

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
**Minutes of the Board of Trustees' Meeting of August 11, 2022**

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

**OPEN SESSION - 6:30 p.m.**

**A. CALL TO ORDER**

**CLOSED SESSION - 6:30 p.m.**

1. To consider the evaluation of performance and discipline/dismissal/release of Certificated personnel in accordance with Government Code Section 54957 (one case).
2. To consider the appointment of one (1) public employee to the position of Principal of Alternative Education, in accordance with Government Code Section 54956.

**RECONVENE INTO OPEN SESSION - 7:00 p.m.**

**B. ROLL CALL**

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present Ms. Katrina Oller, Student Board Member - Present
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Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present
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**C. PLEDGE OF ALLEGIANCE**

**D. LAND ACKNOWLEDGEMENT STATEMENT**

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

**E. REPORTING OUT FROM CLOSED SESSION**

MOTION #12 (Lujan/Hsieh) to approve the appointment of Seema Prasad to the position of Principal of Alternative Education. Motion Carried (Unanimous)

Principal Prasad expressed her deepest gratitude for the opportunity to lead Alternative Education. She has worked in the District for the past 16 years on that campus. She thanked former principals who supported her professional growth and the teachers and staff of Alt. Ed. programs. She acknowledged her husband, children, and family.

**F. REVIEW OF AGENDA - No changes**

**G. PTA COUNCIL REMARKS - None**

**H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

**South San Francisco Federation of Adult Educators - None**

**South San Francisco Classroom Teachers Association** - President Heather Burns thanked the new members who have recently joined the District, in an unprecedented first week. She appreciated Dr. Moore and other Cabinet members for meeting with her prior to the start of school and making her feel welcome. She invited Board members to meet with CTA's executive board and herself. "It is an honor to be the voice of the voiceless. This is my opportunity to push our union to be more streamlined and more vocal. We want a salary increase that directly counteracts the hardships of our members. We will wait for the interim reports to come out in order to get the best perspective on the current numbers. We want a contract that is longer than one year. We want Title 1 schools to get the same resources, equipment, libraries, [and] facilities, that other sites get." Ms. Burns encouraged Trustees to visit sites and meet with educators who want to share their experiences with her on Wednesdays. She concluded by saying, "Together, we can make this year the best year ever."

**California School Employees Association Chapter 197** - President Jolene Malfatti said she wanted to personally welcome Ms. Burns and let her know she admires her powerful speeches and it that will be a pleasure working with her. She advised that she will be sending out a survey this week for negotiations and will

provide a summary when she has received the answers. “So, I hope everyone had a good start to their new year, and like Heather, I really admire everyone for supporting the students this year...”

- I. **PERSONNEL COMMISSION** - Assistant Superintendent Jay Spaulding reported that the next Commission meeting will take place on August 15, 2022.

- J. **ITEMS FROM BOARD**

Vice President Richardson reported that a meeting was taking place this evening with a public review of the environmental impact report for the proposed 101 So. Produce Avenue interchange project. She encouraged residents to provide their input on this and the many other housing projects being built in the City.

- K. **SUPERINTENDENT’S REPORT**

- a. **Introduction of Student Trustees and ASB Presidents** - Superintendent Shawnterra Moore said she was pleased to introduce Katrina Oller, the ECHS ASB President, who will serve as the Student Trustee this fall, and Tania Torres, the SSFHS ASB President, who will serve as the Student Trustee in the spring. They will both be reporting out on any events for their schools during each Board meeting and also providing the student perspective on issues which arise during the school year. She also thanked them publicly for the very productive and engaging orientation last week, and said she is very much looking forward to working with both of them this year.

- b. **Welcome Back** - Dr. Moore said many Board and Cabinet members had the pleasure of visiting schools yesterday morning. Based on the feedback she has received, “...it was a day filled with smiles, happiness to be back, warmth, and enthusiasm with having staff back for another wonderful year.” She shared that she sent a video to families Tuesday afternoon followed by an in-depth letter that evening. “I want to thank families and staff, for such a warm, welcoming inclusive environment for our students and their families. I absolutely believe it is going to be a great year. As we all know, we intend to use the gifts and talents that we have to light up an exciting pathway for our students, so welcome back to everyone.”

- L. **STUDENT TRUSTEE REPORTS**

- 1. Katrina Oller, Fall Student Trustee and ASB President El Camino High School highlighted the following recent and upcoming events at her site: they had a successful freshman orientation where they welcomed the new Class of 2026 with small group activities, a campus tour, and a BBQ; last Friday, ASB hosted a Welcome Back bash for staff and teachers to reconnect with one another and welcome new staff; on Monday, the Senior class had a successful Panda Express takeover with profits being used for their spring

prom; on August 10, the school held a Welcome Back rally with a lot of school spirit which ended with this year's homecoming theme of "Decades" from the 1970s to 2000s; tomorrow, the Junior class will have a drinks fundraiser; on August 19, a Welcome Back dance will be held in the courtyard; and also on August 19, the class of 2023 will celebrate the beginning of the year with a Senior Sunrise; elections for the 2026 Freshman class begin soon and results will be announced on August 29

Ms. Oller spoke about their new Principal, James Briano, "...who strives to improve our school climate...one of his main goals is to prioritize the mental health of everyone on campus, trying to provide ways and resources people can utilize in order to confront any stress and problems they're experiencing both at school and home. We want students to recognize that it is always important to prioritize themselves and their well-being first so they are able to succeed in the future."

She shared one of her goals "...to not only try my best to amplify the voices of my peers, but also provide as many opportunities for our students to express their opinions and feel represented on campus. I know that everyone has their own voice but may not know how to use it, and I want to be able to guide them in a way they can utilize their thoughts so they can be the change they want to see in the world."

2. Tania Torres, ASB President South San Francisco High School said she has been in ASB since her Freshman year and it is an honor to see and experience everything this year will bring. She then shared the following news from her school: ASB training was held in early August when members heard about expectations and plans for this year; Orientation took place on August 4 where students learned of programs, signed up for sports, and connected with their peers and community; the Earth Club has been active this summer maintaining outdoor spaces and working with the Key Club to engage with the community; Students returned to school yesterday and ASB members helped new students make their way around the school; and students are looking forward to see what the Warriors do this year.

Ms. Torres thanked the Board "...for giving me the space to report on behalf of South City. I'm so grateful, it's been a dream of mine, and can't wait to see what this year brings."

**M. PUBLIC COMMENTS - None**

**N. INFORMATION ONLY PRESENTATION**

**1. EDUCATIONAL SERVICES**

**a. Summer School**

Assistant Superintendent Keith Irish thanked all the 2022 summer school administrators who presented information on the various District programs offered this year. He also thanked the summer school program leaders, Dr. Marianne Hew, Dr. Marcos Garcia, and Assistant Director Brooke Crosby, who oversaw the summer programs and worked with the school leaders.

#### Overview

- 6 programs
- 5 campuses with in-person instruction
- 228 teachers, staff, and administrators
- 1,338 students (due to staffing challenges, this number was less than the students they hoped to serve)
- 18,818 meals served to students

#### Programs

SSFUSD summer school programs covered the range from pre-school through adult with the Big Lift Inspiring Summers (BLIS), Extended School Year (ESY), Elevate Math, Elevate Computer Science Institute, STEAM Academy, and High School Credit Recovery.

#### BLIS Program

The program was held at Los Cerritos ES with 180 students and at Spruce ES with 165 students. Big Lift Leader Jonathan Covacha oversaw both programs. Jackie Cedillos served as the Los Cerritos ES Big Lift Principal with Julia McCarron as the Assistant Principal. Megan Miller worked as the Spruce ES Big Lift Principal with Michael Pilacik as the Assistant Principal. The District's continuing partnerships with the County of San Mateo, Silicon Valley Community Foundation, County of San Mateo Office of Education, San Mateo County libraries, BellXcel, and Measure K made the program possible. Each site had approximately 40 staff members and there were always two adults per 15 students. Each site had three adults, two Academic Coaches and one County Library Coach. The ADA throughout the program was maintained above 90% at both locations. Both sites had 24 scholars and the majority of them showed improvements in the STAR assessments. The Academic Coaches followed 12 third grade students at each site who were reading and performing at a first grade level. A majority of these scholars were able to improve a half or even a whole grade level.

The days were split into Academic Mornings with a focus on literacy and math while Enrichment afternoons focused on STEM activities. Each morning, community time was spent going over announcements and establishing the core values for the week which included student voice and participation. The critical importance of BLIS was implementing activities to help build community and connectedness

Students engaged with the core values and themes for the week and enjoyed virtual assemblies such as dental visits, spirit days, and health and wellness assemblies. These activities helped with social emotional well-being and student connectedness, and care for their community.

#### Extended School Year (ESY) Program

Brooke Crosby, Assistant Director of SpEd led a team of 22 teachers, 60 support staff, 3 therapists, 4 behaviorists, and 6 other specialists.

ESY services are designed for students with IEPs who require specialized academic instruction to mitigate atypical regression and recoument over the summer break. The goal of ESY is to provide students with explicit instruction and practice around goal maintenance in relation to the students' of IEPs. 185 students, 30 more than last year, were served this year at six campuses.

ESY programming also focused on sensory regulation and cooperative learning experiences implemented in a safe manner during COVID. As a way to promote consistent behavior support at school and at home, four board certified behavior analysts worked with the District to provide support in classrooms with behavior strategies that can be utilized at home and at school. This helped teachers acclimate themselves quickly for strategies of individual students in response to any specific behavior concerns in the classroom. In addition to teachers and paraprofessionals, they also had staff school psychologists, speech and language specialists, occupational therapists, and physical therapists. These services were available for students at each school that they attended in relation to the needs of the students delineated on their IEPs. She said that SpEd services are varied, depending upon the needs of students receiving services. ESY offered a way to integrate students who had not yet returned to in-person learning so they would receive their services in relation to educational benefit. But the plan to return to in-person learning was sometimes daunting for the families that have immune-suppressed students. The experiences during ESY provided a foundation for these students to transition back to the sites.

At the Baden HS ESY program, one therapeutic classroom student was able to complete their credits and graduate this summer. In the Adult Transition classroom, the focus was on time and money. Those students took several field trips to McDonalds and practiced how to use money. In addition, they learned to sew and make strawberry jam (which was gifted to the Trustees).

#### Elevate Math and Computer Science Institute Program

This virtual program was led by Administrator Kimberly Moss and Coordinator Giulia Travostino. 263 math students from 3<sup>rd</sup> to 9<sup>th</sup> grade were served. There was an ADA of 94%, which was excellent.

This program serves those students that are not meeting or barely meeting standard and is a way for them to get a leg up in their next math course, where they will get front loaded on a few key concepts they will come in contact with. A CSI program in collaboration with the Silicon Education Foundation targets students at or above standard to engage in science with coding and designing games. This program focused on the growth mindset and college and career readiness lessons, even with young students. There were virtual college and career field trips. Since this was an online program, there were several Nearpod lessons which utilized Google classroom and Zoom. The students had a great time based on their feedback.

The computer science program was conducted in-person at Parkway Heights MS. Some of the computer projects students worked on included assembling a micropet dog and a flower which was programmed to open and close.

#### STEAM Academy

The administrative team was co-led by Principals Genevieve Chan and Jennifer Rosse, and Miranda Hahn, Assistant Principal. The Young Audiences leadership team consisted of Michelle Holdt, John Alecca, and Christell Lewis. 156 4<sup>th</sup> through 8<sup>th</sup> graders were served by 25 teachers, artists, and support staff members. There was an ADA of 92.1%. The two different STEAM curricula were ENGIE, the science program used to engage the students in activities revolving around the theme of energy and the arts curriculum with different visual and performing arts based on grade level.

The very hands-on science projects focused on mobile making, solar cars, energy housing, solar ovens, circuit kits, and wire mazes. Artists had different expertise with street/graffiti art, break/hip-hop dancing, poetry, and music/drumming. Teachers worked with the visual artists to integrate science into lessons. Students were communicating, collaborating, and had a great time. There was a lot of art in the science and science in the art. A website was built that has a full gallery walk culminating in a showcase of projects.

#### High School Credit Recovery/Enrichment Program

This program was led by Chris Laveglia and Gena Sands, Principals, and Espie Flores, Assistant Principal. 13 teachers provided instruction to 325 credit recovery students earning credit to stay on a graduation path and 6 senior summer school students who finished 10 or fewer credits to earn their diploma. ECHS, SSFHS, and Baden HS were served. 41 students who missed more than two days or had more than

six tardies, were dropped from the program. Administrators met with students who were struggling before the end of the session to discuss their future plans and transitioning back to the school year. Geometry was completed through Edgenuity due to a lack of available, qualified staff. 26 English Language Learners earned Health credit, while 13 earned development credit to continue their path toward fluency. A graduation ceremony was held on July 15 for the students who completed their graduation requirements.

Dr. Hew concluded the presentation by acknowledging the hard work of the summer school leadership team. Staff had to be nimble and flexible and site leaders were adaptable and creative in supporting all the program students.

Trustee Murray thanked the program participants for their amazing work which was appreciated by parents and families in the District. She attended the BLIS closing ceremonies virtually. She acknowledged the hard work students put in to graduate at the end of the summer.

Trustee Hsieh said she appreciates the great work in serving about 20% of the student population during six or eight weeks in the summer with a skeleton crew. The program success was evident in the photos of students learning. She noted that learning is a journey and not an ending point and recognized the hard work in helping the high school credit recovery students complete their journey.

Trustee Lujan praised the summer school administrators. "The summer was clearly very engaging across all grade levels and that is thanks to you and the teams that you worked with and led, so thank you for the difference you made for our students and our families."

Vice President Richardson thanked the summer school administrators for showing what goes on in summer school. She also thanked Drs. Hew and Garcia for their efforts and dedication. She attended the graduation ceremony and was thrilled because it shows the work administrators and students put in. She asked what happens to the 41 students who did not graduate. Dr. Hew clarified that it is not that they did not graduate, but rather, they were dropped from the summer program due to attendance issues. With the accelerated summer schedule, missing one day equates to missing one week which is too challenging for them to pass the class. Therefore, they will try again during the regular school year. Dr. Hew said, "...our high schools have a number of different options to provide students with opportunities to take...credit recovery courses through Edgenuity or enroll in the class again, and we're working with our school site team on creative ways to do that."

President Baker thanked the entire team and said it is always great

when they all present the summer school. He acknowledged that as a parent of a student with an IEP who went through ESYs, they were a key factor is his son's graduation and keeping him on track. He thanked the teachers and staff at the STEAM Academy and said, in doing his due diligence, he would speak with Dr. Moore about their Engie curriculum since this is the same company that provides the District's solar panels.

**O. PRESENTATION WITH POTENTIAL ACTION - None**

**P. CONSENT AGENDA**

MOTION #13 (Murray/Lujan) to approve Item 1a, Minutes to the special Board meeting, July 14, 2022; Item 1b, Minutes to the regular Board meeting, July 14, 2022; Item 1c, Minutes to the special Board meeting, July 16, 2022; Item 1d, Letter of support for AB 1919; Item 2a, PHMS ASB students and staff to attend leadership workshop in Anaheim, CA; Item 2b, PHMS staff to attend the CADA conference in San Diego, CA; Item 2c, SSFHS students and parents to travel to Europe; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, June 1 - 30, 2022; Item 4b, Warrant Register, June 1 - 30, 2022; Item 4c, Cash Receipts, June 1 - 30, 2022; Item 4d, Gifts to the District, July 2022; Item 4f, 2022-23 fundraising events; Item 4g, Professional service agreements under \$25,000. Motion Carried. (Unanimous)

**PUBLIC HEARING**

**a. Sufficient student textbooks/instructional material**

A Public Hearing, in accordance with California Education Code Section 60119 and SB 550, provided an opportunity for members of the public to comment on the sufficiency, appropriation, and disbursement of instructional materials throughout the District.

The Board meeting was suspended to open a public hearing at 7:52 p.m.

No public comments were made.

The public hearing was closed and the Board meeting resumed at 7:53 p.m.

**ACTION**

**1. ADMINISTRATION**

**a. Resolution No. 22-54 for Attendance Awareness Month**

Board Clerk Daina Lujan read the resolution.

MOTION #14 (Murray/Richardson) to adopt Resolution #22-54: Recognizing Attendance Awareness Month and supporting activities to increase awareness of the importance of daily attendance. (AYES: Student Trustee Oller, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**b. Approval of District's Updated Board Policies**

President Baker said he and Dr. Hsieh were on a previous bylaws committee and the District is slowly getting caught up on the changes. As their reviewed the bylaws, very minor changes were included in the proposals.

Vice President Richardson inquired about a second reading. President Baker said the motion includes the waiver of a second reading.

MOTION #15 (Murray/Lujan) to approve the District's updated Board Policies listed below and waive a second reading. (AYES: Student Trustee Oller, Baker, Hsieh, Lujan, Murray; NOES: None; ABSTAIN: Richardson). Motion Carried on a 4-0-1 vote.

1. BP 0470 - COVID-19 Mitigation Plan
2. BP 1313 - Civility
3. BP 3511.1 - Integrated Waste Management
4. BP 3516.5 - Emergency Schedules
5. BP 4131 - Staff Development
6. BP 4141, 4241 - Collective Bargaining Agreement
7. BP 5141.4 - Child Abuse Prevention and Reporting
8. BP 6120 - Response to Instruction and Intervention
9. BP 6164.4 - Identification and Evaluation of Individuals for Special Education
10. BP 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School
11. BP 6164.5 - Student Success Teams

**c. Approval of Updated SSFUSD Governance Handbook**

Dr. Hsieh said she really appreciated the training and governance handbook review, which is important for all the Trustees as well as Superintendent Moore. They learn now to work with each other, be a

better Board, and a stronger team with the superintendent leading them. “And therefore, we are a team that can function efficiently and effectively to serve our students, teachers, staff, and community.” She said it was a great form of collaboration to understand one another and agree to disagree.

Trustee Murray agreed with Dr. Hsieh and said the collaboration is key and helps to give them a means to resolve problems that come before the Board.

MOTION #16 (Lujan/Murray) to approve the SSFUSD Governance Handbook, which was updated at the July 16, 2022 Board workshop. Motion Carried. (Unanimous)

## **2. EDUCATIONAL SERVICES**

### **a. Resolution No. 22-55 for Confirmation of Sufficient Student Textbooks/Instructional Materials**

MOTION #17 (Lujan/Hsieh) to adopt Resolution #22-55: To confirm and certify that the District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. (AYES: Student Trustee Oller, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

### **b. Approval of an Agreement with NEWSELA to Provide Online Services**

Trustee Murray shared that based on mediabiasfactcheck.com, NEWSELA’s reporting is very factual. She appreciates providing the students with this fact based news source.

MOTION #18 (/Murray/Hsieh) to approve an agreement with NEWSELA, an instructional online tool/platform featuring articles on current events to support relevant curriculum in the 2022-23 school year. Motion Carried. (Unanimous)

### **c. Approval of a New/Existing Course Implementation and a Revised Course Implementation**

MOTION #19 (/Murray/Hsieh) to approve the existing course, Controversial Issues in Society, for continued implementation at ECHS and SSFHS as well as the revised course, Biotech 5 and 6 with Honors, for implementation at SSFHS in the 2022-23 school year. Motion Carried. (Unanimous)

### **3. HUMAN RESOURCES**

#### **a. Approval of Swing Education Memorandum of Understanding (MOU)**

MOTION #20 (Lujan/Hsieh) to approve the Swing Education MOU to provide the District with an additional pool of certificated substitutes on an as needed basis for the 2022-23 school year. Motion Carried. (Unanimous)

#### **b. Approval of Scoot Education Memorandum of Understanding (MOU)**

MOTION #21 (Murray/Hsieh) to approve the Scoot Education MOU to provide the District with an additional pool of certificated substitutes on an as needed basis for the 2022-23 school year. Motion Carried. (Unanimous)

#### **c. Approval of a Variable Term Waiver #1 through #6**

President Baker combined Items c. through h. with one motion for approval.

Trustee Lujan thanked Human Resources for being creative and ensuring the District is staffed this year.

MOTION #22 (Lujan/Hsieh) to approve the Variable Term Waivers for the following six certificated employees: Tiffany Tan at ECHS, Ana Aquino at Hillside Preschool, Margaret Lee in Special Education, Lilian Mangubat at Junipero Serra ES, Faride Bustios at Hillside Preschool, and Julian Espirtu at Adult Education. Motion Carried. (Unanimous)

### **4. BUSINESS SERVICES**

#### **a. Approval of Agreement with Canon Solutions America, Inc. for Managed Print Services**

MOTION #23 (Hsieh/Lujan) to accept an agreement with Canon Solutions America, Inc. for automated ordering and delivery of toner cartridges to significantly reduce the District's toner costs. Motion Carried. (Unanimous)

#### **b. Approval of SSFHS Baseball Fencing Project Close Out**

Vice President Richardson asked for an update on this project since balls were still going through the previous netting. Assistant

Superintendent Ted O replied that new, much higher poles with netting have been installed, which should capture most of the balls. She inquired how many feet were added to make sure the balls will not go over it. He said the architect designed the netting based on standards they use to identify the required height. Vice President Richardson expressed an interest in walking the site to see the netting. President Baker said he would also like to see it and noted that the fence is now much taller. Mr. O will arrange for a tour with the Facilities Director, Wazi Chowdhury.

MOTION #24 (Hsieh/Lujan) to approve the authorization for District staff to execute and file the Notice of Completion for the SSFHS baseball fencing phase 2 project. Motion Carried. (Unanimous)

### **REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS** *(subject to change)*

President Baker encouraged his fellow Board members to begin thinking of topics for the Community Forum.

#### **September 8, 2022**

- Teaching and learning presentation - Ponderosa ES
- Presentation and approval of year end unaudited actuals
- Renaissance Learning agreement renewal for 2022-23
- InClassToday agreement renewal for 2022-23
- Addendum to the Mills Montessori lease agreement for 2022-23
- Discussion of October 20 Community Forum topic(s)
- Appointment of Personnel Commissioner as Board's representative
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

#### **September 22, 2022**

- Teaching and learning presentation - Alta Loma MS
- Presentation on Fiscal Services Department
- Update on enrollment for the 2022-23 school year
- Public hearing and appointment of Personnel Commissioner as Board's representative
- Resolution honoring Filipino American History Month (October)
- Approval of the Board Governance calendar for 2022-23
- Approval of Migrant Ed MOU
- Resolution for California Week of the School Administrator (October)

#### **October 6, 2022**

- Teaching and learning presentation - Buri Buri ES
- Williams report for 3<sup>rd</sup> quarter ending 9/30/22
- Update on OpTerra Energy solar savings

- Resolution honoring Native American Heritage Month (November)
- Approval of Local Indicators
- Approval of ESSER III Expenditure Plan for 2023-24

**October 20, 2022 - Community Forum**

- Topic(s) TBD

**November 17, 2022**

- Teaching and learning presentation - Westborough MS
- Presentation on the Nutrition Services Department
- Update on Safe School Plans
- Public Hearing on Educator Effectiveness Block Grant

**December 15, 2022**

- Resolution ratifying November 8 election
- Ceremonial Oath of Office for new Board members
- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Selection of Trustees to District sub-committees/committees
- Teaching and learning presentation - Parkway Heights MS
- Presentation on Performance Management - CTE
- Approval of San Mateo Co. QRIS block grant for 2022-23
- Presentation and approval of First interim budget report “positive certification”
- CSBA Delegate Assembly nomination(s)
- Approval of the Effectiveness Educator Block Grant
- Approval of the 2023 Summer School Program

**January 19, 2023**

- Recognition for outgoing Student Trustee Oller
- Teaching and learning presentation - Monte Verde ES
- Presentation on Performance Management - Special Education
- Audited actuals report for the fiscal year ended June 30, 2022
- Approval of SARCS
- Williams report for 4<sup>th</sup> quarter ending 12/31/22
- Resolution honoring African American History Month (February)

**February 9, 2023**

- Introduction of new Student Trustee Torres
- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Genentech and Science
- Update on Governor’s 2023-24 budget proposal

**SUMMARY OF BOARD DIRECTIVES - None**

## **GOOD AND WELFARE**

Trustee Murray reported that she attended the Summer School graduation, participated in the Board self-evaluation, Zoomed the two BLIS closing ceremonies, the New Teacher Welcome/Orientation, the District's Welcome Back, and the City Subcommittee meeting, which she thought ran smoothly. She welcomed back all the teachers, staff members, and families. She hoped everyone had a great summer. On the first day of school, she visited eight sites. Trustee Murray said it feels like the pandemic is almost behind us and she loved seeing the kids coming onto campuses. She congratulated Ms. Prasad and Ms. Burns and wished everyone a great school year.

Trustee Hsieh said she appreciated her fellow Board members who filled in for her when she was not able to visit sites on the first day of school.

Vice President Richardson reported that she also Zoomed the New Teacher Welcome/Orientation and was able to listen to what teachers are going through. Since most everything is now technology-based, there was a lot training. She attended a conference in Los Angeles for leadership training, where Trustees around the State related their experiences during the pandemic. After hearing of others' hardships during COVID, she "...came back with a different attitude that I'm more aware about how great we are here as a Board. We may have some ups and downs, but...there is a lot of strife and people ...sometimes take it out on their local school boards." Vice President Richardson, along with Trustee Murray, attended National Night Out. Some parents are still home schooling their children and she spoke to them about the advantages of TK classes. She is interested in hearing how the SLO program is going in the schools. At last night's City Council meeting, a discussion of an item on the ballot took place and speakers mentioned SSFUSD specifically as it will benefit our students.

Trustee Lujan enjoyed the highly collaborative City Subcommittee this week. She also attended the Welcome Back meeting and appreciated Dr. Moore's and President Baker's comments and those of the other speakers which were uplifting and heartwarming. On the first day of school, she started her visits at Monte Verde ES where she dropped off treats and cards on behalf of the Board that wished everyone a wonderful new school year. She then visited three other sites and liked seeing the students returning to school. "Everyone seems so happy to be back, both parents and students, and it just feels like this year is starting in a different way, and I look forward to building on the positive momentum."

President Baker acknowledged the productive City Subcommittee meeting. He visited Alta Loma MS and Los Cerritos ES on the first day of school. He invited members of the public to attend the naming of the Community Learning Center tomorrow, in honor of former SSFHS teacher Gene Mullin's contributions to both the City and the District. For the audience members, teachers, staff, and students, he said "...it been a tough three years of the status quo being continually upended, still not quite as it was, but we've got this and you've got this, so best of luck in the new school year."

**ADJOURNMENT - 8:20 p.m.**