

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of July 14, 2022

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. Conference with Legal Counsel-Existing Litigation pursuant to Government Code Section 54956.9, subd. (d)(1) – Name of case: USS Cal School Construction Cases; and related Government Code claim by USS Cal Builders, Inc.

RECONVENE INTO OPEN SESSION - 7:06 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE was led by President John Baker.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to report.

F. REVIEW OF AGENDA - No changes

G. PTA COUNCIL REMARKS - None

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - Outgoing President Danny Yanow gave his last address after three years in his position with the SSFCTA. He thanked the Board members for leading the District through difficult times. "I also want to say to the Cabinet and the Superintendent that though we have often disagreed, I hope that I've never been disrespectful and it has always been a pleasure to interact with you." "...I have nothing but respect and ...admiration for the job that you do." He acknowledged the teachers for their support, endurance, and dedication during his term. "Working for you has been an absolute highlight of my life, and I want to thank the staff of our District...for always being supportive and helpful and being there when needed." He also thanked his wife, Anne, and his family for their patience and support.

President Yanow referenced Ms. Sima Samar, a former minister of Afghanistan, who said "If you want, really, to destroy a nation, you destroy the education system." Mr. Yanow said America's education system is "...a victim of the cultural wars which are being fought and it is under attack from all sides." "The future of education will be a struggle on many fronts, and the blurring of the line between church and state, as recent supreme court rulings have shown, is not the least of them."

He began teaching in his 40's, when he found his calling, and taught for only 25 years. He ended his comments with a quote from Joel Chandler Harris, the author of the Uncle Remus and Brer Rabbit stories . "I seem to see before me the smiling faces of thousands of children. Some young and fresh, and some wearing the friendly marks of age, but all children at heart. And not an unfriendly face among them. And while I am trying hard to speak the right word, I seem to hear a voice lifted above the rest singing, you have made some of us happy."

President Baker thanked Mr. Yanow and said, on behalf of the Board, it has been a pleasure having him as President, "...even when you were combative, even when you would show up and ask us, "What are you thinking?", because you made us think! And I hope to have as good a relationship with your successor as

well, but thank you so much for advocating for your staff members, and of course for your students.”

Trustee Patricia Murray told Mr. Yanow he was the favorite teacher of two of her children, whom he taught at Westborough MS. She thanked him for his years of teaching.

Vice President Mina Richardson wished Mr. Yanow a happy retirement. After he asked the Board “What were you thinking?”, she now asks herself the same question. “...as far as I'm concerned, you're teaching all the time, even when you probably don't think you are. Thank you for your years of service.”

Trustee Daina Lujan thanked Mr. Yanow for his service and echoed how much he is appreciated for his advocacy and partnership. “You will be missed, but I do hope that you enjoy retirement to the absolute fullest.”

Trustee Chialin Hsieh also thanked Mr. Yanow and acknowledged his advocating for teachers and keeping the District balanced. She appreciated his leadership and “...for creating a much better environment for SSFUSD students and teachers.” She wished him a great retirement.

California School Employees Association Chapter 197 - None

I. PERSONNEL COMMISSION - Assistant Superintendent Jay Spaulding reported that the next Commission meeting will take place on August 15, 2022.

J. ITEMS FROM BOARD

Vice President Richardson shared that the SSF Historical Society is hosting a bazaar on Saturday, July 16, in their museum at 80 Chestnut Avenue.

K. SUPERINTENDENT'S REPORT

a. Summer School STEAM Program - Superintendent Shawnterra Moore reported that the District's sixth graders in the summer STEAM program created the very first ever coloring book, which she shared with the Board members. “They are really creative in what they were able to do and we are excited about future editions. They wanted to start something new and innovative, and they did. So, we're really proud of them.”

Dr. Moore told Mr. Yanow it was a pleasure working with him. “We have shared several phone calls, text messages, we've hopped on to have virtual meetings and what I appreciate most is our ability to collaborate and to communicate with each other. No, we didn't always agree. Often times we were on separate sides of issues, but the way in which we were able to share our thinking was done so professionally and so respectfully.”

They both listened "...with an open heart and open ears to really hear what the issues and the concerns were. And so, I just want to thank you sincerely for not only your kindness, but your tremendous support. You have stood up on that podium and you have supported me..." "It has truly been a tremendous honor for me to work alongside you and I told you at our last meeting, you are very much going to be missed but you are so deserving of the next chapter of your life, but thank you for your leadership and your support, and the professional ways in which you and I were able to engage, and you modeled that for our teaching community."

L. PUBLIC COMMENTS - None

M. INFORMATION ONLY PRESENTATION

1. BUSINESS SERVICES

a. Information Technology Department

Director Joe Siam reported on the District's Information Technology Department.

Key Topics

- Provide an update to all stakeholders on the state of technology in the District.
- Increase awareness of the need for current technology projects.
- Provide the current status of technology projects.
- Current challenges and possible solutions

LCAP Goal 1: Academic Achievement

The IT work upholds this goal as it directly supports a student's online teaching and learning as well as the teachers' ability to deliver instruction.

SSFUSD Area

Director Siam showed a map of the District which encompasses 16 schools and 21 total sites.

Department Staff

Mr. Siam presented an organizational chart of his department. IT currently has six technicians and one Office Coordinator to support all the technology needs. He noted that they are still short-staffed and have not yet been able to fill one more tech support job as well as their Systems Administrator position.

Updates

There are three main areas of focus.

- **User databases/server environment**

IT has implemented a new Help Desk and Inventory Control system. It is integrated with the District's Google domain so staff can sign in with the same username and password they use for their Google account. This makes things easier and is one less login to remember. If a staff member creates a help request for hardware support, they can easily track their requests so they are aware of the status. This creates efficiency for the techs and ease of use for staff.

- **Network Infrastructure Project**

Director Siam reported that this project has reached a stage of substantial completion. Structured cabling and network electronics have been completed. The wireless electronics project is currently underway and he hopes to have it completed before school begins in August. He pointed out that the network switches and wireless access points have a much higher capacity and level of performance than the previously installed equipment. This means that the new network can handle more devices and deliver higher connection speeds. He added that they are able to complete the project under budget.

- **User Endpoints**

IT has deployed over 10,000 more devices onto the new network. These new devices are able to take advantage of the faster wireless network and the network has the capacity to have many more devices connected. In the past, schools had to stagger and space out the number of students who could do testing because the old network's performance was so poor and did not have the capacity to test more than a certain number of students. With these new networks in place, principals have said their sites were able to complete testing in record time, with many more students testing simultaneously. Also, students use their assigned device for testing.

Recent and Current Projects

Director Siam provided a list of some projects that are going on now or have recently been completed. They are grouped into the areas of focus. He acknowledged the hard work his team has done on these projects. He also recognized his colleagues in other departments whose help with these projects and general collaboration made the success of these projects possible. Mr. Siam stated that nearly all of the projects he reported on last year have been completed.

User Databases and Server Environment

Completed projects

- Active directory cleanup - server database of users and groups

- Account provisioning automation project - automation to create users and groups
- Deployment of new Help Desk system
- Deployment of Inventory Control system
- Deployment of cyber security awareness and training

Current project

- School server upgrade project - standardizing server hardware at all sites

Network Infrastructure Project

Completed projects

- District internet circuit upgrade - upgraded District's internet service to 10GB
- District firewall upgrade - firewall protects District network from unauthorized access
- Spam filter upgrade - fights against email-borne malware and phishing attacks and can offer training to people that were susceptible to those attacks on how to identify and avoid them in the future.
- Network infrastructure upgrade project - standardizing and upgrading networks at all sites

Current projects

- Switching phone service providers for cost savings
- Upgrading Data Center network equipment
- Upgrading obsolete data storage devices in Data Center
- Standardizing and upgrading site servers at secondary schools

User Endpoints

Completed projects

- Teacher laptop deployment - upgraded all teacher laptops
- Student iPad deployment (1:1 Student Technology) - deployed iPads for TK2 grade students
- Student Chromebook deployment 1:1 Student Technology - deployed Chromebooks for 3-12 grade students

Current projects

- Electric vehicle charging stations - developing request for proposal (RFP)
- Canon printer donation to the District
- Audio/Video system upgrades at some sites

President Baker complimented Director Siam on increasing the network speed. He noted that with moving towards one-to-one devices, the bandwidth is needed. He asked about the ability to expand the bandwidth in the future. Mr. Siam stated that the majority of devices on the network now are using the wireless connections. IT has focused on not only increasing the speed and capacity, but also

the area coverage. Now each classroom has a dedicated wireless access point with the ability to handle more connections than before.

President Baker said public comments mention delays in distribution of devices, specifically the K-2 tablets and asked what the issues were. Director Siam replied that the staffing challenge does cause a problem with being able to physically distribute the devices. However, some schools decided not to distribute them for one reason or another and may also have had staffing issues.

Trustee Hsieh thanked Mr. Siam for his leadership, the concise presentation, and the amazing accomplishments including the improved network speed and cybersecurity. This IT work will help staff, teachers, faculty, and students. She appreciates all the great technology work being done.

Trustee Murray also thanked Director Siam for his report and all the IT work. She remembers when students would need to take State tests in shifts since there was not sufficient bandwidth for all of them to test at the same time. She appreciates that IT is going in a good direction.

Vice President Richardson thanked Mr. Siam for the presentation and everything he does, especially for untangling the prior IT mess. During the pandemic, IT was efficient and she did not receive complaints regarding equipment, especially concerning devices.

Trustee Lujan also thanked Mr. Siam for the presentation and said she remembers "...the presentation with the servers that were a rats nest of cables and kind of cabling disasters and clearly that has shifted very rapidly under your leadership." She extended her thanks to the IT team and despite being short staffed, they accomplished so much. "Yes, testing is important, but beyond that, just everyday general instruction, students can access things and teachers can plan things that they wouldn't have been able to do if they had to coordinate who can be on the internet this period and who can be on the internet that period."

N. PRESENTATION WITH POTENTIAL ACTION

1. HUMAN RESOURCES

a. YSB School Counseling and Safe School Advocates Services

Jane Chandler, Senior Director of Mental Health with the Urban Services YMCA of San Francisco (YSB), presented information related to mental health programs and services in the District and the effectiveness of both the Safe School Advocates (SSA) and counseling programs at all SSFUSD schools.

Student Services

There were 525 students from SSFUSD who received individual and group services from YSB clinicians for a total of 4,194 individual therapeutic and group sessions. This is more than a **20% increase in direct services from last year**. These students received repeated care and treatment throughout the year. With these direct services they see students for multiple times, either in an individual setting or a group setting, or for crisis intervention. It does not include counselors or SSAs helping out teachers or doing restorative practices on campus.

In addition to the day-to-day work with students, YSB clinicians also collaborated with staff to provide indirect services. Specifically, SSAs in the middle and high schools supported crisis intervention, de-escalation/restorative work, and case management linkage with families.

Funding Sources of Mental Health Services

The majority of funds are District contracted and funded services. The balance of funds are from the Juvenile Probation Department grant funded SSA services. Ms. Chandler shared that this year she collaborated with Dr. Spaulding and Director Ryan Sebers in obtaining a grant through the “Get Healthy San Mateo” program to increase the District’s Alternative to Suspension Program.

2021-22 Demographics

The biggest populations of approximately 424 students served were Latin American, Filipino, Mexican-American, and Asian. Compared to last year, there was a spike in both Arabic-speaking students and Asian American students.

California Children’s Trust

“Making Healing Centered Schools a reality isn’t simply a matter of tweaking access or programs, it requires acknowledgment of how racism and poverty impact the social and emotional health of children.”

Ms. Chandler said the “price” is higher for Black and brown children.

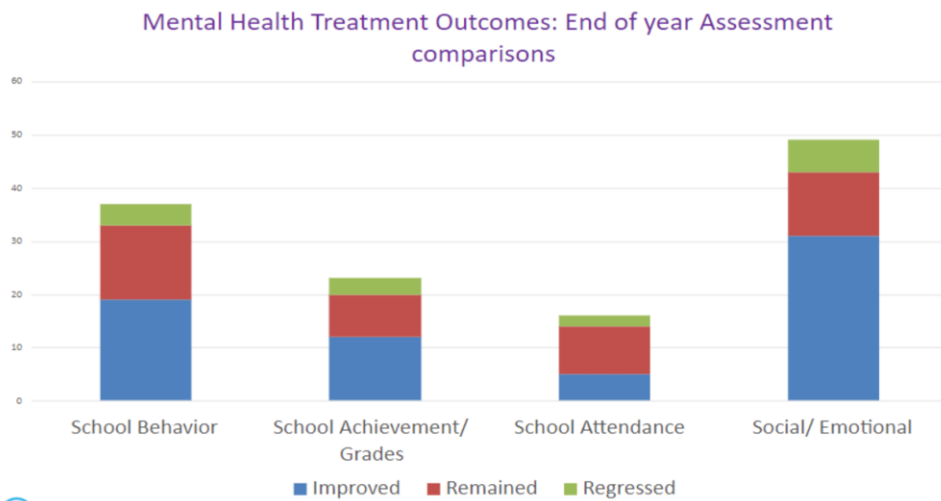
- **81%** of children on Medicaid are people of color
- **2x** as many Black children, ages 5-12, commit suicide than their white peers.
- **70%** of youth in California’s juvenile justice system have unmet behavioral health needs, and youth of color are dramatically over-represented. She said a lot fewer youth are being arrested these days and while the days of punitive response to the community are gone, the mental health needs do not disappear.

Most Frequent Presenting Categories for 2021-22

1. Anxiety
2. Depression
3. Trauma adjustment
4. Sleep disruption
5. Attention deficit/hyperactivity
6. Substance use

These are similar to previous years, with depression and anxiety being the top two categories having huge increases. 70% of the 525 students experienced anxiety.

Mental Health Treatment Outcomes: End of Year Assessment



The blue represents kids that improved in a particular treatment, red indicates they remained the same, and green shows regression. The regression is lower than in previous years. Ms. Chandler said that compared to last year, this data means more students wanted to be seen in a school setting. They wanted to see a counselor, they responded to counseling, and there was a bigger margin of treatment improvement. She said attendance is difficult to address since when kids do not come to school, it is hard to have meaningful engagement and successes.

SSFUSD High School Student

Ms. Chandler shared a student’s story of her sessions with a YSB therapist. The student told her therapist that she appreciated being seen as a whole person instead of a problem that needed to be solved. She credited the counselor for being the support with helping to save her life and find a path towards healing. Ms. Chandler noted that more students have been presenting with suicidal ideation and self-harm than in her 16 years with this organization.

Therapist Summaries

Ms. Chandler spoke with many therapists about their caseloads and how they differed from prior years. One conclusion was that a lot of emotional and behavioral problems came with the return to in-person learning. While younger kids were excited to come back and high schoolers missed their social time, middle schoolers struggled with being more stressed out. Also, there was a large spike in image-related issues with female-identified clients. A high school SSA indicated that social media was not a healthy experience for many students and making videos and getting “likes” has become their priority.

Schools and Health Care Response

Schools are ground zero for the youth mental health crisis.

The Health Care System Needs Schools: Children ages 8-18 have the lowest rate of primary care utilization of any demographic in Medi-Cal and 75% of mental illness manifests in adolescence. Not only are schools essential in a reformed mental health system that overtly addresses healing, justice, and structural racism, but they are also essential service settings for children with clinical needs.

YSB Counselors on campus can refer students and families in need of more targeted clinic-based services to the SSF Mental Health Clinic

Trustee Murray asked how trauma is described Ms. Chandler replied “...it can be described as a traumatic event in which there's maladaptive response to that traumatic event that can impair functioning. It can also be if you're exposed to repeated trauma throughout your life, you may internalize that differently, and have a different set of symptoms.” “...you have a lot of behavior, emotional, and cognitive reactions or reactivity to environmental stressors because of chronic trauma.” “And then there's...collective trauma, which is all of us picking up on trauma that we all share. So, a lot of my therapists absorbing a lot of trauma from being in the helping professions are...numbing out or having...maladaptive responses to being a helping professional.” Trustee Murray asked if trauma manifests itself as depression and anxiety. Ms. Chandler replied that it very much can and it is also “...not being able to feel very much anymore, being quick to anger, a lot of emotional reactivity, [and] not being able to manage one's self in a meeting.” A lot of adults don't have patience anymore. Trustee Murray thanked her for the presentation and said she personally thinks mental healthcare should be as prevalent as physical healthcare.

Trustee Hsieh thanked Ms. Chandler for the presentation and for

supporting students throughout the school year so they can concentrate on their studies. She asked about the increase in Asian and Arabic students seeking help. Ms. Chandler replied, according to her therapists, Asian students were experiencing incredible amounts of anxiety, particularly around academics as they were accustomed to a structured way of learning and connecting with teachers which was disrupted with virtual communications. She also thought that students with mono-lingual parents, where English was not their first language, were stressed since they could not participate in virtual studying. Students who liked attending school were upset during the pandemic.

Trustee Hsieh asked if the 525 students were concentrated in a particular educational level. Ms. Chandler said while all schools were included, the biggest concentration of referrals with the largest waitlists were middle school students. She added that waitlists will be a focus this coming year since the school's point persons know the program's capacity and hold onto referrals while the students wait for services.

Vice President Richardson thanked Ms. Chandler for the presentation, which she found enlightening. She asked why Mexican American and Latin American students are listed separately in the demographics. Ms. Chandler replied the information comes from the County which uses different categories in their guidelines. These classifications are required for entering information into Medi-Cal billing.

Vice President Richardson asked if a correlation exists between social media and trouble at school and whether vaping has impacted mental health issues with kids. Ms. Chandler confirmed that there has been a 100% uptick in that. She said social media, while good in some ways for youth, is also destructive. This is especially prevalent with body dysmorphia issues and kids not wanting to look like themselves resulting from using filters on their phones.

Trustee Lujan said she appreciated the presentation and thanked Ms. Chandler and the therapists for their service to District students.

President Baker thanked Ms. Chandler for pointing out that schools are ground zero for mental health. "We are the people in touch with these students day to day outside of their families...so we are thankful you're there to recognize it when they're having issues." He has heard from kids "...that they appreciate the services...but not all the students know they're there because they have to...be referred from a school counselor." He asked if there is a capacity for self-referral from students directly without going through the school. Ms. Chandler replied that the YSB can receive self-referrals and they then determine how best to see the child. She thinks they can do a better job with

getting the word out about their services. President Baker said the District and YSB need to work together to make sure the services are known. She noted that one obstacle may be capacity and that the point people at the schools know to reserve spots for students in high need. He replied, "I could see you potentially getting overwhelmed, but I also think that there's definitely a higher demand for your services, more than the high demand you're already seeing." President Baker noted that compared to an adult, a two-year disruption for a student is a significant portion of their life. He thanked Ms. Chandler for her team, saying they are so important and appreciated.

ACTION

1. HUMAN RESOURCES

a. Approval of Contracts with the Youth Services Bureau (YSB) School Counseling, Safe School Advocates Services, and the Alternative to Suspension Program for 2022-23

MOTION #2 (Murray/Lujan) to approve the contracts for services with the YSB of the YMCA to continue supporting additional counseling at all District schools for the 2022-23 school year. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

O. CONSENT AGENDA

Vice President Richardson asked if President Baker's comments in the June 23, 2022 minutes should be amended to reflect what the Board learned today about the District's litigation with USS Cal. President Baker confirmed his comments at that meeting were accurately recorded and as they are factual, they cannot be changed. Dr. Moore reiterated that, just like last time, these comments could not be changed, but the Trustee who made the statement could remark on it. President Baker said, "I will make a statement right now that I was not complete at the June 23 Board meeting about our litigation. We did win a summary judgment against USS Cal, but we're still in litigation with subcontractors." "And with that, hopefully that clears it up because it was accurately recorded at the meeting." Trustee Lujan told Vice President Richardson, "...President Baker just...made a statement to clarify what should have also been [previously] stated...that will be recorded in the minutes from this meeting." Vice President Richardson stated that she was fine with this.

MOTION #3 (Lujan/Murray) to approve Item 1a, Minutes to the regular Board meeting, June 23, 2022; Item 1b, Superintendent and Board members participating in the CSBA Annual Conference in San Diego, CA; Item 1c, Superintendent's

participation in 2022-23 conferences; Item 1c, Children's Center Program 2021-22 annual self-evaluation reports; Item 1d, the Children's Center CDE State preschool program contract CCTR-2263 for 2022-23; Item 1e, the Children's Center CDE preschool program contract CSPP-2522; Item 2a, SSFHS and ECHS Biology students to travel to Indianapolis, IN; Item 2b, SMCOE Outdoor Education dates for 2022-23; Item 3a, Certificated Personnel Assignment Order; Item 2b, Classified Personnel Assignment Order; Item 4a, Gift to the District, June 2022; Item 4b, Professional services agreements under \$25,000. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. HUMAN RESOURCES

a. Williams Uniform Complaints for Fourth Quarter Ending 6/30/22

Dr. Spaulding presented the Quarterly Report on Williams Uniform Complaints for the quarter ending 6/30/22, per Education Code Section 35186. This form deals with complaints regarding textbooks, facilities, and teacher misassignment.

He stated that there were no complaints filed in the District for this quarter.

ACTION *(continued)*

1. ADMINISTRATION

a. Approval of District's Updated Board Policies

Vice President Richardson inquired about a second reading and approval of the policies. Dr. Moore said the second reading can be waived, which is what the Board previously agreed to so the District can become current on policy changes. President Baker confirmed that the Board has been reading them once and waiving the second reading. Vice President Richardson said she would appreciate a second reading because she had not finished reading the policies. Senior Executive Assistant Nalani Allen-Cantley commented that the cadence of reviewing and approving the policies means that at least as many will be included in the next Board meeting and future meetings until the District is caught up. President Baker said the Board would need to review twice as many policies if they do not waive a second reading.

MOTION #4 (Hsieh/Murray) to approve the District's updated Board Policies listed below and waive a second reading. (AYES: Baker,

Hsieh, Lujan, Murray; NOES: Richardson). Motion Carried on a 4-1 vote.

1. BP 1312.3 - Uniform Complaint Procedures
2. BP 4119.25, 4219.25, 4319.25 - Political Activities of Employees
3. BP 4140, 4240, 4340 - Bargaining Units
4. BP 5113.2 - Work Permits
5. BP 5126 - Awards for Achievement
6. BP 5141.31 - Immunizations
7. BP 5148.3 - Pre-school/Early Childhood Education
8. BP 6146.2 - Certificate of Proficiency/High School Equivalency
9. BP 6170.1 - Transitional Kindergarten

2. EDUCATIONAL SERVICES

a. Approval of the Infinite Campus Agreement for the 2022-23 School Year

MOTION #5 (Lujan/Murray) to approve the renewal of the Infinite Campus Evergreen agreement to maintain and provide student information services for the 2022-23 school year. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of a New Course Implementation and a Revised Course Implementation for the 2022-23 School Year

MOTION #6 (Hsieh/Lujan) to approve the implementation of a course of study in AP Environmental Science at ECHS and a revised Leadership course at ECHS and SSFHS in the 2022-23 school year. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of an Agreement with Stride (Fuel Education) for Independent Study for the 2022-23 School Year

MOTION #7 (Lujan/Murray) to approve an agreement with Stride (Fuel Education) to provide District students with independent study for the 2022-23 school year. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

d. Approval of Non-Public Agencies Contracts for the 2022-23 School Year

MOTION #8 (Lujan/Murray) to approve continuing contracts with Non-Public Agencies (NPA) to fulfill Individualized Education Plan (IEP) service agreements for the 2022-23 school year. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

e. Approval of Non-Public Schools and County Contracts for the 2022-23 School Year

MOTION #9 (Murray/Lujan) to approve continuing contracts with Non-Public Schools (NPS) and County Programs to fulfill Individualized Education Plan (IEP) service agreements for the 2022-23 school year. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

3. HUMAN RESOURCES

b. Approval of a Variable Term Waiver

Trustee Lujan recused herself since she helped this candidate earn his 30-day sub credentials in JUHSD, where she is employed. Vice President Richardson asked if Trustee Lujan should abstain. Trustee Lujan stated that the correct action was to recuse herself because she cannot be associated with the vote, while abstaining would mean she choose not to vote.

MOTION #10 (Murray/Richardson) to approve the Variable Term Waiver for Oliver Bishop, a certificated employee at Westborough MS. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None; RECUSION: Lujan). Motion Carried on a 4-0 vote.

4. BUSINESS SERVICES

a. Approval of Proposal from HED for Architectural/Engineering Services at SSFHS

Vice President Richardson asked if the item was for remodeling of ECHS. Mr. O confirmed it is for SSFHS. She asked if the plan is to renovate the SSFHS kitchen. Mr. O said they will improve the flow of traffic so two food lines will speed up the time students have to get their lunches. This will also improve participation and bring more revenue into the District. President Baker noted, for the public, that the

meals will be free for all and this change will provide much needed congestion relief so everyone will have time for lunch.

MOTION #11 (Richardson/Hsieh) to approve the proposal from HED for architectural and engineering services for the SSFHS Kitchen/Food Service Improvement Planning Project. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

July 16, 2022 - Board Self-assessment Workshop *(Board room)*

August 11, 2022

- Introduction of Student Trustees/ASB High School Presidents
- Summer School report
- Approval of Star Vista Early Childhood Mental Health Consultation Ser. agreement for 2022-23
- Approval of San Mateo Co. 2022-23 CSPP preschool contract
- Approval of Consolidated Application and Reporting System Spring 2022 data collection
- Approval of New or Updated Board Polices
- Resolution for Attendance Awareness Month (September)

September 8, 2022

- Teaching and learning presentation - Ponderosa ES
- Presentation and approval of year end unaudited actuals
- Renaissance Learning agreement renewal for 2022-23
- InClassToday agreement renewal for 2022-23
- Discussion of October 20 Community Forum topic(s)
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

September 22, 2022

- Teaching and learning presentation - Alta Loma MS
- Presentation on Fiscal Services Department
- Update on enrollment for the 2022-23 school year
- Resolution honoring Filipino American History Month (October)
- Approval of the Board Governance calendar for 2022-23
- Approval of Migrant Ed MOU
- Resolution for California Week of the School Administrator (October)

October 6, 2022

- Teaching and learning presentation - Buri Buri ES
- Williams report for 3rd quarter ending 9/30/22
- Update on OpTerra Energy solar savings
- Resolution honoring Native American Heritage Month (November)
- Approval of Local Indicators
- Approval of ESSER III Expenditure Plan for 2023-24

October 20, 2022 - Community Forum

- Topic(s) TBD

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Trustee Murray hoped everyone is having a great summer and reminded all the kids to read.

Vice President Richardson reported that the SSF public library is waiving book fines. Other peninsula libraries may still be charging fines. So, community members can check out library books without worrying about outstanding fines.

Trustee Lujan said she hoped staff on are enjoying their summer break. She thanked all staff working in summer school and supporting students. She also thanked the District Office staff for the work they are doing during the summer, which is often the busiest time of the year. This ensures the District will be ready for the new school year. She wanted to honor and recognize tomorrow's summer school graduates for overcoming hurdles and showing courage and resilience.

Trustee Hsieh reminded the community, teachers, students, and families, while COVID cases are still high, they make sure to stay healthy and have a great summer.

President Baker also wished everyone a great summer, which is much deserved.

ADJOURNMENT - 8:24 p.m. in memory of

- **Fine Sosefo Takapu**, a SSF Pacific Islander community member who recently passed away at the age of 38 due to complications with diabetes. He was a twin and attended District schools. The family lived near Vice President Richardson and were friends with her sons. She said, "So, in view of the fact that we have these families here in our community and we seldom have mention of them, I wanted to keep their memories in our minds that these families are still here and we should remember them."