



2019-2020 Principal Summit Presentation

Presented by:

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Principal, Skyline Elementary

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LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District priorities



**Improve Curr.,
Instruction &
Assessment**

**Bolster Prof.
Learning &
Collaboration**

**Strengthen
Leadership
Capacity**

South San Francisco Unified School District

Vision



Experiencia
Experience

Explorar
Explore

Fomentar y Cultivar
Embrace

Sobresalir
Excel

In South San Francisco Unified School District, we pride ourselves on providing students with relevant learning **EXPERIENCES**, giving them opportunities to **EXPLORE** and cultivate innovation and collaboration. We will foster and **EMBRACE** diversity of people and diversity of thought, while pushing all students to **EXCEL** in order for them to grow into resilient and confident people.

PROVIDE RELEVANT LEARNING EXPERIENCES

Students will...

- Thrive as learners by engaging in experiences driven by intellectual curiosity, desire for cultural competency and discovery.
- Learn in welcoming environments that provide differentiated approaches, experiences and opportunities.

CULTIVATE INNOVATION AND COLLABORATION

Students will...

- Explore the possibilities of connecting interests and talents to result in viable college and career options.
- Share and collaborate with peers and adults of varying cultural backgrounds to attain personal and academic growth.

FOSTER DIVERSITY OF PEOPLE & DIVERSITY OF THOUGHT

Students will...

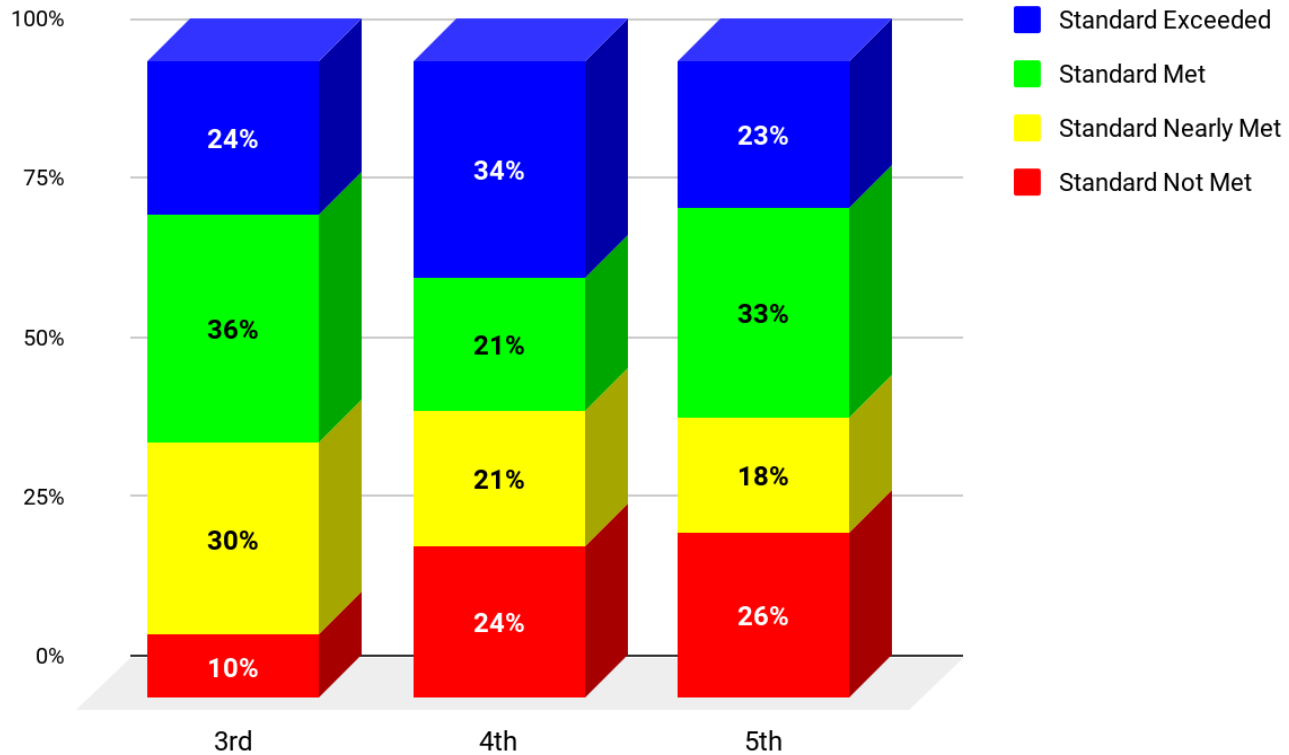
- Respect cultures, values, traditions, and points of view that are not their own.
- Connect with and contribute to communities and cultures beyond the classroom.

GROW RESILIENT AND CONFIDENT PEOPLE

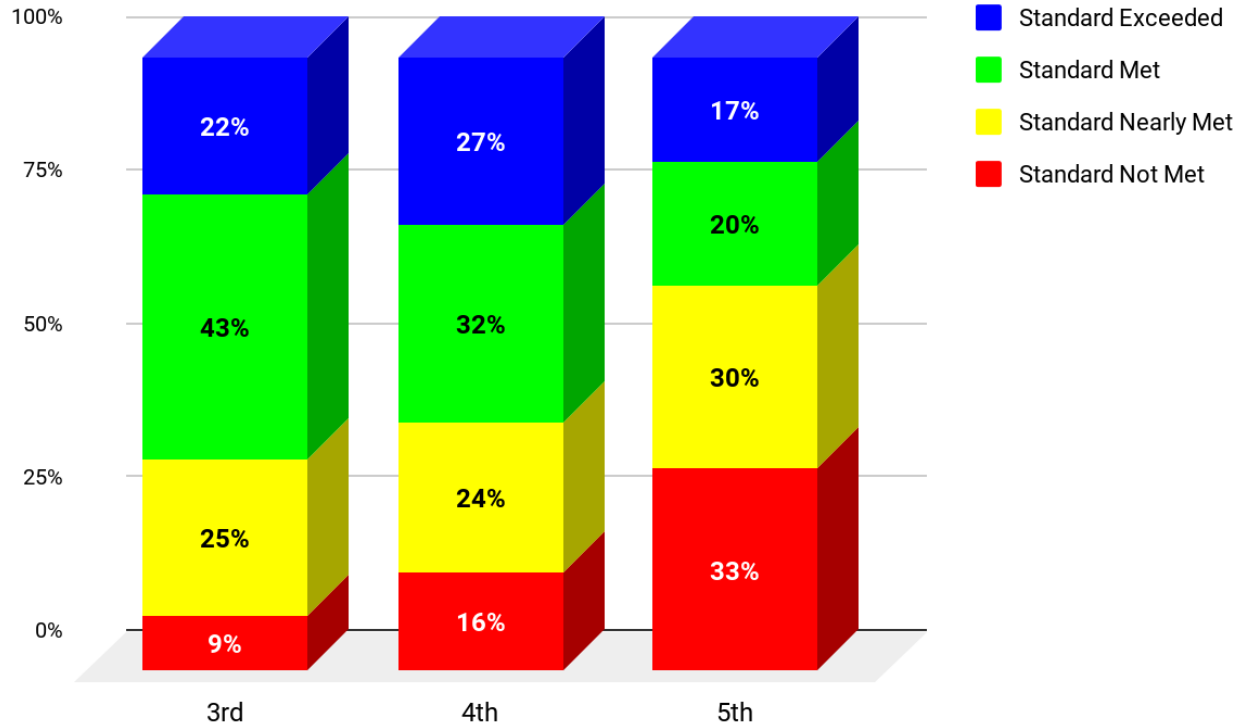
Students will...

- Engage in programs that promote their development as well rounded members of the local and global communities.
- Accept that failure is a vital part of becoming an independent thinker while not accepting failure as the final result.
- Succeed as an individual thinker and as part of a culturally diverse group.
- Tackle complex problems and acquire the skills and knowledge that qualify them for their chosen future.

English Language Arts Results 2018-2019



Math Results 2018-2019



Fountas & Pinnell Preliminary Data

Grade	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceed Expectations
Grade 1	32%	10%	30%	28%
Grade 2	14%	13%	60%	13%
Grade 3	25%	13%	31%	31%
Grade 4	26%	8%	25%	41%
Grade 5	38%	7%	24%	31%

CA Dashboard Results

	Student Achievement (P4)		Student Engagement (P5)	School Climate (P6)
	Academic ELA	Academic Math	Chronic Absenteeism	Suspension
Skyline	Green	Green	Orange	Green

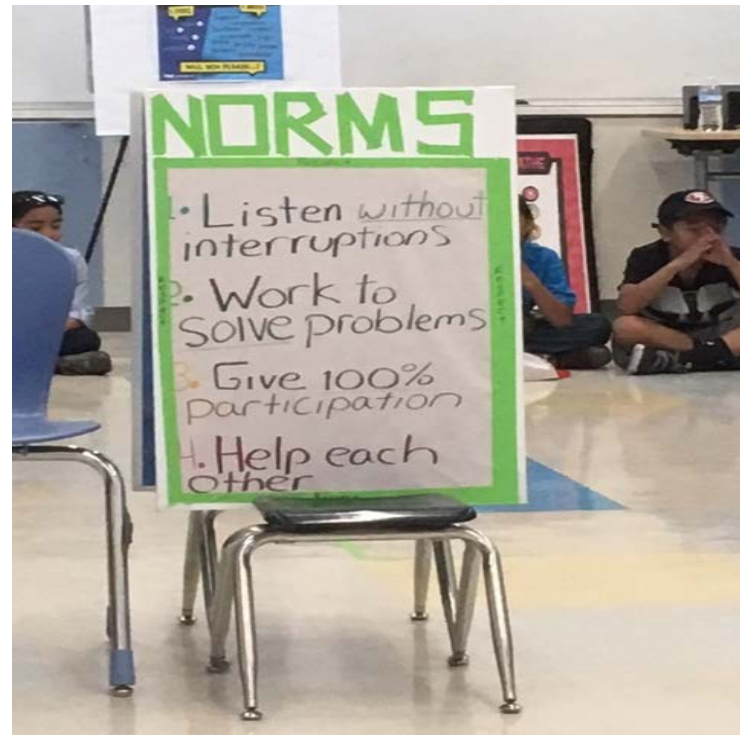
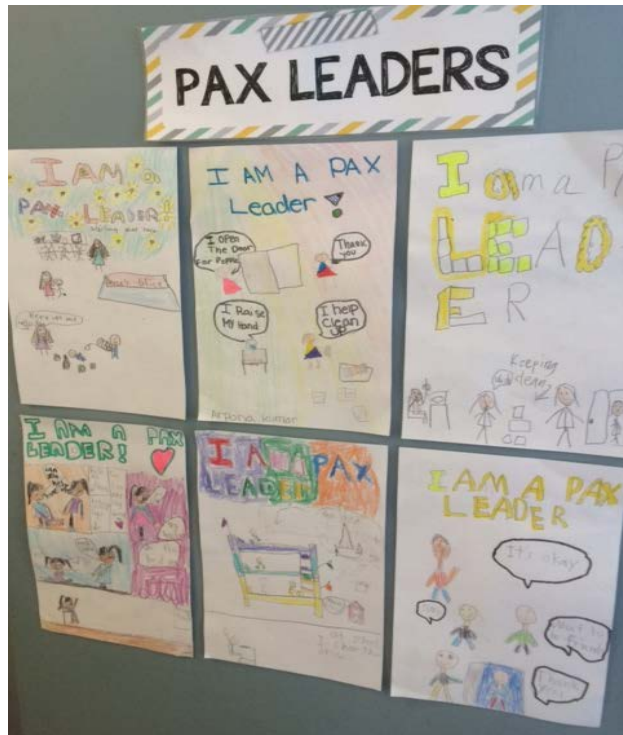
Teacher Professional Development

Teacher Leadership Team

- **Academic Vocabulary Toolkit
- **Daily 5—Focus on Small Group Instruction
- **VAPA Training
- **Center for Teaching Tolerance/Inclusive practices
- **Fountas & Pinnell Calibration Training
- **Data Analysis Protocol
- **PSEL 7 & 10

Social Emotional Learning & Character Education

PAX, Soul Shoppe & Character Traits



Other Exciting News at Skyline!

****Early Release Every Wednesday for Planning****

- Family Literacy Night Event—Comprehension boxes!
- After School Enrichment Opportunities M-TH
- Safety Patrol Training with AAA
- Safety & Training Opportunities: First Aid/CPR/AED Training every 2 years, Search & Rescue Training
- PTA sponsored Events and Spirit Days
- School Garden Project!
- Scholastic Book Fairs
- Field Trips
- UNICEF Collection/Donation



The End—Questions...?



WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year

↗ Scores in the 99th percentile on standardized tests.
 ↗ Scores in the 50th percentile on standardized tests.
 ↗ Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



2018-2019

BE KIND TO OTHERS
 DO YOUR BEST
 STAY HUMBLE
 ALWAYS BE THANKFUL
 WORK HARD
 DO THE RIGHT THING
 SMILE OFTEN
 NEVER STOP LEARNING