



SUNSHINE GARDENS ELEMENTARY SCHOOL

Teaching and Learning Presentation
Presented by Leticia Gonzalez, Principal
September 7, 2023





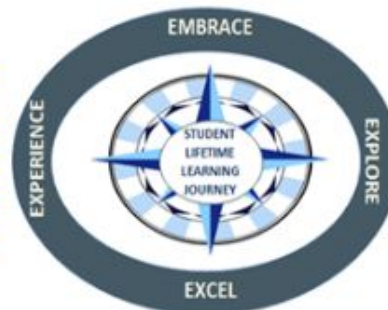
District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

SSFUSD Vision



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

C) Strengthen Leadership Capacity

SSFUSD

STRENGTHENING OUR SYSTEMS

the
GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the
STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the
GPS
NAVIGATION
our goals
LCAP, DEPT. SITE, TEAM, TCHR.

FFME - A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, OR SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the
SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the
ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress
ILTs, PLCs, DEPT. MEETINGS

Impact
Learn
Navigate
Thrive

the
WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

the
MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

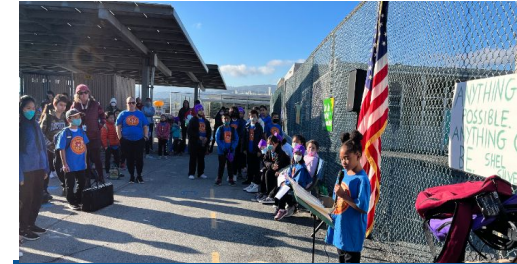
EQUITY



MISSION STATEMENT



Prepare all students with 21st-century skills and the foundation to become Global Citizens. The staff, families, and community work together to create a safe and engaging environment for the whole child that ensures student success, builds character, and celebrates diversity. We encourage our students to be their best selves and to reach their goals.



RUBY BRIDGES Walk to school day

School Priorities

LCAP 1 ELA & Math

ELA and Math benchmarks will increase by 10% as measured by beginning/end of year data (DIBELS/Math Assessments) for all student groups -ELs, SPED, and socially economically disadvantaged students.

LCAP 2 Professional Development

Staff will continue professional growth in analyzing data, small group instruction, literacy and writing strategies, in order to better support our students.

LCAP 3 Parent and Community Engagement

Sunshine Gardens staff will successfully engage families of the most underserved student subgroups (ELs, Low SES, and Special Education).

LCAP 4 Special Education

Sunshine Gardens will increase by 1% each year toward District/State goal in Special Education for students to be in 80% or more in the General Education Setting. Allowing for opportunities

SUNSHINE GARDENS HIGHLIGHTS

FEBRUARY-AUGUST

2023



FEBRUARY
5TH GRADE
OUTDOOR
EDUCATION

MARCH
DATA CHATS
MOBILE DENTIST

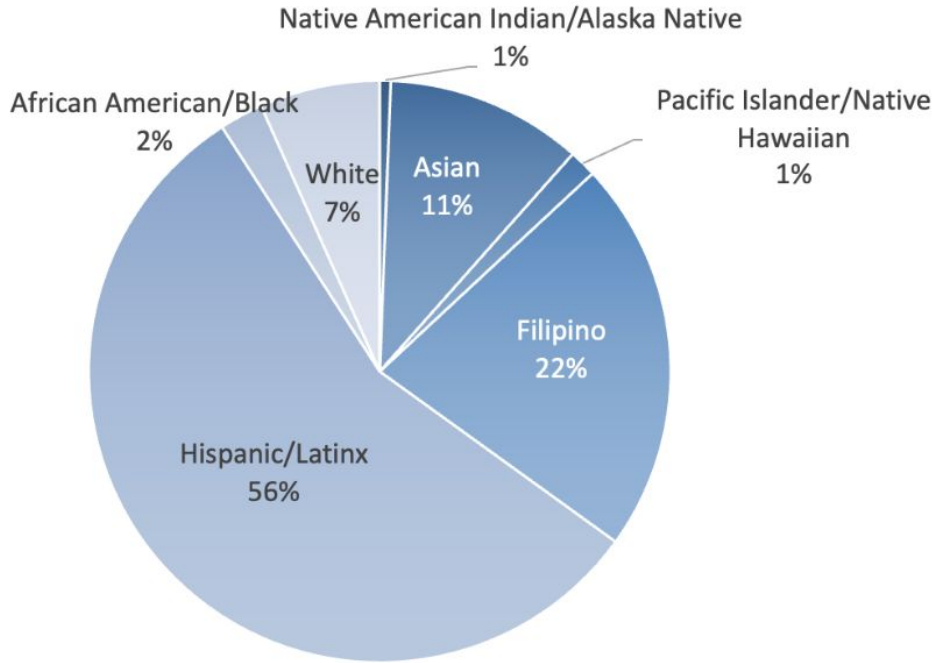
APRIL
FUN RUN
CAASPP
STEM FESTIVAL

MAY
BIKE RODEO
KENT AWARD
5TH GRADE
PROMOTION

AUGUST
MEET & GREET
TK/KINDER
1ST DAY OF SCHOOL
B2SN 55% PARENTS



STUDENT POPULATION



Student Group	#	%
Female	170	51%
Male	162	49%
English Learners Students*	104	31%
w/Disabilities	54	16%
Socioeconomically Disadvantaged	172	52%
Total ALL	332	

**Not included in EL number - 14 Redesignated English Learners and 35 Pending*

Students by Race/Ethnicity

Students by Grade Level

TK	K	1st	2nd	3rd	4th	5th
22	49	48	49	44	67	53



Literably Data

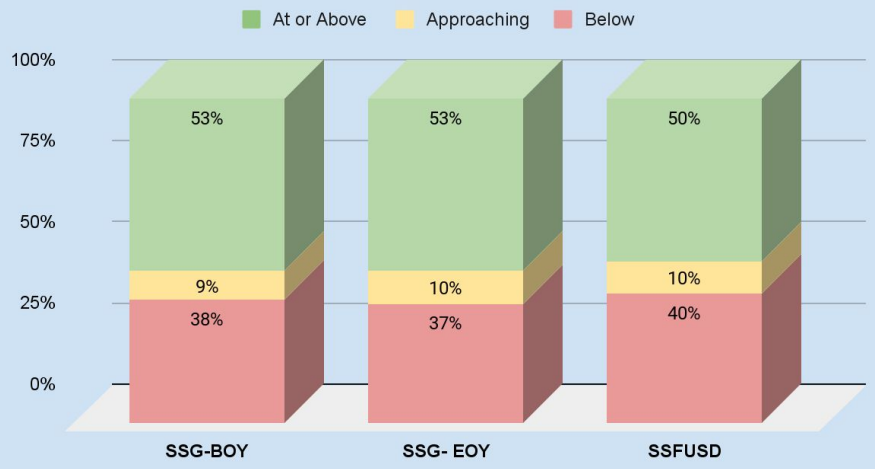


	Trimester 1 / September 2022					Trimester 2 / January 2023					Trimester 3 / May 2023			
	Exceeds	Meets	Approaches	Does Not Meet		Exceeds	Meets	Approaches	Does Not Meet		Exceeds	Meets	Approaches	Does Not Meet
LC	33%	18%	10%	39%		22%	13%	8%	57%		30%	15%	13%	42%
Martin	26%	16%	12%	46%		22%	5%	8%	65%		21%	7%	7%	65%
Spruce	18%	12%	10%	60%		23%	6%	8%	63%		24%	8%	6%	62%
SSG	35%	18%	9%	38%		38%	8%	9%	45%		41%	12%	10%	37%
Pondo	32%	19%	13%	36%		30%	10%	12%	48%		36%	7%	14%	43%
JS	46%	20%	11%	23%		45%	12%	13%	30%		57%	12%	9%	22%
Skyline	48%	23%	9%	20%		47%	9%	13%	31%		46%	9%	16%	29%
Buri	43%	24%	8%	25%		40%	13%	14%	33%		40%	16%	19%	29%
MV	46%	28%	8%	18%		52%	16%	10%	22%		51%	8%	16%	25%
District	36%	19%	10%	35%		38%	11%	9%	42%		38%	12%	10%	40%

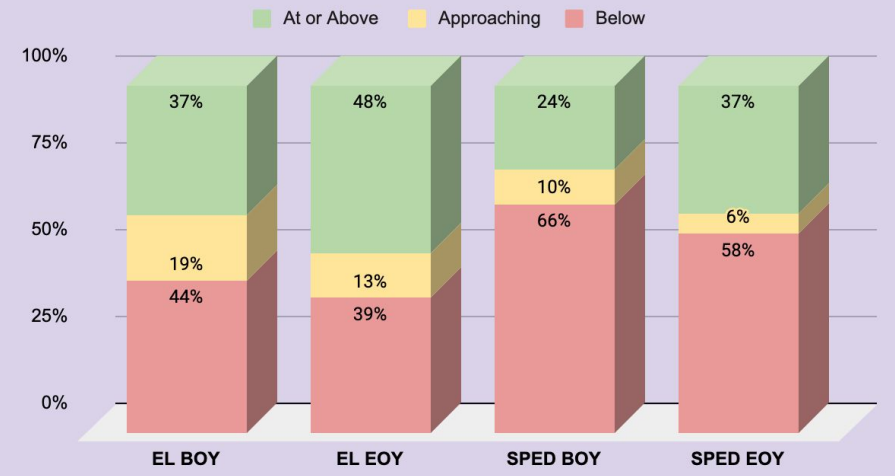
ALL STUDENTS

EL & SPED Subgroups

LITERABLY Beg-End of Year Data All Students

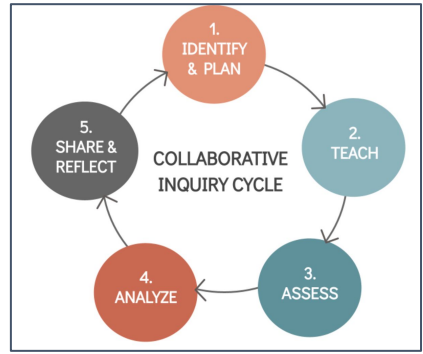


LITERABLY Beg-End of Year DATA EL & SPED



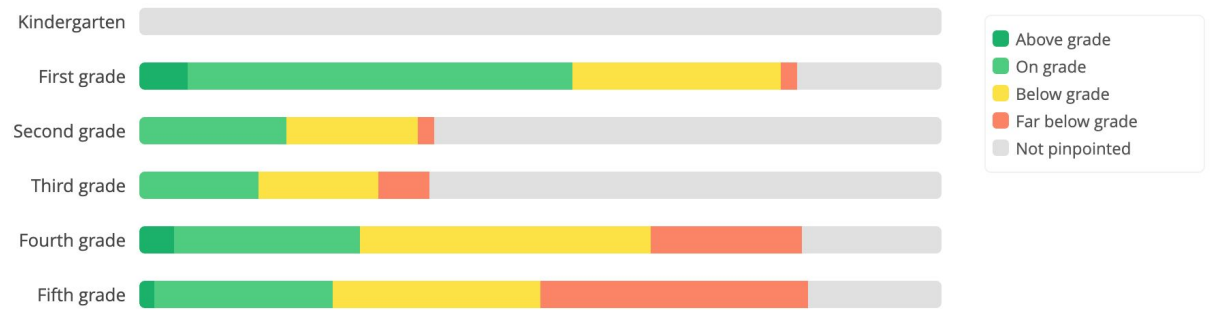
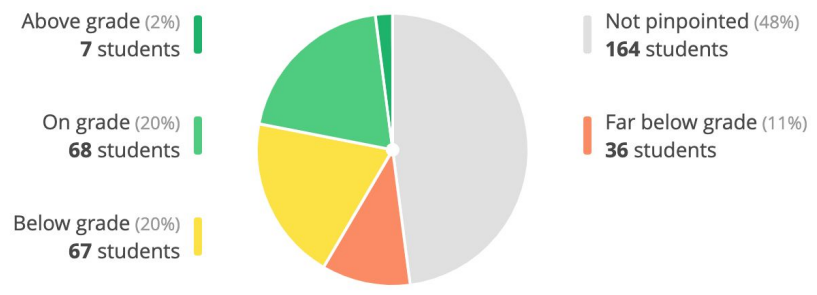


IXL MATH



Making Meaning of Numbers

Current IXL Diagnostic as of August 26, 2023

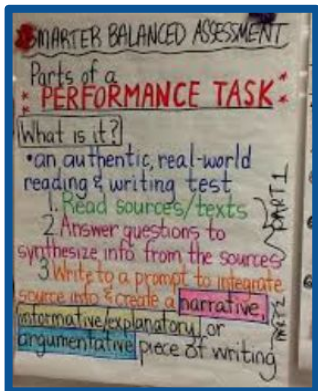
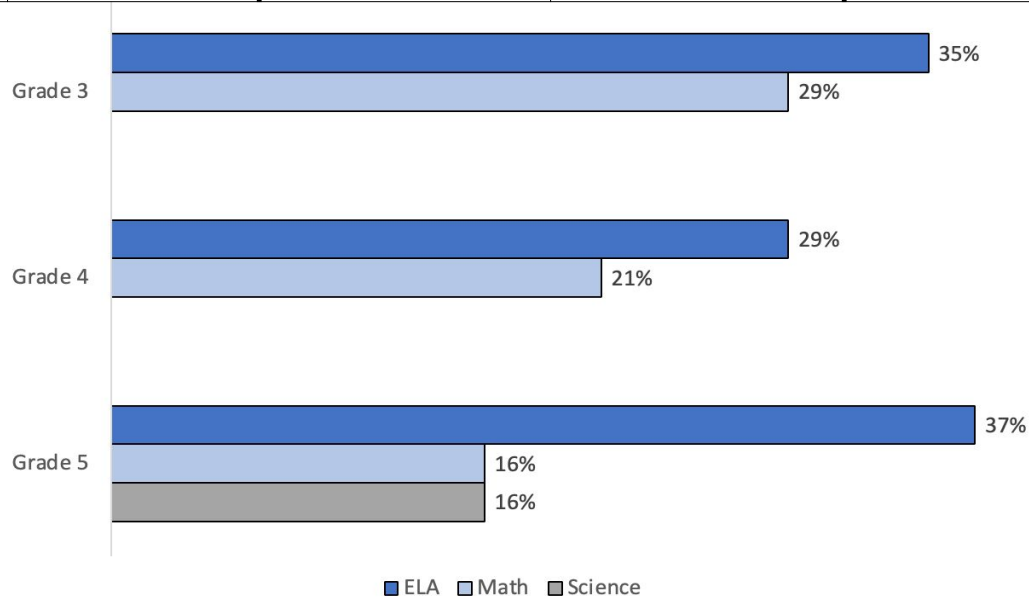




Preliminary CAASPP ELA, Math, and CAST: % of students meeting/exceeding standards



Grade Level	English Language Arts		Math		Science	
	# students tested	Met/ Exceeded	# students tested	Met/Exceeded	# students tested	Met/Exceeded
3	61	35%	63	29%	---	---
4	57	29%	63	21%	---	---
5	47	37%	49	16%	48	16%



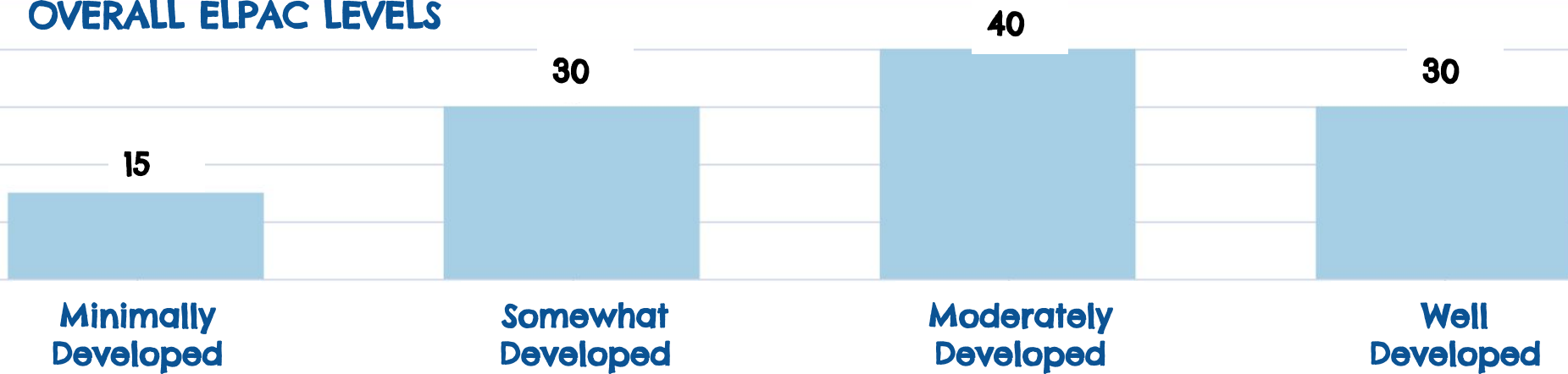
Preliminary English Language Learner Data



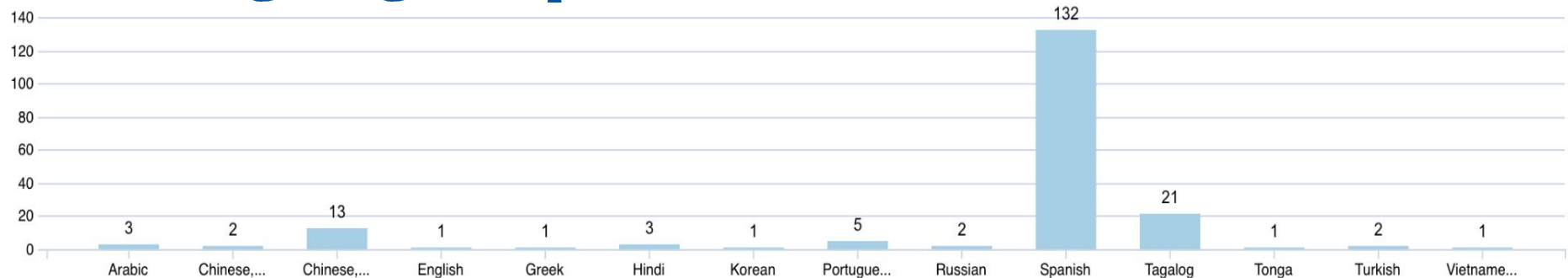
- 104 EL Students at Sunshine Gardens*
- 11 Students Reclassified as RFEP last school year
- 31% School Population EL, RFEP students*
- Initial ELPAC in the Fall and Spring ELPAC

**Not included in EL number - 14 Redesignated English Learners and 35 Pending*

OVERALL ELPAC LEVELS



Languages Spoken at Sunshine Gardens





Cycle of Inquiry to boost Tier 1 Instruction-Structured Literacy Block/Designated ELD/Math/Science



Step 1: Cycle of Inquiry

Step 2: Identifying Teacher Needs/Student Data

Step 3: Providing Professional Development

Step 4: Walkthroughs and Feedback

Step 5: Learning Walks-Teachers see teachers in action

Step 6: Repeat Steps 2-5



Teachers engaged in professional development on math strategies

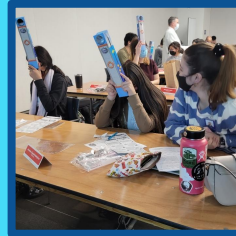
PARTNERSHIPS



BOYS & GIRLS CLUBS
OF THE PENINSULA



Genentech
A Member of the Roche Group
GENE ACADEMY



LEGARZA





Community Engagement



- Mindfulness Teacher Training
- PBIS Character Traits Awards
- Morning Positive Announcements
- Opera A La Carte
- Outdoor Education
- Monthly Morning Meetings with Parents and PTA
- Partnership with CHP and SSFPD
- Red Ribbon Week
- Stallion Student Council
- Buddies Program
- Staff Stallion Shout Out
- PTA Fun Run
- SRTS Walking & Biking Assemblies
- Ruby Bridges Walk to School Day
- Science from Scientists
- Gene Academy
- Star Vista & YSB Counseling
- UC Cal Fresh CATCH Recess Program
- Work Experience El Camino HS



Assemblies



Field Trips



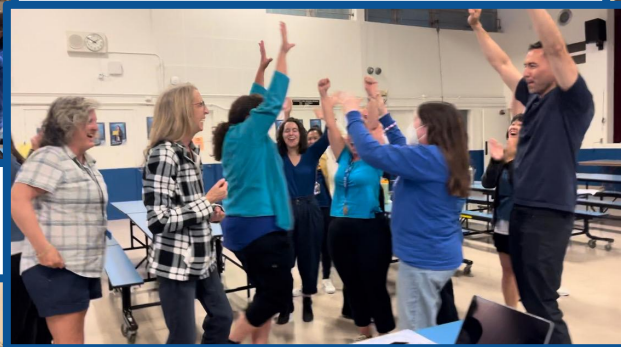
Assemblies



Buddies Program



opera Together



ROCK-PAPER-SCISSORS ROCK STAR!

City of SSF
Safe Routes to School
Boys & Girls Club



Sunshine Gardens PTA
Parent Volunteer
SSFUSD Board of Trustees & Cabinet

THANK YOU TO ALL OUR PARENT VOLUNTEERS!



THINK..

DREAM...

Holly Anderson
Nancy Anderson
Mariela Delatorre
Katrina San Felipe



SARAVALI GARDENS
PTA

