

Home of the Meteors





School Mission

Educating resilient lifelong learners through collaboration, communication, critical thinking, and creativity with awareness that each of us can grow and improve each day.

School Vision

Martin Elementary creates a community for learners where all students thrive academically, socially, emotionally, and are empowered to reach their full potential.



District LCAP Goals

LCAP GOAL 1

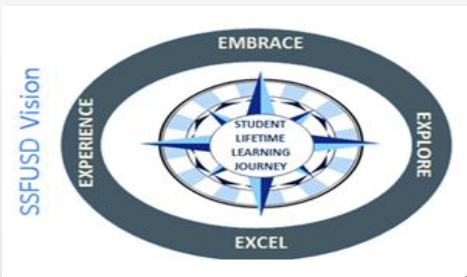
Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

c) Strengthen Leadership Capacity

SSFUSD OWL SYSTEMS

5

the GAS TANK

BENCHMARKS

checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL

INSTRUCTION

guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the GPS
NAVIGATION
our goals
LCAP, DEPT.,
SITE, TEAM, TCHR.

FFME -
A PROCESS +
DETERMINE WHAT
TOOL, PRACTICE, OR
SERVICE WILL
HELP US SOLVE
OUR IDENTIFIED
NEED

Experience
Explore
Embrace
Excel

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT +
RELENTLESSLY
FOLLOW UP?

the SEATS
CURRICULUM
defines the skills to
be taught
STANDARDS, RIGOR,
RELEVANCE

the WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

the ENGINE
PERFORMANCE MANAGEMENT
MEETINGS
showcasing data +
progress
ILTs, PLCs, DEPT. MEETINGS

WHAT QUESTIONS
HELP US DETERMINE
ROOT CAUSES OF
PERFORMANCE?


the MIRRORS
PROFESSIONAL LEARNING
SYSTEM
reflecting + growing
in our
professional
practices

EQUITY

Martin 2023-2024 Goals

- 1. For the school year of 23-24, Martin Elementary will be focus on tier 1 support for EL students in each grade level. By Fall 2023, each grade level will be able to provide specific goals that shows how tier 1 support will look like in the classrooms.**
 - Each grade level team will create a tier 1 goal in support of EL students.

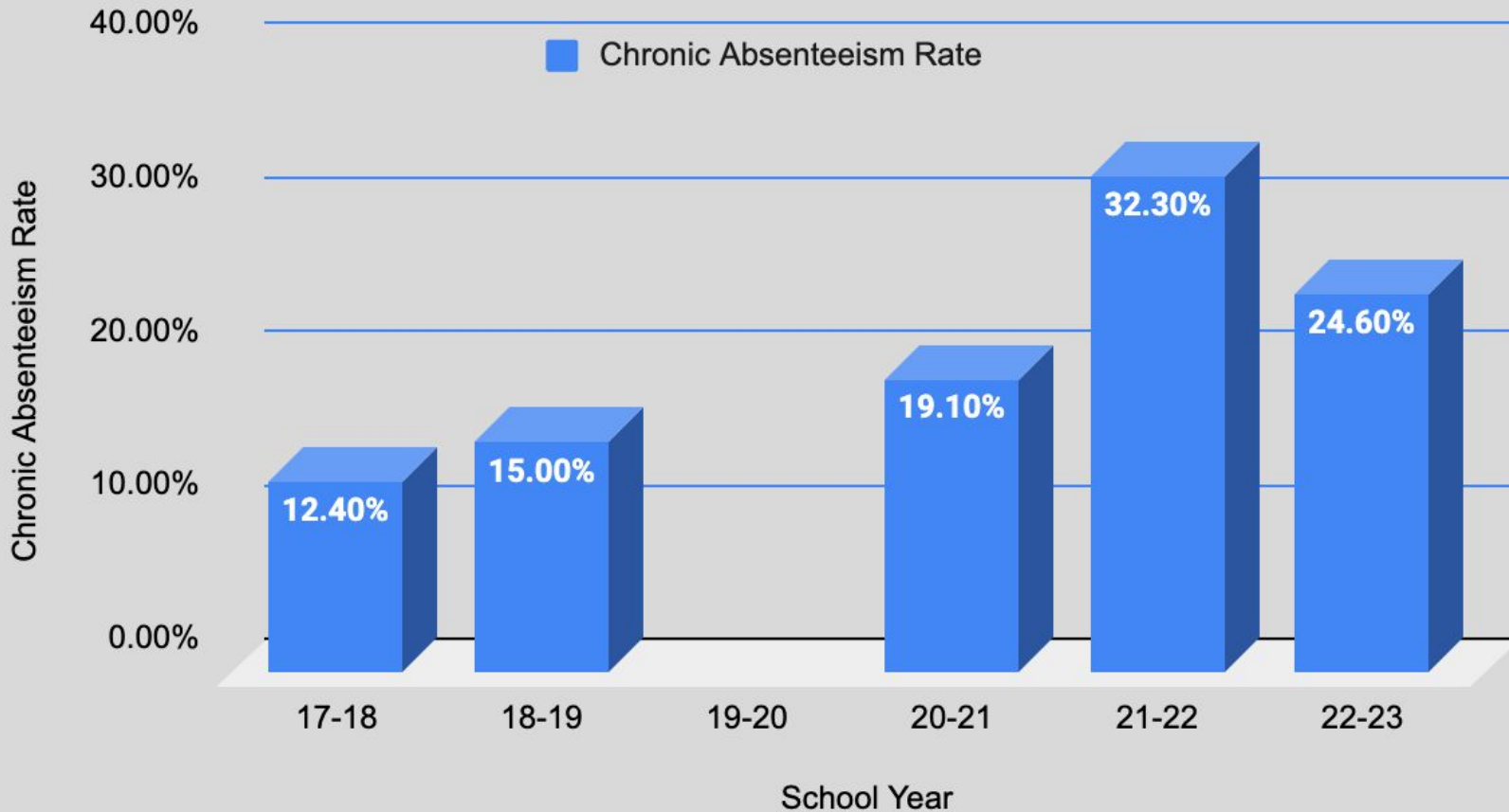
 - 2. Engage in Collaborative Inquiry Cycle with specific focus on improving tier 1 instruction in class. By May 2024, each grade level would have been able to engage in at least one CIC.**
 - Will work with ILT to share more information about CIC
 - Will select 1 or two teams to complete CIC in Fall

 - 3. By May 2024, ADA will be at 95%.**
 - 3 Attendance Matters Event (1 each trimester)
- 

Student Group	End of 2022-2023	Beginning of 2023-2024
Asian	14	13
Filipino	17	15
Native Hawaiian/Pacific Islander	7	7
Hispanic/Latinx	333	313
African American/Black	8	5
White	5	7
English Learners	225	205
Students w/Disabilities	72	70
Socioeconomically Disadvantaged	235	273
EL Matters		
Total Enrollment	382	381
# of EL	225	204
# of RFEP students	29	15
# of Newcomer Students	24	26



Chronic Absenteeism Rate

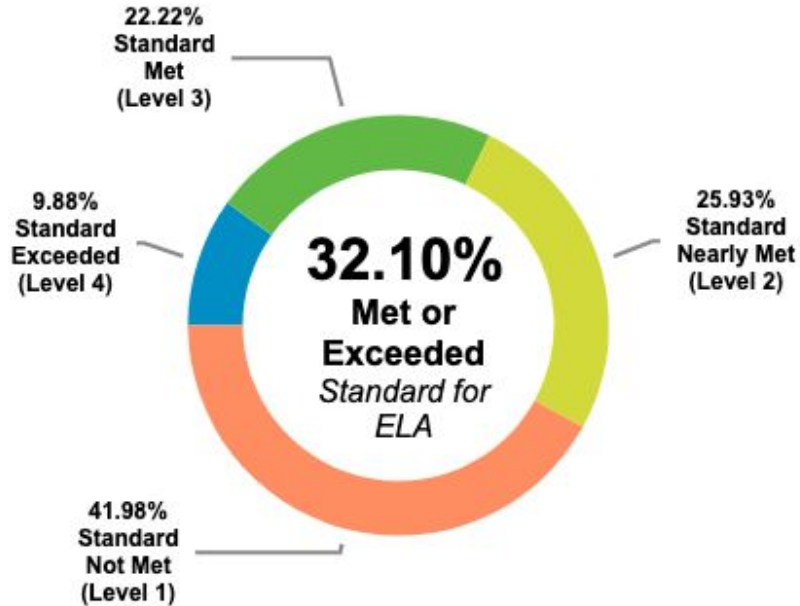


Martin Elementary SBAC ELA

2021-2022

ELA

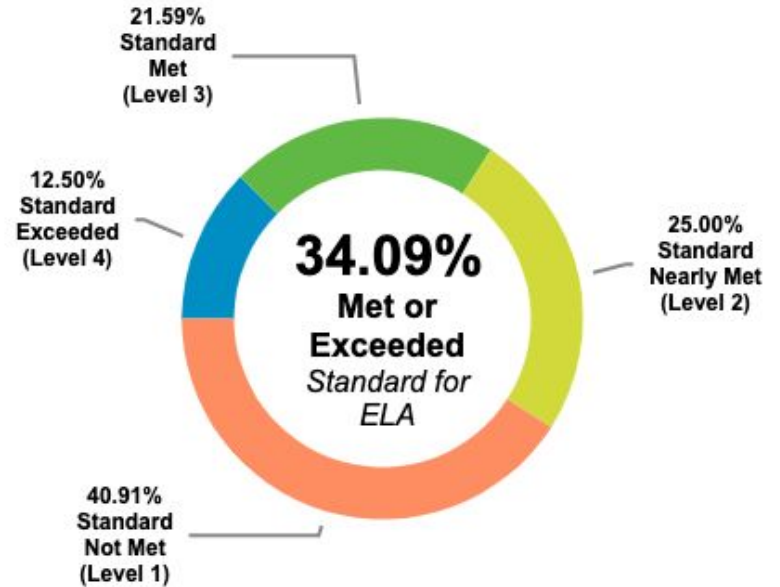
Percent of students within each achievement level



2022-2023

ELA

Percent of students within each achievement level

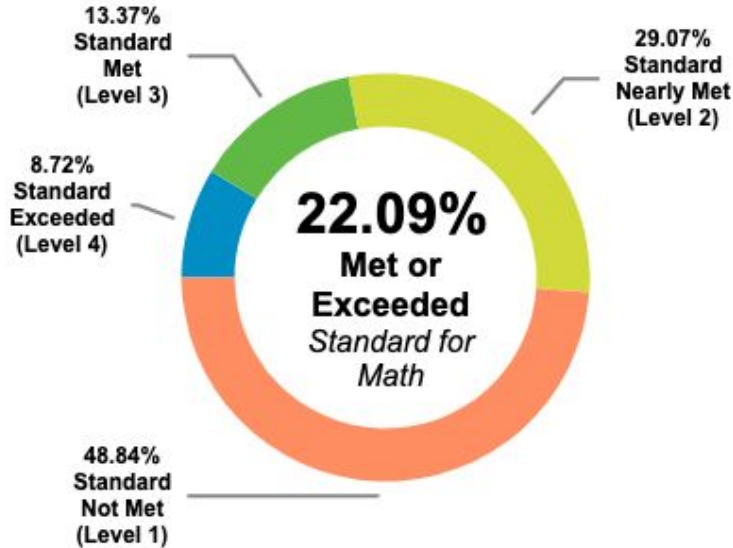


Martin Elementary SBAC Math

2021-2022

Mathematics

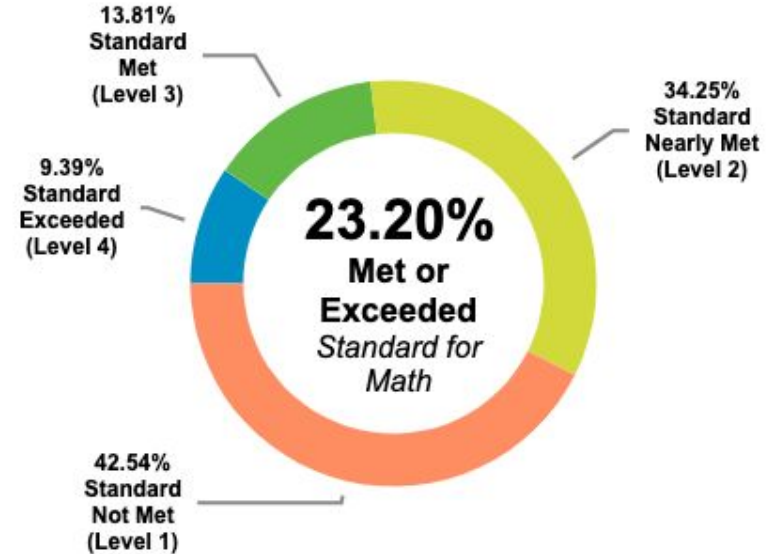
Percent of students within each achievement level



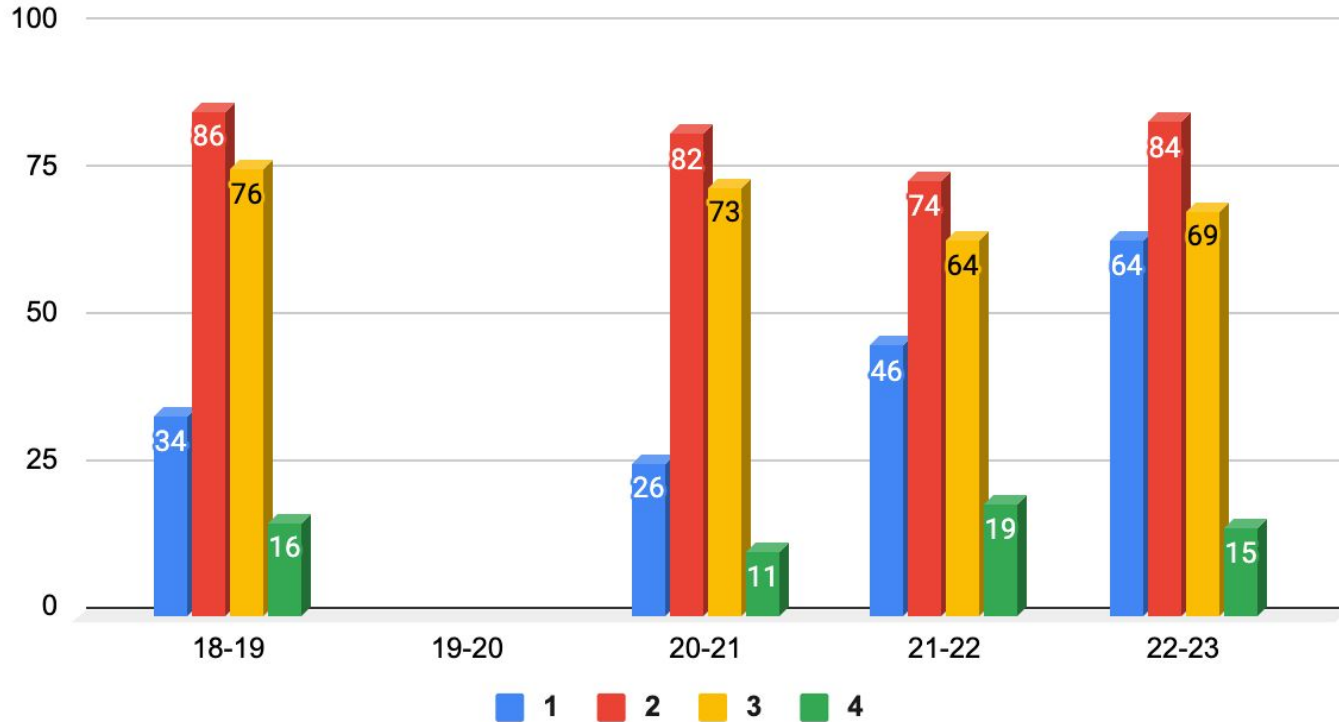
2022-2023

Mathematics

Percent of students within each achievement level



ELPAC Summative Result 2018-2023



- Designated ELD time allows teachers to provide targeted EL instruction tailored to the student group's overall performance level. Focused on being able to develop English language skills.
- EL TOSA support with school's ELPAC Initial and Summative assessments, professional development, and support with school's ELD program.

Martin School Individualized Learning Plan: Progress Monitoring

Name:				Grade:	School Year:		Teacher:	
Academic Area	Intervention, Location, Group Size	Materials	Frequency, Duration	Assess., Date Initial Score	4-6 Wk. Date, Score, Comments	Cont Y/N	4-6 Wk. Date, Score, Comments	RTI Meeting
ELA								
MATH								

RTI Meeting 1 Date:	RTI Meeting 2 Date:	Possible Actions:		
Additional Actions:	Additional Actions:	No additional interventions required		
		Continue current interventions		
		Refer to SST meeting for targeted interventions		
		Other:		

Teacher signature _____ date _____ Parent signature _____ date _____

Principal signature _____ date _____

Individual Learning Plan (ILP)

- Monitor supports and interventions for Math, ELA, and/or Behavior.
- Current Teacher will have access to previous year, they can continue or add/change for current year interventions to support student progress.
- ILP allows us to develop monitor student progress and keep record of supports provided.

C	D	E	F	G	H	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD
Attendance (First RTI)	Attendance 2nd Trimester	Attendance 3rd Trimester	ELPAC Level	Literably Instruc. 2nd	DIBELS	STAR Math September	STAR Math (GLE)	STAR Reading September	STAR Reading GLE	STAR Math January	STAR MATH (GLE)	STAR Math April	Improvement in STAR Math?	BPST Fall	BPST Winter	BPST Spring	Academic Support	Speech Services	Counseling (YSB/Star Vista)	Attendance Concerns	SST Recommended	ILP (Math, ELA, Behavior)	Years of ILP, incl 3rd	Reading Support # of Years	After-school Care (REAL, B&G)

30/37			1	B	278	808	1.3	NA						29							Y	ALL	2		Right Start
36/37			EO	L	341			898	2.4					86								B	2		R
12/13			1		NC									NC											
37/37			2	D	299	896	2.7	816	1.4					56							Y	ALL	3		
35/37			3	P	334	860	2.1	935	2.9					85								M	2		
36/37			1	A	271									13			BOTH					ALL	3		
35/37			EO	N	333			978	3.7					95											
37/37			EO	R	382	965	3.9	1022	4.7					100											
34/37			EO	P	364	961	3.8	1030	4.9					93											
37/37			1	AA	293	892	2.6	782	1					46								E	2		
35/37			RF	O	372									96											Right Start
37/37			3	P	373	882	2.4	928	2.8					93											
34/37			EO	N	339	993	4.5							86				Y							
34/37			EO	L	340	937	3.4	881	2.2					83											
37/37			EO	I	312	939	3.4	927	2.8					83								M			R
34/37			1	?	NC			673						NC								E	1		
37/37			EO	F	302	868	2.1	856	1.9					65								M	ALL	3	R
33/37			EO	I	325	858	2.4	846	2.6					87											

B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Student	Lessons 78 and 80								ENTER LESSON NUMBERS HERE							
	or and ore				er				ENTER CONCEPT #1 HERE			ENTER CONCEPT #2 HERE			Notes	Total Concept Points
	Concept 1	Total Points	Irregular	Irregular	Concept 2	Total Points	Irregular	Irregular	Concept 1	Total Points	Irregular	Concept 2	Total Points	Irregular		
	4	11	nothing	pretty	5	11	other	another			list words assessed			list words assessed		
	0	0	<input type="checkbox"/>	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	1	1	<input type="checkbox"/>	<input type="checkbox"/>	2	5	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	2	8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4	7	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	4	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	6	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	4	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	Spire	Spire	<input type="checkbox"/>	<input type="checkbox"/>	Spire	Spire					<input type="checkbox"/>			<input type="checkbox"/>		
	3	10	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
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	4	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4	9	<input type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	0	0	<input type="checkbox"/>	<input type="checkbox"/>	0	0	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	3	7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	4	10	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3	6	<input checked="" type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	4	11	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	6	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
	4	7	<input type="checkbox"/>	<input type="checkbox"/>	3	4	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>		
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