



2019-2020 Buri Buri Elementary Board Presentation

Presented by:
Cregg Ramich

Principal, Buri Buri Elementary
Sept 26th, 2019



I am so thankful....

- ▶ Your faithful support– Board and District leadership
- ▶ Beautiful New Campus and team to care for it
- ▶ Amazingly Committed and Experienced Staff
- ▶ Supportive Welcoming Parent Community
- ▶ Hard–Working, Kind Students

LCAP Goals

- ▶ **A**: *Achievement for students*
- ▶ **P**: *Professional Development for staff*
- ▶ **E**: *Engagement for all!*

Buri Buri Vision PSEL 7

- ▶ At Buri, all members commit to ensuring high levels of learning in a caring community.

Instructional Leadership Team's Purpose

- ▶ The purpose of the Instructional Leadership Team at Buri Buri ES is to guide, unite, and support the staff in establishing best practices to insure LEARNING FOR ALL

Instructional Leadership Team

PSEL 7

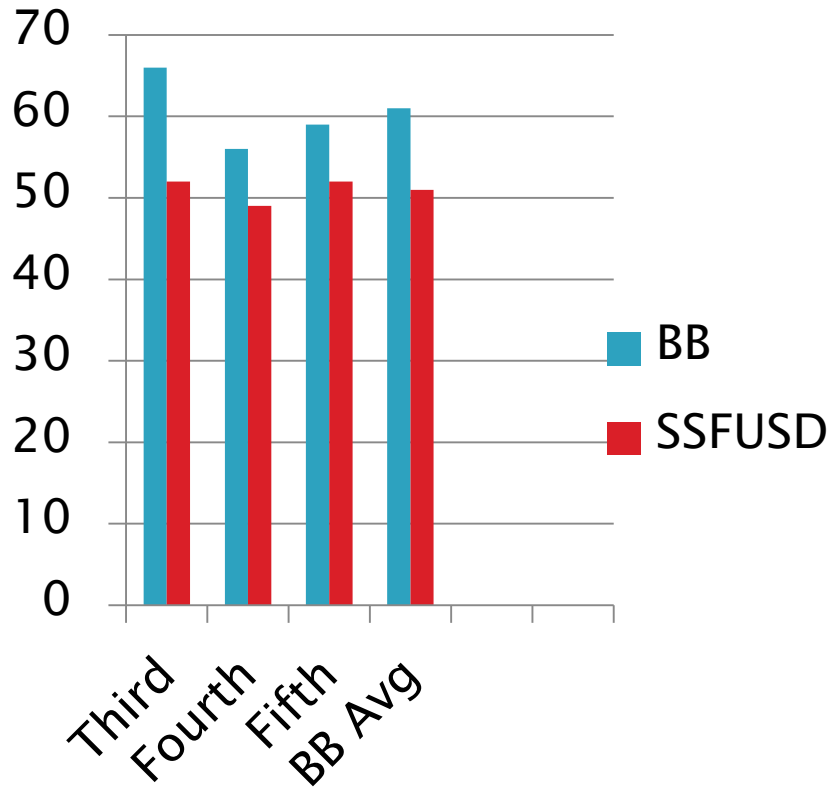
What we are **tight** about in the Collaboration process ...

- ▶ Work in collaborative teams and take collective responsibility for student learning rather than work in isolation.
- ▶ Agree upon and focus on Priority Standards. Math this year!
- ▶ Monitor student learning through an ongoing assessment process that includes frequent, team-developed common formative assessments.
- ▶ Use the results of common assessments to:
 - Improve individual teaching practice.
 - Build the team's capacity to achieve its goals.
 - Intervene or extend on behalf of students.
- ▶ Provide systematic interventions and enrichment.

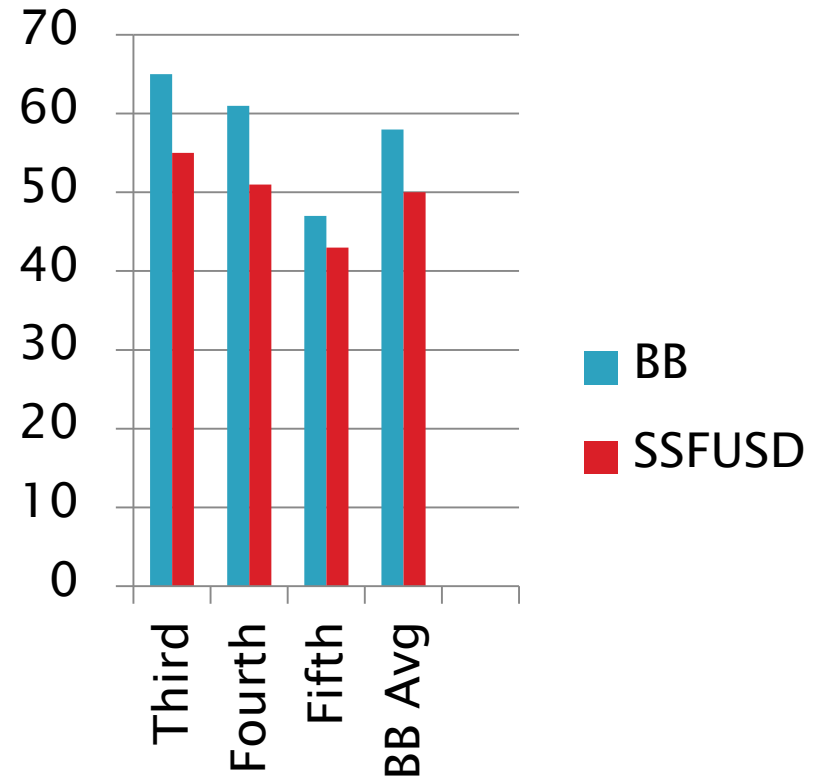
CA Dashboard Results

	Student Achievement (P4)		Student Engagement (P5)	School Climate (P6)
	Academic ELA	Academic Math	Chronic Absenteeism	Suspension
Buri Buri	Green	Green	Orange	Blue

CAASPP Buri Buri / District



18-19 ELA



18-19 MATH

BBES Goals and Needs PSEL 7

- Increased Growth in Math Proficiency: A
- Increased Focus on Math instruction, engagement, and intervention : P
- Increased communication about Math engagement/support with parents : E
- Increased use of Math supports at home and in school. : E

Walk Through Look fors! PSEL 4

Positive Engagement Strategies *

- Proximity
- Choral Response/Reading
- Gestures and movement to reinforce ideas or vocabulary
- Think time followed by listening and sharing in pairs or small groups
- Focused listening to classmate and responding to perspective
- Note taking or written response to teacher or classmate
- Textual coding or use of graphic organizer

Evidence of Differentiation *

- Choice of Text
- Level of Text
- Options for products that demonstrate understanding
- Small Group instruction
- Quantity of items to match needs
- Must do/May do list with extension and enrichment choices
- Intentional pairing, peer coaching, and practice
- Gradual release after check for understanding

RESOURCES

[Assessment](#)

[Common Core State Standards](#)

[Homework and Study Help](#)

[Internet Safety and Cyberbullying](#)

[Parent Resources](#)

[Typing Practice](#)

Homework and Study Help

MATH EXPRESSIONS STUDENT/PARENT RESOURCES

		Enter						
Unit Overviews	Summaries of each unit in <i>Math Expressions</i> .	K	1	2	3	4	5	
Research & Background	Summaries of the research used in writing each unit as well as the mathematical background for the units. These can be a great resource to see how individual units build upon instruction from previous units and prior grade levels.	K	1	2	3	4	5	
Family Letters	At the beginning of each unit and in the middle of longer units, there is a Family Letter that explains the concepts being taught. These letters can be used as a point of reference when helping students with their homework.	K	1	2	3	4	5	
Homework & Remembering	Here is a link to a partner school district and our homework and remembering documents. Enter the password: ware to see the resource.	K	1	2	3	4	5	5

Chronic Absenteeism

Student Group Details

All Student Groups by Performance Level

8 Total Student Groups



Red

No Students



Orange

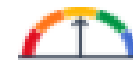
Students with Disabilities

English Learners

Hispanic

Socioeconomically Disadvantaged

Two or More Races



Yellow

Filipino

White



Green

No Students



Blue

Asian



No Performance Color

American Indian

African American

Foster Youth

Homeless

Pacific Islander

BBES Goals and Needs PSEL 10

- ▶ Increased Attendance and On time arrival: E
- ▶ Increased commitment to prioritize attendance: E
- ▶ Increased Support from District Office, BBES Office and Principal for cases of chronic absences and tardies: E

Intervention Support

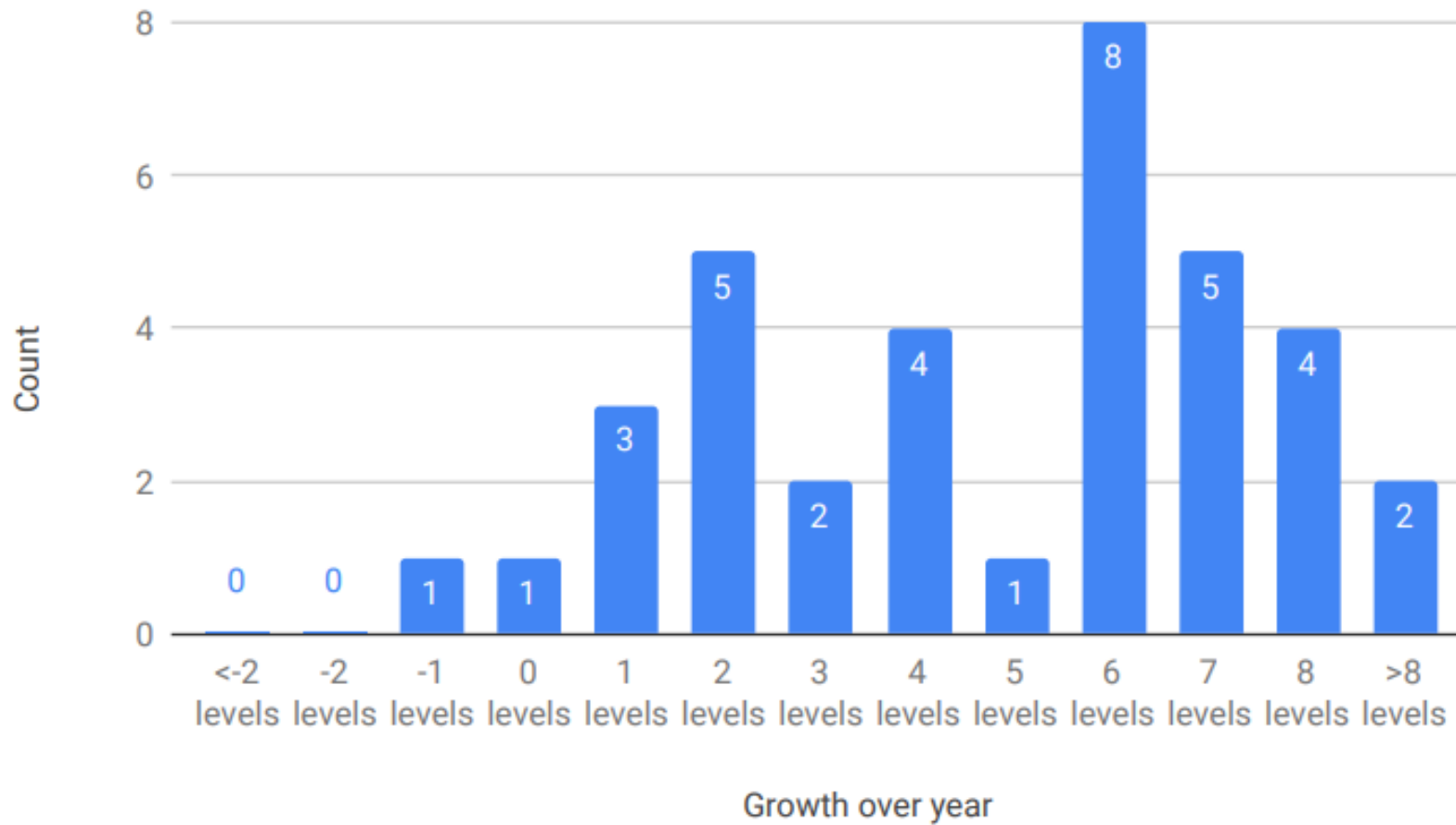


Targeted Literacy Support



Math Support

2018-19 Reading levels moved (headcount)



Small Group Reading Instruction

- ▶ Trained 3 teams in Guided Reading over the summer: P
- ▶ Reading Specialists supports students, parents, and classroom teachers by sharing reading behaviors and opportunities for growth: A, P, and E
- ▶ Hired a 2nd Reading specialist part time to serve 40% more students: A, P, and E
- ▶ Applying F and P Assessment Data to instruction and Intervention systems: A

Teacher leadership that grows Student Leadership

1. Pax– Self–regulation/Leadership support
2. Soul Shoppe– Peacemakers
3. Playworks– Junior Coaches
4. Girl Power– Girls on the Run
5. Eco–Leaders–Recycle/Compost/Share
table/Garden

Eco-Leaders



Care for our world!

Health leaders



Care for our Bodies!

The End—Questions...?

