



BURI BURI BOBCATS

2023-24

STRONGER FROM HAVING PUSHED TOGETHER!



Presented by
Proud Bobcat
Principal,
Cregg Ramich



Collective Focus =
Collective Growth

<https://buriburi.ssfusd.org/>



District Goals

LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.



LCAP GOAL 4

Special Education

The district will provide high quality curricular programs for students with IEPs that will raise student engagement in school and proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, and engagement rates.



LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District Priorities

A) Improve Curriculum, Instruction & Assessment

B) Bolster Professional Learning and Collaboration

C) Strengthen Leadership Capacity

BBES Site Goals

- LCAP #1,4 Student

Achievement: Data Driven Team Approach for RTI Process For ELA Intervention Program/Placement

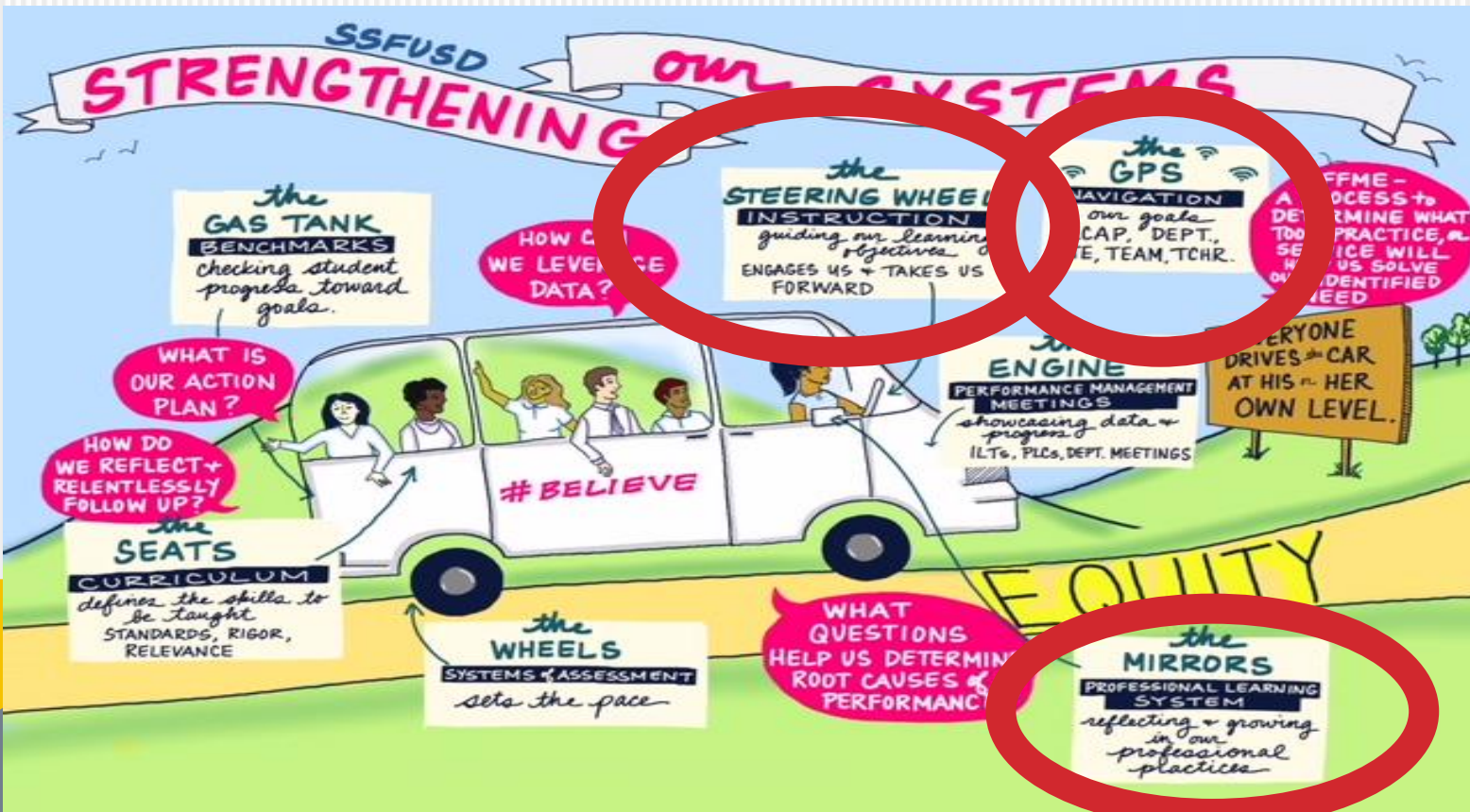
- LCAP #1,2 Student

Achievement :Data Driven PLC Cycle of Inquiry and staffing that supports Math Acceleration, Intervention, and development and use of Master schedule.

- LCAP #2,4 Prof. Dev: Training for Expansion and deepening of Teacher Leadership RTI, PLC,SES and Science of Reading.

Buri Buri Bobcat Vision Statement

At Buri, all members commit to ensuring high levels of learning in a caring community.



Improved
Assessment/
Curriculum to
diagnose and
support
Literacy

Master Schedule and Systems
supported Targeted
Intervention/Acceleration

We Have Begun to
Overcome COVID Era
Learning Loss

Supporting all Students and Families
who have experienced loss: Academic,
Engagement, and
Self- Regulation/Socialization skills.

Strongest
Parent-Teacher
communication
Ever!

Consistent and
Clear
Community
Communication

Increased Support
for Outside
Engagement –
Garden Science/
PE/Recess
Engagement –
Learn by
Doing/Through
Playing

Deepened and Continued Commitment
to Socio-Emotional Learning



Progress in English-Language Arts (2019 – 2023)

% of students meeting/exceeding standard (All Students in Testing Grades)

	<u>2019</u>		<u>2023</u>	
BuriBuri ES	60%		66%	
Junipero Serra ES	60%		62%	
Los Cerritos ES	39%		24%	
Martin ES	31%		34%	
Monte Verde ES	75%		78%	
Ponderosa ES	53%		53%	
Skyline ES	57%		52%	
Spruce ES	34%		26%	
Sunshine Gardens ES	47%		35%	
Alta Loma MS	47%		43%	
Parkway Heights MS	39%		34%	
Westborough MS	68%		62%	
Baden HS	17%		12%	
El Camino HS	68%		78%	
South San Francisco HS	54%		58%	
SSFUSD	52%		51%	



From 2019 to 2023:

- 2 schools improved by more than 5 percentage points
- 6 schools maintained
- 8 schools declined
- Buri Improved by 6%

Note: In 2021, due to distance learning and remote testing, participation rates in SSFUSD were below the target 95%, ranging from 29% to 96%

Green: increased +5 or more

Yellow: maintained -2 to +4

Red: declined -3 or more



Progress in Mathematics (2019 – 2023)

% of students meeting/exceeding standard (All Students in Testing Grades)

	<u>2019</u>		<u>2023</u>	
BuriBuri ES	57%		65%	
Junipero Serra ES	54%		50%	
Los Cerritos ES	25%		28%	
Martin ES	33%		23%	
Monte Verde ES	79%		79%	
Ponderosa ES	54%		49%	
Skyline ES	55%		51%	
Spruce ES	41%		26%	
Sunshine Gardens ES	37%		24%	
Alta Loma MS	41%		32%	
Parkway Heights MS	24%		23%	
Westborough MS	61%		56%	
Baden HS	0%		0%	
El Camino HS	42%		38%	
South San Francisco HS	27%		25%	
SSFUSD	44%		40%	



From 2019 to 2023:

- 1 school improved by more than 5 percentage points
- 4 schools maintained
- 11 schools declined
- Buri Improved by 8 %

Note: In 2021, due to distance learning and remote testing, participation rates in SSFUSD were below the target 95%, ranging from 29% to 96%

Green: increased +5 or more

Yellow: maintained -2 to +4

Red: declined -3 or more



Progress in Mathematics (2022 – 2023)

% of students meeting/exceeding standard (All Students in Testing Grades)

	<u>2022</u>		<u>2023</u>	
BuriBuri ES	55%		65%	
Junipero Serra ES	49%		50%	
Los Cerritos ES	36%		28%	
Martin ES	22%		23%	
Monte Verde ES	70%		79%	
Ponderosa ES	45%		49%	
Skyline ES	58%		51%	
Spruce ES	29%		26%	
Sunshine Gardens ES	29%		24%	
Alta Loma MS	35%		32%	
Parkway Heights MS	21%		23%	
Westborough MS	56%		56%	
Baden HS	0%		0%	
El Camino HS	31%		38%	
South San Francisco HS	26%		25%	
SSFUSD	39%		40%	



From 2022 to 2023:

- 3 schools improved by more than 5 percentage points
- 8 schools maintained
- 5 schools declined
- Buri Improved by 10%

Green: increased +5 or more

Yellow: maintained -2 to +4

Red: declined -3 or more

Academic Indicator - Mathematics (detail)



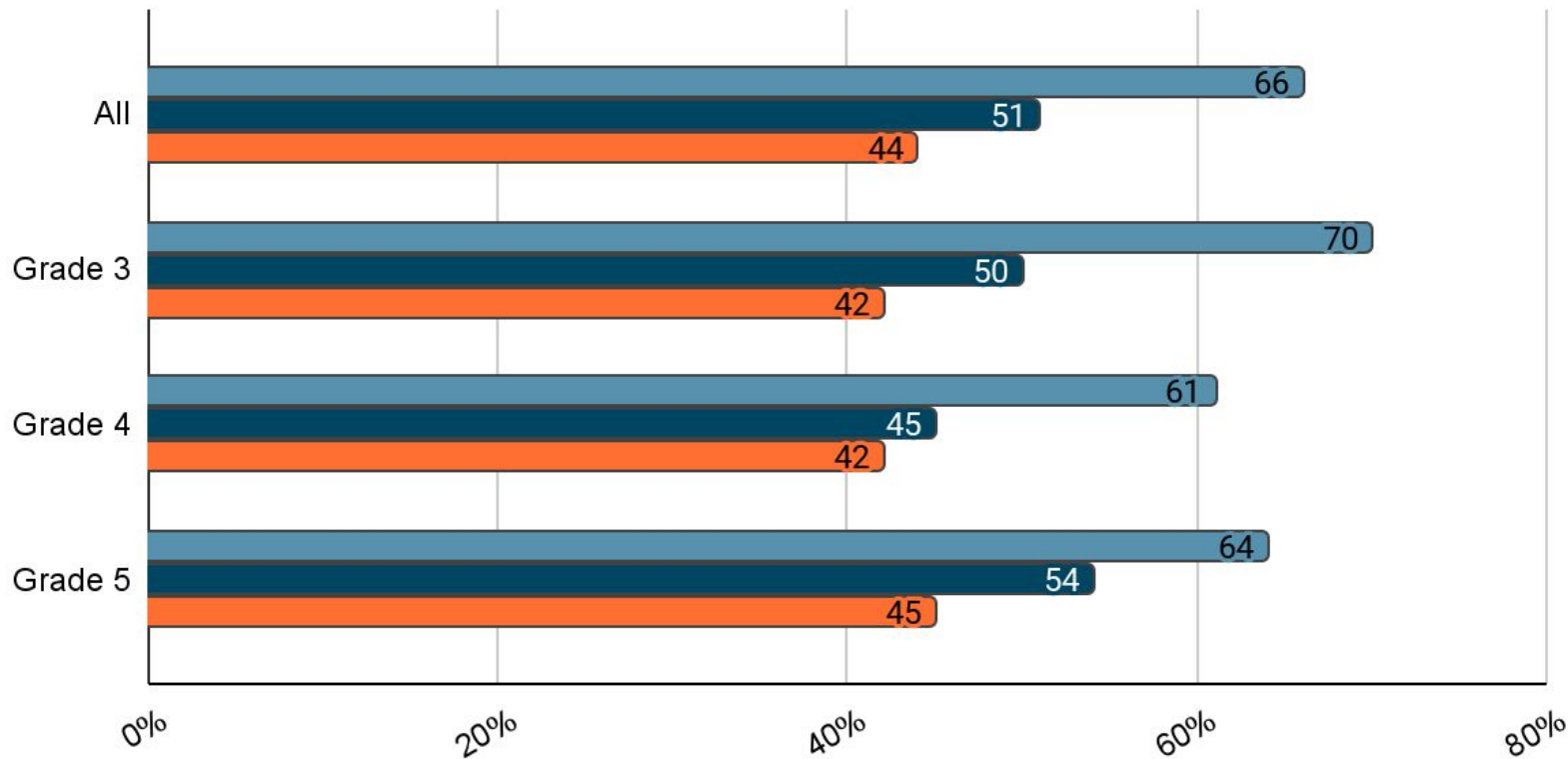
(Numbers indicate points above/below standard for cohort average)

Student Group	Buri Buri Elementary School			SSFUSD		State	
	# students	Status	Change	Status	Change	Status	Change
Asian	58	+58.4 DFS	+5.5	+51.4 DFS	+9.1	+50.8 DFS	+2.3
Filipino	45	+26.6 DFS	-3.2	-1.4 DFS	-4.9	+7.4 DFS	+4.8
Native Hawaiian/Pacific Islander	*			-66.6 DFS	+1.1	-71.3 DFS	0
Hispanic/Latinx	103	-11.1 DFS	+21.6	-75.8 DFS	-3.7	-80.8 DFS	+2.6
African American/Black	*			-99.9 DFS	+5.1	-104.5 DFS	+2.6
White	31	+60.5 DFS	+25.4	-23.1 DS	+5.8	-11.1 DFS	+2.3
English Learners	49	-18.1 DFS	-11.6	-68.5 DFS	-10.9	-93.4 DFS	-1.4
Students w/Disabilities	52	-52.8 DFS	+9.1	-118.3 DFS	+5.1	-127.3 DFS	+5.5
Socioeconomically Disadvantaged	69	-29 DFS	+14	-73.1 DFS	-0.9	-80.8 DFS	+3.2
All Students	275	+21.8	+15	-32.8 DFS	-0.3	-49.1 DFS	+2.6

2023 CAASPP ELA

% Met/Exceeded Standards

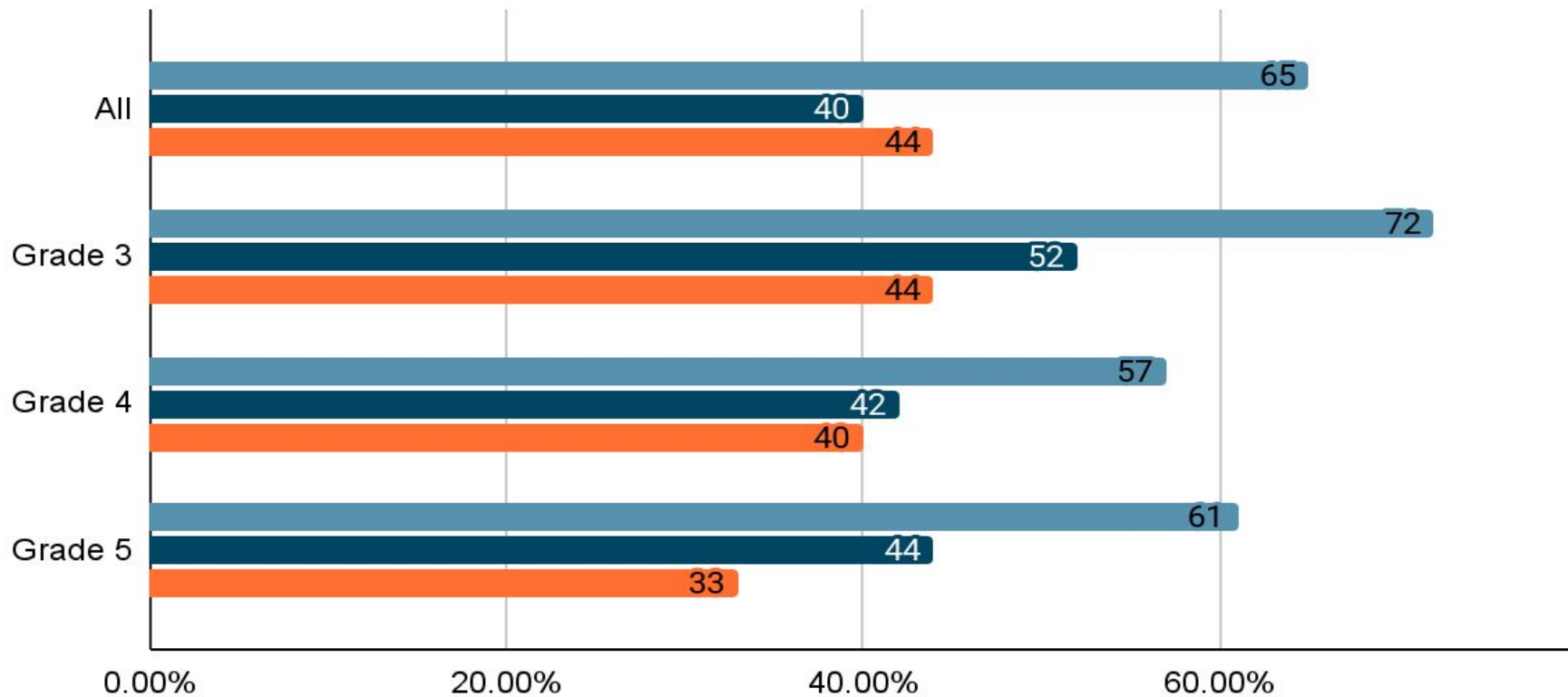
BBES SSF CA



2023 CAASPP Math

% Met/Exceeded Standards

BBES SSF CA



Master Schedule supports prioritizing Sacred Math/ELA and Organizes Specialists

	Daily Schedule 2023-2024 (1/8/24 updates)									
	K (2 Classes)	K (2 Classes)	1	2	2 (Weds)	3	4	5	5 (Weds)	Mr Y's Schedule
8:00-8:20	Arrival	Arrival	Arrival	Arrival		Arrival	Arrival	Arrival	Arrival	Arrival
8:20-8:30										
8:30-8:40			8:30-9:00 Math Intervention (Keep Up)			8:30-9:10 Sacred ELA Time	8:30-9:15 Reading Intervention		8:25-9:05 PE (30 mins)	8:30-9:00 Grade 1 Coverage for Math Intervention
8:40-8:50	8:30-9:00 PE Tuesday			8:30-9:30	8:30-9:30					
8:50-9:00				Sacred ELA Time	Sacred ELA Time					9:00-9:30 Grade 5 Math Push In
9:00-9:10								9:00-9:30 Sacred Math Time	9:00-9:30 Sacred Math Time	
9:10-9:20										
9:20-9:30										
9:30-9:40			9:00-9:35 Sacred Math Time			9:10-10:00 Specials	9:15-9:45 Sacred ELA Time		9:30-10:15 Reading Intervention	9:30-10:00 Grade 5 Coverage for Math Intervention
9:40-9:50				9:30-10:00 Reading Intervention	9:30-10:00 Reading Intervention			9:30-10:00 Math Intervention		
9:50-10:00			9:35-9:55 Recess							
10:00-10:10				10:00-10:20 Recess	10:00-10:20 Recess	10:00-10:20 Recess		10:00-10:15 Reading Intervention		10:00-10:20 Break
10:10-10:20										
10:20-10:30			10:05-10:55 Specials							
10:30-10:40				10:20-11:00 Reading Math Time	10:20-11:00 Sacred Math Time	10:20-11:00 Reading Intervention	10:30-10:50 Recess	10:30-10:50 Recess	10:30-10:50 Recess	10:20-11:15 Grade 2 Coverage for Math Intervention
10:40-10:50										
10:50-11:00										
11:00-11:10										
11:00-11:20	11:00-11:40 Lunch	11:00-11:40 Lunch	10:55-11:35 Sacred ELA Time	11:00-11:30 Math Intervention (Keep Up)	11:00-11:30 Math Intervention (Keep Up)	11:00-11:30 Sacred Math Time	11:00-11:50 Specials	10:50-12:00 Sacred ELA Time	10:50-12:00 Sacred ELA Time	11:15-12:00 Grade 3 Coverage for Math Intervention
11:20-11:30										
11:30-11:40				11:30-12:00 Reading Intervention	11:30-12:00 Reading Intervention	11:30-12:00 Math Intervention (Keep Up)				
11:40-11:50										
11:50-12:00			11:35-12:15 Lunch							12:00-12:30 Grade 4 Coverage for Math Intervention
12:00-12:10							12:00-12:30 Math Intervention (Keep Up)	12:00-12:35 Reading Intervention		
12:10-12:20				12:00-12:40 Lunch	12:00-12:40 Lunch	12:00-12:40 Lunch				
12:20-12:30										
12:30-12:40		12:20-12:50 Kinder (30 mins)								12:30-1:10 Lunch
12:40-12:50						12:40-1:15 Sacred ELA Time	12:35-1:15 Lunch	12:35-1:15 Lunch	12:35-1:15 Lunch	
12:50-1:00										
1:00-1:10				12:40-1:30 Specials	12:55-1:40 PE (45 mins)					
1:10-1:20										
1:20-1:30						1:15-1:50 PE				

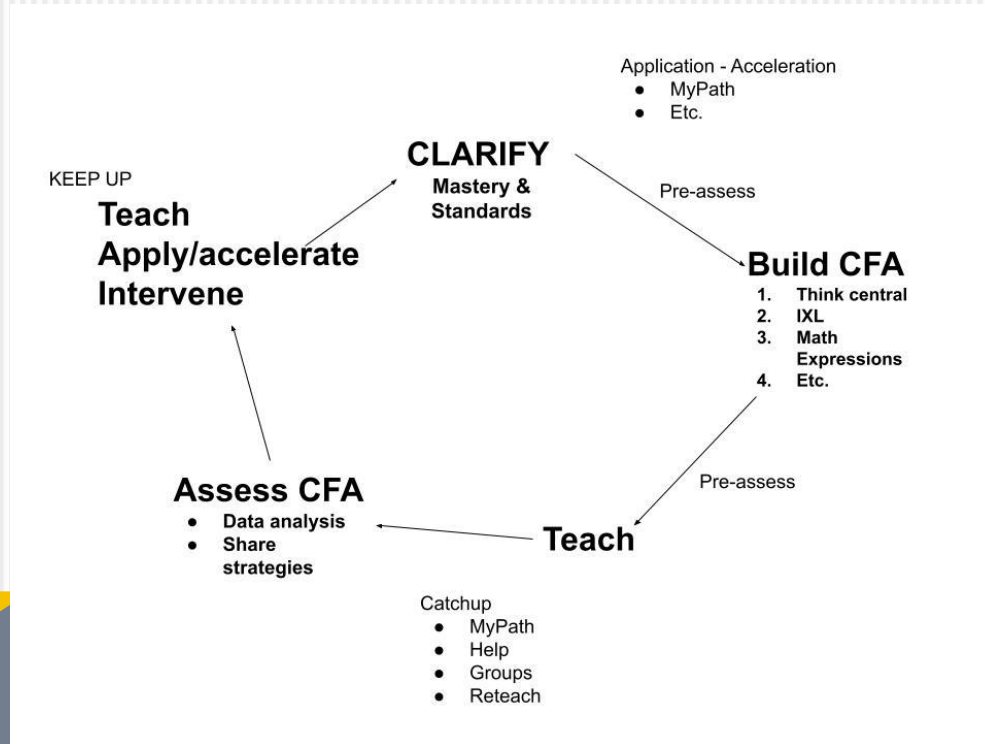
DATA from Common Formative Assessments Drive Math Intervention

T #1

T #2

T #3

Intervention
Support LTS



An Era to Emphasize



Communication Achievement Relationships

Strong Teacher Leadership

**Zones of
Regulation, Soul
Shoppe, & PAX**

**Priority
Standards**

**Common Assessments
Drive Team
Intervention/Acceleration
Decisions**

Targeted Small
Group
Interventions
In/Out Class

Literably/DIBELS/Spire

RICH COMMUNITY LIFE



FURTHER SUPPORTS FOR BOBCATS



**Garden Science and
Socio-Emotional
Learning**

Education Outside

Outside Learning by
Doing, Growing, and Playing!



**Spirit Days
Every Month**



**Character and Leadership
Development
PBIS**

**PTA Community
Celebrations**

Hello!

Look at all the LANGUAGES SPOKEN at Buri Buri!!

TALOFA
Samoa

kamusta
Tagalog

こんにちは
(KONNICHIWA)
Japanese

สวัสดี
(SA WAT DEE)
Thai

你好
(NĒI HŌU)
Cantonese

xin chào
Vietnamese

مرحباً
(AHLAN)
Arabic

PRIVET
(PRIVET)
Russian

HOLA
Spanish

안녕
(ANNYONG)
Korean

Saleki Atsa
Ramaytush Ohlone

नमस्ते
(NAMASTE)
Hindi

你好
(NĪ HĀO)
Toishanese

你好
(NĪ HĀO)
Mandarin

olá
Portuguese

မင်္ဂလာပါ
(MIN GA LA BA)
Burmese

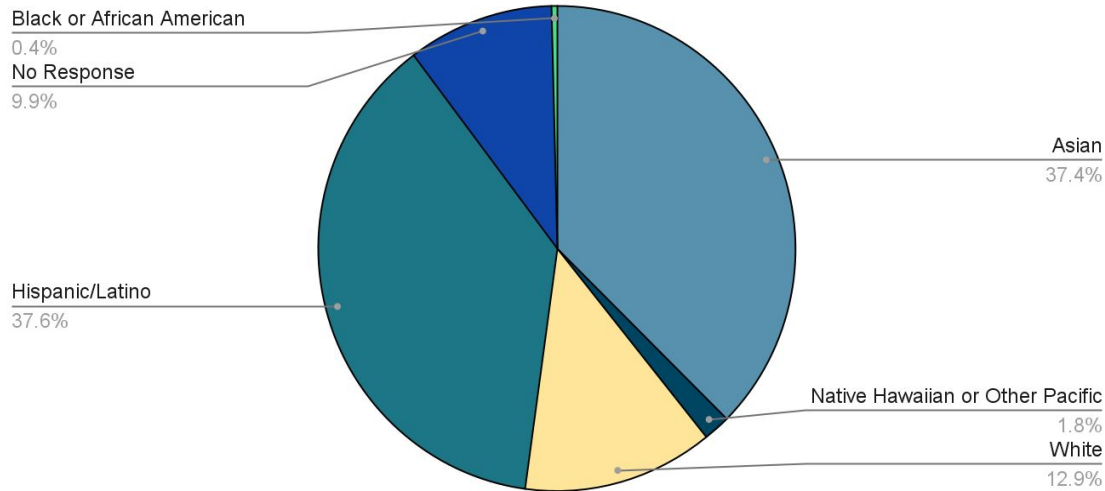
Kumusta
Cebuano

BURI BURI ELEMENTARY - STUDENT POPULATION

Students by Race/Ethnicity

Buri Buri Elementary- Student Population

Students by Race/Ethnicity



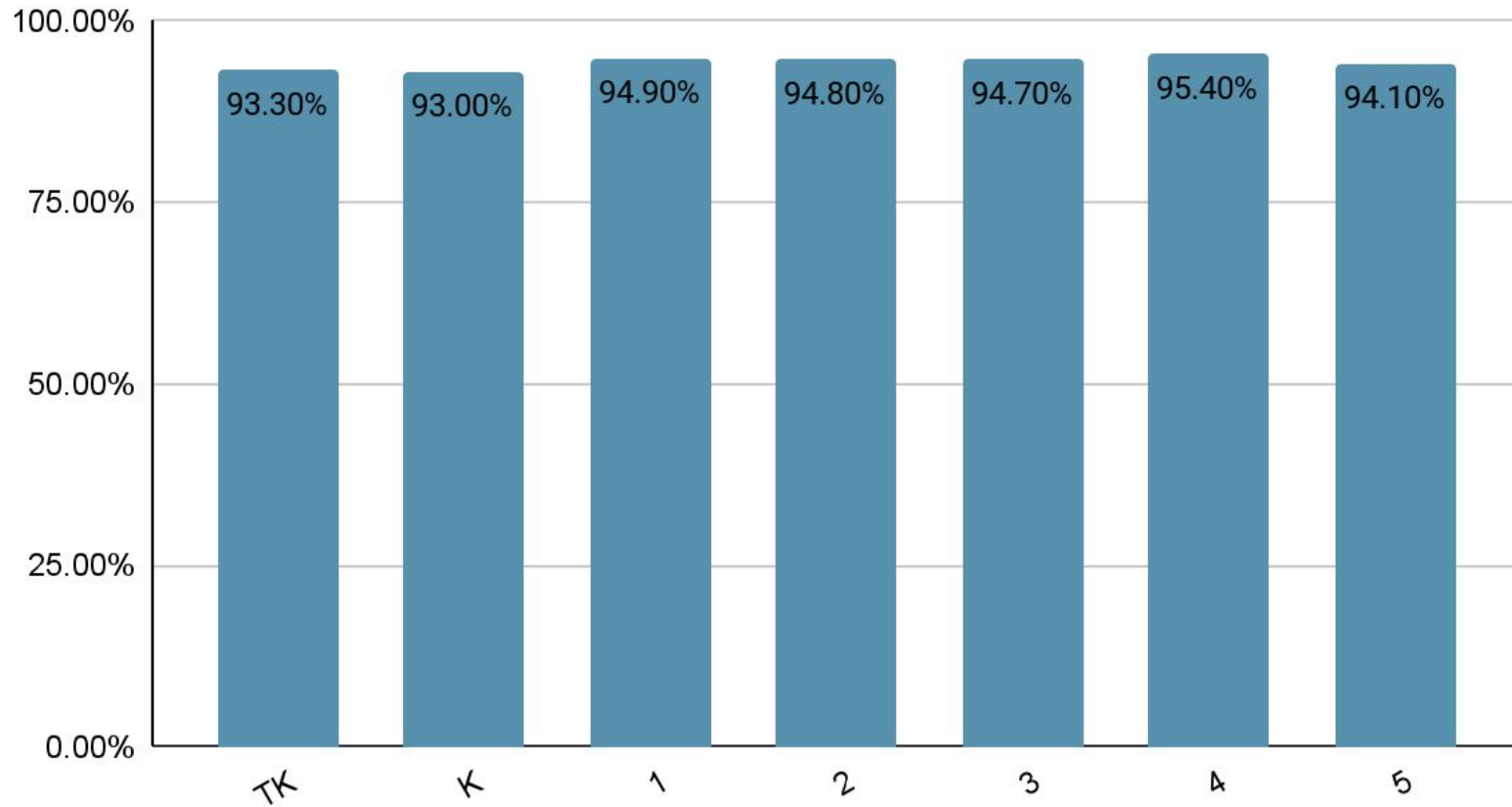
Students by Grade Level

TK	K	1st	2nd	3rd	4th	5th
24	90	78	82	95	97	85

Students by Program Group

Student Group	#	%
Female	284	51%
Male	271	49%
English Learners	78	14%
Students w/Disabilities	94	12%
Socioeconomically Disadvantaged	151	23%
All Students	555	

Attendance % Per Grade Level



ATTENDANCE BY TIER

Severe Chronic (20-49%)

2.1%

Moderate Chronic (10-19%)

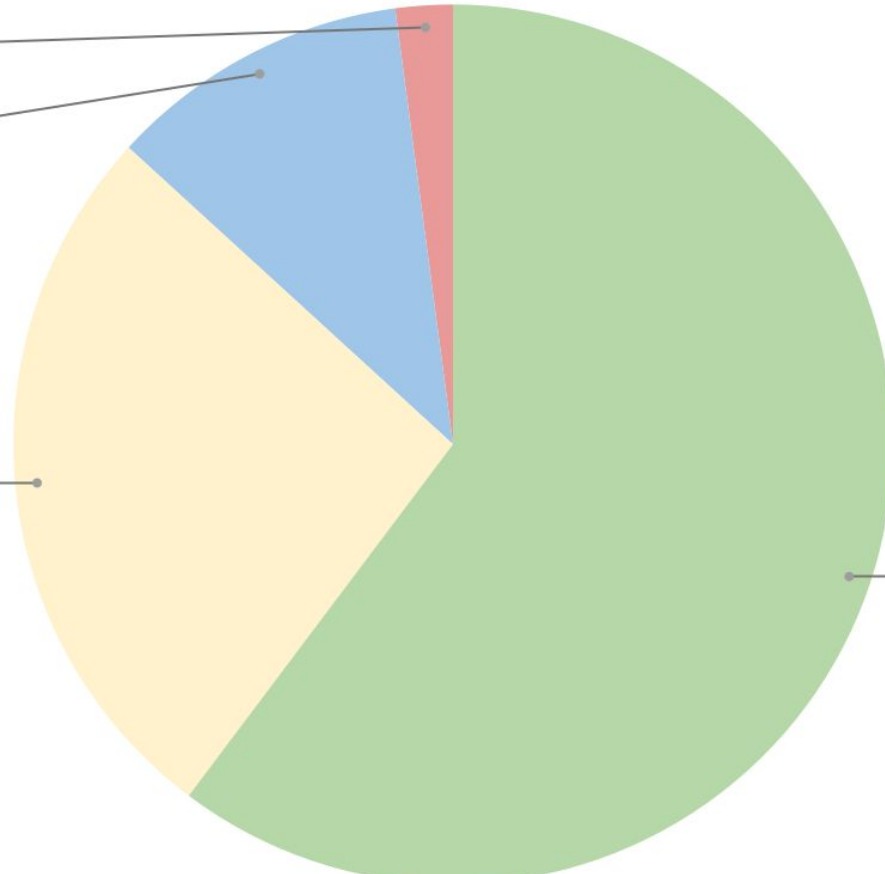
11.1%

At Risk (5-9%)

26.5%

Satisfactory (<5%)

60.3%



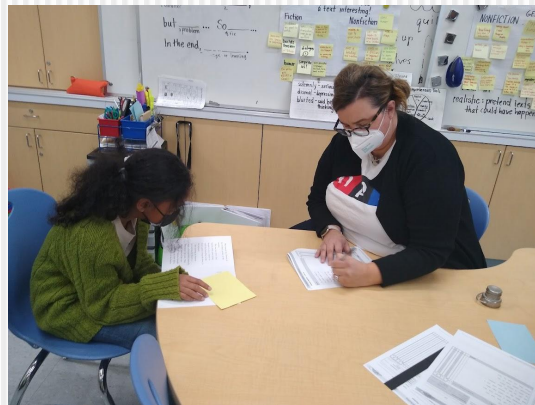
2023-24 BEHAVIOR DATA

0 Expulsions

0 Suspensions

While we still see evidence of the challenges that COVID era isolation brought, our support has resulted in students exhibiting much stronger Self-regulation skills and Pro-Social behaviors.

LITERACY DATA DRIVES PLACEMENT & PROGRAM



Small Group – Targeted
Intervention with 2
Complementary
Curricula
Spire/Sound Sensible



Quality Staff
Mean
Everything in
a School
Community.



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AS ONE!

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AS ALWAYS, THE BUTZI BUTZI COMMUNITY, FACULTY AND STAFF
RISE TO EXCEL AND THRIVE!

**Superior
CERTIFICATED STAFF**



**AMAZING
CLASSIFIED
STAFF**

**Experienced, Committed, and
Skilled Special Education Team**

Board of
Trustees

Teachers,
Teachers,
Teachers!!!

BBES
Students and
Families

DR. MOOTZ AND
THE CABINET

Right@
School and
SSF
Park and
Rec Day
Care



PTA and
Parent
Volunteers