

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
**Minutes of the Board of Trustees' Meeting of October 6, 2022**

**OPEN SESSION - 6:45 p.m.**

**A. CALL TO ORDER**

**CLOSED SESSION - 6:45 p.m.**

1. To consider the appointment of one (1) public employee to the position of Director of Nutrition Services, in accordance with Government Code Section 54956.

**RECONVENE INTO OPEN SESSION - 7:02 p.m.**

**B. ROLL CALL**

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Absent Ms. Katrina Oller, Student Board Member - Present
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Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Absent
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- C. PLEDGE OF ALLEGIANCE** was led by Alta Loma MS student April Lau. Principal Cregg Ramich said April is athletic, artistic, intelligent, and funny. She is a wonderful example of a Buri Buri Bobcat who demonstrates her intelligence, creativity, and passion through kindness, respect, and collaboration and is a joyful learner who leads by example.

**D. LAND ACKNOWLEDGEMENT STATEMENT**

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

**E. REPORTING OUT FROM CLOSED SESSION**

MOTION #63 (Lujan/Murray) to approve the appointment of Robert Chan to the position of Director of Nutrition Services. Motion Carried (Unanimous)

**F. REVIEW OF AGENDA - No changes**

**G. PTA COUNCIL REMARKS - None**

**H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

**South San Francisco Federation of Adult Educators - None**

**South San Francisco Classroom Teachers Association – None**

**California School Employees Association Chapter 197 -** President Jolene Malfatti reported that her membership had their first in-person meeting last Friday. She surveyed the members on what they want to see in bargaining. The list was finalized and they are ready for negotiations.

**I. PERSONNEL COMMISSION -** Assistant Superintendent Keith Irish reported that the next Commission meeting will take place on October 17, 2022.

**J. ITEMS FROM BOARD - None**

**K. SUPERINTENDENT'S REPORT**

- a. Student Advisory Committee Update -** Superintendent Shawnterra Moore said on Wednesday, September 28, the first meeting of this committee was held with 14 of their 20 students attending. They currently have ten new members. The meeting started with introductions and an icebreaker activity. Then norms were reviewed along with the District's LCAP goals and a definition of educational equity in SSFUSD. The majority of the meeting was spent on discussing potential topics that students want to tackle this school year. These topics include: student engagement and interest in class, quality lunch programs and enough time to consume the meal, instructional practices and hands-on experiences, mental health resources, free school supplies and lunches, and LGBTQ curriculum and creating safe spaces for students.

Committee members will now complete a survey indicating their top three choices. The plan is to assign students a particular topic of interest and then the committee will work together to problem-solve the processes at their November meeting. She asked any interested students, especially for middle school representation, who want to be part of the Student Advisory Committee to contact Assistant Superintendent Irish for more information.

## **L. STUDENT TRUSTEE REPORTS**

1. Katrina Oller, Fall Student Trustee and ASB President El Camino High School highlighted the following recent and upcoming events at her site: they continue to celebrate Hispanic Heritage Month until it ends next week by decorating hallways with banners bringing culture to the campus; in honor of Mexican Independence Day, Ballet Folklórico had a program on September 28; for the past month, each graduating class has been preparing for Homecoming Week, which is next week. This year's theme is "Decades" from the 1970s to 2000s and each class will be decorating the campus based on their decade and perform a skit during lunch on their designated day. A Homecoming rally will take place on October 14 with performances from the Cheer Team and the Advanced Performing Dance Program. This year Homecoming royalty is returning and the court nominees will be introduced at the rally. The week will end with the Homecoming Dance on October 15 where the top two nominees from each graduating class will be announced for Homecoming royalty; the Math Club has started tutoring on Mondays and Thursdays; the Key Club was awarded Club of the Month for September for holding several fundraisers and organizing beach clean-ups; last Friday varsity football won its third game; girls' varsity volleyball and tennis teams won their games against SSFHS on Tuesday; and next Friday, the football teams will play against Saratoga HS.

Ms. Oller shared that the football team's running back, senior Antonio Arenas, was recently nominated for a Bay Area High School Athlete of the Week. She said, "We're happy to see that our Colts are getting recognized for the dedication and hard work they put into their activities."

2. Tania Torres, ASB President South San Francisco High School shared the following news from her school: Homecoming Week begins next week with a Grammys theme; each class will have a thematic day in sync with their chosen music genre with decorations and a skit they will perform for the school community; the Homecoming Dance will be held on October 14; many students outside of ASB have volunteered their time to help with the festivities; ASB formed the School Culture Commission which has been active in celebrating the culture and traditions for Hispanic Heritage Month and want to uplift the voices of community members; at the September 30 game, the Sports Commission sold accessories with proceeds going to St. Jude's Research Hospital to raise awareness and continue the fight against

childhood cancer; on October 4, they held a “pink out” at the girls’ volleyball game to highlight the continuing fight against breast cancer; the girls golf team won another game; and the varsity football team is facing Saratoga HS today.

Ms. Torres thanked ASB members for doing an outstanding job since the start of the school year. She acknowledged student Isaac Fernandez, who spent his summer creating a website that has the necessary resources as a guide for students to understand how to apply for college. “No one required Isaac to do any of this, but his incredible initiative and dedication to help students and give back to his community led him to this point. He has been going around [to] different classes and has presented his work to various students, starting with our ESL students that are often overlooked and constantly under resourced.” “...there's so many of these good intentions turned into real action by our Warriors and we are endlessly thankful.” “Isaac's website will live on beyond his time at South City and prove helpful to many students that Isaac may never even come to know. I encourage the Board and Cabinet to applaud this sort of initiative and find ways to uplift and encourage the voices of these kind of individuals that are constantly giving back to their community.”

## **M. PUBLIC COMMENTS**

Karen Lopez, a Los Cerritos ES parent, said 1<sup>st</sup> graders are having a difficult time since their teacher left and the principal has taken over for the time being. “Our concern is that we feel like the District is not doing anything to provide our kids with a new teacher.” She said the previous teacher was not prepared to teach 1<sup>st</sup> graders and students were afraid to attend class. She stated that only after parents talked to the principal was anything done. “So we're here to ask if the District can do something about it and give our kids a teacher as soon as possible because...they're not getting their education done.” President John Baker said because this item is not on the agenda, the Board could not directly address it. But, they are aware of the issue and “...the people who need to hear what you just said are in the room.”

Ava Cerecedes, a SSFHS student and Los Cerritos ES 2<sup>nd</sup> grade teacher’s aide, said she has noticed that many Latino students are starting to fall behind. The school is understaffed with English and Spanish bilingual staff members to help those students who arrive from communities where English is not predominantly spoken. She wants the District to look into this and see if they can provide any programs for these students to keep them on track with their peers.

## **N. INFORMATION ONLY PRESENTATION**

- a. Teaching and learning presentation:  
Buri Buri Elementary School**

Principal Ramich shared educational priorities and programs at Buri Buri Elementary School. He also recognized the following parent volunteers who will receive certificates of appreciation from the Board: Jessica Esclamado, Tracy Katz, Nina Kim, Victoria Knudson, and Janice Stone

#### LCAP Goals/Site Goals

SSFUSD's priorities and associated action steps must be aligned to the LCAP goals to make positive movement across the District. Buri Buri ES is working on the four LCAP goals.

**LCAP Goal 1 - Academic Achievement** - Expanded the scope of Literacy Support to include Spire/Soundsensible and LLI and increased resources and hours of staff engagement for improving early literacy/foundational skills. Also, they have augmented upper grades literacy programs with digital literacy support by extending extra hours for their credentialed and experienced Teacher Librarian.

**LCAP Goal 2 - Professional Development** - District PD and Buri Buri ES site PD/Support for Site shared decision making and empowered grade level leadership and support a structured system of collaboration (PLC) that leads to co-creating formative assessments that serve as real time data.

**LCAP Goal 3 - Parent, and Community Engagement** - Conducted several virtual Principal Q & A sessions to clarify protocols, shifts in programs, support decision making, and elicit feedback on the needs of the community.

#### CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience by visiting classrooms daily, collecting walk through data and providing ongoing feedback to teachers and support staff. Principal Ramich said his site is focused on relationship building and growing together through all the work the District, site, and staff have done in terms of collaboration between themselves and the community.

#### Vision Statement

At Buri Buri ES, all members commit to ensuring high levels of learning in a caring community.

#### Overcoming COVID Era Learning Loss/Supports for Students

- Supporting all students and families who have experienced loss: Academic, engagement, and self-regulation/socialization skills.
- Improved assessment/curriculum to diagnose and support Literacy
- Strongest parent-teacher communication ever.
- Deepened and continued commitment to socio-emotional learning

- Consistent and clear community communication
- Increased support for outside activities - Garden science/PE/recess engagement - learn by doing/through playing
- Spirit Days every month
- PTA community celebrations
- Character and leadership development PBIS

#### Attendance Snapshot (8/22 to 9/22/22)

Principal Ramich shared the average daily attendance by ethnicity, gender, ELs, students with disabilities (SWD), and socioeconomically disadvantaged students. It includes both excused and unexcused absences. For the total student population, the attendance average for this time period was 94%.

#### Demographics

The Buri Buri ES student population is predominantly Hispanic/Latinx at 36%, followed by Asian at 30%, Filipino at 16%, and 14% White being the largest groups. Of the 574 total students, 50% are male, 50% are female, 14% are identified as English Learners, 12% are SWD and 23% are socioeconomically disadvantaged. The largest number of students are in 2<sup>nd</sup> and 5<sup>th</sup> grade.

#### CAASPP 2022: All Students

The overall participation rate was 96%.

**ELA** - The combined scores for 3<sup>rd</sup> through 5<sup>th</sup> grade was 61% of students meeting or exceeding standard by grade level.

**Math** - The combined scores for 3<sup>rd</sup> through 5<sup>th</sup> grade was 57% of students meeting or exceeding standard by grade level.

#### Behavior Data

Principal Ramich said there were no suspensions or expulsions at his site. He said while there is still evidence of the COVID isolation challenges, this year has begun with student exhibiting more regulated and pro-social behaviors.

#### ELCAP Growth

20 bilingual Bobcats were re-designated and are thriving in academic settings.

#### DIBELS/Literably/Spire Inform Placement Program Data

Mr. Ramich provided some background on the assessments used at Buri Buri ES. He said Ed. Ser. invested in reading intervention years ago and provided every school with a reading intervention teacher. They also gave the schools a universal screener to assess the students' reading level, their fluency, and accuracy. Teachers noticed a number of students in the youngest grades had needs that did not

fall within that program. Their needs were foundational skills, sound symbol correspondence and phonics and teachers recognized they had a hole in the assessment system and programmatic system. Kids who had markers of dyslexia and challenges with understanding and hearing sounds and putting those together needed the Spire program. He said kindergarten and 1<sup>st</sup> grade teachers, interventionists, and support staff along with the SpEd teams were trained in two different programs. Each program matched a specific need in reading instruction. Ed. Ser. provided the important tools that matched what was needed at the right time. Principal Ramich said one assessment system, DIBELS, "...unpacks what kids' gifts are in that sound symbol correspondence foundational skills. So now we have an assessment that shows us exactly where they need support, and now we have a curriculum that can either support reading intervention, reading comprehension, or reading foundational skills, and we have cross trained teachers who have the materials and the training to do that." SpEd support, Amplify, gives every teacher, student, parent, and intervention systems practical grouping and support for where the kids have needs. Teachers can send home data that shows where students are strong or weak and what a parent can do at home or how the school's intervention team can support those weaknesses. Amplify shows DIBELS data and allows them to support kids, understanding what their needs are, and giving them the right program. Principal Ramich said academic achievement, professional development, and community connection, identifies students and gives them the support they need to keep them out of SpEd.

Mr. Ramich shared photos of staff and students and thanked his teachers, custodians, noon supervisors, cafeteria staff, and office staff. He said, "You hire good people, you support them and they stay, you have a chance to have momentum for a growing community and I'm blessed to be a principal of a school that's just like that."

Trustee Patricia Murray asked how much testing the students go through. Mr. Ramich replied that DIBELS is about one minute per section with five sections. The teachers were able to use DIBELS for every student and kids were placed in programs based on that. Literably gives them the level, the fluency, and accuracy. It is an online test they can take themselves or in small groups and requires only a few minutes. He stressed that this is an organizational commitment, since intervention is not possible without knowing the student's strengths and weaknesses. Trustee Murray thanked Principal Ramich for his presentation which makes her feel like a part of the community. She said, "Everything you do, from the child that you have in your school to the parents to the people that work in your school, everything is just a model of community, and I so appreciate

that, because that's the key to reaching every single child and moving them forward.”

Trustee Chialin Hsieh complimented Principal Ramich on his amazing presentation. She appreciates all the languages spoken at Buri Buri ES since she sees herself there and the students feel that they belong. She is proud CAASPP demonstrates that students are performing well in English and math. Regarding data, she is pleased how assessments are used to place students into different areas which are helpful to them. She asked how the site does well on the standardized tests. Mr. Ramich replied that they were disappointed with where they are at. He said he is very impressed with the community and the years of commitment by the teachers. “...something is going right when teachers choose to stay, they choose to put their own kid in that school, and they choose to commit to a community and they endure there.”

Trustee Daina Lujan thanked Principal Ramich for his presentation which “...highlights a strong sense of collaboration and community, and a shared commitment to high levels of learning for all learners.” As a former 1<sup>st</sup> grade teacher, she understands the rewarding feeling when a student who cannot read ends up above standard at the end of the school year. She said, “...the work that you have done and your team is remarkable and should definitely be commended. Because I know that the kids who are at Buri Buri define themselves as learners, and see themselves as students who can be successful throughout life.”

President Baker acknowledged that math has been a large concern throughout the District, but the Buri Buri ES scores are unique with similar numbers for both ELA and math. He asked if the site has a DIBELS type of program for math improvement. Principal Ramich said they invested their ESSER funds in their teams “...to identify, through their teaching and...assessment data [and] hired someone to support them so they have time and energy to actually intervene week by week within their own math curriculum.” “...we've invested with people to give our certificated teachers time and space to have a smaller group to do their...intervention, rather than waiting for a program...”

President Baker thanked Principal Ramich for acknowledging his team and he also recognized him for being a big part of their community.

**O. PRESENTATION WITH POTENTIAL ACTION - None**

**P. CONSENT AGENDA**

MOTION #64 (Murray/Lujan) to approve Item 1a, Minutes to the regular Board meeting, September 8, 2022; Item 2a, ECHS and SSFHS Key Club students to attend the Regional Training Conference in La Honda, CA; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, August 1 - 31, 2022; Item 4b, Warrant Register, August 1 - 31, 2022; Item 4c, Cash Receipts, August 1 - 31, 2022; Item 4d, Declaration of surplus items; Item 4e, Gifts to the District, September 2022; Item 4f, 2022-23 fundraising events; Item 4g, Professional service agreements under \$25,000. Motion Carried. (Unanimous)

## **INFORMATION/DISCUSSION**

### **1. HUMAN RESOURCES**

#### **a. Williams Uniform Complaints for First Quarter Ending 9/30/21**

Assistant Superintendent Irish presented the Quarterly Report on Williams Uniform Complaints for the quarter ending 9/30/22, per Education Code Section 35186. This form deals with complaints regarding textbooks, facilities, and teacher misassignment.

He stated that there are four complaints in regard to instructional materials and two complaints in regard to facilities which were filed in the District during this quarter. All instructional materials complaints have been resolved. Human Resources and Facilities investigated the facilities complaint for Spruce ES. On September 26, 2022 Human Resources sent the parent a letter stating the matter was resolved. Human Resources is working with the Facilities Department to resolve the other facilities complaint.

President Baker asked the location of the other facilities complaint. Dr. Moore confirmed it is for Monte Verde ES.

### **2. BUSINESS SERVICES**

#### **a. Update on Engie Energy Projects and Solar Savings**

Engie representative David Baldwin presented an update on energy upgrade projects in the District including information on the solar panel operations and savings the District has realized.

Assistant Superintendent O said Engie has been a valued partner with the District for more than a decade. In addition to the energy savings program, the company also provides education to students and staff through the summer STEM program.

**Phase 1**

- Completed in October 2012, bond funded
- Installed 1.68 MW of solar PV capacity across all 15 schools
- Upgraded to high-efficiency lighting at 10 school sites
- Upgraded HVAC and boilers at two sites
- Installed new energy management systems at all school sites
- Installed irrigation control systems at all school sites
- Installed new roofs at three schools
- STEM energy education and professional development for teachers
- Net Savings: \$31,115,134 savings over 30 years
  - Costs:
    - Solar PV and Energy Efficiency: \$14,852,089
    - Infrastructure upgrades: \$9,828,744
- 20-year solar savings guarantee
- \$1,976,844 in solar incentive payments from California Solar Initiative (CSI) to District

**Solar PV Performance to Date**

Mr. Baldwin noted that Phase 1 is on an annual schedule that ends on October 31, which will be ten years now. He illustrated the monetary savings which is guaranteed along with the as-measured actual solar production and the percent of guarantee. This percentage has always been above 100% and the total through year 9 is 118%, meaning they have exceeded what they planned to produce on an annual basis. For the last nine years, the actual savings realized by the District was \$708,435 vs. the guaranteed savings \$617,185. President Baker asked and Mr. Baldwin confirmed that “savings” refers to the net against what the District would have paid in energy bills. Mr. Baldwin reported that the expected 25-year lifetime production is 57 million kW hours, but the production is exceeding the estimates.

**Phase 2**

- Completed in March 2018
- Installed new LED stadium light fixtures at the ECHS athletic field
- Retrofitted 1,822 interior/exterior lighting fixtures with LEDs
- Installed 352 kW of additional solar PV capacity at three sites
- STEM energy education and professional development for teachers
- All the work was done by local union labor
- Net Savings after financing costs: \$2,665,440
- PV and Energy Efficiency Costs: \$4,925,719
- Prop 39 Funds (years 1&2): \$700,000
- Capital Contribution: \$300,000
- Net Amount Financed: \$3,925,719
- 20-year solar savings guarantee - one of the longest guarantees Engie has with any school district

### Solar PV Performance to Date

For Phase 2, in the last four years, the actual savings realized by the District was \$161,786 vs. the guaranteed savings \$140,521, which is 116% of the guarantee.

Mr. Baldwin noted that Phase 2 is on an annual schedule which ends on April 30. The expected 25-year lifetime production is 11.4 MW hours, but the production is exceeding the estimates.

Mr. Baldwin said Engie appreciates being a District partner for the last ten years and has enjoyed working with staff on this venture.

### Summer STEM Program

Mr. Baldwin reviewed this Engie program in the District.

#### 2016-2021

- Hands-on STEM projects, learning modules, and curriculum with a focus on energy and sustainability
- Professional development for teachers
- Activity kits and resources for hands-on learning
- Focus on literacy connections
- Over 1,800 students engaged
- Continued engagement with teachers to enable District to run Summer program on own moving forward

### District Awards

- CSBA Golden Bell Award, 2018
- USGBC Best of Green Schools Award, 2019
- Acterra Business Environmental Award Finalist, 2018

Trustee Lujan thanked Mr. Baldwin for the partnership which has been beneficial. She appreciated the positive, detailed data and how it was presented.

Trustee Murray said she appreciated the partnership with Engie and for having the foresight to look at the environment, which is important to the District. She then asked about the lifespan of 25 years for the panels. Mr. Baldwin replied that the solar panels are warrantied for that period, but last longer, easily up to 30 years. He said it is a question of replacing panels with the new technology when it is available. In the early days, panels had 170 watts each, but newer ones have 450 watts per panel. He suggested not replacing the current panels since they are doing what they are supposed to and the savings are being realized according to the pro forma.

Dr. Hsieh thanked Mr. Baldwin for the very informative presentation. She asked how the District receives the savings. Mr. Baldwin said the money is savings on the District's electricity bills.

President Baker inquired about a proposed CPUC rule and whether Engie would still be able to make their guarantee if new rates went into effect. Mr. Baldwin confirmed that a change in the rules would only affect new users and the District would be guaranteed the existing rate for 20 years. He added that the District's second phase also has a grandfathered rate for 20 years.

President Baker asked about the equipment maintenance in the District's contract. Mr. Baldwin shared the details on what Engie performs annually to make sure the system is working properly. These include panel cleaning, inspections, and replacements. They provide the District with a detailed operations and maintenance services report each year. All these costs are included in the agreement, so the District is not charged extra.

President Baker noted that a few years ago a couple of District schools needed to shut down due to a public safety power shutoff and that the solar panels are not wired to directly provide power to the schools. He asked if they are adaptable to provide the power from the meters. Mr. Baldwin confirmed that PG&E requires an automatic shutoff during a power outage since they do not want the power to go back into the grid at those times. He said micro grids are available to customers who can use their solar and the system keeps operating." "...we add batteries, we make some modifications, put in micro grid controls, and that's something extra on top of the energy savings to avoid outages." President Baker asked and Mr. Baldwin agreed that if the Board had funds, the current panels could be used for a micro grid.

President Baker said he was proud of SSFUSD's contribution to reducing greenhouse gases and it baffles him how some community members believe the project which saves the District money and fights climate change could be a bad thing.

### **PUBLIC HEARING – Appointment to Personnel Commission**

The Board meeting was suspended to open a public hearing at 8:12 p.m.

A public hearing provided an opportunity for members of the public to comment on the District's reappointment of Reem Nasrah to the Personnel Commission, as the Board's representative, for another three-year term, starting on December 1, 2022.

There were no public comments.

The public hearing was closed and the Board meeting resumed at 8:12 p.m.

## **ACTION**

### **1. ADMINISTRATION**

#### **a. Resolution No. 22-62 Native American and Alaska Native Heritage Month**

Board Clerk Lujan read the resolution.

MOTION #65 (Murray/Lujan) to adopt Resolution #22-62: Honoring Native American and Alaska Native Heritage Month. (AYES: Student Trustee Oller, Baker, Hsieh, Lujan, Murray; NOES: None). Motion Carried. (Unanimous)

### **2. EDUCATIONAL SERVICES**

#### **a. Approval of an Agreement with IXL Learning for an Efficacy Study**

Dr. Hsieh spoke about using the data for this study. "I would really like to know that our District can use the information to improve our student achievement, so actually they can give us our data or the report for each school so we can better help improve our success." Mr. Irish said the District has partnered with IXL Learning for the past two years and have used this program for English and math intervention support. Two elementary schools used the program on a weekly basis from October to the end of the school year. Two other sites used IXL as a test prep starting in January, two months prior to CAASPP. He said "...the purpose of this study is, we want to satisfy what the difference is between those two approaches. This is all our student data. They already have the data because we partner with them." Mr. Irish said other superintendents want to understand how SSFUSD uses the IXL data to prepare and assist students.

MOTION #66 (Lujan/Murray) to approve an agreement with IXL Learning to conduct an IXL Efficacy Study for the 2022-23 school year. Motion Carried. (Unanimous)

#### **b. Approval of an Agreement with Herff Jones Printing for ECHS Yearbooks**

MOTION #67 (Lujan/Murray) to approve an agreement with Herff Jones Printing to produce ECHS yearbooks during the 2023-25 school years. Motion Carried. (Unanimous)

#### **c. Approval for ECHS Students and Teacher Chaperones to travel to Spain**

MOTION #68 (Murray/Lujan) to approve ECHS students and teacher chaperones to participate in a trip to Spain on March 21-April 4, 2023. Motion Carried. (Unanimous)

**d. Approval for All Souls Catholic School Principal to Travel to Nashville, TN**

Trustee Lujan responded to a question from the community concerning this item. For transparency, she wanted to confirm that the District was responsible for paying for this private school principal. Assistant Superintendent Irish said it is a CDE requirement for Title 2 funds and this is the principal's allocation for All Souls. He added that St. Veronica's choose not to access their funds.

MOTION #69 (Lujan/Hsieh) to approve Principal Reiner of All Souls Catholic School to attend the Learning Forward Conference in Nashville, TN, on December 4-7, 2022. Motion Carried. (Unanimous)

**3. HUMAN RESOURCES**

**a. Approval of Appointment of Personnel Commissioner as Board's Representative**

MOTION #70 (Murray/Hsieh) to approve the reappointment of Reem Nasrah as the Board's representative to the Personnel Commission for a three-year term, beginning December 1, 2022. Motion Carried. (Unanimous)

**REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS** *(subject to change)*

**October 20, 2022 - Community Forum**

- District high priority infrastructure needs
- Safety

**November 17, 2022**

- Teaching and learning presentation - Westborough MS
- Presentation on Assessment/Accountability (CAASPP, CAST)
- Update on Safe School Plans
- Public Hearing on Educator Effectiveness Block Grant
- Approval of Agreement for Electric Vehicle (EV) Charging Stations at the District Office

**December 15, 2022**

- Resolution ratifying November 8 election
- Ceremonial Oath of Office for new Board members
- Board of Trustees reorganization

- Resolution honoring outgoing Board President
- Selection of Trustees to District sub-committees/committees
- Teaching and learning presentation - Parkway Heights MS
- Presentation on Genentech and Science
- Presentation and approval of First interim budget report “positive certification”
- CSBA Delegate Assembly nomination(s)
- Approval of the Effectiveness Educator Block Grant
- Approval of 2023 Summer School Program

### **January 19, 2023**

- Recognition for outgoing Student Trustee Oller
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Induction
- Audited actuals report for the fiscal year ended June 30, 2022
- Approval of SARCS
- Williams report for 4<sup>th</sup> quarter ending 12/31/22
- Resolution honoring African American History Month (February)
- Approval of 2023 Young Audiences Professional Development MOU

### **February 9, 2023**

- Introduction of new Student Trustee Torres
- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Performance Management - Special Education
- Approval of DTS contract for 2023-24
- Approval of implementation of Science for Scientists for 2023-24
- Update on Governor’s 2023-24 budget proposal

### **February 23, 2023**

- Teaching and learning presentation - Los Cerritos ES
- Teaching and learning presentation - Children’s Center
- Performance Management - English Learners
- Presentation on supplement to the annual LCAP update for 2022-23
- Resolution for Women’s History Month (March)
- Resolution for Red Cross Month (March)
- 2023 CSBA Delegate Assembly election
- Approval of declaration of need for fully qualified educators, 2023-24

**SUMMARY OF BOARD DIRECTIVES** - None

### **GOOD AND WELFARE**

Trustee Murray reported that she attended the City’s Concert in the Park which included performances from District students. Information on different candidates and bond

measures was also provided. On October 28, she went to a memorial at Westborough MS for teachers Jerry Lewis and Steve Carson which was attended by many current and retired teachers. Several students spoke about what these teachers meant to them. She also participated in the Skyline Middle College Back to School Night. On Tuesday, she attended the Kiwanis Installation Dinner with a new president being selected.

Trustee Lujan joined the PTA Council Meeting on Tuesday and thanked them for their trust. She said, "...their level of honesty with me sitting in there, because I'm not part of the PTA Council, just spoke volumes about the amazing parents who are on the PTA Council, and staff also as well. So I just wanted to extend my thanks for their trust and their honest and rich feedback as I listened in on their meeting."

President Baker acknowledged that Trustee Murray had already spoken about events that he also attended. He thanked the Kiwanis not only for inviting Board members to their dinner, but also for supporting the Key Clubs at ECHS and SSFHS.

**ADJOURNMENT - 8:26 p.m.**