

# Board Meeting 3/14/2024

This survey will be turned off at 3:00pm 3/14/2024, no late entries will be accepted.

Name:

Jennifer Schurk

Address/Affiliation:

Parkway Heights

Is this for Open Session or Closed Session?

Open Session

Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

.....

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

- When agenda item comes up
- During the public comment section

### Comments:

I work at Parkway Heights as an English teacher and the English department head. I have concerns about the new middle school schedule.

Why? Because it is not equitable for our student body. In fact, it is doing our students a disservice. At Parkway, we serve the most EL students in the district. More than 40% of our students are English learners (compared to WB's 10% and AL's 15%). More than 46% of our students are monitored RFEPs. And 80% of our students' parents speak a language other than English at home. Our students, in particular, need reading and math support. They need more instructional minutes, not less. But the new middle school schedule has cut their time in core subjects in half for the sake of having electives. Granted, electives can be a nice way to round out a schedule. But not at the expense of TEACHING OUR STUDENTS TO READ AND WRITE, which is what they desperately need.

There is plenty of research out there (that I don't have time to share today) with data proving that a block schedule is more conducive to student learning, and that a seven period day is not developmentally appropriate for middle school students. I encourage you to read it. It's why most schools have moved away from a 7 period model to a block. Teachers I know in other districts from Oakland to Hillsborough are shocked when I tell them that we made this move this year, because the research proving otherwise is considered pedagogical cannon at this point.

I am writing today to implore you that we need to revote on this terrible schedule. The original vote was rife with controversy anyway-- we had to vote twice in two days-- and it barely passed by two votes. As a union, we need to revisit it-- I'm certain that the student outcomes are going to be catastrophic if we do not have time to teach our students what they need to succeed. This district loves to throw around the word "equity". But it is wildly inequitable-- and some might even say racist-- to continue down a path that intentionally shortchanges this district's most vulnerable demographic of learners.

Thank you--  
.....

# Board Meeting 3/14/2024

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Name:

Rosemary Bromann

Address/Affiliation:

Spruce Elementary School

Is this for Open Session or Closed Session?

Open Session

Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

CTA Bargaining Items: Class Size Caps

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

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Comments:

[https://docs.google.com/document/d/18CC0rJPjS0QfYKuh\\_y32QD-kxSUAHv9kl8liHQMnQM/edit](https://docs.google.com/document/d/18CC0rJPjS0QfYKuh_y32QD-kxSUAHv9kl8liHQMnQM/edit)

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Name:

.....

Address/Affiliation:

Parent  
.....

Is this for Open Session or Closed Session?

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Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

math  
.....

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**Comments:**

For student applications to be competitive in STEM majors, students need to end up in higher level math during high school, calculus at the least. Taking away a program that supports an advance track in math is detrimental to all students. It is reckless. Shouldn't you be asking, how can I get more students onto this advance track? Public schools have a bad reputation when it comes to math performance. The district needs to work harder. Our enrollment is already low. No one wants to attend a district with no opportunities.

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Name:

Cynthia Mosqueda

Address/Affiliation:

Parent

Is this for Open Session or Closed Session?

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What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Oversized 4th and 5th grade classrooms at Spruce Elementary. Poor quality food being served in the cafeteria. Reports of moldy food sometimes being served.

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

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Comments:

We need to do better for our students and teachers.

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Name:

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Address/Affiliation:

Parent  
.....

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What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Advance math?  
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**Comments:**

Many upper elementary parents are in the dark on how to get into advance math in middle school and beyond. Elementary schools, families, and students should have the right to know what is being offered in middle school to prepare our children. District should provide clear information. Systematic inequities begin young.

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# Board Meeting 3/14/2024

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Name:

Karina espinoza leiva

Address/Affiliation:

Spruce elementary

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Comments:

Buenas tardes señores del Distrito, mi nombre es Karina Espinoza Leiva y soy mamá de una estudiante de 5to grado de la escuela spruce. Quisiera dejar mi comentario sobre el problema que se está viviendo en la escuela spruce en los salones de 4to y 5to grado con referencia a que reduzcan la cantidad de estudiantes en los salones para mejorar la calidad de aprendizaje de los estudiantes en lo personal veo la necesidad ya que sería mucho mejor rendimiento educativo para los estudiantes. Recibirían mejor atención .

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# Board Meeting 3/14/2024

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Name:

Milton Mendieta

Address/Affiliation:

555 Miller Ave/Partent

Is this for Open Session or Closed Session?

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Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Classroom size

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

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Comments:

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Would like smaller classrooms for our children.  
.....

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# Board Meeting 3/14/2024

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Name:

Janet Juarez

Address/Affiliation:

Elementary Spruce

Is this for Open Session or Closed Session?

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Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Sobrepoblación en aulas

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

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#### Comments:

La sobrepoblación en las aulas puede ser un factor significativo para el aprendizaje y desarrollo de nuestros niños y también tomando en cuenta el desafío tan agotador como profesor que esto implica, nuestros niños tienen derecho a una educación sana y de calidad y nuestros maestros apoyo para que un excedente de alumnos no implique una sobrecarga de trabajo para ellos. Las propuestas pueden ser en abrir plazas de profesores, contar con apoyo de profesores suplentes y/o dar el espacio de otra aula para los estudiantes, esto en cuestión de salud puede limitar contagios, de mantener reglas dentro de un aula, de que el material sea compartido y utilizado de acuerdo al número de alumnos, de tener maestros sin esta sobrecarga y puedan mantener el orden y el seguimiento. Cada niño merece una educación en un ambiente que garantice su desarrollo y aprendizaje académico.

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# Board Meeting 3/14/2024

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Name:

Nurilem Jimenez

Address/Affiliation:

511 Commercial Ave. South San Francisco

Is this for Open Session or Closed Session?

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Closed Session

What is the agenda item(s) you would like to discuss?(To comment during the meeting, you must first register to gain access to the meeting.)

Overcrowded Classroom for 4th & 5th Grade at Spruce Elementary

Do you want to provide your comment when the agenda item comes up or during the public comment section?(To comment during the meeting please provide your Name above)

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#### Comments:

This school year has been a challenge for our Spruce Elementary Teachers with the overcrowded Classroom. As a Parent and PTA member I would like to support and work on strategies for our students, Our kids need us as a community they are our future and we need the right school education to make it happen and one of them is support our teachers so they can have more time to know what our kids need to be successful. For our 4th and 5th grader teacher the conference week is super hard for them. I have noticed that some of them don't even have lunch in order to meet the parents of the 35 students. This is a big concern. We know that the South San Francisco school district is planning to discuss this issue in the future but are you planning to do something for this school year we still have 3 months to help our student and teacher. Please let me know how I can help to make this change happen. Thank you.

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Name:

Evelyn Gertsch

Address/Affiliation:

SSFHS teacher

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L (Items not on agenda)

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Comments:

Class sizes need to have a firm cap. In my creative writing class of 18 students, I can provide individualized help and feedback to all of my students, and they have made huge strides as writers as a result. In my English classes of 35 students, there are days I hardly have time to acknowledge each student, let alone connect with them or provide personalized help. This means especially that students with IEPs or ELL students do not get the support they deserve. I am not a grading automaton, I deserve a small enough class that I can adequately build relationships and help each student. More importantly, my students deserve attention and high quality feedback and instruction for their teacher. Make that happen by capping class sizes.

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.....

Address/Affiliation:

Los Cerritos teacher  
.....

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Class size caps  
.....

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Comments:

(To be read by board since I can't attend the meeting). If our district is truly focused on equity, class sizes should be as small as possible and have a specific number of students as the maximum size. Smaller classes give students more individual time with their teacher, reduce behavioral disruptions, give ELs more opportunities to practice speaking, and more. Class size caps will ensure that Title I schools, where the student population has high EL and Sped needs, can be served with equity.

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