

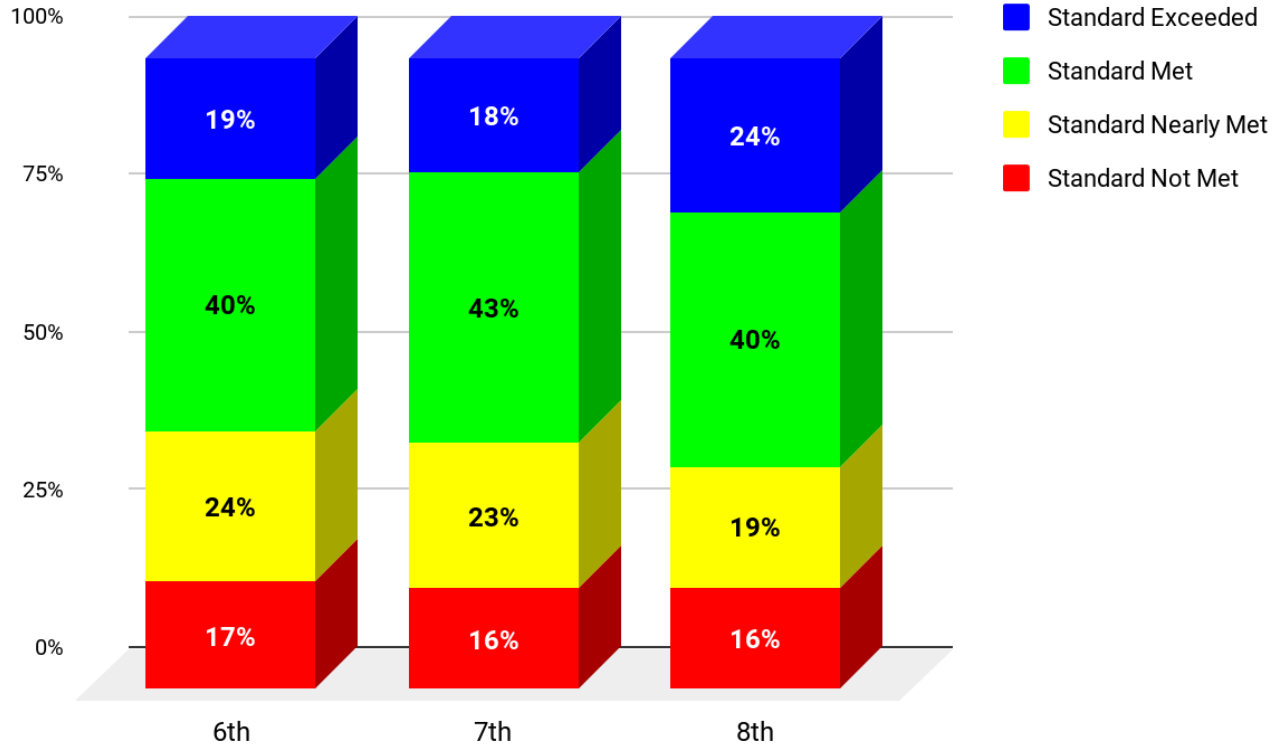
Westborough Middle School

Loraine Rossi de Campos, Ed.D.

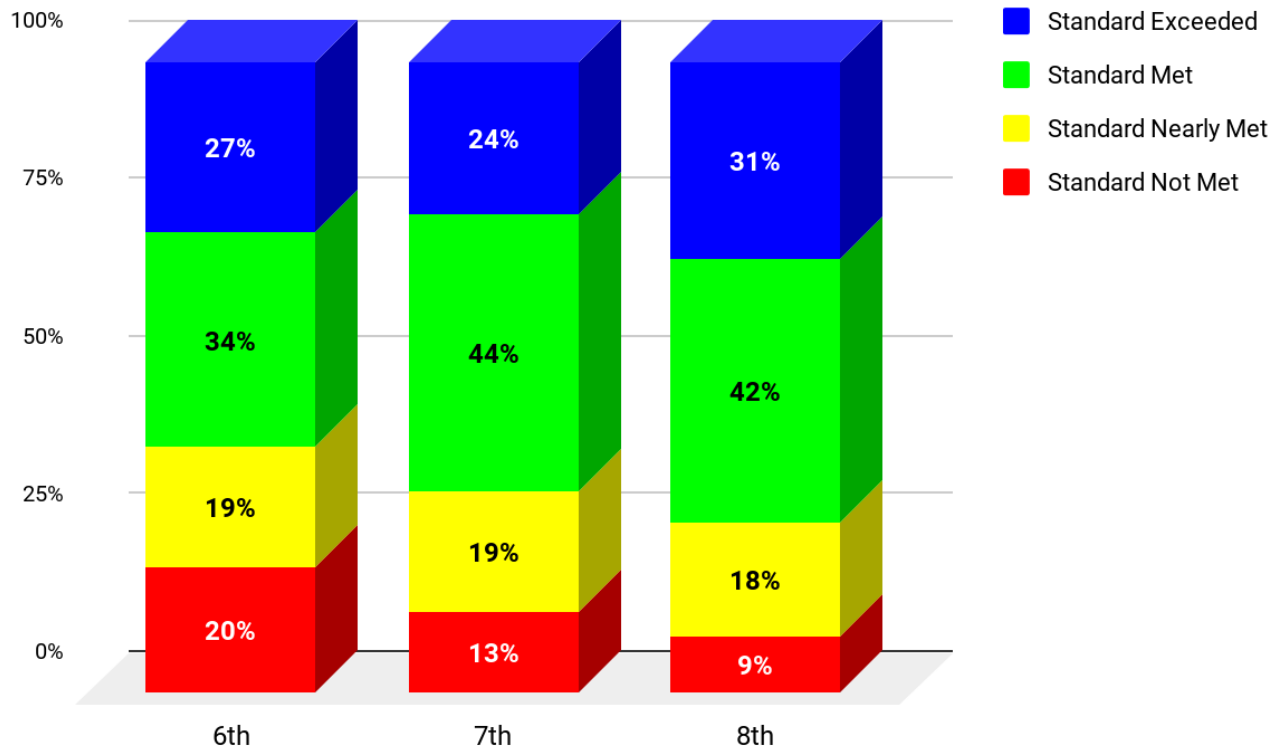
December 12th, 2019



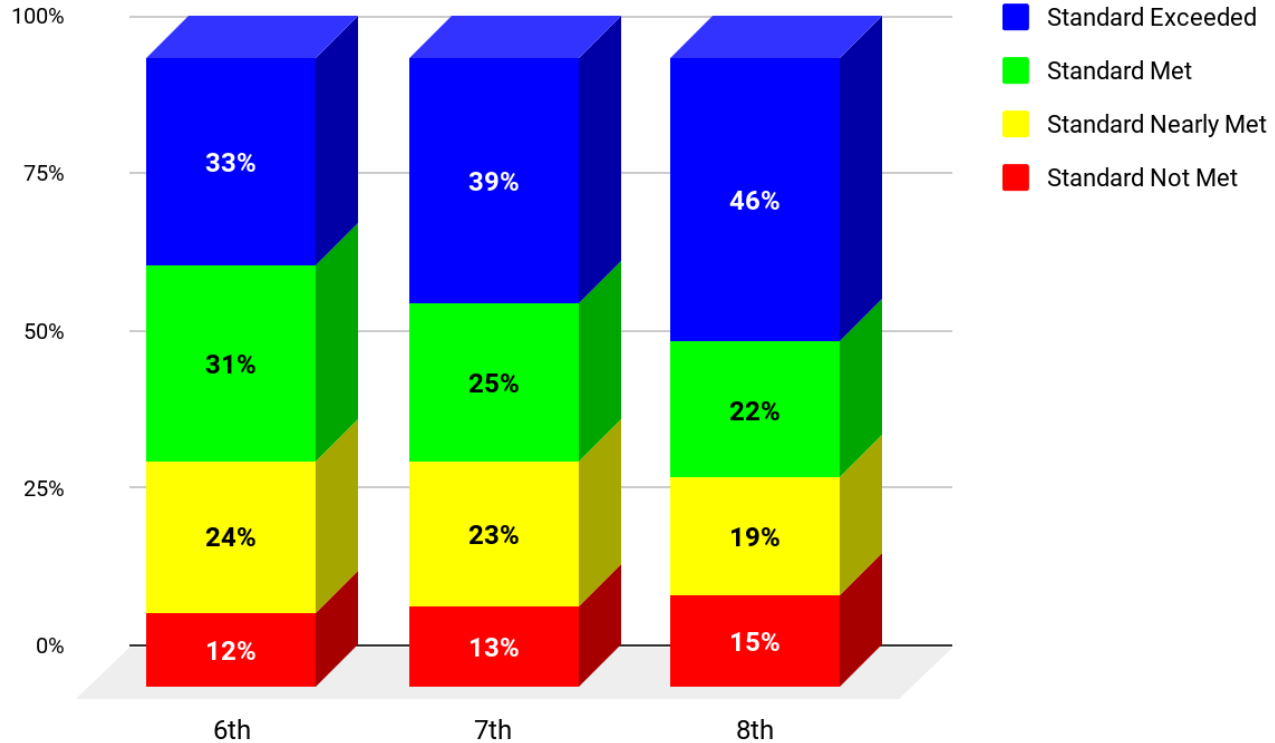
English Language Arts Results 2017-2018



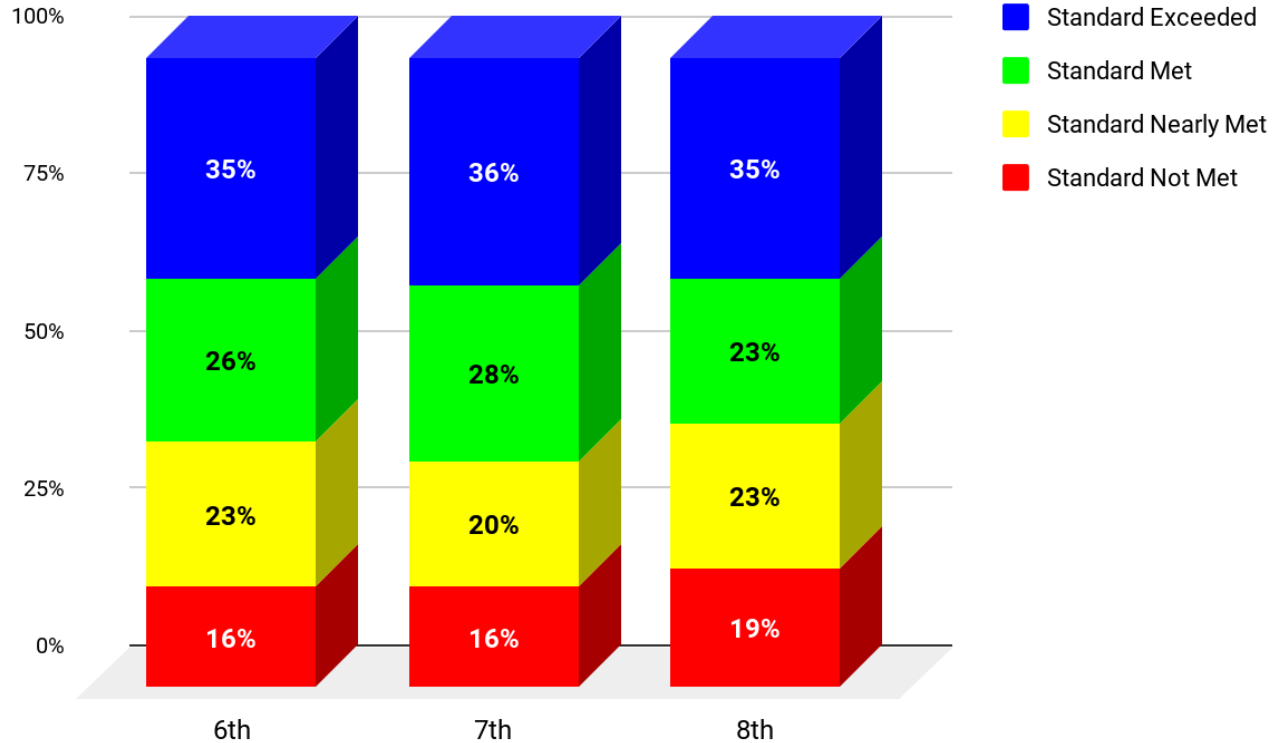
English Language Arts Results 2018-2019



Math Results 2017-2018



Math Results 2018-2019



Standard Met or Standard Exceeded

Grade	20 17- 18 ELA	20 18- 19 ELA	20 17- 18 Math	20 18- 19 Math
6th	58.79%	61.41%	63.95%	61.20%
7th	61.03%	68.00%	64.62%	64.00%
8th	64.62%	72.63%	65.88%	58.42%
All	61.41%	67.44%	64.80%	61.37%

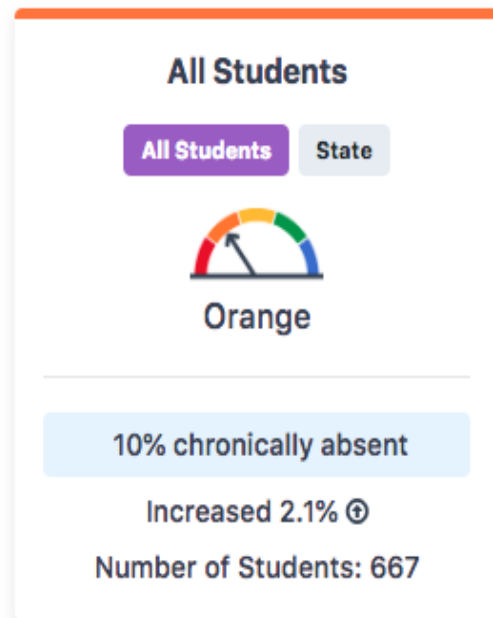
Standard Not Met Yet

Grade	20 17- 18 ELA	20 18- 19 ELA	20 17- 18 Math	20 18- 19 Math
All	38.59%	32.55%	35.20%	38.63%

Chronic Absenteeism

All Students

Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.



Students with Disabilities

Student Group State



Orange

19% chronically absent

Increased 8.7% Ⓢ

Number of Students: 79

Socioeconomically Disadvantaged

Student Group State



Orange

19.3% chronically absent

Increased 2.2% Ⓢ

Number of Students: 218

Two or More Races

Student Group State



Orange

11.5% chronically absent

Increased 1.1% Ⓢ

Number of Students: 61

White

Student Group State



Orange

10.5% chronically absent

Increased 5.6% Ⓢ

Number of Students: 38

Hispanic

Student Group State



Red

21.6% chronically absent

Increased 7.1% Ⓢ

Number of Students: 148

WMS SPSA Goal 1

By the Spring of 2021

- ★ After receiving instruction guided by district approved curriculum/programs, all Westborough students will demonstrate a 3% growth in ELA & Math

WMS SPSA Goal 2

By the Spring of 2021

- ★ After attending professional development opportunities, Teachers/Paraprofessionals will demonstrate the ability to
 - design/support CCSSbased educational experiences, aligned by priority standards
 - integrate current educational technology practices
 - create safe & positive learning environments for all students

WMS SPSA Goal 3

By the Spring of 2021

- ★ After participating in ...
 - grade level specific skills training,
 - trauma-informed counseling & learning approaches,
 - school extracurricular activities,
 - implementation of a tailored PBIS program

All **S**tudents will exhibit a 3% decrease in absenteeism & suspension rate

What is new in 2019-20

- ★ Team development and continuous reflection on self-care
- ★ Introduction of trauma Informed practices
- ★ Conclusion of Committee Work (Safety, PBIS, & SCC)
- ★ Site based training in Google Suites and other Ed. apps

What is new in 2019-20

- ★ Using protocols to examine data and inform practice
- ★ Development and implementation of common assessments and priority standards (ELA, Math, and Soc. St).
- ★ Piloting new Science curriculum

Response to Intervention (RtI)

What we do:

Grade levels review student progress monthly (academic & behavioral performance)

Mentoring and support recommended/implemented

Goals for 2019-20:

- ★ Streamline Tier 1, 2 , & 3 supports for academic & behavioral needs
- ★ Finalize our tailored PBIS program
- ★ Introduce the Community Model & trauma informed approach to working with struggling students

Schoolwide Focus on Academics

- ★ Honor Societies
- ★ Honor Roll Assemblies
- ★ Science Fair & Helix Cup
- ★ Geography & Spelling Bee
- ★ Awards Night



Positive & Engaging Environment

- ★ PBIS Program
- ★ YSB Program
- ★ NCPP Partnership
- ★ Intramural Sports
- ★ 20 different clubs



- ★ Mini Course
- ★ Sports Night
- ★ Color Run
- ★ Band & Choir Program
- ★ Talent Show
- ★ Strong Student Leadership (ASB)