

SSFUSD Child Development Program



SSFUSD Children's Center Serving families since 1943

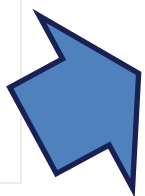


District Goals

LCAP GOAL 1

Academic Achievement

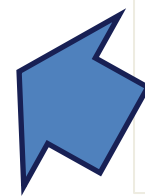
The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide a high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.



LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work)

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

c) Strengthen Leadership Capacity

SSFUSD Child Development Program's Mission & Vision Is Aligned with SSFUSD Vision, LCAP Goals and District Priorities

District Vision

- Experience: Provide Relevant Learning Experiences
- Explore: Cultivate Innovation & Collaboration
- Embrace: Foster Diversity of People & Thought
- Excel: Grow Resilient & Confident People

LCAP Goals

- Academic Achievement
- Professional Development
- Student, Parent, Community Engagement

District Priorities

- *Improve Curriculum, Instruction and Assessment*
- *Bolster Professional Learning and Collaboration*
- *Strengthen Leadership Capacity*

SSFUSD

STRENGTHENING OUR SYSTEMS

the GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the GPS
NAVIGATION
our goals
LCAP, DEPT., SITE, TEAM, TCHR.

FFME -
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress of
ILTs, PLCs, DEPT. MEETINGS

Experience
Explore
Embrace
Excel

the WHEELS
SYSTEMS of ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES of PERFORMANCE?

EQUITY

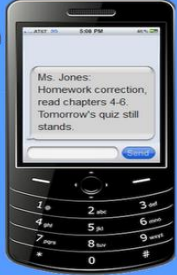

the MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

Communication



Message your class

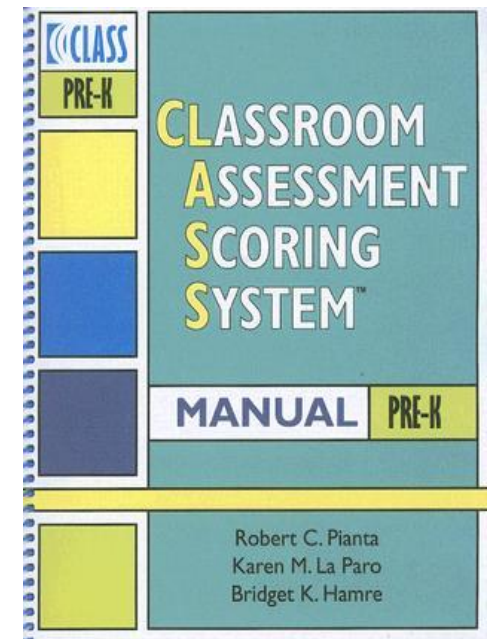
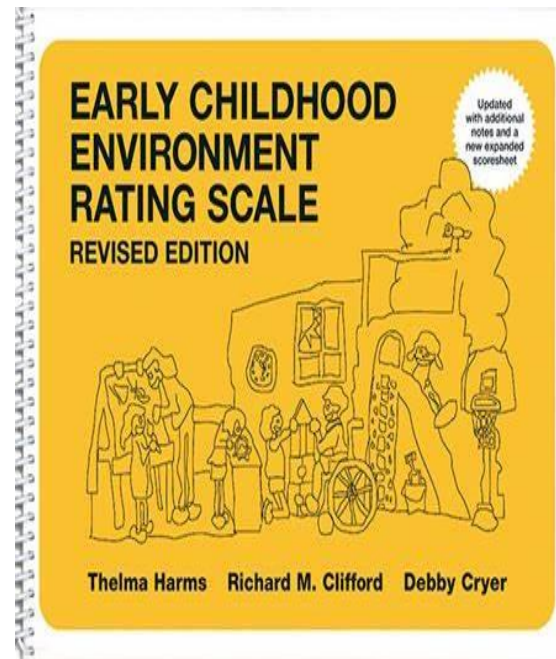
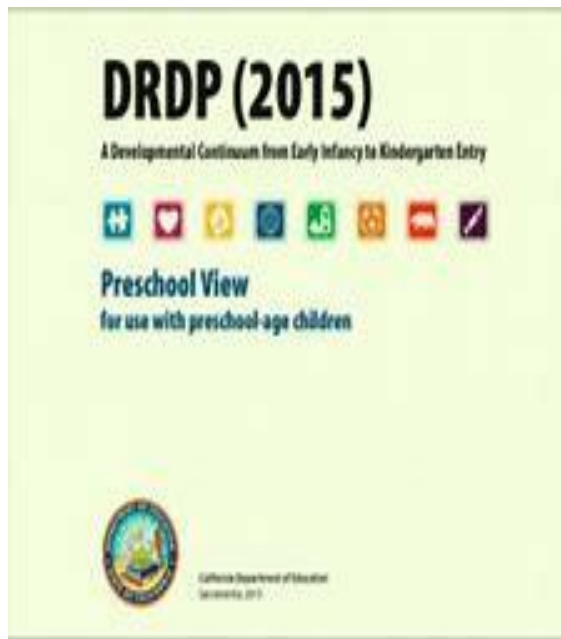
A safe way for teachers to text message students and stay in touch with parents. Free.



The image shows a blue rectangular box with a black border. At the top, it says 'Message your class' in white. Below that, it says 'A safe way for teachers to text message students and stay in touch with parents. Free.' in white. In the center, there is a logo for 'remind101' where 'remind' is in a lowercase sans-serif font and '101' is in a white box with a black border. On the right side, there is a black smartphone displaying a text message from 'Ms. Jones' that says 'Homework correction, read chapters 4-6. Tomorrow's quiz still stands.' Below the phone is a numeric keypad.



Achievement ~ Assessment Tools





Relationships

County, City & District Partnership



STAR VISTA

Four Licensed Preschool Locations



Children's Center



Hillside



Martin



Southwood

Children's Center	105/84
Hillside	48/10
Martin	23/18
Southwood	15/11
Total	191

Full Day Preschool Classrooms

Children's Center		
Classrooms	Students Per License	Days of Operation
Room 1	21	244
Room 2	21	244

Hillside Child Development Center		
Classrooms	Students Per License	Days of Operation
Room 20	21	240
Room 24	21	240
Room 25	21	240

Part Day Preschool Classrooms

Children's Center		
Classrooms	Students Per License	Days of Operation
Room 3AM	21	180
Room 4AM	21	180
Room 6	21	180

Martin Child Development Center		
Classrooms	Students Per License	Days of Operation
Room 13AM	23	180
Room 13PM	23	180

4 Before and After School Locations



Spruce Elementary



Buri Buri Elementary



Junipero Serra Elementary



Skyline Elementary

Children's Center	70
Buri Buri Elementary	84/56
Junipero Serra	28/12
Skyline	56/56
Total	238

Children's Center

Administrative Staff

**Eric Claybon
Shamshad Khalil**

Certificated Staff

**Gloria Araquistain
Martha De Leon
Paulette Garcia
Antionette Lopez
Liliana Morales
Marie Stynes**

Custodian

Hoc Nguyen

Classified Staff

**Vilma Aguliar
Divina Fernandez
Angelia Gacia
Faviola Gonzales
Eliza Hernandez
Lorena Jimenez
Dawn Tentes
Patty Tunkett**

Office Staff

**Jaqueline Cabanas
Patricia Macias
Judy Nazzal
Darlin Frias
Maria Barcelata-Long**

Hillside Preschool Staff

Administrative Staff

Hager Suliman

Certificated Staff

Marcelina Camacho

Karen Lim

Alejandra Villanueva

Classified Staff

Cecile Mendoza

Marylin Garcia

Office Staff

Angela Rudoni

Custodian

Harry Kwong

Martin Preschool Staff

Certificated Staff

Lisa Ferrari

Classified Staff

Teresa Carrizales

Marisol Gomez

District Extended

Buri Buri Elementary

Certificated Staff

katrina Bauer

>Elisa Nunuz

>

>

>

>

Day Care Activities

Junipero Serra

Classfied Staff

Noemi Azucena

Suhyon Baik

Program (DEDAP)

Skyline Elementary

Classified Staff

Indira Castro

Sandra Linnell

>

>

Parent Information & Participation



Parent Engagement/Involvement

Parent Café

- Parent Café (Training October 10 & 11 9:00am to 5:00pm)
- Parent Cafe' November 30, 2023 & **March 21, 2024**



Challenges

-Qualified Staffing



Fluent Seeds



FluentSeeds

