



Skyline Elementary School 2023 - 2024 Teaching and Learning Presentation

Presented by:
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Growing Readers and Leaders



<https://skyline.ssfusd.org/>



Mission Statement



Skyline Elementary is dedicated to preparing our students for 21st Century Education through hands-on, critical thinking and collaborative learning opportunities. We value the needs of the whole child and work with our community to provide unique experiences in a supportive environment.





District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

C) Strengthen Leadership Capacity

SSFUSD

STRENGTHENING OUR SYSTEMS

the
GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the
STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the
GPS
NAVIGATION
our goals
LCAP, DEPT. SITE, TEAM, TCHR.

FFME - A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, & SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

Learn
Impact
Navigate
Thrive

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the
SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the
ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress
ILTs, PLCs, DEPT. MEETINGS

the
WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

the
MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices



2023 -2024 Goals for Skyline

2023 - 2024 Educational Services Goal

Continue to foster the development of highly effective collaborative teams at both the district and site levels through the systematic implementation of the Collaborative Inquiry Cycle with a specific focus on improving tier 1 instruction and ensuring equitable access to high-quality teaching and learning experiences for all students.

2023 -2024 Skyline Priorities

Continue to support SEL for both students and staff

- Soul Shoppe
- CASEL Monthly Focus

Focus on instruction in foundational skills in K-2 and foundational writing skills in 3-5.

- Grade level teams completed Collaborative Inquiry Cycle
- Coaching

Continue to support our ELs through DELD and integrated ELD through collaborative conversations and GLAD strategies.

Enhance our math instruction and interventions

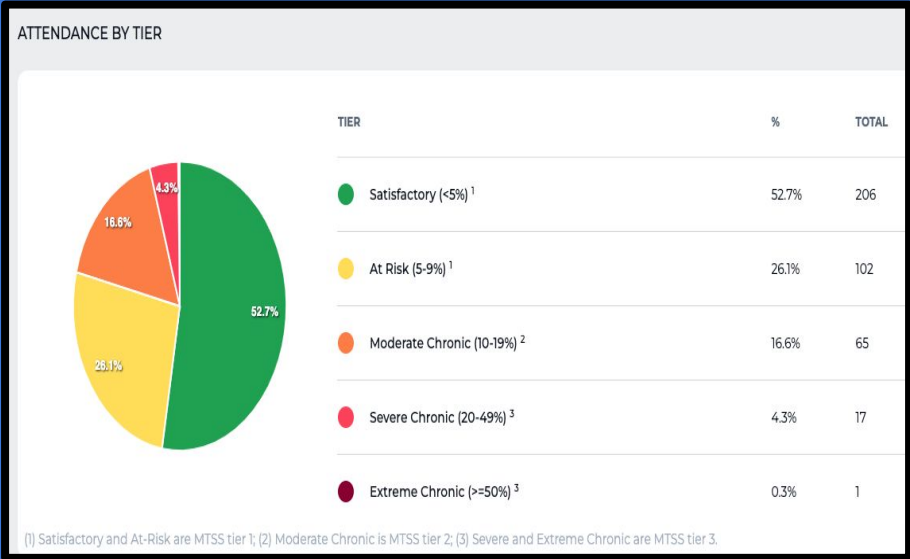
- Coaching
- Co-teaching
- Small group interventions



Skyline Attendance Data from Everyday Labs

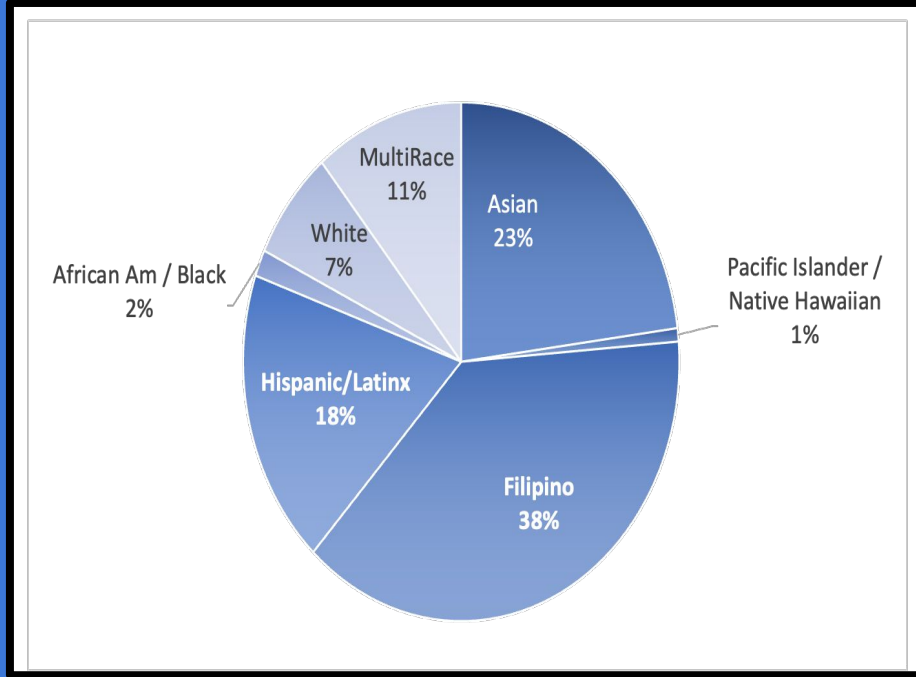
Attendance 2023 - 2024 (August - February 7)

Attendance 2022 - 2023





Skyline Elementary - Student Population



8 students were reclassified (RFEP) in 2023 - 2024



Students By Grade Level

PreSchool	TK	K	1st	2nd	3rd	4th	5th
9	24	65	49	49	58	58	59

Students By Program Group

Student Group	#	%
Female	175	48%
Male	187	52%
English Learners	69	19%
Students with Disabilities	49	14%
Socioeconomically Disadvantaged	131	36%
Total	362	



CAASPP ELA Data

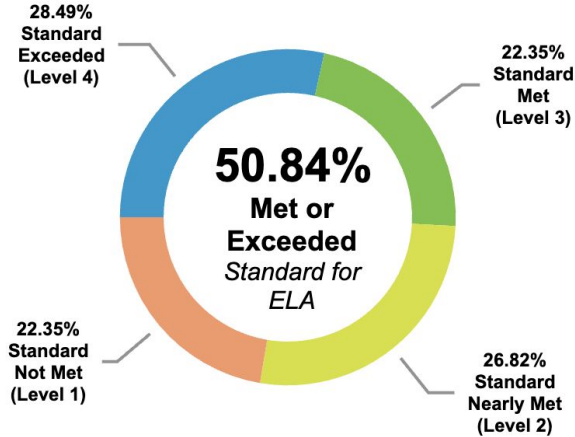


2021 - 2022

2022 - 2023

ELA

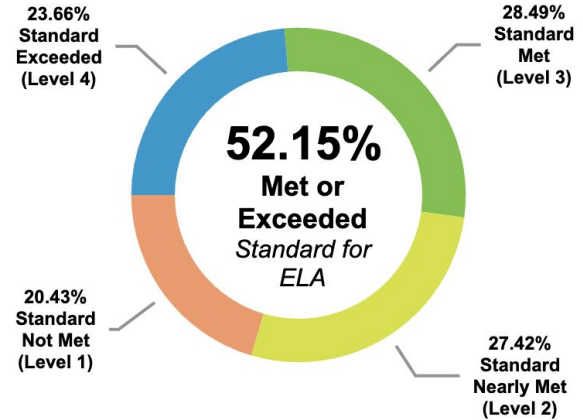
Percent of students within each achievement level



[VIEW ELA DETAILED TEST RESULTS](#)

ELA

Percent of students within each achievement level



[VIEW ELA DETAILED TEST RESULTS](#)



CAASPP Math Data

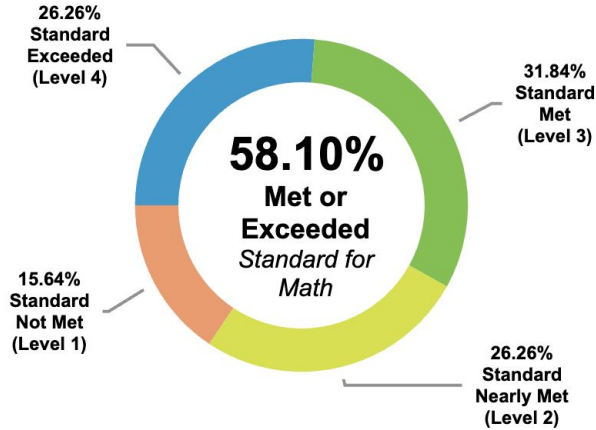


2021 - 2022

2022 - 2023

Mathematics

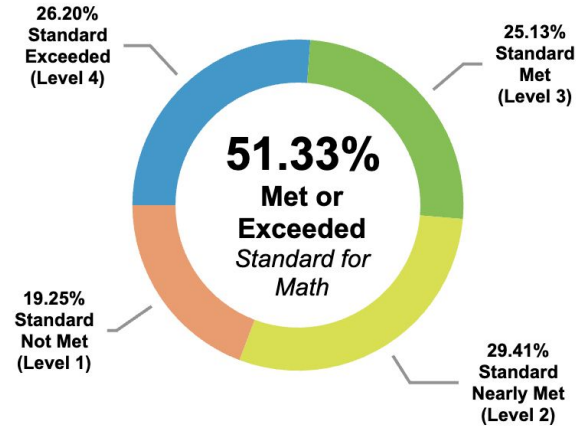
Percent of students within each achievement level



[VIEW MATH DETAILED TEST RESULTS](#)

Mathematics

Percent of students within each achievement level



[VIEW MATH DETAILED TEST RESULTS](#)



Assessments to inform instruction



DIBELS DATA Dec. 2023 (MOY)

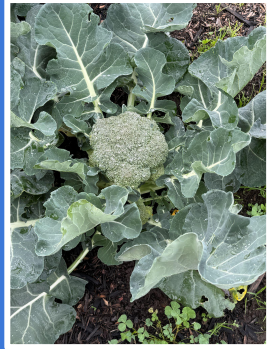
Grade Level	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark
Kindergarten	30%	26%	23%	21%
First	14%	16%	31%	39%
Second	22%	12%	29%	37%
Third	17%	10%	34%	39%
Fourth	6%	9%	33%	52%
Fifth (BOY -58) (MOY - 13)	9% (5) 77% (10)	14%(8) 8%(1)	43% 15%(2)	34% -

Formative Assessments:
IXL
STAR Reading
CRLP Spelling Inventory
BPST
SIPPS Placement and
progress monitoring
Math beginning and end
of year inventory





Community Engagement



Partnership with
Hands On Bay
Area: Creating
Outdoor learning
space



A special thank you to our facilities department for their support and to Mrs. Jinzo!



Skyline Events and Activities



Halloween Activities

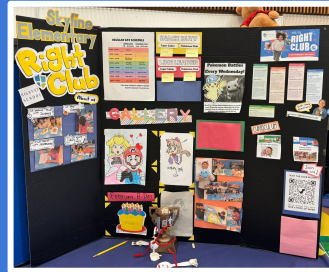


Spirit Days



Ruby Bridges Walk to School Day

Winter Sing-a-long



ELOP -Right At School



Assemblies





Skyline Events and Activities



Reading Buddies



Legarza PE



Strategic Planning Parent Event

Student Focus

Social Emotional Learning

- Sanford Harmony
- Check-ins
- Building Classroom Communities

School Focus/Academics

- Early literacy focus
- Data discussions
- SOR
- DELD
- Field Trips

Supports

- Reading Specialist
- Math Interventionist
- Buddy Classes
- Student Mentors
- YSB Counselor
- Legarza PE

Science From Scientist
 TWIG Science
 Art Curriculum

In room 11 we are PAX leaders.
 We are independent - responsible for
 ourselves. We are kind and listen to
 others. We keep our class clean and do
 our jobs. We are here to learn + have fun.

Josef
 Cole
 Rob
 Gen

Bebe
 Minerva
 Ayson

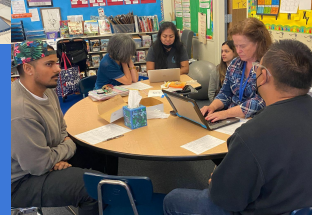
MS. Walker
 Arden
 Adria
 EST



PAX & Soul Shoppe



Science



Staff Collaboration

THANK YOU





Thank you

**Sensational,
and sometimes
silly, Skyline
Staff**