SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
A G E N D A A N D O R D E R O F B U S I N E S S – REGULAR MEETING
Thursday, July 20, 2023

Baden High School - Gymnasium
825 Southwood Drive, South San Francisco, California

SSFUSD Equity Definition
Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.

The Board of Trustees invites the community to participate in this meeting in-person.

The Board meeting will be streamed live and you can view it by visiting this web page streaming link: https://www.ssfusd.org/apps/pages/onlineboardmeeting
(The link will be active shortly before 7:00 p.m. on July 20)

Translation: For in-person attendees, a Spanish language translation will be provided if requested through the Superintendent's office, 650-877-8705, no later than 48 hours prior to the start of the meeting.

Traducción: La oficina de la superintendente, 650-877-8705, les proveerá una traducción en español a los asistentes si la piden 48 horas antes de empezar la reunión.

This meeting will include closed captions which require the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION – 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION – 6:30 p.m.

1. Conference with Legal Counsel – Existing Litigation pursuant to paragraph (1) of subsection (d) of California Government Code Section 54956.9. Name of case: USS Cal School Construction Cases.

RECONVENE INTO OPEN SESSION - 7:00 p.m.

B. ROLL CALL

C. PLEDGE OF ALLEGIANCE

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

F. REVIEW OF AGENDA

G. PTA COUNCIL REMARKS

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

- South San Francisco Federation of Adult Educators
- South San Francisco Classroom Teachers Association
- California School Employees Association Chapter 197

I. PERSONNEL COMMISSION

J. ITEMS FROM THE BOARD

- Announcements
- Board Calendar
- Board Committee Reports

K. SUPERINTENDENT'S REPORT

a. TBD

L. PUBLIC COMMENTS

For Items Not On the Agenda:

Public comment for items not on the agenda should not exceed 30 minutes. Public comments are limited to a maximum of three minutes per individual (per Board Bylaw 9323). In order to accommodate more speakers, the Board President may, at their discretion, limit the individual time per speaker to one or two minutes each if there are more than ten expected speakers.

To comment prior to the meeting:
Public comments may be submitted in advance of the meeting through the following link: https://bit.ly/BoardMeeting07202023 beginning at 3:00 p.m. on Monday, Jul7 17, until 3:00 p.m. on Thursday, July 20. These comments will be read by all Board members and posted on the District website's 2023-24 Board meetings at: https://www.ssfusd.org/apps/pages/meetings

To comment in-person during the meeting:
Public comments are limited to one to three minutes per individual (per Board Bylaw 9323). Name/address cards are placed in the back of the room to be completed and given to the secretary. The Board President will call upon individuals in random order who have requested to speak. Each person may only speak once, and is required to address the Board from the podium. The meeting is recorded and streamed live. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

Special Meeting Comments:
In accordance with the law, the Brown Act, during special meetings, public comments are limited to only those items on the agenda.

The meeting is recorded and streamed live. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

M. INFORMATION ONLY PRESENTATION - None

N. PRESENTATION WITH POTENTIAL ACTION - None

O. CONSENT AGENDA: The following items are submitted for Board approval. One motion will authorize action for those items so designated.

	PAGE
1. ADMINISTRATION	
a. Minutes of the May 25, 2023 Regular Board meeting	1 - 17
b. Minutes of the June 3, 2023 Special Board meeting	18 - 19
c. Minutes of the June 8, 2023 Regular Board meeting	20 - 40
d. Minutes of the June 14, 2023 Special Board meeting	41 - 42
e. Minutes of the June 14, 2023 Special Board meeting #2	43
f. Board members and the Superintendent to participate in the December 2023 annual CSBA conference.	44
g. Superintendent to participate in 2023-24 professional development conferences.	45 - 46
h. Increase in monthly District Extended Day Care Activities Program (DEDAP) fees for 2023-24.	47
2. EDUCATIONAL SERVICES	
a. Permission for a Parkway Heights MS staff member to attend the CADA State Conference in Reno, NV on March 5-9, 2024.	48 - 49
b. SMCOE Outdoor Education dates for 2023-24.	50 - 51
3. HUMAN RESOURCES	
a. Certificated Personnel Assignment Order	52 - 55
b. Classified Personnel Assignment Order	56 - 58
4. BUSINESS SERVICES	
a. Purchase Order Listing, May 1-31, 2023.	59 - 67
b. Warrant Register, May 1-31, 2023.	68 - 106
c. Cash Receipts, May 1-31, 2023.	107 - 118
d. Fundraising events for the 2023-24 school year	119
e. Professional service agreement under $25,000	120 - 121

PAGE

INFORMATION/DISCUSSION

1. HUMAN RESOURCES

a. Williams Uniform Complaints for the Quarter Ending 6/30/23 122 - 123

Staff will present to the Board, the Quarterly Report on Williams Uniform Complaints for the quarter ending 6/30/23, per Education Code Section 35186.

ACTION

1. ADMINISTRATION

a. Approval of Superintendent's Contract Extension 124 - 127

Staff recommends the approval of the Superintendent's contract extension through June 30, 2027, as presented to the Board.

b. Approval of SSFUSD's Strategic Plan Phase II with Attuned Education Partners 128 - 129

Staff recommends the approval of an agreement with Attuned Education Partners to facilitate the Strategic Plan Process Phase II in SSFUSD, as presented to the Board.

c. Approval of Updated SSFUSD Governance Handbook 130 - 158

Staff recommends the approval of the SSFUSD Governance Handbook, which was updated at the June 3, 2023 Board workshop, as presented to the Board.

2. EDUCATIONAL SERVICES

a. Approval of a New ELA-Writing Course Implementation for the 2023-24 School Year 159 - 164

Staff recommends the approval of the implementation of a 6th grade course of study in ***ELA-Writing*** in the 2023-24 school year, as presented to the Board.

PAGE

b. Approval of a New Design and Modeling Course Implementation for the 2023-24 School Year 165 - 169

Staff recommends the approval of the implementation of a course of study in ***Design and Modeling*** at the secondary schools in the 2023-24 school year, as presented to the Board.

c. Approval of a New Automation and Robotics Course Implementation for the 2023-24 School Year 170 - 174

Staff recommends the approval of the implementation of a course of study in ***Automation and Robotics*** at the secondary schools in the 2023-24 school year, as presented to the Board.

d. Approval to Adopt ELA and Math Courses in Alignment with AB181 175 - 236

Staff recommends the approval to adopt ELA and Math courses in alignment with AB181 for a Special Education diploma, as presented to the Board.

e. Approval of the Expanded Learning Opportunity Program (ELOP) Guides for the 2023-24 School Year 237 - 238

Staff recommends the approval of the ELOP guides for the 2023-24 school year, as presented to the Board.

3. HUMAN RESOURCES

a. Approval of Swing Education Memorandum of Understanding (MOU) 239 - 253

Staff recommends the approval of the Swing Education MOU to provide the District with an additional pool of certificated substitutes on an as needed basis for the 2023-24 school year, as presented to the Board.

4. BUSINESS SERVICES

a. Resolution No. 23-46 for Authorized Signatures 254 - 255

Staff recommends the adoption of Resolution #23-46: To approve authorized District signatures for orders.

PAGE

b. Approval of Award of Contract to Cumiskey Const. Corporation for the ECHS Acoustic Treatment Project 256 - 257

Staff recommends the approval of the award of contract to Cumiskey Construction Corporation, in the amount of $84,600, for the ECHS acoustic ceiling treatment in room 61 project, as presented to the Board.

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Board meetings are being held in the Baden HS gym, unless otherwise noted.

August 10, 2023

- Introduction of Student Trustees/ASB High School Presidents
- Summer School report
- Presentation and approval of MOU for YSB Counseling and Safe School Advocates Services
- Presentation on Information Technology Department
- Approval of Children's Center Program annual self-evaluation reports for 2022-23
- Approval of Star Vista Early Childhood Mental Health Consultation Ser. agreement for 2023-24
- Approval of San Mateo Co. 2023-24 CSPP preschool contract
- Approval of Consolidated Application and Reporting System Spring 2022 data collection
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Resolution for Attendance Awareness Month (September)

September 7, 2023

- Teaching and learning presentation - TBD
- Presentation and approval of year end unaudited actuals
- Renaissance Learning agreement renewal for 2023-24
- Discussion of October 19 Community Forum topic(s)
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

September 21, 2023

- Teaching and learning presentation - TBD
- Update on enrollment for the 2023-24 school year
- Update on Safe School Plans
- Resolution honoring Filipino American History Month (October)

- Approval of the Board Governance calendar for 2023-24
- Resolution for California Week of the School Administrator (October)

<u>October 5, 2023</u>

- Teaching and learning presentation - TBD
- Williams report for 3rd quarter ending 9/30/23
- Update on OpTerra Energy solar savings
- Resolution honoring Native American and Alaska Native Heritage Month (November)

<u>October 19, 2023</u> - ***Community Forum***

- Topic(s) - TBD

SUMMARY OF BOARD DIRECTIVES

GOOD AND WELFARE

- Comments from Board Members and Superintendent

ADJOURNMENT

Pursuant to Government Code 54954.2, Individuals who need special assistance or a disability-related modification or accommodation (including auxiliary aids or services) to participate in this meeting, should contact Nalani Allen-Cantley, Senior Executive Assistant to the Superintendent, at least three working days prior to the meeting at (650) 877-8705. Notification in advance of this meeting will enable the District to make reasonable arrangements to ensure accessibility.

The agenda is available for review at the District's website: www.ssfusd.org (Click on *Board, Meetings*).

A recording is made of the Open Session of each meeting. Telephone--(650) 877-8705, Fax--(650) 588-8113 or e-mail: <u>ncantley@ssfusd.org</u>

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of May 25, 2023

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 7:02 p.m.

A. CALL TO ORDER

B. ROLL CALL

Board Members:	Ms. Amanda Anthony - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

Trustee Mina Richardson joined the meeting at 7:12 p.m.

C. PLEDGE OF ALLEGIANCE

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REVIEW OF AGENDA - No changes.

F. PTA COUNCIL REMARKS - President John Sanna announced that Juanita Flores was elected to the position of President of the 17th District PTA for San Mateo

County and will oversee the operations and well-being of every PTA in the County. He said that during their presentations, principals regularly recognize parents who go above and beyond. It is important to recognize how much work parents and PTA members do in assisting schools. He wanted to make sure those parents know they are appreciated. He wished everyone a very good summer.

G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - President Elizabeth Bales-Stutes said it has been a very successful year at Adult Ed. with many wonderful things taking place on campus. She thanked Dr. Spaulding for bargaining with them and they are happy with their new contract. She urged the District to bargain in good faith with the Children's Center contract. She acknowledged the wonderful CSEA members in their office for keeping the campus in great shape and said she appreciates all CSEA and CTA employees for their hard work.

South San Francisco Classroom Teachers Association - None

California School Employees Association Chapter 197 - None

H. PERSONNEL COMMISSION - Assistant Superintendent Spaulding reported that reported that the last Commission meeting scheduled on May 15, 2023 was cancelled due to the lack of a quorum. The agenda items will be included in the next meeting on June 12, 2023.

I. ITEMS FROM BOARD

Vice President Patricia Murray said she was proud to represent the District, as a delegate, at a recent CSBA conference. She said, "We voted on bylaws updates and endorsements at this last meeting. And in November, we'll work on the two-year policy platform for CSBA, and school boards across California, and this is CSBA's guiding document and an essential part of our advocacy as school board members."

Trustee Daina Lujan reported that the City's Joint Advisory Child Care Master Plan Committee met last Monday. "The initial meeting was…a high-level overview of the Child Care Master Plan and goal-setting for what the priorities are the committee will focus on."

Trustee Amanda Anthony gave a shout out to Sunshine Gardens ES as winners of a Kent Award this year.

J. SUPERINTENDENT'S REPORT

a. Introduction of Assistant Superintendent of Human Resources - Superintendent Shawnterra Moore introduced the District's new Assistant

Superintendent of Human Resources, Jason “Marwan” Hannon. Mr. Hannon said he is looking forward to serving every student and family in the District. “…I just want to share with you how incredibly honored I am to be here, to serve with you and to lead the community and to deliver on our promise of an equitable world class education for our kids, because that's why we're here.”

b. Golden Apple/Retirement Ceremony - Dr. Moore reported that last Wednesday, the Golden Apple/Retirement ceremony was held. Each of the 21 retirees was acknowledged with a framed Board resolution. Employees with over 30 years of service also received an award. Ten employees received a Golden Apple in appreciation of going above and beyond in their jobs. “I want to thank all of the participants, it was truly a wonderful community event to end our school year.”

c. Teacher Appreciation - Dr. Moore spoke about this year’s collaboration with the Bay Ed Fund, CTA, and the SSF Education Foundation on eliciting staff feedback on how they wanted to be appreciated. “I worked on a heartfelt message and shared the Board resolution expressing our appreciation, love, and acknowledgment for our staff for their tremendous efforts. In addition to that, through this collaboration, we…will be providing $50 gift cards to all District employees and each site…will receive a catered lunch compliments of the Bay Ed Fund.

d. CSEA Classified Appreciation Week - On Monday, the Superintendent sent a thank you to all Classified staff during Classified Appreciation Week acknowledging their tremendously hard work this year. “The work is often behind the scenes but it's equally important, the roles they play for our students and staff. I wanted them to know that they are seen and heard and deeply valued. The care they demonstrate truly makes it obvious that the staff and students are in the very best hands.”

e. Promotions and Graduations - Dr. Moore noted that this year’s promotions and graduations began on May 17 and will conclude tomorrow with Alta Loma MS and Westborough MS promotions and ECHS and SSFHS graduations. She said students are “…joyful and seem to be relishing in this wonderful moment in time as they transition to the next level of their educational careers. The District congratulates all of our students for another year of learning and engagement, especially those promoting and graduating.”

f. End of the Year - Superintendent Moore said she has communicated her “…appreciation and gratitude to all in a letter and a video that was sent out earlier this afternoon for the wonderful ways that our community has shown up this year, been so very deeply engaged in our efforts, shared feedback that was insightful and thoughtful, and sought to truly create positive and productive partnerships with our staff, administration, and each other. I am so very proud to represent a district where everyone is committed to maintaining high expectations and ensuring that students always come first. As we wrap

up the year, I hope that all of you will remember that it's not about perfection, it is about progress. We want to see and tackle obstacles and see them as opportunities from which to overcome. We want you to find your light, to live in your light, to shine your light, and remember to be a light to others today and every day. And lastly, despite setbacks, our levels of uncertainty or ambiguity, be of good courage." "So we wish all of you an amazing, joyful summer, and as always, always remember to #believe."

K. PUBLIC COMMENTS - None

L. INFORMATION ONLY PRESENTATION

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: Alternative Education

Principal Seema Prasad presented educational priorities and programs in the District's Alternative Education, including Baden HS and Adult Education.

LCAP Goals/District Priorities
Principal Prasad said Alternative Education is in line with the District goals. The programs at Baden HS and the Adult School support what the District is doing for LCAP goals. This year they focused on LCAP Goal #1, Academic Achievement and LCPA Goal #3, Student, Parent, and Community Engagement.

CAR (Communication, Achievement, Relationships)
The SSFUSD car metaphor is a journey to excellence, providing students a superb learning. This year Alternative Education has been focused on the GPS and looking to review their alignment as a site working through the instructional leadership team to refocus their goals to align with District priorities. Principal Prasad said they are striving for equity which means serving every student where they are and giving them what they need, when they need it.

Baden High School

Site Goals
Principal Prasad spoke about Baden HS's site goals.
ELD Professional Development (LCAP Goals #1 and #2)
TOSA Kimberly Moss partnered with Principal Prasad and former Principal Redmond last year to set up the groundwork to serve the EL population. Approximately 80% of Baden HS students are EL.
After completing professional development (PD), teachers will:

- Use the ELLevation platform to analyze student data.

- Identify and implement targeted strategies appropriate for their program.
- Design lesson plans to include effective ELD strategies.

Restorative Practices (LCAP Goals #2 and #3)
ATS Coordinator Alicia Young provided PD, after which, teachers:

- Utilize affective language and restorative chats to engage with students
- Implement community circles and restorative circles - Principal Prasad shared that she participated in some community circles and found it to be an opportunity to build relationships with students and for them to get to know her as an adult on campus who they could always come to.
- Promote a safe and inclusive learning environment which gives students a structured way to receive support that is not punitive.

Baden Relationships and Culture

- Students have relationships with Social Emotional Support Counselors, a school psychologist who made a big impact on students with Ieps, and YSB Safe School Advocates.
- Building the school community with events such as Halloween and a holiday party
- Poetry Workshop with guest speaker
- Campus murals and beautification by Hands on Bay Area Partner Zoox

Demographics
The Baden HS student population is predominantly Hispanic/Latinx at 67%, followed by Filipino at 12% being the largest groups. The population includes students in the Adult Transition Program, Continuation HS, Independent Study, and Therapeutic Classroom.

Of the 141 total students, 64% are male, 36% are female. 23% are identified as English Learners, 36% are Students with Disabilities (SWD) and 60% are socioeconomically disadvantaged.

Attendance Snapshot (4/3/23 to 5/5/23)
Principal Prasad shared the average daily attendance by ethnicity, gender, ELs, SWD, and socio-economically disadvantaged students for this period of time. It includes both excused and unexcused absences. For continuation schools, the target attendance rate is 80%, which they are exceeding.

CAASPP Data
Principal Prasad said CAASPP is not the best measure for how their students are doing. They come in on a rotating basis every six weeks, so some may have just gotten there and take the CAASPP test. Although they are addressing instruction in EL in math as part of their

process, they are also looking to a more local assessment to see how students are doing and their achievements.

ELA 2021-22
- 33 of 48 of 11th grade students tested (69% participation rate)
- 12.12% of students met or exceeded

Math 2021-22
- 36 of 49 students tested (73% participation rate)
- 0% of students met or exceeded

Comprehensive Support and Improvement (CSI) Eligibility/Graduation
- For any school with a school level combined four-and-five-year graduation rate less than 68% over three years, they are CSI eligible.
- Must have a four-and-five-year graduation rate in 2020 through 2022.
- Baden HS graduation rates were: 2020, 66.7% (40 students), 2021, 36.9% (41 students), and 2022, 75% (60 students)
- Ed. Services submitted an improvement plan and were awarded $165K to implement some strategies to address the low graduation rate.

Adult School

2022-23 Enrollment by Program
- Adult Basic Education (ABE) - 65
- Adult Secondary Education (ASE) - 55
- ESL - 404
- CTE - 38

Principal Prasad shared the Adult Ed. student demographics by:
- Age group - core group of students is in their mid-20s to mid-40s
- Highest grade completed - more students have completed high school or higher in their home countries
- Employment status - many unemployed students are newly emigrated or face job loss

Outcomes and Highlights
Transitioned to post-secondary - 21 went to Skyline or CSM
Earned HSD (high school diploma)/HSE (high school equivalency) - 11
Got a job or increased wages - 117
Received support training, transition, and career services - 545

Adult Transition Program (ATP)
- 8 Job sites including ECHS and SSFHS where they prepare lunches for the District
- Silk screening and embroidery projects

- Training in employment, daily living skills, self-determination, and functional academics
- Volunteer for Baden HS lunch set-up and service

Trustee Anthony thanked Principal Prasad for the very informative presentation. She attended the graduation and was struck by how well Principal Prasad knew her students and they felt seen. “They said, hey, I was going to give up. But here I found a new community, and I found people who cared about me and that is incredible. And I hope that all of our schools can model that and come learn from you.”

Trustee Richardson told Principal Prasad she enjoyed the community and her leadership. “There's no reason why we should feel that these …young adults can't be successful. And it all has to do with…your leadership as a caring educator.”

Trustee Lujan also thanked Principal Prasad for the presentation. “You have to wear quite a few hats from Adult Education to continuation, all students with different needs but it's very clear that you make sure that each student feels heard, they feel seen, they feel valued, and that their needs are met. So I just want to thank you for your leadership, and I want to thank your team for all the work that they put in to make sure that students, some of them who've really hit some major bumps in the road, are able to overcome those bumps and be stronger because of it.”

Vice President Murray thanked Principal Prasad for her leadership. She does wear many hats well and is growing the programs. “I remember one of the statistics we talked about is that the adult program is almost where it was before pandemic, and that's amazing. And so thank you for everything you do.”

President Chialin Hsieh told Principal Prasad that the Adult School graduation was beautiful, organized, had a welcoming environment, and that she was connected with the graduates. It is important that students know her as a person, not only a principal. “So I really appreciate how you articulate that with your students, and so they feel connected. So thank you for all your great work and excellent presentation.”

M. PRESENTATION WITH POTENTIAL ACTION - None

N. CONSENT AGENDA

Trustee Richardson asked about item 1c. She questioned how many students will be going on the trip and what the cost will be. Assistant Superintendent Keith Irish replied that up to 40 students will participate. They are currently fundraising now.

MOTION #115 (Murray/Lujan) to approve Item 1a, SSFHS students to travel to Maryland: Item 1b, PHMS student to travel to Anaheim, CA; Item 1c, ECHS student to travel to Peru; Item 1d, SMCOE agreement for data sharing; Item 2a, Classified Personnel Assignment Order; Item 2b, Destruction of Class 3 Disposable Records; Item 3a, Purchase Order Listing, March 1-31, 2023; Item 3b, Warrant Register, March 1-31, 2023; Item 3c, Cash Receipts, March 1-31, 2023; Item 3d, Declaration of surplus items; Item 3e, Gifts to the District for May 2023; Item 3f, Fundraiser event; Item 3g, Professional service agreements under $25,000.Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. BUSINESS SERVICES

a. May Revision of the Governor's Budget

Assistant Superintendent O presented information on the revision of Governor Gavin Newsom's State budget proposal for the 2023-24 fiscal year, which was released on May 12, 2023. This is the final statutory opportunity for the Governor to update his economic projections and make changes to his proposed budget before the enactment of the State budget in June. Last week, Mr. O and his staff attended a School Services of California workshop to gather the details of the proposed budget, which they will be using to prepare the District's 2023-24 budget. Mr. O provided an update on some areas of the proposed budget and the impact on education.

Overview

- Governor Newsom's spending plan in May attempts to reach a balance of protecting existing investments in education while anticipating continued economic uncertainties.
- Revenues have continued to underperform since the release of the Governor's budget proposals in January.
- Governor Newsom's May Revision reveals a budget shortfall of $31.5B.
- The $22.5B shortfall from the Governor's January Budget Proposal has grown by another $9.5B.
- In addition, future revenue risks to his budget proposal include: Washington D.C.'s inability to reach a deal on the federal debt ceiling, the increased cost of borrowing due to interest rate hikes by the Federal Reserve, and the delay of personal income and corporation tax revenues until mid-October.
- The May Revision, and what will become the 2023-24 Enacted State Budget in later June, presents the riskiest budget in over a decade according to School Services of California.

- He is proposing to close the gap through borrowing, deferring implementation of planned investments, and reduction of grant funding given to districts in the current year.
- He is not looking into dipping into the State's reserve at this time.

Local Control Funding Formula (LCFF)

- His May proposal includes a statutory COLA of 8.22% for the Local Control Funding Formula, a slight increase from the 8.13% COLA he proposed in January.
- To address low-performing students and to accelerate learning gains and close opportunity gaps, January proposed budget includes $300M ongoing to establish an "Equity Multiplier" as an add-on to the LCFF Funding.
- He is maintaining this in his May Revision.
- Unfortunately, this funding does not benefit SSFUSD because we are a "Basic Aid/Community Funded" school district and get the bulk of our revenue from property taxes and not from the State.

CalSTRS and CalPERS (Employee Pensions)

- On employee pension, the Governor did not provide any new funding for the California State Teachers' Retirement System (CalSTRS) or the California Public Employees' Retirement System (CalPERS) in his 2023-24 May Revision.
- The employer rate for CalPERS would increase from 25.37% to 26.68% in 2023-24, an increase of 1.31%.
- The employer rate for CalSTRS would remain the same from the prior year, at 19.10%.
- This would be an increased cost to our District.

Special Education

- For Special Education and some categorical programs, the Governor is proposing an 8.22% COLA increase.
- To support early identification and intervention to improve literacy outcomes for pupils that have or are at risk of having reading difficulties, the May Revision proposal would require districts to begin screening pupils in kindergarten through 2nd grade for reading difficulties, including dyslexia, by the 2025-26 school year.

Universal Meals

- The new Universal Meals program, which started this school year and requires school districts to provide two free meals per school day to every student who request it, regardless of the student's eligibility for subsidized school meals, continues into next school year.
- The Governor is proposing to add $110M for the current year and $191M on-going in 2023-24 to fully fund this program.

Proposition 28 Art and Music Funding

- In November 2022, voters approved Proposition 28, which requires the State to provide arts and music funding for schools beginning in the 2023-24 fiscal year.
- The Newsom Administration estimates that it will cost $933M to fully fund the Proposition 28 obligation for the 2023-24 fiscal year, a decrease of $8M from the estimate provided in January.
- Staff is waiting for the CDE to release the amount school districts will be receiving and other program information.

Arts, Music, and Instructional Materials Discretionary Block Grant

- In the 2022-23 Enacted Budget, the Governor included a one-time investment of $3.5B for the Arts, Music, and Instructional Materials Discretionary Block Grant.
- This is separate from the on-going Prop 28 voter approved funding for arts and music.
- However, given the obligation to fund Proposition 28 and to fill the budget gap, the Governor proposed to reduce this one-time block grant from $3.5B to $2.3B, a reduction of $1.2B during his January proposal.
- At the May Revision, he is proposing an additional reduction of $667M to this funding to fill the budget gap.
- The impact to SSFUSD is an estimated reduction of $2.5M from the $4.9M original estimated amount or a decrease of 51%.
- So, the new estimated amount of funding for this new grant has been reduced down to only $2.4M.

Learning Recovery Emergency Block Grant

- The 2022-23 Enacted Budget included a one-time investment of $7.9B for the Learning Recovery Emergency Block Grant.
- However, given the huge budget gap in the May Revision, the Governor is proposing to reduce this one-time block grant from $7.9B to $5.4B, a reduction of $2.5B or a decrease of 32%.
- The impact to SSFUSD is an estimated reduction of $2.6M from the $8M original estimated amount.
- So, the new estimated amount of funding for this grant is only $5.4M for SSFUSD.

Summary

- So he's basically taking funding that he gave in this current year and reduced it to balance the budget for next year.
- Again, these are still proposals at this time.
- Also, as a Basic Aid District, we may not qualify for some of the proposals in the May Revision.
- During the next few weeks, the Legislature (State Senate and State Assembly) will work with the Governor to iron out their differences before they vote to approve the budget.

- Then, the Governor will sign the budget.
- The final adopted budget may look quite different from what is proposed.
- All of this has to be done by June 15.

ACTION

1. ADMINISTRATION

a. Resolution No. 23-44 for Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) Pride Month

Board Clerk Richardson read the resolution.

MOTION #116 (Lujan/Murray) to adopt Resolution #23-44: In support of 2023 LGBTQ+ Pride Month. (AYES: Anthony, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of the SSFUSD Refreshed Mission Statement

Trustee Lujan read the refreshed Mission Statement. “In partnership with our community, South San Francisco Unified School District will provide exceptional instruction, engaging experiences, and equitable and accessible opportunities and resources to further support our diverse student body so that students are equipped to learn, thrive, navigate their future with purpose, and impact their community.”

Dr. Hsieh said she appreciated “…all the great work from the community, from our teachers, students, parents and our leadership to have this refreshed Mission Statement.”

MOTION #117 (Murray/Lujan) to approve the proposed Refreshed Mission Statement that aligns with the District’s Portrait of a Graduate and reflects the hopes and dreams of the SSFUSD community. Motion Carried (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of Learning Without Tears Get Set for School Program for the 2023-24 Through 2025-26 School Years

Trustee Anthony asked which preschool program the District was currently using. Superintendent Moore replied preschoolers are using creative curriculum at the Children’s Center and Big Lift programs, but they needed a program which was more specific and adaptive to children with severe disabilities and would meet their needs.

Trustee Richardson questioned whether the program includes English Learners. Dr. Moore said it is specifically for students with disabilities, some of whom may be English Learners.

President Hsieh said she appreciated the work of Dr. Moore and staff, including the FFME the Board requested. It helps the Trustees understand the curriculum programs and it provides very important information on the programs and why they are being recommended.

MOTION #118 (Lujan/Anthony) to approve a 3-year contract with *Learning Without Tears Get Set for School* Program, in order to fulfill Special Education curricular needs for the 2023-24 through 2025-26 school years. Motion Carried (Unanimous)

b. Approval of Health Connected Memorandum of Understanding (MOU) for the 2023-24 School Year

Trustee Richardson asked if parents need to give permission for their children to take the program. Mr. Irish said that, by law, the District must obtain permission. "We also run a family night prior that's open to the whole District." "…some parents sometimes decide to opt out for a variety of reasons." Trustee Richardson said a parent inquired about the District having a celibacy class and that some parents pull their kids out of public school if that is not offered. Mr. Irish replied that if a parent has questions, they will meet with them. He added that a Health Connected expert looks at specific questions and after parents receive answers they understand; they permit their children to participate. "But there are times when we provide an alternative assignment and they (students) miss that part of the class."

Trustee Anthony noted there is a 7th grade option and would like to see it offered and depending on how it goes, she wants to have the District consider starting the program earlier in the future. Mr. Irish added that, by law, the District should be providing some health education in 5th grade, which they are working on.

MOTION #119 (Murray/Lujan) to approve the Health Connected MOU for a sexual health education program provided to 8th grade students for the 2023-24 school year. Motion Carried (Unanimous)

c. Approval of a Remind Agreement for the 2023-24 Through 2025-26 School Years

MOTION #120 (Lujan/Anthony) to approve an agreement with Remind, a communication platform for teachers to message multiple students and families, in 2023-24 to 2025-26. Motion Carried (Unanimous)

d. Approval of an Agreement with NEWSELA to Provide Online Services

Trustee Richardson asked if this is the first year the District is using this program. Assistant Superintendent Irish replied the District has teamed up with NEWSELA for a few years. They originally partnered with them for social emotional learning during COVID-19.

MOTION #121 (Murray/Lujan) to approve an agreement with NEWSELA, an instructional online tool/platform featuring articles on current events to support relevant curriculum in the 2023-24 school year. Motion Carried (Unanimous)

e. Approval of the BeGlad Online Training Licenses for the 2023-24 School Year

MOTION #122 (Murray/Richardson) to approve the BeGlad license agreement to provide access to the training module in guided language acquisition strategies for EL instruction for the 2023-24 school year. Motion Carried (Unanimous)

3. HUMAN RESOURCES

a. Approval of EveryDay Labs Attendance Software

Trustee Anthony expressed excitement about this program since the District has had a challenge with attendance. She is looking forward to seeing the results.

MOTION #123 (Anthony/Richardson) to approve the purchase of EveryDay Labs Attendance Software, a web-based platform which provides real-time analysis of attendance trends and ~~patters~~ patterns at the District, school, and student levels. Motion Carried (Unanimous)

b. Approval of Multi-Tiered System of Support (MTSS) Coordinator Position and Job Description

Trustee Anthony said the Board has been asking about the high numbers and is excited to see how a coordinator can help implement the strategies to lower the referrals.

MOTION #124 (Lujan/Murray) to approve the Multi-Tiered System of Support (MTSS) Coordinator position and job description to develop and implement a District-wide process that ensures each and every student gets the support they need across academics, behavior, and social-emotional learning. Motion Carried (Unanimous)

c. Approval of Increased Work Year for Program Specialists

MOTION #124 (Anthony/Lujan) to approve the increased work year for Program Specialists from 194 days to 200 days. Motion Carried (Unanimous)

d. Approval of a Variable Term Waiver

MOTION #126 (Murray/Lujan) to approve the Variable Term Waiver for Richard Concepcion, a certificated employee at Alta Loma MS. Motion Carried (Unanimous)

4. BUSINESS SERVICES

a. Resolution No. 23-42 for Budgetary Increases and Year End Transfers

MOTION #127 (Lujan/Anthony) to adopt Resolution #23-42: for Budgetary Increases and Transfers at year end of the FY2022-23. (AYES: Anthony, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Professional Services Agreement for Facilities Consulting Services

MOTION #128 (Murray/Lujan) to approve the 2023-24 professional services agreement, in an amount not to exceed $72,000, with K12 School Facilities consultant, William Savidge, for Facilities Consulting Services. (AYES: Anthony, Hsieh, Lujan, Murray; NOES: None; ABSTAIN: Richardson). Motion Carried on a 4-1 vote.

c. Approval of Change Order #3 to the Southwest Construction Agreement for the SSFHS Food Service Improvements Project

MOTION #129 (Anthony/Lujan) to approve of Change Order #3 to the Southwest Construction agreement, in the amount of a **$943.97 credit** for the SSFHS Food Service Improvements Project. Motion Carried (Unanimous)

d. Approval of Award of Contract to Raposo Engineering for the Hillside Parking and Drop-off Project

Trustee Richardson asked how long the project will last. Mr. O said the goal is to try to complete the work over the summer, but this is a large project and there could be a delay past the beginning of the school year.

MOTION #130 (Murray/Lujan) to approve the award of contract to Raposo Engineering, in the amount of $748,000, for the Hillside parking and drop-off project. Motion Carried (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

June 3, 2023 – Special Meeting/Board Workshop (*Board Room*)

- Board self-evaluation

June 8, 2023

- Teaching and learning presentation - ECHS
- Presentation on 2023-24 LCAP draft plan
- Presentation on 2023-24 Preliminary Budget
- Approval of School Services 2023-24 contract
- Public Hearing 2023-24 LCAP draft plan
- Public Hearing 2023-24 Preliminary Budget
- Approval of Local Indicators
- Approval of SMCOE Induction Program agreement for 2023-24
- Approval of Literably contract for 2023-24
- Approval of Board of Trustees Compensation increase for 2023-24
- Resolution on Budgetary increases and year end transfers
- Approval of Dairy Products IFB Rollover for 2023-24
- Approval of Fresh Produce RFP Rollover for 2023-24
- Approval of Commercial Food and Supplies award for 2023-24
- Approval of the Distribution of Processed USDA Foods Bid Rollover for 2023-24

June 14, 2023 – Board study session *(Board room)*

- Equity Network 2.0 discussion session #2

June 22, 2023

- Presentation on Daybreak Mental Health and approval of MOU
- Presentation on YSB Counseling and Safe School Advocates Services
- Presentation on the Facilities Department
- Approval of SMCOE Outdoor Education dates for 2023-24
- Approval of Children's Center 2023-24 CSPP childcare contract
- Approval of Paper Education Company agreement for 2023-24
- Approval of the SLO MOU with 2022-23 student data and recommended language changes
- Approval to increase facility use fees for 2023-24
- Approval to increase District rental/leasing rates for 2023-24
- Adoption of 2023-24 LCAP
- Adoption of 2023-24 Preliminary Budget
- Resolution on Education Protection Account Funds

July 20, 2023

- Presentation on Information Technology Department
- Approval for Superintendent and Board to participate in the annual CSBA Conference
- Approval for Superintendent to participate in 2023-24 conferences and seminars
- Approval of Children's Center Program annual self-evaluation reports for 2022-23
- Williams report for 2nd quarter ending 6/30/23
- Approval of SMCOE Outdoor Education dates for 2023-24
- Approval of MOU for YSB School Counseling and Safe School Advocates Services

August 10, 2023

- Introduction of Student Trustees/ASB High School Presidents
- Summer School report
- Approval of Star Vista Early Childhood Mental Health Consultation Ser. agreement for 2023-24
- Approval of San Mateo Co. 2023-24 CSPP preschool contract
- Approval of Consolidated Application and Reporting System Spring 2022 data collection
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Resolution for Attendance Awareness Month (September)

September 7, 2023

- Teaching and learning presentation - TBD
- Presentation and approval of year end unaudited actuals
- Renaissance Learning agreement renewal for 2023-24
- Discussion of October 19 Community Forum topic(s)
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

September 21, 2023

- Teaching and learning presentation - TBD
- Update on enrollment for the 2023-24 school year
- Update on Safe School Plans
- Resolution honoring Filipino American History Month (October)
- Approval of the Board Governance calendar for 2023-24
- Resolution for California Week of the School Administrator (October)

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Trustee Anthony reported that she attended a Brown Act training.

Trustee Richardson said she attended a policy-making institute in Arizona through a Gates Foundation and State Farm grant. It focused on elected Latino board members throughout California and she felt empowered. A few weeks ago, along with Dr. Moore and Mr. Irish, she went to a meeting of Family Fellows, who have been instrumental in working with the Bay Ed Fund. A few days later she went to a Family Fellows lunch where families were excited about the new Portrait of a Graduate, including Spanish-speaking families who want their children to excel and will embrace whatever the District does to reach that point. She enjoyed lunch during the Classified Appreciation Week BBQ. On Monday, Trustee Richardson attended a community meeting at the SSF PD and learned that they are able to deploy a drone to see what is happening on campuses, such as whether there is a credible threat of a shooter on campus. She feels better about what the police force does for the school community, and is grateful for them. Today she attended the Senior Breakfast at SSFHS. She also attended promotions and graduations at Martin ES, Monte Verde ES, Parkway Heights MS, and Skyline Middle College. “It was just such a filled week with exciting moments for parents, so exciting to see the families, great-grandmothers and grandmothers, all in there. This is a moment that I look forward to every year, and I’m happy to be able to attend.”

Trustee Lujan said she hopes upcoming promotions and graduations go as well as those which have already taken place. “I wish staff and students and families a very safe and happy summer. For students who will be participating in summer school, and summer programming, I hope that the summer proves to be enriching and that you earn the credits you need to earn in order to achieve your goals.”

Vice President Murray said at the last meeting, she was not able to do her Good and Welfare, and wanted to thank all of the teachers and classified workers. She appreciates all their work and hoped they have a wonderful month celebrating. “And congrats to all of our kids who were promoted and those who graduated and will be graduating tomorrow. I hope you have a wonderful summer, and for our seniors, I wish only the best for all of you.” She attended lovely, inclusive, and kid-centered promotions and graduations. She sent condolences to the family of Tyler Rasay, who was a student at SSFHS and passed away in a car accident last week.

President Hsieh said May is full of joy, celebration, graduation, and all the achievements of the entire District’s students and families. The celebrations remind them of why they are here and are a vivid reminder they are serving students. She wished everyone a great summer and safe travels.

ADJOURNMENT - 8:21 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Special Meeting of June 3, 2023

OPEN SESSION – 8:30 a.m.

A. CALL TO ORDER

CLOSED SESSION - 8:30 a.m.

1. Superintendent evaluation.

RECONVENE INTO OPEN SESSION – 9:06 a.m.

B. ROLL CALL

Board Members:	Ms. Amanda Anthony - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Absent
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Excused Mr. Ted O, Assistant Superintendent, Business Services - Excused Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Excused

C. PLEDGE OF ALLEGIANCE was led by Trustee Amanda Anthony.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. PUBLIC COMMENTS - None

F. CONSENT AGENDA

1. ADMINISTRATION

a. Approval of Children's Center Field Trips

MOTION #131 (Murray/Lujan) to approve Children's Center students to participate in three summer field trips, June through August 2023. Motion Carried (Unanimous)

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. BOARD SELF-ASSESSMENT WORKSHOP

The Board participated in a self-evaluation workshop, facilitated by California School Boards Association Consultant, Luan Burman Rivera. This session covered Board/Superintendent roles and responsibilities, governance practices, including norms, protocols, and the self-evaluation process.

The Board recessed at 10:30 a.m. for a break and reconvened at 10:35 a.m.

ADJOURNMENT - 2:02 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of June 8, 2023

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:00 p.m.

1. Superintendent evaluation.

RECONVENE INTO OPEN SESSION - 7:02 p.m.

B. ROLL CALL

Board Members:	Ms. Amanda Anthony - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to report.

F. REVIEW OF AGENDA

Dr. Jay Spaulding noted two corrections in the Certificated Assignment order. On page 48, Samantha Pappas' name should be stricken as she will not be working in the District and on page 49, a retirement for Richard Rodriguez should be for Richard Gutierrez.

G. PTA COUNCIL REMARKS - President John Sanna congratulated and acknowledged Dr. Spaulding's years of service to the District on behalf of the PTA Council and District PTAs. He never ignored a parent concern and always tried to do his best, which was greatly appreciated. As this was his last meeting, Mr. Sanna reminisced about his 19½ years on the PTA, from a basic member to serving on the Board of Directors at the 17th District. He worked on several committees and with many different District employees. He thanked the parents and PTAs for trusting him to be their voice the last few years. He said, "I hope I have done a good enough job that people have been kept informed and you all have understood where we are coming from as parents when we have concerns. The future that the PTA has for you is very interesting. Our incoming president is looking at having this particular segment become sort of a group segment. Whenever a school is presenting, their president, hopefully, will be up here talking and speaking, first about council concerns and then about their own activities at their own school." He urged the Board to listen to their common concerns. He said his time with the PTA has been an adventure.

President Chialin Hsieh thanked Mr. Sanna for his years of service for the District and appreciated his leading the PTA.

Vice President Patricia Murray also thanked Mr. Sanna for his work with the PTA. "I know it's a hard job, and you put 110% in, in every school that you've been at and everything you've done…" She said they worked together when she was an ECHS PTA President and when they served on the PTA Council.

Trustee Daina Lujan also expressed her thanks for Mr. Sanna's service with the PTA. "You have always proven yourself to be very community-oriented, family-focused, and that has shown throughout your leadership."

Trustee Amanda Anthony said she appreciated Mr. Sanna's presentations and learned about the PTAs and what is going on at the schools.

Trustee Mina Richardson said she remembered Mr. Sanna when he served on the Measure J Citizens Bond Oversight Committee "…you always had your eye on what was right for our District back then…and you and Marty Romero were the forces that kept at it, and the voices of reason." "I appreciated you then, and appreciated you being the leader of the PTA. It seems like everyone had faith in your leadership. So thank you for all the years of your service to our community."

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - None

California School Employees Association Chapter 197 – None

I. PERSONNEL COMMISSION - Assistant Superintendent Spaulding reported that the next Commission meeting will take place on June 12, 2023.

J. ITEMS FROM BOARD - None

K. SUPERINTENDENT'S REPORT - None

L. PUBLIC COMMENTS - None

M. INFORMATION ONLY PRESENTATION

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: El Camino High School

Principal James Briano shared educational priorities and programs at El Camino High School.

LCAP Goals/Site Goals
The school-wide goals reflect the four LCAP goals. During the first semester of the school year, SPSA goals were written around these four priorities. The Administrative Council and School Site Council worked to create actionable goals with strategies for helping them to come to fruition.

CAR (Communication, Achievement, Relationships)
The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience. Principal Briano said this presentation focuses on the gas tank and he will share data on how the students performed on specific metrics laid out by the District, school, and State.

Mission Statement
El Camino High School's mission is to graduate resilient students through a rigorous and culturally relevant learning environment to become globally conscious citizens and lifelong learners.

District LCAP and School Site Goals
Principal Briano said ECHS's SPSA goals are in alignment with the District's goals.

LCAP and SPSA Goal 1 - Academic Achievement
At ECHS, they place an emphasis on supporting all students to become college and career ready. The goal also indicates which metrics will be used to determine whether or not they are making progress.

LCAP and SPSA Goal 2 - Professional Development (PD)
ECHS is committed to providing effective PD for all staff. By providing ongoing training and support, monitoring the quality of curriculum program implementation and student engagement through walkthrough observations, and using data to inform ongoing improvement efforts, the school can build the capacity and expertise of teachers and improve the quality of instruction for all students. The use of walkthrough observations as a measurement tool ensures that the school is tracking the effectiveness of the PD and making evidence-based decisions on ongoing training and support.

LCAP and SPSA Goal 3 - Student, Parent and Community Engagement
ECHS seeks to foster a culture of engagement and collaboration among students, parents, and the community to support student achievement and well-being. With Zoom, more people are virtually attending the PTSA meetings. By increasing engagement and involvement, they can create a more positive and inclusive school environment that promotes growth, development, and success for all students.

LCAP and SPSA Goal 4 - Special Education
ECHS is committed to maintaining the Least Restrictive Environment (LRE) for students with IEPs, while ensuring that their needs are met and they make progress towards their individual goals. By identifying students who may need SpEd services, providing a range of supports, and promoting collaboration among teachers, staff, and families, they can ensure that students with IEPs are successful and included in the general education environment to the fullest extent possible.

Demographics
The ECHS student population is predominantly Hispanic/Latinx at 38%, followed by Filipino at 32%, and Asian at 20% being the largest groups.

Of the 1,172 total students, 51% are male, 49% are female. 4% are identified as English Learners, 17% are Students with Disabilities

(SWD) and 28% are socioeconomically disadvantaged (SED). 40 EL students have been re-classified as fluent.

Attendance Snapshot (4/3/23 to 5/5/23)
Principal Briano shared the average daily attendance by ethnicity, gender, ELs, SWD, and SED students for this specific time period. It includes both excused and unexcused absences. For the total student population, the attendance average for this time period was 86%. The snapshot was taken when there was no CAASPP testing, AP assessments, or finals so they would get a clear picture of attendance. They are focusing on improving attendance for ELs and Pacific Islander/Native Hawaiian students.

2021-22 Dashboard Data

Dashboard Summary: School, District, and State

Indicator	ECHS	District	State
Chronic Absenteeism (K-8 only)		Very High	Very High
Suspension	Medium	Medium	Medium
ELA	Medium	Medium	Low
Math	Low	Low	Low
Graduation Rate	Very High	High	Medium
EL Progress	Medium	Medium	Medium

- Graduation Rate is higher than both the District and State averages and ELA is higher than the District average.
- Math results are well below the District and State averages.

2021-22 Smarter Balanced Summative Assessment (SBAC) ELA

Student subgroup	ECHS	District	State
Asian	High	Very High	Very High
Filipino	High	High	High
Native Hawaiian/Pacific Islander	N/A	Low	Low
Hispanic/Latinx	Low	Low	Low
African American	N/A	Low	Low
White	N/A	Medium	High
English Learners	N/A	Low	Low
Students w/Disabilities	Very Low	Very Low	Very Low
Socioeconomically Disadvantaged	Low	Low	Low
All students	Medium	Medium	Low

- 40% of students did not meet standards.

- Students within each ethnic and socio-economic group in the District performed as consistently as the State.
- The total student population in the District outperformed the total student population within the State.
- ECHS students are consistently performing as well as their peers within the State.

2021-22 Smarter Balanced Summative Assessment (SBAC) Math

Student subgroup	ECHS	District	State
Asian	High	Very High	Very High
Filipino	Medium	High	High
Native Hawaiian/Pacific Islander	N/A	Low	Low
Hispanic/Latinx	Very Low	Low	Low
African American	N/A	Very Low	Very Low
White	N/A	Low	Medium
English Learners	N/A	Low	Low
Students w/Disabilities	Very Low	Very Low	Very Low
Socioeconomically Disadvantaged	Very Low	Low	Low
All students	Very Low	Low	Low

- Groups are performing low, consistent with the District and State.
- Most groups scored low or very low on math.
- Group also has a high chronic absenteeism rate.
- Need more English support classes for this population.
- Math support classes; increase usage of the homework center: look at who is going and who is seeking help.
- Need to focus efforts in helping EL, SWD, and SED students.

<u>English Learner Progress: Language Acquisition</u>

Total progress for all students is medium for ECHS, District, and State.

- Spanish for Native Speakers 1 is new this year, and may help ELLs.
- They use this data to see how ECHS ELL students are doing vs. other ELLs in the District and discuss ways to improve.
- Discussions between staff on how to best support the students.
- Getting support from ELL teachers for Gen Ed teacher.
- Having a presentation from TOSA on how to best support ELLs.

<u>Suspension Rate</u>

Total for all students is medium for ECHS, District, and State. Asian subgroup is in the very low category, followed by Filipinos in low, and medium for all other student groups except SWD, which is high.

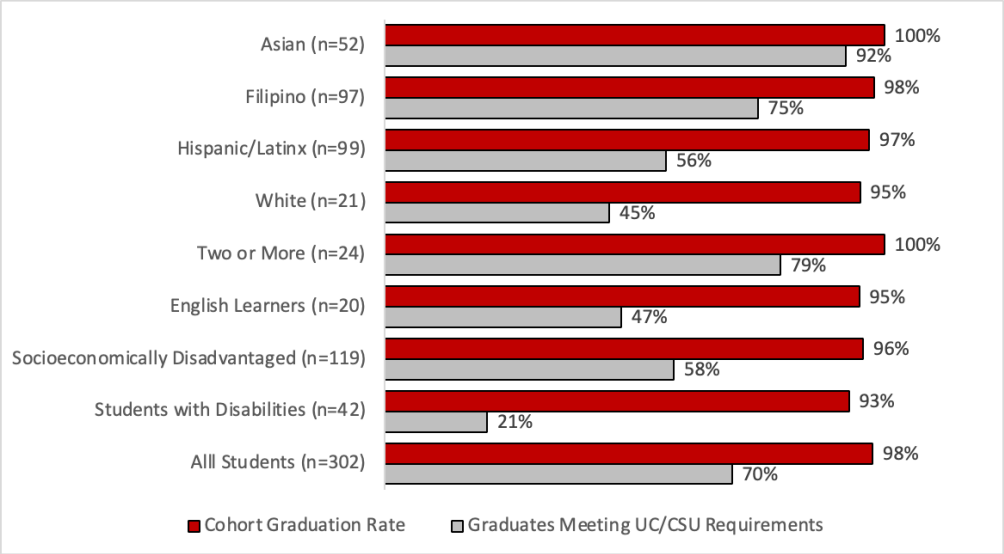
Graduation Rate

- Total for all students is very high for ECHS, and high for the District and State.
- There are no student groups in medium, low, or very low status.
- All ECHS students are above 95% for graduation rates.
- 2022 was an anomy since more students were able to graduate with 130 credits due to AB 104. Going forward, students will need to earn 220 credits to meet graduation requirements.
- Certificates of Completion do not count for graduation, so students should be on a diploma track.
- Create more supports for English Language Learners.
- Ensure students are in the least restrictive environment.
- Keep class sizes small; all students receive the supports they need.
- Maintain focus on the College and Career readiness indicators.
- Continue shift to standards-based and equity-based grading.

Advanced Placement

ECHS usually offers 12 AP courses per year for sophomores to seniors. Students have access to more of a variety of courses they want to take. AP Environmental Science was offered for the first time last year, based on student request. Next year students will have the opportunity to take AP Physics. Principal Briano said 20% of students were in at least one AP class this year.

Post-Secondary Success (ECHS Class of 2022)



Adjusted 4-year Cohort Graduation Rate (ACGR) as reported from California Department of Education DataQuest, based on data submitted via CALPADS through the Class of 2022.

For the ACGR, a “regular high school diploma” is the standard diploma awarded to the preponderance of students in a State that is fully

aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals.

ECHS had a 98% graduation rate and 70% of students met UC/CSU requirements. SWD need support in this area. 62% of the class of 2021 and 70% of the class of 2022 met UC eligibility requirements, which exceeds the District goal of 66%.

ECHS Graduates Pursuing Post-Secondary Education

Percentage of ECHS Graduates Enrolling in Post-Secondary Education Institutions Immediately After High School

Principal Briano said that over time, students do attend post-secondary education institutions, even if they do not enroll immediately after high school. One of the goals of ECHS's counseling program is to provide students with the information and tools they need to pursue their goals. He shared, "This is the second year that SSFUSD has partnered with the National Student Clearinghouse Student Tracker to gain insight into post-secondary enrollment trends for our students. The Tracker matches data about our graduates with enrollment records from participating post-secondary institutions during the fall enrollment period and then again in the spring. We are also able to see data on students completing certificate and degree programs for some of our previous cohorts. While not all our graduates or post-secondary institutions are included in this data, these reports provide some insight into where our students land after high school, since the other data we have is largely self-reported by students in the spring of their senior year."

71% of last year's ECHS graduates went to college, either a two-year college (42%) or a four-year college (29%).

Professional Learning Communities (The Cycle of Inquiry)

For the 2022-23 academic year, ECHS had 23 PLCs. Members are engaged in intentional and guided collaboration throughout the year.

- PLCs conduct two Cycles of Inquiry per year.
- Each cycle Includes common lesson planning, common formative assessments, and an analysis of data and instructional strategies.
- They commit to next steps.
- They will consider what to do as individuals and as a team, or a department, to continue the cycle of improvement.

Supporting Social and Emotional Learning in the Community

- Academic Counselors, a Wellness Counselor, Wellness Groups, a School Safety Advocate, and Professional Development provide ongoing support.

- Their team has participated in a restorative practices workshop and teachers have engaged in a crisis prevention/intervention strategies workshop.
- They continue to meet weekly to discuss supports for students experiencing various social and emotional challenges.
- Also looking at possibilities for PD for entire counseling staff to better support the needs on campus.

Crystal Colt Award
C - Caring, Compassionate member of the ECHS Community
O - Outgoing individual, demonstrating high levels of School Spirit
L - Leads by example, seeking ways to help others
T - Team player who works collaboratively to achieve an objective
Awards are given each quarter. At the end of the year, students and staff vote for one certificated and one classified employee to receive the excellence Crystal Colt Award and have their names on a plaque.

Celebrations and Dedications
Principal Briano highlighted two recent events. He said on November 3 a tribute to educator Jim Cresta was held with the dedication of a plaque and bench in the school's garden. There was also a celebration for the new bridge which provides ADA access between the new science building and the humanities building.

Trustee Richardson complimented Principal Briano on his leadership and for acknowledging his staff and the work being done on issues they have had this year. She asked if staff attend PD meetings on their own time. He replied there are several optional PD opportunities which staff can engage in and they will be paid.

Trustee Richardson asked if there was information on the middle college graduation rates and the State rates for these students. Principal Briano said he is a firm believer in middle college programs and while he does not have data, he would like to see more students participate in the program as those students tend to be very successful. She then asked Assistant Superintendent Keith Irish for actual graduation rate data. He replied that since 2018, 100% of the students that go to middle college graduate on time.

Trustee Anthony asked if the relatively high suspension rates for SWD is reflective of their disability or other things. Principal Briano replied that his administrative team is focusing on that data. He said, "But we do have to keep in mind that even if they're in the Alternative to Suspension Program, that's considered a suspension. So they are not allowed to participate in their regular education environment."

Trustee Anthony asked how the PLC works with just the one person. Mr. Briano said a dance or band person will collect their own data and

then meet with an administrator…and do the data analysis together. "Since we've done this for several years, they can compare to data from previous years so we might do that, but we at least have another human being that can engage with them in the analysis protocol."

Trustee Lujan thanked Principal Briano for the presentation and his leadership. "I wanted to thank you for the deep dive into the data. Both the high spots, bright spots like the graduation rates, as well as the areas of opportunity." "…I just wanted to elevate…the alignment across your SPSA goals. I really value the fact that there's a focus on least restrictive environment and then another focus on co-teaching. Those align really well." She valued the staff appreciation and connectedness.

Vice President Murray said she appreciated the reflection on the data and they are going in the right direction. She thinks Principal Briano is doing a great job.

President Hsieh thanked Principal Briano for an amazing presentation. She asked where students who don't attend UCs/CSUs or community colleges after high school go. He said he could pull the data on who went into the trades, or military, or other areas at his next presentation.

b. 2023-24 LCAP

Assistant Superintendent Irish highlighted a few changes and some key components of the District's 2023-24 Local Control Accountability Plan (LCAP). Most of the plan is unchanged.

Overview of SSFUSD LCAP goals
Mr. Irish briefly reviewed the highlights of each goal. He spoke about mental health supports and what the District is putting in place to try to address that.

CAR (Communication, Achievement, Relationships)
The SSFUSD car metaphor is a journey to excellence, providing students a superb learning. They have been focused on the GPS, looking at data. They realize the need to provide more social emotional support (SEL) in the schools, as students have come back from the pandemic.

LCAP Goal 1 - Academic Achievement

Mental Health
- Continued focus on student mental health
- SSFUSD was awarded a Student Behavior Health Incentive Program (SBHIP) grant.

- Mr. Irish and Dr. Hew are the Ed. Ser. representatives. Dr. Spaulding, Mr. Sebers, and Coordinator Young are the representatives for the project plan.
- Focus on targeted interventions that increase access for students to obtain preventive or early intervention behavioral health services with:
  - Wellness Centers
  - Peer Counseling classes and training which will be implemented in the near future
  - Preventive Substance use programs - working as a County and a State to figure out billing in the system so the District can get more families qualified and receive reimbursement.

Chronic Absenteeism

- Current work plan:
  - Re-establish consistent processes with truancy/attendance
  - Set up annual meetings on procedures in chronic absenteeism/truancy process and review with current site leaders/assistant principals who oversee attendance
  - Positive and informative messaging regarding importance of daily school attendance
  - Data collection/data integrity - need to understand and uniform attendance reasons and codes, when to clear an absence, etc.
  - Infinite Campus - SIS; standardize attendance codes so it is clear and consistent throughout all schools
- District is partnering with EveryDay Labs to send out notifications (mail, text, and email) to families and assist with data collection/data analysis tools for all schools.
- **EveryDay Labs** - Strong evidence from John Hopkins University research in reducing chronic absences by 11-15% by proactively engaging families with information and resources to overcome barriers to student attendance.
- SSFUSD will provide additional hours of site office staffing at the elementary level to at least 2.0 FTE; already have sufficient staffing at the secondary level (middle and high).
- In addition, a District classified staff member will be the point person to pull reports, assist in monitoring District and schools' data, and ensure that staff follow the processes.
- Work with site leaders on their SPSA plans, which will include goal of reducing absenteeism in their school's with actions and steps to be taken in 2023-24.

<u>LCAP Goal 2 - Professional Development</u>

- Focuses on professional learning for staff
- Need to focus on two areas in this goal

- Research and set up Instructional Coaching Program to support the implementation of the Danielson Instructional Framework.
- Need to work with new HR Assistant Superintendent on getting a core group of staff trained to assist in the implementation of Danielson Instructional Framework for certificated staff.

LCAP Goal 3 - Student, Parent, and Community Engagement

- Done speaking tours, through the Strategic Plan, and heard many families do not feel connected. They have addressed this by adding three more Community Liaisons to assist non-English speaking families/students with enrollment procedures/resources.
- Created an intake survey to assist in matching up resources with families
- Funding an interpreting services company named Certificated Languages to assist in direct communication with District staff and non-English speaking families
- Provided an allocation for Student Advisory Committee members to provide training to enhance leadership skills

LCAP Goal 4 -Special Education

- Provided funding for specialized tutoring services for SWD via Air Tutors
- Continue implementation of specialized curriculum for SWD - SPIRE, UNIQUE etc.)

Vice President Murray thanked Mr. Irish and his staff for the amazing job they did in completing the monumental LCAP task, especially with the community outreach.

Trustee Anthony said she is excited about making it easier for parents to communicate with teachers.

Trustee Richardson asked what it means to be chronically absent. Mr. Irish replied the State defines it as 10% or more of scheduled school days or about 18 days of missing class whether they are excused or not. While this is a low threshold, it makes sense since students need to be in class. Due to policies with COVID, many families were out. They did not accept that "…because we already had and we knew which student groups at certain schools…who were absent too much so we're not using that as an excuse and we're moving forward and trying to address all students… and there are specific student groups that we need to focus on."

Trustee Richardson asked if the District can keep up with the several different languages in the community. Mr. Irish said he thinks this will lead to more engagement for families other than English or Spanish speaking as the communication channels between them and the school will open. This is especially true for parent conferences and

when teachers want to communicate without a language barrier. He said something similar has been used during IEP meetings for SWD.

President Hsieh commended Mr. Irish on this work. She appreciates the leadership from Dr. Shawnterra Moore and the entire team for thinking outside of the box in taking on chronic absenteeism, the number one goal. "…if a student is not in school, they cannot learn, and they cannot have success…". "It's a very creative way that we address students' needs…"

2. BUSINESS SERVICES

a. 2023-24 Preliminary Budget

Assistant Superintendent Ted O presented information on the District's 2023-24 preliminary budget.

Education Code Reporting Requirements
Education Code Section 42127 (a)(1) states that:
On or before July 1 of each year, the governing board of each school district shall accomplish the following:

- Hold a public hearing on the budget to be adopted for the subsequent fiscal year
- Adopt the budget in a separate meeting
- Submit the budget to the SMCOE for approval - if the District is not able to balance the budget for all three of the years, it would not be approved.

LCAP Goals/Actions in Budget

- Under the Local Control Accountability Plan (LCAP), districts are required to put aside funds to provide additional support for the unduplicated students in the District.
- The unduplicated students include English Leaners, Students on Free and Reduced Price Meals, and Foster Youth/Homeless.
- For 2023-24, the District is required to budget $7,699,756 as LCAP-Supplement Funds to support these students.
- To further support these students, as well as others, SSFUSD has budgeted additional funds as LCAP-Base.

2023-24 Assumptions

- Projected increase in property tax
- Projected for on-going RDA revenue
- District will remain Community Funded/Basic Aid
- Estimated Step & Column cost included
- Enrollment/ADA declining
- LCAP Goals/Actions are included in the budget
- Maintain contribution to Routine Restricted Maintenance

- Estimated STRS/PERS increase included
- Contribution to Special Ed and Transportation are budgeted
- Gifts and donations are budgeted when received
- Program carryovers not budgeted until books are closed

2023-24 Preliminary Budget General Fund Projected Revenues

REVENUES*	2023-24	PERCENTAGE
LCFF Revenue	$127,660,263	88.15%
Federal Revenue	$3,390,280	2.34%
Other State	$8,793,436	6.07%
Other Local	$4,972,883	3.43%
Transfers In	$13,301	0.01%
TOTAL	$144,830,163	100%

These amounts, which include both restricted and unrestricted funds. They will change when the budget is finalized in two weeks.

2023-24 Preliminary Budget General Fund Projected Expenditures

EXPENDITURES*	2023-2024	PERCENTAGE
Certificated Salaries	$60,673,046	39.68%
Classified Salaries	$23,510,390	15.37%
Benefits	$39,518,576	25.84%
Books & Supplies	$5,635,310	3.69%
Services	18,580,150	12.15%
Capital Outlay	$217,809	0.14%
Other Outgo	$1,785,453	1.17%
Transfers Out	$3,000,000	1.96%
TOTAL	$152,920,734	100%

Excess Minimum Reserve Requirements

Adopted Budget
2023-24 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves
(Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.)

Combined Assigned and Unassigned/unappropriated Fund Balances				
Form	Fund	2023-24 Adopted Budget		
				Add total of Object Codes 9780/9789/9790 from:
01	General Fund	$18,210,446.00	<--	a) Form 01
17	Special Reserve Fund for Other Than Capital Outlay Project	$16,899,146.00	<--	b) Form 17
	Total Assigned and Unassigned Ending Fund Balances	$35,109,592.00		
	District Standard Reserve Level	3%	<--	Source: Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	$4,587,622	<--	Source: Form 01CS Line 10B-7
	Total Assigned & Unassigned Ending Balance in Excess of Minimum	**$30,521,970.00**		

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties:			
SACS Form	Fund	2023-24 Adopted Budget	Description of Need
			(These are samples only; please modify as appropriate)
01	General Fund	$1,093,175.0	STRS/PERS Projected Increases 26/27 & 27/28
01	General Fund	$8,500,000.0	Property Tax Re-Payment - Litigation (Est.)
01	General Fund	$379,000.0	Carryover - 22/23 Site Discretionary Funds
01	General Fund	$1,740,000.0	Wellness Counselors & Mental Health Coor (2 Years)
01	General Fund	$2,439,374.0	Needed to cover deficit spending in 24/25 & 25/26
17	Special Reserve Fund for Other Than Capital Outlay Project	$3,370,421.00	Reserve for insurance deductible for flood and
17	Special Reserve Fund for Other Than Capital Outlay Project	$13,000,000.00	3-months Payroll Reserve to cover district's deficit
	Insert Lines above as needed		
	Total of Substantiated Needs	**$30,521,970.00**	
	Remaining Unsubstantiated Balance	$0.00	Balance should be Zero

The District sets aside funds for reserved designation. This shows what the District is designating in reserves, including both the State required reserves as well as the District set aside reserves. When they are aware of a future expenditure, the District set aside is a designation because they will eventually need to pay that expenditure.

Next Steps

- June 22, 2023 - Adoption of the 2023-24 LCAP and Budget
- September 2023 - 2022-23 Unaudited Actuals
- December 2023 - 2023-24 First Interim Report

The Board recessed at 8:25 p.m. for a break and reconvened at 8:35 p.m.

N. PRESENTATION WITH POTENTIAL ACTION - None

O. CONSENT AGENDA

MOTION #131 (Murray/Lujan) with two corrections from Dr. Spaulding, to approve Item 1a, Minutes to the regular Board meeting, April 27, 2023; Item 1b, Minutes to the Special Board meeting, May 8, 2023; Item 2a, CTE staff to attend a CTE conference in Rancho Mirage, CA; Item 2b, SSFHS students to participate in the Ballet Folklórico Joint Concert trip to Mexico; Item 2c, Additional funding for SpEd transportation; Item 2d, MOU with Health Plan of San Mateo; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Gifts to the District May 2023; Item 4b, Professional services agreements under $25; Item 4c, Dairy products award for 2023-24; Item 4d; Fresh produce award for 2023-24, Item 4e, Commercial Food and Supplies award for 2023-24; 4f, Processed USDA foods award for 2023-24. Motion Carried. (Unanimous)

Trustee Richardson asked if there is room for the Wellness Center. Assistant Superintendent Irish replied it is part of the San Mateo and SSFUSD (SBHIP) MOU that is in for approval. He explained that he is “meeting with every secondary school site leader and their administrative team. We're trying to find a room and existing structure that we can use this money to convert it for the time being. If we cannot, we are then thinking through the bond as we do facility upgrades where the wellness center is going to be on that campus. So the vision is every secondary school will have a wellness center on their campus.”

Trustee Richardson asked about the peer counseling program in the SBHIP MOU. Mr. Irish said the District is creating a peer counseling class at both ECHS and SSFHS where junior and seniors, along with a teacher, would receive training in conflict mediation and resolution. Many students prefer to resolve a conflict with one of their colleagues rather than an adult on campus. This program has worked in several neighboring districts. The grant will pay for the training.

PUBLIC HEARINGS

a. 2023-24 Draft Local Control Accountability Plan (LCAP)

A public hearing provided an opportunity for members of the public to comment on the draft 2023-24 Local Control Accountability Plan (LCAP).

The Board meeting was suspended to open the public hearing at 8:40 p.m.

There were no public comments.

The public hearing was closed and the Board meeting resumed at 8:41 p.m.

b. 2023-24 Preliminary Budget

A public hearing provided an opportunity for members of the public to comment on the 2023-24 preliminary budget.

The Board meeting was suspended to open the public hearing at 8:41p.m.

There were no public comments.

The public hearing was closed and the Board meeting resumed at 8:42 p.m.

ACTION

1. ADMINISTRATION

a. Approval of Board of Trustees Compensation

Superintendent Moore provided some background on prior compensation for Trustees, as stated in the Board memo. For the 2021-22 and 2022-33 years, the Board approved yearly 2% increases. Dr. Moore noted that for the 2023-24 school year, staff will receive a 5% increase. The Board needed to indicate what percentage increase they wanted to provide for themselves.

Trustee Anthony said she thought the Board did not need any increase.

Trustee Lujan noted that in the 2020-21 year, the Board did not approve an increase and paused on the mileage stipend due to the pandemic

The Superintendent, with the help of Senior Executive Assistant Nalani Allen-Cantley, researched the history of the Trustees' compensation. It was a 5% yearly increase until 2018-19, when it went to 2%, and in 2019-20 it was 5%.

Trustee Richardson asked about a provision in the Ed Code regarding a stipend. Dr. Moore replied "…there is provision in the Ed Code for this to happen annually, to discuss what percentages you would like to give yourself…so we're bringing it back to the Board for its conversation." She said their current compensation is $444.34 per month. Should the Board approve a 5% increase for the fiscal year 2023-24, the amount staff will be receiving, their compensation would be $466.56 per month.

Trustee Lujan stated that the Board will decide what increase amount they want between 2% and 5%. The Superintendent reminded the Board that Ed Code states the maximum would be a 5% increase.

Trustee Richardson said she would agree to 2% to give them a cap and an increase up to the limit and also maintain the $100 mileage stipend per month.

MOTION #132 (Lujan/Richardson) to approve a two percent compensation increase and the continuation of a monthly $100 stipend

for mileage expenses for Board members for the 2023-24 school year. (AYES: Hsieh, Lujan, Murray, Richardson; NOES: Anthony). Motion Carried and a 4-1 vote.

2. EDUCATIONAL SERVICES

a. Approval of Skyline Middle College Memorandum of Understanding (MOU)

President Hsieh noticed there is an increase to $7,038 per student. Mr. Irish said it is the first increase since the District's partnership with the San Mateo Community College District began. It previously was $6,800, but was raised due to increased costs. This is happening with all the partner school districts, not just SSFUSD

Trustee Lujan abstained as Skyline College is one of her employers.

MOTION #133 (Murray/Richardson) to approve the Skyline Middle College MOU for the 2023-24 school year, with the cost of $7,038 per student. (AYES: Hsieh, Murray, Richardson; NOES: None; ABSTAIN: Lujan). Motion Carried and a 4-0 vote.

b. Approval of the Qualtrics Agreement for the 2023-24 School Year

MOTION #134 (Lujan/Anthony) to approve the Qualtrics agreement and trainer consultant to provide authorized District users the ability to enter, amend, use, delete, or otherwise process data for the 2023-24 school year. Motion Carried. (Unanimous)

c. Approval of the SAVVAS Adoption for the 2023-24 School Year

MOTION #135 (Lujan/Anthony) to adopt the SAVVAS digital high and middle school math for the 2023-24 school year. Motion Carried. (Unanimous)

d. Approval of New High School Course Implementations

Trustee Richardson said she appreciates the Construction Trades course which her constituents have been asking for. She asked if it was one course per semester or whether there will be course one, two, and three taught at all three District high schools. Mr. Irish replied the course is a separate pathway which started this year with three sections at SSFHS. This new course, if adopted, would be expanded and also meet the a-g requirements. It would start with Construction Tech 1 and if they add more sections, one section can be a level 2. "So the whole idea is to expand to five this upcoming year, give time for this teacher to collaborate, build Construction Tech 2 so we can

have a pathway for the following year." "…there are some students that want to re-take the course and do more advanced work in this class already." This will make the students ready for a technical trade school such as carpentry. He added that the District will have a CTE teacher for this course who meets all the credentialing requirements.

MOTION #136 (Murray/Lujan) to the new CTE course, Construction Trades, for implementation at SSFHS and the new course, Introduction to Ethnic Studies, for implementation at ECHS and SSFHS for the 2023-24 school year. Motion Carried. (Unanimous)

e. Approval of the ELLevation Agreement for the 2023-24 Through 2025-26 School Years

MOTION #137 (Murray/Richardson) to approve the agreement with ELLevation, a comprehensive EL program management platform that organizes all EL student data, supports critical meeting and monitoring processes, enables accurate reporting and supports instructional planning for multilingual students for the 2023-24 through 2025-26 school years. Motion Carried. (Unanimous)

f. Approval of McGraw Hill/StudySync Renewal for the 2023-24 School Year

MOTION #138 (Lujan/Murray) to approve the McGraw Hill/StudySync ELA renewal as the core digital curriculum for students in grades 6-12 for the 2023-24 school year. Motion Carried. (Unanimous)

g. Approval of the *Systemic Instruction in Phonological Awareness, Phonics, and Sight Words* (SIPPS) Program

Trustee Anthony noted that the recommendation portion of the memo is off by 90 cents and the approved amount is actually $91,226.98.

MOTION #139 (Murray/Anthony) to approve the SIPPS phonics curriculum to help both new and struggling readers in grades K-12, including English Language Learners (ELLs) and students identified with dyslexia. Motion Carried (Unanimous)

3. HUMAN RESOURCES

a. Approval of Scoot Education Memorandum of Understanding (MOU)

MOTION #140 (Murray/Richardson) to approve the Scoot Education MOU to provide the District with an additional pool of certificated substitutes on an as needed basis. Motion Carried (Unanimous)

4. BUSINESS SERVICES

a. Adoption of Resolution No. 23-45 Declaring the Futility of Public Bidding and Approval of Change Order #3 to the Cumisky Construction Corp. Agreement

Trustee Richardson asked about the progress on this repair. Mr. O replied he would need to confirm it with Mr. Savidge, but noted that each time they work on the project, they find other things to address so it is difficult to determine when it will be completed. Mr. Savidge estimates it might run into the next school year.

MOTION #141 (Lujan/Anthony) to adopt Resolution #23-45 Declaring the Futility of Public Bidding of additional construction work and approve Change Order #3 to the Cumisky Construction Corporation agreement on the Toilet Pods Repairs Project at Alta Loma MS, Monte Verde ES, and Skyline ES. (AYES: Anthony, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

June 14, 2023 – Board study session *(Board room)*

- Equity Network 2.0 discussion session #2

June 22, 2023

- Presentation on Daybreak Mental Health and approval of MOU
- Approval of SMCOE Outdoor Education dates for 2023-24
- Approval of Children's Center 2023-24 CSPP childcare contract
- Approval of Local Indicators
- Approval of the SLO MOU with 2022-23 student data
- Approval to increase facility use fees for 2023-24
- Approval to increase District rental/leasing rates for 2023-24
- Adoption of 2023-24 LCAP
- Adoption of 2023-24 Preliminary Budget
- Resolution on Education Protection Account Funds

July 20, 2023

- Presentation on Information Technology Department
- Approval for Superintendent and Board to participate in the annual CSBA Conference
- Approval for Superintendent to participate in 2023-24 conferences
- Approval of Children's Center Program annual self-evaluation reports for 2022-23
- Williams report for 2nd quarter ending 6/30/23
- Presentation and approval of MOU for YSB Counseling and Safe School Advocates Services

August 10, 2023

- Introduction of Student Trustees/ASB High School Presidents
- Summer School report
- Approval of Star Vista Early Childhood Mental Health Consultation Ser. agreement for 2023-24
- Approval of San Mateo Co. 2023-24 CSPP preschool contract
- Approval of Consolidated Application and Reporting System Spring 2022 data collection
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Resolution for Attendance Awareness Month (September)

September 7, 2023

- Teaching and learning presentation - TBD
- Presentation and approval of year end unaudited actuals
- Renaissance Learning agreement renewal for 2023-24
- Discussion of October 19 Community Forum topic(s)
- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

September 21, 2023

- Teaching and learning presentation - TBD
- Update on enrollment for the 2023-24 school year
- Update on Safe School Plans
- Resolution honoring Filipino American History Month (October)
- Approval of the Board Governance calendar for 2023-24
- Resolution for California Week of the School Administrator (October)

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Trustee Richardson reported she attended the San Mateo County Fair and will participate in the SSF Pride march. She wished everyone a nice summer. She thanked Dr. Spaulding for his work in the District, especially the teacher contract.

Trustee Anthony wished everyone a happy summer.

Trustee Lujan wished everyone a good summer and to have fun, rest, and recharge.

Vice President Murray said they had a great Board self-evaluation on Saturday and did a lot of bonding. In her estimation, they are doing well. She wished everybody a happy summer and encouraged them to read.

President Hsieh wished everyone a great summer vacation.

ADJOURNMENT - 9:04 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Special Meeting of June 14, 2023

OPEN SESSION

A. CALL TO ORDER - 5:35 p.m.

B. ROLL CALL

Board Members:	Ms. Amanda Anthony - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Excused Mr. Ted O, Assistant Superintendent, Business Services - Excused Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Excused

Vice President Patricia Murray joined the meeting at 5:50 p.m.

Trustee Daina Lujan joined the meeting at 6:05 p.m.

C. PLEDGE OF ALLEGIANCE was led by President Chialin Hsieh.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. PUBLIC COMMENTS - None

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. 2022-23 Effective Governance with an Equity Lens 3.0 Session #2

The Board of Trustees and Superintendent Moore are participating in quarterly meetings this year with a focus on leading through the lens of educational equity in SSFUSD. At this meeting, they discussed the Board Policy/Administrative Regulation and brainstormed ideas for systemic action steps to consider.

The Board recessed at 6:50 p.m. for a break and reconvened at 6:55 p.m.

ADJOURNMENT - 7:34 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Special Mtg./Closed Session of June 14, 2023

OPEN SESSION – 7:40 p.m.

A. CALL TO ORDER

B. ROLL CALL

Board Members:	Ms. Amanda Anthony - Absent Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Excused Mr. Ted O, Assistant Superintendent, Business Services - Excused Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Excused

C. PUBLIC COMMENTS - None

CLOSED SESSION - 7:40 p.m.

1. Superintendent evaluation.

RECONVENE INTO OPEN SESSION - 8:20 p.m.

D. REPORTING OUT FROM CLOSED SESSION - Nothing to Report

ADJOURNMENT - 8:20 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: July 20, 2023

RE: Board Members' and Superintendent's participation in the 2023 CSBA Annual Conference

---

BACKGROUND:

This year, CSBA is holding their annual conference in-person in San Francisco, CA. Optional pre-conference workshops will be held on Wednesday, November 29, and general sessions will take place from Thursday, November 30, through Saturday, December 2. The focus of this conference is to bring district leaders together for professional learning, networking, and advocacy. The pre-conference workshops will cover the following topics: Legal Symposium for Experienced Board Members, Experienced Board Members-Advanced Governance Team Leadership, and a Board Presidents Workshop.

FISCAL IMPLICATIONS:

The early registration fee for the 3-day general sessions is $750 per person and the pre-conference workshops are $500 per person. The conference registration and workshop fees are being paid through the appropriate Board and Superintendent accounts. As the event is local this year, there are no fees for airfare, shuttles, or hotels. Attendees are encouraged to use public transportation.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the costs for Board members and the Superintendent to participate in the 2023 CSBA Annual Conference.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: July 20, 2023

RE: Superintendent's participation in 2023-24 Professional Development Conferences

---

BACKGROUND

In my role as Superintendent, I attend various conferences, workshops, symposiums, etc. during each school year as part of my professional learning system. These are annual events which provide opportunities for valuable networking and offer professional development on current critical leadership and educational issues.

Listed below are only some of the upcoming events for 2023-24. The information has been obtained from the organizations' websites. At this time, it is unknown whether some event(s) will be held virtually, instead of in-person. Unless posted on their websites, the registration fees listed below are based on the prior year's events and will likely be lower if the event is held virtually. I also participate in specific superintendent professional learning groups and occasionally they also have meetings in northern/southern California and if available, I may also try to attend.

1. **California City School Superintendents Conference**, estimated to take place in Burlingame, CA, October 2023, and April 2024, $175 registration fee for each.

2. **ACSA Leadership Summit**, Sacramento, CA, November 2-4, 2023, $699 registration fee.

3. **Transcend Education Learner-Centered Leadership Lab**, Bailey, CO, November 13-15, 2023, registration fee TBD.

4. **ACSA Superintendent's Symposium**, Indian Wells, CA, January 24-26, 2024, $700 registration fee.

5. **CAAASA Annual Professional Development Summit**, San Diego, CA, March 13-15, 2024, $750 registration fee.

FISCAL IMPLICATIONS:

The registration fees are included in the above-listed events. The registration fees and any travel expenses will be paid through the appropriate Superintendent budget.

RECOMMENDATION

It is recommended that the South San Francisco Unified School District Board of Trustees approve the Superintendent's participation in the 2023-24 professional learning conferences listed and any additional, similar ones which may be scheduled during the year.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D, Superintendent

THRU: Eric Claybon, Child Development Program Coordinator

DATE: July 20, 2023

RE: Approval to Increase Monthly District Extended Day Care Activities Program (DEDAP) Fees

---

BACKGROUND:

The District Extended Day Care Activities Program (DEDAP) has been in existence for many years as the District's fee based child care program. DEDAP has successfully supported students before and after school at Buri Buri ES, Junipero Serra ES, and Skyline ES. Together these three sites have the capacity to serve 168 students. For the past several years we have continued to offer this service to our families with no fee increase, however, this year it will be imprudent to do so.

The current monthly fees are:
5 days per week: $435.00
4 days per week: $375.00
3 days per week: $310.00

FISCAL IMPLICATIONS

As a fee based program, in order to remain fiscally sovereign, we would need to increase monthly fees by $25.00.

RECOMMENDATION

It is recommended that the South San Francisco Unified School Board of Trustees approve the monthly fee increase for the District Extended Day Care Activities Program for the fiscal year of 2023-24.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish – Assistant Superintendent of Educational Services and Categorical Programs

DATE: July 20, 2023

RE: Approval for Two Parkway Heights MS Staff Members to attend the California Association of Directors of Activities (CADA) State Conference in Reno, NV, on March 5-9, 2024

BACKGROUND:

The CADA is an organization that helps members continuously improve campus culture for students across California. CADA prides itself on presenting curriculum that addresses the major trends in education. They also ensure topics and programs meet the needs of the District's entire educational team including activities directors, administrators, athletic directors, class advisors, educators, finance clerks, counselors, and support staff.

Program topics include celebrating diversity, addressing mental health, improving school climate, teaching students to have grit, and promoting unity. In addition, CADA addresses LCAP State driven goals by featuring programs that support student engagement, highlighting school climate and connectedness, and helping to prepare students for success in college and in the workplace.

Parkway Heights MS attends this conference with SSFUSD's two other middle schools and uses down time to collaborate on tri-school events. If this travel request is approved, the Parkway Heights MS team may apply to present at a workshop.

FISCAL IMPLICATIONS:

Estimated total cost of $4,400 will include the following:

- Registration: $1,000 ($500 x 2 V. Salumbides, D. Moreno)
- Hotel: $1,600 (approx. $800 per person)

- Food: $600 (approx. $300 per person)
- Transportation: approx. $600
- Substitute: $600

The cost of the trip would be covered by site discretionary funds.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees grant permission for Parkway Heights MS staff to attend the CADA State Conference in Reno, NV on March 5-9, 2024

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

DATE: July 20, 2023

RE: Approval for permission for South San Francisco Unified School District Elementary Fifth graders to attend San Mateo County Outdoor Education, San Francisco YMCA at Jones Gulch in La Honda, CA from January 16 - May 3, 2024

BACKGROUND:

The purpose of the Outdoor Education trips is to allow the fifth grade students to participate in the YMCA Science Education Program for one week. Students will learn about nature and our relationship with nature, explore the different ecosystems and work together with peers as a community.

Spaces have been reserved as listed below:

Date	School	No. of Students
January 16 – January 19, 2024	Sunshine Gardens Ponderosa Spruce	48 41 47
March 4 – March 8, 2024	Buri Buri	80
April 8 – April 12, 2024	Martin	67
April 22 – April 26, 2024	Los Cerritos Skyline	35 56
April 29 – May 3, 2024	Junipero Serra Monte Verde	33 77

The students will be traveling by school bus with their fifth grade teachers, who will serve as their chaperones, along with high school students who will volunteer as Camp Leaders. The students, teachers and high school cabin leaders will stay overnight in the cabins provided at Jones Gulch.

FISCAL IMPLICATIONS:

Expenses will be financed by the parents of the participating fifth grade students, donations from the PTA organizations, fundraising events and student body accounts. No student will be denied the opportunity to participate due to financial constraints.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees grant permission for the fifth graders, teachers and high school volunteers to serve as camp leaders to participate in the San Mateo County Outdoor Education Program in La Honda, CA from January 16 – May 3, 2024.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT

It is recommended that the following Certificated Personnel items be approved:

ADMINISTRATIVE APPOINTMENT 2023-2024

Maneja, Jerell, will be placed at El Camino High School, as an Assistant Principal, on a Probationary contract effective July 1, 2023.

CERTIFICATED CONTRACT 2023-2024

Mateo, Allison, will be placed at Parkway Heights Middle School on a Temporary contract effective August 7, 2023. Salary placement C - 2

Sharma, Ritesh, will be placed at Parkway Heights Middle School on a Temporary contract effective August 7, 2023. Salary placement F - 12E

Jimenez, David, will be placed at Alta Loma Middle School on a Temporary contract effective August 7, 2023. Salary placement C – 1

Wright, Crystal, will be placed at South San Francisco High School on a Probationary contract effective August 7, 2023. Salary placement C – 1

Mullen, Janice, will be placed at South San Francisco High School on a Probationary contract effective August 7, 2023. Salary placement F – 12E

Abukhater, Amani, will be placed at South San Francisco High School on a Temporary contract effective August 7, 2023. Salary placement C – 1

Foldenauer, Richard, will be placed at South San Francisco High School on a Probationary contract effective August 7, 2023. Salary placement E – 12E

Coontz, Monica, will be placed at Buri Buri Elementary School on a Temporary contract effective August 7, 2023. Salary placement C – 9

Shinault, Jessica, will be placed at Martin Elementary School on a Temporary contract effective August 7, 2023. Salary placement F – 8

Zawaideh, Zena, will be placed at Junipero Serra Elementary School on a Temporary contract effective August 7, 2023. Salary placement C - 4

Caine, Aileen, will be placed at Ponderosa Elementary School on a Temporary contract effective August 7, 2023. Salary placement F - 5

Mastrangelo, Jamie, will be placed at Martin Elementary School on a Temporary contract effective August 7, 2023. Salary placement E - 12E

Kilian-Miles, Roy, will be placed at Parkway Heights Middle School on a Temporary contract effective August 7, 2023. Salary placement C - 4

McCabe, Hannah, will be placed at the Special Education Department on a Probationary contract effective August 1, 2023. Salary placement P - 2

Rahel, Jessica, will be placed at Junipero Serra Elementary School on a Temporary contract effective August 7, 2023. Salary placement C - 1

Reynoso, Luis, will be placed at Parkway Heights Middle School on a Temporary contract effective August 7, 2023. Salary placement F – 12E

Vitor Mariano, Adriana, will be placed at Alta Loma Middle School on a Temporary contract effective August 7, 2023. Salary placement C – 1

Cervantes, Elin, will be placed at the Ed Services Department on a Temporary contract effective August 7, 2023. Salary placement F – 17

Joe, Stephanie, will be placed at Junipero Serra Elementary School on a Temporary contract effective August 7, 2023. Salary placement C - 8

Goo, Marlene, will be placed at El Camino High School on a Temporary contract effective August 7, 2023. Salary placement C – 1

Baze, Breanna, will be placed at El Camino High School on a Temporary contract effective August 7, 2023. Salary placement C – 1

CERTIFICATED TEMP REHIRE 2023-2024

De Leon, Martha, a teacher at the Children's Center effective August 7, 2023

Garcia, Paulette, a teacher at the Children's Center effective August 7, 2023

Villanueva, Alejandra, a teacher at the Children's Center effective August 7, 2023

Morales, Liliana, a teacher at the Children's Center effective August 7, 2023

Lim, Karen, a teacher at the Children's Center effective August 7, 2023

Lopez, Antionette, a teacher at the Children's Center effective August 7, 2023

Araquistain, Gloria, a teacher at the Children's Center effective August 7, 2023

Ferrari, Lisa, a teacher at the Children's Center effective August 7, 2023

Camacho, Marcelina, a teacher at the Children's Center effective August 7, 2023

Kernagis, Brittany, a teacher at Sunshine Gardens Elementary effective August 7, 2023

Rhoades, Rachel, a teacher at Sunshine Gardens Elementary effective August 7, 2023

Shpizner, Cara, a teacher at Sunshine Gardens Elementary effective August 7, 2023

Antram, Julian, a teacher at Sunshine Gardens Elementary effective August 7, 2023

Christian, Tara, a teacher at Sunshine Gardens Elementary effective August 7, 2023

Alima, Zaldy, a teacher at South San Francisco High School effective August 7, 2023
Orozco, Valeria, a teacher at Junipero Serra Elementary effective August 7, 2023

TRANSFER 2018-19

Gassaway, Michael, from El Camino High School to Ed Services Department, effective August 7, 2023

Velasquez, Ricardo, from El Camino High School to Alta Loma Middle School, effective August 7, 2023

Hahn, Matthew, from Parkway Heights Middle School to Ed Services Department, effective August 7, 2023

Tunkett, Andrea, from Parkway Heights Middle School to Spruce Elementary School, effective August 7, 2023

Dano, Sacha, from South San Francisco High School to Ed Services Department, effective August 7, 2023

O'Brien, Kimberly, from Spruce Elementary School to Ponderosa Elementary School, effective August 7, 2023

ASSIGNMENT ADJUSTMENT 2019-2020

Favaro, Colleen, a teacher at Martin Elementary School, from 1.0 FTE to 0.6 FTE effective August 7, 2023, through May 31, 2024

Lattasima, Keonakone, a teacher at Martin Elementary School, from 1.0 FTE to 0.4 FTE effective August 7, 2023, through May 31, 2024

Hasan, Amany, a teacher at Sunshine Gardens Elementary School, from 1.0 FTE to 0.4 FTE effective August 7, 2023, through May 31, 2024

Bell, Cynthia, a teacher at Junipero Serra Elementary School, from 1.0 FTE to 0.5 FTE effective August 7, 2023, through May 31, 2024

Hartwick, Lori, a teacher at Junipero Serra Elementary School, from 1.0 FTE to 0.5 FTE effective August 7, 2023, through May 31, 2024`1

UNPAID LEAVE OF ABSENCE

Muro, Megumi, a teacher at South San Francisco High School, effective August 1, 2023 through May 31, 2024

Fox, Rebecca, a teacher at Skyline Elementary School, effective November 2, 2023 through December 20, 2023

Caulfield, Kelly, a teacher at Ponderosa Elementary School, effective October 31, 2023 through December 21, 2023

Aquino, Holy, a teacher at Ponderosa Elementary School, effective August 7, 2023 through May 31, 2024

Valenzuela, Amber, a teacher at El Camino High School, effective August 7, 2023 through May 31, 2024

RESIGNATION

Nichols, Christopher, a teacher at El Camino High School effective July 25, 2023

Vernon, Shamayah, a teacher at Skyline Elementary School effective June 9, 2023

Lopez, Marco, a Principal at Parkway Heights Middle School effective June 30, 2023

Silverman, Jonathan, a teacher at Los Cerritos Elementary School effective June 29, 2023

Paz Cedillos, Gilma, a teacher on a special assignment at the Ed Services Department effective June 2,2023

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT

It is recommended that the following Classified Personnel items be approved:

EMPLOYMENT

Rudoni, Angela, School Administrative Assistant I, Children's Center, 7.5 hours per day, Range 38, Step 3, effective June 20, 2023.

Lindell, Joseph, Custodian I, Martin Elementary School, 8.0 hours per day, Range 33, Step 2, effective June 26, 2023.

PROMOTION

Salas, Nicole, Paraprofessional I – Special Education, Skyline Elementary School, 6.0 hours per day, Range 26, Step 3, effective August 9, 2023.

TRANSFER

Zheng, Xiaoling, Custodian I, from El Camino High School to Los Cerritos Elementary School, 8.0 hours per day, Range 33, Step 5, effective July 10, 2023.

RETIREMENT

Avalos, Frances, Administrative Assistant, District Office, 7.5 hours per day, Range 37 A, Step 5, effective July 31, 2023.

Lam, Linda, Paraprofessional I – Special Education, South San Francisco High School, 6.0 hours per day, Range 26, Step 5, effective September 29, 2023.

TEMPORARY OUT OF CLASS PAY

Gonzalez, Maricela, Acting School Administrative Assistant II, El Camino High School, 7.5 hours per day, Range 40 A, Step 5, effective May 1, 2023 through June 2, 2023.

SUMMER SCHOOL

Please see attachment.

2023 CLASSIFIED SUMMER POSITION PLACEMENTS

Last	First	Program	Position Number	Summer Assignment	Site	Dates of Employment	Holidays	Non-Work Day (Unpaid)	Number of Days Paid	Work Schedule	Paid Hours Per Day	Work Days
PALOMINO	KAREN	Big Lift 1	BLIS 2	Parent Ambassador (Big Lift)	Los Cerritos	June 21 - July 21	July 4	July 3	22 (including 1 holidays)	7:45am-8:45am and 2:45pm-3:45pm	2.0	Mon- Fri
HAYNES	RONALD	High School	HS 8	Campus Security	SSFHS	July 5 - July 25	None	None	15	8:15am-2:15pm	5.5	Mon- Fri
MARROQUIN	ALEX	ESY	SPED 60	Paraprofessional II- SpEd (PreK)	Spruce	June 13 - July 13	June 19 and July 4	July 3	22 (including 2 holidays)	8:15am-1:15pm	4.5	Mon- Fri

2023 CLASSIFIED SUMMER POSITION PLACEMENTS

Last	First	Regular Location	Regular Position	NORMAL RANGE-EMPLOYEE	NORMAL STEP-EMPLOYEE	NORMAL HOURLY	Summer Range (SALARY SCHEDULE)	Summer Step (SALARY SCHEDULE)	Rate	Range 7/1/23	Step 7/1/23	Rate 7/1/23
PALOMINO	KAREN	DISTRICT OFFICE	CLASSIFIED SUBSTITUTE	N/A	N/A	N/A	Parent Ambassador	N/A	20	Parent Ambassador	N/A	20
HAYNES	RONALD	EL CAMINO HIGH SCHOOL	CAMPUS SECURITY	29 A	5	26.8	N/A	N/A	N/A	29 A	5	28.14
MARROQUIN	ALEX	DISTRICT OFFICE	CERTIFICATED SUBSTITUTE	N/A	N/A	N/A	29 B	1	23.21	29 B	1	24.38

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: July 20, 2023

RE: Purchase Order Listing – May 1 - 31, 2023

BACKGROUND:

The attached report shows the total amount of all Purchase Orders, Change Orders and Printed Instructional Material Orders processed between May 1 - 31, 2023 for the 2022-23 Fiscal Year.

FISCAL IMPLICATIONS:

These Purchase Orders and Change Orders represent the potential commitment and encumbrances during the period covered. Staff has obtained terms and conditions in dealing with accredited vendors.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Purchase Order Listing.

P.O.	Vendor	Description	Account	Amount
232724	ADVIRO	Lead Screening	01-0000-0-0000-8200-5899-090-760	2,328.00
232637	AMAZON.COM	Office Supplies/Parts	01-0000-0-0000-2424-4320-090-735	63.32
232641	AMAZON.COM	Office Supplies	01-0000-0-0000-2424-4320-090-735	21.52
232701	AMAZON.COM	Networking Equipment	01-0000-0-0000-2424-4320-090-735	181.29
232718	AMAZON.COM	Office Supplies	01-0000-0-0000-2424-4320-090-735	81.28
232756	AMAZON.COM	Hotspot Batteries	01-0000-0-0000-2424-4320-090-735	76.86
232586	AMAZON.COM	Office Supplies	01-0000-0-0000-7150-4320-090-714	45.95
232663	AMAZON.COM	Flags for All Sites	01-0000-0-0000-7150-4320-090-714	417.31
232706	AMAZON.COM	Books	01-0000-0-1110-1000-4200-090-177	30.28
232713	AMAZON.COM	Building Thinking Classrooms	01-0000-0-1110-1000-4200-090-762	385.11
232744	AMAZON.COM	ELD Books	01-0000-0-1110-1000-4200-090-762	140.61
232614	AMAZON.COM	STEAM 2023 Supplies	01-3216-0-1110-1000-4320-022-600	2,765.39
232615	AMAZON.COM	STEAM 2023 Supplies	01-3216-0-1110-1000-4320-022-600	2,707.33
232679	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	222.13
232680	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	204.43
232681	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	214.88
232682	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	210.15
232683	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	215.33
232684	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	222.04
232690	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	211.98
232691	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	216.19
232693	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	141.67
232731	AMAZON.COM	Summer Materials	01-3216-0-1110-1000-4320-033-600	221.41
232689	AMAZON.COM	ESY PK Summer Materials	01-6500-0-5730-1190-4200-090-204	81.76
232664	AMAZON.COM	ESY PK Summer Materials	01-6500-0-5730-1190-4320-090-204	366.32
232666	AMAZON.COM	ESY PK Summer Materials	01-6500-0-5730-1190-4320-090-204	199.64
232689	AMAZON.COM	ESY PK Summer Materials	01-6500-0-5730-1190-4320-090-204	128.30
232743	AMAZON.COM	ATP/ESY Summer Material	01-6500-0-5760-1190-4200-090-204	54.67
232639	AMAZON.COM	ESY Summer Materials	01-6500-0-5760-1190-4320-090-204	217.66
232640	AMAZON.COM	ESY Summer Materials	01-6500-0-5760-1190-4320-090-204	219.94
232665	AMAZON.COM	ESY Summer Materials	01-6500-0-5760-1190-4320-090-204	822.49
232667	AMAZON.COM	ESY Summer Materials	01-6500-0-5760-1190-4320-090-204	638.68
232669	AMAZON.COM	ESY Summer Materials	01-6500-0-5760-1190-4320-090-204	433.49
232705	AMAZON.COM	Summer Materials	01-6500-0-5760-1190-4320-090-204	222.16
232743	AMAZON.COM	ATP/ESY Summer Material	01-6500-0-5760-1190-4320-090-204	162.52
232587	AMAZON.COM	Office Supplies	01-6500-0-5760-1190-4320-090-245	226.12
232755	AMAZON.COM	Facilities Supplies	01-8150-0-0000-8110-4320-090-741	153.53
232698	AMAZON.COM	Biotech Graduation Cords	01-9010-0-1110-1000-4320-090-360	76.65
232699	AMAZON.COM	Biotech Graduation Cords	01-9010-0-1110-1000-4320-090-360	113.79
232629	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	605.17
232630	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	560.24

P.O.	Vendor	Description	Account	Amount
232631	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	147.21
232632	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	147.21
232633	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	220.82
232634	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	220.82
232635	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	236.27
232636	AMAZON.COM	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	236.27
232707	AMS.NET INC	Voice Gateway Parts	01-0000-0-0000-2424-4320-090-735	1,158.48
232707	AMS.NET INC	Voice Gateway Parts	01-0000-0-0000-2424-4420-090-735	1,507.65
232707	AMS.NET INC	Voice Gateway Parts	01-0000-0-0000-2424-5813-090-735	1,971.17
232580	ANDERSON'S IT'S ELEMENTARY	Award Pencils	01-3010-0-1110-1000-5810-013-301	644.32
232606	APPLE COMPUTER INC	MacBook Chargers	01-0000-0-0000-2424-4320-090-735	637.27
232607	APPLE COMPUTER INC	MacBook Repair	01-0000-0-0000-2424-5600-090-735	99.00
232598	APPLE COMPUTER INC	iPads, Case & Apple Pencil	01-0801-0-1110-1000-4420-025-123	699.01
232648	APPLE COMPUTER INC	Apple TV	01-3010-0-1110-1000-4320-022-301	1,927.14
232649	APPLE COMPUTER INC	iPads	01-3010-0-1110-1000-4420-022-301	12,710.08
232717	APPLE COMPUTER INC	CTE iPad	01-6266-0-1110-1000-4320-090-341	43,625.42
232594	BAY AREA BIOSCIENCE EDUCATION	Biotech Supplies	01-9010-0-1110-1000-4320-090-360	549.38
232704	BAY AREA WRITING PROJECT	2023 Summer Open Program	01-3213-0-1110-1000-5210-032-439	2,100.00
232613	BEGLAD LLC	GLAD Binders	01-6266-0-1110-1000-4320-090-341	1,000.00
232730	BEGLAD LLC	GLAD ACE Online Renewal	01-6266-0-1110-1000-5813-090-341	350.00
232712	BMI IMAGING SYSTEMS	BMI Imaging	01-0000-0-0000-3900-5813-090-305	2,400.00
232600	BULLSEYE GLASS COMPANY	Art Supplies	01-0801-0-1110-1000-4320-033-180	611.11
232601	BULLSEYE GLASS COMPANY	Art Supplies	01-0801-0-1110-1000-4320-033-180	3,102.86
232585	CASBO	Organizational Subscription	01-0000-0-0000-0000-9330-000	3,500.00
232747	CDW GOVERNMENT INC	Printer	01-0000-0-0000-2100-4420-090-762	706.58
232578	CENTER FOR THE COLLABORATIVE	Collaborative Classroom Instructional Supplies	01-3010-0-1110-1000-4200-007-301	521.01
232710	CLEARLITE TROPHIES	Engraving on Golden Apples	01-0000-0-0000-7110-5810-090-713	513.23
232638	CLEARLITE TROPHIES	Trophy	01-9117-0-1110-1000-4320-033-356	160.97
232720	COLLEGE BOARD, THE	AP Examinations	01-9114-0-1110-1000-5899-033-356	31,117.00
232686	CROWN CASTLE FIBER LLC	Point to Point Dark Fiber	01-0000-0-0000-2424-5899-090-735	116,289.10
232602	CYO TRANSPORTATION SERVICES	Outdoor Ed Buses	01-0000-0-1110-1000-5821-090-764	2,000.00
232727	DAN'S DRILLING & FENCING INC.	Fencing	01-8150-0-0000-8110-5899-007-741	765.00
232612	FAGEN FRIEDMAN & FULFROST LLP	Special Education Symposium (Virtual)	01-6500-0-5760-1190-5210-090-245	2,875.00
232579	FOLLETT CONTENT SOLUTIONS	Library Books	01-0801-0-1110-1000-4200-007-123	1,275.87
232579	FOLLETT CONTENT SOLUTIONS	Library Books	01-0801-0-1110-1000-5813-007-123	4,816.00
232576	FOLLETT CONTENT SOLUTIONS	Library & Reference	01-3010-0-1110-1000-4200-007-301	5,492.67
232668	FOLLETT SCHOOL SOLUTIONS INC	Library Books	01-0000-0-1110-1000-4200-006-070	2,045.40
232570	GLOWFORGE INC.	Glowforge Essentials Bundle	01-0801-0-1110-1000-4320-025-180	1,087.24
232570	GLOWFORGE INC.	Glowforge Essentials Bundle	01-0801-0-1110-1000-4420-025-180	1,422.88
232570	GLOWFORGE INC.	Glowforge Essentials Bundle	01-0801-0-1110-1000-6410-025-180	7,136.38
232685	GONZALEZ, PABLO	Parent Workshops: Strategies For Raising Happy & Healthy Children	01-3010-0-0000-2495-5801-090-301	1,250.00

P.O.	Vendor	Description	Account	Amount
232709	GRAINGER	Warehouse Inventory Restock	01-0000-0-0000-0000-9320-000	3,879.54
232723	HILLYARD INC	Warehouse Inventory Restock	01-0000-0-0000-0000-9320-000	3,480.45
232697	HOME DEPOT PRO, THE	Shed for SPED PS Equipment	01-6500-0-5730-1190-4420-012-205	2,627.41
232670	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	41,500.09
232671	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	26,691.15
232672	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	27,737.96
232673	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	40,194.22
232674	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	50,895.33
232675	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	34,191.91
232676	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	35,487.00
232677	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	44,183.13
232678	HOUGHTON MIFFLIN HARCOURT	K-5 Mathematics 1-Year	01-6300-0-1110-1000-4100-090-307	41,979.98
232610	INSTITUTE FOR DISABILITIES	myASL Subscription	01-6500-0-5760-1190-5813-090-245	144.00
232572	JEFF JOINER TRAINING LLC	Training	01-7029-0-0000-3700-5100-090-820	7,000.00
232619	LAKESHORE	ELD/Classroom Supplies	01-3010-0-1110-1000-4320-013-301	293.06
232750	LAKESHORE	UTK Supplies	01-6053-0-1110-1000-4320-090-841	3,250.22
232750	LAKESHORE	UTK Supplies	01-6053-0-1110-1000-4420-090-841	1,041.72
232577	LATINO FAMILY LITERACY, THE	Literacy Books/Sets	01-0801-0-1110-1000-4320-013-180	4,724.63
232608	MANNING ACHIEVEMENT	OPEN PO for Graduation	01-9206-0-1110-1000-4320-032-356	3,000.00
232749	MARIN BY THE BAY LLC	AP Summer Workshop	01-0000-0-0000-0000-9330-000	625.00
232583	MASCOT MAKERS LTD	Mascot	01-3213-0-1110-1000-6410-032-439	6,648.06
232654	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	84,823.01
232655	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	55,296.32
232656	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	76,962.95
232657	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	60,702.50
232658	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	80,910.83
232659	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	81,610.89
232660	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	67,883.16
232661	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	64,014.26
232662	MCGRAW-HILL COMPANIES, THE	K-5 ELA Wonders 3-Year	01-6300-0-1110-1000-4100-090-307	81,502.88
232599	NASCO EDUCATION LLC	Art Supplies	01-9302-0-1110-1000-4320-090-600	1,475.07
232603	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,469.47
232604	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,982.81
232605	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,947.77
232621	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,473.71
232622	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,437.43
232623	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,982.81
232624	NASCO EDUCATION LLC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,942.37
232748	ODP BUSINESS SOLUTIONS LLC	Vault Cleanup Equipment	01-0000-0-0000-7300-4320-090-717	179.93
232721	ODP BUSINESS SOLUTIONS LLC	Chair Mat	01-8150-0-0000-8110-4320-090-741	193.60
232595	OFFICE DEPOT INC	Office Supplies	01-0000-0-0000-7350-4320-090-717	306.66

P.O.	Vendor	Description	Account	Amount
232627	OFFICE DEPOT INC	Keyboard Trays	01-0000-0-0000-7350-4320-090-717	517.26
232722	OFFICE DEPOT INC	Office Supplies	01-0000-0-0000-7350-4320-090-717	407.25
232643	OFFICE DEPOT INC	Office Supplies EDS	01-0000-0-1110-1000-4320-090-762	353.57
232575	OFFICE DEPOT INC	EL Supplies	01-0801-0-1110-1000-4320-033-123	66.87
232573	OFFICE DEPOT INC	Instructional Supplies	01-3010-0-1110-1000-4320-007-301	1,880.20
232644	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	480.12
232645	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	480.12
232646	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	797.47
232647	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	797.47
232650	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	812.98
232651	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	812.98
232652	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,055.78
232653	OFFICE DEPOT INC	BLIS Site Supplies	01-9302-0-1110-1000-4320-090-600	1,055.78
232584	PDX READING SPECIALIST LLC	Reading Books	01-0000-0-1110-1000-4320-012-070	407.62
232714	PIONEER ATHLETICS	Turf Field Supplies	01-8150-0-0000-8110-4320-032-741	168.12
232609	PRECITA EYES MURALISTS	OPEN P.O - Consultation and Design Support	01-3213-0-1110-1000-5899-021-439	9,999.00
232734	PROJECT LEAD THE WAY INC.	PLTW App Creators	01-6387-0-3800-1000-4320-090-CIG	309.21
232735	PROJECT LEAD THE WAY INC.	PLTW Automation and Robotics	01-6387-0-3800-1000-4320-090-CIG	687.82
232736	PROJECT LEAD THE WAY INC.	PLTW Automation and Robotics	01-6387-0-3800-1000-4320-090-CIG	687.82
232737	PROJECT LEAD THE WAY INC.	PLTW Computer Science for Innovators	01-6387-0-3800-1000-4320-090-CIG	4,506.53
232738	PROJECT LEAD THE WAY INC.	PLTW Design and Modeling	01-6387-0-3800-1000-4320-090-CIG	3,628.08
232739	PROJECT LEAD THE WAY INC.	PLTW Design and Modeling	01-6387-0-3800-1000-4320-090-CIG	4,133.51
232740	PROJECT LEAD THE WAY INC.	PLTW Energy and Environment	01-6387-0-3800-1000-4320-090-CIG	6,457.65
232741	PROJECT LEAD THE WAY INC.	PLTW Medical Detectives	01-6387-0-3800-1000-4320-090-CIG	3,252.85
232742	PROJECT LEAD THE WAY INC.	PLTW Science of Technology	01-6387-0-3800-1000-4320-090-CIG	6,185.42
232751	PROJECT LEAD THE WAY INC.	PLTW Design and Modeling	01-6387-0-3800-1000-4320-090-CIG	4,133.51
232752	PROJECT LEAD THE WAY INC.	PLTW App Creators	01-6387-0-3800-1000-4320-090-CIG	309.21
232754	PROJECT LEAD THE WAY INC.	PLTW Medical Detectives	01-6387-0-3800-1000-4320-090-CIG	3,252.85
232711	PROJECT LEAD THE WAY INC.	PLTW Training Computer Science	01-6387-0-3800-1000-5210-090-CIG	1,200.00
232729	PROTECH	Environmental Testing	01-8150-0-0000-8110-5899-013-741	1,875.00
232688	QBS LLC	Safety Recertification	01-6500-0-5760-1190-5899-090-245	7,350.00
232591	QUADIENT LEASING USA INC	Mail Processing System	01-0000-0-0000-7550-6410-090-718	10,152.45
232628	SAN MATEO UNION HIGH DISTRICT	Outdoor Ed Transportation	01-0000-0-1110-1000-5821-090-764	2,000.00
232694	SAN MATEO UNION HIGH DISTRICT	OE Transportation	01-0000-0-1110-1000-5821-090-764	1,844.70
232733	SAN MATEO UNION HIGH DISTRICT	OE Transportation	01-0000-0-1110-1000-5821-090-764	1,861.30
232746	SAN MATEO UNION HIGH DISTRICT	OE Transportation	01-0000-0-1110-1000-5821-090-764	2,000.00
232746	SAN MATEO UNION HIGH DISTRICT	OE Transportation	01-9010-0-1110-1000-5821-002-356	1,909.40
232732	SCANTRON CORPORATION	Scantron & Ballot Forms	01-0801-0-1110-1000-4320-032-180	614.89
232581	SCHOLASTIC INC	ELD/Rising Voices Books	01-3010-0-1110-1000-4200-013-301	7,300.95
232726	SCHOOL SAFETY SOLUTIONS LLC	Fume Hood Testing	01-0000-0-0000-8200-5899-032-760	1,115.00
232726	SCHOOL SAFETY SOLUTIONS LLC	Fume Hood Testing	01-0000-0-0000-8200-5899-033-760	1,685.00

P.O.	Vendor	Description	Account	Amount
232642	SERVICE PRESS INC.	Business Services Envelopes	01-0000-0-0000-7350-5810-090-717	396.37
232589	SIEMENS/CERBERUS DIV	Fire Alarm System	01-0000-0-0000-8200-5899-090-760	10,500.00
232745	SIEMENS/CERBERUS DIV	Fire Alarm System	01-0000-0-0000-8200-5899-090-760	6,493.78
232692	SOUTHWOOD PLUMBING AND HEATING	Back Flow Repair	01-8150-0-0000-8110-5600-090-741	9,307.41
232708	STAPLES #0488	Warehouse Medical Inventory Restock	01-0000-0-0000-0000-9320-000	1,382.79
232719	THOMPSON ENAMEL INC	Art Supplies	01-0000-0-1201-1000-4320-033-070	258.43
232611	TOLLNER LAW OFFICES	Settlement - Lawyer Fees	01-0000-0-0000-7602-5888-090-726	8,500.00
232571	TOUCHMATH	Touch Math Curriculum	01-3305-0-5760-1110-4100-090-245	32,045.61
232571	TOUCHMATH	Touch Math Curriculum	01-3305-0-5760-1110-5899-090-245	2,500.00
232571	TOUCHMATH	Touch Math Curriculum	01-6537-0-5760-1190-4100-090-246	183,269.00
232725	ULINE	Furniture	01-7028-0-0000-3700-4320-090-820	6,834.69
232725	ULINE	Furniture	01-7028-0-0000-3700-4420-090-820	3,911.46
232620	UNITED COACH TOURS	Charter Bus	01-6387-0-3800-1000-5821-033-CIG	1,309.00
232696	UNITED COACH TOURS	Charter Bus	01-6387-0-3800-1000-5821-033-CIG	1,285.00
232616	UNITED RENTALS	Facilities Equipment	01-8150-0-0000-8110-6420-090-741	80,028.76
232597	VIRCO INC	Replacement tables	01-3216-0-1110-1000-4420-009-339	67,415.34
232626	VWR INTERNATIONAL	Biotech Supplies	01-9010-0-1110-1000-4320-090-055	2,564.88
232625	VWR INTERNATIONAL	Biotech supplies	01-9010-0-1110-1000-4320-090-360	1,671.30
232574	WOODWIND & BRASSWIND	Music Instruments & Equipment	01-0000-0-1110-1000-4320-025-322	41.38
232574	WOODWIND & BRASSWIND	Music Instruments & Equipment	01-0000-0-1110-1000-4420-025-322	4,095.04
232574	WOODWIND & BRASSWIND	Music Instruments & Equipment	01-0801-0-1110-1000-4320-025-180	464.05
232618	WOODWIND & BRASSWIND	Musical instruments	01-3010-0-1110-1000-4320-022-301	1,145.99
232618	WOODWIND & BRASSWIND	Musical instruments	01-3010-0-1110-1000-6490-022-301	7,300.10
232596	YOUR PARTY RENTAL COMPANY	Chairs for Graduation	01-0000-0-0000-8200-5600-090-760	3,035.56
	TOTAL FUND 01			**1,857,858.38**
232728	CLAYBON-CARTER, TINA	Develop a Video	12-6105-0-8535-1000-5899-045-835	175.00
232728	CLAYBON-CARTER, TINA	Develop a Video	12-9010-0-8533-1000-5899-045-833	175.00
	TOTAL FUND 12			**350.00**
232617	AMAZON.COM	Table Cloth-Golden Apple	13-5310-0-0000-3700-4320-090-820	47.21
232716	AMAZON.COM	Table Cloths	13-5310-0-0000-3700-4320-090-820	48.31
232753	DELL MARKETING LP	Optiplex All in One Computer	13-5310-0-0000-3700-4420-090-820	1,490.55
232582	EAST BAY FNS CONSULTING, LLC	ServSafe Proctor Test	13-5310-0-0000-3700-4320-090-820	282.38
232715	IMAGE ONE CORPORATION	Meal Applications - Paper	13-5310-0-0000-3700-5810-090-820	2,931.79
232695	SHRED WORKS INC.	Removal of paperwork from warehouse	13-5310-0-0000-3700-5899-090-820	1,462.00
	TOTAL FUND 13			**6,262.24**
232588	AAA FIRE PROTECTION SERVICES	Fire Protection and Maintenance	40-9010-0-0000-8500-6270-011-939	14,836.21
232592	AMERICAN SAFE SECURITY INC.	Security Services	40-9010-0-0000-8200-5899-011-902	50,000.00
232593	ATLAS TECHNICAL	Geotechnical Engineering Consultants	40-9010-0-0000-8500-6255-032-929	8,613.00
232590	CIS INC.	Construction Inspection Services	40-9010-0-0000-8500-6285-032-940	8,400.00
232702	DAN'S DRILLING & FENCING INC.	Drilling & Fencing	40-9010-0-0000-8500-6270-032-960	12,680.00
232687	FRANK AND GROSSMAN	Warning Track Installation	40-9010-0-0000-8500-6270-032-960	188,132.00

P.O.	Vendor	Description	Account	Amount
232700	PROTECH	Environmental Consulting Services	40-9010-0-0000-8500-6231-005-945	7,150.00
232700	PROTECH	Environmental Consulting Services	40-9010-0-0000-8500-6231-008-945	11,880.00
232700	PROTECH	Environmental Consulting Services	40-9010-0-0000-8500-6231-013-945	7,025.00
232700	PROTECH	Environmental Consulting Services	40-9010-0-0000-8500-6231-022-945	6,900.00
232700	PROTECH	Environmental Consulting Services	40-9010-0-0000-8500-6231-031-945	4,085.00
232703	STUDIO PEREZ	Architectural & Engineering Services	40-9010-0-0000-8500-6210-090-932	33,630.00
	TOTAL FUND 40			**353,331.21**
	TOTAL # OF PURCHASE ORDERS:	**187**	**TOTAL P.O. AMOUNT**	**2,217,801.83**
PURCHASE ORDERS BY FUND:				
1	GENERAL FUND	$ 1,857,858.38		
11	ADULT EDUCATION FUND			
12	CHILD DEVELOPMENT FUND	$ 350.00		
13	FOOD SERVICE	$ 6,262.24		
14	DEFERRED MAINTENANCE			
21	BOND			
25	CAPITAL FACILITIES			
35	MODERNIZATION FUND			
40	SPECIAL RESERVE	$ 353,331.21		
73	FOUNDATION TRUST FUND			
	TOTAL PUCHASE ORDERS	**$ 2,217,801.83**		
CHANGE ORDERS:				
230833	ADROIT ADVANCED	Transportation Services	01-0000-0-5760-3600-5820-090-781	175,000.00
232058	AMS.NET INC	Block of Support Hours	01-0000-0-0000-2424-5899-090-735	-4,900.00
230703	ARISE EDUCATIONAL CENTER	NPS Placement	01-6500-0-5760-1180-5820-090-230	2,760.00
230703	ARISE EDUCATIONAL CENTER	NPS Placement	01-6500-0-5760-1180-5870-090-230	8,510.00
230703	ARISE EDUCATIONAL CENTER	NPS Placement	01-6500-0-5760-1180-5880-090-230	9,200.00
230703	ARISE EDUCATIONAL CENTER	NPS Placement	01-6500-0-5760-3600-5820-090-230	2,530.00
230494	AT&T	CALNET 3 Charges Only	01-0000-0-0000-7200-5910-090-760	25,000.00
230700	AVID TRANSLATION	Translation Services	01-6500-0-5760-1190-5899-090-245	52,500.00
230630	BAVCO BACKFLOW APPARATUS & VAL	Plumbing Supplies	01-8150-0-0000-8110-4320-090-741	1,078.00
230590	BEARING AGENCIES INC	Open P.O. Mechanical Supplies	01-8150-0-0000-8110-4320-090-741	307.64
230140	BLICK ART MATRLS - DICK BLICK	Art Supplies	01-0000-0-1110-1000-4320-032-070	-1,000.00
230459	BROADMOOR LANDSCAPE SUPPLY	Open P. O. - Misc. Lumber and Supplies	01-0000-0-0000-8200-4320-090-760	-7,000.00
230464	CAL-STEAM	Open P. O. - Plumbing Supplies	01-8150-0-0000-8110-4320-090-741	2,000.00
230057	CBF INC.	Data/Electrical Cabling Install & Repairs	01-0000-0-0000-2424-5600-090-735	25,000.00
230569	CITY OF DALY CITY	Open P.O. for Water and Sewer	01-0000-0-0000-8200-5530-090-760	-5,000.00
232322	CROWN CASTLE FIBER LLC	Gigabit Wide Area Network	01-0000-0-0000-2424-5899-090-735	9,804.00
230661	DOCTOR KIRCHNER LLC	Open P.O. Grounds Supplies/Weed Killer	01-0000-0-0000-8200-4320-090-760	-9,000.00
230741	EIDE BAILLY LLP	Audit Services	01-0000-0-0000-7190-5887-090-717	19,850.00
230815	EVERDRIVEN TECHNOLOGIES LLC	Transportation	01-0000-0-5760-3600-5820-090-781	450,000.00
232559	FIT AND FUN PLAYSCAPES LLC	Soul Shoppe Stencil	01-9010-0-1110-1000-4320-012-356	40.00

P.O.	Vendor	Description	Account	Amount
230448	FLYERS ENERGY LLC	Open P.O. Fuel & Lubricant Supplies	01-0000-0-0000-8200-4320-090-760	-17,000.00
230655	GEARY PACIFIC CORPORATION	Open P.O - Electric Fan Timers	01-8150-0-0000-8110-4320-090-741	500.00
230051	GLOBAL INDUSTRIAL	Bike Rack	01-0801-0-1110-1000-4420-022-180	42.08
230774	GRAINGER	Warehouse Supplies	01-0000-0-0000-0000-9320-000	-87.71
230693	HANNA INTERPRETING	Non Public Agency	01-6500-0-5760-1190-5899-090-245	13,000.00
230128	HERFF JONES	Graduation Supplies	01-0000-0-1110-1000-4320-033-070	502.00
230029	HILLYARD INC	Custodial Supplies	01-0000-0-0000-8200-4320-010-759	1,322.66
230400	HILLYARD INC	OPEN PO - Custodial Supplies	01-0000-0-0000-8200-4320-022-759	-1,000.00
230320	J.W. PEPPER & SON INC	Music Supplies	01-0000-0-1110-1000-4320-032-322	21.50
230452	LOWE'S BUSINESS ACCOUNT	Open P.O. - Misc. supplies for Facilities	01-8150-0-0000-8110-4320-090-741	7,000.00
230696	MAXIM HEALTHCARE SERVICES INC.	Non-Public Agency Services	01-3310-0-5760-1110-5899-090-201	140,000.00
231762	MELARAGNO, MD, ALBERT J.	NPI Licensure	01-6500-0-5760-1190-5899-090-245	-4,000.00
230500	P G & E	Open P.O. for Gas and Electric	01-0000-0-0000-8200-5510-090-760	175,000.00
230595	PACIFIC NURSERIES	Open P. O. - Grounds Supplies	01-0000-0-0000-8200-4320-090-760	-14,000.00
230317	PAPER & INK	Office Letterhead, Business Cards	01-0801-0-1110-1000-5810-032-180	1,000.00
232292	PROTECH	Consulting & Engineering	01-8150-0-0000-8110-5899-032-741	1,075.00
230690	PROVO CANYON SCHOOL	Non Public School	01-6500-0-5760-1180-5870-090-230	-5,200.00
230690	PROVO CANYON SCHOOL	Non Public School	01-6500-0-5760-1180-5880-090-230	-5,200.00
230690	PROVO CANYON SCHOOL	Non Public School	01-6500-0-5760-1180-5899-090-230	-9,600.00
230616	R & H WHOLESALE SUPPLY INC	Open P.O. Locksmith Supplies	01-8150-0-0000-8110-4320-090-741	8,500.00
230650	R.A. METAL PRODUCTS INC.	Open P. O. - Maintenance Fabricator for Various Repairs	01-0000-0-0000-8200-4320-090-760	-400.00
230316	READY REFRESH BY NESTLE	Water Supply for the General Office	01-0000-0-1110-1000-4322-032-070	1,000.00
230119	READY REFRESH BY NESTLE	Open P.O. - Water Bottles	01-9010-0-1110-1000-4322-033-356	140.00
230647	RICE TRUCKING - SOIL FARM	Open P.O. Field Maintenance, Supplies	01-0000-0-0000-8200-4320-090-760	-1,900.00
231382	ROBERT HALF	Contracted I.T. Techs	01-0000-0-0000-2424-5899-090-735	40,000.00
230324	ROBERT HALF TECHNOLOGY	Robert Half for HR Staffing (receptionist), Robert Half for HR Staffing	01-0000-0-0000-7490-5899-090-716	13,000.00
230632	ROTO-ROOTER INC	Open P.O. for Plumbing Repairs	01-0000-0-0000-8200-5600-090-760	-1,400.00
230565	SAFETY-KLEEN CORP	Open P. O., Solvent Tank Service, Maintenance	01-0000-0-0000-8200-5860-090-760	-2,000.00
230613	SAN FRANCISCO WINDOW & DOOR CO	Open P.O. - Doors & Supplies	01-8150-0-0000-8110-4320-090-741	7,500.00
230825	SAN MATEO COUNTY ENVIRONMENTAL	Open P.O. Environmental Health	01-0000-0-0000-8200-5899-090-760	-3,000.00
232555	SAN MATEO COUNTY OFFICE OF EDU	Building Thinking Classrooms PD SMCOE	01-6266-0-1110-1000-5210-090-341	60.00
231515	SCHOOL HOUSE GROCERY	Food for Lunch Meetings	01-0000-0-0000-7400-4322-090-715	300.00
231431	SCOOT EDUCATION INC.	Rush - Scoot Education Inc. Services for Substitute Staff SY 2022-2023	01-0000-0-0000-7400-5899-090-715	270,000.00
230824	SECTOR POINT INC	Open P.O. Permit System Program	01-0000-0-0000-8200-5899-090-760	-6,000.00
232487	SENECA FAMILY OF AGENCIES	NPS	01-6500-0-5760-1180-5870-090-230	-35,510.00
232487	SENECA FAMILY OF AGENCIES	NPS	01-6500-0-5760-1180-5880-090-230	-14,490.00
230296	SILICON VALLEY	Officials Fee for Football	01-9219-0-1202-1000-5899-032-356	1,924.00
231890	SOUL SHOPPE	Soul Shoppe - Staff & Parent Learning	01-9010-0-1110-1000-5899-007-356	1,000.00
230566	SOUTH SAN FRANCISCO SCAVENGER	Open P. O. - Garbage Pick Up Estimate	01-0000-0-0000-8200-5540-090-760	-10,000.00
230468	STANDARD PLUMBING SUPPLY	Open P.O.-Plumbing, HVAC & Maintenance Supplies	01-8150-0-0000-8110-4320-090-741	3,000.00
231322	TOCCATA VENTURES INC.	Open P.O. for Metal Products	01-8150-0-0000-8110-4320-090-741	3,000.00

P.O.	Vendor	Description	Account	Amount
230227	TPX COMMUNICATIONS CO.	Voice Conversion Upgrade	01-0000-0-0000-2424-5899-090-735	-30,000.00
230829	TRUMPET BEHAVIORAL HEALTH LLC	Behavior Support Services	01-6500-0-5760-1190-5870-090-245	-40,000.00
232263	UNITED RENTALS	Employee Lift Training	01-8150-0-0000-8110-5899-090-741	1,000.00
230560	UPS STORE	Live Scan Service	01-0000-0-0000-7400-5841-090-715	3,000.00
231595	VERTIV CORPORATON	Data Center Annual Maintenance	01-0000-0-0000-2424-5899-090-735	-6,348.40
230571	WESTBOROUGH WATER DISTRICT	Open P.O. - Water & Sewer	01-0000-0-0000-8200-5530-090-760	-7,000.00
230701	WINGS LEARNING CENTER	NPS Placement	01-6500-0-5760-1180-5870-090-230	-10,500.00
230701	WINGS LEARNING CENTER	NPS Placement	01-6500-0-5760-1180-5880-090-230	-19,500.00
231228	WOODWIND & BRASSWIND	Band Supplies	01-0000-0-1110-1000-4320-021-322	241.73
230622	YAMAHA GOLF CARS OF CA INC	Open P.O. Vehicle Parts for Custodial Cart	01-0000-0-0000-8200-4320-090-760	1,205.00
231131	CHILDCARE CAREERS LLC	Substitute Staffing for Children's Center	12-6105-0-8535-1000-5899-045-835	1,000.00
231131	CHILDCARE CAREERS LLC	Substitute Staffing for Children's Center	12-9010-0-8533-1000-5899-045-833	2,200.00
230508	EDUCATION TEAM, THE	Payment for Services with the Education Team	12-9010-0-8530-1000-5899-045-832	6,500.00
230500	P G & E	Open P.O. for Gas and Electric	12-9302-0-8510-8200-5510-005-LIFT	2,600.00
230248	DANIELSEN COMPANY	Food Products	13-5310-0-0000-3700-4700-090-820	40,000.00
230254	DAYLIGHT FOODS INC	Food Products	13-5310-0-0000-3700-4700-090-820	47,083.00
230249	GOLD STAR FOODS	Food Products	13-5310-0-0000-3700-4700-090-820	50,000.00
230422	P & R PAPER SUPPLY CO	Food service Paper Products	13-5310-0-0000-3700-4340-090-820	12,000.00
232315	REFRIGERATION SUPPLIES	Bohn BCH0061CACD Compressor for Refrigeration Unit	13-5310-0-0000-3700-4320-090-820	27.47
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6210-005-945	12,011.25
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6210-008-945	25,205.63
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6210-013-945	18,230.25
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6210-022-945	16,976.25
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6210-031-945	28,425.00
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6231-005-945	-4,905.00
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6231-008-945	-18,099.38
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6231-013-945	-11,124.00
230811	HIBSER YAMAUCHI ARCHITECTS INC	Heating Ventilating Air Conditioning	40-9010-0-0000-8500-6231-022-945	-9,870.00
	TOTAL CHANGE ORDERS			**1,425,137.97**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: July 20, 2023

RE: Warrant Register – May 1 - 31, 2023

BACKGROUND:

The attached report lists all the Warrants issued by the District from May 1 - 31, 2023. For the period listed above the Warrants total $4,155,592.52, across all funds.

FISCAL IMPLICATIONS:

These Warrants represent the amount paid out of District accounts for the period of May 1 - 31, 2023. Staff has obtained all required authorizations prior to issuing any Warrant.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Warrant Listing.

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
360 DEGREE CUSTOMER INC	05/11/2023	851906	PO230783	01	6500	0	5760	1190	5899	090	245	14347	16,380.00
360 DEGREE CUSTOMER INC Total													16,380.00
AAA FIRE PROTECTION SERVICES	05/02/2023	849646	PO230627	01	0000	0	0000	8200	5899	090	760	12473481	525.00
AAA FIRE PROTECTION SERVICES Total													525.00
ACADEMIC THERAPY PUBLICATIONS	05/09/2023	851049	PO232286	01	0801	0	1110	1000	4200	013	123	309929	8,633.33
ACADEMIC THERAPY PUBLICATIONS	05/09/2023	851049	PO232286	01	0801	0	1110	1000	4200	013	123	310256	934.09
ACADEMIC THERAPY PUBLICATIONS	05/18/2023	853636	PO232286	01	0801	0	1110	1000	4200	013	123	311428	2,381.65
ACADEMIC THERAPY PUBLICATIONS Total													11,949.07
ACHIEVE KIDS	05/11/2023	851907	PO230702	01	6500	0	5760	3600	5820	090	230	31806	2,420.00
ACHIEVE KIDS	05/11/2023	851907	PO230702	01	6500	0	5760	3600	5820	090	230	31807	2,420.00
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	3600	5820	090	230	31898	1,540.00
ACHIEVE KIDS	05/11/2023	851907	PO230702	01	6500	0	5760	1180	5870	090	230	31806	2,481.50
ACHIEVE KIDS	05/11/2023	851907	PO230702	01	6500	0	5760	1180	5870	090	230	31807	1,501.50
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	1180	5870	090	230	31898	1,724.50
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	1180	5870	090	230	31897	2,858.00
ACHIEVE KIDS	05/11/2023	851907	PO230702	01	6500	0	5760	1180	5880	090	230	31806	7,854.00
ACHIEVE KIDS	05/11/2023	851907	PO230702	01	6500	0	5760	1180	5880	090	230	31807	7,854.00
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	1180	5880	090	230	31898	4,998.00
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	1180	5880	090	230	31897	5,355.00
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	1180	5899	090	230	31898	126.00
ACHIEVE KIDS	05/23/2023	854365	PO230702	01	6500	0	5760	1180	5899	090	230	31897	135.00
ACHIEVE KIDS Total													41,267.50
ADAM-HILL COMPANY, THE	05/02/2023	849677	PO230640	01	8150	0	0000	8110	4320	090	741	30084580	399.58
ADAM-HILL COMPANY, THE	05/18/2023	853686	PO230640	01	8150	0	0000	8110	4320	090	741	30084926	495.14
ADAM-HILL COMPANY, THE	05/25/2023	856610	PO230640	01	8150	0	0000	8110	4320	090	741	30085062	59.34
ADAM-HILL COMPANY, THE	05/25/2023	856610	PO230640	01	8150	0	0000	8110	4320	090	741	30085061	435.80
ADAM-HILL COMPANY, THE	05/25/2023	856631	PO230640	01	8150	0	0000	8110	4320	090	741	30085214	632.76
ADAM-HILL COMPANY, THE Total													2,022.62
ADEMCO INC	05/02/2023	849627	PO230649	01	8150	0	0000	8110	4320	090	741	JW8RDV01	48.30
ADEMCO INC Total													48.30
ADROIT ADVANCED	05/16/2023	852972	PO230833	01	0000	0	5760	3600	5820	090	781	37272	98,679.75
ADROIT ADVANCED Total													98,679.75
ADVANCED INTEGRATED PEST MGMT	05/11/2023	851917	PO230589	01	0000	0	0000	8200	5807	090	760	156978 APR23	2,420.00
ADVANCED INTEGRATED PEST MGMT Total													2,420.00
AG PARTS WORLDWIDE INC	05/11/2023	851921	PO232489	01	0000	0	0000	2424	4320	090	735	052939	2,718.58
AG PARTS WORLDWIDE INC Total													2,718.58
AIRGAS USA LLC	05/11/2023	851898	PO230458	01	8150	0	0000	8110	4320	090	741	9137422485	125.76
AIRGAS USA LLC	05/23/2023	854378	PO230458	01	8150	0	0000	8110	4320	090	741	9137820392	234.08
AIRGAS USA LLC	05/25/2023	856642	PO230458	01	8150	0	0000	8110	4320	090	741	9138004886	37.09
AIRGAS USA LLC Total													396.93
ALAMEDA ELECTRICAL	05/02/2023	849678	PO230479	01	8150	0	0000	8110	4320	090	741	S5561461.002	129.43
ALAMEDA ELECTRICAL	05/02/2023	849678	PO230479	01	8150	0	0000	8110	4320	090	741	S5561461.001	94.03

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
ALAMEDA ELECTRICAL	05/23/2023	854345	PO230479	01	8150	0	0000	8110	4320	090	741	S5499114.001	377.87
ALAMEDA ELECTRICAL	05/23/2023	854345	PO230479	01	8150	0	0000	8110	4320	090	741	S5501649.001	109.88
ALAMEDA ELECTRICAL	05/23/2023	854362	PO230479	01	8150	0	0000	8110	4320	090	741	S5575108.001	320.66
ALAMEDA ELECTRICAL Total													1,031.87
ALBERTSONS/SAFEWAY INC.	05/09/2023	851041	PO230327	01	0000	0	1110	1000	4320	032	070	802352-112922-0777	1,817.87
ALBERTSONS/SAFEWAY INC. Total													1,817.87
ALL CITY MANAGEMENT SVCS INC.	05/02/2023	849650	PO230145	01	0000	0	0000	7300	5899	090	717	84967	6,307.20
ALL CITY MANAGEMENT SVCS INC.	05/18/2023	853683	PO230145	01	0000	0	0000	7300	5899	090	717	85305	6,867.84
ALL CITY MANAGEMENT SVCS INC.	05/30/2023	857082	PO230145	01	0000	0	0000	7300	5899	090	717	85653	6,587.52
ALL CITY MANAGEMENT SVCS INC. Total													19,762.56
AMAZON CAPITAL SERVICES	05/04/2023	850442	PO232402	01	0000	0	1110	2421	4200	012	451	1749-GLGD-461V	133.08
AMAZON CAPITAL SERVICES	05/04/2023	850442	PO232402	01	0000	0	1110	2421	4200	012	451	1MJR-GQ1P-3YGV	407.12
AMAZON CAPITAL SERVICES	05/09/2023	851027	PO232400	01	0000	0	1110	1000	4200	002	070	1W64-C7DP-63R3	20.50
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232689	01	6500	0	5730	1190	4200	090	204	1PPC-PHHJ-DQ64	18.62
AMAZON CAPITAL SERVICES	05/30/2023	857084	PO232689	01	6500	0	5730	1190	4200	090	204	19K7-HH1M-6NNM	51.06
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232713	01	0000	0	1110	1000	4200	090	762	11DF-N3RW-DFXL	385.10
AMAZON CAPITAL SERVICES	05/02/2023	849629	PO232368	01	0000	0	1110	1000	4320	032	070	1G7Q-LC1L-4KH7	157.09
AMAZON CAPITAL SERVICES	05/02/2023	849629	PO232379	01	0000	0	1110	1000	4320	002	070	179Y-HVCK-4479	51.57
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232386	01	0000	0	1110	1000	4320	032	070	19GM-3CT3-44QR	116.77
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232386	01	6388	0	3800	1000	4320	032	318	19GM-3CT3-44QR	26.36
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232386	01	0000	0	1110	1000	4320	032	070	1Q41-6916-4DCM	200.40
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232387	01	9219	0	1223	1000	4320	032	356	1936-NKK9-3XC3	307.44
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232387	01	9219	0	1223	1000	4320	032	356	1WKX-V91G-46Q6	59.32
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232394	01	0000	0	1110	1000	4320	022	070	1KY6-M6C3-4H6Q	80.74
AMAZON CAPITAL SERVICES	05/02/2023	849629	PO232395	01	0000	0	1110	2421	4320	014	451	1M1F-FDYM-4JFD	143.77
AMAZON CAPITAL SERVICES	05/02/2023	849676	PO232399	01	0000	0	0000	7400	4320	090	715	1HXX-RHWF-3YXT	151.35
AMAZON CAPITAL SERVICES	05/02/2023	849629	PO232408	01	0000	0	1110	1000	4320	033	070	1VLV-X6PP-4X7R	25.25
AMAZON CAPITAL SERVICES	05/04/2023	850442	PO232372	01	3010	0	1110	1000	4320	008	301	17QT-YQL7-4VQ7	1,252.20
AMAZON CAPITAL SERVICES	05/04/2023	850486	PO232393	01	0000	0	1110	1000	4320	002	070	14P4-77PQ-4VPK	32.81
AMAZON CAPITAL SERVICES	05/04/2023	850486	PO232393	01	0000	0	1110	1000	4320	002	070	1FTX-4XDM-4DLD	164.70
AMAZON CAPITAL SERVICES	05/04/2023	850442	PO232402	01	0000	0	1110	2421	4320	012	451	1749-GLGD-461V	17.56
AMAZON CAPITAL SERVICES	05/04/2023	850486	PO232434	01	0801	0	1110	1000	4320	013	180	1M6Q-4LGK-4VJM	965.47
AMAZON CAPITAL SERVICES	05/09/2023	851050	PO232049	01	0000	0	1110	1000	4320	022	070	1CPD-6GN7-76VV	46.08
AMAZON CAPITAL SERVICES	05/09/2023	851050	PO232049	01	0000	0	1110	1000	4320	022	070	1GVF-LGYR-3P1N	296.58
AMAZON CAPITAL SERVICES	05/09/2023	851053	PO232068	01	3010	0	1110	1000	4320	008	301	1X17-G1FY-647W	261.20
AMAZON CAPITAL SERVICES	05/09/2023	851053	PO232068	01	3010	0	1110	1000	4320	008	301	1M1C-L74W-19Q7	(120.44)
AMAZON CAPITAL SERVICES	05/09/2023	851050	PO232388	01	0000	0	1110	1000	4320	021	070	17LH-M3FD-4NRR	113.10
AMAZON CAPITAL SERVICES	05/09/2023	851050	PO232388	01	0000	0	1110	1000	4320	021	070	1MK1-VNFV-61KC	313.02
AMAZON CAPITAL SERVICES	05/09/2023	851027	PO232400	01	0000	0	1110	1000	4320	002	070	1YR9-YRGX-7FCR	109.67
AMAZON CAPITAL SERVICES	05/09/2023	851027	PO232400	01	0000	0	1110	1000	4320	002	070	1W64-C7DP-63R3	442.46
AMAZON CAPITAL SERVICES	05/09/2023	851058	PO232566	01	6388	0	3800	1000	4320	090	318	17L7-V6Q7-6RX9	79.38
AMAZON CAPITAL SERVICES	05/11/2023	851922	PO232068	01	3010	0	1110	1000	4320	008	301	1CXW-FVQT-4PDV	119.34

BOARD WARRANT REGISTER

MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
AMAZON CAPITAL SERVICES	05/11/2023	851899	PO232411	01	3010	0	1110	1000	4320	007	301	197C-MNCW-6NY7	103.49
AMAZON CAPITAL SERVICES	05/11/2023	851899	PO232411	01	3010	0	1110	1000	4320	007	301	1K66-4WVY-4TGQ	209.22
AMAZON CAPITAL SERVICES	05/16/2023	853023	PO232064	01	0801	0	1110	1000	4320	021	180	1TMQ-DK1H-6LX6	485.01
AMAZON CAPITAL SERVICES	05/16/2023	853023	PO232064	01	0000	0	1110	1000	4320	021	070	1TMQ-DK1H-6LX6	341.00
AMAZON CAPITAL SERVICES	05/16/2023	853023	PO232064	01	0801	0	1110	1000	4320	021	180	1MWV-WYVX-6N3J	584.17
AMAZON CAPITAL SERVICES	05/16/2023	853023	PO232064	01	0000	0	1110	1000	4320	021	070	1MWV-WYVX-6N3J	216.45
AMAZON CAPITAL SERVICES	05/16/2023	853023	PO232064	01	0801	0	1110	1000	4320	021	180	1CKT-MGHR-31PD	(14.87)
AMAZON CAPITAL SERVICES	05/16/2023	853018	PO232332	01	0000	0	1110	1000	4320	033	070	1J9Y-4YTR-4MDF	208.75
AMAZON CAPITAL SERVICES	05/16/2023	853018	PO232397	01	0000	0	1110	1000	4320	033	070	1WKX-V91G-43VY	289.84
AMAZON CAPITAL SERVICES	05/16/2023	852970	PO232586	01	0000	0	0000	7150	4320	090	714	1YYW-F7KF-6MK6	45.97
AMAZON CAPITAL SERVICES	05/16/2023	853001	PO232614	01	3216	0	1110	1000	4320	022	600	1G79-JCNG-F3DY	47.22
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO230914	01	3010	0	1110	1000	4320	008	301	1J4P-V41P-G1XN	431.70
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO230914	01	3010	0	1110	1000	4320	008	301	1QTM-77RH-D3GC	75.07
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO232225	01	0000	0	1110	1000	4320	002	070	1MX9-KM6Q-49VP	58.55
AMAZON CAPITAL SERVICES	05/18/2023	853674	PO232410	01	0000	0	1230	1000	4320	033	070	1VLV-X6PP-66QF	735.95
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO232635	01	9302	0	1110	1000	4320	090	600	1TDX-DYQ6-FDWV	236.29
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO232637	01	0000	0	0000	2424	4320	090	735	1KVG-YKTL-FFLP	63.32
AMAZON CAPITAL SERVICES	05/18/2023	853643	PO232641	01	0000	0	0000	2424	4320	090	735	1F74-CJRF-F4NG	21.52
AMAZON CAPITAL SERVICES	05/23/2023	854372	PO232633	01	9302	0	1110	1000	4320	090	600	1JRH-YCJL-FNT1	220.83
AMAZON CAPITAL SERVICES	05/23/2023	854419	PO232640	01	6500	0	5760	1190	4320	090	204	1YCF-TLFT-FLLC	219.95
AMAZON CAPITAL SERVICES	05/23/2023	854369	PO232663	01	0000	0	0000	7150	4320	090	714	11PW-NRHQ-4VL3	417.40
AMAZON CAPITAL SERVICES	05/23/2023	854419	PO232666	01	6500	0	5730	1190	4320	090	204	1DJN-VYTJ-6GT7	199.64
AMAZON CAPITAL SERVICES	05/23/2023	854419	PO232680	01	3216	0	1110	1000	4320	033	600	1XVH-Q31K-6H46	204.43
AMAZON CAPITAL SERVICES	05/23/2023	854396	PO232684	01	3216	0	1110	1000	4320	033	600	114F-NM7M-4TF4	222.07
AMAZON CAPITAL SERVICES	05/23/2023	854396	PO232690	01	3216	0	1110	1000	4320	033	600	1PY6-HJC4-6J6H	211.99
AMAZON CAPITAL SERVICES	05/23/2023	854396	PO232691	01	3216	0	1110	1000	4320	033	600	1XVH-Q31K-6FQX	216.20
AMAZON CAPITAL SERVICES	05/23/2023	854396	PO232693	01	3216	0	1110	1000	4320	033	600	1PXD-PMLN-6FF9	141.67
AMAZON CAPITAL SERVICES	05/25/2023	856638	PO232667	01	6500	0	5760	1190	4320	090	204	1PY6-HJC4-4V1G	638.67
AMAZON CAPITAL SERVICES	05/30/2023	857083	PO232369	01	3550	0	3800	1000	4320	033	333	1VYT-WG1F-3VQL	943.80
AMAZON CAPITAL SERVICES	05/30/2023	857083	PO232369	01	3550	0	3800	1000	4320	033	333	1KVG-YKTL-FKR4	158.90
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232527	01	0000	0	1110	1000	4320	008	070	1FDP-MRXP-6W9G	35.97
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232527	01	0000	0	1110	1000	4320	008	070	1YYW-F7KF-77C1	197.03
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232614	01	3216	0	1110	1000	4320	022	600	19Q4-WP1P-DRKR	21.74
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232614	01	3216	0	1110	1000	4320	022	600	1MDY-133J-6FD6	22.93
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232614	01	3216	0	1110	1000	4320	022	600	1NHQ-KYMQ-FDY1	2,721.02
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232615	01	3216	0	1110	1000	4320	022	600	1HY7-PKKC-DM9Q	215.32
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232615	01	3216	0	1110	1000	4320	022	600	114F-NM7M-4VV1	125.53
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232615	01	3216	0	1110	1000	4320	022	600	1K3W-3LHL-1LMT	(5.96)
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232615	01	3216	0	1110	1000	4320	022	600	1G79-JCNG-FL3Y	(52.93)
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232615	01	3216	0	1110	1000	4320	022	600	1DQK-LTLN-DTHW	2,419.44
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232669	01	6500	0	5760	1190	4320	090	204	1V1C-KQHG-4X9J	422.36
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232669	01	6500	0	5760	1190	4320	090	204	19Q4-WP1P-DQMN	11.16

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232679	01	3216	0	1110	1000	4320	033	600	1HL6-PV1Q-79QH	205.11
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232679	01	3216	0	1110	1000	4320	033	600	1KQJ-HDXD-F66C	17.02
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232689	01	6500	0	5730	1190	4320	090	204	1PPC-PHHJ-DQ64	9.86
AMAZON CAPITAL SERVICES	05/30/2023	857084	PO232689	01	6500	0	5730	1190	4320	090	204	19K7-HH1M-6NNM	118.44
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232698	01	9010	0	1110	1000	4320	090	360	1FW3-YTGG-FDLW	76.65
AMAZON CAPITAL SERVICES	05/30/2023	857076	PO232699	01	9010	0	1110	1000	4320	090	360	1FW3-YTGG-FDLW -1	113.79
AMAZON CAPITAL SERVICES	05/30/2023	857087	PO232701	01	0000	0	0000	2424	4320	090	735	1HWR-XX9P-DPG7	181.29
AMAZON CAPITAL SERVICES	05/30/2023	857064	PO232705	01	6500	0	5760	1190	4320	090	204	1NMT-YWTJ-DPTM	222.16
AMAZON CAPITAL SERVICES	05/18/2023	853642	PO232255	01	6388	0	3800	1000	4420	032	318	1QXF-47MJ-79NC	719.84
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO232431	01	3010	0	1110	1000	4420	008	301	1Q41-6916-66RN	583.49
AMAZON CAPITAL SERVICES	05/18/2023	853647	PO232431	01	0000	0	1110	1000	4420	008	070	1Q41-6916-66RN	1,166.98
AMAZON CAPITAL SERVICES Total													23,911.11
AMERICAN FIDELITY	05/30/2023	857088	PO230294	01	0000	0	0000	7350	5899	090	717	63887	898.80
AMERICAN FIDELITY Total													898.80
ANDERSON'S IT'S ELEMENTARY	05/25/2023	856633	PO232580	01	3010	0	1110	1000	5810	013	301	4388046	644.32
ANDERSON'S IT'S ELEMENTARY Total													644.32
APPLE INC	05/09/2023	851045	PO232182	01	3213	0	3200	1000	4320	031	439	AL14054918	963.57
APPLE INC	05/09/2023	851045	PO232479	01	0801	0	1110	1000	4320	025	180	AL21560260	578.14
APPLE INC	05/16/2023	852956	PO232485	01	0000	0	1110	1000	4320	021	070	AL21560261	385.43
APPLE INC	05/23/2023	854425	PO232606	01	0000	0	0000	2424	4320	090	735	AL24069575	637.27
APPLE INC	05/25/2023	856605	PO232297	01	0000	0	0000	2424	4320	090	735	AL24065373	329.46
APPLE INC	05/30/2023	857061	PO232598	01	0801	0	1110	1000	4420	025	123	AL24021823	54.88
APPLE INC	05/30/2023	857061	PO232598	01	0801	0	1110	1000	4420	025	123	AL22795075	49.00
APPLE INC	05/30/2023	857061	PO232598	01	0801	0	1110	1000	4420	025	123	AL24068038	497.34
APPLE INC	05/30/2023	857061	PO232598	01	0801	0	1110	1000	4420	025	123	AL25305417	97.79
APPLE INC	05/25/2023	856605	PO232607	01	0000	0	0000	2424	5600	090	735	AL24744357	99.00
APPLE INC Total													3,691.88
ARCO'S AUTO BODY	05/02/2023	849679	PO232463	01	0000	0	0000	7602	5888	090	726	R0#036987	4,661.55
ARCO'S AUTO BODY Total													4,661.55
ARISE EDUCATIONAL CENTER	05/23/2023	854397	PO230703	01	6500	0	5760	1180	5820	090	230	823	2,546.00
ARISE EDUCATIONAL CENTER	05/18/2023	853690	PO230703	01	6500	0	5760	1180	5870	090	230	824	4,523.90
ARISE EDUCATIONAL CENTER	05/23/2023	854397	PO230703	01	6500	0	5760	1180	5870	090	230	823	4,251.10
ARISE EDUCATIONAL CENTER	05/18/2023	853690	PO230703	01	6500	0	5760	1180	5880	090	230	824	4,150.55
ARISE EDUCATIONAL CENTER	05/23/2023	854397	PO230703	01	6500	0	5760	1180	5880	090	230	823	4,150.55
ARISE EDUCATIONAL CENTER Total													19,622.10
ARMOUR PETROLEUM SERVICE &	05/25/2023	856637	PO230447	01	8150	0	0000	8110	5600	090	741	WO-24888	182.00
ARMOUR PETROLEUM SERVICE &	05/30/2023	857044	PO230447	01	8150	0	0000	8110	5600	090	741	WO-24835	1,475.95
ARMOUR PETROLEUM SERVICE & Total													1,657.95
ASGARI, NAHAL	05/02/2023	849655	PV230787	01	6266	0	1110	1000	5210	090	341	CABE CONF MAR23	511.51
ASGARI, NAHAL Total													511.51
AT&T	05/09/2023	851046	PO230494	01	0000	0	0000	7200	5910	090	760	34701763 APR23	14,428.45
AT&T	05/09/2023	851046	PO230494	01	6500	0	5760	2700	5910	090	245	34701763 APR23	66.21

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	234 341-0882 686 2MAY23	287.91
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	231 37-2596 271 5MAY23	287.91
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	231 391-0063 609 4MAY23	54.95
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	234 343-2495 285 6MAY23	2,862.75
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	234 343-5989 547 5MAY23	1,003.65
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	234 343-0139 137 5MAY23	287.91
AT&T	05/23/2023	854348	PO230499	01	0000	0	0000	7200	5910	090	760	234 343-5507 597 3MAY23	2,429.00
AT&T Total													21,708.74
ATX LEARNING LLC	05/11/2023	851932	PO230832	01	3213	0	1110	1000	5899	090	346	202304134-4053	12,105.00
ATX LEARNING LLC Total													12,105.00
AVALON ACADEMY, THE	05/23/2023	854366	PO230828	01	6500	0	5760	1180	5870	090	230	5588	5,064.00
AVALON ACADEMY, THE	05/23/2023	854366	PO230828	01	6500	0	5760	1180	5870	090	230	5589	2,053.00
AVALON ACADEMY, THE	05/23/2023	854366	PO230828	01	6500	0	5760	1180	5880	090	230	5588	5,173.00
AVALON ACADEMY, THE	05/23/2023	854366	PO230828	01	6500	0	5760	1180	5880	090	230	5589	1,495.00
AVALON ACADEMY, THE Total													13,785.00
AVALOS, MARILLYN	05/02/2023	849682	PV230792	01	6266	0	1110	1000	5210	090	341	CSEA PARA CONF APR2	589.06
AVALOS, MARILLYN Total													589.06
AVID CENTER	05/09/2023	851033	PO232551	01	0000	0	1110	1000	5210	032	070	SIN006212	950.00
AVID CENTER Total													950.00
AVID TRANSLATION	05/11/2023	851919	PO230383	01	0801	0	1110	1000	5899	021	180	5374	165.00
AVID TRANSLATION	05/11/2023	851908	PO230700	01	6500	0	5760	1190	5899	090	245	5361	9,706.32
AVID TRANSLATION	05/11/2023	851919	PO231263	01	0000	0	4760	3900	5899	090	503	5375	360.00
AVID TRANSLATION	05/11/2023	851919	PO231263	01	0000	0	4760	3900	5899	090	503	5355	360.00
AVID TRANSLATION Total													10,591.32
BAKER, MICHAEL	05/23/2023	854387	PV230853	01	0000	0	8100	0000	8650	090	802	PERMIT#15697177 CRED	2,781.42
BAKER, MICHAEL Total													2,781.42
BAL, RAJPAL	05/23/2023	854388	PV230854	01	0000	0	0000	7300	4320	090	717	MAY23 SUPPLIES	522.70
BAL, RAJPAL Total													522.70
BATTERY SYSTEMS INC	05/23/2023	854426	PO230618	01	8150	0	0000	8110	4320	090	741	32510508231522	139.51
BATTERY SYSTEMS INC Total													139.51
BAVCO BACKFLOW APPARATUS	05/16/2023	852961	PO230630	01	8150	0	0000	8110	4320	090	741	210789	2,336.85
BAVCO BACKFLOW APPARATUS Total													2,336.85
BAY AREA BIOSCIENCE EDUCATION	05/18/2023	853644	PO232594	01	9010	0	1110	1000	4320	090	360	INV-0476	500.00
BAY AREA BIOSCIENCE EDUCATION Total													500.00
BAY AREA COMPUTER REPAIRS	05/04/2023	850463	PO231949	01	0000	0	0000	2424	5899	090	735	410	717.50
BAY AREA COMPUTER REPAIRS Total													717.50
BEACON SCHOOL	05/16/2023	852973	PO230817	01	6500	0	5760	1190	5870	090	245	APRIL 2023	43,618.55
BEACON SCHOOL Total													43,618.55
BEARING AGENCIES INC	05/04/2023	850470	PO230590	01	8150	0	0000	8110	4320	090	741	23-26949	507.84
BEARING AGENCIES INC Total													507.84
BEGLAD LLC	05/18/2023	853675	PO232613	01	6266	0	1110	1000	4320	090	341	3651	1,000.00
BEGLAD LLC Total													1,000.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
BERG, WILLIAM	05/02/2023	849653	PO232534	01	9042	0	1110	1000	5899	025	356	COACHING-1 MAR23	150.00
BERG, WILLIAM	05/02/2023	849653	PO232537	01	9042	0	1110	1000	5899	025	356	COACHING-1 NOV22	150.00
BERG, WILLIAM Total													300.00
BERGESEN, LEO	05/18/2023	853660	MV230071	01	9127	0	1110	1000	5880	033	356	SCHOLARSHIP- FY22/23 I	500.00
BERGESEN, LEO Total													500.00
BIRCH AGENCY	05/11/2023	851909	PO231008	01	6500	0	5760	1190	5899	090	245	3950006768	2,948.00
BIRCH AGENCY	05/16/2023	852974	PO231008	01	6500	0	5760	1190	5899	090	245	3950006822	2,948.00
BIRCH AGENCY	05/16/2023	852974	PO231008	01	6500	0	5760	1190	5899	090	245	3950006884	2,860.00
BIRCH AGENCY	05/18/2023	853691	PO231008	01	6500	0	5760	1190	5899	090	245	3950006940	2,992.00
BIRCH AGENCY Total													11,748.00
BLICK ART MATERIALS	05/04/2023	850483	PO232415	01	0000	0	3200	1000	4320	031	070	693751	350.41
BLICK ART MATERIALS	05/11/2023	851923	PO230140	01	0000	0	1110	1000	4320	032	070	736536	64.93
BLICK ART MATERIALS	05/23/2023	854400	PO230140	01	0000	0	1110	1000	4320	032	070	783826	18.32
BLICK ART MATERIALS Total													433.66
BMI IMAGING SYSTEMS	05/23/2023	854427	PO232712	01	0000	0	0000	3900	5813	090	305	319240	2,400.00
BMI IMAGING SYSTEMS Total													2,400.00
BODWIN, DIANE LITLE	05/04/2023	850466	PO231122	01	0000	0	0000	2424	5801	090	762	042023	1,883.75
BODWIN, DIANE LITLE Total													1,883.75
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9215	0	1110	1000	4320	032	356	GIFT P/C FEB-APR23	32.24
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9219	0	1201	1000	4320	032	356	GIFT P/C FEB-APR23	151.83
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9219	0	1201	1000	4320	032	356	GIFT P/C FEB-APR23	191.34
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9207	0	1110	1000	4322	032	356	GIFT P/C FEB-APR23	50.65
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9217	0	1110	1000	4322	032	356	GIFT P/C FEB-APR23	31.98
BRIANO, JAMES	05/04/2023	850455	PV230795	01	0000	0	1110	1000	5210	032	070	CADA CONF. MAR23	908.06
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9215	0	1110	1000	5899	032	356	GIFT P/C FEB-APR23	250.00
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9219	0	1202	1000	5899	032	356	GIFT P/C FEB-APR23	409.35
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9219	0	1202	1000	5899	032	356	GIFT P/C FEB-APR23	301.50
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9219	0	1202	1000	5899	032	356	GIFT P/C FEB-APR23	417.00
BRIANO, JAMES	05/16/2023	853025	PV230832	01	9219	0	1202	1000	5899	032	356	GIFT P/C FEB-APR23	349.00
BRIANO, JAMES Total													3,092.95
BROADMOOR LANDSCAPE SUPPLY	05/02/2023	849647	PO230459	01	8150	0	0000	8110	4320	090	741	62493	329.63
BROADMOOR LANDSCAPE SUPPLY	05/16/2023	853019	PO230459	01	8150	0	0000	8110	4320	090	741	62107	70.28
BROADMOOR LANDSCAPE SUPPLY Total													399.91
BUCKLEY, DEDE	05/23/2023	854382	PV230862	01	3410	0	5001	2700	5220	090	337	APR23 MILEAGE	31.60
BUCKLEY, DEDE	05/23/2023	854382	PV230862	01	6520	0	5001	2700	5220	090	352	APR23 MILEAGE	3.51
BUCKLEY, DEDE Total													35.11
C.H. BULL COMPANY	05/04/2023	850467	PO230597	01	8150	0	0000	8110	5600	090	741	L32920	210.00
C.H. BULL COMPANY Total													210.00
CABRAL, JACOB ELI	05/02/2023	849654	PO232532	01	9042	0	1110	1000	5899	025	356	COACHING-1 MAR23	150.00
CABRAL, JACOB ELI	05/02/2023	849654	PO232536	01	9042	0	1110	1000	5899	025	356	COACHING-1 NOV22	150.00
CABRAL, JACOB ELI Total													300.00
CADIGAN, BEAU DANIEL MICHAEL	05/04/2023	850446	PO232535	01	9042	0	1110	1000	5899	025	356	COACHING-1 NOV22	300.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
CADIGAN, BEAU DANIEL MICHAEL Total													300.00
CALCAGNO, ANTHONY	05/16/2023	853040	PV230845	01	6500	0	5760	1190	5210	090	245	ROGERS ASSESS. CONF	2,851.47
CALCAGNO, ANTHONY Total													2,851.47
CALIFORNIA ASSOCIATION FOR	05/23/2023	854342	PO231767	01	0801	0	1110	1000	5210	014	123	A23580	790.00
CALIFORNIA ASSOCIATION FOR Total													790.00
CALIFORNIA ASSOCIATION OF	05/25/2023	856609	PO232554	01	0000	0	3200	1000	5210	031	070	23-860	460.00
CALIFORNIA ASSOCIATION OF Total													460.00
CALIFORNIA SCHOOL PERSONNEL	05/09/2023	851028	PO232556	01	0000	0	0000	7490	5210	090	716	MA23-043	600.00
CALIFORNIA SCHOOL PERSONNEL Total													600.00
CALPERS	05/25/2023	856639	PV230877	01	0000	0	0000	7600	3701	090	810	JUN23 1354490268	24,613.00
CALPERS	05/30/2023	857045	PV230882	01	0000	0	0000	7600	3701	090	810	JUN23 PREMIUMS -BOT	566.50
CALPERS	05/25/2023	856639	PV230877	01	0000	0	0000	7600	3702	090	810	JUN23 1354490268	36,674.25
CALPERS	05/25/2023	856639	PV230877	01	0000	0	0000	7340	5899	090	717	JUN23 1354490268	2,870.92
CALPERS	05/25/2023	856639	PV230877	01	0000	0	0000	7600	5899	090	810	JUN23 1354490268	518.73
CALPERS	05/30/2023	857045	PV230882	01	0000	0	0000	7600	5899	090	810	JUN23 PREMIUMS -BOT	1.87
CALPERS	05/25/2023	856639	PV230877	01	0000	0	0000	0000	9564	000		JUN23 1354490268	869,976.77
CALPERS Total													935,222.04
CAL-STEAM	05/02/2023	849662	PO230464	01	8150	0	0000	8110	4320	090	741	4510613	63.26
CAL-STEAM	05/04/2023	850444	PO230464	01	8150	0	0000	8110	4320	090	741	4505787	141.78
CAL-STEAM	05/04/2023	850444	PO230464	01	8150	0	0000	8110	4320	090	741	4506761	50.56
CAL-STEAM	05/04/2023	850444	PO230464	01	8150	0	0000	8110	4320	090	741	CM354478	(50.03)
CAL-STEAM	05/11/2023	851920	PO230464	01	8150	0	0000	8110	4320	090	741	4511793	605.85
CAL-STEAM	05/18/2023	853670	PO230464	01	8150	0	0000	8110	4320	090	741	4523417	30.07
CAL-STEAM Total													841.49
CAMPOS, JUDY ANNE	05/16/2023	852963	PV230810	01	6500	0	5760	2490	5820	090	245	MAR23 MILEAGE	62.49
CAMPOS, JUDY ANNE	05/16/2023	852963	PV230811	01	6500	0	5760	2490	5820	090	245	APR23 MILEAGE	65.96
CAMPOS, JUDY ANNE Total													128.45
CAPRIO, LAURA	05/04/2023	850447	PV230788	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	344.82
CAPRIO, LAURA Total													344.82
CARDONA, JOANNE	05/11/2023	851900	PV230812	01	6500	0	5760	2490	5820	090	245	MAR23 MILEAGE	42.31
CARDONA, JOANNE Total													42.31
CAROLINA BIOLOGICAL SUPPLY CO	05/11/2023	851925	PO232457	01	0000	0	3200	1000	4320	031	070	52147585	4,245.98
CAROLINA BIOLOGICAL SUPPLY CO	05/18/2023	853637	PO232515	01	0801	0	1110	1000	4320	033	123	52149657 RI	58.63
CAROLINA BIOLOGICAL SUPPLY CO Total													4,304.61
CASBO	05/04/2023	850484	PO232585	01	0000	0	0000	0000	9330	000		000199978	3,500.00
CASBO Total													3,500.00
CATHOLIC CHARITIES -	05/25/2023	856643	PO231865	01	3010	0	1110	1000	5821	008	301	45049	961.00
CATHOLIC CHARITIES - Total													961.00
CBF INC.	05/16/2023	853014	PO230057	01	0000	0	0000	2424	5600	090	735	43426	1,897.00
CBF INC.	05/16/2023	853024	PO230057	01	0000	0	0000	2424	5600	090	735	43051	7,124.00
CBF INC.	05/16/2023	853032	PO230057	01	0000	0	0000	2424	5600	090	735	43507	2,238.00
CBF INC.	05/16/2023	853032	PO230057	01	0000	0	0000	2424	5600	090	735	43508	552.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
CBF INC.	05/16/2023	853032	PO230057	01	0000	0	0000	2424	5600	090	735	43509	370.00
CBF INC.	05/16/2023	853032	PO230057	01	0000	0	0000	2424	5600	090	735	43510	370.00
CBF INC. Total													12,551.00
CDW GOVERNMENT INC	05/04/2023	850485	PO230056	01	0000	0	0000	2424	4320	090	735	JG34837	56.04
CDW GOVERNMENT INC	05/04/2023	850471	PO232475	01	0000	0	1110	1000	4320	033	070	JG38622	832.36
CDW GOVERNMENT INC	05/04/2023	850487	PO232484	01	0000	0	3200	1000	4320	031	070	JG16149	1,837.99
CDW GOVERNMENT INC	05/09/2023	851054	PO230056	01	0000	0	0000	2424	4320	090	735	JG13913	95.18
CDW GOVERNMENT INC	05/11/2023	851918	PO230056	01	0000	0	0000	2424	4320	090	735	JH24811	35.71
CDW GOVERNMENT INC	05/16/2023	853011	PO230056	01	0000	0	0000	2424	4320	090	735	JK96949	316.66
CDW GOVERNMENT INC	05/16/2023	853033	PO232561	01	0000	0	0000	7490	4320	090	716	JL21661	302.75
CDW GOVERNMENT INC	05/16/2023	853033	PO232561	01	0000	0	0000	7400	4320	090	715	JL21661	302.75
CDW GOVERNMENT INC	05/18/2023	853671	PO230056	01	0000	0	0000	2424	4320	090	735	JL61459	266.25
CDW GOVERNMENT INC	05/18/2023	853671	PO230056	01	0000	0	0000	2424	4320	090	735	JL57023	5.49
CDW GOVERNMENT INC	05/18/2023	853671	PO232502	01	3010	0	1110	1000	4320	013	301	JL37625	1,862.38
CDW GOVERNMENT INC	05/25/2023	856607	PO230056	01	0000	0	0000	2424	4320	090	735	JP18444	13.73
CDW GOVERNMENT INC	05/25/2023	856607	PO230056	01	0000	0	0000	2424	4320	090	735	JQ11978	63.77
CDW GOVERNMENT INC	05/25/2023	856635	PO230056	01	0000	0	0000	2424	4320	090	735	JQ92835	26.99
CDW GOVERNMENT INC	05/04/2023	850443	PO232305	01	0000	0	0000	2424	4420	090	735	HQ47995	704.62
CDW GOVERNMENT INC	05/04/2023	850471	PO232465	01	0000	0	1110	1000	4420	006	070	JF84842	609.81
CDW GOVERNMENT INC	05/04/2023	850471	PO232475	01	0000	0	1110	1000	4420	033	070	JG38622	920.90
CDW GOVERNMENT INC	05/25/2023	856607	PV230873	01	0000	0	1110	1000	4420	032	070	DV64264	442.46
CDW GOVERNMENT INC Total													8,695.84
CENTER FOR THE COLLABORATIVE	05/23/2023	854363	PO232514	01	3010	0	1110	1000	4320	013	301	INV244143	27,578.63
CENTER FOR THE COLLABORATIVE	05/18/2023	853654	PO230573	01	0801	0	1110	1000	5801	090	172	INV243760	800.00
CENTER FOR THE COLLABORATIVE Total													28,378.63
CERTIFIED LANGUAGES	05/18/2023	853692	PO230781	01	6500	0	5760	1190	5899	090	245	86800704302	47.85
CERTIFIED LANGUAGES	05/18/2023	853692	PO230781	01	6500	0	5760	1190	5899	090	245	81705604302	42.60
CERTIFIED LANGUAGES	05/18/2023	853692	PO230781	01	6500	0	5760	1190	5899	090	245	57821004302	586.50
CERTIFIED LANGUAGES Total													676.95
CHAN, JENNIFER	05/16/2023	852992	PV230821	01	0000	0	0000	7300	5210	090	717	CASBO CONF APR23	120.00
CHAN, JENNIFER Total													120.00
CHAN, MARILYN	05/02/2023	849683	PV230796	01	0801	0	1110	1000	5815	032	180	APR23 FIELTRIP	163.35
CHAN, MARILYN Total													163.35
CHAVEZ GROUP	05/09/2023	851029	PO230987	01	0000	0	0000	7110	5899	090	713	808	813.75
CHAVEZ GROUP Total													813.75
CHILDCARE CAREERS LLC	05/16/2023	853034	PO231461	01	0000	0	0000	7400	5899	090	715	607193	1,596.51
CHILDCARE CAREERS LLC	05/16/2023	853034	PO231461	01	0000	0	0000	7400	5899	090	715	610992	1,566.54
CHILDCARE CAREERS LLC	05/25/2023	856611	PO231461	01	0000	0	0000	7400	5899	090	715	615740	1,743.00
CHILDCARE CAREERS LLC Total													4,906.05
CHILDREN'S HEALTH COUNCIL	05/09/2023	851017	PO230830	01	6500	0	5760	1180	5870	090	230	121131	3,196.80
CHILDREN'S HEALTH COUNCIL	05/23/2023	854367	PO230830	01	6500	0	5760	1180	5870	090	230	121432	2,662.80
CHILDREN'S HEALTH COUNCIL	05/09/2023	851017	PO230830	01	6500	0	5760	1180	5880	090	230	121131	7,084.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
CHILDREN'S HEALTH COUNCIL	05/23/2023	854367	PO230830	01	6500	0	5760	1180	5880	090	230	121432	4,620.00
CHILDREN'S HEALTH COUNCIL	05/09/2023	851017	PO230830	01	6500	0	5760	1180	5899	090	230	121131	207.00
CHILDREN'S HEALTH COUNCIL	05/23/2023	854367	PO230830	01	6500	0	5760	1180	5899	090	230	121432	135.00
CHILDREN'S HEALTH COUNCIL Total													17,905.60
CHIN, KIMBERLY	05/02/2023	849684	PV230794	01	0000	0	1110	1000	5815	033	070	HISTORY COMPET.APR2	1,602.68
CHIN, KIMBERLY Total													1,602.68
CHOWDHURY, WAZIUDDIN	05/02/2023	849637	PV230778	01	0000	0	0000	8200	5210	090	760	CASH CONF FEB23	316.11
CHOWDHURY, WAZIUDDIN	05/02/2023	849637	PV230779	01	0000	0	0000	8200	5210	090	760	CASH CONF MILEAGE M/	108.74
CHOWDHURY, WAZIUDDIN Total													424.85
CHUN, PAUL	05/16/2023	852993	PV230822	01	3010	0	1110	1000	4320	022	301	SUPPLIES MAR23	63.47
CHUN, PAUL Total													63.47
CITY AUTO SUPPLY	05/11/2023	851926	PO230472	01	8150	0	0000	8110	4320	090	741	3-953022	35.31
CITY AUTO SUPPLY	05/11/2023	851926	PO230472	01	8150	0	0000	8110	4320	090	741	3-952719	41.83
CITY AUTO SUPPLY Total													77.14
CITY OF DALY CITY	05/18/2023	853687	PO230569	01	0000	0	0000	8200	5530	090	760	18113860-10 MAR/APR20	681.88
CITY OF DALY CITY	05/18/2023	853687	PO230569	01	0000	0	0000	8200	5530	090	760	17314060.13 MAR/APR20	1,611.12
CITY OF DALY CITY Total													2,293.00
CITY OF SAN BRUNO	05/16/2023	853020	PO230570	01	0000	0	0000	8200	5530	090	760	630440 APR23	85.27
CITY OF SAN BRUNO	05/16/2023	853020	PO230570	01	0000	0	0000	8200	5530	090	760	630420 APR23	597.48
CITY OF SAN BRUNO Total													682.75
CLEARLITE TROPHIES	05/16/2023	852958	PO232638	01	9117	0	1110	1000	4320	033	356	89970	160.97
CLEARLITE TROPHIES	05/25/2023	856620	PO232710	01	0000	0	0000	7110	5810	090	713	89869	513.23
CLEARLITE TROPHIES Total													674.20
CLOSE UP FOUNDATION	05/16/2023	853012	PO232161	01	0801	0	1110	1000	5210	033	180	CA23118-05112023-1	1,250.00
CLOSE UP FOUNDATION	05/16/2023	853012	PO232214	01	0801	0	1110	1000	5899	033	180	CA23118-05112023	1,650.00
CLOSE UP FOUNDATION Total													2,900.00
CORODATA SHREDDING INC.	05/23/2023	854349	PO230498	01	0000	0	0000	8200	5899	090	760	DN 1403887	418.15
CORODATA SHREDDING INC. Total													418.15
COSGRAVE, SHANNON	05/02/2023	849685	PV230797	01	6500	0	5760	1190	5210	090	245	OCD CONF. MAR23	567.54
COSGRAVE, SHANNON Total													567.54
COUNTY COUNSEL	05/04/2023	850461	PO230247	01	0000	0	0000	7150	5889	090	714	3815	423.50
COUNTY COUNSEL	05/04/2023	850461	PO230247	01	6500	0	5760	1190	5889	090	245	3815	1,101.10
COUNTY COUNSEL	05/04/2023	850461	PO230247	01	0000	0	0000	3130	5889	090	503	3815	1,306.80
COUNTY COUNSEL	05/04/2023	850461	PO230247	01	0000	0	0000	2700	5889	090	762	3815	363.00
COUNTY COUNSEL	05/16/2023	853021	PO230247	01	0000	0	0000	7150	5889	090	714	3875	48.40
COUNTY COUNSEL	05/16/2023	853021	PO230247	01	0000	0	0000	3130	5889	090	503	3875	653.40
COUNTY COUNSEL Total													3,896.20
COURTS, ALEXANDRIA	05/18/2023	853676	PV230848	01	6500	0	5760	1190	5220	090	245	APR23 MILEAGE	17.17
COURTS, ALEXANDRIA Total													17.17
CROWN CASTLE FIBER LLC	05/23/2023	854343	PO232322	01	0000	0	0000	2424	5899	090	735	1343412	7,277.14
CROWN CASTLE FIBER LLC	05/23/2023	854392	PO232686	01	0000	0	0000	2424	5899	090	735	1340858	9,804.00
CROWN CASTLE FIBER LLC Total													17,081.14

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
CRYSTAL COMMUNICATIONS	05/02/2023	849674	PO232412	01	0000	0	3200	1000	4320	031	070	0163515-IN	971.83
CRYSTAL COMMUNICATIONS	05/25/2023	856636	PO230778	01	0000	0	1110	1000	4320	025	070	0163516-IN	971.83
CRYSTAL COMMUNICATIONS Total													1,943.66
CUSTOM TOPS INC.	05/11/2023	851927	PO230587	01	8150	0	0000	8110	4320	090	741	20230613	683.45
CUSTOM TOPS INC. Total													683.45
DANNIS WOLIVER KELLEY	05/23/2023	854350	PO231353	01	0000	0	0000	7300	5889	090	717	291037	4,649.00
DANNIS WOLIVER KELLEY Total													4,649.00
DAN'S DRILLING & FENCING INC.	05/30/2023	857074	PO232727	01	8150	0	0000	8110	5899	007	741	5071	765.00
DAN'S DRILLING & FENCING INC. Total													765.00
DELL MARKETING L.P.	05/09/2023	851034	PO232327	01	6500	0	5760	1190	4420	090	245	10666215047	1,180.24
DELL MARKETING L.P.	05/09/2023	851055	PO232423	01	0000	0	1110	1000	4420	014	070	10669243961	1,487.98
DELL MARKETING L.P.	05/09/2023	851034	PO232436	01	6500	0	5730	1190	4420	005	205	10668454437	1,487.98
DELL MARKETING L.P.	05/18/2023	853645	PO232528	01	3213	0	1110	1000	4420	021	439	10670094319	7,081.44
DELL MARKETING L.P.	05/23/2023	854346	PO232381	01	3010	0	1110	1000	4420	022	301	10671208389	48,907.04
DELL MARKETING L.P.	05/23/2023	854346	PO232381	01	0801	0	1110	1000	4420	022	123	10671208389	12,226.76
DELL MARKETING L.P. Total													72,371.44
DEMCO INC.	05/09/2023	851042	PO232425	01	0000	0	1110	1000	4320	009	070	7299069	375.52
DEMCO INC.	05/16/2023	852962	PO232491	01	0000	0	1110	2421	4320	002	451	7302553	27.01
DEMCO INC.	05/16/2023	852962	PO232491	01	9010	0	1110	1000	4320	002	356	7302553	55.97
DEMCO INC.	05/16/2023	852962	PO232491	01	0801	0	1110	1000	4320	002	180	7302553	100.00
DEMCO INC.	05/18/2023	853684	PO232482	01	0000	0	1110	2421	4320	014	451	7301105	160.07
DEMCO INC. Total													718.57
DOOLEY CORPORATION	05/11/2023	851933	PO230831	01	6500	0	5760	1190	5870	090	245	3600	1,725.00
DOOLEY CORPORATION Total													1,725.00
DUNN-EDWARDS CORPORATION	05/04/2023	850468	PO230463	01	8150	0	0000	8110	4320	090	741	2020182409	177.47
DUNN-EDWARDS CORPORATION	05/09/2023	851051	PO230463	01	8150	0	0000	8110	4320	090	741	2020182626	1,018.21
DUNN-EDWARDS CORPORATION	05/18/2023	853672	PO230463	01	8150	0	0000	8110	4320	090	741	2020182783	714.53
DUNN-EDWARDS CORPORATION	05/23/2023	854398	PO230463	01	8150	0	0000	8110	4320	090	741	2020182976	644.23
DUNN-EDWARDS CORPORATION Total													2,554.44
EDUCATION TEAM, THE	05/09/2023	851052	PO231461	01	0000	0	0000	7400	5899	090	715	608969	2,746.90
EDUCATION TEAM, THE	05/09/2023	851052	PO231461	01	0000	0	0000	7400	5899	090	715	608968	1,398.39
EDUCATION TEAM, THE	05/11/2023	851930	PO231461	01	0000	0	0000	7400	5899	090	715	613229	1,271.88
EDUCATION TEAM, THE	05/11/2023	851930	PO231461	01	0000	0	0000	7400	5899	090	715	613230	2,563.73
EDUCATION TEAM, THE	05/30/2023	857058	PO231461	01	0000	0	0000	7400	5899	090	715	617717	1,713.03
EDUCATION TEAM, THE	05/30/2023	857058	PO231461	01	0000	0	0000	7400	5899	090	715	617718	1,946.06
EDUCATION TEAM, THE Total													11,639.99
EMPLOYMENT DEVELOPMENT DEPT	05/16/2023	852994	PV230823	01	0000	0	0000	0000	9565	000		942-4623-8 MAY23	855.08
EMPLOYMENT DEVELOPMENT DEPT Total													855.08
ERIC ARMIN INC	05/23/2023	854379	PO232544	01	0000	0	1110	1000	4320	009	070	INV1258413	1,107.17
ERIC ARMIN INC Total													1,107.17
ESPIRITU, KATE	05/04/2023	850456	PV230798	01	9215	0	1110	1000	5899	032	356	APR20 - LUNCHEON	40.00
ESPIRITU, KATE Total													40.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
EVANGELISTA, ARCHIVIR	05/11/2023	851901	PV230813	01	6500	0	5760	2490	5820	090	245	APR23 MILEAGE	57.38
EVANGELISTA, ARCHIVIR Total													57.38
EVERDRIVEN TECHNOLOGIES LLC	05/11/2023	851910	PO230815	01	0000	0	5760	3600	5820	090	781	38151	39,046.26
EVERDRIVEN TECHNOLOGIES LLC	05/11/2023	851910	PO230815	01	0000	0	5760	3600	5820	090	781	38351	27,025.64
EVERDRIVEN TECHNOLOGIES LLC	05/16/2023	852975	PO230815	01	0000	0	5760	3600	5820	090	781	38570	38,871.71
EVERDRIVEN TECHNOLOGIES LLC	05/16/2023	852975	PO230815	01	0000	0	5760	3600	5820	090	781	1334 04/2023 FUEL	2,306.00
EVERDRIVEN TECHNOLOGIES LLC	05/23/2023	854368	PO230815	01	0000	0	5760	3600	5820	090	781	39266	38,711.84
EVERDRIVEN TECHNOLOGIES LLC	05/25/2023	856612	PO230815	01	0000	0	5760	3600	5820	090	781	39723	39,564.13
EVERDRIVEN TECHNOLOGIES LLC Total													185,525.58
EWING IRRIGATION PRODUCTS INC	05/02/2023	849680	PO230453	01	8150	0	0000	8110	4320	090	741	19127014	6,691.04
EWING IRRIGATION PRODUCTS INC	05/23/2023	854380	PO230453	01	8150	0	0000	8110	4320	090	741	19361681	555.22
EWING IRRIGATION PRODUCTS INC	05/25/2023	856644	PO230453	01	8150	0	0000	8110	4320	090	741	19393747	2,054.12
EWING IRRIGATION PRODUCTS INC Total													9,300.38
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-052023-1317-1359	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1240-1272	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1242-1274	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1243-1275	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1241-1273	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1219-1251	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1223-1255	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1220-1252	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1229-1261	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1224-1256	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1221-1253	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1225-1257	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1227-1259	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1228-1260	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1222-1254	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1230-1262	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1234-1266	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1232-1264	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1236-1268	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1235-1267	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1233-1265	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854351	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1231-1263	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854394	PO232612	01	6500	0	5760	1190	5210	090	245	F3SES-042023-1226-1258	125.00
FAGEN FRIEDMAN & FULFROST LLP	05/02/2023	849695	PO230246	01	6500	0	5760	1190	5889	090	245	210571	1,258.00
FAGEN FRIEDMAN & FULFROST LLP	05/02/2023	849695	PO230246	01	0000	0	0000	7400	5889	090	715	210571	1,190.00
FAGEN FRIEDMAN & FULFROST LLP	05/09/2023	851047	PO230246	01	0000	0	0000	7400	5889	090	715	209696-1	51.76
FAGEN FRIEDMAN & FULFROST LLP	05/09/2023	851056	PO230246	01	6500	0	5760	1190	5889	090	245	209696	2,798.00
FAGEN FRIEDMAN & FULFROST LLP	05/09/2023	851056	PO230246	01	0000	0	0000	7400	5889	090	715	209696	1,428.00
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854428	PO230246	01	6500	0	5760	1190	5889	090	245	211550	1,394.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
FAGEN FRIEDMAN & FULFROST LLP	05/23/2023	854428	PO230246	01	0000	0	0000	7400	5889	090	715	211550	1,904.00
FAGEN FRIEDMAN & FULFROST LLP Total													12,898.76
FASTRAK	05/04/2023	850458	PV230807	01	0000	0	0000	8200	5899	090	760	I712389109940	7.00
FASTRAK	05/23/2023	854420	PV230870	01	0801	0	1110	1000	5899	025	180	I712284357914	7.00
FASTRAK	05/23/2023	854420	PV230871	01	0801	0	1110	1000	5899	025	180	I712387118753	7.00
FASTRAK Total													21.00
FIRST ALARM	05/18/2023	853658	PO230537	01	8150	0	0000	8300	5806	090	741	750583	1,464.00
FIRST ALARM Total													1,464.00
FIT AND FUN PLAYSCAPES LLC	05/23/2023	854395	PO232559	01	9010	0	1110	1000	4320	012	356	ORD901071	540.50
FIT AND FUN PLAYSCAPES LLC Total													540.50
FLYERS ENERGY LLC	05/04/2023	850452	PO230448	01	0000	0	0000	8200	4320	090	760	23-776830	10,027.74
FLYERS ENERGY LLC	05/04/2023	850452	PO230448	01	0000	0	0000	8200	4320	090	760	23-760275	742.24
FLYERS ENERGY LLC Total													10,769.98
FOLLETT CONTENT SOLUTIONS	05/09/2023	851059	PO232184	01	0801	0	1110	1000	4200	021	123	651097F	175.70
FOLLETT CONTENT SOLUTIONS	05/09/2023	851059	PO232184	01	0801	0	1110	1000	4200	021	180	651097F	175.70
FOLLETT CONTENT SOLUTIONS	05/16/2023	853015	PO232185	01	0801	0	1110	1000	4200	021	123	651112F	16.96
FOLLETT CONTENT SOLUTIONS	05/16/2023	853015	PO232185	01	0801	0	1110	1000	4200	021	180	651112F	16.97
FOLLETT CONTENT SOLUTIONS	05/16/2023	853015	PO232186	01	0801	0	1110	1000	4200	021	123	651070F	48.96
FOLLETT CONTENT SOLUTIONS	05/16/2023	853015	PO232186	01	0801	0	1110	1000	4200	021	180	651070F	48.96
FOLLETT CONTENT SOLUTIONS	05/23/2023	854347	PO232038	01	0801	0	1110	1000	4200	021	123	626584F	148.02
FOLLETT CONTENT SOLUTIONS	05/23/2023	854347	PO232187	01	0801	0	1110	1000	4200	021	123	651085F	59.29
FOLLETT CONTENT SOLUTIONS	05/23/2023	854347	PO232187	01	0801	0	1110	1000	4200	021	180	651085F	59.29
FOLLETT CONTENT SOLUTIONS Total													749.85
FOLLETT CONTENT SOLUTIONS LLC	05/11/2023	851928	PO232006	01	0000	0	1110	2421	4200	025	451	633007F	129.96
FOLLETT CONTENT SOLUTIONS LLC	05/16/2023	853016	PO232361	01	0000	0	1110	2421	4200	009	451	669643	823.00
FOLLETT CONTENT SOLUTIONS LLC	05/16/2023	853016	PO232361	01	0000	0	1110	1000	4200	009	070	669643	435.77
FOLLETT CONTENT SOLUTIONS LLC	05/16/2023	853016	PO232361	01	0000	0	1110	1000	4200	009	070	669643A	442.14
FOLLETT CONTENT SOLUTIONS LLC Total													1,830.87
FRANK AND GROSSMAN	05/04/2023	850453	PO232471	01	8150	0	0000	8110	5899	090	741	22794	942.00
FRANK AND GROSSMAN	05/04/2023	850472	PO232471	01	8150	0	0000	8110	5899	090	741	23034	1,025.00
FRANK AND GROSSMAN	05/04/2023	850472	PO232471	01	8150	0	0000	8110	5899	090	741	23019	720.00
FRANK AND GROSSMAN	05/09/2023	851030	PO230673	01	0000	0	0000	8200	5899	090	760	23153	2,080.00
FRANK AND GROSSMAN	05/09/2023	851030	PO232471	01	8150	0	0000	8110	5899	090	741	23154	942.00
FRANK AND GROSSMAN	05/18/2023	853638	PO232471	01	8150	0	0000	8110	5899	090	741	23305	2,550.00
FRANK AND GROSSMAN Total													8,259.00
FREESTYLE PHOTO	05/02/2023	849648	PO232418	01	6388	0	3800	1000	4320	033	318	1663984	1,031.72
FREESTYLE PHOTO	05/02/2023	849648	PO232418	01	6388	0	3800	1000	4320	033	318	1664227	94.74
FREESTYLE PHOTO	05/16/2023	853013	PO231158	01	0000	0	1228	1000	4320	033	070	1664687	50.63
FREESTYLE PHOTO Total													1,177.09
GAMA TROPHIES	05/18/2023	853646	PO232547	01	9012	0	1110	1000	4320	025	356	49094	590.62
GAMA TROPHIES	05/18/2023	853646	PO232547	01	9012	0	1110	1000	4320	025	356	49095	350.00
GAMA TROPHIES Total													940.62

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
GARCIA, MARCOS	05/02/2023	849686	PV230799	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	342.01
GARCIA, MARCOS Total													342.01
GEARY PACIFIC CORPORATION	05/25/2023	856608	PO230655	01	8150	0	0000	8110	4320	090	741	5271142	372.47
GEARY PACIFIC CORPORATION Total													372.47
GONZALEZ, LETICIA	05/16/2023	853026	PV230824	01	9010	0	1110	1000	4322	014	356	MEETIN APR23	123.18
GONZALEZ, LETICIA Total													123.18
GONZALEZ, PABLO	05/23/2023	854381	PO232685	01	3010	0	0000	2495	5801	090	301	#35	1,250.00
GONZALEZ, PABLO Total													1,250.00
GOPHER SPORTS	05/02/2023	849696	PO232414	01	0000	0	3200	1000	4320	031	070	#IN279614	1,202.55
GOPHER SPORTS Total													1,202.55
GOURLEY CONSTRUCTION	05/02/2023	849675	PO231728	01	8150	0	0000	8110	5600	010	741	1257	10,033.00
GOURLEY CONSTRUCTION	05/02/2023	849675	PO231728	01	8150	0	0000	8110	5600	010	741	1258	9,634.22
GOURLEY CONSTRUCTION	05/02/2023	849675	PO231728	01	8150	0	0000	8110	5600	010	741	1259	6,857.00
GOURLEY CONSTRUCTION	05/02/2023	849675	PO231728	01	8150	0	0000	8110	5600	010	741	1260	4,830.00
GOURLEY CONSTRUCTION Total													31,354.22
GRAHAM, RONALD MICHAEL	05/02/2023	849622	PO232464	01	0000	0	1110	1000	4320	025	322	41584	367.97
GRAHAM, RONALD MICHAEL	05/02/2023	849622	PO232466	01	0000	0	1110	1000	4320	025	322	42455	120.12
GRAHAM, RONALD MICHAEL	05/02/2023	849622	PO232467	01	0000	0	1110	1000	4320	025	322	43576	113.31
GRAHAM, RONALD MICHAEL	05/18/2023	853673	PO232468	01	0000	0	1110	1000	4320	025	322	44337	907.58
GRAHAM, RONALD MICHAEL	05/25/2023	856634	PO231703	01	3010	0	1110	1000	4320	022	301	M39395	13.46
GRAHAM, RONALD MICHAEL	05/25/2023	856634	PO231703	01	3010	0	1110	1000	4320	022	301	M36265	17.58
GRAHAM, RONALD MICHAEL	05/25/2023	856634	PO231703	01	3010	0	1110	1000	5600	022	301	M39395	110.00
GRAHAM, RONALD MICHAEL	05/25/2023	856634	PO231703	01	3010	0	1110	1000	5600	022	301	M36265	90.00
GRAHAM, RONALD MICHAEL Total													1,740.02
GRAINGER	05/02/2023	849630	PO230460	01	8150	0	0000	8110	4320	090	741	9679291634	7.30
GRAINGER	05/02/2023	849630	PO230460	01	8150	0	0000	8110	4320	090	741	9679291642	0.81
GRAINGER	05/09/2023	851031	PO230460	01	8150	0	0000	8110	4320	090	741	7110601015	1,861.78
GRAINGER	05/25/2023	856632	PO232709	01	0000	0	0000	0000	9320	000		9712622530	3,071.51
GRAINGER	05/25/2023	856632	PO232709	01	0000	0	0000	0000	9320	000		9712465831	160.85
GRAINGER	05/30/2023	857069	PO232709	01	0000	0	0000	0000	9320	000		9712866442	647.17
GRAINGER Total													5,749.42
HANNA INTERPRETING	05/11/2023	851911	PO230693	01	6500	0	5760	1190	5899	090	245	490400	15,850.00
HANNA INTERPRETING Total													15,850.00
HARTMAN, LINDSAY	05/02/2023	849656	PV230789	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	325.00
HARTMAN, LINDSAY Total													325.00
HAUTAU, PATRICK G	05/04/2023	850473	PO232137	01	6388	0	3800	3900	5801	033	318	0423	4,180.00
HAUTAU, PATRICK G Total													4,180.00
HEALTH CONNECTED	05/23/2023	854364	PO230258	01	4127	0	1110	1000	5899	090	342	2358	9,288.00
HEALTH CONNECTED Total													9,288.00
HEINEMANN	05/02/2023	849651	PO232364	01	0801	0	1110	1000	4200	002	123	7516337	1,251.68
HEINEMANN	05/02/2023	849651	PO232364	01	0000	0	1110	1000	4200	002	070	7516337	1,860.10
HEINEMANN Total													3,111.78

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
HEIRLOOM ENGRAVERS	05/25/2023	856613	PO232383	01	0000	0	1110	1000	4320	021	070	206871	614.55
HEIRLOOM ENGRAVERS	05/25/2023	856613	PO232383	01	0801	0	1110	1000	4320	021	180	206871	614.55
HEIRLOOM ENGRAVERS Total													1,229.10
HERFF JONES LLC	05/02/2023	849644	PO230128	01	0000	0	1110	1000	4320	033	070	1154643	112.01
HERFF JONES LLC	05/02/2023	849644	PO230128	01	0000	0	1110	1000	4320	033	070	1167003	1,136.54
HERFF JONES LLC	05/02/2023	849644	PO230128	01	0000	0	1110	1000	4320	033	070	1150419	12.70
HERFF JONES LLC	05/02/2023	849623	PO232194	01	6500	0	5760	1190	4320	041	212	2918137	131.09
HERFF JONES LLC	05/11/2023	851931	PO230128	01	0000	0	1110	1000	4320	033	070	1154020	3,132.21
HERFF JONES LLC	05/11/2023	851931	PO230128	01	0000	0	1110	1000	4320	033	070	1154020-1	336.26
HERFF JONES LLC	05/11/2023	851931	PO230128	01	0000	0	1110	1000	4320	033	070	1174516	4.15
HERFF JONES LLC	05/11/2023	851931	PO230128	01	0000	0	1110	1000	4320	033	070	1174516-1	11.00
HERFF JONES LLC	05/18/2023	853639	PO230073	01	0000	0	1110	1000	4320	032	070	1176344	18.65
HERFF JONES LLC	05/30/2023	857089	PO232461	01	0000	0	3200	1000	4320	031	070	1178132	265.35
HERFF JONES LLC	05/30/2023	857089	PO232461	01	0000	0	3200	1000	4320	031	070	1177592	392.25
HERFF JONES LLC	05/30/2023	857089	PO232461	01	0000	0	3200	1000	4320	031	070	1178132-1	11.00
HERFF JONES LLC	05/30/2023	857089	PO232461	01	0000	0	3200	1000	4320	031	070	1177592-1	50.59
HERFF JONES LLC Total													5,613.80
HERNANDEZ, NORMA	05/23/2023	854413	PV230864	01	6500	0	5760	2490	5820	090	245	MAR23 MILEAGE	106.97
HERNANDEZ, NORMA Total													106.97
HILLYARD	05/04/2023	850454	PO230065	01	0000	0	0000	8200	4320	008	759	605068696	925.42
HILLYARD	05/04/2023	850454	PO230065	01	0000	0	0000	8200	4320	008	070	605068696	414.30
HILLYARD	05/04/2023	850469	PO230120	01	0000	0	0000	8200	4320	033	759	605087555	1,427.85
HILLYARD	05/09/2023	851057	PO230509	01	0000	0	0000	8200	4320	013	070	605104269	254.16
HILLYARD	05/16/2023	853022	PO230029	01	0000	0	0000	8200	4320	010	759	605087640	896.95
HILLYARD Total													3,918.68
HIRSCH, KADY	05/18/2023	853677	PV230852	01	0801	0	1110	1000	5220	033	180	MAR23 MILEAGE	34.06
HIRSCH, KADY Total													34.06
HITCHCOCK, ROSANNE	05/02/2023	849687	PV230800	01	0000	0	0000	2700	5220	090	762	AUG-DEC22 MILEAGE	22.77
HITCHCOCK, ROSANNE Total													22.77
HO, WILLIAM	05/16/2023	852976	PV230817	01	0000	0	0000	0000	9589	000		REISSUE P/R CK#251369	1,805.28
HO, WILLIAM Total													1,805.28
HOME DEPOT CREDIT SERVICES	05/02/2023	849652	PO230451	01	8150	0	0000	8110	4320	090	741	6035322502554250 APR23	3,099.25
HOME DEPOT CREDIT SERVICES	05/30/2023	857062	PO230451	01	8150	0	0000	8110	4320	090	741	6035322502554250 MAY23	3,232.50
HOME DEPOT CREDIT SERVICES Total													6,331.75
HOME DEPOT PRO, THE	05/18/2023	853640	PO232326	01	8150	0	0000	8110	4320	090	741	738870765	1,777.72
HOME DEPOT PRO, THE Total													1,777.72
HUNTLEY, MELANIE	05/23/2023	854383	PV230863	01	6500	0	5760	2490	5820	090	230	APR23 MILEAGE	46.86
HUNTLEY, MELANIE Total													46.86
IDENTISYS INCORPORATED	05/16/2023	853002	PO232492	01	7029	0	0000	3700	4320	090	820	618047	128.00
IDENTISYS INCORPORATED	05/18/2023	853631	PO232492	01	7029	0	0000	3700	5813	090	820	618390	795.00
IDENTISYS INCORPORATED Total													923.00
IMAGE ONE CORPORATION	05/30/2023	857081	PO232459	01	7029	0	0000	3700	4420	090	820	344331	1,013.06

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
IMAGE ONE CORPORATION Total													1,013.06
INK BAY CORP	05/02/2023	849645	PO232519	01	0000	0	1110	1000	4320	008	070	MARTIN042023	2,529.10
INK BAY CORP Total													2,529.10
INTERSTATE TRAFFIC CONTROL	05/16/2023	852954	PO230461	01	8150	0	0000	8110	4320	090	741	256263	553.44
INTERSTATE TRAFFIC CONTROL Total													553.44
J.W. PEPPER & SON INC	05/18/2023	853689	PO230320	01	0000	0	1110	1000	5813	032	322	365312496	21.50
J.W. PEPPER & SON INC Total													21.50
JIMENEZ, MACARIA ACEVEDO	05/16/2023	852977	PV230816	01	0000	0	0000	0000	9589	000		REISSUE P/R CK#251427	1,276.39
JIMENEZ, MACARIA ACEVEDO Total													1,276.39
JOHNSON, JULIET	05/30/2023	857077	PV230886	01	0000	0	0000	2110	5220	090	762	OE RETURN MILEAGE	25.15
JOHNSON, JULIET	05/30/2023	857077	PV230887	01	0000	0	0000	2110	5220	090	762	MAY23 MILEAGE	25.15
JOHNSON, JULIET Total													50.30
JOHNSTONE SUPPLY	05/09/2023	851040	PO230601	01	8150	0	0000	8110	4320	090	741	110-S100900721.001	176.69
JOHNSTONE SUPPLY	05/09/2023	851040	PO230601	01	8150	0	0000	8110	4320	090	741	110-S100892830.001	164.39
JOHNSTONE SUPPLY	05/09/2023	851040	PO230601	01	8150	0	0000	8110	4320	090	741	110-S100892831.001	(164.39)
JOHNSTONE SUPPLY	05/23/2023	854344	PO230601	01	8150	0	0000	8110	4320	090	741	110-S100904632.001	217.12
JOHNSTONE SUPPLY Total													393.81
JONES SCHOOL SUPPLY CO	05/02/2023	849681	PO232349	01	9105	0	1110	1000	4320	033	356	1947619	184.70
JONES SCHOOL SUPPLY CO	05/09/2023	851032	PO232421	01	0000	0	1110	1000	4320	012	070	1955352	300.24
JONES SCHOOL SUPPLY CO Total													484.94
K12 MANAGEMENT	05/04/2023	850462	PO230367	01	3213	0	1110	1000	5813	090	346	INV-39599	7,900.00
K12 MANAGEMENT	05/04/2023	850462	PO230367	01	3213	0	1110	1000	5813	090	346	INV-40073	13,550.00
K12 MANAGEMENT	05/04/2023	850462	PO230367	01	3213	0	1110	1000	5813	090	346	INV-40414	11,800.00
K12 MANAGEMENT	05/18/2023	853685	PO230367	01	3213	0	1110	1000	5813	090	346	INV-40803	11,700.00
K12 MANAGEMENT Total													44,950.00
KBA DOCUMENT SOLUTIONS LLC	05/09/2023	851044	PO230522	01	0000	0	1110	1000	5600	090	722	55Y1362496	3,271.89
KBA DOCUMENT SOLUTIONS LLC	05/16/2023	852959	PO230520	01	0000	0	1110	1000	5600	090	722	55Y1366484	6,552.22
KBA DOCUMENT SOLUTIONS LLC	05/23/2023	854403	PO230522	01	0000	0	1110	1000	5600	090	722	55Y1369771	5,384.05
KBA DOCUMENT SOLUTIONS LLC Total													15,208.16
KELLER SUPPLY COMPANY	05/23/2023	854373	PO230478	01	8150	0	0000	8110	4320	090	741	S021717952.001	258.43
KELLER SUPPLY COMPANY Total													258.43
KELLY SPICERS FACILITIES	05/02/2023	849649	PO230477	01	8150	0	0000	8110	4320	090	741	27856	577.28
KELLY SPICERS FACILITIES	05/02/2023	849649	PO230477	01	8150	0	0000	8110	4320	090	741	27937	697.03
KELLY SPICERS FACILITIES	05/02/2023	849649	PO230477	01	8150	0	0000	8110	4320	090	741	27938	435.11
KELLY SPICERS FACILITIES	05/18/2023	853659	PO230477	01	8150	0	0000	8110	4320	090	741	28727	435.03
KELLY SPICERS FACILITIES Total													2,144.45
KELLY SPICERS STORES	05/02/2023	849631	PO230037	01	3010	0	1110	1000	4320	022	301	11283549	202.19
KELLY SPICERS STORES	05/04/2023	850465	PO230121	01	0000	0	1110	1000	4320	033	070	11279513	4,007.69
KELLY SPICERS STORES	05/04/2023	850445	PO232481	01	0000	0	3200	1000	4320	031	116	11284943	803.19
KELLY SPICERS STORES	05/04/2023	850445	PO232481	01	9010	0	1110	1000	4320	041	212S	11284943	401.59
KELLY SPICERS STORES Total													5,414.66
LAKESHORE	05/23/2023	854421	PO232529	01	0801	0	1110	1000	4320	013	180	660112050323	5,120.53

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
LAKESHORE	05/23/2023	854374	PO232619	01	3010	0	1110	1000	4320	013	301	691527051123	289.46
LAKESHORE Total													5,409.99
LASERTORIUM OFFICE SYSTEMS	05/23/2023	854407	PO230058	01	0000	0	0000	2424	5600	090	735	22127	493.08
LASERTORIUM OFFICE SYSTEMS Total													493.08
LATINO FAMILY LITERACY, THE	05/16/2023	853035	PO232577	01	0801	0	1110	1000	4320	013	180	12348	4,724.63
LATINO FAMILY LITERACY, THE Total													4,724.63
LEADER SERVICES	05/18/2023	853632	PV230833	01	9010	0	5001	3900	5899	090	350	CDS 6253	302.82
LEADER SERVICES Total													302.82
LEDFORD, GABRIELA	05/02/2023	849639	PV230780	01	0000	0	1219	1000	4320	033	070	SUPPLIES FEB23 & APR2	151.60
LEDFORD, GABRIELA	05/02/2023	849639	PV230781	01	0000	0	1219	1000	4320	033	070	APR23 MILK/HEAVY CRE/	85.39
LEDFORD, GABRIELA	05/23/2023	854389	PV230856	01	0000	0	1219	1000	4320	033	070	SUPPLIES MAY23	70.55
LEDFORD, GABRIELA Total													307.54
LEE, ANGELINA	05/18/2023	853678	PV230849	01	6500	0	5760	1190	5220	090	245	012664	3.93
LEE, ANGELINA Total													3.93
LEE, DARREN	05/30/2023	857046	PV230883	01	0000	0	1110	1000	4322	006	070	FEB23 SUPPLIES	44.20
LEE, DARREN Total													44.20
LIFE TECHNOLOGIES	05/16/2023	852987	PO232382	01	6387	0	3800	1000	6410	033	CIG	83083119	452.00
LIFE TECHNOLOGIES	05/16/2023	852987	PO232382	01	6388	0	3800	1000	6410	033	318	83083119	5,571.35
LIFE TECHNOLOGIES Total													6,023.35
LINCOLN AQUATICS	05/04/2023	850435	PO230594	01	8150	0	0000	8110	4320	090	741	SL041067	1,420.05
LINCOLN AQUATICS	05/04/2023	850435	PO230594	01	8150	0	0000	8110	4320	090	741	SL041068	1,259.71
LINCOLN AQUATICS	05/09/2023	851018	PO230594	01	8150	0	0000	8110	4320	090	741	SL041081	1,442.28
LINCOLN AQUATICS	05/23/2023	854422	PO230594	01	8150	0	0000	8110	4320	090	741	SM089291	1,642.36
LINCOLN AQUATICS	05/04/2023	850448	PO232102	01	8150	0	0000	8110	6410	032	741	36096476	11,116.97
LINCOLN AQUATICS	05/04/2023	850448	PO232102	01	8150	0	0000	8110	6410	033	741	36096433	12,790.37
LINCOLN AQUATICS	05/02/2023	849688	PO232102	01	8150	0	0000	8110	6420	033	741	36096904	10,489.91
LINCOLN AQUATICS	05/04/2023	850448	PO232102	01	8150	0	0000	8110	6420	033	741	36096433	1,700.31
LINCOLN AQUATICS Total													41,861.96
LITERACY RESOURCES LLC	05/18/2023	853650	PO232490	01	0801	0	1110	1000	4320	013	180	271828	480.60
LITERACY RESOURCES LLC Total													480.60
LOUDAN, ROSELLE MARIE	05/09/2023	851019	PO230015	01	0801	0	0000	2700	5801	090	LIFT	21	1,359.26
LOUDAN, ROSELLE MARIE	05/11/2023	851934	PO230015	01	0801	0	0000	2700	5801	090	LIFT	22	1,189.35
LOUDAN, ROSELLE MARIE Total													2,548.61
LOW,CORINNA	05/02/2023	849663	PV230782	01	0000	0	1110	1000	4320	025	070	SUPPLIES DEC22	9.98
LOW,CORINNA Total													9.98
LOWE'S BUSINESS ACCOUNT/SYNCB	05/16/2023	853003	PO230452	01	8150	0	0000	8110	4320	090	741	821 3105 920566 1 APR23	3,470.18
LOWE'S BUSINESS ACCOUNT/SYNCB	05/16/2023	853003	PO232299	01	6388	0	3800	1000	4320	090	318	821 3105 920566 1-1 APR2	55.33
LOWE'S BUSINESS ACCOUNT/SYNCB Total													3,525.51
MANNING ACHIEVEMENT	05/16/2023	852981	PO232608	01	9206	0	1110	1000	4320	032	356	#2023-223	198.48
MANNING ACHIEVEMENT Total													198.48
MAO, INGRID	05/04/2023	850457	PV230801	01	9215	0	1110	1000	5899	032	356	LUNCHEON APR23	40.00
MAO, INGRID Total													40.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
MARINDA, RIZZA	05/23/2023	854353	PV230857	01	0000	0	0000	7300	4320	090	717	SUPPLIES MAY23	186.68
MARINDA, RIZZA	05/23/2023	854408	PV230860	01	0000	0	0000	0000	9131	000		ADD P/C FUND SUPER M	100.00
MARINDA, RIZZA Total													286.68
MARTINEZ, LEILAHNIE	05/16/2023	852995	PV230825	01	0000	0	0000	2700	5220	032	070	APR23 MILEAGE	3.93
MARTINEZ, LEILAHNIE Total													3.93
MAXIM HEALTHCARE STAFFING	05/16/2023	852964	PO230696	01	3310	0	5760	1110	5899	090	201	E9375670132	45,025.40
MAXIM HEALTHCARE STAFFING	05/16/2023	852982	PO230696	01	3310	0	5760	1110	5899	090	201	E9296390132	34,667.65
MAXIM HEALTHCARE STAFFING	05/30/2023	857054	PO230696	01	3310	0	5760	1110	5899	090	201	E9438010132	41,844.90
MAXIM HEALTHCARE STAFFING	05/30/2023	857054	PO230696	01	3310	0	5760	1110	5899	090	201	E9535810132	38,439.05
MAXIM HEALTHCARE STAFFING Total													159,977.00
MAXX METALS	05/18/2023	853694	PO231322	01	8150	0	0000	8110	4320	090	741	200850	111.06
MAXX METALS Total													111.06
MCDONALD, RACHEL	05/09/2023	851035	PV230808	01	0000	0	1110	1000	5210	032	070	CADA CONF. MAR23	644.52
MCDONALD, RACHEL Total													644.52
MCLAUGHLIN, MARYBETH	05/16/2023	853041	PV230836	01	0801	0	1110	1000	4200	007	123	SUPPLIES MAR23	1,679.72
MCLAUGHLIN, MARYBETH	05/16/2023	853041	PV230835	01	0801	0	1110	1000	4320	007	180	SUPPLIES APR23	442.86
MCLAUGHLIN, MARYBETH Total													2,122.58
MENDEZ, NINA M.	05/16/2023	853042	PV230834	01	9010	0	1110	1000	4320	021	356	SUPPLIES APR23	232.70
MENDEZ, NINA M. Total													232.70
METLIFE INSURANCE COMPANY	05/25/2023	856640	PV230878	01	0000	0	0000	7600	3701	090	810	JUN23 PREMIUMS	13.79
METLIFE INSURANCE COMPANY	05/25/2023	856640	PV230878	01	0000	0	0000	0000	9573	000		JUN23 PREMIUMS	3,807.20
METLIFE INSURANCE COMPANY	05/25/2023	856640	PV230878	01	0000	0	0000	0000	9573	000		JUN23 PREMIUMS	5,426.83
METLIFE INSURANCE COMPANY Total													9,247.82
MULLASSERY, KARIE	05/02/2023	849664	PV230783	01	0000	0	1110	1000	4322	090	762	SUPPLIES APR23	63.85
MULLASSERY, KARIE Total													63.85
MYMC INC	05/25/2023	856616	PO230165	01	0000	0	0000	2424	5600	090	735	816	195.00
MYMC INC	05/25/2023	856616	PO230165	01	0000	0	0000	2424	5600	090	735	817	195.00
MYMC INC Total													390.00
NASCO	05/18/2023	853665	PO230116	01	0000	0	1201	1000	4320	033	070	434085	3,984.39
NASCO Total													3,984.39
NATIONAL BENEFIT SERVICES	05/23/2023	854423	PV230872	01	0000	0	0000	7150	5899	090	714	923043	150.00
NATIONAL BENEFIT SERVICES	05/02/2023	849640	PV230784	01	0000	0	0000	0000	9579	000		APR23 CONTRIBUTION	800.00
NATIONAL BENEFIT SERVICES Total													950.00
NATIONAL PEN COMPANY	05/02/2023	849689	PO232283	01	3010	0	1110	1000	4320	008	301	113159311	289.27
NATIONAL PEN COMPANY Total													289.27
NCS PEARSON INC.	05/25/2023	856624	PO232118	01	0801	0	1110	1000	4320	013	180	21677271	515.71
NCS PEARSON INC.	05/16/2023	853004	PO230642	01	0802	0	4760	1000	5899	090	195	18546680	4,200.00
NCS PEARSON INC.	05/16/2023	853004	PO230642	01	0802	0	4760	1000	5899	090	195	46009664	(1,500.00)
NCS PEARSON INC. Total													3,215.71
NETWORK CRAZE TECHNOLOGIES IN	05/22/2023	839404	PO230113	01	0000	0	0000	2424	4320	090	735	INV/2023/02277	(389.56)
NETWORK CRAZE TECHNOLOGIES IN	05/30/2023	857047	PV230880	01	0000	0	0000	2424	4320	090	735	REPLACE INV/2023/02277	389.56
NETWORK CRAZE TECHNOLOGIES INC Total													-

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
NEW HAVEN	05/16/2023	852965	PO232321	01	0000	0	0000	7602	5888	090	726	INV067190	21,030.00
NEW HAVEN Total													21,030.00
NG, SHEK HANG (ROCKY)	05/02/2023	849665	PV230785	01	0000	0	0000	7602	5450	090	726	MICROWAVE JAN22	148.32
NG, SHEK HANG (ROCKY) Total													148.32
NICOLE ANDERSON & ASSOCIATES	05/18/2023	853666	PO231862	01	0000	0	0000	7150	5801	090	714	1444	5,600.00
NICOLE ANDERSON & ASSOCIATES Total													5,600.00
O, TED	05/04/2023	848555	PV230777	01	0000	0	0000	7300	5210	090	717	CASBO CONF. APR23	(153.49)
O, TED Total													(153.49)
ODP BUSINESS SOLUTIONS LLC	05/04/2023	850479	PO232304	01	0801	0	1110	1000	4320	025	180	305083147001	1,352.26
ODP BUSINESS SOLUTIONS LLC	05/04/2023	850479	PO232360	01	0000	0	0000	7400	4320	090	715	304612658001	37.43
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	CM230030	01	9302	0	1110	1000	4320	090	600	310897079001	(445.36)
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	CM230031	01	0000	0	1110	1000	4320	008	070	308389589001	(20.35)
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232373	01	0000	0	1110	1000	4320	022	070	302983048002	565.90
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232373	01	0000	0	1110	1000	4320	022	070	302983048001	722.70
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232373	01	0000	0	1110	1000	4320	022	070	302890295002	44.46
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232373	01	0000	0	1110	1000	4320	022	070	302890295001	361.15
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232441	01	0000	0	1110	1000	4320	021	070	310384468001	32.68
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232441	01	0000	0	1110	1000	4320	021	070	304836378001	381.48
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232441	01	0000	0	1110	1000	4320	021	070	304816973001	483.43
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232446	01	0000	0	3200	1000	4320	031	070	307877124001	1,303.82
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232446	01	0000	0	3200	1000	4320	031	070	310394109001	65.91
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232447	01	3010	0	1110	1000	4320	007	301	307015750001	92.23
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232447	01	3010	0	1110	1000	4320	007	301	310396686001	32.68
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232447	01	3010	0	1110	1000	4320	007	301	310396313001	24.81
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232498	01	3010	0	1110	1000	4320	007	301	311663547001	16.02
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232498	01	3010	0	1110	1000	4320	007	301	308337847001	113.38
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232498	01	3010	0	1110	1000	4320	007	301	308337847002	6.15
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232512	01	3010	0	1110	1000	4320	022	301	305095798001	265.08
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232512	01	3010	0	1110	1000	4320	022	301	305095798002	278.20
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232513	01	0801	0	1110	1000	4320	033	123	305146001001	1,346.81
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232513	01	0801	0	1110	1000	4320	033	123	310035343001	589.96
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232513	01	0801	0	1110	1000	4320	033	123	310035341001	443.61
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232513	01	0801	0	1110	1000	4320	033	123	305146001002	39.12
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232513	01	0801	0	1110	1000	4320	033	123	305146001003	6.07
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232516	01	6387	0	3800	1000	4320	090	CIG	303863705001	502.24
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232538	01	0000	0	0000	7150	4320	090	714	309528818001	29.61
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232538	01	0000	0	0000	7150	4320	090	714	309602234001	29.00
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232538	01	0000	0	0000	7150	4320	090	714	309528818002	77.55
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232575	01	0801	0	1110	1000	4320	033	123	310355477001	66.87
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PV230820	01	9302	0	1110	1000	4320	090	600	246904558001	445.36
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232501	01	3010	0	1110	1000	4320	007	301	308453966001	34.26
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232501	01	3010	0	1110	1000	4320	007	301	308453965001	41.55

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232501	01	3010	0	1110	1000	4320	007	301	308451107001	30.74
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232503	01	3010	0	1110	1000	4320	007	301	308490231001	64.18
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232503	01	3010	0	1110	1000	4320	007	301	308490231002	22.61
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232503	01	3010	0	1110	1000	4320	007	301	308490231003	16.15
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232503	01	3010	0	1110	1000	4320	007	301	308490231004	12.92
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232505	01	3010	0	1110	1000	4320	007	301	308557985001	63.72
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232505	01	3010	0	1110	1000	4320	007	301	308559088001	218.57
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232505	01	3010	0	1110	1000	4320	007	301	308559088002	21.95
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232511	01	3010	0	1110	1000	4320	007	301	308690837002	64.61
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232511	01	3010	0	1110	1000	4320	007	301	308690837003	64.61
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232511	01	3010	0	1110	1000	4320	007	301	308690837001	976.24
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856614	PO232511	01	3010	0	1110	1000	4320	007	301	308692162001	13.39
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232512	01	3010	0	1110	1000	4320	022	301	305095798003	25.70
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232516	01	6387	0	3800	1000	4320	090	CIG	303863705002	61.95
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232558	01	0000	0	1110	1000	4320	012	070	308550759001	28.99
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232558	01	0000	0	1110	1000	4320	012	070	308550758001	96.84
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232558	01	0000	0	1110	1000	4320	012	070	308305323001	232.92
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232595	01	0000	0	0000	7350	4320	090	717	312036755001	290.86
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232595	01	0000	0	0000	7350	4320	090	717	305778381001	15.81
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232627	01	0000	0	0000	7350	4320	090	717	312877332001	316.10
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232643	01	0000	0	1110	1000	4320	090	762	312999713001	353.57
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232650	01	9302	0	1110	1000	4320	090	600	312232198001	59.24
ODP BUSINESS SOLUTIONS LLC	05/25/2023	856606	PO232650	01	9302	0	1110	1000	4320	090	600	312029409001	577.78
ODP BUSINESS SOLUTIONS LLC	05/04/2023	850479	PO232360	01	0000	0	0000	7400	4322	090	715	304612658001	77.74
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232441	01	0000	0	1110	1000	4420	021	070	304836350001	699.56
ODP BUSINESS SOLUTIONS LLC	05/16/2023	852960	PO232385	01	3010	0	1110	1000	5810	008	301	307554265001	747.08
ODP BUSINESS SOLUTIONS LLC Total													14,519.90
ONG, KALLY	05/16/2023	853027	PV230826	01	9105	0	1110	1000	5210	033	356	APR23 CONF.	85.00
ONG, KALLY Total													85.00
OTIS ELEVATOR COMPANY	05/04/2023	850436	PO230470	01	8150	0	0000	8110	5600	090	741	100401144465	1,986.45
OTIS ELEVATOR COMPANY Total													1,986.45
OUTDOOR SUPPLY HARDWARE	05/04/2023	850474	PO230480	01	8150	0	0000	8110	4320	090	741	1648575784	424.57
OUTDOOR SUPPLY HARDWARE Total													424.57
P G & E	05/11/2023	851949	PO230500	01	0000	0	0000	8200	5510	090	760	7314282172-4 APR23	104,475.09
P G & E Total													104,475.09
PALLARI, ANGELA	05/02/2023	849690	PV230802	01	6266	0	1110	1000	5210	090	341	PARA CONF. APR23	525.41
PALLARI, ANGELA Total													525.41
PATRICK, SEAANNA	05/04/2023	850449	PV230791	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	368.76
PATRICK, SEAANNA Total													368.76
PAZ-CEDILLOS, GILMA	05/02/2023	849691	PV230803	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	351.06
PAZ-CEDILLOS, GILMA Total													351.06
PDX READING SPECIALIST LLC	05/04/2023	850480	PO232584	01	0000	0	1110	1000	4320	012	070	9689	333.90

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
PDX READING SPECIALIST LLC Total													333.90
PENA, KRYSTLE	05/23/2023	854384	PV230866	01	6500	0	5760	2490	5820	090	245	FEB23 MILEAGE	28.30
PENA, KRYSTLE	05/23/2023	854384	PV230867	01	6500	0	5760	2490	5820	090	245	MAR23 MILEAGE	28.30
PENA, KRYSTLE	05/23/2023	854384	PV230868	01	6500	0	5760	2490	5820	090	245	APR23 MILEAGE	29.87
PENA, KRYSTLE	05/23/2023	854384	PV230869	01	6500	0	5760	2490	5820	090	245	JAN23 MILEAGE	26.72
PENA, KRYSTLE Total													113.19
PENINSULA BASEBALL UMPIRES	05/30/2023	857070	PO230297	01	9219	0	1202	1000	5899	032	356	02112023ECE	4,372.12
PENINSULA BASEBALL UMPIRES Total													4,372.12
PENINSULA VOLLEYBALL	05/09/2023	851039	PO230853	01	9219	0	1202	1000	5899	032	356	2023-1	195.50
PENINSULA VOLLEYBALL Total													195.50
POSITIVE PROMOTIONS	05/04/2023	850437	PO232353	01	0000	0	1110	1000	4320	008	070	07148801	1,417.28
POSITIVE PROMOTIONS	05/11/2023	851939	PO232524	01	3010	0	1110	1000	5810	008	301	07146254	250.95
POSITIVE PROMOTIONS Total													1,668.23
PRECITA EYES MURALISTS	05/30/2023	857071	PO232609	01	3213	0	1110	1000	5899	021	439	1080	9,999.00
PRECITA EYES MURALISTS Total													9,999.00
PROCARE THERAPY	05/04/2023	850475	PO230694	01	6500	0	5760	1190	5899	090	245	20655314	2,900.00
PROCARE THERAPY	05/04/2023	850475	PO230694	01	6500	0	5760	1190	5899	090	245	20655316	2,502.50
PROCARE THERAPY	05/11/2023	851902	PO230694	01	6500	0	5760	1190	5899	090	245	20660862	2,800.00
PROCARE THERAPY	05/11/2023	851902	PO230694	01	6500	0	5760	1190	5899	090	245	20660858	2,502.50
PROCARE THERAPY	05/16/2023	852983	PO230694	01	6500	0	5760	1190	5899	090	245	20637304	20,000.00
PROCARE THERAPY	05/23/2023	854385	PO230694	01	6500	0	5760	1190	5899	090	245	20675350	2,502.50
PROCARE THERAPY	05/23/2023	854385	PO230694	01	6500	0	5760	1190	5899	090	245	20675780	3,500.00
PROCARE THERAPY	05/23/2023	854385	PO230694	01	6500	0	5760	1190	5899	090	245	20670366	3,500.00
PROCARE THERAPY	05/23/2023	854414	PO230694	01	6500	0	5760	1190	5899	090	245	20669874	2,502.50
PROCARE THERAPY	05/30/2023	857078	PO230694	01	6500	0	5760	1190	5899	090	245	20681111	3,500.00
PROCARE THERAPY	05/30/2023	857078	PO230694	01	6500	0	5760	1190	5899	090	245	20681113	2,502.50
PROCARE THERAPY Total													48,712.50
PROFESSIONAL TUTORS OF AMERICA	05/11/2023	851903	PO230782	01	6500	0	5760	1190	5899	090	245	91120	2,375.00
PROFESSIONAL TUTORS OF AMERICA Total													2,375.00
PROTECH	05/11/2023	851894	PO232292	01	8150	0	0000	8110	5899	032	741	23113	2,520.00
PROTECH Total													2,520.00
QUADIENT LEASING USA INC	05/11/2023	851950	PO232591	01	0000	0	0000	7550	6410	090	718	16978735	10,152.45
QUADIENT LEASING USA INC Total													10,152.45
R & H WHOLESALE SUPPLY INC	05/11/2023	851951	PO230616	01	8150	0	0000	8110	4320	090	741	583892-00	3,601.20
R & H WHOLESALE SUPPLY INC	05/16/2023	853036	PO230616	01	8150	0	0000	8110	4320	090	741	587295-00	176.86
R & H WHOLESALE SUPPLY INC	05/16/2023	853036	PO230616	01	8150	0	0000	8110	4320	090	741	587141-00	310.39
R & H WHOLESALE SUPPLY INC	05/16/2023	853036	PO230616	01	8150	0	0000	8110	4320	090	741	584197-01	114.71
R & H WHOLESALE SUPPLY INC	05/18/2023	853696	PO230616	01	8150	0	0000	8110	4320	090	741	587732-00	322.89
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	586226-00	957.29
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	587803-00	573.59
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	588522-00	123.82
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	588329-00	27.41

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	588765-00	32.05
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	287732-01	798.83
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	589068-00	15.40
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	589170-00	12.07
R & H WHOLESALE SUPPLY INC	05/30/2023	857052	PO230616	01	8150	0	0000	8110	4320	090	741	579839-00	57.36
R & H WHOLESALE SUPPLY INC Total													7,123.87
RAMICH, CREGG	05/16/2023	852996	PV230827	01	0000	0	1110	1000	5210	002	070	RTI CONF APR23	497.80
RAMICH, CREGG Total													497.80
READY REFRESH	05/02/2023	849666	PO230301	01	0000	0	0000	2110	4322	090	762	03D0033464884	21.01
READY REFRESH	05/02/2023	849669	PO230316	01	0000	0	1110	1000	4322	032	070	13D0029550423	244.32
READY REFRESH	05/25/2023	856621	PO230316	01	0000	0	1110	1000	4322	032	070	13E0029550423	282.32
READY REFRESH	05/30/2023	857048	PO230119	01	9010	0	1110	1000	4322	033	356	23E3707625400	142.05
READY REFRESH Total													689.70
REFRIGERATION SUPPLIES	05/02/2023	849632	PO230465	01	8150	0	0000	8110	4320	090	741	39345879-00	49.15
REFRIGERATION SUPPLIES	05/11/2023	851944	PO230465	01	8150	0	0000	8110	4320	090	741	39345753-00	405.45
REFRIGERATION SUPPLIES	05/30/2023	857072	PO230465	01	8150	0	0000	8110	4320	090	741	39347513-00	136.65
REFRIGERATION SUPPLIES Total													591.25
RJMS CORP DBA/ TOYOTA MATERIAL	05/09/2023	851020	PO230467	01	0000	0	0000	8200	5600	090	760	BLMU06	588.00
RJMS CORP DBA/ TOYOTA MATERIAL Total													588.00
RO HEALTH	05/04/2023	850476	PO231295	01	6500	0	5760	1190	5899	090	245	126780	3,655.80
RO HEALTH	05/11/2023	851904	PO231295	01	6500	0	5760	1190	5899	090	245	127373	2,599.80
RO HEALTH	05/23/2023	854415	PO231295	01	6500	0	5760	1190	5899	090	245	127934	1,110.00
RO HEALTH	05/23/2023	854415	PO231295	01	6500	0	5760	1190	5899	090	245	128380	1,236.00
RO HEALTH Total													8,601.60
ROBERT HALF	05/02/2023	849633	PO230324	01	0000	0	0000	7490	5899	090	716	61876373	1,658.63
ROBERT HALF	05/18/2023	853697	PO230324	01	0000	0	0000	7490	5899	090	716	61922144	1,669.68
ROBERT HALF	05/18/2023	853697	PO230324	01	0000	0	0000	7490	5899	090	716	61943712	1,585.20
ROBERT HALF	05/18/2023	853697	PO230324	01	0000	0	0000	7490	5899	090	716	61977655	1,614.40
ROBERT HALF	05/18/2023	853697	PO230324	01	0000	0	0000	7490	5899	090	716	61943931	1,012.50
ROBERT HALF	05/18/2023	853697	PO230324	01	0000	0	0000	7490	5899	090	716	61977867	1,687.50
ROBERT HALF	05/25/2023	856625	PO230324	01	0000	0	0000	7490	5899	090	716	62011199	1,658.63
ROBERT HALF	05/30/2023	857055	PO230324	01	0000	0	0000	7490	5899	090	716	62011414	1,687.50
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	61716554	3,809.96
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	61765825	3,589.13
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	61846492	4,025.96
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	61905217	3,428.58
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	61939165	3,656.63
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	61982968	2,283.47
ROBERT HALF	05/30/2023	857053	PO231382	01	0000	0	0000	2424	5899	090	735	62016494	3,399.16
ROBERT HALF	05/30/2023	857073	PO231382	01	0000	0	0000	2424	5899	090	735	62039620	3,399.16
ROBERT HALF Total													40,166.09
ROCHESTER 100 INC.	05/11/2023	851935	PO232458	01	0000	0	1110	1000	4320	009	070	INV048915	435.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
ROCHESTER 100 INC. Total													435.00
RODRIGUEZ, JANET	05/16/2023	852978	PO230891	01	3010	0	1110	1000	5801	016	301	26	506.00
RODRIGUEZ, JANET	05/22/2023	848556	PO230891	01	3010	0	1110	1000	5801	016	301	25	(437.00)
RODRIGUEZ, JANET	05/30/2023	857056	PO230891	01	3010	0	1110	1000	5801	016	301	27	667.00
RODRIGUEZ, JANET	05/30/2023	857049	PV230879	01	3010	0	1110	1000	5801	016	301	REPLACE INV#25	437.00
RODRIGUEZ, JANET Total													1,173.00
ROSENMAN, AMELIA	05/11/2023	851936	PO232054	01	9010	0	1110	1000	5801	090	053	4	683.05
ROSENMAN, AMELIA	05/11/2023	851936	PO232054	01	9010	0	1110	1000	5801	090	055	4	35.95
ROSENMAN, AMELIA Total													719.00
ROSSI DE CAMPOS, LORAINE	05/18/2023	853661	PV230837	01	9010	0	1110	1000	4322	025	356	STAFF LUNCH MAY23	741.66
ROSSI DE CAMPOS, LORAINE	05/18/2023	853661	PV230838	01	9010	0	1110	1000	4322	025	356	STAFF ICE CREAM MAY2	83.52
ROSSI DE CAMPOS, LORAINE	05/23/2023	854390	PV230858	01	9010	0	1110	1000	4322	025	356	STAFF APPREC *COFFEE	40.00
ROSSI DE CAMPOS, LORAINE Total													865.18
ROYAL PIN DONUTS	05/04/2023	850438	PO230287	01	0000	0	1110	1000	4322	090	762	285939	89.90
ROYAL PIN DONUTS	05/23/2023	854359	PO230287	01	0000	0	1110	1000	4322	090	762	285947	129.15
ROYAL PIN DONUTS	05/23/2023	854359	PO231446	01	0000	0	1110	1000	4322	021	070	285948	79.80
ROYAL PIN DONUTS Total													298.85
RUIZ, YVETTE	05/02/2023	849657	PV230790	01	6266	0	1110	1000	5210	090	341	PAR CONF. APR23	495.40
RUIZ, YVETTE Total													495.40
SAELAW, ANGELA	05/04/2023	850459	PV230804	01	0000	0	1110	1000	4320	025	070	CADA CONF. MAR23	62.39
SAELAW, ANGELA	05/04/2023	850459	PV230804	01	0000	0	1110	1000	5210	025	070	CADA CONF. MAR23	468.99
SAELAW, ANGELA Total													531.38
SAFETY-KLEEN SYSTEMS INC.	05/16/2023	853037	PO230565	01	0000	0	0000	8200	5860	090	760	91579487	410.73
SAFETY-KLEEN SYSTEMS INC. Total													410.73
SAHM, AMBERLYNN	05/16/2023	853043	PV230839	01	3010	0	1110	1000	4320	007	301	CURRICULUM MAY23	172.50
SAHM, AMBERLYNN	05/16/2023	853043	PV230840	01	9010	0	1110	1000	4320	007	356	MAY23 SUPPLIES	60.17
SAHM, AMBERLYNN Total													232.67
SAN FRANCISCO WINDOW & DOOR C	05/11/2023	851940	PO230613	01	8150	0	0000	8110	4320	090	741	45693	3,089.68
SAN FRANCISCO WINDOW & DOOR C	05/16/2023	852984	PO230613	01	8150	0	0000	8110	4320	090	741	45688	862.51
SAN FRANCISCO WINDOW & DOOR C	05/16/2023	852989	PO230613	01	8150	0	0000	8110	4320	090	741	45695	1,284.43
SAN FRANCISCO WINDOW & DOOR CO Total													5,236.62
SAN MATEO COUNTY	05/23/2023	854410	PO231842	01	6546	0	5760	3120	5899	090	245	SSFUSD0123	5,177.67
SAN MATEO COUNTY	05/23/2023	854410	PO231842	01	3327	0	5760	3120	5899	090	245	SSFUSD0123	1,575.81
SAN MATEO COUNTY	05/23/2023	854410	PO231842	01	6500	0	5760	3120	5899	090	245	SSFUSD0123	15,758.14
SAN MATEO COUNTY Total													22,511.62
SAN MATEO COUNTY ENVIRONMENTA	05/11/2023	851952	PO230825	01	0000	0	0000	8200	5899	090	760	38630	1,478.00
SAN MATEO COUNTY ENVIRONMENTA	05/11/2023	851952	PO230825	01	0000	0	0000	8200	5899	090	760	380633	688.00
SAN MATEO COUNTY ENVIRONMENTA	05/11/2023	851952	PO230825	01	0000	0	0000	8200	5899	090	760	380552	548.00
SAN MATEO COUNTY ENVIRONMENTAL Total													2,714.00
SAN MATEO COUNTY OFFICE OF EDU	05/04/2023	850450	PO232507	01	3010	0	1110	1000	5899	008	301	18725	6,328.74
SAN MATEO COUNTY OFFICE OF EDU	05/18/2023	853651	PO232567	01	0000	0	0000	7400	5899	090	715	18428-R	14,290.91
SAN MATEO COUNTY OFFICE OF EDU Total													20,619.65

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
SAN MATEO UNION HIGH DISTRICT	05/11/2023	851941	PO232628	01	0000	0	1110	1000	5821	090	764	23091	2,000.00
SAN MATEO UNION HIGH DISTRICT	05/16/2023	852979	PO232202	01	3213	0	1110	1000	5821	025	439	23159	4,021.10
SAN MATEO UNION HIGH DISTRICT	05/22/2023	841034	PO232250	01	0000	0	1110	1000	5821	090	764	23092	(2,000.00)
SAN MATEO UNION HIGH DISTRICT	05/23/2023	854375	PO232694	01	0000	0	1110	1000	5821	090	764	23156	1,844.70
SAN MATEO UNION HIGH DISTRICT Total													5,865.80
SANDOVAL, LINDA	05/16/2023	852980	PV230818	01	0000	0	0000	0000	8699	000	000	REISSUE P/R CK#235719	784.34
SANDOVAL, LINDA	05/16/2023	852980	PV230819	01	0000	0	0000	0000	8699	000	000	REISSUE P/R CK#235784	407.48
SANDOVAL, LINDA Total													1,191.82
SANTA CLARA COUNTY OFF. OF EDU	05/02/2023	849641	PO231591	01	3216	0	1110	1000	5899	013	339	231732	4,250.00
SANTA CLARA COUNTY OFF. OF EDU Total													4,250.00
SCHOLASTIC INC	05/02/2023	849692	PO232366	01	3010	0	1110	1000	4200	090	301	48743192	1,205.43
SCHOLASTIC INC Total													1,205.43
SCHOOL HOUSE GROCERY	05/02/2023	849670	PO231515	01	0000	0	0000	7400	4322	090	715	9918	227.46
SCHOOL HOUSE GROCERY	05/18/2023	853667	PO231515	01	0000	0	0000	7400	4322	090	715	9922	165.09
SCHOOL HOUSE GROCERY Total													392.55
SCHOOL SERVICES OF CALIFORNIA,	05/18/2023	853633	PO230528	01	0000	0	0000	7350	5899	090	717	0137483-IN	355.00
SCHOOL SERVICES OF CALIFORNIA, Total													355.00
SCHOOL SPECIALTY LLC	05/09/2023	851036	PO232422	01	0000	0	1110	1000	4320	010	070	308104267366	129.38
SCHOOL SPECIALTY LLC	05/16/2023	853005	PO232545	01	0000	0	1110	1000	4320	009	070	208132256446	475.54
SCHOOL SPECIALTY LLC Total													604.92
SCHURK, JENNIFER	05/16/2023	852997	PV230828	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	2,288.96
SCHURK, JENNIFER Total													2,288.96
SCOOT EDUCATION INC.	05/02/2023	849671	PO231431	01	0000	0	0000	7400	5899	090	715	39990	25,666.00
SCOOT EDUCATION INC.	05/02/2023	849671	PO231431	01	0000	0	0000	7400	5899	090	715	40006	20,288.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	40429	20,861.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	40451	17,998.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	41056	24,748.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	41082	22,358.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	41805	24,987.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	41831	21,356.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	42550	24,183.00
SCOOT EDUCATION INC.	05/18/2023	853634	PO231431	01	0000	0	0000	7400	5899	090	715	42572	22,692.00
SCOOT EDUCATION INC.	05/25/2023	856617	PO231431	01	0000	0	0000	7400	5899	090	715	43302	26,439.00
SCOOT EDUCATION INC. Total													251,576.00
SCS SIGN COMPANY	05/02/2023	849658	PO232354	01	0000	0	1110	1000	4320	022	070	742	288.25
SCS SIGN COMPANY Total													288.25
SEHI COMPUTER PRODUCTS INC	05/16/2023	852985	PO232480	01	0000	0	1110	1000	4420	032	070	I00235551	940.53
SEHI COMPUTER PRODUCTS INC Total													940.53
SEI (STRATEGIC ENERGY	05/11/2023	851943	PO231144	01	3216	0	1110	1000	5899	002	339	4418	12,500.00
SEI (STRATEGIC ENERGY Total													12,500.00
SENECA FAMILY OF AGENCIES	05/11/2023	851905	PO232487	01	6500	0	5760	1180	5870	090	230	7015980-IN	4,560.00
SENECA FAMILY OF AGENCIES	05/30/2023	857079	PO232487	01	6500	0	5760	1180	5870	090	230	7018687-IN	1,425.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
SENECA FAMILY OF AGENCIES	05/11/2023	851905	PO232487	01	6500	0	5760	1180	5880	090	230	7016084-IN	3,200.00
SENECA FAMILY OF AGENCIES	05/30/2023	857079	PO232487	01	6500	0	5760	1180	5880	090	230	7018579-IN	1,000.00
SENECA FAMILY OF AGENCIES Total													10,185.00
SERENI, MARIA	05/16/2023	853044	PV230841	01	0000	0	1110	1000	4320	007	070	APR23 SUPPLIES	150.47
SERENI, MARIA	05/16/2023	853044	PV230841	01	3010	0	1110	1000	4320	007	301	APR23 SUPPLIES	457.53
SERENI, MARIA	05/16/2023	853044	PV230841	01	3010	0	1110	1000	4320	007	301	APR23 SUPPLIES	184.65
SERENI, MARIA Total													792.65
SERVICE PRESS INC.	05/11/2023	851937	PO232543	01	0000	0	1110	1000	5810	009	070	62842	1,053.87
SERVICE PRESS INC. Total													1,053.87
SHIFFLER EQUIPMENT SALES INC	05/04/2023	850439	PO230605	01	8150	0	0000	8110	4320	090	741	2311400200	78.22
SHIFFLER EQUIPMENT SALES INC	05/16/2023	853006	PO230605	01	8150	0	0000	8110	4320	090	741	2312205400	100.07
SHIFFLER EQUIPMENT SALES INC Total													178.29
SIEMENS INDUSTRY INC.	05/23/2023	854360	PO232589	01	0000	0	0000	8200	5899	090	760	5330871503	10,500.00
SIEMENS INDUSTRY INC. Total													10,500.00
SIERRA PACIFIC TURF SUPPLY INC	05/09/2023	851037	PO230456	01	8150	0	0000	8110	4320	090	741	0640746-IN	595.96
SIERRA PACIFIC TURF SUPPLY INC Total													595.96
SIGILLO SUPPLY	05/11/2023	851945	PO230599	01	8150	0	0000	8110	4320	090	741	6226	104.82
SIGILLO SUPPLY Total													104.82
SILICON VALLEY	05/23/2023	854391	PO230296	01	9219	0	1202	1000	5899	032	356	SOFT-22330	1,725.00
SILICON VALLEY Total													1,725.00
SONITROL/PACIFIC WEST SECURITY	05/25/2023	856618	PO230455	01	8150	0	0000	8300	5806	090	129	JUN23/VARIOUS	10,691.00
SONITROL/PACIFIC WEST SECURITY Total													10,691.00
SOUL SHOPPE	05/16/2023	852990	PO231890	01	3216	0	1110	1000	5899	007	339	CERRITOS 1.1	6,400.00
SOUL SHOPPE	05/16/2023	852990	PO231890	01	9010	0	1110	1000	5899	007	356	CERRITOS 1.1	1,000.00
SOUL SHOPPE Total													7,400.00
SOUTH CITY FIRE PROTECTION	05/02/2023	849634	PO230469	01	8150	0	0000	8110	5600	090	741	5555201	219.76
SOUTH CITY FIRE PROTECTION	05/02/2023	849672	PO230469	01	8150	0	0000	8110	5600	090	741	5555201-1	51.00
SOUTH CITY FIRE PROTECTION Total													270.76
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65561	35.87
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65602	16.61
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65610	50.73
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65668	11.86
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65685	116.17
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65697	9.77
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65712	32.06
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65714	19.87
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65725	83.85
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65732	73.69
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65734	52.98
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65741	349.44
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65743	30.11
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65770	26.22

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65776	16.42
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65792	15.80
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65803	93.38
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65916	52.70
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65927	31.31
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65930	25.55
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65931	43.91
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65941	(14.70)
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65960	31.95
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65965	19.23
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65979	11.97
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	65982	40.63
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66006	239.55
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66011	106.11
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66024	23.71
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66098	103.76
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66099	19.61
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66106	1.05
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66110	31.85
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66160	157.71
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66689	45.40
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66772	59.83
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66808	329.59
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66868	7.46
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO230450	01	8150	0	0000	8110	4320	090	741	66880	77.49
SOUTH CITY LUMBER & SUPPLY	05/18/2023	853682	PO232306	01	6388	0	3800	1000	4320	090	318	65958	2,497.39
SOUTH CITY LUMBER & SUPPLY Total													4,977.89
SOUTH SAN FRANCISCO TIRE	05/09/2023	851021	PO230449	01	8150	0	0000	8110	4320	090	741	105451	982.47
SOUTH SAN FRANCISCO TIRE	05/09/2023	851021	PO230449	01	8150	0	0000	8110	4320	090	741	105462	370.82
SOUTH SAN FRANCISCO TIRE	05/23/2023	854424	PO230449	01	8150	0	0000	8110	4320	090	741	105539	2,144.65
SOUTH SAN FRANCISCO TIRE Total													3,497.94
SOUTHWEST SCHOOL & OFFICE SUPI	05/04/2023	850440	PO231715	01	0000	0	0000	0000	9320	000		6000073652	545.10
SOUTHWEST SCHOOL & OFFICE SUPP Total													545.10
SOUTHWOOD PLUMBING AND HEATIN	05/18/2023	853668	PO232692	01	8150	0	0000	8110	5600	090	741	62355	9,307.41
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62351	97.50
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62352	97.50
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62353	97.50
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62354	97.50
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62358	292.50
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62359	1,382.78
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62360	195.00
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62362	292.50

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62363	694.75
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62364	889.75
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62365	195.00
SOUTHWOOD PLUMBING AND HEATIN	05/04/2023	850482	PO230466	01	8150	0	0000	8110	5899	090	741	62366	390.00
SOUTHWOOD PLUMBING AND HEATIN	05/18/2023	853668	PO230466	01	8150	0	0000	8110	5899	090	741	62355-1	877.50
SOUTHWOOD PLUMBING AND HEATING Total													14,907.19
SPECTRUM CENTER INC.	05/30/2023	857057	PO230704	01	6500	0	5760	3600	5820	090	230	APR23 SVCS.	5,346.00
SPECTRUM CENTER INC.	05/30/2023	857057	PO230704	01	6500	0	5760	1180	5870	090	230	APR23 SVCS.	21,769.55
SPECTRUM CENTER INC.	05/30/2023	857057	PO230704	01	6500	0	5760	1180	5880	090	230	APR23 SVCS.	37,603.50
SPECTRUM CENTER INC.	05/30/2023	857057	PO230704	01	6500	0	5760	1180	5899	090	230	APR23 SVCS.	1,620.00
SPECTRUM CENTER INC. Total													66,339.05
SSF HIGH SCHOOL ASB	05/16/2023	853028	PV230829	01	9130	0	1110	1000	4320	033	356	P.E. ATTIRE MAR23	380.00
SSF HIGH SCHOOL ASB Total													380.00
SSF USD/REVOLVING CASH FUND	05/18/2023	853662	PV230844	01	0000	0	0000	0000	9589	000		CHK# 14424	5,631.93
SSF USD/REVOLVING CASH FUND Total													5,631.93
SSFHS BAND GUILD	05/23/2023	854354	PV230859	01	0000	0	1110	1000	5600	033	070	RENTAL#88481634	491.21
SSFHS BAND GUILD	05/23/2023	854411	PV230861	01	0000	0	1110	1000	5600	033	070	RENTAL MAR23	1,022.15
SSFHS BAND GUILD Total													1,513.36
STANDARD PLUMBING SUPPLY CO.	05/02/2023	849635	PO230468	01	8150	0	0000	8110	4320	090	741	TVB286	8.12
STANDARD PLUMBING SUPPLY CO.	05/04/2023	850441	PO230468	01	8150	0	0000	8110	4320	090	741	TVR660	407.56
STANDARD PLUMBING SUPPLY CO.	05/11/2023	851946	PO230468	01	8150	0	0000	8110	4320	090	741	TWFH97	202.61
STANDARD PLUMBING SUPPLY CO.	05/11/2023	851946	PO230468	01	8150	0	0000	8110	4320	090	741	TWNR90	22.42
STANDARD PLUMBING SUPPLY CO.	05/23/2023	854376	PO230468	01	8150	0	0000	8110	4320	090	741	TXN022	111.97
STANDARD PLUMBING SUPPLY CO. Total													752.68
STAPLES BUSINESS CREDIT	05/30/2023	857050	CM230033	01	0000	0	0000	7400	4320	090	715	7309211708-5-1	(4.12)
STAPLES BUSINESS CREDIT	05/30/2023	857050	CM230033	01	0000	0	0000	7400	4320	090	716	7309211708-5-1	(4.11)
STAPLES BUSINESS CREDIT	05/30/2023	857050	PO232708	01	0000	0	0000	0000	9320	000		7376820060-0-1	1,382.79
STAPLES BUSINESS CREDIT Total													1,374.56
STATE OF CA DEPT OF JUSTICE	05/18/2023	853698	PV230846	01	0000	0	0000	7400	5840	090	715	646652	488.00
STATE OF CA DEPT OF JUSTICE	05/23/2023	854361	PV230850	01	0000	0	0000	7400	5840	090	715	653039	339.00
STATE OF CA DEPT OF JUSTICE	05/18/2023	853698	PV230846	01	0000	0	0000	7400	5841	090	715	646652	2,525.00
STATE OF CA DEPT OF JUSTICE	05/23/2023	854361	PV230850	01	0000	0	0000	7400	5841	090	715	653039	2,068.00
STATE OF CA DEPT OF JUSTICE Total													5,420.00
STATE OF CALIFORNIA	05/25/2023	856622	PO230596	01	8150	0	0000	8110	5899	090	741	E1965782 OA	125.00
STATE OF CALIFORNIA Total													125.00
STEPPING STONES GROUP LLC, THE	05/16/2023	852966	PO230697	01	3310	0	5760	1110	5899	090	201	M0145926	38,615.76
STEPPING STONES GROUP LLC, THE	05/16/2023	852966	PO230697	01	3310	0	5760	1110	5899	090	201	M0148447	36,276.99
STEPPING STONES GROUP LLC, THE	05/16/2023	852966	PO230697	01	3310	0	5760	1110	5899	090	201	M0149577	38,767.11
STEPPING STONES GROUP LLC, THE	05/16/2023	852966	PO230697	01	3310	0	5760	1110	5899	090	201	M0152156	18,767.15
STEPPING STONES GROUP LLC, THE	05/16/2023	852966	PO230697	01	3310	0	5760	1110	5899	090	201	M0153198	36,078.23
STEPPING STONES GROUP LLC, THE Total													168,505.24
STEWART CHEVROLET	05/16/2023	852991	PO230604	01	8150	0	0000	8110	4320	090	741	37837	2,255.45

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
STEWART CHEVROLET	05/25/2023	856619	PO230604	01	8150	0	0000	8110	4320	090	741	37892	813.25
STEWART CHEVROLET Total													3,068.70
SYSERCO INC.	05/11/2023	851953	PO230629	01	8150	0	0000	8110	5813	090	741	12280	21,893.00
SYSERCO INC. Total													21,893.00
TAPIA, SHALI V.	05/02/2023	849693	PV230805	01	6266	0	1110	1000	5210	090	341	CABE CONF. MAR23	330.00
TAPIA, SHALI V. Total													330.00
TEACHER SYNERGY LLC	05/02/2023	849642	PO232270	01	0801	0	1110	1000	5813	013	123	226403882	342.99
TEACHER SYNERGY LLC Total													342.99
TIMBREZA, WENDY	05/16/2023	852967	PV230814	01	6500	0	5760	2490	5820	090	245	APR23 MILEAGE	77.16
TIMBREZA, WENDY	05/16/2023	852967	PV230815	01	6500	0	5760	2490	5820	090	245	APR23 MILEAGE - PRKW	12.44
TIMBREZA, WENDY Total													89.60
TOLENTINO, CHRISTINA	05/18/2023	853680	PV230851	01	0000	0	0000	7350	5220	090	717	JAN23-MAR23 MILEAGE	40.10
TOLENTINO, CHRISTINA Total													40.10
TOLENTINO, MARILOU	05/02/2023	849694	PV230806	01	0000	0	0000	7340	5210	090	717	CASBO CONF. APR23	225.00
TOLENTINO, MARILOU	05/18/2023	853663	PV230842	01	0000	0	0000	7350	5920	090	717	POSTAGE MAY23	28.75
TOLENTINO, MARILOU Total													253.75
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	11787	2,181.00
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	11978	1,785.00
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	12149	42.50
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	12338	1,997.50
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	12519	807.50
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	12669	595.00
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	12843	229.00
TOLLNER LAW OFFICES	05/16/2023	853007	PO232611	01	0000	0	0000	7602	5888	090	726	13022	42.50
TOLLNER LAW OFFICES Total													7,680.00
TOM, MICHAEL	05/16/2023	852998	PV230830	01	0000	0	1110	1000	4320	021	070	SUPPLIES APR23	19.14
TOM, MICHAEL Total													19.14
TORRES, TANIA	05/23/2023	854355	MV230072	01	9127	0	1110	1000	5880	033	356	SENOR AWARD T.TORRI	1,000.00
TORRES, TANIA Total													1,000.00
TOTAL COMPENSATION SYSTEM INC	05/02/2023	849659	PO232541	01	0000	0	0000	7600	5899	090	810	11790	2,092.50
TOTAL COMPENSATION SYSTEM INC Total													2,092.50
TPX COMMUNICATIONS CO.	05/11/2023	851895	PO230227	01	0000	0	0000	2424	5899	090	735	169140822-0	1,465.00
TPX COMMUNICATIONS CO.	05/18/2023	853681	PO230227	01	0000	0	0000	2424	5899	090	735	170266773-0	1,465.00
TPX COMMUNICATIONS CO. Total													2,930.00
TREETOP PRODUCTS INC.	05/04/2023	850477	PO232242	01	9010	0	1110	1000	4420	002	356	#INVTRE20956	937.14
TREETOP PRODUCTS INC. Total													937.14
TRUMPET BEHAVIORAL HEALTH LLC	05/16/2023	852968	PO230829	01	6500	0	5760	1190	5870	090	245	6089853	348.75
TRUMPET BEHAVIORAL HEALTH LLC	05/16/2023	852968	PO230829	01	6500	0	5760	1190	5870	090	245	5915569	4,731.82
TRUMPET BEHAVIORAL HEALTH LLC	05/23/2023	854416	PO230829	01	6500	0	5760	1190	5870	090	245	6016394	5,236.20
TRUMPET BEHAVIORAL HEALTH LLC Total													10,316.77
TURF & INDUSTRIAL EQUIPMENT CO	05/02/2023	849673	PO230612	01	8150	0	0000	8110	4320	090	741	IV45941	350.52
TURF & INDUSTRIAL EQUIPMENT CO	05/11/2023	851947	PO230612	01	8150	0	0000	8110	4320	090	741	IV44967A	122.61

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
TURF & INDUSTRIAL EQUIPMENT CO	05/18/2023	853653	PO230612	01	8150	0	0000	8110	4320	090	741	IV45692	549.41
TURF & INDUSTRIAL EQUIPMENT CO Total													1,022.54
UNITED COACH TOURS	05/04/2023	850451	PO232478	01	0000	0	1110	1000	5821	022	070	19893ST	2,522.00
UNITED COACH TOURS	05/11/2023	851948	PO232620	01	6387	0	3800	1000	5821	033	CIG	19778LF	1,309.00
UNITED COACH TOURS	05/23/2023	854412	PO232696	01	6387	0	3800	1000	5821	033	CIG	20021LF	1,285.00
UNITED COACH TOURS Total													5,116.00
UNITED RENTALS	05/16/2023	853038	PO230586	01	8150	0	0000	8110	5600	090	741	212607124-007	29.67
UNITED RENTALS Total													29.67
UNITED SITE SERVICES	05/02/2023	849636	PO230454	01	0000	0	0000	8200	5600	090	760	INV-01607243	1,016.54
UNITED SITE SERVICES	05/02/2023	849636	PO230454	01	0000	0	0000	8200	5600	090	760	114-13571951	105.15
UNITED SITE SERVICES	05/23/2023	854377	PO230454	01	0000	0	0000	8200	5600	090	760	INV-01667959	1,268.79
UNITED SITE SERVICES Total													2,390.48
UNIVERSITY OF CALIFORNIA,	05/09/2023	851038	PO231672	01	3216	0	1110	1000	5210	008	339	#2304278MES	6,675.00
UNIVERSITY OF CALIFORNIA, Total													6,675.00
URRUTIA GOMEZ, DANIEL	05/02/2023	849660	PO232533	01	0000	0	1110	1000	5600	025	322	1	300.00
URRUTIA GOMEZ, DANIEL Total													300.00
VEAUDRY, KATELYN	05/16/2023	852999	PV230831	01	0000	0	1110	1000	5210	033	070	BARR CONF. AP0R23	133.98
VEAUDRY, KATELYN Total													133.98
VEGA, LUCIA CORIA	05/23/2023	854386	PV230865	01	6500	0	5760	2490	5820	090	230	APR23 MILEAGE	412.65
VEGA, LUCIA CORIA Total													412.65
VENTRIS LEARNING LLC	05/16/2023	853039	PO232504	01	3010	0	1110	1000	4320	013	301	20234289	230.00
VENTRIS LEARNING LLC Total													230.00
VERIZON	05/11/2023	851896	PO230471	01	8150	0	0000	8110	5813	090	741	606000042152	795.90
VERIZON Total													795.90
VWR INTERNATIONAL	05/30/2023	857051	PO232626	01	9010	0	1110	1000	4320	090	055	8812870949	774.34
VWR INTERNATIONAL	05/30/2023	857051	PO232626	01	9010	0	1110	1000	4320	090	055	8812863232	671.73
VWR INTERNATIONAL	05/30/2023	857051	PO232626	01	9010	0	1110	1000	4320	090	055	8812884684	371.68
VWR INTERNATIONAL Total													1,817.75
WANG, BETTY	05/25/2023	856627	PV230874	01	3410	0	5001	2700	5220	090	337	FEB23 MILEAGE	91.44
WANG, BETTY	05/30/2023	857080	PV230885	01	3410	0	5001	2700	5220	090	337	MAR23 MILEAGE	99.69
WANG, BETTY Total													191.13
WAVE	05/16/2023	853008	PO230256	01	0000	0	0000	2424	5850	090	735	078934301-0010079	1,859.95
WAVE	05/16/2023	853008	PO230256	01	0000	0	0000	2424	5850	090	735	078934301-0010134	1,859.95
WAVE Total													3,719.90
WEINGARTEN CHILDREN'S CENTER	05/23/2023	854417	PO232307	01	6500	0	5760	1180	5870	090	230	117781	704.00
WEINGARTEN CHILDREN'S CENTER	05/23/2023	854417	PO232307	01	6500	0	5760	1180	5870	090	230	117860	1,848.00
WEINGARTEN CHILDREN'S CENTER	05/23/2023	854417	PO232307	01	6500	0	5760	1180	5870	090	230	117952	1,320.00
WEINGARTEN CHILDREN'S CENTER	05/23/2023	854417	PO232307	01	6500	0	5760	1180	5880	090	230	117781	3,060.00
WEINGARTEN CHILDREN'S CENTER	05/23/2023	854417	PO232307	01	6500	0	5760	1180	5880	090	230	117860	5,610.00
WEINGARTEN CHILDREN'S CENTER	05/23/2023	854417	PO232307	01	6500	0	5760	1180	5880	090	230	117952	3,825.00
WEINGARTEN CHILDREN'S CENTER Total													16,367.00
WEIR, DANIEL	05/25/2023	856628	PV230876	01	0801	0	1110	1000	5815	025	180	FIELD TRIP- PARKING AF	15.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
WEIR, DANIEL Total													15.00
WELDON WILLIAMS & LICK	05/11/2023	851938	PO232420	01	0000	0	1110	1000	5810	033	070	21351	149.65
WELDON WILLIAMS & LICK Total													149.65
WELLDOM INC	05/04/2023	850478	PO231064	01	6500	0	5760	1190	5870	090	245	1339	4,860.00
WELLDOM INC	05/16/2023	852986	PO231064	01	6500	0	5760	1190	5870	090	245	1340	13,593.75
WELLDOM INC	05/23/2023	854418	PO231064	01	6500	0	5760	1190	5870	090	245	1341	7,020.00
WELLDOM INC	05/23/2023	854418	PO231064	01	6500	0	5760	1190	5870	090	245	1367	5,130.00
WELLDOM INC	05/25/2023	856629	PO231064	01	6500	0	5760	1190	5870	090	245	1366	14,500.00
WELLDOM INC Total													45,103.75
WELLS FARGO	05/23/2023	854371	CM230032	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 -1 AF	(373.54)
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	551.14
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	418.16
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	137.86
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	764.86
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	165.86
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	1,041.62
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	49.41
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	43.92
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	103.96
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	306.55
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	87.83
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	43.88
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	185.03
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	103.45
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	38.29
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	105.28
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	742.65
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	65.71
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	339.90
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	93.33
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	80.07
WELLS FARGO	05/23/2023	854371	PV230847	01	6387	0	3800	1000	4320	090	CIG	4484 6100 0318 1180 APR	1,521.33
WELLS FARGO	05/23/2023	854371	PV230847	01	6387	0	3800	1000	4320	090	CIG	4484 6100 0318 1180 APR	1,521.33
WELLS FARGO	05/23/2023	854371	PV230847	01	6387	0	3800	1000	4320	090	CIG	4484 6100 0318 1180 APR	1,521.33
WELLS FARGO	05/23/2023	854371	PV230847	01	6387	0	3800	1000	4320	090	CIG	4484 6100 0318 1180 APR	343.47
WELLS FARGO	05/23/2023	854371	PV230847	01	6387	0	3800	1000	4320	090	CIG	4484 6100 0318 1180 APR	696.18
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	49.43
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	114.63
WELLS FARGO	05/23/2023	854371	PV230847	01	8150	0	0000	8110	4320	090	741	4484 6100 0318 1180 APR	64.50
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7110	4320	090	713	4484 6100 0318 1180 APR	89.57
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	4320	090	762	4484 6100 0318 1180 APR	86.38
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1219	1000	4320	033	070	4484 6100 0318 1180 APR	450.88

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1219	1000	4320	032	070	4484 6100 0318 1180 APR	636.42
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1219	1000	4320	032	070	4484 6100 0318 1180 APR	410.02
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	4320	090	762	4484 6100 0318 1180 APR	62.84
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1219	1000	4320	033	070	4484 6100 0318 1180 APR	315.01
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	4320	090	762	4484 6100 0318 1180 APR	120.84
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	4320	090	762	4484 6100 0318 1180 APR	27.32
WELLS FARGO	05/23/2023	854371	PV230847	01	6388	0	3800	1000	4320	090	318	4484 6100 0318 1180 APR	373.54
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	4320	090	762	4484 6100 0318 1180 APR	201.89
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1219	1000	4320	032	070	4484 6100 0318 1180 APR	348.63
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1219	1000	4320	033	070	4484 6100 0318 1180 APR	262.68
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	4320	090	762	4484 6100 0318 1180 APR	81.44
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7110	4322	090	713	4484 6100 0318 1180 APR	133.06
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7110	4322	090	713	4484 6100 0318 1180 APR	151.19
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	4,375.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	764.88
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	764.88
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	764.88
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	764.88
WELLS FARGO	05/23/2023	854371	PV230847	01	6266	0	1110	1000	5210	090	341	4484 6100 0318 1180 APR	527.56
WELLS FARGO	05/23/2023	854371	PV230847	01	6266	0	1110	1000	5210	090	341	4484 6100 0318 1180 APR	424.79
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	509.92
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	5210	002	070	4484 6100 0318 1180 APR	569.15
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	5210	002	070	4484 6100 0318 1180 APR	569.15
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7300	5210	090	717	4484 6100 0318 1180 APR	153.49
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	5210	002	070	4484 6100 0318 1180 APR	584.20
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	5210	033	070	4484 6100 0318 1180 APR	834.25
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7110	5210	090	713	4484 6100 0318 1180 APR	120.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7150	5210	090	714	4484 6100 0318 1180 APR	120.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	7110	5210	090	713	4484 6100 0318 1180 APR	79.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	8200	5813	090	760	4484 6100 0318 1180 APR	493.57
WELLS FARGO	05/23/2023	854371	PV230847	01	3213	0	1110	1000	5815	025	439	4484 6100 0318 1180 APR	1,460.00
WELLS FARGO	05/23/2023	854371	PV230847	01	3213	0	1110	1000	5815	025	439	4484 6100 0318 1180 APR	208.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	2424	5899	090	735	4484 6100 0318 1180 APR	284.18
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	1110	1000	5899	090	762	4484 6100 0318 1180 APR	732.10
WELLS FARGO	05/23/2023	854371	PV230847	01	3213	0	1110	1000	6410	032	439	4484 6100 0318 1180 APR	6,405.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	0000	9330	000		4484 6100 0318 1180 APR	1,990.00
WELLS FARGO	05/23/2023	854371	PV230847	01	0000	0	0000	0000	9330	000		4484 6100 0318 1180 APR	1,990.00
WELLS FARGO Total													40,168.01
WELLS FARGO VENDOR FIN SERV	05/25/2023	856630	PO230521	01	0000	0	1110	1000	5600	090	722	5025115969	6,766.80
WELLS FARGO VENDOR FIN SERV Total													6,766.80
WEST COAST SAND & GRAVEL INC	05/09/2023	851022	PO230588	01	0000	0	0000	8200	4320	090	760	604659	2,400.77
WEST COAST SAND & GRAVEL INC Total													2,400.77

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
WESTBOROUGH WATER DISTRICT	05/23/2023	854356	PO230571	01	0000	0	0000	8200	5530	090	760	240-1250 MAR/APR23	983.07
WESTBOROUGH WATER DISTRICT	05/23/2023	854356	PO230571	01	0000	0	0000	8200	5530	090	760	240-0470 MAR/APR23	2,158.53
WESTBOROUGH WATER DISTRICT Total													3,141.60
WESTERN HOTEL SUPPLY/TIDMORE	05/18/2023	853635	PO232426	01	0000	0	1110	1000	4320	009	070	402765	156.45
WESTERN HOTEL SUPPLY/TIDMORE	05/18/2023	853635	PO232426	01	0000	0	1110	1000	4320	009	070	403099	99.00
WESTERN HOTEL SUPPLY/TIDMORE Total													255.45
WILLIS, BRODY	05/04/2023	850488	PV230809	01	0000	0	0000	0000	9589	000		REPLACE P/R CK#252913	954.13
WILLIS, BRODY Total													954.13
WINGS LEARNING CENTER	05/16/2023	852969	PO230701	01	6500	0	5760	1180	5870	090	230	8182	4,797.45
WINGS LEARNING CENTER	05/16/2023	852969	PO230701	01	6500	0	5760	1180	5870	090	230	8183	195.00
WINGS LEARNING CENTER	05/16/2023	852969	PO230701	01	6500	0	5760	1180	5880	090	230	8182	4,785.00
WINGS LEARNING CENTER	05/16/2023	852969	PO230701	01	6500	0	5760	1180	5880	090	230	8183	1,595.00
WINGS LEARNING CENTER Total													11,372.45
XEROX FINANCIAL SERVICES	05/18/2023	853669	PO230495	01	0000	0	0000	7550	5600	090	718	4247604	485.81
XEROX FINANCIAL SERVICES	05/25/2023	856623	PO230523	01	0000	0	0000	7350	5600	090	717	4247603	21.62
XEROX FINANCIAL SERVICES Total													507.43
YACOUB, SABRINA	05/02/2023	849643	PV230786	01	6500	0	5760	1190	4320	090	245	CAMERA APR23	19.54
YACOUB, SABRINA Total													19.54
YANOW, DANIEL	05/16/2023	853045	PV230843	01	3213	0	1110	1000	5815	025	439	SF WALK TOUR APR23	25.75
YANOW, DANIEL Total													25.75
YOUNG AUDIENCES OF NORTHERN	05/11/2023	851897	PO232256	01	3216	0	1110	1000	5899	090	600	SUMMER23_02	14,000.00
YOUNG AUDIENCES OF NORTHERN Total													14,000.00
YOUR PARTY RENTAL COMPANY	05/04/2023	850489	PO232596	01	0000	0	0000	8200	5600	090	760	ORDER# 87593	1,387.93
YOUR PARTY RENTAL COMPANY Total													1,387.93
YOUTH SERVICES BUREAUS	05/02/2023	849667	PO232115	01	0000	0	1110	1000	5899	090	401	JAN-MAR23 SVCS	1,503.98
YOUTH SERVICES BUREAUS	05/02/2023	849667	PO232115	01	0801	0	1110	1000	5899	090	401	JAN-MAR23 SVCS	43,615.49
YOUTH SERVICES BUREAUS	05/02/2023	849667	PO232115	01	3217	0	1110	1000	5899	090	381	JAN-MAR23 SVCS	105,278.78
YOUTH SERVICES BUREAUS	05/04/2023	850460	PO232549	01	0801	0	1110	1000	5899	090	401	JUL-SEP22 ALTERNATIVI	12,164.50
YOUTH SERVICES BUREAUS	05/04/2023	850460	PO232549	01	0801	0	1110	1000	5899	090	401	OCT-DEC22 ALTERNATIV	12,164.50
YOUTH SERVICES BUREAUS	05/04/2023	850460	PO232549	01	0801	0	1110	1000	5899	090	401	JAN-MAR23 ALTERNATIV	12,164.50
YOUTH SERVICES BUREAUS Total													186,891.75
ZOOM VIDEO COMMUNICATIONS INC	05/02/2023	849668	PO230424	01	0000	0	0000	2424	5899	090	735	INV198443670	1,397.26
ZOOM VIDEO COMMUNICATIONS INC Total													1,397.26
			FUND 01									**SUBTOTAL**	**3,542,094.55**
4 IMPRINT	05/25/2023	856604	PO232564	11	3913	0	4110	1000	5810	041	389	11179784	2,079.35
4 IMPRINT Total													2,079.35
AMAZON CAPITAL SERVICES	05/02/2023	849661	PO232391	11	3913	0	4110	1000	4320	041	389	11HX-9F4P-3W9D	582.30
AMAZON CAPITAL SERVICES Total													582.30
APPLE INC	05/16/2023	852953	PO232476	11	3913	0	4110	1000	4320	041	389	AL21560262	1,541.71
APPLE INC Total													1,541.71
AT&T	05/09/2023	851046	PO230494	11	0000	0	4110	2700	5910	041	480	34701763 APR23	44.66
AT&T Total													44.66

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
CDW GOVERNMENT INC	05/16/2023	852957	PO232477	11	3913	0	4110	1000	4420	041	389	JH23857	7,258.00
CDW GOVERNMENT INC	05/16/2023	852957	PO232477	11	3913	0	4110	1000	4420	041	389	JH31035	3,670.70
CDW GOVERNMENT INC Total													10,928.70
COMPREHENSIVE ADULT STUDENT	05/23/2023	854357	PO232553	11	3913	0	4110	1000	5210	041	389	263672	920.00
COMPREHENSIVE ADULT STUDENT	05/23/2023	854357	PO232553	11	3913	0	4110	1000	5210	041	389	279615	920.00
COMPREHENSIVE ADULT STUDENT	05/23/2023	854357	PO232553	11	3913	0	4110	1000	5210	041	389	263336	920.00
COMPREHENSIVE ADULT STUDENT	05/23/2023	854357	PO232553	11	3913	0	4110	1000	5210	041	389	279618	920.00
COMPREHENSIVE ADULT STUDENT Total													3,680.00
HERFF JONES LLC	05/02/2023	849623	PO232194	11	0000	0	4110	1000	4320	041	480	2918137	52.43
HERFF JONES LLC	05/02/2023	849623	PO232194	11	6391	0	4110	2490	4320	041	481	2918137	2,438.20
HERFF JONES LLC Total													2,490.63
KELLY SPICERS STORES	05/04/2023	850445	PO232481	11	3913	0	4110	1000	4320	041	389	11284943	803.19
KELLY SPICERS STORES Total													803.19
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853017	PO232540	11	3913	0	4110	1000	4320	041	389	310485657001	637.52
ODP BUSINESS SOLUTIONS LLC Total													637.52
P G & E	05/11/2023	851949	PO230500	11	0000	0	0000	8200	5510	041	760	7314282172-4 APR23	64.16
P G & E Total													64.16
PSI SERVICES LLC	05/04/2023	850481	PO231731	11	0000	0	4152	1000	5817	041	152	T042307989	253.00
PSI SERVICES LLC Total													253.00
			FUND 11									**SUBTOTAL**	**23,105.22**
AMAZON CAPITAL SERVICES	05/18/2023	853656	PO232403	12	9010	0	8533	1000	4200	045	833	1YX6-R1DY-4FKH	390.84
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232405	12	6105	0	8535	1000	4200	045	835	1HNC-FWX3-4D7T	13.56
AMAZON CAPITAL SERVICES	05/18/2023	853656	PO232336	12	9010	0	8533	1000	4320	045	833	1MPN-D9CT-4H6K	223.12
AMAZON CAPITAL SERVICES	05/18/2023	853656	PO232336	12	6105	0	8535	1000	4320	045	835	1MPN-D9CT-4H6K	223.12
AMAZON CAPITAL SERVICES	05/18/2023	853656	PO232403	12	9010	0	8533	1000	4320	045	833	1FM6-GNFG-4H47	24.16
AMAZON CAPITAL SERVICES	05/18/2023	853656	PO232403	12	9010	0	8533	1000	4320	045	833	1YX6-R1DY-4FKH	232.47
AMAZON CAPITAL SERVICES	05/18/2023	853656	PO232405	12	6105	0	8535	1000	4320	045	835	1D41-DRJ4-46TD	25.25
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232336	12	9010	0	8533	1000	4320	045	833	179Y-HVCK-3XD9	461.82
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232336	12	6105	0	8535	1000	4320	045	835	179Y-HVCK-3XD9	461.81
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232392	12	9010	0	8533	1000	4320	045	833	17QT-YQL7-4C7W	238.95
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232392	12	6105	0	8535	1000	4320	045	835	17QT-YQL7-4C7W	238.98
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232401	12	9010	0	8533	1000	4320	045	833	1P1Q-FYM9-4YHN	98.87
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232401	12	6105	0	8510	1000	4320	045	830	1P1Q-FYM9-4YHN	98.87
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232401	12	9010	0	8533	1000	4320	045	833	14J7-HYD7-4CV7	275.48
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232401	12	6105	0	8510	1000	4320	045	830	14J7-HYD7-4CV7	66.76
AMAZON CAPITAL SERVICES	05/23/2023	854341	PO232405	12	6105	0	8535	1000	4320	045	835	1HNC-FWX3-4D7T	291.08
AMAZON CAPITAL SERVICES Total													3,365.14
AT&T	05/09/2023	851046	PO230494	12	6105	0	8510	2700	5910	045	830	34701763 APR23	44.72
AT&T Total													44.72
CABANAS, JAQUELINE	05/23/2023	854352	PV230855	12	6105	0	8535	1000	4322	045	835	SUPPLIES MAR23	207.19
CABANAS, JAQUELINE	05/23/2023	854352	PV230855	12	9010	0	8533	1000	4322	045	833	SUPPLIES MAR23	207.18
CABANAS, JAQUELINE Total													414.37

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
CHILDCARE CAREERS	05/11/2023	851929	PO231131	12	9010	0	8533	1000	5899	045	833	610475	1,014.62
CHILDCARE CAREERS	05/11/2023	851929	PO231131	12	6105	0	8535	1000	5899	045	835	610475	1,014.62
CHILDCARE CAREERS	05/16/2023	852971	PO231131	12	9010	0	8533	1000	5899	045	833	606709	847.74
CHILDCARE CAREERS	05/16/2023	852971	PO231131	12	6105	0	8535	1000	5899	045	835	606709	847.74
CHILDCARE CAREERS Total													3,724.72
CLAYBON-CARTER, TINA	05/30/2023	857068	PO232728	12	9010	0	8533	1000	5899	045	833	SSFUSD01	175.00
CLAYBON-CARTER, TINA	05/30/2023	857068	PO232728	12	6105	0	8535	1000	5899	045	835	SSFUSD01	175.00
CLAYBON-CARTER, TINA Total													350.00
DISCOUNT SCHOOL SUPPLY	05/18/2023	853657	PO232005	12	9010	0	8533	1000	4320	045	833	P41994010101	151.37
DISCOUNT SCHOOL SUPPLY	05/18/2023	853657	PO232005	12	6105	0	8510	1000	4320	045	830	P41994010101	151.37
DISCOUNT SCHOOL SUPPLY Total													302.74
EDUCATION TEAM, THE	05/09/2023	851043	PO230508	12	9010	0	8530	1000	5899	045	832	598454	1,550.19
EDUCATION TEAM, THE Total													1,550.19
HILLYARD	05/11/2023	851924	PO230171	12	6105	0	8510	8200	4320	045	830	605082760	721.94
HILLYARD	05/11/2023	851924	PO230171	12	9010	0	8533	8200	4320	045	833	605082760	721.94
HILLYARD	05/11/2023	851924	PO230171	12	6105	0	8535	8200	4320	045	835	605082760	721.95
HILLYARD Total													2,165.83
KAPLAN EARLY LEARNING CO.	05/18/2023	853641	PO232460	12	9010	0	8533	1000	4320	045	833	0006581424	436.91
KAPLAN EARLY LEARNING CO.	05/18/2023	853641	PO232460	12	6105	0	8535	1000	4320	045	835	0006581424	436.90
KAPLAN EARLY LEARNING CO. Total													873.81
LAKESHORE	05/18/2023	853664	PO232438	12	9010	0	8533	1000	4200	045	833	638094042423	224.40
LAKESHORE	05/18/2023	853664	PO232445	12	9010	0	8533	1000	4200	045	833	638204042423	108.05
LAKESHORE	05/18/2023	853693	PO232448	12	6105	0	8535	1000	4200	045	835	638214042423	330.89
LAKESHORE	05/18/2023	853655	PO232080	12	6105	0	8535	1000	4320	045	835	470299032923	2,917.08
LAKESHORE	05/18/2023	853655	PO232081	12	6105	0	8535	1000	4320	045	835	470301032923	4,616.26
LAKESHORE	05/18/2023	853655	PO232082	12	6105	0	8535	1000	4320	045	835	470180032923	798.65
LAKESHORE	05/18/2023	853655	PO232082	12	9010	0	8535	1000	4320	045	848	470180032923	3,498.96
LAKESHORE	05/18/2023	853655	PO232135	12	9010	0	8535	1000	4320	045	848	509753032923	659.63
LAKESHORE	05/18/2023	853655	PO232136	12	9010	0	8533	1000	4320	045	833	509752032923	1,795.74
LAKESHORE	05/18/2023	853655	PO232138	12	9010	0	8533	1000	4320	045	833	509751032923	262.13
LAKESHORE	05/18/2023	853655	PO232138	12	9010	0	8535	1000	4320	045	848	509751032923	4,345.26
LAKESHORE	05/18/2023	853655	PO232139	12	9010	0	8533	1000	4320	045	833	509613032923	1,780.52
LAKESHORE	05/18/2023	853693	PO232437	12	6105	0	8535	1000	4320	045	835	638072042123	83.55
LAKESHORE	05/18/2023	853693	PO232437	12	9010	0	8533	1000	4320	045	833	638072042123	83.56
LAKESHORE	05/18/2023	853664	PO232438	12	9010	0	8533	1000	4320	045	833	638094042423	1,523.33
LAKESHORE	05/18/2023	853693	PO232439	12	6105	0	8510	1000	4320	045	830	638105042423	564.65
LAKESHORE	05/18/2023	853664	PO232444	12	6105	0	8535	1000	4320	045	835	638182042623	603.33
LAKESHORE	05/18/2023	853664	PO232445	12	9010	0	8533	1000	4320	045	833	638204042423	1,321.19
LAKESHORE	05/18/2023	853693	PO232448	12	6105	0	8535	1000	4320	045	835	638214042423	1,395.35
LAKESHORE	05/23/2023	854358	PO232443	12	9010	0	8533	1000	4320	045	833	638181042623	166.99
LAKESHORE	05/23/2023	854358	PO232443	12	6105	0	8535	1000	4320	045	835	638181042623	166.99
LAKESHORE	05/18/2023	853655	PO232078	12	9010	0	8535	1000	4420	045	848	468967032923	2,689.90

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
LAKESHORE	05/18/2023	853655	PO232080	12	6105	0	8535	1000	4420	045	835	470299032923	1,668.01
LAKESHORE	05/18/2023	853655	PO232135	12	9010	0	8535	1000	4420	045	848	509753032923	1,333.99
LAKESHORE	05/18/2023	853655	PO232136	12	9010	0	8533	1000	4420	045	833	509752032923	3,127.26
LAKESHORE	05/18/2023	853655	PO232139	12	9010	0	8533	1000	4420	045	833	509613032923	3,034.36
LAKESHORE	05/18/2023	853664	PO232444	12	6105	0	8535	1000	4420	045	835	638182042623	1,625.22
LAKESHORE	05/23/2023	854358	PO232443	12	9010	0	8533	1000	4420	045	833	638181042623	302.18
LAKESHORE	05/23/2023	854358	PO232443	12	6105	0	8535	1000	4420	045	835	638181042623	302.18
LAKESHORE Total													41,329.61
LOUDAN, ROSELLE MARIE	05/09/2023	851019	PO230015	12	9302	0	8510	2700	5801	005	LIFT	21	2,524.34
LOUDAN, ROSELLE MARIE	05/11/2023	851934	PO230015	12	9302	0	8510	2700	5801	005	LIFT	22	2,208.80
LOUDAN, ROSELLE MARIE Total													4,733.14
ODP BUSINESS SOLUTIONS LLC	05/04/2023	850479	PO232363	12	9010	0	8530	1000	4320	045	832	307619270001	13.29
ODP BUSINESS SOLUTIONS LLC	05/04/2023	850479	PO232363	12	9010	0	8530	1000	4320	045	832	307622985001	226.34
ODP BUSINESS SOLUTIONS LLC	05/23/2023	854399	PO232450	12	9010	0	8533	1000	4320	045	833	305028687001	88.62
ODP BUSINESS SOLUTIONS LLC	05/23/2023	854399	PO232450	12	6105	0	8535	1000	4320	045	835	305028687001	88.63
ODP BUSINESS SOLUTIONS LLC Total													416.88
P G & E	05/11/2023	851949	PO230500	12	6105	0	8535	8200	5510	045	835	7314282172-4 APR23	1,085.32
P G & E	05/11/2023	851949	PO230500	12	6105	0	8510	8200	5510	045	830	7314282172-4 APR23	789.05
P G & E	05/11/2023	851949	PO230500	12	9010	0	8533	8200	5510	045	833	7314282172-4 APR23	1,085.32
P G & E	05/11/2023	851949	PO230500	12	9302	0	8510	8200	5510	005	LIFT	7314282172-4 APR23	1,300.27
P G & E Total													4,259.96
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	9010	0	8533	1000	4320	045	833	7607896246-0-2	61.48
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	6105	0	8535	1000	4320	045	835	7607896246-0-2	61.49
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	9010	0	8533	1000	4320	045	833	7607896246-0-1	48.30
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	6105	0	8535	1000	4320	045	835	7607896246-0-1	48.30
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	9010	0	8533	1000	4320	045	833	7607896246-0-3	61.94
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	6105	0	8535	1000	4320	045	835	7607896246-0-3	61.93
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	9010	0	8533	1000	4320	045	833	7607896246-0-4	69.38
STAPLES BUSINESS CREDIT	05/18/2023	853679	PO232416	12	6105	0	8535	1000	4320	045	835	7607896246-0-4	69.41
STAPLES BUSINESS CREDIT Total													482.23
			FUND 12							**SUBTOTAL**			**64,013.34**
ADVANCED INTEGRATED PEST MGMT	05/16/2023	853000	PO230149	13	5310	0	0000	3700	5807	090	820	2115530	83.00
ADVANCED INTEGRATED PEST MGMT	05/16/2023	853000	PO230149	13	5310	0	0000	3700	5807	090	820	2115531	83.00
ADVANCED INTEGRATED PEST MGMT	05/16/2023	853000	PO230149	13	5310	0	0000	3700	5807	090	820	2115532	83.00
ADVANCED INTEGRATED PEST MGMT	05/25/2023	856645	PO230149	13	5310	0	0000	3700	5807	090	820	2120816	83.00
ADVANCED INTEGRATED PEST MGMT	05/25/2023	856645	PO230149	13	5310	0	0000	3700	5807	090	820	2120817	83.00
ADVANCED INTEGRATED PEST MGMT	05/25/2023	856645	PO230149	13	5310	0	0000	3700	5807	090	820	2120818	83.00
ADVANCED INTEGRATED PEST MGMT Total													498.00
AMAZON CAPITAL SERVICES	05/16/2023	853001	PO232550	13	5310	0	0000	3700	4320	090	820	14HC-XQTF-6WVJ	175.28
AMAZON CAPITAL SERVICES	05/18/2023	853629	PO232569	13	5310	0	0000	3700	4320	090	820	1NN3-3W3D-6RT4	1,919.59
AMAZON CAPITAL SERVICES	05/30/2023	857065	PO232716	13	5310	0	0000	3700	4320	090	820	1C9D-H67V-D9MX	48.33
AMAZON CAPITAL SERVICES	05/09/2023	851023	PO232539	13	5310	0	0000	3700	4340	090	820	1VMW-LV97-6VJL	79.04

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
AMAZON CAPITAL SERVICES	05/30/2023	857090	PO232344	13	5310	0	0000	3700	4340	090	820	137C-9LK9-64F7	1,279.40
AMAZON CAPITAL SERVICES	05/30/2023	857090	PO232344	13	5310	0	0000	3700	4340	090	820	1FM6-GNFG-449C	400.80
AMAZON CAPITAL SERVICES Total													3,902.44
BAY AREA NEWS GROUP	05/30/2023	857085	PO232452	13	5310	0	0000	3700	5811	090	820	6747059	385.86
BAY AREA NEWS GROUP	05/30/2023	857085	PO232452	13	5310	0	0000	3700	5811	090	820	6747112	392.40
BAY AREA NEWS GROUP	05/30/2023	857085	PO232452	13	5310	0	0000	3700	5811	090	820	6747114	401.12
BAY AREA NEWS GROUP	05/30/2023	857085	PO232452	13	5310	0	0000	3700	5811	090	820	6747115	385.86
BAY AREA NEWS GROUP Total													1,565.24
BONAMI BAKING COMPANY, THE	05/25/2023	856646	PO230252	13	5310	0	0000	3700	4700	090	820	P71442	433.00
BONAMI BAKING COMPANY, THE Total													433.00
DANIELSEN COMPANY	05/02/2023	849624	PO230248	13	5310	0	0000	3700	4700	090	820	302162	5,340.28
DANIELSEN COMPANY	05/18/2023	853688	PO230248	13	5310	0	0000	3700	4700	090	820	302632	9,931.44
DANIELSEN COMPANY	05/23/2023	854401	PO230248	13	5310	0	0000	3700	4700	090	820	303847	11,374.39
DANIELSEN COMPANY	05/23/2023	854401	PO230248	13	5310	0	0000	3700	4700	090	820	303309	20,449.95
DANIELSEN COMPANY	05/25/2023	856647	PO230248	13	5310	0	0000	3700	4700	090	820	304546	7,235.05
DANIELSEN COMPANY Total													54,331.11
DAYLIGHT FOODS INC	05/02/2023	849625	PO230254	13	5310	0	0000	3700	4700	090	820	M66041	218.78
DAYLIGHT FOODS INC	05/11/2023	851912	PO230254	13	5310	0	0000	3700	4700	090	820	M68041	1,279.08
DAYLIGHT FOODS INC	05/11/2023	851912	PO230254	13	5310	0	0000	3700	4700	090	820	M69374	375.83
DAYLIGHT FOODS INC	05/11/2023	851912	PO230254	13	5310	0	0000	3700	4700	090	820	M70223	6,153.01
DAYLIGHT FOODS INC	05/11/2023	851912	PO230254	13	5310	0	0000	3700	4700	090	820	M70224	837.00
DAYLIGHT FOODS INC	05/11/2023	851912	PO230254	13	5310	0	0000	3700	4700	090	820	M71378	2,088.55
DAYLIGHT FOODS INC	05/18/2023	853630	PO230254	13	5310	0	0000	3700	4700	090	820	M72173	2,235.43
DAYLIGHT FOODS INC	05/30/2023	857066	PO230254	13	5310	0	0000	3700	4700	090	820	M74520	1,856.93
DAYLIGHT FOODS INC	05/30/2023	857066	PO230254	13	5310	0	0000	3700	4700	090	820	M75999	553.36
DAYLIGHT FOODS INC	05/30/2023	857066	PO230254	13	5310	0	0000	3700	4700	090	820	M76028	156.77
DAYLIGHT FOODS INC	05/30/2023	857066	PO230254	13	5310	0	0000	3700	4700	090	820	M77431	97.37
DAYLIGHT FOODS INC	05/30/2023	857066	PO230254	13	5310	0	0000	3700	4700	090	820	M79208	914.33
DAYLIGHT FOODS INC	05/30/2023	857086	PO230254	13	5310	0	0000	3700	4700	090	820	M72940	5,316.26
DAYLIGHT FOODS INC	05/30/2023	857086	PO230254	13	5310	0	0000	3700	4700	090	820	M76000	6,035.40
DAYLIGHT FOODS INC	05/30/2023	857086	PO230254	13	5310	0	0000	3700	4700	090	820	M78587	1,983.83
DAYLIGHT FOODS INC Total													30,101.93
GOLD STAR FOODS	05/02/2023	849626	PO230249	13	5310	0	0000	3700	4700	090	820	6100104	2,974.60
GOLD STAR FOODS	05/02/2023	849626	PO230249	13	5310	0	0000	3700	4700	090	820	6110492	177.00
GOLD STAR FOODS	05/09/2023	851024	PO230249	13	5310	0	0000	3700	4700	090	820	6124300	320.88
GOLD STAR FOODS	05/09/2023	851024	PO230249	13	5310	0	0000	3700	4700	090	820	6139093	1,939.14
GOLD STAR FOODS	05/11/2023	851913	PO230249	13	5310	0	0000	3700	4700	090	820	6139910	4,222.08
GOLD STAR FOODS	05/18/2023	853648	PO230249	13	5310	0	0000	3700	4700	090	820	6123472	14,132.62
GOLD STAR FOODS	05/18/2023	853648	PO230249	13	5310	0	0000	3700	4700	090	820	6103212	2,156.98
GOLD STAR FOODS	05/18/2023	853648	PO230249	13	5310	0	0000	3700	4700	090	820	6153253	5,564.90
GOLD STAR FOODS	05/18/2023	853648	PO230249	13	5310	0	0000	3700	4700	090	820	6161842	3,480.00
GOLD STAR FOODS	05/23/2023	854370	PO230249	13	5310	0	0000	3700	4700	090	820	6123853	1,740.50

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
GOLD STAR FOODS	05/23/2023	854370	PO230249	13	5310	0	0000	3700	4700	090	820	6190977	68.39
GOLD STAR FOODS	05/23/2023	854402	PO230249	13	5310	0	0000	3700	4700	090	820	6169555	1,272.37
GOLD STAR FOODS	05/25/2023	856648	PO230249	13	5310	0	0000	3700	4700	090	820	6203212	4,429.25
GOLD STAR FOODS	05/25/2023	856648	PO230249	13	5310	0	0000	3700	4700	090	820	6224449	1,404.40
GOLD STAR FOODS	05/30/2023	857063	PO230249	13	5310	0	0000	3700	4700	090	820	6176264	8,627.86
GOLD STAR FOODS Total													52,510.97
GRAINGER	05/02/2023	849697	PO232500	13	5310	0	0000	3700	4320	090	820	9673893476	630.55
GRAINGER	05/02/2023	849697	PO232500	13	5310	0	0000	3700	4320	090	820	9674927224	89.88
GRAINGER	05/02/2023	849697	PO232500	13	5310	0	0000	3700	4320	090	820	9680912665	(51.86)
GRAINGER Total													668.57
HERNANDEZ, MIGUEL	05/02/2023	849638	MV230070	13	5310	0	0000	0000	8634	090	820	REFUND LUNCH APR23	59.00
HERNANDEZ, MIGUEL Total													59.00
IMAGE ONE CORPORATION	05/30/2023	857067	PO232715	13	5310	0	0000	3700	5810	090	820	344310	2,931.81
IMAGE ONE CORPORATION Total													2,931.81
ODP BUSINESS SOLUTIONS LLC	05/16/2023	853009	PO230153	13	5310	0	0000	3700	4320	090	820	310358822001	337.81
ODP BUSINESS SOLUTIONS LLC Total													337.81
P & R PAPER SUPPLY CO	05/16/2023	853029	PO230422	13	5310	0	0000	3700	4340	090	820	60098000-00	(38.50)
P & R PAPER SUPPLY CO	05/16/2023	853029	PO230422	13	5310	0	0000	3700	4340	090	820	60101031-00	2,776.00
P & R PAPER SUPPLY CO	05/16/2023	853029	PO230422	13	5310	0	0000	3700	4340	090	820	60099041-00	5,462.86
P & R PAPER SUPPLY CO Total													8,200.36
PRODUCERS DAIRY FOODS INC.	05/11/2023	851914	PO230251	13	5310	0	0000	3700	4700	090	820	48085251227	1,610.05
PRODUCERS DAIRY FOODS INC.	05/11/2023	851914	PO230251	13	5310	0	0000	3700	4700	090	820	48085251369	1,547.76
PRODUCERS DAIRY FOODS INC.	05/11/2023	851914	PO230251	13	5310	0	0000	3700	4700	090	820	48085251836	1,405.88
PRODUCERS DAIRY FOODS INC.	05/11/2023	851914	PO230251	13	5310	0	0000	3700	4700	090	820	48085252321	1,379.34
PRODUCERS DAIRY FOODS INC.	05/16/2023	853010	PO230251	13	5310	0	0000	3700	4700	090	820	48085252733	1,493.71
PRODUCERS DAIRY FOODS INC.	05/16/2023	853010	PO230251	13	5310	0	0000	3700	4700	090	820	48085253368	290.25
PRODUCERS DAIRY FOODS INC.	05/16/2023	853010	PO230251	13	5310	0	0000	3700	4700	090	820	48085253868	1,398.69
PRODUCERS DAIRY FOODS INC.	05/16/2023	853030	PO230251	13	5310	0	0000	3700	4700	090	820	48085253002	1,680.18
PRODUCERS DAIRY FOODS INC.	05/23/2023	854404	PO230251	13	5310	0	0000	3700	4700	090	820	48085254261	1,493.71
PRODUCERS DAIRY FOODS INC.	05/23/2023	854404	PO230251	13	5310	0	0000	3700	4700	090	820	48085254421	1,680.18
PRODUCERS DAIRY FOODS INC.	05/23/2023	854404	PO230251	13	5310	0	0000	3700	4700	090	820	48085255158	1,452.52
PRODUCERS DAIRY FOODS INC.	05/23/2023	854404	PO230251	13	5310	0	0000	3700	4700	090	820	48085255367	1,117.20
PRODUCERS DAIRY FOODS INC.	05/25/2023	856641	PO230251	13	5310	0	0000	3700	4700	090	820	48085255769	1,453.96
PRODUCERS DAIRY FOODS INC.	05/25/2023	856641	PO230251	13	5310	0	0000	3700	4700	090	820	48085256030	1,680.18
PRODUCERS DAIRY FOODS INC.	05/30/2023	857059	PO230251	13	5310	0	0000	3700	4700	090	820	48085256400	1,452.52
PRODUCERS DAIRY FOODS INC. Total													21,136.13
REFRIGERATION SUPPLIES	05/30/2023	857060	PO232315	13	5310	0	0000	3700	4320	090	820	39333798-00	20,020.33
REFRIGERATION SUPPLIES Total													20,020.33
SAN MATEO COUNTY ENVIRONMENTA	05/09/2023	851025	PO230152	13	5310	0	0000	3700	5899	090	820	380550	396.00
SAN MATEO COUNTY ENVIRONMENTA	05/09/2023	851025	PO230152	13	5310	0	0000	3700	5899	090	820	381637	396.00
SAN MATEO COUNTY ENVIRONMENTA	05/11/2023	851915	PO230152	13	5310	0	0000	3700	5899	090	820	380552-1	396.00
SAN MATEO COUNTY ENVIRONMENTA	05/11/2023	851915	PO230152	13	5310	0	0000	3700	5899	090	820	381638	396.00

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
SAN MATEO COUNTY ENVIRONMENTAL Total													1,584.00
SHRED WORKS INC.	05/23/2023	854405	PO232695	13	5310	0	0000	3700	5899	090	820	31224	755.00
SHRED WORKS INC.	05/23/2023	854405	PO232695	13	5310	0	0000	3700	5899	090	820	31557	707.00
SHRED WORKS INC. Total													1,462.00
STOOKEY, MELISSA	05/25/2023	856626	PV230875	13	5310	0	0000	3700	4320	090	820	SUPPLIES MAY22	20.97
STOOKEY, MELISSA Total													20.97
SYSCO FD SVCS OF SAN FRANCISCO	05/11/2023	851916	PO230341	13	5310	0	0000	3700	4340	090	820	550735120	108.79
SYSCO FD SVCS OF SAN FRANCISCO	05/16/2023	853031	PO230341	13	5310	0	0000	3700	4340	090	820	550730680	306.29
SYSCO FD SVCS OF SAN FRANCISCO	05/09/2023	851026	PO230341	13	5310	0	0000	3700	4700	090	820	550718271	2,257.67
SYSCO FD SVCS OF SAN FRANCISCO	05/11/2023	851916	PO230341	13	5310	0	0000	3700	4700	090	820	550735120	5,998.59
SYSCO FD SVCS OF SAN FRANCISCO	05/16/2023	853031	PO230341	13	5310	0	0000	3700	4700	090	820	550750878	2,383.54
SYSCO FD SVCS OF SAN FRANCISCO	05/23/2023	854406	PO230341	13	5310	0	0000	3700	4700	090	820	550765714	970.06
SYSCO FD SVCS OF SAN FRANCISCO	05/30/2023	857075	PO230341	13	5310	0	0000	3700	4700	090	820	5507804961	1,686.00
SYSCO FD SVCS OF SAN FRANCISCO Total													13,710.94
WELLS FARGO	05/23/2023	854371	PV230847	13	5310	0	0000	3700	4340	090	820	4484 6100 0318 1180 APR	557.68
WELLS FARGO	05/23/2023	854371	PV230847	13	5310	0	0000	3700	4340	090	820	4484 6100 0318 1180 APR	1,811.97
WELLS FARGO Total													2,369.65
			FUND 13							**SUBTOTAL**			**215,844.26**
DANNIS WOLIVER KELLEY	05/02/2023	849628	PO230020	21	0000	0	0000	8200	5889	098	902	290438	16,816.00
DANNIS WOLIVER KELLEY	05/02/2023	849628	PO230020	21	0000	0	0000	8200	5889	098	902	290438-1	4,432.72
DANNIS WOLIVER KELLEY	05/23/2023	854393	PO230020	21	0000	0	0000	8200	5889	098	902	291521	22,461.00
DANNIS WOLIVER KELLEY	05/23/2023	854393	PO230020	21	0000	0	0000	8200	5889	098	902	291521-1	987.80
DANNIS WOLIVER KELLEY Total													44,697.52
			FUND 21							**SUBTOTAL**			**44,697.52**
SCHOOL FACILITY CONSULTANTS	05/11/2023	851942	PO231608	25	0000	0	0000	8100	5899	090	717	0019658	260.00
SCHOOL FACILITY CONSULTANTS Total													260.00
			FUND 25							**SUBTOTAL**			**260.00**
AMERICAN SAFE SECURITY INC.	05/16/2023	852955	PO232592	40	9010	0	0000	8200	5899	011	902	2023-01	8,694.00
AMERICAN SAFE SECURITY INC. Total													8,694.00
ARBORTECH TREE CARE INC	05/18/2023	853649	PO232328	40	9010	0	0000	8110	5899	021	741	2974	33,300.00
ARBORTECH TREE CARE INC Total													33,300.00
FAST GUARD SERVICES LLC	05/04/2023	850464	PO231014	40	9010	0	0000	8200	5899	011	902	INV-902713	4,800.00
FAST GUARD SERVICES LLC Total													4,800.00
HARLEY ELLIS DEVEREAUX	05/09/2023	851048	PO230265	40	9010	0	0000	8500	6210	033	926	984070	1,395.43
HARLEY ELLIS DEVEREAUX Total													1,395.43
HCI SYSTEMS INC.	05/25/2023	856615	PO232313	40	9010	0	0000	8500	6270	011	939	227974	28,518.60
HCI SYSTEMS INC. Total													28,518.60
PLUM ARCHITECTS INC.	05/18/2023	853695	PO232474	40	9010	0	0000	8500	6210	031	946	2310-1	13,888.00
PLUM ARCHITECTS INC. Total													13,888.00
PQBIDS INC	05/23/2023	854409	PO232486	40	9010	0	0000	8110	5899	090	741	SSFUSD001	16,000.00
PQBIDS INC Total													16,000.00
R&S CONSTRUCTION	05/16/2023	852988	PO232521	40	9010	0	0000	8500	6270	032	940	PAY APP# 1	46,977.41

BOARD WARRANT REGISTER
MAY 1 TO MAY 31, 2023

Vendor Name	Effective Date	Warrant #	Reference	Fu	Rs	Y	Goal	Func	Obj	Sch	Mgmt	Invoice #	Amount
R&S CONSTRUCTION Total													46,977.41
SOUTHWEST CONSTRUCTION &	05/18/2023	853652	PO231676	40	9010	0	0000	8500	6270	033	926	PAY APP#4	68,402.57
SOUTHWEST CONSTRUCTION &	05/18/2023	853652	PO231676	40	9010	0	0000	8500	6270	033	926	PAY APP# 5	42,749.36
SOUTHWEST CONSTRUCTION & Total													111,151.93
WELLS FARGO	05/23/2023	854371	PV230847	40	9010	0	0000	8110	5899	090	902	4484 6100 0318 1180 APR	500.00
WELLS FARGO	05/23/2023	854371	PV230847	40	9010	0	0000	8110	5899	090	902	4484 6100 0318 1180 APR	14.95
WELLS FARGO	05/23/2023	854371	PV230847	40	9010	0	0000	8110	5899	090	902	4484 6100 0318 1180 APR	327.52
WELLS FARGO	05/23/2023	854371	PV230847	40	9010	0	0000	8110	5899	090	902	4484 6100 0318 1180 APR	9.79
WELLS FARGO Total													852.26
			FUND 40							**SUBTOTAL**			**265,577.63**
Grand Total													

WARRANTS BY FUND SUMMARY		
01	GENERAL FUND	3,542,094.55
11	ADULT EDUCATION FUND	23,105.22
12	CHILD DEVELOPMENT FUND	64,013.34
13	NUTRITION SERVICES FUND	215,844.26
14	DEFERRED MAINTENANCE	-
21	BUILIDING FUND (BOND)	44,697.52
25	CAPITAL FACILITES FUND	260.00
40	SPECIAL RESERVE FUND	265,577.63
TOTAL WARRANT REGISTER		**4,155,592.52**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: July 20, 2023

RE: Cash Receipts Summary – May 1 - 31, 2023

BACKGROUND:

The attached list is a Cash Receipts Summary Report for the period of May 1 - 31, 2023. The Report is shown by Fund.

FISCAL IMPLICATIONS:

The Cash Receipts Summary Report represents revenues received by the District for the period of May 1 - 31, 2023.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Cash Receipts Summary Report.

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 01 GENERAL FUND								
Revenue								
8011	REV LIMIT ST AID CURR YR	3,356,626.00	302,097.00	3,054,530.00	-	302,096.00	0.9	0.1
8012	EPA ENTITLEMENT	1,555,566.00	-	1,163,498.00	-	392,068.00	0.7	0.3
8021	HOMEOWNERS' EXEMPTION	360,229.00	126,080.06	306,194.43	-	54,034.57	0.8	0.2
8029	OTHR SUBVENT/IN-LIEU TAX	5,699.00	-	41.28	-	5,657.72	0.0	1.0
8041	SECURED ROLLS TAX	86,944,510.00	6,737,313.81	84,366,720.04	-	2,577,789.96	1.0	0.0
8042	UNSECURED ROLL TAXES	360,120.61	-	360,120.61	-	-	1.0	-
8043	PRIOR YEARS' TAXES	75,383.81	-	75,383.81	-	-	1.0	-
8047	COMM REDEVLPMNT FUNDS	31,134,996.00	11,220,480.55	31,121,555.49	-	13,440.51	1.0	0.0
8091	REVENUE LIMIT TRANSFERS	(1,342,944.00)	-	-	-	(1,342,944.00)	-	1.0
8097	PROPERTY TAXES TRANSFERS	6,469,887.15	-	5,503,245.63	-	966,641.52	0.9	0.1
8181	SP ED ENTITL PER UDC	1,691,026.27	-	6,756.57	-	1,684,269.70	0.0	1.0
8182	SP ED DISCRETNARY GRANTS	551,926.96	-	56,709.85	-	495,217.11	0.1	0.9
8285	INTAGENCY CONTR BETW LEAS	15,600.00	-	7,013.29	-	8,586.71	0.4	0.6
8290	ALL OTHER FEDERAL REVENUE	8,170,018.41	44,588.00	4,007,531.30	-	4,162,487.11	0.5	0.5
8520	CHILD NUTRITION	358,504.00	358,504.00	358,504.00	-	-	1.0	-
8550	MANDATED COST REIMBURSE	332,202.00	-	332,202.00	-	-	1.0	-
8560	STATE LOTTERY REVENUE	1,822,110.00	-	1,300,785.99	-	521,324.01	0.7	0.3
8590	ALL OTHER STATE REVENUES	20,038,198.10	819,676.50	15,849,437.67	-	4,188,760.43	0.8	0.2
8625	COM REDEVEL FUND NOT SUBJ	2,917,813.98	1,351,186.04	2,769,000.02	-	148,813.96	0.9	0.1
8631	SALE OF EQUIP & SUPPLIES	4,375.00	-	-	-	4,375.00	-	1.0
8650	LEASES AND RENTALS	834,564.60	(2,781.42)	536,622.65	-	297,941.95	0.6	0.4
8660	INTEREST/FY21 INTEREST INCOME	944,075.60	-	585,385.62	-	358,689.98	0.6	0.4
8699	ALL OTHER LOCAL REVENUE	1,208,738.09	(1,002.59)	713,647.68	-	495,090.41	0.6	0.4
8919	OTH AUTH INTRFND XFERS IN	13,301.00	13,301.00	13,301.00	-	-	1.0	-
Total Revenue		167,822,527.58	20,969,442.95	152,488,186.93	-	15,334,340.65		
Total Fund 01 GENERAL FUND		167,822,527.58	20,969,442.95	152,488,186.93	-	15,334,340.65		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 11 ADULT EDUCATION FUND								
Revenue								
8290	ALL OTHER FEDERAL REVENUE	200,210.00	-	51,222.00	-	148,988.00	0.3	0.7
8590	ALL OTHER STATE REVENUES	1,241,310.00	103,443.00	1,034,424.00	-	206,886.00	0.8	0.2
8631	SALE OF EQUIP & SUPPLIES	300.00	-	110.00	-	190.00	0.4	0.6
8660	INTEREST/FY21 INTEREST INCOME	33,889.25	-	23,499.66	-	10,389.59	0.7	0.3
8671	ADULT EDUCATION FEES	29,959.00	-	28,068.00	-	1,891.00	0.9	0.1
8699	ALL OTHER LOCAL REVENUE	100.00	-	-	-	100.00	-	1.0
Total Revenue		1,505,768.25	103,443.00	1,137,323.66	-	368,444.59		
Total Fund 11 ADULT EDUCATION FUND		1,505,768.25	103,443.00	1,137,323.66	-	368,444.59		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 12 CHILD DEVELOPMENT FUND								
Revenue								
8290	ALL OTHER FEDERAL REVENUE	258,061.00	-	251,400.00	-	6,661.00	1.0	0.0
8590	ALL OTHER STATE REVENUES	1,194,094.00	76,671.00	1,388,152.71	-	(194,058.71)	1.2	(0.2)
8660	INTEREST/FY21 INTEREST INCOME	16,450.22	1.65	12,261.30	-	4,188.92	0.7	0.3
8689	ALL OTHR FEES & CONTRACTS	403,000.00	29,100.56	345,377.94	-	57,622.06	0.9	0.1
8699	ALL OTHER LOCAL REVENUE	1,703,697.39	-	698,781.35	-	1,004,916.04	0.4	0.6
Total Revenue		3,575,302.61	105,773.21	2,695,973.30	-	879,329.31		
Total Fund 12 CHILD DEVELOPMENT FUND		3,575,302.61	105,773.21	2,695,973.30	-	879,329.31		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 13 CAFETERIA FUND								
Revenue								
8222	FED REIM-BKF/FY21-FED REIM ALL	1,801,546.80	-	1,030,157.21	-	771,389.59	0.6	0.4
8227	FED.REIMB.-CHILD CARE	43,576.00	-	40,478.79	-	3,097.21	0.9	0.1
8290	ALL OTHER FEDERAL REVENUE	19,781.40	-	3,063.00	-	16,718.40	0.2	0.8
8522	ST REIMB-LNCH/FY21 STATE REIMB	2,369,952.66	-	1,396,840.45	-	973,112.21	0.6	0.4
8523	STATE REIMB.-CHILD CARE	4,000.00	-	1,195.11	-	2,804.89	0.3	0.7
8634	FS SALES/DAILY SALES	86,449.04	17,457.30	60,912.71	(125.50)	25,661.83	0.7	0.3
8637	STUD LCH/FY21 STUDENT CATERING	154,582.00	6,989.60	123,595.10	-	30,986.90	0.8	0.2
8638	ADLT LNCH/FY21 ADULT CATERING	297.00	-	176.00	-	121.00	0.6	0.4
8660	INTEREST/FY21 INTEREST INCOME	6,042.10	0.06	3,719.32	-	2,322.78	0.6	0.4
Total Revenue		4,486,227.00	24,446.96	2,660,137.69	(125.50)	1,826,214.81		
Total Fund 13 CAFETERIA FUND		4,486,227.00	24,446.96	2,660,137.69	(125.50)	1,826,214.81		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 14 DEFERRED MAINTENANCE FUND								
Revenue								
8091	REVENUE LIMIT TRANSFERS	1,342,944.00	-	-	-	1,342,944.00	-	1.0
8660	INTEREST/FY21 INTEREST INCOME	221,000.00	-	152,100.00	-	68,900.00	0.7	0.3
Total Revenue		1,563,944.00	-	152,100.00	-	1,411,844.00		
Total Fund 14 DEFERRED MAINTENANCE FUND		1,563,944.00	-	152,100.00	-	1,411,844.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 17 SP RESRV FD(OT CPTL OTLY PROJ)								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	321,170.00	-	224,041.14	-	97,128.86	0.7	0.3
Total Revenue		321,170.00	-	224,041.14	-	97,128.86		
Total Fund 17 SP RESRV FD(OT CPTL OTLY PROJ		321,170.00	-	224,041.14	-	97,128.86		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 21 BUILDING FUND								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	188,500.00	-	126,508.25	-	61,991.75	0.7	0.3
8919	OTH AUTH INTRFND XFERS IN	1,911,655.23	607,013.04	1,911,655.23	-	-	1.0	-
8951	PROCEEDS FRM SALE OF BOND	149,307,500.00	-	149,307,500.00	-	-	1.0	-
Total Revenue		151,407,655.23	607,013.04	151,345,663.48	-	61,991.75		
Total Fund 21 BUILDING FUND		151,407,655.23	607,013.04	151,345,663.48	-	61,991.75		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 25 CAPITAL FACILITIES FUND								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	152,645.00	-	106,934.36	-	45,710.64	0.7	0.3
8681	MITIGATION/DEVELOPER FEES	400,000.00	-	292,820.32	-	107,179.68	0.7	0.3
Total Revenue		552,645.00	-	399,754.68	-	152,890.32		
Total Fund 25 CAPITAL FACILITIES FUND		552,645.00	-	399,754.68	-	152,890.32		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 35 CO SCHOOL FACILITIES FUND								
Revenue								
8545	SCH FACIL APPORTIONMENTS	1,911,655.23	-	1,898,945.00	-	12,710.23	1.0	0.0
8660	INTEREST/FY21 INTEREST INCOME	15,000.00	-	12,710.23	-	2,289.77	0.8	0.2
Total Revenue		1,926,655.23	-	1,911,655.23	-	15,000.00		
Total Fund 35 CO SCHOOL FACILITIES FUND		1,926,655.23	-	1,911,655.23	-	15,000.00		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 40 SPECIAL RESERVE FUND CAP								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	62,000.00	-	46,723.94	-	15,276.06	0.8	0.2
8912	BTW GENERAL & SP RESERVE	2,917,813.98	-	-	-	2,917,813.98	-	1.0
Total Revenue		2,979,813.98	-	46,723.94	-	2,933,090.04		
Total Fund 40 SPECIAL RESERVE FUND CAP		2,979,813.98	-	46,723.94	-	2,933,090.04		

SAN MATEO COUNTY OFFICE OF EDUCATION
40 - South San Francisco Unified School District
Budget Summary Report - Summary (From: 5/1/2023 To: 5/31/2023)
Board Cash Receipts Monthly Report

Object	Object Description	Revised Budget	Current Activity	Activity Year To Date	Pre/Encumbered Pended Activity	UnEncumbered Balance	% Activity	% Remaining
Fund 73 FOUNDATION TRUST FUND								
Revenue								
8660	INTEREST/FY21 INTEREST INCOME	9,286.40	-	6,522.45	-	2,763.95	0.7	0.3
Total Revenue		9,286.40	-	6,522.45	-	2,763.95		
Total Fund 73 FOUNDATION TRUST FUND		9,286.40	-	6,522.45	-	2,763.95		

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: July 20, 2023

RE: Acceptance of 2023-24 Fundraisers

BACKGROUND:

Each year, the Board of Trustees approves all fund-raisers to be held on behalf of the schools and students of the District.

The following fund-raisers are being submitted for approval:

El Camino High School

Class of 2024	T-pumps Fundraiser – Selling a total of 91 Boba drinks at $6 each. Commencing August 18, 2023.
	Stix Fundraiser – Selling a total of 70 Korean-style hotdogs for $8-$9 each. Commencing August 30, 2023.
	Stix Fundraiser – Selling a variety of ice cream floats and scoops of ice cream at $3 and $1 each, respectively. Commencing September 15, 2023.

FISCAL IMPLICATIONS:

All funds from approved fund raisers are accounted for in the School Site Associated Student Body (ASB).

RECOMMENDATION:

Staff recommends that the Board of Trustees approve the fundraisers listed above.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: July 20, 2023

RE: Professional Services Agreements Under $25,000

BACKGROUND:

The following Professional Service Agreements are being submitted for approval:

District Office – Business Services

$3,200	Arbortech Corporation - Tree pruning consists of the removal of dead, dying, diseased, decaying, interfering, objectionable, obstructing, and weak branches. Services also include selective thinning to lessen wind and light resistance. The removal of such described branches is to include those on the main trunks, as well as those inside the leaf area. Services to be rendered at the Hillside site. Commencing June 2023.

District Office – Ed Services

$2,680.52	Sandra Hanson Visual Phonics – A visual phonics teacher/ASL to train staff pertaining to deaf and hard of hearing students. Commencing July 2023 through June 2024.
$10,018	AVID Center – To provide school sites a direct line of support to regional teams, data tracking, planning guides, and self-assessments to help schools measure their success. Commencing July 2023 through June 2024.

$16,000	Curriculum Associates, LLC – Training for Mathematics Pilot via the i-Ready Classroom curriculum. Commencing August 1, 2023 through December 20, 2023.
$18,000	Serrano, Myriam – A Reading Intervention Coordinator and Teacher using the school adopted ELA Curriculum such as Superkids, RazKids, Lexia, and more to focus on targeted reading, decoding, fluency, and comprehension for students who are below the 35th percentile rank. Commencing August 1, 2023 through June 30, 2024.

El Camino High School

$1,196.50	Newsela, Inc. – PRO Teacher license, subscription, and services for the ECHS English Education. Commencing July 1, 2023 through June 30, 2024.

FISCAL IMPLICATIONS:

Listed above.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the professional services agreements as presented.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Marwan Hannon, Assistant Superintendent, Human Resources and Student Services

DATE: July 20, 2023

RE: Quarterly Report on Williams Uniform Complaints - April 1, 2023 through June 30, 2023

BACKGROUND:

The passage of legislation in the wake of the Williams Case Settlement (Education Code Section 35186) requires all school districts in California to prepare a report summarizing data on the nature and resolution of all Williams Uniform Complaints received by the district in the past three months. Districts must submit these reports even if there have been no complaints received during that time period. The information is to be reported publicly at a governing board meeting and submitted to the County Superintendent of Schools in April, July, October, and January.

No complaints were filed this quarter.

FISCAL IMPLICATIONS:

None

STAFF RECOMMENDATION:

For information only.

SAN MATEO COUNTY OFFICE OF EDUCATION

Excellence and Equity in Education

Quarterly Report – *Williams* Uniform Complaints
[Education Code § 35186]

District: South San Francisco Unified School District

Name & Title of Preparer: Jason Hannon, Assistant Superintendent, Human Resources

Quarter Reported: (check one)

- ☐ 1st Quarter: July 2022 through September 2022 – Due October 2022
- ☐ 2nd Quarter: October 2022 through December 2022 – Due January 2023
- ☐ 3rd Quarter: January 2023 through March 2023 – Due April 2023
- ☑ 4th Quarter: April 2023 through June 2023 – Due July 2023

Date for information to be reported publicly at governing board meeting: 07/20/2023

Please check the box that applies:

☑ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints. **Copies of the complaint and the district's written response will be submitted along with this report.**

General Subject Area	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials and Textbooks	0	0	0
Facility Conditions	0	0	0
Teacher Vacancy or Misassignment	0	0	0
TOTAL	0	0	0

Name & Signature of Superintendent

Date: 07/20/2023

Sign and date the report ***after*** it is presented at your board meeting. Please submit the executed report to Systems for District Improvement via email at sdi@smcoe.org.

101 Twin Dolphin Drive • Redwood City • CA • 94065-1064 • 650-802-5300 • www.smcoe.org

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: July 20, 2023

RE: Approval of Superintendent Contract Amendment

BACKGROUND:

Typically, after a positive evaluation, the Board of Trustees will consider an amendment to the employment agreement between the District and the Superintendent, Dr. Shawnterra Moore.

Last year, the Board established two main goals for the Superintendent, specific to strategic leadership and support through the lens of educational equity and inclusion and a goal focused on implementation of educational services priorities around teaching and learning as well as ongoing collegial and collaborative efforts both internally and externally with various partners. Through the collaborative efforts of the tremendous team of leaders and educators, Dr. Moore was able to demonstrate progress and success for the 2022-23 school year. Based on final feedback, the Board agreed that the Superintendent had met or exceeded the goals and success indicators and therefore would like to acknowledge her hard work, accomplishments and performance by way of this contract extension.

Note, the only item for approval is to amend her contract to include a one-year extension. No other terms in his contract are being brought forward at this time for approval. Pending approval, her contract would be effective July 1, 2023 through June 30, 2027.

FISCAL IMPLICATIONS:

There are no fiscal implications for this amendment.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees consider and approve the Superintendent's contract amendment to extend it one-year, through June 30, 2027.

AMENDMENT TO EMPLOYMENT AGREEMENT FOR DISTRICT SUPERINTENDENT BETWEEN THE SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND SHAWNTERRA MOORE

This Amendment to the Employment Agreement for District Superintendent ("Agreement") between the South San Francisco Unified School District ("Board" or "District") and Shawnterra Moore ("Superintendent," and, together with the District/Board, the "Parties"), is effective as of July 1, 2023.

RECITAL

The Parties entered into an Employment Agreement effective as of July 1, 2022 ("Agreement") for Superintendent services and the term of that Agreement is through June 30, 2026.

The Parties now desire to amend the Agreement by way of this Amendment to the Agreement ("Amendment") to extend the term of the Agreement through June 30, 2027. Now, therefore, for consideration, the value of which the Parties acknowledge, including the continued services of the Superintendent, the Parties now further amend the Agreement as follows:

1. Section 1 ("Term") of the Agreement is hereby amended in its entirety to read as follows: "The Board hereby employs the Superintendent, and the Superintendent hereby accepts the position of District Superintendent, for a term commencing on July 1, 2023, and ending on June 30, 2027."

2. Section 3 ("Compensation") of the Agreement is hereby amended in its entirety to add the following sentence:

Superintendent's annual salary for the 2026-2027 school year and for all subsequent school years shall be an amount equal to the Superintendent's annual salary for the immediately preceding school year plus three percent (3%), provided, however, that if the Superintendent receives a satisfactory evaluation and the Board of Trustees approves, for the school year in question an increase in the certificated salary schedule in excess of three percent (3%), the Superintendent shall receive that same percentage increase in salary. All other terms of the Agreement, as amended, shall remain in full force and effect.

IN WITNESS WHEREOF, the Parties hereto, or their duly authorized representatives, have affixed their hands.

Dated: _____ SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By: _____

Chialin Hsieh, President, Board of Trustees

I accept this offer of employment and agree to comply with all of the terms and fulfill all of the duties of employment as Superintendent of the South San Francisco Unified School District.

Dated: _____ _____

Shawnterra Moore, Superintendent

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: July 20, 2023

RE: Phase II: Approval of District's Strategic Plan Partner - Attuned

---

BACKGROUND

SSFUSD engaged in a strategic planning process in 2015 and brought together representatives from across the District to develop the Strategic Planning Committee. Throughout the sessions, the committee worked collaboratively and in small groups to develop the District's Strategic Plan. After much discussion, the committee decided to set the foundation by morphing what was supposed to be a strategic plan and yet developed into a vision for our students, known as the 4 Es - to provide students with relevant learning **Experiences**, opportunities to **Explore** and cultivate collaboration and innovation with their peers; to teach students how to **Embrace** others with differing perspectives and backgrounds from them, in order to set them up to **Excel** whereby they may experience failure but where they refuse to accept failure as their final result, thus developing into resilient and confident people.

After tying this vision to the LCAP goals and priorities over the last eight years, we believe it is time to further develop a Strategic Plan to provide focus and coherence to our efforts, establish key pillars from which to stay focused on, provide indicators of success, and a roadmap that encompasses current District goals and priorities around academic excellence, talent management, operational and fiscal stewardship, and community engagement and connected with a strong emphasis on professional learning. This plan will enable us to focus on both long and short term goals and planning and enable us to monitor our progress and measure our growth (performance management).

This May, SSFUSD worked with Attuned and developed a refreshed mission statement and our SSFUSD Portrait of a Graduate, which describes the knowledge, skills, and mindsets our graduates will need to thrive in the future.

We are now at the next phase in this visioning and planning effort to take the community's desires of our Portrait of a Graduate and begin to develop a multi-

year strategic planning process which will have priorities that are sequenced, initiatives, deliverables, and a scorecard to measure the impact of the plan.

Strategic plans are important because of the following:

- They **clearly define the impact** school systems intend to achieve.
- They help organizations **narrow and sequence the efforts** they believe are most needed to achieve their desired impact.
- They **align and channel limited resources** (people, time and money) into fulfilling a focused set of activities.
- They enable **reflection and continuous improvement**.

With this being both a Superintendent and Board Priority, staff is requesting the Board approve the strategic planning company, Attuned Education Partners, to facilitate and complete the second phase of the Strategic Plan process in SSFUSD.

FISCAL IMPLICATIONS:

$315,060.00 to be paid out of the General Fund. The funds have already been budgeted given this is a priority for SSFUSD.

RECOMMENDATION

It is recommended that the South San Francisco Board of Trustees approve the strategic planning company, Attuned Education Partners, to facilitate Phase II of the Strategic Plan process in SSFUSD.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: July 20, 2023

RE: Approval of updated and revised SSFUSD Governance Handbook

---

BACKGROUND

The Board of Trustees participated in a Board Retreat on December 15 and December 16, 2020. During this retreat, the Governance Team developed the South San Francisco Unified School District Governance Handbook, which documents aspects of the effective governance system and the agreements made about norms and operating protocols developed and/or amended during the workshop.

During subsequent Board workshops, slight revisions to the plan have been made. The Board held their most recent workshop on June 3, 2023 and made additional revisions. With this new handbook, the current Trustees will also sign off, indicating their support and agreement of its contents.

The workshop conversations were focused on:

- Reviewing and discussing the Board Governance Handbook protocols and commitments
- Reviewing and discussing Board Self-Evaluation results
- Discussing strengths and areas to work on as a Board
- Identifying specific ways to improve in areas identified as needing to improve

FISCAL IMPLICATIONS

N/A

RECOMMENDATION

It is recommended that the South San Francisco Unified School Board of Trustees approve the SSFUSD Board Governance Handbook updated on June 3, 2023.

South San Francisco Unified School District
South San Francisco Unified School District | 398 B Street, South San Francisco,CA 94080 | (650) 877-8700 Phone | (650) 583-4717 Fax

South San Francisco Unified School District
Governance Handbook

Board of Trustees

Founding Board Members	Current Board Members
Judith M. Bush, *President*	Chialin Hsieh, *President*
Patrick A. Lucy, *Vice President*	Patricia A. Murray, *Vice President*
Maurice D. Goodman, *Clerk*	Mina A. Richardson, *Clerk*
Rosa G. Acosta, Trustee	Amanda Anthony, *Trustee*
Rick Ochsenhirt, *Trustee*	Daina R. Lujan, Trustee

Superintendent

Dr. Shawnterra Moore

EFFECTIVE GOVERNANCE
Unity of Purpose, Roles, Responsibilities, Norms and Protocols

*This document reflects the governance team's work on the creation of a framework for effective governance. This process involves **ongoing** discussions and agreements about unity of purpose, roles, responsibilities, norms, and protocols that enable the governance team to continue to perform its responsibilities in a way that best benefits all children.*

*On **October 24, 2015, May 14, 2016**, **December 17, 2016, August 23 & 24, 2017, April 7, 2018**, **June 2, 2018, February 5 & 6, 2019, May 18, 2019, October 26, 2019**, **December 15 & 16, 2020**, **June 5, 2021**, **July 16, 2022**, **February 25, 2023**, and June 3, 2023, South San Francisco Unified School District Board of Trustees and Superintendent participated in workshops on Effective Governance with the California School Boards Association. This document reflects the governance team's discussions about developing and sustaining a framework for effective governance. The notes reflect highlights of their ongoing conversations about unity of purpose, roles, responsibilities, norms, and protocols that enable the governance team to continue to perform its responsibilities in a way that best serves all students.*

TABLE OF CONTENTS

UNITY OF PURPOSE

I Became a Board Member/Superintendent Because.....3

What We Believe/Value about Public Education and the Children We Serve.....3

What We Are Proud of 4

What We Hope to Accomplish .....4 – 5

We Believe That a Strong, Effective Governance Team Is… 5

Our Vision..... 5 - 6

Our Mission Statement 7

Board Goals 7

District Pillars (Priorities) for 2021 - 2022 7

Our Vision for Our Graduating Students 8

ROLES AND RESPONSIBILITIES

A Discussion of Roles.....8

The Board's Responsibilities. ..... ….. 9 -10

What the Board Needs from the Superintendent……10

What the Superintendent Needs from the Board……...11

What Board Members Need from Each Other……12

POSITIVE GOVERNANCE TEAM CULTURE

Norms ..... .13

Meeting Guidelines ..... .14

SUPPORTIVE STRUCTURES AND PROCESSES (Protocols)

Protocols..... 15 - 26

GOVERNANCE AGREEMENTS SIGNATURE PAGES.....….27

UNITY OF PURPOSE

I Became a Board Member/Superintendent Because I…

- Care for my community.
- Wanted to make the district a better district with equity for all.
- Believe in public education; it makes us a better society and I love the district and wanted to help move it forward.
- Have a deep desire and commitment to lead and serve and to empower others. I believe in equity for all students and want to capitalize on talents for all.
- Wanted to help kids like mine succeed.
- Believe that all children deserve an amazingly rich experience.
- Wanted to represent a part of the community that has been underrepresented for years.
- Have been called to do this work, working in deference to children, especially, system-dependent children. I have a deep desire and belief that staff and the community, all of us, have the capability and talent to shape the future for our students and leave a positive imprint on their lives.

UNITY OF PURPOSE

What We Believe and Value about Public Education and the Children We Serve:

- Everybody should be served and provided a great, excellent education – it makes us a better society.
- Every child should learn at high levels.
- Education is our society's greatest equalizer.
- All children matter.
- The sky is the limit.
- All of the above!

UNITY OF PURPOSE

What We Are Most Proud of About this District:

- Leadership:
  - ✓ Our great Superintendent and cabinet provide strong administrative leadership for the district by developing unity and collaborative teamwork.
  - ✓ The overall passion and commitment of our leadership team for and to our students
  - ✓ We do our best to focus on our students.
  - ✓ Our leadership and programs focus on the students.
  - ✓ The creativity and dedication of all
- Its success and diversity
- Our students and staff
- The partnerships that we have with the biotech industry, educational institutions, the cities within our jurisdiction and businesses in South San Francisco.
- The ongoing professional development of the Board and staff in support of our students
- The Board's cohesive, collaborative approach

UNITY OF PURPOSE

What We Hope to Accomplish:

- Build and strengthen an equity focused culture on behalf of the students of the district. Model and communicate our expectations of working together, respect, collaboration, and professionalism because it will truly help to raise morale, the culture, and communication which will overall, raise student achievement and learning.
- Eliminate disparities between peer groups and create opportunities to make **all** of our children college and career ready.
- Close opportunity gaps by creating opportunities to thrive.
- Provide an excellent education for **all** students in order to close the achievement gap.
- Put in place policies that allow our students to share their tremendous abilities with our community.
- Work together to effectively become a high-performing, highly skilled, high-functioning, equity-focused district.
- Improve and increase district enrollment.

- Develop unity as a team and as a district: Board – Schools –Students. Give the students of our district a sense of belonging while empowering them to believe in themselves by providing resources and support.
- Acceptance and respect of each other. Communicate to our students that they are our priority.
- Build an open, creative, comprehensive, and effective leadership team.
- Promote creative ideas resulting in better education of our students and making this a good place to learn, work and play.
- Provide a safe and healthy environment with a culture of moving forward for **all** of our students.
- Recruit, support and retain high quality staff in a fiscally responsible way in order to better serve **all** of our students.
- We need to ensure that we are all driving in the same direction in order to make a positive impact on our students and their learning - **"CAR:" C**ommunication, **A**chievement, **R**elationships –Creating a culture of excellence for all!

UNITY OF PURPOSE

We Believe that a Strong, Effective Governance Team Is…

(Each person responded to this prompt. Their individual responses are listed below:)

- United by a shared purpose; our students, is grounded in trust, values colleagues, staff, and community. Listens and is informed.
- Communicative, aligned, cohesive, collaborative, rational and has a strong sense of purpose, unity, efficacy with a laser-like focus on students.
- Kind, open, values each other's opinions, self-reflective, minimizes ego, continuously improves, and has trust. "We do not always have to be right."
- Follows roles, and the norms, and protocols it has set for itself and comes to meetings prepared.
- One that understands and respects the norms we have established and believes that we are all doing our best to achieve our goals.
- One that puts children at the core of every decision and everything they do. One who works with their Governance Team using one voice…as a unit. There may be disagreements, but they move forward and support the majority opinion/vote. They are respectful of and kind to their colleagues and assume positive intent.

South San Francisco Unified School District Vision

In South San Francisco Unified School District, we pride ourselves on providing students with relevant learning **EXPERIENCES**, giving them opportunities to ***EXPLORE*** and cultivate innovation and collaboration. We will foster and **EMBRACE** diversity of people and diversity of thought, while pushing all students to **EXCEL** in order for them to grow into resilient and confident people.

PROVIDE RELEVANT LEARNING EXPERIENCES

Students will…

- Thrive as learners by engaging in experiences driven by intellectual curiosity, desire for cultural competency and discovery.
- Learn in welcoming environments that provide differentiated approaches, experiences, and opportunities.

CULTIVATE INNOVATION AND COLLABORATION

Students will…

- Explore the possibilities of connecting interests and talents to result in viable college and career options.
- Share and collaborate with peers and adults of varying cultural backgrounds to attain personal and academic growth.

FOSTER DIVERSITY OF PEOPLE & DIVERSITY OF THOUGHT

Students will…

- Respect cultures, values, traditions, and points of view that are not their own.
- Connect with and contribute to communities and cultures beyond the classroom.

GROW RESILIENT AND CONFIDENT PEOPLE

Students will….

- Engage in programs that promote their development as well-rounded members of the local and global communities.
- Accept that failure is a vital part of becoming an independent thinker while not accepting failure as the final result.
- Succeed as an individual thinker and as part of a culturally diverse group.
- Tackle complex problems and acquire the skills and knowledge that qualify them for their chosen future.

South San Francisco Unified School District

MISSION STATEMENT

The mission of the South San Francisco Unified School District, through collaboration with home and community, is to graduate responsible, productive, and environmentally aware citizens who have the academic and social skills necessary to contribute to a changing global society, through active participation in a quality instructional program defined by a challenging and creative curriculum which ensures opportunities for a diverse population to experience individual expression and collaborative problem solving in a safe and stimulating environment.

BOARD GOALS
June 5, 2021

Using the South San Francisco Unified School District's Vision and Local Control Accountability Plan as the foundation, the Board will work to:

Goal 1 - Ensure all students thrive and capitalize on life's opportunities.

Goal 2 - Ensure equity throughout the district by means of:

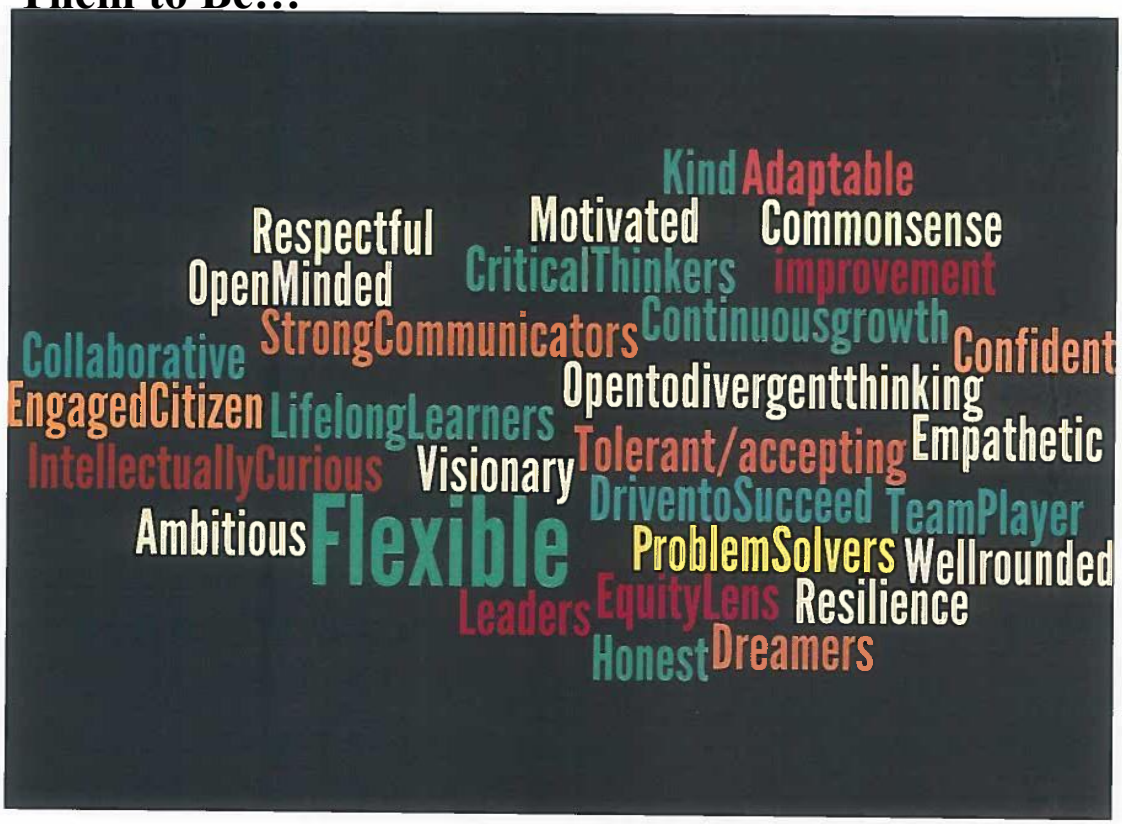
- Raising academic achievement for all students.
- Assuring fiscal responsibility and accountability.
- Providing the facilities to ensure an environment for successful teaching and learning.

Goal 3- Enhance relationships with all families, partner agencies and all other constituents for the benefit of all students.

DISTRICT PILLARS (PRIORITIES)
2021 - 2022

- Academic Excellence (Teaching and Learning)
- Talent Management (Human Resources)
- Operational and Fiscal Stewardship (Budgeting)
- Community engagement and connectedness (School Climate & Safety)

Our Vision for Our Students: When Our Students Graduate from South San Francisco USD, We Want Them to Be…



GAINING CLARITY ON ROLES AND RESPONSIBILITIES

The Role of the Board and Superintendent - CSBA:

School Board "Trustees" are the representatives of the people, elected to ensure the district schools educate the students in consideration of the interests of the local community. The role of the School Board is to govern the school district.

The superintendent is hired by the school board to provide the professional expertise in the day-to-day operations of the district. The role of the Superintendent is:

1. To work with the school board to develop an effective governance leadership team.
2. To serve as the chief administrative officer for the school district.
3. Recommend and implement Board approved policies.

Performing Board Responsibilities - CSBA:

We <u>Set the Direction</u> for the community's schools by:

- Focusing on student learning.
- Understanding district needs/utilizing baseline data.
- Generating, reviewing, and revising directional documents: (beliefs, vision, priorities, strategic goals, success indicators)
- Ensuring an appropriate inclusive process is used to develop these documents.
- Ensuring these documents are the driving force for all district efforts.

We <u>establish an effective and efficient Structure</u> for the school district by:

- Focusing on the needs of the student.
- Employing the Superintendent.
- Setting policy for hiring of other personnel.
- Setting policies.
- Setting direction for and adopting the curriculum.
- Establishing budget priorities and adopting the budget.
- Overseeing facilities issues.
- Providing direction for and voting to accept collective bargaining agreements.

We <u>Provide Support</u> through our behavior and actions by:

- Modeling professionalism and appropriate communications for our students.
- Acting with a professional demeanor that models the district's beliefs and vision.
- Making decisions and providing resources that support mutually agreed upon priorities and goals.
- Upholding Board approved district policies.
- Ensuring a positive personnel climate exists.
- Being knowledgeable about district efforts and able to explain them to the public.
- Working collaboratively with the Superintendent to ensure District success.

We <u>Ensure Accountability</u> to the public by:

- Welcoming student voice through Board Meeting participation.
- Evaluating the Superintendent and ourselves
- Monitoring, reviewing, and revising policies.
- Serving as a judicial and appeals body.
- Monitoring student achievement and program effectiveness and requiring program changes as indicated.
- Monitoring and adjusting district finances.
- Reviewing facilities issues
- Monitoring the collective bargaining process

We Act as Community Leaders by:

- Soliciting feedback from students.
- Speaking with a common voice about district priorities, goals, and issues.
- Engaging and involving the community in district schools and activities.
- Communicating clear information about policies, programs, and fiscal conditions of the district.
- Educating the community and the media about issues facing the district and public education.
- Advocating for students, district programs and public education to the general public, community, and local, state, and national leaders.

GAINING CLARITY ON ROLES AND RESPONSIBILITIES AND ENHANCING TEAM COMMUNICATION:

What the Board Needs from the Superintendent:

- Effective, open, honest, timely communication
- Trust
- Respect
- Time, commitment, and dedication
- Feedback
- Empathy and understanding
- Support and reassurance
- Emailing the Board, as soon as possible, regarding communication with the city, and providing necessary additional information in the Friday update.
- Paraphrasing to ensure understanding.
- Getting clarification from the whole Board on requests from individual Board Members. Put the item on the agenda in order to get Board direction before taking action.
- Scheduling one-on-ones.
- Acknowledging Board directives, action items, timelines, as appropriate, and providing updates on where we are on various processes/issues.
- Only share information regarding Board work with the Board, editing out opinions as that may cause a Brown Act violation and anything that may disrupt Board unity.

What the Superintendent Needs from the Board:

- Clear descriptive goals and direction from the Board, not from individuals
- Ensure that direction is given to the Superintendent by the Board as a whole, not by individual Board Members.
- Board Members may share new ideas or request information and/or future agenda items in writing to the Superintendent or at the meeting under "Good and Welfare" and "Future Agenda Items." Pending consensus of the Board, the Superintendent and Board President will confer as to appropriate response to the request, possibly providing the information in the *Friday Update* and/or placement on a future agenda, per BB 9322, *Agenda/Meeting Materials*.
- Effective, open, honest, timely communication
- Trust
- Respect
- Time, commitment, and dedication
- Feedback
- Being open-minded and flexible
- Empathy and understanding
- Support and reassurance
- Trusting her judgment on the selection of the appropriate communication processes regarding issues and "hot topics."
- Using the term, "Broken bones, gushing blood," to signify a true emergency when communicating with her. Otherwise, assume that she will get back to you as soon as she is able.
- Telling her the source of the information you are sharing.
- Judging the source of information
- Paraphrasing for understanding
- Scheduling time to meet with the Superintendent and pertinent Cabinet Members.
- Being mindful of social media use
- If an issue or conflict arises between any two members of the team, they will resolve it privately and not involve anyone else on the team.
- State questions clearly and provide the "why"/context in a separate statement.

What Board Members Need from Each Other:

- Effective, open, honest, timely communication
- Trust
- Respect
- Time, commitment, and dedication
- Feedback
- Empathy and understanding
- Support and reassurance
- Paraphrasing for understanding
- Sharing new ideas during "Good and Welfare" or "Future Agenda Items."
- Supporting new Board Members and Student Board Members -
- Welcoming student voice through Board Meeting participation.
- If an issue or conflict arises between any two members of the team, they will resolve it privately and not involve anyone else on the team.

South San Francisco Unified School District Governance Team

AGREEMENTS TO FACILITATE GOVERNANCE LEADERSHIP

Governance Team Norms and Protocols:

The Board of Education for the South San Francisco Unified School District is entrusted by the community to uphold the Constitutions of California and the United States, to protect the public's interest in schools, and to ensure a high-quality education is provided to each student. To effectively meet district challenges, the Board and Superintendent must function together as a governance leadership team. Agreed upon behaviors or norms, and operating procedures or protocols, support consistent behavior and actions among team members. The purpose of the South San Francisco Unified School District governance team agreements is to ensure a positive and productive working relationship among Board Members, the Superintendent, district staff, students, and the community. Norms and protocols are developed by and for the members of the governance team and may be modified over time as needed.

Our Agreements to Facilitate Governance Leadership:

South San Francisco Unified School District

Norms

Our Governance Team wishes to create a culture that demonstrates …

- **Equity**
- **Inclusion**
- **Respect**
- **Trust**
- **Open, Honest Communication**
- **Empathy and Understanding**
- **Professional Behavior**
- **Collaboration**
- **Patience**
- **Kindness**
- **Assuming Positive Intent**
- **Keeps confidential information confidential.**

In support of these norms, we have adopted the following meeting guidelines:

Governance Team Meeting Guidelines

The Governing Board believes its primary responsibility is to act in the best interests of every student in the district. The Board also has major commitments to parents/guardians, all members of the community, employees, the state of California, laws pertaining to public education, and established policies of the district. To maximize Board effectiveness and public confidence in district governance, Board Members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

Therefore, we agree to:

- Focus on the best interests of our students.
- Respect differences, show respect and kindness and never dismiss or devalue others.
- Be supportive and respectful of classified, certificated, and administrative staff, for the benefit of all students.
- Remember the importance of hearing from each member: We will keep our remarks brief, on topic and to the point so that all opinions can be heard.
- Stay focused on our agenda, goals and priorities and avoid getting sidetracked.
- Ensure that there are **"no surprises"** – We will let people know about questions or concerns ahead of time.
- Build effective relationships, respect one another - be prompt, listen, follow through on governance agreements and assume positive intent.
- Use active listening - We will wait to speak until another individual has finished speaking.
- Be professional when we have a difference of opinion by addressing process and debating the facts, not personalities.
- Communicate in ways that are not prohibited by confidentiality.
- Promote a transparent and open public process and explain the basis of decisions and meeting disruptions.
- Be responsible for using meeting time wisely; we will start meetings on time, return from breaks promptly and avoid unnecessary interruptions.
- Work toward the future, learning from the past.

Protocols
STRUCTURE AND PROCESS

Effective governance teams discuss and agree upon the formal structures and processes, or protocols, used by the Board and Superintendent in their functioning as a team. These structures and processes guide the operation of the governance team and determine how they do business. Protocols are the agreements that ensure that all members of the team are operating within their agreed upon roles. The following protocols were developed at our Governance Workshops.

Protocols to Facilitate Governance Leadership:

SSFUSD Governance Team Communication Protocols

The South San Francisco Unified School District Governance Team (Governing Board Members, Superintendent, and Cabinet Level Staff) believes effective communication is vital to ensuring the success of the school district and to keeping team members well-informed. The governance team agrees to practice effective communication through the following protocols:

TOPIC:	PROTOCOL:
Basic Understandings Regarding Communication	**<u>Rationale:</u>** • We are ambassadors for the district and want to build public confidence in the school district. • We want to keep people in the present, not the past and positively informed about current district achievements. **<u>We agree to the following:</u>** • No surprises • An atmosphere of clear, open communication will be fostered. • A welcoming and inclusive culture will be the expectation for all sites and the District Office. • The Superintendent will be in charge of day-to-day operations of the district. • Board Members will be very clear with constituents and staff that a defined process will be used to address complaints/concerns. • When Board Members receive concerns/complaints, they will share them with the Superintendent. • Board Members will support the Superintendent's decisions. If individual Board Members disagree with the Superintendent, they will let the Superintendent know privately rather than in public or via the press.

	• When an issue or conflict arises between any two members of the Governance Team, the two individuals will discuss the matter and work through it directly and outside of the meeting. They will not involve an intermediary. • When making statements in public, such as to the media or other public entities, etc., we will: ✓ Speak in a respectful, professional, nonconfrontational manner as ambassadors/representatives of South San Francisco Unified School District. ✓ Not repeat negatives. ✓ State our name and clarify when we are speaking as an individual or as a Member of the Board. ✓ Develop and state a limited number of clear, concise speaking points. ✓ When appropriate, utilize speaking points developed by the Superintendent. ✓ Not go off message. ✓ Never say, "no comment," but instead direct the individual to the appropriate person in the district.

TOPIC:	PROTOCOL:
Communication among Board Members	**We agree to the following:** • Individual Board Members will be open, honest, and professional with each other. • When individual Board Members have relevant information pertaining to the district, they will share that information with the Superintendent who will then inform the rest of the board. • When an issue or conflict arises between any two members of the Governance Team, the two individuals will discuss the matter and work through it directly and outside of the meeting. They will not involve an intermediary.

TOPIC:	PROTOCOL:
Communication with Community & Staff Members	**We agree to the following:** • If a community member contacts all members of the Board about a complaint or concern, the Board President will acknowledge receipt on behalf of the Board and will then forward the matter to the Superintendent. • If a community member contacts an individual Board Member, the Board Member will acknowledge the contact and will refer the matter to the Superintendent. • The Superintendent or designee will respond to the individual(s)

	involved in a timely and thorough manner and will keep the Board informed regarding the situation and response, as applicable and appropriate. • Board Members will support the Superintendent's decisions. If individual Board Members disagree with the Superintendent, they will let the Superintendent know privately rather than in public or via the press. • If Board Members receive concerns from staff, they will notify the Superintendent. • The above procedures apply to contact through social media, as well as other forms of communication. • When receiving a verbal complaint/concern, Board Members must remember to redirect constituents back into the system at the appropriate level. Board Members will also then inform the Superintendent of the situation. Board Members will refrain from hearing/discussing issues that may come before them in their judiciary role.

TOPIC:	PROTOCOL:
Email Response Templates	**Rationale:** We wish to be consistent in our responses and adhere to the principles outlined in BB 9200, *Limits of Board member Authority*. **Therefore, we agree to use the following templates when responding to emails:** Communication Templates- Responding to Community: **General:** Board president responses should include four key elements and should carefully balance honoring the person who spoke up while not committing the board or district to any specific action as decisions are only made in board meetings when the members of the board can deliberate. The typical response includes: 1. A thank you * For example: Thank you for you for reaching out. 2. Validation for the person communicating to the board. Typically, it is helpful to join the validation with a value shared by the board and Superintendent. * For example: I really appreciate you sharing your concerns about field use. Ensuring students have access to fields to support

their physical, social, and emotional development is a key priority for the school board and Superintendent.

3. An appropriate next step if one is applicable

* For example: I have included the superintendent on this response so that she may direct the appropriate staff to follow up with you to develop a better understanding of the factors contributing toward this challenge.

* For example: I have included the superintendent on this response so that she is informed that this is a particular challenge that has been shared with the Board.

4. A statement about the board communication protocol

* For example: Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications, so thank you for reaching out about this matter!

Employee/Personnel/Staffing Matters:

Thank you for your email. The Board, Superintendent and staff strive to ensure that every student in SSFUSD has a positive, enriching school experience and your input is critical to helping us ensure that we reach this goal. Given the strict confidentiality laws related to any personnel matter, I am not at liberty to discuss any staffing matter and I appreciate your understanding regarding the confidentiality of the matter. While I cannot comment on personnel matters, I do want to communicate that I highly value your reaching out about the concern you raised, and I will forward your communication to the Superintendent so that she or the staff member she designates can look into the matter further. Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications, so thank you for reaching out about this matter!

Negotiations:

Thank you for your email. The Board and Superintendent highly value all members of the staff within South San Francisco Unified School District, and we really appreciate your thoughts. We appreciate that the staff of South San Francisco Unified School

	District is absolutely essential in ensuring that every child thrives. Negotiations are highly confidential, so I am not at liberty to discuss collective bargaining and I appreciate your understanding regarding the confidentiality of the matter. While I cannot comment on negotiations, I do want to communicate that I highly value your reaching out as it helps inform the Board's and Superintendent's thinking as we move through the negotiations process. I have included the Superintendent on my response so that she is aware of these thoughts. Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications, so thank you for reaching out! **School Safety:** Thank you for your email. Please know that safety of our students is our highest priority for the South San Francisco Unified School District. Children need to feel safe to learn and we strive to ensure all students attending our schools feel safe and can focus on learning, free from any type of distractions. I have included the Superintendent on this communication so that she or the staff member she designates can look into the matter further. Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications. Thank you for your communication as we all recognize and place a high value on keeping all students safe in SSFUSD. **School Traffic:** Thank you for your email! Ensuring students get to and from school safely so that they can focus on learning while they are in class and arrive home safely is a definite priority for the Board and Superintendent. Children need to feel safe in order to learn. I have included the Superintendent on this communication so that she or the staff member she designates can look into the matter further. As appropriate, they will work in partnership with law enforcement. Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications. Thank you for your communication as we all recognize and place a high value on keeping all students safe in SSFUSD.

	Culture and Climate: Thank you for your email. Creating a positive, inclusive, and welcoming climate at every school within South San Francisco Unified is a key priority for the board and Superintendent. The board and Superintendent recognize that staff, students, and families thrive when they feel welcomed and valued. I have included the Superintendent on this communication so that she or the staff member she designates can look into the matter further. Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications, so thank you for reaching out about this matter! Thank you so much! **Community Concerns (Fields and Childcare):** Thank you for your email. The South San Francisco Unified School District Board of Trustees and Superintendent want to ensure that every student thrives. As such, we firmly believe in supporting the social, emotional, cognitive, and physical development of students. We appreciate that access to (INSERT appropriate general category (field or childcare) is a critical component of supporting the development of our students. Our school district works in partnership with the city to make progress toward achieving this goal. I have included the Superintendent on this communication so that she or the staff member she designates can follow up with additional information as appropriate. Per board protocol, only the Board President will respond to communications to keep the School Board in compliance with the Brown Act, but all Board Members do read all communications, so thank you for reaching out about this matter! Thank you so much!

TOPIC:	PROTOCOL:
Statements on Social Media Platforms	**<u>Rationale:</u>** We wish to adhere to the guiding principles, that: • We speak with one voice. • There are "no surprises." • We all receive the same information**.** **<u>Therefore, we agree to the following:</u>** • Statements made on social media by any Board Member will not make assumptions about the opinions of other Board Members or the District unless the Board has taken formal action on that item or issue. • We will proceed with caution because people assume that we

	speak for the Board. • We will be mindful of politically charged and polarizing issues/situations and be very cautious in these situations. • All individual statements will include a disclaimer stating clearly that this is a personal opinion, and not the opinion of the Board. • We will never post statements that might possibly be a Brown Act violation.

TOPIC:	PROTOCOL:
Communication with the Press Both Oral and Written	**<u>We agree to the following:</u>** • If the press contacts a Board Member, in most cases, the Board Member will refer the individual to the Board President and Superintendent who will then respond. • During a crisis, Board Members will always refer the reporter to the Superintendent, as she will have the most up-to-date information. • If a Board Member experiences an unexpected impromptu interaction with a member of the press, the Board Member will not make assumptions about the opinions of other Board Members or the District, unless the Board has taken formal action on that item or issue. • The Board Member may comment on approved Board actions but will refrain from commenting on pending items and/or items that may come before the Board in the future. • When asked about non-District matters, Board Members will be clear that they are speaking as an individual and not as a Board Member and that the opinions expressed are theirs and theirs alone. Board Members will never make assumptions about the opinions of other Board Members or the District unless the Board has taken formal action on that item or issue. • Closed session deliberations will not be discussed outside of closed session. • The Superintendent, Board President or designee will be proactive in providing information to the press, especially in times of an emergency or controversy.

TOPIC:	PROTOCOL:
Scheduling Meetings with Staff Members	**We agree to the following:** • If a Board Member wants to meet with cabinet members or site administrators, the Board Member will notify the Superintendent in advance. • Board Members acknowledge the importance of respecting staff time constraints.

TOPIC:	PROTOCOL:
Committee Appointments	**Rationale: It is important to have a protocol on this topic, because…** • This procedure will give everyone a chance to serve on various committees and… • It will prevent confusion. **Therefore, we agree that:** • The Board President and a returning member (preferably the Clerk) will sit on the City/School Subcommittee. The Vice President will serve as the alternate. • The Vice President and another Board Member (preferably a new Member) will serve on the Bylaws Committee. • The final Trustee will serve on the County Committee for District Reorganization and any City Adhoc sub-committees. • Additional appointments will be decided upon by a vote of the Board. • As a guideline, it is recommended that service on any one committee will be limited to two years.

TOPIC:	PROTOCOL:
One-on-One Meetings with the Superintendent	**Rationale:** We wish to clarify the purpose and what transpires at those meetings. **Purpose of One-on-One Meetings:** The purpose of these meetings is to check-in, answer clarifying questions, provide updates, as needed and to keep the Superintendent informed about "hot topics" that are brewing in the community. **We agree to the following regarding our One-on-One Meetings:** **Do's:** • Utilize the time to check-in with each other with statements, such as, "How are you?" • Board Members will share information that they are hearing out in the community, especially regarding "hot topics." • Board Members will ask clarifying questions. • We will remember to send those questions to the Superintendent in advance, whenever possible, so that she has the information available for us at the time of our meeting. • Email, "Google Docs" and "Meeting Memos" are acceptable forms of communication. • Notify the Superintendent in advance if we have questions regarding other departments so that she can invite those individuals to the meeting. • The Superintendent will provide updates to Board Members. • Board Members will be aware of staff time required to answer questions and whether or not the item is relevant to current goals and issues/programs or projects. • Meeting time will be limited to 30 minutes to an hour. **Don'ts:** • Individual Board Members will refrain from giving the Superintendent or any other staff members direction during these meetings or at any other time. That is the domain of the entire Board, as stated in BB 9200, *Limits of Board Member Authority.* Board Members will take all such requests to Board Meetings and raise the issues during "Future Agenda Items" for the consideration of the entire Board. This includes requests that have been given to the Superintendent in the past.

TOPIC:	PROTOCOL:
Board Meeting Management – Effective Deliberation, Public Comment	**Rationale:** • The Board Meeting is a meeting to conduct district business in public. • We honor people's opinions, but an appropriate process must be in place in order to have orderly meetings. **Therefore:** • The Board President facilitates the Board discussion and manages public input. • When opening public comment, the Board President will refer to the public input guidelines on the board meeting agenda, as stated in BB 9323. • Each item will have a 20-minute time limit for public comment and will be timed by the Vice President. Three minutes are allotted per person. • The Board President may ask the public to limit their comments to new information. • Board Members will direct their questions/comments to the Board President and not communicate directly with members of the public. • A timer will be used to monitor the length of individual speakers' comments. • When a speaker's time is up, the President will say, "Thank you for your comments. Your time is up. Can you please wrap-up your remarks?" • The Board President has discretion to add time to the discussion if the majority of the Board agrees. **Managing Action items:** Step 1. The Board President will introduce the item. The Board President may call for a motion and a second at this time or they may follow the order of events listed below. Step 2. The Superintendent or other staff will provide a presentation of background information and a recommendation, if necessary. Step 3. Board Members may ask questions for clarification. Step 4. The Board President will open the issue for public comment. Step 5. After public comment is complete, the Board President will close public comment. Step 6. The Board will discuss the item and vote.

TOPIC:	PROTOCOL:
Site Visits	**Rationale: It is important to have a protocol on this topic…** • To ensure that there are "no surprises" to the principals or the Superintendent. • So that we are all aware of the procedures and expectations to create clarity. • To serve as a reminder that site visits help us stay informed about the schools and programs. They validate the good work that is happening in the district. They are not evaluative in nature and should not be disruptive. **Therefore, we agree that…** • **formal site visits** will be organized by the Superintendent, and we all agree to adhere to the following procedures: - A master calendar will be developed and shared with the Board and administration to ensure that everyone is aware of the schedule. - Board Members will respond to the invitations so that the Superintendent and principals are aware of who will be in attendance. - Reminders about upcoming visits will be sent out in advance. - The Team will meet with the principal, who will share highlights about the school and items that are a source of pride. -The Superintendent will ask Board Members what they would like to see. • Board Members will inform the Superintendent when they wish to make individual site visits and she will inform the principals. • **During all site visits:** - The Governance Team will arrive at the school wearing their badges. - Everyone will sign in at the office. - All members of the Team will ensure that interactions with teachers and students do not disrupt instruction.

TOPIC:	PROTOCOL:
Adding Items to the Agenda	**<u>Rationale</u>:** A clear, consistent procedure is needed so that all Board Members understand the process and have the ability to add items to the agenda, including resolutions. **Therefore, we agree that:** • Any Board member may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. • Board Members may share new ideas or request information and/or future agenda items in writing to the Superintendent or at the meeting under "Good and Welfare" and "Future Agenda Items." • **Pending consensus of the Board**, the Superintendent and Board President will confer as to appropriate response to the request, possibly providing the information in the Friday Update and/or placement on a future agenda, per BB 9322, *Agenda/Meeting Materials.* • Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. • The Board President and Superintendent shall decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated. • Board Members will consider the following when adding an item to a future agenda: a. The impact that the item will have on district resources, and staff time and workload. b. The impact the item will have on achieving Board adopted district/LCAP goals. • The Board President and Superintendent will determine when each Board approved new item will be agendized.

We have reviewed and agree to follow the aforementioned governance team norms and protocols in order to support a positive and productive working relationship among the South San Francisco Unified School District Board of Trustees, Superintendent, staff, students, and the community. We shall renew this agreement annually.

Amended on this 20th day of July 2023.

Dr. Chialin Hsieh, Board President	Patricia A. Murray, Vice President
Mina A. Richardson, Board Clerk	Amanda Anthony, Trustee
Daina R. Lujan, Trustee	Dr. Shawnterra Moore, Superintendent

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Jason Brockmeyer, Director of Innovations and Community Outreach

Jennifer Rockett, CTE Coordinator

DATE: July 20, 2023

RE: Approval of New Course - 6th Grade ELA-Writing for 2023-24

BACKGROUND:

6th Grade ELA- Writing is intended to address writing and language priority standards in sixth-grade ELA. This class, along with its sister course 6th Grade ELA- Reading, gives students a solid foundation for literacy as they begin their secondary careers. The course is also intended to explicitly teach students how to understand scoring requirements and apply them to their work. Finally, academic skills such as digital citizenship, note-taking, and revision & editing of work are embedded in the class.

The course development is the result of the new middle school schedule. In March 2023, a master middle school teacher drafted a course outline. The draft was shared with other ELA teachers and Ed Services for feedback and refinement. A final meeting was held with teachers and Ed Services in June to complete the pacing calendar and curriculum.

Writing is an integral part of the secondary experience. Taking a deep dive into each of the genres gives students the necessary skills and knowledge to produce written work appropriate to the various tasks they will be assigned. To that end, the writing course is centered around the three major genres of writing as outlined in the Common Core State Standards: narrative, informational, and argumentative. Each of the units unfolds in a similar manner.

1. An overview of the genre

2. A “must-do” writing task within the genre
3. One or more “can-do” writing tasks for students and/or classes moving at a more accelerated pace
4. Some units also contain academic skills that support the work of that unit or overall student success

FISCAL IMPLICATIONS:

Items Needed	Estimate Cost (if known)
Textbooks	0
Supplementary materials	0
Staffing	1-1.2 FTE per site
Technology	0
Other	0

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the new course, 6th Grade New ELA-Writing for implementation in the 2023-24 school year.

Course Title	6th Grade ELA- Writing				
Course Description	*This course is designed to prepare sixth graders for the writing and thinking rigors of secondary school. With a focus on understanding the three main writing genres (informational, argumentation, and narrative), students will be taught to understand prompts and requirements for a writing task, the revising and editing process, and work with teachers and peers to assess and improve writing. The skills learned in this class support writing across all coursework in middle school, high school, and beyond.*				
Length of Course	❑ Semester	❑ Year	❑ Other		
Grade Level	❑ 6-8	❑ 6	❑ 7	❑ 8	
	❑ 9-12	❑ 9	❑ 10	❑ 11	❑ 12
Department	❑ English	❑ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite					
Corequisite					
Is Course A-G	• No	• Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math ❑ Math/Computer ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit?	• No	• Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			

Is the course Online, Hybrid, or Classroom Based?	*The course is classroom-based and part of the core classwork for 6th grade.*

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

   Providing a writing-focused class as part of the core coursework to students in their first year of middle school helps to set a strong cognitive foundation for future secondary school work. It is also an opportunity to ease students into the middle school model in their first year. Research shows that an effective middle school schedule looks more like elementary school in sixth grade and more like high school in eighth grade. Adopting a new schedule in middle school presents the opportunity to turn research into action for the youngest of our secondary students by dividing ELA into two periods- 6 Reading and this new course, 6 Writing.

2. **Do you have sufficient highly qualified staff to teach this course?**

   Every middle school ELA teacher is trained and qualified to teach writing. There are sufficient numbers of teachers to staff the course.

3. **Do you have the necessary facilities, equipment, and materials?**

   No new facilities, equipment, or material is needed.

4. **What is the anticipated enrollment in this course?**

   All 6th-grade students will take this course as part of their core classes so that their schedule includes Math, Science, Social Studies, PE, Reading, and Writing.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]
Number of Units 6 (minimum of 6 for a yearlong course; 4 for a semester course)

Unit 1: Narrative Writing *PLEASE DUPLICATE THIS CHART FOR EACH UNIT
Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**
The course begins with digital citizenship before moving into narrative writing. Students receive a three-day overview of the genre before writing two full essays: a personal narrative and the biography of a classmate. Writing Scope and Sequence (NOTE: Another optional narrative opportunity comes up in the informational unit because it is a combination of both genres: Writing a Myth).
Assignment Summary: In 3 - 5 sentences, describe the product students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products.

Students create and share drafts of their work with their peers and teachers
The work is revised and edited with peers and teachers
The final draft is submitted as an assessment grade

Assessments: (Fall and Spring finals. Include proficiency scale)

Personal Narrative Essay Rubric
Biography Essay Rubric

Unit 2: Informational Writing
*PLEASE DUPLICATE THIS CHART FOR EACH UNIT

Unit Overview: In 3 - 5 sentences, describe **content and skills** students learn **in the unit**

Students receive a three-day overview of the genre followed by a unit on focused note-taking. The notes unit employs AVID strategies and supports student agency in all courses. Teachers are then able to choose from five possible writing tasks focusing on what best fits their students' needs: Mini-research Writing, Myth Writing (combines narrative and informational), Descriptive Writing, Research-based Book Writing, and/or Expository Writing.
Writing Scope and Sequence

Assignment Summary: In 3 - 5 sentences, describes the product students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products.

Students create and share drafts of their work with their peers and teachers
The work is revised and edited with peers and teachers
The final draft is submitted as an assessment grade

Assessments: (Fall and Spring finals. Include proficiency scale)

Mini-research Writing Rubric
Myth Writing Rubric
Descriptive Writing Rubric
Research-based Book Writing Rubric
Expository Writing Rubric

Unit 3: Argumentative Writing
*PLEASE DUPLICATE THIS CHART FOR EACH UNIT

Unit Overview: In 3 - 5 sentences, describe **content and skills** students learn **in the unit**

Students receive a three-day overview of the genre. Teachers are then able to choose from four possible writing tasks focusing on what best fits their students' needs: Literary Analysis Writing, Mini-argument Writing, Argumentative Writing, and/or Persuasive Writing.
Writing Scope and Sequence

Assignment Summary: In 3 - 5 sentences, describes the product students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products.

Students create and share drafts of their work with their peers and teachers
The work is revised and edited with peers and teachers
The final draft is submitted as an assessment grade

Assessments: (Fall and Spring finals. Include proficiency scale)
Literary Analysis Writing Rubric *Mini-argument Writing* Rubric *Argumentative Writing* Rubric *Persuasive Writing* Rubric

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Jason Brockmeyer, Director of Innovations and Community Outreach

Jennifer Rockett, CTE Coordinator

DATE: July 20, 2023

RE: Approval of New Course – Secondary Schools Automation and Robotics for 2023-24

BACKGROUND:

Project Lead the Way has a team of educators that create hands-on, problem solving curriculum that focuses on students working collaboratively to connect learning to real world situations. Several SSFUSD middle school teachers are receiving PLTW core training, in which they learn directly from some of the PLTW curriculum creators, to provide middle school students with opportunities for early exposure to career options and skill development. Automation and Robotics is part of Project Lead the Way Gateway (6th-8th grade) and aligns with the Information and Communication Technologies industry sector and pathways offered at the district high schools.

Automation and Robotics (AR) allows students to trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems.

Automation and Robotics Student Learning Outcomes:

- Understand how automation and robotics positively and negatively affects everyday life
- Recognize and understand mechanism of speed torque and movement and how they are utilized and modify when making technology used for automobiles, airplanes, etc.

- Understand the necessary components of a flexible manufacturing system and the programming necessary for communication

FISCAL IMPLICATIONS:

Items Needed	Estimate Cost (if known)
Textbooks	
Supplementary materials	$ 180,000
Staffing	1 FTE per middle school 5 sections per middle school stipend-$8,000

PLTW Automation and Robotics equipment, materials, and teacher core training along with teacher stipends are funded through Career Technical Education Incentive Grant (CTEIG) and PLTW grant.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the new course, Secondary Schools Automation and Robotics for implementation in the 2023-24 school year.

<table>
<tr><td>Length of Course</td><td colspan="3">❑ Semester ❑ Year ❑ Other</td><td></td></tr>
<tr><td rowspan="2">Grade Level</td><td>❑ 6 - 8</td><td>❑ 6</td><td>7</td><td>❑ 8</td><td></td></tr>
<tr><td>❑ 9-12</td><td>❑ 9</td><td>❑ 10</td><td>❑ 11</td><td>❑ 12</td></tr>
<tr><td rowspan="2">Department</td><td colspan="4">❑ English ❑ Mathematics ❑ Science ❑ Social Science ❑ World Language
❑ Physical Education ❑ Visual & Performing Arts ❑ Career Technical Education* ❑ Other</td></tr>
<tr><td colspan="4">*If CTE, indicate the Industry Sector and Pathway: N/A Middle School</td></tr>
<tr><td>Prerequisite</td><td colspan="4">None</td></tr>
<tr><td>Corequisite</td><td colspan="4"></td></tr>
<tr><td>Is Course A-G</td><td>• No</td><td colspan="3">• Yes. If yes indicate the A-G category
❑ A- History
❑ B- English
❑ C- Math
❑ D- Science (lab)
❑ E- World Language
❑ F- Fine Art (cannot be taught online)
❑ G- Elective
❑ History/Social Science
❑ English
❑ ELD
❑ Math
❑ Math/Computer
❑ Lab Science Biology/ Life Science
❑ Physical Science
❑ Integrated Science
❑ Language other than English
❑ Visual and Performing Arts
❑ Interdisciplinary</td></tr>
<tr><td>Honors Credit?</td><td>• No</td><td colspan="3">• Yes
You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.</td></tr>
<tr><td colspan="2">Is the course Online, Hybrid, or Classroom Based?</td><td colspan="3">Classroom Based</td></tr>
</table>

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

According to the ***California State Plan for Career Technical Education*** released in Spring 2023, students of all ages should receive equitable access to high quality CTE programs. California must prioritize that all workers and learners have access to CTE. Access can help build the skills needed to qualify for jobs of the future that provide living wages and opportunities for career advancement. Evidence (district and state) suggests that CTE is associated with improved student outcomes-high school graduation rate and earnings, specifically for students experiencing poverty. CTE courses in middle schools can provide opportunities for exploration and academic and technical skill development. Students can use career introductory courses to explore various careers and begin to develop workforce skills related to specific pathways or across multiple pathways. This allows students to identify careers or fields of interest. CTE exploratory courses also help students to acquire skills such as collaboration, communication, and professional decorum. Early exposure to potential careers can kick start preparing for college and career in high school and later post-secondary education or a career. Automation and Robotics aligns with the Communication and Information Technologies industry sector and pathways offered at the SSFHS and El Camino and is a field that leads to a livable wage in the bay area.

2. **Do you have sufficient highly qualified staff to teach this course?**

Three teachers (one from each middle school) attended PLTW Automation and Robotics Core Training during Summer 2022. Each teacher received a Certificate of Completion and are qualified to teach Automation and Robotics.

3. **Do you have the necessary facilities, equipment, and materials?**

Yes.

4. **What is the anticipated enrollment in this course?**

Five class sections with approximately 30-36 students/section.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]
Number of Units 3 (minimum of 6 for a yearlong course; 4 for a semester course)

Unit 1: What is Automation and Robotics

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit, students will learn how automation and robotics affect everyday life both positively and negatively, including safety, comfort, choices, and attitudes about a technology's development and use.

Unit 2: Mechanical Systems

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit, students will be introduced to several mechanisms that are used to change speed, torque, force, type of movement, and direction of movement. These mechanisms have been developed over time to address the need for changes in machine tools, robots, automobiles, airplanes, etc.

Unit 3: Automated Systems

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit, students will obtain a better understanding of the necessary components of a flexible manufacturing system and the programming necessary for communication between the sensors, motors and building components.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Jason Brockmeyer, Director of Innovations and Community Outreach

Jennifer Rockett, CTE Coordinator

DATE: July 20, 2023

RE: Approval of New Course – Secondary Schools Design and Modeling for 2023-24

BACKGROUND:

Project Lead the Way has a team of educators that create hands-on, problem solving curriculum that focuses on students working collaboratively to connect learning to real world situations. Several SSFUSD middle school teachers are receiving PLTW core training, in which they learn directly from some of the PLTW curriculum creators, to provide middle school students with opportunities for early exposure to career options and skill development. Design and Modeling is part of Project Lead the Way Gateway (6th-8th grade) and aligns with the Information and Communication Technologies and Health Sciences and Medical Technology industry sectors and pathways offered at the district high schools.

Design and Modeling provides students opportunities to apply the design process to creatively solve problems. Students are introduced to the course problem in the first activity and are asked to make connections to the problem throughout the units.

Design and Modeling Student Learning Outcomes:

- Understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations.
- Identify design requirements, research the topic, and engage stakeholders.

- Learn how to use a computer-aided design (CAD) application to create solid models of various objects and designs.

FISCAL IMPLICATIONS:

Items Needed	Estimate Cost (if known)
Textbooks	
Supplementary materials	$ 11,000
Staffing	5 sections per middle school stipend-$8,000

PLTW Design and Modeling equipment, materials, and teacher core training along with teacher stipends are funded through Career Technical Education Incentive Grant (CTEIG) and PLTW grant.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the new course, Secondary Schools Design and Modeling for implementation in the 2023-24 school year.

Course Description	In this course, students learn and utilize methods for communicating design ideas through sketches, solid models, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations.				
Length of Course	❑ Semester	❑ Year	❑ Other		
Grade Level	❑ 6 - 8	❑ 6	7	❑ 8	
	❑ 9-12	❑ 9	❑ 10	❑ 11	❑ 12
Department	❑ English	❑ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway: N/A Middle School				
Prerequisite	None				
Corequisite					
Is Course A-G	• No	• Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math ❑ Math/Computer ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit?	• No	• Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
Is the course Online, Hybrid, or Classroom Based?	Classroom Based				

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

According to the ***California State Plan for Career Technical Education*** released in Spring 2023, students of all ages should receive equitable access to high quality CTE programs. California must prioritize that all workers and learners have access to CTE. Access can help build the skills needed to qualify for jobs of the future that provide living wages and opportunities for career advancement. Evidence (district and state) suggests that CTE is associated with improved student outcomes-high school graduation rate and earnings, specifically for students experiencing poverty. CTE courses in middle schools can provide opportunities for exploration and academic and technical skill development. Students can use career introductory courses to explore various careers and begin to develop workforce skills related to specific pathways or across multiple pathways. This allows students to identify careers or fields of interest. CTE exploratory courses also help students to acquire skills such as collaboration, communication, and professional decorum. Early exposure to potential careers can kick start preparing for college and career in high school and later post-secondary education or a career. Design and Modeling aligns with the Communication and Information Technologies and Health Sciences and Medical Technology industry sectors and pathways offered at the SSFHS and El Camino. It also aligns with Engineering and Architecture, a CTE industry sector we would like to have at the district high schools. This exploratory course correlates with a field that leads to a livable wage in the bay area.

2. **Do you have sufficient highly qualified staff to teach this course?**

Three teachers (one from each middle school) are attending PLTW Design and Modeling Core Training during Summer 2023. Each teacher will receive a Certificate of Completion which qualifies them to teach Design and Modeling.

3. **Do you have the necessary facilities, equipment, and materials?**

Yes.

4. **What is the anticipated enrollment in this course?**

Five class sections with approximately 30-36 students/section.

PLTW Design and Modeling equipment, materials, and teacher core training along with teacher stipends are funded through Career Technical Education Incentive Grant (CTEIG) and PLTW grant.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]
Number of Units 3 (minimum of 6 for a yearlong course; 4 for a semester course)

Unit 1: Introduction to Design

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit, students learn thumbnail, orthographic, isometric, and perspective sketching as methods for communicating design ideas effectively without the use of technology. The use of a common measurement

system is essential for communicating and fabricating designs. Students use both measurement systems and apply measurement skills while dimensioning sketches. They create and launch paper air skimmers and complete statistical analysis on their results. Students conduct a mechanical dissection to better understand how objects and parts interact while using sketches to communicate and document their findings.

Assignment Summary: In 3 - 5 sentences, describes the product students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Students discover the design process as they complete an instant design challenge to create an ankle foot orthosis.

Unit 2: Solid Modeling

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit, students transfer a two-dimensional representation to a three-dimensional solid model with technology. During the design project, Students create a solid model of their design using the CAD application and fabricate their design solution for testing. Students use a dynamic mathematics program to complete statistical analysis from their testing results to determine if their design met the criteria and constraints.

Assignment Summary: In 3 - 5 sentences, describes the product students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Students work in teams and apply the design process to create a puzzle cube.

Unit 3: Design Challenge

Unit Overview: In 3 - 5 sentences, describes **content and skills** students learn **in the unit**

In this unit, students brainstorm and select a design solution to the Therapeutic Toy Design Challenge problem based on design requirements. They establish team norms, collaborate, and recognize that solving authentic problems involves interdisciplinary skills such as engineering and biomedical science.

Assignment Summary: In 3 - 5 sentences, describes the product students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

Using the design process, students create a solid model of their design, build a prototype for design testing, and make necessary design modifications based on testing results.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Sabrina Yacoub, Director Pupil Personnel, Special Education

DATE: July 20, 2023

RE: Approval to Adopt ELA and Math Courses in Alignment with AB181 for a Special Education Diploma

---

BACKGROUND:

As part of the 2022 California Education Budget Trailer Bill (AB 181) and effective June 30, 2022, Section 51225.31 was added to the Education Code which established a new high school diploma pathway exclusively for students with significant cognitive disabilities in alignment with the federal Every Student Succeeds Act ("ESSA") (20 U.S.C. § 7801(23)(A)(ii)(I)(bb)). Now, qualifying students who currently do not have a pathway to a diploma and who take the California Alternate Assessments ("CAA"), may obtain a diploma of graduation from a high school if they meet the State's minimum coursework requirements (based on the alternate achievement standards). As set forth in Section 51225.31, please note that LEAs must accordingly exempt qualifying students from any additional local diploma requirements.

This new Section 51225.31 diploma is not the same as a regular high school diploma. As such, its award does not change an LEA's obligation to provide a Free Appropriate Public Education (FAPE) to eligible students and does not constitute a change in placement like the award of a regular high school diploma would. Students awarded a Section 51225.31 diploma must be permitted to participate in graduation ceremonies and activities with peers of similar age, but such participation does not end their right to a FAPE.

In order to ensure compliance with this new law, before a student commences grade 10, the student's IEP team must determine and notify the student's parent or guardian whether the student may be eligible to graduate with a high school

diploma under Section 51225.31. In order to be eligible for a Section 51225.31 diploma, the student's IEP must accordingly provide that:

a) The pupil is required to take the CAA in grade 11; and

b) The pupil is required to complete State standards-aligned coursework meeting the California statewide minimum coursework requirements specified in Section 51225.3.

As enacted, it is important to remember that this new diploma pathway will only apply to a narrow subgroup of students with significant cognitive disabilities who take the CAA, and who have taken or plan to take the statewide coursework minimum requirements for graduation (modified to alternative achievement standards). At SSFUSD, we will utilize CDE's Alternate Assessment IEP Team Guidance to assist in appropriately identifying students for alternate assessments, a preliminary requirement to a Section 51225.31 diploma. This can be found here: https://www.cde.ca.gov/ta/tg/ca/caaiepteamrev.asp. By example, according to CDE's Alternate Assessment IEP Team Guidance, an IEP team's determination that a student has a specific learning disability will rule out the student for consideration as being identified as cognitively impaired for purposes of the CAA. Accordingly, such students would not be eligible for a Section 51225.31 diploma.

Additional considerations for LEAs include adherence to the ESSA's 1% cap for students taking the CAA, as those exceeding this threshold may be subject to enhanced monitoring, and recognition that even if a student does take the CAA, if they take a functional curriculum rather than courses meeting statewide minimum requirements, they will not qualify for a Section 51225.31 diploma.

This memo is to adopt ELA and Math courses under AB181 to meet the requirements for a diploma for students in classes adapted to meet the needs of those who would traditionally be on a certificate of completion path and take the CA alternative assessments. The course pathway is documented below, as well as the classes this memo is requesting to be adopted.

Min requirements for State Diploma (130 credits)	**Adapted Courses aligned to meet requirements of AB181 being requested for board adoption (Note: all course proposals are attached)**
• Three courses in English	• Foundations of English 1 • Foundations of English 2 • Foundations of English 3 • Foundations of English 4 ○ (offered as elective, to support IEP goals in 12th grade)

• Two courses in mathematics, including one year of Algebra I (*EC* Section *51224.5*)	• Foundations of Math ○ (offered as elective, to support IEP goals in 11 and 12th grade) • Foundations of Algebra • Foundations of Geometry • Foundations of Algebra 2 ○ (offered as elective, to support IEP goals in 11 and 12th grade)
• Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics, and a one-semester course in economics	• In development
• Two courses in science, including biological and physical sciences	• In development
• Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of *EC* Section *51241*	Students are mainstreamed for PE
• One course in visual or performing arts, world language, or commencing with the 2012-13 school year, career technical education.	Students are mainstreamed for this requirement

FISCAL IMPLICATIONS:

No fiscal implications. Curriculum, materials and staffing already in place.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the proposed courses to meet the requirements under AB181 for a Special Education diploma.

New Course Proposal Form

Author *Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of English 1**				
Course Description	**This class is aligned with the Common Core State Standards (CCSS) for students in grade 9. Students develop their speaking, listening, reading, and writing skills.**				
Length of Course	❑ Semester	☑ Year	❑ Other		
Grade Level	❑ 6 - 8	☐ 6	❑ 7	❑ 8	
	❑ 9 - 12	☑ 9	❑ 10	❑ 11	❑ 12
Department	☑ English	❑ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***8th grade ELA***				
Corequisite	***No corequisite***				

Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math/Computer Science ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary
Honors Credit? (HS only)	☑ No	❑ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*
Is the course Online, Hybrid, or Classroom Based?	***Classroom based***	

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (English 1) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential.

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	**Estimate Cost**
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course

This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned 9th grade ELA Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here:

9th Grade ELA Launch Document_2022-23

The entirety of our ELA/ELD scope and sequence can be found here for all grade levels:

- ***https://ssfusdscopeandsequence.weebly.com/elaeld.html***

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

c. would traditionally be on a Certificate of Completion path
d. take the California Alternate Assessments

This course is adapted from the general education and special education mild-moderate counterparts (English 1) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]

Number of Units 4

Unit 1 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 1 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

9th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8

CCSS.ELA-LITERACY.RL.9-10.10

By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range

Key Ideas and Details (Literature)

CCSS.ELA-LITERACY.RL.9-10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.9-10.4
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11
Research to Build and Present Knowledge
CCSS.ELA-LITERACY.W.9-10.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.9-10.1
Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12
CCSS.ELA-LITERACY.L.9-10.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6
Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 2 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
9th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8
CCSS.ELA-LITERACY.RL.9-10.10
By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range

Key Ideas and Details (Literature)
CCSS.ELA-LITERACY.RL.9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.9-10.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11

Text Types and Purposes (argumentative)

CCSS.ELA-LITERACY.W.9-10.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.9-10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12

CCSS.ELA-LITERACY.L.9-10.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6

Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 3 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

9th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8

CCSS.ELA-LITERACY.RL.9-10.10

By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range

Key Ideas and Details (Informational)

CCSS.ELA-RI-9-10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RI.9-10.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the

cumulative impact of specific word choices on meaning and tone

Writing, **Supporting English Language Development Standard:** ELD.PI.9-10.10-11

Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.9-10.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening, **Supporting English Language Development Standard:** ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.9-10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, **Supporting English Language Development Standard:** ELD.PII.9-10.3-5, ELD.PI.9-10.12

CCSS.ELA-LITERACY.L.9-10.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6

Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 4 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

9th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, **Supporting English Language Development Standard:** ELD.PI.9-10.6-8

CCSS.ELA-LITERACY.RL.9-10.10

By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range

Key Ideas and Details (Informational)

CCSS.ELA-RI-9-10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RI.9-10.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11

Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.9-10.8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation..

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.9-10.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12

CCSS.ELA-LITERACY.L.9-10.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6

Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum,**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning**	**no**

	assessments and tools				**-system/**	

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	
State Category Code	

New Course Proposal Form

Author *Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of English 2**				
Course Description	**This class is aligned with the Common Core State Standards (CCSS) for students in grade 10. Students develop their speaking, listening, reading, and writing skills.**				
Length of Course	☐ Semester	☑ Year	☐ Other		
Grade Level	☐ 6 - 8	☐ 6	☐ 7	☐ 8	
	☐ 9 - 12	☐ 9	☑ 10	☐ 11	☐ 12
Department	☑ English	☐ Mathematics	☐ Science	☐ Social Science	☐ World Language
	☐ Physical Education	☐ Visual & Performing Arts	☐ Career Technical Education*	☐ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***Foundations of English 1***				
Corequisite	***No corequisite***				

Is Course A-G? (HS only)

☑ No

☐ Yes. If yes indicate the A-G category

- ☐ A- History
- ☐ B- English
- ☐ C- Math
- ☐ D- Science (lab)
- ☐ E- World Language
- ☐ F- Fine Art (cannot be taught online)
- ☐ G- Elective
  - ☐ History/Social Science
  - ☐ English
  - ☐ ELD
  - ☐ Math/Computer Science
  - ☐ Lab Science Biology/ Life Science
  - ☐ Physical Science
  - ☐ Integrated Science
  - ☐ Language other than English
  - ☐ Visual and Performing Arts
  - ☐ Interdisciplinary

Honors Credit? (HS only)

☑ No

☐ Yes

You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.

Is the course Online, Hybrid, or Classroom Based?	***Classroom based***

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (English 2) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	Estimate Cost
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course

This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned 10th grade ELA Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here:

10th Grade ELA Launch Document_2022-23

The entirety of our ELA/ELD scope and sequence can be found here for all grade levels:

- ***https://ssfusdscopeandsequence.weebly.com/elaeld.html***

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

c. would traditionally be on a Certificate of Completion path
d. take the California Alternate Assessments

This course is adapted from the general education and special education mild-moderate counterparts (English 2) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]

Number of Units 4

Unit 1 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 1 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

10th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8

CCSS.ELA-LITERACY.RL.9-10.10

By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.

Key Ideas and Details (Literature)

CCSS.ELA-LITERACY.RL.9-10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.9-10.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11
Research to Build and Present Knowledge
CCSS.ELA-LITERACY.W.9-10.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.9-10.1
Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12
CCSS.ELA-LITERACY.L.9-10.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6
Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2 of 4, Fall

Unit Overview: ndescribes **content and skills** students learn **in the unit**

Unit 2 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
10th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8
CCSS.ELA-LITERACY.RL.9-10.10
By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.
Key Ideas and Details (Literature)
CCSS.ELA-LITERACY.RL.9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-LITERACY.RL.9-10.4
Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11
Text Types and Purposes (argumentative)
CCSS.ELA-LITERACY.W.9-10.1
Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.9-10.1
Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12
CCSS.ELA-LITERACY.L.9-10.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6
Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 3 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
10th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8
CCSS.ELA-LITERACY.RL.9-10.10
By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.
Key Ideas and Details (Informational)
CCSS.ELA-RI-9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly **as well as inferences drawn from the text.**

CCSS.ELA-LITERACY.RI.9-10.4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical meanings; analyze the cumulative impact of specific word choices on meaning and tone**

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11
Research to Build and Present Knowledge
CCSS.ELA-LITERACY.W.9-10.9
Draw evidence from literary or informational texts to support analysis, reflection, and research.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.9-10.1
Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12
CCSS.ELA-LITERACY.L.9-10.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6
Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 4 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
10th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.9-10.6-8
CCSS.ELA-LITERACY.RL.9-10.10
By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.
Key Ideas and Details (Informational)
CCSS.ELA-RI-9-10.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly **as well as inferences drawn from the text.**

CCSS.ELA-LITERACY.RI.9-10.4
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **technical meanings; analyze the cumulative impact of specific word choices on meaning and tone**

Writing, Supporting English Language Development Standard: ELD.PI.9-10.10-11
Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.9-10.8
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation..

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.9-10.1, ELD.PI.9-10.3, ELD.PI.9-10.4
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.9-10.1
Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively

Language, Supporting English Language Development Standard: ELD.PII.9-10.3-5, ELD.PI.9-10.12
CCSS.ELA-LITERACY.L.9-10.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.9-10.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.9-10.6
Acquire and use accurate general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum, assessments and tools**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning-system/**	**no**

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	
State Category Code	

New Course Proposal Form

Author *Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of English 3**				
Course Description	**This class is aligned with the Common Core State Standards (CCSS) for students in grade 11. Students develop their speaking, listening, reading, and writing skills.**				
Length of Course	☐ Semester	☑ Year	☐ Other		
Grade Level	☐ 6 - 8	☐ 6	☐ 7	☐ 8	
	☐ 9 - 12	☐ 9	☐ 10	☑ 11	☐ 12
Department	☑ English	☐ Mathematics	☐ Science	☐ Social Science	☐ World Language
	☐ Physical Education	☐ Visual & Performing Arts	☐ Career Technical Education*	☐ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***Foundations of English 2***				
Corequisite	***No corequisite***				
Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ☐ A- History ☐ B- English ☐ C- Math ☐ D- Science (lab) ☐ E- World Language ☐ F- Fine Art (cannot be taught online) ☐ G- Elective ☐ History/Social Science ☐ English ☐ ELD ☐ Math/Computer Science ☐ Lab Science Biology/ Life Science ☐ Physical Science ☐ Integrated Science ☐ Language other than English ☐ Visual and Performing Arts ☐ Interdisciplinary			
Honors Credit? (HS only)	☑ No	☐ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
Is the course Online, Hybrid, or Classroom Based?	***Classroom based***				

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (English 3) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	Estimate Cost
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course

This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned 11th grade ELA Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here:

11th Grade ELA Launch Document_2022-23

The entirety of our ELA/ELD scope and sequence can be found here for all grade levels:

- ***https://ssfusdscopeandsequence.weebly.com/elaeld.html***

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

c. would traditionally be on a Certificate of Completion path
d. take the California Alternate Assessments

This course is adapted from the general education and special education mild-moderate counterparts (English 3) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]

Number of Units 4

Unit 1 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 1 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

11th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.

Key Ideas and Details (Literature/Informational)

CCSS.ELA-LITERACY.RI/RL.11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI/RL.11-12.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.11-12.9

Draw evidence from literary or informational texts to support analysis, reflection, and research..

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and **use accurately general academic** and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 2 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

11th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.

Key Ideas and Details (Literature/Informational)

CCSS.ELA-LITERACY.RI/RL.11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI/RL.11-12.4

Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging,

or beautiful. (Include Shakespeare as well as other authors.)

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.11-12.8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and **use accurately general academic** and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 3 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

11th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.

Key Ideas and Details (Literature/Informational)

CCSS.ELA-LITERACY.RI/RL.11-12.1

Cite strong and thorough textual evidence to **support analysis of what the text says explicitly as well as inferences drawn from the text**, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI/RL.11-12.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; **analyze how an author uses and refines the meaning of a key term or terms over the course of a text** (e.g., how Madison defines faction in

Federalist No. 10).

Writing, **Supporting English Language Development Standard:** ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

Text Types and Purposes (argumentative)

CCSS.ELA-LITERACY.W.11-12.1.A

Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

Speaking & Listening, **Supporting English Language Development Standard:** ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Language, **Supporting English Language Development Standard:** ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and **use accurately general academic** and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 3 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

11th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, **Supporting English Language Development Standard:** ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.

Key Ideas and Details (Literature/Informational)

CCSS.ELA-LITERACY.RI/RL.11-12.1

Cite strong and thorough textual evidence to **support analysis of what the text says explicitly as well as inferences drawn from the text**, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI/RL.11-12.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; **analyze how an author uses and refines the meaning of a key term or terms over the course of a text** (e.g., how Madison defines faction in

Federalist No. 10).

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

.Text Types and Purposes (argumentative)

CCSS.ELA-LITERACY.W.11-12.1.C

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and **use accurately general academic** and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum,**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning**	**no**

	assessments and tools				**-system/**	

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	
State Category Code	

New Course Proposal Form

Author *Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of English 4**				
Course Description	**This class is aligned with the Common Core State Standards (CCSS) for students in grade 12. Students develop their speaking, listening, reading, and writing skills.**				
Length of Course	❑ Semester	☑ Year	❑ Other		
Grade Level	❑ 6 - 8	☐ 6	☐ 7	☐ 8	
	❑ 9 - 12	☐ 9	☐ 10	☐ 11	☑ 12
Department	☑ English	❑ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***Foundations of English 3***				
Corequisite	***No corequisite***				
Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math/Computer Science ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit? (HS only)	☑ No	❑ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
Is the course Online, Hybrid, or Classroom Based?	***Classroom based***				

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (English 4 or Expository Read & Writing Course) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	Estimate Cost
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course

This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned 12th grade ELA Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here:

12th Grade ELA Launch Document_2022-23

The entirety of our ELA/ELD scope and sequence can be found here for all grade levels:

- ***https://ssfusdscopeandsequence.weebly.com/elaeld.html***

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

c. would traditionally be on a Certificate of Completion path
d. take the California Alternate Assessments

This course is adapted from the general education and special education mild-moderate counterparts (English 3 or Expository Read & Writing Course) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]

Number of Units 4

Unit 1 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 1 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

12th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

Key Ideas and Details (Informational)

CCSS.ELA-LITERACY.RI.11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI.11-12.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.11-12.9

Draw evidence from literary or informational texts to support analysis, reflection, and research..

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1.D

Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2 of 4, Fall

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 2 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

12th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

Key Ideas and Details (Informational)

CCSS.ELA-LITERACY.RI.11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI.11-12.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

Text Types and Purposes

CCSS.ELA-LITERACY.W.11-12.5

Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grades 11-12 here.)

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 3 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

12th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

Key Ideas and Details (Informational)

CCSS.ELA-LITERACY.RI.11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI.11-12.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7

Research to Build and Present Knowledge

CCSS.ELA-LITERACY.W.11-12.8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.11-12.1

Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7

CCSS.ELA-LITERACY.L.11-12.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6

Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4 of 4, Spring

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 4 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:

12th Grade ELA Launch Document_2022-23

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Reading, Supporting English Language Development Standard: ELD.PI.11-12.6-8

CCSS.ELA-LITERACY.RL.11-12.10

By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.

Key Ideas and Details (Informational)

CCSS.ELA-LITERACY.RI.11-12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

CCSS.ELA-LITERACY.RI.11-12.4

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).

Writing, Supporting English Language Development Standard: ELD.PI.11-12.4, 10-12, ELD.PII.11-12.1-7
Research to Build and Present Knowledge
CCSS.ELA-LITERACY.W.11-12.8
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation

Speaking & Listening, Supporting English Language Development Standard: ELD.PI.11-12.1, 3, 5, ELD.PII.11-12.1, 6-7
Comprehension and Collaboration
CCSS.ELA-LITERACY.SL.11-12.4
Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

Language, Supporting English Language Development Standard: ELD.PI.1-8, 10-12, ELD.PII.2-7
CCSS.ELA-LITERACY.L.11-12.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.

CCSS.ELA-LITERACY.L.11-12.5
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.11-12.6
Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning	**Online, web based**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/uni**	**no**

System	**curriculum, assessments and tools**				**que-learning -system/**	

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	
State Category Code	

New Course Proposal Form

Author *Margaret Lee & Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of Financial Literacy**				
Course Description	**This class is aligned with the Common Core State Standards (CCSS) for students in Financial Literacy. The goal of this course is to guide students in building a strong foundation in logical thinking and problem solving that will enable them to make good decisions concerning matters of money and finance in their daily lives. Students will use the skills and knowledge they gain from this course and apply them to real-life situations.**				
Length of Course	❑ Semester	☑ Year	❑ Other		
Grade Level	☐ 6 - 8	☐ 6	❑ 7	❑ 8	
	☑ 9 - 12	☐ 9	❑ 10	❑ 11	❑ 12
Department	☐ English	☑ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***Foundations of Algebra 1***				
Corequisite	***No corequisite***				
Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math/Computer Science ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit? (HS only)	☑ No	❑ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			

Is the course Online, Hybrid, or Classroom Based?	***Classroom based***

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (Financial Literacy) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	**Estimate Cost**
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course
Students will develop their financial literacy skills by applying knowledge of money skills to real-world problem solving situations and scenarios. They will apply an understanding of percentages in real life situations. In addition, they will solve real-world problems including addition subtraction and multiplication of decimals

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.
AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who: **c. would traditionally be on a Certificate of Completion path** **d. take the California Alternate Assessments** This course is adapted from the general education and special education mild-moderate counterparts (Financial Literacy) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]

Number of Units 6 (minimum of 6 for a yearlong course; 4 for a semester course)

Unit 1: Title _____ ***PLEASE DUPLICATE THIS CHART FOR EACH UNIT**
Unit Overview: describes **content and skills** students learn **in the unit**
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum, assessments and tools**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning-system/**	**no**

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	
State Category Code	

New Course Proposal Form

Author *Margaret Lee & Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of Algebra 1**				
Course Description	**The course is aligned with the Common Core State Standards for Algebra 1. Students will develop their understanding of mathematical symbols and the rules involves manipulating these mathematical symbols.**				
Length of Course	❑ Semester	☑ Year	❑ Other		
Grade Level	❑ 6 - 8	☐ 6	❑ 7	❑ 8	
	❑ 9 - 12	☑ 9	❑ 10	❑ 11	❑ 12
Department	☐ English	☑ Mathematics	❑ Science	❑ Social Science	❑ World Language
	❑ Physical Education	❑ Visual & Performing Arts	❑ Career Technical Education*	❑ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***No prerequisite***				
Corequisite	***No corequisite***				
Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ❑ A- History ❑ B- English ❑ C- Math ❑ D- Science (lab) ❑ E- World Language ❑ F- Fine Art (cannot be taught online) ❑ G- Elective ❑ History/Social Science ❑ English ❑ ELD ❑ Math/Computer Science ❑ Lab Science Biology/ Life Science ❑ Physical Science ❑ Integrated Science ❑ Language other than English ❑ Visual and Performing Arts ❑ Interdisciplinary			
Honors Credit? (HS only)	☑ No	❑ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
Is the course Online, Hybrid, or Classroom Based?	***Classroom based***				

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (Algebra 1) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	Estimate Cost
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

Describe overarching content and goals of the course
This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned Algebra 1 Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here: ***2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument*** ***The entirety of our Math scope and sequence can be found here for all grade levels:*** • ***https://ssfusdscopeandsequence.weebly.com/math1.html*** **Students develop their building blocks to algebra by interpreting the structure of an expression, writing expressions in equivalent forms to solve problems, and solving equations as a process of reasoning. Students will explain reasoning and solve equations and inequalities in one variable.**

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.
AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who: **c. would traditionally be on a Certificate of Completion path** **d. take the California Alternate Assessments** This course is adapted from the general education and special education mild-moderate counterparts (AI) course in order to meet (Algebra 1) the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]

Number of Units 7

Unit 1: Title Algebra: Creating Equations
Unit Overview: describes **content and skills** students learn **in the unit**
Unit 1 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
CED.A.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2: Functions: Interpreting Functions

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 2 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Linear Only
IF.B.4
For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship.

IF.C.7.A
Graph linear and quadratic functions and show intercepts, maxima, and minima.

IF.C.9
Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3: Algebra: Reasoning with Equations and Inequalities

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 3 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

A.REI.C.6
Solve systems of linear equations exactly and approximately (e.g., with graphs), focusing on pairs of linear equations in two

variables.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4: Algebra: Functions: Interpreting Functions

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 4 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

Quadratic Only
IF.B.4
For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship.

IF.C.7.A
Graph linear and quadratic functions and show intercepts, maxima, and minima.

IF.C.9
Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 5: Algebra: Seeing Structure in Expressions

Unit Overview: describes **content and skills** students learn **in the unit**

Unit 5 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
A.SSE.B.3.A Factor a quadratic expression to reveal the zeros of the function it defines.
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 6: Algebra: Functions: Linear, Quadratic, and Exponential Models
Unit Overview: describes **content and skills** students learn **in the unit**
Unit 6 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
F.LE.A.1 Distinguish between situations that can be modeled with linear functions and with exponential functions.
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 7: Algebra: Statistics and Probability
Unit Overview: describes **content and skills** students learn **in the unit**
Unit 6 will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Algebra 1 ScopeandSequence_LaunchDocument***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

ID.C.7 Interpret the slope (rate of change) and the intercept (constant term) of a linear model in the context of the data.
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum, assessments and tools**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning-system/**	**no**

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	

State Category Code	

New Course Proposal Form

Author *Margaret Lee & Sabrina Yacoub*	Date *June 15, 2023*

Course Title	**Foundations of Geometry**				
Course Description	**This class is aligned with the Common Core State Standards (CCSS) for students in Geometry. This course studies the shape of individual objects, spatial relationships among various objects, and the properties of surrounding space.**				
Length of Course	☐ Semester	☑ Year	☐ Other		
Grade Level	☐ 6 - 8	☐ 6	☐ 7	☐ 8	
	☐ 9 - 12	☐ 9	☑ 10	☐ 11	☐ 12
Department	☑ English	☐ Mathematics	☐ Science	☐ Social Science	☐ World Language
	☐ Physical Education	☐ Visual & Performing Arts	☐ Career Technical Education*	☐ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***No prerequisite***				
Corequisite	***No corequisite***				
Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ☐ A- History ☐ B- English ☐ C- Math ☐ D- Science (lab) ☐ E- World Language ☐ F- Fine Art (cannot be taught online) ☐ G- Elective ☐ History/Social Science ☐ English ☐ ELD ☐ Math/Computer Science ☐ Lab Science Biology/ Life Science ☐ Physical Science ☐ Integrated Science ☐ Language other than English ☐ Visual and Performing Arts ☐ Interdisciplinary			
Honors Credit? (HS only)	☑ No	☐ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
Is the course Online, Hybrid, or Classroom Based?	***Classroom based***				

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (Geometry) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	Estimate Cost
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course
This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned Geometry Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here: ***2022-2023 Website Geometry Scope and Sequence Launch Document*** ***The entirety of our Math scope and sequence can be found here for all grade levels:*** • ***https://ssfusdscopeandsequence.weebly.com/math1.html*** **Students will develop their skills in geometry by exploring congruence, understanding and applying theorems about circles, demonstrating similarity of right triangles and trigonometry, and applying geometric measurement and dimension.**

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.
AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who: **c. would traditionally be on a Certificate of Completion path** **d. take the California Alternate Assessments** This course is adapted from the general education and special education mild-moderate counterparts (English 1 & English 1 CP) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT]
Number of Units 7 (minimum of 6 for a yearlong course; 4 for a semester course)

Unit 1: Geometry, Congruence
Unit Overview: describes **content and skills** students learn **in the unit**
In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Geometry Scope and Sequence Launch Document***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
G-CO.A.5 Given a geometric figure and a rotation, reflection, or translation, draw the transformed figure using...

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2: Geometry, Congruence part 2
Unit Overview: describes **content and skills** students learn **in the unit**
In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Geometry Scope and Sequence Launch Document***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
G-CO.C.9 Prove theorems about lines and angles
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3: Geometry, Similarity, Right Triangles, & Trigonometry
Unit Overview: describes **content and skills** students learn **in the unit**
In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Geometry Scope and Sequence Launch Document***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
G-SRT.B.5 Use congruence and similarity criteria for triangles to solve problems and to prove relationships in geometric figures.

G-SRT.C.6
Understand that by similarity, side ratios in right triangles are properties of the angles in the triangle, leading to definitions of trigonometric ratios for acute angles.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4: Geometry, Geometric Measurement & Dimension

Unit Overview: describes **content and skills** students learn **in the unit**

In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Geometry Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

G-GMD.A.3
Use Volume formulas for cylinders, pyramids, cones and spheres to solve problems.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 5: Geometry, Modeling with Geometry

Unit Overview: describes **content and skills** students learn **in the unit**

In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Geometry Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

G- MG.A.3
Apply geometric methods to solve design problems (e.g., designing an object or structure to satisfy physical constraints or minimize cost; working with typographic grid systems based on ratios).

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 6: Geometry, Conditional Probability & Rules of Probability

Unit Overview: describes **content and skills** students learn **in the unit**

In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Geometry Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

S-CP.A.5
Recognize and explain the concepts of conditional probability and independence in everyday language and everyday situations.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 7: Geometry, Expressing Geometric Properties with Equations

Unit Overview: describes **content and skills** students learn **in the unit**

In this unit, we will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Geometry Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

GPE.A.1 Derive the equation of a circle of given center and radius using the Pythagorean Theorem
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum, assessments and tools**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning-system/**	**no**

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	

State Category Code	

New Course Proposal Form

Author *Margaret Lee*	Date *June 15, 2023*

Course Title	**Foundations of Algebra 2**				
Course Description	**The course is aligned with the Common Core State Standards for Algebra 2. Students will further develop their understanding of mathematical symbols and the rules involve manipulating these mathematical symbols.**				
Length of Course	☐ Semester	☑ Year	☐ Other		
Grade Level	☐ 6 - 8	☐ 6	☐ 7	☐ 8	
	☐ 9 - 12	☐ 9	☐ 10	☑ 11	☐ 12
Department	☐ English	☑ Mathematics	☐ Science	☐ Social Science	☐ World Language
	☐ Physical Education	☐ Visual & Performing Arts	☐ Career Technical Education*	☐ Other	
	*If CTE, indicate the Industry Sector and Pathway:				
Prerequisite	***Foundations of Algebra 1***				
Corequisite	***No corequisite***				
Is Course A-G? (HS only)	☑ No	☐ Yes. If yes indicate the A-G category ☐ A- History ☐ B- English ☐ C- Math ☐ D- Science (lab) ☐ E- World Language ☐ F- Fine Art (cannot be taught online) ☐ G- Elective ☐ History/Social Science ☐ English ☐ ELD ☐ Math/Computer Science ☐ Lab Science Biology/ Life Science ☐ Physical Science ☐ Integrated Science ☐ Language other than English ☐ Visual and Performing Arts ☐ Interdisciplinary			
Honors Credit? (HS only)	☑ No	☐ Yes *You can only write for honors credit if an existing course with the same title has been approved for College Prep credit.*			
	Classroom based				

Is the course Online, Hybrid, or Classroom Based?	

Please answer the questions below:

1. **Rationale for Course: Please describe the need for this course/change. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)**

AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who:

a. **would traditionally be on a Certificate of Completion path**
b. **take the California Alternate Assessments**

This course is adapted from the general education and special education mild-moderate counterparts (Algebra 2) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

2. **Do you have sufficient highly qualified staff to teach this course?**

All teachers possess a moderate to severe special education credential

3. **Do you have the necessary facilities, equipment, and materials?**

No purchases need to be made. District already has an aligned curriculum to address this course.

4. **What is the anticipated enrollment in this course?**

ECHS will have 1 course (taught by mod teacher) and SSFHS will have two courses (taught by mod and mod-severe teachers). Classrooms average to allow a low student to teacher ratio. Students are placed in this program by virtue of their IEP as designated on ITP page 2 to be enrolled in courses with modified standards.

5. **Funding**

Items Needed	Estimate Cost
Textbooks	***Already have, no new cost***
Supplementary materials	***Already have, no new cost***
Staffing	***Already have, no new cost***
Technology	***Already have, no new cost***
Other	***Already have, no new cost***

COURSE OVERVIEW

In 3 - 5 sentences, describes overarching content and goals of the course
This class is aligned with SSFUSD's Common Core State Standards (CCSS) aligned Algebra II Scope & Sequence, adapted to the learning style of a student who requires alternative assessments and curriculum and would traditionally be on a Certificate of Completion (COC) pathway. The Scope & Sequence can be found here: ***2022-2023 Website Algebra 2 Scope and Sequence Launch Document*** ***The entirety of our Math scope and sequence can be found here for all grade levels:*** • ***https://ssfusdscopeandsequence.weebly.com/math1.html*** ***Students will further develop their use and understanding of algebra by creating equations, reasoning with equations and inequalities, completing arithmetic with polynomials and rational expressions, interpreting and building functions, demonstrating ratio and proportional relationships, and interpreting categorical and quantitative data.***

HISTORY OF COURSE DEVELOPMENT

Describe the background for course development, including how the need for the course was determined, who was involved, and timeline.
AB181 instructs Districts to offer a new diploma pathway, effective for the 2022-23 school year, for students who: **c. would traditionally be on a Certificate of Completion path** **d. take the California Alternate Assessments** This course is adapted from the general education and special education mild-moderate counterparts (English 1 & English 1 CP) course in order to meet the needs of students who require modifications to the standards in order to access the general education curriculum.

COURSE CONTENT [DUPLICATE THE TABLE FOR EACH UNIT] Number of Units 6 (minimum of 6 for a yearlong course; 4 for a semester course)

Unit 1: Algebra: Creating Equations
Unit Overview: describes **content and skills** students learn **in the unit**
This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Algebra 2 Scope and Sequence Launch Document***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

CED.A.3
Represent constraints by equations or inequalities (and absolute values), and by systems of equations and/or inequalities, and interpret solutions as viable or nonviable options in a modeling context.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 2: Title Algebra: Arithmetic with Polynomials and Rational Expressions

Unit Overview: describes **content and skills** students learn **in the unit**

This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 2 Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

APR.B.3
Identify zeros of polynomials when suitable factorizations are available, and use the zeros to construct a rough graph of the function defined by the polynomial.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 3: Title Algebra: Reasoning with Equations and Inequalities

Unit Overview: describes **content and skills** students learn **in the unit**

This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 2 Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

REI.A.2
Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 4: Title Algebra: Functions: Interpreting Functions
Unit Overview: describes **content and skills** students learn **in the unit**
This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Algebra 2 Scope and Sequence Launch Document***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
IF.C.7.E Graph exponential and logarithmic functions, showing intercepts and end behavior.
Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 5: Title Algebra: Functions: Trigonometric Functions
Unit Overview: describes **content and skills** students learn **in the unit**
This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here: ***2022-2023 Website Algebra 2 Scope and Sequence Launch Document***
Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit
TF.A.2 Explain how the unit circle in the coordinate plane enables the extension of trigonometric functions to all real numbers, interpreted as radian measures of angles traversed counterclockwise around the unit circle. **IF.C.7.E** Graph trigonometric functions, showing period, midline, and amplitude

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 6: Title Algebra: Functions: Building Functions

Unit Overview: describes **content and skills** students learn **in the unit**

This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 2 Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

BF.A.2
Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms.*

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but concise descriptions of the parameters of the products?

We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.

Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)

Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Unit 7: Title Algebra: Statistics and Probability: Using Probability to make decisions

Unit Overview: describes **content and skills** students learn **in the unit**

This unit will follow a modified standards aligned version of our general education scope and sequence, utilizing an adapted curriculum. The general education scope and sequence document can be found here:
2022-2023 Website Algebra 2 Scope and Sequence Launch Document

Curriculum Standards: List content standards (including College/Career Readiness standards, if applicable) addressed in this unit

ID.A.4
Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize that there are data sets for which such a procedure is not appropriate. Use calculators, spreadsheets, and tables to estimate areas under the normal curve.

Assignment Summary: describes the products students turn in to demonstrate learning. Include detailed but

concise descriptions of the parameters of the products?
We follow the unique subscribed scope and sequence and during our monthly grade level/department collaboration we review and adjust accordingly.
Assessments: (for performance-based assessments and Fall/Spring finals, include proficiency scale)
Pre and post assessment used to determine progress in understanding of unit overview, content, as well as curriculum standard(s).

Instructional Materials

List all Instructional Materials for this course (you should list all material used in the course of the year). Anything not already Board-approved will need to go through a separate review and Board approval process. Please note - all courses need to have at least one primary text.

Type of Material: Textbook, literary text, manual, periodical, scholarly article, website, primary doc, other	Title	Author	Publisher	Edition, Year	URL	Primary book/ read it its entirety? Yes, no
Unique Learning System	**Online, web based curriculum, assessments and tools**	**News 2 You**	**News 2 You**	**Web Based**	**https://www.n2y.com/unique-learning-system/**	**no**

Signatures:

Site Approval by		Date
District Approval by		Date

Course Code Information (District Office Use Only)

Course Title	
Short Course Title	
Course ID	
Department	
Grade span served (low - high)	
State Category Code	

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

DATE: July 20, 2023

RE: Approval of Expanded Learning Opportunity Program (ELOP) Guides for 2023-24

BACKGROUND:

The State of California created the Expanded Learning Opportunity Program (ELOP) to assist families with before and after care for eligible students in grades TK/K - 6. SSFUSD will be partnering with the following community organizations to provide after care for eligible students from approximately 1:30 p.m.- 6:00 p.m. for TK/K students and approximately 3:00 p.m.- 6:00 p.m. for students in grades 1 - 5 for up to 210 days starting on August 9, 2023.

Each community organization (SSFUSD - District Extended Day Care Activities Program (DEDAP), City of SSF Parks and Recreation, Boys and Girls Club - Peninsula, CAM EDU, and Right at School) had to complete an ELOP guide that after Board approval will be placed on the SSFUSD District website for the community to learn more about their programs.

BGCP - ELOP Guide 23 - 24.pdf
City of SSF - ELOP Guide - 23 - 24 1.pdf
elopprogplanguide - CAM EDU 1.pdf
Right At School - ELOP Guide - 23 - 24 1.pdf
SSFUSD DEDAP - ELOP Guide - 23-24.pdf

FISCAL IMPLICATIONS:

In the 2023-24 school year, the State of California has allocated approximately $3,637,032 to SSFUSD for ELOP eligible students and programs.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the 2023-24 Expanded Learning Opportunity Program Guides as presented.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: J. Marwan Hannon, Assistant Superintendent, Human Resources and Student Services

DATE: July 20, 2023

RE: Approval of Swing Education Memorandum of Understanding (MOU) for 2023-24

BACKGROUND:

The South San Francisco Unified School District has a continued need for substitutes to fill teacher vacancies on a daily basis. Over the past few of years, a greater need for substitutes has occurred due to additional trainings and professional development for our District and school sites. We've had a Memorandum of Understanding and yearly contract with Swing Education the last four years.

Swing Education Services provides school districts access to their pool of substitute teachers. Swing Education provides verification services, which includes confirmation of a negative TB test; results of Live Scan Fingerprint Background Check that conforms to California law; Swing Education substitutes are credentialed or have a 30-day emergency permit. Swing Education assures their substitutes meet the same guidelines as required by our district, but their substitutes may work in multiple districts. A substitute that wishes to work in several districts would need to complete employment requirements for every district. Swing Education removes that obstacle by being the single host for verification which allows a substitute to work in different school district throughout the year.

Swing Education pay their substitutes directly and bill us for substitutes we use only. The rate of payment to Swing Education for a daily substitute is at a reduced rate than we would pay for an SSFUSD daily substitute.

We anticipate using Swing Education's substitute pool for district pool for district and site vacancies as well as daily substitutes to cover PLC and professional development staff vacancies that are planned well in advance.

FISCAL IMPLICATIONS:

There will be an increase in the cost of substitutes, but we are unable to predict the fiscal implications for the District.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the Memorandum of Understanding with Swing Education to support the South San Francisco Unified School District with our need of substitute credential teachers in the 2023-24 school year.

This **Platform & Services Agreement** ("Agreement") is entered into on the Effective Date of July 1st, 2023 by and between Swing Education, Inc. ("Swing Education," "we" or "us") and the School(s) listed on the signature page ("School" "or "District" or "you"). Swing Education agrees to provide you with access to the Swing Education Platform & Services ("Platform"), which allows the School and School representatives to post and manage Requests for substitute teachers and related professionals ("SwingSubs") on the Swing Education Website at www.swingeducation.com ("Website"). This Agreement terminates on the Termination Date of June 30th, 2024 unless renewed in writing by both parties.

This Agreement will apply regarding the obligations and relationships between School, Swing Education and each SwingSub (though SwingSubs are not party to this Agreement). Each SwingSub will be a W-2 employee as a prerequisite to being able to see and fill your Requests on the Platform.

1. Services. Swing Education agrees to provide you with:

(a) **Access to the Services**, which allows authorized School users to post Requests for SwingSubs ("Requests") on the Platform, track and manage those Requests, and view information about the SwingSubs.

(b) **Access to Our Verification Services - California**

i. **Teaching Credentials.** Swing Education verifies whether a SwingSub teaching professional holds a substitute teaching permit or standard professional teaching credential, by having the SwingSub upload or submit such document to the Platform. Swing Education marks such SwingSubs as credentialed (or similar language) on the Platform. Swing Education also tracks the expiration date (if one exists) of such document. If such document expires, Swing Education will shortly thereafter label the SwingSub as non-credentialed (or similar language). Note that School is responsible for ensuring accuracy of SwingSub Requests where a permit or credential is or is not required.

ii. **CA DOJ Live Scan Fingerprint Background Check.** Swing Education verifies that a SwingSub working in California is eligible to work as a teacher before the SwingSub is allowed to fill Requests on the Website. Swing Education does this by reviewing the results of the individual's completed Live Scan check issued by the State of California Department of Justice (DOJ) using California Education Code guidelines. Subsequent changes to the SwingSub's status are sent from the DOJ to Swing Education. Swing Education prevents a SwingSub from filling Requests and/or removes the SwingSub from the Platform if changes render the SwingSub ineligible to teach, shortly after receiving notice of such changes.

iii. **TB Test.** Swing Education determines whether a SwingSub has obtained required TB tests before allowing a SwingSub to fill Requests on the Website (according to this form, www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/TBCB-CA-School-Staff-Volunteer-TB-Risk-Assessment.pdf).

iv. **Child Abuse Reporting - Mandated Reporter.** Swing Education will make all SwingSubs aware of their child and dependent adult abuse reporting obligations. Swing Education will also require all SwingSubs to confirm that they have undergone CA state Mandated Reporter Training within 6 weeks of completion of their first assignment through the Platform and annually thereafter, by signing a Suspected Child Abuse Reporting Acknowledgement Form. A copy of each signed form will be kept on file with Swing Education.

(c) **Verification Process.** Swing Education reserves the right to change any of the verification processes described above if such process become impossible or impractical to carry out as described.

(d) **Limitations.** Swing Education provides the Services as a venue for connecting Schools and SwingSubs. Swing Education does not provide any education training, equipment, curriculum for teaching classes or students at any School, nor any other education services to either Schools or SwingSub, other than that specified below. Swing Education does not participate in, and the Services expressly do not include, the relationship or interaction between Schools and SwingSubs, except to provide a Website for Schools to post requests and for SwingSubs to review and accept those Requests.

(e) **Relationship with SwingSubs.** Swing Education withholds and pays payroll taxes with regard to SwingSub wages but does not exercise any control over their schedules. School issues work Requests for SwingSubs to fill. School works with SwingSubs on-site and in person and thus has direct feedback and information on the actions and performance of SwingSubs. Swing Education makes no warranty or representation as to the effectiveness, competence, skill, background, record, or behavior of the SwingSubs beyond what is covered by the Verification Services above.

2. Acceptance of Related Terms. By signing this Agreement, you agree to any Appendix, Schedule, or Exhibit included with this Agreement. You also agree to the Website Master Terms of Service and Privacy Policy (the "Website Terms") (www.swingeducation.com/tc) available on the Swing Education website. In the event of conflict of any terms, the terms of this Agreement shall control.

3. Payments. Payments will be made to Swing Education according to the following:

(a) **Work Requests & Daily Wage.** School shall fill out work Requests for SwingSubs, specifying the work stop and start times for each work day of the Request. The School works with Swing Education to designate a "Daily Wage" or Wages for the SwingSubs, via the Website and/or by separate communication with Swing Education, and/or as listed below. The "Half Daily Wage" is 50% of the Daily Rate. The Daily Wage applies to any Day over four (4) and no more than eight (8) hours ("Full Day") and the Half Wage Rate applies to any Day of four (4) hours or less ("Half Day"). A "Short-Term" Request is a Request up to and including 21 days, and a "Long-Term" Request is a Request that exceeds 21 days. For a Long-Term Request, the minimum Daily Wage is $200 for a SwingSub with a Teaching Credential and $171 without a Teaching Credential.

(b) **Service Fee & Amounts Due.** School will also pay Swing Education a Service Fee, which is a designated surcharge percentage of the Daily Wage. The "Estimated Daily Amount" is based on the Daily Wage or Half Daily Wage, plus the Service Fee, for each Day of the Request. Swing Education will adjust each Estimated Daily Amount with relevant surcharges for overtime or if the SwingSubs is not given legally-required meal or rest breaks to arrive at "a Daily Adjusted Amount" for each Day of the Request, for which Swing Education will invoice School.

(c) **Cancellation.** Request(s) accepted by a SwingSub, then canceled outside of 24 hrs of the initial work time, are not subject to any fees. If a Request is canceled less than 24 hrs from the initial work time, then the Amount Due will be subject to the Preliminary Amount Due for the first Day of the Request.

(d) **Invoicing.** Payment for the services of a SwingSub will be made to Swing Education according to the following. Swing Education charges and invoices, according to one of these options: Option A - Deposit Model, which includes an initial balance, and Option B - Pay As You Go, as outlined in Exhibit A: Payment Options.

(e) **Deviations from Request.** While SwingSubs will be instructed to track their actual time worked, School must also inform Swing Education of any Work Deviations (from School's point of view) between the work times in a Request and actual time worked (including Work Deviations from mandated breaks) by 11:59pm on Friday of the same week of the relevant day for such Work Deviations to be reflected on an invoice, via the appropriate interface on the Platform.

Doc ID: 05c7d74cc25356b00b79beb67e4293fef5b9f26f

SwingSubs shall also have the right to submit such Work Deviations, and the actual invoice will be reconciled using all known facts about the actual time worked.

(f) **Invoice Disputes.** School must identify any invoice item Dispute to Swing Education within 14 days of the invoice by emailing support@swingeducation, in order to Dispute such invoice item. All known facts about the actual time worked shall be used in amending such invoice items.

4. Recruitment & Off-Platform Use. If you wish to hire or contract directly with a SwingSub, you agree to pay Swing Education a $2,500 finder's fee. This recruitment fee does not apply to SwingSubs who previously worked directly for the School. School shall not issue off-Platform Requests to SwingSubs, including by communicating directly with a SwingSub. Making such an off-platform request is grounds for Termination for Cause. If School wishes to provide an additional (bonus) wage to a SwingSub, School will make prior arrangements with Swing Education by emailing support@swingeducation.com or via other means as directed by Swing Education. Swing Education will invoice School for such additional (bonus) wages. For additional (bonus) wages made through means other than those outlined above, Swing Education will invoice School for such additional (bonus) wage(s) plus an additional 100% handling fee.

5. Term, Termination, Rollover. The Termination Date of this Agreement is specified above. After the Termination Date, if both parties intend in good faith to extend this Agreement or sign a new agreement, the term will be extended for thirty (30) days beyond the Termination Date ("Grace Period"). New Requests may be issued during the Grace Period, but only if such Requests are for work dates before the end of the Grace Period (i.e., the last day that a SwingSub is at work to Fill a Request must be before the end of the Grace Period). If either party specifies that the original Termination Date applies, all remaining funds held by Swing Education will be reimbursed to School within 30 days of the Termination Date, otherwise all remaining funds will be reimbursed within sixty (60) days of the Termination Date, unless this Agreement is extended or a new Agreement is signed, in which case any remaining funds will be rolled over to the new school year unless School requests a refund at share.hsforms.com/1fQ699tF8Raas0_Mf1T49ng2oykm by May 31, in which case such funds will be reimbursed by June 30.

(a) **Termination for Cause.** Either party may seek Termination for Cause of this Agreement at any time during its term for a breach of obligations under this Agreement. Upon timely written notice of such breach, the breaching party has 30 days to cure such breach to reasonable satisfaction of both parties. Failure to cure the breach after 30 days will allow the aggrieved party to terminate the Agreement immediately upon receipt of such written notice by the aggrieved party.

(b) **Termination.** This Agreement may terminate by election of either party in accordance with the above, or shall terminate naturally if School fails to seek Engagement of any SwingSub for a period of more than 9 months.

(c) **Effect of Termination.** Termination does not extinguish obligations to pay or rights to seek payment for Invoices outstanding under this Agreement. Upon termination, Swing Education shall have 30 days to reconcile all payments due, and return any remaining Account Balance. All or any portion of the Account Balance may be used by Swing Education to (i) cure School's default in payment of invoices and (ii) pay services completed at the School in advance of the Amount Due being collected from the School.

6. Disclaimer of Warranties. The Services are provided "as is" without any warranty and Swing Education expressly disclaims any and all warranties, express, implied or statutory, including warranties of title, noninfringement, merchantability, and fitness for a particular purpose. Except as expressly set forth herein, Swing Education expressly disclaims, and you expressly release Swing Education from, any and all liability whatsoever for any damages, suits, claims and/or controversies that have arisen or may arise from and/or in any way relate to any acts or omissions of users on or off the Platform, including

Action
Doc ID: 05c7d74cc25356b00b79beb67e4293fef5b9f26f

without limitation the provision of any services by any SwingSub. Furthermore, beyond the Verification set forth above, Swing Education makes no warranty, representation or condition as to the effectiveness, competence, skill, background, record, or behavior of the SwingSubs. You hereby release Swing Education from any and all liability whatsoever for any damages, suits, claims, and/or controversies that have arisen or may arise from and/or in any way relate to any acts or omissions of the SwingSubs while they are engaged by you, on your premises, and/or performing the duties for which you engage with them.

7. Insurance. Swing Education shall, at its own cost and expense, acquire and maintain at all times while Swing Education is providing services to School, sufficient insurance to adequately protect the respective interests of the parties, including:

(a) **Commercial General Liability** insurance, including Product Completed Operations, Personal Injury and Advertising Injury insurance of $1M per occurrence, $2M aggregate
(b) **Umbrella Liability** insurance of $2M Each Occurrence and in the Aggregate
(c) **Professional (Errors and Omissions) Liability** insurance covering Swing Education's legal liability for damages arising out of Swing Education's performance of the services of $2M per claim
(d) **Sexual Abuse & Molestation** insurance of $1M per occurrence and $2M in the aggregate
(e) **Workers' Compensation** insurance

8. Limitation of Liability. Swing Education takes its verification responsibilities seriously. Our verification responsibilities are limited to those specifically outlined in Section 1, and we cannot ensure the accuracy of the results we receive from any third party. Each party to this Agreement shall defend, indemnify and hold harmless the other party, including affiliates and each of their respective officers, directors, shareholders, employees, representatives, agents, successors and assigns from and against all claims of third parties, to the extent arising out of (a) that party's gross negligence or willful misconduct in performing any of its obligations under this Agreement, or (b) a material breach by that party of any of its representations, warranties, or covenants under this Agreement, unless in either (a) or (b) the claim is proximately caused by the gross negligence or willfulness misconduct of the other party. Except as required by law, neither party will be liable to the other for more than the amount received by Swing Education from you in the twelve-month period preceding the date a claim is first asserted.

9. Federal & Other Mandated Obligations to SwingSubs.

(a) While Swing Education will be the employer of SwingSubs, because School determines the schedules of SwingSubs and directs them as to the manner and means of work on a daily basis, School agrees to treat SwingSubs similar to employees with respect to all relevant federal and other laws protecting the rights of employees.
(b) School shall provide a safe, clean work environment that complies with all applicable local, state and federal laws, including but not limited to, federal OSHA and equivalent state agency requirements. School agrees to treat SwingSubs in a manner similar to its own employees with respect to any situation which Swing Education cannot address due to the nature of the working relationship of the parties (e.g., Swing Education has no presence on or control of work sites). School Requests will include and incorporate any required training time so that SwingSubs will be compensated for such training. School shall indemnify and hold Swing Education harmless against and from any claims made or brought by a SwingSub or a third party as a result of School's breach of these obligations except in case of a workers' compensation claim finding.

10. Third Parties and Subsidiaries. School understands that Swing Education may use third parties, such as its own subsidiaries, as well as administrative organizations ("ASOs"), and professional employer organizations ("PEOs"), to carry out its obligations under this Agreement.

11. Entire Agreement. This Agreement constitutes the sole and entire agreement with respect to the subject matter contained herein, and supersedes all others, both written and oral, except as otherwise explicitly provided above. This Agreement is valid only if signed by School within 60 days of the Effective Date listed above.

[*Signature Page Follows*]

Doc ID: 05c7d74cc25356b00b79beb67e4293fef5b9f26f

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the Effective Date by their respective officers thereunto duly authorized.

SWING EDUCATION, INC.

Michael Teng

Michael Teng
CEO

Date: June 7th, 2023

Email:
customersuccess@swingeducation.com

Address:
548 Market Street #88403 San Francisco, CA 94104-5401

SCHOOL: South San Francisco Unified School District

x_____

Name: Jason Marwan Hannon

Title: Assistant Superintendent of Human Resources

Date: 07 / 11 / 2023

Email: jhannon@ssfusd.org

Address:
South San Francisco Unified School District
398 B Street
South San Francisco, CA 94080

Exhibit A: Payment Options

Swing Education charges a Service Fee or Fees set as a percentage of the Hourly Wage or Wages, according to one of the below options. Swing Education will invoice school on a periodic basis.

☑ Option A - PP (Payment Plan). Under Option A-PP, upon execution of this contract, Swing Education will Invoice the School a Top-Up Amount of $100,000, which the School will pay within 30 days. The Top-Up Amount will be held by Swing Education as an Account Balance and drawn down as Requests are filled. Once the School's Account Balance drops below a Minimum Working Balance of $60,000, Swing Education will invoice the Top-Up Amount again. Swing Education reserves the right to increase the Minimum Balance as it deems necessary to account for increases in School usage. If the Top-Up Amount is not paid within 30 days, Swing Education reserves the right to suspend or terminate School's use of all services, or switch the School to Option B, with notice. Swing Education will maintain ongoing records of the above transactions, which will be reported to the school at least quarterly. Swing Education reserves the right to change the Top-Up Amount based upon running School Usage, i.e., to approximately the dollar amount represented by the previous three months of active School usage. Under Option A-PP, Swing Education will charge a 40% Service Fee based on the Daily Pay Rate, for each Request.

☐ Option B - Pay As You Go. Under Option B, Swing Education will invoice the School for each Request filled on a regular basis, but no more than 30 days after each Request. School shall pay all amounts due under each invoice within 30 days of the invoice date. Under Option B, upon execution of this contract, Swing Education will not charge an initial deposit. However, if both parties in the future agree to Option A, Swing Education will then invoice the School a deposit as described under Option A above. Swing Education will charge a 49% Service Fee based on the Daily Pay Rate, for each Request Filled. If an invoice is not paid within 30 days, Swing Education reserves the right to immediately suspend or terminate all services, with notice.

Late Payments. Any invoice not paid within 30 days will be considered late. Late payments shall accrue interest at a rate equal to the lesser of one and one half percent (1.5%) per month or the maximum rate permitted by applicable law, from due date until paid, plus Swing Education's reasonable cost of collection. If any invoice is not paid within 90 days, Swing Education also reserves the right to immediately suspend or terminate School from the Platform, or switch the School to an alternate payment plan, with notice.

Appendix A: Standard Service Terms - Version January 15, 2021

The below terms, in addition to any terms in a signed Agreement between a School and Swing Education, Inc. ("Swing Education"), apply. In the event of conflict, the terms of that signed Agreement will control.

1. Termination, Late Payments, Recruitment.

(a) **Termination for Cause**. Either party may seek Termination for Cause of this Agreement due to breach of obligations under this Agreement. Upon timely written notice of such breach, the breaching party has 30 days to cure such breach to the reasonable satisfaction of both Parties. Failure to cure the breach after 30 days will allow the aggrieved Party to terminate the Agreement immediately upon receipt of such written notice by the aggrieved Party.

(b) **General Termination**. This Agreement may terminate by election of either party in accordance with the above, or shall terminate naturally if School fails to seek Engagement of any SwingSub for a period of more than 9 months.

(c) **Effect of Termination.** Termination does not extinguish obligations to pay or rights to seek payment for Invoices outstanding under this Agreement. Upon termination, Swing Education shall have 30 days to reconcile all payments due, and return any remaining Account Balance. All or any portion of the Account Balance may be used by Swing Education to (i) cure School's default in payment of invoices and (ii) pay services completed at the School in advance of the Amount Due being collected from the School.

(d) **Late Payments**. Late payments shall accrue interest at a rate equal to the lesser of one and one half percent (1.5%) per month from the due date until paid, plus Swing Education's reasonable cost of collection.

(e) **Recruitment.** If you want to hire or contract directly with a SwingSub, you agree to pay Swing Education a $2,500 finder's fee to cover costs associated with finding, screening and onboarding the SwingSub, and anticipated loss of revenue.

2. FERPA Compliance. The Family Educational Rights and Privacy Act ("FERPA") requires that U.S. Schools that receive certain federal funds obtain prior written consent from a parent or guardian of a minor student ("Parent") before disclosing any educational records regarding such student ("Educational Records") to third parties. While Swing Education does not anticipate any disclosure of records, if you are a School and FERPA applies to you, you hereby agree to the following:

(a) You shall designate your selected SwingSub as an "other school official" under FERPA, who has a "legitimate educational interest" in using and accessing such Educational Records, and you hereby represent and warrant that (a) you have obtained all consents necessary in connection with disclosing any Educational Records directly or indirectly to Swing Education, Users, or otherwise in connection with the Services, and (b) Your disclosures described in (a) are not and will not be a violation of FERPA; and you shall not disclose to Swing Education any information protected by FERPA, and that you shall indemnify and hold harmless Swing Education for any disclosures, inadvertent or otherwise, from you, your authorized users, administrators, teachers, staff, students, or other persons who have access to such information.

3. Dispute Resolution. *This section contains procedures for MANDATORY BINDING ARBITRATION AND A CLASS ACTION WAIVER.*

(a) **Applicability of Arbitration Agreement.** All claims and disputes (excluding claims for injunctive or other equitable relief as set forth below) in connection with this Agreement or the use of any product or service provided by Swing Education, that cannot be resolved informally or in small claims court shall be resolved by binding arbitration on an individual basis under the terms of this Arbitration Agreement. Unless otherwise agreed, all arbitration proceedings shall be held in English. This Arbitration Agreement applies to you and Swing Education, and to any subsidiaries, affiliates, agents, employees, predecessors in interest, successors, and assigns, as well as all authorized or unauthorized users or beneficiaries of services or goods provided under this Agreement.

(b) **Notice Requirement and Informal Dispute Resolution.** Before either party may seek arbitration, the party must first send to the other party a written notice of dispute ("Notice") describing the nature and basis of the claim or dispute, and the requested relief. A Notice to Swing Education must be sent to: Michael Teng, CEO, Swing Education, Inc., 548 Market Street #88403 San Francisco, CA 94104-5401 and mike@swingeducation.com. After the Notice is received, you and Swing Education may attempt to resolve the claim or dispute informally. If you and Swing Education do not resolve the claim or dispute within thirty (30) days after the Notice is received, either party may begin an arbitration proceeding. The amount of any settlement offer made by any party may not be disclosed to the arbitrator until after the arbitrator has determined the amount of the award, if any, to which either party is entitled.

(c) **Arbitration Rules.** Arbitration shall be initiated through the American Arbitration Association ("AAA"), an established alternative dispute resolution provider ("ADR Provider") that offers arbitration as set forth in this section. If AAA is not available to arbitrate, the parties shall agree to select an alternative ADR Provider. The rules of the ADR Provider ("Arbitration Rules") shall govern all aspects of the arbitration, including but not limited to the method of initiating and/or demanding arbitration, except to the extent such rules are in conflict with this Agreement. The arbitration shall be conducted by a single, neutral arbitrator. Any claims or disputes where the total amount of the award sought is less than Ten Thousand U.S. Dollars (US $10,000.00) may be resolved through binding non-appearance-based arbitration, at the option of the party seeking relief. For claims or disputes where the total amount of the award sought is Ten Thousand U.S. Dollars (US $10,000.00) or more, the right to a hearing will be determined by the Arbitration Rules. Any hearing will be held in a location within 100 miles of your residence, unless you reside outside of the United States, and unless the parties agree otherwise. If you reside outside of the U.S., the arbitrator shall give the parties reasonable notice of the date, time and place of any oral hearing. Any judgment on the award rendered by the arbitrator may be entered in any court of competent jurisdiction. Each party shall bear its own costs (including attorney's fees) and disbursements arising out of the arbitration and shall pay an equal share of the fees and costs of the ADR Provider.

(d) **Additional Rules for Non-Appearance Based Arbitration.** If non-appearance based arbitration is elected, the arbitration shall be conducted by telephone, online and/or based solely on written submissions and the specific manner shall be chosen by the party initiating the arbitration. The arbitration shall not involve any personal appearance by the parties or witnesses unless otherwise agreed by the parties.

(e) **Time Limits.** If you or Swing Education pursue arbitration, the arbitration action must be initiated and/or demanded within the statute of limitations (i.e., the legal deadline for filing a claim) and within any deadline imposed under the Arbitration Rules for the pertinent claim.

(f) **Authority of Arbitrator**. If arbitration is initiated, the arbitrator will decide the rights and liabilities, if any, of you and Swing Education, and the dispute will not be consolidated with any other matters or joined with any other cases or parties. The arbitrator shall have the authority to grant motions dispositive of all or part of any claim. The arbitrator shall have the authority to award monetary damages, and to grant any non-monetary remedy or relief available to an individual under applicable law, the Arbitration Rules, and this Agreement. The arbitrator shall issue a written award and statement of decision describing the essential findings and conclusions on which the award is based, including the calculation of any damages awarded. The arbitrator has the same authority to award relief on an individual basis that a judge in a court of law would have. The award of the arbitrator is final and binding upon you and Swing Education.

(g) **Waiver of Jury Trial**. THE PARTIES HEREBY WAIVE THEIR CONSTITUTIONAL AND STATUTORY RIGHTS TO GO TO COURT AND HAVE A TRIAL IN FRONT OF A JUDGE OR A JURY, instead electing that all claims and disputes shall be resolved by arbitration under this Arbitration Agreement. Arbitration procedures are typically more limited, more efficient and less costly than rules applicable in a court and are subject to very limited review by a court. In the event any litigation should arise between you and Swing Education in any state or federal court in a suit to vacate or enforce an arbitration award or otherwise, YOU AND SWING EDUCATION WAIVE ALL RIGHTS TO A JURY TRIAL, instead electing that the dispute be resolved by a judge.

(h) **Confidentiality**. All aspects of the arbitration proceeding, including but not limited to the award of the arbitrator and compliance therewith, shall be strictly confidential. The parties agree to maintain confidentiality unless otherwise required by law. This paragraph shall not prevent a party from submitting to a court of law any information necessary to enforce this Agreement, to enforce an arbitration award, or to seek injunctive or equitable relief.

(i) **Severability**. If any part or parts of this Arbitration Agreement are found under the law to be invalid or unenforceable by a court of competent jurisdiction, then such specific part or parts shall be of no force and effect and shall be severed and the remainder of the Agreement shall continue in full force and effect.

(j) **Right to Waive**. Any or all of the rights and limitations set forth in this Arbitration Agreement may be waived by the party against whom the claim is asserted. Such waiver shall not waive or affect any other portion of this Arbitration Agreement.

(k) **Survival**. This Arbitration Agreement will survive the termination of your relationship with Swing Education.

(l) **Small Claims Court**. Notwithstanding the foregoing, either you or Swing Education may bring an individual action in small claims court.

(m) **Emergency Equitable Relief**. Notwithstanding the foregoing, either party may seek emergency equitable relief before a state or federal court in order to maintain the status quo pending arbitration. A request for interim measures shall not be deemed a waiver of any other rights or obligations under this Arbitration Agreement.

(n) **Claims Not Subject to Arbitration**. Notwithstanding the foregoing, claims of defamation, violation of the Computer Fraud and Abuse Act, and infringement or misappropriation of the other party's patent, copyright, trademark or trade secrets shall not be subject to this Arbitration Agreement.

(o) **Courts**. In any circumstances where the foregoing Arbitration Agreement permits the parties to litigate in court, the parties hereby agree to submit to the personal jurisdiction of the courts located within San Mateo County, California, for such purpose.

4. General Provisions.

(a) **Attorneys' Fees**. The prevailing party in any suit, action or proceeding, including arbitration, arising out of or relating to this Agreement shall be entitled to receive in addition to all other damages, the costs incurred by such party, including reasonable attorneys' fees and expenses and court costs.

(b) **Notices**. All notices, and other communications hereunder (each, a "Notice") shall be in writing and addressed to the parties at the designated email for Notice of a party. A Notice is effective only upon receipt by the receiving party, as designated below and as on the signature page, should they differ.

i. Michael Teng, CEO, Swing Education, Inc., 548 Market Street #88403 San Francisco, CA 94104-5401, mike@swingeducation.com
ii. School: As on signature page of signed Agreement.

(c) **Severability**. If any term or provision of this Agreement is invalid, illegal or unenforceable in any jurisdiction, such invalidity, illegality or unenforceability shall not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction.

(d) **Waiver**. No waiver by any party of any of the provisions hereof shall be effective unless explicitly set forth in writing and signed by the party so waiving. No waiver by any party shall be construed as a waiver of any failure, breach or default not expressly identified by such written waiver. No failure to exercise, or delay in exercising, or any single or partial exercise of any right, remedy, power or privilege arising from this Agreement shall operate or be construed as a waiver thereof.

(e) **Assignment**. Neither party may assign any of its rights or delegate any of its obligations hereunder without the prior written consent of the other party. Any purported assignment or delegation in violation of this Section shall be null and void. No assignment or delegation shall relieve the assigning or delegating party of any of its obligations hereunder.

(f) **Successors and Assigns**. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and assigns.

(g) **Governing Law**. This Agreement and all matters arising out of or relating to this Agreement shall be governed by and construed in accordance with the laws of the State of California without giving effect to any choice or conflict of law provision or rule (whether of the State of California or any other jurisdiction).

(h) **Non-Discrimination.** Swing Education represents that it will exercise equal opportunity in the registration and assignment of all SwingSubs and acknowledges that it shall not subject any person to unlawful discrimination based on race, color, gender, age, religion, national origin, U.S. military veteran status, marital status, sexual orientation, disability, source of income, or political affiliation in programs, activities, services, benefits, or employment in connection with this Agreement. Swing Education agrees not to discriminate on any of these bases in its practices and policies.

(i) **Confidentiality.** Both parties may receive information that is proprietary and/or confidential to the other party, or to its affiliated companies and their clients. Both parties agree to hold such information in strict confidence and not to disclose such information to third parties or to use such information for any purpose whatsoever other than performing under this agreement or as required by law. No knowledge, possession or use of School's confidential information will be imputed to Swing Education as a result of a SwingSub's access to such information.

(j) **Employer For Wages.** Swing Education shall be the employer (similar to a professional employer organization) of SwingSubs for purposes of wages/payroll taxes and workers' compensation. Swing Education may also, in its discretion, provide health or other benefits to SwingSubs, even if not required by law.

Title	Swing+South SFUSD 23-24 SY
File name	Swing+South San F...Agreement (1).pdf
Document ID	05c7d74cc25356b00b79beb67e4293fef5b9f26f
Audit trail date format	MM / DD / YYYY
Status	Signed

Document history

SENT	**07 / 07 / 2023** 17:01:32 UTC	Sent for signature to Jason Marwan Hannon (jhannon@ssfusd.org) from cassie@swingeducation.com IP: 104.244.25.184
VIEWED	**07 / 10 / 2023** 20:30:33 UTC	Viewed by Jason Marwan Hannon (jhannon@ssfusd.org) IP: 152.44.165.2
SIGNED	**07 / 11 / 2023** 15:48:33 UTC	Signed by Jason Marwan Hannon (jhannon@ssfusd.org) IP: 152.44.165.2
COMPLETED	**07 / 11 / 2023** 15:48:33 UTC	The document has been completed.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: July 20, 2023

RE: Resolution No. 23-46 Authorized Signatures

BACKGROUND:

Education Code Section 42632 states that "No person other than an officer or employee of the district shall be authorized to sign orders."

The District's authorized signatures need to be revised. The signatures previously authorized were; Jay Spaulding, Ted O, Keith Irish, Shawnterra Moore, and Rajpal Bal.

This resolution is for the replacement of Jay Spaulding with Jason Marwan Hannon, SSFUSD's new Assistant Superintendent of Human Resources and Student Services.

FISCAL IMPLICATIONS:

Enables District business to be conducted in a timely manner.

RECOMMENDATION:

Staff recommends that the South San Francisco Unified School District Board of Trustees adopt Resolution No. 23-46 authorizing the employee signatures listed thereon to sign orders.

GOVERNING BOARD RESOLUTION
#23-46

Authorized Signatures

WHEREAS, Education Section 42632 states:

"Each order drawn on the funds of a school district shall be signed by at least a majority of the members of the Governing Board of the District, or by a person or persons authorized by the Governing Board to sign orders in its name. No person other than an officer or employee of the District shall be authorized to sign orders" and

WHEREAS, Education Code Section 42633 requires that the signatures authorized under Education Code Section 42632 shall be filed with the County Superintendent of Schools, and

WHEREAS, the Governing Board of the South San Francisco Unified School District has authorized any one (1) of the following five (5) officers' or employees' signatures on District orders:

1. Keith Irish
2. Ted O
3. Shawnterra Moore
4. Jason Marwan Hannon
5. Rajpal Bal

IT IS HEREBY RESOLVED that the County Superintendent be notified of this action on the Authorized Signature Card, Form F-9B, issued by said County Superintendent.

Regularly passed and adopted this 20th day of July 2023

AYES in Favor of Resolution	NOES Against Resolution
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

ATTEST:

_____	_____
Superintendent of Schools	Clerk/Secretary of the Board

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Wazi Chowdhury – Director of Facilities and Safety

DATE: July 20, 2023

RE: Approval of Award of Contract with Cumiskey Construction Corporation for the Acoustic Ceiling Treatment at ECHS Project

---

BACKGROUND:

The ECHS dance studio, in room 61, is adjacent to the Special Education class in room 60. The purpose of the acoustic treatment at the dance studio ceiling is to attenuate the large volume of sound that migrates to the next-door classroom through the "metal deck" ceiling above. The teachers have reported the distraction of noise from the dance studio leads to sensory or auditory overload for the students with special needs.

DSK Architects was retained to design a new ceiling system, and bids were solicited through the informal CUPCCAA project delivery method. The District solicited bids from three (3) contractors on June 23, 2023 and received two bids on Monday, July 10, 2023. They are as follows:

Cumiskey Construction Corporation	$ 84,600.00
R&S Construction	$133,000.00
Amadore Construction	No bid

The responsive and responsible bidder is Cumiskey Construction Corporation at $84,600.00. Cumiskey Construction Corporation is based in Belmont, CA.

FISCAL IMPLICATIONS:

By this action: $84,600.00 will be paid from Fund 40 (Facilities Fund)

RECOMMENDATION:

It is recommended that the Board of Trustees award a contract for the acoustic treatment in Room 61 at ECHS to the lowest responsive, responsible bidder, Cumiskey Construction Corporation, in the amount of $84,600.00.