

Board Meeting 2/8/2024

This survey will be turned off at 3:00pm 2/8/2024, no late entries will be accepted.

Name:

Nicole Starke

Address/Affiliation:

Is this for Open Session or Closed Session?

Open Session

Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

- When agenda item comes up
- During the public comment section

Comments:

To Whom It May Concern,

In order to provide our students the level of education and care that they need and deserve, we must lower our class sizes. It is not acceptable that we have a "class size average" for our district, especially when there are Title 1 schools in the district which serve a different population of students than other schools. Our district and our board preaches "equity" in all facets; in all discussions, announcements, professional development sessions, and in all communication to the public. However, how is a "class size average" equitable in any way?

In Title 1 schools especially, our students have a vast range of learning needs and serious social and emotional needs. As teachers, our job is to meet our students' needs. In Title 1 schools, we are seeing an influx of the number of special education students in the general education classrooms. As our school board, we urge you to take a good hard look at your Title 1 schools. We need your help in more ways than one, but especially here.

Every single one of our colleagues at Spruce has a full classroom. The 4th and 5th grade teachers at our school have over 32+ students in their classes, and they literally don't physically fit inside their classrooms. In these full classrooms, there are varieties of unique learning needs, including behavioural, social and emotional, speech and language, and students with autism. Try as we might, as teachers we are not set up to successfully meet the needs of our students with this number, as well as this wide range of needs.

A class size cap would mean that classrooms in our district would not be overflowing. A class size cap would mean that teachers in our district would be able to give their students the level of education they need and deserve. Students' social and emotional needs would be better met. We ask that you work with our CTA's bargaining team to ensure that our class size cap number makes sense to our grade levels, and one that considers the needs of our Title 1 schools. Only then will we be taking a step towards true equity in our district!!!

Do better for our kids!

Sincerely,
Nicole Starke

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Name:

Paul Summers

Address/Affiliation:

Teacher at Spruce

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Comments:

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Board Meeting 2/8/2024

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Name:

Reina Mari Ungos

Address/Affiliation:

Junipero Serra E/S

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Sunshine Statement Article 24 Miscellaneous Provisions

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Comments:

As part of the J1 teacher program, I would like to express our insight on how we would like to get your support so we can be part of the South San Francisco Unified School District for a longer time than what our program states. I, Reina Mari Ungos, representing my other J1 teachers, would like to present our good intention to stay as employees of the district. We would like the Board of Trustees to hear our reason why, with sincerity, we are willing to take extra steps to stay and become a long-term employee of the SSFUSD.

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