

Spruce Elementary School

Teaching & Learning
Presentation

2022-2023

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Interim Principal



<https://spruce.ssfusd.org/>

SSFUSD **STRENGTHENING OUR SYSTEMS**

the
GAS TANK
BENCHMARKS
Checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the
STEERING WHEEL
INSTRUCTION
guiding our learning objectives & ENGAGES US + TAKES US FORWARD

the
GPS
NAVIGATION
our goals LCAP, DEPT., SITE, TEAM, TCHR.

FFME - A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the
SEATS
CURRICULUM
defines the skills to be taught STANDARDS, RIGOR, RELEVANCE



the
ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress ILTs, PLCs, DEPT. MEETINGS

EVERYONE DRIVES the CAR AT HIS or HER OWN LEVEL.

the
WHEELS
SYSTEMS of ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES of PERFORMANCE?

the
MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

EQUITY



District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

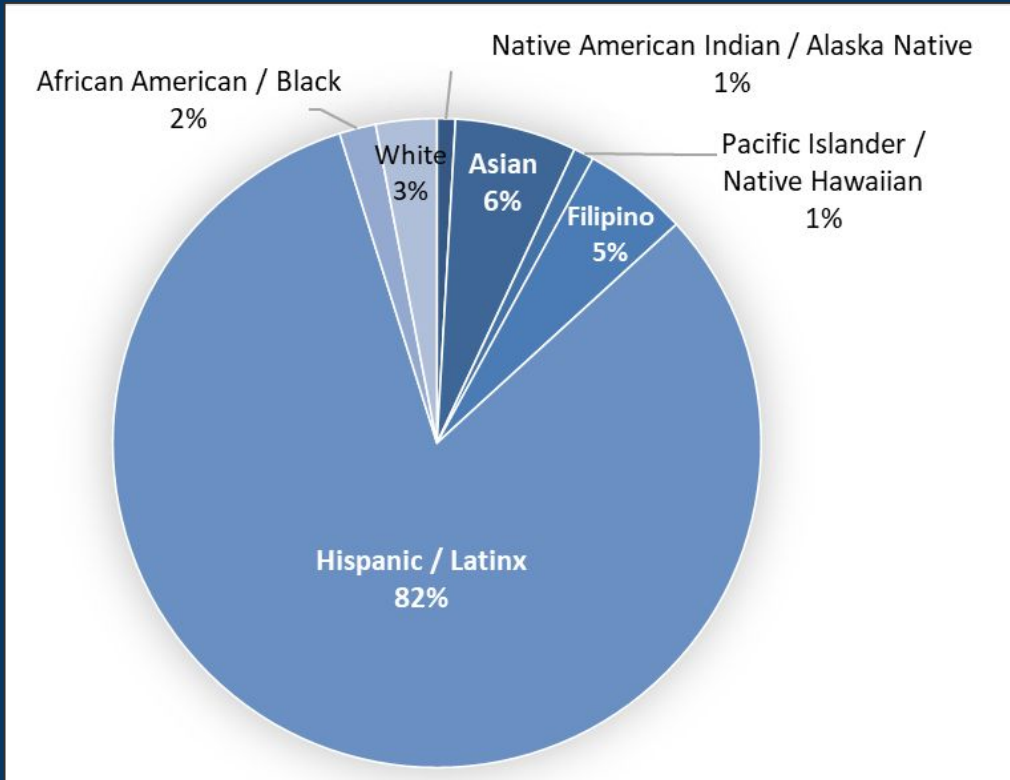
District Priorities

A) Improve Curriculum,
Instruction & Assessment

B) Bolster Professional
Learning and Collaboration

C) Strengthen Leadership
Capacity

Spruce Elementary Student Population



Students by Grade Level

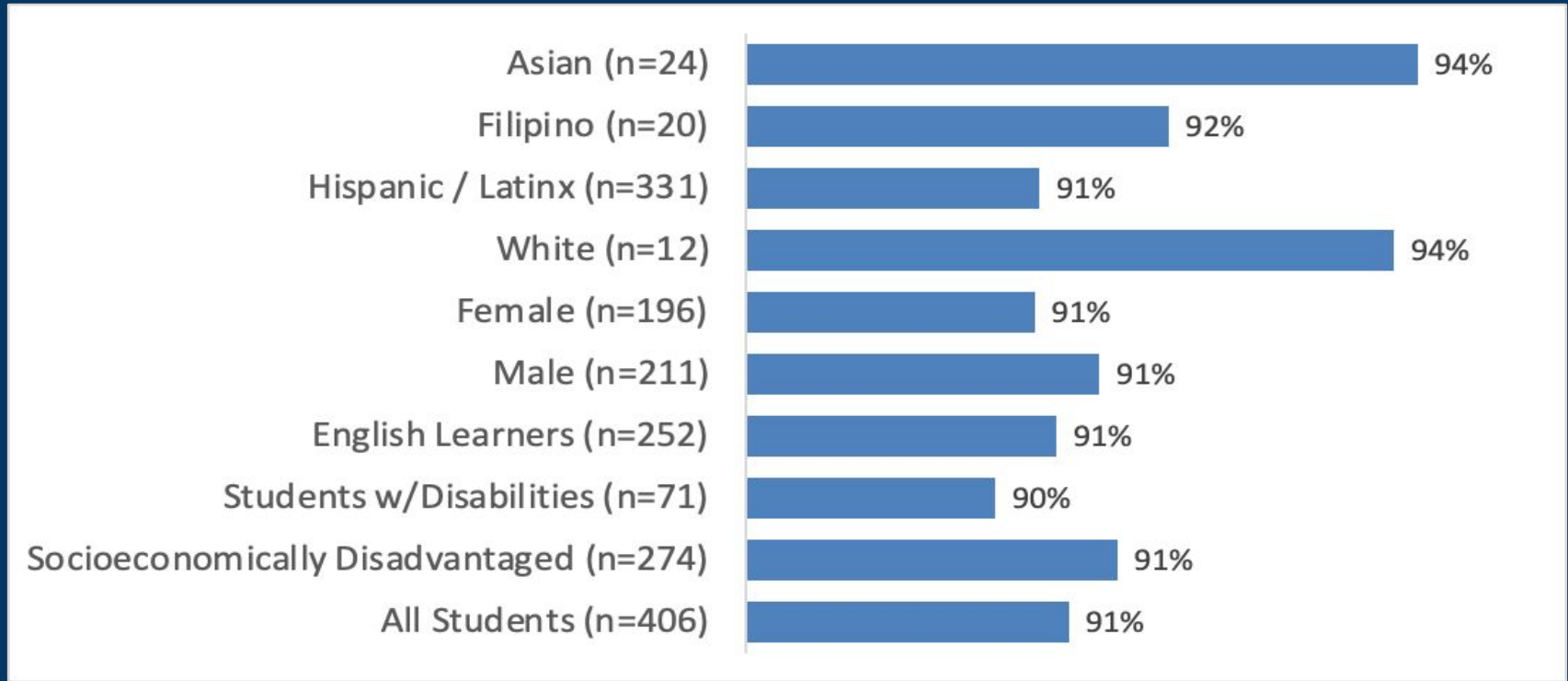
Grade Level	#
Transitional Kindergarten	22
Kindergarten	69
1st	49
2nd	71
3rd	67
4th	65
5th	64

Student Group

Student Group	#	%
Female	196	48%
Male	211	52%
English Learner	252	62%
Students w/Disabilities	71	17%
Socioeconomically Disadvantaged	274	67%
All Students	406	

As of 3/7/2023, Spruce ES has 1 student in Virtual Independent Study

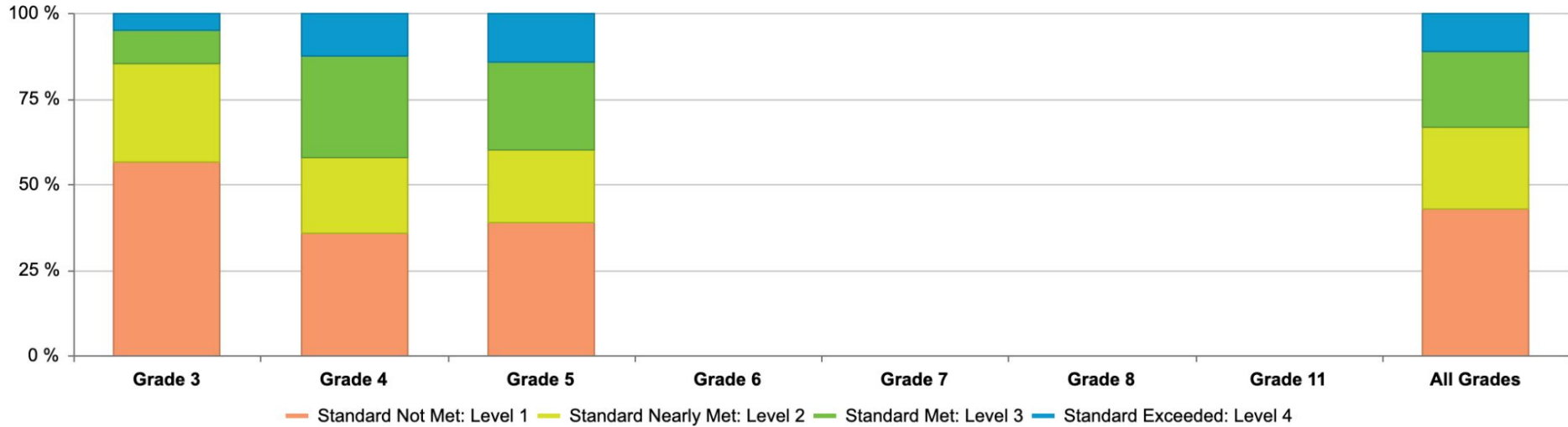
Spruce Attendance Snapshot



* To protect student privacy, data for student groups with fewer than 10 students is not displayed. For Spruce ES, this includes the Native American Indian/Alaska Native (n=3), Pacific Islander/Native Hawaiian (n=6), African American/Black (n=8), and Decline to State (n=2) groups

CAASPP ELA 21-22

Achievement Level Distribution



3rd Grade

56.45% Level 1
29.03% Level 2
9.68% Level 3
4.84% Level 4

Pandemic end K all of 1st

4th Grade

35.94% Level 1
21.88% Level 2
29.69% Level 3
12.5% Level 4

Pandemic end 1st all of 2nd

5th Grade

38.82% Level 1
21.18% Level 2
25.88% Level 3
14.12% Level 4

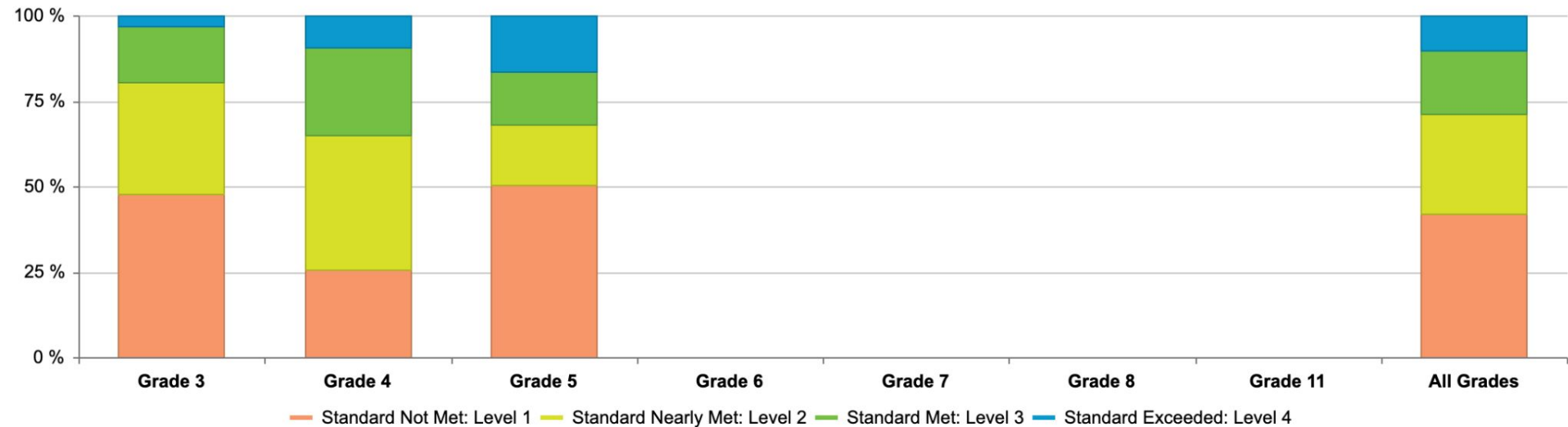
Pandemic end 2nd all of 3rd

Overall

43.13% Level 1
23.70% Level 2
22.27% Level 3
10.9% Level 4

CAASPP Mathematics 21-22

Achievement Level Distribution



3rd Grade

47.76% Level 1
32.84% Level 2
16.42% Level 3
2.99% Level 4

Pandemic end K all of 1st

4th Grade

25.76% Level 1
39.39% Level 2
25.76% Level 3
9.09% Level 4

Pandemic end K all of 1st

5th Grade

50.59% Level 1
17.65% Level 2
15.29% Level 3
16.47% Level 4

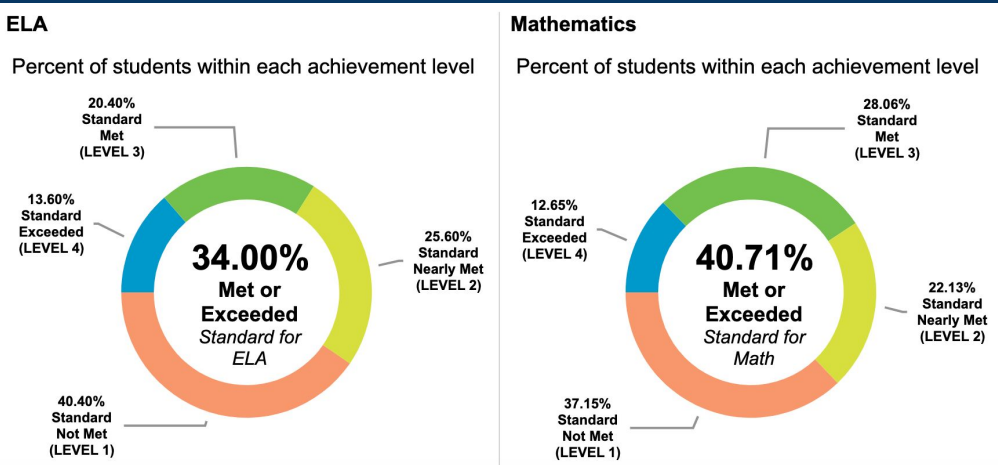
Pandemic end K all of 1st

Overall

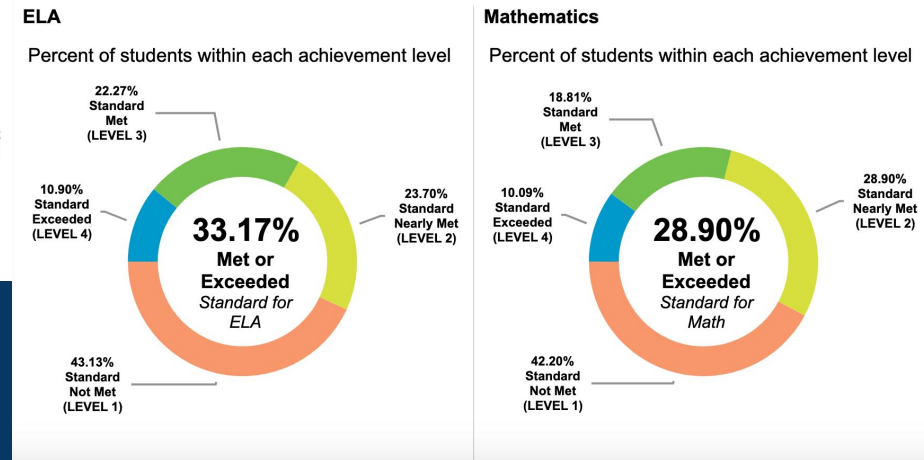
42.20% Level 1
28.90% Level 2
18.81% Level 3
10.09% Level 4

2018-2019 Overall vs 2021-2022 Overall

2018-2019



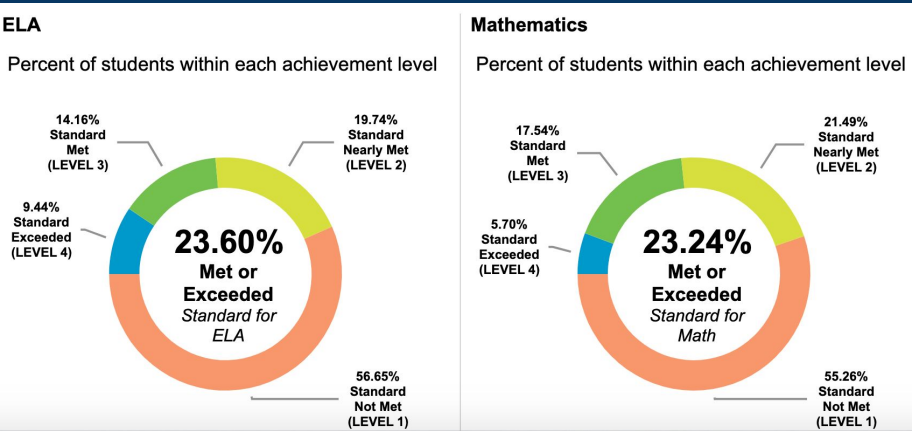
2021-2022



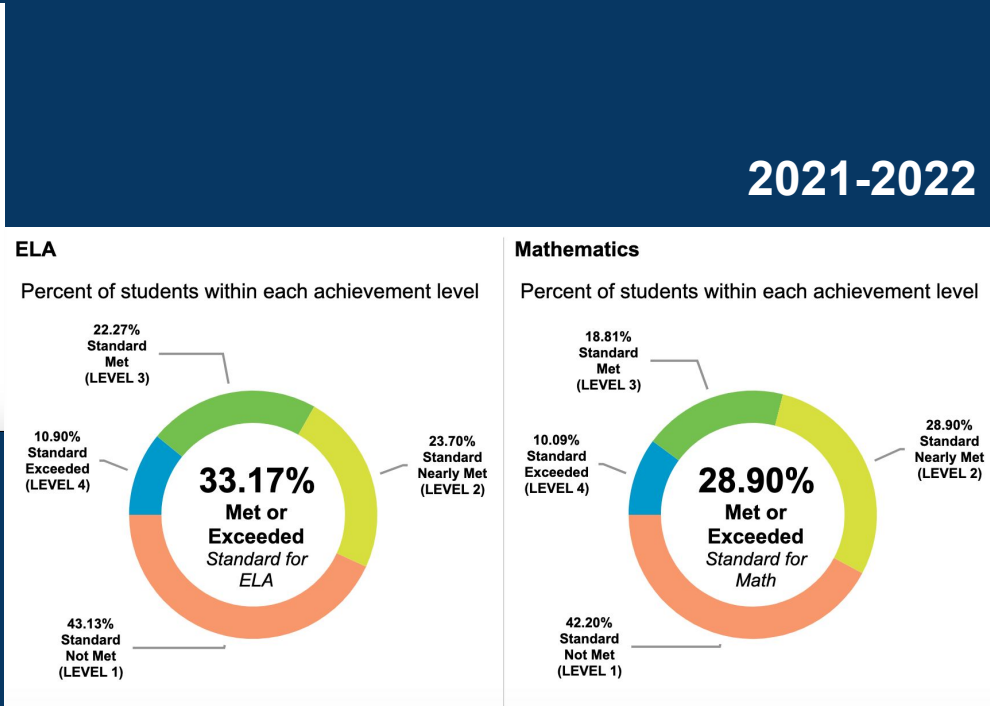
ELA -0.83

MATH -11.81

2020-2021 Overall vs 2021-2022 Overall

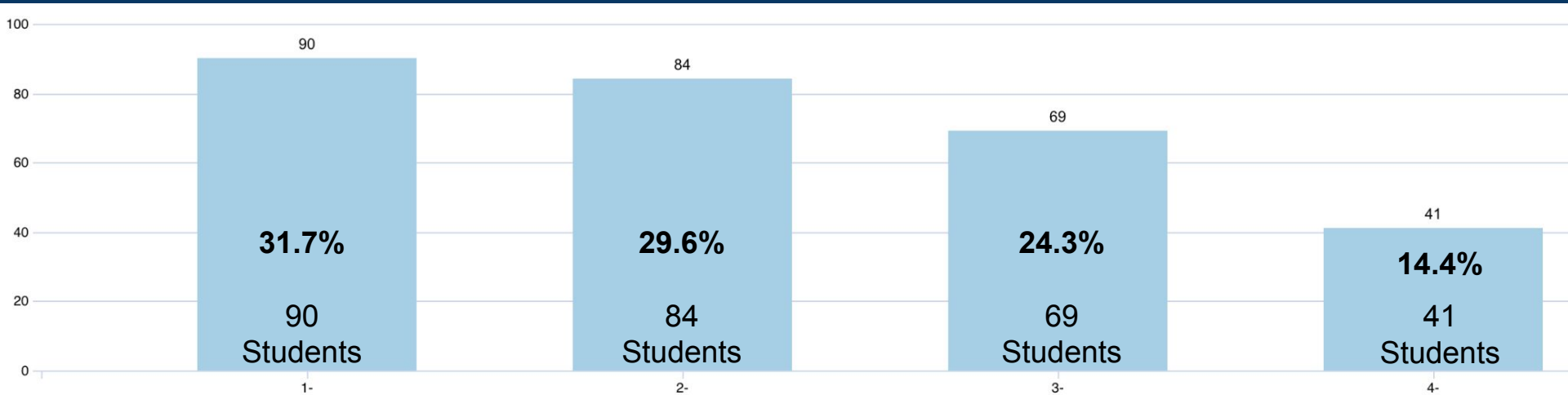


2020-2021



ELA +9.57 **MATH +5.66**

2022-2023 English Learners Overall



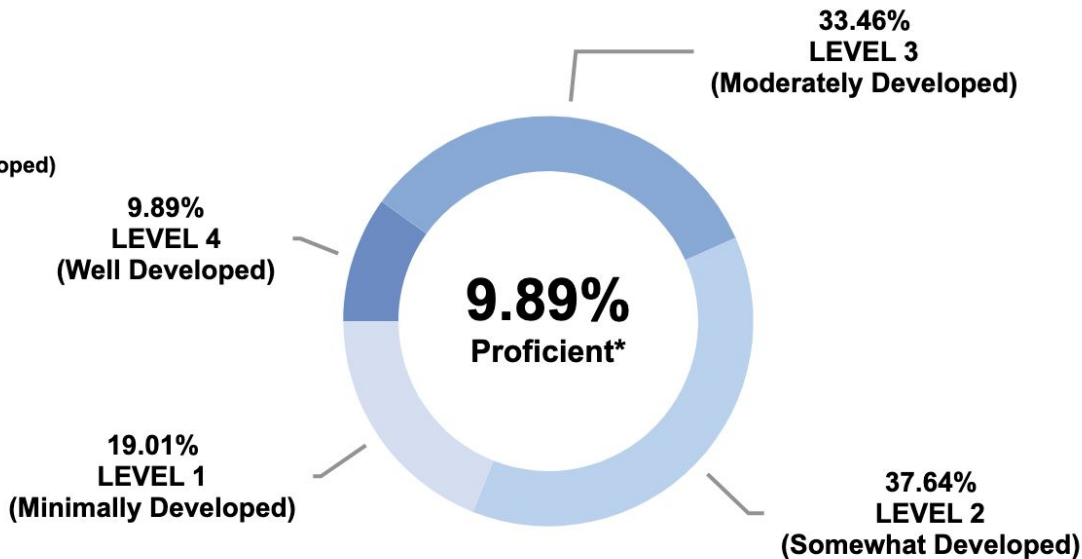
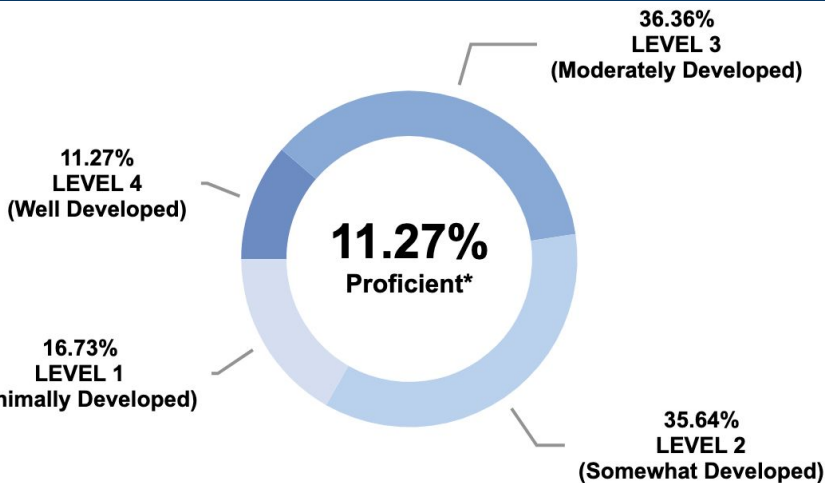
Total Student Population: 409

Total English Learners Levels 1-4: 284

62% English Learners (10% Newcomers)

English Language Proficiency for Summative ELPAC

2021-2022

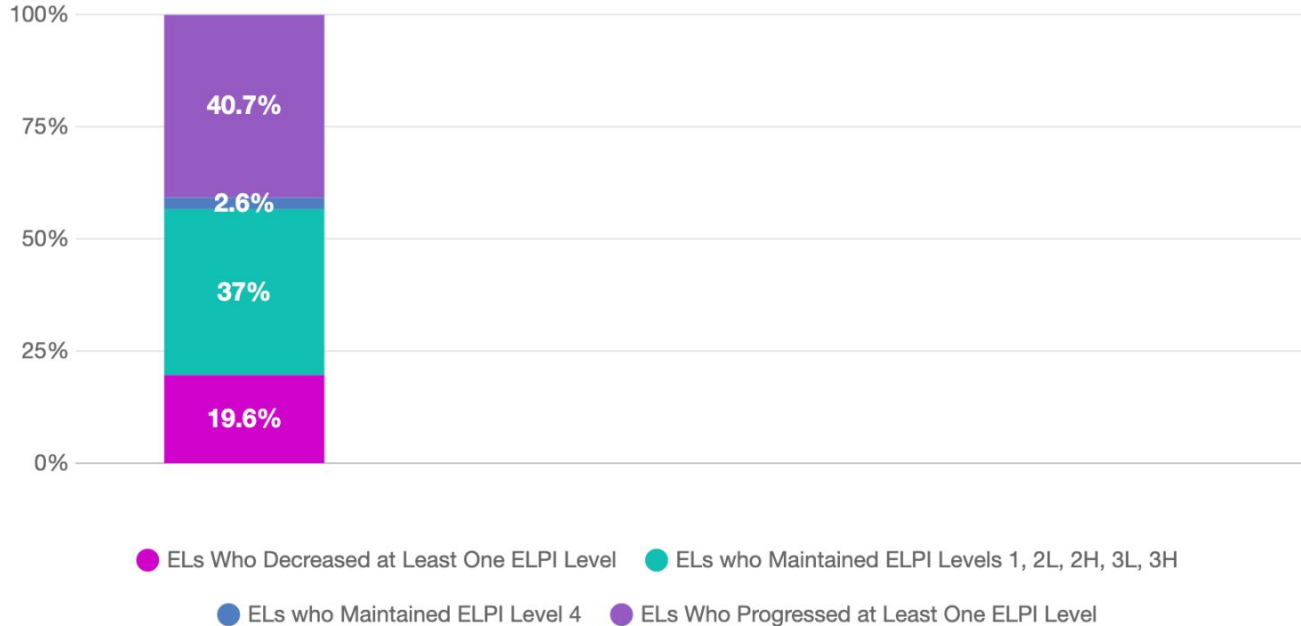


2018-2019

CA Dashboard Data on English Learners

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



English Learner Progress

All Students

State



Low

43.4% making progress towards English language proficiency

Number of EL Students: 189

Building Community

- Morning Announcements with Cougar Credo and Spruce Cougar Norms
- Breakfast
- PTA Pumpkin Patch
- Halloween Parade
- Red Ribbon Week
- Ruby Bridges Walk to School Day
- Winter Performance
- Winter Festival
- Girls on the Run Bay Area
- PBIS (Positive Behavior Interventions and Supports)
- Monthly Character Traits
- Virtual Author Visit/Staff Read Aloud
- Gardening
- Career Day
- Safety Patrol
- Spirit Days
- Field Trips
- Band
- Outdoor Education

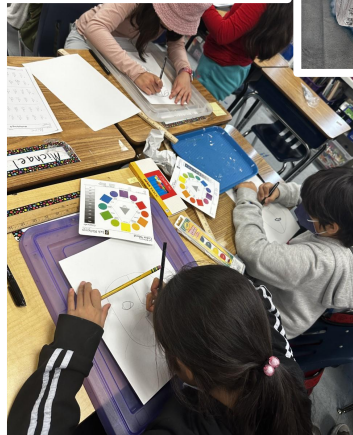


Partnerships

- [Science from Scientists](#) (grades 3-5)
- [Music for Minors](#) (TK-2nd)
- Gene Academy (grades 3-5)
- [The Heal Farm Project](#) (grades 2-3)
- [Learning Wheels \(Project Read\)](#) at Spruce every Tuesday
- Covid-19 and Flu Vaccine Pop up Clinic at Spruce (City of SSF/County)
- [Every Kid Deserves a Bike Program](#) (City of SSF/County)
- Youth Service Bureau Therapist
- Art in Action
- Scholastic Book Fair
- Wildmind Science Assembly



Spruce Cougar Community



Looking Forward to 2023-2024

- ELD Teacher (New Positions)
 - Flooding Model
 - Implementing a master schedule to strengthen small group instruction for ELA and Designated English Language Development
 - Reading Specialist intervention push in model
- Updated PBIS for 23-24 school year
- Further strengthening PTA
 - Membership up from 21-22 (30) to 22-23 (86)

A graphic in the bottom right corner featuring the text "Keep Moving Forward" in a white, sans-serif font, arranged in three lines. The text is set against a blue background with white clouds at the bottom.

Keep
Moving
Forward

Spruce Cougars are...



Volunteer Recognition

- Eva Hudekoff
- Alberto Avellan
- Marcela Yerena-Avellan
- Zulema Mendez
- Marinela Molina

Questions

