

# SSFUSD Child Development Program



**SSFUSD Children's Center Serving families since 1943**

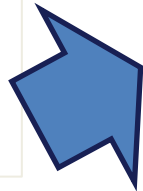


# District Goals

## LCAP GOAL 1

### Academic Achievement

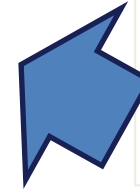
The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



## LCAP GOAL 4

### Special Education

The district will provide a high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.



## LCAP GOAL 2

### Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work)

## LCAP GOAL 3

### Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

# District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

c) Strengthen Leadership Capacity

# SSFUSD Child Development Program's Mission & Vision Is Aligned with SSFUSD Vision, LCAP Goals and District Priorities

## District Vision

- **Experience: Provide Relevant Learning Experiences**
- **Explore: Cultivate Innovation & Collaboration**
- **Embrace: Foster Diversity of People & Thought**
- **Excel: Grow Resilient & Confident People**

## LCAP Goals

- **Academic Achievement**
- **Professional Development**
- **Student, Parent, Community Engagement**

## District Priorities

- *Improve Curriculum, Instruction and Assessment*
- *Bolster Professional Learning and Collaboration*
- *Strengthen Leadership Capacity*

SSFUSD

# STRENGTHENING OUR SYSTEMS

**the GAS TANK**  
**BENCHMARKS**  
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

**the STEERING WHEEL**  
**INSTRUCTION**  
guiding our learning objectives  
ENGAGES US + TAKES US FORWARD

**the GPS**  
**NAVIGATION**  
our goals  
LCAP, DEPT.,  
SITE, TEAM, TCHR.

**FFME -**  
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

**the SEATS**  
**CURRICULUM**  
defines the skills to be taught  
STANDARDS, RIGOR, RELEVANCE



**the ENGINE**  
**PERFORMANCE MANAGEMENT MEETINGS**  
showcasing data + progress of  
ILTs, PLCs, DEPT. MEETINGS

Experience  
Explore  
Embrace  
Excel

**the WHEELS**  
**SYSTEMS of ASSESSMENT**  
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES of PERFORMANCE?

# EQUITY

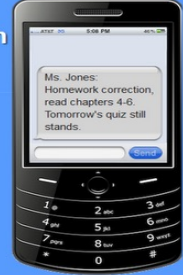

**the MIRRORS**  
**PROFESSIONAL LEARNING SYSTEM**  
reflecting + growing in our professional practices

# Communication



**Message your class**

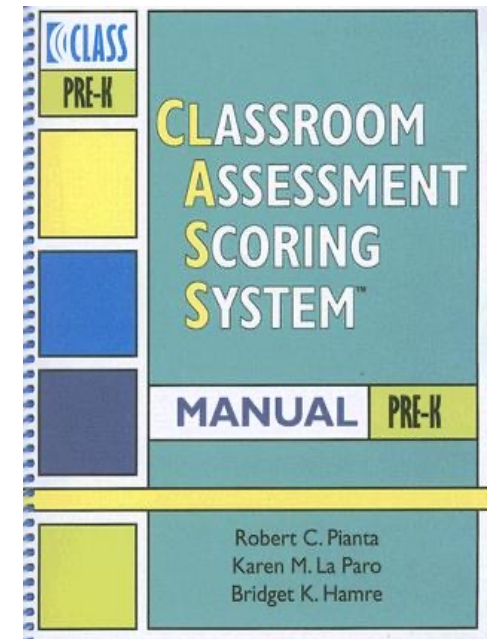
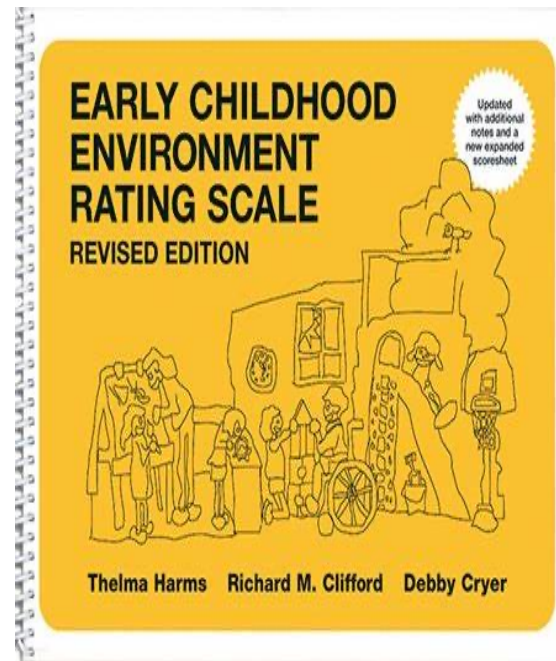
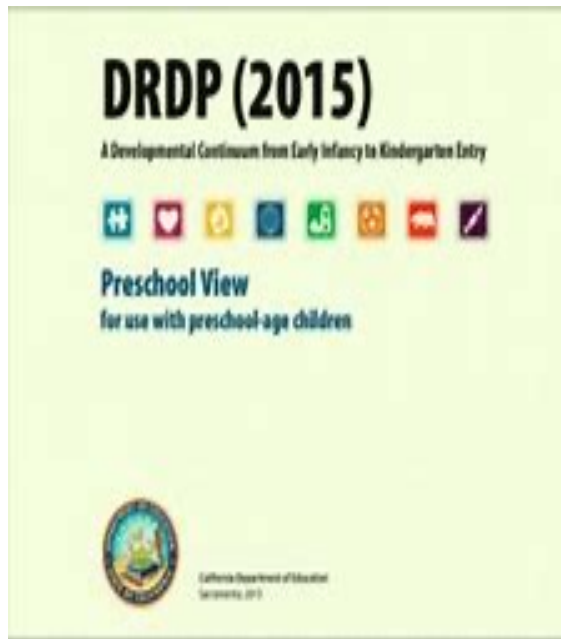
A safe way for teachers to text message students and stay in touch with parents. Free.



The image shows a blue rectangular box with a black border. At the top, it says 'Message your class' in white. Below that, it says 'A safe way for teachers to text message students and stay in touch with parents. Free.' in white. In the center, there is a logo for 'remind101' where 'remind' is in a lowercase sans-serif font and '101' is in a white box with a black border. To the right, there is a black smartphone displaying a text message from 'Ms. Jones' that says 'Homework correction, read chapters 4-6. Tomorrow's quiz still stands.' with a 'reply' button below it.



# Achievement ~ Assessment Tools





# Relationships

## County, City & District Partnership



STAR VISTA

# Three Licensed Preschool Locations



Children's Center



Hillside



Martin

|                          |            |
|--------------------------|------------|
| <b>Children's Center</b> | <b>105</b> |
| <b>Hillside</b>          | <b>72</b>  |
| <b>Martin</b>            | <b>23</b>  |
| <b>Total</b>             | <b>223</b> |

# Full Day Preschool Classrooms

| Children's Center |                      |                   |
|-------------------|----------------------|-------------------|
| Classrooms        | Students Per License | Days of Operation |
| Room 1            | 21                   | 244               |
| Room 2            | 21                   | 244               |

| Hillside Child Development Center |                      |                   |
|-----------------------------------|----------------------|-------------------|
| Classrooms                        | Students Per License | Days of Operation |
| Room 20                           | 24                   | 240               |
| Room 24                           | 24                   | 240               |
| Room 25                           | 24                   | 240               |

# Part Day Preschool Classrooms

| Children's Center |                      |                   |
|-------------------|----------------------|-------------------|
| Classrooms        | Students Per License | Days of Operation |
| Room 3AM          | 21                   | 180               |
| Room 4AM          | 21                   | 180               |
| Room 6            | 21                   | 180               |

| Martin Child Development Center |                      |                   |
|---------------------------------|----------------------|-------------------|
| Classrooms                      | Students Per License | Days of Operation |
| Room 13AM                       | 23                   | 180               |
| Room 13PM                       | 23                   | 180               |

# 4 Before and After School Locations



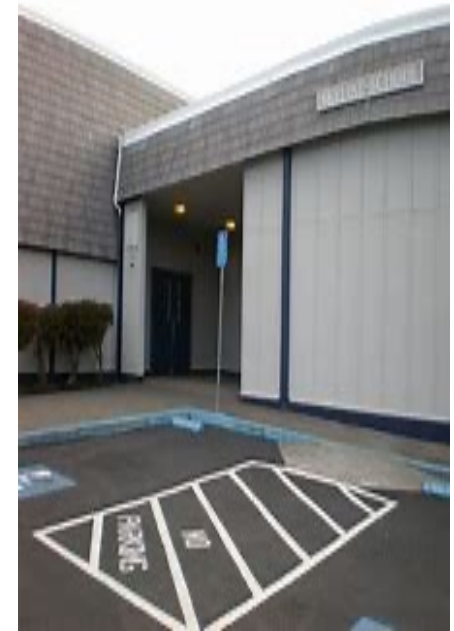
Spruce Elementary



Buri Buri Elementary



Junipero Serra Elementary



Skyline Elementary

|                      |     |
|----------------------|-----|
| Children's Center    | 70  |
| Buri Buri Elementary | 84  |
| Junipero Serra       | 28  |
| Skyline              | 56  |
| Total                | 238 |

## **Children's Center**

### **Administrative Staff**

**Eric Claybon  
Shamshad Khalil**

### **Certificated Staff**

**Tania Renteria Alverez  
Martha De Leon  
Paulette Garcia  
Antionette Lopez  
Liliana Morales  
Marie Stynes**

### **Custodian**

**Hoc Nguyen**

### **Classified Staff**

**Vilma Aguliar  
Divina Fernandez  
Angelia Gacia  
Faviola Gonzales  
Eliza Hernandez  
Lorena Jimenez  
Dawn Tentes  
Patty Tunkett  
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### **Office Staff**

**Jaqueline Cabanas  
Patricia Macias  
Judy Nazzal  
Darlin Frias  
Maria Barcelata-Long**

## Hillside Preschool Staff

### Administrative Staff

Hager Suliman

### Certificated Staff

Gloria Araquistain

Marcelina Camacho

Karen Lim

Alejandra Villanueva

### Classified Staff

Cecile Mendoza

### Office Staff

Samantha Martin

### Custodian

Harry Kwong

## Martin Preschool Staff

### Certificated Staff

Lisa Ferrari

### Classified Staff

Teresa Carrizales

Marisol Gomez

**District Extended**

**Buri Buri Elementary**

**Certificated Staff**

**katrina Bauer**

**>Elisa Nunuz**

**>**

**>**

**>**

**>**

**Day Care Activities**

**Junipero Serra**

**Classfied Staff**

**Noemi Azucena**

**Suhyon Baik**

**Program (DEDAP)**

**Skyline Elementary**

**Classified Staff**

**Indira Castro**

**Sandra Linnell**

**>**

**>**

# Parent Information & Participation



# Parent Education Workshop & Parent Advisory Committee Meetings

- JULY 26, 28:** Parent Orientation for Half Day Classes  
Orientación de Padres para Clases de Medio Día
- AUGUST 31:** Parent Orientation for Full day Classes (Classrooms # 1 & 2)  
Orientación de Padres para clases de Tiempo Completo
- SEPTEMBER 15:** Parent Advisory Committee (PAC)  
Comité de Consejo de Padres
- OCTOBER 20:** Raising a Reader  
Creando Lectores
- NOVEMBER 17:** Parent Advisory Committee (PAC)  
Comité de Consejo de Padres
- DECEMBER:** Play to Grow Series (Managing Challenging Behavior & Positive Discipline)  
14 - Spanish Jugar para Aprender (Manejando Comportamiento Desafiante & Disciplina Positiva)  
15 - English
- JANUARY 19:** Kindergarten Readiness  
Preparación para Kinder
- FEBRUARY 16:** Parent Advisory Committee (PAC)  
Comité de Consejo de Padres
- MARCH:** Play to Grow Series (Making the most out of Play time & Taking Care of yourself)  
15- Spanish Jugar para Aprender (Aprovechando el tiempo de Juego con sus hijos y como cuidarse usted)  
16- English
- APRIL 20:** Wrap-Up Última Taller de Padres

# Parent Education Series

## **Session 1 Building a Foundation –**

Knowing our strengths as parents. Using our cultural traditions and personal experience to build communication and relationships with our children.

## **Session 2 Play to Grow –**

Following Your Child's Lead Play as a powerful parenting practice, supporting the development of positive behaviors through play and friendship skills. How relationship and language are developed through play.

## **Session 3 Avoiding Power Struggles – Promoting Positive Behavior**

Positive Discipline helps children feel a sense of connection, builds life skills and promotes positive behavior in the long term.

## **Session 4 Positive Discipline - Managing Challenging Behavior with Love**

How to manage challenging behavior while being loving and firm.

## **Session 5 Healthy Children, Healthy Families –**

Caring for Your Child and Yourself Basic safety, health and nutrition information relevant to families with young children. Caregiver health and stress management.

# Parent Comments

“I want to take the time to thank you and everyone in the preschool program. We are grateful for the opportunity to have become part of such a wonderful program.

During a Raising A Reader Workshop, a returning parent shared with the rest of the parents her successful story about our program. This parent shared how grateful she is with our program because her daughter, now in first grade, was doing very well in school and that her reading levels are at proficient. The parent credited the RAR Workshops for the strategies she learned and implemented with her daughter during and after preschool”, and also throughout the summer in preparation for Kindergarten.

My child is a student at Hillside Preschool. He has been attending this school for 3 months now and has shown improvements in areas I felt he was lacking in. He comes home singing songs, counting, and talking about his classmates. The staff there is wonderful and are even helping potty train my son. I really cannot say enough about how pleased I am with the Hillside Preschool.

# Challenges

- Qualified Staffing
- Sufficient Space



# Staffing



## South San Francisco Unified School District - Child Development Program

### South San Francisco Unified School District's Child Development Program

#### First Career Pathway (High School Students)

The SSFUSD Child Development Program is looking for responsible High School students who work well with children to become an "Afternoon Duty Supervisor" for our District Extended Daycare Activities Program (DEDAP)

- Two Week Training Period
- Fingerprinting
- Salary (\$15.80 per hour)

To apply for Substitute duty ,  
please contact  
Judy Nazzal (650) 827-8402  
Senior Office Manager



## South San Francisco Unified School District - Child Development Program

### South San Francisco Unified School District's Child Development Program

#### Parent to Professional Portal

The SSFUSD Child Development Program is looking for Caring adults who work well with children to become an "Afternoon Duty Supervisor" for our District Extended Daycare Activities Program (DEDAP)

- Two Week Training Period
- Fingerprinting
- Salary (\$15.80 per hour)

To apply for Substitute duty ,  
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# Spacing

## Adult Education School Campus

