



SSFUSD LCAP 23 - 24 - Highlights

June 8, 2023





District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide a high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

c) Strengthen Leadership Capacity

SSFUSD

STRENGTHENING OUR SYSTEMS

the
GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the
STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the
GPS
NAVIGATION
our goals
LCAP, DEPT., SITE, TEAM, TCHR.

FFME -
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, OR SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the
SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the
ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress of
ILTs, PLCs, DEPT. MEETINGS

Experience
Explore
Embrace
Excel

the
WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

EQUITY

the
MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices



Goal 1



Goal 1 - Mental Health

- Continued focus on Student Mental Health
- SSFUSD applied and awarded Student Behavior Health Incentive Program(SBHIP) grant
 - Focus on targeted interventions that increase access for students to obtain preventive or early intervention behavioral health services
 - Wellness Centers
 - Peer Counseling classes and training
 - Preventive Substance use programs
 - IT systems and billing



Goal 1 - Chronic Absenteeism

- Current work plan for Chronic Absenteeism
 - Re-establish consistent processes with truancy/attendance
 - Set up annual meetings on procedures in Chronic absenteeism/truancy process and review with current site leaders/AP's
 - Positive & informative messaging regarding importance of daily school attendance
 - Data collection/data integrity - need to understand and uniform attendance reasons and codes, when to clear an absence, etc.
 - Infinite Campus - SIS; standardize attd codes
- Partnering with **EveryDay Labs** (district) to send out notifications (mail, text, and email) to our families & assist with data collection/data analysis tools - all schools - K - 12



Goal 1 - Chronic Absenteeism

- **EveryDay Labs** - Strong evidence from John Hopkins University research in reducing chronic absences by 11-15% by proactively engaging families with information and resources to overcome barriers to student attendance.
- SSFUSD will provide additional hours of site office staffing at the elementary level to at least 2.0 FTE; already have sufficient staffing at the secondary level (middle & high)
- In addition, a district classified staff member will be the point person to pull reports, assist in monitoring district & schools data and ensure that staff follow the processes
- Work with site leaders on their SPSA plans, which will include goal of reducing absenteeism in their school's with actions and steps to be taken in 2023-2024



Goal 2



Goal 2

- Focuses on professional learning for our staff
- Need to focus on two areas in this goal
 - Research and set up Instructional coaching Program to support the implementation of the Danielson Instructional Framework
 - Need to get a core group of staff trained to assist in the implementation of Danielson Instructional Framework for certificated staff



Goal 3

- This goal focuses on student, parent, community engagement
- Added 3 more Community Liaisons to assist our non - english speaking families/students with enrollment procedures/resources
- Created a intake survey to assist in matching up resources with our families
- Funding a interpreting services to assist in communication with our staff and non - English speaking families
- Provided an allocation for our members in student advisory committee to provide training to enhance leadership skills



Goal 4

- Provided funding for specialized tutoring services for our students with disabilities via Air Tutors
- Continue implementation of specialized curriculum for students with disabilities - SPIRE, UNIQUE etc)

