

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
AGENDA AND ORDER OF BUSINESS
Special Meeting/Board Study Session, Wednesday, June 14, 2023**

**South San Francisco Unified School District
Board Room
398 B Street, South San Francisco**

The Board of Trustees invites the community to participate in this meeting in-person.

The Board meeting will be streamed live and you can view it by visiting this web page streaming link: <https://www.ssfusd.org/apps/pages/onlineboardmeeting>
(The link will be active shortly before 5:30 p.m. on June 14)

Translation: For in-person attendees, a Spanish language translation will be provided if requested through the Superintendent's office, 650-877-8705, no later than 48 hours prior to the start of the meeting.

Traducción: La oficina de la superintendente, 650-877-8705, les proveerá una traducción en español a los asistentes si la piden 48 horas antes de empezar la reunión.

This meeting will include closed captions which require the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 5:30 p.m.

- A. CALL TO ORDER**
- B. ROLL CALL**
- C. PLEDGE OF ALLEGIANCE**
- D. LAND ACKNOWLEDGEMENT STATEMENT**

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

- E. PUBLIC COMMENTS**

For Items Not On The Agenda:

Public comment for items not on the agenda should not exceed 30 minutes.

Public comments are limited to a maximum of three minutes per individual (per Board Bylaw 9323). In order to accommodate more speakers, the Board President may, at their discretion, limit the individual time per speaker to one or two minutes each if there are more than ten expected speakers.

To comment prior to the meeting:

Public comments may be submitted in advance of the meeting through the following link: <https://bit.ly/equitynetworksession6142023> beginning at 3:00 p.m. on Monday, June 12, until 3:00 p.m. on Wednesday, June 14. These comments will be read by all Board members and posted on the District website's 2022-23 Board meetings at:

<https://www.ssfusd.org/apps/pages/meetings>

To comment in-person during the meeting:

Public comments are limited to one to three minutes per individual (per Board Bylaw 9323). Name/address cards are placed in the back of the room to be completed and given to the secretary. The Board President will call upon individuals in random order who have requested to speak. Each person may only speak once, and is required to address the Board from the podium. The meeting is recorded and streamed live. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

Special Meeting Comments:

In accordance with the law, the Brown Act, during special meetings, public comments are limited to only those items on the agenda.

The meeting is recorded and streamed live. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

INFORMATION/DISCUSSION

1. ADMINISTRATION

**a. 2022-23 Effective Governance with an Equity Lens 3.0
Session #2**

The Board and Superintendent are participating in quarterly meetings with a focus on educational equity and excellence in the District through the Board policy/Administrative regulation, and by brainstorming ideas for systematic action steps to consider.

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Agenda

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ADJOURNMENT

Pursuant to Government Code 54954.2, Individuals who need special assistance or a disability-related modification or accommodation (including auxiliary aids or services) to participate in this meeting, should contact Nalani Allen-Cantley, Senior Executive Assistant to the Superintendent, at least three working days prior to the meeting at (650) 877-8705. Notification in advance of this meeting will enable the District to make reasonable arrangements to ensure accessibility.

The agenda is available for review at the District’s website: www.ssfusd.org (Click on *Board, Meetings*).

A recording is made of the Open Session of each meeting. Telephone--(650) 877-8705, Fax--(650) 588-8113 or e-mail: ncantley@ssfusd.org

South San Francisco Unified School District
Study Session Agenda
“Effective Governance with an Equity Lens 3.0”
Session 2 of 2

June 14, 2023 5:30-7:30pm

Facilitator:

Nicole Anderson and Associates Consulting, LLC
Associate-Deborah Keys Write (Write Keys 2 Consulting, LLC)

Agenda Purpose:

- *Governance team will engage in discussion around effective governance practices through a governance evaluation tool*
- *Governance team will review and monitor the impact of its equity policy*
- *Governance team will revisit concepts learned around effective governance practices within the Governance Core book, systems change, and prioritizing educational equity work for target student groups.*

Pre-work:

- Review [equity policy](#) in preparation for discussion for application and monitoring
- Review the [Governance equity action plan](#) template in preparation for discussion
- Read the [Curb Cut Effect article](#) in preparation for making connections to prioritizing equity work for target student groups in the data
- Complete the [board evaluation tool](#) in preparation for discussion around effective governance practices
- Review [google folder](#) containing documents from past study sessions

Agenda Topic(s)	Notes
Session Overview: (10 min) <ul style="list-style-type: none"> ○ Welcome/introductions ○ Purpose/outcomes for study session ○ Building safe space: 4 agreements 	Handout Reference:
Role of Governance Team: (60 min) <ul style="list-style-type: none"> ○ Governance Core book study connections ○ Effective governance practices (board eval. tool results) ○ Role of Board and Superintendent 	Handout Reference: <ul style="list-style-type: none"> ● Governance Handbook ● Board evaluation Tool ● Governance Core book
Self-Care break: (10 min)	
Equity Impact Action Planning: (40 min) <ul style="list-style-type: none"> ○ Systems approach to equity driven governance ○ Aligning, monitoring the Equity policy ○ Leveraging the Equity task force ○ Governance Equity Action Plan discussion 	Handout references: <ul style="list-style-type: none"> ● Curb Cut Effect article ● Equity policy 0415 ● Governance equity action plan template
Next Steps: <ul style="list-style-type: none"> ○ Board Study Sessions recommended in 2023-2024 <ul style="list-style-type: none"> ○ Application and monitoring of equity policy ○ Leverage DEI Task Force to make recommendations and monitor equity policy actions ○ Supt/Staff leverage Admin. Regulation(s) to guide equity work across the district (I.e. staff PD, principal coaching, site equity team work, equity walks, etc.) 	