

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
**Minutes of the Board of Trustees' Meeting of March 9, 2023**

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

**OPEN SESSION - 6:30 p.m.**

**A. CALL TO ORDER**

**CLOSED SESSION - 6:30 p.m.**

1. To consider the evaluation of performance and discipline/dismissal/release of Certificated personnel in accordance with Government Code Section 54957 (one case).

**RECONVENE INTO OPEN SESSION - 7:00 p.m.**

**B. ROLL CALL**

Board Members:	Ms. Amanda Anthony - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present Ms. Tania Torres, Student Board Member - Present
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Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Absent
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**C. PLEDGE OF ALLEGIANCE - was led by SSFHS student Maddie Popielak.**

**D. LAND ACKNOWLEDGEMENT STATEMENT**

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

**E. REPORTING OUT FROM CLOSED SESSION**

MOTION #34 (Lujan/Murray) to approve the settlement agreement for employee 8439. Motion Carried (Unanimous)

**F. REVIEW OF AGENDA**

Due to the stormy weather, Trustee Daina Lujan suggested moving those agenda items requiring a vote to be moved ahead of presentations in case of a power failure.

MOTION #35 (Anthony/Murray) to move the Consent Agenda and Action items up in the agenda. Motion Carried (Unanimous)

**P. CONSENT AGENDA**

MOTION #36 (Lujan/Murray) to approve Item 1a, Minutes to the February 9, 2023 regular Board meeting; ~~Item 1b, Board member to attend Coast2Coast event in Washington, D.C.~~; Item 2a, Parkway Heights MS students to participate in the Nature Bridge Program in Sausalito, CA; Item 2b, Parkway Heights MS staff member to attend National Mariachi Education Workshop in Las Vegas, NV; Item 3a, 2022-23 fundraising events; Item 3b, Professional service agreements under \$25,000. Motion Carried. (Unanimous)

Trustee Lujan noted that District funds can be utilized to support Trustee activities and asked how much each Board member is allocated annually in terms of budget projections. Dr. Shawnterra Moore replied that while there is not a specific amount which the Board has agreed to, a few years back she shared that each Trustee would have an allocation of \$2,000. This does not include the annual CSBA conference or Masters in Governance courses. She said the Board can discuss this and determine whether they want to increase or decrease the amount.

Trustee Mina Richardson asked if unused funds from the allotment are carried over each year. Superintendent Moore said that is not typically. Trustee Richardson questioned whether every Trustee uses the funds. Vice President Patricia Murray clarified that all events, dinners, classes, and all the different things they go to are paid for with the \$2,000.

Dr. Moore said professional learning, such as conferences, not including the ones she identified, would be paid through the allotment.

President Chialin Hsieh referred to the consent item for Trustee Richardson to

attend the CSBA/ACSA 2023 Coast2coast Federal Advocacy event in Washington, D.C. Trustee Amanda Anthony asked about Board goals and what would they be advocating for at a federal level. Trustee Richardson said all Board members are expected to maintain ongoing training and this is the second year that CSBA is bringing a delegation to Washington. "And an interesting point is that some of our funding comes from the federal government, specifically for special education, which is...a big item in our budget, and we're always looking for the federal government to give us more money for that. So, if we can be effective and cut through some of this...then I feel that our community can benefit." "But all trustees have this opportunity and we should try and take it because the more of us out there advocating for certain things that really are a big ticket item on the budget, this would be something very appropriate for us to be able to defend at the federal level."

Vice President Murray stated that if all the Board members attended this conference, it would cost the District \$15,000. She said CSBA provides many opportunities to go to conferences, take many classes and learn, and Coast2coast does not have many learning opportunities. If the Board voted to advocate for an issue, Congressman Kevin Mullin has an office in San Mateo and they could advocate locally.

Trustee Richardson said CSBA thinks there is value in having Board members join the conference and she wanted to take the opportunity. Vice President Murray said it would be too expensive for the entire Board to attend and the cost could be used for students. She noted that advocacy on the State level is through the CSBA Delegate Assembly. She is this year's District delegate. The delegates form a platform every two years, and that's what they use for advocacy on the national level. While CSBA sends the conference invitation, the Board members do not need to respond to it.

President Hsieh said, the conference is not aligned with the District's goals of academic excellence, talent management, fiscal stewardship, and community engagement. "And my personal opinion is this may not be the best way to spend our money."

Trustee Lujan requested a discussion of the Trustee's annual allocation be agendaized for a future meeting, "...so that way we can actually engage in a robust conversation and what would be the appropriate next steps."

MOTION #37 (Anthony/Murray) to deny Item 1b, Board member to attend Coast2Coast event in Washington, D.C. Motion Carried. (Unanimous)

**ACTION**

## 1. HUMAN RESOURCES

### a. **Acceptance of Agreement with Unrepresented Groups and the Corresponding AB 1200**

MOTION #38 (Lujan/Murray) to adopt the agreement with the District's unrepresented employee groups and pursuant to Government Code Section 3547.5, approval of the corresponding AB 1200 document. Motion Carried (Unanimous)

## 2. BUSINESS SERVICES

### b. **Adoption of Resolution No. 23-06 Declaring Results and Certifying Proceedings of School Bond Election Held November 8, 2022 and Declaring Official Intent to Reimburse Certain Expenditures from Proceeds of General Obligation Bond Financing**

MOTION #39 (Murray/Lujan) to adopt Resolution #23-06: Thereby entering the election results in the minutes and declaring its official intent to reimburse certain expenditures for projects from the first series of bonds issued under the Measure. (AYES: Student Trustee Torres, Anthony, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

### c. **Adoption of Resolution No. 23-07 Authorizing the Issuance and Sale of Not to Exceed \$150,000,000 Aggregate Principal Amount of Bonds of the District, by a Negotiated Sale, Prescribing the Terms of Sale, Approving the Form of and Authorizing the Execution and Delivery of a Bond Purchase Agreement and a Continuing Disclosure Certificate, Approving the Form of an Official Statement for the Bonds, and Authorizing the Execution of Necessary Documents and Certificates and Related Actions**

Trustee Richardson asked if the resolution passes, how soon would the bonds be issued. Mr. O replied once it is adopted, the District would need to go through the financing process, which takes about three months. So, the goal is to complete the financing by the end of April and then approval is needed by the County Supervisors. Therefore, the earliest funding would likely be in the fall. Trustee Richardson noted that the paperwork indicates the bonds would be purchased at 8%, an all-time high, and asked if the District should wait until next year for a significantly lower rate which would be more advantageous for the taxpayers. Mr. O said the document states up to

8% and the exact percentage won't be known until the day the rate is locked in. He added, "...there's a number of parties involved, financial advisors, and bond council, so we came up with a timeline in order to get this going, so we could get the funds to start working on the...old facilities that need addressing right away, so I don't think we can wait because...we have \$850M worth of needs right now, and a lot of them are quite urgent, so that's why we established a timeline to try to get the first bond sale as soon as possible." Regarding waiting, Mr. O said there is no way of knowing what will happen next year and the rate may increase. "...but we do need the funds as soon as possible to address a lot of our facility fees right now, so I don't think we can wait."

MOTION #40 (Murray/Lujan) to adopt Resolution #23-07: Authorizing staff to take the necessary steps to complete the bond financing. (AYES: Student Trustee Torres, Anthony, Hsieh, Lujan, Murray; NOES: Richardson). Motion Carried on a 4-1 vote.

**d. Approval of a Waiver Request for SSFUSD School Closure**

Trustee Anthony asked if Alta Loma MS, which was also closed on January 6, 2023, needed to be included. Superintendent Moore replied that that site was closed for a non-weather related reason on the second day.

MOTION #41 (Murray/Lujan) to approve the J-13A Waiver Request for Allowance of Attendance for SSFUSD school closure due to winter storms on January 5, 2023. Motion Carried (Unanimous)

**e. Approval of Award of Contract for the Replacement of South San Francisco High School's M-Wing Roof**

MOTION #42 (Murray/Lujan) to approve the award of contract to San Francisco Roofing Services, in the amount of \$81,500, for the SSFHS M-Wing roof replacement. Motion Carried (Unanimous)

**f. Approval of Dates for 2023-24 LCAP and Budget Hearings and Adoptions**

MOTION #43 (Lujan/Murray) to approve the recommended dates for the 2023-24 Local Control Accountability Plan (LCAP) and budget hearings and adoptions. Motion Carried (Unanimous)

**G. PTA COUNCIL REMARKS** - President John Sanna thanked Trustee Anthony and Vice President Murray for attending the Tuesday PTA Council meeting. It is currently election season for PTAs and members are needed for the officer

positions. “When a PTA doesn't have a set of officers by the end of the current school year, their PTA can go dormant until such time as they have a board. And it's important that momentum be kept because a lot of the events that PTAs do start at the beginning of the year, to create the situation that funds the rest of their year. And any delay in that can basically cause a lot of issue for our units.” He made a plea for officers to help steer the direction of the PTAs and their schools.

During the PTA meeting, a parent and District employee requested information about procedures, rules, and regulations regarding involvement in breaking up altercations on campuses. In his experience as a past ECHS PTA President, Mr. Sanna said he was told that campus security “...would technically not be required to wade into a fray and assist in breaking it up.” Also, employees need to consider their own safety and that of children as well as liability. “I just wanted to be sure that we had some sort of clearance and clarification that could be made to PTA at another meeting on that...”.

#### **H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

**South San Francisco Federation of Adult Educators** - None

**South San Francisco Classroom Teachers Association** - None

**California School Employees Association Chapter 197** - None

**I. PERSONNEL COMMISSION** - Assistant Superintendent Keith Irish reported that the next Commission meeting will take place on March 20, 2023.

#### **J. ITEMS FROM BOARD**

Trustee Lujan spoke about last week's City Subcommittee meeting. She reported that it was very collaborative and the connection is growing stronger between the District and the City. Topics discussed were the City's calendar of events including Youth Government Day, which may be expanded to include more students, the City's internship program and expanding opportunities to work in different departments, the bike giveaways at four elementary schools and possibly middle schools, improvements on school campuses, and reducing the speed limit in front of schools to 15 mph for the safety of students.

Vice President Murray congratulated Sharon Ranals for her appointment to City Manager.

#### **K. SUPERINTENDENT'S REPORT**

**a. Community Conversations Update** - Superintendent Moore shared positive feedback on Saturday's session. 80 to 100 people attended. 98% of respondents agreed to attend another meeting or recommend it to a friend. 96% said they felt heard and most had an opportunity share their

opinions. People appreciated the opportunity to connect with other community members and the diverse student panel. She said, "...the feel of the event was so positive, inspiring, and powerful and I want to thank all in our community for responding to the survey." A virtual meeting with up to 102 attendees was also held. Student voice was the highlight. "I want to thank our parents, our teachers, our staff, students, administrators, Board members, and community partners who really helped make this happen." A Visioning Working Group meet will take place on March 21 where they will continue to refine the feedback gathered.

- b. Vaccination Clinic** - Dr. Moore reported that the District partnered with the City on a recent flu vaccination clinic. 75 people were vaccinated, 24 got their flu vaccine and 15 received the COVID vaccine.
- c. Director of Technology** - the Superintendent introduced the new Technology Director, Nathan Sundarum, who was unable to attend the meeting. She said he has more than 20 years of professional experience in the private sector of the technology industry.
- d. Youth Art Show** - Dr. Moore reminded the community of the Youth Art Show being held in collaboration with the SSF Cultural Arts Commission on Friday, March 10 and Saturday, March 11 at the Municipal Services Building. She said it would feature amazing creations from the District's kindergarten through high school students.
- e. LCAP** - Superintendent Moore said the document outlines District goals, how we measure progress, and the need to identify how to use resources to support the plan. LCAP meetings will be held on March 15 and April 12.
- f. Expanded Learning Opportunities Program** - the Superintendent reported that Ed. Services sent out a survey on March 3 to students and families to gauge their interest in free aftercare enrichment for K-6 students in the 2023-24 school year. There will also be an informational meeting in April to assess community interest. "Once we have solidified who our partners are that will assist us in providing after care and enrichment for our qualified students."
- g. Domini Hoskins Black History Museum and Learning Center** - Superintendent Moore shared information on this pop-up museum located in Redwood City through March 31.

## **L. STUDENT TRUSTEE REPORTS**

1. Tania Torres, ASB President South San Francisco High School highlighted the following recent and upcoming events at her site: Elections took place

last week, with 22 people running for various positions; next year's Executive Officers will be ASB Secretary Kylie Situ, ASB Treasurer Alyssa Batang, ASB Vice President Josephine Harsana and the ASB President as well as the next Fall Student Trustee will be Ira Sergio; commission applications are due tomorrow; a Blood Drive planned by the SSFHS Red Cross Club in partnership with the Red Cross takes place tomorrow; Grad Night in collaboration with PTSA is being planned and senior will decide what the destination will be; she is performing in the spring musical *Grease* which takes place March 23 to 25; their annual Day on the Green is being held on March 24 filled with many activities and games for students to enjoy including a petting zoo from the Animal Rescue Club, a Pie the ASB President, carnival games, and an inflatable obstacle course: their softball team recently won against Castelleja HS and the baseball team won against Mission HS.

In honor of Women's History Month and yesterday being International Women's Day, she recognized all the hardworking women of SSFUSD and the overall community. She said, "I call upon the Board to go beyond recognizing the importance of this month at a paper level..., but continue to take active and meaningful action to make our environment equitable and one that uplifts the women as well as our gender nonconforming individuals throughout our campus, and creates an environment in which they are safe and are set up to succeed."

2. Katrina Oller, Fall Student Trustee and ASB President El Camino High School shared the following news from her school; For the past two weeks, candidates for the 2023-24 ASB and class officers have been campaigning on social media and around the school; election day is tomorrow; this week, counselors and ASB students led a middle school outreach day to welcome the incoming freshmen and speak about ECHS's ASB; starting next Thursday, the Drama Department's spring play will have shows from March 16 to 19; next weekend, the Advanced Performing Dance Team will be competing at a dance convention in Santa Clara; and this year's dance show, *Body Language* will be performed May 4 to 6.

She said, Women's History Month celebrates the contributions and achievements of women worldwide that have often been forgotten and also recognizes how far women have come to receive respect in our society. "Yesterday, on International Women's Day, ASB organized an activity for the student body, allowing them to collaborate on a giant poster writing about an important woman in their life." "I would also like to give a little recognition to Superintendent Dr. Moore and all of our Board of Trustees because as you can see, our District is being led by a strong and diligent group of women. Thank you for everything you all do for our District and for providing a perspective in our community that most likely would not have been heard 100 years before now. As a young woman and a student leader...and other students...part of our drive and passion for what we do comes from being

able to see people who look and think like us have these high positions of power and authority not only at a school district level but everywhere around us. It empowers us to reach for the stars and shows us that we can achieve more than what we think we can.”

## **M. PUBLIC COMMENTS**

Juan Tamayo Tellez, a SSFHS Senior, said he was representing a large majority of students regarding the G-wing restrooms often being closed. This affects students in classes on the rear side of campus, who must use the nearest restroom in the E-wing. Most teachers only allow them five minutes to use the restrooms.

Maggie Bergen, another SSFHS student, also commented on the G-wing restroom closures, which require female students to go three buildings over for an open restroom.

Micah Samayoa, a gender non-conforming SSFHS student, uses the gender neutral restroom, but it needs to be unlocked by security. Also sanitary pads require a token that students need to get in the school office.

Dr. Moore asked Principal Kevin Asbra to follow-up on these student concerns. Mr. Asbra said, “This is a concern that I have as well as our administrators, and we have had multiple conversations about concerns with the restrooms. It's not an easy solution, given the issues that have caused us to have to shut them. But we definitely are working on coming up with a solution, so thank you for your comments.”

## **N. INFORMATION ONLY PRESENTATIONS**

### **1. EDUCATIONAL SERVICES**

#### **a. Teaching and learning presentation: South San Francisco High School**

Principal Kevin Asbra shared educational priorities and programs at South San Francisco HS. He also recognized the following parent volunteers who received certificates of appreciation from the Board: Edith Arias and Mrs. Scharff Popielak.

Principal Asbra said, “We continue to work to graduate students that are resilient in the challenges they face, empathetic to their peers, community and society, and life-long learners that will aid them in school and beyond.”

### District LCAP and School Site Goals

Principal Asbra said SSFHS's goals are in alignment with the District's goals. During the first semester, SPSA goals were written around the four priorities. The Administrative Council and School Site Council created actionable goals with strategies for attaining them.

#### **1. Academic Achievement**

- Through regular use of data to drive discussions to increase student outcomes
- Formal/informal classroom observations focused on teaching and learning

#### **2. Professional Development**

- Resources built into SPSA to support teacher growth
- District/site PD's to aid various populations

#### **3. Student, Parent, and Community engagement**

- 2nd year of implementation of positive behavioral interventions and supports (PBIS) - community and culture on campus
- Parent involvement through parent groups
- Associated student body support for campus culture

#### **4. Special Education**

- PD for push classes providing more opportunities for all students in General Ed.
- Raise the percentage of students with disabilities (SWD) in General Ed. classes

### CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience and ongoing feedback to teachers and support staff. As a school, they are always collaborating on the curriculum, the seats, checking themselves in meeting benchmarks by monitoring progress toward campus wide goals, the gas tank, and always reviewing data in their performance management meetings, the engine. Their journey is always based on their goal of Equity and Excellence for all students.

### Demographics

The SSFHS student population is predominantly Hispanic/Latinx at 61%, followed by Filipino at 17%, and Asian at 14% being the largest groups.

Of the 1,254 total students, 49% are male, 51% are female. 19% are identified as English Learners, 15% are SWD and 43% are socioeconomically disadvantaged.

### SSFHS 2022-23 Goals

#### **Continue to build school community and culture on our campus (PBIS)**

- Last year, they Implemented PBIS in an effort to work toward improving the community and culture. Through the guidance of an AP, teachers, and students, year one of this program began. Principal Asbra shared a matrix kept in each classroom and they strive to help students live by these standards. Closely support by the Districts' ATS, they continue to address behavioral issues through a tiered program. For those students who are engaged in higher level behaviors, ½ day programs have been implemented to educate their students on healthy choices.
- The school-wide goal and metric are predicated on Respect, Responsibility, and Community. The PBIS team identifies expectations in each of these categories in areas around the campus.

#### **Aid our freshmen as they transition through their first year of high school**

- In the Fall of 2019, South San Francisco High School embarked on a relationship with the Building Assets Reducing Risks (BARR) program to aid in the difficult transition from middle school to the high school. Three areas the program focuses on are Attendance, Academics, and Behavior. Through the work of committed teachers, there are weekly meetings to discuss student supports, progress, and interventions for success in each of the three areas identified.
  - An educational model created to help students manage the transition from middle school to high school
  - Focus: build on student strengths, create positive and intentional relationships, use data collaboratively to problem solve and guide actions.
  - 16 teachers form houses to support freshmen in their classes.
  - A Parent Advisory Committee supports the program.

Principal Asbra highlighted one takeaway - the BARR team has fully implemented grading for equity in their freshman class. They are seeing incredibly improved grades in core classes. However, students still struggle in electives and PE.

#### **Support the academic success of EL students**

- Principal Asbra said as they work toward reclassification, there are EL-designated classes in all the core areas, for long term ELs. They have four current sections of Controversial Issues. This class helps build skills in critical thinking, writing, and communication to enable students to be reclassified English proficient. A-G courses

for ELs are being offered. Ongoing EL TOSA support includes EL teacher training, scheduling classroom visits, and monitoring grade progress.

### **Support for SWD**

ELA - very low, 72.5 points below standard

Math - very low, 166.7 points below standard

- Provide opportunities for SWD to be in the least restrictive environment. They have added PUSH classes in math, English, and science. These classes have both a General Education teacher and SpEd teacher to provide the necessary supports for all students to be successful. In addition to PUSH courses that open doors for SWD to be in general education classes, they also have support classes in math and English to aid in their success.

### **Other SSFHS goals include:**

- Utilizing dashboard data to identify areas of need
  - ELA and math, attendance, ATS, graduation rates
- Continue to work to create equity on our campus
- Encourage professional development opportunities for staff
- Support for social and emotional learning-wellness program

### 2022 CAASPP Data

#### **ELA**

All students - 33 points above standard

ELs, SWD - very low

Socioeconomically disadvantaged - low

Hispanic - medium

Filipino - very high

Principal Asbra noted that SSFHS did particularly well, as a school. When comparing the last full testing year (2018-19) to 2022 the percentage of students in the State meeting standard decreased by 4.04%. In the County, there was a decrease by 2.74%. For SSFHS, there was a significant increase of 11.78%. He said supports are in place to improve EL and SWD scores in the 2023 testing.

#### **Math**

All students - low

ELs, SWD, socioeconomically disadvantaged, Hispanic - very low

Socioeconomically disadvantaged - low

Filipino - medium

Principal Asbra said SSFHS did not perform as well in math as they did in ELA. In comparing the percentage of students meeting standard in 2019 and 2022, for the State there was a decrease of 6.35% in

meeting standard in 2022, in the County there was a 3.87% decrease and at SSFHS, there was only a 1.71% decrease. To perform better in math, funding has been provided for their math teachers to collaborate regularly on lesson design and assessment with the hope that this will help to move the needle. He hopes that with the new three-year math requirement which kicks in with next year's juniors, that they will begin to see an improved math performance.

#### Attendance Snapshot (1/23/23 to 2/24/23)

Principal Asbra shared the average daily attendance by ethnicity, gender, ELs, SWD, and socioeconomically disadvantaged students for this specific time period. It includes both excused and unexcused absences. For the total student population, the attendance average for this time period exceeded 87%.

He stated that, "As a school, we continue to have improved attendance as a goal. With improved attendance comes improved academic performance and engagement in school. This is a priority for our school and we continue to work hard to raise this attendance to 95% or better. My first year back in the District, my administrative team met with an outside company to look at outsourcing attendance with the hope the better monitoring would lead to better attendance. Last year, we met with another company with the same goal. I remain hopeful that with attendance being a priority in our schools that this may be an option moving forward. We continue to do some home visits, make regular calls, utilize counseling and wellness staff to have discussions with students to improve the daily attendance."

#### Suspension Data

Principal Asbra said at SSFHS they continue looking for alternatives to suspension as a goal. To provide some longitudinal data, for 2018-19, there were 203 suspensions, 2019-20...76 (through March 13), 2021-22...84 and currently 78. They continue to work with the alternatives to suspension program. The two biggest issues are drug/alcohol use on campus and physical altercations. The administration is currently having discussions amongst themselves and also the District's ATS coordinator for some additional alternatives that will allow students to remain on campus.

#### Suspension Data from 2022-23

- The 78 suspensions at SSFHS include nine students that have been suspended more than once.
- The breakdown by ethnicity is:

Group	Number of Students	% of Total Suspensions	% on Campus
Hispanic	54	66.6	60.5
White	7	9.0	5.5
Filipino	6	7.7	16.6
African Am	1	1.3	1.3
Pacific Islander	9	11.5	1.7
Native Am.	1	1.2	0.8
Asian	2	2.6	13.6

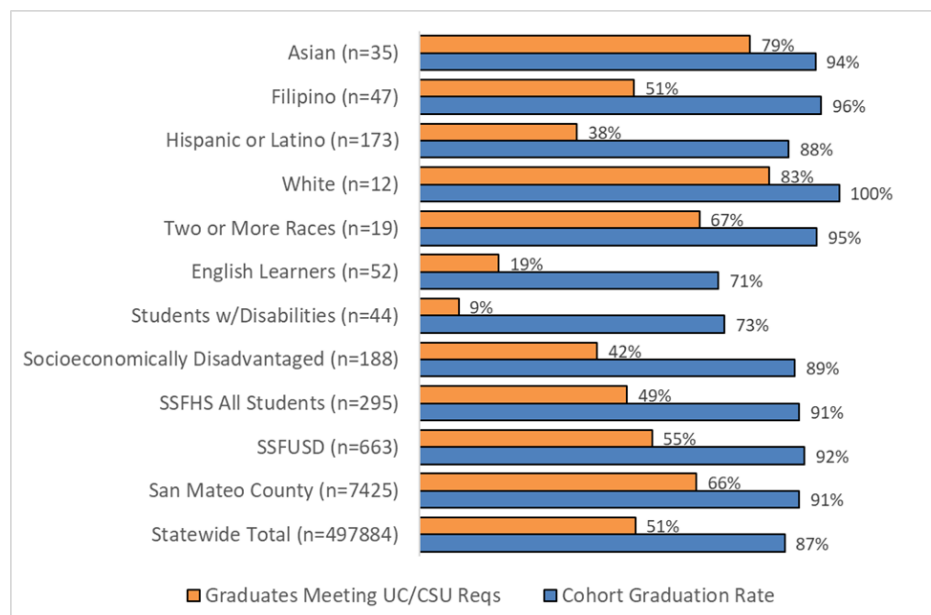
The red numbers represent a percentage of total suspensions that is higher than the percentage of that student population on campus.

- 21 Suspensions are drug/alcohol related (27% of total)
- 19 Suspensions are fight/intimidation (24% of total)
  - These two categories make up 30 suspensions (39% of total)

SSFHS Class of 2022

**Adjusted 4-year Cohort Graduation Rate (ACGR) and UC/CSU Requirements Met**

The following ACGR 4-year Cohort Graduation Rate (ACGR) is reported from the CDE DataQuest, based on data submitted via CALPADS through the Class of 2022. For the ACGR, a “regular high school diploma” is the standard high school diploma awarded to the preponderance of students in a State that is fully aligned with the State’s standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting IEP goals.



SSFHS Graduates Pursuing Post-Secondary Education

**Percentage of SSFHS Graduates Enrolling in Post-Secondary Education Institutions Immediately After High School**

Principal Asbra shared, “This is the second year that SSFUSD has partnered with the National Student Clearinghouse Student Tracker to gain insight into post-secondary enrollment trends for our students. The Tracker matches data about our graduates with enrollment records from participating post-secondary institutions during the fall enrollment period and then again in the spring. We are also able to see data on students completing certificate and degree programs for some of our previous cohorts. While not all our graduates or post-secondary institutions are included in this data, these reports provide some insight into where our students land after high school, since the other data we have is largely self-reported by students in the spring of their senior year.”

65% of last year’s SSFHS graduates went to college, either a two-year college (39%) or a four-year college (26%).

Supporting Social and Emotional Learning (SEL) Needs of the Community

- Academic Counselors, Wellness Counselor, School Psychologists School Safety Advocate, and Star Vista Therapist provide ongoing support.
- They continue to meet weekly to discuss supports for students experiencing various social and emotional challenges.
- Also looking at possibilities for PD for entire counseling staff to better support the needs on campus.

Creating a Culture of Equity

Principal Asbra shared that SSFHS continues to address the issues of equity and break down barriers, in the educational system and society at large, so students are able to have opportunities for whatever area they want to choose.

Trustee Anthony said she was surprised with the decline in college attendance and curious how it was being addressed. Principal Asbra replied that their college and career center person is the key to working individually with students, taking them to visit campuses and give them exposure, “...so hopefully that will only continue to change perspectives about going straight into four-year colleges.” She wondered if free community college this year will increase attendance. She asked why the SSFHS 9<sup>th</sup> grade cohort’s attendance has gotten worse since 2019-20. He said the numbers have been and continue to be impacted by COVID absences. He is hopeful they can outsource

attendance because parents and students know administration is on top of it. He described how outsourcing attendance works. The company, Attention to Attendance, uses three levels of absenteeism - unexcused, excused, and a mixture of the two. Each level has thresholds and a company can access the student management system. When a certain number of unexcused absences are reached, an email is sent to the student's home. The school site gets a report every two weeks. The counselor talks with the student to find out what is happening. At the second threshold there is a parent intervention. With the third threshold there is a student study team meeting, talking about what can be done. This system takes the different absence levels tracking off three people for all the students.

Student Trustee Torres said many things have improved on the SSFHS campus in her years at the school. The presentation data confirms this. "...it's so nice to see people that look like us. And you know, have had ... similar experiences to us." There are now four counselors who care about the students and help them complete college applications. The Wellness Center had grown. "I feel like our community at South City has something that not a lot of other schools have and I think that's something we need to keep on evaluating, that student voice and advocacy because it's so prominent at our school...'

Trustee Richardson said, on a recent school visit, she saw the students were very engaged. She was impressed with the Science Garage and teacher Mr. Ng made her realize that when students go through the program, they are given consideration if they apply to one of the City's bio labs, such as Genentech. She was happy to see the 92% attendance rate, but asked if the 36% of absences were attributed to COVID. Mr. Asbra replied it impacted last year, more than this year. He thinks it is a matter of striving to build community on campus so students feel connected and come to school. "I think our PBIS is working real hard to try to create a culture on our campus and our ASB does various events to create a campus of people who care about each other and enjoy being around each other. And as our teaching gets to a place where we want to be that's engaging for students, you pull all that together and I think we'll start seeing some of the attendance issues turning in a different direction."

Trustee Lujan thanked Principal Asbra for his presentation, which was an honest look at the positive things like the ELA performance and highlighting the community. "I also want to thank you for the honest look at the areas of opportunity and the strategic responses. I was thrilled to hear about co-teaching and...grading for equity has been implemented." "...grades really should be a reflection of what students learned so that piece is really important."

Vice President Murray also thanked Principal Asbra for the presentation and congratulated him on the ELA score. She commended him for all he does for the students and the emphasis on social/emotional learning is amazing.

President Hsieh said she appreciated hearing about the suspension data and wanting to keep students in school. "...I really appreciate how you self-reflect and then change your thinking and that tells us a lot as you are a great leader..."

Assistant Superintendent Irish addressed two items that were discussed. "In terms of chronic absenteeism, the District is exploring options. We are in differentiated assistance for chronic absenteeism, so...at the District level we are looking at opportunities to put something in place along with our site leaders..." Also SEL and wellness is a focus of theirs. "...I'm awaiting word on a grant that Dr. Hew and I have worked on in conjunction with the behavioral health of San Mateo, and I should find out soon..." There would be substantial dollars infused into the secondary schools. A plan these two issues will be in next year's LCAP.

The Board recessed at 8:30 p.m. for a break and reconvened at 8:40 p.m.

Student Trustee Torres left the Board meeting at 8:36 p.m.

**b. Performance Management - Next Generation Science Standards (NGSS)**

Director Jason Brockmeyer and staff reviewed data on the California Science assessments and information on the overall implementation of the NGSS plan at SSFUSD's elementary, middle, and high school grade spans. He introduced the TOSA team of Dr. Liz Beans, Biotechnology and Curriculum Specialist, Jennifer Rosse who oversees elementary science, and Veronica Vasquez, who oversees middle school science.




**Performance Management**

The District has adopted Performance Management (PM) as a strategy to improve student achievement and keep the focus on continuous improvement and growth over time. PM presentations provide the Board and community with a high-level look at District priorities, goals, and progress. To better understand the metrics, the PM information and coding legend is below.

**NOTE: Performance Management (PM) Reminders:**

- These are intentionally designed to be concise, informative, and high-level information for the Board.
- The purpose is to provide ongoing updates to the Board about our progress on LCAP goal related items and district priorities

Color coding legend for the dots

-  Green dot indicates the action/goal is on target or has been met
-  Yellow dot indicates the action/goal is moving toward target
-  Red dot indicates the action/goal is off target (and is something that may need deeper analysis, support, or resources)

District LCAP Goals

Director Brockmeyer said they will focus on LCAP Goal 1, providing a high quality curricular science program.

CAR (Communication, Achievement, Relationships)

In relation to the District's Communication, Achievement, and Relationships (CAR) infographic Mr. Brockmeyer said it illustrates the District's commitments to strengthening the systems and equity. In SSFUSD, the CAR illustrates different components that are needed to guide the work to improve student outcomes. They are focusing much of their conversation on the gas tank, for benchmarks on checking student progress towards goals and the GPS navigation which corresponds to the District's LCAP goals.

SSFUSD NGSS Vision Statement

Director Brockmeyer said this statement was created in collaboration with K-12 educator representatives from the County office and Genentech and rooted in the NGSS framework.

**South San Francisco Unified School District (SSFUSD) prioritizes high-quality science learning and fosters a district culture and expectation that all students can and will be successful in science.** Teachers provide successful, vertically-aligned (TK-12), rigorous and relevant three-dimensional science learning experiences that foster curiosity, persistence, and innovative thinking all anchored in the Next Generation Science Standards (NGSS). Science learning experiences promote students' sense of belonging to both the scientific community and their community in SSF through active communication and collaboration. Upon graduating from SSFUSD, all students will be scientifically literate and will be equipped with the necessary abilities

and knowledge to adapt to and positively impact an ever-changing world. **SSFUSD will be recognized as a destination for high quality science education.**

### NGSS Implementation Plan Overarching Goals

#### **Students**

1. All TK-12 SSFUSD students are consistently immersed in a 3-dimensional learning environment in which all students are actively engaging in successful, high-quality NGSS-aligned science instruction that will develop all their proficiency in identified NGSS Performance Expectations.

#### **Teachers and District**

1. SSFUSD will foster a learning culture in which all teachers feel supported, and students learning experiences promote a positive outlook toward the field, themselves, their peers, and their community.
2. SSFUSD will support all teachers to increasingly implement research-based best practices for NGSS aligned planning and instruction, instructional practices and instructional design.
3. SSFUSD will create structures and systems to support attaining SSFUSD's vision of high-quality science learning.

#### **Community**

1. Stakeholders and external audiences will look to our district as a model for TK-12 science education and seek to establish partnerships with SSFUSD to further enhance SSFUSD's science program.

### Equity and Access

The vision of the CA NGSS is “**all standards, all students**” science and engineering education should be designed and taught in such a manner that every student, regardless of background or learning characteristics, has access to and benefits from deep and engaging science and engineering learning opportunities ... and an **essential part of implementation is ensuring that all K–12 students are receiving adequate science instruction...** Therefore, **allocating adequate instructional time specifically for science** and highlighting its importance to schools and the greater community is vitally important for districts.

### Science as a Lever for English Learner Equity

Students are experiencing what research indicates: that, done right, science education has enormous potential to advance language development for English learners (ELs). Scientific literacy unlocks skills across the learning spectrum and can be a powerful lever for education equity, not to mention a gateway to economic mobility.

**Research points to the potential of science to increase students' academic performance in reading, writing, and science simultaneously.** In part, this is the result of weaving together language development skills with engaging science content.

Unfortunately, at all levels of the school system, but especially elementary, students from specific groups do not get access to consistent, high quality science instruction

#### NGSS Shifts


Mr. Brockmeyer said one of the exciting shifts is from the traditional stand and deliver model to having students actively engaged in the learning process shouldering the cognitive load.


#### 2021-2022 CAST Results

Director Brockmeyer said the results indicate there is a significant amount of work needed to accomplish to realize the vision. The pandemic has impacted the numbers since delivering high quality science instruction via Zoom can be extremely challenging.


#### **Elementary Schools**

The foundation of NGSS must start at the elementary level. Failure to provide all students to science education will ultimately restrict their potential.


 Buri Buri 28%, Junipero Serra 23%, Los Cerritos 25%, Ponderosa 41%, Martin 22%, Spruce 18%, Sunshine 23%

 Monte Verde 63%, Skyline 52%

#### **Middle Schools**


 Alta Loma 26%, Parkway Heights 12%, Westborough 45%

#### **High Schools**

 Baden 4%, ECHS 38%, SSFHS 25%

#### **CAST District Comparison**

##### 5<sup>th</sup> and 8<sup>th</sup> Grades

 Director Brockmeyer reviewed the CAST met or exceeded results for SSFUSD compared to San Francisco USD and five other San Mateo County school districts. Six are red and the one which is yellow adopted an NGSS curriculum for elementary and has supported the teachers with implementation and clear expectations. The majority of the neighboring districts are struggling with almost 70% of the County not meeting expectations.

### High Schools

Six districts were compared for meeting or exceeding results. Only San Mateo Union was yellow, while the rest, including SSFUSD, were red. SSFUSD significantly underperformed other local districts. The District' scores are not where they want them, but do provide a solid foundation for growth and improvement.

### Unified School Districts

SFUSD, San LorenzoUSD, CabrilloUSD, and SSFUSD were all red for 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grades.

### NGSS K-12 Curricula Adoption and Implementation

Dr. Beans shared that a few years ago, she represented San Mateo County "...in the training for the process through which school districts throughout the State can use to screen and ultimately adopt NGSS along curricular materials and I had the opportunity to bring that process to our District and train leaders and teachers...in how to use this process." She reviewed the process: identify the must-haves in the curriculum, prescreen and paper screen curriculum materials to identify how well aligned with the standards the curriculum is, pilot materials, select and recommend the best curriculum, then implement. "We've had a lot of success in our piloting process, all of our high school science teachers have participated in at least one pilot and we've learned a great deal about NGSS."

### High School Adoption Update

**High School Science Goals** - Ensure all students successfully engage with rigorous, NGSS-aligned science learning through adopting and implementing new science curriculum. Dr. Beans reviewed the adoption successes and challenges. The next steps include: Analyze data from all curriculum pilots; decide to adopt or continue to pilot new materials; finish OpenSciEd field test, and determine the best NGSS-aligned course offerings and pathway.

### Middle School Adoption Update

**Middle School Science Goals** - To wrap up the piloting process and select a curriculum to recommend for adoption. To select a curriculum that meets our identified district goals and supports teachers in providing NGSS-aligned instruction. Ms. Vasquez shared that "Middle School teachers have been piloting for years, our goal is to decide on a curriculum so we can shift our focus to our implementation plan. With any curriculum, we will need time for teachers to collaborate to provide NGSS-aligned instruction that meets the needs of our various student populations and analyze formative and summative data to drive instruction." She reviewed the successes and challenges. The next

steps are: TLT to make a decision around the two curricula piloted this year and whether to recommend either for Board adoption by April 2023 and develop implementation plan to support all teachers, and by extension, all students in receiving high quality science instruction.

#### Elementary School Adoption Update

**Elementary School Science Goals** - Ensure 100% of students engage in consistent science learning. Establish environments and learning experiences in which students enjoy learning science and build a positive science self-identity. Ms. Rosse shared that the “Biggest challenges to implementation have been teacher time both instructional time in the classroom with students and time with teachers within their contract time to provide support (PD and collaboration) and competing priorities coming from within the District on teacher instruction and time.” She reviewed the success and challenges. The next steps are: Recommended Elementary Instructional Minutes; Collaborate with ELD to build supports for integrating science into DELD; continue to provide implementation support, and continue to explore how to provide time for meaningful PL and support.

#### FutureLab Update

- \$32.5M investment
- 65K volunteer hours
- 8K students per year
- Providing K-12 Science and Biotechnology TOSAs
- Fund K-12 science classroom equipment and materials
- Field trips for biotech students and access to Genentech labs
- In-kind donations of lab equipment, supplies, and technology
- District’s 4 E’s in science education:
  - Excite - Gene Academy, elementary school
  - Engage - Helix Cup, middle school
  - Equip - Science Garage, high school
  - Empower - College scholarships up to \$425K annually to support students studying STEM

Trustee Richardson recalled seeing a scientist teaching elementary students a few year ago and noted they were attentive and focused. She asked if that program would be reintroduced for the lower grades. Director Brockmeyer said it is being used as a bridge program and they are trying to implement science in District classrooms with our own teachers.

Trustee Lujan thanked Genentech for its partnership and the TOSA’s for their leadership. While the District is not there yet, she knows it is on the right path.

Vice President Murray also thanked Genentech and the TOSA's. They are committed to the students and the connections will move the District to the next steps.

Trustee Anthony said, as a graduate with a Chemistry degree, she is happy to see the District investing in science. "I really like the NGSS because they are applicable to a lot of things that are not science. They give you a framework to think, they give you a framework to analyze problems and that has been critical in my career..." She asked what it means to recommend elementary instructional minutes. Ms. Rosse replied that only PE minutes are mandated by the State and ELD for English Learners. "So putting forth a recommendation for teachers of minutes that encompasses all of the content areas that they teach is helpful to teachers and also could express our values as a District. So right now there are recommended minutes in...ELA and math in elementary, but not for other content areas." Trustee Anthony asked if that was a Board Policy. Assistant Superintendent Irish said that the State does not mandate ELA and math. "We want to structure our elementary schedule so we can ensure that all students get access to science education. There are certain schools right now where kids, based on the schedule, do not get the same access to science as some of our other students at our other schools within our own District. So Ed. Services wants to present the structure,...policy and the recommendation to the Board so that I can then work with elementary principals to ensure that works going forward." Trustee Anthony thanked everyone for the presentation and thanked Genentech for funding the great programs.

President Hsieh thanked those involved for the great presentation, leadership, and team. She also thanked Genentech for supporting the District, especially their PhDs for teaching our students.

Genentech Associate Director Ragnar von Schiber thanked the District for the FutureLab partnership and their shared goals. "And that is the basis of our work together, and how we view our work throughout the years. We meet monthly and...interact throughout the academic year around getting kids excited about science, skilled up in science, and aware of the many great and exciting careers in science. But we have made a lot of progress together over those years since 2015." "And at a place like Genentech, we are very comfortable with failure and long term persistence towards accomplishing the goals..." "So again thank you so much to all of you for this partnership that is meaningful on both sides."

**M. PUBLIC COMMENTS** *(continued)*

John Baker, a community member and parent of an ALMS student and recent graduate, spoke about the NGSS standards and how they have evolved from an idea to implementation. He thanked the District's corporate partners and said he would like to see a resolution soon to a problem with Genentech. Due to an existing lawsuit, SSFUSD needs to set aside more than \$5M each year until the matter is resolved. This money could be used to improve other District programs, including advancing science for students.

## O. PRESENTATION WITH POTENTIAL ACTION

### PRESENTATION

#### 1. BUSINESS SERVICES

##### a. Second Interim Financial Report

Assistant Superintendent Ted O presented the 2022-23 2<sup>nd</sup> Interim Financial Report, for the period ended January 31, 2023. The main purpose of the report is to review the financial condition of the District's general fund budget to ensure that the fiscal obligations in the first quarter and the end of the fiscal year projections can be met.

##### Ed Code certification definitions

**A Positive Certification:** WILL MEET their financial obligations for the current and two subsequent fiscal years.

**A Qualified Certification:** MAY NOT MEET their financial obligations for the current OR two subsequent fiscal years.

**A Negative Certification:** WILL BE UNABLE TO MEET their financial obligations for the current OR two subsequent fiscal years.

##### SSFUSD Assumptions

- Property taxes budgeted with latest estimates
- Estimated RDA revenue from COE is budgeted
- District will remain Community Funded/Basic Aid
- Estimated Step and Column cost included
- Enrollment/ADA declining
- Estimated STRS/PERS increase included
- Mandated Block Grant and Lottery Funds are budgeted
- Program carryovers from prior year are included
- Contributions to Special Ed and Transportation are budgeted
- Contributions for Routine Restricted Maintenance and Deferred Maintenance are budgeted
- One-time Stimulus Funds are budgeted

2022-23 General Fund Projected Revenues

<u>Revenues</u>	<u>Dollar amount</u>	<u>Percentage</u>
LCFF Revenue	\$128,387,542	75.79%
Federal Revenue	\$ 10,229,374	6.04%
Other State	\$ 25,335,319	14.96%
Other Local	\$ 5,423,542	3.20%
Transfer in	\$ 13,301	0.01%
<b>Total</b>	<b>\$169,389,078</b>	<b>100%</b>

2022-23 General Fund Projected Expenditures

<u>Expenditures</u>	<u>Dollar amount</u>	<u>Percentage</u>
Certificated Salaries	\$ 58,046,800	35.52%
Classified Salaries	\$ 20,379,860	11.42%
Benefits	\$ 37,427,055	20.97%
Books and Supplies	\$ 34,539,723	19.35%
Services	\$ 22,530,498	12.62%
Capital Outlay	\$ 588,272	0.33%
Other Outgo	\$ 2,062,248	1.16%
Transfers out	\$ 2,917,814	1.63%
<b>Total</b>	<b>\$178,492,270</b>	<b>100%</b>

Changes from 1<sup>st</sup> interim to 2<sup>nd</sup> interim

**Revenue** - The net change is approximately \$1.4M.

- Reduction in estimated RDA and EPA funds, \$155K
- Reduction in Arts and Music Block Grant, \$1.7M
- Increase in RDA pass-thru funds for facilities, \$118K
- Net increase in Federal, State and Local Program allocations, \$582K

**Expenditures** - The net change is approximately \$539K.

- Increase in certificated salaries for employee raises given and budgeted, \$2.8M
- Reduction in Arts and Music Block Grant, \$1.7M
- Savings from vacant positions, \$236K
- Net decrease in Federal, State and Local Program budgets, \$325K

2023-24 & 2024-25 MYP Assumptions

- Property tax increases - estimated at 3% & 4%
- Estimated RDA revenue is budgeted
- Estimated STRS/PERS increase included
- Estimated Step and Column costs included
- Enrollment/ADA projected to decrease by 2% per year
- Mandated Block Grant and Lottery Funds are budgeted
- Contributions to Special Ed and Transportation

- Contributions to Routine Restricted Maintenance program
- District will remain Community Funded/Basic Aid
- One-time stimulus funds are removed

Multi-Year Projections – Actual/projected ending fund balances

	<b>Second Interim 2022/23</b>	<b>Proposed Budget 2023/24</b>	<b>Proposed Budget 2024/25</b>
<b>Unrestricted and Restricted Funds</b>			
<b>Revenues</b>	\$ 169,375,777	\$ 143,344,471	\$ 147,937,628
Interfund Transfer In	13,301	13,301	13,301
Total Sources of Funds	\$ 169,389,078	\$ 143,357,772	\$ 147,950,929
<b>Expenditures</b>	\$ 175,574,456	\$ 145,806,265	\$ 150,083,211
Interfund Transfer Out	2,917,814	2,917,814	2,917,814
Total Usage of Funds	\$ 178,492,270	\$ 148,724,079	\$ 153,001,025
<b>Net Incr/Decr in Fund Balance</b>	\$ (9,103,192)	\$ (5,366,307)	\$ (5,050,096)
Beginning Fund Balance	40,929,484	31,826,292	26,459,985
Actual/Projected Ending Fund Balance	\$ 31,826,292	\$ 26,459,985	\$ 21,409,889

Ending fund balances designations

California school districts are required to show their funds in five categories to maintain consistency.

	<b>Second Interim 2022/23</b>	<b>Proposed Budget 2023/24</b>	<b>Proposed Budget 2024/25</b>
<b>Unrestricted and Restricted Funds</b>			
<b>Actual/Projected Ending Fund Balance</b>	<b>31,826,292</b>	<b>26,459,985</b>	<b>21,409,889</b>
<b>Nonspendable</b>			
Revolving Cash	25,100	25,100	25,100
Stores	47,702	47,702	47,702
Prepaid Expenditures	24,969	24,969	24,969
<b>Restricted</b>	<b>6,328,373</b>	<b>6,328,373</b>	<b>6,328,373</b>
Committed	0	0	0
<b>Assigned/Designated</b>			
STRS/PERS Increase: 2024-25	350,000	350,000	350,000
STRS/PERS Increase: 2025-26	700,000	700,000	700,000
Prop Tax Re-Pymt - Litigation (Est.)	8,500,000	7,697,637	1,383,694
Set-aside for Staff Raises	2,100,000	3,850,000	4,900,000
<b>Reserve:</b>			
Reserved for Economic Uncertainties	8,924,613	7,436,204	7,650,051
Undesignated Reserve	4,825,535	0	0

The District's areas of concern are:

- STRS/PERS Increases
- Increases in Special Education Costs

- Re-payment of property taxes due to litigation
- Aging facilities with increasing cost to repair/replace
- Declining Student Enrollment
- Shortage of teachers, nutrition service workers, substitutes and other staff
- Global supply chain crisis
- Softening economy and possible recession
- Increasing cost for goods and services (Inflation)
- Positions paid with one-time stimulus funds
- Cost of Universal Transitional Kindergarten Program

Next steps

May 2023: Governor's Revision to the proposed budget

June 8, 2023: Public hearings on the 2023-24 LCAP and Budget

June 22, 2023: Public meeting to adopt the 2023-24 LCAP and Budget

Trustee Richardson asked Mr. O if he is optimistic regarding the budget. He replied he is conservative with his revenue projections, but if the economy improves there will be more revenue coming in.

**ACTION** *(continued)*

**2. BUSINESS SERVICES**

**a. Approval of the Second Interim Financial Report and Positive Certification of Financial Condition**

MOTION #44 (Murray/Lujan) to approve the 2<sup>nd</sup> Interim Financial Report and positive certification of financial condition for fiscal Year 2022-23, declaring that the School District will be able to meet its financial obligations for the current year and subsequent two fiscal years). Motion Carried. (Unanimous)

**REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS** *(subject to change)*

**March 23, 2023**

- Teaching and learning presentation - Martin ES
- Presentation on Performance Management - English Learners
- Presentation on Nutrition Services Department
- Resolution for Child Abuse Prevention Awareness Month (April)
- Resolution for Autism Awareness Month (April)
- Approval of LCFF supplemental funded positions
- Resolutions for retirees

**April 13, 2023**

- Teaching and learning presentation - Spruce ES
- Presentation on Performance Management - College and Career Readiness
- Presentation on the SSF Education Foundation
- Discussion on Trustees spending allotments
- Williams report for 3<sup>rd</sup> quarter ending 3/31/23
- Resolution for Earth Day (April 22)
- Approval of Skyline Middle College MOU for 2023-24
- Resolutions for retirees
- Resolution for Day of the Teacher (5/10)
- Resolution for Classified School Employee Week (5/14-5/20)

**April 27, 2023**

- Teaching and learning presentation - Monte Verde ES
- Presentation on TOSAs
- Approval of designated representatives to CIF (California Interscholastic Federation)
- Approval for 5<sup>th</sup> graders to attend SMCOE Outdoor Education
- Resolution honoring Asian Pacific American Heritage Month (May)

**May 8, 2023 - Board study session** (*Board room*)

- Equity Network 2.0 discussion session #1

**May 11, 2023**

- Recognition for outgoing Student Trustee Torres
- Teaching and learning presentation - ECHS
- Presentation on Boys and Girls Club
- Approval of the Board meeting calendar for the 2023-24 school year
- Approval of Graduates - Baden HS, ECHS, SSFHS, and Adult Ed.
- Resolution for Fund 11 & Fund 14 account balances
- Approval of All City agreement for crossing guards for 2023-24

**May 25, 2023**

- Teaching and learning presentation - Alternative Education
- Presentation on Curriculum/S&S
- Presentation on the Facilities Department
- Approval of the Children's Center Program annual self-evaluation reports
- Approval of SPSAs
- Approval for destruction of Disposable Class 3 records
- Information on May revision of the Governor's 2023-24 budget
- Resolution in support of LGBTQ+ Pride Month (June)

**June 3, 2023 – Special Meeting/Board Workshop** (*District Office*)

- Board self-evaluation

**June 8, 2023**

- Presentation on 2023-24 LCAP draft plan
- Presentation on 2023-24 Preliminary Budget
- Approval of School Services 2023-24 contract
- Public Hearing 2023-24 LCAP draft plan
- Public Hearing 2023-24 Preliminary Budget
- Approval of Local Indicators
- Approval of SMCOE Induction Program agreement for 2023-24
- Approval of Literably contract for 2023-24
- Approval of Board of Trustees Compensation increase for 2023-24
- Resolution on Budgetary increases and year end transfers

**June 14, 2023 – Board study session** (*Board room*)

- Equity Network 2.0 discussion session #2

**June 22, 2023**

- Presentation on Daybreak Mental Health and approval of MOU
- Presentation on YSB Counseling and Safe School Advocates Services
- Presentation on the Facilities Department
- Approval of SMCOE Outdoor Education dates for 2023-24
- Approval of Children’s Center 2023-24 CCTR childcare contract
- Approval of Children’s Center 2023-24 CSPP childcare contract
- Approval of Health Connected MOU for 2023-24
- Approval of Paper Education Company agreement for 2023-24
- Approval to increase facility use fees for 2023-24
- Approval to increase District rental/leasing rates for 2023-24
- Approval of Commercial Food Items and Food Supplies Award for 2023-24
- Adoption of 2023-24 LCAP
- Adoption of 2023-24 Preliminary Budget
- Resolution on Education Protection Account Funds

**SUMMARY OF BOARD DIRECTIVES - None**

**GOOD AND WELFARE**

Trustee Richardson reported that she attended the SMCSBA dinner along with Messrs. Spaulding and Irish where the topic was equity. She asked if the District has an Equity Statement, but thought it was in the Board policies. She also visited Los Cerritos ES and attended the DELAC meeting, which was presented to parents in Spanish. “...once you speak to them in their own cultural language, they can relate very much and they are very hands-on with their students.” She also participated in a Portrait of a Graduate

meeting. She was encouraged about councilmembers attending a District equity session. Kent Awards applications are due by April 15. Trustee Richardson welcomed Mr. Sundaram as the new IT Director.

Vice President Murray said the recent City subcommittee meeting was very collaborative. She attended the two Strategic Plan Town Hall meetings where many in attendance wanted to work on the Portrait of a Graduate and had great ideas.

Trustee Anthony said she enjoyed attending many of the same things. “It was great to hear where we're at with the Portrait of the Graduate and watch...what continues to develop, based on the community feedback and I hope that there will still be some space with getting voices that, you know, weren't necessarily heard...” She recognized Women's History Month and said it was amazing to have a mayor, City manager, and an entire school board of women.

**ADJOURNMENT - 9:44 p.m.**