are going through one of our restorative programs or restorative circles." "…you have walked through a significant number of steps to the point where the student is

presenting either very disruptive behavior or some kind of a safety related behavior and you've done…parent communication, etc., there comes a point where unfortunately suspension has to be utilized. Not always but it can happen." It is for the student's benefit to remain at school as long as possible and to try and solve the problem, not just the symptom. Vice President Richardson shared that she has seen a police car in front of the SSFHS campus a few times. She thought they would not be too obvious to the public and scare the students, which is the feedback she has heard. Mr. Sebers said the police are sometimes on campus for child protective services issues or an abuse issue and there are many reasons why that vehicle could be there. He added that SROs are careful about their presence and the need to be sensitive. They will contact school administrators if they will be on campus and communicate the reason. Vice President Richardson said she was discouraged to see police at last year's graduation. Director Sebers noted that depending on the event or the scale of the event, there are different safety needs. It is within the administrator's discretion to have police on site and the District would approve that in advance. "…to knowingly not have the amount of support that should be there…could unto itself be somewhat of a liability issue as well." Trustee Murray said the reason police were on campuses, where principals wanted their presence, was due to a school shooting a few days prior. The police wanted to be there to make people feel safe.

Trustee Lujan said she appreciated the honest look at the data and the recommendations made by Director Sebers. He takes the time to understand what the data is saying about what is happening at a site, what the students need, etc. This is clearly making an impact and she thanked him for his efforts.

President Baker recalled that when he began serving on the Board in 2016, the Trustees had to decide on expulsions at nearly every meeting. Now that is something they have not had to do in years and he appreciates that expulsions are rare. "Because it's important to recognize that…one step can send…someone from the school to the prison pipeline. We are avoiding that and finding resources to support these students." He asked about the 22 students suspended last year for defiance when the Board had requested to not use this as a cause. Mr. Sebers said it is not just a Board request, but it is the law based on the Ed Code. "What you're looking at there are instances where something is a repeat behavior…, when you're looking at multiple interventions that are being done, if a student is having a repeat behavior…and defiance encapsulates several different situations." "…you're working with the students to the best of your ability; you're trying to resolve the issue and you've gotten to a point where unfortunately suspension is having to be utilized in that situation."

President Baker referenced the contact summary by grade level and asked if it includes victim contacts, investigations, etc. since it is unlikely the police would be called on a kindergartener or first grader. Director Sebers said it could be that a parent initiated something they need support or a community member said someone was throwing rocks and the officer had to come, but it does not mean a criminal activity was involved. “Early grade levels would not be a hot spot for things that are occurring criminal-wise.”

Vice President Richardson asked about an assembly bill (AB 420) regarding not suspending students for willful defiance which was on a 5-year trial basis and whether it was going to be extended. Director Sebers said he was not familiar with that statute and would look into it.

3. BUSINESS SERVICES

a. Fiscal Services Department

Director Rajpal Bal provided an overview of the Fiscal Services Department including staffing, reporting deadlines, challenges, and achievements.

District LCAP Goals
Director Bal said Fiscal Services indirectly supports all District goals and priorities.

CAR (Communication, Achievement, Relationships)
Director Bal said her department is focused on the car mirrors where they reflect and grow in their professional practices.

Overview of Fiscal Services
The department is composed of the following four divisions: Budget, Accounting, Payroll, and Reprographics. Ms. Bal said that Fiscal Services is facing difficulties filling three Accounting and one Reprographics positions. Budgeting focuses on the annual budget development, monitoring, interim reporting, position control, and audits. Accounting focuses on purchasing, fixed assets inventory, 1099 reporting, accounts receivables, accounts payables, bank reconciliations, and overseeing ASB funds. Payroll mostly focuses on employee compensation, leaves of absence, employee benefits, and PERS and STRS reporting. Reprographics is responsible for printing services for both the District Office and SSFHS and mail distribution.

Staffing Challenges
The Fiscal Services team is composed of 13 staff members performing various financial services for the entire District. Each position is vital to the department’s success, and with the unfilled positions, workloads have been distributed amongst current staff members and department

leaders in order to meet crucial deadlines. Ms. Bal thanked her staff for working long hours and weekends in order to meet deadlines and keep the District in compliance with State and federal laws.

Reporting Deadlines
Director Bal reviewed the many non-negotiable deadlines the department must follow, including those for the budget adoption, unaudited actuals, financial audit, LCAP updates, first and second interim, etc. She also highlighted the steps Payroll must follow to ensure everyone is paid on time.

Accomplishments
- Fiscal Services implemented the use of Informed K-12 online forms in 2020-21 and has added more forms in 2022-23. Moving away from paper forms provides users the ability to retrieve live financial information in a user friendly and easy to read format.
- Financial 2000 is the District's Accounting and Financial System which provides users with the ability to retrieve District-specific financial information in a user friendly and legible format. This system is used by District Office administrators and administrative assistants, as well as site administrative assistants.
- SSFUSD has had zero audit findings for the past two years and improved processes to avoid prior findings. The Federal Program Monitoring and Child and Adult Care Food Program audits had no finding on the fiscal component side.
- Fiscal Services has conducted Professional Development trainings in forms, policies, procedures, timecards and payroll deadlines, purchasing, ASB overview, and educational reports for administrative assistants. Staff has also participated in trainings which increase efficiency and effectiveness.

A Look Ahead FY 2022-23
- Launch additional fiscal forms on the Informed K12 platform.
- Develop procedures for contracts.
- Work with the SMCOE to automate purchase requisition process.
- ASB training for site staff
- Provide professional development opportunities for Fiscal staff.

Celebrations/Team Training
Ms. Bal said the Fiscal Service Department participates in retirement, birthday, and holiday celebrations and team building exercises.

Trustee Lujan thanked Director Bal and her team for their work, especially while short-staffed. She said the work of Business Services is often not understood by District staff and she acknowledged keeping

everyone together during difficult circumstances.

Trustee Hsieh also thanked Ms. Bal for the detailed presentation. She appreciates the work involved in meeting payroll deadlines within tight deadlines.

Trustee Murray thanked Director Bal for her comprehensive report and said she appreciates all the work the department does, especially being short-staffed.

Vice President Richardson thanked Ms. Bal for her work, which does not go unnoticed.

President Baker thanked Director Bal for the presentation and working extra hard to make up for the department vacancies.
Director Bal recognized Ms. Jennifer Chan as her right hand, for the tremendous number of hours and days she works to get things done.

O. PRESENTATION WITH POTENTIAL ACTION

PRESENTATION

1. ADMINSTRATION

a. Bay Ed Fund

Representative Ash Solar shared information on a partnership with the Bay Ed Fund and SSFUSD to co-design a vision for students and implement strategies for change.

Superintendent Shawnterra Moore provided some background on this partnership. She said in late Fall 2021 the District was approached by the Bay Ed Fund leaders, Messrs. Solar and Paul Keys, and discussed their ideas for trying to meet the needs of the students. After many conversations since that time, it was felt that they should present to the Board and community, which would result in an agreement for working together to amplify the community voices in order to serve students in the most equitable ways.

Mr. Solar said the company launched in February 2022 with a team of four who have spent their careers in education. He said the "… organization exists to support districts and communities to make the most of the moment we find ourselves in. To realize inclusive equity centered school transformation, we think this moment is particularly critical because the pandemic has raised an awareness amongst families and community members about opportunities to be more invested in their children's' education and we think that this moment has made clear that for transformation work to really take root, it's got

to involve good listening and as many stakeholders as possible of a shared vision."

The Bay Ed Fund statements
We exist to support districts and communities to make the most of this moment to realize inclusive, equity-centered, school system transformation.

We believe transformation begins with deep listening and the co-creation of a shared vision. We believe the pandemic has created a profound need and opportunity to more deeply connect and empower student, families, and teachers.

Vision
Every student receives a public education that prepares them to thrive at 25 and beyond in the Bay Area.

Mission
Build a community investment fund that catalyzes local movements and transforms district capacity by bringing together families, communities, teachers, district leaders, and philanthropy to co-design a vision for students and implement proven solutions for change.

Mr. Solar said the core of their work is reimagining the role of philanthropy. They are a "what" fund and not a "how" fund. They are not interested in telling a district or community the type of work they need to take on what initiatives to pursue. "…if we invest in how communities come together and how they identify root problems and how they identify solutions together, and find ways to be in service of that work it will go a lot further towards impact for students and families."

Five Foundational Pillars of Work
Leading Collaboratively: A diverse group of people and organizations in the community collaboratively center the experiences of our most marginalized students and families while working to realize more equitable outcomes.

Shared Community Visioning: A responsive, co-designed vision anchors and aligns work across stakeholders to produce and sustain more equitable and transformative outcomes.

Local Capacity Building: To realize a shared community vision, deep and sustained investment must be made in building the capacity of students, families, educators, community organizations, and coalitions, as well as the district.

Evidence-Based Decision-Making: Beginning with youth, family, and educator perspectives, the community coalition rigorously analyzes

data and researches relevant best practices to produce more equitable and transformative outcomes.

Empowering Investment: Local philanthropy must play a responsive, empowering role to build capacity and sustain impact towards a community's vision over 10+ years.

The Theory of Change
This relies on bringing communities together to co-design and realize a transformational vision. Co-designed vision that transforms student experiences and outcomes.

Empowered Families and Students advocate as equal partners to create and realize a shared vision for better experiences and outcomes.
Committed Community Coalition of nonprofits and government agencies use their resources and expertise to co-create a shared vision and accountability structure and then work to realize that vision.

Aligned System Leaders and Educators work collaboratively with community to implement strategies to dramatically improve school performance.

Empowering Philanthropy enables collaboration and capacity building in pursuit of the community's co-designed vision over 10+ years over four phases.

Four Phases
The deepening partnerships with the District and communities are accomplished over four phases. The proposed MOU is the beginning of the second phase.

Phase 1 – Exploring
- Deepen relationships and trust while learning more about each other's work, including through recurring meetings.
- Begin deep listening campaign to understand the experiences, narrative, aspirations, and needs of a diverse set of stakeholders, particularly the most marginalized students, their families, and those who support them.
- Draft MOU and data sharing agreements for next phase of partnership.
- Identify 10-12 community members to form core planning team for the co-design process.
- Duration is 3 to 12 months.

Phase 2 - Co-designing
- Invest in capacity to facilitate a successful co-design process.
- Convene a broad and diverse community coalition for co-design

process.
- Complete the deep listening campaign.
- Complete a set of organizational diagnostics to understand current capacity.
- Finalize a vision and aligned strategy that bridges current reality to the community's vision for kids.
- Duration is 1 to 1.5 years (end of June 2023).
- Annual District grant of up to $750K to $1.0M.

Phase 3 - Implementing
- District aligns critical resources - people, time, and money to the co-designed vision and strategy.
- District builds internal infrastructure and capacity and works with external partners as needed to implement strategy.
- Community coalition continues to empower community to monitor progress and inform adjustments as the work unfolds.
- Bay Ed Fund commits to 3 to 4-year implementation grants for district and community work.
- Duration is 3 to 4 years (July 203 to June 2027).
- Annual District grant of up to $750K to $1.0M.

Phase 4 - Continue Improving and Sustaining
- District and community coalition assess progress to date and re-engage the broader community to refresh vision and strategy as appropriate.
- Complete organizational diagnostics to understand progress building capacity and to inform priorities for capacity building work ahead.
- Revamp strategies to continue bridging current reality to the community vision for kids.
- Begin institutionalizing approach through policy, aligning planning and budgeting cycles, job descriptions, etc.
- Duration is 3 to 4 years (July 2027 to June 2031.
- Annual District grant of up to $500K to $1.0M.

<u>Objectives</u>
1. **Build and deepen working relationships** with each other and with the greater SSFUSD community, with the goal of agreeing to a multi-year partnership and an on-going funding relationship focused on closing student proficiency and opportunity gaps.
2. **Facilitate a deeply inclusive and empowering strategic planning proves** that begins with deep listening and culminates in a vision and strategy co-designed with students, families, educators, and community partners.
3. **Address urgent and immediate needs** in the service of students, families, and educators.
4. Ensure that the District has the internal capacity and access to

necessary external partners to **assess current capacity across key functions** such as instruction, financial health, and data-driven decision making.

M. PUBLIC COMMENTS

Cynthia Velez said the grant sounds great, but is ambiguous and vague. The reality is not happening now as parents are not allowed on campus. This disempowers parents instead of engaging them, which is shortchanging students. She encouraged the Board to vote 'no' on the grant and the data sharing agreement.

Vice President Richardson said, as a Board member, she realizes the District has struggled most of her time here. She agrees with making evidence-based decisions. While the District is challenged with employment, which may hinder progress of this effort, she supports the approach and knows Dr. Moore will do everything she can. She welcomes the agreement for at least one year and then seeing how well it goes.

Trustee Murray said she appreciates the Bay Ed Fund's vision and thinks it will serve the District well. She asked how they will outreach to parents and the community and how will they decide who will be part of the visioning process. Mr. Ash replied they will take direction from the District and community for which students, families, and communities should be prioritized for outreach. They plan to support family and community members in leading the outreach and providing resources they may need.

Dr. Hsieh asked how the Bay Ed Fund will assess if the District is doing the plan. Mr. Ash replied they define success in doing that in partnership with the community. Right now, "…Dr. Moore is engaging [the] community and team to figure out what would it looks like to have a truly equity centered and strategic planning process." He said their philanthropy is different since they don't use metrics, but ask what they are trying to accomplish and have District leadership and the community define success. Trustee Hsieh asked what the Bay Ed Fund gains in this endeavor. He said their team hopes to model and partner with districts and communities to jointly create a vision and provide time to do the work at a reasonable pace and go further for the students.

Trustee Lujan thanked them for the presentation and thinks it is an interesting opportunity. She was an early interviewee in the process and asked Mr. Solar for some examples other districts may have done or they would do for SSFUSD. He replied that they have made a small grant with the Scoot partnership to provide permanent site-based substitutes to improve the immediate need for improving the substitute

teacher fill rate. "In terms of the work ahead we're really excited to support the strategic planning process…working with the District team as well as Attuned." "… we deliberately do not have a lot of budget items in this grant process because we know it's going to have to be responsive to the needs of the District and the community as that work unfolds and similarly, to the extent other immediate needs emerge in schools or the District, we want to be responsive based on the local contacts. And we imagine that what makes sense to invest in as priorities here, doesn't necessarily have to be the same as other districts we work with. And we very deliberately want to be flexible to be responsive."

President Baker asked about the data sharing, what the data would be used for, and being able to opt out. Mr. Solar said, "…we don't intend to use the data ever without being in alignment with District leadership in terms of who we might reach out to." "…we support small and mid-sized districts to figure out how to invest in capacity and tools that can be helpful. And so, in this case, we've invested in a program that can support phone calling and door knocking." They want to hear from the families that are least likely to come to an event. The data sharing agreement is a tool which parents and community leaders would use for that outreach. If families have opted out, no information would be shared with the Bay Ed Fund.

President Baker asked about funding sources and the Bay Ed Fund's major donors. Mr. Ash said they prioritize local and regional independent funders. Two anchor funders are Michelle Boyers and Tammy Crown and Tipping Point, dedicated to eradicating poverty in the Bay Area, is a grantor. President Baker said he wanted to make sure the District was "…not getting money with a lot of strings attached other than your general vision to improve equity and help districts in need."

President Baker asked if the District were to choose a different partner after a year and a half, "…we could still move forward with the effort that you helped develop [and] it is not copyrighted or proprietary." Mr. Ash confirmed this was correct.

Dr. Moore addressed Ms. Valez's comment. "I can definitely sense that there is frustration and a feeling that we are not inviting of our parent community." Neither the Board, Cabinet, or she have ever indicated that parents are not welcome into the schools and campuses. She noted that the secondary level Back to School Nights happened in-person. The elementary site administrators, using extra caution, agreed to having virtual Back to School Nights before allowing families back onto campus. "… the day-to-day operations of the school…are up to the principal based on health and safety and making sure that we

can keep our campuses safe and in instances where there are a lot of people on campus we have to be able to contact-trace to be able to find the source." "I think you are going to see more and more opportunities open up so that our parents are able to come back pre-pandemic and engage in similar ways as before. I want to make it clear that we are certainly not dictating or communicating that parents are not welcome and it has been something that has been addressed with all of our leaders across the District." "And if there are concerns I would just encourage you to go to your specific school leader and really address it through that avenue." President Baker requested a Board update on any policies regarding parents, volunteers and others being on campuses.

Student Trustee Oller left the meeting at 10:00 p.m.

ACTION

1. ADMINISTRATION

a. Approval of the Bay Ed Fund MOU

MOTION #44 (Lujan/Richardson) to approve the MOU with Bay Ed Fund for a one-year period. Motion Carried (Unanimous)

b. Approval of the Bay Ed Fund Data Sharing Agreement

MOTION #45 (Richardson/Lujan) to approve the data sharing agreement between the District and the Bay Ed Fund. Motion Carried (Unanimous)

P. CONSENT AGENDA

Vice President Richardson expressed concern with Item 2a, Sonrisas Dental Health free screenings. She questioned who would be delivering the service and felt the examinations may not be appropriate for the age group of small children. Dr. Moore confirmed that the assessments would be conducted by California board certified and licensed dental hygienists and dentists. The only tool they will use is a small mouth mirror with their fingers to be able to see the teeth. Vice President Richardson said more children could benefit from this service, such as students at Los Cerritos ES, another Title 1 school. Trustee Lujan thanked staff for bringing this item forward and said many students could miss school due to dental issues or mouth pain. She asked if the program is successful at the selected schools, whether there is an opportunity to expand. Assistant Superintendent Irish replied that Sonrisas Dental Health is open to the partnership and is providing this service for free. There is a capacity issue and expansion will be discussed at the end of

the school year. He added that this is not a mandate and parents are able to not accept the oral screening.

Dr. Spaulding updated a certificated contract for 2022-23. Maria Nielo was listed as a new hire at ECHS, but she is actually at Los Cerritos ES.

MOTION #46 (Hsieh/Murray) to approve Item 1a, San Mateo County Superintendent's Children's Center CSPP 2022-23 preschool contract; Item 1b, Star Vista agreement for 2022-23; ~~Item 2a, Sonrisas Dental Health free screenings~~; Item 2b, Vision to Learn free screenings; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, July 1 - 31, 2022; Item 4b, Warrant Register, July 1 - 31, 2022; Item 4c, Cash Receipts, July 1 - 31, 2022; Item 4d, Declaration of surplus items; Item 4e, Gifts to the District, September 2022; Item 4f, 2022-23 fundraising events; Item 4g, Professional service agreements under $25,000. Motion Carried. (Unanimous)

MOTION #47 (Murray/Lujan) to approve Item 2a, Sonrisas Dental Health free screenings. (AYES: Baker, Hsieh, Lujan, Murray; NOES: Richardson). Motion Carried on a 4-1 vote.

MOTION #48 (Richardson/Hsieh) to approve extending the meeting to 11:10 p.m. Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. HUMAN RESOURCES

a. Update on District Enrollment

Human Resources Assistant Superintendent Spaulding reviewed information on the enrollment of SSFUSD students for the 2022-23 school year and an enrollment trend for the last four years.

First ten days of enrollment (difference between 2022 and 2021)

- The enrollment for the total District increased by four students from last year to this year, from 7,877 to 7,881. These numbers can fluctuate a bit in the next few weeks, but not change substantially.
  - Elementary school - increased by 34 students.
  - Middle school - increased by nine students. Parkway Heights MS showed the most growth.
  - High school - decreased by 56 students.
  - Other programs including independent study and middle college increased by 17 students.

Four-year enrollment trend (after the tenth day of school)
Dr. Spaulding reviewed the following comparison of student enrollment at the 10th day of school for 2019-20, 2020-21, 2021-22, and 2022-23.

- 2019 compared to 2022 showed a decline of 2.0% decline in elementary schools, 7.0% in middle schools, and 1.5% in high schools.
- The majority of the decline has been in TK, kinder and 1st grade students. Many younger employees in the current work force are career-focused and not starting families at an early age. The District is in an expensive area and buying or renting homes is not possible for many.
- For the entire District, there was a loss of: 404 students from 2019 to 2022.
- In the last four years, the District has seen a decline of 6.5% in the student population.

SSFUSD 4-YEAR ENROLLMENT TREND

School	Actual Students 8/28/2019	Actual Students 8/28/2020	Actual Students 8/24/2021	Actual Students 8/23/2022	Difference btwn. 2022 and 2021
Buri Buri	620	604	571	575	4
Junipero Serra	296	311	291	295	4
Los Cerritos	291	284	271	299	28
Martin	406	386	353	382	29
Monte Verde	526	564	546	529	-17
Ponderosa	397	381	377	346	-31
Skyline	414	394	369	379	10
Spruce	499	458	426	414	-12
Sunshine Gardens	357	327	322	341	19
	3806	**3709**	**3526**	**3560**	**34**
Alta Loma	701	674	640	638	-2
Parkway	578	561	570	614	44
Westborough	593	546	524	491	-33
	1872	**1781**	**1734**	**1743**	**9**
El Camino	1216	1207	1201	1156	-45
South SF	1230	1282	1273	1254	-19
Baden	82	82	70	78	8
	2528	**2571**	**2544**	**2488**	**-56**
Ind. Study	0	2	0	0	1
Middle	68	80	63	80	17
Therapeutic Day	11	11	10	10	0
Community Day	0	0	0	0	0
	79	**93**	**73**	**90**	**18**
Total	**8285**	**8154**	**7877**	**7881**	**4**

Dr. Spaulding said not seeing the decline of 1.5% or 2% is a good sign this year. He noted that during COVID, the District did not cut Certificated staffing. Between retirements and resignations last year, there was a reduction of 20 FTEs in Certificated staffing. Out of the ten retirees, he said eight want to return to sub for the District.

President Baker asked and Dr. Spaulding confirmed students in independent study last year were counted at their home school. He said some SpEd students previously in County programs are now in District schools and were not counted in SSFUSD enrollment numbers while at the County.

The Board recessed at 10:13 p.m. for a break and reconvened at 10:25 p.m.

ACTION *(continued)*

1. ADMINISTRATION

c. Resolution No. 22-61 for Filipino American History Month 110

Board Clerk Lujan read the resolution.

MOTION #49 (Murray/Hsieh to adopt Resolution #22-61: Honoring Filipino American History Month. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

d. Approval of 2022-23 SSFUSD Governance Calendar

MOTION #50 (Lujan/Murray) to approve the SSFUSD 2022-23 Governance Calendar, which highlights when certain items come before the Board, categorized by department and month. Motion Carried (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of CTE Coordinator Field Trips for 2022-23

MOTION #51 (Lujan/Hsieh) to approve the District CTE Coordinator to attend two educational conferences in Las Vegas, NV and Sacramento, CA in 2022-23. Motion Carried (Unanimous)

b. Approval of Instructional Materials

MOTION #52 (Lujan/Hsieh) to approve the three instructional materials for adoption in the 2022-23 school year. Motion Carried (Unanimous)

c. Approval of a Revised Course Implementation

MOTION #53 (Murray/Lujan) to approve the revised UC “g” elective course, Creative Writing, for implementation at ECHS and SSFHS in the 2022-23 school year. Motion Carried (Unanimous)

3. HUMAN RESOURCES

a. Resolution No. 22-60 Week of the School Administrator

Board Clerk Lujan read the resolution.

MOTION #54 (Murray/Hsieh) to adopt Resolution #22-60: To honor the contributions of the District's school leaders during the week of October 9-15, 2022. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Variable Term Waivers

MOTION #55 (Lujan/Murray) to approve two Variable Term Waivers for Maria Jessica Lou Pingol Roa, a certificated employee at Martin ES and Michael Morla, a certificated employee at ECHS. Motion Carried (Unanimous)

4. BUSINESS SERVICES

a. Approval of an Agreement with Experience Janitorial Inc., for Temporary Custodial Support

MOTION #56 (Murray/Hsieh) to approve an agreement with Experience Janitorial, Inc., to provide the District with temporary custodial staff support for 2022-23. Motion Carried (Unanimous)

b. Approval of an Agreement with 19six Architects for the ECHS ADA Pathway Project

MOTION #57 (Murray/Lujan) to approve an agreement with 19six Architects for architectural and engineering services on the ECHS ADA pathway project. Motion Carried (Unanimous)

c. Approval of an Agreement with ISI Inspection Services for the ECHS Pedestrian Bridge and Accessibility Project

MOTION #58 (Lujan/Hsieh) to approve an agreement with ISI Inspection services for special inspection and materials testing services for the ECHS pedestrian bridge and accessibility project. Motion Carried (Unanimous)

d. Approval of an Agreement with Campbell Keller for Facilities Workstations

MOTION #59 (Lujan/Murray) to approve the proposal from Campbell Keller to design a new workspace layout in the Facilities Department. Motion Carried (Unanimous)

e. Approval of Award of Contract with SG Engineering, Inc. for Skyline ES Roof Replacements

Vice President Richardson asked the Board to consider more research on this project since the photos show the buildings are very run down and she would like to possibly replace them with portables. She is not comfortable with only fixing the roof since the integrity of the walls may be a concern.

President Baker asked if the site has alternative space for the classrooms housed in these buildings. Mr. O replied that the buildings look decent inside. President Baker questioned whether there has been an inspection apart from the roofs. Mr. O said there are no additional problems and the structures can last for a while.

Vice President Richardson asked to look at the cost effectiveness with spending $118K on these buildings. Mr. O stated that since the rainy season is coming, there is no choice but to fix the roofs now. President Baker noted that going out to bid would probably take until the rainy season. He said, “Trustee Richardson is correct, they do look like they're falling apart which is all the more reason to repair them.”

MOTION #60 (Hsieh/Murray) to approve the award of contract to SG Engineering, Inc. for the roof replacement of three portables at Skyline ES. (AYES: Baker, Hsieh, Lujan, Murray; NOES: Richardson). Motion Carried on a 4-1 vote.

f. Approval of the Agreement with Infinity Communication and Consulting Services for District E-Rate Discounts

MOTION #61 (Murray/Hsieh) to approve an agreement with Infinity Communications and Consulting to assist the District in securing E-Rate discounts. Motion Carried (Unanimous)

g. Approval of Agreement with Dell Technologies for Additional Cybersecurity Protection

MOTION #62 (Lujan/Hsieh) to approve the agreement with Dell Technologies for the District’s additional cybersecurity protection. Motion Carried (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

October 6, 2022

- Teaching and learning presentation - Buri Buri ES
- Williams report for 1st quarter ending 9/30/22
- Update on Engie Energy solar savings
- Public hearing and appointment of Personnel Commissioner as Board's representative
- Resolution honoring Native American Heritage Month (November)
- Approval of IXL – SSFUSD Efficacy Study
- Approval of Herff Jones Printing agreement with ECHS
- Approval for ECHS students and teachers to travel to Spain
- Approval for All Souls Principal to travel to Nashville

October 20, 2022 - *Community Forum*

- Safety
- District high priority infrastructure needs

November 17, 2022

- Teaching and learning presentation - Westborough MS
- Presentation on Assessment/Accountability (CAASPP, CAST)
- Update on Safe School Plans
- Public Hearing on Educator Effectiveness Block Grant
- Approval of Agreement for Electric Vehicle (EV) Charging Stations at the District Office

December 15, 2022

- Resolution ratifying November 8 election
- Ceremonial Oath of Office for new Board members
- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Selection of Trustees to serve on District committees
- Teaching and learning presentation - Parkway Heights MS
- Presentation on Genentech and Science
- Presentation and approval of First interim budget report "positive certification"
- CSBA Delegate Assembly nomination(s)
- Approval of the Effectiveness Educator Block Grant
- Approval of 2023 Summer School Program

January 19, 2023

- Recognition for outgoing Student Trustee Oller
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Induction

- Audited actuals report for the fiscal year ended June 30, 2022
- Approval of SARCS
- Williams report for 2nd quarter ending 12/31/22
- Resolution honoring African American History Month (February)
- Approval of 2023 Young Audiences Professional Development MOU
- Approval of renewal of Informed K-12 agreement

February 9, 2023

- Introduction of new Student Trustee Torres
- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Performance Management - Special Education
- Approval of implementation of Science for Scientists for 2023-24
- Update on Governor's 2023-24 budget proposal

February 23, 2023

- Teaching and learning presentation - Los Cerritos ES
- Teaching and learning presentation - Children's Center
- Performance Management - English Learners
- Presentation on supplement to the annual LCAP update for 2022-23
- Resolution for Women's History Month (March)
- Resolution for Red Cross Month (March)
- 2023 CSBA Delegate Assembly election
- Approval of declaration of need for fully qualified educators, 2023-24

SUMMARY OF BOARD DIRECTIVES

1. Staff to provide the Board with an update on parents allowed on campus.

GOOD AND WELFARE

Vice President Richardson reported that she attended the Baden Back to School Night, which was a wonderful event with the counselors explaining the program. She went to the City's Hispanic Heritage Month event and said President Baker posted photos on social media. She gave a shout out to Westborough MS chair Mrs. Low for the Coastal Cleanup, where students and teachers collected a thousand pounds of trash.

Trustee Murray thanked the principals, directors, and Cabinet on Administrators Week. She said she loves the District "…and your ongoing commitment to it, especially to our students, makes me happy."

President Baker said it was great to see the Ballet Folklórico on Friday. He reported that a while back, the Board wrote letters of support for AB 1919 to provide free transit for school students. Although it passed the legislature, unfortunately Governor Newsom vetoed the bill. "Hopefully it can be refined and our students can have better transportation, maybe in the next legislative session."

ADJOURNMENT - 10:44 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of October 6, 2022

OPEN SESSION - 6:45 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:45 p.m.

1. To consider the appointment of one (1) public employee to the position of Director of Nutrition Services, in accordance with Government Code Section 54956.

RECONVENE INTO OPEN SESSION - 7:02 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Absent Ms. Katrina Oller, Student Board Member - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Absent

C. PLEDGE OF ALLEGIANCE was led by Alta Loma MS student April Lau. Principal Cregg Ramich said April is athletic, artistic, intelligent, and funny. She is a wonderful example of a Buri Buri Bobcat who demonstrates her intelligence, creativity, and passion through kindness, respect, and collaboration and is a joyful learner who leads by example.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

MOTION #63 (Lujan/Murray) to approve the appointment of Robert Chan to the position of Director of Nutrition Services. Motion Carried (Unanimous)

F. REVIEW OF AGENDA - No changes

G. PTA COUNCIL REMARKS - None

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association – None

California School Employees Association Chapter 197 - President Jolene Malfatti reported that her membership had their first in-person meeting last Friday. She surveyed the members on what they want to see in bargaining. The list was finalized and they are ready for negotiations.

I. PERSONNEL COMMISSION - Assistant Superintendent Keith Irish reported that the next Commission meeting will take place on October 17, 2022.

J. ITEMS FROM BOARD - None

K. SUPERINTENDENT'S REPORT

a. Student Advisory Committee Update - Superintendent Shawnterra Moore said on Wednesday, September 28, the first meeting of this committee was held with 14 of their 20 students attending. They currently have ten new members. The meeting started with introductions and an icebreaker activity. Then norms were reviewed along with the District's LCAP goals and a definition of educational equity in SSFUSD. The majority of the meeting was spent on discussing potential topics that students want to tackle this school year. These topics include: student engagement and interest in class, quality lunch programs and enough time to consume the meal, instructional practices and hands-on experiences, mental health resources, free school supplies and lunches, and LGBTQ curriculum and creating safe spaces for students.

Committee members will now complete a survey indicating their top three choices. The plan is to assign students a particular topic of interest and then the committee will work together to problem-solve the processes at their November meeting. She asked any interested students, especially for middle school representation, who want to be part of the Student Advisory Committee to contact Assistant Superintendent Irish for more information.

L. STUDENT TRUSTEE REPORTS

1. Katrina Oller, Fall Student Trustee and ASB President El Camino High School highlighted the following recent and upcoming events at her site: they continue to celebrate Hispanic Heritage Month until it ends next week by decorating hallways with banners bringing culture to the campus; in honor of Mexican Independence Day, Ballet Folklórico had a program on September 28; for the past month, each graduating class has been preparing for Homecoming Week, which is next week. This year's theme is "Decades" from the 1970s to 2000s and each class will be decorating the campus based on their decade and perform a skit during lunch on their designated day. A Homecoming rally will take place on October 14 with performances from the Cheer Team and the Advanced Performing Dance Program. This year Homecoming royalty is returning and the court nominees will be introduced at the rally. The week will end with the Homecoming Dance on October 15 where the top two nominees from each graduating class will be announced for Homecoming royalty; the Math Club has started tutoring on Mondays and Thursdays; the Key Club was awarded Club of the Month for September for holding several fundraisers and organizing beach clean-ups; last Friday varsity football won its third game; girls' varsity volleyball and tennis teams won their games against SSFHS on Tuesday; and next Friday, the football teams will play against Saratoga HS.

   Ms. Oller shared that the football team's running back, senior Antonio Arenas, was recently nominated for a Bay Area High School Athlete of the Week. She said, "We're happy to see that our Colts are getting recognized for the dedication and hard work they put into their activities."

2. Tania Torres, ASB President South San Francisco High School shared the following news from her school: Homecoming Week begins next week with a Grammys theme; each class will have a thematic day in sync with their chosen music genre with decorations and a skit they will perform for the school community; the Homecoming Dance will be held on October 14; many students outside of ASB have volunteered their time to help with the festivities; ASB formed the School Culture Commission which has been active in celebrating the culture and traditions for Hispanic Heritage Month and want to uplift the voices of community members; at the September 30 game, the Sports Commission sold accessories with proceeds going to St. Jude's Research Hospital to raise awareness and continue the fight against

childhood cancer; on October 4, they held a "pink out" at the girls' volleyball game to highlight the continuing fight against breast cancer; the girls golf team won another game; and the varsity football team is facing Saratoga HS today.

Ms. Torres thanked ASB members for doing an outstanding job since the start of the school year. She acknowledged student Isaac Fernandez, who spent his summer creating a website that has the necessary resources as a guide for students to understand how to apply for college. "No one required Isaac to do any of this, but his incredible initiative and dedication to help students and give back to his community led him to this point. He has been going around [to] different classes and has presented his work to various students, starting with our ESL students that are often overlooked and constantly under resourced." "…there's so many of these good intentions turned into real action by our Warriors and we are endlessly thankful." "Isaac's website will live on beyond his time at South City and prove helpful to many students that Isaac may never even come to know. I encourage the Board and Cabinet to applaud this sort of initiative and find ways to uplift and encourage the voices of these kind of individuals that are constantly giving back to their community."

M. PUBLIC COMMENTS

Karen Lopez, a Los Cerritos ES parent, said 1st graders are having a difficult time since their teacher left and the principal has taken over for the time being. "Our concern is that we feel like the District is not doing anything to provide our kids with a new teacher." She said the previous teacher was not prepared to teach 1st graders and students were afraid to attend class. She stated that only after parents talked to the principal was anything done. "So we're here to ask if the District can do something about it and give our kids a teacher as soon as possible because…they're not getting their education done." President John Baker said because this item in not on the agenda, the Board could not directly address it. But, they are aware of the issue and "…the people who need to hear what you just said are in the room."

Ava Cerecedes, a SSFHS student and Los Cerritos ES 2nd grade teacher's aide, said she has noticed that many Latino students are starting to fall behind. The school is understaffed with English and Spanish bilingual staff members to help those students who arrive from communities where English is not predominantly spoken. She wants the District to look into this and see if they can provide any programs for these students to keep them on track with their peers.

N. INFORMATION ONLY PRESENTATION

a. Teaching and learning presentation: Buri Buri Elementary School

Principal Ramich shared educational priorities and programs at Buri Buri Elementary School. He also recognized the following parent volunteers who will receive certificates of appreciation from the Board: Jessica Esclamado, Tracy Katz, Nina Kim, Victoria Knudson, and Janice Stone

LCAP Goals/Site Goals
SSFUSD's priorities and associated action steps must be aligned to the LCAP goals to make positive movement across the District. Buri Buri ES is working on the four LCAP goals.

LCAP Goal 1 - Academic Achievement - Expanded the scope of Literacy Support to include Spire/Soundsensible and LLI and increased resources and hours of staff engagement for improving early literacy/foundational skills. Also, they have augmented upper grades literacy programs with digital literacy support by extending extra hours for their credentialed and experienced Teacher Librarian.

LCAP Goal 2 - Professional Development - District PD and Buri Buri ES site PD/Support for Site shared decision making and empowered grade level leadership and support a structured system of collaboration (PLC) that leads to co-creating formative assessments that serve as real time data.

LCAP Goal 3 - Parent, and Community Engagement - Conducted several virtual Principal Q & A sessions to clarify protocols, shifts in programs, support decision making, and elicit feedback on the needs of the community.

CAR (Communication, Achievement, Relationships)
The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience by visiting classrooms daily, collecting walk through data and providing ongoing feedback to teachers and support staff. Principal Ramich said his site is focused on relationship building and growing together through all the work the District, site, and staff have done in terms of collaboration between themselves and the community.

Vision Statement
At Buri Buri ES, all members commit to ensuring high levels of learning in a caring community.

Overcoming COVID Era Learning Loss/Supports for Students
- Supporting all students and families who have experienced loss: Academic, engagement, and self- regulation/socialization skills.
- Improved assessment/curriculum to diagnose and support Literacy
- Strongest parent-teacher communication ever.
- Deepened and continued commitment to socio-emotional learning

- Consistent and clear community communication
- Increased support for outside activities - Garden science/PE/recess engagement - learn by doing/through playing
- Spirit Days every month
- PTA community celebrations
- Character and leadership development PBIS

Attendance Snapshot (8/22 to 9/22/22)
Principal Ramich shared the average daily attendance by ethnicity, gender, ELs, students with disabilities (SWD), and socioeconomically disadvantaged students. It includes both excused and unexcused absences. For the total student population, the attendance average for this time period was 94%.

Demographics
The Buri Buri ES student population is predominantly Hispanic/Latinx at 36%, followed by Asian at 30%, Filipino at 16%, and 14% White being the largest groups. Of the 574 total students, 50% are male, 50% are female, 14% are identified as English Learners, 12% are SWD and 23% are socioeconomically disadvantaged. The largest number of students are in 2nd and 5th grade.

CAASPP 2022: All Students
The overall participation rate was 96%.

ELA - The combined scores for 3rd through 5th grade was 61% of students meeting or exceeding standard by grade level.

Math - The combined scores for 3rd through 5th grade was 57% of students meeting or exceeding standard by grade level.

Behavior Data
Principal Ramich said there were no suspensions or expulsions at his site. He said while there is still evidence of the COVID isolation challenges, this year has begun with student exhibiting more regulated and pro-social behaviors.

ELCAP Growth
20 bilingual Bobcats were re-designated and are thriving in academic settings.

DIBELS/Literably/Spire Inform Placement Program Data
Mr. Ramich provided some background on the assessments used at Buri Buri ES. He said Ed. Ser. invested in reading intervention years ago and provided every school with a reading intervention teacher. They also gave the schools a universal screener to assess the students' reading level, their fluency, and accuracy. Teachers noticed a number of students in the youngest grades had needs that did not

fall within that program. Their needs were foundational skills, sound symbol correspondence and phonics and teachers recognized they had a hole in the assessment system and programmatic system. Kids who had markers of dyslexia and challenges with understanding and hearing sounds and putting those together needed the Spire program. He said kindergarten and 1st grade teachers, interventionists, and support staff along with the SpEd teams were trained in two different programs. Each program matched a specific need in reading instruction. Ed. Ser. provided the important tools that matched what was needed at the right time. Principal Ramich said one assessment system, DIBELS, "…unpacks what kids' gifts are in that sound symbol correspondence foundational skills. So now we have an assessment that shows us exactly where they need support, and now we have a curriculum that can either support reading intervention, reading comprehension, or reading foundational skills, and we have cross trained teachers who have the materials and the training to do that." SpEd support, Amplify, gives every teacher, student, parent, and intervention systems practical grouping and support for where the kids have needs. Teachers can send home data that shows where students are strong or weak and what a parent can do at home or how the school's intervention team can support those weaknesses. Amplify shows DIBELS data and allows them to support kids, understanding what their needs are, and giving them the right program. Principal Ramich said academic achievement, professional development, and community connection, identifies students and gives them the support they need to keep them out of SpEd.

Mr. Ramich shared photos of staff and students and thanked his teachers, custodians, noon supervisors, cafeteria staff, and office staff. He said, "You hire good people, you support them and they stay, you have a chance to have momentum for a growing community and I'm blessed to be a principal of a school that's just like that."

Trustee Patricia Murray asked how much testing the students go through. Mr. Ramich replied that DIBELS is about one minute per section with five sections. The teachers were able to use DIBELS for every student and kids were placed in programs based on that. Literably gives them the level, the fluency, and accuracy. It is an online test they can take themselves or in small groups and requires only a few minutes. He stressed that this is an organizational commitment, since intervention is not possible without knowing the student's strengths and weaknesses. Trustee Murray thanked Principal Ramich for his presentation which makes her feel like a part of the community. She said, "Everything you do, from the child that you have in your school to the parents to the people that work in your school, everything is just a model of community, and I so appreciate

that, because that's the key to reaching every single child and moving them forward."

Trustee Chialin Hsieh complimented Principal Ramich on his amazing presentation. She appreciates all the languages spoken at Buri Buri ES since she sees herself there and the students feel that they belong. She is proud CAASPP demonstrates that students are performing well in English and math. Regarding data, she is pleased how assessments are used to place students into different areas which are helpful to them. She asked how the site does well on the standardized tests. Mr. Ramich replied that they were disappointed with where they are at. He said he is very impressed with the community and the years of commitment by the teachers. "…something is going right when teachers choose to stay, they choose to put their own kid in that school, and they choose to commit to a community and they endure there."

Trustee Daina Lujan thanked Principal Ramich for his presentation which "…highlights a strong sense of collaboration and community, and a shared commitment to high levels of learning for all learners." As a former 1st grade teacher, she understands the rewarding feeling when a student who cannot read ends up above standard at the end of the school year. She said, "…the work that you have done and your team is remarkable and should definitely be commended. Because I know that the kids who are at Buri Buri define themselves as learners, and see themselves as students who can be successful throughout life."

President Baker acknowledged that math has been a large concern throughout the District, but the Buri Buri ES scores are unique with similar numbers for both ELA and math. He asked if the site has a DIBELS type of program for math improvement. Principal Ramich said they invested their ESSER funds in their teams "…to identify, through their teaching and…assessment data [and] hired someone to support them so they have time and energy to actually intervene week by week within their own math curriculum." "…we've invested with people to give our certificated teachers time and space to have a smaller group to do their…intervention, rather than waiting for a program…"

President Baker thanked Principal Ramich for acknowledging his team and he also recognized him for being a big part of their community.

O. PRESENTATION WITH POTENTIAL ACTION - None

P. CONSENT AGENDA

MOTION #64 (Murray/Lujan) to approve Item 1a, Minutes to the regular Board meeting, September 8, 2022; Item 2a, ECHS and SSFHS Key Club students to attend the Regional Training Conference in La Honda, CA; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, August 1 - 31, 2022; Item 4b, Warrant Register, August 1 - 31, 2022; Item 4c, Cash Receipts, August 1 - 31, 2022; Item 4d, Declaration of surplus items; Item 4e, Gifts to the District, September 2022; Item 4f, 2022-23 fundraising events; Item 4g, Professional service agreements under $25,000. Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. HUMAN RESOURCES

a. Williams Uniform Complaints for First Quarter Ending 9/30/21

Assistant Superintendent Irish presented the Quarterly Report on Williams Uniform Complaints for the quarter ending 9/30/22, per Education Code Section 35186. This form deals with complaints regarding textbooks, facilities, and teacher misassignment.

He stated that there are four complaints in regard to instructional materials and two complaints in regard to facilities which were filed in the District during this quarter. All instructional materials complaints have been resolved. Human Resources and Facilities investigated the facilities complaint for Spruce ES. On September 26, 2022 Human Resources sent the parent a letter stating the matter was resolved. Human Resources is working with the Facilities Department to resolve the other facilities complaint.

President Baker asked the location of the other facilities complaint. Dr. Moore confirmed it is for Monte Verde ES.

2. BUSINESS SERVICES

a. Update on Engie Energy Projects and Solar Savings

Engie representative David Baldwin presented an update on energy upgrade projects in the District including information on the solar panel operations and savings the District has realized.

Assistant Superintendent O said Engie has been a valued partner with the District for more than a decade. In addition to the energy savings program, the company also provides education to students and staff through the summer STEM program.

Phase 1
- Completed in October 2012, bond funded
- Installed 1.68 MW of solar PV capacity across all 15 schools
- Upgraded to high-efficiency lighting at 10 school sites
- Upgraded HVAC and boilers at two sites
- Installed new energy management systems at all school sites
- Installed irrigation control systems at all school sites
- Installed new roofs at three schools
- STEM energy education and professional development for teachers
- Net Savings: $31,115,134 savings over 30 years
  - Costs:
    Solar PV and Energy Efficiency: $14,852,089
    Infrastructure upgrades: $9,828,744
- 20-year solar savings guarantee
- $1,976,844 in solar incentive payments from California Solar Initiative (CSI) to District

Solar PV Performance to Date

Mr. Baldwin noted that Phase 1 is on an annual schedule that ends on October 31, which will be ten years now. He illustrated the monetary savings which is guaranteed along with the as-measured actual solar production and the percent of guarantee. This percentage has always been above 100% and the total through year 9 is 118%, meaning they have exceeded what they planned to produce on an annual basis. For the last nine years, the actual savings realized by the District was $708,435 vs. the guaranteed savings $617,185. President Baker asked and Mr. Baldwin confirmed that "savings" refers to the net against what the District would have paid in energy bills. Mr. Baldwin reported that the expected 25-year lifetime production is 57 million kW hours, but the production is exceeding the estimates.

Phase 2
- Completed in March 2018
- Installed new LED stadium light fixtures at the ECHS athletic field
- Retrofitted 1,822 interior/exterior lighting fixtures with LEDs
- Installed 352 kW of additional solar PV capacity at three sites
- STEM energy education and professional development for teachers
- All the work was done by local union labor
- Net Savings after financing costs: $2,665,440
- PV and Energy Efficiency Costs: $4,925,719
- Prop 39 Funds (years 1&2): $700,000
- Capital Contribution: $300,000
- Net Amount Financed: $3,925,719
- 20-year solar savings guarantee - one of the longest guarantees Engie has with any school district

Solar PV Performance to Date

For Phase 2, in the last four years, the actual savings realized by the District was $161,786 vs. the guaranteed savings $140,521, which is 116% of the guarantee.

Mr. Baldwin noted that Phase 2 is on an annual schedule which ends on April 30. The expected 25-year lifetime production is 11.4 MW hours, but the production is exceeding the estimates.

Mr. Baldwin said Engie appreciates being a District partner for the last ten years and has enjoyed working with staff on this venture.

Summer STEM Program

Mr. Baldwin reviewed this Engie program in the District.

2016-2021

- Hands-on STEM projects, learning modules, and curriculum with a focus on energy and sustainability
- Professional development for teachers
- Activity kits and resources for hands-on learning
- Focus on literacy connections
- Over 1,800 students engaged
- Continued engagement with teachers to enable District to run Summer program on own moving forward

District Awards

- CSBA Golden Bell Award, 2018
- USGBC Best of Green Schools Award, 2019
- Acterra Business Environmental Award Finalist, 2018

Trustee Lujan thanked Mr. Baldwin for the partnership which has been beneficial. She appreciated the positive, detailed data and how it was presented.

Trustee Murray said she appreciated the partnership with Engie and for having the foresight to look at the environment, which is important to the District. She then asked about the lifespan of 25 years for the panels. Mr. Baldwin replied that the solar panels are warrantied for that period, but last longer, easily up to 30 years. He said it is a question of replacing panels with the new technology when it is available. In the early days, panels had 170 watts each, but newer ones have 450 watts per panel. He suggested not replacing the current panels since they are doing what they are supposed to and the savings are being realized according to the pro forma.

Dr. Hsieh thanked Mr. Baldwin for the very informative presentation. She asked how the District receives the savings. Mr. Baldwin said the money is savings on the District's electricity bills.

President Baker inquired about a proposed CPUC rule and whether Engie would still be able to make their guarantee if new rates went into effect. Mr. Baldwin confirmed that a change in the rules would only affect new users and the District would be guaranteed the existing rate for 20 years. He added that the District's second phase also has a grandfathered rate for 20 years.

President Baker asked about the equipment maintenance in the District's contract. Mr. Baldwin shared the details on what Engie performs annually to make sure the system is working properly. These include panel cleaning, inspections, and replacements. They provide the District with a detailed operations and maintenance services report each year. All these costs are included in the agreement, so the District is not charged extra.

President Baker noted that a few years ago a couple of District schools needed to shut down due to a public safety power shutoff and that the solar panels are not wired to directly provide power to the schools. He asked if they are adaptable to provide the power from the meters. Mr. Baldwin confirmed that PG&E requires an automatic shutoff during a power outage since they do not want the power to go back into the grid at those times. He said micro grids are available to customers who can use their solar and the system keeps operating." "…we add batteries, we make some modifications, put in micro grid controls, and that's something extra on top of the energy savings to avoid outages." President Baker asked and Mr. Baldwin agreed that if the Board had funds, the current panels could be used for a micro grid.

President Baker said he was proud of SSFUSD's contribution to reducing greenhouse gases and it baffles him how some community members believe the project which saves the District money and flights climate change could be a bad thing.

PUBLIC HEARING – Appointment to Personnel Commission

The Board meeting was suspended to open a public hearing at 8:12 p.m.

A public hearing provided an opportunity for members of the public to comment on the District's reappointment of Reem Nasrah to the Personnel Commission, as the Board's representative, for another three-year term, starting on December 1, 2022.

There were no public comments.

The public hearing was closed and the Board meeting resumed at 8:12 p.m.

ACTION

1. ADMINISTRATION

a. Resolution No. 22-62 Native American and Alaska Native Heritage Month

Board Clerk Lujan read the resolution.

MOTION #65 (Murray/Lujan) to adopt Resolution #22-62: Honoring Native American and Alaska Native Heritage Month. (AYES: Student Trustee Oller, Baker, Hsieh, Lujan, Murray; NOES: None). Motion Carried. (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of an Agreement with IXL Learning for an Efficacy Study

Dr. Hsieh spoke about using the data for this study. "I would really like to know that our District can use the information to improve our student achievement, so actually they can give us our data or the report for each school so we can better help improve our success." Mr. Irish said the District has partnered with IXL Learning for the past two years and have used this program for English and math intervention support. Two elementary schools used the program on a weekly basis from October to the end of the school year. Two other sites used IXL as a test prep starting in January, two months prior to CAASPP. He said "…the purpose of this study is, we want to satisfy what the difference is between those two approaches. This is all our student data. They already have the data because we partner with them." Mr. Irish said other superintendents want to understand how SSFUSD uses the IXL data to prepare and assist students.

MOTION #66 (Lujan/Murray) to approve an agreement with IXL Learning to conduct an IXL Efficacy Study for the 2022-23 school year. Motion Carried. (Unanimous)

b. Approval of an Agreement with Herff Jones Printing for ECHS Yearbooks

MOTION #67 (Lujan/Murray) to approve an agreement with Herff Jones Printing to produce ECHS yearbooks during the 2023-25 school years. Motion Carried. (Unanimous)

c. Approval for ECHS Students and Teacher Chaperones to travel to Spain

MOTION #68 (Murray/Lujan) to approve ECHS students and teacher chaperones to participate in a trip to Spain on March 21-April 4, 2023. Motion Carried. (Unanimous)

d. Approval for All Souls Catholic School Principal to Travel to Nashville, TN

Trustee Lujan responded to a question from the community concerning this item. For transparency, she wanted to confirm that the District was responsible for paying for this private school principal. Assistant Superintendent Irish said it is a CDE requirement for Title 2 funds and this is the principal's allocation for All Souls. He added that St. Veronica's choose not to access their funds.

MOTION #69 (Lujan/Hsieh) to approve Principal Reiner of All Souls Catholic School to attend the Learning Forward Conference in Nashville, TN, on December 4-7, 2022. Motion Carried. (Unanimous)

3. HUMAN RESOURCES

a. Approval of Appointment of Personnel Commissioner as Board's Representative

MOTION #70 (Murray/Hsieh) to approve the reappointment of Reem Nasrah as the Board's representative to the Personnel Commission for a three-year term, beginning December 1, 2022. Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

October 20, 2022 - *Community Forum*

- District high priority infrastructure needs
- Safety

November 17, 2022

- Teaching and learning presentation - Westborough MS
- Presentation on Assessment/Accountability (CAASPP, CAST)
- Update on Safe School Plans
- Public Hearing on Educator Effectiveness Block Grant
- Approval of Agreement for Electric Vehicle (EV) Charging Stations at the District Office

December 15, 2022

- Resolution ratifying November 8 election
- Ceremonial Oath of Office for new Board members
- Board of Trustees reorganization

- Resolution honoring outgoing Board President
- Selection of Trustees to District sub-committees/committees
- Teaching and learning presentation - Parkway Heights MS
- Presentation on Genentech and Science
- Presentation and approval of First interim budget report "positive certification"
- CSBA Delegate Assembly nomination(s)
- Approval of the Effectiveness Educator Block Grant
- Approval of 2023 Summer School Program

January 19, 2023

- Recognition for outgoing Student Trustee Oller
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Induction
- Audited actuals report for the fiscal year ended June 30, 2022
- Approval of SARCS
- Williams report for 4th quarter ending 12/31/22
- Resolution honoring African American History Month (February)
- Approval of 2023 Young Audiences Professional Development MOU

February 9, 2023

- Introduction of new Student Trustee Torres
- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Performance Management - Special Education
- Approval of DTS contract for 2023-24
- Approval of implementation of Science for Scientists for 2023-24
- Update on Governor's 2023-24 budget proposal

February 23, 2023

- Teaching and learning presentation - Los Cerritos ES
- Teaching and learning presentation - Children's Center
- Performance Management - English Learners
- Presentation on supplement to the annual LCAP update for 2022-23
- Resolution for Women's History Month (March)
- Resolution for Red Cross Month (March)
- 2023 CSBA Delegate Assembly election
- Approval of declaration of need for fully qualified educators, 2023-24

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Trustee Murray reported that she attended the City's Concert in the Park which included performances from District students. Information on different candidates and bond

measures was also provided. On October 28, she went to a memorial at Westborough MS for teachers Jerry Lewis and Steve Carson which was attended by many current and retired teachers. Several students spoke about what these teachers meant to them. She also participated in the Skyline Middle College Back to School Night. On Tuesday, she attended the Kiwanis Installation Dinner with a new president being selected.

Trustee Lujan joined the PTA Council Meeting on Tuesday and thanked them for their trust. She said, "…their level of honesty with me sitting in there, because I'm not part of the PTA Council, just spoke volumes about the amazing parents who are on the PTA Council, and staff also as well. So I just wanted to extend my thanks for their trust and their honest and rich feedback as I listened in on their meeting."

President Baker acknowledged that Trustee Murray had already spoken about events that he also attended. He thanked the Kiwanis not only for inviting Board members to their dinner, but also for supporting the Key Clubs at ECHS and SSFHS.

ADJOURNMENT - **8:26 p.m.**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Special Meeting of October 20, 2022

OPEN SESSION - 5:30 p.m.

A. CALL TO ORDER

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present Ms. Katrina Oller, Student Board Member - Excused
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Excused Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE

D. PUBLIC COMMENTS - None

CLOSED SESSION - 5:30 p.m.

1. Conference with Legal Counsel – Anticipated Litigation Significant exposure to litigation pursuant to Government Code section 54956.9(d)(2) (One case)

RECONVENE INTO OPEN SESSION - 5:54 p.m.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to Report

ADJOURNMENT - 5:55 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D, Superintendent

THRU: Eric Claybon, Child Development Program Coordinator

DATE: November 17, 2022

RE: Approval of a SSFUSD Child Development Program to License and Operate a Preschool Program with a Toddler Option at Baden HS

BACKGROUND:

Upon the closure of the Child-Parent Observation Program (CPO) at Baden HS, two classrooms suitable for a preschool program became available for use. According to the latest San Mateo County Child Care and Preschool Needs Assessment report there is a definite need for more preschool and toddler spaces. I am requesting permission to pursue a license to operate preschool with a toddler option from the California Department of Social Services in this location. Although the license will eventually serve 15 preschool students with a 12 student toddler option, we plan to begin serving 8-10 preschool students by February 2023.

FISCAL IMPLICATIONS

The SSFUSD Baden Child Development Center will be funded and supported by State and County dollars, issued under Fund 12. The two additional classrooms at Baden HS will be managed under the SSFUSD Child Development Program.

RECOMMENDATION

It is recommended that the South San Francisco Unified School District Board of Trustees approve the licensing and operation of a preschool program with a toddler option at Baden HS.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT

It is recommended that the following Certificated Personnel items be approved:

ADMINISTRATIVE APPOINTMENT 2022-2023

Ramos, Maria, Assistant Principal, El Camino High School, effective, October 17,2022. Salary placement G 7

CERTIFICATED CONTRACT 2022-2023

Lee, Angelina, will be placed at the Special Education Department as a Speech & Language Pathologist on a Probationary contract effective October 31, 2022. Salary placement SLP 3

TEMPORARY TO PROBATIONARY TEACHERS 2022-2023

LAST	FIRST	ASSIGNMENT	STATUS	SITE
LEDFORD	GABRIELA LIMA	CULINARY ARTS	Probationary 1	SOUTH SAN FRANCISCO HIGH SCHOOL
DE GUZMAN	MA SOCORRO THER	SPECIAL ED M/M	Probationary 1	PARKWAY HEIGHTS
NIELO	MARIAN ROSE	SPECIAL ED MOD/SEVERE	Probationary 1	LOS CERRITOS
AGADANG	SHELA MARIE	SPECIAL ED - ACADEIC SUPPORT	Probationary 1	PARKWAY HEIGHTS
FEBRES	PRECIOSA	SPECIAL ED MOD/SEVERE	Probationary 1	WESTBOROUGH
ALMONTE	DIA	SPECIAL ED M/M	Probationary 1	ALTA LOMA
UNGOS	REINA MARI	SPECIAL ED M/M	Probationary 1	JUNIPERO SERRA
LI	SHUWEN	SPECIAL ED M/M	Probationary 1	SPRUCE
MENDEZ	RICHARD	PHYSICAL ED	Probationary 2	SOUTH SAN FRANCISCO HIGH SCHOOL
SHERWOOD	KERRI	ENGLISH	Probationary 2	SOUTH SAN FRANCISCO HIGH SCHOOL
MCDONALD	RACHEL	ENGLISH	Probationary 2	EL CAMINO HIGH SCHOOL
KOPF	AMBER	ENGLISH	Probationary 2	PARKWAY HEIGHTS
VALENZUELA	AMBER	ENGLISH	Probationary 2	EL CAMINO HIGH SCHOOL
FOX	LAUREN	4TH GRADE	Probationary 1	MARTIN
NORTON	JAKE	2ND GRADE	Probationary 1	SPRUCE
VIGIL	MIRANDA	KINDERGARTEN	Probationary 1	PONDEROSA
HOFFMAN STANTON	EMILY	3RD GRADE	Probationary 2	SUNSHINE GARDENS
FISCHER	GABRIELLE	2ND GRADE	Probationary 2	PONDEROSA
TUNG	JOCELYN	3RD GRADE	Probationary 2	PONDEROSA
VENTURA	ERIKA	4TH GRADE	Probationary 2	BURI BURI
GARCIA	RUDY	KINDERGARTEN	Probationary 2	SPRUCE
SHPIZNER	CARA	RTI	Probationary 2	SUNSHINE GARDENS
PAZ-CEDILLOS	GILMA	TOSA-C&I ELEM	Probationary 2	DISTRICT OFFICE
GOLDSTEIN	ROB	ART	Probationary 1	ALTA LOMA

UNPAID LEAVE OF ABSENCE

Mesina, Hazel, a teacher at Monte Verde Elementary School, effective November 14, 2022 through December 18, 2022.

RESIGNATION

Hickman, Lisa, a teacher at Junipero Serra Elementary School, effective October 28, 2022
Rochetti, Roberta, a Speech & Language Pathologist at the Special Education Department, effective October 28, 2022

MEMORANDUM OF UNDERSTANDING AND AGREEMENT

Authorizes the Assistant Superintendent of Human Resources and Student Services to enter into an agreement with Patrick Hautau, CTE Consultant for Construction & Trades, at South San Francisco High School from August 2022 through January 31, 2023.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT

It is recommended that the following Classified Personnel items be approved:

EMPLOYMENT

Mercardo, Claudia, Paraprofessional I- Bilingual, South San Francisco High School, 6.0 hours per day, Range 25, Step 5, effective October 4, 2022.

Yong Ling, Pan, Paraprofessional II – Special Education, Sunshine Gardens Elementary School, 6.0 hours per day, Range 29, Step 3, effective October 12, 2022.

Teran, Isabella, Paraprofessional II – Special Education, Sunshine Gardens Elementary School, 6.0 hours per day, Range 29, Step 3, effective October 25, 2022

Chan, Robert, Director of Nutrition Services and Distribution, District Office, 7.5 hours per day, Range 21N, Step 3, effective November 1, 2022.

RELEASE FROM PROBATION

EIN 9553, Campus Security, Alta Loma Middle School, 7.0 hours per day, Range 29, Step 5, effective November 4, 2022.

RESIGNATION

Sisson, Linda, Paraprofessional II – Special Education, Alta Loma Middle School, 6.0 hours per day, Range 29, Step 5, effective October 10, 2022.

Perlas, Jeremy, Paraprofessional II – Special Education, Spruce Elementary School, 6.0 hours per day, Range 29, Step 4, effective October 14, 2022.

Rodriguez, Joel, Campus Security, El Camino High School, 7.0 hours per day, Range 29, Step 5, effective October 28, 2022.

Delgado, Chasidy, Paraprofessional I – Special Education, Los Cerritos Elementary School, 6.0 hours per day, Range 26, Step 5, effective November 1, 2022.

RETIREMENT

Reinke, Dolores, Paraprofessional II – Special Education, Junipero Serra Elementary School, 6.0 hours per day, Range 29 A, Step 5, effective December 30, 2022.

TEMPORARY OUT OF CLASS PAY

Rios, Trever, Acting Lead Ground Maintenance Worker, District Office, 8.0 hours per day, Range 41 A, Step 5, effective September 19, 2022 through September 27, 2022.

INCREASE IN HOURS

Moran, Maureen, Nutrition Services Assistant I, Alta Loma Middle School, 2.0 to 2.5 hours per day, Range 25H, Step 5, effective September 1, 2022.

Davallou, Debra, Nutrition Services Lead I, Alta Loma Middle School, 4.0 to 6.0 hours per day, Range 34H A, Step 5, effective September 27, 2022.

TEMPORARY INCREASE IN HOURS

Sandoval Orozco, Melida, Paraprofessional II – Special Education, South San Francisco High School, 6.0 to 6.5 hours per day, Range 29, Step 4, effective August 10, 2022 through May 26, 2023.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Purchase Order Listing – September 1-September 30, 2022

BACKGROUND:

The attached report shows the total amount of all Purchase Orders, Change Orders and Printed Instructional Material Orders processed between September 1- September 30, 2022 for the 2022-23 Fiscal Year.

FISCAL IMPLICATIONS:

These Purchase Orders and Change Orders represent the potential commitment and encumbrances during the period covered. Staff has obtained terms and conditions in dealing with accredited vendors.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Purchase Order Listing.

P.O.	Vendor	Board Description	Account	Total
231084	A.S.F. ELECTRIC INC.	Electrical Contractors	01-8150-0-0000-8110-5899-022-741	5,950.00
231100	ABLENET INC	Speech Aids AT/AAC	01-6500-0-5730-1190-4320-005-205	2,417.26
231146	ABLENET INC	Support Materials	01-6500-0-5760-1190-4320-090-245	2,417.26
231121	ADAPTIVE TECH SOLUTIONS LLC	Occupational Adaptive Support Items	01-6500-0-5760-1190-4320-090-245	226.76
231055	ALTO MUSIC	Band Safety supplies	01-0000-0-1110-1000-4320-012-070	390.06
231075	ALTO MUSIC	PPE for band students	01-0801-0-1110-1000-4320-009-180	750.45
231080	ALTO MUSIC	Band PPE equipment/ Materials	01-3010-0-1110-1000-4320-008-301	972.40
231184	ALTO MUSIC	Band Instrument Accessories	01-7425-0-1110-1000-4320-007-339	312.04
231128	ALTO MUSIC	Band PPE Supplies	01-7425-0-1110-1000-4320-013-339	935.59
231264	ALTO MUSIC	Band Supplies	01-7425-0-1110-1000-4320-014-339	609.26
231093	AMAZON.COM	Office Supplies	01-0000-0-0000-2424-4320-090-735	130.88
231287	AMAZON.COM	Office Supplies	01-0000-0-0000-2424-4320-090-735	2,229.91
231276	AMAZON.COM	Grading for Equity books	01-0000-0-0000-2700-4320-090-762	252.64
231289	AMAZON.COM	Office Supplies	01-0000-0-0000-7350-4320-090-717	180.82
231108	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4200-002-070	43.18
231109	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4200-002-070	36.00
231056	AMAZON.COM	Teachers Desk	01-0000-0-1110-1000-4320-002-070	419.52
231108	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4320-002-070	503.88
231109	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4320-002-070	155.91
231210	AMAZON.COM	Supplies	01-0000-0-1110-1000-4320-002-070	183.87
231192	AMAZON.COM	School Support Supplies	01-0000-0-1110-1000-4320-007-070	192.44
231288	AMAZON.COM	Highlighter Pens	01-0000-0-1110-1000-4320-007-070	29.95
231076	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4320-008-070	211.33
231110	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4320-008-070	257.37
231111	AMAZON.COM	Tech Equipment	01-0000-0-1110-1000-4320-008-070	779.32
231141	AMAZON.COM	Supplies for SPED students	01-0000-0-1110-1000-4320-008-070	5.38
231142	AMAZON.COM	SDC Student/Classroom Supplies	01-0000-0-1110-1000-4320-008-070	117.41
231274	AMAZON.COM	Office and Classroom Supply	01-0000-0-1110-1000-4320-008-070	244.36
231281	AMAZON.COM	School Supplies	01-0000-0-1110-1000-4320-010-070	536.58
231010	AMAZON.COM	Class & Office Support Materials	01-0000-0-1110-1000-4320-012-070	1,029.07
231058	AMAZON.COM	Containers & toner	01-0000-0-1110-1000-4320-012-070	172.37
231198	AMAZON.COM	EL Classroom Supplies	01-0000-0-1110-1000-4320-021-070	431.23
231094	AMAZON.COM	Supplies	01-0000-0-1110-1000-4320-022-070	445.25
231169	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4320-025-070	395.13

P.O.	Vendor	Board Description	Account	Total
231061	AMAZON.COM	Supplies for Counseling Office	01-0000-0-1110-1000-4320-032-070	180.89
231157	AMAZON.COM	Supplies	01-0000-0-1110-1000-4320-032-070	388.66
231191	AMAZON.COM	Supplies for the Guidance Office	01-0000-0-1110-1000-4320-032-070	320.75
231199	AMAZON.COM	Gate Clickers for security	01-0000-0-1110-1000-4320-032-070	196.57
231003	AMAZON.COM	Toner	01-0000-0-1110-1000-4320-033-070	421.85
231035	AMAZON.COM	Classroom supplies	01-0000-0-1110-1000-4320-033-070	175.08
231077	AMAZON.COM	Classroom Supplies	01-0000-0-1110-1000-4320-033-070	76.23
231078	AMAZON.COM	Power Strips	01-0000-0-1110-1000-4320-033-070	243.86
231107	AMAZON.COM	Memory Cards	01-0000-0-1110-1000-4320-033-070	218.65
231170	AMAZON.COM	Toner / Badge Clips	01-0000-0-1110-1000-4320-033-070	425.15
231210	AMAZON.COM	Supplies	01-0000-0-1110-2421-4320-002-451	42.37
231271	AMAZON.COM	Library Supplies	01-0000-0-1110-2421-4320-002-451	64.61
231066	AMAZON.COM	Science Supplies	01-0000-0-1235-1000-4320-033-070	204.47
231060	AMAZON.COM	Classroom Supplies	01-0000-0-1237-1000-4320-033-070	240.25
231087	AMAZON.COM	Office Supplies	01-0801-0-1110-1000-4200-006-180	61.53
231210	AMAZON.COM	Supplies	01-0801-0-1110-1000-4320-002-180	37.34
231229	AMAZON.COM	Classroom Supplies	01-0801-0-1110-1000-4320-006-123	116.29
231063	AMAZON.COM	Classroom Supplies	01-0801-0-1110-1000-4320-006-180	384.94
231087	AMAZON.COM	Office Supplies	01-0801-0-1110-1000-4320-006-180	77.59
231115	AMAZON.COM	Office Supplies	01-0801-0-1110-1000-4320-006-180	151.72
231154	AMAZON.COM	Support Supplies	01-0801-0-1110-1000-4320-006-180	65.91
231081	AMAZON.COM	PE Equipment	01-3010-0-1110-1000-4320-008-301	615.39
231141	AMAZON.COM	Supplies for SPED students	01-3010-0-1110-1000-4320-008-301	34.11
231142	AMAZON.COM	SDC Student/Classroom Supplies	01-3010-0-1110-1000-4320-008-301	116.93
231212	AMAZON.COM	Books	01-3213-0-1110-1000-4200-031-346	444.83
231200	AMAZON.COM	Culinary Arts Supplies	01-3550-0-3800-1000-4320-032-333	1,047.56
231201	AMAZON.COM	Culinary Arts Supplies	01-3550-0-3800-1000-4320-032-333	220.72
231166	AMAZON.COM	Computer Science / Webpage Design	01-3550-0-3800-1000-4320-033-333	107.60
231282	AMAZON.COM	Classroom Support Materials	01-5640-0-5001-3900-4320-090-350	228.04
231276	AMAZON.COM	Grading for Equity books	01-6266-0-1110-1000-4200-090-341	768.03
231207	AMAZON.COM	PLTW Agriscience	01-6388-0-3800-1000-4320-090-318	1,790.96
231223	AMAZON.COM	PLTW Agriscience	01-6388-0-3800-1000-4320-090-318	9,219.80
231225	AMAZON.COM	PLTW Agriscience	01-6388-0-3800-1000-4320-090-318	1,527.77
231225	AMAZON.COM	PLTW Agriscience	01-6388-0-3800-1000-4420-090-318	4,175.20

P.O.	Vendor	Board Description	Account	Total
231112	AMAZON.COM	Preschool Books for Monthly Reading	01-6500-0-5730-1190-4200-005-205	312.33
231113	AMAZON.COM	Preschool Books for Monthly Reading	01-6500-0-5730-1190-4200-005-205	38.33
231114	AMAZON.COM	Preschool Books for Monthly Reading	01-6500-0-5730-1190-4200-005-205	315.39
231278	AMAZON.COM	Support Materials	01-6500-0-5730-1190-4320-005-205	257.91
231105	AMAZON.COM	Preschool Monthly Reading	01-6500-0-5760-1190-4200-090-245	611.50
231164	AMAZON.COM	Reading Club Book	01-6500-0-5760-1190-4200-090-245	26.34
231095	AMAZON.COM	Supplies for the Students Sensory	01-6500-0-5760-1190-4320-090-245	303.90
231106	AMAZON.COM	Planter boxes	01-6500-0-5760-1190-4320-090-245	80.20
231116	AMAZON.COM	Panel for Classroom	01-6500-0-5760-1190-4320-090-245	186.78
231202	AMAZON.COM	Office Supplies	01-6500-0-5760-1190-4320-090-245	78.49
231204	AMAZON.COM	Changing Table Paper	01-6500-0-5760-1190-4320-090-245	242.70
231279	AMAZON.COM	Calming Room Dividers	01-6500-0-5760-1190-4320-090-245	623.16
231280	AMAZON.COM	Protective Arm Support	01-6500-0-5760-1190-4320-090-245	28.10
231190	AMAZON.COM	Facilities Supplies	01-8150-0-0000-8110-4320-090-741	110.68
231171	AMAZON.COM	Science TLT Resource	01-9010-0-1110-1000-4200-090-053	635.08
231004	AMAZON.COM	Supplies	01-9010-0-1110-1000-4320-002-356	263.60
231172	AMAZON.COM	Biotech supplies	01-9010-0-1110-1000-4320-090-360	152.26
231205	AMAZON.COM	Twig Science supplies	01-9044-0-1110-1000-4200-090-062	367.15
231173	AMAZON.COM	Twig Module 1 Gr 5 #1	01-9044-0-1110-1000-4320-090-062	1,297.11
231174	AMAZON.COM	Twig Module 1 Gr 5 #2	01-9044-0-1110-1000-4320-090-062	903.32
231205	AMAZON.COM	Twig Science supplies	01-9044-0-1110-1000-4320-090-062	368.00
231203	AMAZON.COM	Science Supplies	01-9044-0-1110-1000-4320-090-063	80.78
231273	APPLE COMPUTER INC	MacBook Pro	01-0000-0-0000-2100-4420-090-762	7,455.80
231273	APPLE COMPUTER INC	MacBook Pro	01-0000-0-0000-2110-4420-090-762	4,028.65
231178	APPLE COMPUTER INC	MacBook Power Adapters	01-0000-0-0000-2424-4320-090-735	764.74
231273	APPLE COMPUTER INC	MacBook Pro	01-0000-0-0000-2424-4420-090-762	3,727.90
231266	APPLE COMPUTER INC	Apple TV for classroom	01-0000-0-1110-1000-4320-032-070	218.65
231025	APPLE COMPUTER INC	Computer	01-6388-0-3800-1000-4420-033-318	1,613.91
231037	ARMOUR PETROLEUM SERVICE &	Diesel Fuel Spill Bucket replacement	01-0000-0-0000-8200-5899-090-760	20,505.29
231074	ART IN ACTION	Art in Action	01-0801-0-1110-1000-5813-009-180	5,060.00
231089	AUTISM HELPER INC., THE	Membership & Curriculum	01-6500-0-5760-1190-5813-090-245	979.00
231263	AVID TRANSLATION	Translation Services	01-0000-0-4760-3900-5899-090-503	2,500.00
231167	AVID TRANSLATION	Open P.O. for interpreter	01-0801-0-0000-3900-5899-006-123	250.00
231246	AVID TRANSLATION	Translation Services	01-3010-0-4760-2495-5899-014-301	315.00

P.O.	Vendor	Board Description	Account	Total
231257	B & H PHOTO-VIDEO INC	Video Art Supplies	01-3550-0-3800-1000-4320-033-333	975.74
231257	B & H PHOTO-VIDEO INC	Video Art Supplies	01-3550-0-3800-1000-4420-033-333	7,968.40
231257	B & H PHOTO-VIDEO INC	Video Art Supplies	01-6387-0-3800-1000-4320-033-CIG	2,282.53
231156	B & H PHOTO-VIDEO INC	Bulbs for Photo Class	01-6388-0-3800-1000-4320-032-318	109.82
231026	B & H PHOTO-VIDEO INC	Printer	01-6388-0-3800-1000-4420-033-318	2,195.30
231069	BERNICE DARE	Officials fee for Volleyball	01-9219-0-1202-1000-5899-032-356	4,300.00
231261	BIOSCIENCE CORE SKILLS	Biotech Supplies	01-6388-0-3800-1000-5899-033-318	380.00
231008	BIRCH AGENCY	Non-public agency services	01-6500-0-5760-1190-5899-090-245	130,000.00
231138	BJOREM SPEECH PUBLICATIONS LLC	Speech Support Supplies	01-5640-0-5001-3900-4320-090-350	422.45
231139	BJOREM SPEECH PUBLICATIONS LLC	Speech Support for Students	01-5640-0-5001-3900-4320-090-350	74.93
231267	BJOREM SPEECH PUBLICATIONS LLC	Speech Cards	01-5640-0-5001-3900-4320-090-350	63.94
231067	BLICK ART MATRLS - DICK BLICK	Science Supplies	01-0000-0-1235-1000-4320-033-070	252.96
231073	BLICK ART MATRLS - DICK BLICK	Art Materials	01-0000-0-3200-1000-4320-031-116	90.05
231122	BODWIN, DIANE LITLE	Data Consultant	01-0000-0-0000-2424-5801-090-762	24,000.00
231269	BOOM LEARNING	Subscription	01-5640-0-5001-3150-5813-090-350	800.00
231155	BRAINPOP LLC	Brain Pop - Online Subscription	01-0801-0-1110-1000-5813-002-180	3,515.00
231034	BRAINPOP LLC	Classroom Subscription	01-0801-0-1110-1000-5813-032-180	230.00
231136	BSN SPORTS INC	Rebranding SSFHS Athletic Uniforms	01-9128-0-1110-1000-5899-033-717	25,000.00
231117	CADA CENTRAL	CADA Workshop	01-0000-0-1110-1000-5210-022-070	910.86
231262	CAROLINA BIOLOGICAL SUPPLY CO	Biotech Supplies	01-3550-0-3800-1000-6410-033-333	1,643.03
231262	CAROLINA BIOLOGICAL SUPPLY CO	Biotech Supplies	01-6388-0-3800-1000-6410-033-318	16,340.30
231149	CASBO	CASBO Workshops	01-0000-0-0000-7340-5210-090-717	1,730.00
231149	CASBO	CASBO Workshops	01-0000-0-0000-7350-5210-090-717	265.00
231149	CASBO	CASBO Workshops	01-0000-0-0000-7530-5210-090-717	610.00
231005	CBF INC.	Electrical Work	01-0000-0-0000-2424-5899-090-735	13,740.00
231051	CDW GOVERNMENT INC	Document Cameras	01-0000-0-1110-1000-4320-002-070	1,533.86
231048	CDW GOVERNMENT INC	Document Camera	01-0000-0-1110-1000-4320-022-070	5,257.52
231032	CDW GOVERNMENT INC	Keyboard and mouse	01-0000-0-1110-1000-4320-032-070	91.98
231286	CDW GOVERNMENT INC	Printer Ribbon	01-0000-0-1110-1000-4320-032-070	86.35
231265	CDW GOVERNMENT INC	TV and Apple	01-0000-0-1110-1000-4420-032-070	907.25
231243	CDW GOVERNMENT INC	Technology	01-3213-0-1110-1000-4420-031-346	7,182.80
231272	CENGAGE LEARNING	Textbooks, Workbooks	01-4203-0-4760-1000-4320-090-330	702.21
231119	CENTER FOR THE COLLABORATIVE	Phonics Pilot - SIPPS	01-0801-0-1110-1000-4320-090-172	1,591.31
231052	CENTER FOR THE COLLABORATIVE	Sipps Curriculum	01-7425-0-1110-1000-4320-012-339	854.59

P.O.	Vendor	Board Description	Account	Total
231244	CERTIPORT	Practice Tests	01-3550-0-3800-1000-5813-033-333	2,444.56
231227	CHARACTER STRONG	Character Strong	01-3010-0-1110-1000-5899-022-301	1,999.00
230987	CHAVEZ GROUP	Closed Captioning for Board Meetings	01-0000-0-0000-7110-5899-090-713	13,000.00
231209	CHEFS TOYS LLC	Culinary art supplies	01-3550-0-3800-1000-4320-032-333	4,252.49
231236	CLAY PLANET	Kiln	01-9130-0-1110-1000-4320-033-356	2,010.63
231160	CLAYPEOPLE INC	Ceramics supplies	01-0000-0-1110-1000-4320-032-070	750.00
231241	CRABTREE PUBLISHING COMPANY	Twig Science supplies	01-9044-0-1110-1000-4200-090-062	85.83
231231	CYO TRANSPORTATION SERVICES	Field Trip Transportation	01-3010-0-1110-1000-5815-008-301	1,705.00
231232	CYO TRANSPORTATION SERVICES	Field Trip Transportation	01-3010-0-1110-1000-5815-008-301	1,850.00
231129	DELL MARKETING LP	Desktop Computer	01-0801-0-1110-1000-4420-006-180	1,487.98
231118	DELL MARKETING LP	Laptop for School Counselor	01-3010-0-1110-1000-4420-008-301	1,525.82
231054	DELL MARKETING LP	Desktop Computer	01-8150-0-0000-8110-4420-090-741	1,493.81
231168	DEMCO INC.	Library Supplies	01-0000-0-1110-2421-4320-007-451	118.80
231023	DIFFERENT ROADS TO LEARNING	Online Protocols	01-6500-0-5760-1190-5813-090-245	199.90
231049	DORIAN STUDIO INC.	Yearbook	01-0000-0-1110-1000-5810-022-070	7,394.58
231083	EFOODHANDLERS	Food Handlers Program	01-3550-0-3800-1000-5899-033-333	1,440.00
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-002-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-006-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-007-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-008-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-009-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-011-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-013-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-014-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-022-760	18,181.82
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-032-760	18,181.81
231104	EXPERIENCE JANITORIAL INC.	Janitorial Services	01-0000-0-0000-8200-5899-033-760	18,181.81
231143	FOLLETT CONTENT SOLUTIONS	Social Studies workbooks	01-3010-0-1110-1000-4200-008-301	615.30
231028	FOLLETT CONTENT SOLUTIONS LLC	Books	01-9010-0-1110-1000-4200-010-356	1,508.18
231197	FONG, AUDREY A.	LLI PD Workshop	01-4203-0-4760-1000-5801-090-330	1,300.00
231158	FREESTYLE PHOTOGRAPHIC SUPPLIE	Photo - CTE	01-0000-0-1228-1000-4320-033-070	5,468.14
231020	GOPHER SPORTS	PE supplies	01-0000-0-3200-1000-4320-031-116	275.24
231284	GOPHER SPORTS	Adaptive Physical Equipment	01-5640-0-5001-3900-4320-090-350	805.44
231015	GRAINGER (BRANCH 729)	Storage shed for culinary arts	01-6388-0-3800-1000-4420-032-318	632.70

P.O.	Vendor	Board Description	Account	Total
231053	HCI SYSTEMS INC.	Fire Safety	01-0000-0-0000-8200-5899-011-760	5,000.00
231153	HEGGERTY PHONEMIC AWARENESS	Phonemic Awareness Curriculum	01-3010-0-1110-1000-4200-008-301	535.16
231127	HEGGERTY PHONEMIC AWARENESS	Heggerty Curriculum	01-7425-0-1110-1000-4200-012-339	839.27
231127	HEGGERTY PHONEMIC AWARENESS	Heggerty Curriculum	01-7425-0-1110-1000-4320-012-339	353.62
231033	HILLYARD INC	Open P.O. for Custodial Supplies	01-0000-0-0000-8200-4320-006-759	5,000.00
231234	HILLYARD INC	Custodial Supplies	01-0000-0-0000-8200-4320-014-759	5,000.00
231007	HILLYARD INC	Custodial Supplies	01-0000-0-0000-8200-4320-031-759	1,800.00
231007	HILLYARD INC	Custodial Supplies	01-6500-0-5760-1190-4320-041-212	1,200.00
231123	HOME DEPOT CREDIT SERVICES	ALMS PLTW Storage	01-6387-0-3800-1000-4320-090-CIG	652.83
231123	HOME DEPOT CREDIT SERVICES	ALMS PLTW Storage	01-6387-0-3800-1000-4420-090-CIG	547.18
231024	HOW TO ABA INC.	Online Subscription	01-6500-0-5760-1190-5813-090-245	210.00
231224	HUDL	Scouting Swap program for football	01-9219-0-1202-1000-5813-032-356	1,099.00
231161	ILVEDSON PIANO SERVICES	Repair of school pianos	01-0000-0-9744-8400-5600-032-322	525.00
231038	IMAGINE LEARNING LLC	Online Subscription	01-3213-0-1110-1000-5813-090-346	16,500.00
231196	INFINITE CAMPUS INC.	Pull/Import translations	01-0000-0-0000-3900-5899-090-305	325.00
231041	INFINITY COMMUNICATIONS INC	Erate Consulting Services	01-0000-0-0000-2424-5803-090-735	21,500.00
231140	INTERACTIVE DIGITAL SOLUTIONS	Audio Equipment	01-0000-0-0000-2424-4320-090-735	3,715.22
231086	IXL LEARNING	iXL Live Training	01-7412-0-1110-1000-5210-090-362	300.00
231180	JOHN THE SIGN GUY LLC	Open P.O. for Safety Vests/Shirts	01-8150-0-0000-8110-4320-090-741	3,500.00
231285	KAMI	Teacher Plan - Online Subscription	01-0000-0-1110-1000-5813-033-070	99.00
231195	KELLY PAPER	Paper	01-0000-0-1110-1000-4320-009-070	3,007.83
231238	KELLY SPICERS INC.	Copy paper	01-0000-0-1110-1000-4320-014-070	1,008.10
231046	KELLY SPICERS INC.	Gym Floor Refinishing	01-8150-0-0000-8110-4320-032-741	9,517.27
231047	KELLY SPICERS INC.	Gym Floor Refinishing	01-8150-0-0000-8110-4320-033-741	9,517.30
231079	KISS INSTITUTE FOR	Robotics Club Material	01-0000-0-1110-1000-4320-021-322	1,263.56
231176	LAKESHORE	Carpet	01-0000-0-1110-1000-4420-007-070	573.05
231220	LAKESHORE	Classroom Carpet	01-0801-0-1110-1000-4320-009-180	603.21
231120	LEARNING WITHOUT TEARS	Workbooks	01-0801-0-1110-1000-4320-006-180	171.86
231044	LITERACY RESOURCES LLC	Literature curriculum	01-0801-0-1110-1000-4200-013-180	247.54
231044	LITERACY RESOURCES LLC	Literature curriculum	01-0801-0-1110-1000-5813-013-180	267.00
231283	LOWE'S BUSINESS ACCOUNT	Ice Maker & Refrigerator	01-0000-0-1110-1000-4320-033-070	426.91
231283	LOWE'S BUSINESS ACCOUNT	Ice Maker & Refrigerator	01-0000-0-1110-1000-4420-033-070	760.94
231179	LY, LE MY	Litigation Payments	01-0000-0-0000-7602-5888-090-726	37,334.00
231213	MATH LEARNING CENTER, THE	Math Learning Center	01-3010-0-1110-1000-4320-007-301	707.27

P.O.	Vendor	Board Description	Account	Total
231102	MATHEMATICS ASSOCIATION OF	Math competition for students	01-9215-0-1110-1000-5899-032-356	286.00
231230	MPS	AP Environmental Science class set	01-0801-0-1110-1000-4200-032-180	603.09
231150	NCTM	NCTM Registration	01-0801-0-1110-1000-5210-033-180	553.00
231268	NORTHERN SPEECH SERVICES/NRS	Articulation Based Therapy	01-5640-0-5001-3900-4320-090-350	116.58
231085	OFFICE DEPOT INC	Office Supplies	01-0000-0-0000-7340-4320-090-717	121.38
231255	OFFICE DEPOT INC	Office Supplies	01-0000-0-0000-7350-4320-090-717	175.37
231162	OFFICE DEPOT INC	Planner	01-0000-0-1110-1000-4320-007-070	72.12
231036	OFFICE DEPOT INC	Classroom supplies	01-0000-0-1110-1000-4320-008-070	227.73
231194	OFFICE DEPOT INC	Supplies	01-0000-0-1110-1000-4320-009-070	825.28
231275	OFFICE DEPOT INC	Construction paper	01-0000-0-1110-1000-4320-009-070	246.20
231237	OFFICE DEPOT INC	Office Supplies	01-0000-0-1110-1000-4320-010-070	190.55
231009	OFFICE DEPOT INC	Classroom Supplies	01-0000-0-1110-1000-4320-012-070	736.47
231240	OFFICE DEPOT INC	Office Supplies	01-0000-0-1110-1000-4320-013-070	387.92
231002	OFFICE DEPOT INC	Supplies for Math and General Office	01-0000-0-1110-1000-4320-032-070	168.18
231193	OFFICE DEPOT INC	Supplies for the General Office	01-0000-0-1110-1000-4320-032-070	63.38
231240	OFFICE DEPOT INC	Office Supplies	01-0000-0-1110-1000-5920-013-070	60.00
231250	OFFICE DEPOT INC	Supplies	01-0000-0-1201-1000-4320-033-070	7.19
231250	OFFICE DEPOT INC	Supplies	01-0000-0-1235-1000-4320-033-070	693.60
231188	OFFICE DEPOT INC	Classroom Supplies	01-0000-0-3200-1000-4320-031-116	387.71
230990	OFFICE DEPOT INC	Classroom Supplies	01-3010-0-1110-1000-4320-007-301	250.54
230992	OFFICE DEPOT INC	Classroom Supplies	01-3010-0-1110-1000-4320-007-301	75.40
230993	OFFICE DEPOT INC	Support/Instructional Supplies	01-3010-0-1110-1000-4320-007-301	158.31
230994	OFFICE DEPOT INC	Support/Instructional Supplies	01-3010-0-1110-1000-4320-007-301	103.97
230995	OFFICE DEPOT INC	School Supplies/Support Supplies	01-3010-0-1110-1000-4320-007-301	581.92
230996	OFFICE DEPOT INC	Support/Classroom Supplies	01-3010-0-1110-1000-4320-007-301	173.79
230997	OFFICE DEPOT INC	School Supplies/Support Supplies	01-3010-0-1110-1000-4320-007-301	158.11
230998	OFFICE DEPOT INC	PBIS/Instruction Support Supplies	01-3010-0-1110-1000-4320-007-301	97.51
230999	OFFICE DEPOT INC	PBIS/Instruction Support Supplies	01-3010-0-1110-1000-4320-007-301	244.20
231000	OFFICE DEPOT INC	Classroom & Office Supplies	01-3010-0-1110-1000-4320-007-301	1,122.30
231001	OFFICE DEPOT INC	Lap Dry Erase Boards	01-3010-0-1110-1000-4320-007-301	702.98
231072	OFFICE DEPOT INC	Instructional Supplies	01-3010-0-1110-1000-4320-007-301	852.12
231250	OFFICE DEPOT INC	Supplies	01-3550-0-3800-1000-4320-033-333	1,016.08
231235	OFFICE DEPOT INC	Office Supplies	01-6500-0-5730-1190-4320-005-205	641.55
231062	OFFICE DEPOT/BUSINESS SERVICE	Art Supplies	01-0000-0-1110-1000-4320-021-322	471.76

P.O.	Vendor	Board Description	Account	Total
231071	OFFICE DEPOT/BUSINESS SERVICE	Bookshelves	01-0801-0-1110-1000-4200-021-123	1,490.70
230988	OFFICE DEPOT/BUSINESS SERVICE	Classroom Supplies	01-0801-0-1110-1000-4320-021-180	851.57
231021	PAR INC.	Protocols	01-6500-0-5760-1190-4320-090-245	702.50
231092	PAR INC.	Protocols	01-6500-0-5760-1190-4320-090-245	702.50
231133	PEARSON CLINICAL ASSESSMENT	Testing Materials Speech	01-6500-0-5730-1190-4320-005-205	3,630.36
231134	PEARSON CLINICAL ASSESSMENT	Testing Forms Preschool	01-6500-0-5730-1190-4320-005-205	613.99
231017	PEARSON CLINICAL ASSESSMENT	Protocols and kits	01-6500-0-5760-1190-4320-090-245	2,871.16
231091	PEARSON CLINICAL ASSESSMENT	Protocols	01-6500-0-5760-1190-4320-090-245	84.83
231019	PEARSON CLINICAL ASSESSMENT	Online Protocols	01-6500-0-5760-1190-5813-090-245	1,600.00
231177	PEARSON CLINICAL ASSESSMENT	Online Protocols	01-6500-0-5760-1190-5813-090-245	475.00
231096	PRO-ED INC.	Protocols for Testing	01-6500-0-5760-1190-4320-090-245	374.68
231239	REALLY GOOD STUFF	Class Supplies	01-0000-0-1110-1000-4320-014-070	204.78
231211	REALLY GREAT READING	Reading Subscription	01-0801-0-1110-1000-5813-002-180	285.00
231242	RENAISSANCE LEARNING	Online Subscription	01-0000-0-1110-1000-5813-090-762	3,401.69
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-002-180	5,046.95
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-006-180	6,101.78
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-009-180	8,134.23
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-010-180	4,788.37
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-012-180	4,193.76
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-013-180	4,597.31
231242	RENAISSANCE LEARNING	Online Subscription	01-0801-0-1110-1000-5813-014-180	2,725.51
231242	RENAISSANCE LEARNING	Online Subscription	01-3010-0-1110-1000-5813-008-301	12,685.37
231022	RIVERSIDE INSIGHTS	Protocols	01-6500-0-5760-1190-4320-090-245	3,705.34
231027	ROCHESTER 100 INC.	Office Supplies	01-0801-0-1110-1000-4320-006-180	100.21
231185	ROSEVILLE CHEVROLET	Chevrolet Silverado	01-0000-0-0000-8200-6450-090-760	70,334.92
231175	ROYAL PIN DONUTS	Nutrition Services Meeting	01-7029-0-0000-3700-4322-090-820	193.50
231233	SAFETY TRAINING SEMINARS	CPR/First Aid	01-0000-0-0000-7490-5899-090-716	1,250.00
231018	SAVVAS LEARNING COMPANY LLC	AP Biology	01-0000-0-1110-1000-4100-090-317	6,621.68
231132	SCHOLASTIC	Classroom books	01-3010-0-1110-1000-4200-008-301	381.38
231057	SCHOLASTIC INC	Scholastic Classroom magazines	01-0000-0-1110-1000-4320-012-070	450.28
231057	SCHOLASTIC INC	Scholastic Classroom magazines	01-0000-0-1110-1000-5813-012-070	128.40
231214	SCHOLASTIC INC	Scholastic Classroom magazines	01-0801-0-1110-1000-4320-002-123	151.25
231215	SCHOLASTIC INC	Scholastic Classroom magazines	01-0801-0-1110-1000-4320-002-123	654.52
231216	SCHOLASTIC INC	Scholastic Classroom magazines	01-0801-0-1110-1000-4320-002-123	163.63

P.O.	Vendor	Board Description	Account	Total
231217	SCHOLASTIC INC	Scholastic Classroom magazines	01-0801-0-1110-1000-4320-002-123	706.88
231218	SCHOLASTIC INC	Scholastic Classroom magazines	01-0801-0-1110-1000-4320-002-123	896.55
231219	SCHOLASTIC INC	Scholastic Classroom magazines	01-0801-0-1110-1000-4320-002-123	924.57
231256	SCHOLASTIC INC	Scholastic Readers	01-3010-0-1110-1000-4320-014-301	2,467.92
231135	SCHOOL SPECIALTY	Right Hand Weight for Student	01-6500-0-5730-1190-4320-005-205	41.34
231165	SCHOOL SPECIALTY LLC	Office Supplies	01-0000-0-1110-1000-4320-010-070	319.13
231012	SCHOOL SPECIALTY LLC	Class & Office supplies	01-0000-0-1110-1000-4320-012-070	1,110.52
231082	SCHOOL SPECIALTY LLC	Student Materials	01-3010-0-1110-1000-4200-008-301	104.62
231145	SCHOOL SPECIALTY LLC	Support Palm Weight	01-6500-0-5760-1190-4320-090-245	41.34
231253	SCHOOL SPECIALTY LLC	S.P.I.R.E. Curriculum	01-6500-0-5760-1190-4320-090-245	4,872.69
231039	SCHOOL SPECIALTY LLC	Sound Sensible Virtual Training	01-6500-0-5760-1190-5899-090-245	1,150.00
231040	SCHOOLSIN	Toddler Changing Table	01-6500-0-5730-1190-4420-005-205	1,909.06
231186	SEHI COMPUTER PRODUCTS INC	Office Supplies	01-0000-0-0000-7150-4320-090-714	580.81
231144	SEI (STRATEGIC ENERGY	Climate Corps Education Outside	01-7425-0-1110-1000-5899-002-339	12,500.00
231144	SEI (STRATEGIC ENERGY	Climate Corps Education Outside	01-9010-0-1110-1000-5899-002-356	12,500.00
230989	SERVICE PRESS INC.	Business Card	01-0000-0-1110-1000-5810-006-070	71.42
231068	SERVICE PRESS INC.	Business Cards (Counselor)	01-0000-0-1110-1000-5810-025-070	70.43
231016	SERVICE PRESS INC.	Business Cards	01-0000-0-1110-1000-5810-033-070	70.43
231125	SHI INTERNATIONAL CORP	Adobe Software	01-0000-0-0000-2424-5813-090-735	25,000.00
231006	SMCSA	SMCSA Annual Dues	01-0000-0-0000-7150-5300-090-714	200.00
231043	SOFTCHOICE	Microsoft Office 365 Licensing	01-0000-0-0000-2424-5813-090-735	55,456.00
231189	SOUL SHOPPE	Soul Shoppe	01-9010-0-1110-1000-5899-010-356	8,000.00
231101	SOUTH SAN FRANCISCO ROTARY CLU	Rotary Club Dues	01-0000-0-0000-7150-5300-090-714	225.00
231013	SOUTH SAN FRANCISCO SCAVENGER	Compost bin for Culinary Art	01-6388-0-3800-1000-5899-032-318	1,449.96
231070	SOWN TO GROW INC.	Online Subscription	01-0801-0-1110-1000-5813-021-180	4,000.00
231290	STAPLES #0488	Office Supplies	01-0000-0-0000-7350-4320-090-717	111.58
231059	STAPLES #0488	Classroom Supplies	01-0000-0-1110-1000-4320-022-070	578.78
231050	STAPLES ADVANTAGE	School Supplies	01-0000-0-1110-1000-4320-002-070	238.97
231208	STAPLES ADVANTAGE	Teacher Supplies	01-0000-0-1110-1000-4320-014-070	119.18
230991	STAPLES ADVANTAGE	Office Supplies	01-0801-0-1110-1000-4320-006-180	341.95
231260	STARVISTA	Student Counselling	01-3010-0-1110-3110-5899-014-301	24,960.00
231097	SUPER DUPER PUBLICATIONS	Protocols Speech Forms	01-6500-0-5760-1190-4320-090-245	664.74
231277	TAP PLASTICS	Open P.O. for Facilities Supplies	01-8150-0-0000-8110-4320-090-741	500.00
231270	TEACHERS PAY TEACHERS	Comprehension Therapy Product	01-5640-0-5001-3150-5813-090-350	32.99

P.O.	Vendor	Board Description	Account	Total
231147	THERAPRO	Support Materials for Students	01-6500-0-5760-1190-4320-090-245	326.34
231042	T-MOBILE USA INC	Hotspots Service	01-7425-0-1110-1000-5899-090-324	50,000.00
231130	TOYOTA MATERIAL HANDLING OF NO	Electric Burden Carrier	01-0000-0-0000-8200-6450-090-760	18,067.89
231124	ULINE	PLTW WMS ULine Storage	01-6387-0-3800-1000-4420-090-CIG	987.86
231252	ULINE	Open P.O. for Facilities Supplies	01-8150-0-0000-8110-4320-090-741	15,000.00
231029	UNITED COACH TOURS	Buses	01-0000-0-1110-1000-5821-022-070	6,300.00
231163	USI EDUCATION & GOVERNMENT	Laminator Rolls	01-0000-0-1110-1000-4320-007-070	276.45
231254	VENTURA COUNTY OFFICE	Workshop On-Line for Speech Path.	01-5640-0-5001-3900-5210-090-350	770.00
231187	VERTIV CORPORATON	Data Center Battery Replacement	01-0000-0-0000-2424-5899-090-735	10,639.49
231148	VEX ROBOTICS INC.	PLTW WMS Storage	01-6387-0-3800-1000-4320-090-CIG	1,603.34
231251	VWR INTERNATIONAL	Supplies	01-3550-0-3800-1000-4420-033-333	6,856.97
231221	VWR INTERNATIONAL	Biotech supplies	01-9010-0-1110-1000-4320-090-360	1,770.79
231222	VWR INTERNATIONAL	Biotech supplies	01-9010-0-1110-1000-4320-090-360	2,382.14
231064	WELLDOM INC	Non-Public Agency	01-6500-0-5760-1190-5870-090-245	130,000.00
231090	WESTERN PSYCHOLOGICAL SERVICES	Protocols	01-6500-0-5760-1190-4320-090-245	294.91
231099	WESTERN PSYCHOLOGICAL SERVICES	Protocols for Psychologist Testing Forms	01-6500-0-5760-1190-4320-090-245	1,675.15
231045	WESTERN PSYCHOLOGICAL SERVICES	Protocols	01-6500-0-5760-1190-5813-090-245	1,216.00
231065	WEVIDEO INC	Renewal of subscription	01-0801-0-1110-1000-5813-032-180	2,769.13
231228	WOODWIND & BRASSWIND	Band supplies	01-0000-0-1110-1000-4320-021-322	2,195.11
	TOTAL FUND 01			**1,323,255.15**
231206	BURLINGTON ENGLISH INC	ESL Burlington English seats	11-6391-0-4110-2490-5813-041-481	24,000.00
231031	CDW GOVERNMENT INC	Bulb for Smartboard UF65	11-0000-0-4110-1000-4320-041-145	116.34
231007	HILLYARD INC	Custodial Supplies	11-0000-0-0000-8200-4320-041-760	3,000.00
	TOTAL FUND 11			**27,116.34**
231131	CHILDCARE CAREERS LLC	Substitute Staffing	12-6105-0-8535-1000-5899-045-835	25,000.00
231131	CHILDCARE CAREERS LLC	Substitute Staffing	12-9010-0-8533-1000-5899-045-833	25,000.00
231247	CRYSTAL COMMUNICATIONS	Programming New Radios	12-9010-0-8530-1000-5899-002-832	252.00
231098	DEPARTMENT OF SOCIAL SERVICES	Licensing Fees	12-6105-0-8535-1000-5899-045-835	181.50
231098	DEPARTMENT OF SOCIAL SERVICES	Licensing Fees	12-9010-0-8533-1000-5899-045-833	181.50
231245	KELLY SPICERS STORES	Office Paper	12-6105-0-8510-1000-4320-045-830	202.72
231245	KELLY SPICERS STORES	Office Paper	12-6105-0-8535-1000-4320-045-835	202.72
231245	KELLY SPICERS STORES	Office Paper	12-9010-0-8533-1000-4320-045-833	202.72
231151	LAKESHORE	Instructional Materials	12-6105-0-8510-1000-4320-045-830	244.78
231152	LAKESHORE	Instructional Materials	12-6105-0-8535-1000-4320-045-835	308.00

P.O.	Vendor	Board Description	Account	Total
231137	LAKESHORE	Instructional Material	12-9010-0-8533-1000-4320-045-833	346.39
231151	LAKESHORE	Instructional Materials	12-9010-0-8533-1000-4320-045-833	244.68
231258	LOPEZ, CARLOS G.	ECERS-R Assessment & Training	12-6105-0-8535-1000-5801-045-835	3,200.00
231258	LOPEZ, CARLOS G.	ECERS-R Assessment & Training	12-9010-0-8533-1000-5801-045-833	3,200.00
231159	OFFICE DEPOT INC	Classroom/Office Supplies	12-6105-0-8510-1000-4320-045-830	938.71
231159	OFFICE DEPOT INC	Classroom/Office Supplies	12-6105-0-8535-1000-4320-045-835	938.71
231159	OFFICE DEPOT INC	Classroom/Office Supplies	12-9010-0-8533-1000-4320-045-833	938.72
	TOTAL FUND 12			**61,583.15**
231175	ROYAL PIN DONUTS	Nutrition Services Meeting	13-7029-0-0000-3700-4322-090-820	0.00
231182	TEC OF CALIFORNIA INC.	Dash Gauge for Warehouse Truck	13-5310-0-0000-3700-4320-090-820	1,619.70
231183	TEC OF CALIFORNIA INC.	Fuel water separator filter	13-5310-0-0000-3700-4320-090-820	290.53
	TOTAL FUND 13			**1,910.23**
231291	DASHER TECHNOLOGIES	Pure Storage Flash Array	14-0000-0-0000-8500-6415-090-933	20,083.47
231103	SAVIDGE, WILLIAM	Construction Management Consultant	14-0000-0-0000-8500-6272-005-925	8,000.00
231126	SILAO GENERAL ENGINEERING INC	Roofing	14-0000-0-0000-8500-6270-012-748	118,320.00
231181	AIRGAS-NCN	Propane for forklift	13-5310-0-0000-3700-4320-090-820	112.16
231011	TREAT STRUCTURAL ENGINEERING	Structural Engineering	14-0000-0-0000-8110-5899-022-741	7,200.00
	TOTAL FUND 14			**153,715.63**
231103	SAVIDGE, WILLIAM	Construction Management Consultant	21-0000-0-0000-8500-6272-098-902	8,000.00
	TOTAL FUND 21			**8,000.00**
231249	19SIX ARCHITECTS	Architectural & Engineering Services	40-9010-0-0000-8500-6210-032-929	42,000.00
231292	AMS.NET INC	Core & Data Cntr. Switch Upgrade	40-9010-0-0000-8500-6410-090-971	177,325.97
231014	FIRST GUARD SERVICES LLC	Firewatch Guard	40-9010-0-0000-8200-5899-011-902	26,880.00
231030	HAMMACK, BRETT	DSA Inspector	40-9010-0-0000-8500-6270-032-929	9,999.00
231248	ISI INSPETION SERVICES INC.	Inspection Services	40-9010-0-0000-8500-6255-032-929	31,054.20
231103	SAVIDGE, WILLIAM	Construction Management Consultant	40-9010-0-0000-8500-6272-021-931	8,000.00
231103	SAVIDGE, WILLIAM	Construction Management Consultant	40-9010-0-0000-8500-6272-032-926	8,000.00
231103	SAVIDGE, WILLIAM	Construction Management Consultant	40-9010-0-0000-8500-6272-090-945	8,000.00
231103	SAVIDGE, WILLIAM	Construction Management Consultant	40-9010-0-0000-8500-6272-090-954	8,000.00
231226	UNDERWOOD & ROSENBLUM INC	Civil Engineering	40-9010-0-0000-8500-6270-021-931	2,800.00
231088	VERDE DESIGN INC.	Landscape Architect	40-9010-0-0000-8500-6210-033-960	1,664.00
	TOTAL FUND 40			**323,723.17**
231259	CALIFORNIA STATE UNIVERSITY	NADEAU Scholarship	73-0000-0-9000-3900-5880-033-717	1,000.00
	TOTAL FUND 73			**1,000.00**

P.O.	Vendor	Board Description		Account	Total
	TOTAL # OF PURCHASE ORDERS	**306**		**TOTAL P.O. AMOUNT**	**1,900,303.67**
PURCHASE ORDERS BY FUND:					
1	GENERAL FUND	$	1,323,255.15		
11	ADULT EDUCATION FUND	$	27,116.34		
12	CHILD DEVELOPMENT FUND	$	61,583.15		
13	FOOD SERVICE	$	1,910.23		
14	DEFERRED MAINTENANCE	$	153,715.63		
21	BOND	$	8,000.00		
25	CAPITAL FACILITIES				
35	MODERNIZATION FUND				
40	SPECIAL RESERVE	$	323,723.17		
73	FOUNDATION TRUST FUND	$	1,000.00		
	TOTAL PUCHASE ORDERS	**$**	**1,900,303.67**		
CHANGE ORDERS:					
230313	AMERICAN CONSERVATORY THEATER	Musicals for field trip		01-0000-0-1110-1000-5815-032-070	290.00
230082	CLAY PLANET	Supplies for ceramics		01-0000-0-1110-1000-4320-032-070	500.00
230894	DELL MARKETING LP	Desktop Computer		01-0000-0-1110-1000-4420-033-070	44.04
230932	GRAINGER (BRANCH 729)	Warehouse Inventory Stock		01-0000-0-0000-0000-9320-000	25.11
230407	KELLY SPICERS STORES	Warehouse inventory restock		01-0000-0-0000-0000-9320-000	2.49
230575	N2Y LLC	Subscription Online Curriculum		01-6500-0-5760-1190-5813-090-245	2,500.00
230432	UNITED COACH TOURS	Transportation for Students		01-0000-0-0000-3900-5821-032-322	4,000.00
230424	ZOOM VIDEO COMMUNICATIONS INC	Annual Zoom Subcription		01-0000-0-0000-2424-5899-090-735	3,116.72
230860	GRAINGER	Carts for kitchen transporting		13-5310-0-0000-3700-4420-090-820	139.00
230392	HOHBACH-LEWIN INC	Hillside ES Parking Lot		14-0000-0-0000-8500-6210-005-925	7,700.00
230814	DSK LLP	Design and construction admin		40-9010-0-0000-8500-6210-032-929	3,350.00
230234	TRI VALLEY EXCAVATING CO INC	Drainage Repair at ALMS		40-9010-0-0000-8500-6270-021-924	13,100.00
	TOTAL CHANGE ORDERS				**34,767.36**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Warrant Register – September 1 - September 30, 2022

BACKGROUND:

The attached report lists all the Warrants issued by the District from September 1 - September 30, 2022. For the period listed above the Warrants total $2.835,114.73 across all funds.

FISCAL IMPLICATIONS:

These Warrants represent the amount paid out of District accounts for the period of September 1 - September 30, 2022. Staff has obtained all required authorizations prior to issuing any Warrant.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Warrant Listing.

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
360 DEGREE CUSTOMER INC	09/06/2022	790813	PO230783	01	6500	0	5760	1190	5870	090	245	12303	8,918.00
360 DEGREE CUSTOMER INC	09/22/2022	794785	PO230783	01	6500	0	5760	1190	5870	090	245	12366	13,446.50
360 DEGREE CUSTOMER INC	09/29/2022	797523	PO230783	01	6500	0	5760	1190	5870	090	245	12508	24,312.00
360 DEGREE CUSTOMER INC Total													46,676.50
ABLENET INC	09/29/2022	797491	PO231146	01	6500	0	5760	1190	4320	090	245	CI232450	2,417.26
ABLENET INC Total													2,417.26
ADEMCO INC	09/22/2022	794790	PO230649	01	8150	0	0000	8110	4320	090	741	GP9CKN01	35.14
ADEMCO INC Total													35.14
ADROIT ADVANCED	09/20/2022	794244	PO230833	01	0000	0	5760	3600	5820	090	781	36755	1,110.70
ADROIT ADVANCED	09/20/2022	794244	PO230833	01	0000	0	5760	3600	5820	090	781	36768	1,192.14
ADROIT ADVANCED	09/20/2022	794244	PO230833	01	0000	0	5760	3600	5820	090	781	36785	8,032.00
ADROIT ADVANCED Total													10,334.84
AG PARTS WORLDWIDE INC	09/20/2022	794211	PO230365	01	0000	0	0000	2424	4320	090	735	022806	1,977.00
AG PARTS WORLDWIDE INC Total													1,977.00
AIRGAS USA LLC	09/29/2022	797540	PO230458	01	8150	0	0000	8110	4320	090	741	9129869143	297.66
AIRGAS USA LLC Total													297.66
ALAMEDA ELECTRICAL	09/27/2022	796655	PO230479	01	8150	0	0000	8110	4320	090	741	S5331100.005	206.57
ALAMEDA ELECTRICAL	09/27/2022	796655	PO230479	01	8150	0	0000	8110	4320	090	741	S5331100.004	309.85
ALAMEDA ELECTRICAL	09/27/2022	796655	PO230479	01	8150	0	0000	8110	4320	090	741	S5407097.001	601.65
ALAMEDA ELECTRICAL	09/27/2022	796655	PO230479	01	8150	0	0000	8110	4320	090	741	S5409166.001	384.63
ALAMEDA ELECTRICAL	09/27/2022	796655	PO230479	01	8150	0	0000	8110	4320	090	741	S5410662.001	54.93
ALAMEDA ELECTRICAL Total													1,557.63
ALC SCHOOLS LLC	09/20/2022	794245	PO230815	01	0000	0	5760	3600	5820	090	781	1334-05/2022 FUEL	7,032.67
ALC SCHOOLS LLC Total													7,032.67
ALL CITY MANAGEMENT SVCS INC.	09/13/2022	792550	PO230145	01	0000	0	0000	7300	5899	090	717	79063	5,606.40
ALL CITY MANAGEMENT SVCS INC. Total													5,606.40
ALTO MUSIC	09/27/2022	796656	PO231080	01	3010	0	1110	1000	4320	008	301	3682856	971.29
ALTO MUSIC	09/27/2022	796656	PO231128	01	7425	0	1110	1000	4320	013	339	3682852	930.26
ALTO MUSIC	09/29/2022	797541	PO231075	01	0801	0	1110	1000	4320	009	180	3682148	746.18
ALTO MUSIC	09/29/2022	797541	PO231184	01	7425	0	1110	1000	4320	007	339	3682848	311.69
ALTO MUSIC Total													2,959.42
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230544	01	5640	0	5001	3900	4200	090	350	1T1M-QNWL-66T9	73.56
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230841	01	0000	0	1110	1000	4200	033	070	1XPP-GKLH-GH14	68.62
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230841	01	0000	0	1110	1000	4200	033	070	1VJ3-PRVP-4WC7	12.98
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230945	01	0000	0	1110	1000	4200	090	762	1793-W91G-JW9T	35.11
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230408	01	0000	0	1110	1000	4200	007	TK13	13LP-3VH6-6NXL	262.04
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230949	01	0801	0	1110	1000	4200	013	180	1CDX-4LW9-FH76	56.94
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231112	01	6500	0	5730	1190	4200	005	205	1HQW-VQLT-FN6G	292.30
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231171	01	9010	0	1110	1000	4200	090	053	1X7F-F66X-F3LN	635.12
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230345	01	6388	0	3800	1000	4320	090	318	1CQC-V99G-LWGM	(22.24)

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230371	01	0000	0	0000	2424	4320	090	735	1KNK-1LT3-G9KK	84.67
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230410	01	5640	0	5001	3900	4320	090	350	139Y-Q1DN-7F37	98.61
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230410	01	5640	0	5001	3900	4320	090	350	1J3L-9414-4Q3G	279.97
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	1MRD-DP79-4XD6	208.87
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	1Y47-KQLX-7CHK	166.85
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	199X-64P1-LJMY	(4.85)
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	1PX1-1C11-LFWY	(2.56)
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	1GM3-XGN1-671H	(0.92)
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	1T79-CTGT-6GTM	(1.21)
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230413	01	5640	0	5001	3900	4320	090	350	139Y-Q1DN-6GHJ	(10.09)
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230414	01	5640	0	5001	3900	4320	090	350	1T1M-QNWL-67HY	245.77
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230414	01	5640	0	5001	3900	4320	090	350	1MRD-DP79-4L14	215.42
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230415	01	5640	0	5001	3900	4320	090	350	1NJM-43TJ-6VJM	203.24
AMAZON CAPITAL SERVICES	09/01/2022	790372	PO230415	01	5640	0	5001	3900	4320	090	350	1JH6-9XHW-4TLJ	43.93
AMAZON CAPITAL SERVICES	09/06/2022	790821	PO230345	01	6388	0	3800	1000	4320	090	318	1QQD-MMWD-FKMD	1,552.24
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230487	01	5640	0	5001	3900	4320	090	350	1T79-CTGT-6QDD	359.13
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230489	01	5640	0	5001	3900	4320	090	350	14NV-V3V3-77NK	359.13
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230491	01	5640	0	5001	3900	4320	090	350	1Y47-KQLX-7Q7L	359.13
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230553	01	0000	0	1110	1000	4320	008	070	1F1C-9TGQ-7HCK	45.51
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230553	01	0000	0	1110	1000	4320	008	070	1RGY-H9HK-74NJ	135.04
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230553	01	0000	0	1110	1000	4320	008	070	1N14-GG14-4XY3	95.70
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230722	01	0000	0	1110	1000	4320	021	322	1JCY-HRWJ-9M9V	71.36
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230722	01	0000	0	1110	1000	4320	021	322	1CJ9-DYL4-4JFM	148.97
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230760	01	0000	0	1110	1000	4320	032	070	11QR-PPGQ-74YX	47.27
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230844	01	0000	0	1110	1000	4320	032	070	1M46-LHGC-4VQ6	171.66
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230845	01	5640	0	5001	3900	4320	090	350	1XGX-VN9M-63W1	83.61
AMAZON CAPITAL SERVICES	09/06/2022	790822	PO230845	01	5640	0	5001	3900	4320	090	350	1JKG-MHC7-6Q9J	(11.33)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	19WH-LWFW-71KP	98.12
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	174R-11PV-6LCH	334.46
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	1PTQ-WDXK-7XXH	(0.71)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	1N4Y-GHYF-7QYT	(0.91)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	1NJM-43TJ-7PHR	(0.75)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	1MRD-DP79-MF9V	(1.26)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	1QPG-WQ3Q-MC7J	(3.98)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230409	01	6500	0	5730	1190	4320	005	205	1YKG-YKD9-LY46	(12.04)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230490	01	6500	0	5730	1190	4320	005	205	17NQ-JPQM-6M3D	359.13
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230493	01	6500	0	5760	1190	4320	090	245	1VYP-M99G-6JMH	2,020.06
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230516	01	6500	0	5760	1190	4320	090	245	1NHV-7Y61-3WVK	213.10
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230516	01	6500	0	5760	1190	4320	090	245	1F1C-9TGQ-6RJV	592.08
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230518	01	6500	0	5760	1190	4320	090	245	1TMV-7YF7-6HGN	524.67

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230518	01	6500	0	5760	1190	4320	090	245	1GQ1-GX6L-6VMH	213.10
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230518	01	6500	0	5760	1190	4320	090	245	1KTH-NYRG-CYV6	(162.53)
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230745	01	6500	0	5760	1190	4320	090	245	1D49-9461-7FV9	1,097.83
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230745	01	6500	0	5760	1190	4320	090	245	1KTK-VV94-4N96	27.94
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230762	01	6500	0	5760	1190	4320	090	245	1VJ3-PRVP-4394	467.73
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230766	01	6500	0	5760	1190	4320	090	245	1JKG-MHC7-4TNM	1,452.29
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230766	01	6500	0	5760	1190	4320	090	245	19PN-3K69-6PPJ	564.62
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230839	01	0000	0	1235	1000	4320	033	070	1MHD-QCVJ-FJKC	60.41
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230840	01	0000	0	1110	1000	4320	008	070	1N1T-34LD-4N6Y	179.10
AMAZON CAPITAL SERVICES	09/20/2022	794236	PO230841	01	0000	0	1110	1000	4320	033	070	1VJ3-PRVP-4WC7	35.49
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230846	01	5640	0	5001	3900	4320	090	350	11HW-WLPH-4TXF	164.33
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230847	01	6500	0	5760	1190	4320	090	245	1793-W91G-JDW1	610.30
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230847	01	6500	0	5760	1190	4320	090	245	1HCM-3DXX-49X4	263.52
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230848	01	5640	0	5001	3900	4320	090	350	1MXC-JDVF-4WNQ	157.23
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230849	01	0000	0	1110	1000	4320	002	070	1M46-LHGC-4X77	419.52
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230908	01	0801	0	1110	1000	4320	013	180	1RYX-PTTV-HYLV	882.96
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230910	01	0000	0	1110	1000	4320	008	070	11TL-J7JP-FD9T	219.43
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230921	01	0000	0	0000	3130	4320	090	503	1XPP-GKLH-G3VR	49.41
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230941	01	5640	0	5001	3900	4320	090	350	14LX-KG36-D969	116.97
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230942	01	5640	0	5001	3900	4320	090	350	1J4P-V41P-GK9M	159.09
AMAZON CAPITAL SERVICES	09/22/2022	794826	PO230943	01	5640	0	5001	3900	4320	090	350	1MHD-QCVJ-GW1T	148.97
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230212	01	0000	0	1110	1000	4320	033	070	1VGQ-FKLV-GFJM	118.58
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230255	01	6388	0	3800	1000	4320	090	318	1MNL-NPRL-HLCP	494.37
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230255	01	6388	0	3800	1000	4320	090	318	14J3-KM7V-FJMV	138.93
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230255	01	6388	0	3800	1000	4320	090	318	174R-11PV-6Y77	58.79
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230255	01	6388	0	3800	1000	4320	090	318	1J6Y-9W7Y-17GV	(115.30)
AMAZON CAPITAL SERVICES	09/29/2022	797533	PO230255	01	6388	0	3800	1000	4320	090	318	1RDR-GTYM-HWTK	15.39
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230278	01	0000	0	1235	1000	4320	033	070	1CWF-MLWX-FGVH	74.13
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230278	01	0000	0	1235	1000	4320	033	070	1LK1-PYKX-HKKR	139.29
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230279	01	0000	0	1235	1000	4320	033	070	199X-64P1-4Y99	7.19
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230279	01	0000	0	1235	1000	4320	033	070	16MJ-X9C7-FL61	80.23
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230279	01	0000	0	1235	1000	4320	033	070	14QT-FXMR-HDRJ	300.46
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1LC7-NLWH-4HDM	376.01
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1QQD-MMWD-GCJR	581.60
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1GVH-VNWY-4MJR	(0.21)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1376-NRVX-4JCQ	(0.52)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1LC7-NLWH-4KMW	(0.24)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1G6P-3MP1-4KJ4	(0.27)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1CQC-V99G-49Y1	(0.59)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1QPG-WQ3Q-4J6G	(0.11)

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	16MJ-X9C7-W7DX	(0.74)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1RYN-RNXX-WNL7	(0.97)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1PPV-DRPM-16LM	(1.17)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1PPV-DRPM-16F3	(0.91)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1HPY-4Q44-WP1P	(0.70)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230379	01	0000	0	1237	1000	4320	033	070	1661-1PWF-WMRX	(0.04)
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230381	01	0000	0	1110	1000	4320	033	070	11D7-DY67-4J3M	126.64
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230381	01	0000	0	1110	1000	4320	033	070	1NLR-KCV4-GC1H	396.80
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230408	01	0000	0	1110	1000	4320	007	TK13	13LP-3VH6-6NXL	1,258.01
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230408	01	0000	0	1110	1000	4320	007	TK13	1CQC-V99G-61NT	39.54
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230417	01	0000	0	1110	1000	4320	033	070	1D79-Q9P9-6MQN	156.96
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230492	01	5640	0	5001	3900	4320	090	350	139Y-Q1DN-74JM	232.22
AMAZON CAPITAL SERVICES	09/29/2022	797506	PO230505	01	0000	0	0000	8200	4320	006	759	1FKW-3G7K-6LVY	137.32
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230768	01	0000	0	1110	1000	4320	033	070	1CJR-9QV6-HTVT	189.20
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230798	01	6500	0	5730	1190	4320	005	205	1T9J-HDJ9-4JXM	492.11
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230838	01	3010	0	1110	1000	4320	007	301	1NN7-CG3C-GJFV	687.06
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230838	01	3010	0	1110	1000	4320	007	301	1YLM-9Y93-4LRC	2,493.01
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230838	01	3010	0	1110	1000	4320	007	301	17L4-T9DF-6YGX	(0.11)
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230838	01	3010	0	1110	1000	4320	007	301	19JC-VYF4-71V7	(2.86)
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230863	01	0801	0	1110	1000	4320	006	180	11JX-LLJG-HRQ7	989.82
AMAZON CAPITAL SERVICES	09/29/2022	797534	PO230863	01	0801	0	1110	1000	4320	006	180	1T9J-HDJ9-4WDJ	39.21
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230928	01	0000	0	1110	1000	4320	008	070	1MHD-QCVJ-FXNL	173.10
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230947	01	6500	0	5760	1190	4320	090	245	1CHH-N7M9-JMCN	55.02
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230947	01	6500	0	5760	1190	4320	090	245	1NN7-CG3C-GV4Y	411.83
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230948	01	0000	0	1110	1000	4320	090	762	1W1D-FHHR-DVF4	64.20
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230950	01	0000	0	1110	1000	4320	002	070	19LX-RMKH-GCWG	240.28
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230951	01	0801	0	1110	1000	4320	021	180	1QTM-77RH-FRJD	557.38
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230952	01	0801	0	1110	1000	4320	006	180	1XP4-VPHN-D6NT	38.99
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230953	01	0000	0	1110	1000	4320	032	070	14Y1-VKNG-FFFH	65.86
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230954	01	0000	0	1110	1000	4320	022	070	1RJP-1PLX-FPC6	104.81
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231003	01	0000	0	1110	1000	4320	033	070	1RJP-1PLX-FLML	421.86
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231003	01	0000	0	1110	1000	4320	033	070	1NQV-DDQQ-7NDK	(421.86)
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231004	01	9010	0	1110	1000	4320	002	356	1THQ-MFGQ-G7QD	263.61
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231056	01	0000	0	1110	1000	4320	002	070	19PT-MK4K-JF6R	419.52
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231061	01	0000	0	1110	1000	4320	032	070	1TV3-DJ6K-LR4N	180.89
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231063	01	0801	0	1110	1000	4320	006	180	1GWC-JW1K-FDJH	333.21
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231076	01	0000	0	1110	1000	4320	008	070	1Y3C-W9J7-KL7Q	211.33
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231078	01	0000	0	1110	1000	4320	033	070	1TV3-DJ6K-MYYL	243.84
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231093	01	0000	0	0000	2424	4320	090	735	1Y7X-NJVV-DMJH	27.79
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231093	01	0000	0	0000	2424	4320	090	735	19PT-MK4K-HTNF	113.92

BOARD WARRANT REGISTER

SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231111	01	0000	0	1110	1000	4320	008	070	1Y7X-NJVV-GFP3	778.69
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231141	01	3010	0	1110	1000	4320	008	301	1LQP-4M7X-FQDG	34.12
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO231141	01	0000	0	1110	1000	4320	008	070	1LQP-4M7X-FQDG	5.38
AMAZON CAPITAL SERVICES	09/20/2022	794226	PO230493	01	6500	0	5760	1190	4420	090	245	1VYP-M99G-6JMH	561.02
AMAZON CAPITAL SERVICES	09/29/2022	797522	PO230933	01	0000	0	0000	0000	9320	000		1CMR-C3PP-G14D	1,120.75
AMAZON CAPITAL SERVICES Total													33,112.90
AMERICAN CONSERVATORY THEATER	09/20/2022	794233	PO230313	01	0000	0	1110	1000	5815	032	070	301511	690.00
AMERICAN CONSERVATORY THEATER Total													690.00
APPLE INC	09/13/2022	792543	PO230919	01	0000	0	0000	2424	4320	090	735	AJ28486622	848.24
APPLE INC	09/27/2022	796657	PO230856	01	0801	0	1110	1000	4320	090	180	AJ26977194	1,526.14
APPLE INC	09/27/2022	796657	PO230856	01	0801	0	1110	1000	4320	090	180	AJ27644135	391.16
APPLE INC	09/27/2022	796657	PO230946	01	0000	0	0000	2424	4320	090	735	AJ33427917	292.27
APPLE INC	09/27/2022	796657	PO230946	01	0000	0	0000	2424	4320	090	735	AJ33406014	208.76
APPLE INC	09/06/2022	790823	PO230920	01	0801	0	1110	1000	4420	025	180	AJ15261203	438.89
APPLE INC	09/06/2022	790823	PO230920	01	0801	0	1110	1000	4420	025	180	AJ15251707	497.34
APPLE INC	09/06/2022	790823	PO230920	01	0801	0	1110	1000	4420	025	180	AJ16079757	4,918.45
APPLE INC	09/27/2022	796657	PO231025	01	6388	0	3800	1000	4420	033	318	AJ30309449	119.00
APPLE INC	09/27/2022	796657	PO231025	01	6388	0	3800	1000	4420	033	318	AJ33319972	1,494.91
APPLE INC	09/29/2022	797492	PO230856	01	0801	0	1110	1000	4420	090	180	AJ33403452	1,989.36
APPLE INC Total													12,724.52
ARISE EDUCATIONAL CENTER	09/06/2022	790837	PO230703	01	6500	0	5760	1180	5820	090	230	661	134.00
ARISE EDUCATIONAL CENTER	09/06/2022	790837	PO230703	01	6500	0	5760	1180	5820	090	230	662	134.00
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5820	090	230	680	2,814.00
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5820	090	230	681	2,412.00
ARISE EDUCATIONAL CENTER	09/06/2022	790837	PO230703	01	6500	0	5760	1180	5870	090	230	661	130.50
ARISE EDUCATIONAL CENTER	09/06/2022	790837	PO230703	01	6500	0	5760	1180	5870	090	230	662	130.50
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5870	090	230	680	2,740.50
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5870	090	230	681	2,349.00
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5870	090	230	682	290.00
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5870	090	230	683	1,096.00
ARISE EDUCATIONAL CENTER	09/06/2022	790837	PO230703	01	6500	0	5760	1180	5880	090	230	661	218.45
ARISE EDUCATIONAL CENTER	09/06/2022	790837	PO230703	01	6500	0	5760	1180	5880	090	230	662	218.45
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5880	090	230	680	4,587.45
ARISE EDUCATIONAL CENTER	09/22/2022	794786	PO230703	01	6500	0	5760	1180	5880	090	230	681	3,932.10
ARISE EDUCATIONAL CENTER Total													21,186.95
ARMOUR PETROLEUM SERVICE &	09/20/2022	794220	PO231037	01	0000	0	0000	8200	5899	090	760	WO-22866	20,505.29
ARMOUR PETROLEUM SERVICE & Total													20,505.29
ASBRA, KEVIN	09/01/2022	790386	PV230069	01	0000	0	0000	0000	9131	000		P/C SY 22-23 AUG22	500.00
ASBRA, KEVIN	09/01/2022	790393	PV230079	01	0000	0	0000	0000	9131	000		GIFT P/C SY22-23 AUG22	3,000.00
ASBRA, KEVIN Total													3,500.00

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
AT&T	09/01/2022	790397	PO230494	01	0000	0	0000	7200	5910	090	760	34701763 AUG22	12,542.96
AT&T	09/01/2022	790397	PO230494	01	6500	0	5760	2700	5910	090	245	34701763 AUG22	15.97
AT&T Total													12,558.93
ATX LEARNING LLC	09/22/2022	794787	PO230832	01	3213	0	1110	1000	5899	090	346	202208086-3265	7,762.50
ATX LEARNING LLC Total													7,762.50
AUTISM HELPER INC., THE	09/20/2022	794246	PO231089	01	6500	0	5760	1190	5813	090	245	1540	979.00
AUTISM HELPER INC., THE Total													979.00
AVID TRANSLATION	09/06/2022	790814	PO230700	01	6500	0	5760	1190	5899	090	245	5172	3,937.50
AVID TRANSLATION	09/22/2022	794788	PO230700	01	6500	0	5760	1190	5899	090	245	5188	26,415.00
AVID TRANSLATION	09/22/2022	794788	PO230700	01	6500	0	5760	1190	5899	090	245	5190	2,721.13
AVID TRANSLATION	09/29/2022	797507	PO230700	01	6500	0	5760	1190	5899	090	245	5191	440.00
AVID TRANSLATION Total													33,513.63
B & H PHOTO-VIDEO INC	09/15/2022	793345	PO230861	01	6388	0	3800	1000	4320	032	318	205292490	576.51
B & H PHOTO-VIDEO INC	09/29/2022	797494	PO231026	01	6388	0	3800	1000	4420	033	318	205625136	2,140.37
B & H PHOTO-VIDEO INC Total													2,716.88
BARILLAS, DIANA	09/01/2022	790378	PV230063	01	5640	0	5001	3900	4200	090	350	MAY22 SPEECH CRSE	77.00
BARILLAS, DIANA	09/01/2022	790378	PV230063	01	5640	0	5001	3900	5210	090	350	MAY22 SPEECH CRSE	349.00
BARILLAS, DIANA Total													426.00
BATTERY SYSTEMS INC	09/13/2022	792573	PO230618	01	8150	0	0000	8110	4320	090	741	7891812	126.08
BATTERY SYSTEMS INC Total													126.08
BAVCO BACKFLOW APPARATUS	09/29/2022	797542	PO230630	01	8150	0	0000	8110	4320	090	741	177159	179.55
BAVCO BACKFLOW APPARATUS	09/29/2022	797542	PO230630	01	8150	0	0000	8110	4320	090	741	177905	61.10
BAVCO BACKFLOW APPARATUS Total													240.65
BAY AREA NEWS GROUP	09/27/2022	796652	PO230635	01	0000	0	0000	8200	5811	090	760	6694711	867.64
BAY AREA NEWS GROUP Total													867.64
BIRCH AGENCY	09/20/2022	794247	PO231008	01	6500	0	5760	1190	5899	090	245	3950005157	1,672.00
BIRCH AGENCY	09/20/2022	794247	PO231008	01	6500	0	5760	1190	5899	090	245	3950005158	3,124.00
BIRCH AGENCY	09/20/2022	794247	PO231008	01	6500	0	5760	1190	5899	090	245	3950005215	1,232.00
BIRCH AGENCY	09/29/2022	797524	PO231008	01	6500	0	5760	1190	5899	090	245	3950005249	330.00
BIRCH AGENCY Total													6,358.00
BLICK ART MATERIALS	09/29/2022	797535	PO230140	01	0000	0	1110	1000	4320	032	070	9221580	244.94
BLICK ART MATERIALS Total													244.94
BLUE LINE TRANSFER	09/29/2022	797511	PO230564	01	0000	0	0000	8200	5540	090	760	1241951	5,720.20
BLUE LINE TRANSFER Total													5,720.20
BOB JR'S TOWING INC	09/13/2022	792551	PO230473	01	8150	0	0000	8110	5600	090	741	38159	195.00
BOB JR'S TOWING INC Total													195.00
BODWIN, DIANE LITLE	09/15/2022	793336	PO230705	01	0000	0	0000	2424	5801	090	762	AUG22 SVC.	2,053.15
BODWIN, DIANE LITLE Total													2,053.15
BRAINPOP LLC	09/20/2022	794221	PO231034	01	0801	0	1110	1000	5813	032	180	US358073	230.00
BRAINPOP LLC Total													230.00

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
BRIANO, JAMES	09/01/2022	790398	PV230089	01	0000	0	1110	1000	4420	032	070	MONITOR/STAND AUG22	548.12
BRIANO, JAMES	09/01/2022	790387	PV230070	01	0000	0	0000	0000	9131	000		P/C SY 22-23 AUG22	500.00
BRIANO, JAMES	09/01/2022	790394	PV230080	01	0000	0	0000	0000	9131	000		GIFT P/C SY22-23 AUG22	3,000.00
BRIANO, JAMES Total													4,048.12
BROADMOOR LANDSCAPE SUPPLY	09/13/2022	792552	PO230459	01	8150	0	0000	8110	4320	090	741	60842	79.11
BROADMOOR LANDSCAPE SUPPLY	09/13/2022	792552	PO230459	01	8150	0	0000	8110	4320	090	741	60843	131.85
BROADMOOR LANDSCAPE SUPPLY	09/27/2022	796658	PO230459	01	8150	0	0000	8110	4320	090	741	60991	232.01
BROADMOOR LANDSCAPE SUPPLY	09/27/2022	796658	PO230459	01	8150	0	0000	8110	4320	090	741	60989	182.57
BROADMOOR LANDSCAPE SUPPLY	09/27/2022	796658	PO230459	01	8150	0	0000	8110	4320	090	741	60990	(182.57)
BROADMOOR LANDSCAPE SUPPLY	09/27/2022	796658	PO230459	01	8150	0	0000	8110	4320	090	741	61009	105.48
BROADMOOR LANDSCAPE SUPPLY	09/27/2022	796658	PO230459	01	8150	0	0000	8110	4320	090	741	61014	105.48
BROADMOOR LANDSCAPE SUPPLY	09/29/2022	797495	PO230459	01	8150	0	0000	8110	4320	090	741	60996	243.25
BROADMOOR LANDSCAPE SUPPLY Total													897.18
BUCKLEY, DEDE	09/22/2022	794793	PV230109	01	3410	0	5001	2700	5220	090	337	AUG22 MILEAGE	17.47
BUCKLEY, DEDE	09/22/2022	794793	PV230109	01	6520	0	5001	2700	5220	090	352	AUG22 MILEAGE	1.94
BUCKLEY, DEDE Total													19.41
CALIFORNIA COMMISSION ON	09/13/2022	792531	PO230983	01	0000	0	1110	1000	5899	090	340	3610	1,370.00
CALIFORNIA COMMISSION ON Total													1,370.00
CALIFORNIA DEPT OF EDUCATION	09/06/2022	790824	CL220253	01	0000	0	0000	0000	9510	000		FY21-22 FEDERAL INT.	1,132.27
CALIFORNIA DEPT OF EDUCATION Total													1,132.27
CALIFORNIA INTERSCHOLASTIC FED	09/13/2022	792532	PO230957	01	0000	0	0000	3900	5300	090	323	DUES-1074	960.00
CALIFORNIA INTERSCHOLASTIC FED	09/13/2022	792532	PO230957	01	0000	0	0000	3900	5300	090	323	DUES-1151	800.00
CALIFORNIA INTERSCHOLASTIC FED	09/20/2022	794207	PO230957	01	0000	0	0000	3900	5300	090	323	CIFCCS-491	1,134.32
CALIFORNIA INTERSCHOLASTIC FED	09/20/2022	794207	PO230957	01	0000	0	0000	3900	5300	090	323	CIFCCS-493	1,035.76
CALIFORNIA INTERSCHOLASTIC FED Total													3,930.08
CALIFORNIA SPORT DESIGN	09/06/2022	790833	PO230304	01	9219	0	1230	1000	4320	032	356	69037	1,458.59
CALIFORNIA SPORT DESIGN Total													1,458.59
CALIFORNIA WATER SERVICE	09/13/2022	792553	PO230568	01	0000	0	0000	8200	5530	090	760	6907544444 AUG22	50,859.95
CALIFORNIA WATER SERVICE Total													50,859.95
CALPERS	09/22/2022	794824	PV230111	01	0000	0	0000	7600	3701	090	810	ICT22 1354490268	26,075.00
CALPERS	09/22/2022	794827	PV230114	01	0000	0	0000	7600	3701	090	810	OCT22 PREMIUMS	605.06
CALPERS	09/22/2022	794824	PV230111	01	0000	0	0000	7600	3702	090	810	ICT22 1354490268	37,701.53
CALPERS	09/22/2022	794824	PV230111	01	0000	0	0000	7340	5899	090	717	ICT22 1354490268	2,699.01
CALPERS	09/22/2022	794824	PV230111	01	0000	0	0000	7600	5899	090	810	ICT22 1354490268	566.12
CALPERS	09/22/2022	794827	PV230114	01	0000	0	0000	7600	5899	090	810	OCT22 PREMIUMS	2.00
CALPERS	09/22/2022	794824	PV230111	01	0000	0	0000	0000	9564	000		ICT22 1354490268	817,882.92
CALPERS Total													885,531.64
CAL-STEAM	09/20/2022	794249	PO230464	01	8150	0	0000	8110	4320	090	741	4381974	43.05
CAL-STEAM	09/20/2022	794249	PO230464	01	8150	0	0000	8110	4320	090	741	4385196	74.79
CAL-STEAM	09/29/2022	797543	PO230464	01	8150	0	0000	8110	4320	090	741	4391924	39.86

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
CAL-STEAM Total													157.70
CAMPOS, JUDY ANNE	09/22/2022	794828	PV230115	01	6500	0	5760	2490	5820	090	230	JUN22 MILEAGE	36.50
CAMPOS, JUDY ANNE	09/22/2022	794828	PV230116	01	6500	0	5760	2490	5820	090	230	JUL22 MILEAGE	16.25
CAMPOS, JUDY ANNE Total													52.75
CASTILLO, ISRAEL	09/01/2022	790388	PV230072	01	0000	0	0000	0000	9131	000		P/C SY 22-23 AUG22	200.00
CASTILLO, ISRAEL Total													200.00
CBF INC.	09/13/2022	792538	PO230057	01	0000	0	0000	2424	5600	090	735	35993	594.00
CBF INC.	09/20/2022	794250	PO230057	01	0000	0	0000	2424	5600	090	735	39047	447.00
CBF INC.	09/20/2022	794250	PO230057	01	0000	0	0000	2424	5600	090	735	39046	1,205.00
CBF INC. Total													2,246.00
CDW GOVERNMENT INC	09/01/2022	790399	PO230056	01	0000	0	0000	2424	4320	090	735	CH45798	31.46
CDW GOVERNMENT INC	09/06/2022	790807	PO230056	01	0000	0	0000	2424	4320	090	735	CJ00519	126.36
CDW GOVERNMENT INC	09/13/2022	792569	PO230056	01	0000	0	0000	2424	4320	090	735	CH71203	1,112.52
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CL87221	226.89
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CN51706	142.84
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CP95299	314.61
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CP96260	521.03
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CQ63294	152.51
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CQ77137	974.97
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CR25167	20.49
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CS36192	421.37
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CS27519	42.92
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CS48918	283.11
CDW GOVERNMENT INC	09/27/2022	796659	PO230056	01	0000	0	0000	2424	4320	090	735	CT10623	55.16
CDW GOVERNMENT INC	09/29/2022	797496	PO230909	01	0000	0	1110	1000	4320	013	070	CK38222	383.46
CDW GOVERNMENT INC	09/29/2022	797496	PO230929	01	0000	0	1110	1000	4320	013	070	CL02128	383.46
CDW GOVERNMENT INC	09/29/2022	797496	PO231032	01	0000	0	1110	1000	4320	032	070	CP47210	91.98
CDW GOVERNMENT INC	09/29/2022	797496	PO231051	01	0000	0	1110	1000	4320	002	070	CQ41865	1,533.86
CDW GOVERNMENT INC Total													6,819.00
CENGAGE LEARNING	09/01/2022	790374	PO230201	01	4203	0	1110	1000	4320	090	330	78167227	9,614.61
CENGAGE LEARNING Total													9,614.61
CERTIFIED LANGUAGES	09/20/2022	794248	PO230781	01	6500	0	5760	1190	5899	090	245	578210083122	545.25
CERTIFIED LANGUAGES Total													545.25
CHAVEZ GROUP	09/13/2022	792564	PO230987	01	0000	0	0000	7110	5899	090	713	779	232.50
CHAVEZ GROUP	09/13/2022	792574	PO230987	01	0000	0	0000	7110	5899	090	713	783	225.00
CHAVEZ GROUP Total													457.50
CHILDREN'S HEALTH COUNCIL	09/22/2022	794789	PO230830	01	6500	0	5760	1180	5870	090	230	119110	1,924.20
CHILDREN'S HEALTH COUNCIL	09/22/2022	794789	PO230830	01	6500	0	5760	1180	5880	090	230	119110	4,004.00
CHILDREN'S HEALTH COUNCIL Total													5,928.20
CITY AUTO SUPPLY	09/27/2022	796660	PO230472	01	8150	0	0000	8110	4320	090	741	3-908889	385.47

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
CITY AUTO SUPPLY	09/29/2022	797544	PO230472	01	8150	0	0000	8110	4320	090	741	3-909633	204.20
CITY AUTO SUPPLY Total													589.67
CITY OF SAN BRUNO	09/20/2022	794251	PO230570	01	0000	0	0000	8200	5530	090	760	630420- AUG22	575.00
CITY OF SAN BRUNO	09/20/2022	794251	PO230570	01	0000	0	0000	8200	5530	090	760	630440 - AUG22	85.27
CITY OF SAN BRUNO Total													660.27
COOL SCHOOL STUDIOS INC.	09/15/2022	793337	PO230793	01	6500	0	5760	1190	4320	090	245	0822188	139.60
COOL SCHOOL STUDIOS INC. Total													139.60
COUNTY COUNSEL	09/13/2022	792539	PO230247	01	0000	0	0000	7150	5889	090	714	3584	157.30
COUNTY COUNSEL	09/13/2022	792539	PO230247	01	0000	0	0000	7300	5889	090	717	3584	205.70
COUNTY COUNSEL Total													363.00
COVACHA, JONATHAN	09/01/2022	790389	PV230071	01	0000	0	0000	0000	9131	000		P/C SY 22-23 AUG22	200.00
COVACHA, JONATHAN Total													200.00
CRUZ, STEPHANIE	09/06/2022	790838	PV230094	01	9010	0	1110	1000	4322	013	356	STAFF MTG AUG22	127.16
CRUZ, STEPHANIE Total													127.16
CRYSTAL COMMUNICATIONS	09/13/2022	792544	PO230129	01	0000	0	0000	8300	4320	033	070	0162376-IN	576.08
CRYSTAL COMMUNICATIONS Total													576.08
CURRICULUM ASSOCIATES LLC.	09/27/2022	796661	PO230714	01	6500	0	5760	1190	4320	090	245	90194134	96.01
CURRICULUM ASSOCIATES LLC. Total													96.01
CUSTOM INK	09/15/2022	793346	PO230720	01	0000	0	0000	2700	5810	021	070	58707517	1,839.99
CUSTOM INK Total													1,839.99
CUSTOM TRUCK	09/29/2022	797545	PO230587	01	8150	0	0000	8110	4320	090	741	20221274	39.56
CUSTOM TRUCK	09/29/2022	797545	PO230587	01	8150	0	0000	8110	4320	090	741	20221273	645.29
CUSTOM TRUCK Total													684.85
DELL MARKETING L.P.	09/20/2022	794252	PO230535	01	0000	0	0000	7150	4420	090	714	10613564306	2,975.96
DELL MARKETING L.P.	09/27/2022	796662	PO230513	01	0000	0	0000	7340	4420	090	717	10616441009	2,954.48
DELL MARKETING L.P.	09/27/2022	796662	PO231054	01	8150	0	0000	8110	4420	090	741	10615295634	1,482.98
DELL MARKETING L.P. Total													7,413.42
DOOLEY CORPORATION	09/22/2022	794812	PO230831	01	6500	0	5760	1190	5870	090	245	3205	5,750.00
DOOLEY CORPORATION Total													5,750.00
DUNN-EDWARDS CORPORATION	09/01/2022	790400	PO230463	01	8150	0	0000	8110	4320	090	741	2020176961	98.08
DUNN-EDWARDS CORPORATION	09/06/2022	790826	PO230463	01	8150	0	0000	8110	4320	090	741	2020176954	948.57
DUNN-EDWARDS CORPORATION	09/13/2022	792545	PO230463	01	8150	0	0000	8110	4320	090	741	2020176761	69.69
DUNN-EDWARDS CORPORATION	09/15/2022	793347	PO230463	01	8150	0	0000	8110	4320	090	741	2020177165	692.90
DUNN-EDWARDS CORPORATION	09/20/2022	794253	PO230463	01	8150	0	0000	8110	4320	090	741	2020177373	1,056.81
DUNN-EDWARDS CORPORATION Total													2,866.05
EL CAMINO HIGH SCHOOL ASB	09/27/2022	796646	PV230117	01	0000	0	8100	0000	8650	090	802	ATHLECTIC SEP22	30,000.00
EL CAMINO HIGH SCHOOL ASB Total													30,000.00
EMBASSY SUITES NAPA VALLEY	09/22/2022	794825	PV230113	01	6500	0	5760	1190	5210	090	245	PROJECT 242-03	65.00
EMBASSY SUITES NAPA VALLEY Total													65.00
EQUAL OPPORTUNITY SCHOOLS	09/01/2022	790376	PO230736	01	7412	0	1110	1000	5899	090	362	40007372	24,400.00

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
EQUAL OPPORTUNITY SCHOOLS Total													24,400.00
EVANGELISTA, ARCHIVIR	09/22/2022	794829	PV230118	01	6500	0	5760	2490	5820	090	230	AUG22 MILEAGE	46.00
EVANGELISTA, ARCHIVIR Total													46.00
EVERDRIVEN TECHNOLOGIES LLC	09/22/2022	794813	PO230815	01	0000	0	5760	3600	5820	090	781	1334-07/2022	1,724.17
EVERDRIVEN TECHNOLOGIES LLC	09/22/2022	794813	PO230815	01	0000	0	5760	3600	5820	090	781	30280	26,975.00
EVERDRIVEN TECHNOLOGIES LLC	09/22/2022	794813	PO230815	01	0000	0	5760	3600	5820	090	781	30391	27,519.00
EVERDRIVEN TECHNOLOGIES LLC	09/22/2022	794813	PO230815	01	0000	0	5760	3600	5820	090	781	1334 08/2022 FUEL	1,417.95
EVERDRIVEN TECHNOLOGIES LLC	09/22/2022	794813	PO230815	01	0000	0	5760	3600	5820	090	781	30671	27,078.50
EVERDRIVEN TECHNOLOGIES LLC	09/29/2022	797525	PO230815	01	0000	0	5760	3600	5820	090	781	30836	22,993.00
EVERDRIVEN TECHNOLOGIES LLC Total													107,707.62
EWING IRRIGATION PRODUCTS INC	09/20/2022	794238	PO230453	01	8150	0	0000	8110	4320	090	741	17661674	823.31
EWING IRRIGATION PRODUCTS INC Total													823.31
FIRST ALARM	09/22/2022	794837	PO230537	01	8150	0	0000	8300	5806	090	741	703294 OCT22	1,464.00
FIRST ALARM Total													1,464.00
FOLLETT CONTENT SOLUTIONS	09/01/2022	790379	PO230282	01	0000	0	1110	1000	4100	090	317	2634962A	243.92
FOLLETT CONTENT SOLUTIONS Total													243.92
FOLLETT CONTENT SOLUTIONS LLC	09/01/2022	790377	PO230323	01	0000	0	1110	2421	4200	032	451	497027F	294.93
FOLLETT CONTENT SOLUTIONS LLC Total													294.93
FONG, AUDREY A.	09/29/2022	797499	PO231197	01	4203	0	4760	1000	5801	090	330	SEP22 SVC	1,300.00
FONG, AUDREY A. Total													1,300.00
FRANK AND GROSSMAN	09/20/2022	794222	PO230673	01	0000	0	0000	8200	5899	090	760	20079	2,080.00
FRANK AND GROSSMAN	09/29/2022	797508	PO230673	01	0000	0	0000	8200	5899	090	760	20293	1,409.00
FRANK AND GROSSMAN Total													3,489.00
GARCIA-ROVETTA, LORI	09/01/2022	790395	PV230084	01	9010	0	1110	1000	4320	002	356	SUPPLIES JUN22	800.00
GARCIA-ROVETTA, LORI Total													800.00
GONZALEZ, LETICIA	09/13/2022	792546	PV230102	01	6500	0	5760	1190	4320	090	245	BABY GATES AUG22	153.80
GONZALEZ, LETICIA	09/01/2022	790390	PV230074	01	0000	0	0000	0000	9131	000		P/C SY 22-23 AUG22	200.00
GONZALEZ, LETICIA Total													353.80
GONZALEZ, BRENDA	09/29/2022	797517	PV230129	01	0000	0	1110	1000	5899	033	070	MURAL AWARD	1,000.00
GONZALEZ, BRENDA Total													1,000.00
GOW SUPPLY COMPANY	09/20/2022	794223	PO230684	01	8150	0	0000	8110	4320	090	741	448794	301.10
GOW SUPPLY COMPANY	09/20/2022	794223	PO230684	01	8150	0	0000	8110	4320	090	741	448795	192.86
GOW SUPPLY COMPANY Total													493.96
GRAINGER	09/06/2022	790827	PO230774	01	0000	0	0000	0000	9320	000		9409001782	870.51
GRAINGER	09/13/2022	792570	PO230932	01	0000	0	0000	0000	9320	000		9428121330	3,352.39
GRAINGER	09/15/2022	793338	PO230985	01	0000	0	0000	0000	9320	000		9431886754	1,954.68
GRAINGER Total													6,177.58
GREEN CAB PENINSULA	09/22/2022	794814	PO230834	01	0000	0	5760	3600	5820	090	781	2207	1,500.00
GREEN CAB PENINSULA Total													1,500.00
HALTEH, LILLIAN N.	09/27/2022	796647	PV230119	01	6500	0	5760	2490	5820	090	230	AUG22 MILEAGE	32.50

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
HALTEH, LILLIAN N. Total													32.50
HANNA INTERPRETING	09/29/2022	797509	PO230693	01	6500	0	5760	1190	5899	090	245	456827	6,325.00
HANNA INTERPRETING Total													6,325.00
HAVER, LISA	09/01/2022	790391	PV230077	01	0000	0	0000	7400	5899	090	715	TB TEST AUG22	74.00
HAVER, LISA Total													74.00
HEALTH CONNECTED	09/22/2022	794782	PO230258	01	4127	0	1110	1000	5899	090	342	1975	18,575.00
HEALTH CONNECTED Total													18,575.00
HENRY SCHEIN INC	09/13/2022	792547	PO230087	01	0000	0	1110	1000	4320	032	070	24261566	631.55
HENRY SCHEIN INC	09/13/2022	792547	PO230087	01	0000	0	1110	1000	4320	032	070	24363405	63.11
HENRY SCHEIN INC	09/13/2022	792571	PO230087	01	0000	0	1110	1000	4320	032	070	24363508	52.80
HENRY SCHEIN INC Total													747.46
HILLYARD	09/13/2022	792566	PO230065	01	0000	0	0000	8200	4320	008	759	604850352	331.71
HILLYARD	09/13/2022	792557	PO230314	01	0000	0	0000	8200	4320	032	759	604850353	587.06
HILLYARD	09/13/2022	792554	PO230899	01	0000	0	0000	8200	4320	007	759	604850351	1,029.30
HILLYARD Total													1,948.07
HOME DEPOT PRO, THE	09/22/2022	794791	PO230930	01	0000	0	0000	0000	9320	000		704191220	1,204.18
HOME DEPOT PRO, THE Total													1,204.18
HOUGHTON MIFFLIN HARCOURT	09/01/2022	790401	PO230680	01	4203	0	4760	1000	4320	090	330	955659643	497.07
HOUGHTON MIFFLIN HARCOURT	09/01/2022	790401	PO230680	01	4203	0	4760	1000	4320	090	330	955656046	254.91
HOUGHTON MIFFLIN HARCOURT	09/13/2022	792575	PO230550	01	4203	0	4760	1000	4320	090	330	710252358	7,650.81
HOUGHTON MIFFLIN HARCOURT Total													8,402.79
HUDL	09/29/2022	797510	PO231224	01	9219	0	1202	1000	5813	032	356	INV01366215	1,099.00
HUDL Total													1,099.00
IMAGINE LEARNING LLC	09/20/2022	794224	PO231038	01	3213	0	1110	1000	5813	090	346	877125	16,500.00
IMAGINE LEARNING LLC Total													16,500.00
INTERACTIVE DIGITAL SOLUTIONS	09/13/2022	792533	PO230955	01	0000	0	0000	2424	5899	090	735	PROP-15339	1,140.99
INTERACTIVE DIGITAL SOLUTIONS Total													1,140.99
INTERSTATE TRAFFIC CONTROL	09/20/2022	794239	PO230461	01	8150	0	0000	8110	4320	090	741	252690	417.70
INTERSTATE TRAFFIC CONTROL Total													417.70
IRISH, KEITH	09/22/2022	794830	PV230120	01	0000	0	1219	1000	4320	032	070	ECHS CULINARY AUG22	855.46
IRISH, KEITH Total													855.46
IXL LEARNING	09/06/2022	790834	PO230735	01	3213	0	1110	1000	5813	090	346	S441028	133,320.00
IXL LEARNING Total													133,320.00
JOHN THE SIGN GUY LLC	09/29/2022	797530	PO231180	01	8150	0	0000	8110	4320	090	741	21213	1,568.58
JOHN THE SIGN GUY LLC Total													1,568.58
JOHNSTONE SUPPLY	09/15/2022	793339	PO230601	01	8150	0	0000	8110	4320	090	741	110-S100840868.001	85.93
JOHNSTONE SUPPLY	09/15/2022	793339	PO230601	01	8150	0	0000	8110	4320	090	741	110-S100838815.001	609.26
JOHNSTONE SUPPLY Total													695.19
KELLER SUPPLY COMPANY	09/20/2022	794254	PO230478	01	8150	0	0000	8110	4320	090	741	S020939204.001	311.21
KELLER SUPPLY COMPANY Total													311.21

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
KELLY SPICERS FACILITIES	09/20/2022	794229	PO231046	01	8150	0	0000	8110	4320	032	741	16428	9,517.27
KELLY SPICERS FACILITIES Total													9,517.27
KELLY SPICERS STORES	09/13/2022	792534	PO230030	01	0000	0	1110	1000	4320	010	070	11024455	412.47
KELLY SPICERS STORES	09/13/2022	792534	PO230030	01	0000	0	1110	1000	4320	010	070	11024423	2,007.97
KELLY SPICERS STORES	09/13/2022	792548	PO230321	01	0000	0	1110	1000	4320	032	070	11057890	343.75
KELLY SPICERS STORES	09/13/2022	792558	PO230321	01	0000	0	1110	1000	4320	032	070	11031539	4,007.69
KELLY SPICERS STORES	09/01/2022	790402	PO230407	01	0000	0	0000	0000	9320	000		11028645	2,341.33
KELLY SPICERS STORES	09/06/2022	790808	PO230407	01	0000	0	0000	0000	9320	000		11027595	89.05
KELLY SPICERS STORES Total													9,202.26
KNOWBE4 INC.	09/13/2022	792535	PO230981	01	0000	0	0000	2424	5813	090	735	INV197746	6,923.70
KNOWBE4 INC. Total													6,923.70
LAKESHORE	09/20/2022	794234	PO230043	01	0801	0	1110	1000	4320	009	180	272696083122	113.78
LAKESHORE	09/20/2022	794234	PO230043	01	0801	0	1110	1000	4320	009	180	272696072022	146.48
LAKESHORE	09/22/2022	794783	PO230761	01	6500	0	5760	1190	4320	090	245	392813081822	187.40
LAKESHORE Total													447.66
LEADER SERVICES	09/01/2022	790403	PV230091	01	5640	0	5001	3900	5899	090	350	CDS 5937	1,918.37
LEADER SERVICES Total													1,918.37
LIDIA'S ITALIAN DELI	09/06/2022	790835	PO230036	01	9010	0	1110	1000	4322	022	356	7426	107.25
LIDIA'S ITALIAN DELI Total													107.25
LITERABLY INC	09/20/2022	794208	PO230158	01	7425	0	1110	1000	5899	090	324	2-2023	26,125.00
LITERABLY INC Total													26,125.00
LOUDAN, ROSELLE MARIE	09/06/2022	790828	PO230015	01	0801	0	0000	2700	5801	090	LIFT	4 AUG22	1,699.07
LOUDAN, ROSELLE MARIE	09/15/2022	793329	PO230015	01	0801	0	0000	2700	5801	090	LIFT	5 - SEP22	1,529.17
LOUDAN, ROSELLE MARIE	09/29/2022	797500	PO230015	01	0801	0	0000	2700	5801	090	LIFT	6-SEP22	1,699.07
LOUDAN, ROSELLE MARIE Total													4,927.31
MADISON, REGINA	09/22/2022	794838	PV230128	01	0801	0	1110	1000	5820	090	122	AUG22 MILEAGE	397.50
MADISON, REGINA Total													397.50
MARCELINO, JOANNA	09/20/2022	794240	PV230108	01	0000	0	1110	1000	4322	090	411	DELAC SUPPLIES SEP22	71.92
MARCELINO, JOANNA Total													71.92
MASTER TEACHER INC	09/13/2022	792577	PO230884	01	0000	0	0000	7110	5810	090	713	116792807	67.95
MASTER TEACHER INC Total													67.95
MATHEMATICS ASSOCIATION OF	09/29/2022	797518	PO231102	01	9215	0	1110	1000	5899	032	356	H169018	286.00
MATHEMATICS ASSOCIATION OF Total													286.00
MAXIM HEALTHCARE SERVICES INC.	09/06/2022	790816	PO230696	01	6500	0	5760	1190	5899	090	245	E6506520132	1,960.00
MAXIM HEALTHCARE SERVICES INC. Total													1,960.00
MAXIM HEALTHCARE STAFFING	09/22/2022	794815	PO230696	01	6500	0	5760	1190	5899	090	245	E6699280132	19,048.65
MAXIM HEALTHCARE STAFFING	09/22/2022	794815	PO230696	01	6500	0	5760	1190	5899	090	245	E6754640132	18,542.55
MAXIM HEALTHCARE STAFFING	09/22/2022	794815	PO230696	01	6500	0	5760	1190	5899	090	245	E6837810132	16,271.00
MAXIM HEALTHCARE STAFFING	09/29/2022	797526	PO230696	01	6500	0	5760	1190	5899	090	245	E6896860132	16,796.15
MAXIM HEALTHCARE STAFFING	09/29/2022	797526	PO230696	01	6500	0	5760	1190	5899	090	245	E6907020132	4,750.00

BOARD WARRANT REGISTER

SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
MAXIM HEALTHCARE STAFFING	09/29/2022	797526	PO230696	01	6500	0	5760	1190	5899	090	245	E6907490132	2,700.00
MAXIM HEALTHCARE STAFFING	09/29/2022	797526	PO230696	01	6500	0	5760	1190	5899	090	245	E6907820132	3,645.00
MAXIM HEALTHCARE STAFFING Total													81,753.35
MEDCO SUPPLY COMPANY	09/13/2022	792572	PO230086	01	0000	0	1110	1000	4320	032	070	IN95478107	442.97
MEDCO SUPPLY COMPANY	09/13/2022	792560	PO230906	01	0000	0	1110	1000	4320	033	070	IN95502324	241.56
MEDCO SUPPLY COMPANY Total													684.53
MENDEZ, NINA M.	09/06/2022	790817	PV230095	01	0801	0	1110	1000	4320	021	180	BACKDROP STANT MAY22	313.19
MENDEZ, NINA M.	09/22/2022	794831	PV230122	01	0801	0	1110	1000	4320	021	180	GRAD MAY22 SUPPLIES	313.19
MENDEZ, NINA M. Total													626.38
MENDOZA, JEAN	09/06/2022	790818	MV230025	01	0000	0	1110	1000	4100	090	317	REFUND FOUND BK	243.00
MENDOZA, JEAN Total													243.00
METLIFE SMALL MARKET	09/22/2022	794797	PV230112	01	0000	0	0000	7600	3701	090	810	OCT22 PREMIUMS	13.79
METLIFE SMALL MARKET	09/22/2022	794797	PV230112	01	0000	0	0000	0000	9573	000		OCT22 PREMIUMS	3,694.33
METLIFE SMALL MARKET	09/22/2022	794797	PV230112	01	0000	0	0000	0000	9573	000		OCT22 PREMIUMS	5,360.32
METLIFE SMALL MARKET Total													9,068.44
MILLER, MEGAN	09/13/2022	792549	PV230103	01	9302	0	1110	1000	4322	090	600	BLIS TRAINING JUN22	117.71
MILLER, MEGAN Total													117.71
MOORE THOMAS, SHAWNTERRA	09/22/2022	794832	PV230127	01	0000	0	0000	7150	4322	090	714	AUG22 WIRK LIFE BALANCE	51.02
MOORE THOMAS, SHAWNTERRA Total													51.02
MOSS, KIMBERLY	09/13/2022	792561	PV230104	01	0000	0	1110	1000	4322	090	762	GLAD TRAINING MAY22	57.99
MOSS, KIMBERLY Total													57.99
MYMC INC	09/15/2022	793348	PO230165	01	0000	0	0000	2424	5600	090	735	724	195.00
MYMC INC Total													195.00
MYSTERY SCIENCE INC.	09/01/2022	790383	PO230885	01	0801	0	1110	1000	5813	002	180	187842	1,599.00
MYSTERY SCIENCE INC. Total													1,599.00
NETWORK CRAZE TECHNOLOGIES INC	09/15/2022	793330	PO230113	01	0000	0	0000	2424	4320	090	735	286155	338.56
NETWORK CRAZE TECHNOLOGIES INC Total													338.56
OCCUPATIONAL HEALTH CENTERS	09/01/2022	790404	PO230749	01	0000	0	0000	7400	5899	090	715	76335643	56.00
OCCUPATIONAL HEALTH CENTERS Total													56.00
ODP BUSINESS SOLUTIONS LLC	09/01/2022	790373	PO230733	01	0801	0	1110	1000	4320	014	180	257849484001	493.97
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230002	01	0000	0	1110	1000	4320	010	070	246118543005	79.99
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230002	01	0000	0	1110	1000	4320	010	070	246118543004	92.08
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230002	01	0000	0	1110	1000	4320	010	070	246118543006	6.92
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230008	01	3010	0	1110	1000	4320	022	301	248954611003	15.82
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	251257943001	8.28
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	250750391004	3.30
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	254236654001	27.21
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	254236637001	68.80
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	251257956001	98.33
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	251257941001	43.15

BOARD WARRANT REGISTER

SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	250750391003	6.07
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	250750391002	11.12
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230009	01	0000	0	1110	1000	4320	033	070	250750391001	1,461.08
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230010	01	0000	0	1110	1000	4320	033	070	251204829001	106.14
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230010	01	0000	0	1110	1000	4320	033	070	251204825002	28.13
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230010	01	0000	0	1110	1000	4320	033	070	250535739002	57.27
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230010	01	0000	0	1110	1000	4320	033	070	250535739001	432.62
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230055	01	0000	0	0000	2424	4320	090	735	260026503001	75.36
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230055	01	0000	0	0000	2424	4320	090	735	262227339001	75.35
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794834	PO230055	01	0000	0	0000	2424	4320	090	735	265033810001	83.18
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230723	01	0801	0	1110	1000	4320	014	180	256515132002	10.89
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230723	01	0801	0	1110	1000	4320	014	180	256656912001	28.78
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230723	01	0801	0	1110	1000	4320	014	180	256656911001	18.42
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230723	01	0801	0	1110	1000	4320	014	180	256515132001	140.74
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230725	01	0801	0	1110	1000	4320	014	180	257509344002	50.71
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230726	01	0801	0	1110	1000	4320	014	180	257663719001	73.67
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230726	01	0801	0	1110	1000	4320	014	180	257662112002	23.72
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230726	01	0801	0	1110	1000	4320	014	180	257662112001	124.68
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230729	01	0801	0	1110	1000	4320	014	180	257889131002	20.05
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230729	01	0801	0	1110	1000	4320	014	180	257889131001	77.11
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230730	01	0801	0	1110	1000	4320	014	180	257902616002	84.68
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230754	01	0801	0	1110	1000	4320	014	123	254776961001	130.65
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230754	01	0801	0	1110	1000	4320	014	123	254775753001	45.46
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230759	01	0000	0	1110	1000	4320	032	070	260969484001	139.22
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230759	01	0000	0	1110	1000	4320	032	070	260237409001	41.05
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230769	01	0000	0	1110	1000	4320	033	070	259397397001	343.43
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230772	01	0000	0	0000	7400	4320	090	716	258143347001	18.63
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230772	01	0000	0	0000	7400	4320	090	715	258143347001	18.64
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230786	01	0801	0	1110	1000	4320	014	180	262765729001	8.09
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230786	01	0801	0	1110	1000	4320	014	180	257901316001	17.10
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230796	01	0000	0	1110	1000	4320	033	070	256130261001	1,796.31
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230859	01	0801	0	1110	1000	4320	013	180	261147840002	25.49
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230859	01	0801	0	1110	1000	4320	013	180	261149388001	42.18
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230859	01	0801	0	1110	1000	4320	013	180	261147840001	1,565.96
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230870	01	0000	0	1110	1000	4320	008	070	259556799001	770.81
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230879	01	0000	0	1110	1000	4320	032	070	261779238001	124.96
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230882	01	0000	0	1110	1000	4320	010	070	262492957001	32.60
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230882	01	0000	0	1110	1000	4320	010	070	262492003001	115.65
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230892	01	0000	0	1235	1000	4320	033	070	259923835001	128.99
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230895	01	0000	0	1110	1000	4320	033	070	261236093001	138.13

BOARD WARRANT REGISTER

SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230913	01	0000	0	1110	1000	4320	008	070	260643179002	7.35
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230913	01	0000	0	1110	1000	4320	008	070	260643179001	52.09
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230915	01	0000	0	1110	1000	4320	008	070	258467109001	29.05
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230915	01	0000	0	1110	1000	4320	008	070	258460226002	15.25
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230915	01	0000	0	1110	1000	4320	008	070	258460226001	65.93
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230925	01	0000	0	0000	3130	4320	090	503	258139342001	442.02
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230925	01	0000	0	0000	3130	4320	090	503	258218841001	14.18
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230938	01	0801	0	1110	1000	4320	031	180	260420636001	1,084.05
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796645	PO230009	01	0000	0	1110	1000	4320	033	070	254236613001	196.12
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230527	01	0000	0	0000	7340	4320	090	717	258260606002	9.22
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230719	01	0801	0	1110	1000	4320	014	180	255757072001	49.83
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230719	01	0801	0	1110	1000	4320	014	180	255757110001	40.64
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230719	01	0801	0	1110	1000	4320	014	180	255757101001	16.14
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230719	01	0801	0	1110	1000	4320	014	180	255757075001	5.48
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230719	01	0801	0	1110	1000	4320	014	180	255752553001	50.78
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230721	01	0801	0	1110	1000	4320	014	180	256134741001	57.97
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230721	01	0801	0	1110	1000	4320	014	180	259493148001	28.77
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230721	01	0801	0	1110	1000	4320	014	180	256134745001	16.83
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230721	01	0801	0	1110	1000	4320	014	180	255916381001	270.40
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796651	PO230786	01	0801	0	1110	1000	4320	014	180	257897395001	102.29
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230971	01	0000	0	1110	1000	4320	032	070	264657270001	12.14
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230971	01	0000	0	1110	1000	4320	032	070	261042051001	30.64
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230971	01	0000	0	1110	1000	4320	032	070	260991101001	45.14
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230975	01	0000	0	1110	1000	4320	010	070	262103026001	409.16
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230977	01	0000	0	1110	1000	4320	010	070	263056819001	228.87
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230988	01	0801	0	1110	1000	4320	021	180	263081365001	39.43
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230988	01	0801	0	1110	1000	4320	021	180	263081366001	175.69
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO230988	01	0801	0	1110	1000	4320	021	180	263050546001	636.45
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO231002	01	0000	0	1110	1000	4320	032	070	256523529001	168.17
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796653	PO231036	01	0000	0	1110	1000	4320	008	070	264038703001	227.74
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794835	PO230772	01	0000	0	0000	7490	4322	090	716	258143347001	57.96
ODP BUSINESS SOLUTIONS LLC Total													14,016.75
OJO TECHNOLOGY	09/20/2022	794209	PO230532	01	0000	0	0000	2424	5899	090	735	9620	4,248.87
OJO TECHNOLOGY Total													4,248.87
ORKIN	09/13/2022	792540	PO230867	01	0000	0	0000	8200	5807	090	760	236113533	3,600.00
ORKIN Total													3,600.00
OSEGUERA, CHAUNTEL	09/06/2022	790819	PV230101	01	0000	0	1110	1000	4322	033	070	BARR/GFE MTGS AUG22	268.79
OSEGUERA, CHAUNTEL Total													268.79
OUTDOOR SUPPLY HARDWARE	09/13/2022	792562	PO230480	01	8150	0	0000	8110	4320	090	741	1644056577	391.86
OUTDOOR SUPPLY HARDWARE Total													391.86

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
P & R PAPER SUPPLY CO	09/01/2022	790405	PO230934	01	0000	0	0000	0000	9320	000		60056157-00	1,338.28
P & R PAPER SUPPLY CO Total													1,338.28
P G & E	09/29/2022	797512	PO230500	01	0000	0	0000	8200	5510	090	760	7314282172-4 AUG22	24,049.74
P G & E Total													24,049.74
PALLITTO, TERESA	09/06/2022	790839	PV230099	01	0801	0	1110	1000	4320	021	180	SAFE/SITE PRGMS FEB22	88.88
PALLITTO, TERESA	09/06/2022	790839	PV230100	01	0000	0	1110	1000	4320	021	070	AWARDS NITE MAY22	101.82
PALLITTO, TERESA Total													190.70
PENA, KRYSTLE	09/27/2022	796648	PV230123	01	6500	0	5760	2490	5820	090	230	AUG22 MILEAGE	24.00
PENA, KRYSTLE Total													24.00
PENINSULA BAY VOLLEYBALL	09/20/2022	794217	PO231069	01	9219	0	1202	1000	5899	032	356	2022-2A	1,852.00
PENINSULA BAY VOLLEYBALL Total													1,852.00
PROCARE THERAPY	09/22/2022	794816	PO230694	01	6500	0	5760	1190	5899	090	245	20457713	1,559.25
PROCARE THERAPY	09/22/2022	794816	PO230694	01	6500	0	5760	1190	5899	090	245	20457714	4,000.00
PROCARE THERAPY	09/22/2022	794816	PO230694	01	6500	0	5760	1190	5899	090	245	20461664	2,502.50
PROCARE THERAPY	09/22/2022	794816	PO230694	01	6500	0	5760	1190	5899	090	245	20461659	3,500.00
PROCARE THERAPY	09/22/2022	794816	PO230694	01	6500	0	5760	1190	5899	090	245	20470500	3,725.00
PROCARE THERAPY	09/22/2022	794816	PO230694	01	6500	0	5760	1190	5899	090	245	20470503	2,502.50
PROCARE THERAPY	09/29/2022	797527	PO230694	01	6500	0	5760	1190	5899	090	245	20472338	2,502.50
PROCARE THERAPY	09/29/2022	797527	PO230694	01	6500	0	5760	1190	5899	090	245	20472339	3,375.00
PROCARE THERAPY	09/29/2022	797527	PO230694	01	6500	0	5760	1190	5899	090	245	20477704	2,800.00
PROCARE THERAPY	09/29/2022	797527	PO230694	01	6500	0	5760	1190	5899	090	245	20477703	2,002.00
PROCARE THERAPY Total													28,468.75
PROVO CANYON SCHOOL	09/01/2022	790380	PO230690	01	6500	0	5760	1180	5870	090	230	JUL22 SVC	4,154.00
PROVO CANYON SCHOOL	09/29/2022	797528	PO230690	01	6500	0	5760	1180	5870	090	230	AUG22	4,154.00
PROVO CANYON SCHOOL	09/01/2022	790380	PO230690	01	6500	0	5760	1180	5880	090	230	JUL22 SVC	3,780.00
PROVO CANYON SCHOOL	09/29/2022	797528	PO230690	01	6500	0	5760	1180	5880	090	230	AUG22	3,969.00
PROVO CANYON SCHOOL	09/01/2022	790380	PO230690	01	6500	0	5760	1180	5899	090	230	JUL22 SVC	7,285.00
PROVO CANYON SCHOOL	09/29/2022	797528	PO230690	01	6500	0	5760	1180	5899	090	230	AUG22	7,285.00
PROVO CANYON SCHOOL Total													30,627.00
READING BUG, THE	09/13/2022	792541	CL220021	01	3010	0	0000	0000	9510	000		243	534.25
READING BUG, THE Total													534.25
READY REFRESH	09/22/2022	794839	PO230316	01	0000	0	1110	1000	4322	032	070	12I0029550423	162.20
READY REFRESH	09/27/2022	796663	PO230119	01	9010	0	1110	1000	4322	033	356	22I3707625400	115.21
READY REFRESH Total													277.41
REALLY GOOD STUFF	09/06/2022	790809	PO230038	01	3010	0	1110	1000	4320	008	301	8054440-1	47.37
REALLY GOOD STUFF	09/06/2022	790809	PO230038	01	3010	0	1110	1000	4320	008	301	8054440	346.96
REALLY GOOD STUFF Total													394.33
RICHARDSON, MINA	09/22/2022	794833	PV230124	01	0000	0	0000	7110	5210	090	713	CSBA CONF JUL22	77.27
RICHARDSON, MINA Total													77.27
ROBERT HALF	09/27/2022	796654	PO230179	01	0000	0	0000	7350	5899	090	717	60411031	1,298.70

BOARD WARRANT REGISTER

SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
ROBERT HALF	09/27/2022	796654	PO230179	01	0000	0	0000	7350	5899	090	717	60316447	1,623.38
ROBERT HALF	09/27/2022	796654	PO230179	01	0000	0	0000	7350	5899	090	717	60358643	1,298.70
ROBERT HALF	09/27/2022	796654	PO230179	01	0000	0	0000	7350	5899	090	717	60399854	1,623.38
ROBERT HALF	09/27/2022	796654	PO230179	01	0000	0	0000	7350	5899	090	717	60462607	1,298.70
ROBERT HALF	09/27/2022	796654	PO230179	01	0000	0	0000	7350	5899	090	717	60500849	1,623.38
ROBERT HALF	09/29/2022	797501	PO230324	01	0000	0	0000	7490	5899	090	716	60280052	1,346.70
ROBERT HALF	09/29/2022	797501	PO230324	01	0000	0	0000	7490	5899	090	716	60237390	1,683.38
ROBERT HALF	09/29/2022	797501	PO230324	01	0000	0	0000	7490	5899	090	716	60403457	1,010.03
ROBERT HALF	09/29/2022	797501	PO230324	01	0000	0	0000	7490	5899	090	716	60444596	1,526.26
ROBERT HALF	09/29/2022	797501	PO230324	01	0000	0	0000	7490	5899	090	716	60484986	1,683.38
ROBERT HALF	09/29/2022	797501	PO230324	01	0000	0	0000	7490	5899	090	716	60648093	360.00
ROBERT HALF	09/29/2022	797519	PO230324	01	0000	0	0000	7490	5899	090	716	60767826	1,575.00
ROBERT HALF Total													17,950.99
ROCHESTER 100 INC.	09/29/2022	797520	PO231027	01	0801	0	1110	1000	4320	006	180	INV038467	91.20
ROCHESTER 100 INC. Total													91.20
RODRIGUEZ, JANET	09/06/2022	790810	PO230891	01	3010	0	1110	1000	5801	016	301	1	345.00
RODRIGUEZ, JANET	09/15/2022	793331	PO230891	01	3010	0	1110	1000	5801	016	301	2	483.00
RODRIGUEZ, JANET	09/29/2022	797502	PO230891	01	3010	0	1110	1000	5801	016	301	3	483.00
RODRIGUEZ, JANET Total													1,311.00
SACRAMENTO COUNTY OFFICE OF ED	09/13/2022	792536	PO230986	01	0000	0	1110	1000	5210	090	762	CAC2022	59.00
SACRAMENTO COUNTY OFFICE OF ED Total													59.00
SAFETY-KLEEN SYSTEMS INC.	09/13/2022	792578	PO230565	01	0000	0	0000	8200	5860	090	760	89604911	426.77
SAFETY-KLEEN SYSTEMS INC. Total													426.77
SAMPAYAN, TERESA	09/01/2022	790392	PV230075	01	0000	0	0000	0000	9131	000		P/C SY 22-23 AUG22	200.00
SAMPAYAN, TERESA Total													200.00
SANCHEZ, MARIA	09/06/2022	790820	PV230096	01	6500	0	5760	2490	5820	090	230	MAR/APR22 MILEAGE	82.31
SANCHEZ, MARIA	09/06/2022	790820	PV230097	01	6500	0	5760	2490	5820	090	230	APR/MAY22 MILEAGE	82.31
SANCHEZ, MARIA	09/06/2022	790820	PV230098	01	6500	0	5760	2490	5820	090	230	MAY/JUN22 MILEAGE	31.36
SANCHEZ, MARIA Total													195.98
SAVVAS LEARNING COMPANY LLC	09/01/2022	790406	PO230215	01	0000	0	1110	1000	4100	090	317	4026756997	7,042.11
SAVVAS LEARNING COMPANY LLC	09/13/2022	792555	PO230216	01	0000	0	1110	1000	4100	090	317	4026741304	1,993.57
SAVVAS LEARNING COMPANY LLC	09/13/2022	792567	PO230352	01	0000	0	1110	1000	5813	090	317	7028066747	7,608.15
SAVVAS LEARNING COMPANY LLC	09/13/2022	792567	PO230352	01	0000	0	1110	1000	5813	090	317	7028063540	27,160.00
SAVVAS LEARNING COMPANY LLC	09/13/2022	792563	PO230558	01	0000	0	0000	3900	5813	090	305	7028076200	2,052.00
SAVVAS LEARNING COMPANY LLC	09/20/2022	794210	PO230351	01	0000	0	1110	1000	5813	090	317	7028066517	5,771.70
SAVVAS LEARNING COMPANY LLC	09/20/2022	794210	PO230351	01	0000	0	1110	1000	5813	090	317	7028063673	28,280.00
SAVVAS LEARNING COMPANY LLC Total													79,907.53
SCHOOL DATEBOOKS	09/06/2022	790836	PO230903	01	3010	0	1110	1000	5810	008	301	S22-0236620	700.72
SCHOOL DATEBOOKS Total													700.72
SCHOOL MATE	09/15/2022	793340	PO230967	01	0000	0	1110	1000	4320	013	070	IN000581984	825.00

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
SCHOOL MATE Total													825.00
SCHOOL SAFETY SOLUTIONS LLC	09/15/2022	793332	PO230572	01	0000	0	0000	8200	5860	090	760	2794	1,921.52
SCHOOL SAFETY SOLUTIONS LLC Total													1,921.52
SCHOOL SERVICES OF CALIFORNIA,	09/20/2022	794225	PO230528	01	0000	0	0000	7350	5899	090	717	134825-IN	355.00
SCHOOL SERVICES OF CALIFORNIA, Total													355.00
SCHOOL SPECIALTY LLC	09/06/2022	790829	PO230672	01	6500	0	5760	1190	4320	090	245	308104068010	5,149.42
SCHOOL SPECIALTY LLC	09/13/2022	792537	PO230023	01	0000	0	1110	1000	4320	010	070	308104025652	1,574.55
SCHOOL SPECIALTY LLC Total													6,723.97
SERVICE PRESS INC.	09/20/2022	794231	PO230708	01	0000	0	1110	1000	5810	033	070	61771	1,147.88
SERVICE PRESS INC.	09/29/2022	797513	PO230989	01	0000	0	1110	1000	5810	006	070	61801	70.36
SERVICE PRESS INC. Total													1,218.24
SHERWIN-WILLIAMS COMPANY	09/15/2022	793349	PO230474	01	8150	0	0000	8110	4320	090	741	5294-8	88.81
SHERWIN-WILLIAMS COMPANY Total													88.81
SILICON VALLEY	09/15/2022	793333	PO230296	01	9219	0	1202	1000	5899	032	356	FB-22109	1,602.00
SILICON VALLEY Total													1,602.00
SMART SIGN	09/20/2022	794214	PO230142	01	0000	0	0000	7350	4320	090	717	MAT-220565	1,345.31
SMART SIGN Total													1,345.31
SMCSA	09/15/2022	793341	PO231006	01	0000	0	0000	7150	5300	090	714	FY 22-23 DUES	200.00
SMCSA Total													200.00
SONITROL/PACIFIC WEST SECURITY	09/29/2022	797521	PO230644	01	0000	0	0000	8200	5560	090	760	63875	1,083.00
SONITROL/PACIFIC WEST SECURITY	09/29/2022	797521	PO230644	01	0000	0	0000	8200	5560	090	760	63877	1,083.00
SONITROL/PACIFIC WEST SECURITY	09/29/2022	797521	PO230644	01	0000	0	0000	8200	5560	090	760	63879	1,083.00
SONITROL/PACIFIC WEST SECURITY	09/29/2022	797521	PO230644	01	0000	0	0000	8200	5560	090	760	63881	1,083.00
SONITROL/PACIFIC WEST SECURITY	09/29/2022	797521	PO230644	01	0000	0	0000	8200	5560	090	760	63883	1,083.00
SONITROL/PACIFIC WEST SECURITY	09/29/2022	797521	PO230644	01	0000	0	0000	8200	5560	090	760	63885	1,083.00
SONITROL/PACIFIC WEST SECURITY Total													6,498.00
SOUTH SAN FRANCISCO ROTARY CLU	09/22/2022	794784	PO231101	01	0000	0	0000	7150	5300	090	714	727	225.00
SOUTH SAN FRANCISCO ROTARY CLU Total													225.00
SOUTH SAN FRANCISCO SCAVENGER	09/29/2022	797514	PO230566	01	0000	0	0000	8200	5540	090	760	1239714	6,531.85
SOUTH SAN FRANCISCO SCAVENGER Total													6,531.85
SOUTH SAN FRANCISCO TIRE	09/20/2022	794218	PO230449	01	8150	0	0000	8110	4320	090	741	103796	3,635.99
SOUTH SAN FRANCISCO TIRE Total													3,635.99
SOUTHWEST BINDING & LAMINATING	09/06/2022	790811	PO230820	01	0000	0	1110	1000	4320	008	070	3164368-00	471.69
SOUTHWEST BINDING & LAMINATING Total													471.69
SSF HIGH SCHOOL ASB	09/27/2022	796649	PV230126	01	0000	0	8100	0000	8650	090	802	ATHLECTIC SEP22	30,000.00
SSF HIGH SCHOOL ASB Total													30,000.00
STANDARD PLUMBING SUPPLY	09/01/2022	790381	PO230468	01	8150	0	0000	8110	4320	090	741	QTDN76	12.43
STANDARD PLUMBING SUPPLY	09/01/2022	790381	PO230468	01	8150	0	0000	8110	4320	090	741	QTJB43	48.19
STANDARD PLUMBING SUPPLY	09/01/2022	790381	PO230468	01	8150	0	0000	8110	4320	090	741	QTLT90	421.93
STANDARD PLUMBING SUPPLY	09/13/2022	792559	PO230468	01	8150	0	0000	8110	4320	090	741	QQD641	368.50

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
STANDARD PLUMBING SUPPLY	09/13/2022	792559	PO230468	01	8150	0	0000	8110	4320	090	741	QQT210	81.77
STANDARD PLUMBING SUPPLY	09/15/2022	793334	PO230468	01	8150	0	0000	8110	4320	090	741	QTZ760	35.04
STANDARD PLUMBING SUPPLY	09/15/2022	793334	PO230468	01	8150	0	0000	8110	4320	090	741	QTQY90	175.27
STANDARD PLUMBING SUPPLY Total													1,143.13
STAPLES BUSINESS CREDIT	09/01/2022	790384	PO230827	01	0000	0	1110	1000	4320	022	070	7363242318-0-1	1,264.03
STAPLES BUSINESS CREDIT Total													1,264.03
STATE OF CA DEPT OF JUSTICE	09/06/2022	790831	PV230092	01	0000	0	0000	7400	5840	090	715	595988	872.00
STATE OF CA DEPT OF JUSTICE	09/06/2022	790831	PV230092	01	0000	0	0000	7400	5841	090	715	595988	32.00
STATE OF CA DEPT OF JUSTICE Total													904.00
STEFFEY, DENISE K.	09/01/2022	790396	PV230087	01	3213	0	1110	1000	5210	090	346	CONF. JUL22	897.00
STEFFEY, DENISE K. Total													897.00
STEPPING STONES GROUP LLC, THE	09/22/2022	794817	PO230697	01	6500	0	5760	1190	5899	090	245	M0125280	28,170.65
STEPPING STONES GROUP LLC, THE Total													28,170.65
STUDIES WEEKLY	09/15/2022	793342	PO230512	01	0000	0	1110	1000	4320	010	070	448584	1,123.17
STUDIES WEEKLY Total													1,123.17
SUPER DUPER PUBLICATIONS	09/06/2022	790832	PO230430	01	5640	0	5001	3900	4320	090	350	2758311A	328.24
SUPER DUPER PUBLICATIONS	09/20/2022	794215	PO230517	01	5640	0	5001	3900	4320	090	350	2755349A	465.87
SUPER DUPER PUBLICATIONS Total													794.11
TURNITIN LLC	09/20/2022	794242	PO230159	01	0000	0	0000	3900	5813	090	305	IN11237061	12,722.06
TURNITIN LLC Total													12,722.06
ULINE	09/13/2022	792568	PO230519	01	5640	0	5001	3900	4320	090	350	152316997	125.46
ULINE	09/15/2022	793343	PO230715	01	6500	0	5760	1190	4320	090	245	152608907	125.46
ULINE	09/20/2022	794243	PO230716	01	6500	0	5760	1190	4320	090	245	152608908	125.46
ULINE	09/20/2022	794243	PO230717	01	6500	0	5760	1190	4320	090	245	152653363	125.46
ULINE	09/20/2022	794243	PO230718	01	6500	0	5760	1190	4320	090	245	152608909	125.46
ULINE Total													627.30
UNITED COACH TOURS	09/01/2022	790382	PO230432	01	0000	0	0000	3900	5821	032	322	18517ST	7,915.00
UNITED COACH TOURS	09/06/2022	790812	PO230432	01	0000	0	0000	3900	5821	032	322	18517ST-2	97.50
UNITED COACH TOURS	09/13/2022	792576	PO230432	01	0000	0	0000	3900	5821	032	322	18551ST-2	2,708.00
UNITED COACH TOURS	09/15/2022	793350	PO231029	01	0000	0	1110	1000	5821	022	070	18257ST	6,300.00
UNITED COACH TOURS Total													17,020.50
UNITED SITE SERVICES	09/20/2022	794216	PO230454	01	0000	0	0000	8200	5600	090	760	114-13307762	631.38
UNITED SITE SERVICES	09/20/2022	794219	PO230454	01	0000	0	0000	8200	5600	090	760	INV-00976513	1,016.54
UNITED SITE SERVICES	09/29/2022	797516	PO230454	01	0000	0	0000	8200	5600	090	760	114-13331314	105.15
UNITED SITE SERVICES	09/29/2022	797516	PO230454	01	0000	0	0000	8200	5600	090	760	114-13325484	394.14
UNITED SITE SERVICES Total													2,147.21
VALENZULA, JUDY	09/01/2022	790385	PV230066	01	5640	0	5001	3900	4320	090	350	CARTS AUG22	98.85
VALENZULA, JUDY Total													98.85
VERITIV OPERATING COMPANY	09/20/2022	794255	PO230931	01	0000	0	0000	0000	9320	000		035-32137255	93.35
VERITIV OPERATING COMPANY Total													93.35

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
VERIZON	09/29/2022	797531	PO230471	01	8150	0	0000	8110	5813	090	741	634000031151	127.19
VERIZON Total													127.19
VERIZON CONNECT NWF INC.	09/29/2022	797539	PO230471	01	8150	0	0000	8110	5813	090	741	2864618	240.00
VERIZON CONNECT NWF INC. Total													240.00
WANG, BETTY	09/22/2022	794794	PV230110	01	3410	0	5001	2700	5220	090	337	AUG22 MILEAGE	38.13
WANG, BETTY Total													38.13
WAVE	09/20/2022	794235	PO230256	01	0000	0	0000	2424	5850	090	735	078934301-0009691	1,859.95
WAVE Total													1,859.95
WELLDOM INC	09/22/2022	794818	PO231064	01	6500	0	5760	1190	5870	090	245	1232	11,280.00
WELLDOM INC	09/22/2022	794818	PO231064	01	6500	0	5760	1190	5870	090	245	1233	4,500.00
WELLDOM INC	09/22/2022	794818	PO231064	01	6500	0	5760	1190	5870	090	245	1234	21,000.00
WELLDOM INC Total													36,780.00
WELLS FARGO	09/20/2022	794227	CM230013	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180-2 AUG22	(142.84)
WELLS FARGO	09/20/2022	794227	PV230107	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 AUG22	1,676.66
WELLS FARGO	09/20/2022	794227	PV230107	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 AUG22	386.25
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7110	4322	090	713	4484 6100 0318 1180 AUG22	106.30
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7150	5210	090	714	4484 6100 0318 1180 AUG22	425.00
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7110	5210	090	713	4484 6100 0318 1180 AUG22	1,275.00
WELLS FARGO	09/20/2022	794227	PV230107	01	0801	0	1110	1000	5210	032	180	4484 6100 0318 1180 AUG22	512.50
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7110	5210	090	713	4484 6100 0318 1180 AUG22	461.58
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7150	5210	090	714	4484 6100 0318 1180 AUG22	167.20
WELLS FARGO	09/20/2022	794227	PV230107	01	5640	0	5001	3900	5210	090	350	4484 6100 0318 1180 AUG22	399.00
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7110	5210	090	713	4484 6100 0318 1180 AUG22	68.40
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	7300	5811	090	717	4484 6100 0318 1180 AUG22	75.00
WELLS FARGO	09/20/2022	794227	PV230107	01	0801	0	1110	1000	5813	032	180	4484 6100 0318 1180 AUG22	107.88
WELLS FARGO	09/20/2022	794227	PV230107	01	0000	0	0000	2424	5899	090	735	4484 6100 0318 1180 AUG22	284.18
WELLS FARGO Total													5,802.11
WELLS FARGO FINANCIAL	09/29/2022	797532	PO230521	01	0000	0	1110	1000	5600	090	722	5021832305	6,766.80
WELLS FARGO FINANCIAL Total													6,766.80
WELLS FARGO VENDOR FIN SERV	09/15/2022	793335	PO230521	01	0000	0	1110	1000	5600	090	722	5021775206	165.25
WELLS FARGO VENDOR FIN SERV Total													165.25
WESTBOROUGH WATER DISTRICT	09/27/2022	796664	PO230571	01	0000	0	0000	8200	5530	090	760	240-1250 JUL/AUG22	1,017.39
WESTBOROUGH WATER DISTRICT	09/27/2022	796664	PO230571	01	0000	0	0000	8200	5530	090	760	240-0470 JUL/AUG22	2,184.27
WESTBOROUGH WATER DISTRICT Total													3,201.66
WHITE CAP L.P.	09/15/2022	793351	PO230581	01	8150	0	0000	8110	4320	090	741	50019500591	187.85
WHITE CAP L.P. Total													187.85
XEROX FINANCIAL SERVICES	09/01/2022	790407	PO230523	01	0000	0	0000	7350	5600	090	717	3428839	21.62
XEROX FINANCIAL SERVICES Total													21.62
ZOOM VIDEO COMMUNICATIONS INC	09/13/2022	792542	PO230424	01	0000	0	0000	2424	5899	090	735	INV164551424	3,116.72
ZOOM VIDEO COMMUNICATIONS INC Total													3,116.72

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
				FUND 01							**SUBTOTAL**		**2,169,458.76**
AT&T	09/01/2022	790397	PO230494	11	0000	0	4110	2700	5910	041	480	34701763 AUG22	10.74
AT&T Total													10.74
CALIFORNIA WATER SERVICE	09/13/2022	792553	PO230568	11	0000	0	0000	8200	5530	041	760	6907544444 AUG22	2,088.39
CALIFORNIA WATER SERVICE Total													2,088.39
P G & E	09/29/2022	797512	PO230500	11	0000	0	0000	8200	5510	041	760	7314282172-4 AUG22	324.58
P G & E Total													324.58
SERVICE PRESS INC.	09/20/2022	794241	PO230161	11	0000	0	4110	1000	5810	041	480	61753	70.36
SERVICE PRESS INC. Total													70.36
				FUND 11							**SUBTOTAL**		**2,494.07**
AT&T	09/01/2022	790397	PO230494	12	6105	0	8510	2700	5910	045	830	34701763 AUG22	10.69
AT&T Total													10.69
CALIFORNIA WATER SERVICE	09/13/2022	792553	PO230568	12	6105	0	8535	8200	5530	045	835	6907544444 AUG22	82.09
CALIFORNIA WATER SERVICE	09/13/2022	792553	PO230568	12	6105	0	8510	8200	5530	045	830	6907544444 AUG22	57.22
CALIFORNIA WATER SERVICE	09/13/2022	792553	PO230568	12	9010	0	8533	8200	5530	045	833	6907544444 AUG22	82.09
CALIFORNIA WATER SERVICE Total													221.40
CHILDCARE CAREERS	09/20/2022	794212	PV230106	12	6105	0	8535	1000	5899	045	835	549237	1,762.78
CHILDCARE CAREERS	09/20/2022	794212	PV230106	12	9010	0	8533	1000	5899	045	833	549237	1,762.77
CHILDCARE CAREERS Total													3,525.55
CHILDCARE CAREERS LLC	09/29/2022	797497	PO231131	12	9010	0	8533	1000	5899	045	833	552544	676.35
CHILDCARE CAREERS LLC	09/29/2022	797497	PO231131	12	6105	0	8535	1000	5899	045	835	552544	676.35
CHILDCARE CAREERS LLC Total													1,352.70
CLAYBON, ERIC	09/06/2022	790825	PV230090	12	9010	0	8533	1000	4322	045	833	STAFF DEV. DAY AUG22	593.30
CLAYBON, ERIC	09/06/2022	790815	PV230093	12	6105	0	8510	1000	5815	045	830	FIELD TRIP JUN22	590.15
CLAYBON, ERIC Total													1,183.45
DEPARTMENT OF SOCIAL SERVICES	09/20/2022	794237	PO231098	12	9010	0	8533	1000	5899	045	833	FAC#414001376 PIN634881	181.50
DEPARTMENT OF SOCIAL SERVICES	09/20/2022	794237	PO231098	12	6105	0	8535	1000	5899	045	835	FAC#414001376 PIN634881	181.50
DEPARTMENT OF SOCIAL SERVICES Total													363.00
EDUCATION TEAM, THE	09/01/2022	790375	PO230508	12	9010	0	8530	1000	5899	045	832	547712	2,256.05
EDUCATION TEAM, THE	09/13/2022	792556	PO230508	12	9010	0	8530	1000	5899	045	832	549236	3,269.82
EDUCATION TEAM, THE Total													5,525.87
LAKESHORE	09/20/2022	794230	PO230764	12	6105	0	8510	1000	4320	045	830	392820081822	733.94
LAKESHORE	09/20/2022	794230	PO230764	12	9010	0	8533	1000	4320	045	833	392820081822	978.57
LAKESHORE	09/20/2022	794230	PO230764	12	6105	0	8535	1000	4320	045	835	392820081822	733.92
LAKESHORE	09/22/2022	794783	PO230758	12	9010	0	8533	1000	4320	045	833	392805081822	464.01
LAKESHORE	09/22/2022	794783	PO230758	12	6105	0	8510	1000	4320	045	830	392805081822	464.09
LAKESHORE Total													3,374.53
LOUDAN, ROSELLE MARIE	09/06/2022	790828	PO230015	12	9302	0	8510	2700	5801	005	LIFT	4 AUG22	3,155.43
LOUDAN, ROSELLE MARIE	09/15/2022	793329	PO230015	12	9302	0	8510	2700	5801	005	LIFT	5 - SEP22	2,839.88
LOUDAN, ROSELLE MARIE	09/29/2022	797500	PO230015	12	9302	0	8510	2700	5801	005	LIFT	6-SEP22	3,155.43

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
LOUDAN, ROSELLE MARIE Total													9,150.74
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230872	12	9010	0	8530	1000	4320	002	832	262377298001	17.13
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230872	12	9010	0	8530	1000	4320	002	832	262376786002	18.13
ODP BUSINESS SOLUTIONS LLC	09/22/2022	794836	PO230872	12	9010	0	8530	1000	4320	002	832	262376786001	34.53
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	255745228001	24.33
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8535	1000	4320	045	835	255745228001	24.34
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8510	1000	4320	045	830	255745228001	24.34
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	256657901001	7.73
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8535	1000	4320	045	835	256657901001	7.72
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8510	1000	4320	045	830	256657901001	7.72
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	255745463002	10.60
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8535	1000	4320	045	835	255745463002	10.60
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8510	1000	4320	045	830	255745463002	10.60
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	256656879002	10.34
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8535	1000	4320	045	835	256656879002	10.34
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8510	1000	4320	045	830	256656879002	10.34
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	256656879001	677.69
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8535	1000	4320	045	835	256656879001	677.70
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	6105	0	8510	1000	4320	045	830	256656879001	677.70
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	255749338001	31.80
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	255746584001	31.80
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	255749127001	73.01
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	255746332001	73.01
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	256657898001	16.80
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	256609501001	(31.80)
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	256623215001	(31.80)
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	257216919001	(73.01)
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	257231160001	(73.01)
ODP BUSINESS SOLUTIONS LLC	09/27/2022	796650	PO230276	12	9010	0	8533	1000	4320	045	833	261687042001	(16.80)
ODP BUSINESS SOLUTIONS LLC Total													2,261.88
P G & E	09/29/2022	797512	PO230500	12	6105	0	8535	8200	5510	045	835	7314282172-4 AUG22	376.31
P G & E	09/29/2022	797512	PO230500	12	6105	0	8510	8200	5510	045	830	7314282172-4 AUG22	273.58
P G & E	09/29/2022	797512	PO230500	12	9010	0	8533	8200	5510	045	833	7314282172-4 AUG22	376.31
P G & E	09/29/2022	797512	PO230500	12	9302	0	8510	8200	5510	005	LIFT	7314282172-4 AUG22	372.93
P G & E Total													1,399.13
				FUND 12							**SUBTOTAL**		**28,368.94**
AT&T	09/01/2022	790397	PO230445	13	5310	0	0000	3700	5910	090	820	34701763-NS AUG22	43.61
AT&T Total													43.61
BROOKS, SUSAN	09/22/2022	794819	PO230290	13	5310	0	0000	3700	5801	090	820	2103	3,578.40
BROOKS, SUSAN Total													3,578.40

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
CHAN, IVY	09/22/2022	794798	MV230026	13	5310	0	0000	0000	8634	090	820	REFUND - LUNCH SEP22	277.25
CHAN, IVY Total													277.25
CHAN, JEANIE	09/22/2022	794799	MV230027	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	64.50
CHAN, JEANIE Total													64.50
CHINN-MILO, TRINA	09/22/2022	794800	MV230028	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	24.00
CHINN-MILO, TRINA Total													24.00
CHOI, GLORIA	09/22/2022	794801	MV230029	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	50.00
CHOI, GLORIA Total													50.00
DANIELSEN COMPANY	09/22/2022	794820	PO230248	13	5310	0	0000	3700	4340	090	820	285688	2,326.80
DANIELSEN COMPANY	09/22/2022	794820	PO230248	13	5310	0	0000	3700	4700	090	820	285688	15,526.96
DANIELSEN COMPANY	09/22/2022	794820	PO230248	13	5310	0	0000	3700	4700	090	820	285217	(19.17)
DANIELSEN COMPANY	09/29/2022	797503	PO230248	13	5310	0	0000	3700	4700	090	820	284330	13,843.38
DANIELSEN COMPANY	09/29/2022	797503	PO230248	13	5310	0	0000	3700	4700	090	820	284674	13,803.57
DANIELSEN COMPANY Total													45,481.54
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L64205	5,095.45
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L66267	2,657.10
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L66617	1,523.65
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L72667	1,288.77
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L66268	39.70
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L67693	931.52
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L68160	456.00
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L68326	2,977.91
DAYLIGHT FOODS INC	09/22/2022	794821	PO230254	13	5310	0	0000	3700	4700	090	820	L68330	(456.00)
DAYLIGHT FOODS INC	09/27/2022	796665	PO230254	13	5310	0	0000	3700	4700	090	820	L70846	3,928.46
DAYLIGHT FOODS INC	09/27/2022	796665	PO230254	13	5310	0	0000	3700	4700	090	820	L71636	1,658.00
DAYLIGHT FOODS INC	09/27/2022	796665	PO230254	13	5310	0	0000	3700	4700	090	820	L73803	(363.00)
DAYLIGHT FOODS INC	09/29/2022	797504	PO230254	13	5310	0	0000	3700	4700	090	820	L69914	1,572.60
DAYLIGHT FOODS INC	09/29/2022	797504	PO230254	13	5310	0	0000	3700	4700	090	820	L73672	2,674.45
DAYLIGHT FOODS INC Total													23,984.61
EDRALIN, MARK	09/22/2022	794802	MV230030	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	81.00
EDRALIN, MARK Total													81.00
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5284889	9,771.54
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5298785	5,434.35
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5203174	1,356.75
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5200282	141.60
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5200766	2,269.20
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5203528	5,650.66
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5176457	6,113.64
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5190554	13,117.55
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5214834	15,689.12

BOARD WARRANT REGISTER

SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
GOLD STAR FOODS	09/22/2022	794822	PO230249	13	5310	0	0000	3700	4700	090	820	5266757	6,492.95
GOLD STAR FOODS Total													66,037.36
HUYNH, LOAN	09/22/2022	794803	MV230031	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	103.20
HUYNH, LOAN Total													103.20
IMAGE ONE CORPORATION	09/22/2022	794795	PO230253	13	5310	0	0000	3700	5813	090	820	P109076	1,799.02
IMAGE ONE CORPORATION Total													1,799.02
KO, CINDY	09/22/2022	794804	MV230032	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	38.80
KO, CINDY Total													38.80
LIM, MYLENE	09/22/2022	794805	MV230033	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	23.80
LIM, MYLENE Total													23.80
MAK, KA WANG (ERIC)	09/22/2022	794806	MV230034	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	218.35
MAK, KA WANG (ERIC) Total													218.35
NICOLAS, KEITHRYN	09/22/2022	794807	MV230036	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	24.00
NICOLAS, KEITHRYN Total													24.00
PANORINGAN, ANDREA	09/22/2022	794808	MV230037	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	18.50
PANORINGAN, ANDREA Total													18.50
PASQUAL, CHARLOTTE	09/22/2022	794809	MV230038	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	274.40
PASQUAL, CHARLOTTE Total													274.40
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085191200	1,730.16
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085191404	2,836.92
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085191601	89.51
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085191990	1,763.39
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085192179	374.64
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085193461	1,977.47
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085194315	761.46
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085195208	1,652.97
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085195499	1,478.28
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085196492	1,213.37
PRODUCERS DAIRY FOODS INC.	09/22/2022	794823	PO230251	13	5310	0	0000	3700	4700	090	820	48085196299	1,816.68
PRODUCERS DAIRY FOODS INC.	09/29/2022	797505	PO230251	13	5310	0	0000	3700	4700	090	820	48085196917	1,436.40
PRODUCERS DAIRY FOODS INC.	09/29/2022	797505	PO230251	13	5310	0	0000	3700	4700	090	820	48085197141	1,951.58
PRODUCERS DAIRY FOODS INC.	09/29/2022	797505	PO230251	13	5310	0	0000	3700	4700	090	820	48085197982	2,033.89
PRODUCERS DAIRY FOODS INC.	09/29/2022	797505	PO230251	13	5310	0	0000	3700	4700	090	820	48085198378	2,029.38
PRODUCERS DAIRY FOODS INC. Total													23,146.10
RAJU, JENNIFIER	09/22/2022	794810	MV230039	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH SEP22	42.65
RAJU, JENNIFIER Total													42.65
TEC OF CALIFORNIA INC.	09/22/2022	794796	PO230738	13	5310	0	0000	3700	5600	090	820	5007972GS	1,038.62
TEC OF CALIFORNIA INC. Total													1,038.62
ZEPEDA, CHRISTINA	09/22/2022	794811	MV230040	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH	17.30
ZEPEDA, CHRISTINA Total													17.30

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
				FUND 13							**SUBTOTAL**		**166,367.01**
AMS.NET INC	09/29/2022	797529	PO230751	14	0000	0	0000	8500	6270	090	732	INVOICE-0057749	12,199.11
AMS.NET INC Total													12,199.11
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	14	0000	0	0000	8500	6272	005	925	JUL22 SVC	502.72
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	14	0000	0	0000	8500	6272	005	925	AUG22 SVC	1,704.96
SAVIDGE, WILLIAM Total													2,207.68
SILAO GENERAL ENGINEERING INC	09/29/2022	797537	PO231126	14	0000	0	0000	8500	6270	012	748	INVSES#01	118,320.00
SILAO GENERAL ENGINEERING INC Total													118,320.00
				FUND 14							**SUBTOTAL**		**132,726.79**
HAMILTON & AITKEN ARCHITECTS	09/20/2022	794213	PO230800	25	0000	0	0000	8100	5899	090	717	2022.130.01	12,383.00
HAMILTON & AITKEN ARCHITECTS Total													12,383.00
				FUND 25							**SUBTOTAL**		**12,383.00**
AVI-SPL LLC	09/29/2022	797493	PO230808	40	9010	0	0000	8500	6410	033	919	1769192	28,974.31
AVI-SPL LLC Total													28,974.31
ENGIE SERVICES U.S. INC.	09/13/2022	792565	PO230801	40	9010	0	0000	8110	5899	090	985	90045841	6,760.00
ENGIE SERVICES U.S. INC. Total													6,760.00
FAST GUARD SERVICES LLC	09/20/2022	794228	PO231014	40	9010	0	0000	8200	5899	011	902	INV-901316	6,720.00
FAST GUARD SERVICES LLC	09/29/2022	797498	PO231014	40	9010	0	0000	8200	5899	011	902	INV-901416	13,440.00
FAST GUARD SERVICES LLC Total													20,160.00
HARLEY ELLIS DEVEREAUX	09/29/2022	797536	PO230265	40	9010	0	0000	8500	6210	033	926	980806	6,485.95
HARLEY ELLIS DEVEREAUX Total													6,485.95
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	090	945	JUL22 SVC	502.72
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	032	926	JUL22 SVC	502.72
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	021	931	JUL22 SVC	502.72
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	090	954	JUL22 SVC	502.72
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	090	945	AUG22 SVC	1,704.96
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	032	926	AUG22 SVC	1,704.96
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	021	931	AUG22 SVC	1,704.96
SAVIDGE, WILLIAM	09/22/2022	794792	PO231103	40	9010	0	0000	8500	6272	090	954	AUG22 SVC	1,704.96
SAVIDGE, WILLIAM Total													8,830.72
TRI VALLEY EXCAVATING CO INC	09/20/2022	794232	PO230234	40	9010	0	0000	8500	6270	090	924	4342	221,798.40
TRI VALLEY EXCAVATING CO INC	09/29/2022	797538	PO230234	40	9010	0	0000	8500	6270	021	924	4356	21,456.03
TRI VALLEY EXCAVATING CO INC	09/29/2022	797515	PO230403	40	9010	0	0000	8500	6275	008	963	22008RET	2,186.75
TRI VALLEY EXCAVATING CO INC Total													245,441.18
VERDE DESIGN INC.	09/15/2022	793344	PO231088	40	9010	0	0000	8500	6210	033	960	1-2106601	1,664.00
VERDE DESIGN INC. Total													1,664.00
				FUND 40							**SUBTOTAL**		**318,316.16**
SKYLINE COLLEGE	09/06/2022	790830	PO230940	73	0000	0	9000	3900	5880	033	717	ID#G01222095	5,000.00
SKYLINE COLLEGE Total													5,000.00
				FUND 73							**SUBTOTAL**		5,000.00

BOARD WARRANT REGISTER
SEPTEMBER 1 TO SEPTEMBER 30, 2022

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Payment
Grand Total													**2,835,114.73**

WARRANTS BY FUND SUMMARY		
01	GENERAL FUND	2,169,458.76
11	ADULT EDUCATION FUND	2,494.07
12	CHILD DEVELOPMENT FUND	28,368.94
13	NUTRITION SERVICES FUND	166,367.01
14	DEFERRED MAINTENANCE	132,726.79
21	BUILIDING FUND (BOND)	-
25	CAPITAL FACILITES FUND	12,383.00
40	SPECIAL RESERVE FUND	318,316.16
73	FOUNDATION TRUST FUND	5,000.00
TOTAL WARRANT REGISTER		**2,835,114.73**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Cash Receipts Summary – September 1 - September 30, 2022

BACKGROUND:

The attached list is a Cash Receipts Summary Report for the period of September 1 - September 30, 2022. The Report is shown by Fund.

FISCAL IMPLICATIONS:

The Cash Receipts Summary Report represents revenues received by the District for the period of September 1 - September 30, 2022.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Cash Receipts Summary Report.

SAN MATEO COUNTY OFFICE OF EDUCATION
10 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 01 GENERAL FUND								
Revenue								
8011	REV LIMIT ST AID CURR YR	3,356,626.00	302,096.00	637,758.00	-	2,718,868.00	0.2	0.8
8012	EPA ENTITLEMENT	1,483,926.00	399,264.00	399,264.00	-	1,084,662.00	0.3	0.7
8021	HOMEOWNERS' EXEMPTION	363,078.00	-	-	-	363,078.00	-	1.0
8029	OTHR SUBVENT/IN-LIEU TAX	5,699.00	-	5,459.42	-	239.58	1.0	0.0
8041	SECURED ROLLS TAX	81,921,016.00	-	-	-	81,921,016.00	-	1.0
8042	UNSECURED ROLL TAXES	1,221,562.00	-	-	-	1,221,562.00	-	1.0
8043	PRIOR YEARS' TAXES	165,774.00	-	-	-	165,774.00	-	1.0
8047	COMM REDEVLPMNT FUNDS	23,370,900.00	444,087.00	1,561,997.00	-	21,808,903.00	0.1	0.9
8091	REVENUE LIMIT TRANSFERS	(2,342,944.00)	-	-	-	(2,342,944.00)	-	1.0
8097	PROPERTY TAXES TRANSFERS	5,528,885.83	-	668,201.81	-	4,860,684.02	0.1	0.9
8181	SP ED ENTITL PER UDC	1,658,526.78	-	-	-	1,658,526.78	-	1.0
8182	SP ED DISCRETNARY GRANTS	74,382.74	-	-	-	74,382.74	-	1.0
8285	INTAGENCY CONTR BETW LEAS	15,600.00	-	-	-	15,600.00	-	1.0
8290	ALL OTHER FEDERAL REVENUE	1,431,465.76	805,973.53	827,377.17	-	604,088.59	0.6	0.4
8550	MANDATED COST REIMBURSE	5,336,474.81	-	-	-	5,336,474.81	-	1.0
8560	STATE LOTTERY REVENUE	1,902,814.00	522,660.95	522,660.95	-	1,380,153.05	0.3	0.7
8590	ALL OTHER STATE REVENUES	6,909,512.22	1,663,177.23	2,325,140.05	-	4,584,372.17	0.3	0.7
8625	COM REDEVEL FUND NOT SUBJ	1,500,000.00	-	-	-	1,500,000.00	-	1.0
8631	SALE OF EQUIP & SUPPLIES	4,375.00	-	-	-	4,375.00	-	1.0
8650	LEASES AND RENTALS	827,086.00	108,725.02	147,322.23	-	679,763.77	0.2	0.8
8660	INTEREST/FY21 INTEREST INCOME	313,724.00	-	-	-	313,724.00	-	1.0
8699	ALL OTHER LOCAL REVENUE	487,917.30	4,646.76	254,610.46	-	233,306.84	0.5	0.5
8919	OTH AUTH INTRFND XFERS IN	13,301.00	-	-	-	13,301.00	-	1.0
Total Revenue		135,549,702.44	4,250,630.49	7,349,791.09	-	128,199,911.35		
Total Fund 01 GENERAL FUND		135,549,702.44	4,250,630.49	7,349,791.09	-	128,199,911.35		

SAN MATEO COUNTY OFFICE OF EDUCATION
10 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 11 ADULT EDUCATION FUND								
Revenue								
8290	ALL OTHER FEDERAL REVENUE	180,347.00	30,695.00	30,695.00	-	149,652.00	0.2	0.8
8590	ALL OTHER STATE REVENUES	1,164,892.00	206,880.00	206,880.00	-	958,012.00	0.2	0.8
8631	SALE OF EQUIP & SUPPLIES	300.00	-	-	-	300.00	-	1.0
8660	INTEREST/FY21 INTEREST INCOME	17,295.00	-	-	-	17,295.00	-	1.0
8671	ADULT EDUCATION FEES	10,884.00	-	-	-	10,884.00	-	1.0
8699	ALL OTHER LOCAL REVENUE	100.00	-	-	-	100.00	-	1.0
Total Revenue		1,373,818.00	237,575.00	237,575.00	-	1,136,243.00		
Total Fund 11 ADULT EDUCATION FUND		1,373,818.00	237,575.00	237,575.00	-	1,136,243.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
10 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 12 CHILD DEVELOPMENT FUND								
Revenue								
8290	ALL OTHER FEDERAL REVENUE	170,835.00	71,068.00	71,068.00	-	99,767.00	0.4	0.6
8590	ALL OTHER STATE REVENUES	1,216,696.00	607,696.53	610,242.53	-	606,453.47	0.5	0.5
8660	INTEREST/FY21 INTEREST INCOME	7,013.00	-	-	-	7,013.00	-	1.0
8689	ALL OTHR FEES & CONTRACTS	568,477.52	-	(55.00)	-	568,532.52	(0.0)	1.0
8699	ALL OTHER LOCAL REVENUE	1,561,472.00	37,939.51	37,939.51	-	1,523,532.49	0.0	1.0
Total Revenue		3,524,493.52	716,704.04	719,195.04	-	2,805,298.48		
Total Fund 12 CHILD DEVELOPMENT FUND		3,524,493.52	716,704.04	719,195.04	-	2,805,298.48		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 13 CAFETERIA FUND								
Revenue								
8220	CHILD NUTRITION PROGRAMS	-	-	190,327.49	-	(190,327.49)	-	-
8222	FED REIM-BKF/FY21-FED REIM ALL	3,992,576.63	-	-	-	3,992,576.63	-	1.0
8227	FED.REIMB.-CHILD CARE	43,576.00	-	4,176.75	-	39,399.25	0.1	0.9
8290	ALL OTHER FEDERAL REVENUE	-	10,231.20	10,231.20	-	(10,231.20)	-	-
8522	ST REIMB-LNCH/FY21 STATE REIMB	125,840.13	-	-	-	125,840.13	-	1.0
8523	STATE REIMB.-CHILD CARE	15,000.00	-	-	-	15,000.00	-	1.0
8634	FS SALES/DAILY SALES	42,902.00	(1,257.75)	(2,850.30)	-	45,752.30	(0.1)	1.1
8637	STUD LCH/FY21 STUDENT CATERING	154,582.00	-	5,775.00	-	148,807.00	0.0	1.0
8638	ADLT LNCH/FY21 ADULT CATERING	297.00	-	-	-	297.00	-	1.0
8660	INTEREST/FY21 INTEREST INCOME	5,254.00	-	-	-	5,254.00	-	1.0
Total Revenue		4,380,027.76	8,973.45	207,660.14	-	4,172,367.62		
Total Fund 13 CAFETERIA FUND		4,380,027.76	8,973.45	207,660.14	-	4,172,367.62		

SAN MATEO COUNTY OFFICE OF EDUCATION
10 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 14 DEFERRED MAINTENANCE FUND								
Revenue								
8091	REVENUE LIMIT TRANSFERS	2,342,944.00	-	-	-	2,342,944.00	-	1.0
8660	INTEREST/FY21 INTEREST INCOME	80,000.00	-	-	-	80,000.00	-	1.0
Total Revenue		2,422,944.00	-	-	-	2,422,944.00		
Total Fund 14 DEFERRED MAINTENANCE FUND		2,422,944.00	-	-	-	2,422,944.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
20 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 17 SP RESRV FD(OT CPTL OTLY PROJ)								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	148,000.00	-	-	-	148,000.00	-	1.0
Total Revenue		148,000.00	-	-	-	148,000.00		
Total Fund 17 SP RESRV FD(OT CPTL OTLY PROJ		148,000.00	-	-	-	148,000.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
50 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 21 BUILDING FUND								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	50,000.00	-	-	-	50,000.00	-	1.0
Total Revenue		50,000.00	-	-	-	50,000.00		
Total Fund 21 BUILDING FUND		50,000.00	-	-	-	50,000.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 25 CAPITAL FACILITIES FUND								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	60,000.00	-	-	-	60,000.00	-	1.0
8681	MITIGATION/DEVELOPER FEES	500,000.00	96,376.53	99,404.74	-	400,595.26	0.2	0.8
Total Revenue		560,000.00	96,376.53	99,404.74	-	460,595.26		
Total Fund 25 CAPITAL FACILITIES FUND		560,000.00	96,376.53	99,404.74	-	460,595.26		

SAN MATEO COUNTY OFFICE OF EDUCATION
50 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 35 CO SCHOOL FACILITIES FUND								
Revenue								
8545	SCH FACIL APPORTIONMENTS	-	-	384,865.00	-	(384,865.00)	-	-
8660	INTEREST/FY21 INTEREST INCOME	20,000.00	-	-	-	20,000.00	-	1.0
Total Revenue		20,000.00	-	384,865.00	-	(364,865.00)		
Total Fund 35 CO SCHOOL FACILITIES FUND		20,000.00	-	384,865.00	-	(364,865.00)		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 40 SPECIAL RESERVE FUND CAP								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	34,300.00	-	-	-	34,300.00	-	1.0
8912	BTW GENERAL & SP RESERVE	1,500,000.00	-	-	-	1,500,000.00	-	1.0
Total Revenue		1,534,300.00	-	-	-	1,534,300.00		
Total Fund 40 SPECIAL RESERVE FUND CAP		1,534,300.00	-	-	-	1,534,300.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
70 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 9/1/2022 To: 9/30/2022)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 73 FOUNDATION TRUST FUND								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	4,436.00	-	-	-	4,436.00	-	1.0
Total Revenue		4,436.00	-	-	-	4,436.00		
Total Fund 73 FOUNDATION TRUST FUND		4,436.00	-	-	-	4,436.00		

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Declaration of Surplus Items

BACKGROUND:

The attached report is a list of items throughout the District that are unusable, not operable or obsolete. The District has determined each of the items is not under warranty and is not cost effective to repair due to its age.

The South San Francisco Unified School District would like to declare all the items obsolete and/or inoperable. The sixty-five (65) items are detailed on the attached list, and the total net book value for all the items is zero dollars ($0).

FISCAL IMPLICATIONS:

No money will be lost from the above recommended transaction because the items do not hold any value that has not already been amortized. Any funds generated from the disposal will be deposited into Fund 01. Upon Board approval, the District will dispose the items.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees declare the sixty-five (65) items unusable and obsolete as surplus items with a net book value of zero dollars ($0). It is further recommended that the District be authorized to dispose of these items.

Declaration of Surplus Items						
Fixed Asset Tag#	Date in Service	Qty	Description	Serial Number	Location	Net Book Value
07210	11/1/2015	1	Sylvania VHS Player	N/A	WESTBOROUGH MS	$ -
23680	11/1/2015	1	HP Laserjet 1320N	CNHC6420TN	WESTBOROUGH MS	$ -
23677	11/1/2015	1	HP Laserjet 1320N	CNHC6420TV	WESTBOROUGH MS	$ -
23681	11/1/2015	1	HP Laserjet 1320N	CNHC6420TT	WESTBOROUGH MS	$ -
25531	1/12/2009	1	Dell Optiplex 755	DCZFXH1	WESTBOROUGH MS	$ -
25532	1/12/2009	1	Dell Optiplex 755	DDZFXH1	WESTBOROUGH MS	$ -
37270	9/24/2015	1	Dell Optiplex 3020	FXYPJ52	WESTBOROUGH MS	$ -
37273	9/24/2015	1	Dell Optiplex 3020	2R8DK52	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	AccellScan	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Labsonic Headphones	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Smartslate WS200	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	GPX Compact Disc AM/FM Radio	N/A	WESTBOROUGH MS	$ -
26892	11/1/2015	1	Dell Optiplex GX520	9MS6X91	WESTBOROUGH MS	$ -
34369	2/9/2015	1	Dell Optiplex 3020	7MBR842	WESTBOROUGH MS	$ -
37272	9/24/2015	1	Dell Optiplex 3020	5N8DK52	WESTBOROUGH MS	$ -
37278	9/24/2015	1	Dell Optiplex 3020	64GQJ52	WESTBOROUGH MS	$ -
24124	6/11/2007	1	Dell Optiplex 745	7SGM2D1	WESTBOROUGH MS	$ -
39084	2/9/2015	1	Dell Tablet	9DN2682	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Microsoft Wireless Optical Mouse	X806939	WESTBOROUGH MS	$ -
34368	2/9/2015	1	Dell Optiplex 3020	7Z4M842	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-OCC639-72872-63D-4TDS	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-0MC040-64180-635-16WS	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-0CC639-72872-63D4T5S	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-0T3KG1-74261-1SV-21UL	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	NEC Monitor	25103829TA	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-04FF47-64180-513-00CB	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-099WJF-72872-57E-DH9U-A00	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-099WJF-72872-57E-DJJU-A00	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-099WJF-72872-57E-DHPU-A00	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	TFT Monitor	SEB0804SET000032	WESTBOROUGH MS	$ -
164705	11/1/2015	1	NEC Monitor	1YB37504NA	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	MY-0F7170-47603-53H-A0Y3	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-099WJF-72872-57E-DHCU-A00	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Coby Headset	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	GoBulk Headset	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	SmartDisk Floppy Drive	141503	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Microsoft Wireless Keyboard	7664202640303	WESTBOROUGH MS	$ -

Declaration of Surplus Items						
Fixed Asset Tag#	**Date in Service**	Qty	**Description**	**Serial Number**	**Location**	**Net Book Value**
14838	11/1/2015	1	Dell Optiplex GX520	3P710B1	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-63N-04YD	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0DJ454-71581-4C8-041H-A01	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0RH659-73571-89O-01HR	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0DJ454-71581-4C8-0288-A01	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-646-05GY	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-OCC639-72872-643-4K7L	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-646-063E	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-oDJ331-71616-74L-0AQS	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-62E-05WH	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-62K-034T	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-63D-04OQ	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-62I-04NR	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-OY4413-72872_523-593L	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-099WJF-72872-57E-DGCU-A00	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Monitor	CN-099WJF-72872-57E-DGCU-A00	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	NEC Monitor	37901482TA	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Labsonic Headphones	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Labsonic Headphones	N/A	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	NEC Phone	BG00089384	WESTBOROUGH MS	$ -
25689	11/1/2015	1	Neovo Monitor	C1SX19E674101042	WESTBOROUGH MS	$ -
26409	11/1/2015	1	Dell Optiplex GX520	3BBDX91	WESTBOROUGH MS	$ -
23755	11/1/2015	1	Dell Optiplex GX520	4N710B1	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-0W7658-37172-62K-02SQ	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-QRKRON-LO300-771-07Y3-AO3	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Dell Keyboard	CN-QRKRON-71616-771-676-1NAU-AO3	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	NEC Phone	BG00089381	WESTBOROUGH MS	$ -
N/A	11/1/2015	1	Misc. Monitor/Charging Cables	N/A	WESTBOROUGH MS	$ -
	Total Items:	**65**				

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Acceptance of Gifts

BACKGROUND:

The District has received the attached list of cash and in-kind gifts during the month of October 2022.

FISCAL IMPLICATIONS:

The gifts will benefit the District Office or school sites that has been requested by the donors.

RECOMMENDATION:

Staff recommends that the Board of Trustees accepts the gifts on behalf of the District.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT – ACCEPTANCE OF GIFTS FOR OCTOBER 2022.

It is recommended that the South San Francisco Unified School District Board of Trustees accept the following gifts for the District:

$40,000 from Buri Buri ASB to Buri Buri Elementary School in support of the academic and enrichment growth of BBES Students.

$426.20 from Dorian to Ponderosa Elementary School is support of student and school needs

$56.49 – Costco Membership Reward valued at $56.49 from Costco to El Camino High School in support of ASB needs.

$150 from Endry Lo to Westborough Middle School in support of student and school needs.

$150 from Endry Lo to Westborough Middle School in support of student and school needs (separate donation).

$200 from PG&E via Blackbaud Giving Fund to Monte Verde Elementary School in support of academic excellence, for use under the principal's discretion.

$3,495 from Junipero Serra PTA to Junipero Serra Elementary School in support of the Moby Max subscription.

$2,900 from Junipero Serra PTA to Junipero Serra Elementary School in support of the Teachers Pay Teachers subscription.

$100 from Raven Maya Alef & Sarah Esmaili to Westborough Middle School in support of student and school needs.

$100 from Walter Lopez to Westborough Middle School in support of academic excellence.

$50 from Constance Cosico to Westborough Middle School in support of academic excellence.

$250 from Buenaflor Nicolas to Martin Elementary School in support of fieldtrips and incentives.

$1,200 from Birria Tacos to Martin Elementary School in support of fieldtrips and school activities.

$250 from SSF Scavenger Co. to Martin Elementary School in support of fieldtrips, staff support, and school activities.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Approval of 2022-23 Fundraisers

BACKGROUND:

Each year, the Board of Trustees approves all fund-raisers to be held on behalf of the schools and students of the District.

The following fund-raisers are being submitted for approval:

Junipero Serra Elementary School

5th Grade	Halloween Candy Grams – Selling a variety of chocolates and/or candies donated by parents and attaching them to a card. All proceeds will go towards Outdoor Ed. Commencing October 24, 2022 through October 27, 2022. Winter Candy Grams – Selling a variety of chocolates and/or candies donated by parents and attaching them to a card. All proceeds will go towards Outdoor Ed. Commencing December 19, 2022 through December 20, 2022. Valentine's Candy Grams – Selling a variety of chocolates and/or candies donated by parents and attaching them to a card. All proceeds will go towards Outdoor Ed. Commencing February 6, 2023 through February 13, 2023.
Student Body	Lifetouch Photos – Selling additional photos during Picture Day. Commencing

Martin Elementary School

ASB	Field Trip and School Celebration Funds – Displaying (approved) messages on the marquee from staff and parents. Commencing November 2, 2022 through May 28, 2023 from 8:00 a.m. to 9:00 a.m.
	Popcorn Sale – Selling via Popcorn Catalog (off campus). Commencing November 2, 2022 through November 21, 2022.

Sunshine Gardens Elementary School

5th Grade	World's Finest Chocolate Fundraiser – Chocolates will be sold off campus. Commencing October 17, 2022.

Alta Loma Middle School

Art Club	Halloween Celebration Fundraiser – Selling cotton candy at the ALMS black top. Commencing October 31, 2022 starting at 2:20 p.m.
Leadership	Halloween Celebration Fundraiser – Selling a variety of snacks (candy, chips, drinks) during the Halloween Celebration. Commencing October 31, 2022.
Robotics Club	Halloween Activity – Selling a variety of candies. Commencing October 30, 2022.
Volleyball Club	Halloween Celebration Fundraiser – Selling pizza slices from 2:20 p.m. to 3:20 p.m. Commencing October 31, 2022.
Yearbook Club	Yearbook Sales – Selling yearbook throughout the 2022-23 school year.

Westborough Middle School

7th Grade Class	Spring Event – Giving students a chance to socialize over snacks and/or drinks. Commencing March 10, 2023 from 3:15 p.m. to 5:00 p.m.
	T-Shirt Sale – Selling Class of 2024 T-shirts. Commencing November 15, 2022 through November 25, 2022.

	Halloween Carnival - Selling a variety of snacks during the Halloween Carnival. Commencing October 31, 2022.
8th Grade Council	Boba sale – Selling Boba drinks on the patio. Commencing October 7, 2022 from 3:00 p.m. to 3:30 p.m.
	Fall Class Shirts & Hoodies Sale – Commencing during the months of October through December 2022.
Class of 2025	T-Shirt Sale – Selling Class of 2025 T-shirts. Commencing August 2022.
	Bowling Fundraiser – Social event for the Class of 2025. Commencing September 2022.
Jazz Band	Band Sweatshirt Fundraiser – Selling sweatshirts via online for the music program. Commencing October 2022 through December 2022.
Leadership	Color Run Concessions – Selling chips, soda, and candy for the PTSA Sponsored Color Run. Commencing November 4, 2022 from 3:15 p.m. to 4:30 p.m.
Yearbook	Yearbook Sale – Selling yearbooks via in-person and online orders. Commencing throughout the 2022-23 school year.

El Camino High School

Animal Club	Cotton Candy Fundraiser – Selling afterschool in front of the ECHS Red Stage. Animal Club will also be selling metal straws at $4 each. Commencing December 1, 2022.
	Aquarium Field Trip – Encouraging club members to partially or fully pay the entrance fee to help offset the cost of ticket prices, allowing the club to use leftover funds for club related expenses. Commencing December 3, 2022.
Animal Club & Key Club	T-Pumps Fundraiser – Selling Boba drinks and metal straws in front of the ECHS Red Stage. Commencing October 28, 2022 from 3:20 p.m. to 4:15 p.m.

Art Club	Krispy Kreme Certificate Fundraiser – Selling certificates that can be redeemed for a dozen glazed donuts. Proceeds will go to the American Red Cross, and San Mateo County to buy art supplies for Ukrainian children. Commencing November 1, 2022 through December 6, 2022.
Asian Media Club	Panda Express Takeover – Restaurant located at the Serramonte Shopping Center. Commencing October 21, 2022 from 11:00 a.m. to 8:00 p.m. CoCo3 Takeover – Restaurant located on Hickey Blvd, South San Francisco. Commencing November 2, 2022 to November 3, 2022.
AVID 12	MOD Pizza Takeover – Restaurant located at the Serramonte Shopping Center. Commencing monthly starting December 2022 through March 2023. Agua Fresca Fundraiser – Selling a variety of different flavored drinks afterschool. Sold in front of the ECHS Red Stage. Commencing December 2, 2022. Jamba Juice BOGO Fundraiser – Selling BOGO cards for $10 throughout the day. Commencing December 5, 2022.
BIPOC Unity	Panda Express Takeover – Restaurant located at Colma. Commencing November 21, 2022 from 10:30 a.m. to 9:00 p.m.
Class of 2023	Stix Fundraiser – Selling Korean Hotdogs afterschool in front of the ECHS Red Stage. Commencing December 5, 2022. Spam Musubi Fundraiser – Sold afterschool in front of the ECHS Red Stage. Commencing December 9, 2022. Winter Carnival – Selling game booth tickets as well as a variety of concessions ranging from candy to drinks. Commencing December 3, 2022 from 4:00 p.m. to 7:00 p.m.

Class of 2024	Donut and Hot Chocolate Fundraiser – Sold afterschool in front of the ECHS Red Stage. Commencing January 13, 2023.
	BBQ Pork Bun Fundraiser – Selling buns at $4 each/2 for $7 in front of the ECHS Red Stage. Commencing November 8, 2022 from 3:20 p.m. until sold out.
	Bundt Cake Fundraiser – Selling cakes in front of the ECHS Red Stage. Commencing November 17, 2022 from 3:20 p.m. to 4:30 p.m.
	Ice Cream Float Fundraiser – Selling various sodas with a scoop of vanilla ice cream. Sold afterschool in front of the ECHS Red Stage. Commencing January 27, 2023.
	Panda Express Fundraiser – Selling $10 per plate. Commencing afterschool in front of the ECHS Red Stage. Commencing November 18, 2022.
Class of 2025	MOD Pizza Takeover – Restaurant located at the Serramonte Shopping Center. Commencing October 25, 2022 from 10:30 a.m. to 10:00 p.m.
	SocieTEA Takeover – Restaurant located in San Bruno. Commencing November 8, 2022 from 3:00 p.m. to 9:00 p.m.
	Auntie Anne's Fundraiser – Selling a variety of soft pretzels in front of the ECHS Red Stage. Commencing October 27, 2022 from 3:20 p.m. to 4:30 p.m.
	Stix Fundraiser – Selling Korean hotdogs from Stix in front of the ECHS Red Stage. Commencing November 10, 2022 from 3:20 p.m. to 4:00 p.m.
	Stix Takeover – Restaurant located on Broadway in Burlingame. Commencing December 1, 2022 from 2:00 p.m. to 6:30 p.m.
	Pit Stop Fundraiser – Selling Boba drinks after school in front of the ECHS Red Stage. Commencing November 22, 2022.

	Nothing Bundt Cakes Fundraiser – Selling individual cakes afterschool in front of the ECHS Red Stage. Commencing December 6, 2022
Drama Club	Movie Night – Hosting a Movie Night at the ECHS Little Theater. The club will be selling popcorn, Boba drinks, and other concessions. Commencing November 2, 2022 from 3:30 p.m. to 6:30 p.m.
	Annual Karaoke Night – Selling tickets in front of the ECHS Little Theater. Drama Club will also be selling a variety of snacks. Commencing December 1, 2022 from 4:00 p.m. to 6:00 p.m.
Freshman Class	Krispy Kreme Donut Fundraiser – Selling donuts afterschool in front of the ECHS Red Stage. Commencing November 4, 2022.
Movie Club	Halloween Horror Night – Selling tickets and concessions for the viewing of The Shining. Commencing October 28, 2022.
Science Bowl	Spam Musubi Fundraiser - Sold afterschool on November 29, 2022.

South San Francisco High School

Band Guild for SSFHS	Holiday Sale, Silent Auction, and Pancake Breakfast – Hosting a pancake breakfast outside of SSFHS to start off the Bell Game day. Following the event, a variety of independent vendors and crafters will be selling holiday goods to support the Band and their expenses this year. A silent auction will take place in the school cafeteria of goods donated by the vendors and band parents. Commencing November 5, 2022 from 9:00 a.m. to 2:00 p.m.
Club de Futbol	Jersey Raffle – Raffling a jersey at the quad during lunchtime. Commencing December 5, 2022 through December 8, 2022. Winner will be announced on December 9, 2022.
Film Club	Halloween Movie Night – Showing ‘Coraline’ in the SSFHS LIC, snacks will also be provided. Commencing October 31, 2022 from 3:30 p.m. to 5:30 p.m.

Key Club	Stix Korean Corndog and Drinks Fundraiser – Selling during the Football Bell Game. Commencing November 5, 2022 from 2:00 p.m. to 4:00 p.m.
Wrestling Team	Snap Raise – Athletes will email a link to friends and family of a team-created video requesting donations. Commencing November 2022 through December 2022.
	Adopt-A-Wrestler – Athletes will find a sponsor to donate $50. Commencing November 2022 through December 2022.

FISCAL IMPLICATIONS:

All funds from approved fund raisers are accounted for in the School Site Associated Student Body (ASB).

RECOMMENDATION:

Staff recommends that the Board of Trustees approve the fundraisers listed above.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Professional Services Agreements Under $25,000

BACKGROUND:

The following Professional Service Agreements are being submitted for approval:

District Office – Business Services

Not to Exceed $4,500	Inspection Services Inc. – A modification to the original contract Board approved at the September 22, 2022 Board meeting regarding special material and material testing pertaining to the ECHS Pedestrian Bridge and Accessibility Project. ISI will test the soil for the drilled piers. Commencing September 2022.
Not to Exceed $9,000	HCI Systems, Inc. – Work to the Serra Vista's fire alarm repairs. Work includes installation of new fire conduit and wire from Terrace 1 to Terrace 2 to connect existing fire alarm devices back into the fire alarm panel. All conduits are to be surface mounted and connections are to be made between new wiring and test pull stations. Commencing August 2022.
$15,000	School Facility Consultants – Assist the District to determine and maximize eligibility for State funding for school facilities under the School Facilities Program. Work includes preparing and submitting State applications required for eligible projects, monitoring State meetings on issues affecting the District's applications and assisting the District with

	planning services as requested by the District during FY 2022-23.
Not to Exceed $20,000	Robert Half – Staff from an IT Temp Agency to assist with work in the SSFUSD IT Department due to multiple vacancies. Commencing October 2022.
$9,590	ProTech Consulting & Engineering – Domestic Cold-Water System (DCWS): Drinking water point-of-use (POU) sources to be tested in the nurse's room, cafeteria, and kitchen at ECHS. Samples will be analyzed to assess drinking water at ambient temperature for Lead (Pb) and Legionella contamination. Commencing October 2022.
$1,200	TREAT Structural Engineering – Providing structural engineering services for the replacement of four (4) speakers in the ECHS' gymnasium. Services include site visits, and drawings showing the support of the new speakers. Commencing November 2022.
$11,687	Gourley Construction - Resealing two of the existing poured-in-place rubber surfacing in Ponderosa's yards, removal and installation of chain-linked fences, and pressure wash both yards. Yard 1 will have repairs to the subgrade. Yard 2 will have repairs to the subgrade and drains, disposal of rubber surfacing and base, and concrete slab in corner. Commencing October 2022.
$12,900	HY Architects – A modification to the original agreement board approved back in March 2022 pertaining to Spruce ES civil engineering and topographic services. Changes include civil construction documents for the grading and paving area at the east side of the gym building, site drainage, topographic survey, civil engineering drawings and specifications with the HVAC project and more. Commencing November 2022.

District Office – Ed Services

$5,000	Pala, Mary – To consult with the Induction Program Leadership Team to provide guidance and support of the Teaching Performance Assessment (TPA) to teacher candidates, participate in teacher trainings and meetings provided by the California on Teacher

	Credentialing (CTC), and more. Commencing September 2022 through June 2023.
$4,250	Santa Clara County Office Education (SCCOE) – SSFUSD will collaborate with SCCOE to provide PBIS Tier-1 trainings and PBIS coaching support to the District PBIS Coach/Coordinator and school sites participating in PBIS trainings and implementation. Commencing July 2022 through June 30, 2023.
$1,000	O'Neill, Sharon – Acting as Intern Mentor/District Support Provider for Mod/Severe NDNU. Duties include but are not limited to: Meeting and communicating weekly with the intern teacher candidates, completion of required university documents, classroom observation and debrief, and more. Commencing October 2022 through December 2022.
$5,000	Melagrano, Albert J. – To oversee the monthly authorizations of LEA Medi-Cal billing for annual SLP Letter Determination of Medical Necessity, ongoing medical authorization for student occupational and physical therapy, and ongoing medical review ad authorizations of physician orders for health care services. Commencing July 2022 through June 2023.

Buri Buri Elementary School

$13,900	Soul Shoppe Programs - Providing virtual and in-person lessons for staff via the Activate Understanding Program: Tools of the Heart Course and Respect Differences Course. Commencing November 17, 2022 through June 15, 2023.

Martin Elementary School

$13,300	CRLP Training – Collaboration between Martin & CRLP, based on a 2-year implementation plan and the Phases of Effective Implementation from the CA ELA/ELD Framework. Year 1 will focus on the science of reading, foundational reading skills, and foundational assessments. Year 2 is centered around using foundational skills assessment to inform structured literacy routines for Tier 1 &2 instruction using Wonders materials. Commencing throughout the 2022-23 and 2023-24 academic years.

Sunshine Gardens Elementary School

$5,000	Science from Scientists, Inc. – Providing hands-on science, technology, engineering, and math lessons to grades 3-8. Commencing August 2022 through May 2023.
$13,800	The Write Tools, LLC – Providing a 2-day Writing Strategy Workshop for improving literacy instruction for teachers. Commencing September 14, 2022 through September 15, 2022.

FISCAL IMPLICATIONS:

Listed above.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the professional services agreements as presented.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Jay Spaulding, Ed.D., Assistant Superintendent – Human Resources

Ryan Sebers, Director Student Services

DATE: November 17, 2022

RE: 2022-23 Safe School Plans

BACKGROUND:

The State of California requires each school to have a Safe School Plan that meets the CA Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS) criteria.

Each school site has completed a Safe School and Emergency Management Plan, which is submitted to the Office of Student Services by September of each year. Each plan includes updated Safe School Environment Guides and Emergency Management Action Plans, which require annual approval by PTA or School Site Council within each school.

School sites were also asked to include within their plans a copy of the District's revised Emergency Management Handbook, which includes the County-wide "Big Five" emergency response protocols developed by the San Mateo County Coalition for Safe Schools and Communities. "The Big Five" has been adopted by the San Mateo County Office of Education, as well as police and fire departments within San Mateo County.

All District schools' plans have been updated and submitted to the District Office. The plans are being reviewed to be sure all requirements have been met.

FISCAL IMPLICATIONS:

None

RECOMMENDATION:

For Information/Discussion only.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Resolution #22-63

Trustee Compensation

WHEREAS, California Education Code Section 35120 (a) (9) (c) states:

"A member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting he or she is performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board."

Trustee Richardson was absent from this meeting as she was "performing services outside the meeting for the school district".

NOW, THEREFORE, BE IT RESOLVED that the South San Francisco Unified School District Board of Trustees adopts Resolution #22-63 and approves payment for absence at the following Board of Trustees' meeting in accordance with California Education Code Section 35120 (a) (9) (c) to:

Trustee Mina Richardson	October 6, 2022 Regular Board Meeting

REGULARLY PASSED AND ADOPTED this 17th day of November 2022.

AYES in Favor of Resolution	NOES Against Resolution
_____	_____
_____	_____
_____	_____
_____	_____

ATTEST:

_____
Clerk/Secretary of the Board

_____
Superintendent of Schools

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: November 17, 2022

RE: Approval of a Consulting Proposal for Nicole Anderson and Associates Consulting

---

BACKGROUND:

For the past three years, SSFUSD has been working with Nicole Anderson and Associates Consulting in different capacities, but most recently, as part of their Educational Equity and Inclusion work as a Board Governance team.

This proposal is to ensure continuity of learning and implementation of the work. The Board and Superintendent will continue to participate in interactive study sessions that focus on how the Governance team can serve students through an equity lens. During these study sessions, the Governance team will further build capacity to lead for equity by taking into account the history of policy in institutions, like K-12 public education systems.

In addition to this work, a member of the consulting firm, will also continue to provide service to SSFUSD for the Equity, Diversity, and Inclusion Committee Facilitation needs. This group will dig more deeply into strategic planning of equity for all students with a systematic lens that will develop a plan to inform and help ensure decisions that impact historically marginalized student groups will be made differently and more equitably to maximize their learning, engagement and outcomes across the District.

FISCAL IMPLICATIONS:

$28,000

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the Consulting Proposal from Nicole Anderson and Associates for a one-year period.



"Educational Leaders: we cannot close the educational gaps that we see in our schools if we don't close the one in our minds first."
-Nicole Anderson-

Nicole Anderson and Associates Consulting, LLC

PHONE
707-333-8552

ADDRESS
P.O. Box 5475, Vallejo, Ca. 94591

EMAIL
nicole@nicoleandersonconsulting.com

WEBSITE
nicoleandersonconsulting.com

November 17, 2022

Nicole Anderson And Associates Consulting, LLC

***B**etter **E**ducation **T**hrough **H**onest **E**ffective **L**eadership*

1-year Proposal-submitted 10.12.22
November 1, 2022-June 30, 2023

South San Francisco Unified School District
Dr. Shawnterra Moore, Superintendent
398 B Street
South San Francisco, Ca. 94080
650-877-8705; smoore@ssfusd.org

Executive Summary

In order to close equity gaps seen in schools, it is essential that educational leaders build capacity and shift the paradigm of a school system that was not designed to yield successful outcomes for all students. We have designed a rich and comprehensive program with a systems approach to support educational leaders and teams from all educational levels to assist in the development of deep belief systems and understanding of diversity that empowers them to be proactive and responsive to the diverse needs of the communities they serve.

About Us

Nicole Anderson has served in varying roles in education for almost 25 years around the state and nation. She is a highly qualified developer and facilitator of professional learning services as well as a dedicated advocate for educational equity work. After serving as a school district teacher and administrator at various levels, she led and facilitated ACSA's and CSBA's state-wide equity work as well as a cadre of networks for administrators of diverse backgrounds.

Mrs. Anderson's current work is supported by a team of experts in the field, practitioners, as well as researchers who provide unique services to school boards, Superintendent search firms, as well as county, district, and school leaders. Inspired by her grandfather, Jesse M. Bethel, she continues to inspire educational leaders around the state and nation who have locked arms on the journey to close educational equity gaps through a systems approach. (See details below)

Current clients that are receiving similar services in this proposal include but are not limited to: Redlands Usd, Palm Springs Usd, Manteca Usd, Washington Usd, Vista Usd, and Pleasanton Usd.

*Refer to website additional details about our team and services.

Targeted Scope of Work
"Educational Equity Leadership"

DATES	SERVICE	Summary of Purpose/Outcomes	STAFFING

4 days (4 study sessions)	Governance Team Study Session/	**Year 2:** These interactive study sessions focus on how the governance team can serve students through an equity lens. During these study sessions, the Governance team will build capacity to lead for equity through reflecting on the history of policy in public education, developing a deeper understanding of the concept of educational equity, and reflecting on their role a board members in interrupting equity gaps that persist in the data.
		
		Governance Study Session Outcomes/Topics include:
		• Understand the purpose and impact of historical events on public education
		• Define equity through data and student stories (I.e. student/community forums)
		• Recognize the barriers to equity (implicit bias, stereotypes, and institutional racism)
		• Reflect on the role of the governance team in perpetuating or ending educational gaps
		• Understand a system's approach to interrupting patterns of inequities within the district
		• Understand the 8 characteristics of effective governance teams
		• Develop/evolution of a equity statement
		• Develop/ adopt an equity policy
		• Establish protocol for review, revision, and development of policy with an equity lens for sustainable change
		• Understand how to apply and measure the progress and impact of the equity policy in addressing equity gaps.
		• Understand how to implement and monitor the impact of the strategic plan through the equity policy lens for cohesive and sustainable equity leadership in the district.
		• Understand the 8 characteristics of effective boards
		• Understand effective governance practices:
		  ○ Establishing board priorities focused on equity
		  ○ Asking questions of the staff/supt
		  ○ Understanding qualitative/quantitative data presented by staff
		  ○ Measuring the impact of the equity policy
		  ○ Aligning equity work to the district's belief statements
		• Leverage the equity subcommittee to strategically develop an equity impact action plan to effectively facilitate equity work and implement the LCAP in the district
		
		Additional services in **year 3** could include:
		• Engage in Governance Core book study refresher
		• Engage in equity walks
		• Receive individual board member coaching
		• Board meeting observation/feedback
		• Support in applying equity policy/statement
			1-2 Consultants
			Deborah Keys Write
			
			Nicole Anderson

3 days (3 sessions including planning meetings)	Equity, Diversity, and Inclusion Committee Facilitation	This service is to provide a safe space for collaboration and diving deeper into strategic planning for equity of all students with a systemic lens. The purpose of this space is to provide input and recommendations to district leadership to inform decisions that impact historically marginalized student groups and stakeholders. This space also provides empowerment of and partnership with families and students while collaboratively co-creating guidance on strategic implementation of equity driven practices. Learning and content awareness outcomes include : ▪ Understanding the historical impact and purpose of public education ▪ Reflecting on the role of educators in interrupting inequities in schools ▪ Introduction to strategic collaboration, planning, and application for systemic change ▪ Building capacity and mutual trust to collaboratively lead equity focused worked Key Outcomes for the year: ▪ Provide input on the current definition of equity across the district (equity statement) ▪ Collaboratively develop and evolve an equity impact plan in alignment with the LCAP to systemically address equity gaps for targeted students ▪ Collection and review of quantitative and qualitative data (listening sessions, voices of alumni, equity walks, grades, test scores, attendance, suspensions/referrals, course access, staff recruitment/retention, etc) ▪ Develop a sustainable structure of the committee to advance equity focused work at the district and site level (I.e. outreach, membership, roles, processes, action plan development/monitoring, collection of data, etc)	1 Consultant Dr. Shelley Holt

1-Year Investment Proposal

Activity	Year 1 2022-2023 # of days	Daily Rate (includes Travel, prep time, and any expenses associated with providing services)	Total
Governance Team Support	**4 days**	**$4000**	**$16,000**
Equity, Diversity, and Inclusion Committee	**3 days**	**$4000**	**$12,000**
Total Investment	**7 days**	**$4000/day**	**$28,000**

Our Vision and Mission

While our vision and mission center around youth within our educational system as a core foundation to society's future, we embrace and recognize the moral imperative to close the equity, diversity, and inclusion gaps for all human beings across multiple industries around our nation and world.

Our *Vision* is to realize the closure of educational equity gaps in school districts throughout the nation.

Our *Mission* is to support educational leaders in the creation of new and equitable schools that intentionally meet the needs of every student in order for them to attain their personal and professional goals and contribute to the transformation of societal constructs and systems. We strive to support educational leaders by building a platform of research-based resources and tools that enable them to shift their mindsets and thus, their practices.

How we Started

Nicole Anderson has over 21 years of service in education. In that timeframe, she has served in many roles around the nation including developer and facilitator of professional learning services as well as an advocate for educational equity work. Nicole was the first Diversity and Equal Access Executive in the history of the Association of California School Administrators (ACSA), a position she held for several years. She led work focused on equity and diversity including the facilitation of statewide professional learning for ACSA's leaders and state board. She initiated the California Equity Leadership Alliance and pioneered networks for administrators of diverse backgrounds. Her work also includes the development of a research team that provides research-based content and conducts case studies of educational leaders around the state on their journey to closing educational equity gaps. Nicole served as the Chair of ACSA's Equity Committee wherein she focused on leading the work to implement a system that will effectively address the beliefs of ACSA around equity for students and leaders in California.

As a practitioner, Nicole served as an Elementary Principal, High School Vice Principal, and High School Assistant Principal/Dean. She has also served in the capacity of Leadership Teacher, Spanish Teacher and Activities Director at Jesse M. Bethel High School; the namesake of her grandfather. She has taken the mantel and is following in his footsteps which includes a legacy of advocacy for equality and civil rights for students of color in the city of Vallejo, the state of California, and around the nation. Nicole continuously works with a strong team of experts and practitioners who support a deeper implementation of equity related work which transcends across multiple industries.

Nicole Anderson and Associates Consulting, LLC offers Educational Equity and Multi-industry EDI solutions in the form of services, products, and advocacy. Highlights of these solutions include, but are not limited to:

- CSBA: California School Boards Association (equity network, school board study sessions, retreats, coaching, policy development, content development ,and workshop facilitation)
- CABE: California Association For Bilingual Education 2019 Featured Speaker
- ACSA Equity Leaders Academy Director
- ACSA/CCEE Professional Learning Network Facilitator
- School Board Member Campaign Management
- Elected Official study sessions, coaching, strategic planning
- California County Offices Of Education Training, Coaching, and Network Development
- Executive Leadership/Site Principal / District Cabinet Level Coaching and Strategic Planning
- Educational Equity Data And Research Support/Equity Impact Plan Development
- Equity Leader Coaching, Mentoring , and Networking
- Parent/Community/Student Listening Session Facilitation/Support
- Equity Retreats
- Equity/Community Walks
- Superintendent Search And Executive Recruitment
- Teacher/Employment Pipeline Development
- Women's Empowerment Retreats and Network Development

Our Partners and Associates

We value and thrive from our connections with researchers, practitioners, and experts in the field who provide a wide range of products and services to serve the needs of educational leaders. These partners include but are not limited to:

Association of California School Administrators,California School Boards Association, California Association of Latino Superintendents and Administrators, California Association of African American Superintendents and Administrators, California Association of School Business Officials, Associate of Latino Administrators and Superintendents, California Parent-Teacher Association, Ed Trust West, California County Superintendents Educational Services Association, McPherson & Jacobson Executive Recruitment, Alder Graduate School of Education, Epoch Education, Footsteps 2 Brilliance, Center for Leadership, Equity, and Research (CLEAR), and Center for Power Public Schools.

Associates include a unique team of diverse and culturally proficient experts in the field, practitioners, as well as researchers who provide unique services. They include but are not limited to:

Dr. Shayna Sullivan Langhorne, Crystal McAllister, Kevin Taylor, Tovi Scruggs-Hussein, Dr. Trudy Arriaga, Dr. Aliah Majon, Dr. Jamelia Abrams, Dr. Shelley Holt, Dr. Daniel Moirao, Dr. Patricia Brent Sanco, Suwinder Cooper, Al Venegas, Tony Gross, Sonjhia Lowery, Polished Geek, Greg Rolen

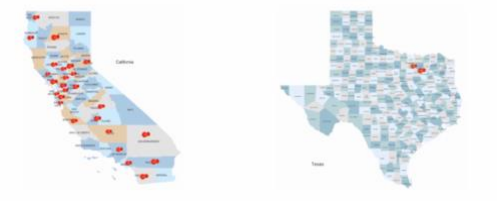
Acknowledgments of Inspiration:

The following equity warriors and warriorettes are being acknowledged for their continued support, inspiration, guidance, and partnership in the quest to build capacity of educational leaders to close educational equity gaps.

Dr. Jeff Duncan Andrade and Community Responsive Education-researcher/practitioner, O. Brown and Associates-retired educators, Dr. Randall B. and Delores Lindsey-author/retired educator, Stephanie Graham Rivas-author/retired educator, Dr. Tyrone Howard-author/professor, Glenn Singleton-expert in the field, Dr. Nancy Dome-CEO of Epoch Education-expert in the field, Abraham Maslow-researcher, Joe Jones-Retired Educator/Mentor, Dr. Ken Magdaleno-Retired Educator/Mentor, Tony Gross-Retired Educator Mentor, Dr. Wes Smith-Executive Director of Association of California School Administrators-educator/former supervisor

Our Clients

We are honored to lock arms with clients who are intentionally engaging in the work to close equity, diversity, and inclusion gaps not only in the school system but across multiple industries. Our clients have received customized services provided in the form of workshops, executive leadership coaching, study sessions, strategic planning, equity impact plan development, equity task force facilitation, equity networks, superintendent searches, parent and student listening sessions/support, keynotes, employee evaluation development, employee pipeline development, and a variety of other services to advance equity driven work. Some of these current and past clients include:



School Districts

Association of California School Administrators

California Collaborative for Educational Excellence

Stockton Unified School District

Vacaville Unified School District

Evergreen School District

Benicia Unified School School District

Rialto Unified School District

Lynwood Unified School District

Anaheim Elementary School District

Moreland School District

Moreno Valley Unified School District

Adelanto Elementary School District

Pleasanton Unified School District

Victor Valley Union High School District

Manteca Unified School District

School Boards

California School Boards Association

CSBA Equity Network (3 cohorts)

Jefferson Union High School District

Jefferson Elementary School District

Belmont-Redwood Shores School District

South San Francisco Unified School District

Hacienda La Puente Unified School District

Claremont Unified School District

Redlands Unified School District

Corona Norco Unified School District

El Monte City School District

Pacifica School District

Bakersfield City Unified School District

Vista Unified School District

Salinas City School District

Salinas Union High School District

San Diego Unified School District

Monterey Peninsula Unified School District

Washington Unified School District

Fairfield-Suisun Unified School District

Mt. Diablo Unified School District

Elk Grove Unified School District

Albany Unified School District

Sunnyvale School District

Soquel School District

Community Colleges

California Community College Administrators of Occupational Education

Yuba College

Solano Community College

County Offices of Education

Alameda County Office of Education

San Diego County Office of Education

Humboldt County Office of Education

San Mateo County Office of Education

Solano County Office of Education

Yolo County Office of Education

Los Angeles County Office of Education

Riverside County Office of Education

Amador County Public Schools

San Bernardino County Office of Education

Orange County Department of Education

Fresno County Office of Education

Imperial County Office of Education

Merced County Office of Education

Monterey County Office of Education

Superintendent Searches

McPherson and Jacobson Superintendent Search Firm

Albany Unified School District

Washington Unified School District

Vallejo City Unified School District

Saucilito-Marin School District

San Carlos School District

San Mateo-Foster City School District

Schools

Lewisville High School-Killough Campus

Alhambra High School

ICEF Public Schools

Pacific Collegiate Charter School

Highlands Community Charter Schools

Sacramento Valley Charter School

Gateway Charter Schools

St. Francis High School

Great Valley School

Matt Garcia Career & College Academy

Elected Officials

City of Albany

City of Vacaville

California State Association of Counties

Non Profits

Girls Scouts-San Gorgonio Council

West Ed

Villa Lindo Retreat Center

HT Farms of Penryn Retreat Center

Peacock Acres Foster Youth Center

Center for Powerful Public Schools

Black Students of California United

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent, Educational Services and Categorical Programs

Kevin Asbra, Principal, South San Francisco High School

DATE: November 17, 2022

RE: Approval of Permission for SSFHS Students to Travel to Washington, D.C. on March 19 – 24, 2023.

BACKGROUND:

The purpose of this field trip to Washington, D.C. from March 19 to March 24, 2023 is to provide SSFHS students with a once-in-a-lifetime opportunity: a chance to spend six days in our nation's capital, amongst their peers, with an immersive, educational and eye-opening curriculum. This field trip offers every SSFHS student the opportunity to learn more about our federal government and how it operates on a daily basis, as well as giving them valuable insight into the history, museums and monuments of Washington, D.C. The itinerary, as well as all of the transportation, lodging and meals, is being planned by the Close Up Foundation, a well-known, nationwide non-profit, that specializes in bringing students from around the country to Washington, D.C.

The curriculum focuses on providing students with an immersive Washington, D.C. experience, the goal being that each student becomes a more active and engaged citizen/resident of the United States after their visit. During the trip, SSFHS students will visit the iconic memorials and the enlightening museums of Washington, D.C., led by expert guides. The students will spend a day on Capitol Hill, where they will meet their elected representatives and sit in on a legislative session. In addition to the planned itinerary, students will also have the opportunity to interact and make friends with students from other high schools around the country (who are also attending the field trip through Close Up), which is a much needed opportunity to learn about students from different parts of the country. SSFHS chaperones and Close Up Foundation staff will assist/guide students for the entirety of the trip.

A school wide trip to Washington, D.C. has not been offered to SSFHS students since 2001. Providing our students with highly immersive, educational field trips such as this one will surely help to create “resilient, empathetic, life-long learners who will become productive and globally conscious citizens with useful skills to contribute to an ever-changing society.”

SSFHS staff member, Patrick Kelly, held a student informational meeting on October 19 and a Parent information meeting on October 24. Both meetings were engaging and gave all attending the opportunity to ask questions for a better understanding of the field trip. At this time Close Up has not confirmed the hotel/fight information. Once SSFHS receives the parent approved documentation and students are committed, we can then confirm how many students will be attending the trip. Families/students have been given a November 30 cutoff date to apply and submit a non-refundable deposit. Once student numbers are confirmed we can then recruit additional staff members to chaperone, if needed. At this time, SSFHS has two chaperones, one male and one female and will have a better understanding of how many chaperones will be required after the cut-off date.

FISCAL IMPLICATIONS:

The cost of the trip is $2,150 per student. The costs include airfare to/from Washington, D.C.; hotel lodging for 5 nights; transportation around D.C.; breakfast, lunch and dinner for the entirety of the trip and all museum/monument entrance fees. The only items not covered under the initial cost of the trip are souvenirs and snacks/extra meals. We are also planning on lowering the per student cost of the trip through financial aid (that is provided by the Close Up Foundation to public schools); scholarships/grants that are specific to overnight field trips; as well as multiple fundraising events. All SSFHS students are eligible for the trip.

The only cost to the District will be to provide coverage for the SSFHS staff members that chaperone on the trip. For every ten students, a SSFHS chaperone is required to attend. Other than that, there is no cost to the District or individual staff members who attend the trip.

RECOMMENDATION:

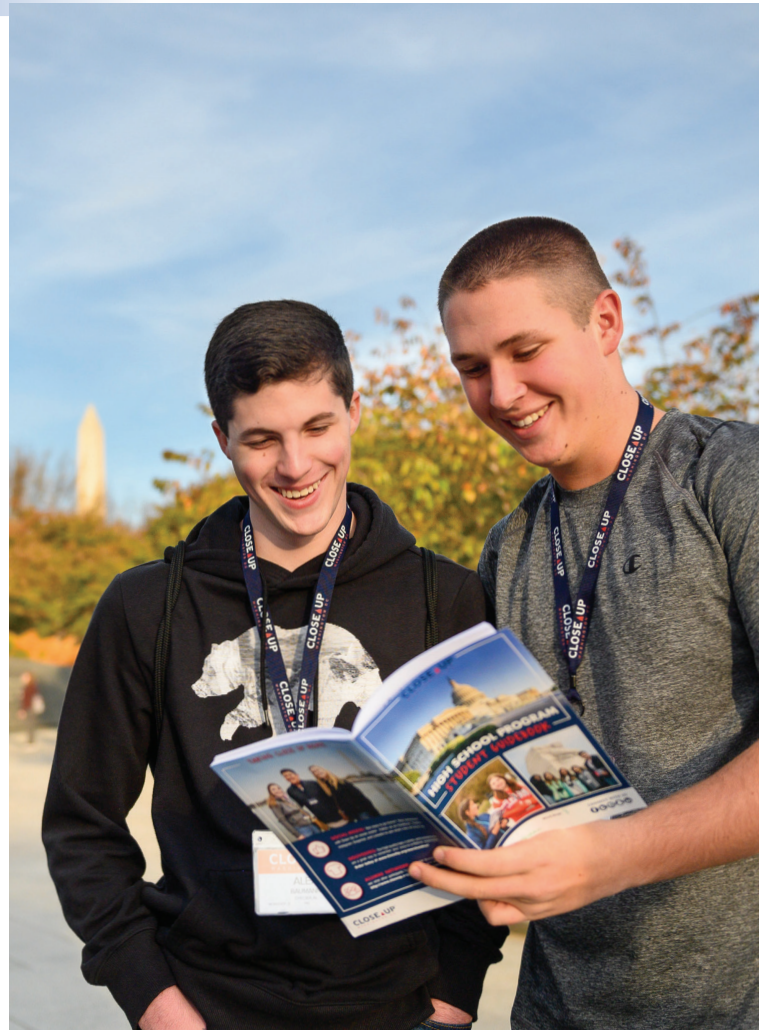
It is recommended that the South San Francisco Unified School District Board of Trustees grant permission for SSFHS students and staff to attend a 6-day field trip to Washington, D.C. on March 19 - 24, 2023.







WASHINGTON, DC



CLOSE UP
WASHINGTON DC

HIGH SCHOOL PROGRAM



THE STUDENT EXPERIENCE!

On Close Up, you'll be **immersed in the excitement** of Washington, DC, as you explore all the memorials, monuments, and museums you've only read about! As you trace the footsteps of historical figures in the nation's capital, you'll have opportunities to **discuss issues** you care about, **learn what it truly means to be a citizen**, and **make lasting friendships** with students from across the United States.

Are you ready for a once-in-a-lifetime experience? Your adventure awaits!



SUNDAY

Arrive in Washington
Meet your Close Up Concierge and explore DC with your school

Welcome Dinner

Group Orientation
Meet students from across the country and **get to know your Close Up Program Instructor**

Introduction Workshop*
What are the **biggest issues that we face** in our democracy today?

Issues Debate
Ask your most challenging political questions and engage with a **liberal and conservative DC insider**

**Workshops are small learning communities comprised of students from various states. Each workshop community is led by the same Close Up Program Instructor for the duration of the trip.*

*** Study Visits led by highly trained instructors provide unique opportunities to learn using historic sites and institutions as living classrooms.*

Sample schedule subject to change.



MONDAY

American Political Values Study Visit **
How do the values of **liberty, equality,** and **justice** impact trends and ideas in the U.S. political system today?

Jefferson Memorial—What is the significance of liberty in the Founding Documents?

FDR Memorial—How was equality defined by FDR and his New Deal?

MLK Memorial—How did MLK influence the value of justice during the Civil Rights Movement?

Lunch at Reagan Building and International Trade Center

Smithsonian Institution Exploration
Visit one of the **world-renowned museums** to learn about history and culture

American Political Values Workshop
Examine the connections between **liberty, equality, and justice**

Dinner at Hotel

Current Issues Discussion
Debate hot topics with your new friends from across the country



TUESDAY

War Memorials Study Visit
What do the **WWII, Vietnam,** and **Korean War Memorials** say about **those who have served and sacrificed?**

Lincoln Memorial
How does the **imagery of this memorial** portray his legacy?

National Politics Seminar
Gain inside access and discuss current issues with a DC lobbyist, journalist, or policymaker

Capitol Hill Group Photo

Lunch at L'Enfant Plaza

Citizen Action Site
Get inspired by examples of citizens making a difference in their communities and the nation

U.S. Marine Corps Memorial
Visit the larger-than-life representation of the **iconic flag-raising at Iwo Jima**

Dinner at Pentagon City

Mock Congress Workshop
Debate, amend, and vote on the same issues elected representatives are currently considering



WEDNESDAY

Capitol Hill Day
Get an exclusive, insider's look at how our government operates by **meeting with members of Congress** or their staff

Tour the Capitol and discover the exhibits in the **Capitol Visitor Center**

Lunch on the **National Mall**

Explore the **Library of Congress,** the largest library in the world, and view the symbolic art and architecture

Pop into one of the **Smithsonian Museums,** see the **Washington Monument** or visit **National Archives**

Dinner at DC's Union Station

DC Cultural Event
See a **show at a renowned theater or night on the town!**

Social Time



THURSDAY

White House Study Visit
Discuss the role of the **executive branch** as you walk through the president's neighborhood

Citizen Action Seminar
Hear from an advocacy organization & how they are impacting the community

Neighborhood Study Visit and Lunch
Explore DC off the beaten path in places like **Dupont Circle** or **Chinatown**

Air Force Memorial
Honor those who have served in the Air Force and get a breathtaking view of the city

Arlington Cemetery
Visit our nation's most hallowed ground and **witness the Changing of the Guard**

Closing Reflection
How will you **stay engaged** on issues that matter to you?

Banquet and Dance
Enjoy a **fun-filled evening with your new friends** as you dance the night away



FRIDAY

Sightsee in Washington
Prior to your departure, **spend some more time in the city** with your school

Depart for Home

> "Close Up opened my eyes to the views and opinions of people from other parts of the country!"
>
> **– HALLE, STUDENT, MN**

Hear more from Close Up teachers, students, and parents!

CALL: 800-CLOSE UP (256-7387) **VISIT:** www.CloseUp.org **EMAIL:** info@closeup.org

ABOUT CLOSE UP

The Close Up Foundation was founded in 1971 as a comprehensive, **nonprofit**, **civic education organization** to help young people gain a better understanding of their country and experience the power of the political process. Our mission to create thoughtful, engaged, active citizens is just as vital to the health of our democracy over 50 years later. Through **in-person programs** in our nation's capital and local communities, **virtual programs**, **professional development** for educators, and **curriculum and resource design**, we engage students and educators nationwide.

Learn more about Close Up's history, mission, and milestones!



THE WHITE HOUSE



WWII MEMORIAL

TALK TO YOUR CLOSE UP TEACHER TO SIGN UP!

info@CloseUp.org

800-Close Up (256-7387)

www.CloseUp.org

CLOSE UP IS ENDORSED BY:

CONNECT WITH CLOSE UP:

DOWNLOAD/PRINT

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent, Educational Services and Categorical Programs

DATE: November 17, 2022

RE: Approval of New Course Proposals

The following courses are submitted to the Board of Trustees for consideration and approval for implementation beginning with the 2022-23 school year:

- Explorations in Data Science (new)
- Financial Literacy (new)

Each course is presented below with background information including whether the course is new or a revision to an existing course, an overview of course content, audience, and monitoring. (Details on both courses follow this memo.) These courses have been developed by SSFUSD teachers as a collaborative effort across schools and are aligned with school and District priorities as well as California Curriculum Standards. As part of the review process, course development teams and site administrators were required to consider the impact on the master schedule and staffing, and how students would be supported to access and successfully complete the course.

1. **Explorations in Data Science**

BACKGROUND:

Staff have identified a need to expand our math course offerings to include alternatives to Calculus. Based on the SSFUSD senior exit surveys from 2021 and 2022 91% of students are pursuing further education (2-year, 4-year, or trade school). Further analysis of survey responses showed that only 34% (2021) and 29% (2022) of students plan to enter career pathways that require Calculus. Therefore, we have roughly 66% and 71% of students who may benefit from a different career pathway in high school.

Also, the California Mathematics framework will soon be changing and there is a

large emphasis on Data Science. This is a very useful course that will teach our students a more employable skill.

The data science course will provide students with opportunities to understand the data science process of asking questions, gathering and organizing data, modeling, analyzing and synthesizing, and communicating. Students will work through this process in a variety of contexts. Students learn by making sense of complex problems, then through an iterative process of formulation and reformulation coming to a reasoned argument for the choices they will make. All of the Standards of Mathematical Practice (SMP) will be addressed in this course.

Course Description

In this Advanced Mathematics course students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society. At the end of the course, students will have a portfolio of their data science work to showcase their newly developed knowledge and understanding.

Audience

This course would be available to students in grades 11 and 12 as a third- or fourth-year math course, and was designed for students interested in data and statistics or in humanities-related fields. During the 2021 - 2022 school year, 502 (roughly 43%) of SSFUSD students did not take a 3rd year of math (source: course enrollment data, Infinite Campus). The course may be taken to fulfill SSFUSD's third year math requirement, effective beginning with the Class of 2025, and meets the UC/CSU third year math requirement as an Advanced Mathematics course.

FISCAL IMPLICATIONS:

Teacher professional development: 5 teachers attended the Data Science institute at Stanford University in Summer 2022 ($4,750 total). Additional site and District funds will be available for teacher collaboration and training in the summer and during the school year to support implementation of the curriculum.

For the initial year offering the course, El Camino and South San Francisco High Schools are planning to offer two sections of the course per site.

Instructional materials for this course are open source. Students will use their District-issued Chromebooks to access course materials and content.

Potential Impact
With the additional graduation requirement of a third year of math, there will be impact to staffing, section allocation, and course enrollments, in particular for elective programs. Providing this course as an option for a third-year math course will also positively impact our overall UC/CSU a-g rate and college and career readiness.

Monitoring Progress and Effectiveness
The viability of the program will be monitored with both quantitative and qualitative data including course enrollments and completions, grades, UC/CSU a-g rate, California Dashboard College and Career Readiness rates, and student and teacher feedback.

2. **Financial Literacy**

BACKGROUND:

Financial Literacy will provide students with another option for fulfilling the third-year math graduation requirement. Although this course is not UC approved as a "C" math course, students can take it in conjunction with other UC math courses to gain understanding around financial literacy.

This course teaches the basic steps that every high school student needs to take in order to enter adulthood with financial confidence. All of these topics, having an emergency fund, getting out of debt, paying cash for your car, paying cash for college, and building wealth and giving, are covered in *Foundations in Personal Finance*—a industry-leading personal finance curricula—these principles will help change your students' lives forever.

Course Description
The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Students will use technology that will allow them to present the skills and knowledge they gain from this course and apply them to real-life situations. Students are introduced to such everyday life skills as examining money decisions Americans make, learn how to budget, learn how to get and stay out of debt, read their credit score, identify possible career options, learn how to balance a checking account, compare health plans, learn how to use and read W-2s, learn about home mortgages, calculate for retirement, and track inflation.

Audience
This course would be available to students in grades 11 and 12 as a third- or fourth-year math course. The course may be taken to fulfill SSFUSD's third year math requirement and meets the UC/CSU "g" elective requirement.

FISCAL IMPLICATIONS:

Teacher professional development: In addition to initial training and materials for teachers, there are options for a full- or half-day hosted professional development session on site. SSFUSD will determine and support these additional professional development opportunities once staffing has been determined based on student course requests.

- Teacher materials: $199.99 / teacher
- Initial training: $250 / teacher
- Half-day hosted session: $5,000
- Full-day hosted session: $10,000

For the initial year offering the course, El Camino and South San Francisco High Schools are planning to offer 2 sections of the course per site.

Instructional materials: Instructional materials include digital text and access to online Ramsey classroom, with an option for a consumable workbook. There is an annual Tech Fee prorated based on course enrollment.

- $39.99 for hardcover text + e-book and workbook per student
- Tech Fee: ranges from $100 (21 - 99 students) to $250 (for 100+ students)

Potential Impact

With the additional graduation requirement of a third year of math, there will be impact to staffing, section allocation, and course enrollments, in particular for elective programs.

This course will give students an understanding of planning for their futures and would also serve as a good place to collaborate with counselors to incorporate the requirements from Assembly Bill 469 requiring school districts to have qualifying seniors fill out the Free Application for Federal Student Aid (FAFSA) or the form for the California Dream Act (CADAA). It will fit nicely into Unit 4 College planning and Financial Services.

Monitoring Progress and Effectiveness

The viability of the program will be monitored with both quantitative and qualitative data including course enrollments and completions, grades, UC/CSU a-g rate, California Dashboard College and Career Readiness rates, and student and teacher feedback.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the new math courses of study, Explorations in Data Science, and Financial Literacy, for implementation at ECHS and SSFHS, beginning in the 2022-23 school year.

New Course Proposal Form

Author **Karie Mullassery**	Date 9/19/22

Course Title	Explorations in Data Science				
Course Description	In this course students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society. At the end of the course, students will have a portfolio of their data science work to showcase their newly developed knowledge and understanding.				
Length of Course	❑ Semester	■ Year	❑ Other		
Grade Level	❑ 9-12	❑ 9	❑ 10	■ 11	■ 12
Department	❑ English	■ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	**Algebra 1 & Geometry**				
Corequisite					
Is Course A-G	No	☐ Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math/Computer Science ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit?	■ No	❑ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
Is the course Online, Hybrid, or Classroom Based?	Classroom based				

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

Based on the SSFUSD senior exit surveys from 2021 and 2022 91% of students are pursuing further education (2-year, 4-year, or trade school).

Furthermore based off of those surveys we saw that only 34% and 29% of students plan to enter career pathways that require Calculus. Therefore we have roughly 66% and 71% of students who may benefit from a different career pathway in high school.

Also, the California Mathematics framework will soon be changing and there is a large emphasis on Data Science. This is a very useful course that will teach our students a more employable skill.

During the 2021 - 2022 school year, 502 (roughly 43%) of SSFUSD students did not take a 3rd year of math (This is data from Juniors and Seniors who did not take a 3rd year of math).

The data science course will provide students with opportunities to understand the data science process of asking questions, gathering and organizing data, modeling, analyzing and synthesizing, and communicating. Students will work through this process in a variety of contexts. Students learn by making sense of complex problems, then through an iterative process of formulation and reformulation coming to a reasoned argument for the choices, they will make. All of the Standards of Mathematical Practice (SMP) will be addressed in this course.

The course is dependent upon the use and application of a variety of technologies. The appropriate and strategic use of these tools will be demonstrated and required throughout the course. The tools required will include CODAP (https://codap.concord.org/) for analyzing and visualizing data, Google Sheets for analyzing and visualizing large amounts of data (on the order of hundreds of data points), the Google Data Commons API (a website wherein students will gather, sort, visualize, and export country data that is freely available to the public, https://www.datacommons.org/), Tableau for analyzing data and creating visuals, and Python through Google Colaboratory, as students learn to use coding with larger data sets. Each tool required is widely accessible and web-based, downloading apps and software are not necessary for the use of this course.

The course has several opportunities for students to develop their explanatory writing skills across multiple platforms. Communication at every stage of the data science process is key in making sense of a context, its data, interpretation, and story. Students will revise and refine their writing using self, peer, and teacher feedback.

2. **Do you have sufficient highly qualified staff to teach this course?**

Yes. 4 High School Math credentialed teachers have already done the first half of the training (El Camino: Tiffany Tan, Megan Connery SSSFHS: Jadie Sun, Stella Li

3. **Do you have the necessary facilities, equipment, and materials?**

Yes

4. **What is the anticipated enrollment in this course?**

Data Science will provide students with an alternative mathematics course to Algebra 2 while still fulfilling the third-year math graduation requirement. Enrollment will be based on student interest.

5. **Funding**

Items Needed	**Estimate Cost (if known)**
Textbooks	*N/A materials are open source*
Supplementary materials	*N/A*
Staffing	*TBD*
Technology	*Chromebooks*
Other	**Teacher training $2000 per teacher one time only**

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course
Students will learn to understand, ask questions of, and represent data through project-based units. The units will give students opportunities to be data explorers through active engagement, developing their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, modeling with data, making and evaluating data-based arguments, and the importance of data in society. At the end of the course, students will have a portfolio of their data science work to showcase their newly developed knowledge and understanding. The curriculum is adaptable so teachers can either use the data sets provided or bring in data sets most relevant to their own students.

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.
Data Science will provide students with an alternative mathematics course to Algebra 2 while still fulfilling the third-year math graduation requirement. The course was developed by a team at Stanford, and teachers from both comprehensive high schools attend a multi-day training over the summer. Moreover, the UC recently updated its policy to include courses that substantially align with Common Core standards and are intended for 11th and/or 12th-grade levels are eligible for area C approval, and may satisfy the required third-year or recommended fourth-year of the mathematics subject requirement if approved as an advanced mathematics course. An example of this is Data Science. This course was reviewed by both comprehensive High Schools math departments and reviewed and discussed wth site leaders .

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]
Number of Units _8_ (minimum of 6 for a yearlong course)

Unit 1: Title __Data Tells a Story_ __

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit students will be introduced to data science through a reflection on their own experiences through data, an exploration of a larger dataset of people's media use, and an analysis of business data. Through these activities students will learn about the data science process, begin using data to tell stories, and think about the ethics involved in working with data. Students will also familiarize themselves with data science software they will use throughout and beyond the course such as CODAP and Google Sheets.

Topical Outline ● What are variability, data, and models? ● Data ethics ● Data science inquiry: asking questions of data ● Univariate, bivariate and multivariate data ● Creating visual representations ● What is the story I can tell from this data? ● Data cleaning

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products.

The key assignment in this unit is called "Dear Data." Students will learn that data can be collected and represented in creative ways. Students will consider the model that represents their data, and the part of their story that the data shows. Students will also explore what interests them in a large data set on people's media usage. Then, they will again tell a story about the facet they investigate in the large data set.

Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 2: Title _The Data of Our Community: Learning from Data Distributions_

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit students will explore different ways of modeling data distributions, starting with shape, center, and spread, and moving to considerations of sampling. Students will likely already be familiar with the calculations needed to find measures of center and spread for small data sets, but this unit takes a deeper dive into the shapes of distributions, what the measures mean and their limitations, and considers them in the context of data modeling. Additionally, students will collect their own data and compare it to a larger data set. In doing this they will consider their sampling choices and those of the larger data set and how they affect the comparisons they are making.

Topical Outline ● Using measures of center and spread to model data ● Distributions and normal distributions ● Data representations ● Sampling and variability ● Probabilistic thinking

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
In this unit, students will analyze the measures of center and spread and consider what they can tell us about the data set. Students will learn that these measures of center don't tell the full story and data sets with the same measures of center can look very different from each other. Students will collect their own data to compare the measures of center of their collection to a larger set of data. What differences appear between the measures of center in their smaller sample compared to a larger, more general one? How does the students' chosen population and sampling methods affect what they see in the data?
Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 3: Title _Water in Your Life: Bivariate Data and Causality vs. Spurious Correlation__
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
In this unit, students will learn about bivariate data through discussions and data explorations around the theme of water usage. Students will explore scatter plots as a visual way to represent the relationship between two variables, within them they will create their own lines of best fit as well as learn about the ways in which these are usually determined and analyzed in data science work. Throughout the unit, they will use the analytic tools they are learning to make and refine claims about water usage based on both self-collected data and large, publicly available data sets. During the unit, students will work in Google Sheets, CODAP and Tableau. Topical Outline ● Linear regression and bivariate data ● Using probability to analyze the fit of a regression ● Make connections between the trend and the context to make predictions ● Spurious correlations, confounding and mediating variables and data ethics ● Evaluating claims: spurious correlation vs causality
Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
Students will collect and analyze data about water usage based on the number of people in their household. From this data they will estimate a line of best fit, describe where they place the line, why, and what it tells them about the data. They will make connections to finding the line of best fit by using this line and their data to find the residuals and squares of residuals. They will compute r squared for their data and communicate what this tells them about their least squares line and their data. They will then make claims about their data based on their analysis and consider a model of the process to indicate how much of the story their data analysis tells. Students will then analyze a larger data set of water usage by city that includes additional variables. Students will explore and analyze this data set in Tableau, make statements based on their findings, and draw connections between different variables and water usage across cities.
Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 4: Title __Shuffling Songs: Probabilistic Modeling__
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
In this unit, students will again consider the modeling process and the role played by variation, reflecting on the data collected from simulations and the ways data can help answer probabilistic questions and leverage this power for decision-making. In the process of creating powerful simulations, students will learn the basics of programming, which will continue to be a powerful tool for data analysis. Additionally, students are introduced to conditional probability in the context of the unit question. During this unit, students will use Python in EduBlocks and Google Colab. Topical Outline ● Algorithmic Thinking● Basics of programming ○ Variables ○ Loops ○ If-then statements ● Variability ● Simulation ● Probability ○ Theoretical and Experimental Probability ○ Conditional Probability
Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
In this assignment, students consider the probability of different genres being played when a playlist is shuffled. They build a class playlist and discuss the theoretical probabilities of each genre, and then in order to calculate experimental probabilities, students program their own simulations using block-based coding in python. In order to prepare students to program their shuffling simulation they build and analyze a series of simpler programs that help them become familiar with the key ideas behind basic programming. They compare their experimental probabilities to the theoretical probabilities of each song having a given genre
Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 5: Title _Skin Tones and Representation: Categorical Data and Introduction to Linear Algebra_
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
In this unit, students explore the issues around skin tone representation in the media through a data-based exploration of skin tone representation in magazines. Students conduct both a categorical and a numerical analysis and compare the benefits and drawbacks of both. In their categorical analysis students create two-way tables based on their interpretation of the skin tones of the people pictured, and in the numerical analysis they use the RGB values of the images themselves. After both analyses, students chose an audience for whom the information would be relevant and write a data-supported piece to share their findings with that audience. During the unit students will work in Google Sheets and Google Colab (Python).

Topical Outline ● Pros and cons of different ways of data collecting ● Collecting categorical data ● Two-way tables ● Foundations in Linear Algebra: Working in higher dimensional spaces ● Introduction to clustering ● Probability

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Students will discuss different ways of collecting and analyzing data. First, students will collect and analyze categorical data on the representation of different skin tones in the media. After a categorical analysis using two-way tables, they learn to conceptualize color as points in multi-dimensional space and use a numerical/linear algebraic approach to analyze the same data using clustering. Students will create a piece of writing to communicate their data-supported findings around media representation of skin tones to an audience of their choosing.

Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 6: Title _What's the Best Place for Me?: Modeling with Data and Understanding Bias_

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit students will build a prioritization model to create a ranking. In this process, students will decide what they value, collect variables based on their values, gather and clean data, create functions to combine variables, normalize data, and create a weighting system for prioritizing their data. Students will do a sensitivity analysis on their weighting system. During this process, students will discuss how bias impacts mathematical models. They will use reasoning, justifications, and visualizations to explain their decisions. During this unit students will use Google Sheets, Google Data Commons, and Tableau.

Topical Outline ● Bias ● Data collection and cleaning ● Normalization and weighting of data ● Forming mathematical models ● Sensitivity analysis ● Writing reports and communicating findings

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

*I*n this assignment, students will analyze the bias of a published list of best places to live. Students will analyze the attributes that publishers value. Students will then create their own ranking and prioritization. Students analyze data available via the Google Data Commons "application programming interface" (API) to create a list of criteria for what is most important to them regarding the place(s) in which they would like to live. This will be an inquiry driven unit of study. They will then use those key characteristics along with Data Commons and Google Sheets to gather, analyze, and prioritize that data to formulate a model through which they will generate a set of countries or cities wherein they might choose to live.

Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 7: Title _Predicting My Preferences: Introduction to Machine Learning__
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
In this unit, students will be introduced to the big ideas behind machine learning. They will build two different machine learning algorithms to make predictions on whether they will like a song. In this process they will learn about using vectors and matrices as data structures as well as applying conditional probability and exercising their basic programming abilities. Students will also consider how machine learning impacts their lives and others' lives and will share their newly gained understandings of machine learning with a member of their community. During the unit, students will work in Colab and Edublocks. Topical Outline ● Predictive modeling ● Machine learning ● Basic programming ● Linear Algebra ● Conditional Probability
Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
Students consider the basic ideas behind machine learning. They explore and adapt algorithms to predict song ratings based on song attributes and their peers' ratings. As part of their work in these algorithms, students explore the concepts of train/test split of datasets, complexity of modeling functions, conditional probability as a measure of similarity, and weighted averages. Students use their knowledge of basic programming to work in EduBlocks and Google Colab. Additionally, they consider the ethical implications of the use of machine learning in the context of music recommendations and beyond. The assignment concludes with students sharing their knowledge of machine learning and how it impacts their lives with a member of their community
Assessments: (Fall and Spring finals. Include proficiency scale)

Unit 8: Title _Being a Data Scientist_
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
This unit will bring together all that the students have been working on. Students will have an opportunity to work through the full cycle of data science: making their own decisions about the questions they are interested in exploring, finding data to answer that question, cleaning the data, creating and analyzing a model, communicating with the data visually and reflecting on their process. This will be an iterative process mirroring how data scientists work on a project. Students will gather their own data. They will make decisions

about how to work with it and describe the choices they have made including what technology tools to use, cleaning moves, visualization selection, univariate or bivariate data choices, combining data, and other content relevant to their project of choice. ● Asking questions ● Gathering and organizing data ● Modeling ● Analyzing and synthesizing ● Communicating
Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
In this final assignment, students will write a question on a topic they are interested in learning more about. Students will collect local data from different stakeholders (for example: teachers, students, parents, local business, community members, and administration) or find a dataset of interest and make a model based on the data. Students will decide on their audience and create a product of their choice to communicate their findings. Their product will include data visualizations along with clear justifications. In this project, students will choose which technology tools will best support their analysis and explain their choices.
Assessments: (Fall and Spring finals. Include proficiency scale)

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses submitted for UC approval need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
website	Explorations in Data Science	YouCubed			https://hsdatascience.youcubed.org/	primary

Signatures:

November 17, 2022

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade High-Low	
State Category Code	

New Course Proposal Form

Author **Karie Mullassery**	Date 10/2/22

Course Title	Financial Literacy				
Course Description	The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Students will use technology that will allow them to present the skills and knowledge they gain from this course and apply them to real-life situations. Students are introduced to such everyday life skills as examining money decisions Americans make, learn how to budget, learn how to get and stay out of debt, read their credit score, identify possible career options, learn how to balance a checking account, compare health plans, learn how to use and read W-2s, learn about home mortgages, calculate for retirement, and track inflation.				
Length of Course	❑ Semester	■ Year	❑ Other		
Grade Level	❑ 9-12	❑ 9	❑ 10	■ 11	■ 12
Department	❑ English	■ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***Algebra 1 & Geometry***				
Corequisite					
Is Course A-G	■ No	■ Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math/Computer Science ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit?	■ No	❑ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			

Is the course Online, Hybrid, or Classroom Based?	Classroom

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

Financial Literacy will provide students with another option for fulfilling the third-year math graduation requirement. Although this course is not UC approved as a "C" math course, students can take it in conjunction with other UC math courses to gain understanding around financial literacy.

This course teaches the basic steps that every high school student needs to take in order to enter adulthood with financial confidence. All of these topics, having an emergency fund, getting out of debt, paying cash for your car, paying cash for college, and building wealth and giving, are covered in *Foundations in Personal Finance*—a industry-leading personal finance curricula—these principles will help change your students' lives forever.

This course will give students an understanding of planning for their futures and would also serve as a good place to collaborate with counselors to incorporate the requirements from Assembly Bill 469 requiring school districts to have qualifying seniors fill out the Free Application for Federal Student Aid (FAFSA) or the form for the California Dream Act (CADAA). It will fit nicely into Unit 4 College planning and Financial Services.

2. **Do you have sufficient highly qualified staff to teach this course?**

Yes

3. **Do you have the necessary facilities, equipment, and materials?**

Yes

4. **What is the anticipated enrollment in this course?**

60 Students per campus

5. **Funding**

Items Needed	**Estimate Cost (if known)**
Textbooks	*Foundations in Personal Finance by Dave Ramsey* $39.99/student - Digital access to Ramsey Classroom w/ digital text & Ramsey Workbook
Supplementary materials	
Staffing	
Technology	**$0 - Tech fee (1-20 students)**

	$100 - Tech fee (21-99 students) **$250 - Tech fee (100+ students)**
Other	**$199.99 - Teacher Kit/Guide** **$250/Teacher - Professional Development Training** **$5000 - Half Day On Campus Professional Development Training** **$10000 - Full Day On Campus Professional Development Training**

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course
The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Students will use technology that will allow them to present the skills and knowledge they gain from this course and apply them to real-life situations. Students are introduced to such everyday life skills as examining money decisions Americans make, learn how to budget, learn how to get and stay out of debt, read their credit score, identify possible career options, learn how to balance a checking account, compare health plans, learn how to use and read W-2s, learn about home mortgages, calculate for retirement, and track inflation.

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.
Financial Literacy will provide students with an alternative option for the third year of math which all SSFUSD students are now required to complete in SSFUSD. • This course would serve as a graduation requirement but would not be equivalent to Algebra 2 • This course would be open to all students • **502 Students** that didn't take a third-year math. The course was reviewed at both comprehensive high schools.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT] Number of Units 6 (minimum of 6 for a yearlong course)

Unit 1: Title _Saving & Budgeting_
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
This unit introduces the topic of personal finance, explores the evolution of credit and consumerism in America, and highlights the importance of both knowledge and behavior when it comes to managing your money. Students will also dive into why budgeting is key to taking control of your money and how you can get started right now.
Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
Suzannes Candy Craze: Students will examine the money decisions Americans make. They will also gain an understanding of the percentages of people who are financially secure, in debt, and in dire financial circumstances. Students will begin to understand the dangers of debt. Rolling the dice and Taking chances: Students will understand the value of planning and meeting financial goals. They will observe examples of taking chances, answer discussion questions evaluating the consequences of not having a financial plan, and write an essay analyzing your own future decisions. The five foundations: In this activity, students will develop a presentation of The Five Foundations of personal finance. They will analyze how to develop a financial plan by setting goals, monitoring your progress, and planning for the future. Parent Interview: Students will interview their parent(s), guardian(s), or a trusted adult to learn about their money habits, views, and goals. This will allow them an opportunity to communicate openly about money management and encourage those conversations to take place outside the classroom. Family reality check: Students will work in groups that represent families. As a group (family), students will be given an income. Then, will create a budget, consider whether to use credit cards, and handle life's financial circumstances, like purchasing eyeglasses or even receiving a bonus from work. Budgeting for life after High School: In this activity, students will read scenarios and design a budget for each young adult in the scenario. They will practice assigning money for all necessary categories, including saving and giving.
Assessments: (Fall and Spring finals. Include proficiency scale)
• Identify The Five Foundations and describe each of them. Then, evaluate how they will help you manage your money right now. • Explain how your money personality affects your spending behavior. Use examples from the textbook and personal experiences as support for your explanation. • What's an example of an unexpected expense that may occur? How would you adjust your budget to ensure that you don't overspend that month? • Explain cash-flow statements. How do they work and what specifically do they show you? Give examples of how a cash flow statement will help you adjust your budget for the following month.

Unit 2: Title __Credit and Debt_____
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
In this unit students will see the importance of saving and learn the three ways you should save money: emergencies, large purchases, and wealth building. Students will also identify the dangers of debt, debunk some credit myths, explain the credit report score, and learn practical strategies to get out of debt and stay out.
Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
Savings by nation: In this activity, students will learn about the average household savings rate in various nations. They will analyze the nations' saving habits, evaluate the information they discover, and answer questions about calculating savings rates. Building wealth: In this activity, students will consider a financial goal and calculate how much they need to save now in order to reach that goal. Rate of return: In this activity, students will use the compound interest formula to calculate the future value of investments with different interest rates. Minimum payments mean costly consequences: In this activity, students will learn what making the minimum payments on a credit card looks like in the long run. By analyzing the payment history of someone who has only made the minimum payments, they will calculate and understand the additional cost due to interest. Examining your credit report: Students will review a credit report and determine the purposes of each section of the report. They will identify areas of the report they should check for inaccuracies and mistakes to be sure they aren't in danger of identity theft. After assessing potential mistakes, they will review the steps to take to have those errors corrected.
Assessments: (Fall and Spring finals. Include proficiency scale)
• Why should you avoid interest rate deals like zero-percent interest? • What are the main differences between saving and investing? • Describe marketing tactics that the credit industry uses to trick people into getting into debt. • Explain the debt snowball method. How can it help you get out of debt?

Unit 3: Title ___Consumer Awareness and Career Readiness___
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
This unit highlights the importance of being a smart consumer as part of a healthy financial plan, explains strategies to manage spending behavior, exposes common consumer scams and identifies consumer rights. Students will also learn how to find the right career path and create strategies to land a job they love so they can thrive and enjoy their work. They will also discover tips for building a resume and presenting yourself well during a job interview.

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Social Media Ads in your Feed In this activity, students will identify ads in their social media feeds and analyze the marketing techniques used in those ads.

Protect your identity: students will compare and contrast forms of identity theft (or card fraud) using a Venn diagram. This will help protect against fraudulent activity on your accounts. They will also review what steps to take if they are ever a victim of identity theft.

Preparing for and performing an interview: In this activity, students will prepare for an interview by answering common interview questions. Then, will put what was learned into action by answering questions in a practice interview with a partner.

Discover your talents and passion: In this activity,students will work through the self-discovery process. Students will answer questions that will help identify their talents, passions, and mission.

Finding your Dream Job: Students will identify possible career options based on talents, passions, and values. They will consider their purpose statement in conjunction with their potential dream job and assess educational and training requirements for that job.

Assessments: (Fall and Spring finals. Include proficiency scale)

- Why are people more likely to overspend when they don't pay with cash?
- How does having a budget help you avoid the traps of digital marketing?
- What are some of the factors that help you identify your personal brand? What do you want YOUR personal brand to be?
- What is your current dream job? Explain why and how it fits with your talents, values, and passion.

Unit 4: Title _College Planning and Financial Services__

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

This unit explores the variety of educational options available after high school, highlights the dangers of student loans, and explains how you can pay cash for college and avoid student loan debt. Students will also explore the services provided by banks and credit unions, including the different options and features. Students will learn about responsible banking, how to manage their accounts, and the importance of keeping records.

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Finding the right fit: In this activity, students will explore different career options and map out the steps needed to be prepared for these careers.

The free money hunt: In this activity, students will research different scholarships you could apply for. Students will then evaluate which scholarships would be a good fit for them.

Risk or Reward: In this activity, students will calculate the net cost of attending a college for a specific career.

Then, students will research the income of that career and compare the cost of school versus the earning potential. This will help them determine the potential return on their investment.

Detailing options of Financial Institutions : In this activity, students will choose two financial institutions and research their checking and savings account options. Students will consider the minimum amount to open an account, minimum daily balance to avoid fees, monthly maintenance fee, interest rates, and additional features.

Balancing your checking account: In this activity, students will reconcile a sample checking account statement. They will identify errors and omissions as they review the statement for accuracy.

Assessments: (Fall and Spring finals. Include proficiency scale)

- Explain the importance of paying cash for college. Then, using examples from the text, share ideas of how to cash flow your postsecondary education.
- Why is it important for students to think about what they want to do before pursuing a college education? What kind of education do you think is right for you, based on what you're passionate about?
- Why might you be at a disadvantage if you choose not to keep your money in a bank?
- Why are tracking your expenses and balancing your checking account important?

Unit 5: Title _Insurance, Income and Taxes__

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

This unit breaks down the purpose of insurance, explains how insurance works, shows how insurance protects your assets, and highlights the eight basic types of insurance everyone needs to have in place. They will also learn about a huge reality in life: if you earn an income you are going to pay taxes. This unit breaks down the basics of different types of taxes like sales, excise, and federal taxes, including how they impact your income and spending.

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Renters Risk: In this activity, students will work in groups to create a presentation about renters insurance. They will use information from the curriculum and outside research from reputable sources to compare and contrast example policies and explain renters insurance in detail. Then present findings to the class.

Health Coverage Comparison : In this activity, students will compare health plans. First, they will compare two plans of in-network and out-of- network coverage and calculate the out-of-pocket expenses for the different types of services. Students will also analyze situations in which young adults need health insurance—and why health insurance is necessary.

Life insurance plans: In this activity, students will analyze life insurance plans for both term life and whole life coverage. They will consider the reasons to have life insurance and the risk involved without it..

Reading a pay stub: In this activity, students will identify the information found on a pay stub, such as FICA and benefits that impact net income. They will understand gross income, the calculation process for net income, and what employers do with money deducted from paychecks.

Filling out a W-4 and reading a W-2 :Students will fill out a Form W-4 in preparation for submitting one to an

employer. They will also evaluate a W-2 to understand the information they will receive from their employer in order to file taxes.

Assessments: (Fall and Spring finals. Include proficiency scale)

- Is it really necessary to have insurance? Give an example of a scenario where it would be beneficial to have insurance.
- Explain why it's not always a good idea to have supplemental insurance to cover things like eye exams, dental work, or cancer.
- Why are people required to give a portion of their income to the government? Give examples of government services that taxes fund.
- Describe some of the arguments that supporters and opponents of wealth tax make.

Unit 6: Title _Housing, Retirement and Global Economics__

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit students will discover the financial costs related to having their own place to live, the differences between renting and homeownership, and what to do when you are ready to buy a house. Students will also dive into the basics of preparing for retirement , investing for the future by understanding the stock market and mutual funds, and planning to live a life bursting with generosity. Students will also examine how the global economy impacts their personal finance decisions and how different global economic systems influence decisions about goods and services used around the world.

Assignment Summary: In 3 - 5 sentences, describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

To rent or buy? That is the question: In this activity, students will read case studies in which information is given about people's financial situation. They will then decide if the people in the case studies should buy or rent based on their season of life, finances, and financial plan. They will compare and contrast the advantages and disadvantages of owning and renting.

Home Mortgage options:Students will evaluate the home-buying process by analyzing given incomes and savings amounts. They will contrast 15-year and 30-year fixed-rate conventional mortgages. They will evaluate the home-buying process as you analyze the given savings amounts.

Comparing investment types: In this activity, students will compare and contrast different types of investments, including single stocks, bonds, mutual funds, annuities, and others.

Funding 401(k)s and Roth IRAs: In this activity, students will calculate 15% of an income to invest for retirement. They will understand how to fund a 401(k) and a Roth IRA.

GDP around the world: In this activity, students will interpret data on charts to determine information about GDP. They will answer questions analyzing and evaluating that data.

The Impact of Inflation: In this activity, students will identify the prices of products or services over a period of time to track inflation. They will calculate the rate at which the prices of goods and services have risen during

those times and explain the effects of inflation by answering questions about their calculations.
Assessments: (Fall and Spring finals. Include proficiency scale)
• Using examples from the text, give some of the advantages and disadvantages of renting and owning a home. • Why is it important to do The Five Foundations in order? • Explain how debt can hold someone back from living like no one else after retirement. • Why is it important to be generous? • Describe some of the differences between a developed and a developing country. • Describe the type of economy that the United States operates under.

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses submitted for UC approval need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Textbook Consumable	Foundations in Personal Finance	Ramsey	Dave Ramsey (The Lampo Group, Inc.)	4th edition 2022	https://www.ramseysolutions.com/education/k-12	yes

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade High-Low	
State Category Code	

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Jay Spaulding, Ed. D., Assistant Superintendent, Human Resources and Student Services

DATE: November 17, 2022

RE: Approval of CBEST Waivers for Christian Fierro and Anne Tricia Baltazar and a Variable Term Waiver for Lisa Hickman for the 2022-23 School Year.

BACKGROUND:

CBEST Waivers

The CBEST Waiver for Substitute Permit is a document issued for employers who meet the waiver criteria when the need for substitutes has been established. The CBEST Waiver will provide the applicant with additional time to complete the requirements for the Substitute Permit that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

Christian Fierro is an employee at Westborough MS. Mr. Fierro requires a CBEST Waiver for Substitute Permit under Education Code Section 442521(b), Basic Skills Requirement (BSR) for Substitute Permit. Mr. Fierro will have this permit upon passage of the BSR in May of 2023.

Anne Tricia Baltazar is an employee at Los Cerritos ES. Ms. Baltazar requires a CBEST Waiver for Substitute Permit under Education Code Section 442521(b), Basic Skills Requirement (BSR) for Substitute Permit. Ms. Baltazar will have this permit upon passage of the BSR.

Variable Term Waiver

The Variable Term Waiver (VTW) is a document issued for employers who meet the waiver criteria when a fully credentialed teacher is not available for the assignment. The VTW will provide the applicant with additional time to complete the requirements for the credential that authorizes the service or to provide

employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

Lisa Hickman is an employee at Junipero Serra ES. Ms. Hickman requires a Variable Term Waiver under Education Code Section 44252 (b), Basic Skills Requirement (BSR), Ms. Hickman. will have this authorization upon passage of the BSR in May 2023.

FISCAL IMPLICATIONS:

It is the employee's responsibility to cover the expense of applying for the CBEST and Variable Term Waivers. There are no fiscal implications for the District.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the CBEST Waivers for Christian Fierro at Westborough MS, Anne Tricia Baltazar at Los Cerritos ES, and the Variable Term Waiver for Lisa Hickman, at Junipero Serra ES.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Wazi Chowdhury – Director of Facilities and Safety

DATE: November 17, 2022

RE: Approval of Change Order #1 for the ECHS Pedestrian Bridge Project

---

BACKGROUND:

The sloping and terraced site at ECHS has long presented accessibility challenges for students, staff, and the community. The area of campus with the newer buildings, which house the Science Labs, is particularly difficult to access due to long ramps down, then the need to use the elevator in the Science wing to access the second floor labs. The Facilities Department initiated a process to develop a long-term solution, which will connect the main floor of the Classroom wing with the second floor of the Science wing. This project will provide a new, easier, and quicker access to the Science wing from the main level of campus. The bridge will help improve traffic flow between buildings as well as provide direct access to students with disabilities. The District had plans and specifications prepared by DSK Architects. The project was approved by the Division of State Architect. The District conducted a public bid process and the Board awarded a contract for the ECHS Pedestrian Bridge and Accessibility project to Bana Builders, Inc. on August 19, 2022.

Construction has been underway since September and the contractor has completed major portions of the work. There have been unforeseen conditions encountered during the work: the upper classroom building landing had to be removed and replaced with new stairs and railings; and, the bridge lower drilled pier impacted underground utilities requiring sidewalk removal and replacement as well as the utility reroute. In addition, temporary ramps were provided to ensure an accessible path of travel during construction. The Contractor has provided proposed change orders for the additional work which are included in Change Order #1, which is attached. A portion of the costs of this additional

work has been offset by the contract Allowance for Unforeseen Conditions of $15,000.

In order that the work was completed on the project, District staff has authorized Bana Builders to proceed with the work. This Change Order is not final until approved by the Board.

FISCAL IMPLICATIONS:

By this action: **$36,745.25** will be paid from Facilities Fund 40.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve Change Order #1 to the Contract of Bana Builders, Inc. for the ECHS Pedestrian Bridge and Accessibility Project.

DOCUMENT 00 63 63

CHANGE ORDER FORM

South San Francisco Unified School District
398 B Street
South San Francisco, CA 94080

CHANGE ORDER NO.:
1

CHANGE ORDER

Project: El Camino Pedestrian Bridge & Accessibility
Bid No.: 03-23

Date: 11-17-22
DSA File No.: 41-H6
DSA Appl. No.: 01-120170

The following parties agree to the terms of this Change Order:

Owner:
South San Francisco Unified School District
Wazi Chowdhury, Director of Facilities & Safety
398 B Street
South San Francisco, CA 94080

Contractor:
Bana Builders, Inc.
Jahan Ramezanbeigi, President
338 North Canal St. #11
South San Francisco, CA 94080

Architect:
Amir Kakavand, DSK Architects
926 Natoma St. #200
San Francisco, CA 94103

Project Inspector:
Brett Hammack

Reference	Description	Cost	Days Ext.
PCO #1.4 Requested by: Owner Performed by: Contractor Reason: Unforeseen	Demolish and remove existing landing at Bldg. A1 and install new landing, new steps, handrails per Architect's ASI 01 R3. Contract Allowance used for $15,000 of this PCO, this amount is for the balance.	**$ 22,551**	
PCO #2 Requested by: Owner Performed by: Contractor Reason: Unforseen	Demolish existing concrete, re-route impacted storm drain and electrical conduit, backfill and compact.	**$ 7,706**	
PCO #3 Requested by: Owner Performed by: Contractor Reason: Temporary access	Construct temporary wood ramps at two locations to provide accessible path of travel to Science Classrooms during construction.	**$ 6,488.24**	

Contract time will be adjusted as follows: Previous Completion Date: Nov. 11, 2022 14 Calendar Days Extension Current Completion Date: Nov. 25, 2022	Original Contract Amount:	**$ 512,000**
	Amount of Previously Approved Change Order(s):	**$ 0**
	Amount of this Change Order:	**$ 36,745.25**
	Contract Amount:	**$ 548,745.25**

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

District:

[Name]	Date

Contractor:

Sarah Xiong	11/7/22
[Name]	Date

Architect:

[Name]	Date

Project Inspector:

[Name]	Date

END OF DOCUMENT

DOCUMENT 00 63 40

ALLOWANCE EXPENDITURE DIRECTIVE FORM

South San Francisco Unified School District
398 B Street
South San Francisco, CA 94080

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
1

ALLOWANCE EXPENDITURE DIRECTIVE

Project: El Camino HS Pedestrian Bridge & Accessibility

Bid No.: 03-23

Date: October 24, 2022
DSA File No.: 41-H6
DSA Appl. No. 01-120170

The following parties agree to the terms of this Allowance Expenditure Directive ("AED"):

Owner Name, Address, Telephone:	**Contractor Name, Address, Telephone:**
South San Francisco Unified School District	Bana Builders, Inc.
Wazi Chowdhury, Director of Facilities & Safety	Jahan Ramezanbeigi, President
398 B Street	338 North Canal St. #11
South San Francisco, CA 94080	South San Francisco, CA 94080

Reference	Description	Allowance Authorized for Expenditure	Days Ext.
Request for AED #1 Requested by: Owner Performed by: Contractor Reason: Unforeseen	Demolish and remove existing landing at Bldg A1 and install new landing, new steps, handrails per Architect's ASI o1 R3. This use of the Allowance is partial offset of costs in Contractor's COP # 001.2. Balance of COP #001.2 to be paid in Change Order #1.	**$ 15,000**	**0**

Contract time will be adjusted as follows: No Change in Contract Times.	Total Contract Allowance Amount:	**$ 15,000**
	Amount of Previously Approved Allowance Expenditure Directive(s):	**$ 0**
	Amount of this Allowance Expenditure Directive:	**$ 15,000**

The undersigned Contractor approves the foregoing release of allowance for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration

stated therein ("Work"). Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

DISTRICT: **SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT** Date: 10/26/22 Ted O By: Ted O Assistant Superintendent Business Services	**CONTRACTOR:** **BANA BUILDERS, Inc.** Date: 10/25/2022 By: Jahan Ramezanbeigi, President
ARCHITECT/ ENGINEER: Date: Amir Kakavand Digitally signed by Amir Kakavand DN: C=US, E=amir@dskarch.com, CN=Amir Kakavand Date: 2022.10.26 08:49:31-07'00' By: **Amir Kakavand**	

END OF DOCUMENT

CHANGE ORDER
COST BREAKDOWN

Project: **El Camino HS Pedestrian Bridge and Accessibility**
1320 Mission Road, South San Francisco, CA 94080

[X] Change Order Proposal # **001.4**

Contractor: **BANA BUILDERS, INC.**
338 N. Canal Street, Unit #11
So. San Francisco, CA 94080
(address)

Contract No.: 03-23
Orig. Date: **9/13/2022** Rev. **11/7/2022**

Description of Work:

The work to provide additional concrete paving and steps at Bldg A1 entrance during business hours.
Reference: ASI 1 R.3

Item	Labor, Materials, Equipment, Incidentals.	Hours or Quantity	Desc.	Rate or Unit Cost	Total
1	**Innovate Concrete - JRQ 1**				
	Labor				
	Labor, materials, and equipment	1	LS	$ 22,063.00	$ 22,063.00
	Sub-total (Subcon Direct Cost)				**$ 22,063.00**
	Sub-total - Subcon Cost				**$ 22,063.00**
	Add: Bana Builder 5% Profit and OH (on Subcon Total				$ 1,103.15
	Add: Labor Burden 25% (on Subcon Labor Total)				$ 88.25
	Sub-total Cost				**$ 23,254.40**
	Add: 2% Bonding				$ 465.09
	SUB-TOTAL AMOUNT				**$ 23,719.00**
2	**Yiz Ironworker**				
	Labor				
	Hot-Dipped Galvanized Steel Pipe Handrails	1	LS	$ 7,425.00	$ 7,425.00
	4" Galvanized Steel Pipe Sleeves	1	LS	$ 897.60	$ 897.60
	SS Guardrail	-1	LS	$ 2,050.00	$ (2,050.00)
	Sub-total (Subcon Direct Cost)				**$ 6,272.60**
	Sub-total - Subcon Cost				**$ 6,272.60**
	Add: Bana Builder 5% Profit and OH (on Subcon Total				$ 313.63
	Add: Insurance 0.4% (on Subcon Labor Total)				$ 25.09
	Sub-total Cost				**$ 6,611.32**
	Add: 2% Bonding				$ 132.23
	SUB-TOTAL AMOUNT				**$ 6,744.00**
3	**Bana Builders**				
	Labor				
	Labor to survey, assist, and supervise	16	Hrs.	$ 121.28	$ 1,940.48
	Caulking expansion joint	1	LS	$ 600.00	$ 600.00
	Remove (E) treshold and install	1	LS	$ 550.00	$ 550.00
	Pick up and delivery (Threshold)	1	LS	$ 150.00	$ 150.00
	Labor to install stair nosing	1	LS	$ 600.00	$ 600.00
	Pick up and delivery (Stair Nosing Strip)	1	LS	$ 150.00	$ 150.00
	Layout of pipe sleeves for handrail and future guardrail and install (total of 8)	4	LS	$ 86.09	$ 344.36
	Labor Total				**$ 4,334.84**
	Materials				
	2x5" x 6ft long, 1/2" to 1/4" Offset	1	ea.	$ 205.00	$ 205.00
	Supergrit 8' Aluminum Stair Nosing Strip	3	ea.	$ 119.39	$ 358.17
	Temporary Fence (7 Panels)	1	LS	$ 950.00	$ 950.00
	Material Total				**$ 1,513.17**
	Sub-total Direct Cost				**$ 5,848.01**
	8.50% Sales Tax				$ 128.62
	Add: 15% Profit and OH				$ 896.49
	Add: Insurance 2.34% (on Labor D.C.)				$ 75.83
	Sub-total Cost				**$ 6,948.95**
	Add: 2% Bonding				$ 138.98
	SUBTOTAL AMOUNT				**$ 7,087.93**
	TOTAL AMOUNT				**$ 37,551**

Owner's Response:

CHANGE ORDER
COST BREAKDOWN

Project: **El Camino HS Pedestrian Bridge and Accessibility**
1320 Mission Road, South San Francisco, CA 94080

[X] Change Order Proposal # **001.4**

Contractor: **BANA BUILDERS, INC.**
338 N. Canal Street, Unit #11
So. San Francisco, CA 94080
(address)

Contract No.: 03-23
Orig. Date: **9/13/2022** Rev. **11/7/2022**

Description of Work:

The work to provide additional concrete paving and steps at Bldg A1 entrance during business hours.

Reference: ASI 1 R.3

Item	Labor, Materials, Equipment, Incidentals.	Hours or Quantity	Desc.	Rate or Unit Cost	Total

Accept: _____ Reject: _____ Other: _____ Jesse Verzano

Signature: _____ Title: _____ Date: _____

CHANGE ORDER
COST BREAKDOWN

Project: **El Camino HS Pedestrian Bridge and Accessibility**
1320 Mission Road, South San Francisco, CA 94080

[X] Change Order Proposal # **001.2**

Contractor: **BANA BUILDERS, INC.**
338 N. Canal Street, Unit #11
So. San Francisco, CA 94080
(address)

Contract No.: 03-23
Orig. Date: **9/13/2022** Rev. **10/5/2022**

Description of Work:

The work to provide additional concrete paving and steps at Bldg A1 entrance during business hours.
Reference: ASI 1 R.3

Item	Labor, Materials, Equipment, Incidentals.	Hours or Quantity	Desc.	Rate or Unit Cost	Total
1	**Innovate Concrete - JRQ 1**				
	Labor				
	Labor, materials, and equipment	1	LS	$ 22,063.00	$ 22,063.00
	Sub-total (Subcon Direct Cost)				**$ 22,063.00**
	Sub-total - Subcon Cost				**$ 22,063.00**
	Add: Bana Builder 5% Profit and OH (on Subcon Total				$ 1,103.15
	Add: Labor Burden 25% (on Subcon Labor Total)				$ 88.25
	Sub-total Cost				**$ 23,254.40**
	Add: 2% Bonding				$ 465.09
	SUB-TOTAL AMOUNT				**$ 23,719.00**
2	**Yiz Ironworker**				
	Labor				
	Hot-Dipped Galvanized Steel Pipe Handrails	1	Hrs.	$ 7,425.00	$ 7,425.00
	SS Guardrail	-1	Hrs.	$ 2,050.00	$ (2,050.00)
	Sub-total (Subcon Direct Cost)				**$ 5,375.00**
	Sub-total - Subcon Cost				**$ 5,375.00**
	Add: Bana Builder 5% Profit and OH (on Subcon Total				$ 268.75
	Add: Insurance 0.4% (on Subcon Labor Total)				$ 21.50
	Sub-total Cost				**$ 5,665.25**
	Add: 2% Bonding				$ 113.31
	SUB-TOTAL AMOUNT				**$ 5,779.00**
	Add Option: 4" Galvanized Steel Pipe Sleeves $897.60				
3	**Bana Builders**				
	Labor				
	Labor to survey, assist, and supervise	16	Hrs.	$ 121.28	$ 1,940.48
	Caulking expansion joint	1	LS	$ 600.00	$ 600.00
	Remove (E) treshold and install	1	LS	$ 550.00	$ 550.00
	Pick up and delivery (Threshold)	1	LS	$ 150.00	$ 150.00
	Labor to install stair nosing	1	LS	$ 600.00	$ 600.00
	Pick up and delivery (Stair Nosing Strip)	1	LS	$ 150.00	$ 150.00
	Layout of pipe sleeves for handrail and future guardrail and install (total of 8)	4	LS	$ 86.09	$ 344.36
	Labor Total				**$ 4,334.84**
	Materials				
	2x5" x 6ft long, 1/2" to 1/4" Offset	1	ea.	$ 205.00	$ 205.00
	Supergrit 8' Aluminum Stair Nosing Strip	3	ea.	$ 119.39	$ 358.17
	Temporary Fence (7 Panels)	1	LS	$ 950.00	$ 950.00
	Material Total				**$ 1,513.17**
	Sub-total Direct Cost				**$ 5,848.01**
	8.50% Sales Tax				$ 128.62
	Add: 15% Profit and OH				$ 896.49
	Add: Insurance 2.34% (on Labor D.C.)				$ 75.83
	Sub-total Cost				**$ 6,948.95**
	Add: 2% Bonding				$ 138.98
	SUBTOTAL AMOUNT				**$ 7,087.93**
	TOTAL AMOUNT				**$ 36,586**

Owner's Response:

CHANGE ORDER
COST BREAKDOWN

Project: **El Camino HS Pedestrian Bridge and Accessibility**
1320 Mission Road, South San Francisco, CA 94080

[X] Change Order Proposal # **001.2**

Contractor: **BANA BUILDERS, INC.**
338 N. Canal Street, Unit #11
So. San Francisco, CA 94080
(address)

Contract No.: 03-23
Orig. Date: **9/13/2022** Rev. **10/5/2022**

Description of Work:

The work to provide additional concrete paving and steps at Bldg A1 entrance during business hours.

Reference: ASI 1 R.3

Item	Labor, Materials, Equipment, Incidentals.	Hours or Quantity	Desc.	Rate or Unit Cost	Total

Accept: _____ Reject: _____ Other: _____ Jesse Verzano

Signature: _____ Title: _____ Date: _____

October 5, 2022 I2286 – El Camino HS

Sent via email: kasra@banabuilders.com

Bana Builders Inc
338 N Canal Street
San Francisco, CA 94080

Attn: Kasra Ramenzanbaigi – JRQ 01.01 – Revision 10/4/2022 per ASI 01 R3

Re: El Camino High School Pedestrian Bridge
1320 Mission Road
S San Francisco, CA

Dear Kasra Ramenzanbaigi:

Innovate Concrete, Inc. (hereinafter "**Innovate**") is pleased to offer **Bana Builders Inc,** (hereinafter "**Client**") the following goods and services for your review. Upon execution of this proposal by an Authorized Signatory, the Client acknowledges the terms and conditions set forth as part of a binding Agreement:

Scope of Work: Additional Concrete paving and step at the A1 building entrance

- Demo (E) concrete landing (per ASI 01 R3) at top of the stair entering building A-1 and Off Haul debris
  Total: $ 4,648.44 (Labor - $ 2,166.85; Material - $ 543.15; Equipment - $ 1,516.28; Overhead 10% - $ 422.59)
  TOTAL: $5,840.68 Labor Overtime $ 3,250.28 (OH $530.97)
- Adjust grading at the top of the stairs entering building A-1 to provide the correct slope for the path of travel from the pedestrian bridge to building A-1. Backfill and grading with native material.
  Total: $ 5,078.82 (Labor - $ 2,045.13; Material - $ 395.85; Equipment - $ 2,215.65; Overhead 10% - $ 461.71)
  TOTAL: $6,247.12 Labor Overtime $ 3,067.70 (OH $567.92)
- Install additional base rock 4" thickness for the additional paving area at the top of the stairs entering building A-1 per detail 7/S5.1
  Total: $ 1,528.23 (Labor - $ 523.62; Material - $ 325.70; Equipment - $ 511.04; Overhead 10% - $ 138.93)
  TOTAL: $1,784.39 Labor Overtime $ 785.43 (OH $162.28)
- Install additional concrete paving (per ASI 01 R3) at the top of the stairs entering building A-1 per detail 7/S5.1. Includes expansion joint, dowels, and saw cut.
  Total: $ 8,005.69 (Labor - $ 3,790.70; Material - $ 921.50; Equipment - $ 2,569.20; Overhead 10% - $ 727.79)
  Work must be completed during business
- Install (2) additional 6" riser step at the top of the stairs entering building A-1, natural gray color, medium broom finish, no reinforcement.
  Total: $ 2,801.82 (Labor - $ 1,304.72; Material - $ 402.10; Equipment - $ 825.78; Overhead 10% - $ 254.71)
  TOTAL: $3,503.46 Labor Overtime $ 1,957.08 (OH $318.50)

Total JRQ 01.1 per ASI 01 R3 – revision 10/4/2022: $ 22,063.00

TOTAL WITH OVERTIME HOURS: $25,381.40

Innovate is not responsible for delays beyond its control and Client agrees to respond to all requests that are deemed critical to assure timely completion of the project.

Exclusions:
The above pricing does not provide for the following general items which may or may not be required to complete the project:

1. Same as the original proposal
2. Payment and performance bonds
3. Permits, fees, street closure costs
4. Construction surveying and staking
5. Utility locators
6. Precast treads
7. Stucco finish on walls
8. Skate stoppers
9. Weather protection, dewatering, demucking
10. Handling of contaminated spoils
11. All work associated with weatherproofing
12. Supply of any embedded metal item
13. Vegetation repair
14. Protection of existing buildings and shoring
15. Off Haul and Import Materials
16. Landscape
17. Off haul class 2 contaminated soils
18. Colored concrete
19. Supply of any and all framing and structural steel embeds
20. Supply of any anchor bolts, hold down bolts, bolts stands, washers and nuts.
21. Layout bolts and tiedowns
22. Drainage hardware
23. Perform work on Saturday/Sunday includes premium labor rates
24. Underground
25. Striping and signage
26. Temporary fencing
27. Disconnection or protection of existing utilities
28. lead containing materials
29. Ventilation or lighting equipment within area of work
30. Arborist report by others
31. Any other work not noted in this quotation

Qualification:

1. This bid is based on the availability of an onsite water source, any costs incurred will be subjected at owners expense.
2. General Contractor to provide anchor bolts and layout (center point)
3. Proposal is based on working during regular business hours
4. Off haul dirt clean soil suitable for unrestricted reuse
5. Price is based on continuous unobstructed work. Phasing of work will result in additional costs due to lost productivity and mobilization costs.

Terms & Conditions:

1. To avoid any discrepancies and or delays, General Contractor must provide an analytical report of 15 days prior to excavation

2. General Contractor is to sign off all utilities on being shut off or abandoned before commencement of work
3. Due to unpredictable energy, petroleum, water, material cost and availability, Innovate Concrete (1) reserves the right to modify this quote at anytime due to increases outside of Innovate's control and (2) not responsible for absorbing unforeseen costs
4. If OCIP,CCIP or another additional insured are required, administrative fees will apply of $515.00

The Authorized Signatory has reviewed the Proposal and has accepted the scope of work and all its terms. This offer is good for a period of 15 calendar days after its date posted. It is further understood and agreed that payments are due in full within 30 calendar days of dated invoice. Late payments shall accrue interest at a monthly rate of 1-1/2%. In event that collection proceedings are undertaken, the costs of collection including reasonable attorney fees shall be added to the amounts due under this binding agreement.

On behalf of Client,

Authorized Signature

Printed Name

Date

Sincerely,

Kilian Zuiles

Innovate Concrete, Inc.
(408) 898-9363 **Ext. 4**

We look forward to Innovating your project needs!

Yiz Ironworker

DBA Yiz Ironworker
CA State License#: 1061277
C-51 Structural Steel
Structural Steel, Metal Stairs, Guardrail, and Handrail

2915 21st ave.
San Francisco, CA 94132
Phone: 415-299-4034

Change Order Proposal

To: **Bana Builders, Inc**
Add: 338 North Canal Street, #11
South San Francisco, CA 94080
Attn. **Kasra Ramezanbaigi**
Cc:
Tel: 650-642-7884
Fax:

From: **Yi Zhang** Mobile: 415-299-4034
Date: 10/3/2022

Project Name:
El Camino HS Pedestrian Bridge

Yiz Project Number:
2230 **PCO 2230#2R2**

Per ASI #01R.3 and GC's request, We would like to propose the cost for shop fabrication and field installation of the Ø1-1/2" hot-dip galvanized steel pipe handrails; and providing Ø4" steel sleeves as the F.O.B items.

	Description		Quantity	Unit Price	Cost
	Material	Ø1-1/2" OD galvanized steel pipe handrail	3 pcs		$1,500
		Ø4" steel pipe sleeves	8 pcs		$500
		Welding assoceries & rapid set concrete			$1,000
		Sale taxes			$710
	Shop Labor	2 man x $50/hour x 8 hours x 2 days			$1,600
	Field Labor	2 man x $90/hour x 8 hours			$1,440
	Subtotal:				$6,750
	OH&Profit (10%)				$675
	Total:				$7,425
	Note:				
	Exclusions: Per Yiz Ironworker's bid proposal for this project (dated on 08/04/2022).				
	Extension: 4 weeks.				
WE AGREE hereby to make the change(s) specified above at this price:					**$7,425**
Date:					
Authorized Signature (Subcontractor):					

Accepted - The above prices and specifications of this change order are satisfactory and are hereby accepted. All work to be performed under same terms and conditions as specified in original contract unless otherwise stipulated.

G. C. Signed:

Date:

Yiz Ironworker

DBA Yiz Ironworker
CA State License#: 1061277
C-51 Structural Steel
Structural Steel, Metal Stairs, Guardrail, and Handrail

2915 21st ave.
San Francisco, CA 94132
Phone: 415-299-4034

Change Order Proposal

To: **Bana Builders, Inc**
Add: 338 North Canal Street, #11
South San Francisco, CA 94080
Attn. **Kasra Ramezanbaigi**
Cc:
Tel: 650-642-7884
Fax:

From: **Yi Zhang** Mobile: 415-299-4034
Date: 9/26/2022

Project Name: **El Camino HS Pedestrian Bridge**

TM Project Number:

2230	**PCO 2230#4**

Per ASI #01 was issued on 09/16/2022 and GC's request, We would like to return the credit for the fabrication and installation of 11' SS guardrails at Building A1 new concrete ramp.

	Description			Quantity	Unit Price	Cost
	(Credit)	SS guardrails		11'		($2,050)
	Subtotal:					
	10% OH					
	5% Profit					
	Total:					($2,050)
	Note:					
	Exclusions: Per Yiz Ironworker's bid proposal for this project (dated on 08/04/2022).					
	Extension:	4 weeks				
WE AGREE hereby to make the change(s) specified above at this price:						**($2,050)**
Date:						
Authorized Signature (Subcontractor):						

Accepted - The above prices and specifications of this change order are satisfactory and are hereby accepted. All work to be performed under same terms and conditions as specified in original contract unless otherwise stipulated.

G. C. Signed:

Date:

CHANGE ORDER
COST BREAKDOWN

Project: **El Camino HS Pedestrian Bridge and Accessibility**
1320 Mission Road, South San Francisco, CA 94080

[X] Change Order Proposal # **002**

Contractor: **BANA BUILDERS, INC.**
338 N. Canal Street, Unit #11
So. San Francisco, CA 94080
(address)

Contract No.: 03-23
Orig. Date: **9/30/2022** Rev.

Description of Work:

The work to remove and replace the (E) 4" sidewalk at the lower pier to redirect the (E) line at Bldg K per site walk on 9/9/22.

Reference:

Item	Labor, Materials, Equipment, Incidentals.	Hours or Quantity	Desc.	Rate or Unit Cost	Total
1	**Innovate Concrete**				
	Labor				
	Labor, materials, and equipment	1	LS	$ 2,356.00	$ 2,356.00
	Sub-total (Subcon Direct Cost)				**$ 2,356.00**
	Sales Tax (on materials only)				$ -
	Add: Subcon 10% Profit and OH				$ -
	Sub-total - Subcon Cost				**$ 2,356.00**
	Add: Bana Builder 5% Profit and OH (on Subcon Total				$ 117.80
	Add: Labor Burden 0.4% (on Subcon Labor Total)				$ 9.42
	Sub-total Cost				**$ 2,483.22**
	Add: 2% Bonding				$ 49.66
	SUB-TOTAL AMOUNT				**$ 2,533.00**
2	**Bana Builders**				
	Labor				
	Labor to excavate, reroute 4" storm drain, 1" electrical pipe, backfill and compact	1	LS	$ 2,780.00	$ 2,780.00
	Furnish and install clean out with Christy Box at sidewalk	1	LS	$ 778.00	$ 778.00
	Labor Total				**$ 3,558.00**
	Equipment / Tools				
	Debris Box	1	LS	$ 780.00	$ 780.00
	Equipment				**$ 780.00**
	Sub-total Direct Cost				**$ 4,338.00**
	8.50% Sales Tax				$ -
	Add: 15% Profit and OH				$ 650.70
	Add: Insurance 2.34% (on Labor D.C.)				$ 83.26
	Sub-total Cost				**$ 5,071.96**
	Add: 2% Bonding				$ 101.44
	SUBTOTAL AMOUNT				**$ 5,173.40**
	TOTAL AMOUNT				**$ 7,706**

Owner's Response:

Accept: _____ Reject: _____ Other: _____ Jesse Verzano

Signature: _____ Title: _____ Date: _____

September 12, 2022 I2286 – El Camino HS

Sent via email: kasra@banabuilders.com

Bana Builders Inc
338 N Canal Street
San Francisco, CA 94080

Attn: Kasra Ramenzanbaigi – JRQ 02

Re: El Camino High School Pedestrian Bridge
1320 Mission Road
S San Francisco, CA

Dear Kasra Ramenzanbaigi:

Innovate Concrete, Inc. (hereinafter "**Innovate**") is pleased to offer **Bana Builders Inc,** (hereinafter "**Client**") the following goods and services for your review. Upon execution of this proposal by an Authorized Signatory, the Client acknowledges the terms and conditions set forth as part of a binding Agreement:

Scope of Work:

- Remove and replace the existing 4" sidewalk at the lower pier so they can redirect the existing line, per walk on site on 9/9/22

Total JRQ 02: $ 2,356.00

Innovate is not responsible for delays beyond its control and Client agrees to respond to all requests that are deemed critical to assure timely completion of the project.

Exclusions:
The above pricing does not provide for the following general items which may or may not be required to complete the project:

1. Same as the original proposal
2. Construction surveying and staking
3. Utility locators
4. Precast treads
5. Stucco finish on walls
6. Skate stoppers
7. Handling of contaminated spoils
8. All work associated with weatherproofing
9. Supply of any embedded metal item
10. Vegetation repair
11. Off Haul and Import Materials
12. Landscape
13. Colored concrete
14. Supply of any and all framing and structural steel embeds
15. Drainage hardware

16. Perform work on Saturday/Sunday including premium labor rates
17. Striping and signage
18. Temporary fencing
19. lead containing materials
20. Any other work not noted in this quotation

Qualification:

1. This bid is based on the availability of an onsite water source, any costs incurred will be subjected at owners expense.
2. Proposal is based on working during regular business hours
3. Off haul dirt clean soil suitable for unrestricted reuse
4. Price is based on continuous unobstructed work. Phasing of work will result in additional costs due to lost productivity and mobilization costs.

Terms & Conditions:

1. To avoid any discrepancies and or delays, General Contractor must provide an analytical report of 15 days prior to excavation
2. Due to unpredictable energy, petroleum, water, material cost and availability, Innovate Concrete (1) reserves the right to modify this quote at anytime due to increases outside of Innovate's control and (2) not responsible for absorbing unforeseen costs
3. If OCIP,CCIP or another additional insured are required, administrative fees will apply of $515.00

The Authorized Signatory has reviewed the Proposal and has accepted the scope of work and all its terms. This offer is good for a period of 15 calendar days after its date posted. It is further understood and agreed that payments are due in full within 30 calendar days of dated invoice. Late payments shall accrue interest at a monthly rate of 1-1/2%. In event that collection proceedings are undertaken, the costs of collection including reasonable attorney fees shall be added to the amounts due under this binding agreement.

On behalf of Client,

Authorized Signature

Printed Name

Date

Sincerely,

Kilian Zuiles

Innovate Concrete, Inc.
(408) 898-9363 **Ext. 4**

We look forward to Innovating your project needs!

CHANGE ORDER
COST BREAKDOWN

Project: **El Camino HS Pedestrian Bridge and Accessibility**
1320 Mission Road, South San Francisco, CA 94080

[X] Change Order Proposal # **002**

Contractor: **BANA BUILDERS, INC.**
338 N. Canal Street, Unit #11
So. San Francisco, CA 94080
(address)

Contract No.: 03-23
Orig. Date: **9/13/2022** Rev.

Description of Work:

The options to provide temporary non-ADA ramps.

Reference:

Item	Labor, Materials, Equipment, Incidentals.	Hours or Quantity	Desc.	Rate or Unit Cost	Total
1	**OPTION 1 - Innovate Concrete**				
	Labor				
	Installation temporary AC ramps at two locations with a no ADA/slope requirement. This includes the removal at project completion, per job walk 9/9/22	1	LS	$ 5,986.00	$ 5,986.00
	Equipment / Tools				
	Debris Box	1	LS	$ 780.00	$ 780.00
	Sub-total (Subcon Direct Cost)				**$ 6,766.00**
	Sales Tax (on materials only)				$ -
	Add: Subcon 10% Profit and OH				$ 676.60
	Sub-total - Subcon Cost				**$ 7,442.60**
	Add: Bana Builder 5% Profit and OH (on Subcon Total				$ 372.13
	Add: Labor Burden 0.4% (on Subcon Labor Total)				$ 23.94
	Sub-total Cost				**$ 7,838.67**
	Add: 2% Bonding				$ 156.77
	OPTION 1-TOTAL AMOUNT				**$ 7,995.00**
2	**OPTION 2 - Bana Builders**				
	Labor				
	Provide a temporary wood ramp at 2 locations with no ADA/slope requirement. Includes the removal at the end of the project, per job walk 9/9/22	1	LS	$ 5,127.00	$ 5,127.00
	Labor Total				**$ 5,127.00**
	Equipment / Tools				
	Debris Box	1	LS	$ 300.00	$ 300.00
	Equipment				**$ 300.00**
	Sub-total Direct Cost				**$ 5,427.00**
	8.50% Sales Tax				$ -
	Add: 15% Profit and OH				$ 814.05
	Add: Insurance 2.34% (on Labor D.C.)				$ 119.97
	Sub-total Cost				**$ 6,361.02**
	Add: 2% Bonding				$ 127.22
	OPTION 2 - TOTAL AMOUNT				**$ 6,488.24**

Owner's Response:

Accept: _____ Reject: _____ Other: _____ Jesse Verzano

Signature: _____ Title: _____ Date: _____

September 12, 2022 I2286 – El Camino HS

Sent via email: kasra@banabuilders.com

Bana Builders Inc
338 N Canal Street
San Francisco, CA 94080

Attn: Kasra Ramenzanbaigi – JRQ 03

Re: El Camino High School Pedestrian Bridge
1320 Mission Road
S San Francisco, CA

Dear Kasra Ramenzanbaigi:

Innovate Concrete, Inc. (hereinafter "**Innovate**") is pleased to offer **Bana Builders Inc,** (hereinafter "**Client**") the following goods and services for your review. Upon execution of this proposal by an Authorized Signatory, the Client acknowledges the terms and conditions set forth as part of a binding Agreement:

Scope of Work:

- Install temporary AC ramps at two locations with no ADA/slope requirements. Includes their removal at the end of the project per job walk on 9/9/2022.

Total JRQ 03: $ 5,986.00

Innovate is not responsible for delays beyond its control and Client agrees to respond to all requests that are deemed critical to assure timely completion of the project.

Exclusions:
The above pricing does not provide for the following general items which may or may not be required to complete the project:

1. Same as the original proposal
2. Construction surveying and staking
3. Utility locators
4. Precast treads
5. Stucco finish on walls
6. Skate stoppers
7. Handling of contaminated spoils
8. All work associated with weatherproofing
9. Supply of any embedded metal item
10. Vegetation repair
11. Off Haul and Import Materials
12. Landscape
13. Colored concrete
14. Supply of any and all framing and structural steel embeds
15. Drainage hardware

16. Perform work on Saturday/Sunday including premium labor rates
17. Striping and signage
18. Temporary fencing
19. lead containing materials
20. Any other work not noted in this quotation

Qualification:

1. This bid is based on the availability of an onsite water source, any costs incurred will be subjected at owners expense.
2. Proposal is based on working during regular business hours
3. Off haul dirt clean soil suitable for unrestricted reuse
4. Price is based on continuous unobstructed work. Phasing of work will result in additional costs due to lost productivity and mobilization costs.

Terms & Conditions:

1. To avoid any discrepancies and or delays, General Contractor must provide an analytical report of 15 days prior to excavation
2. Due to unpredictable energy, petroleum, water, material cost and availability, Innovate Concrete (1) reserves the right to modify this quote at anytime due to increases outside of Innovate's control and (2) not responsible for absorbing unforeseen costs
3. If OCIP,CCIP or another additional insured are required, administrative fees will apply of $515.00

The Authorized Signatory has reviewed the Proposal and has accepted the scope of work and all its terms. This offer is good for a period of 15 calendar days after its date posted. It is further understood and agreed that payments are due in full within 30 calendar days of dated invoice. Late payments shall accrue interest at a monthly rate of 1-1/2%. In event that collection proceedings are undertaken, the costs of collection including reasonable attorney fees shall be added to the amounts due under this binding agreement.

On behalf of Client,

Authorized Signature

Printed Name

Date

Sincerely,

Kilian Zuiles

Innovate Concrete, Inc.
(408) 898-9363 **Ext. 4**

We look forward to Innovating your project needs!

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Wazi Chowdhury – Director of Facilities and Safety

DATE: November 17, 2022

RE: Award of Contract for the South San Francisco High School Food Service Improvement Project

---

BACKGROUND:

The implementation of the Universal Meals Program by the State for the 2022-23 school year has heavily impacted the Nutrition Services program at school districts. This new law requires school districts to provide all students a free breakfast and lunch every day if they want one, regardless of their family's income. This has significantly increased student participation. As a result, students are experiencing huge delays in receiving their meals. The current set-up in the cafeteria no longer meets the needs of the students.

HED Architects have prepared the plans for this project to address the delays. Meetings were held with the site leaders to review the plans to improve traffic flow in the serving lines.

The District conducted a public bid process for this project. Bids were opened on October 6, 2022. The Districted received five bids, but one had to pull out its bid due to non-compliance. They are as follows:

JJ Construction and Design	$ 228,000
Southwest Construction & Property Mgmt.	$ 386,200
Wickman Development & Construction	$ 436,000
Zone 4 Construction Inc.	$ 490,443
Bana Builders	$ 583,000

The lowest responsive, responsible bidder is Southwest Construction & Property Management at **$386,200**. This firm is located in San Bruno, CA

While we had very good coverage, with five bids received, there appears to be ongoing construction escalation in materials and labor.

FISCAL IMPLICATIONS:

By this action: **$386,200.** The project will be paid from Fund 40.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees award a contract for construction of the SSFHS Food Service Improvement Project to the lowest responsive, responsible bidder, Southwest Construction & Property Management in the amount of $386,200.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Joe Siam – Director of Information Technology

DATE: November 17, 2022

RE: Approval of Change Order #18 to the Contract with AAA Network Solutions on the Structured Network Cabling Project

---

BACKGROUND:

The Structured Cabling part of our Network Infrastructure Project has been completed. During the course of this project, the District has identified that a portion of the work was no longer needed, so it was removed from the scope of work. The part of the project that was removed was to have run additional data cabling to be used for purposes other than network data connections, such as fax lines, analog phone lines, or other devices that may need cabling to certain areas of the campus. After further examination of the sites and consulting with District Facilities staff, we found that cabling used for this purpose already exists, so the Structured Cabling Project's original scope of work can be reduced.

FISCAL IMPLICATIONS:

A reduction in the project's cost of **-$222,927.26**, is a savings for the District.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees authorize the Business Services Department to approve deductive Change Order #18 from AAA Network Solutions for the structured network cabling project.

INFINITY
COMMUNICATIONS AND CONSULTING

Change Proposal Request (CPR)

Project Information	
Project #	0174-20NE.1
Project Name	Structured Cabling
Address	398 B Street
City, State, Zip	South San Francisco, CA, 94080

Change Proposal Request	
CPR #	018
Issue Date	10/10/22
Subject	Reduction scope and cost at Bur Buri ES, Martin ES, Ponderosa ES, Serra Vista ES, and Skyline ES

Prime Contract Company	
Contact	David Ngo
Company	AAA Network Solutions
Address	8401 Page St
City, State, Zip	Buena Park, CA 90621
Phone	(714) 484-2711

Owner	
Contact	Joseph Siam
Company	South San Francisco Unified School District
Address	398 B Street
City, State, Zip	South San Francisco, CA 94080
Phone	(650) 877-8700

Description of the proposed change:

Pricing shall be based on the original proposal Scope of Work, Drawings and Product Specifications Sections 271000. The price shall include but not be limited to: the cost to provide, install, and configure the proposed equipment changes. A revised Item 21 is required.

CPR-018A – Reduction of scope and cost at Burri Burri ES.

CPR-018B – Reduction of scope and cost at Martin ES.

CPR-018C – Reduction of scope and cost at Ponderosa ES.

CPR-018D – Reduction of scope and cost at Serra Vista ES.

CPR-018E – Reduction of scope and cost at Skyline ES.

	Labor	Material	Tax/Shipping/Bond	Total
CPR 018A	(-$7,700.00)	(-$9,619.61)	$0.00	(-$17,319.61)
CPR 018B	(-$5,404.00)	(-$6,849.49)	$0.00	(-$12,253.49)
CPR 018C	(-$5,404.00)	(-$6,849.50)	$0.00	(-$12,253.50)
CPR 018D	(-$99,821.25)	(-$67,553.49)	$0.00	(-$167,374.74)
CPR 018E	(-$6,146.00)	(-$7,579.92)	$0.00	(-$13,725.92)

Net Amount of this Proposed Change: (-$222,927.26)

The Contract Time due to this Change Proposal Request has increased by _____ Working Days

Submitted By

AAA Network Solutions
Company

By _____ Date 10/11/21

Response: ☐ Accept ☐ Do Not Accept

South San Francisco Unified School District
Company

By _____ Date _____

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: November 17, 2022

RE: Approval of Change Order #1 for the Wireless Network Upgrade Project

---

BACKGROUND:

One of the goals of the network upgrade project is to improve the wireless network coverage. Working towards this goal, the infrastructure Technology Department (IT) has installed more access points than were planned for the Phase 1 sites. These units were borrowed from the Phase 2 sites. This Change Order is to backfill those borrowed units.

FISCAL IMPLICATIONS:

The cost of 68 additional indoor and outdoor wireless access points, licensing, and installation is $73,569.00. The project will be paid from the Facilities Fund (Fund 14).

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees to accept Change Order #1 from AAA Network Solutions for additional access points.

INFINITY
COMMUNICATIONS AND CONSULTING

Change Proposal Request (CPR)

Project Information	
Project #	0174-21C.1
Project Name	Network Electronics – Wireless Access Points
Address	398 B Street
City, State, Zip	South San Francisco, CA, 94080

Change Proposal Request	
CPR #	001
Issue Date	10/13/2022
Subject	Addition Wireless Access Points

Prime Contract Company	
Contact	David Ngo
Company	AAA Network Solutions
Address	8401 Page St
City, State, Zip	Buena Park, CA 90621
Phone	(714) 484-2711

Owner	
Contact	Joseph Siam
Company	South San Francisco Unified School District
Address	398 B Street
City, State, Zip	South San Francisco, CA 94080
Phone	(650) 877-8700

Description of the proposed change:

Pricing shall be based on the original proposal Scope of Work, Drawings and Product Specifications Sections 271000. The price shall include but not be limited to: the cost to provide, install, and configure the proposed equipment changes. A revised Item 21 is required.

CPR-001A - AAA to provide and install additional WAPs in various locations that are not covered in original contract.

	Labor	Material	Tax/Shipping	Total
CPR-001A	$22,330.00	$46,104.68	$5,134.31	$73,569.00

Net Amount of this Proposed Change: **$ 73,569.00**

The Contract Time due to this Change Proposal Request has increased by _____ Working Days

Submitted By

AAA Network Solutions
Company

By _____ Date 10/13/22

Response: ☐ Accept ☐ Do Not Accept

South San Francisco Unified School District
Company

By _____ Date _____