



Junipero Serra Elementary School

HOME OF THE PINTOS

Teresa Sampayan
Principal
January 19, 2023



<https://juniperoserra.ssfusd.org/>

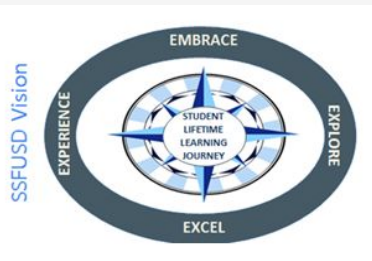


District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum,
Instruction & Assessment

B) Bolster Professional
Learning and Collaboration

C) Strengthen Leadership
Capacity

SSFUSD

STRENGTHENING OUR SYSTEMS

the GAS TANK
BENCHMARKS
 checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL
INSTRUCTION
 guiding our learning objectives
 ENGAGES US + TAKES US FORWARD

the GPS
NAVIGATION
 our goals
 LCAP, DEPT., SITE, TEAM, TCHR.

FFME - A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, & SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the SEATS
CURRICULUM
 defines the skills to be taught
 STANDARDS, RIGOR, RELEVANCE



the ENGINE
PERFORMANCE MANAGEMENT MEETINGS
 showcasing data + progress
 ILTs, PLCs, DEPT. MEETING

Experience
 Explore
 Embrace
 Excel

the WHEELS
SYSTEMS OF ASSESSMENT
 sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

the MIRRORS
PROFESSIONAL LEARNING SYSTEM
 reflecting + growing in our professional practices

EQUITY

OUR MISSION

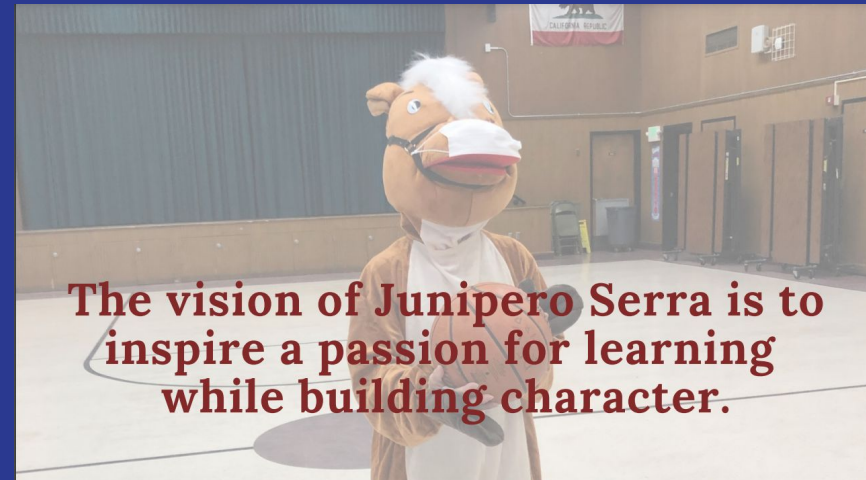
At Junipero Serra Elementary School, we are educating an inclusive community to be independent learners who are kind, always improving, and prepared for their future.

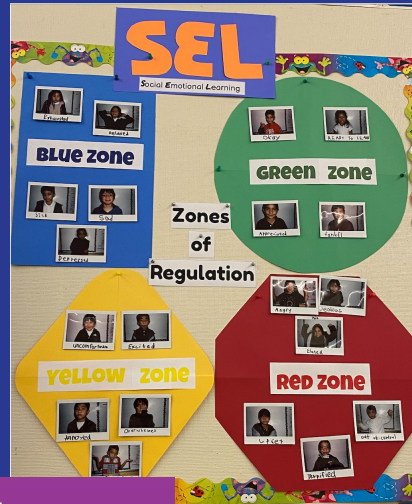
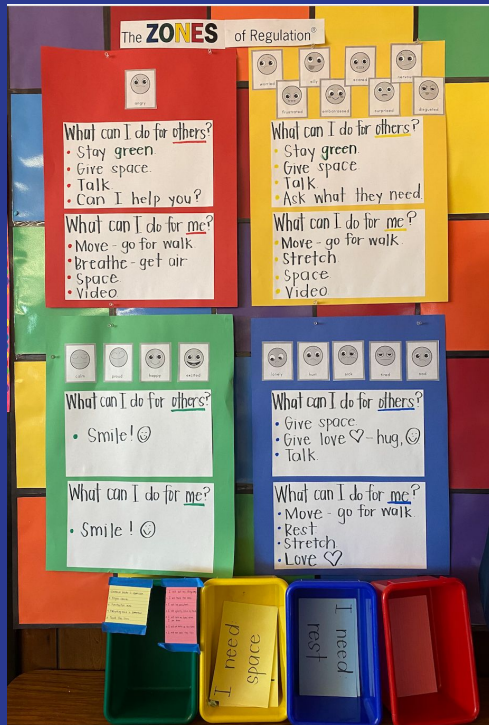
Reconnecting and Rebuilding Together

Let love lead.



2022-23 JS Priorities
Scope and Sequence * Science of Reading
Refining Instructional Leadership Team
Support SEL-Zones of Regulation





Reconnecting and Rebuilding Together

2022-23 JS Priorities
 Scope and Sequence * Science of Reading
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Topic: Rethinking How Comprehension Begins

What: Ongoing professional development

Why: Lcap Goal #1 🧠

- Implementation of Scope and Sequence
Align instruction to priority standards and essential literacy skills
- Implementation of Structured Literacy Blocks (slow phase in)
- Continue instructional learning focus on small guided reading groups



YMCA of SF
 YSB ~ Friendship Group
 ~ Counseling
 YMCA OF SAN FRANCISCO

Interpersonal Skills

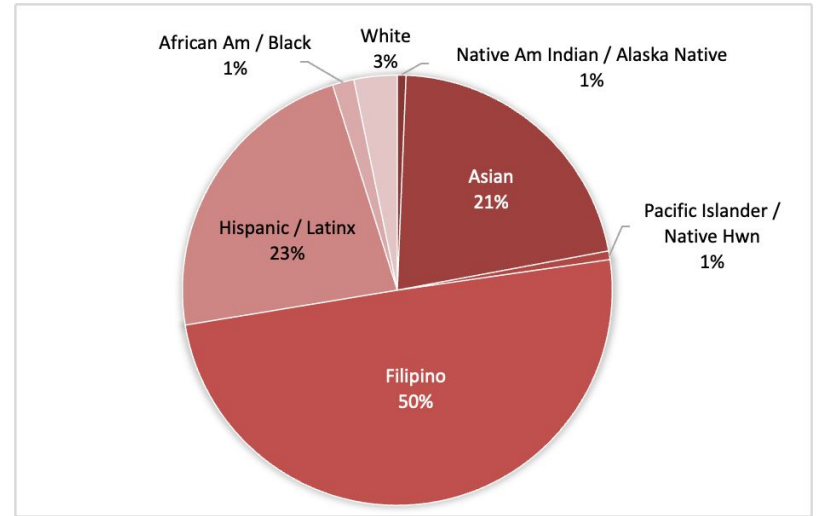
Our Pintos ~ Student Population

Students by Grade Level	#
Preschool	14
Kinder	43
1st	51
2nd	48
3rd	50
4th	49
5th	55

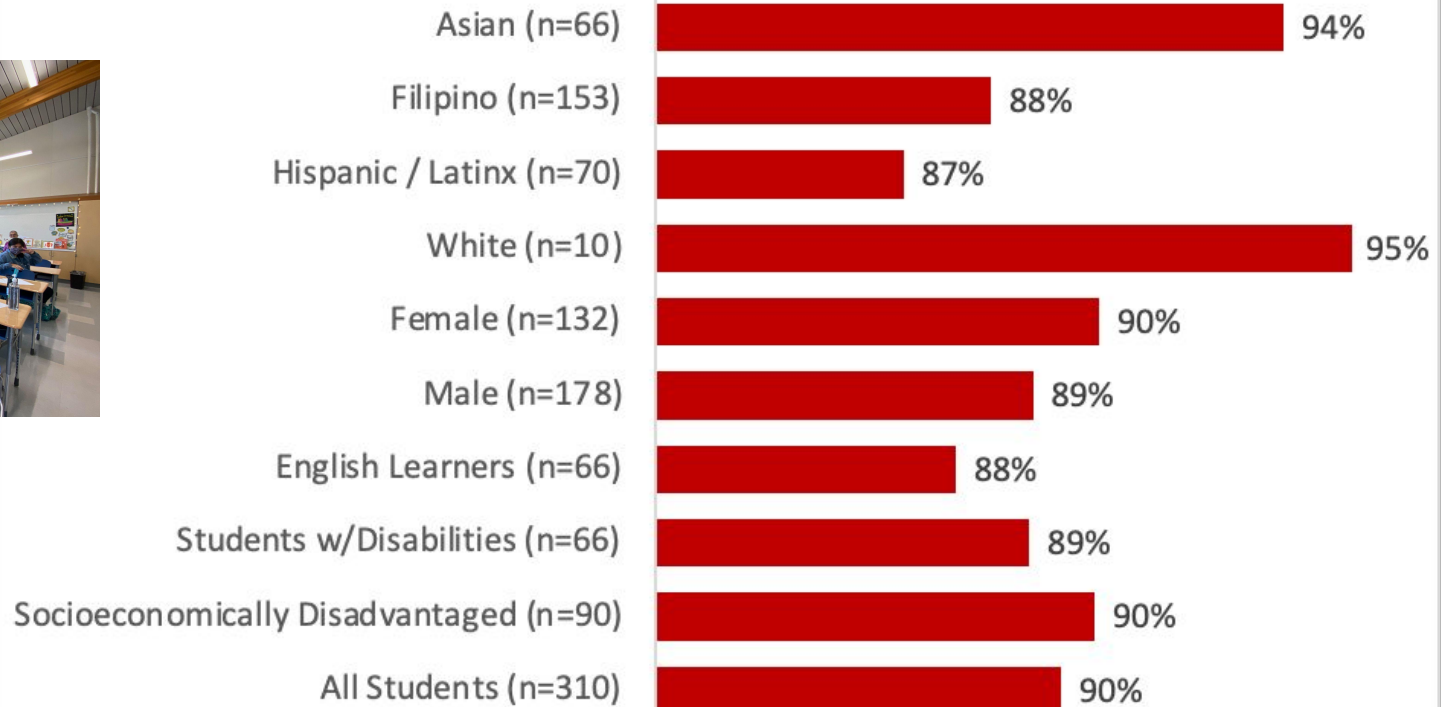
Student Group	#	%
Female	132	43%
Male	178	57%
English Learners	66	21%
Students w/Disabilities	66	21%
Socioeconomically Disadvantaged	90	29%
All Students	310	

As of 12/16/22, we have 1 student in Virtual Independent Study

Students by Race/Ethnicity



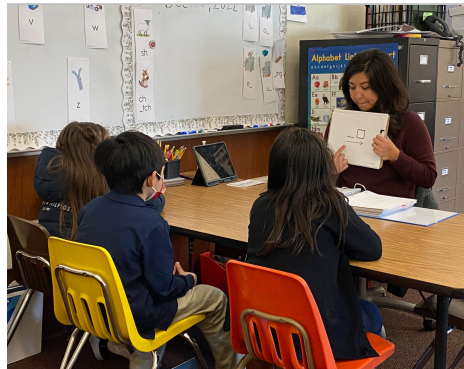
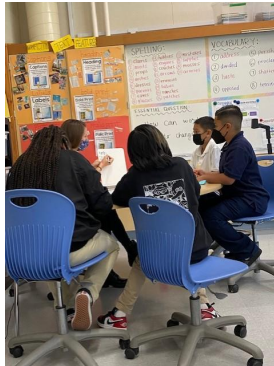
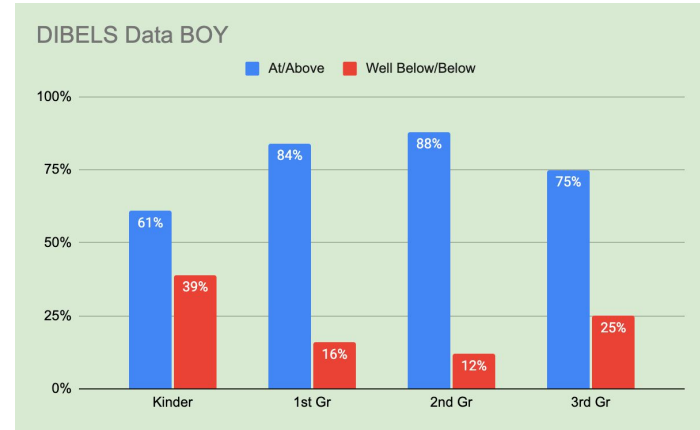
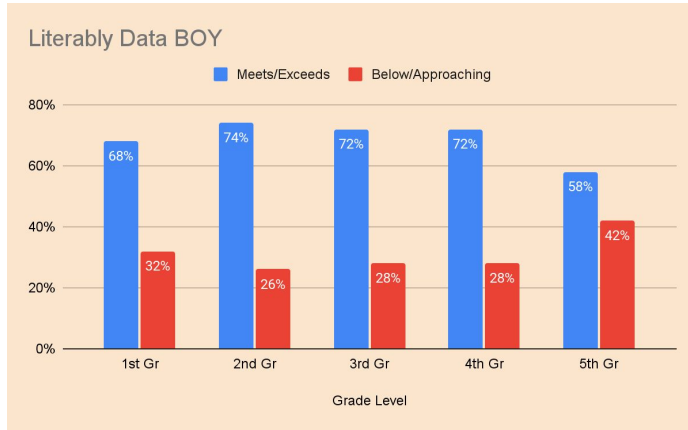
Attendance Snapshot (11/14/22 - 12/16/22)



To protect student privacy, data for student groups with fewer than 10 students is not displayed. This includes the Native American Indian/Alaska Native (n=1), African American/Black (n=5), Pacific Islander/Native Hawaiian (n=2), and Decline to State (n=2) groups.

Literably & Dibels Data

Beginning of Year

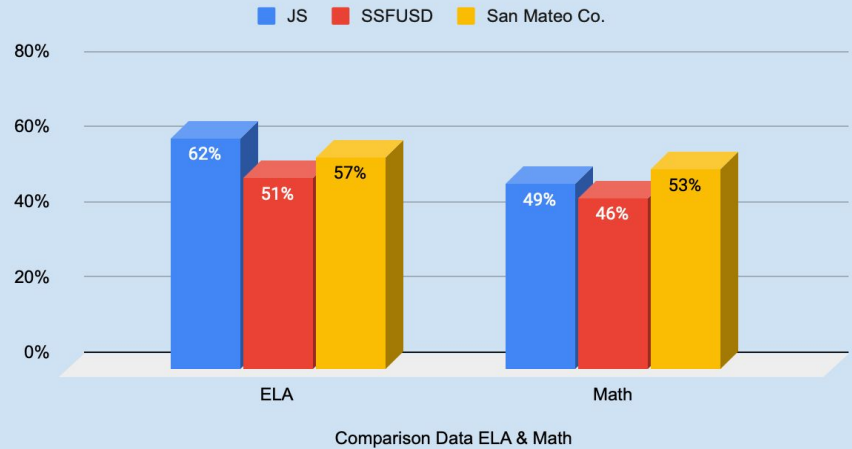


CAASPP Data (Spring, 2022)



Story Time with Mrs. Bandian

JS, SSFUSD and San Mateo Co.



CAASPP Student Groups	Total Enrollment	Number Tested	Percentage tested	ELA Met or Exceeded	Math Met or Exceeded
All Gr. 3-5	141	133	94%	62%	49%
English Learners	24	20	83%	18%	13%
Students with disabilities	15	14	93%	21%	36%
Socioeconomically disadvantaged	33	37	99%	47%	43%

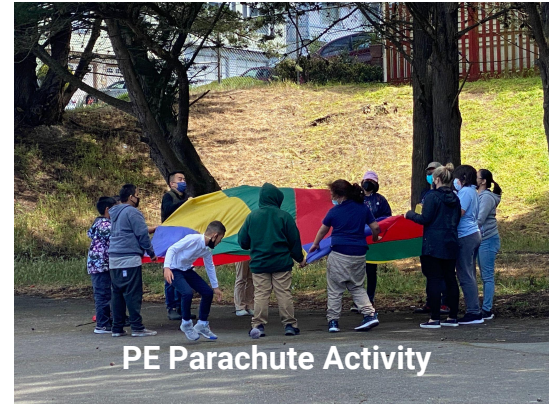
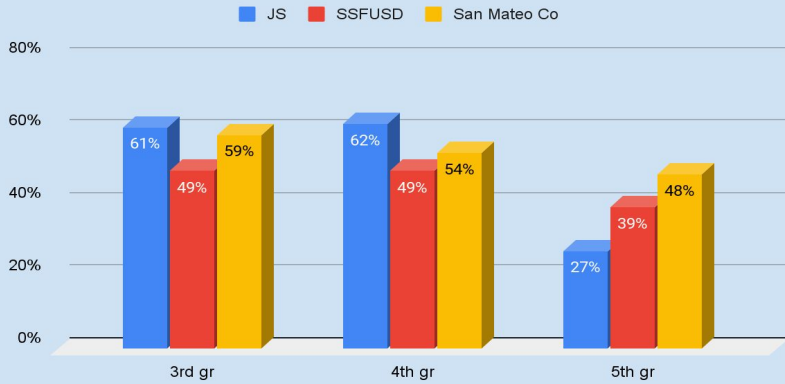


National Parks Showcase

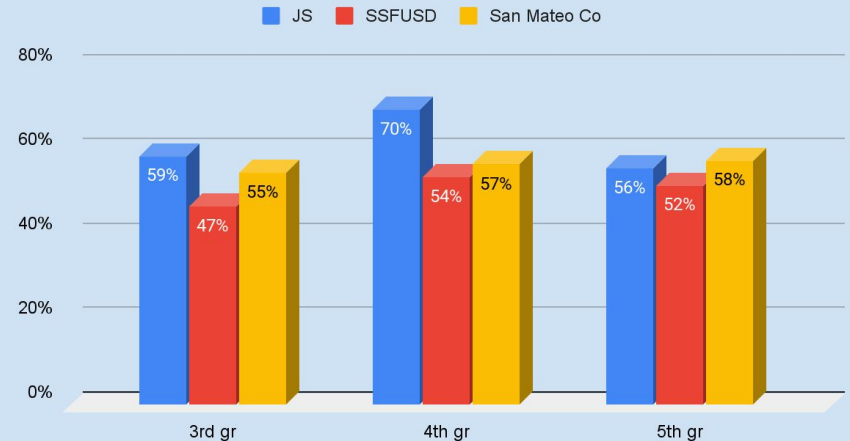
CAASPP Data (Spring 2022)

Standards Met or Exceeded

Math Comparison: JS, SSFUSD and San Mateo Co



ELA Comparison: JS, SSFUSD and San Mateo Co

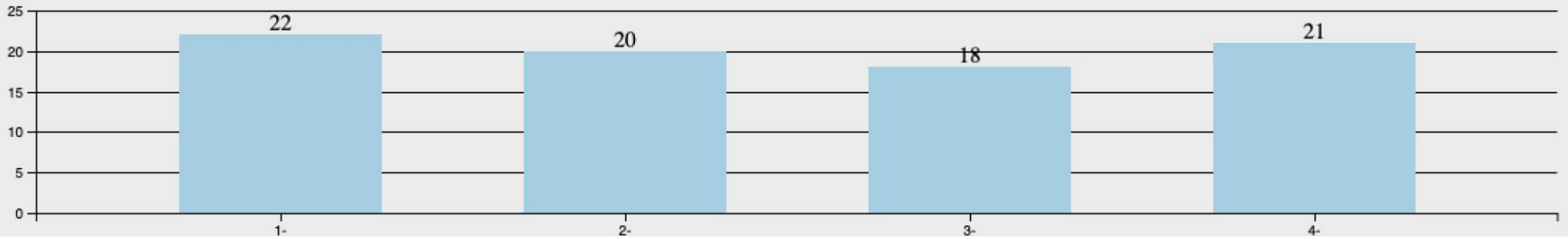


ELPAC Data

English Learners	66
RFEP Monitored	16
2022 RFEP (Spring)	13



Overall Level



Strengthening Character



Building Community



 **JUNIPERO SERRA ELEMENTARY SCHOOL**
HOME OF THE PINTOS

December 2022

Dear Pinto Families,

An 2022 quickly comes to a close. I would like to take a moment to wish you and your loved ones a joyous holiday season.

The first 4 months flew by quickly! Our Pintos have grown in knowledge and in height!

Thank you to everyone who participated in our 35th Santa's Workshop and attended Collier with the Principal. Those that attended were surprised with a school treat! Our annual Winter Performance was a huge success! Over 300 guests enjoyed the spectacular performances by all of our Pintos! Thank you to all of our teachers, staff, and Pintos who spent countless hours practicing for the big day!

As you travel and/or gather with loved ones, please remember to keep up your concentration, dedication and persistent efforts to keep everyone safe and healthy!

On behalf of our 35 Teams, I wish you and your family a love filled, joyous holiday season and a safe and prosperous new year!

With deepest gratitude,
Principal Saayman

Pinto Press

INDEPENDENCE - CHARACTER TRAITS

At J.S. we believe in making the whole child. Character traits are taught every month. For November and December we focused on Gratitude.

Teachers nominate those students who are role models in demonstrating that trait. Students receive a bring top and 5 Pinto Presses.

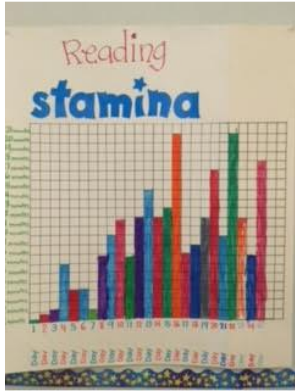
We will recognize those Pintos in January, when we return from winter break.

Character Trait for November and December:
Gratitude
Gratitude is being thankful and expressing that appreciation.

We are continuing to share gratitude at J.S!



Team Pintos are dedicated to providing our Pintos relevant learning **EXPERIENCES**...

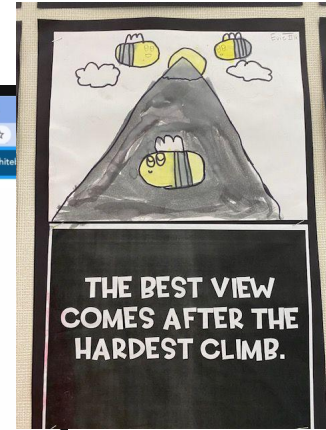
A screenshot of a Nearpod presentation slide. The browser address bar shows "app.nearpod.com/command?puid=ddf06cb6e074fde9f7389f46440a71a-18&sid=f3851e5387fed530bd0b1593a7e7e02&origin=My%20Library". The slide content includes:

What is Emotion Management?

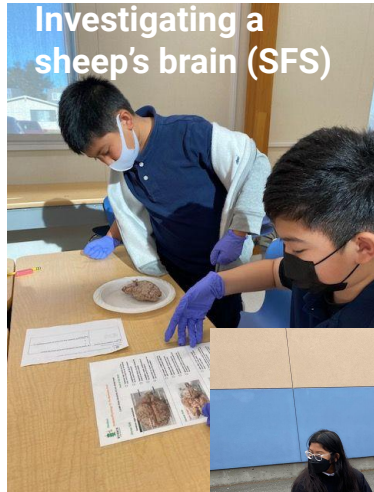
Emotion Management is learning how to identify emotions in yourself and others and applying strategies to manage your emotions.

Socio-emotional Learning (SEL)

Navigation icons for back, forward, and search are visible.



and opportunities to **EXPLORE** and cultivate innovation and collaboration.



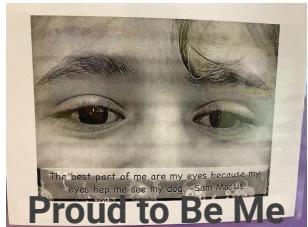
We foster and **EMBRACE** diversity of people and diversity of thought...



Autism Acceptance



Lunar New Year



Ruby Bridges Walk to School Day

while guiding our Pintos to **EXCEL** in order for them to grow into resilient and confident people.



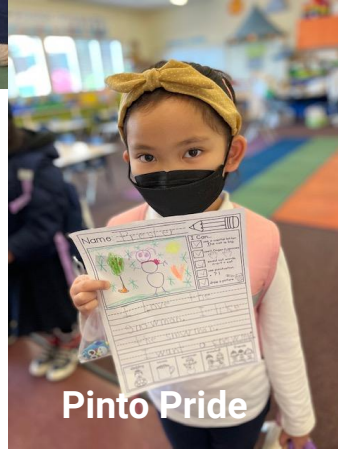
Reading Buddies



Kinders Making Words



Student Council



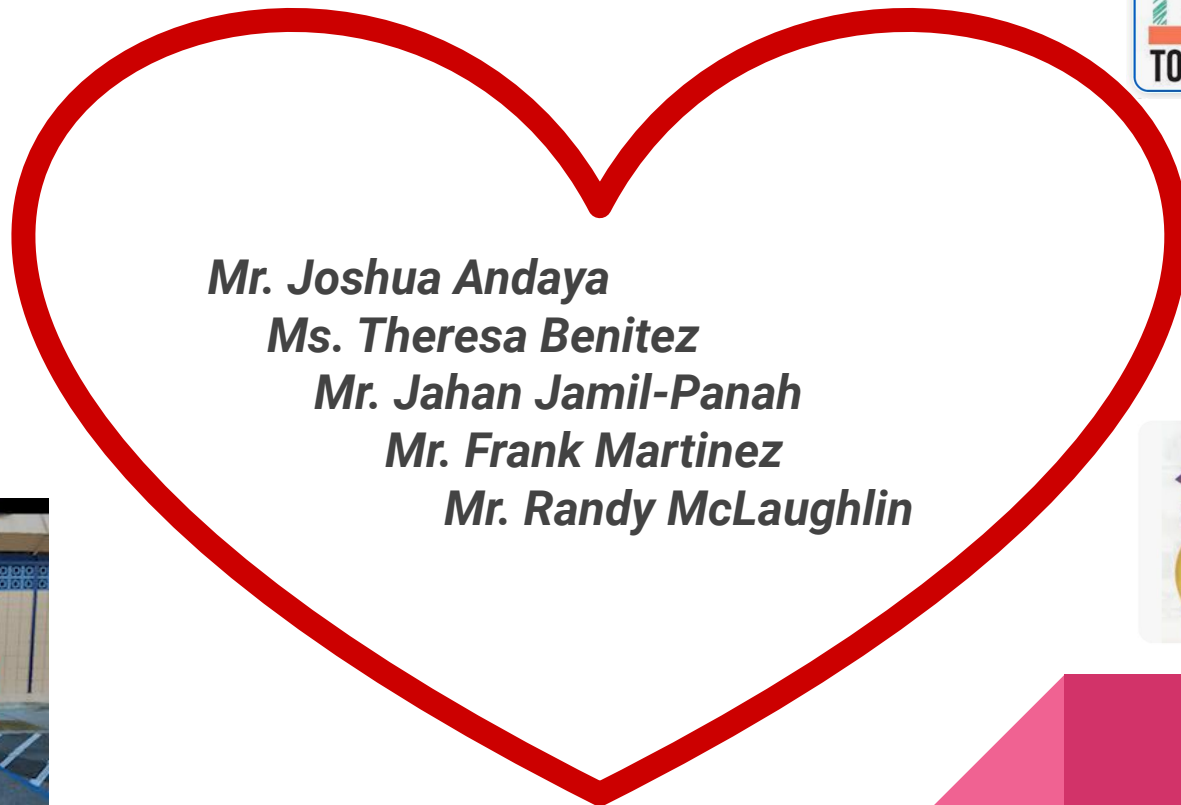
Pinto Pride



Girls on the Run



Thank you JS Volunteers!



Mr. Joshua Andaya
Ms. Theresa Benitez
Mr. Jahan Jamil-Panah
Mr. Frank Martinez
Mr. Randy McLaughlin



Street Closures

Team Pintos

Thank you for your heart work!

*It's amazing what a team can accomplish when no one cares who gets the credit.
~ adapted from H. Truman*

