

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of October 5, 2023

SSFUSD Equity Definition

Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. Conference with Legal Counsel - Pending Litigation Significant exposure to litigation pursuant to Government Code section 54956.9(d)(2) (one case)
2. Conference with Labor Negotiators
Agency Designated Representative: District Assistant Superintendent for HR/Student Services
Employee Organization: SSFCTA

RECONVENE INTO OPEN SESSION - 7:03 p.m.

B. ROLL CALL

Board Members: Ms. Amanda Anthony - Present
Dr. Chialin Hsieh - Present
Ms. Daina Lujan - Present
Mrs. Patricia Murray - Present
Mrs. Mina Richardson - Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent - Present
Mr. J. Marwan Hannon, Assistant Superintendent, Human Resources and Student Services - Present
Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present

- C. PLEDGE OF ALLEGIANCE** - was led by Spruce ES 5th grade student Armando Aguilar. Principal Angelica Garduño Fletes said Armando enjoys playing soccer, video games, and making origami. He would like to be a soccer player when he grows up and play for the Mexican soccer team América.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to report

F. REVIEW OF AGENDA - No changes.

G. PTA COUNCIL REMARKS - President Lauren Kitchen thanked Trustee Mina Richardson and Assistant Superintendent Ted O for attending Tuesday's PTA Council meeting. She also thanked CAM EDU for their presentation on after school programs which they are running at the District's middle schools starting this year. She said that while after care is available for first graders and up, kindergarteners in SSFUSD are left out, particularly at Martin ES. She has spoken with Mr. O concerning the PTA encouraging the District to add spots to the bond committee being discussed tonight to have more community representation. Regarding the Arts funding, she said now is the time to begin planning on how "...to engage with the community at the schools to decide what kind of music and arts programs families want to see in the future." Ms. Kitchen shared the dates of upcoming PTA unit meetings and events for some schools.

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - Interim President Shari Giusti spoke about SSFCTA activities today and said about 20 people participated in a listening tour at the District's secondary schools. They talked with SSFUSD teachers, both members and non-members. "The event was grassroots at its finest. It reminded me of the planting that we're doing in my first grade class. My first graders can't see the roots yet, but they are there, holding the plant in the soil. The roots are the foundation. With a strong foundation, we can build something strong." She believes this can strengthen negotiations between SSFUSD and SSFCTA.

California School Employees Association Chapter 197 - None

I. PERSONNEL COMMISSION - Assistant Superintendent J. Marwan Hannon reported that the next Commission meeting will take place on October 16, 2023.

J. ITEMS FROM THE BOARD

Trustee Amanda Anthony confirmed how and why SSFUSD Board Policies and Bylaws are updated. “Each year, two members of the Board are chosen as the By-laws committee. We meet several times during the year to update Board policies.

As a member of our Board Policies and By-laws Committee, I wanted to share the process.

- 1) Changes are prompted for many reasons. Sometimes because of a state or federal law change. Sometimes it reflects a change in the priorities of the district and sometimes, it as simple as someone asking us to look at a policy.
- 2) The meeting time and agenda is posted ahead of time in accordance with Brown Act for Standing Committees.
- 3) The committee reads over and makes their changes before the meeting.
- 4) At the meeting, the community is invited to make public comment to help inform the committee’s review.
- 5) Then, the committee collaborates to make the Board Policy/Bylaw something they think would be best for our District and community... one which aligns with District priorities, always keeping the needs of students first.
- 6) The completed Board Policy/Bylaw comes to the Board for approval. There can be two readings to allow for the policy to be changed. If the Board is in agreement at the first reading, they may choose to adopt the policy and waive the second reading. If there are questions or suggestions, the Policy/Bylaw may move to a second reading before adoption and the committee will review, change and bring it back for the second reading and adoption.

On Monday, the committee had a meeting in which four policies were reviewed. Two are on tonight’s agenda for a second reading. No one attended our meeting and no changes were made.”

Trustee Richardson asked if the committee had a quorum. Trustee Anthony replied that “...the committee is represented by two people of the Board so there was not a quorum, which is why we bring what we discuss back to the Board for discussion.” Trustee Richardson asked if those items are included in tonight’s meeting. Trustee Anthony replied, “Two of the items we discussed are on tonight’s calendar and two of the ones we discussed have not yet been brought to the Board for further discussion.”

Vice President Patricia Murray reported that as a CSBA delegate she attended a meeting with several other Bay Area board members. “...many of the topics that were discussed were possible areas of need with regards to the school board and changes that the legislature can make and boards can make, and policies that we can initiate. And some of the topics were school safety, cyberbullying, bullying, school workforce, homeless families, and more. CSBA has created a two-year task force to study artificial intelligence and how it may affect education in the future.”

Trustee Daina Lujan noted that the next meeting of the Joint Advisory Committee for the City of SSF Child Care Master Plan will be held on October 30.

Trustee Richardson, a member of the County Committee on School District Organization, said their meeting was postponed as there was no new business at this time

K. SUPERINTENDENT'S REPORT

- a. **College Board Recognition** - Superintendent Shawnterra Moore said that at the last Board meeting, she congratulated Kieon Miller who was awarded a National Recognition from the College Board. She apologized for not being aware of other District students who also received College Board awards. ECHS students Cristian Matthew Navarro and Evalina Tomayo received the Hispanic Recognition Award. Maya Thompson, also from ECHS, was honored with the National African American Recognition Award.

She also acknowledged students for their academic achievements. SSFHS student Lauren Fong, and ECHS students Gabriel Hua, Karen Kitchen, and Ryan Wong had outstanding performances on the preliminary SAT or PSAT in 2022.

“We're just incredibly proud of them. I wanted to publicly acknowledge them.”

- b. **Assemblymember Diane Papan check presentation** - Dr. Moore reported that last Friday she participated in the Every Kid Deserves a Bike Program along with Trustee Anthony, SMCOE staff, SSF Mayor Nicolas, SSF Councilmember Eddie Flores, Assemblymember Diane Papan, and community members. She said this program, in partnership with the Safe Routes to School, civic organizations, and volunteers connect children from families who may identify as socioeconomically disadvantaged with outdoor experiences. It was a wonderful and celebratory event and Assemblymember Papan presented a \$200K check to the City to support this program and provide new bicycles to children in neighborhoods which are often underserved.

L. STUDENT TRUSTEE REPORTS

1. Ira Sergio, Fall Student Trustee and ASB President SSFHS highlighted the following recent and upcoming events at her site: The football team won their game last week and faces off against Jefferson HS tomorrow; a Pinkout volleyball game is happening tonight to support the fight against breast cancer; Homecoming Week kicks off next Monday with the theme of Universal Studios where each class will take on characters – seniors are the Simpsons, juniors are Harry Potter, sophomores are Nintendo World, and freshmen are Shrek. Each class will decorate the front of the school and perform a skit during lunch; the week concludes with a Homecoming rally and football game;

Spirit Week begins next week, with themed days such as Fair Tale Day, Pose as Your Professor, Celebrity Day, etc.; Dinner in the Dark will be held on October 19 in the outdoor learning space with a theme of Carnival sponsored by the Earth Club; a Fall Fest takes place on October 27 with a Halloween costume contest; ASB Treasurer and girls golfer Alyssa Batang was mentioned in this week's San Mateo Daily Journal for leading the win over ECHS; the first ASB Student of the Month, Karen Torres, was congratulated for her leadership in planning events like Senior Sunrise and Homecoming festivities; and Lauren Fong finished as a quarter finalist for the 2024 National Merit Scholarship for Outstanding Performance in the PSAT in 2022, placing in the top 50,000 across the nation.

Ms. Sergio acknowledged Filipino History Month and Hispanic Heritage Month in October. "I would like to acknowledge our large Filipino community and encourage others to find ways to recognize and honor this month, and hope that many students will take pride in their own heritage."

2. Jamie Wong, Spring Student Trustee and ASB President ECHS shared the following news from her school; Homecoming Week, with a Legos theme, was filled with excitement and included class skits and colorful decorations that beautified the campus and showcased students' creativity and spirit; tomorrow is Homecoming Friday Night Lights with the Pinkout theme to raise awareness for breast cancer. During half time their cheerleaders and advanced placement dance team will perform; the Homecoming Dance takes place this Saturday; Spirit Week started on Monday with each class wearing a different color and ends tomorrow with a color war for the rally; on National Custodian Day students expressed their gratitude to the dedicated custodial team that works tirelessly to keep the school running smoothly; their band raised \$4K with a very successful fundraiser; and the Drama department is in rehearsals for the upcoming Fall musical.

Ms. Wong shared recent club activities and said they embody the spirit of ECHS. She said, "ECHS extends best wishes and support to all the remarkable interests and talents within our student body. Each grade is contributing their unique talent and energy to our vibrant community."

M. PUBLIC COMMENTS

John Baker, an Alta Loma MS parent, reminded the Board that in 2021 it voted to rename Junipero Serra ES. No action was planned until the effects of the pandemic subsided. "While we're speaking of priorities tonight I understand and believe that renaming should be low on that list of priorities, but it should be done. Whether Junipero Serra itself condones such actions on his behalf, the colonialist theocracy enslaved the indigenous people that both willfully and accidentally exposed that population to deadly diseases...". He asked that changing the school name be moved forward. He offered his support to Vice President Murray who will soon return to her home which "...she never legally left but was temporarily forced out by a landlord

making renovations, one of the many obstacles that renters like me and her sometimes face while serving our community. Vice President Murray has once again proven she's as good as her word as she has been in the nine years I've known her. Looking at the unwarranted vitriol she has faced in past meetings and online, I'm not surprised this nothing issue was brought on by well-known opponents. Yes, the same negativism would rather keep a few extra bucks in their pocket than build our students the excellent infrastructure they need to succeed. Unfortunately, one of those is the Clerk of the Board." He has heard students complaining about the heat on their campuses and said installing better HVAC systems is a Measure T goal. "Imagine thinking those kids should have to suffer in the heat to save a few bucks. It's unfathomable."

N. INFORMATION ONLY PRESENTATION

(Individual presentations are limited to a maximum of 10 minutes.)

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: Spruce Elementary School

Principal Angelica Garduño Fletes shared educational priorities and programs at Spruce Elementary School. She also recognized the following parent volunteers who received certificates of appreciation from the Board: Graciela Cano, Enedina Garcia, Marcela Medina, Marianela Molina, and Lisandra Peña.

District/LCAP Goals

Principal Garduño Fletes said Spruce ES is focusing on LCAP **Goal #1, Academic Achievement** and **Goal #2, Professional Development**. This year they are working with English Language Learners (ELLs) and have implemented an English Language Flooding Model pilot as a result of what they are seeing in their data. Along with this model they are using professional development for their teachers by dedicating one staff meeting a month to build capacity when it comes to instruction for all students.

CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience and ongoing feedback to teachers and support staff. Principal Garduño Fletes said her site had focused on the GPS, in the Spring, to re-shift their goals to align with District priorities. They are now focusing on the steering wheel which correlates with Ed. Ser. to work on instruction. For this meeting, she is highlighting support for the ELLs as it relates to the EL Flooding Model to steer them forward.

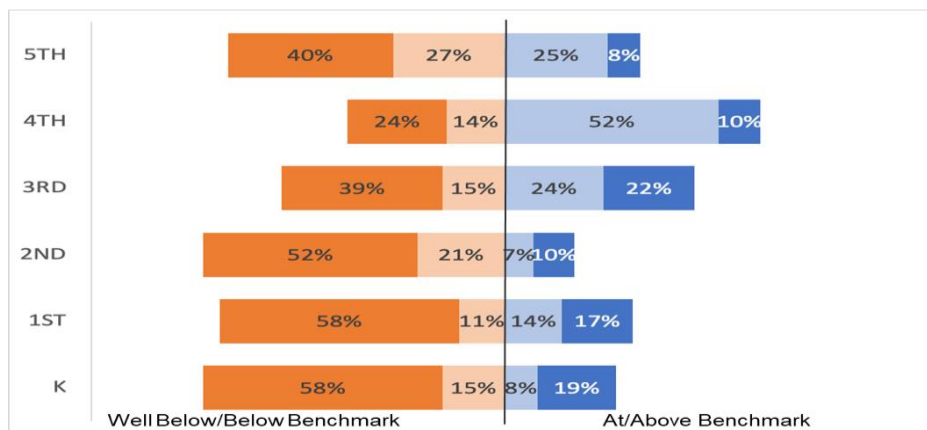
Demographics

The Spruce ES student population is predominantly Hispanic/Latinx at 82%, followed by Asian at 7%, and Filipino at 7% being the largest groups.

There are 394 Spruce ES K-5 students. They also have Pre-K classes from Hillside, which gives a total of 421 in Pre-K to 5th, which is the number you get when you add the female to male numbers which causes a shift in the percentages to equal 108. 68% are identified as English Learners, including 44 newcomers, 17% are Students with Disabilities (SWD), and 71% are socioeconomically disadvantaged.

16 students are re-designated English Learners.

DIBELS



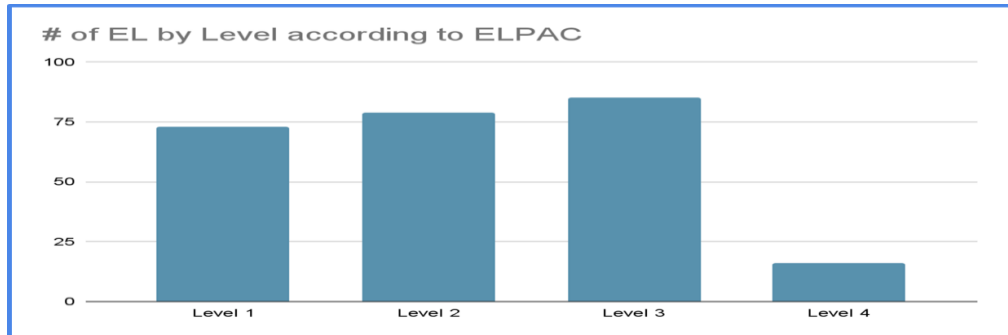
The graph shows the DIBELS assessments data conducted at the end of August/beginning of September. This provides a baseline of students in early literacy skills.

This data highlights why they have a focus on the structured literacy block this school year through Tier 1 whole group instruction. In grade level meetings last Spring they planned for a master schedule that would enable them to focus on the literacy block and they are currently collaborating by grade level to ensure they are aligned and using data to inform whole group and small group instruction.

BeGlad (Guided Language Acquisition and Design)

Principal Garduño Fletes said BeGlad "...is a professional development organization in the area of language acquisition and literacy." Currently, 11 of the 19 K-5 teachers are BeGlad certified. This summer seven additional teachers began BeGlad training and are expected to be certified by the end of the school year. "I am proud of our hard working teachers who are further enhancing their professional learning for the support of all of our students."

ELPAC Summative Data



Principal Garduño Fletes said in April she highlighted the ELL population, which is the largest student population, as being a focus. Last year they had 62% ELL's which has increased to 63% at the beginning of this school year. Last year there were 10% of students identified as newcomers and is 11% this year. These students are new to America and starting a US school for the first time.

“An added bonus to our EL Flooding Model this year is that our two ELD teachers are also piloting newcomer curriculum, further adding to the strength in instruction.”

English Language Flooding Model

Principal Garduño Fletes reviewed a visual of what the EL Flooding Model looks like by grade level.

- Two dedicated ELD Teachers and bilingual paras support the flooding model.
- Students are switching teachers/classrooms for Designated ELD by proficiency level.
- Three times a week for 50 minutes per block.
- Each teacher is responsible for teaching 1-2 proficiency levels.
- Master Schedule implementation to allow for traveling of ELD teachers from grade level to grade level. This has also enhanced collaboration at the site.

Data from 2023 Spring Summative ELPAC scores were used from Ellevation to identify student levels into the groupings. The structure of support for teachers is being given through:

- Monthly professional development during one staff meeting per month
- Weekly co-planning is occurring between grade level teachers and ELD Teachers.
- Teachers are given opportunity for feedback.
- There has been modeling/co-teaching occurring between teacher and ELD teacher.

Newcomers support:

- Newcomers will be in the emerging Designated ELD group and will have the support of the ELD teacher as well as the classroom teacher during this structured time.
- Newcomers will also go to their ELD teachers 5 days a week to work on their English language.

Collaborative Inquiry Cycle (CIC)

Principal Garduño Fletes said CIC is focused on small group reading instruction, which is supported by the new master schedule and two site Reading Specialists. The specialists model and co-teach whole group instructions and small reading groups. They are collaborating through looking at data together, planning, and discussing instructional practices as they move forward.

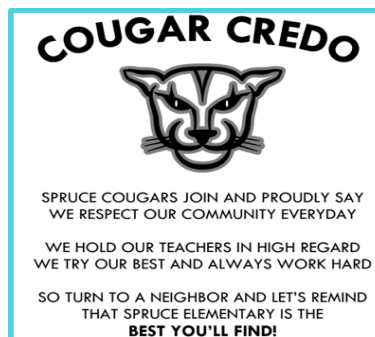
Attendance Snapshot

Principal Garduño Fletes shared attendance data for Spruce ES. The data includes students in four preschool sessions held at their site. As of September 25, the attendance rate is 94.4% year-to-date.

The chronic absenteeism rate is 18% YTD. Office staff continues to be diligent about verifying absences daily. They also use EveryDay Labs to check attendance rates by grade level and reward the highest attendance rate. “The competition is about promoting consistent attendance and participation in the school day. For the month of August, the 4th grade class won the challenge with an attendance percentage of 95.9%.

Culture and Relationships

Principal Garduño Fletes shared some things they have in place at Spruce ES. These include a full PTA, Legarza PE, field trips, a Second Chance Breakfast pilot, morning announcements with the Cougar Credo and Spruce Cougar Norms, Pumpkin Patch/Halloween Parade, Red Ribbon Week, Ruby Bridges Walk to School Day, Girls on the Run, PBIS, Monthly Character Traits, Virtual Author Visit/Staff Read Aloud, gardening, Safety Patrol, Spirit Days, band, and Outdoor Education.



Partnerships

One of the partnerships Principal Garduño Fletes highlighted is with Heart of America and Abbvie. This is part of Abbvie's Week of Possibilities in which they volunteer at various locations worldwide. They selected Spruce's old Resource Room and created a new STEM Lab. In addition, they painted murals in the cafeteria, weeded the garden, and repainted the playground yards. They also made a book bag with supplies for every student to have when they returned to school. Other partnerships include a grant from Safe Routes To School, a AAA Ruby Bridges Day grant, Gene Academy, and Youth Service Bureau trainees.

Team Acknowledgement

Principal Garduño Fletes thanked her team members that make Spruce special. "We are building community to be able to enhance our collaboration as a whole to best serve our students and parents." At the beginning of the year, they had a staff picnic and a family style lunch "...for all staff to gather together and allow time for catching up with each other and meeting new staff members."

Vice President Murray thanked Principal Garduño Fletes for all she has done, including building a community. She also thanked the volunteers for their work.

Trustee Lujan thanked Principal Garduño Fletes for her presentation. "There are just so many things to celebrate from your presentation, from noticing that students are hungry at breakfast and that strategic quick response to the way staff, families, and the entire school community come together in strategic, timely and collaborative ways for every student at Spruce."

Trustee Richardson said it is a delight visiting the school. "It just doesn't seem like school, judging by the numbers of attendance, 95% is really impressive. And that means that the kids don't probably think they're going to school, they're going to do something fun that day, and that's what it's all about. And I so appreciate your leadership."

Trustee Anthony also thanked Principal Garduño Fletes and said she was glad the principalship was no longer an interim one. Trustee Anthony said she loves to see the community being built at Spruce ES, especially the support for newcomer students. "There's so much scary things when you immigrate, and to be able to provide a safe and loving space that you know they can come to you and they can come to your teachers and they can come to your staff and they can be there for after school, that's amazing."

President Chialin Hsieh thanked Principal Garduño Fletes for the wonderful presentation and her great leadership.

O. PRESENTATION WITH POTENTIAL ACTION - None

P. CONSENT AGENDA

Trustee Richardson asked if Item 1c, an agreement with the Office of the San Mateo County Attorney was new. Dr. Moore replied that SSFUSD has always had an agreement, but County Counsel now wants a 5-year agreement with all school districts.

MOTION #56 (Murray/Lujan) to approve Item 1a, Minutes to the regular September 7, 2023 Board meeting; 1b, Minutes to the regular September 21, 2023 Board meeting; Item 1c, Agreement with the Office of the San Mateo County Attorney; Item 2a, Staff travel to a conference in Anaheim, CA; Item 2b, Staff travel to a conference in Sacramento, CA; Item 3a, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, August 1-31, 2023; Item 4b, Warrant Register, August 1-31, 2023; Item 4c, Cash Receipts, August 1-31, 2023; Item 4d, Declaration of surplus items; Item 4e, Gifts to the District, September 2023; Item 4f, Fundraising events for 2023-24; Item 4g, Professional service agreements under \$25,000. Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. District-wide Priorities

Superintendent Moore reviewed the six 2023-24 District priorities including what the priority is, why it is important, a few key actions, and implementation metrics and priority outcomes. She reported that last year, an effort was made to facilitate conversations and hear feedback from the entire community including students, staff, and families. A lot of great information specific to what the community wanted around the Portrait of a Graduate was received. It was decided instead of waiting for the Strategic Plan to be finalized, some action could be taken this year while the plan is being built. At the June 22, 2023 Board meeting, Trustees identified priorities for the District to focus on. Cabinet and District Office administration team members have been working hard on refining these priorities "...to capture what we believe are going to be some of the highest leverage priorities that will allow us to continue to advance and move forward. Educational equity is and will always be the through line for all of our priorities so we can really see if we were operating through the lens of equity, which is still a work in progress, but we're taking some steps forward from the boardroom to the classroom." She briefly reviewed these priorities.

Academic Excellence

*Strengthen **collaborative cycles of inquiry at each school**, with a focus on planning and teaching that foster student discourse and agency, improving tier 1 instruction, and ensuring equitable access to high-quality teaching and learning experiences for all students.*

They spoke with students about the types of instruction and ways in which they want to be engaged.

Talent Management

*Revamp **recruitment and hiring practices** through a Diversity, Equity, Inclusion, and Belonging (DEIB) lens; design, develop, and deliver a **professional learning system** that provides differentiated, targeted support based on employee strengths and areas of improvement.*

They discussed what job fairs to attend, how to market the District, and communicate what makes SSFUSD special.

Operational & Fiscal Stewardship

*Develop deeper understanding of **site-based needs to drive future budgeting**, and begin **facilities improvements** based on the bond measure plan.*

The focus was to determine how bond funds would be allocated equitably and providing funds to schools where students may need more support.

Community Engagement & Connectedness

*Implement new systems to **reduce chronic absenteeism**, and deepen implementation of **programs that support positive student culture**.*

Students cannot thrive if they are not present. With a positive student culture, students will feel seen, heard, and have a sense of belonging from community members and not only their teachers, classified colleagues, administrators, etc.

Educational Equity

*Develop a **transformative, equity-centered multi-year strategic plan** to make our Portrait of a Graduate a reality for all SSFUSD students.*

They considered operating in ways so students are receiving what they need when they need it, removing barriers for all students' success.

Culture & Communication

*Implement practices that promote **transparency, strong relationships, two-way communication, and data-driven decision-making**.*

They participated in Family Fellowship meetings last year and heard that community members felt invisible, unheard, and not cared for and took action to have every person feel valued.

Dr. Moore acknowledged the work of Cabinet, District Office leaders, and the collaborative support of school leaders who shared their feedback as they will be at the sites carrying out the priorities. District leadership will use metrics to gauge progress during the year and course correct, if needed. “If we are making progress, we will continue, but it has just been truly, for me, quite a privilege to be able to hear from our community, and establish these baseline goals for us in the midst of a Strategic Plan that we believe will help to start transforming what we're doing in SSFUSD.”

Trustee Anthony said she loves the process and defined outcomes. She noted that it is difficult to prioritize when each day everyone has urgent issues that need attention. “I think by focusing on these things, even though there's lots of subcategories, we will get close to the goal that we want to see, which is a District that's working for all kids.”

Vice President Murray thanked the community for coming together and collaborating on the priorities and told Dr. Moore, “I can't tell you how impressed I am with you and your staff to not only identify the needs, and based on what the community said and based on the feedback we gave you, and to come up with this plan and I know it's a big reach but it's ...transformational.”

Trustee Richardson said she is excited about the vision and actively working towards it, but is holding her breath. She appreciates Dr. Moore's leadership with this.

Student Trustee Sergio said she likes to see the support being provided to the students and how it is geared towards educational equity.

President Hsieh said she appreciates that all the priorities use the lens of educational equity and how presentations and Board reports begin to show changes in the classroom emerging. She also appreciates not waiting until the Strategic Plan is completed and “...just every time when we have an opportunity, let's implement something...so we can move a little bit every time...”

M. PUBLIC COMMENTS *(continued)*

John Baker, a prior speaker, encouraged the Board and District administration to work with the PTA Council, site PTAs, parents, and students who are the eyes and ears on the ground. “I would like to see the next set of goals have some follow-up with our graduates to ensure we're getting great outcomes, meaning successful young people,

and not just great outputs, number of diplomas.” He also wanted some Board members to take this opportunity to think forward and focus on what can be done. “This is a great start but it's a start, we can do more, and to do more...the District will need additional funding at some point. This District still has the lowest tax burden when you consider parcel taxes and bonds...in the County.” He said, “We're going to have to continue to pay the staff more. We're going to need more income and I would like to think that most of the staff agrees with me, and that we should consider additional funding opportunities, including perhaps a modest parcel tax in the near future.”

2. HUMAN RESOURCES

a. Williams Uniform Complaints for First Quarter Ending 9/30/23

Assistant Superintendent Hannon presented the Quarterly Report on Williams Uniform Complaints for the quarter ending 9/30/23, per Education Code Section 35186. This form deals with complaints regarding textbooks, facilities, and teacher misassignment.

He stated that there were no complaints filed in the District for this quarter.

ACTION

1. ADMINISTRATION

a. Resolution No. 23-55 Native American and Alaska Native Heritage Month

Board Clerk Richardson read the resolution.

MOTION #57 (Murray/Lujan) to adopt Resolution #23-55: Honoring Native American and Alaska Native Heritage Month. (AYES: Student Trustee Sergio, Anthony, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of District's Response to Grand Jury Report on "Education is Everyone's Business: School-Business Partnerships Make an Impact in County's High Schools."

MOTION #58 (Anthony/Murray) to approve the proposed District's response to the Grand Jury report on ““Education is Everyone's Business: School-Business Partnerships Make an Impact in County's High Schools.” and authorize staff to submit the response to the Grand Jury commission. Motion Carried. (Unanimous)

c. Approval of District's Updated Board Policies

MOTION #59 (Murray/Lujan) to approve the District's new or updated Board Bylaws and Policies #1 and #3 listed below and approve and waive a second reading for #2, and #4-#8. Motion Carried. (Unanimous)

1. BP 3280 - Sale or Lease of District-owned Real Property - **Second reading**
2. BP 3523 - Electronic Signatures
3. BP 3530 - Risk Management/Insurance - **Second reading**
4. BP 3550 - Food Service/Child Nutrition Program
5. BP 3553 - Free and Reduced Price Meals
6. BP 4030 - Nondiscrimination in Employment
7. BP 4141.6, 4241.6 - Concerted Action/Work Stoppage
8. BB 9322 - Agenda/Meeting Materials

3. HUMAN RESOURCES

a. Approval of a Variable Term Waiver

MOTION #60 (Lujan/Anthony) to approve the Variable Term Waiver for Erick McFadyen, a certificated employee at Parkway Heights MS. Motion Carried. (Unanimous)

3. BUSINESS SERVICES

a. Approval of an Agreement with Experience Janitorial Inc., for Temporary Custodial Support

MOTION #61 (Murray/Richardson) to approve an agreement with Experience Janitorial, Inc., to provide temporary custodial staffing support for the 2023-24 school year. Motion Carried. (Unanimous)

b. Approval of the Creation of a Facilities Subcommittee and Appointment of Board Members

Mr. O clarified the role of this subcommittee. The main purpose is to provide a forum where the administration can have more in depth conversations with Board members concerning facilities and

construction projects in addition to the regular Board meetings. The subcommittee will also discuss monthly updates which include the scope of projects, budget, timelines, and any issues. Staff will have sufficient time to respond to questions which arise. These subcommittee discussions will serve to save time during the regular Board meetings. He said the Trustees would need to vote for two Board members to be on this subcommittee.

Trustee Anthony asked if the school committees would report to the subcommittee and how the information would be gathered. Mr. O said the details are still being worked out, but committees at sites where construction is happening will have representation from parents, students, staff, and community members to discuss needs and their allocated budgets. While some items are high priority or mandatory, there will be input on what other projects can be done with the remaining funds. He said, "That information is going to be shared. We can discuss this...but this subcommittee does not make a decision. It's basically the input from the sites and then it's going to come to the ...whole Board...to vote and make the decision on...prioritization, what projects to tackle." This subcommittee is a way to have more time for discussion and to answer questions before a Board meeting.

Trustee Richardson asked if being on the subcommittee is a one-year only commitment. He replied it is up to the Board to make it one year, two years, or ongoing.

Trustee Anthony asked if this subcommittee would be included in the annual Board reorganization, like the Board Policies and Bylaws Committee. Dr. Moore said it could be considered next year when it will be re-evaluated which Trustees want to continue and which representatives the Board would select. The process would be the same as choosing which Trustees serve on other committees.

MOTION #62 (Murray/Anthony) to approve the creation of a Facilities Subcommittee with the intention to expedite the review and approvals for the District's facilities. Motion Carried. (Unanimous)

MOTION #63 (Lujan/Anthony) to appoint Board members to serve on the Facilities Subcommittee. Motion Carried. (Unanimous)

Vice President Murray, Trustee Anthony, and Trustee Richardson volunteered to be on the subcommittee. Superintendent Moore recommended that since only two Board members are needed and three are interested, that either one can decline and allow the other two to be on the subcommittee or have a motion and a second and the Board would vote on each person. If it passes, then those would be the

two who serve. If a motion fails, then we would move on to the next person until we get two people.

MOTION #64 (Anthony/Lujan) to appoint Vice President Murray to the Facilities Subcommittee. Motion Carried. (Unanimous)

MOTION #65 (Richardson) to appoint Trustee Richardson to the Facilities Subcommittee. Motion failed for lack of a second.

MOTION #66 (Lujan/Murray) to appoint Trustee Anthony to the Facilities Subcommittee. Motion Carried. (Unanimous)

c. Approval of an Agreement with Akshaya Inc. for Temporary Technology Staffing Support

MOTION #67 (Murray/Lujan) to approve the agreement with Akshaya, Inc. for temporary technology staffing support, in the amount not to exceed \$100,000, for the 2023-24 school year. Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Trustee Anthony recommended removing Trustee Richardson's presentation on the CLSBA Unity Conference since the event was postponed.

October 19, 2023 - Community Forum

- Strategic Plan

November 16, 2023

- Teaching and learning presentation - Martin ES
- Presentation on Assessment/Accountability (CAASPP, CAST)
- Update on Safe School Plans

December 14, 2023

- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Teaching and learning presentation - Ponderosa ES
- CTE Presentation
- Presentation and approval of First interim budget report "positive certification"
- Selection of Trustees to District sub-committees/committees
- CSBA Delegate Assembly nomination(s)
- Approval of 2024 Summer School Program

January 25, 2024

- Teaching and learning presentation - Alta Loma MS
- Recognition for outgoing Student Trustee Sergio

- Presentation on Induction
- Presentation on audited actuals report for the fiscal year ended June 30, 2023
- Presentation of Measure J Bond Audit for the fiscal year ended June 30, 2023
- Approval of SARCS
- Williams report for 4th quarter ending 12/31/23
- Resolution honoring African American History Month (February)
- Resolution for approval of Children's Ctr. 2024-2025 CCTR contract

February 8, 2024

- Teaching and learning presentation - El Camino HS
- Introduction of new Student Trustee Wong
- Presentation on Performance Management - Special Education
- Approval of DTS contract for 2024-25
- Approval of implementation of Science for Scientists for 2024-25
- Update on Governor's 2024-25 budget proposal
- Approval of 2024 Young Audiences Professional Development MOU
- Approval of MOU w/ SVEF Elevate Math - 2024 Summer School Programs

February 29, 2024

- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Performance Management - English Learners
- Presentation on supplement to the annual LCAP update for 2023-24
- Resolution for Women's History Month (March)
- Resolution for Red Cross Month (March)
- 2024 CSBA Delegate Assembly election
- Approval of declaration of need for fully qualified educators, 2024-25

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Vice President Murray said on October 13 the Latino Leaders Coalition has a meeting at Sequoia HS where SSFUSD Middle College student Kayla Rodriguez is participating.

ADJOURNMENT - 8:28 p.m.