



BURI BURI BOBCATS 2022-23
STRONGER FROM HAVING PERSEVERED



Presented by
Proud Bobcat
Principal,
Cregg Ramich



Collective Struggle =
Collective Growth

<https://buriburi.ssfusd.org/>

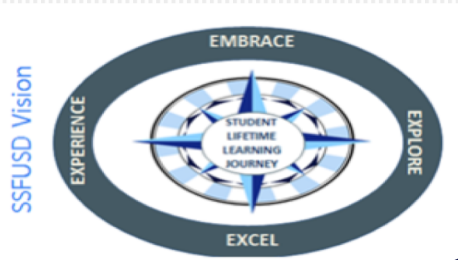


District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

C) Strengthen Leadership Capacity

BBES Site Goals

- LCAP #1/4 Student

Achievement: Data Driven Team Approach for RTI Process For ELA Intervention Program/Placement

- LCAP #1/2 Student

Achievement :Data Driven PLC Cycle of Inquiry and staffing that supports Math Acceleration, Intervention, and SSFUSD Scope and Sequence

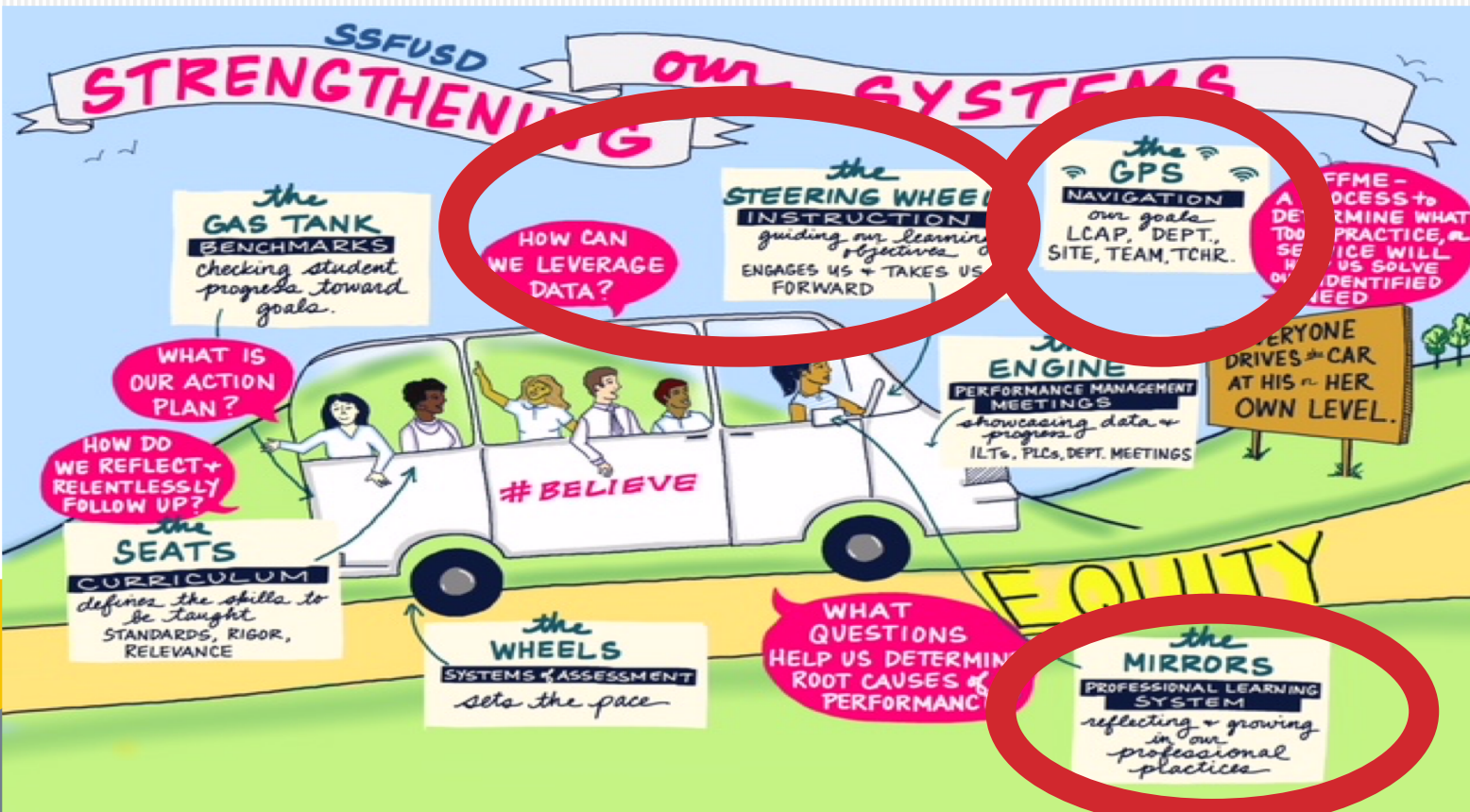
- LCAP #2/4 Prof. Dev: Training for Expansion and deepening of Teacher Leadership RTI, PLC,SES and Science of Reading.

Buri Buri Bobcat

Vision

Statement

At Buri, all members commit to ensuring high levels of learning in a caring community.



SSFUSD STRENGTHENING OUR SYSTEMS

the GAS TANK
BENCHMARKS
checking student progress toward goals.

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the SEATING
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE

the WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

the STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

HOW CAN WE LEVERAGE DATA?

the GPS
NAVIGATION
our goals
LCAP, DEPT., SITE, TEAM, TCHR.

ACCESS TO DETERMINE WHAT PRACTICE, AND SERVICE WILL US SOLVE IDENTIFIED NEED

the ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress
ILTs, PLCs, DEPT. MEETINGS

EVERYONE DRIVES THE CAR AT HIS OR HER OWN LEVEL.

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

EQUITY

the MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

Improved
Assessment/
Curriculum to
diagnose and
support
Literacy

Overcoming COVID Era Learning Loss

Supporting all Students and Families
who have experienced loss: Academic,
Engagement, and Self-
Regulation/Socialization skills.

Strongest Parent-
Teacher
communication
Ever!

Consistent and
Clear
Community
Communication

Increased Support
for Outside
Engagement –
Garden Science/
PE/Recess
Engagement –
Learn by
Doing/Through
Playing

Deepened and Continued Commitment
to Socio-Emotional Learning

FURTHER SUPPORTS FOR BOBCATS

Education Outside

Outside Learning by
Doing, Growing, and Playing!



Garden Science and
Socio-Emotional
Learning



Character and Leadership
Development
PBIS

Spirit Days
Every Month

PTA Community
Celebrations

An Era to Emphasize



Communication Achievement Relationships

Strong Teacher Leadership

Zones of Regulation,
Soul Shoppe, & PAX

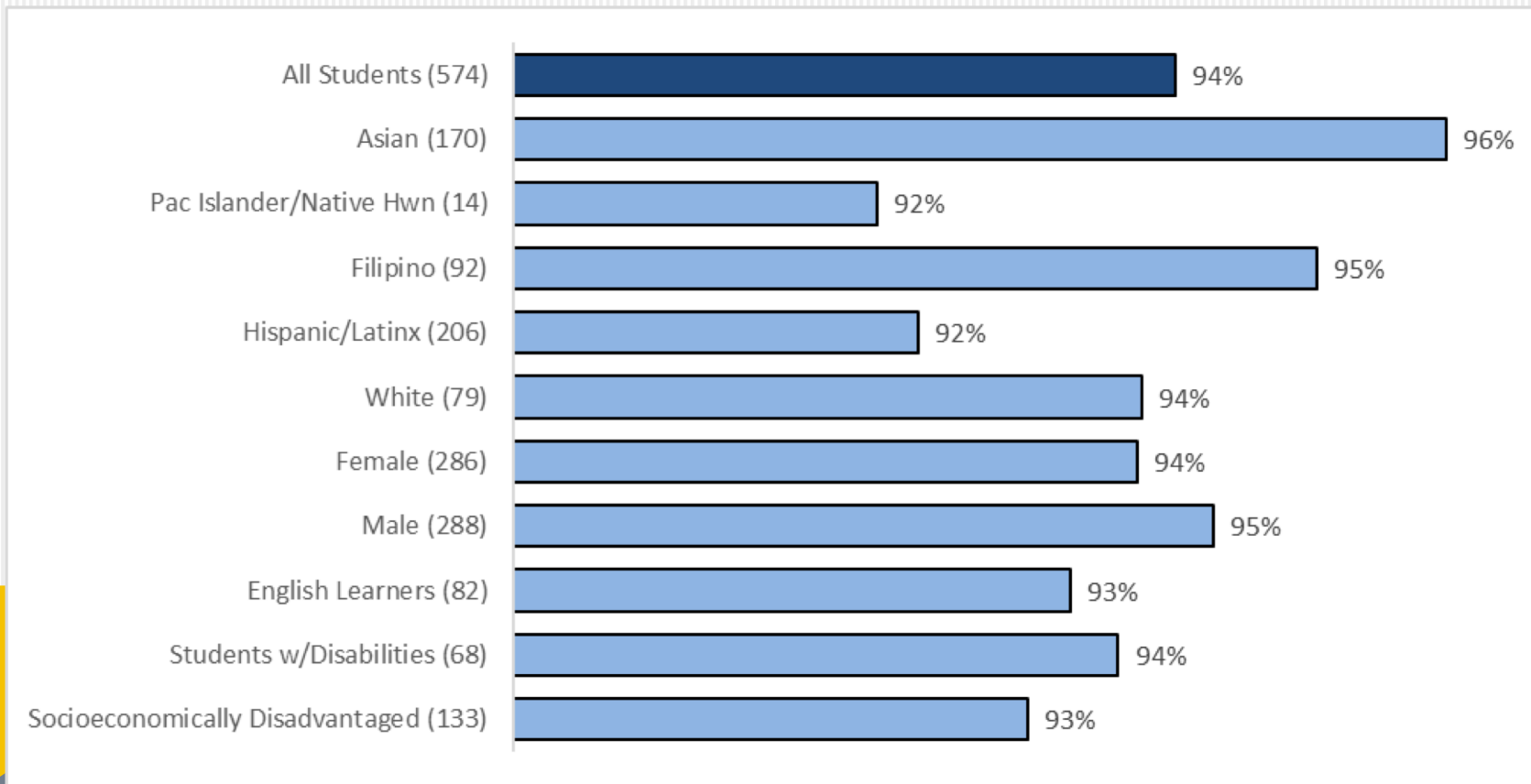
**Priority
Standards**

Common Assessments Drive
Team Intervention/Acceleration
Decisions

**Targeted Small
Group Interventions
In/Out Class**

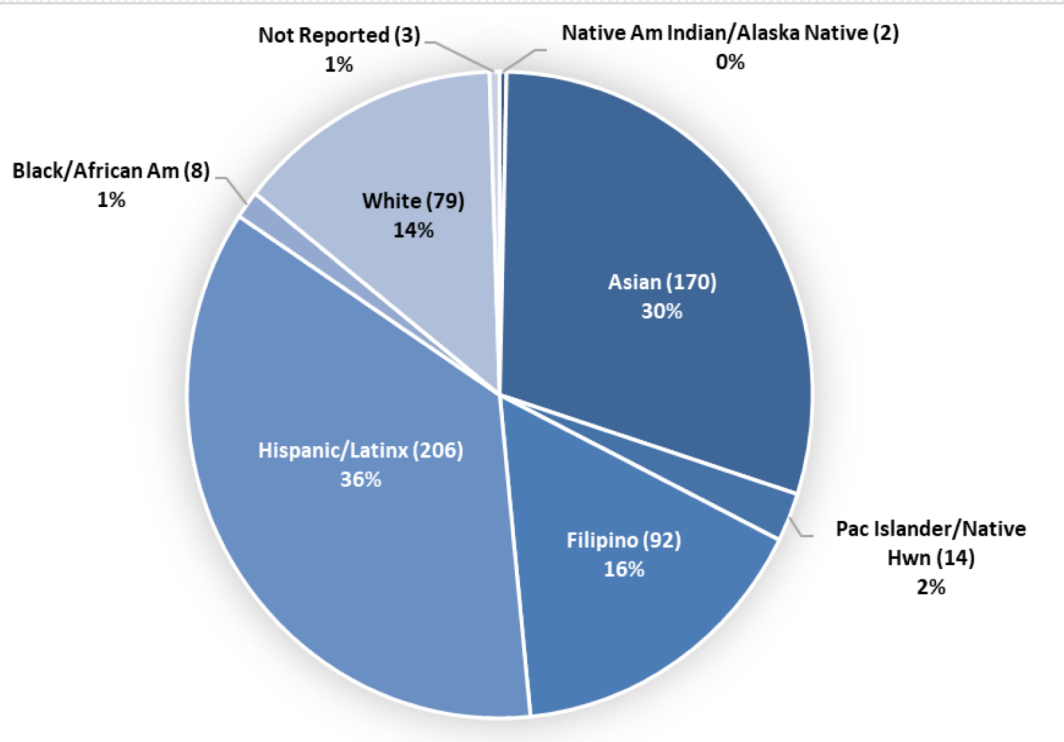
Literably/DIBELS/Spire

BURI BURI ATTENDANCE SNAPSHOT: 8/22/2022 - 9/22/2022



BURI BURI ELEMENTARY - STUDENT POPULATION

Students by Race/Ethnicity



Students by Grade Level

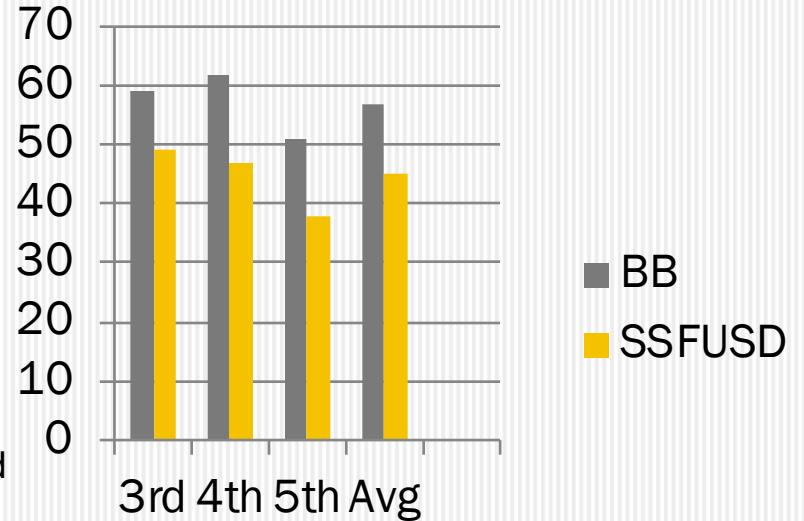
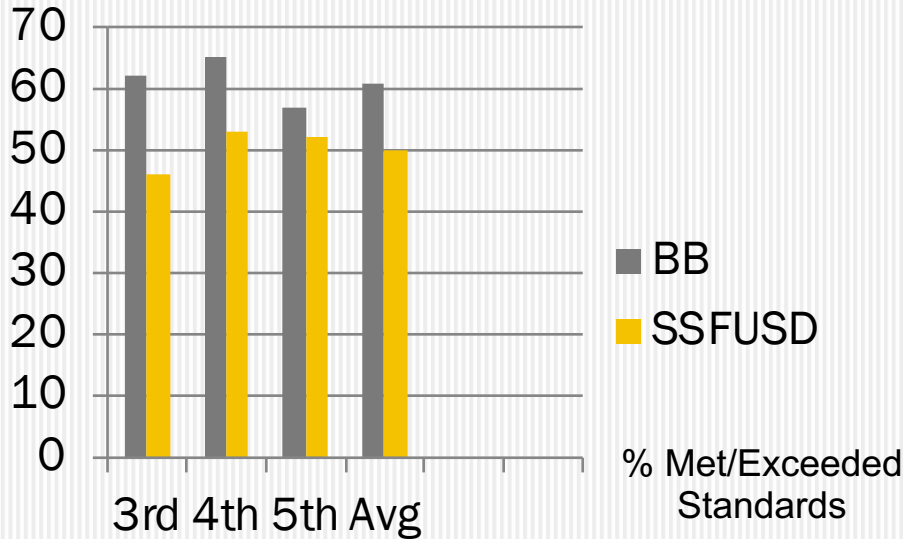
TK	K	1st	2nd	3rd	4th	5th
24	81	79	102	99	87	102

Students by Program Group

Student Group	#	%
Female	286	50%
Male	288	50%
English Learners	82	14%
Students w/Disabilities	68	12%
Socioeconomically Disadvantaged	133	23%
All Students	574	

As of 9/22, Buri Buri has 5 students in Virtual Independent Study

CAASPP/BURI BURI/DISTRICT



21-22 ELA

21-22 MATH

BEHAVIOR DATA

0 Expulsions

0 Suspensions

While we still see evidence of the challenges that COVID era isolation brought, this year has really started with students exhibiting much more regulated and Pro-Social .

ELPAC DATA SHOWS POSITIVE GROWTH

20 Bilingual Bobcats
have been re-
designated and are
Thriving in Academic
Settings!



Hello!

Look at all the LANGUAGES SPOKEN at Buri Buri!!

TALOFA
Samoa

kamusta
Tagalog

こんにちは
(KONNICHIWA)
Japanese

สวัสดี
(SA WAT DEE)
Thai

你好
(NĒI HŌU)
Cantonese

xin chào
Vietnamese

مرحباً
(AHLAN)
Arabic

ПРИВЕТ
(PRIVET)
Russian

HOLA
Spanish

안녕
(ANNYONG)
Korean

Saleki Atsa
Ramaytush Ohlone

नमस्ते
(NAMASTE)
Hindi

你好
(NĪ HĀO)
Toishanese

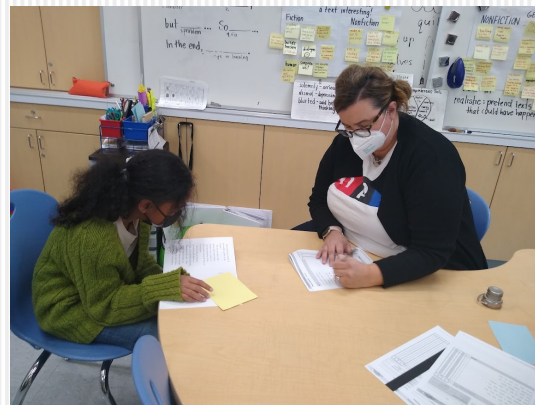
你好
(NĪ HĀO)
Mandarin

olá
Portuguese

မင်္ဂလာပါ
(MIN GA LA BA)
Burmese

Kumusta
Cebuano

LITERACY DATA DRIVES PLACEMENT-PROGRAM



Small Group – Targeted
Intervention with 2
Complementary
Curricula
Spire/Leveled Literacy



DATA FROM DIBELS/LITERABLY/SPIRE INFORM PLACEMENT/PROGRAM

	DIBELS Composite	Level M/N	Spire	WTW	Student	Teacher	Spire/LLI
1	Well Below 295	H	1	WWP other vowels	A	Neblett	13
2	301	J	1	WWP long vowels	B	GR/Atsumi	2
3	303	J*	1	Letter Name digraph	C	Ho	

Data From Progress Monitoring will inform
Targeted Instruction/Level/Placement or
Replacement

TOUGH PLACEMENT/SCHEDULING DECISIONS MADE BY RTI DATA TEAM AND TEACHER LEADERS

Reverse Rank	DIBELS Composite	Literably Level M/N	Spire	WTW
11	Below 323	N	5	WWP other vowels
12	324	L	1	WWP other vowels
13	326	M	1	WWP other vowels
14	327	G	5	Syl + Aff inflect. endings
15	330	J	1	WWP long vowels



Quality Staff
Mean
Everything in
a School
Community.



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B
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S



AS ONE!

O
V
E
R
C
O
M
E

AS ALWAYS, THE BUTZI BUTZI COMMUNITY, FACULTY AND STAFF
RISE TO EXCELL AND THRIVE!

Superior
CERTIFICATED STAFF

NEBLETT
POGORELSKIN
CHAR
ATSUMI
CAMOZZI
RAMICHE
STORIE
CIANCIARULO
MAGACIT
BINGHAM
CHLOA
MARTY
HECMAN
HECMAN
DIEP
AMBERG
CHLOA
LIGHT
CELLI-WOODS
ALEXANDER
EDWARD
KAW
WARREN
GARCIA-ROVETTA
MOUSSA
HARESMAN

AWESOME
CERTIFIED
STAFF

Experienced, Committed, and
Skilled Special Education Team

Board of
Trustees

Teachers,
Teachers,
Teachers!!

BBES
Students and
Families

DR. MOOZE AND
THE CABINET

SSF City
Park and
Rec Day
Care



PTA and
Parent
Volunteers