SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
A G E N D A A N D O R D E R O F B U S I N E S S – REGULAR MEETING
Thursday, June 25, 2020

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting will be conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

The Board of Trustees invites the community to participate in the meeting virtually.

The Board meeting will be streamed live and you can view it by visiting this web page for the Board meeting streaming link:
http://www.ssfusd.org/onlineboardmeeting
(The link will be active shortly before 7:00 p.m. on June 25)

OPEN SESSION - 5:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 5:00 p.m.

1. Conference with Legal Counsel - Existing Litigation pursuant to Government Code Section 54956.9, subd. (d)(1) - Name of case: USS Cal School Construction Cases; and related Government Code claim by USS Cal Builders, Inc., received on June 4, 2020.
2. Superintendent evaluation.

RECONVENE INTO OPEN SESSION - 6:00 p.m.

B. ROLL CALL

C. PLEDGE OF ALLEGIANCE

D. REPORTING OUT FROM CLOSED SESSION

E. REVIEW OF AGENDA

F. PTA COUNCIL REMARKS

G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

- South San Francisco Federation of Adult Educators
- South San Francisco Classroom Teachers Association
- California School Employees Association Chapter 197

H. PERSONNEL COMMISSION

I. ITEMS FROM THE BOARD

- Announcements
- Board Calendar
- Board Committee Reports

J. SUPERINTENDENT'S REPORT

a. LCAP Goal 3: Parent, community, and student engagement

b. Other

K. COMMUNICATIONS

Public comments may be submitted in advance of the meeting through the following link: https://bit.ly/boardmeetingjune25 beginning at 1:00 p.m. on Monday, June 22, until 3:00 p.m. on Thursday, June 25. The comments will be read by the Board President or a designee during the meeting.

To comment during the meeting, please use the following link:
NOTE: You will need to register and follow the instructions to comment during the meeting.
https://www.ssfusd.org/publiccomment

The meeting is recorded. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

L. PRESENTATIONS

1. EDUCATIONAL SERVICES

a. District Health Technicians

Staff will provide information to the Board on the District Health Technicians.

In accordance with the Brown Act, since Board members are videoconferencing during this meeting, all items require a roll call vote.

M. CONSENT AGENDA: The following items are submitted for Board approval. One motion will authorize action for those items so designated.

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1. ADMINISTRATION		
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e.	Gifts to the District, June 2020.	92 - 93
f.	Professional service agreement under $25,000.	94
g.	Staff recommends the approval of a 3.0% increase of fees for the use of District facilities for FY2020-21.	95 - 96
h.	Staff recommends the approval to maintain the District rental/ leasing amounts at the FY2019-20 rates.	97 - 98
i.	Staff recommends the approval of the Dairy Products award for FY2020-21.	99
j.	Staff recommends the approval of the Fresh Produce award for FY2020-21.	100 - 101

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k. Staff recommends the approval of the Commercial Foods and Supplies award or FY2020-21. 102 - 103

l. Staff recommends the approval of the distribution of Processed USDA Foods award for FY2020-21. 104

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INFORMATION/DISCUSSION

1. ADMINISTRATION

a. Reopening of Schools

The Board of Trustees and Cabinet members will continue the discussion from the June 18 Special meeting/study session on the task force work with the reopening of schools.

PUBLIC HEARING

a. 2020 - 21 Preliminary Budget 105 - 106

A Public Hearing will provide an opportunity for members of the public to comment on the preliminary 2020-21 District budget.

ACTION

1. ADMINISTRATION

a. Childcare Contract CCTR-0252 and Resolution No. 20-49 107 - 117

Staff recommends the approval of the Department of Education California State Preschool Program contract CCTR-0252 to provide childcare and development services and the adoption of Resolution #20-49: Authorizing designated District personnel to sign contract documents for FY2020-21.

b. Childcare Contract CSPP-0545 and Resolution No. 20-50 118 - 125

Staff recommends the approval of the Department of Education California State Preschool Program contract CSPP-0545 to provide childcare and development services and the adoption of Resolution #20-50: Authorizing designated District personnel to sign contract documents for FY2020-21.

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c. Resolution No. 20-52 Denouncing Racism and Reaffirming Equity Through Antiracist Actions and Commitments 126 - 127

Staff recommends the adoption of Resolution #20-52: In support Denouncing Racism and Reaffirming Equity through Antiracist Actions and Commitments.

d. Approval of Board Advocacy Ad Hoc Sub-committee 128 - 129

The Trustees will decide whether or not to move forward with a sub-committee of the Board to discuss different advocacy and legislative actions on behalf of SSFUSD, as presented to the Board.

e. Approval of Change in Summer Board Meetings Start Time 130

Staff recommends the Board approve earlier start times for their summer meetings in the months of July and August 2020, as presented to the Board.

2. EDUCATIONAL SERVICES

a. Approval of Edgenuity Contract 131 - 139

Staff recommends the approval of the agreement with Edgenuity, an online education provider, as presented to the Board.

b. Approval of Memorandum of Understanding (MOU) Between Health Connect and the District for 2020-21 140 - 145

Staff recommends the approval of the MOU between Health Connect and the District for a sexual health education program provided to 8th grade students in 2020-21, as presented to the Board.

c. Approval of LCAP COVID-19 Operations Written Report 146 - 152

Staff recommends the approval of the 2020 LCAP COVID-19 Operations Written Report, as presented to the Board.

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d. Approval of Non-Public Agencies Contracts for 2020-21 153 - 155

Staff recommends the approval of Non-Public Agencies (NPAs) contracts to fulfill Individualized Education Plans (IEPs) for the 2020-21 school year, as presented to the Board.

e. Approval of Non-Public Schools and Non-Public Agencies Contracts for 2020-21 156 - 157

Staff recommends the approval of Non-Public Schools (NPSs) and a Non-Public Agency (NPA) contracts to fulfill transportation needs for the 2020-21 school year, as presented to the Board.

f. Approval of Transition Partnership Program Contract for 2020-23 and Adoption of Resolution #20-48 158 - 183

Staff recommends the approval of the 3-year Transition Partnership Program (TPP) contract for 2020-23 and adoption of Resolution #20-48 authorizing District personnel to sign the agreement, as presented to the Board.

g. Approval to Adopt the San Mateo County Office of Education Special Education Local Plan and County Resolution 184 - 734

Staff recommends the adoption of the San Mateo County Office of Education 2020-23 Special Education Local Plan and Resolution #1-2019-2020, as presented to the Board.

3. HUMAN RESOURCES

a. Approval of Contract Between the Youth Services Bureau School (YSB) Counseling and Safe School Advocates Services and the District for 2020-21 735 - 743

Staff recommends the approval of the contract for services with the Youth Services Bureau (YSB) of the YMCA to continue supporting additional counseling at all District schools for the 2020-21 school year, as presented to the Board.

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b. Approval of Assistant Director of Pupil Personnel/ Special Education Position and Job Description 744 - 747

Staff recommends the approval of a Director of Pupil Personnel/Special Education position and job description to support the District's students with special needs, as presented to the Board.

c. Approval of Coordinator of Behavior, Mental Health and Assessment Position and Job Description 748 - 751

Staff recommends the approval of a Coordinator of Behavior, Mental Health and Assessment position and job description to support the District's students with special needs, as presented to the Board.

4. BUSINESS SERVICES

a. Adoption of 2020-21 District Budget

Staff recommends the adoption of the 2020-21 District Budget and the Multi-Year Projections for 2021-22 and 2022-23 and authorizes submission of same to the San Mateo County Office of Education, as presented to the Board.

b. Resolution No. 20-44 for Budgetary Increases and Year End Transfers 752 - 753

Staff recommends the adoption of Resolution #20-44: for Budgetary Increases and Transfers at year end of the FY2020-21.

c. Resolution No. 20-45 for Education Protection Account Funds 754 - 757

Staff recommends the adoption of Resolution #20-45: To receive and disburse the revenues derived from Proposition 30 taxes into the Education Protection Account fund.

d. Resolution No. 20-51 for Authorized Signatures 758 - 759

Staff recommends the adoption of Resolution #20-51: To approve authorized District signatures for orders.

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e. Approval of Bid for District Structured Network Cabling 760 - 761

Staff recommends the authorization for the Business Services Department to accept the lowest bid for District structured network cabling from AAA Network Solutions, in the amount of $4,038,190.43, and award the contract, as presented to the Board.

f. Approval of Systems Administrator Position and Job Description 762 - 766

Staff recommends the approval of a Systems Administrator position and job description, as presented to the Board.

g. Approval of Infinity Communications and Consulting, Inc. for Project Administration Services on the Structured Network Cabling Project 767 - 770

Staff recommends the approval an agreement with Infinity Communications and Consulting, Inc. for project administration services on the structured network cabling project, as presented to the Board.

h. Approval of Change Order #1 to the Agbayani Construction Corporation for the ECHS Softball Field Project 771 - 775

Staff recommends the approval of Change Order #1 to the Agbayani Construction Corp. agreement, in the amount of $71,597.09, for the ECHS Softball Field project, as presented to the Board.

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

July 16, 2020

- Presentation on District mental health supports
- Presentation on hiring an additional District nurse
- Williams report for 2nd quarter ending 6/30/20
- Approval of Consolidated Application and Reporting System Spring 2021 data collection
- Approval for Superintendent and Board to participate in the annual CSBA Conference
- Approval to increase school meal prices

August 13, 2020

- Summer School report
- Implementation of an Ad Hoc Safety Committee
- Approval of the Board Governance calendar for 2020-21
- Approval of WestEd Children's Center PIP Agreement
- Approval of Infinite Campus agreement renewal for 2020-21
- Approval of School Loop renewal agreement renewal for 2020-21

September 10, 2020

- Teaching and learning presentation - TBD
- Introduction of Student Trustees/ASB High School Presidents
- Discussion of October 8 Community Forum topic(s)
- Presentation and approval of year end unaudited actuals
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Approval of San Mateo Co. 2020-21 CSPP preschool contract
- Resolution for Attendance Awareness Month
- Resolution Honoring Hispanic Heritage Month
- Resolution on GANN limit

September 24, 2020

- Teaching and learning presentation - TBD
- Update on Safe School Plans
- Resolution for California Week of the School Administrator
- Resolution honoring Filipino American History Month

October 8, 2020 - *Community Forum*

- Topic(s) TBD

October 22, 2020

- Teaching and learning presentation – TBD
- Williams report for 3rd quarter ending 9/30/20

SUMMARY OF BOARD DIRECTIVES

GOOD AND WELFARE

- Comments from Board Members and Superintendent

ADJOURNMENT

The agenda is available for review at the District's website: www.ssfusd.org (Click on *Board Meeting Agendas and Minutes*).

A recording is made of the Open Session of each meeting. Telephone--(650) 877-8705, Fax--(650) 588-8113 or e-mail: ncantley@ssfusd.org

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of May 28, 2020

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

President Patricia Murray said the Board values community engagement and appreciates and encourages participation. She said there is a link for the public to provide comments and join the meeting. As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFAFT
2. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFCTA

RECONVENE INTO OPEN SESSION - 7:00 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Mr. Eddie Flores - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent,

Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE was led by Trustee John Baker.

D. REPORTING OUT FROM CLOSED SESSION - Nothing to report.

E. REVIEW OF AGENDA.

Trustee Daina Lujan suggested Action Item 1a, the resolution on the Ethnic Studies Curriculum, be moved forward in the agenda, before the presentation.

Assistant Superintendent Ted O advised that he is pulling Action Item 3a, a denial of claim, as he has received additional information and will bring it back for the June 11 meeting.

Vice President Eddie Flores noted that many participants are spending a lot of time on video conferences these days and asked that a five minutes break be incorporated into each Board meeting.

IT Director Joe Siam advised that he was troubleshooting this Zoom meeting to connect with YouTube.

The Board recessed at 7:10 p.m. due to a technical issue and reconvened at 7:23 p.m.

F. PTA COUNCIL REMARKS – PTA Council Communications Officer, John Sanna, reported that he notified all site PTAs to change their Thursday meetings so as not to conflict with Board meetings. He advised that the PTAs do not meet over the summer. Late August would be their first meeting unless school reopens at the regular time. They will use the summer to build information into next year's plans. Mr. Sanna congratulated students who promoted or graduated.

G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators – None

South San Francisco Classroom Teachers Association – President Danny Yanow stated that ideas and plans are being discussed in District task forces to deal with the current crisis. The task forces are dedicated to Teaching and Learning, the Social and Emotional Impact on students, and Safety and Public Health. They will be made up of Classified, Certificated, administrators, and parents. He referenced to a letter from the Los Angeles Superintendent of Schools

asking Governor Newsom to relax the guidelines for face masks, social distancing, sanitizing, etc. as they are impractical in a school setting. Mr. Yanow said this is appalling and wanted to let the Board, teachers, administrators, and community members know this is unacceptable. Teachers will not accept lower safety standards or compromise their health or that of their students and families.

California School Employees Association Chapter 197 – President Jolene President Jolene provided the following report, which was read by President Murray.

”I recently had a very caring and compassionate interaction with Superintendent Moore, describing to her some concerns from our Classified Staff. Supt. Moore was very kind and relayed her admiration for our Classified Staff which is appreciated very much. I explained to her how worried our Classified Staff Members are about seeing headlines such as: “Gov. Newsom now projects $18 billion shortfall in revenue for K-12 & community colleges” - edsource.com and “Trump Budget Proposes Cuts To Education” by Forbes.

I explained that many members follow Board Reports and Job Postings; seeing expenditures and proposals that would create ongoing significant expenses for our District during these uncertain times. Our Members have asked me to reach out to Cabinet and School Board Members to assure our Classified Members that there will be no pay cuts, layoffs, or furloughs for our Classified staff should the proposed cuts to education be implemented by the state.

2019-2020 school year will long be remembered by Classified Members as the year of financial inequity and perceived bias to other bargaining units and they would now like your assurance, going forward, that no Classified union jobs will be negatively impacted and our district will return to the practice of Financial Equality for all via the Me-Too agreement, going forward.”

H. PERSONNEL COMMISSION – Assistant Superintendent Spaulding reported that the last meeting was held on virtually on May 18. During that meeting, they ratified eight position announcements and four eligibility lists. The Commissioners also ratified their 2020-21 meeting calendar. The next Commission meeting will take place on June 15, 2020, during which next year’s budget will be reviewed.

I. ITEMS FROM BOARD

Vice President Eddie Flores reported that he, as the CSBA area delegate, along with 200 other delegates, convened virtually last Saturday. They discussed COVID-19, advocacy, and the May revise. The CSBA Planning Committee reported that the AEC annual conference is taking place in Anaheim, in December, and participants can attend virtually or in-person. Dedicated e- blasts from State and government officials are being sent to all CSBA members and an expanded audience. Updates are available by texting CSBA4Kids to 52886 to opt in.

Trustee Daina Lujan said the SMCOE draft strategic plan for reopening and safety precautions is under review by Superintendents and will be provided to the Board shortly. Expanded testing in the County is available for persons 18 years or older. The County is also drafting a strategic COVID-19 plan, which the Board of Supervisor will review on June 5. Vice President Flores added that in today's San Mateo Daily Journal, Superintendent Nancy Magee was interviewed regarding the "four pillars" of health and hygiene protocol, face coverings requirements, physical distancing standards, and gathering restrictions. When the plan is finalized, a 2-page synopsis will be released in several languages

Trustee Mina Richardson said during last week's City town hall, the first district elections for both the City and SSFUSD were mentioned. She said SSFUSD has mapped out five districts. The candidate and voters must reside in the same district (area). This is a transition from at-large elections. This year, both the City and the Board have two openings. Another issue discussed at the meeting was the possibility that the Magnolia Senior Center would be closed and converted to childcare. However, the mayor told the community that would not happen.

J. SUPERINTENDENT'S REPORT

a. SSFUSD School Reopening Planning and Task Force – Superintendent Moore said the purpose of the task force is to develop a common understanding of the pandemic as well as its impact on reopening of schools. It will also allow the public to provide input and assist with recommendations to insure the health, safety, and security of students, staff, parents, and the entire community. Updates will be provided to the Board during the process. The three task force groups are Health, Safety, and Security, Social Emotional Well-being of Students, and Teaching and Learning. Surveys were sent to the parent community and District staff for their feedback in reopening schools, childcare needs, and to assess their comfort with distance learning verses a modified in-person plan. The data is being reviewed. They are looking at three possible scenarios: a traditional model, a distance learning model, or a hybrid of the two.

b. Donations – the Superintendent said the District is fortunate in their partnerships. The Rotary Club donated $40K for reimbursement of COVID-19 technology costs and the SMCOE Education Partnership grant is awarding $15K for needs including hot spots. She appreciated the donation of time by parents in the Superintendent check-in and chat meetings and acknowledged the panel members who participated.

c. End of Year Acknowledgement Recognition Events – Dr. Moore said she is proud of the sites and how they organized car parades, gatherings, celebrations, videos, and virtual promotions while adhering to health guidelines. She congratulated all students, especially those being promoted and high school graduates.

Vice President Flores asked if the City Council donation through SSF Councilmember Mark Nagales has come to fruition. Dr. Moore will follow-up with the contact person.

K. COMMUNICATIONS

Public comments were submitted in advance of the meeting. They were read by Board Clerk Baker and Vice President Flores.

An anonymous District employee commented on distance learning. They thanked the teachers for working tirelessly to support their students and the parents for supporting their students during the distance learning process.

Erin Ritchie, a SSFHS teacher, commented on the Ethnic Studies resolution. "The implementation of Ethnic Studies courses in secondary education correlates with increases in student attendance, grades, and course credits earned toward graduation… allows students to cultivate the social-emotional skills, like tolerance and empathy, referenced by our district's mission statement to graduate responsible citizens…" "… the interdisciplinary nature of Ethnic Studies, as well as its focus on perspectives of people of color, reflects the racial and ethnic makeup of our state and honors students' experiences…"

Aristel de la Cruz, a SSFHS teacher, commented on the Ethnic Studies resolution. "…I have seen the potential of ethnic studies to create engaged and passionate young people who are invested in addressing racism and inequity in their communities. As a district that prides itself in diversity, it is critical that we support a curriculum that is rooted in highlighting voices that have been historically disenfranchised and silenced."

Juan Jose Cortez commented on Ethnic Studies courses. "Ethnic Study Courses will not only help students excel in the classroom, but it will empower students to attack issues in society that negatively affect them. These courses will help students become politically and socially aware of the injustices in our communities." "Let's work together to rise above white privilege and begin to heal from all the injustice, discrimination, police brutally, gentrification, unequal pay, and most importantly closing the achievement gap for all of our students of color in SSFUSD."

A parent commented on equity. "Something that is equitable to you may not be equitable to another. It would be best to have common language around what the district and board means when you use the word equity…" "We need to work together (board, district, teachers, parents, students), but first we need to be clear on what we are all working for."

Mary Musallam, a teacher and parent, said she stands "in solidarity with the Ethnic Studies Model Curriculum draft as created by scholars of color from across the state. We need more resources, curricula and support to better reflect our

incredibly diverse student population in SSF. Our Arab American, Pacific Islander and Central American student populations are significant and…deserve to see themselves reflected in our classroom content."

Sheree Roth, a Palo Alto community member, commented in opposition to the Ethnic Studies resolution. "The CDE is currently preparing a list of changes it wants to see (to be released August 13)…the State's Instructional Quality Commission and the State Board of Education have (not) had a chance to discuss the comments and concerns about this draft yet. The Department of Education reported that it expects there will be two more drafts before the State Board of Education approves an ethnic studies model curriculum in 2021."

John Saddi commented in support of Ethnic Studies. "We need to include as many ethnicities in the curriculum as possible…" "Don't prioritize one culture over another. Please ensure you represent as many cultures as possible including Asian Americans, Arab Americans, Central Americans, and Pacific Islanders."

DeVante Jewett, an ECHS alumnus, commented in support of Ethnic Studies. "Ethnic Studies provides a rich, powerful, colorful, and unique lens to students. This subject highlights ethnic customs, traditions, values, beliefs, stories of struggle and triumph, and stories of people of color contributing to civilization. Research has shown that this subject narrows the achievement gap for students of color (especially students of African, Latinx, Native, and Polynesian decent) because they are learning about themselves."

Alice Navarro, a parent, commented in favor of Ethnic Studies. "I believe it is imperative that all facets of ethnicity be represented in our teaching. I am vehemently asking that Arabs be included in the ethnic studies program."

A "concerned parent" commented in support of Ethnic Studies. "It would be completely inappropriate and the perpetuation of racism to preclude Arabic history in ethnic studies. Education should be all inclusive and not selective. I implore you to ensure that Arabic history is included in ethnic studies at our schools."

Desmond Tuck commented in opposition to the Ethnic Studies resolution, saying "…the model curriculum…has troubling framing and principles." He asked the Board to reject the first draft.

David Meir-Levi, a Palo Alto community member, commented in opposition to the Ethnic Studies resolution. "This resolution is about a problematic, highly controversial and still incomplete draft in process of revision." "The resolution…has you affirming support for the model curriculum's FIRST draft, its full content and its "framing," all of which have been rejected by Governor Newsom, the State Board of Education, and over 19,000 people who submitted public comments last summer."

A teacher asked that Board policies on the District website be updated as some

are from 2010. (*Trustee Baker confirmed the policies are updated on the website as changes are made*.)

Cesar Rodriguez commented in support of Ethnic Studies, which "…can not only improve the academic performance of students in South San Francisco, but also help to build a bridge amongst the various cultures and communities in our city."

Emma Gomez, a SSFHS parent, commented in support of Ethnic Studies. "We have never seen an adequate representation of the narratives of people of color in our textbooks, despite the enormous diversity of the community we live in. Please support the proposed School Board resolution to prevent the censorship and removal of Arab American, Pacific Islander, and Central American Studies from the California Ethnic Studies Model Curriculum."

Helene Linker, of the American Jewish Committee, commented in opposition to the Ethnic Studies resolution. "You are being asked to override Governor Newsom and members of the California Board of Education who rejected an advisory body's first draft of the Ethnic Studies curriculum…" "Our students deserve better than this."

Angelique Antelo, a parent, commented in support of Ethnic Studies. "Asking that the Arab group/history be recognized in our kids' academic career, just as others ethnic backgrounds are represented…"

Katrina Navarro, a "concerned citizen", commented in support of Ethnic Studies. "I find it important to have the Arab culture be included in our districts' ethnics' studies program." "This is something we need to change and we should not exclude any kind of ethnicity. This is a form of racism; this is directed against someone of a different race based on the belief that one's own race is superior."

Jill Silverman commented in opposition to the Ethnic Studies resolution. "…the draft curriculum encourages divisiveness and omits the greatest contributions of the very ethnic groups it hopes to empower. The CA Dept. of Education promised significant changes. Governor Newsom stated that it will be revised."

Tania Torres, a SSFHS student, commented in support of Ethnic Studies. "As a student of color in SSFHS, I do not feel represented by the curriculums provided in my school." "As students, we should be able to discuss racial issues and the oppression many of us feel as people of color. This curriculum enriches our knowledge of the very diverse world we live in."

Danny Yanow, a middle school teacher, commented in support of Ethnic Studies. "I am writing to you in support of a robust and complete Ethnic Studies program in our schools and in all California Schools. We need Ethnic Studies programs in our schools which include the narratives of all of our students and their ancestors, Native Americans, African Americans, Latinx and Asian Americans."

Trecia Cruz, an ECHS alumna, commented in support of Ethnic Studies. "It was

not until I attended SFSU where I got exposed to Ethnic Studies and I understood the importance of knowing your roots and history." " Having the Ethnic Studies Model Curriculum within SSFUSD will change students' lives and push them to their greatest potential as they find out the rich history of their ancestors and understand how resilient they really are, and how there wouldn't be a nation without them."

Sacha D. commented in support of Ethnic Studies. "Since the Ethnic Studies class was introduced to SSFHS, countless students have signed up for the elective and have been able to learn about the voices of historically marginalized groups. When students take the class and see themselves reflected and represented, they feel a sense of belonging and a connection to their community."

Laurel Dearborn, a History teacher, commented in support of Ethnic Studies. As a current Ethnic Studies teacher in the district, I have witnessed first-hand the great impact that a diverse, honoring curriculum can have on the student experience. This course exposes students to deep, relevant history while allowing themselves to grapple with their own identity…"

Christian Guerrero, a Skyline College alumnus, commented in support of Ethnic Studies. "Having taken ethnic studies courses at Skyline College, I have seen both the personal growth and community empowerment that these classes have fostered. I found a stronger sense of self and responsibility to give back to my community." "A more critical look at history and how stories are told is incredibly important and can uplift people of all backgrounds."

Cynthia Benedetti, Spruce ES Administrative Assistant, commented on a CSEA retirement incentive. "We know that the district reached an agreement with CTA to provide their retiring members with a $5 thousand dollar incentive. Although CSEA has requested to negotiate the same for their membership, the district has not responded. I now am hearing that because of COVID pandemic, funds are short and CSEA members will not be offered any incentive. Unfortunately, this is just another example of the district treating CSEA members as second class citizens. Dedicated longtime CSEA employees deserve to be recognized. I understand that the pandemic has caused financial hardship but I recently saw postings for new positions and there are just a handful of CSEA members retiring. Please right this wrong and recognize CSEA employees for the dedication that they have provided to our district."

Samantha Avila, a SSFHS student commented in support of Ethnic Studies. "Living as a person of color in America is difficult, you are constantly being pushed down and society tells you that you are less than and makes sure you stay that way." "This is why ethnic studies are important, especially in SSFUSD with a large POC population. We must pride and teach our youth that they have power and that their history matters."

Sheila Navarro, a K-12 Curriculum and Instruction Specialist, English Learners,

commented in support of Ethnic Studies. "As an educator, as a person of color, as a Filipina, as a colleague in SSFUSD and as a long standing member of this community, I offer my full support for the Ethnic Studies model curriculum draft. Ethnic studies provides an academic space for all students to learn about the histories, cultures and diaspora of communities of color. Students, especially English Learners, will benefit from seeing and reading stories that reflect their lives, cultures and histories, which will contribute to high student academic engagement and interest."

Clementina Durón, a UC Berkeley alumna, commented in support of Ethnic Studies. "It was in Ethnic Studies courses that I found my voice and passion. I became a K-12 public school educator and spent 30 years as a teacher and a principal, serving students in Berkeley, Oakland, and San Francisco." "There has been this outpouring of support, especially by communities of color, because there is a small but vociferous group of opponents that want to dismantle this model curriculum that was developed by Ethnic Studies experts from around the state. The basic claim is that the curriculum is anti-Semitic." "In fact, the focus is on a meaningful and intersectional curriculum that promotes deep and critical analyses on the part of students regarding the histories, struggles, and movements of people of color."

Rabbi Dev Noily, of the Kehilla Community Synagogue, commented in support of Ethnic Studies. "The following is excerpted from an article I authored with Hazzan Shalamit Wise Fairman." "We are strong supporters of the ESMC draft, and we believe it's critical for Jews and Jewish communities to support it." "Torah teaches us to draw on our past experiences of oppression and violence to open our hearts to everyone who experiences injustice. We believe our future as a community depends on our ability to do this, and supporting the overall ESMC draft is a powerful way to practice this spiritual and moral imperative."

Jaclyn, a "concerned parent" commented in support of Ethnic Studies. "You can't just erase a culture or group of people. You can't create a fake curriculum that shows only once side of the story or only some religions and ethnicities. The SSFSD is a very diverse school district and it is important every student feels comfortable and included when furthering their education."

Joel Bloom commented in support of Ethnic Studies. "I will read excerpts from a public press release put out by Jewish Voice for Peace - Bay Area." "JVP-BA" supports the proposed model Ethnic Studies curriculum for California, including the modules on Arab American history." "The purpose of the model Ethnic Studies curriculum is to center the history of people of color who have been marginalized or ignored by the current curriculum."

Joseph Magsaysay, an SSFHS alumnus, commented in support of Ethnic Studies. "I think especially with what is going on with the world socially, it is a must to integrate more broader, reflective of the actually diverse community our schools

serve. I think with the integrative approach of ethnic studies, our future, and students can be empowered further to be more understanding of each other, and empowered to continue to change our community for the better."

Cecilio Amor, of Save CA Ethnic Studies Coalition, commented in support of Ethnic Studies. "Yes, authentic Ethnic Studies benefits students of color; it also benefits white students, increasing our empathy with one another. Your solidarity with our diverse communities, Black/African American, Asian American/Pacific Islander, Chicanx/Latinx, and Native Americans, is greatly appreciated…"

ACTION

1. ADMINISTRATION

a. Resolution No. 20-43 Affirming Support of AB2016 California Ethnic Studies Model Curriculum Draft

Board Clerk John Baker read the resolution.

Vice President Flores related his personal story and why this issue is relevant to him. He was born in El Salvador, but did not have an Ethnic Studies class until he attended UC Berkeley. He appreciates the support of the communities of color, white, and Jewish allies. By adopting the resolution, the Board is showing support for the Ethnic Studies curriculum written by educators. SSFUSD prides itself on inclusivity and he will vote 'yes' in solidarity for what the students need. He noted that SSFUSD has one of the few Boards which have two Central American-born elected officials, he, and Trustee Richardson, who was born in Nicaragua.

Trustee Lujan said it is important for students to be reflected in the curriculum to become globally aware. It will set them up for more successful futures. The District should provide students with the richest possible experience when it comes to Ethnic Studies. This will let them engage in dialogue and be respectful of every individual's story.

Trustee Richardson said she came to the United States as a child. When she travels to other countries, she brings back lessons. Freedom is fragile. It is important to understand the global significance of cultures and what others go through. It is better when someone understand others' cultures.

Trustee Baker noted that his BA in History over-emphasized the contributions of Judeo Christian European Americans in US History. The District's existing curriculum needs to be diversified. He said the

opposition to the resolution is vague and the language has evolved since the first draft last year. The District can tailor it to its own needs. He pointed out that SSFUSD has only a 10% white student population. Students need to hear about the contributions of people who look like them.

President Murray stated that research shows Ethnic Studies positively affects all students. She stands with the values of the first draft, those of diversity, equity, and inclusion. On August 13, California will vote to include certain ethnic groups in the new draft and that is why the Board is moving this resolution forward. She said many school boards support inclusion.

MOTION #458 (Flores/Lujan) to adopt Resolution #20-43: Affirming Support of AB2016 California Ethnic Studies Model Curriculum Draft. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

L. PRESENTATIONS

1. HUMAN RESOURCES

a. YSB School Counseling Services

Jane Chandler, Director of Mental Health with the Urban Services YMCA of San Francisco (YSB), presented information related to on-campus mental health programs and services in the District.

Scope of YMCA Youth Service Bureaus

- Three mental health clinics in San Mateo County
- Serving 32 schools in San Mateo County
- Day and evening clinic
- Continuum of care ranging from life skills, prevention and intensive intervention

Program Purpose

The Youth Service Bureaus programs are designed to support and nurture students and their families in the development of connected, healthy, and productive youth.

District Services by Frequency

1. Individual Therapy
2. Group Therapy
3. Family Interventions
4. Collaboration with Teachers & Administrators
5. Case Management & Service/ Resource Linkages
6. Crisis Interventions

7. Suicide Assessments/ 5150's

Top Treatment Services
Anxiety, depression, peer conflict, emotional regulation/anger, stress/pressure, academic and family problems, substance abuse, poor social skills/isolation, relationship problems, self-harm/suicidal ideation, somatic complaints, poor self-esteem, grief/loss, and attentional problems. Depression and anxiety affect about 90% of high school students.

YSB clinicians work at all school sites.

Ms. Chandler showed a table which highlighted the number of students served and clinician hours by site, for Fall 2019, pre-shelter in place (January 1 – March 13), and since shelter in place (March 16 – May 4). Clinicians remained connected to families through service resources.

Pre/Post Outcomes Assessment
Student were give functional assessments in seven life domains. Once shelter-in-place began, they were not able to connect with some families for the post assessment. However, there have been increases in the domains of family/relationships, school behavior, and school attendance.

Top Factors for Chronic Truancy
Middle school - Chronic illness, poor parental supervision/control, depression, anxiety, helping to care for younger siblings, and detainment.

High school – Depression, anxiety, substance abuse, family conflict or poor supervision, caring for a family member, suicidality/ideation, pregnancy or poor health, and JPD involvement/gang affiliation.

Obstacles to resolving truancy issues
- Home dynamics
- Chronic substance use/abuse
- Depression/anxiety
- Poor parental supervision/executive control
- Gaming addiction

Improvement
Truancy has slightly improved at the middle school level, with more improvement seen at high schools.

Multi-year Support
- < 40% of students get multi-year support
- Average 3 semesters
- 90% of these students are seen for depression/anxiety

- 65% of students have experienced trauma/loss
- 90% reported satisfaction with services and progress on treatment goals

Shelter-in-Place Protocol

- YSB clinicians employed a "maintain connection, support and continuity of services" protocol for students and families receiving counseling services…..including new and unique referrals from concerned teachers and administrators.
- Clinicians were able to connect with and maintain telehealth services with more than 50% of current student clients.
- Even when families did not respond or were slow to respond in the first 2 weeks with a less than 20% response rate, clients were able to connect over time with a re-engagement rate of over 50% by the third week.
- Persistence showed students that the school system cares.

Vice President Flores thanked the YSB staff for the amount of work they do with students. He asked if Ms. Chandler foresees an increase in demand due to shelter-in-place. She said some students having trouble in school, especially younger ones, have being doing fine at home. Students in families in high conflict have problems, especially within immigrant families. She said vulnerable students are doing worse and some are without parental distance learning supervision or tech access. Some families live in one room with multiple technology users. Immigrant families are not able to apply for unemployment assistant. A $250K grant has been provided by the City of SSF to help them with rent. In SSF there are over 120 illegal room rental applications from families with small children.

Vice President Flores asked where the most support is needed in the fall. Ms. Chandler replied it is getting families technology for distance learning in a safe and responsible way.

President Murray thanked YSB for all they do and noted it will be a challenge. She believes all District students have Chrome books, but the internet connection with the State and County needs work.

In accordance with the Brown Act, since Board members were videoconferencing during this meeting, all items required a roll call vote.

L. CONSENT AGENDA

Senior Executive Assistant Nalani Allen-Cantley noted one correction to the April 28, 2020 Board minutes. On page 25, Trustee Richardson voted 'no' to waiving a second reading of BP 5121.

MOTION #459 (Lujan/Baker) to approve Item 1a, Minutes to the regular Board Meeting, April 23, 2020; Item 1b, Minutes to the special Board meeting, April 28, 2020; Item 2a, an agreement with Welldom to fulfill SpEd 2020-21 staffing needs; Item 3a, Certificated Personnel Assignment Order; Item 3b, Destruction of Class 3 Disposable Records; Item 4a, Purchase Order Listing, April 1 - 30, 2020; Item 4b, Warrant Register, April 1 - 30, 2020; Item 4c, Cash Receipts, April 1 - 30, 2020; Item 4d, Gifts to the District for May 2020; Item 4e, Professional service agreements under $25,000. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

The Board recessed at 8:59 p.m. for a break and reconvened at 9:04 p.m.

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. COVID-19 and Distance Learning Updates

Superintendent Moore and Cabinet members shared the following information on distance learning and COVID-19.

Main SSFUSD Priorities

- Keeping the needs of our students, staff, and families at the center of our work and navigating it all through the lens of equity and access
- Navigating this unprecedented situation with compassion, empathy, and care for all involved
- Maintaining essential services for our students and community
- Maintaining positive and productive relationships with our union leaders and staff
- Strengthening our at home learning efforts and seeking consistency and support for staff and families
- Being intentional and methodical in making decisions that will impact students

Development of a SSFUSD Reopening of Schools Task Force

- Eliciting feedback from parents and staff via survey
- Putting together a reopening of school task force
- Focusing on developing a plan based on 3 different scenarios
- Dividing up the plan into three priority categories to focus our work:
    - Health, safety, and security of our students and staff
    - Social and emotional well-being of students
    - Teaching and learning

- Will establish a timeline to bring information to the Board in June and July
- Anticipate sharing the plan in mid-July, 2020

Dr. Moore believes the plans can be enacted and they will work to be adaptable to changing situations.

Human Resources and Student Services
Dr. Spaulding presented the following information.

- Recruitment
  - Number of current certificated vacancies - 25
  - Number of current classified vacancies – 35
  - Personnel have begun testing and interview for 2020-21.
- Enrollment
  - The District is projecting a 2.0% decrease in student enrollment next year. This has been discussed with principals.
- Transfer Requests for 2020-21 (502)
  - Inter-District: 35
  - Inter-District Allen Bill: 20
  - Open Enrollment: 409
  - Intra-District: 38
- Task Force - Social and Emotional Well-Being of our Students and Staff
  - Being facilitated with Director Ryan Sebers.
  - Mental Health Services – including Ms. Chandler.
  - Trauma

Educational Services
Assistant Superintendent Keith Irish reviewed the following information.

- Summary of last week of school – students returned devices and picked up personal belongings.
- Celebrations for 5th, 8th and 12th grade students – included car parades, videos, slide shows, etc.
- Professional Learning opportunities for staff - Pre - recorded webinars for staff: Zoom, Google Suite, Screencastify, etc.
- Articulation meetings - 5th to 6th, 8th to 9th
- Surveys - Professional Learning and reopening of schools
  - Had a good response of 1,563 persons regarding reopening of schools
- Task Force - Teaching & Learning Committee
  - Committee of staff, parents & students
  - Provide recommendations to Cabinet/Board of Trustees on three scenarios for the fall 2020:
  - Distance Learning

- Hybrid Model - Distance and in- person
- In person learning
- First virtual meeting June 2

Trustee Richardson asked how many computers were returned to the District Office. Mr. Irish replied students who received an 'incomplete' grade are still using laptops to complete their assignments. Technology devices will be redistributed since summer school is virtual. She inquired how large the reopening committee will be. He said it would consist of 15-20 people. Trustee Richardson asked where the District is in the process of summer school enrollment. Mr. Irish stated that summer school is by invitation only with strict requirements. Registration is now closed. Due to COVID-19, enrichment courses are not being offered. Big Lift is the only in-person class.

2020-21 State Budget
Assistant Superintendent Ted O shared the information on the Governor's May Revision Budget in the next meeting item.

Trustee Richardson asked if the District is basic aid, it does not count on State funding. Trustee Baker stated that in planning the reopening, some community members are scared even with social distancing, masks, etc. If parents are reluctant to send kids back to school, this may impact ADA funds.

Vice President Flores acknowledged that each Cabinet member is heading up a Task Force area. He asked if hard copies of the survey were available to parents who could not fill them out online. Dr. Moore said they focused on Title 1 schools where hard copies were made available. In addition, staff placed calls to those parents and submitted their responses. Vice President Flores recognized that Mr. Sebers is part of the committee drafting the recovery plan. He appreciates that the District is represented within the County. He asked how Task Force members were selected. Mr. Irish asked for representatives from CTA, AFT, CSEA, PTA, leaders of various groups, and also middle and high school students.

Vice President Flores asked for an update on meal distribution during the summer. Mr. O said the State has extended the deadline through August. Due to summer school, the Westborough MS location will be changed to the SSFHS parking lot effective June 15.

2. BUSINESS SERVICES

a. May Revision of the Governor's Budget

Assistant Superintendent Ted O presented information on the May revision of Governor Newsom's State budget proposal for the 2020-21 fiscal year, as discussed at the School Services of California workshop held on May 14, 2020. This is the final statutory opportunity for the Governor to update his economic projections and make changes to his proposed budget before the enactment of the State budget in June.

The May Revision proposals bear no resemblances to the Governor's January State Budget, when the Administration anticipated a $5.6 billion surplus in a $222 billion spending plan. The State and the world were crippled by the coronavirus pandemic, which resulted in a COVID-19 recession. This translates to huge cuts to state programs, schools districts and community colleges.

The Governor's revised State Budget proposes a multi-year effort to address the state's budget shortfall through a combination of effects. He is canceling planned program expansions and new programs that were proposed in the January Budget proposal, making programmatic reductions across almost all governmental programs, and deferring payments, such as school districts and community colleges apportionments. Governor Newsom is also drawing down reserves from the State Budget Stabilization Account over the next three years and using up all the funds in the public education's Rainy Day Fund immediately.

Recognizing the tremendous challenges Local Educational Agencies (LEAs) face, the May Revision also includes some fiscal and programmatic flexibilities to support them through this difficult time.

Mr. O said the details of the May revision are as grim as expected due to the COVID-19 recession. The following is an update on some of the areas of the proposed budget and its impact on education and the District.

<u>Local Control Funding Formula (LCFF)</u>

- For the first time since its creation, the LCFF is facing a reduction instead of an increase.
- The proposal includes a COLA (Cost of Living Adjustment) of 2.31% to the LCFF.
- There is also a reduction of 10% to the LCFF.
- If the Federal government provides sufficient funding to backfill this cut, it will be "triggered off".
- This does not impact our SSFUSD because we are a Basic Aid school district.
- About 1,000 or 10% of the 10,000 California school districts are Basic Aid.

- SSFUSD receives the bulk of its revenue from property taxes.

Fair share for Basic Aid School Districts

- The Governor recognizes that Basic Aid school districts are not impacted by the 10% reduction in LCFF revenue reduction.
- He applied a "Fair Share" of 10% reduction to the portion of State Aid that Basic Aid school districts receive.
- For SSFUSD, that would be a loss of approximately $336K.

Employee Pensions

- CalSTRS is the California State Teachers Retirement System and CalPERS is the California Public Employees Retirement System.
- The Governor is putting $2.3B towards reducing CalSTRS and CalPERS rates for two years - 2020-21 and 2021-22.
- CalSTRS employer rate will be reduced from 18.4% to approximately 16.15% in 2020-21 and from 18.2% to 16.02% in 2021-22.
- CalPERS employer rate will be reduced from 22.68% to 20.7% in 2020-21 and 24.6% to 22.84% in 2021-22.
- This impact to school districts is minimal when compared to the 10% Fair Share reduction.

Rainy Day Fund

- Governor Newsom is using this fund to lessen the amount of cuts needed to all State programs, including school districts.
- He proposes using half of the $16.2B for 2020-21 and the remaining over the two following years.
- The requirements of the fund do not allow him to use all of it in one year.
- If not for the Rainy Day funds, the 10% revenue reduction would have been even higher.

Deferrals

- In the last recession, the State used deferrals as a cash management tool.
- They would defer payments due to school districts to be paid at a later time or another fiscal year.
- This is happening again in this recession.
- The Governor is deferring approximately $1.9B of LCFF funding in June 2019-20 (this year) to July 2020-21 (next year).
- He is also deferring $5.3B from 2020-21 to 2021-22.
- This forces school districts to borrow money to pay their bills instead of the State.

- Since SSFUSD is a Basic Aid school district, it does not get LCFF funding from the State, but does receive about $3.4M in State Aid.
- It is unsure if this will be affected by deferrals at this time.

Special Education

- Despite the dire economic circumstances, the Governor maintains a commitment to Special Education.
- He continues his budget proposal from January to increase SpecEd base rates from $557.27 to $645 per student, a 14% increase.
- His May Revision also includes $15B in Federal funds a Teacher Scholarship Program to increase the number of fully-prepared SpEd teachers in the State.

Categorical Program Cuts

- Governor Newsom is also proposing cuts to various categorical programs.
- The two that impact our District is Adult Education Block Grant and Career Technical Education Incentive Grant (CTEIG).
- The amounts are unknown at this time.

Flexibilities for School Districts

- The Governor recognizes the tremendous challenges school districts face.
- The revision proposal includes some fiscal, as well as, programmatic flexibilities.
- For example, if the cash deferral creates a documented hardship, the District can request a waiver.
- He is also proposing to increase the amount districts could borrow between funds, 75% to 85%, to pay their obligations.

Summary

- During the next few weeks, the legislature will go through the proposals. They will need to hold a hearing and pass the State budget by June 15. Then, the Governor has until June 30 to sign the State budget.
- Based on the information from the Governor's Proposed May Revision Budget, Business Services is working on the District's budget for next year.
- The District's 2020-21 budget will be brought to the Board for a public hearing and approval at the June 25 meeting.

Trustee Lujan asked if the District will have STRS and PERS relief for the first two years, after which the District's obligation increases. Mr. O confirmed that is correct. She questioned whether there would be a

delay in the District receiving property taxes revenue if we enter a recession. Mr. O replied that the County Controller will cover the revenue if the homeowner doesn't pay their taxes this year. However, next year, the District will need to wait until the property taxes are paid. The longer COVID-19 lasts, the bigger the affect it will have on the reduction of property taxes.

Trustee Baker noted that the District might be subject to a fair share assessment. Mr. O said in the last recession, 40 categoricals programs were combined into one lump sum of $3.4M in funds. It is being proposed that the District will lose $336K this year if the budget is approved. Trustee Baker said during the last recession property reassessments were done, which led to property taxes being lowered.

Vice President Flores asked if Business Services had done an analysis of the 10% cut per student or classroom. Mr. O replied they had not yet, as they are currently working on the budget and closing books. Vice President Flores stated that once they know what the 10% reduction looks like, the Board may need to make hard decisions. Dr. Moore stated that when the interim budgets are presented, they can list the priorities and funds set aside and then reassess if they are still priorities knowing the impact will be as far away from the classroom as possible and may be in the form of programs. Mr. O said the District is fortunate since the Cabinet has been conservative and budgeted funds for the long term.

ACTION *(continued)*

2. HUMAN RESOURCES

a. Approval of Assistant Principal of Alternative Education Position

Dr. Spaulding stated that Principal Stephen Redmond oversees many programs and there has been an increase in Baden HS students. He noted that in San Mateo County, SSFUSD is one of only two districts without this principal support. There will be no impact to the District's General Fund as Principal Redmond will redirect some Adult school funds, which have already been allocated, to pay for the position.

Trustee Richardson asked if students from other districts come here or if there has been an increase in programs. Dr. Spaulding said Baden HS has seen an increase in students and the number of CTE programs. Trustee Richardson asked about the Adult School classes. Dr. Spaulding said there are many English as a second language adult classes as well as computer and other classes.

MOTION #460 (Baker/Lujan) to approve of the new position of Assistant Principal of Alternative Education to support the District and the Principal with the various programs he oversees. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Alternative Interventions and Restorative Practices Coordinator Position

Dr. Spaulding stated that last year SSFUSD was identified as disproportionate regarding suspensions. COVID-19 has resulted in some programs, such as Alternative to Suspension, being shortened. This position would oversee several programs which Mr. Sebers cannot handle by himself. This person would deal with implementation, coordination, and collaboration with high schools, parents, and students. The CDS teacher, who did not have students due to the pandemic, was filling in this year. If the District continues distance learning next year, the position would likely not be filled, but would be needed when in-person learning resumes.

Trustee Baker said this has been a necessary component in equity and mental health, so a coordinator is needed.

MOTION #461 (Baker/Lujan) to approve the new position of Alternative Intervention and Restorative Practices Coordinator to support the District's alternative programs, restorative interventions, and coordination between schools, the Director of Student Services, families, and additional services. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

3. BUSINESS SERVICES

a. Approval of Denial of Claim

This item was pulled from the agenda.

b. Resolution No. 20-42 for Fund 11 and Fund 14

MOTION #462 (Baker/Lujan) to adopt Resolution #19-42: Authorizing the establishment of fund balances for Fund 11- Adult Education and Fund 14 – Deferred Maintenance. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of Amendment #2 to the Construction Management Services Contract with Cumming, Inc.

Trustee Richardson said the change order did not include enough information and asked what a closeout was. Management Consultant Bill Savidge confirmed the item is for an extension of construction management services since the District no longer has an on-site Construction Manager. He said the closeout phase of projects includes accounting and collecting guarantees and warranties, closing contractors' reconciliations and adjustments, and closing out the project with the DSA. On the major items punch list, the architect, along with an engineer and the owners list incorrect items at Martin ES, Buri Buri ES, and SSFHS. Trustee Richardson asked for specific examples. Mr. Savidge said he would provide the punch lists for the sites. Mr. O noted that the punch list, containing about 180 items, is included in the Board update.

Trustee Baker said the reasoning in the staff report for extending the contract was clear. He asked if SSFUSD had ever had a staff Construction Manager. Mr. Savidge replied that Victoria Vargas previously held the position. In 2016, there was one individual and two managers for Measure J.

MOTION #463 (Lujan/Flores) to approve amendment #2 to the Cumming, Inc. contract, in the amount of $26,700, for the extension of construction management services for the ECHS softball field and closeout of fields projects and the Martin ES modernization project. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Dr. Moore recommended a study session to discuss the plan for reopening of schools. The Board agreed to a meeting on June 18, beginning at 5:00 p.m. A second session will likely take place in the second week of July, before the Board approves the plan.

Vice President Flores suggested that due to the many virtual meetings everyone is participating in these days, that the summer Board meetings begin at an earlier time. The Board will discuss this at the June 11 meeting. He also requested a discussion of mental health supports during COVID-19 and reopening of schools. This will be agendized in a July Board meeting. Vice President Flores said he does not want to cut or furlough District staff and would like to create a Board committee to engage with elected officials to advocate for not making funding cuts. He noted that several Board policies regarding hygiene and mental health need immediate consideration, which was recommended by County Superintendent Nancy Magee. Trustee Baker described the group as an ad hoc sub-committee. Trustee Lujan asked for it to be discussed in the June 11 Board meeting.

June 11, 2020 - *(videoconference)*

- Approval of Board of Trustees Compensation increase for 2020-21
- Approval of MOU for YSB School Counseling and Safe School Advocates Services
- Approval to increase school meal prices
- Resolution on budgetary increases and year end transfers
- Discussion to move to earlier start times for summer Board meetings
- Discussion of Board advocacy ad hoc sub-committee
- Resolution #20-46: LGBTQ+ Pride Month

June 18, 2020 – Board study session - *(videoconference)*

- Review of plan for reopening schools

June 25, 2020 - *(videoconference)*

- Presentation on District Health Technicians
- Approval to increase facility use fees
- Approval to increase District rental/leasing rates
- Public Hearing 2020-21 Budget
- Adoption of 2020-21 Budget
- Invitation for Bid (IFB) 2020:Milk and Dairy Products
- Request for Proposal Fresh Produce 2020
- Request for Proposal Commercial Food Items and Food Supplies 2020
- Request for Proposal Distribution of Processed USDA Food Items 2020
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES

1. Agendize a June 18 Board study session on school reopening plan.
2. Agendize a discussion on earlier start times for summer Board meetings for the June 11 meeting.
3. Agendize a discussion on mental health supports (alternatives to health centers, and resources in COVID-19) at a July Board meeting.
4. Agendize a discussion on creating an ad hoc sub-committee to engage elected officials and advocate for no funding cuts for the June 11 Board meeting.

MOTION #464 (Baker/Richardson) to approve extending the meeting to 10:40 p.m. Motion Carried. (Unanimous)

GOOD AND WELFARE

Trustee Baker noted that tomorrow is graduation day for the District high schools and congratulated them. This is not a typical experience. He also congratulated those students being promoted to middle and high school next year.

Trustee Lujan also congratulated all graduates. She acknowledged staff for their quick

response to changes and their hard work.

Trustee Richardson echoed the congratulations. She acknowledged everyone's hard work in the last eight weeks as well as the resiliency of students and said she appreciates the teachers.

Vice President Flores also congratulated students for enduring difficult times. He recognized all District staff, especially the custodial team and those who ensured the safety for car parades, including parents, PTA members, and the police department. Vice President Flores wished students the best in their future endeavors. He said his thoughts and prayers are with members of the black community, the good police officers, communities reuniting, and George Floyd's family.

President Murray also congratulated the District's graduates and thanked Dr. Moore, parents, and students who are promoting. She hopes they grow and flourish.

ADJOURNMENT – 10:36 p.m.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of June 11, 2020

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

President Patricia Murray said the Board values community engagement and appreciates and encourages participation. She shared the link for the public to provide comments and join the meeting. As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

OPEN SESSION - 6:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:00 p.m.

1. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFAFT
2. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFCTA
3. Superintendent evaluation.

RECONVENE INTO OPEN SESSION - 7:03 p.m.

A. ROLL CALL

Board Members:	Mr. John Baker - Present Mr. Eddie Flores - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present

Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE was led by Trustee John Baker.

D. REPORTING OUT FROM CLOSED SESSION – Nothing to report.

E. REVIEW OF AGENDA – No changes.

F. PTA COUNCIL REMARKS – PTA Council Communications Officer, John Sanna, reported that all PTA units are closing out their books and turning them over for auditing. Any outstanding invoices will be paid in September. He advised that training on how to run units during the pandemic will take place in the next two weeks. Next Wednesday, the 17th District PTA will be holding a general meeting.

G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators – None

South San Francisco Classroom Teachers Association – President Danny Yanow said the District is entering unchartered waters regarding reopening of schools and the form it will take. The Board must make crucial decisions on life and death consequences. He said the County Health Department guidelines are not reassuring and are liberal on transmitting the virus. Their emphasis is on slowing the spread and allowing herd immunity to develop in the population. This idea that the more people exposed to the virus, the safer the majority of people are has been shown to not work. He will not support any task force recommendation that puts the SSF community at risk. He commended the Board's position on equity, both racial and economic. Last week, current and former students joined the SSF march as they felt they could not sit by any longer. President Yanow read the following resolution by CTA Vice President Joseph Sheppard on ending injustice.

"The Executive Board of the South San Francisco Classroom Teachers' Association condemns in no uncertain terms the extrajudicial murder of George Floyd, but recognizes it is the latest event in a long history of American violence against Black Americans- Breonna Taylor and Ahmaud Arbery, Eric Garner and Tamir Rice, Amadou Diallo and Sean Bell, Oscar Grant and Sandra Bland, onward back in a chain stretching hundreds of years. We stand with students, with families,

and with our community in demanding an end to systemic injustice and institutionalized racism. We cannot be silent, and we cannot refuse to take a side.

The SSFCTA also condemns in no uncertain terms the many police actions around the nation which have sought to ESCALATE rather than deescalate tensions. With regards to the "Rise in Power" #justiceforgeorgefloyd protest scheduled for today, 6/4/2020, from 11 AM to 3 PM, we are pleased that "City of South San Francisco – Government" Facebook page has pledged that police will NOT be in riot gear, and fully expect that promise to be honored today, to avoid the more troubling events that have occurred in far too many other communities.

We thank all who are working towards a better world, and expect that not only will the murderer and his three accomplices receive justice, but that our community, our state, and our nation will move to ensure that we will no longer have to watch in horror as more Black and Brown citizens are murdered, and no longer have to grieve without relief as justice is denied for these crimes."

California School Employees Association Chapter 197 – None

H. PERSONNEL COMMISSION – Assistant Superintendent Jay Spaulding reported that the next Commission meeting will take place virtually on June 15, 2020

I. ITEMS FROM BOARD

President Murray congratulated Trustee Daina Lujan for being chosen as the President of SMCSBA. She looks forward to her doing great things in her term.

Trustee Lujan said Kalimah Salahuddin, the former SMCSBA President, will continue serving on the Board with a focus on equity. The SMCOE continues to work on the reopening draft framework and a specific document for teachers and parents. The draft is intended to help districts in their planning as each district is unique.

Trustee Mina Richardson reminded the public about the 2020 Census. She stated that Spanish speakers can text 'Censo 9779' or call a bi-lingual information line, 877-352-3676. Undocumented residents should participate and know the information will not be used against them. She encouraged everyone to stand up and be counted as the census will provide money for schools.

Vice President Eddie Flores said the SSF emergency food drive is still happening on Fridays at the Mills Montessori site. SSFHS graduating senior Helen Wilburn, received the Jack Drago Cultural Arts Commission Youth Art Scholarship. Training for incoming student Board members is being offered by Ed100, a non-profit organization. This 2-day virtual summer academy for high school student leaders is being held in July to help them with the knowledge, perspective, and connections to effectively serve in their role. More information is available at Ed100.org.

J. SUPERINTENDENT'S REPORT

a. Retiree ceremony – Superintendent Shawnterra Moore reported that yesterday, she, the Board, Personnel Commissioners, and Cabinet hosted a virtual retirement ceremony. Each Trustee provided some inspiring words and thanked the 25 retirees as the District bid them farewell. Each retiree was acknowledged and applauded individually. Zoom participants had the opportunity to congratulate their colleagues. Dr. Moore thanked her support team, Director Joe Siam, Senior Executive Assistant Nalani Allen-Cantley, and Executive Assistant Nathan Isla for their work on communicating the event, creating the program, assembling the plaques with retiree resolutions, setting up the Zoom meeting, and adding music as entertainment. She thanked all the participants for this virtual celebration.

K. COMMUNICATIONS

Public comments were submitted in advance of the meeting. They were read by Board Clerk Baker.

A teacher asked the Board to "… recognize that teachers are working hard to prepare for school by negotiating our compensation." "The last CTA meeting left all of us thinking "How could the district ask for more, when they are unwilling to discuss anything that we brought to the table?" This should be a partnership, instead of the DO asking us to do more without listening to us."

A teacher asked about planning for school reopening. "What type of learning will we have, blended, distant? Could we start gauging teacher input on possible schedules? Could we make decisions that work for OUR school district instead of waiting for other districts to make decisions?" "...please give us some guidance on what to plan... deciding a few weeks before school on what kind of learning there will be, will be disastrous because no one is a specialist on distant learning, we do not have a distant learning curriculum, so no one will know how to implement anything since we had no time to plan or practice. Please have a sense of urgency for our students, so we can best support them in the fall."

Phyllis Pan, a Parkway Heights MS teacher, asked what reopening protocols will be and whether staff will receive training, if there will be distance learning or on-campus classes, or what changes need to be made.

A parent thanked Trustee Baker for posting equity images on his social media. "Equity is not just about equal opportunities, it's about the supports needed to gets students there! What happened to the equity team that the superintendent wanted to create? I hope that will start up. In light of everything going on in our country, we need that team more than ever."

Rhonda Clements, a SSFHS teacher, commented on the difficulties of distance learning

"…and the disappointing levels of engagement even when kids had access to technology and hot spots." She noted that attendance for CP and elective classes dropped during distance learning. "…many of our families are not set-up for distance learning and there are numerous equity issues." She asked the Board to consider getting students on campus to learn safely and said there are ways to adapt schools for outdoors learning spaces. She suggested "The organization Green Schoolyards http://www.greenschoolyards.org/covid-learn-outside has some innovative ideas that could work at most of our sites to expand capacity and try to provide the greatest number of in-school learning experiences."

Megan Connery, an ECHS teacher, commented that "…the process of an incomplete grade is going to cost the school district a great deal of money." She estimates that the work teachers do in the process could cost as much as $130K. "When education will be losing money in the coming years due to a reduced budget, I think $130,000 could have been used in a better way."

The following were live comments:

Ms. Pan, who earlier submitted a written comment, questioned school reopening, especially the challenges for SpEd students, whose needs the District must meet.

Jasmin Buenaventura Taruch, a parent, said her daughter has a pacemaker and asked about school reopening for students with health issues. Dr. Moore said the health guidelines being worked on in the task force committees will be forthcoming.

L. PRESENTATION

1. ADMINISTRATION

a. COVID-19 Updates and Planning Efforts

Superintendent Moore and Cabinet members shared the following information on the reopening of school task force.

Main SSFUSD Priorities

- Keeping the needs of our students, staff, and families at the center of our work and navigating it all through the lens of equity and access
- Navigating this unprecedented situation with compassion, empathy, and care for all involved
- Maintaining essential services for our students and community
- Maintaining positive and productive relationships with our union leaders and staff
- Strengthening our at home learning efforts and seeking consistency and support for staff and families
- Being intentional and methodical in making decisions that will impact students

Reopening of Schools Task Force - Updates

- Held a launch meeting with participants on June 1.
- All committees have met at least a few times since the launch meeting.
- Focus is on developing a plan based on three different scenarios.
- Divided the plan into three priority categories to focus the work:
  1. **Health, safety, and security of our students and staff**
  2. **Social and emotional well-being of students**
  3. **Teaching and learning**
- Cabinet will bring information to the Board in June and July.
- A study session on reopening schools will be held on June 18.
- Anticipate seeking plan approval and sharing the plan in mid-July.
- A survey was recently sent to parents and staff
  - All sites were represented
  - Community responses were 60% for online distance learning and 40% for socially distanced in-person learning.
  - Staff responses were 57% for online distance learning and 43% for socially distanced in-person learning.
  - 82% of respondents indicated they do not need childcare from the District. 25% do need childcare and 14% of these families need a reduced cost or free childcare options.

Human Resources and Student Services

Dr. Spaulding presented the following information.

Task Force - Social & Emotional Well-Being of our Students and Staff

- There are 16 committee members comprised of various District stakeholders including Director Ryan Sebers and parents/guardians.
- Have met virtually on four occasions.
- Reviewed various reopening plans from County Offices of Education, the CDE, and other resources.
- The SMCOE plan is forthcoming.
- Developed framework to guide in support for District students, staff, and parents.
- Will provide a draft framework with recommendations for Board of Trustees to consider at the June 18 study session.

Educational Services

Assistant Superintendent Keith Irish reviewed the following information.

Task Force - Teaching and Learning Committee

- There are 21 committee members consisting of staff, parents and students.
- Will provide recommendations to Cabinet/Board of Trustees on three scenarios for the fall 2020:

  - Distance Learning
  - Hybrid Model - Distance and in-person
  - In-person learning
- June meetings are taking place.
- **Technology and Access**
  - Ensure that all students/staff have access and ability to use the technology (including apps/programs)
- **Instruction Model**
  - Determine an instructional model and common schedule for each grade span TK - 5, 6 - 8, and 9 – 12
- **Assessment**
  - Determine assessment practices to mitigate learning loss
- **Instruction Materials**
  - Determine District supported curriculum, materials and technology tools
- **Intervention and Support**
  - Determine expanded learning opportunities to assist in mitigating learning loss from spring 2020
- **Instruction and Services**
  - Determine services for the special populations (Special Education and ELL students)
- Update on an Instructional model – Distance/Hybrid and in-person learning
- Key considerations regarding schedules
- Schedule configurations – the number of periods/length of instructional day/cohorts/limiting the contacts/rotation of classes and professional learning
- Schedules developed through the lens of the four pillars/step by step approach - the first goal is the pillar of safety

Business Services
Assistant Superintendent Ted O reviewed the following information.

Task Force - Health, Safety and Security
Purpose of the Task Force
- Develop an understanding of the pandemic and its impact on re-opening of schools
- Provide input and assist with developing recommendations to ensure the health, safety, and security of students, staff, and parents under different scenarios
- Share recommendations to the Board related to the reopening of school.

Meetings
- Several meetings are taking place in June with more dates to be added as needed.

Committee Make-up

- The committee is facilitated by the Assistant Superintendent of Business Services and includes the Business Services leadership team, principals, bargaining unit representatives, a PTA member, District nurse, parents and students.

Superintendent Moore said that as the plan is being built, Cabinet is considering the most equitable and accessible one for the most underserved students. Once the plan is developed, smaller cohorts of parent advisory groups, representing a diverse community, will be created to address the plan and provide checks and balances.

Vice President Flores said the most vulnerable need a voice in the development of programs and policies to keep the community involved and connected. He asked what grades the students on the Health, Safety, and Security task force represent. Mr. O replied one is a junior and the other is a senior. Vice President Flores noted that primary and secondary classes are very different. He wants to insure Title 1 schools and Spanish speakers are included in the plan to provide their valuable input. He encouraged parents to add their voices.

Trustee Baker recommended recruiting PTA members for a broader base. The District will need to determine which option will require the most training and preparation of staff. He said many parents won't bring their children back to school unless a vaccine is available. For those students, distance learning should be offered so they don't fall through the cracks. In the future, with more distance learning, credit/incomplete might not work in terms of motivation and there may a need for another way to get students to participate.

Trustee Richardson asked if anything was learned from parents in the initial phase of distance learning which is now being considering in Mr. O's task force. Dr. Moore reported that a lot of information has been shared through several surveys. Consistency is the thread received from the parent community. The District is working to standardize platforms between schools. They also received feedback on the amount of time students were on computers and this is something being taken into consideration. Trustee Richardson said she appreciates the number of people on the committees and the diversity of members.

Mr. Irish's task force is focused on teaching and learning with common schedules across all grade spans. Parents have helped them think about childcare or having students at multiple grade levels. Once the schedule is in place, they will consider common expectations for

students and teachers, time frames, etc. They need to build the schedules to make them as consistent as possible to support families.

In accordance with the Brown Act, since Board members were videoconferencing during this meeting, all items required a roll call vote.

L. CONSENT AGENDA

Vice President Flores asked to pull Item 2a for discussion.

MOTION #465 (Baker/Lujan) to approve Item 1a, Minutes to the regular Board Meeting, May 14 2020; Item 1b, Superintendent's vacation rollover days; ~~Item 2a, Fifth graders to participate in the San Mateo County Outdoor Education Program in 2021~~; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Gifts to the District for May 2020; Item 4b, Professional service agreements under $25,000, Item 4c, contract renewal with Dannis, Woliver, and Kelley (DWK) for FY2020-21. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

Vice President Flores questioned whether there are any plans from the SMCOE for the Board or parents to be able to check out the Outdoor Ed installation and site regarding social distancing. He requested an update when the program begins. He asked if COVID-19 gets worse or spikes in the fall or spring, could the District amend the contract. Dr. Moore said she will build in opportunities for the Board to view the site.

Mr. Irish said the District needs to make the commitment now to ensure spots are reserved for students. Parents of 5th graders who could not attend Outdoor Ed last year and are now in 6th grade are asking to let them attend this year. These parents want the District to pay the extra cost for their 6th graders. If the shelter in place is still in effect, costs and days would be reduced and a virtual program could take place.

Assistant Superintendent O noted that item #8, in the agreement, states the contract may be terminated.

Vice President Flores said he supports Outdoor Ed. However, since no one knows what will happen, he asked that the termination item be confirmed with SMCOE's counsel.

Trustee Baker asked if tracking was done on which students attended last year and how the District pays for the trip. Mr. O confirmed the District is billed afterwards.

MOTION #466 (Flores/Baker) to approve Item 2a, Fifth graders to participate in the San Mateo County Outdoor Education Program in. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. Change in Summer Board Meetings Start Time

The Board discussed the possibility of beginning the summer Board meetings at an earlier start time. Superintendent Moore noted that an action item will be considered later in the meeting.

Trustee Lujan asked for "summer" meetings to be defined. Vice President Flores said they would be the June 25, July 16, and potentially August 13 meetings. He is bringing the item forward due to summer hours and holding only one Board meeting per month. He noted that the SMCOE Board of Education meetings being at 4 p.m.

Trustee Baker preferred keeping the status quo to be able to have some family time before the Board meeting begins, but he is flexible.

Trustee Richardson asked for confirmation of the hours the District office is open. Dr. Spaulding replied the offices are open to the public on Tuesdays and Thursdays from 9:00 a.m. to 2:00 p.m. only. However, all employees are required to work their contracted hours whether on site or at home. Trustee Richardson said she appreciates earlier meetings.

President Murray stated that she is flexible and had no opinion on the start time.

Vice President Flores suggested piloting a 6:00 p.m. start time on June 25, realizing closed session would begin earlier. Trustee Richardson questioned whether there would be closed session items during the summer. Dr. Spaulding noted that tonight's closed session meeting focused on negotiations, which will likely continue during the summer.

b. Board Advocacy Ad Hoc Sub-committee

The Board discussed creating a temporary ad hoc sub-committee to review policy and advocate with legislators on topics such as school funding.

Vice President Flores said it behooves the Board to advocate for students with legislatures on important pending issues. He suggested that if spring property taxes are less than anticipated, this could lead to personnel decisions. He wants to partner with the unions as one voice to provide education for all and draft letters together to demand action and avoid drastic financial cuts in the future. Vice President Flores

shared that he has received support from District teachers who want to help. He offered to chair the sub-committee.

Trustee Lujan stated that SMCSBA has a legislative ad hoc committee which supports and passes resolutions which are sent to legislatures on behalf of all County school districts. The District could unite their efforts with SMCSBA and work as a County. She noted that big topics are currently being considered and change needs to happen in key areas.

Trustee Richardson questioned whether the District's sub-committee would be redundant. She likes the idea of having a common voice with the unions and wants to insure collaboration. She thinks the proposal has merit.

President Murray said she has thought there should be a legislative committee. However, she envisioned that the Trustees on the committee would bring the issues to the Board and then they would decide whether to move forward with a resolution, a letter, or work with CSBA as one voice.

Trustee Richardson asked if there is a need for District letterhead or formal stationery and if the sub-committee would create more work for staff. She likes the connection with the County and supports the effort but is thinking of the logistics.

President Murray said there is merit in a group or sub-committee like this. She wants to insure it does not require extra work for staff.

Trustee Lujan noted there is support for the sub-committee and asked that it be agendized as an action item at the next meeting.

ACTION

1. ADMINISTRATION

a. Resolution No. 20-46 for Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ+) Pride Month

Board Clerk Baker read the resolution.

Vice President Flores thanked Dr. Moore and Mrs. Allen-Cantley for adding this resolution to the agenda.

Trustee Richardson asked what the 'Q+' meant. Trustee Baker said it represents inclusivity. Mrs. Allen-Cantley replied that it refers to either queer or questioning.

Vice President Flores said Supervisor David Canepa is promoting the "Progress Pride Flag", a chevron design on the updated pride flag. The added stripes represent Trans and non-binary individuals, and include honor, memory, and inclusion of black and brown people.

MOTION #467 (Flores/Baker) to adopt Resolution #20-46: In support of 2020 LGBTQ+ Pride Month. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Board of Trustees Compensation Increase

Trustee Lujan said that due to budget uncertainties, the Board should consider keeping their current compensation, without an increase, for the 2020-21 school year. President Murray agreed. Trustee Baker proposed the Board forego their monthly mileage stipend until they begin traveling again. Vice President Flores noted that Trustees are not attending most meetings in person and asked if the Superintendent and administrators are receiving a mileage stipend. Trustee Baker replied that the Superintendent's stipend is in her contract. Dr. Spaulding confirmed that various administrators receive a monthly travel stipend and the 2% increase in this item only pertains to Board members. Trustee Baker recommended keeping the increase frozen until after the budget is approved and labor agreements are in place and the mileage stipend would be suspended until the shelter in place ends. He suggested that until next year, Trustees be paid only for actual mileage expenses. Vice President Flores said he is not comfortable charging the District for any mileage.

MOTION #468 (Baker/Flores) to suspend a two percent compensation increase and the monthly $100 stipend for mileage expenses for the Board of Trustees for the 2020-21 school year and revisit both items in the 2021-22 school year. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of change in Summer Board Meetings Start Time

The Board agreed to start the open session of the June 25 meeting at 6:00 p.m. Trustee Baker requested this be an on-going item for discussion in each upcoming agenda.

MOTION #469 (Lujan/Flores) to approve starting the open session of the June 25 Board meeting at 6:00 p.m. and to add a line item to future agendas on upcoming meeting start times. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of Skyline Middle College Memorandum of Understanding (MOU)

Trustee Lujan stated that since she is an employee of Skyline Community College, she would abstain from voting on this item.

MOTION #470 (Flores/Richardson) to approve of the Skyline Middle College MOU for the 2020-21 academic school, with the cost of $6,800 per student. (AYES: Baker, Flores, Murray, Richardson; NOES: None; ABSTAIN: Lujan). Motion Carried on a 4-0 vote with one abstention.

3. HUMAN RESOURCES

a. Approval of a Provisional Internship Permit

MOTION #471 (Lujan/Richardson) to approve the Provisional Internship Permit for Marsha Contreras, mild/moderate Special Education teacher, to allow this individual to be employed on the basis of the Provisional Internship Permit. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Behaviorist Positions and Job Description

Trustee Lujan said she appreciates the cost savings measure and having staff oversee the District employees but questioned why there are seven positions. Dr. Spaulding replied that the positions are currently contracted out and changing to in-house will save the District money. The plan is to bring them on one at a time until all seven are in place by 2020-21 or 2022-23. When the seven positions come to fruition, the annual savings will be $300K. He wanted to have the positions and job description approved at this meeting.

Assistant Superintendent Irish noted that the District has 300 students who need behaviorists. The seven behaviorists would be able to train the District's para-professionals. Some programs require a behaviorist. Having these positions as employees will provide better service, continuity, and better response time.

Trustee Lujan said the change makes sense and through forward thinking this will be better for staff and students.

MOTION #472 (Lujan/Baker) to approve seven Behaviorist positions and job description to support the District's students with special needs. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of Occupational Therapist Position and Job Description

Trustee Baker said occupational therapists are important for certain students on the spectrum. They provide a great service for students getting some level of independence.

MOTION #473 (Baker/Lujan) to approve of an Occupational Therapist position and job description to support the District's students with special needs. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

d. Approval of Physical Therapist Position and Job Description

Trustee Richardson said she was pleased to see the cadre of professionals in the District, especially the three special needs positions. She stated that the District stands out and is more attractive for special needs parents. She thanked Director Sabrina Yacoub for putting it forward.

Director Yacoub said, "It is my pleasure to provide high quality and effective services for our students."

MOTION #474 (Richardson/Lujan) to approve a Physical Therapist position and job description to support the District's students with special needs. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

4. BUSINESS SERVICES

a. Approval of Denial of Claim

MOTION #475 (Lujan/Richardson) to approve the denial of a claim and referral to the District's insurance carrier. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Vice President Flores suggested a discussion and perhaps an action item on forming an ad hoc sub-committee, with Board representation, to learn how the District has partnered with the police department and SROs. He wants to understand the need for SROs and see the data. The sub-committee would focus on a more positive, community-based approach to safety. Trustee Lujan agreed to add this as a future agenda item.

In light of what is happening in the world now, he asked that the October

Community Forum be moved forward to an earlier date, or a second such meeting takes place to discuss this item. The District should engage with alumni, students, community, and parents. Trustee Baker reported that this sort of discussion had been raised at a City sub-committee and suggested they be combined. Vice President Flores noted that not all Board members can speak at those meetings. President Murray suggested adding it into the summer. Trustee Richardson said staff already has lots on their plates and this might be a distraction with the reopening of school. Superintendent Moore said she and President Murray will choose a date for the meeting.

June 18, 2020 – Board study session - *(videoconference)*

- Review of plan for re-opening schools

June 25, 2020 - *(videoconference)*

- Presentation on District Health Technicians
- Approval to increase facility use fees
- Approval to increase District rental/leasing rates
- Public Hearing 2020-21 Budget
- Adoption of 2020-21 Budget
- Invitation for Bid (IFB) 2020:Milk and Dairy Products
- Request for Proposal Fresh Produce 2020
- Request for Proposal Commercial Food Items and Food Supplies 2020
- Request for Proposal Distribution of Processed USDA Food Items 2020
- Resolution on Education Protection Account Funds
- Approval of change in future Summer Board meetings start time
- Approval of the Board Advocacy ad hoc sub-committee

July 16, 2020

- Presentation on hiring an additional District nurse
- Williams report for 2nd quarter ending 6/30/20
- Approval for Superintendent and Board to participate in the annual CSBA Conference
- Discussion on District mental health supports

August 13, 2020

- Summer School report
- Implementation of an Ad Hoc Safety Committee
- Approval of the Board Governance calendar for 2020-21
- Approval of WestEd Children's Center PIP Agreement
- Approval of Infinite Campus agreement renewal for 2020-21
- Approval of School Loop renewal agreement renewal for 2020-21

September 10, 2020

- Teaching and learning presentation - TBD
- Introduction of Student Trustees/ASB High School Presidents

- Discussion of October 8 Community Forum topic(s)
- Presentation and approval of year end unaudited actuals
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Approval of San Mateo Co. 2020-21 CSPP preschool contract
- Resolution for Attendance Awareness Month
- Resolution Honoring Hispanic Heritage Month
- Resolution on GANN limit

September 24, 2020

- Teaching and learning presentation - TBD
- Update on Safe School Plans
- Resolution for California Week of the School Administrator
- Resolution honoring Filipino American History Month

October 8, 2020 - *Community Forum*

- Topic(s) TBD

October 22, 2020

- Teaching and learning presentation – TBD
- Williams report for 3rd quarter ending 9/30/20

SUMMARY OF BOARD DIRECTIVES

1. Agendize an action item for the Board Advocacy ad hoc sub-committee for the June 25 Board meeting.
2. Agendize a discussion on SROs for the July 16 Board meeting.

GOOD AND WELFARE

Trustee Baker reported that he biked to both the ECHS and SSFHS graduation car parades. They were fun and emotional send-offs. He is attending some COVID-19 County calls and listening to County Superintendent Nancy Magee's reopening plans. It is a hard process and difficult decisions need to be made based on speculation.

Trustee Lujan also congratulated all the graduates. She acknowledged everyone on the task force committees. This situation was never planned for and they have hit the ground running while some other San Mateo County school districts have not had their first meetings.

Trustee Richardson congratulated Trustee Lujan on her presidency. She reported attending both high school graduations and noted that ECHS Principal Daniel Lunt's daughter was one of the school's graduates. She also attended the Buri Buri ES talent show. Trustee Richardson said on a San Mateo County Manager Mike Callagy call, there was a mention of sports teams coming back from shelter in place. Since the District is following the State directive on six-foot distancing, teams cannot return to the

fields yet. The meal distribution is going well, but due to summer school, the Westborough MS location will be changed to the SSFHS parking lot effective June 15.

Vice President Flores also congratulated students who promoted or graduated and the principals and staff. He acknowledged the caring work of Dr. Moore and Cabinet, some of who are working weekends. He congratulated Trustee Lujan for her presidency and said along with his position as a CSBA delegate they are putting the District on the map. He noted that he is the first elected male Latino Board member and second male Board member of color. Referring to images being broadcast; he said the nation is in mourning. There have been local rallies and displays of solidarity calling for immediate action and reform. These are voices that need to be heard. This is not a temporary movement, but something that is here to stay. He applauded students and community members as true leaders in SSF. He thanked President Yanow for the letter he read and for being brave in speaking out. Vice President Flores said that serving on the Board for the students and residents has reminded him of the great mission of the District. He also wanted to stand up and condemn the inhumane treatment and the killing of George Floyd and the murders of many before him. His heart, spirit, and mind are with the black community and others of color and the justice seekers who continue to demonstrate. He has experienced racial profiling. The future rests in the hands of elected officials and students look to the Board for leadership more than ever. They are working to heal the wounds of systemic injustice and stand up against racism and police brutality against people of color. He wants Board members to take action and work together for a better world for the students. He asked the community to join him as leaders to dismantle an oppressive system and remain committed to promoting equality and stand in solidarity.

President Murray closed the meeting in memory of Shirlee Hoch who she said was an inspiration for her and a passionate, committed Board member who worked hard for the District.

ADJOURNMENT – 9:26 p.m. in memory of

- Shirlee Hoch, a former SSFUSD Board member, who passed away at her home in Washington State on June 3, of cancer. Mrs. Hoch served as a Trustee for 24 years until retiring in 2014. She is survived by five children and grandchildren.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT

It is recommended that the following Certificated Personnel items be approved:

CERTIFICATED CONTRACT

Allard, Lauren, Education Preparation: Oregon State University with a MA degree. Ms. Allard holds a Single Subject Credential. She will be placed district wide as an Adapted PE teacher on a Probationary contract effective August 10, 2020. Salary placement DM-1.

Decleto, Nenita, Education Preparation: with a MA degree. Ms. Decleto holds a Single Subject Credential. She will be placed at El Camino High School as a Biology/Chemistry teacher on a Probationary contract effective August 10, 2020. Salary placement FM-8.

Etheridge, Audra, Education Preparation: Point Loma Nazarene University with a MA degree. Ms. Etheridge holds an Education Specialist Instruction Credential. She will be placed at Los Cerritos Elementary School as a Special Education teacher on a Probationary contract effective August 10, 2020. Salary placement FM-12.

Farmer, Mary, Education Preparation: San Jose State University with a MA degree. Ms. Farmar holds a Multiple Subject Credential. She will be placed at Spruce Elementary School as a 3rd grade teacher on a Temporary contract effective August 10, 2020. Salary placement DM-2.

Fong, Lauren, Education Preparation: San Francisco State University with a MA degree. Ms. Fong holds a Multiple Subject Credential. She will be placed at Sunshine Gardens Elementary School as a Reading to Intervention teacher on a Temporary contract effective August 10, 2020. Salary placement FM-12.

Hopkins, Jessica, Education Preparation: Azusa Pacific University with a MA degree. Ms. Hopkins holds a Single Subject Credential. She will be placed at Parkway Heights Middle School as an English teacher on a Probationary contract effective August 10, 2020. Salary placement DM-1.

Latif, Sauleha, Education Preparation: University of Saint Thomas with a MA degree. Ms. Latif holds a Multiple Subject Credential. She will be placed at Junipero Serra Elementary School as a Reading to Intervention teacher on a Temporary contract effective August 12, 2020. Salary placement DM-12.

Mileyev, Anna, Education Preparation: University of Northwestern with a BA degree. Ms. Mileyev holds a Multiple Subject Credential. She will be placed at Sunshine Gardens Elementary School as a Transitional Kindergarten teacher on a Temporary contract effective August 10, 2020. Salary placement C-7.

Nelson, Sinead, Education Preparation: Gonzaga University with a MA degree. Ms. Nelson holds a Single Subject Credential. She will be placed at El Camino High School as a Physical Education teacher on a Probationary contract effective August 10, 2020. Salary placement EM-1.

Orsi, Renee, Education Preparation: San Francisco State University with a BA degree. Ms. Orsi holds an Education Specialist Instruction Credential. She will be placed at Hillside Elementary School as an Early Childhood Special Education teacher on a Probationary contract effective August 10, 2020. Salary placement E-6.

Reves, Rachel, Education Preparation: San Francisco State University with a MA degree. Ms. Reves holds an Education Specialist Instruction Credential. She will be placed at Sunshine Gardens as a Special Education teacher on a Probationary contract effective August 12, 2020. Salary placement EM-7.s

CERTIFICATED TEMP REHIRE 2020-2021

Anderson, Jennifer, a teacher on special assignment, effective August 10, 2020.
Milosky, Sheila, a teacher at Monte Verde, effective August 10, 2020.
Navarro, Sheila, a teacher on special assignment, effective August 10, 2020.

RESIGNATION

Coleman, Jamie, a teacher on special assignment, effective May 29, 2020.

SUMMER SCHOOL

Program	Name	Location
ESY	Catherine Wilder	DHH Specialist

TRANSFER 2020-2021

Burns, Heather, from Martin Elementary School to Los Cerritos Elementary School, effective August 10, 2020.
Chan, Genevieve, from Skyline Elementary School to District Office, effective August 10, 2020.
Conroy, Mary, from Spruce Elementary School to Monte Verde Elementary School, effective August 10, 2020.
Reginio, Jessica, from Sunshine Gardens Elementary School to Martin Elementary School, effective August 10, 2020.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT

It is recommended that the following Classified Personnel items be approved:

PROMOTION

Cruz, Stephanie, School Administrative Assistant I, Spruce Elementary School, 7.5 hours per day, Range 38, Step 2, effective August 12, 2020.

VOLUNTARY DEMOTION

~~**Larsen, Robert**, Custodian II, Spruce Elementary School, 8.0 hours per day to Custodian I, Sunshine Gardens Elementary School, 8.0 hours per day, effective June 8, 2020.~~

Larsen, Robert, Custodian II, Spruce Elementary School, 8.0 hours per day to Custodian I, Sunshine Gardens Elementary School, 8.0 hours per day, effective June 12, 2020.

WITHDRAWAL OF RESIGNATION

~~**Beltran, Catherine,** Paraprofessional II – Special Education, Junipero Serra Elementary School, 6.0 hours per day, Range 29, Step 4, effective May 29, 2020.~~

TEMPORARY OUT OF CLASS PAY

Nguyen, Van, Acting Locksmith, District Office, Range 50A, Step 5, effective June 1, 2020 through June 18, 2020.

SUMMER SCHOOL

Please see attachment.

CLASSIFIED SUMMER SCHOOL ASSIGNMENTS - 2020

Program	Position	Last Name	First Name	Summer Assignment	Summer Work Site	Dates	Work Days	Hours	Position	Site	NORMAL RANGE-EMPLOYEE	NORMAL STEP-EMPLOYEE	NORMAL HOURLY	Summer Range	Summer Step	Rate	Range 7/1/20	Step 7/1/20	Rate 7/1/20
BL - SP	A1	Ortiz	Teresa	Administrative Asst (Big Lift - Spruce)*	Spruce	6/11 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	7:30am - 3:00pm	School Community Liaison	Spruce	32 A	5	$25.88	37 A	5	$29.24	37 A	5	$29.24
BL - SP	B1	Crawford	Aimee	Parent Ambassador (Big Lift - Spruce)*	Spruce	as of 6/16 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 9:00am & 11:15am -12:15pm	N/A	N/A	N/A	N/A	N/A	Parent Ambassador	Big Lift	$20.00	Parent Ambassador	Big Lift	$20.00
BL - SP	C1	Garces	Flora	Noon Supervisor	Spruce	6/11 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	7:45am-9:15am & 11:00am-12:30pm	Noon Duty Supervisor	Spruce	Noon Sup	Noon Sup	$15.00	Noon Sup	Noon Sup	$15.00	Noon Sup	Noon Sup	$15.00
BL - SP	C2	Corcoran	Dolores	Health Services Technician	Spruce	on 7/2 & 7/3)	Mon-Fri	8:00am-12:45pm	Health Services Technician	Spruce	28 A	5	$23.47	28 A	5	$23.47	28 A	5	$23.47
BL - SP	C3	Renteria	Tania	Paraprofessional I	Spruce	on 7/2 & 7/3)	Mon-Fri	7:45am-12:45pm	Paraprofessional I - Bilingual	Spruce	25 B	2	$19.83	25 B	2	$19.83	25 B	3	$20.84
BL - SP	C4	Coreas Ayala	Arcadia	Paraprofessional I	Spruce	on 7/2 & 7/3)	Mon-Fri	7:45am-12:45pm	Paraprofessional I - Bilingual	SSFHS	25 B	3	$20.84	25 B	3	$20.84	25 B	4	$21.90
BL - LC	D1	Ben	Mabel	Administrative Asst (Big Lift - Los Cerritos)*	Los Cerritos	6/11 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	7:30am - 3:00pm	School Admin Assistant I	Los Cerritos	38 B	5	$31.51	37 B	5	$30.78	37 B	5	$30.78
BL - LC	E1	Barrientos	Bridgette	Parent Ambassador (Big Lift - Los Cerritos)*	Los Cerritos	6/11 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 9:00am & 11:15am -12:15pm	Paraprofessional I - Bilingual	Los Cerritos	25 A	5	$21.85	Parent Ambassador	Big Lift	$20.00	Parent Ambassador	Big Lift	$20.00
BL - LC	F1	Deras	Ana	Noon Supervisor	Los Cerritos	6/11 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	7:45am-9:15am & 11:00am-12:30pm	Paraprofessional I - Bilingual	Adult Ed	25 B	5	$22.96	Noon Sup	Noon Sup	$15.00	Noon Sup	Noon Sup	$15.00
BL - LC	F2	Baltazar	Anne	Paraprofessional I	Los Cerritos	6/11 - 7/14 (off on 7/2 & 7/3)	Mon-Fri	7:45am-12:45pm	Paraprofessional II - SpEd	Los Cerritos	29 B	5	$25.31	25 B	5	$22.96	25 B	5	$22.96
Middle	G1	Moreno	Deanna	School Administrative Assistant I (Middle School)	Virtual	6/9 – 6/23	Mon-Fri	8:00am - 1:00pm	School Admin Assistant I	Parkway	38 A	5	$29.97	38 A	5	$29.97	38 A	5	$29.97
Middle	G2	Martinez	Alma	School Administrative Assistant I (Middle School)	Virtual	6/24 – 7/10 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 1:00pm	School Support Secretary I	Parkway	37 B	4	$29.32	38 B	5	$31.51	38 B	5	$31.51
HS	H1	Bautista	Ayrnn	School Administrative Assistant II*	Virtual	6/10-7/15(off on 7/2 & 7/3)	Mon-Fri	10:00am-1:00pm	School Support Secretary II	SSFHS	38 A	5	$29.97	40A	4	$31.46	40A	4	$31.46
HS	I1	Vigil	Raquel	Paraprofessional I - Bilingual	Virtual	6/10-7/15 (off on 7/2 & 7/3)	Mon-Fri	10:00am - 1:00pm	School Community Liaison	Parkway Heights	32 A	5	$25.88	25 A	5	$21.85	25 A	5	$21.85
ESY	J1	Avalos	Frances	School Administrative Assistant I (SPED)	TBD	6/10-7/14 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 1:00pm	Administrative Assistant	District Office	37 A	5	$29.24	38 A	5	$29.97	38 A	5	$29.97
ESY	K1	Crilly	Brigid	Paraprofessional II- Special Education (PreK)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 1:00pm	Paraprofessional II- SpEd	Ponderosa	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	K2	Rodriguez	Maria	Paraprofessional II- Special Education (PreK)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 1:00pm	Paraprofessional II- SpEd	Parkway Height	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	K3	Garcia	Rudy	Paraprofessional II- Special Education (PreK)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 1:00pm	Paraprofessional II- SpEd	Buri Buri	29 B	5	$25.31	29 B	5	$25.31	29 B	5	$25.31
ESY	K4	Hodes	Shelley	Paraprofessional II- Special Education (PreK)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 1:00pm	Paraprofessional II- SpEd	Hillside	29 B	5	$25.31	29 B	5	$25.31	29 B	5	$25.31
ESY	K5	Gately	Kathleen	Paraprofessional II- Special Education (PreK)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 1:00pm	Paraprofessional II- SpEd	Hillside	29 B	5	$25.31	29 B	5	$25.31	29 B	5	$25.31
ESY	K6	Reate	Jamie	Paraprofessional II- Special Education (PreK)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 1:00pm	Paraprofessional I - SpEd	Hillside	26 B	3	$21.38	29 B	3	$22.96	29 B	4	$24.10
ESY	L1	Lucio	Karen	Paraprofessional I - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Health Services Technician	District Office	28 A	5	$23.47	26 A	5	$22.41	26 A	5	$22.41
ESY	L2	Navarro	Erica	Paraprofessional I - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional I - SpEd	Martin	26 A	5	$22.41	26 A	5	$22.41	26 A	5	$22.41
ESY	L3	Mack	Kyle	Paraprofessional I - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II - SpEd	SSFHS	29 B	1	$20.84	26 B	1	$19.37	26 B	2	$20.33
ESY	L4	Christie	Loree	Paraprofessional I - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional I - SpEd	Parkway Height	26 B	3	$21.38	26 B	3	$21.38	26 B	4	$22.44
ESY	M1	Eberle	Laurie	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II - SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M2	Orias	Julius	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M3	Cardoza	Kathy	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M4	Reinke	Dolores	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M5	Angeles	Louella	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Spruce	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M6	Della	Daisy	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M7	Perlas	Carmen	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M8	Bartolome	Maruela	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	M9	Cates	Tiffanie	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional I - SpEd	Buri Buri	26 B	5	$23.54	29 B	5	$25.31	29 B	5	$25.31
ESY	M10	Buenaflor	Roschelle	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II - SpEd	Ponderosa	29 B	3	$22.96	29 B	3	$22.96	29 B	4	$24.10
ESY	M11	Garcia	Nathan	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II - SpEd	Junipero Serra	29 B	4	$24.10	29 B	4	$24.10	29 B	5	$25.31
ESY	M12	Roque	Karen	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II - SpEd	Junipero Serra	29 B	1	$20.84	29 B	1	$20.84	29 B	1	$20.84
ESY	M13	Beltran	Catherine	Paraprofessional II - Special Education (Elementary)	Virtual	6/16-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Junipero Serra	29 B	4	$24.10	29 B	4	$24.10	29 B	5	$25.31
ESY	M14	Carroll-Browne	Colleen	Paraprofessional II - Special Education (Elementary)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Ponderosa	29 B	2	$21.88	29 B	2	$21.88	29 B	3	$22.96
ESY	N1	Carbo	Martha	Paraprofessional I - Special Education (Middle School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am- 12:30pm	Paraprofessional I - SpEd	Alta Loma	26 A	5	$22.41	26 A	5	$22.41	26 A	5	$22.41

CLASSIFIED SUMMER SCHOOL ASSIGNMENTS - 2020

Program	Position	Last Name	First Name	Summer Assignment	Summer Work Site	Dates	Work Days	Hours	Position	Site	NORMAL RANGE-EMPLOYEE	NORMAL STEP-EMPLOYEE	NORMAL HOURLY	Summer Range	Summer Step	Rate	Range 7/1/20	Step 7/1/20	Rate 7/1/20
ESY	O1	Cansanay	Rizalinda	Paraprofessional II - Special Education (Middle School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am- 12:30pm	Paraprofessional II- SpEd	SSFHS	29 B	4	$24.10	29 B	4	$24.10	29 B	5	$25.31
ESY	O2	Hirsch	Kady	Paraprofessional II - Special Education (Middle School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am- 12:30pm	Paraprofessional II- SpEd	SSFHS	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	P1	Yamamoto	Karina	Student Services Aide (Middle)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am- 12:30pm	Paraprofessional II- SpEd	Westborough	29 B	3	$22.96	29 B	3	$22.96	29 B	4	$24.10
ESY	Q1	Huft	Leticia	Paraprofessional I - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	School Community Attendance Liaison	District Office	36 A	5	$28.55	26 A	5	$22.41	26 A	5	$22.41
ESY	Q2	Salem	Melissa	Paraprofessional I - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	Paraprofessional I - SpEd	Buri Buri	26 B	5	$23.54	26 B	5	$23.54	26 B	5	$23.54
ESY	Q3	Borgzinner	Mirna	Paraprofessional I - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	Paraprofessional I - SpEd	Spruce	26 B	3	$21.38	26 B	3	$21.38	26 B	4	$22.44
ESY	Q4	Aquino	Ana	Paraprofessional I - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	Paraprofessional I - SpEd	Hillside	26 B	5	$23.54	26 B	5	$23.54	26 B	5	$23.54
ESY	R1	Briones	Cherry	Paraprofessional II - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	Paraprofessional II- SpEd	SSFHS	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	R2	Ortiz	Thomas	Paraprofessional II - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	Paraprofessional II- SpEd	El Camino High	29 B	5	$25.31	29 B	5	$25.31	29 B	5	$25.31
ESY	R3	Dresser	James	Paraprofessional II - Special Education (High School)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:00am - 12:30pm	Paraprofessional II- SpEd	SSFHS	29 B	5	$25.31	29 B	5	$25.31	29 B	5	$25.31
ESY	S1	Mathiesen	Maryanne	Paraprofessional II - Special Education (ATP)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Adult Ed	29 A	5	$24.06	29 A	5	$24.06	29 A	5	$24.06
ESY	S2	Ortiz	Benjamin	Paraprofessional II - Special Education (ATP)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Adult Ed	29 B	5	$25.31	29 B	5	$25.31	29 B	5	$25.31
ESY	S3	Sandoval	Melida	Paraprofessional II - Special Education (ATP)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional II- SpEd	Los Cerritos	29 B	2	$21.88	29 B	2	$21.88	29 B	3	$22.96
ESY	T1	Belenson	Sharon	Student Services Aide (TDS)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Student Services Aide	Baden	29 B	2	$21.88	29 B	2	$21.88	29 B	3	$22.96
ESY	U1	Villasenor	Alejandra	Student Services Aide (TDS-Bilingual)	Virtual	6/10-7/9 (off on 7/2 & 7/3)	Mon-Fri	8:30am - 12:30pm	Paraprofessional I - SpEd	Baden	25 B	5	$22.96	29 B	4	$24.10	29 B	4	$24.10
NS	CK1	Cantiller	Raquel	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant II	Los Cerritos	30H B	1	$20.75	25H B	1	$18.41	25H B	2	$19.27
NS	CK2	Valenzuela	Editha	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Lead I	Parkway Height	34H B	5	$27.80	25H B	5	$22.33	25H B	5	$22.33
NS	CK3	Singh	Kamaljit	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant II	Junipero Serra	30H B	5	25.22	25H B	5	$22.33	25H B	5	$22.33
NS	CK4	Figueira De Reynolds	Rose	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant I	El Camino	25H B	2	$19.27	25H B	2	$19.27	25H B	3	$20.29
NS	CK5	Giudici	Jaylyn	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant I	El Camino	25H A	5	$21.30	25H A	5	$21.30	N/A	N/A	N/A
NS	CK6	Victoria	Nora	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant I	El Camino	25H B	1	$18.41	25H B	1	$18.41	N/A	N/A	N/A
NS	CK7	Segura	Maribel	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant I	El Camino	25H B	5	$22.33	25H B	5	$22.33	N/A	N/A	N/A
NS	CK8	Mendez	Maria	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant I	El Camino	25H A	5	$21.30	25H A	5	$21.30	N/A	N/A	N/A
NS	CK9	Albayalde	Susan	Nutrition Services Assistant I	EC - Central Kitchen	6/1 - 8/10	Mon & Wed Only	6:30am - 11:30am	Nutrition Services Assistant I	El Camino	25H A	5	$21.30	25H A	5	$21.30	25H A	5	$21.30
NS	SRV1	Bailey	Bridgette	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional II- SpEd	Adult Ed	29 A	5	$24.06	25H A	5	$21.30	25H A	5	$21.30
NS	SRV2	Nabung	Glenda	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional I- SpEd	Los Cerritos	26 B	4	$22.44	25H B	4	$21.30	25H B	5	$22.33
NS	SRV3	Fong	Hilda	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Library Media Assistant	Monte Verde	30 B	1	$21.36	25H B	1	$18.41	25H B	2	$19.27
NS	SRV4	Fung	Kimberley	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/15 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Site Accounting Technician	District Office	40 B	1	$27.24	25H B	1	$18.41	25H B	1	$18.41
NS	SRV5	Egan	Colleen	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	School Support Secretary I	El Camino	37 A	5	$29.24	25H A	5	$21.30	25H A	5	$21.30
NS	SRV6	Gomez	Gloria	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional I- SpEd	Westborough	26 B	5	$23.54	25H B	5	$22.33	25H B	5	$22.33
NS	SRV7	Abarquez	Joy	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional I - Bilingual	Skyline	25 A	5	$21.85	25H A	5	$21.30	25H A	5	$21.30
NS	SRV8	Martinez	Jennifer	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Attendance Assistant	SSFHS	30 A	5	$24.66	25H A	5	$21.30	25H A	5	$21.30
NS	SRV9	Cayabyab	Matt	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	In School Suspension Assistant	SSFHS	29 B	5	$25.31	25H B	5	$22.33	25H B	5	$22.33
NS	SRV10	Wong	Fendy	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional I - Bilingual	Monte Verde	25 B	3	$20.84	25H B	3	$20.29	25H B	4	$21.30
NS	SRV11	Renteria	Tania	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 6/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional I - Bilingual	Spruce	25 B	2	$19.83	25H B	2	$19.27	25H B	3	$20.29
NS	SRV12	Garcia	Lisa	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional II- SpEd	Ponderosa	29 B	4	$24.10	25H B	4	$21.30	25H B	5	$22.33
NS	SRV13	Guardado	Lizette	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 8/10	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional I - Bilingual	Parkway	25 B	5	$22.96	25H B	5	$22.33	25H B	5	$22.33
NS	SRV14	Becerra	Victor	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 6/5	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional II- SpEd	Ponderosa	29 B	5	$25.31	25H B	5	$22.33	N/A	N/A	N/A
NS	SRV15	Crilly	Brigid	Nutrition Services Assistant I (Meal Handouts)	Various Locations	6/1 - 6/5	Mon & Wed Only	11:15am - 1:15pm	Paraprofessional II- SpEd	Ponderosa	29 A	5	$24.06	25H A	5	$21.30	N/A	N/A	N/A

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Purchase Order Listing – May 1 - 31, 2020

BACKGROUND:

The attached report shows the total amount of all Purchase Orders, Change Orders and Printed Instructional Material Orders processed between May 1 - 31, 2020 for the 2019-20 Fiscal Year.

FISCAL IMPLICATIONS:

These Purchase Orders and Change Orders represent the potential commitment and encumbrances during the period covered. Staff has obtained terms and conditions in dealing with accredited vendors.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Purchase Order Listing.

Purchase Order Listing - May 1 to May 31, 2020

P.O. #	Vendor Name	Description	Account	Amount
202255	A.R.T. CARPET	Flooring	01-8150-0-0000-8110-5600-013-741	3,250.00
202260	AMAZON.COM	Biotech	01-9010-0-1110-1000-4320-090-360	237.37
202267	AP SEMINARS SILICON VALLEY	AP SEMINAR SILICON VALLEY	01-0000-0-0000-0000-9330-000	550.00
202214	ARBORTECH TREE CARE INC	Tree Service	01-8150-0-0000-8110-5899-002-741	975.00
202216	ARBORTECH TREE CARE INC	Tree Services	01-8150-0-0000-8110-5899-032-741	2,100.00
202215	ARBORTECH TREE CARE INC	Tree Service	01-8150-0-0000-8110-5899-033-741	1,800.00
202207	AVID TRANSLATION	ASL Translation	01-0801-0-0000-3900-5899-006-123	230.00
202262	CDW GOVERNMENT INC	Covid Supplies - Chromebook A	01-0000-0-0000-2424-4320-090-731	15,739.88
202249	CDW GOVERNMENT INC	Equipment for school/students	01-0000-0-1110-1000-4320-090-762	31,472.10
202247	CDW GOVERNMENT INC	70" TV's and Mount System	01-3010-0-1110-1000-4420-007-301	16,964.07
202230	CLEARLITE TROPHIES	Awards Night 2020	01-0000-0-1110-1000-4320-021-070	1,916.80
202220	CYO TRANSPORTATION SERVICES	Sunshine Gardens OE Transporta	01-0000-0-1110-1000-5899-090-764	2,000.00
202220	CYO TRANSPORTATION SERVICES	Sunshine Gardens OE Transporta	01-3010-0-1110-1000-5899-014-301	406.00
202218	DELL MARKETING LP	1,500 Chromebooks	01-0000-0-0000-2424-4320-090-731	408,056.25
202253	DELL MARKETING LP	Chromebooks (Covid Budget)	01-0000-0-0000-2424-4320-090-731	999,938.91
202256	DELL MARKETING LP	TEACHER DESKTOP	01-0000-0-1110-1000-4420-033-070	879.11
202257	DELL MARKETING LP	COUNSELOR LAPTOPS	01-0000-0-1110-1000-4420-033-070	3,885.58
202235	DELL MARKETING LP	Dell Latitude 5300 - Qty 5	01-0801-0-1110-1000-4410-025-180	5,940.65
202248	DELL MARKETING LP	Chromebooks	01-3010-0-1110-1000-4320-090-301	25,977.50
202221	DEMCO INC.	Demco - Label Protectors	01-0000-0-1110-1000-4320-007-070	73.37
202258	DOCUSIGN INC	DocuSign	01-0000-0-0000-2424-5899-090-731	12,075.00
202264	EDLIO LLC.	Website subscription	01-0000-0-0000-2424-5899-090-735	18,000.00
202237	FOLLETT SCHOOL SOLUTIONS INC	Classroom books	01-0000-0-1110-1000-4200-008-070	149.95
202266	GRAINGER (BRANCH 729)	Wareshouse supplies	01-0000-0-0000-7540-4320-090-761	615.76
202252	HILLYARD INC	Hand sanitizer	01-0000-0-0000-8200-4320-090-731	4,813.64
202222	INFINITE CAMPUS INC.	Infinite Campus On Line traini	01-7311-0-0000-2424-5899-090-354	750.00
202219	INGENIUM	Hazardous Waste Removal	01-0000-0-0000-8200-5899-090-760	3,627.42
202254	KBA DOCUSYS INC	Move Kyocera machines to staff	01-0000-0-1110-1000-5899-008-070	300.00
202250	KELLY PAPER	Warehouse inventory restock -	01-0000-0-0000-0000-9320-000	4,817.74
202246	LAKESHORE	Lakeshore - Magnetic Write Wip	01-3010-0-1110-1000-4320-007-301	311.74
202245	MATH LEARNING CENTER, THE	NUMBER CORNERS - 2nd Grade	01-3010-0-1110-1000-4320-007-301	1,861.00
202236	OFFICE DEPOT/BUSINESS SERVICE	Office supplies	01-0000-0-0000-7350-4320-090-717	73.39
202261	OFFICE DEPOT/BUSINESS SERVICE	Office Supplies	01-0000-0-0000-8200-4320-090-760	211.50

Purchase Order Listing - May 1 to May 31, 2020

P.O. #	Vendor Name	Description	Account	Amount
202211	OFFICE DEPOT/BUSINESS SERVICE	Papers	01-0000-0-1110-1000-4320-006-070	1,693.31
202239	OFFICE DEPOT/BUSINESS SERVICE	Classroom supplies	01-0000-0-1110-1000-4320-008-070	68.81
202240	OFFICE DEPOT/BUSINESS SERVICE	Classroom Supplies	01-0000-0-1110-1000-4320-008-070	218.79
202259	OFFICE DEPOT/BUSINESS SERVICE	Classroom supplies	01-0000-0-1110-1000-4320-008-070	193.75
202232	OFFICE DEPOT/BUSINESS SERVICE	5th grade Supply List 2020-202	01-0000-0-1110-1000-4320-014-070	645.64
202243	OFFICE DEPOT/BUSINESS SERVICE	Reading Specialist Supplies	01-0000-0-1110-1000-4320-014-070	206.28
202203	OFFICE DEPOT/BUSINESS SERVICE	Office Supplies	01-0000-0-1110-1000-4320-021-070	563.53
202217	OFFICE DEPOT/BUSINESS SERVICE	Pencils, Expo Markers, Tape	01-0000-0-1110-1000-4320-025-070	256.62
202210	OFFICE DEPOT/BUSINESS SERVICE	Office Supplies	01-6500-0-5730-1110-4320-005-205	1,079.93
202206	PACIFIC LEARNING INC	leveled reading for small EL g	01-0801-0-1110-1000-4200-013-123	7,241.63
202241	QUON, ARNOLD	CAMERA REPAIR	01-0000-0-1110-1000-5600-033-070	100.00
202270	RAINDANCE PRESS INC.	Write Tools Binders	01-0000-0-1110-1000-4320-014-070	382.77
202269	RAINDANCE PRESS INC.	Book Binders	01-3010-0-1110-1000-4320-007-301	191.38
202228	ROCHESTER 100 INC.	folders	01-0801-0-1110-1000-4320-009-180	888.98
202268	SACRAMENTO COUNTY OFFICE OF ED	ELPAC Initial Admin and Scorin	01-0000-0-0000-0000-9330-000	1,149.30
202242	SAN MATEO COUNTY SCHOOLS	Deductible for liability claim	01-0000-0-0000-7602-5888-090-726	1,145.10
202238	SAN MATEO UNION HIGH DISTRICT	19/20 Ponderosa OE Transportat	01-0000-0-1110-1000-5899-010-070	1,553.00
202238	SAN MATEO UNION HIGH DISTRICT	19/20 Ponderosa OE Transportat	01-0000-0-1110-1000-5899-090-764	2,000.00
202244	SCHOOL HEALTH CORPORATION	safety masks for school	01-0000-0-1110-1000-4320-032-070	934.00
202208	SCHOOL SAFETY SOLUTIONS LLC	Hazardous Waste Safety Service	01-0000-0-0000-8200-5899-090-760	1,000.88
202231	SCHOOL SPECIALTY	portable whiteboards	01-0000-0-1110-1000-4320-009-070	994.69
202251	SF CHRISTIAN SCHOOL	Reimbursement for SCIA support	01-6500-0-5770-1180-5880-090-230	26,288.27
202209	SUNDANCE NEWBRIDGE	leveled reading for small EL g	01-0801-0-1110-1000-4200-013-123	1,649.18
	Total Fund 01			**1,620,445.57**
202225	AMAZON.COM	Supportive Materials Room 24	12-9302-0-8510-1000-4320-005-LIFT	189.58
202227	AMAZON.COM	Supportive Material	12-9302-0-8510-1000-4320-005-LIFT	52.47
202226	AMAZON.COM	Supportive Materials Room 20	12-9302-0-8510-1000-4320-045-LIFT	162.20
202233	DAVID GRANT INC.	Noho Care Annual User Support	12-6105-0-8510-1000-5813-045-830	337.50
202233	DAVID GRANT INC.	Noho Care Annual User Support	12-6105-0-8535-1000-5813-045-835	337.50
202233	DAVID GRANT INC.	Noho Care Annual User Support	12-9010-0-8533-1000-5813-045-833	337.50
202233	DAVID GRANT INC.	Noho Care Annual User Support	12-9302-0-8510-1000-5813-045-LIFT	337.50
202223	DISCOUNT SCHOOL SUPPLY	Supportive Materials Room 24	12-9302-0-8510-1000-4320-005-LIFT	82.34
202224	DISCOUNT SCHOOL SUPPLY	Supportive Materials Room 20	12-9302-0-8510-1000-4320-005-LIFT	82.34

Purchase Order Listing - May 1 to May 31, 2020

P.O. #	Vendor Name	Description	Account	Amount
202212	LAKESHORE	Instructional Supplies	12-9010-0-8530-1000-4310-002-832	558.51
202213	LAKESHORE	Instructional Materials	12-9010-0-8530-1000-4310-002-832	551.78
202205	OFFICE DEPOT/BUSINESS SERVICE	Office/Classroom Supplies	12-6105-0-8510-1000-4320-045-830	223.12
202205	OFFICE DEPOT/BUSINESS SERVICE	Office/Classroom Supplies	12-6105-0-8535-1000-4320-045-835	223.13
202204	OFFICE DEPOT/BUSINESS SERVICE	Classroom Supplies	12-9010-0-8530-1000-4320-002-832	250.78
202205	OFFICE DEPOT/BUSINESS SERVICE	Office/Classroom Supplies	12-9010-0-8533-1000-4320-045-833	223.13
	Total Fund 12			**3,949.38**
202234	IMAGE ONE CORPORATION	Rocketscan Contract Renewal 7	13-9010-0-0000-0000-9330-000	1,485.26
202229	TITAN SCHOOL SOLUTIONS INC	Terminals	13-9010-0-0000-3700-4320-090-820	550.96
	Total Fund 13			**2,036.22**
202263	ARCHITECTURAL TESTING INC	Architectural testing services	40-9010-0-0000-8500-6210-008-981	6,200.00
202265	HAMILTON & AITKEN ARCHITECTS	Architectural Services	40-9010-0-0000-8500-6210-032-357	14,500.00
	Total Fund 40			**20,700.00**
	Total # of Purchase Orders	**68**	**Total P.O. Amount**	**1,647,131.17**

Purchase Oders by Fund:		
01	GENERAL FUND	$1,620,445.57
11	ADULT EDUCATION FUND	$0.00
12	CHILD DEVELOPMENT FUND	$3,949.38
13	FOOD SERVICE	$2,036.22
14	DEFERRED MAINTENANCE	$0.00
21	BUILDING (BOND)	$0.00
25	CAPITAL FACILITIES	$0.00
35	MODERNIZATION FUND	$0.00
40	SPECIAL RESERVE	$20,700.00
73	FOUNDATION TRUST FUND	$0.00
	Total P.O. Amount	**$1,647,131.17**

Purchase Order Listing - May 1 to May 31, 2020

P.O. #	Vendor Name	Description	Account	Amount
Changed Orders:				
200376	ARMOUR PETROLEUM SVC AND EQUIP	Open P.O. Monitoring Fuel Tank	01-8150-0-0000-8110-5600-090-741	4,000.00
200582	CBF INC.	Data/Electrical Cabling Install an	01-0000-0-0000-2424-5600-090-735	3,000.00
201941	CITY OF DALY CITY	Garbage Services	01-0000-0-0000-8200-5540-090-760	4,400.00
200341	CITY OF SAN BRUNO	Open P.O. for Water and Sewer	01-0000-0-0000-8200-5530-090-760	1,500.00
200038	CONTINENTAL ATHLETIC SUPPLY	Reconditioning of Athletic Unifo	01-0000-0-9744-8400-5600-032-322	6,900.00
200404	DUNN-EDWARDS CORPORATION	Open P. O. - Paint Supplies	01-8150-0-0000-8110-4320-090-741	7,000.00
200035	HODGE PRODUCTS INC	Locks for locker	01-9219-0-1230-1000-4320-032-356	446.11
201072	ILLUMINATE EDUCATION INC.	Student Information Systems/D	01-0000-0-0000-3900-5813-090-305	62,153.00
200043	PAPER & INK	Office Letterhead and Business	01-9206-0-1110-1000-4320-032-356	1,400.00
200364	SAN MATEO COUNTY	Environmental Health Fees	01-0000-0-0000-8200-5899-090-760	1,500.00
201734	SAN MATEO COUNTY OFFICE OF EDU	19-20 5th Grade Outdoor Ed	01-0000-0-1110-1000-5899-090-764	(2,000.00)
200353	SONITROL/PACIFIC WEST SECURITY	Open P. O. -Cost of Monitoring	01-8150-0-0000-8300-5806-090-129	19,154.00
200361	SOUTH SAN FRANCISCO SCAVENGER	Open P. O., Garbage Pick Up Est	01-0000-0-0000-8200-5540-090-760	20,000.00
200608	SPRINT PCS	Mthly Recurring Cell Chrgs - IT	01-0000-0-0000-2700-5910-090-735	1,500.00
200759	FOOD 4 THOUGHT LLC	Produce	13-5310-0-0000-3700-4700-090-820	9,000.00
200647	PLATINUM PACKAGING GROUP,THE	Paper Food Supplies	13-5310-0-0000-3700-4340-090-820	5,000.00
200572	NINYO & MOORE GEOTECHNICAL AND	Special Inspection svcs for Mart	40-9010-0-0000-8500-6285-008-981	5,100.00
	Total Change Orders			**150,053.11**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Warrant Register – May 1 - 31, 2020

BACKGROUND:

The attached report lists all the Warrants issued by the District from May 1 - 31, 2020. For the period listed above the Warrants total $3,171,635.46, across all funds.

FISCAL IMPLICATIONS:

These Warrants represent the amount paid out of District accounts for the period of May 1 - 31, 2020. Staff has obtained all required authorizations prior to issuing any Warrant.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Warrant Listing.

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
011810-01	360 DEGREE CUSTOMER INC	05/12/2020	PO201211	01-6500-0-5770-1190-5870-090-245	6021	18,000.00
011810-01	360 DEGREE CUSTOMER INC	05/27/2020	PO201211	01-6500-0-5770-1190-5870-090-245	6091	19,740.00
	360 DEGREE CUSTOMER INC Total					**37,740.00**
001938-02	ADI	05/27/2020	PO200391	01-8150-0-0000-8110-4320-090-741	LJ35BP01	89.97
	ADI Total					**89.97**
011110-01	ADVANCED INTEGRATED PEST MGMT	05/12/2020	PO200352	01-0000-0-0000-8200-5807-090-760	ACCT# 156978 APR20	3,010.00
	ADVANCED INTEGRATED PEST MGMT Total					**3,010.00**
001132-01	AIRGAS-NCN	05/19/2020	PO201728	01-8150-0-0000-8110-4320-090-741	9100752584	16.85
001132-01	AIRGAS-NCN	05/27/2020	PO201728	01-8150-0-0000-8110-4320-090-741	9101009192	49.39
001132-01	AIRGAS-NCN	05/27/2020	PO201728	01-8150-0-0000-8110-4320-090-741	9101009193	46.51
	AIRGAS-NCN Total					**112.75**
011716-01	ALBRIGHT, JENNIFER	05/05/2020	PV201063	01-0801-0-1110-1000-5210-090-179	MILEAGE-PARTNERSHIP 4 ELEM SCI MTG 1/30/20	36.34
	ALBRIGHT, JENNIFER Total					**36.34**
010538-01	ALEXANDER, ERIKA	05/27/2020	PV201109	01-6500-0-5770-1190-4320-090-245	SUPPLIES SPIRE CURRIC-AMZN MAY20	49.75
	ALEXANDER, ERIKA Total					**49.75**
005139-01	AMAZON.COM	05/05/2020	PO202049	01-0000-0-0000-8200-4320-022-759	1PV9-DHHT-CGTD	724.35
005139-01	AMAZON.COM	05/05/2020	PO202047	01-0000-0-1110-1000-4320-002-070	1CLY-VM1K-JR19	236.62
005139-01	AMAZON.COM	05/05/2020	PO202047	01-0000-0-1110-1000-4320-002-070	1F4J-N1DW-MDQF	(93.25)
005139-01	AMAZON.COM	05/05/2020	PO202047	01-0000-0-1110-1000-4320-002-070	1QVN-9TYX-KCGV	(18.65)
005139-01	AMAZON.COM	05/27/2020	PO202190	01-0000-0-1110-1000-4320-002-070	13T7-T1CL-9YWF	40.01
005139-01	AMAZON.COM	05/27/2020	PO202190	01-0000-0-1110-1000-4320-002-070	1WRJ-6N4C-1QK4	30.47
005139-01	AMAZON.COM	05/27/2020	PO201993	01-0801-0-1110-1000-4320-025-180	1MTX-NLLV-4QPV	88.86
005139-01	AMAZON.COM	05/05/2020	PO201790	01-5640-0-5001-3150-4320-090-350	14X7-3M3G-46MC	167.02
005139-01	AMAZON.COM	05/05/2020	PO201838	01-5640-0-5001-3150-4320-090-350	119T-H319-FMKH	15.09
005139-01	AMAZON.COM	05/05/2020	PO202026	01-5640-0-5001-3150-4320-090-350	1R3Y-FCVX-9F4R	30.93
005139-01	AMAZON.COM	05/05/2020	PO201319	01-6500-0-5770-1190-4320-090-245	1K71-7VCF-G7NY	366.56
005139-01	AMAZON.COM	05/05/2020	PO201319	01-6500-0-5770-1190-4320-090-245	19VV-JJN1-4RXT	(274.92)
005139-01	AMAZON.COM	05/05/2020	PO201319	01-6500-0-5770-1190-4320-090-245	163N-PWLR-PHK9	361.12
005139-01	AMAZON.COM	05/05/2020	PO201999	01-6500-0-5770-1190-5899-090-245	1MTX-NLLV-TRPF	147.04
005139-01	AMAZON.COM	05/05/2020	PO202078	01-9010-0-1110-1000-4200-090-360	1VTR-RNQ6-VL6L	12.72
005139-01	AMAZON.COM	05/27/2020	PO201982	01-9010-0-1110-1000-4320-025-356	1MTX-NLLV-W1CT	889.23
005139-01	AMAZON.COM	05/27/2020	PO201982	01-9010-0-1110-1000-4320-025-356	1R3Y-FCVX-G9C9	102.08
005139-01	AMAZON.COM	05/27/2020	PO201982	01-9010-0-1110-1000-4320-025-356	13PY-33HD-NTPX	72.46
005139-01	AMAZON.COM	05/05/2020	PO202078	01-9010-0-1110-1000-4320-090-360	1VTR-RNQ6-VL6L	218.86
005139-01	AMAZON.COM	05/27/2020	PO201826	01-9219-0-1208-1000-4320-032-356	1LV1-JPVY-1YTX	758.81
005139-01	AMAZON.COM	05/27/2020	PO201826	01-9219-0-1208-1000-4320-032-356	19C4-CHJJ-9XGV	58.66
005139-01	AMAZON.COM	05/27/2020	PO201826	01-9219-0-1208-1000-4320-032-356	1VTR-RNQ6-L74M	(7.69)
	AMAZON.COM Total					**3,926.38**
009758-02	AMERICAN FIDELITY	05/05/2020	PO200829	01-0000-0-0000-7350-5899-090-717	44823	1,211.00
	AMERICAN FIDELITY Total					**1,211.00**
008257-01	ANDERSON'S	05/27/2020	PO201990	01-0801-0-1110-1000-4320-025-180	43105611	375.95
	ANDERSON'S Total					**375.95**
012009-01	ANG, RAINART	05/05/2020	PV201036	01-0000-0-0000-0000-8699-000-000	REISSUE P/R CH 11/08/20	144.00
	ANG, RAINART Total					**144.00**
008578-01	ARBORTECH TREE CARE INC	05/27/2020	PO202214	01-8150-0-0000-8110-5899-002-741	2281	425.00
008578-01	ARBORTECH TREE CARE INC	05/27/2020	PO202216	01-8150-0-0000-8110-5899-032-741	2280	2,100.00

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008578-01	ARBORTECH TREE CARE INC	05/27/2020	PO202215	01-8150-0-0000-8110-5899-033-741	2282	1,800.00
	ARBORTECH TREE CARE INC Total					**4,325.00**
009927-01	ARMOUR PETROLEUM SVC AND EQUIP	05/05/2020	PO200376	01-8150-0-0000-8110-5600-090-741	WO-18399	1,850.88
009927-01	ARMOUR PETROLEUM SVC AND EQUIP	05/27/2020	PO200376	01-8150-0-0000-8110-5600-090-741	WO-18283	165.00
009927-01	ARMOUR PETROLEUM SVC AND EQUIP	05/27/2020	PO200376	01-8150-0-0000-8110-5600-090-741	WO-18447	1,782.00
009927-01	ARMOUR PETROLEUM SVC AND EQUIP	05/27/2020	PO200376	01-8150-0-0000-8110-5600-090-741	WO-18577	1,469.00
	ARMOUR PETROLEUM SVC AND EQUIP Total					**5,266.88**
007362-10	AT&T	05/12/2020	PO200606	01-0000-0-0000-2424-5899-090-735	825694694-042520	783.56
007362-01	AT&T	05/12/2020	PO200336	01-0000-0-0000-7200-5910-090-760	234 343-2495 285 6 MAY20	3,082.83
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	234 343-5989 547 5 MAY20	1,054.29
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	234 343-0139 137 5 MAY20	302.22
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	234 343-5507 597 3 MAY20	2,583.28
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	234 341-0882 686 2 MAY20	302.22
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	234 341-9561 144 1 MAY20	70.28
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	231 371 2596 271 5 MAY20	302.22
007362-01	AT&T	05/27/2020	PO200336	01-0000-0-0000-7200-5910-090-760	231 371 0063 609 4 MAY20	57.67
007362-01	AT&T	05/05/2020	PO200343	01-0000-0-0000-7200-5910-090-760	CUST ID# 34701763 APR20	9,241.05
007362-01	AT&T	05/05/2020	PO200343	01-6500-0-5770-2700-5910-090-245	CUST ID# 34701763 APR20	59.31
	AT&T Total					**17,838.93**
008346-01	AVALON ACADEMY, THE	05/19/2020	PO201028	01-6500-0-5770-1180-5880-090-230	4523	9,131.00
008346-01	AVALON ACADEMY, THE	05/19/2020	PO201028	01-6500-0-5770-1180-5880-090-230	4525	8,609.00
008346-01	AVALON ACADEMY, THE	05/19/2020	PO201028	01-6500-0-5770-1180-5880-090-230	4524	7,823.00
008346-01	AVALON ACADEMY, THE	05/27/2020	PO201028	01-6500-0-5770-1180-5880-090-230	4560	9,032.00
008346-01	AVALON ACADEMY, THE	05/27/2020	PO201028	01-6500-0-5770-1180-5880-090-230	4557	6,380.00
008346-01	AVALON ACADEMY, THE	05/27/2020	PO201028	01-6500-0-5770-1180-5880-090-230	4550	7,646.00
	AVALON ACADEMY, THE Total					**48,621.00**
009471-01	AVID TRANSLATION	05/19/2020	PO202207	01-0801-0-0000-3900-5899-006-123	4594	230.00
009471-01	AVID TRANSLATION	05/05/2020	PO201092	01-6500-0-5770-1190-5899-090-245	4562	2,051.94
009471-01	AVID TRANSLATION	05/05/2020	PO201092	01-6500-0-5770-1190-5899-090-245	4561	1,866.92
009471-01	AVID TRANSLATION	05/05/2020	PO201092	01-6500-0-5770-1190-5899-090-245	1560	3,078.68
009471-01	AVID TRANSLATION	05/05/2020	PO201092	01-6500-0-5770-1190-5899-090-245	4579	2,455.20
009471-01	AVID TRANSLATION	05/05/2020	PO201092	01-6500-0-5770-1190-5899-090-245	4597	2,155.12
009471-01	AVID TRANSLATION	05/05/2020	PO201092	01-6500-0-5770-1190-5899-090-245	4596	1,779.14
009471-01	AVID TRANSLATION	05/12/2020	PO201092	01-6500-0-5770-1190-5899-090-245	4591	13,087.50
	AVID TRANSLATION Total					**26,704.50**
011237-01	AWARDS AND GIFTS R US INC.	05/27/2020	PO201897	01-9012-0-1110-1000-4320-025-356	11574	203.40
	AWARDS AND GIFTS R US INC. Total					**203.40**
011970-01	BAL, RAJPAL	05/27/2020	PV201111	01-0000-0-0000-7300-5210-090-717	R/I CHK 993947-MILEAGE-WKSHP 1/16/20	164.22
	BAL, RAJPAL Total					**164.22**
001434-03	BARNES & NOBLE	05/27/2020	PO201958	01-0000-0-1110-1000-4200-025-070	3979314	314.64
	BARNES & NOBLE Total					**314.64**
011799-01	BATTERY SYSTEMS INC	05/19/2020	PO200239	01-8150-0-0000-8110-4320-090-741	5544705	282.90
	BATTERY SYSTEMS INC Total					**282.90**
010565-01	BAY AREA ASIAN SPORTS	05/12/2020	PV201064	01-0000-0-8100-0000-8650-032-802	REFUND PERMIT 5374908 COVID19	4,848.65
010565-01	BAY AREA ASIAN SPORTS	05/12/2020	PV201065	01-0000-0-8100-0000-8650-032-802	REFUND PERMIT 6312664 COVID19	3,117.12
	BAY AREA ASIAN SPORTS Total					**7,965.77**

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011725-01	BAY AREA BIOSCIENCE EDUCATION	05/19/2020	PO202141	01-9010-0-1110-1000-4320-090-360	INV-0316	300.00
	BAY AREA BIOSCIENCE EDUCATION Total					**300.00**
001323-01	BLUE LINE TRANSFER	05/12/2020	PO200358	01-0000-0-0000-8200-5540-090-760	949435	1,387.90
	BLUE LINE TRANSFER Total					**1,387.90**
006524-01	BOYD, NATHAN E	05/05/2020	PV201040	01-6500-0-5750-1190-4320-041-212	TRAINING/LIFE SKILLS-MOVIE	46.25
	BOYD, NATHAN E Total					**46.25**
009539-02	BR FUNSTEN - TOM DUFFY CO	05/05/2020	PO200368	01-8150-0-0000-8110-4320-090-741	3500/00295093	578.91
009539-02	BR FUNSTEN - TOM DUFFY CO	05/12/2020	PO200368	01-8150-0-0000-8110-4320-090-741	3500/00297117	160.02
009539-02	BR FUNSTEN - TOM DUFFY CO	05/27/2020	PO200368	01-8150-0-0000-8110-4320-090-741	3500/00307283	101.36
009539-02	BR FUNSTEN - TOM DUFFY CO	05/27/2020	PO200368	01-8150-0-0000-8110-4320-090-741	3500/305733	1,014.43
	BR FUNSTEN - TOM DUFFY CO Total					**1,854.72**
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53548	15.79
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53557	136.09
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53560	136.09
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53567	16.44
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53568	136.09
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53571	136.09
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53636	149.26
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53639	149.26
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53683	100.97
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53706	127.31
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53708	5,513.84
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53804	272.18
003204-01	BROADMOOR LANDSCAPE SUPPLY	05/12/2020	PO200402	01-8150-0-0000-8110-4320-090-741	53811	169.02
	BROADMOOR LANDSCAPE SUPPLY Total					**7,058.43**
000096-01	BRONSTEIN MUSIC	05/12/2020	PO200504	01-0000-0-9744-8400-4320-022-322	7148	112.48
000096-01	BRONSTEIN MUSIC	05/27/2020	PO200504	01-0000-0-9744-8400-4320-022-322	5524	46.56
000096-01	BRONSTEIN MUSIC	05/12/2020	PO200504	01-0000-0-9744-8400-5600-022-322	7148	65.00
000096-01	BRONSTEIN MUSIC	05/27/2020	PO200504	01-0000-0-9744-8400-5600-022-322	5524	60.00
	BRONSTEIN MUSIC Total					**284.04**
010083-01	BUCKLEY, DEDE	05/19/2020	PV201085	01-3410-0-5001-2700-5220-090-337	MILAGE MAR20	17.50
010083-01	BUCKLEY, DEDE	05/19/2020	PV201085	01-6520-0-5001-2700-5220-090-352	MILAGE MAR20	1.94
	BUCKLEY, DEDE Total					**19.44**
000020-01	C.H. BULL COMPANY	05/27/2020	PO200401	01-8150-0-0000-8110-4320-090-741	1203437	198.59
	C.H. BULL COMPANY Total					**198.59**
004853-02	CALIFORNIA DEPARTMENT OF TAX	05/12/2020	PV201068	01-0000-0-0000-0000-9580-000	020-300028 MAR20	2,074.30
	CALIFORNIA DEPARTMENT OF TAX Total					**2,074.30**
000316-01	CALIFORNIA WATER SERVICE COMPA	05/05/2020	PO200344	01-0000-0-0000-8200-5530-090-760	6907544444 APR20	20,894.21
000316-01	CALIFORNIA WATER SERVICE COMPA	05/27/2020	PO200344	01-0000-0-0000-8200-5530-090-760	6907544444 MAY20	21,102.56
	CALIFORNIA WATER SERVICE COMPA Total					**41,996.77**
003234-01	CALPERS	05/27/2020	PV201105	01-0000-0-0000-0000-9564-000	1354490268 JUN20	666,411.60
003234-01	CALPERS	05/27/2020	PV201105	01-0000-0-0000-7340-5899-090-717	1354490268 JUN20	1,799.31
003234-01	CALPERS	05/27/2020	PV201105	01-0000-0-0000-7600-3701-090-810	1354490268 JUN20	34,055.00
003234-01	CALPERS	05/27/2020	PV201106	01-0000-0-0000-7600-3701-090-810	1354490268 JUN20 BOT	1,018.29
003234-01	CALPERS	05/27/2020	PV201105	01-0000-0-0000-7600-3702-090-810	1354490268 JUN20	22,101.00
003234-01	CALPERS	05/27/2020	PV201105	01-0000-0-0000-7600-5899-090-810	1354490268 JUN20	482.64

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003234-01	CALPERS	05/27/2020	PV201106	01-0000-0-0000-7600-5899-090-810	1354490268 JUN20 BOT	2.75
	CALPERS Total					**725,870.59**
010339-01	CAPRIO, LAURA	05/19/2020	PV201081	01-4203-0-1110-1000-5210-090-330	BE GLAD TNT 3/9-3/13/20	223.55
	CAPRIO, LAURA Total					**223.55**
005862-01	CDW GOVERNMENT INC	05/27/2020	PO200045	01-0000-0-0000-2424-4320-090-735	XKT6477	76.45
005862-01	CDW GOVERNMENT INC	05/27/2020	PO200045	01-0000-0-0000-2424-4320-090-735	XLK6203	68.76
005862-01	CDW GOVERNMENT INC	05/27/2020	PO200045	01-0000-0-0000-2424-4320-090-735	XPD9509	30.73
005862-01	CDW GOVERNMENT INC	05/27/2020	PO200045	01-0000-0-0000-2424-4320-090-735	XPF4102	26.54
005862-01	CDW GOVERNMENT INC	05/27/2020	PO200045	01-0000-0-0000-2424-4320-090-735	XLC4258	219.50
005862-01	CDW GOVERNMENT INC	05/27/2020	PO201971	01-0801-0-1110-1000-4320-025-180	WXQ5779	95.08
	CDW GOVERNMENT INC Total					**517.06**
009796-01	CELESTE, KENNELYN	05/19/2020	PV201089	01-0801-0-0000-2495-4322-007-123	SNACKS COUNCIL/ELAC NOV19-MAR20	175.24
009796-01	CELESTE, KENNELYN	05/19/2020	PV201090	01-0801-0-0000-2495-4322-007-180	PARENT CAFE DEC-JAN & AWARDS	97.87
009796-01	CELESTE, KENNELYN	05/19/2020	PV201090	01-9010-0-1110-1000-4320-007-356	PARENT CAFE DEC-JAN & AWARDS	57.32
	CELESTE, KENNELYN Total					**330.43**
011851-01	CERTIFIED LANGUAGES	05/27/2020	PO201096	01-6500-0-5770-1190-5899-090-245	578210043020	19.80
	CERTIFIED LANGUAGES Total					**19.80**
009034-01	CHAN, MARILYN	05/19/2020	PV201082	01-0000-0-0000-0000-8699-000-000	R/I CHK#965918 SEMINAR/TEACHER INDUCTION	45.94
	CHAN, MARILYN Total					**45.94**
010911-01	CHILDREN'S HEALTH COUNCIL	05/12/2020	PO201120	01-6500-0-5770-1180-5880-090-230	106927	6,470.00
010911-01	CHILDREN'S HEALTH COUNCIL	05/12/2020	PO201120	01-6500-0-5770-1180-5880-090-230	106926	5,260.00
	CHILDREN'S HEALTH COUNCIL Total					**11,730.00**
009522-01	CITY AUTO SUPPLY	05/05/2020	PO200444	01-8150-0-0000-8110-4320-090-741	3-727189	65.08
009522-01	CITY AUTO SUPPLY	05/12/2020	PO200444	01-8150-0-0000-8110-4320-090-741	3-730599	59.31
009522-01	CITY AUTO SUPPLY	05/12/2020	PO200444	01-8150-0-0000-8110-4320-090-741	3-729605	85.13
009522-01	CITY AUTO SUPPLY	05/27/2020	PO200444	01-8150-0-0000-8110-4320-090-741	3-731800	52.05
	CITY AUTO SUPPLY Total					**261.57**
000314-01	CITY OF SAN BRUNO	05/12/2020	PO200341	01-0000-0-0000-8200-5530-090-760	630420 APR20	868.75
000314-01	CITY OF SAN BRUNO	05/12/2020	PO200341	01-0000-0-0000-8200-5530-090-760	630440 APR20	81.20
	CITY OF SAN BRUNO Total					**949.95**
000116-01	CLEARLITE TROPHIES	05/27/2020	PO202230	01-0000-0-1110-1000-4320-021-070	86287	1,836.49
	CLEARLITE TROPHIES Total					**1,836.49**
010475-01	COMCAST BUSINESS	05/05/2020	PO201105	01-0000-0-0000-2424-5899-090-735	8155200440616029 MAY20	305.15
	COMCAST BUSINESS Total					**305.15**
011424-01	CONNER, MICHAEL	05/27/2020	PV201108	01-0000-0-1110-1000-5899-025-070	SUPPLIES MAPS-TPT MAY20	27.00
	CONNER, MICHAEL Total					**27.00**
012001-01	COSSETTE, SUSAN	05/19/2020	PV201072	01-6500-0-5770-1190-4320-090-245	SUPPLIES-SPIRE CURRICULUM-AMAZON	31.63
	COSSETTE, SUSAN Total					**31.63**
000447-01	COSTA'S CUSTOM OFFICE SUPPLY	05/05/2020	PO201889	01-0000-0-0000-7490-4320-090-716	2339	32.70
	COSTA'S CUSTOM OFFICE SUPPLY Total					**32.70**
001419-01	COUNTY COUNSEL	05/27/2020	PO200320	01-0000-0-0000-7110-5889-090-713	2122	1,611.60
001419-01	COUNTY COUNSEL	05/27/2020	PO200320	01-0000-0-0000-7150-5889-090-714	2122	189.60
001419-01	COUNTY COUNSEL	05/27/2020	PO200320	01-0000-0-0000-7300-5889-090-717	2122	497.70
001419-01	COUNTY COUNSEL	05/27/2020	PO200320	01-0000-0-0000-7400-5889-090-715	2122	94.80
001419-01	COUNTY COUNSEL	05/27/2020	PO200320	01-6500-0-5770-1190-5889-090-245	2123	237.00
	COUNTY COUNSEL Total					**2,630.70**

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009260-01	CROWN CASTLE FIBER LLC	05/27/2020	PO200610	01-0000-0-0000-2424-5850-090-735	593784	4,811.58
	CROWN CASTLE FIBER LLC Total					**4,811.58**
010546-01	CUSTODIO, AILEEN	05/19/2020	PV201084	01-6500-0-5770-2490-5820-090-230	MILEAGE MAR20	29.90
	CUSTODIO, AILEEN Total					**29.90**
004333-01	CYO TRANSPORTATION SERVICES	05/12/2020	PO202220	01-0000-0-1110-1000-5899-090-764	39267.40443	2,000.00
004333-01	CYO TRANSPORTATION SERVICES	05/05/2020	PO201591	01-3010-0-1110-1000-5821-008-301	39980.40538	690.00
004333-01	CYO TRANSPORTATION SERVICES	05/12/2020	PO202220	01-3010-0-1110-1000-5899-014-301	39267.40443	406.00
	CYO TRANSPORTATION SERVICES Total					**3,096.00**
009285-01	DALY CITY PARTNERSHIP	05/12/2020	PO201154	01-0801-0-1110-1000-5899-010-123	PONDEROSA 2019-2020	3,922.84
	DALY CITY PARTNERSHIP Total					**3,922.84**
009285-02	DALY CITY PARTNERSHIP-A.S.A.P.	05/27/2020	PO202001	01-0801-0-1110-1000-5899-002-123	BURI BURI 2019-2020	4,216.11
	DALY CITY PARTNERSHIP-A.S.A.P. Total					**4,216.11**
006406-02	DE NARDI, NANCY	05/05/2020	PV201020	01-0000-0-0000-7600-3702-090-810	CLASSIFIED 4TH QT	213.00
	DE NARDI, NANCY Total					**213.00**
000026-01	DEMCO INC.	05/12/2020	PO202034	01-0000-0-1110-2421-4320-013-451	6786222	87.31
	DEMCO INC. Total					**87.31**
011818-01	DOCTOR KIRCHNER LLC	05/19/2020	PO200615	01-0000-0-0000-8200-4320-090-760	43	1,999.80
	DOCTOR KIRCHNER LLC Total					**1,999.80**
000130-01	DUNN-EDWARDS CORPORATION	05/05/2020	PO200404	01-8150-0-0000-8110-4320-090-741	2020152924	313.28
000130-01	DUNN-EDWARDS CORPORATION	05/19/2020	PO200404	01-8150-0-0000-8110-4320-090-741	2020153072	345.08
000130-01	DUNN-EDWARDS CORPORATION	05/27/2020	PO200404	01-8150-0-0000-8110-4320-090-741	2020153221	439.44
	DUNN-EDWARDS CORPORATION Total					**1,097.80**
000057-01	EDGEWOOD CENTER FOR CHILDREN	05/05/2020	PO201114	01-6500-0-5770-1180-5880-090-230	27159	3,734.00
000057-01	EDGEWOOD CENTER FOR CHILDREN	05/19/2020	PO201114	01-6500-0-5770-1180-5880-090-230	27158	8,861.00
	EDGEWOOD CENTER FOR CHILDREN Total					**12,595.00**
012014-01	EDLIO LLC	05/27/2020	PO202264	01-0000-0-0000-2424-5899-090-735	21258	18,000.00
	EDLIO LLC Total					**18,000.00**
011688-01	EDUCATION TEAM, THE	05/12/2020	PO201005	01-0000-0-0000-7400-5899-090-715	438062	1,184.14
011688-01	EDUCATION TEAM, THE	05/12/2020	PO201005	01-0000-0-0000-7400-5899-090-715	438060	1,573.25
011688-01	EDUCATION TEAM, THE	05/12/2020	PO201005	01-0000-0-0000-7400-5899-090-715	439617	1,562.59
	EDUCATION TEAM, THE Total					**4,319.98**
008474-01	EDUCATIONAL DATA SYSTEMS	05/12/2020	PO201827	01-0801-0-0000-3160-4320-090-414	26149	3,118.49
	EDUCATIONAL DATA SYSTEMS Total					**3,118.49**
003987-01	EL CAMINO HIGH SCHOOL	05/12/2020	PV201066	01-0000-0-0000-0000-8699-090-719	VENDING MACH JAN19	139.66
	EL CAMINO HIGH SCHOOL Total					**139.66**
002853-01	EWING IRRIGATION PRODUCTION	05/27/2020	PO200388	01-8150-0-0000-8110-4320-090-741	9330441	738.96
	EWING IRRIGATION PRODUCTION Total					**738.96**
008452-01	FAGEN FRIEDMAN & FULFROST LLP	05/05/2020	PO200319	01-0000-0-0000-7400-5889-090-715	183173	837.00
008452-01	FAGEN FRIEDMAN & FULFROST LLP	05/05/2020	PO200319	01-0000-0-0000-7490-5889-090-716	183173	155.00
008452-01	FAGEN FRIEDMAN & FULFROST LLP	05/05/2020	PO200319	01-6500-0-5770-1190-5889-090-245	183173	632.14
	FAGEN FRIEDMAN & FULFROST LLP Total					**1,624.14**
005898-01	FIEBERT, ELLEN	05/05/2020	PV201027	01-0000-0-0000-7600-3701-090-810	CERTIFICATED 4TH QTR 19-20	33.00
	FIEBERT, ELLEN Total					**33.00**
000191-01	FLYERS ENERGY LLC	05/05/2020	PO200350	01-0000-0-0000-8200-4320-090-760	20-098310	4,594.27
	FLYERS ENERGY LLC Total					**4,594.27**
010097-01	FOLLETT SCHOOL SOLUTIONS INC	05/19/2020	PO202191	01-0000-0-1110-1000-4320-022-070	1399324	442.42

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
	FOLLETT SCHOOL SOLUTIONS INC Total					**442.42**
000264-01	FREESTYLE PHOTOGRAPHIC SUPPLIE	05/19/2020	PO202128	01-0000-0-1228-1000-4320-033-070	1479077	2,467.86
	FREESTYLE PHOTOGRAPHIC SUPPLIE Total					**2,467.86**
011853-01	FREGOSO, JENNY	05/27/2020	PO201233	01-0000-0-0000-7602-5220-090-726	MILEAGE FEB20	422.63
011853-01	FREGOSO, JENNY	05/27/2020	PO201233	01-0000-0-0000-7602-5220-090-726	MILEAGE MAR20	140.88
	FREGOSO, JENNY Total					**563.51**
009380-01	GAMA TROPHIES	05/27/2020	PO201959	01-9012-0-1110-1000-4320-025-356	49184	382.37
	GAMA TROPHIES Total					**382.37**
011959-01	GOODMAN, KIMBERLY	05/12/2020	PV201071	01-5640-0-5001-3150-5300-090-350	R/I PV200770 ASHA CERTIFIED MEMBER DUE	225.00
	GOODMAN, KIMBERLY Total					**225.00**
000145-01	GRAINGER (BRANCH 729)	05/05/2020	PO202158	01-0000-0-0000-0000-9320-000	9505669425	145.97
	GRAINGER (BRANCH 729) Total					**145.97**
011868-01	GUMBAN, TEDDY	05/27/2020	PV201083	01-0801-0-1110-1000-5820-090-122	MILEAGE MAR20	126.50
	GUMBAN, TEDDY Total					**126.50**
010381-01	HAMBRICK, LINDA	05/05/2020	PV201044	01-0000-0-1235-1000-4320-033-070	SCIENCE SUPPLIES FOR BIOLOGY	265.24
	HAMBRICK, LINDA Total					**265.24**
008671-01	HEINEMANN	05/05/2020	PO201987	01-0000-0-0000-3160-4320-090-414	7189235	2,542.09
	HEINEMANN Total					**2,542.09**
009795-01	HEMMERLA, KARL	05/19/2020	PV201087	01-3410-0-1110-3900-5210-090-337	MILEAGE WCW,TPP,W,T MAR20	31.06
009795-01	HEMMERLA, KARL	05/05/2020	PV201039	01-3410-0-5001-3900-4320-090-337	KEYBOARD CASE FOR IPAD PRO	111.62
009795-01	HEMMERLA, KARL	05/19/2020	PV201087	01-6520-0-5001-3900-5210-090-352	MILEAGE WCW,TPP,W,T MAR20	35.01
	HEMMERLA, KARL Total					**177.69**
000147-01	HILLYARD INC	05/12/2020	PO200023	01-0000-0-0000-8200-4320-008-759	603839276	1,686.55
000147-01	HILLYARD INC	05/27/2020	PO200656	01-0000-0-0000-8200-4320-012-759	603687869	1,271.01
000147-01	HILLYARD INC	05/27/2020	PO200542	01-0000-0-0000-8200-4320-013-759	603749956	480.24
000147-01	HILLYARD INC	05/27/2020	PO200589	01-0000-0-0000-8200-4320-014-759	603770450	797.97
000147-01	HILLYARD INC	05/27/2020	PO200112	01-0000-0-0000-8200-4320-021-759	603758135	1,177.78
000147-01	HILLYARD INC	05/27/2020	PO200112	01-0000-0-0000-8200-4320-021-759	603839275	1,182.94
000147-01	HILLYARD INC	05/27/2020	PO200022	01-0000-0-0000-8200-4320-025-759	603722192	1,603.89
000147-01	HILLYARD INC	05/19/2020	PO200036	01-0000-0-0000-8200-4320-032-759	603788273	9,993.60
000147-01	HILLYARD INC	05/19/2020	PO200036	01-0000-0-0000-8200-4320-032-759	603758137	3,170.13
000147-01	HILLYARD INC	05/27/2020	PO200036	01-0000-0-0000-8200-4320-032-759	603733531	1,874.04
	HILLYARD INC Total					**23,238.15**
000147-02	HILLYARD/SAN FRANCISCO	05/27/2020	PO200626	01-0000-0-0000-8200-4320-007-759	603738105	1,168.87
	HILLYARD/SAN FRANCISCO Total					**1,168.87**
001212-01	HOCH, SHIRLEY	05/05/2020	PV201030	01-0000-0-0000-7600-3701-090-810	CERTIFICATED 4TH QTR 19-20	737.34
	HOCH, SHIRLEY Total					**737.34**
005451-01	HOME DEPOT CREDIT SERVICES	05/27/2020	PO200387	01-8150-0-0000-8110-4320-090-741	6035322502554250 APR20	1,513.38
	HOME DEPOT CREDIT SERVICES Total					**1,513.38**
007733-01	HUERTA, JOSEPHINE	05/05/2020	PV201024	01-0000-0-0000-7600-3702-090-810	R- CLASSIFIED 4TH QTR	71.00
	HUERTA, JOSEPHINE Total					**71.00**
001601-01	INSECT LORE PRODUCTS	05/05/2020	PO201996	01-9010-0-1110-1000-4320-002-356	INV537191	108.83
	INSECT LORE PRODUCTS Total					**108.83**
002026-01	INTERSTATE TRAFFIC CONTROL PRO	05/05/2020	PO200399	01-8150-0-0000-8110-4320-090-741	237589	738.53
002026-01	INTERSTATE TRAFFIC CONTROL PRO	05/05/2020	PO200399	01-8150-0-0000-8110-4320-090-741	237731	643.10
	INTERSTATE TRAFFIC CONTROL PRO Total					**1,381.63**

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005254-01	JEFFERSON ELEMENTARY SCHOOL DI	05/27/2020	PV201107	01-0801-0-1110-1000-5820-090-122	INTERDISTRICT TRANS-ZUM SVC MAR20	174.83
	JEFFERSON ELEMENTARY SCHOOL DI Total					**174.83**
000358-01	JOHNSTONE SUPPLY	05/12/2020	PO200409	01-8150-0-0000-8110-4320-090-741	110-S100634252.001	51.57
	JOHNSTONE SUPPLY Total					**51.57**
000160-01	JOSTEN'S INC	05/27/2020	PO201896	01-0801-0-1110-1000-4320-031-180	24554255	861.43
000160-02	JOSTEN'S INC	05/27/2020	PO202046	01-9010-0-1110-1000-4320-041-212S	24352940	93.84
000160-02	JOSTEN'S INC	05/27/2020	PO202046	01-9010-0-1110-1000-4320-041-212S	24339065	80.25
	JOSTEN'S INC Total					**1,035.52**
008653-01	KELLY PAPER	05/19/2020	PO202194	01-0000-0-1110-1000-4320-002-070	10211668	1,288.19
008653-01	KELLY PAPER	05/12/2020	PO200727	01-0000-0-1110-1000-4320-006-070	10160231	1,282.32
008653-01	KELLY PAPER	05/05/2020	PO202131	01-0000-0-1110-1000-4320-008-070	10190872	1,281.88
008653-01	KELLY PAPER	05/12/2020	PO200037	01-0000-0-1110-1000-4320-032-070	10164425	2,563.76
	KELLY PAPER Total					**6,416.15**
006272-01	LEADER SERVICES	05/05/2020	PV201042	01-5640-0-5001-3900-5899-090-350	CDS 4975	1,093.12
	LEADER SERVICES Total					**1,093.12**
010981-01	LENTS, LEAH	05/27/2020	PV201117	01-0000-0-1110-1000-5210-022-070	CADA MAR20	185.75
	LENTS, LEAH Total					**185.75**
000032-01	LINCOLN AQUATICS	05/19/2020	PO200392	01-8150-0-0000-8110-4320-090-741	SL020321	524.89
000032-01	LINCOLN AQUATICS	05/19/2020	PO200392	01-8150-0-0000-8110-4320-090-741	SL020320	1,280.12
	LINCOLN AQUATICS Total					**1,805.01**
009833-01	LOPEZ, MARCO	05/05/2020	PV201060	01-0000-0-0000-8200-4320-022-759	WD40/LOCKERS FEB20	18.94
009833-01	LOPEZ, MARCO	05/05/2020	PV201061	01-0000-0-0000-8200-4320-022-759	ZIPTIES FEB20	33.34
009833-01	LOPEZ, MARCO	05/05/2020	PV201051	01-0000-0-1110-1000-4320-022-070	LANYARDS	25.99
009833-01	LOPEZ, MARCO	05/05/2020	PV201056	01-0000-0-1110-1000-4320-022-070	DRAMA JAN20	50.00
009833-01	LOPEZ, MARCO	05/05/2020	PV201058	01-0000-0-1110-1000-4320-022-070	SCIENCE LAB FEB20	32.21
009833-01	LOPEZ, MARCO	05/05/2020	PV201059	01-0000-0-1110-1000-4320-022-070	GOOGLE EYE FEB20	5.56
009833-01	LOPEZ, MARCO	05/05/2020	PV201053	01-0000-0-1110-1000-4322-022-070	SSFHS PRESENTATION	36.94
009833-01	LOPEZ, MARCO	05/05/2020	PV201054	01-0000-0-9744-8400-5600-022-322	ALR-SCALES/STRINGS JAN20	32.93
009833-01	LOPEZ, MARCO	05/05/2020	PV201062	01-0801-0-1110-1000-4320-022-123	INTERCESSION DEC19	19.73
009833-01	LOPEZ, MARCO	05/12/2020	PV201052	01-0801-0-1110-1000-4320-022-123	BUSKIRK/PROJECT	13.09
009833-01	LOPEZ, MARCO	05/05/2020	PV201057	01-0801-0-1110-1000-4320-022-123	RFEP CERMONEY JAN20	21.95
	LOPEZ, MARCO Total					**290.68**
008592-01	LOW,CORINNA	05/27/2020	PV201092	01-0000-0-1110-1000-4320-025-070	DEC19 - SOAP	10.96
	LOW,CORINNA Total					**10.96**
006284-01	LOWE'S BUSINESS ACCOUNT	05/12/2020	PO200386	01-8150-0-0000-8110-4320-090-741	82131059006721 APR20	1,295.27
006284-01	LOWE'S BUSINESS ACCOUNT	05/12/2020	PO200386	01-8150-0-0000-8110-4420-090-741	82131059006721 FEB20	4,443.56
	LOWE'S BUSINESS ACCOUNT Total					**5,738.83**
008765-01	LUM, SAMSON	05/27/2020	PV201086	01-6500-0-5770-2490-5820-090-230	MILEAGE MAR20	40.25
	LUM, SAMSON Total					**40.25**
001849-01	MAIL FINANCE	05/27/2020	PO200315	01-0000-0-0000-7550-5600-090-718	N8206184	1,374.95
001849-01	MAIL FINANCE	05/27/2020	PO200316	01-0000-0-0000-7550-5600-090-718	N8206184	1,800.02
	MAIL FINANCE Total					**3,174.97**
000049-01	MALTBY ELECTRIC SUPPLY COMPANY	05/05/2020	PO200413	01-8150-0-0000-8110-4320-090-741	S1903280.001	242.55
000049-01	MALTBY ELECTRIC SUPPLY COMPANY	05/05/2020	PO200413	01-8150-0-0000-8110-4320-090-741	S1903837.001	9.00
	MALTBY ELECTRIC SUPPLY COMPANY Total					**251.55**
010816-01	MAXIM HEALTHCARE SERVICES INC.	05/12/2020	PO201974	01-6500-0-5770-3120-5870-090-245	2174320633	4,760.00

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010816-01	MAXIM HEALTHCARE SERVICES INC.	05/12/2020	PO201974	01-6500-0-5770-3120-5870-090-245	2180850633	4,200.00
010816-01	MAXIM HEALTHCARE SERVICES INC.	05/12/2020	PO201974	01-6500-0-5770-3120-5870-090-245	2185900633	5,040.00
010816-01	MAXIM HEALTHCARE SERVICES INC.	05/12/2020	PO201974	01-6500-0-5770-3120-5870-090-245	2192170633	5,530.00
010816-01	MAXIM HEALTHCARE SERVICES INC.	05/27/2020	PO201974	01-6500-0-5770-3120-5870-090-245	2198320633	4,340.00
010816-01	MAXIM HEALTHCARE SERVICES INC.	05/27/2020	PO201974	01-6500-0-5770-3120-5870-090-245	2200410633	5,495.00
	MAXIM HEALTHCARE SERVICES INC. Total					**29,365.00**
009091-01	MC CARRON, JULIA	05/12/2020	PV201075	01-6500-0-5730-1110-4322-005-205	SNACKS-SEP/OCT19	35.77
	MC CARRON, JULIA Total					**35.77**
012011-01	MCCAULEY FOUNTAIN, SUSAN	05/27/2020	PV201114	01-9219-0-1207-1000-4320-032-356	CERAMICS SUPPLIES	334.50
	MCCAULEY FOUNTAIN, SUSAN Total					**334.50**
012010-01	MCLOUGHLIN, JOSEPH	05/27/2020	PV201091	01-0000-0-1110-1000-4320-021-070	SUPPLIES ALU-AMAZON	76.53
	MCLOUGHLIN, JOSEPH Total					**76.53**
011859-01	METCALFE, WENDY	05/19/2020	PV201076	01-6500-0-5750-1190-4320-041-212	FEB20 ART PROJECT	50.00
	METCALFE, WENDY Total					**50.00**
011184-01	METLIFE INSURANCE COMPANY	05/27/2020	PV201098	01-0000-0-0000-0000-9573-000	JUN20 PREMIUM	3,654.53
011184-01	METLIFE INSURANCE COMPANY	05/27/2020	PV201098	01-0000-0-0000-0000-9573-000	JUN20 PREMIUM	5,106.50
011184-01	METLIFE INSURANCE COMPANY	05/27/2020	PV201098	01-0000-0-0000-7110-3402-090-713	JUN20 PREMIUM	240.50
011184-01	METLIFE INSURANCE COMPANY	05/27/2020	PV201098	01-0000-0-0000-7600-3701-090-810	JUN20 PREMIUM	142.10
	METLIFE INSURANCE COMPANY Total					**9,143.63**
011675-01	MILLER, MEGAN	05/05/2020	PV201055	01-0000-0-0000-0000-8699-000-000	R/I-CLS TECH CONF 1/9-1/12/20 -PV 200705	688.04
011675-01	MILLER, MEGAN	05/27/2020	PV201110	01-0000-0-1110-1000-5210-008-070	R/I CHK 995087-CLES/CLHS FEB20	60.00
011675-01	MILLER, MEGAN	05/27/2020	PV201112	01-3010-0-1110-1000-5899-008-301	MAY20 - DISTANCE LEARNING	39.50
	MILLER, MEGAN Total					**787.54**
011869-01	MIRANDA, EDUARDO	05/05/2020	PV201041	01-3060-0-4850-1000-5210-090-303	DEBATE TORNAMENT TRIP	41.07
	MIRANDA, EDUARDO Total					**41.07**
008905-01	MORENO, DEANNA	05/05/2020	PV201047	01-0000-0-0000-2700-5210-022-070	CONF CADA-RENO 3/3-3/7/20	171.13
	MORENO, DEANNA Total					**171.13**
011639-01	MOSS, KIMBERLY	05/27/2020	PV201113	01-4203-0-1110-1000-5210-090-330	BEGLAD MAR20	230.65
	MOSS, KIMBERLY Total					**230.65**
000043-10	MRC	05/05/2020	PO200327	01-0000-0-0000-7350-5600-090-717	IN1456078	1.57
000043-10	MRC	05/05/2020	PO200327	01-0000-0-0000-7550-5600-090-718	IN1456078	10.47
	MRC Total					**12.04**
010342-01	MULLASSERY, KARIE	05/19/2020	PV201099	01-0000-0-1110-1000-4320-033-070	THANK YOU CARDS MAY20	102.42
	MULLASSERY, KARIE Total					**102.42**
010506-01	NARVARTE, ROSELYN	05/19/2020	PV201093	01-9010-0-1110-1000-4322-025-356	JAN20 - SPELLING BEE	19.96
	NARVARTE, ROSELYN Total					**19.96**
000182-03	NASCO	05/19/2020	PO201606	01-0000-0-1110-1000-4320-025-070	649752	155.23
000182-03	NASCO	05/19/2020	PO201606	01-0000-0-1110-1000-4320-025-070	692916	35.82
000182-03	NASCO	05/19/2020	PO201972	01-0801-0-1110-1000-4320-025-180	686992	509.62
000182-03	NASCO	05/19/2020	PO201972	01-0801-0-1110-1000-4320-025-180	686992-CR	(4.54)
000182-03	NASCO	05/19/2020	PO201972	01-0801-0-1110-1000-4320-025-180	692009	82.11
	NASCO Total					**778.24**
001555-03	NASSP	05/05/2020	PO202193	01-0000-0-1110-1000-5300-033-070	9001317907	385.00
	NASSP Total					**385.00**
010800-01	NAZZAL, DIANA	05/05/2020	PV201070	01-0000-0-0000-2110-5220-090-762	JAN/FEB20 MILEAGE	39.74
	NAZZAL, DIANA Total					**39.74**

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008804-01	NORDISCO.COM	05/27/2020	PO202103	01-0000-0-0000-7110-4320-090-713	307909	287.76
	NORDISCO.COM Total					**287.76**
011376-01	O, TED	05/05/2020	PV201049	01-0000-0-0000-8200-4320-090-731	SUPPLY-HAND SANITIZER	400.00
011376-01	O, TED	05/05/2020	PV201050	01-0000-0-0000-8200-4320-090-731	SUPPLY-FACE MASKS	863.59
	O, TED Total					**1,263.59**
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO200046	01-0000-0-0000-2424-4320-090-735	458868207001	20.72
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO200046	01-0000-0-0000-2424-4320-090-735	426843310001	32.91
000122-02	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202171	01-0000-0-0000-7340-4320-090-717	475234662001	535.10
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202180	01-0000-0-0000-7340-4320-090-717	481662819001	17.88
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202135	01-0000-0-0000-7350-4320-090-717	462480824001	84.52
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202180	01-0000-0-0000-7350-4320-090-717	481662819001	446.69
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202202	01-0000-0-0000-7350-4320-090-717	485183201001	48.42
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202202	01-0000-0-0000-7350-4320-090-717	485169427001	27.98
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202179	01-0000-0-0000-7400-4320-090-715	477023323001	51.80
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202179	01-0000-0-0000-7400-4320-090-716	477023323001	51.80
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202088	01-0000-0-0000-8200-4320-025-759	455969855001	157.84
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202168	01-0000-0-1110-1000-4320-002-070	470612430001	304.14
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202177	01-0000-0-1110-1000-4320-002-070	481669432001	18.09
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202177	01-0000-0-1110-1000-4320-002-070	460588784001	554.84
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202196	01-0000-0-1110-1000-4320-002-070	482565562001	99.83
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO201743	01-0000-0-1110-1000-4320-012-070	432094604001	4.37
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202155	01-0000-0-1110-1000-4320-014-070	472808943001	83.50
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202201	01-0000-0-1110-1000-4320-014-070	486435562001	10.93
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202201	01-0000-0-1110-1000-4320-014-070	486435561001	171.67
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202201	01-0000-0-1110-1000-4320-014-070	485105759001	6.43
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202201	01-0000-0-1110-1000-4320-014-070	486435000001	6.43
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202067	01-0000-0-1110-1000-4320-021-070	456460473001	46.46
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202067	01-0000-0-1110-1000-4320-021-070	450331437001	110.25
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202203	01-0000-0-1110-1000-4320-021-070	485044093001	563.53
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO201899	01-0000-0-1110-1000-4320-025-070	433702403001	296.81
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO201914	01-0000-0-1110-1000-4320-025-070	441640489001	81.88
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202217	01-0000-0-1110-1000-4320-025-070	486415602001	256.64
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO201788	01-6500-0-5770-1190-4320-090-245	426947462001	247.57
	OFFICE DEPOT/BUSINESS SERVICE Total					**4,339.03**
011972-01	OMNIPRO LLC	05/12/2020	PO201946	01-0000-0-0000-2424-4320-090-735	1478	7,067.90
	OMNIPRO LLC Total					**7,067.90**
009678-01	OTIS ELEVATOR COMPANY	05/05/2020	PO200439	01-8150-0-0000-8110-5600-090-741	SJ65120N520	1,641.01
	OTIS ELEVATOR COMPANY Total					**1,641.01**
000323-01	P G & E	05/12/2020	PO200342	01-0000-0-0000-8200-5510-090-760	7314282172-4 - MAR2020	127,588.99
000323-01	P G & E	05/27/2020	PO200342	01-0000-0-0000-8200-5510-090-760	MAY20 7314282172-4	31,245.48
	P G & E Total					**158,834.47**
011371-01	PALLITTO, TERESA	05/12/2020	PV201077	01-9010-0-1110-1000-4322-021-356	TEACHER APPRECIATION MAY20	530.00
	PALLITTO, TERESA Total					**530.00**
008642-02	PAR INC.	05/19/2020	PO202041	01-6500-0-5770-1190-4320-090-245	80644A-1	1,620.00
	PAR INC. Total					**1,620.00**
010826-01	PAXIS INSTITUTE	05/27/2020	PO201736	01-0000-0-1110-1000-4320-090-762	5460	870.50

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010826-01	PAXIS INSTITUTE	05/27/2020	PO201487	01-3010-0-1110-1000-5899-008-301	5522	75.00
	PAXIS INSTITUTE Total					**945.50**
007378-01	PEARSON CLINICAL ASSESSMENT	05/19/2020	PO202119	01-6500-0-5770-1190-5899-090-245	9193279	550.00
007378-01	PEARSON CLINICAL ASSESSMENT	05/19/2020	PO202164	01-6500-0-5770-1190-5899-090-245	9293672	1,522.50
	PEARSON CLINICAL ASSESSMENT Total					**2,072.50**
000064-01	PEARSON EDUCATION	05/27/2020	PO201984	01-0000-0-1110-1000-4100-090-317	4026068979	69.37
000064-01	PEARSON EDUCATION	05/27/2020	PO201984	01-0000-0-1110-1000-4100-090-317	4026071312	29.01
	PEARSON EDUCATION Total					**98.38**
011883-01	PROFESSIONAL CHARTER SERVICES	05/12/2020	PO202082	01-9123-0-1110-1000-5821-033-356	2870	705.10
	PROFESSIONAL CHARTER SERVICES Total					**705.10**
010149-01	PYRAMID PRINTING & GRAPHICS	05/19/2020	PO200708	01-0000-0-0000-3130-5810-090-503	188395	19,710.00
	PYRAMID PRINTING & GRAPHICS Total					**19,710.00**
011624-01	QUALITY TOOL & EQUIPMENT INC	05/05/2020	PO201737	01-3550-0-3800-1000-4320-032-333	SI-224417	74.79
	QUALITY TOOL & EQUIPMENT INC Total					**74.79**
000375-02	QUON, ARNOLD	05/27/2020	PO202241	01-0000-0-1110-1000-5600-033-070	SSFHSJAN20	52.00
	QUON, ARNOLD Total					**52.00**
001170-01	R S D - REFRIGERATION SUPPLIES	05/05/2020	PO200408	01-8150-0-0000-8110-4320-090-741	398284711-00	238.62
001170-01	R S D - REFRIGERATION SUPPLIES	05/05/2020	PO200408	01-8150-0-0000-8110-4320-090-741	39284605-00	488.42
001170-01	R S D - REFRIGERATION SUPPLIES	05/05/2020	PO200408	01-8150-0-0000-8110-4320-090-741	39285157-00	71.68
001170-01	R S D - REFRIGERATION SUPPLIES	05/05/2020	PO200408	01-8150-0-0000-8110-4320-090-741	39285321-00	278.45
001170-01	R S D - REFRIGERATION SUPPLIES	05/05/2020	PO200408	01-8150-0-0000-8110-4320-090-741	398284831-00	(21.29)
	R S D - REFRIGERATION SUPPLIES Total					**1,055.88**
000370-01	R.A. METAL PRODUCTS INC.	05/05/2020	PO200396	01-8150-0-0000-8110-4320-090-741	8912	449.98
	R.A. METAL PRODUCTS INC. Total					**449.98**
011976-01	RAYMOND GEDDES CO INC	05/19/2020	PO201991	01-0801-0-1110-1000-4320-025-180	750633	1,061.33
	RAYMOND GEDDES CO INC Total					**1,061.33**
002849-03	READY REFRESH BY NESTLE	05/12/2020	PO200603	01-0000-0-0000-2110-4322-090-762	00D0033464884	15.06
002849-01	READY REFRESH BY NESTLE	05/12/2020	PO200257	01-0000-0-0000-2700-4322-032-070	10D0029550423	106.62
002849-03	READY REFRESH BY NESTLE	05/19/2020	PO200298	01-9010-0-1110-1000-4322-033-356	10E3707625400	64.12
	READY REFRESH BY NESTLE Total					**185.80**
009104-01	RIFTON EQUIPMENT	05/19/2020	PO202016	01-5640-0-5001-3140-4320-090-350	L565Y-1	647.31
009104-01	RIFTON EQUIPMENT	05/12/2020	PO201740	01-6500-0-5770-1190-4420-090-245	L345R-1	4,036.46
	RIFTON EQUIPMENT Total					**4,683.77**
005541-01	RIGG, RICHARD J	05/05/2020	PV201033	01-0000-0-0000-7600-3701-090-810	CERTIFICATED 4TH QTR 19-20	601.29
	RIGG, RICHARD J Total					**601.29**
004545-01	RISE INSTITUTE/RESEARCH	05/12/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3830	3,433.00
004545-01	RISE INSTITUTE/RESEARCH	05/12/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3831	6,243.00
004545-01	RISE INSTITUTE/RESEARCH	05/12/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3832	3,497.00
004545-01	RISE INSTITUTE/RESEARCH	05/12/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3833	4,657.00
004545-01	RISE INSTITUTE/RESEARCH	05/12/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3834	3,433.00
004545-01	RISE INSTITUTE/RESEARCH	05/27/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3857	4,552.00
004545-01	RISE INSTITUTE/RESEARCH	05/27/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3858	4,552.00
004545-01	RISE INSTITUTE/RESEARCH	05/27/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3859	4,552.00
004545-01	RISE INSTITUTE/RESEARCH	05/27/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3860	4,552.00
004545-01	RISE INSTITUTE/RESEARCH	05/27/2020	PO201029	01-6500-0-5770-1180-5880-090-230	3861	4,552.00
	RISE INSTITUTE/RESEARCH Total					**44,023.00**

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011893-01	RIVERSIDE INSIGHTS	05/27/2020	PO202040	01-6500-0-5770-1190-4320-090-245	SO034541	2,034.38
	RIVERSIDE INSIGHTS Total					**2,034.38**
005218-02	RJMS CORP DBA/ TOYOTA MATERIAL	05/27/2020	PO200362	01-0000-0-0000-8200-4320-090-760	CLOEKX	379.40
	RJMS CORP DBA/ TOYOTA MATERIAL Total					**379.40**
011572-01	ROSSI DE CAMPOS, LORAINE	05/27/2020	PV201094	01-0000-0-1110-1000-4320-025-070	JAN-MAY20 STAFF MTS	20.75
011572-01	ROSSI DE CAMPOS, LORAINE	05/27/2020	PV201094	01-9010-0-1110-1000-4320-025-356	JAN-MAY20 STAFF MTS	102.53
011572-01	ROSSI DE CAMPOS, LORAINE	05/27/2020	PV201094	01-9010-0-1110-1000-4322-025-356	JAN-MAY20 STAFF MTS	220.55
011572-01	ROSSI DE CAMPOS, LORAINE	05/27/2020	PV201094	01-9010-0-1110-1000-5920-025-356	JAN-MAY20 STAFF MTS	30.80
	ROSSI DE CAMPOS, LORAINE Total					**374.63**
008078-01	SACRAMENTO COUNTY OFFICE OF ED	05/12/2020	PO202192	01-0000-0-1110-1000-5899-033-070	MAY 2020	1,925.00
	SACRAMENTO COUNTY OFFICE OF ED Total					**1,925.00**
012012-01	SAMOAN SOLUTIONS	05/27/2020	PV201100	01-0000-0-8100-0000-8650-032-802	3607420	157.56
012012-01	SAMOAN SOLUTIONS	05/27/2020	PV201101	01-0000-0-8100-0000-8650-032-802	10216364	157.56
012012-01	SAMOAN SOLUTIONS	05/27/2020	PV201102	01-0000-0-8100-0000-8650-032-802	5281841	157.56
012012-01	SAMOAN SOLUTIONS	05/27/2020	PV201103	01-0000-0-8100-0000-8650-032-802	14358334	706.08
012012-01	SAMOAN SOLUTIONS	05/27/2020	PV201104	01-0000-0-8100-0000-8650-032-802	12854565	304.29
	SAMOAN SOLUTIONS Total					**1,483.05**
010017-01	SAN MATEO CNTY TRANSIT DISTRCT	05/27/2020	PV201115	01-0000-0-0000-3900-8699-090-717	MAR20 BUS PASSES	682.00
010017-01	SAN MATEO CNTY TRANSIT DISTRCT	05/27/2020	PV201115	01-3010-0-0000-3900-5820-090-301	MAR20 BUS PASSES	462.00
010017-01	SAN MATEO CNTY TRANSIT DISTRCT	05/27/2020	PV201116	01-3010-0-0000-3900-5820-090-301	APR20 - BUS PASSES	396.00
010017-01	SAN MATEO CNTY TRANSIT DISTRCT	05/27/2020	PV201115	01-6500-0-5770-2490-5820-090-230	MAR20 BUS PASSES	594.00
010017-01	SAN MATEO CNTY TRANSIT DISTRCT	05/27/2020	PV201115	01-6500-0-5770-2490-5820-090-230	MAR20 BUS PASSES	837.00
	SAN MATEO CNTY TRANSIT DISTRCT Total					**2,971.00**
009305-02	SAN MATEO COUNTY	05/19/2020	PO200364	01-0000-0-0000-8200-5899-090-760	335510	653.00
009305-02	SAN MATEO COUNTY	05/27/2020	PO200364	01-0000-0-0000-8200-5899-090-760	335511	1,444.00
	SAN MATEO COUNTY Total					**2,097.00**
011649-01	SAN MATEO COUNTY SCHOOLS	05/19/2020	PO202242	01-0000-0-0000-7602-5888-090-726	# 2018-01874	1,145.10
	SAN MATEO COUNTY SCHOOLS Total					**1,145.10**
005521-01	SAN MATEO LAWN MOWER SHOP	05/12/2020	PO200394	01-8150-0-0000-8110-4320-090-741	201780	46.57
005521-01	SAN MATEO LAWN MOWER SHOP	05/12/2020	PO200394	01-8150-0-0000-8110-4320-090-741	201781	1,145.69
	SAN MATEO LAWN MOWER SHOP Total					**1,192.26**
000045-01	SAN MATEO UNION HIGH DISTRICT	05/27/2020	PO202238	01-0000-0-1110-1000-5899-010-070	2109	1,553.00
000045-01	SAN MATEO UNION HIGH DISTRICT	05/27/2020	PO202238	01-0000-0-1110-1000-5899-090-764	2109	2,000.00
	SAN MATEO UNION HIGH DISTRICT Total					**3,553.00**
006127-01	SCHOOL SAFETY SOLUTIONS LLC	05/05/2020	PO200346	01-0000-0-0000-8200-5860-090-760	2566	1,045.52
006127-01	SCHOOL SAFETY SOLUTIONS LLC	05/12/2020	PO202208	01-0000-0-0000-8200-5899-090-760	2543	873.38
006127-01	SCHOOL SAFETY SOLUTIONS LLC	05/12/2020	PO202208	01-0000-0-0000-8200-5899-090-760	2549	127.50
	SCHOOL SAFETY SOLUTIONS LLC Total					**2,046.40**
000040-01	SCHOOL SERVICES OF CALIFORNIA,	05/12/2020	PO200314	01-0000-0-0000-7350-5899-090-717	124915-IN	305.00
	SCHOOL SERVICES OF CALIFORNIA, Total					**305.00**
000023-02	SCHOOL SPECIALTY	05/27/2020	PO202200	01-0000-0-5770-1180-5899-090-731	202501714829	325.00
	SCHOOL SPECIALTY Total					**325.00**
012005-01	SCREENCASTIFY LLC	05/05/2020	PO202176	01-0000-0-0000-2424-5899-090-731	QUOTE 5646	9,600.00
	SCREENCASTIFY LLC Total					**9,600.00**
011824-01	SDE INC	05/19/2020	PO200726	01-4035-0-1110-1000-5899-018-343	31463	2,747.37
	SDE INC Total					**2,747.37**

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010706-01	SENECA FAMILY OF AGENCIES	05/19/2020	PO201034	01-6500-0-5770-1180-5880-090-230	211930-IN	3,484.80
	SENECA FAMILY OF AGENCIES Total					**3,484.80**
010605-01	SERVICE PRESS INC.	05/27/2020	PO202178	01-0000-0-0000-7400-5810-090-715	58395	60.97
010605-01	SERVICE PRESS INC.	05/27/2020	PO202178	01-0000-0-0000-7490-5810-090-716	58395	60.98
	SERVICE PRESS INC. Total					**121.95**
010641-01	SF CHRISTIAN SCHOOL	05/27/2020	PO202251	01-6500-0-5770-1180-5880-090-230	014 AUG19 - MAR20	26,288.27
	SF CHRISTIAN SCHOOL Total					**26,288.27**
011155-01	SHERWIN-WILLIAMS COMPANY	05/27/2020	PO200451	01-8150-0-0000-8110-4320-090-741	6944-7	37.78
	SHERWIN-WILLIAMS COMPANY Total					**37.78**
000628-01	SHIFFLER EQUIPMENT SALES INC	05/05/2020	PO200420	01-8150-0-0000-8110-4320-090-741	2006605500	750.60
000628-01	SHIFFLER EQUIPMENT SALES INC	05/05/2020	PO200420	01-8150-0-0000-8110-4320-090-741	2001704400	9,962.58
	SHIFFLER EQUIPMENT SALES INC Total					**10,713.18**
003494-02	SIEMENS INDUSTRY INC.	05/05/2020	PO200414	01-8150-0-0000-8110-4320-090-741	5445974441	19.92
	SIEMENS INDUSTRY INC. Total					**19.92**
007113-01	SIERRA PACIFIC TURF SUPPLY INC	05/19/2020	PO200454	01-8150-0-0000-8110-4320-090-741	572511-IN	798.18
	SIERRA PACIFIC TURF SUPPLY INC Total					**798.18**
002804-01	SLAKEY BROTHERS	05/05/2020	PO200411	01-8150-0-0000-8110-4320-090-741	26085493-00	1,170.37
	SLAKEY BROTHERS Total					**1,170.37**
000046-01	SONITROL/PACIFIC WEST SECURITY	05/27/2020	PO200353	01-8150-0-0000-8300-5806-090-129	MAY20/VARIOUS	9,577.00
000046-01	SONITROL/PACIFIC WEST SECURITY	05/27/2020	PO200353	01-8150-0-0000-8300-5806-090-129	JUN20/VARIOUS	9,577.00
	SONITROL/PACIFIC WEST SECURITY Total					**19,154.00**
000228-01	SOUTH CITY LUMBER & SUPPLY	05/05/2020	PO201410	01-8150-0-0000-8110-4320-090-741	994775	7.83
000228-01	SOUTH CITY LUMBER & SUPPLY	05/12/2020	PO201410	01-8150-0-0000-8110-4320-090-741	995048	154.78
000228-01	SOUTH CITY LUMBER & SUPPLY	05/12/2020	PO201410	01-8150-0-0000-8110-4320-090-741	996215	358.90
000228-01	SOUTH CITY LUMBER & SUPPLY	05/12/2020	PO201410	01-8150-0-0000-8110-4320-090-741	996379	63.35
000228-01	SOUTH CITY LUMBER & SUPPLY	05/12/2020	PO201410	01-8150-0-0000-8110-4320-090-741	997808	10.84
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	997927	4.93
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	997952	115.15
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998998	41.12
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	997999	38.18
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998100	11.79
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998108	7.78
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998117	106.17
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998327	123.37
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998582	65.40
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	998999	8.22
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	999016	2.50
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	999081	26.02
000228-01	SOUTH CITY LUMBER & SUPPLY	05/27/2020	PO201410	01-8150-0-0000-8110-4320-090-741	999089	12.29
	SOUTH CITY LUMBER & SUPPLY Total					**1,158.62**
000233-01	SOUTH SAN FRANCISCO SCAVENGER	05/12/2020	PO200361	01-0000-0-0000-8200-5540-090-760	937561	6,224.26
000233-01	SOUTH SAN FRANCISCO SCAVENGER	05/27/2020	PO200361	01-0000-0-0000-8200-5540-090-760	947274	6,140.11
	SOUTH SAN FRANCISCO SCAVENGER Total					**12,364.37**
002355-01	SOUTHWEST SCHOOL & OFFICE SUPP	05/05/2020	PO202160	01-0000-0-0000-0000-9320-000	PINV0702769	545.68
002355-01	SOUTHWEST SCHOOL & OFFICE SUPP	05/05/2020	PO202137	01-0000-0-0000-2700-4320-032-070	PINV0701714	1,015.57
	SOUTHWEST SCHOOL & OFFICE SUPP Total					**1,561.25**

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000235-01	SOUTHWOOD PLUMBING AND HEATING	05/05/2020	PO200517	01-8150-0-0000-8110-5600-090-741	57030	1,450.00
000235-01	SOUTHWOOD PLUMBING AND HEATING	05/05/2020	PO200517	01-8150-0-0000-8110-5600-090-741	57051	1,695.81
000235-01	SOUTHWOOD PLUMBING AND HEATING	05/05/2020	PO200517	01-8150-0-0000-8110-5600-090-741	57052	1,012.50
000235-01	SOUTHWOOD PLUMBING AND HEATING	05/12/2020	PO200517	01-8150-0-0000-8110-5600-090-741	57031	384.00
000235-01	SOUTHWOOD PLUMBING AND HEATING	05/12/2020	PO200517	01-8150-0-0000-8110-5600-090-741	57122	1,335.39
000235-01	SOUTHWOOD PLUMBING AND HEATING	05/12/2020	PO200517	01-8150-0-0000-8110-5600-090-741	57124	2,150.00
	SOUTHWOOD PLUMBING AND HEATING Total					**8,027.70**
010029-01	SPAULDING, JAY	05/05/2020	PV201048	01-0000-0-0000-7400-5811-090-715	ACSA DIRECTOR JOB POSTING	764.00
	SPAULDING, JAY Total					**764.00**
000957-01	SPECTRUM CENTER SCHOOLS	05/12/2020	PO201025	01-6500-0-5770-1180-5880-090-230	2573087	6,392.00
000957-01	SPECTRUM CENTER SCHOOLS	05/12/2020	PO201025	01-6500-0-5770-1180-5880-090-230	2573088	10,000.00
000957-01	SPECTRUM CENTER SCHOOLS	05/12/2020	PO201025	01-6500-0-5770-1180-5880-090-230	257089	6,590.00
000957-01	SPECTRUM CENTER SCHOOLS	05/12/2020	PO201025	01-6500-0-5770-1180-5880-090-230	2573090	9,044.00
000957-01	SPECTRUM CENTER SCHOOLS	05/12/2020	PO201025	01-6500-0-5770-1180-5880-090-230	2573091	6,708.00
	SPECTRUM CENTER SCHOOLS Total					**38,734.00**
007428-02	SPRINT	05/12/2020	PO200690	01-0000-0-0000-3130-5910-090-503	979618816- MAR20	46.06
007428-02	SPRINT	05/27/2020	PO200690	01-0000-0-0000-3130-5910-090-503	979618816	46.06
	SPRINT Total					**92.12**
007428-03	SPRINT PCS	05/12/2020	PV201038	01-0000-0-0000-2700-5910-033-480	979618816 - MAR20	40.97
007428-03	SPRINT PCS	05/27/2020	PV201118	01-0000-0-0000-2700-5910-033-480	979618816 APR20	40.97
007428-01	SPRINT PCS	05/12/2020	PO200608	01-0000-0-0000-2700-5910-090-735	979618816- MAR20	590.92
007428-01	SPRINT PCS	05/27/2020	PO200608	01-0000-0-0000-2700-5910-090-735	979618816 - APR20	629.16
007428-01	SPRINT PCS	05/12/2020	PO200658	01-0000-0-0000-2700-5910-090-762	979618816-MAR20	189.95
007428-01	SPRINT PCS	05/27/2020	PO200658	01-0000-0-0000-2700-5910-090-762	979618816 APR20	189.95
007428-01	SPRINT PCS	05/12/2020	PO201600	01-0000-0-0000-7200-5910-090-714	979618816 - MAR20	87.03
007428-01	SPRINT PCS	05/27/2020	PO201600	01-0000-0-0000-7200-5910-090-714	979618816 APR20	87.03
007428-01	SPRINT PCS	05/05/2020	PO200360	01-0000-0-0000-7200-5910-090-760	139729810 MAR20	402.45
007428-01	SPRINT PCS	05/27/2020	PO200360	01-0000-0-0000-7200-5910-090-760	APR20 139729810	400.65
007428-01	SPRINT PCS	05/12/2020	PO200658	01-3060-0-4850-1000-5910-090-303	979618816 - MAR20	37.99
007428-01	SPRINT PCS	05/27/2020	PO200658	01-3060-0-4850-1000-5910-090-303	979618816 APR20	37.99
007428-01	SPRINT PCS	05/12/2020	PO200691	01-6500-0-5770-2700-5910-090-245	979618816 - - MAR20	40.97
007428-01	SPRINT PCS	05/27/2020	PO200691	01-6500-0-5770-2700-5910-090-245	979618816 APR20	40.97
	SPRINT PCS Total					**2,817.00**
006550-01	SSF HIGH SCHOOL	05/05/2020	PV201067	01-0000-0-0000-0000-8699-090-719	JAN20 COMMISSION	231.46
	SSF HIGH SCHOOL Total					**231.46**
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	12571	1,125.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39279	1,350.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39315	1,305.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39368	697.50
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39379	1,260.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39416	1,383.75
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39486	765.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39472	1,213.10
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39527	2,058.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39552	1,383.75
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39616	1,325.70

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39631	1,392.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39660	1,383.75
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39685	1,492.65
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39707	1,518.75
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39711	1,162.35
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39747	1,740.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39816	930.15
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41329	1,960.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36009	1,305.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36016	1,260.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36040	1,350.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36064	810.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36113	1,188.90
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36117	1,354.95
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36141	1,205.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36187	1,533.60
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36212	1,350.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36360	1,350.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36376	1,470.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36434	1,350.00
010561-01	STAFF REHAB	05/19/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36470	1,301.40
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39899	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39910	1,305.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39911	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39938	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39930	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39941	1,316.25
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39958	1,740.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-39989	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40001	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40010	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40019	2,205.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40026	1,065.60
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40033	1,740.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40167	1,379.25
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40326	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40340	1,332.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40375	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-40455	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-36110	1,125.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41199	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41211	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41273	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41281	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41290	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41303	1,350.00

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41318	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41351	1,740.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41354	1,740.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41386	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41389	1,305.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	DD41523	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41543	1,305.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41551	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41552	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41632	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41633	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41773	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41795	1,305.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41843	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41849	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41852	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41863	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41871	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41873	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41879	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41897	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41915	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41917	1,960.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41925	1,740.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41955	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-41982	1,740.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-42009	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-42155	1,350.00
010561-01	STAFF REHAB	05/27/2020	PO201516	01-6500-0-5770-1190-5870-090-245	SS-42154	1,350.00
	STAFF REHAB Total					**118,268.40**
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KTW643	1,108.89
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVH920	21.13
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVHX78	731.98
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVHX24	841.23
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVGD58	89.54
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVJ340	53.24
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVKW91	160.35
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KVXL20	111.53
000124-01	STANDARD PLUMBING SUPPLY	05/05/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KWF482	85.22
000124-01	STANDARD PLUMBING SUPPLY	05/19/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KWYN96	33.63
000124-01	STANDARD PLUMBING SUPPLY	05/19/2020	PO200434	01-8150-0-0000-8110-4320-090-741	KYBB06	382.91
	STANDARD PLUMBING SUPPLY Total					**3,619.65**
010130-01	STARFISH THERAPIES	05/27/2020	PO201113	01-6500-0-5770-1190-5870-090-245	15551	981.75
	STARFISH THERAPIES Total					**981.75**
000517-01	STEWART CHEVROLET	05/12/2020	PO200516	01-8150-0-0000-8110-4320-090-741	CTCS402676	350.93
000517-01	STEWART CHEVROLET	05/12/2020	PO200516	01-8150-0-0000-8110-5600-090-741	CTCS402676	422.98

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
	STEWART CHEVROLET Total					**773.91**
010930-01	STEWART, ROSE	05/05/2020	PV201043	01-9219-0-1208-1000-4320-032-356	SPRING SUPPLIES 2020	424.04
	STEWART, ROSE Total					**424.04**
011202-01	SUNBELT STAFFING	05/12/2020	PO201518	01-6500-0-5770-1190-5899-090-245	11276528	1,400.00
011202-01	SUNBELT STAFFING	05/27/2020	PO201518	01-6500-0-5770-1190-5899-090-245	11231901	1,400.00
011202-01	SUNBELT STAFFING	05/27/2020	PO201518	01-6500-0-5770-1190-5899-090-245	11245711	1,056.25
011202-01	SUNBELT STAFFING	05/27/2020	PO201518	01-6500-0-5770-1190-5899-090-245	11289821	1,400.00
011202-01	SUNBELT STAFFING	05/27/2020	PO201518	01-6500-0-5770-1190-5899-090-245	11302532	1,400.00
011202-01	SUNBELT STAFFING	05/27/2020	PO201518	01-6500-0-5770-1190-5899-090-245	11316650	1,400.00
	SUNBELT STAFFING Total					**8,056.25**
011628-01	TC SPAN AMERICA LLC	05/12/2020	PO201324	01-0801-0-1110-1000-4320-008-180	91833	636.00
	TC SPAN AMERICA LLC Total					**636.00**
011618-01	THERAPYTRAVELERS LLC	05/05/2020	PO201517	01-6500-0-5770-1190-5870-090-245	LLCINV-37981	1,440.00
011618-01	THERAPYTRAVELERS LLC	05/05/2020	PO201517	01-6500-0-5770-1190-5870-090-245	LLCINV-38421	1,440.00
011618-01	THERAPYTRAVELERS LLC	05/27/2020	PO201517	01-6500-0-5770-1190-5870-090-245	LLCINV-33969	1,152.00
011618-01	THERAPYTRAVELERS LLC	05/27/2020	PO201517	01-6500-0-5770-1190-5870-090-245	LLCINV-34378	1,404.00
011618-01	THERAPYTRAVELERS LLC	05/27/2020	PO201517	01-6500-0-5770-1190-5870-090-245	LLCINV-39292	1,440.00
011618-01	THERAPYTRAVELERS LLC	05/27/2020	PO201517	01-6500-0-5770-1190-5870-090-245	LLCINV-39727	1,440.00
	THERAPYTRAVELERS LLC Total					**8,316.00**
010687-04	TIAA BANK	05/19/2020	PO201613	01-0000-0-1110-1000-5600-090-722	7180874	378.57
	TIAA BANK Total					**378.57**
011996-01	T-MOBILE USA INC	05/12/2020	PO202188	01-0000-0-0000-2424-5899-090-731	969562431 MAR20	4.00
	T-MOBILE USA INC Total					**4.00**
010223-01	TOTAL COMPENSATION SYSTEM INC	05/12/2020	PV201073	01-0000-0-0000-7600-5899-090-810	8207	3,870.00
	TOTAL COMPENSATION SYSTEM INC Total					**3,870.00**
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570482	218.67
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570485	84.00
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570484	1,236.00
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570483	1,664.00
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570499	294.00
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570600	160.00
008850-02	TRUMPET BEHAVIORAL HEALTH LLC	05/27/2020	PO201033	01-6500-0-5770-1190-5870-090-245	2570653	362.66
	TRUMPET BEHAVIORAL HEALTH LLC Total					**4,019.33**
010724-01	ULINE	05/19/2020	PO202189	01-0000-0-1110-1000-4320-002-070	119323100	307.80
	ULINE Total					**307.80**
001836-01	UNITED SITE SERVICES OF CA INC	05/05/2020	PO200354	01-0000-0-0000-8200-5600-090-760	114-10112870	537.57
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200354	01-0000-0-0000-8200-5600-090-760	114-10189239	470.25
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200354	01-0000-0-0000-8200-5600-090-760	114-10074643	595.68
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200354	01-0000-0-0000-8200-5600-090-760	114-10214969	595.68
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200354	01-0000-0-0000-8200-5600-090-760	114-10259199	537.57
	UNITED SITE SERVICES OF CA INC Total					**2,736.75**
001167-01	UNITED TEXTILE	05/27/2020	PO200405	01-8150-0-0000-8110-4320-090-741	493621-IN	499.81
	UNITED TEXTILE Total					**499.81**
011142-01	VALENZULA, JUDY	05/12/2020	PV201080	01-6500-0-5770-1190-4320-090-245	ENVENLOPES APR20	86.27
	VALENZULA, JUDY Total					**86.27**
000471-02	VWR INTERNATIONAL LLC	05/12/2020	PO201661	01-9010-0-1110-1000-4320-090-360	8088877354	177.01

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
000471-02	VWR INTERNATIONAL LLC	05/12/2020	PO201661	01-9010-0-1110-1000-4320-090-360	8088881592	1,592.44
000471-02	VWR INTERNATIONAL LLC	05/12/2020	PO201661	01-9010-0-1110-1000-4320-090-360	8089265858	43.56
	VWR INTERNATIONAL LLC Total					**1,813.01**
011304-01	WANG, BETTY	05/19/2020	PV201078	01-3410-0-5001-2700-5220-090-337	MAR20 MILEAGE	46.00
	WANG, BETTY Total					**46.00**
009236-01	WEAVER, BRIDGET	05/12/2020	PV201074	01-0801-0-1110-1000-4320-008-180	FILE BOXES/REMOTE LEARNING	33.86
009236-01	WEAVER, BRIDGET	05/12/2020	PV201074	01-0801-0-1110-1000-5899-008-180	FILE BOXES/REMOTE LEARNING	12.00
	WEAVER, BRIDGET Total					**45.86**
011862-01	WELLDOM INC	05/05/2020	PO201515	01-6500-0-5770-1190-5870-090-245	1036	675.00
	WELLDOM INC Total					**675.00**
011804-01	WELLS FARGO VENDOR FIN SERV	05/05/2020	PO200263	01-0000-0-1110-1000-5600-090-722	5010008742	6,757.04
011804-01	WELLS FARGO VENDOR FIN SERV	05/27/2020	PO200263	01-0000-0-1110-1000-5600-090-722	5010354440	164.76
	WELLS FARGO VENDOR FIN SERV Total					**6,921.80**
000575-01	WESTERN PSYCHOLOGICAL SERVICES	05/05/2020	PO202165	01-6500-0-5770-1190-5899-090-245	WPS-320617	1,626.50
	WESTERN PSYCHOLOGICAL SERVICES Total					**1,626.50**
011211-01	WIEBORT, SAMANTHA	05/12/2020	PV201079	01-6500-0-5730-1110-4320-005-205	MAR20 SUPPLIES	35.50
	WIEBORT, SAMANTHA Total					**35.50**
009965-01	WILCOX, VANESSA	05/19/2020	PV201095	01-0000-0-1110-1000-4320-025-070	JUL-AUG19 SUPPLIES	586.82
009965-01	WILCOX, VANESSA	05/19/2020	PV201096	01-0000-0-1110-1000-4320-025-070	SEP19 - FEB20 SUPPLIES	162.11
	WILCOX, VANESSA Total					**748.93**
007207-01	WINGS LEARNING CENTER	05/12/2020	PO201031	01-6500-0-5770-1180-5880-090-230	6954	6,683.50
007207-01	WINGS LEARNING CENTER	05/12/2020	PO201031	01-6500-0-5770-1180-5880-090-230	6940	7,899.00
007207-01	WINGS LEARNING CENTER	05/19/2020	PO201031	01-6500-0-5770-1180-5880-090-230	6995	5,490.00
	WINGS LEARNING CENTER Total					**20,072.50**
003256-02	YOUNG AUDIENCES OF NORTHERN	05/19/2020	PO202093	01-0000-0-1110-1000-5899-090-762	APR20 SVCS.	9,500.00
	YOUNG AUDIENCES OF NORTHERN Total					**9,500.00**
011240-01	YU, DIANA	05/05/2020	PV201045	01-0801-0-0000-2140-5210-090-177	SVMI TRAINING 2/29/20	35.90
	YU, DIANA Total					**35.90**
	Subtotal				**Fund 01**	**1,725,974.65**
007362-01	AT&T	05/05/2020	PO200343	11-0000-0-4110-2700-5910-041-480	CUST ID# 34701763 APR20	40.07
	AT&T Total					**40.07**
000316-01	CALIFORNIA WATER SERVICE COMPA	05/05/2020	PO200344	11-0000-0-0000-8200-5530-041-760	6907544444 APR20	806.96
000316-01	CALIFORNIA WATER SERVICE COMPA	05/27/2020	PO200344	11-0000-0-0000-8200-5530-041-760	6907544444 MAY20	807.49
	CALIFORNIA WATER SERVICE COMPA Total					**1,614.45**
002711-02	DISCOUNT SCHOOL SUPPLY	05/05/2020	PO201980	11-6391-0-4110-2490-4320-041-481	P39332120101	199.37
	DISCOUNT SCHOOL SUPPLY Total					**199.37**
000160-01	JOSTEN'S INC	05/27/2020	PO201895	11-6391-0-4110-2490-4320-041-481	24357936	892.16
	JOSTEN'S INC Total					**892.16**
000323-01	P G & E	05/12/2020	PO200342	11-0000-0-0000-8200-5510-041-760	7314282172-4 - MAR2020	1,978.06
000323-01	P G & E	05/27/2020	PO200342	11-0000-0-0000-8200-5510-041-760	MAY20 7314282172-4	528.65
	P G & E Total					**2,506.71**
	Subtotal				**Fund 11**	**5,252.76**
007362-01	AT&T	05/05/2020	PO200343	12-6105-0-8510-2700-5910-045-830	CUST ID# 34701763 APR20	40.20
	AT&T Total					**40.20**
000316-01	CALIFORNIA WATER SERVICE COMPA	05/05/2020	PO200344	12-6105-0-8510-8200-5530-045-830	6907544444 APR20	40.44
000316-01	CALIFORNIA WATER SERVICE COMPA	05/27/2020	PO200344	12-6105-0-8510-8200-5530-045-830	6907544444 MAY20	28.17

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
000316-01	CALIFORNIA WATER SERVICE COMPA	05/05/2020	PO200344	12-6105-0-8535-8200-5530-045-835	6907544444 APR20	58.02
000316-01	CALIFORNIA WATER SERVICE COMPA	05/27/2020	PO200344	12-6105-0-8535-8200-5530-045-835	6907544444 MAY20	40.41
000316-01	CALIFORNIA WATER SERVICE COMPA	05/05/2020	PO200344	12-9010-0-8533-8200-5530-045-833	6907544444 APR20	58.02
000316-01	CALIFORNIA WATER SERVICE COMPA	05/27/2020	PO200344	12-9010-0-8533-8200-5530-045-833	6907544444 MAY20	40.41
000316-01	CALIFORNIA WATER SERVICE COMPA	05/05/2020	PO200344	12-9046-0-8530-8200-5530-045-846	6907544444 APR20	19.34
000316-01	CALIFORNIA WATER SERVICE COMPA	05/27/2020	PO200344	12-9046-0-8530-8200-5530-045-846	6907544444 MAY20	13.47
	CALIFORNIA WATER SERVICE COMPA Total					**298.28**
009084-01	DAVID GRANT INC.	05/27/2020	PO202233	12-6105-0-8510-1000-5813-045-830	36447	337.50
009084-01	DAVID GRANT INC.	05/27/2020	PO202233	12-6105-0-8535-1000-5813-045-835	36447	337.50
009084-01	DAVID GRANT INC.	05/27/2020	PO202233	12-9010-0-8533-1000-5813-045-833	36447	337.50
009084-01	DAVID GRANT INC.	05/27/2020	PO202233	12-9302-0-8510-1000-5813-045-LIFT	36447	337.50
	DAVID GRANT INC. Total					**1,350.00**
000167-01	LAKESHORE	05/05/2020	PO201961	12-6105-0-8510-1000-4320-045-830	2791280220	552.39
000167-01	LAKESHORE	05/12/2020	PO202111	12-9010-0-8533-1000-4310-045-833	3622450420	569.53
	LAKESHORE Total					**1,121.92**
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202205	12-6105-0-8510-1000-4320-045-830	486399119001	4.38
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202205	12-6105-0-8510-1000-4320-045-830	4863965852001	209.59
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202205	12-6105-0-8535-1000-4320-045-835	486399119001	4.39
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202205	12-6105-0-8535-1000-4320-045-835	4863965852001	209.58
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202205	12-9010-0-8533-1000-4320-045-833	486399119001	4.39
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/27/2020	PO202205	12-9010-0-8533-1000-4320-045-833	4863965852001	209.58
000122-01	OFFICE DEPOT/BUSINESS SERVICE	05/05/2020	PO202085	12-9302-0-8510-1000-4320-005-LIFT	458186650001	38.94
	OFFICE DEPOT/BUSINESS SERVICE Total					**680.85**
000323-01	P G & E	05/12/2020	PO200342	12-6105-0-8510-8200-5510-045-830	7314282172-4 - MAR2020	316.08
000323-01	P G & E	05/27/2020	PO200342	12-6105-0-8510-8200-5510-045-830	MAY20 7314282172-4	284.47
000323-01	P G & E	05/12/2020	PO200342	12-6105-0-8535-8200-5510-045-835	7314282172-4 - MAR2020	453.52
000323-01	P G & E	05/27/2020	PO200342	12-6105-0-8535-8200-5510-045-835	MAY20 7314282172-4	408.13
000323-01	P G & E	05/12/2020	PO200342	12-9010-0-8533-8200-5510-045-833	7314282172-4 - MAR2020	453.52
000323-01	P G & E	05/27/2020	PO200342	12-9010-0-8533-8200-5510-045-833	MAY20 7314282172-4	408.13
000323-01	P G & E	05/12/2020	PO200342	12-9046-0-8530-8200-5510-045-846	7314282172-4 - MAR2020	151.17
000323-01	P G & E	05/27/2020	PO200342	12-9046-0-8530-8200-5510-045-846	MAY20 7314282172-4	136.04
000323-02	P G & E	05/05/2020	PV201069	12-9302-0-8510-8200-5510-005-LIFT	7314282172- APR20	142.49
000323-02	P G & E	05/05/2020	PV201069	12-9302-0-8510-8200-5510-005-LIFT	7314282172- APR20	250.00
000323-02	P G & E	05/27/2020	PV201119	12-9302-0-8510-8200-5510-005-LIFT	MAY20 7314282172-4	125.45
000323-02	P G & E	05/27/2020	PV201119	12-9302-0-8510-8200-5510-005-LIFT	MAY20 7314282172-4	171.08
	P G & E Total					**3,300.08**
010227-01	STARVISTA	05/05/2020	PO202144	12-6105-0-8535-1000-5899-045-835	5173	1,666.00
010227-01	STARVISTA	05/05/2020	PO202144	12-9010-0-8533-1000-5899-045-833	5173	1,667.00
010227-01	STARVISTA	05/05/2020	PO202144	12-9302-0-8510-1000-5899-005-LIFT	5173	1,667.00
	STARVISTA Total					**5,000.00**
	Subtotal				**Fund 12**	**11,791.33**
011110-01	ADVANCED INTEGRATED PEST MGMT	05/12/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1652276	75.00
011110-01	ADVANCED INTEGRATED PEST MGMT	05/12/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1688949	75.00
011110-01	ADVANCED INTEGRATED PEST MGMT	05/12/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1688945	75.00
011110-01	ADVANCED INTEGRATED PEST MGMT	05/12/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1688947	75.00
011110-01	ADVANCED INTEGRATED PEST MGMT	05/19/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1700678	75.00

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011110-01	ADVANCED INTEGRATED PEST MGMT	05/19/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1700680	75.00
011110-01	ADVANCED INTEGRATED PEST MGMT	05/19/2020	PO200204	13-5310-0-0000-3700-5807-090-820	1700682	75.00
	ADVANCED INTEGRATED PEST MGMT Total					**525.00**
000087-01	AT&T	05/05/2020	PO200205	13-5310-0-0000-3700-5910-090-820	9391027798 APR20	19.03
	AT&T Total					**19.03**
004853-02	CALIFORNIA DEPARTMENT OF TAX	05/12/2020	PV201068	13-0000-0-0000-0000-9580-000	020-300028 MAR20	9.96
	CALIFORNIA DEPARTMENT OF TAX Total					**9.96**
001269-02	CALIFORNIA DEPT. OF TAX AND	05/19/2020	PV201097	13-9010-0-0000-0000-8638-090-822	020-602564 - MAR20	48.00
	CALIFORNIA DEPT. OF TAX AND Total					**48.00**
004642-01	EAST BAY RESTAURANT SUPPLY INC	05/19/2020	PO200209	13-5310-0-0000-3700-4340-090-820	SI0842956	112.43
004642-01	EAST BAY RESTAURANT SUPPLY INC	05/19/2020	PO200209	13-5310-0-0000-3700-4340-090-820	SI0825514	113.34
004642-01	EAST BAY RESTAURANT SUPPLY INC	05/12/2020	PO201685	13-9010-0-0000-3700-4420-090-820	SI0848248	196.47
	EAST BAY RESTAURANT SUPPLY INC Total					**422.24**
004530-01	GOLD STAR FOODS	05/12/2020	PO200210	13-5310-0-0000-3700-4700-090-820	3303709	495.00
004530-01	GOLD STAR FOODS	05/12/2020	PO200210	13-5310-0-0000-3700-4700-090-820	3138358	528.30
004530-01	GOLD STAR FOODS	05/12/2020	PO200210	13-5310-0-0000-3700-4700-090-820	3138817	232.20
004530-01	GOLD STAR FOODS	05/12/2020	PO200210	13-5310-0-0000-3700-4700-090-820	3307415	1,930.50
004530-01	GOLD STAR FOODS	05/12/2020	PO200210	13-5310-0-0000-3700-4700-090-820	3299548	927.20
	GOLD STAR FOODS Total					**4,113.20**
011901-01	HUBERT COMPANY LLC	05/12/2020	PO202183	13-9010-0-0000-3700-4320-090-820	868485	450.46
	HUBERT COMPANY LLC Total					**450.46**
000122-02	OFFICE DEPOT/BUSINESS SERVICE	05/12/2020	PO200206	13-5310-0-0000-3700-4320-090-820	478479897001	53.27
000122-02	OFFICE DEPOT/BUSINESS SERVICE	05/12/2020	PO200206	13-5310-0-0000-3700-4320-090-820	478481898001	21.94
000122-02	OFFICE DEPOT/BUSINESS SERVICE	05/19/2020	PO200206	13-5310-0-0000-3700-4320-090-820	478481899001	768.20
000122-02	OFFICE DEPOT/BUSINESS SERVICE	05/19/2020	PO200206	13-5310-0-0000-3700-4320-090-820	481790662001	42.76
	OFFICE DEPOT/BUSINESS SERVICE Total					**886.17**
008343-01	PLATINUM PACKAGING GROUP,THE	05/19/2020	PO200647	13-5310-0-0000-3700-4340-090-820	106456	3,181.74
	PLATINUM PACKAGING GROUP,THE Total					**3,181.74**
009756-01	PRODUCERS DAIRY	05/05/2020	PO200217	13-5310-0-0000-3700-4700-090-820	57047848	935.47
009756-01	PRODUCERS DAIRY	05/19/2020	PO200217	13-5310-0-0000-3700-4700-090-820	57055779	1,100.82
009756-01	PRODUCERS DAIRY	05/19/2020	PO200217	13-5310-0-0000-3700-4700-090-820	57059574	858.64
	PRODUCERS DAIRY Total					**2,894.93**
005801-01	SAN MATEO COUNTY ENVIRONMENTAL	05/27/2020	PO200208	13-5310-0-0000-3700-5899-090-820	335370	396.00
005801-01	SAN MATEO COUNTY ENVIRONMENTAL	05/27/2020	PO200208	13-5310-0-0000-3700-5899-090-820	335375	396.00
	SAN MATEO COUNTY ENVIRONMENTAL Total					**792.00**
004641-01	SEAL PACK EQUIPMENT COMPANY	05/27/2020	PO200211	13-5310-0-0000-3700-5600-090-820	SSF75120	630.58
	SEAL PACK EQUIPMENT COMPANY Total					**630.58**
006263-02	SNA	05/05/2020	PO200214	13-5310-0-0000-3700-5300-090-820	615687 FY 20-21	132.50
	SNA Total					**132.50**
007428-01	SPRINT PCS	05/12/2020	PO200601	13-5310-0-0000-3700-5910-090-820	979618816 - MAR20	46.06
007428-01	SPRINT PCS	05/27/2020	PO200601	13-5310-0-0000-3700-5910-090-820	979618816 APR20	46.06
	SPRINT PCS Total					**92.12**
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	35044896	(40.20)
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	350550604	334.55
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	350553152	97.77
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	350561650	29.21

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004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	350571852	18.29
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	350574563	18.29
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4340-090-820	350651412	523.90
004023-01	SYSCO FOOD SERVICES OF SAN FRA	05/19/2020	PO201431	13-5310-0-0000-3700-4700-090-820	350651412	411.43
	SYSCO FOOD SERVICES OF SAN FRA Total					**1,393.24**
011771-01	TITAN SCHOOL SOLUTIONS INC	05/19/2020	PO202229	13-9010-0-0000-3700-4320-090-820	1115	550.96
	TITAN SCHOOL SOLUTIONS INC Total					**550.96**
	Subtotal				**Fund 13**	**16,142.13**
010199-01	SCHOOLWORKS INC	05/12/2020	PO201544	25-0000-0-0000-8100-5801-090-717	3458	3,375.00
	SCHOOLWORKS INC Total					**3,375.00**
	Subtotal				**Fund 25**	**3,375.00**
004853-02	CALIFORNIA DEPARTMENT OF TAX	05/12/2020	PV201068	40-0000-0-0000-0000-9580-000	020-300028 MAR20	650.74
	CALIFORNIA DEPARTMENT OF TAX Total					**650.74**
006772-02	CALLAHAN, DAVID R.	05/19/2020	PO200580	40-9010-0-0000-8500-6285-008-981	232 M APR20	6,420.00
006772-02	CALLAHAN, DAVID R.	05/19/2020	PO201207	40-9010-0-0000-8500-6285-032-960	255 EC APR20	5,400.00
006772-02	CALLAHAN, DAVID R.	05/19/2020	PO201207	40-9010-0-0000-8500-6285-033-960	241 SSF APR20	4,800.00
006772-02	CALLAHAN, DAVID R.	05/19/2020	PO201207	40-9010-0-0000-8500-6285-033-960	251 SSF APR20	4,800.00
	CALLAHAN, DAVID R. Total					**21,420.00**
011472-01	CWS CONSTRUCTION GROUP INC.	05/27/2020	PO200138	40-9010-0-0000-8500-6270-008-981	PAY APP 9 MARTIN	256,642.50
	CWS CONSTRUCTION GROUP INC. Total					**256,642.50**
008602-01	INTERSTATE GRADING & PAVING	05/19/2020	PO200802	40-9010-0-0000-8500-6270-002-960	PAYMENT 7 MAR20	145,597.52
	INTERSTATE GRADING & PAVING Total					**145,597.52**
009930-01	NINYO & MOORE GEOTECHNICAL AND	05/27/2020	PO200572	40-9010-0-0000-8500-6285-008-981	231908	3,838.50
009930-01	NINYO & MOORE GEOTECHNICAL AND	05/27/2020	PO200572	40-9010-0-0000-8500-6285-008-981	234700	893.00
009930-01	NINYO & MOORE GEOTECHNICAL AND	05/12/2020	PO201642	40-9010-0-0000-8500-6285-032-960	236222	3,173.00
009930-01	NINYO & MOORE GEOTECHNICAL AND	05/12/2020	PO201643	40-9010-0-0000-8500-6285-033-960	236223	6,878.50
009930-01	NINYO & MOORE GEOTECHNICAL AND	05/12/2020	PO201643	40-9010-0-0000-8500-6285-033-960	236224	3,130.00
	NINYO & MOORE GEOTECHNICAL AND Total					**17,913.00**
009855-01	QUATTROCCHI KWOK	05/19/2020	PO200569	40-9010-0-0000-8500-6210-002-960	21075 PROJECT 1275.04	15,386.00
	QUATTROCCHI KWOK Total					**15,386.00**
010663-01	SAVIDGE, WILLIAM	05/19/2020	PO200581	40-9010-0-0000-8500-6272-002-960	APR20 SVCS	476.00
010663-01	SAVIDGE, WILLIAM	05/27/2020	PO200581	40-9010-0-0000-8500-6272-002-960	APR20	476.00
010663-01	SAVIDGE, WILLIAM	05/19/2020	PO200581	40-9010-0-0000-8500-6272-008-981	APR20 SVCS	476.00
010663-01	SAVIDGE, WILLIAM	05/27/2020	PO200581	40-9010-0-0000-8500-6272-008-981	APR20	476.00
010663-01	SAVIDGE, WILLIAM	05/19/2020	PO200581	40-9010-0-0000-8500-6272-032-960	APR20 SVCS	476.00
010663-01	SAVIDGE, WILLIAM	05/27/2020	PO200581	40-9010-0-0000-8500-6272-032-960	APR20	476.00
010663-01	SAVIDGE, WILLIAM	05/19/2020	PO200581	40-9010-0-0000-8500-6272-033-960	APR20 SVCS	476.00
010663-01	SAVIDGE, WILLIAM	05/27/2020	PO200581	40-9010-0-0000-8500-6272-033-960	APR20	476.00
	SAVIDGE, WILLIAM Total					**3,808.00**
011288-01	SUAREZ & MUNOZ CONSTRUCTION	05/27/2020	PO201189	40-9010-0-0000-8500-6270-033-960	APP#7 SSFHS FIELDS	947,368.18
	SUAREZ & MUNOZ CONSTRUCTION Total					**947,368.18**
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200339	40-9010-0-0000-8110-5600-090-902	114-10077805	104.55
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200339	40-9010-0-0000-8110-5600-090-902	114-9929813	104.55
001836-01	UNITED SITE SERVICES OF CA INC	05/12/2020	PO200339	40-9010-0-0000-8110-5600-090-902	114-10221912	104.55
	UNITED SITE SERVICES OF CA INC Total					**313.65**
	Subtotal				**Fund 40**	**1,409,099.59**

Vendor Number	Vendor Name	Effective Date	Reference	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice	Payment
	Grand Total					**3,171,635.46**

	TOTAL WARRANTS BY FUND					
01	GENERAL FUND				$ 1,725,974.65	
11	ADULT EDUCATION FUND				$ 5,252.76	
12	CHILD DEVELOPMENT FUND				$ 11,791.33	
13	NUTRITION SERVICES FUND				$ 16,142.13	
14	DEFERRED MAINTENANCE				$ -	
21	BUILDING (BOND)				$ -	
25	CAPITAL FACILITIES				$ 3,375.00	
40	SPECIAL RESERVE				$ 1,409,099.59	
73	FOUNDATION TRUST FUND				$ -	
				TOTAL WARRANT REGISTER	**$ 3,171,635.46**	

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Cash Receipts Summary – May 1 - 31, 2020

BACKGROUND:

The attached list is a Cash Receipts Summary Report for the period of May 1 - 31, 2020. The Report is shown by Fund.

FISCAL IMPLICATIONS:

The Cash Receipts Summary Report represents revenues received by the District for the period of May 1 - 31, 2020.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Cash Receipts Summary Report.

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J2762 6/15/2020
MAY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 5/1/2020 TO 5/31/2020 PAGE 1

Fund: 01 GENERAL FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8011 REV LIMIT ST AID CURR YR	3,356,626.00	302,097.00	3,054,530.00	91	0	302,096.00	8.9
8012 EPA ENTITLEMENT	1,638,206.00	0	1,224,202.00	74.7	0	414,004.00	25.2
8021 HOMEOWNERS' EXEMPTION	339,892.00	0	170,481.46	50.1	0	169,410.54	49.8
8041 SECURED ROLLS TAX	69,699,109.00	0	62,845,992.57	90.1	0	6,853,116.43	9.8
8042 UNSECURED ROLL TAXES	1,617,839.00	0	1,634,368.69	100	0	-16,529.69	0
8043 PRIOR YEARS' TAXES	310,614.00	0	261,314.93	84.1	0	49,299.07	15.8
8044 SUPPLEMENTAL TAXES	0	0	1.66	100	0	-1.66	0
8047 COMM REDEVLPMNT FUNDS	24,104,065.00	0	15,030,727.06	62.3	0	9,073,337.94	37.6
8091 REVENUE LIMIT TRANSFERS	-4,503,643.00	0	0	100	0	-4,503,643.00	0
8097 PROPERTY TAXES TRANSFERS	4,334,103.22	0	4,331,985.88	99.9	0	2,117.34	0
8181 SP ED ENTITL PER UDC	1,498,215.01	0	-30,402.02	0	0	1,528,617.03	100
8182 SP ED DISCRETNARY GRANTS	47,447.60	0	7,648.73	16.1	0	39,798.87	83.8
8285 INTAGENCY CONTR BETW LEAS	147,438.00	0	44,642.32	30.2	0	102,795.68	69.7
8290 ALL OTHER FEDERAL REVENUE	2,702,462.00	149,198.13	-2,038,497.87	75.4	0	663,964.13	24.5
8550 MANDATED COST REIMBURSE	338,847.00	0	338,847.00	100	0	0	0
8560 STATE LOTTERY REVENUE	1,725,916.00	0	830,841.94	48.1	0	895,074.06	51.8
8590 ALL OTHER STATE REVENUES	5,832,331.00	0	999,436.56	17.1	0	4,832,894.44	82.8
8625 COM REDEVEL FUND NOT SUBJ	1,427,297.00	0	962,628.42	67.4	0	464,668.58	32.5
8631 SALE OF EQUIP & SUPPLIES	0	0	17,769.50	100	0	-17,769.50	0
8650 LEASES AND RENTALS	900,746.00	9,448.82	-650,356.25	72.2	0	250,389.75	27.7
8660 INTEREST	495,574.00	1.46	414,549.83	83.6	0	81,024.17	16.3
8699 ALL OTHER LOCAL REVENUE	2,846,396.00	39,701.31	2,745,117.62	96.4	0	101,278.38	3.5
8710 TUITION	76,500.00	0	0	0	0	76,500.00	100
8919 OTH AUTH INTRFND XFERS IN	13,301.00	0	0	0	0	13,301.00	100
TOTAL: 8000	118,949,281.83	183,152.82	97,573,538.27	82	0	21,375,743.56	17.9

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MAY 2020 CASH RECEIPT REPORT
40 South San Francisco Unified SD

SAN MATEO COUNTY OFFICE OF EDUCATION

BUDGET SUMMARY REPORT
5/1/2020 TO 5/31/2020

Fund: 11 ADULT EDUCATION FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8091 REVENUE LIMIT TRANSFERS	160,699.00	0	0	0	0	160,699.00	100
8290 ALL OTHER FEDERAL REVENUE	163,280.00	0	64,306.00	39.3	0	98,974.00	60.6
8590 ALL OTHER STATE REVENUES	1,132,026.00	0	943,354.00	83.3	0	188,672.00	16.6
8631 SALE OF EQUIP & SUPPLIES	400	0	270	67.5	0	130	32.5
8660 INTEREST	38,295.00	0	21,859.99	57	0	16,435.01	42.9
8671 ADULT EDUCATION FEES	45,438.00	0	39,138.00	86.1	0	6,300.00	13.8
TOTAL: 8000	1,540,138.00	0	1,068,927.99	69.4	0	471,210.01	30.5

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MAY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 5/1/2020 TO 5/31/2020 PAGE 3

Fund: 12 CHILD DEVELOPMENT FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8290 ALL OTHER FEDERAL REVENUE	170,835.00	11,849.00	125,111.00	73.2	0	45,724.00	26.7
8590 ALL OTHER STATE REVENUES	995,693.00	360,009.00	-944,307.62	94.8	0	51,385.38	5.1
8660 INTEREST	39,000.00	0	15,525.75	39.8	0	23,474.25	60.1
8673 CHILDREN'S CENTERS FEES	16,961.00	0	16,961.00	100	0	0	0
8689 ALL OTHR FEES & CONTRACTS	594,288.73	0	497,275.01	83.6	0	97,013.72	16.3
8699 ALL OTHER LOCAL REVENUE	1,485,805.00	434,677.00	1,649,163.78	100	0	-163,358.78	0
TOTAL: 8000	3,302,582.73	86,517.00	3,248,344.16	98.3	0	54,238.57	1.6

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40 South San Francisco Unified SD 5/1/2020 TO 5/31/2020 PAGE 4

Fund: 13 CAFETERIA FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	BALANCE	%
8222 FED.REIMB.-BREAKFAST	229,322.00	78,021.37	213,292.28	93	0	16,029.72	6.9
8223 FED.REIMB.-LUNCH	1,355,346.00	393,378.29	863,581.98	63.7	0	491,764.02	36.2
8227 FED.REIMB.-CHILD CARE	98,576.00	12,929.75	38,651.67	39.2	0	59,924.33	60.7
8521 STATE REIMB.-BREAKFAST	26,164.00	5,063.35	19,657.99	75.1	0	6,506.01	24.8
8522 STATE REIMB.-LUNCH	89,028.00	12,065.84	42,878.94	48.1	0	46,149.06	51.8
8523 STATE REIMB.-CHILD CARE	3,738.00	462.97	15,052.86	100	0	-11,314.86	0
8634 FOOD SERVICES SALES	246,735.00	73,807.79	190,913.95	77.3	0	55,821.05	22.6
8635 STUDENT BREAKFASTS	24,667.00	3,487.80	37,749.20	100	0	-13,082.20	0
8637 STUDENT LUNCHES	600,000.00	43,645.40	429,478.91	71.5	0	170,521.09	28.4
8638 ADULT LUNCHES	1,600.00	73.49	1,355.46	84.7	0	244.54	15.2
8660 INTEREST	17,000.00	22.64	-2,424.29	0	0	19,424.29	100
8699 ALL OTHER LOCAL REVENUE	32,350.00	0	0	0	0	32,350.00	100
TOTAL: 8000	2,724,526.00	622,958.69	1,850,188.95	67.9	0	874,337.05	32

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SAN MATEO COUNTY OFFICE OF EDUCATION

BUDGET SUMMARY REPORT
5/1/2020 TO 5/31/2020

Fund: 14 DEFERRED MAINTENANCE FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8091 REVENUE LIMIT TRANSFERS	4,342,944.00	0	0	0	0	4,342,944.00	100
8660 INTEREST	220,309.00	0	128,057.42	58.1	0	92,251.58	41.8
TOTAL: 8000	4,563,253.00	0	128,057.42	2.8	0	4,435,195.58	97.1

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Fund: 17 SP RESRV FD(OT CPTL OTLY PRO)

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	336,880.00	0	231,127.43	68.6	0	105,752.57	31.3
TOTAL: 8000	336,880.00	0	231,127.43	68.6	0	105,752.57	31.3

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MAY 2020 CASH RECEIPT REPORT
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SAN MATEO COUNTY OFFICE OF EDUCATION

BUDGET SUMMARY REPORT
5/1/2020 TO 5/31/2020

Fund: 21 BUILDING FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	139,500.00	0	90,794.40	65	0	48,705.60	34.9
TOTAL: 8000	139,500.00	0	90,794.40	65	0	48,705.60	34.9

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Fund: 25 CAPITAL FACILITIES FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	65,808.00	0	59,758.75	90.8	0	6,049.25	9.1
8681 MITIGATION/DEVELOPER FEES	976,150.00	0	976,148.96	99.9	0	1.04	0
TOTAL: 8000	1,041,958.00	0	1,035,907.71	99.4	0	6,050.29	0.5

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SAN MATEO COUNTY OFFICE OF EDUCATION

BUDGET SUMMARY REPORT
5/1/2020 TO 5/31/2020

Fund: 30 ST SCH BLDG L/P FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	0	0	0.03	100	0	-0.03	0
TOTAL: 8000	0	0	0.03	100	0	-0.03	0

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Fund: 35 CO SCHOOL FACILITIES FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	0	0	1.84	100	0	-1.84	0
TOTAL: 8000	0	0	1.84	100	0	-1.84	0

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Fund: 40 SPECIAL RESERVE FUND CAP

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	329,113.00	0	181,183.66	55	0	147,929.34	44.9
8699 ALL OTHER LOCAL REVENUE	500,000.00	0	0	0	0	500,000.00	100
8912 BTW GENERAL & SP RESERVE	1,427,297.00	0	0	0	0	1,427,297.00	100
TOTAL: 8000	2,256,410.00	0	181,183.66	8	0	2,075,226.34	91.9

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SAN MATEO COUNTY OFFICE OF EDUCATION

BUDGET SUMMARY REPORT
5/1/2020 TO 5/31/2020

Fund: 73 FOUNDATION TRUST FUND

OBJECT CLASSIFICATION	WORKING BUDGET	EXPENDED/RECEIVED CURRENT	EXPENDED/RECEIVED YEAR TO DATE	%	PENDED/UNENCUMBERED ENCUMBERED	PENDED/UNENCUMBERED BALANCE	%
8660 INTEREST	9,480.00	0	7,072.48	74.6	0	2,407.52	25.3
TOTAL: 8000	9,480.00	0	7,072.48	74.6	0	2,407.52	25.3

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Declaration of surplus items

BACKGROUND:

The attached report is a list of items throughout the District that are unusable, not operable or obsolete. The District has determined each of the items is not under warranty and is not cost effective to repair due to its age.

The South San Francisco Unified School District would like to declare all the items obsolete and/or inoperable. The one hundred eighty-one (181) items are detailed on the attached list, and the total net book value for all the items is zero dollars ($0).

FISCAL IMPLICATIONS:

No money will be lost from the above recommended transaction because the items do not hold any value that has not already been amortized. Any funds generated from the disposal will be deposited into Fund 01. Upon Board approval, the District will dispose the items.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees declare the one hundred eighty-one (181) items unusable and obsolete as surplus items with a net book value of zero dollars ($0). It is further recommended that the District be authorized to dispose of these items.

Declaration of Surplus Items						
Fixed Asset Tag#	Date in Service	Qty	Description	Serial Number	Location	Net Book Value
34258	12/16/2014	1	Alpha Smart Pro	AA1296-11323	Los Cerritos ES	$ -
34248	12/16/2014	1	Alpha Smart Pro	AA0197-00288	Los Cerritos ES	$ -
29933	9/10/2011	1	iBook	UV1130R1JKU	Los Cerritos ES	$ -
29932	9/10/2011	1	iBook	UV1130R5JKU	Los Cerritos ES	$ -
29931	9/10/2011	1	iBook	UV113NQ5JKU	Los Cerritos ES	$ -
34254	12/16/2014	1	Alpha Smart Pro	AA1296-11836	Los Cerritos ES	$ -
34257	12/16/2014	1	Alpha Smart Pro	AA1296-11613	Los Cerritos ES	$ -
none	12/16/2014	1	Alpha Smart Pro	AA1296-11454	Los Cerritos ES	$ -
34250	12/16/2014	1	Alpha Smart Pro	AA1296-11456	Los Cerritos ES	$ -
34259	12/16/2014	1	Alpha Smart Pro	AA1296-11750	Los Cerritos ES	$ -
34246	12/16/2014	1	Alpha Smart Pro	AA0197-00336	Los Cerritos ES	$ -
34247	12/16/2014	1	Alpha Smart Pro	AA0197-00338	Los Cerritos ES	$ -
34249	12/16/2014	1	Alpha Smart Pro	AA1296-10720	Los Cerritos ES	$ -
24509	12/15/2008	1	Dell laptop	00045-633-575-394	Sunshine Gardens ES	$ -
24508	12/15/2008	1	Dell laptop	00045-650-241-733	Sunshine Gardens ES	$ -
24511	12/15/2008	1	Dell laptop	00045-633-575-388	Sunshine Gardens ES	$ -
none	6/18/2009	1	Dell - Monitor	n/a	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	none	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	none	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	n/a	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OMCO40-64180-635-1945	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401728DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014044	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611504	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OCC639-72872-63D-331S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401681DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1319048846	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM610195	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OMC040-64180-639-67AC	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00402726DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1319048751	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611537	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OWH318-72872-761-18YL	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00402747DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	13118014128	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9FDM611251	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QYS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401734DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014129	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611622	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QLS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407054DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014122	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM609680	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2R3S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401613DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1319048785	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611939	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2R7S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401726DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318013965	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611717	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-38US	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401689DW	Westborough MS	$ -

Declaration of Surplus Items						
Fixed Asset Tag#	Date in Service	Qty	Description	Serial Number	Location	Net Book Value
none	6/18/2009	1	WYSE VMI	9F2DM611218	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2F7S	Westborough MS	$ -
none	6/18/2009	1	Dell - Keyboard	CN-0DJ311-71616-74N-0OEY	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611200	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-394S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401616DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318015040	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM610943	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2QXS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401612DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014030	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611289	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QAS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401692DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014065	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM610951	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2Q7S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407051DW	Westborough MS	$ -
none	6/18/2009	1	Logitech - Mouse	810-001861	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612426	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-313S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00402750DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1319049277	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611280	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2F9S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401614DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612202	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2FCS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407184DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1319049276	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611397	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OG248H-74261	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401684DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014142	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612507	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QSS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401725DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM610914	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QMS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401685DW	Westborough MS	$ -
none	6/18/2009	1	Dell - Mouse	F1300PTG	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611731	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QJS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401729DW	Westborough MS	$ -
none	6/18/2009	1	Dell - Mouse	F1300BMT	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612575	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401729DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612575	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2DGS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401695DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM610361	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OCC639-72872-643-4KGL	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00402748DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014140	Westborough MS	$ -

Declaration of Surplus Items						
Fixed Asset Tag#	Date in Service	Qty	Description	Serial Number	Location	Net Book Value
none	6/18/2009	1	WYSE VMI	9F2DM610939	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OCC639-72872-63D-16AS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401731DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611214	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OCC639-72872-643-477L	Westborough MS	$ -
none	6/18/2009	1	Dell Keyboard	CN-ORH659-73571-89S-OAKT	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611603	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-38TS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00402691DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611626	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2R1S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401694DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014141	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611912	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QNS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407845DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014070	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611556	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OG331H-64180-8AN-31VL	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407048DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014125	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612120	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2QRS	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00401615DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014133	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM610241	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2Q8S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407849DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318013964	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611253	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2RES	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407850DW	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM611688	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2R6S	Westborough MS	$ -
none	6/18/2009	1	WYSE Keyboard	13F00407846DW	Westborough MS	$ -
none	6/18/2009	1	WYSE Mouse	1318014134	Westborough MS	$ -
none	6/18/2009	1	WYSE VMI	9F2DM612255	Westborough MS	$ -
none	6/18/2009	1	TOA Monitor	SEB0710SET00081	Westborough MS	$ -
none	6/18/2009	1	Dell Keyboard	CN-OW7658-37172-63N-05D0	Westborough MS	$ -
none	6/18/2009	1	Dell Mouse	F1300C9E	Westborough MS	$ -
34370	2/9/2015	1	DELL Optiplex 3080	OK924H	Westborough MS	$ -
none	6/18/2009	1	Phillips DVD Player (donated by CSEA)	908210000000	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2F6S	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2FBS	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AK-2DWS	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2R4S	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2Q9S	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OFJ181-64180-6AG-2Q5S	Westborough MS	$ -
none	6/18/2009	1	Dell Keyboard	CN-ODJ331-71616-74N-OMRV	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OCC639-72872-63D-32FS	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OMC040-64108-61U-8SPL	Westborough MS	$ -
none	6/18/2009	1	Dell - Monitor	CN-OMC040-64108-61U-8SPL	Westborough MS	$ -
none	6/18/2009	1	Dell Keyboard	CN-OW7658-37172-62K-03BG	Westborough MS	$ -
none	6/18/2009	1	Dell Keyboard	CN-ORH659-73571-68E-04E1	Westborough MS	$ -

Declaration of Surplus Items						
Fixed Asset Tag#	Date in Service	Qty	Description	Serial Number	Location	Net Book Value
none	6/18/2009	1	Dell Keyboard	CN-ODJ331-71616-74N-OMRV	Westborough MS	$ -
none	6/18/2009	1	Dell Keyboard	CN-OW7658-37172-62F-05EU	Westborough MS	$ -
none	6/18/2009	1	Netgear Router	1FK1645200AAE	Westborough MS	$ -
26926	6/18/2009	1	Optiplex GX520	8DS6X91	Westborough MS	$ -
26905	6/18/2009	1	Optiplex GX520	FKS6X91	Westborough MS	$ -
31321	10/11/2012	1	Optiplex GX520	1Z71081	Westborough MS	$ -
14774	1/21/2007	1	Optiplex GX520	HY71081	Westborough MS	$ -
26413	8/24/2007	1	Optiplex GX520	879DX91	Westborough MS	$ -
23748	9/11/2006	1	Optiplex GX520	7Z71081	Westborough MS	$ -
33332	6/4/2014	1	HP Laptop	5054123BPZ	Westborough MS	$ -
33288	4/17/2014	1	HP Laptop	5CG3455YD4	Westborough MS	$ -
33333	6/4/2014	1	HP Laptop	5CB41223BLN	Westborough MS	$ -
33239	3/12/2014	1	HP Laptop	DTDJ3Z1	Westborough MS	$ -
33281	04/17/2014	1	HP Laptop	5CG34561CY	Westborough MS	$ -
33277	04/17/2014	1	HP Laptop	5CG3455TYP	Westborough MS	$ -
33290	04/17/2014	1	HP Laptop	5CG345624Y	Westborough MS	$ -
33338	06/04/2014	1	HP Laptop	5CB4123BPH	Westborough MS	$ -
none	06/04/2014	1	HP Pavilion 13	n/a	Westborough MS	$ -
none	06/04/2014	1	HP Pavilion 13	n/a	Westborough MS	$ -
	Total Items:	**181**				

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Acceptance of Gifts

BACKGROUND:

The District has received the attached list of cash and in-kind gifts during the month of June 2020.

FISCAL IMPLICATIONS:

The gifts will benefit the District Office or school sites that have been requested by the donors.

RECOMMENDATION:

Staff recommends that the Board of Trustees accepts the gifts on behalf of the District.

TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT – ACCEPTANCE OF GIFTS FOR JUNE 2020.

It is recommended that the South San Francisco Unified School District Board of Trustees accept the following gifts for the District:

$500.00 from Putnam Chevrolet Cadillac to El Camino High School for the purpose for supporting the Golf Team Project.

$270.00 from Your Cause, LLC, Trustees for PG&E to El Camino High School for the purpose of school projects and school supplies, at the discretion of the principal.

$60,000.00 from Buri Buri Elementary School ASB to Buri Buri Elementary School in support of arts and science projects.

$1,063.78 from Westborough Middle School PTSA to Westborough Middle School for the purpose of purchase of emergency supplies.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Professional Services Agreement Under $25,000

BACKGROUND:

The following Professional Service Agreement is being submitted for approval:

District Office

$24,954.19 Ellevation Inc. – Annual subscription fees and training fees for web-based software platform designed for ELL educators and the English Learners they serve. Commencing July 1, 2020 to June 30, 2021.

FISCAL IMPLICATIONS:

Listed above.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the agreement as presented.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Approval of Facility Use Fees Increase for 2020- 21

BACKGROUND:

The District wishes to continue renting out facilities within the District for use to the public and other entities for a fee.

- There are two types of fees:
    - Direct Cost: For non-profits with verifiable status. There is no additional funding other than to cover actual cost to the District.
    - Fair Market Cost: for All others.

The District is proposing to increase the facility use fees by 3%, in order to keep up with the rising cost of water usage, electrical usage, and maintenance of facility from use. The District has increased the use fees by 3% for the last several years.

FISCAL IMPLICATIONS:

A 3% increase in income across the board for all rented facilities for 2020-21.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the increase of fees for facility use for 2020-21 as presented.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
2020-21 RENTAL FEE SCHEDULE

	Direct Costs	Fair Market
Standard Classroom	$ 17.91	$ 28.98
Library	$ 35.81	$ 53.74
MUR w/o Kitchen Equipment	$ 47.76	$ 65.67
MUR with Kitchen Equipment	$ 59.95	$ 83.57
Cafeteria Worker REQUIRED	$ 41.79	$ 41.79
Gym: Large	$ 113.43	$ 149.26
Gym: Small	$ 65.67	$ 101.51
Auditorium	$ 83.57	$ 113.43
Little Theatre	$ 41.79	$ 59.71
Middle School Fields	$ 35.81	$ 53.74
High School Fields	$ 35.81	$ 53.74
High School Turf Field	$ 47.76	$ 76.51
High School All Weather Track	$ 35.81	$ 65.67

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Approval of Lease Rates for 2020-21

BACKGROUND:

The District has approximately six community organizations that lease space at District facilities on an ongoing basis. Each year, the leases of use permits for long-term are typically adjusted annually by a flat 3%. Utilities will be charged separately, as noted in the attached. Due to the hardship as a result of COVID-19, the District is proposing to keep the same 2019-20 lease amounts for 2020-21.

FISCAL IMPLICATIONS:

Maintaining the lease amounts at the 2019-20 rates will result in a loss of additional revenue of approximately $20,000 in 2020-21.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the lease rates as presented for 2020-21.

SSFUSD Proposed Lease Income FY 2020-21

Lessee	Site	Room and/or Area	2019-2020 Total Annual Rent	2020-2021 Annual Rent- 0% Increase	2020-2021 Proposed Monthly Rent	Utilities to Be Charged Separately
Family Service Agency of San Mateo County	Sunshine Gardens	4 Classrooms	$ 42,513.96	**$ 42,513.96**	**$ 3,542.83**	**N**
Friends to Parents	Foxridge	12 Classrooms, Admin, Kitchen, Storage, Quad, etc.	$ 265,392.12	**$ 265,392.12**	**$ 22,116.01**	**Y**
The Institute for Human & Social Development	Baden/Adult Ed	Land lease for 2 Large Portables, Outdoor Play Area	$ 14,106.96	**$ 14,106.96**	**$ 1,175.58**	**Y**
Mills Montessori School	Hillside	Hillside	$ 196,190.28	**$ 196,190.28**	**$ 16,349.19**	**Y**
Unitek Nursing School	Serra Vista	Rooms 3, 5-12 + Admin; Room 4 added effective 3/1/2020 (reflected in annual)	$ 125,094.60	**$ 133,644.60**	**$ 11,137.05**	**Y**
Verizon (American Tower)	SSFHS	Pole	$ 29,814.96	**$ 29,814.96**	**$ 2,484.58**	**N**
		Total Lease Income	**$ 673,112.88**	**$ 681,662.88**	**$ 56,805.24**	

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Fran Debost – Director, Nutrition Services

DATE: June 25, 2020

RE: Approval of Dairy Products Award for 2020-21

BACKGROUND:

The South San Francisco Unified School District issued a Request for Proposal (IFB #01-20) for the distribution of Dairy Products for 2020-21.

The District only received one proposal, and it was from Producers' Dairy in the amount of $133,935.22. Producers' Dairy is currently the distributor for SSFUSD Processed USDA Foods for 2019-20, and staff is pleased with their service.

FISCAL IMPLICATIONS:

This RFP recommendation represents the potential commitment and encumbrances of the Nutrition Services Fund in the amount of $133,935.22.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the proposal from Goldstar Foods, in the amount of $133,935.22, for the distribution of Dairy Products for 2020-21.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Fran Debost – Director, Nutrition Services

DATE: June 25, 2020

RE: Approval of Fresh Produce Award for 2020-21

BACKGROUND:

The South San Francisco Unified School District issued a Request for Proposal (RFP #01-20) for the purchase of Fresh Produce for 2020-21.

Proposals were received from three companies: Bay Cities Produce Inc., Gold Star Foods, and Daylight Foods.

The evaluation criteria were as follows:

1. Service, satisfaction and previous performance (20 points)
2. Ability to deliver within District's needs (20 points)
3. Safety Records and Controls (10 points)
4. Technology and reports (10 points)
5. Local sourcing (15 points)
6. Reporting and tracking mechanisms (5 points)
7. Pricing (25 points)

After reviewing the proposals submitted, staff is recommending to award the items in the various categories based on the dollar value outlined below:

Gold Star Foods	$45,024.77
Daylight Foods	$51,328.58
Bay Cities Produce Inc.	$0
TOTAL	**$96,353.35**

FISCAL IMPLICATIONS:

This RFP recommendation represents the potential commitment and encumbrances of the Nutrition Services Fund in the amount of $96,353.35 for the forthcoming 2020-21 fiscal year.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the purchases of Fresh Produce, as outlined above, for a total amount equal to $96,353.35, for 2020-21.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Fran Debost – Director, Nutrition Services

DATE: June 25, 2020

RE: Approval of Commercial Foods and Supplies Award for 2020-21

BACKGROUND:

The South San Francisco Unified School District issued a Request for Proposal (RFP #02-20) for the purchase of Commercial Foods (non-commodity items) and Supplies for 2020-21.

Pricing was requested for items broken down into 8 food categories (Beverages-Shelf Stable; Bread Products; Breakfast; Cereals; Dry Goods; Dairy Products; Lunch: Center of the Plate; Assorted Frozen & Refrigerated Items and Snacks. Paper Supplies were categorized into 5 areas (paper, plastic, aluminum foil and trays, food service preparation, and other supplies and cleaning supplies). Proposals were received from three companies: The Danielsen Company, Gold Star Foods, and P&R Paper Supply Co.

The evaluation criteria were as follows:

1. Small Business and Minority, Woman, and Disabled Veteran Business Enterprise (MWDVBE) (5 points)
2. Customer service and references (25 points)
3. Experience, competence, and Responsiveness (20 points)
4. Responsibility and Business Sustainability (20 points)
5. Food Safety- HACCP and Plant Security (10 points)
6. Cost (50 points)

After reviewing the proposals submitted, staff is recommending to award the items in the various categories based on the dollar value outlined below:

	Food	Paper	Total
Danielsen	**$130,230.02**	**$8,642.95**	**$138,872.97**
Gold Star Foods	**$148,771.80**	**$1,409.85**	**$150,181.65**
P&R	**N/A**	**$52,108.65**	**$52,108.65**
TOTAL	**$279,001.82**	**62,161.45**	**$341,163.27**

FISCAL IMPLICATIONS:

This RFP recommendation represents the potential commitment and encumbrances of the Nutrition Services Fund in the amount of $341,163.27 for the forthcoming 2020-21 fiscal year.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the purchases in the various categories, as outlined above, for a total amount equal to $341,163.27, for 2020-21.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

Fran Debost – Director, Nutrition Services

DATE: June 25, 2020

RE: Approval of Distribution of Processed USDA Foods Award for 2020-21

BACKGROUND:

The South San Francisco Unified School District issued a Request for Proposal (RFP #03-20) for the distribution of Processed USDA Foods for 2020-21.

The District only received one proposal, and it was from Gold Star Foods in the amount of $360,017.50. Gold Star Foods is currently the distributor for SSFUSD Processed USDA Foods for 2019-20, and staff is pleased with their service.

FISCAL IMPLICATIONS:

This RFP recommendation represents the potential commitment and encumbrances of the Nutrition Services Fund in the amount of $360,017.50.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the proposal from Gold Star Foods in the amount of $360,017.50 for the distribution of Processed USDA Foods for 2020-21.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Public Hearing and Adoption of 2020-21 Proposed Budget

BACKGROUND:

Pursuant to Education Code (EC) 52062(b)(1), school districts are required to hold a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control and Accountability Plan (LCAP). The public hearing shall be held at the same meeting as the public hearing required by EC 42127(a)(1) for the Budget to be adopted in the subsequent fiscal year, which states that on or before July 1 of each year, the Governing Board of each school district shall accomplish the following:

- Hold a public hearing on the budget to be adopted for the subsequent fiscal year. The budget to be adopted shall be prepared in accordance with Section 42126. The agenda for that hearing shall be posted at least 72 hours prior to the public hearing and shall include the location where the budget will be available for public inspection.

- Adopt a budget. Not later than five days after that adoption or by July 1, whichever occurs first. The Governing Board shall file that budget with the County Superintendent of Schools. That budget and supporting data shall be maintained and made available for public review.

Governor Gavin Newsom's Executive Order N-56-20 (due to COVID-19) postpones the deadline this year for the adoption of the LCAP and the budget overview for parents from July 1, 2020 to December 15, 2020 for school districts. This delay in adoption of the LCAP effectively uncouples the LCAP from the local adopted budget for 2020-21 for local school district.

FISCAL IMPLICATIONS:

Current Status:

The 2020-21 budget is developed based on a set of assumptions and the most up-to-date information available. As a result of COVID-19, districts are faced with a lot of unknowns. This includes the amount of loss revenue and the additional expenditures needed to address the pandemic. The school district has 45 days from the date the State budget is enacted to make revisions to its Adopted Budget.

The District's General Fund, which is the largest and most important operating fund in the district, is made up of unrestricted and restricted funds. The Unrestricted General Fund is used for general education expenses such as classroom teacher salaries. Restricted funds are accounted separately because they are earmarked dollars and must be used for specific purposes. Restricted General Fund is used for specific state, federal, and local categorical programs, such as special education, Title I, Title II and Title III.

For the General Fund in 2020-21, total projected revenues (including Transfers In) are approximately $108.8 million and projected expenditures (including Transfers Out) are approximately $114.5 million. The projected ending fund balance in 2020-21 is $25.3 million. This amount is before State required and District designations are taken out.

The 2020-21 Budget meets the criteria for the single budget adoption cycle and complies with the legal requirements to submit to the Board. The District must adopt the budget for fiscal year 2020-21 by June 30, 2020.

Multi-Year Projection

Districts are required to prepare a multi-year budget projection to determine if the school district will be able to meet its financial commitments for the current year and the two projected out-years, 2021-22 and 2022-23. The assumptions used and the ending fund balance for these two years are shown in the presentation.

Based on these assumptions, the District will be able to meet its financial commitments for 2020-21 and the two succeeding years.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees adopt the 2020-21 District Budget and the Multi-Year Projections for 2021-22 and 2022-23 as presented.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D, Superintendent

THRU: Eric Claybon, Child Development Program Coordinator

DATE: June 25, 2020

RE: Approval of the CCTR-0252 Child Development California State Preschool Contract for the 2020-21 School Year and Adoption of Resolution #20-49

BACKGROUND:

The Child Development Program requests approval to operate the District's General Child Care and Child Development Services at the Children's Center for the 2020-21 school year. The CCTR-0252 General Child Care and Development funding of $491,591 is provided by the California Department of Education, Child Development Division.

FISCAL IMPLICATIONS

The Child Development Program enrolled the number of students based on the contract awarded.

RECOMMENDATION

It is recommended that the Board of Trustees approve the CCTR-0252 General Child Care and Development contract and adopt Resolution #20-49 authorizing designated District personnel to sign contract documents for the Fiscal Year 2020-21.

CALIFORNIA DEPARTMENT OF EDUCATION
1430 N Street
Sacramento, CA 95814-5901

F.Y. 20 - 21

DATE: July 01, 2020

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACT NUMBER: CCTR-0252
PROGRAM TYPE: GENERAL CHILD CARE & DEV PROGRAMS
PROJECT NUMBER: 41-06907-00-0

CONTRACTOR'S NAME: SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC 04/2017)*; the GENERAL CHILD CARE AND DEVELOPMENT PROGRAM REQUIREMENTS*; and the FUNDING TERMS AND CONDITIONS (FT&C)*, which are by this reference made a part of this Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2020 through June 30, 2021. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed $53.37 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of $491,591.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement	9,211.0
Minimum Days of Operation (MDO) Requirement	244

Any provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at https://www.cde.ca.gov/fg/aa/cd/ftc2020.asp

STATE OF CALIFORNIA	**CONTRACTOR**
BY (AUTHORIZED SIGNATURE)	BY (AUTHORIZED SIGNATURE)
PRINTED NAME OF PERSON SIGNING: Jaymi Brown,	PRINTED NAME AND TITLE OF PERSON SIGNING: Shawnterra Moore, Superintendent
TITLE: Contract Manager	ADDRESS: 398 B St., So. San Francisco, CA 94080

AMOUNT ENCUMBERED BY THIS DOCUMENT: $ 491,591	PROGRAM/CATEGORY (CODE AND TITLE): Child Development Programs		FUND TITLE	Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT: $ 0	(OPTIONAL USE): See Attached			
TOTAL AMOUNT ENCUMBERED TO DATE: $ 491,591	ITEM: See Attached	CHAPTER	STATUS	FISCAL YEAR
	OBJECT OF EXPENDITURE (CODE AND TITLE): 702			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.			T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER: See Attached			DATE: June 25, 2020	

CONTRACTOR'S NAME: SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CCTR-0252

AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITLE)		FUND TITLE
$ 117,035	Child Development Programs		Federal
PRIOR AMOUNT ENCUMBERED	(OPTIONAL USE) 0656	FC# 93.596	PC# 000321
$ 0	13609-6907		
TOTAL AMOUNT ENCUMBERED TO DATE	ITEM 30.10.020.001	CHAPTER	STATUTE / FISCAL YEAR
$ 117,035	6100-194-0890	B/A	2020 / 2020-2021
	OBJECT OF EXPENDITURE (CODE AND TITLE)		
	702	SACS: Res-5025 Rev-8290	

AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITLE)		FUND TITLE
$ 53,800	Child Development Programs		Federal
PRIOR AMOUNT ENCUMBERED	(OPTIONAL USE) 0656	FC# 93.575	PC# 000324
$ 0	15136-6907		
TOTAL AMOUNT ENCUMBERED TO DATE	ITEM 30.10.020.001	CHAPTER	STATUTE / FISCAL YEAR
$ 53,800	6100-194-0890	B/A	2020 / 2020-2021
	OBJECT OF EXPENDITURE (CODE AND TITLE)		
	702	SACS: Res-5025 Rev-8290	

AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITLE)		FUND TITLE
$ 320,756	Child Development Programs		General
PRIOR AMOUNT ENCUMBERED	(OPTIONAL USE) 0656		
$ 0	23254-6907		
TOTAL AMOUNT ENCUMBERED TO DATE	ITEM 30.10.020.001	CHAPTER	STATUTE / FISCAL YEAR
$ 320,756	6100-194-0001	B/A	2020 / 2020-2021
	OBJECT OF EXPENDITURE (CODE AND TITLE)		
	702	SACS: Res-6105 Rev-8590	

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of $100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts $100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and

2. EMPLOYER DISCRIMINATORY POLICIES: For contracts $100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):
   South San Francisco Unified School District
2. Federal ID Number:
   94-3083861
3. By (Authorized Signature):

4. Printed Name and Title of Person Signing:
   Shawnterra Moore, Superintendent
5. Date Executed:
   6/25/20
6. Executed in the County and State of:
   San Mateo County, California

Contractor Certification Clauses

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
South San Francisco Unified School District	94-3083861

By (Authorized Signature)

Printed Name and Title of Person Signing

Shawnterra Moore, Superintendent

Date Executed	Executed in the County of
June 25, 2020	San Mateo

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

1) the dangers of drug abuse in the workplace;

2) the person's or organization's policy of maintaining a drug-free workplace;

3) any available counseling, rehabilitation and employee assistance programs; and,

4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES $50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be*:* (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

FEDERAL CERTIFICATIONS

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

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1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over $100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

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2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period proceeding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

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3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

CHILDREN'S CENTER
530 TAMARACK LANE
SO. SAN FRANCISCO, CA 94080

Check [ ] if there are workplaces on file that are not identified here.

DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to $1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)	CONTRACT #
SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT	CCTR #0252
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SHAWNTERRA MOORE, SUPERINTENDENT	
SIGNATURE	DATE
	6.25.20

RESOLUTION

#20-49

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2020-21.**

RESOLUTION

BE IT RESOLVED that the Governing Board of South San Francisco Unified School District

Authorizes entering into local agreement number/s CCTR-0252
and
That the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Shawnterra Moore	Superintendent	

PASSED AND ADOPTED THIS 25th day of June 2020, by the Governing Board of South San Francisco Unified School District of San Mateo County, California.

I, John Baker, Clerk of the Governing Board of

South San Francisco Unified School District of San Mateo County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular Board meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ June 25, 2020
(Clerk's signature) (Date)

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D, Superintendent

THRU: Eric Claybon, Child Development Program Coordinator

DATE: June 25, 2020

RE: Approval of the CSPP-0545 Child Development California State Preschool Contract for the 2020-21 School Year and Adoption of Resolution #20-50

BACKGROUND:

The Child Development Program requests approval to operate the District's subsidized Preschool Program at the Children's Center for the 2020-21 school year. The CSPP-0545 California State Preschool funding of $674,037 is provided by the California Department of Education, Child Development Division.

FISCAL IMPLICATIONS

The Child Development Program enrolled the number of students based on the contract awarded.

RECOMMENDATION

It is recommended that the South San Francisco Unified School Board of Trustees approve CSPP-0545 California State Preschool contract and adopt Resolution #20-50 authorizing designated District personnel to sign contract documents for the Fiscal Year 2020-21.

CALIFORNIA DEPARTMENT OF EDUCATION
1430 N Street
Sacramento, CA 95814-5901

F.Y. 20 - 21

DATE: July 01, 2020

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACT NUMBER: CSPP-0545
PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM
PROJECT NUMBER: 41-06907-00-0

CONTRACTOR'S NAME: SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the CONTINUED FUNDING APPLICATION FY 20-21, the GENERAL TERMS AND CONDITIONS* (GTC 04/2017), the STATE PRESCHOOL PROGRAM REQUIREMENTS*, and the FUNDING TERMS AND CONDITIONS* (FT&C), which are by this reference made a part of the Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2020 through June 30, 2021. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount section of the FT&C, at a rate not to exceed $53.69 per child day of full time enrollment and a Maximum Reimbursable Amount (MRA) of $674,937.00.

Service Requirements

Minimum Child Days of Enrollment (CDE) Requirement 12,571.0
Minimum Days of Operation (MDO) Requirement 244

Any provision of this Agreement found to be in violation of Federal or State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an asterisk (*) can be viewed at https://www.cde.ca.gov/fg/aa/cd/ftc2020.asp

STATE OF CALIFORNIA	CONTRACTOR
BY (AUTHORIZED SIGNATURE)	BY (AUTHORIZED SIGNATURE)
PRINTED NAME OF PERSON SIGNING: Jaymi Brown,	PRINTED NAME AND TITLE OF PERSON SIGNING: Shawnterra Moore, Superintendent
TITLE: Contract Manager	ADDRESS: 398 B St., So. San Francisco, CA 94080

AMOUNT ENCUMBERED BY THIS DOCUMENT: $ 674,937	PROGRAM/CATEGORY (CODE AND TITLE): Child Development Programs		FUND TITLE: General	Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT: $ 0	(OPTIONAL USE) 0656 23038-6907			
TOTAL AMOUNT ENCUMBERED TO DATE: $ 674,937	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2020	FISCAL YEAR 2020-2021
	OBJECT OF EXPENDITURE (CODE AND TITLE): 702 SACS: Res-6105 Rev-8590			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.	
SIGNATURE OF ACCOUNTING OFFICER: June 25, 2020		DATE		

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of $100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts $100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and

2. EMPLOYER DISCRIMINATORY POLICIES: For contracts $100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):
   South San Francisco Unified School District
2. Federal ID Number:
   94-3083861
3. By (Authorized Signature):

4. Printed Name and Title of Person Signing:
   Shawnterra Moore, Superintendent
5. Date Executed:
   6/25/20
6. Executed in the County and State of:
   San Mateo County, California

Contractor Certification Clauses

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
South San Francisco Unified School District	94-3083861

By (Authorized Signature)

Printed Name and Title of Person Signing

Shawnterra Moore, Superintendent

Date Executed	Executed in the County of
June 25, 2020	San Mateo

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

1) the dangers of drug abuse in the workplace;

2) the person's or organization's policy of maintaining a drug-free workplace;

3) any available counseling, rehabilitation and employee assistance programs; and,

4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES $50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of $100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be*:* (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

RESOLUTION

#20-50

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2020-21.**

RESOLUTION

BE IT RESOLVED that the Governing Board of South San Francisco Unified School District

Authorizes entering into local agreement number/s CSPP-0545
and
That the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE	SIGNATURE
Shawnterra Moore	Superintendent	

PASSED AND ADOPTED THIS 25th day of June 2020, by the Governing Board of South San Francisco Unified School District of San Mateo County, California.

I, John Baker, Clerk of the Governing Board of

South San Francisco Unified School District of San Mateo County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular Board meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ June 25, 2020
(Clerk's signature) (Date)

Resolution Denouncing Racism and Reaffirming Equity through Antiracist Actions and Commitments

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Resolution No. 20-52

WHEREAS, since our nation's inception, institutional and structural racism and injustice, have led to deepening racial disparities across all sectors of society and have lasting negative consequences for our communities, cities, and nation, robbing countless lives and futures of people of color in the process; and

WHEREAS, the South San Francisco Unified School District Board of Trustees recognize all human beings are born free, are equal in dignity and rights, and have the potential to contribute constructively to the development and well-being of society; and

WHEREAS, the recent killings of George Floyd, Breonna Taylor, Ahmaud Arbery, and other Black Americans demonstrate the ongoing systemic bias and institutional racism in American society and highlight our nation's history of violence, racism, and disregard for the humanity, dignity, and lives of students, families, and communities of color, calling upon us to speak out, take action and confirm our resolve to work for change and fight for a better world for our children; and

WHEREAS, dismantling the unchecked institutional racism that abounds in our educational system is a key lever for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, racism, racial bias, and bigotry in American schools and communities negatively impacts students of color and their families, often relegating them to school systems with fewer resources and opportunities and hindering their ability to access and benefit from public education in the same way other students do; and

WHEREAS, schools have an important role to play in examining and addressing policies and procedures that are racist and hold back students of color instead of nurturing their intelligence and protecting their futures; and

WHEREAS, our public schools are facilitators of the limitless growth potential of all people, with the charge to instill in our youth a belief that every person deserves to live with dignity, be valued for their humanity, and be treated ethically; and

WHEREAS, understanding racism, racial injustice, racial inequality in America is integral to understanding both the myth of meritocracy in the United States and the everyday experiences of people of color; and

WHEREAS, it is essential to teach the experiences, honor the history, and highlight the contributions of Black people through history and/or Ethnic Studies, while ensuring that every Black person has the social, economic, and political power to thrive; and

WHEREAS, the COVID-19 pandemic has highlighted the disproportionate physical, mental, and financial toll on Black, Brown and Indigenous communities; and

NOW, THEREFORE, BE IT RESOLVED, that the South San Francisco Unified School District Board of Trustees, stands firmly against bigotry, prejudice, discrimination and inequity in all forms, both institutional and individual and wishes to affirm its commitment to the well-being and safety of Black community members and let them know they are not alone and that our district stands in solidarity with them and their struggle for justice;

BE IT FURTHER RESOLVED, that the South San Francisco Unified School District Board of Trustees will not tolerate racist treatment of any members of our community, and we will speak out against racism and systemic oppression in our society to help stop the spread of bigotry, affirming our commitment to the safety and well-being of our students in combating racial biases, microaggressions, racial profiling, and hate crimes in our government systems and school district; and

BE IT FURTHER RESOLVED, the South San Francisco Unified School District Board of Trustees, is committing ourselves to eradicating institutional racism in our schools and to eliminating disparities in educational outcomes for students of color; and

BE IT FURTHER RESOLVED, the South San Francisco Unified School District Board of Trustees commits itself not only to address the symbols of institutional racism, but also to proactively identify and address biases, practices, policies, and institutional barriers that perpetuate injustice and inequality in our schools and our community, and

BE IT FURTHER RESOLVED, that the South San Francisco Unified School District is committed to restorative justice practices, anti-racist training, culturally responsive teaching and resources that provide safe spaces for discussions on race and injustice; and

BE IT FURTHER RESOLVED, that the South San Francisco Unified School District will work tirelessly and collaboratively with staff, students, and families to dismantle institutionalized racism in our society and school district.

FINALLY, BE IT RESOLVED, the South San Francisco School Board of Trustees clearly and unequivocally affirm that Black Lives Matter.

PASSED AND ADOPTED by the Board of Trustees of the South San Francisco Unified School District at a regular meeting held on this 25th day of June 2020, by the following vote:

AYES:
NOES:
ABSEN:

ATTEST: _____
Clerk of the Board

I certify the above is a true copy of a resolution adopted by the South San Francisco Unified School District Board of Trustees at a regular meeting held on June 25, 2020.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: June 25, 2020

RE: Approval of Creating a Board Advocacy Ad Hoc Sub-committee

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BACKGROUND:

At the June 11, 2020 Board meeting, the school board discussed the possibility of establishing their own ad hoc sub-committee of the Board, to discuss different advocacy and legislative issues for which they can discuss and support and determine if this is something the Board wants to consider for SSFUSD. Some of the things the Board shared that they wanted to discuss further were as follows:

- Determine if there is a need for this committee when SMCSBA currently hosts a legislative action day and coordinates opportunities for school board members to participate and advocate on behalf of their respective districts.

- If the Board would like to move forward with the committee, there needs to be a discussion as to which two board members will participate on it, and determine when/how information will be brought back and shared with the Board.

- The Board also discussed the use of stationary to write letters and a discussion on who will be writing letters to the legislators so as to not impact staff given the current priority projects staff is working on.

- There was also a mention to involve the unions and try to initiate a collaborative effort when it comes to lobbying the legislators for items that concern the school district.

FISCAL IMPLICATIONS:

Not applicable

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees decide whether or not to move forward with a sub-committee of the Board to discuss different advocacy and legislative actions on behalf of SSFUSD.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

DATE: June 25, 2020

RE: Approval of earlier summer month's board meeting start times

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BACKGROUND:

At the June 11, 2020 Board meeting, the Board took action to pilot an earlier start time during the summer months for its June, July, and August meetings. The Board wanted to determine how well the June 25, 2020 meeting went in order to determine if there is consensus to move forward with starting the Board meeting at 6:00 p.m. for their July 16 meeting and their August 13, 2020 meetings.

FISCAL IMPLICATIONS:

At this time, there are no fiscal implications.

RECOMMENDATION:

Staff recommends that the South San Francisco Unified School District Board of Trustees approve the earlier start times for the summer months of July and August, 2020.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

DATE: June 25, 2020

RE: Approval of 2020-2023 Edgenuity Contract

BACKGROUND:

Edgenuity is an online K - 12 curriculum that has many courses that meet the a-g requirements for colleges and universities. SSFUSD started our partnership with Edgenuity during the summer of 2017. Since then approximately 60 - 150 students at each of our high schools every year take an Edgenuity course. We have dedicated sections during the school day that are staffed by a certificated member to oversee and assist students. Edgenuity can be used in a variety of instructional models such as: Independent Study; a blended learning model. Currently, we use Edgenuity mostly for credit recovery but Edgenuity offers many courses for students to take courses that may not be offered due to low student enrollment. In addition, Edgenuity is an option we may consider for students/families at the high school level that choose not to return to one of our high schools due to personal reasons and/or pre - existing health conditions during the COVID - 19 pandemic.

FISCAL IMPLICATIONS:

The cost of the entire three year contract is $199,500 for unlimited student licenses at Baden, El Camino and South San Francisco high schools.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the agreement with Edgenuity for the duration of 3 years for the total amount of $199,500.00 as presented.

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STANDARD TERMS AND CONDITIONS

These Terms and Conditions govern the provision of products and services as set forth in the applicable Edgenuity quote, customer-accepted proposal, or purchase order (collectively the "Quote," and with these Terms and Conditions, the "Agreement"). Edgenuity updates these Standard Terms from time-to-time, and posts the current version on its website at http://www.edgenuity.com/edgenuity-standard-terms-and-conditions.pdf.

1. DEFINITIONS.

a. **Subscription** refers to Edgenuity's internet based learning management software as a service. The Subscription includes access to the **Licensed Material** (defined below) and **Third Party Services** found at https://www.edgenuity.com/third-party-terms.pdf.

b. **Licensed Material** refers to the Edgenuity products and services specified in the Quote or other agreement, which may include Edgenuity Courseware, audio, video and other content, curriculum, documentation and software including applets and animations.

c. **Professional Development** refers to all implementation planning, program design, administrative and instructional training, consulting and coaching for education professionals provided by Edgenuity as described in the applicable Quote. Professional Development services are also subject to the additional terms contained in the attached Addendum.

d. **Instructional Services** refers to services provided by Edgenuity including student access to teachers and coaches, the development and implementation of policies and procedures for purposes of improving student outcomes, and other services as stated in the applicable Quote. Instructional Services are also subject the additional terms contained in the attached Addendum.

2. LICENSE and SERVICES.

a. License. Edgenuity grants Customer a non-exclusive, non-transferable license to access and use Licensed Material for internal educational and training purposes solely for the Subscription as set forth in the Quote. This Agreement provides only Customer and Customer's specifically authorized instructors, administrators, students and parents ("End Users") access to and use of the Subscription solely for internal education- and training-related purposes. License and Service types are listed below:

i. **Concurrent License** - provides access to software throughout the Term by all authorized Users based on the number of simultaneous licenses purchased. Total number of users accessing program simultaneous cannot exceed total quantity of licenses purchased.

ii. **Reusable License** - provides access to software throughout the Term by all authorized users based on the number of semester course enrollments purchased. Once a course enrollment is disabled or completed, the enrollment license can be reused for that student or another student throughout the contract period.

iii. **Single User** - available to a single User identified by name and designated as the sole Student User of the specific license throughout the Term. Licenses cannot be transferred to another User.

iv. **Site License** - provides access to software throughout the Term by all authorized Users located in the specific physical site identified on the Price Quote. Must be a traditional brick and mortar educational institution that provides educational services to students at a common physical location. Not available for virtual schools.

v. **Virtual School** - a Customer that is (a) a private school licensed by the applicable state where students do not meet physically regularly for learning but where there is a teacher of record available to students enrolled at the institution and much of the learning takes place over the Internet with regular assistance or guidance from the teacher of record or (b) a private tutoring provider that makes available personal attention to each student clients enrolled in a program by faculty of tutoring provider and such services are the primary purpose of enrollment by students Clients; or (c) a public program implemented by School District where students do not meet physically regularly for learning but where there is a teacher of record available to students enrolled at the institution and much of the learning takes place over the Internet with regular assistance or guidance from the teacher of record regularly for learning; and (d) with respect to (a), (b), and (c) a Virtual School is not school that sells licenses or access to Software on a standalone bases or sells license or access to Software to students not actively enrolled in and participating in learning services provided by the private school or tutoring provider.

Licenses are available to access software throughout the Term by authorized Users not to exceed specific quantities stated on Price Quote.

b. Services. If set forth in the Quote, Edgenuity will also provide Professional Development and/or Instructional Services, subject to the additional terms and conditions attached hereto as the Addendum for Instructional Services and Professional Development. Customer's access to any Professional Development or Instructional Services will expire at the end of the Term set forth in the applicable Quote, or if the Subscription is terminated for any reason.

c. Edgenuity Technical and Customer Support. Edgenuity will provide technical and customer support for the Service. Technical support includes system updates and enhancements when generally made available and pushed per Edgenuity's regularly scheduled maintenance. Information on customer support and technical requirements is found at https://www.edgenuity.com/support/customer-support/.

3. USE OF SUBSCRIPTION.

a. **Customer Data and Student Data.** All data and materials uploaded or entered during use of the Subscription by Customer, including student information and student records, remain the property of Customer ("**Customer Data"**). All student-generated content and personally identifiable information about any students ("Student Data") shall remain the property of the student, or of the parent or legal guardian of the student. Customer represents and warrants that it has appropriate rights to any Customer Data and Student Data. Customer grants Edgenuity the right to use the Customer Data and Student Data solely for purposes of performing under this Agreement. Students (or parents or legal

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guardians of the Student), retain ownership and control of all Student Data that is provided or accessed through Edgenuity's course, and ownership of such Student Data never passes to Edgenuity. During the term of this Agreement, Customer may export Customer Data and Student Data to the extent allowed by the functionality within the Subscription. For training and demonstration purposes, Edgenuity may use and share Customer Data and Student Data, but will share only with supervisors, instructors and other Customer employees who have appropriate authorization.

b. **Customer Responsibilities**. Customer must (i) keep its passwords secure and confidential; (ii) be solely responsible for Customer Data and all activity in its account; (iii) use commercially reasonable efforts to prevent unauthorized access to its account and notify Edgenuity promptly of any such unauthorized access; and (iv) use the Subscription as described in Edgenuity's written technical guides. Customer authorizes its integrators or other third party vendors and Edgenuity to conduct initial setup and to allow continued access to the Subscription for the sole benefit of Customer. Customer may provide Edgenuity the name and contact information for all third parties authorized by Customer, or necessary for Customer to use the Subscription. Customer is solely responsible for ensuring compliance by its authorized integrators or other third party vendor(s) with all federal, state and local privacy laws and regulations. **EDGENUITY HEREBY DISCLAIMS FOR ALL PURPOSES AND CIRCUMSTANCES ANY RESPONSIBILITY OR LIABILITY FOR USE OF THE PRODUCTS INCLUDING THE CUSTOMIZATION THEREOF.**

4. WARRANTIES and DISCLAIMERS.

a. **Compliance Warranty & Privacy Policy.** Edgenuity will comply with, and will cause each of its employees, agents, and contractors to comply with, all state, federal and municipal laws and regulations applicable to its performance under this Agreement ("Applicable Laws"), including without limitation the Family Educational Rights and Privacy Act ("**FERPA"**), and the Children's Online Privacy Protection Act ("**COPPA"**). Edgenuity's Privacy Policy, which is incorporated by reference into these terms and conditions, contains additional terms regarding Edgenuity's use of and commitment to safeguarding Student Data, and compliance with other student privacy laws. Customers and End Users can find Edgenuity's privacy policy at http://www.edgenuity.com/Information/Privacy/. Customer is responsible for providing notice of its own privacy policy to parents of its student and for obtaining any necessary parental consents for students to use the Subscription as may be required by Applicable Law.

b. **Professional Development and Instructional Services Warranty**. Edgenuity warrants that it will provide Professional Development and/or Instructional Services in a professional and competent manner consistent with the terms of this Agreement and under generally accepted industry standards.

c. **Edgenuity Service Warranty**. Edgenuity warrants that it will make commercially reasonable efforts to maintain the online availability of the Subscription. CUSTOMER'S EXCLUSIVE REMEDY AND EDGENUITY'S ENTIRE LIABILITY UNDER THIS WARRANTY WILL BE FOR EDGENUITY TO REPAIR THE NON-CONFORMING SERVICE, OR IF EDGENUITY CANNOT MAKE SUCH REPAIR WITHIN A REASONABLE PERIOD OF TIME, THEN EDGENUITY MAY TERMINATE ACCESS TO THE SUBSCRIPTION AND REFUND A PORTION OF THE FEE.

d. **DISCLAIMERS**. THE SUBSCRIPTION IS PROVIDED "AS IS" AND WITH ALL FAULTS. EXCEPT FOR THE ABOVE WARRANTIES, THE SUBSCRIPTION AND ANY PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL SERVICES ARE PROVIDED ON AN "AS-IS" AND "WHEN AVAILABLE" BASIS. EDGENUITY EXPRESSLY DISCLAIMS ALL OTHER REPRESENTATIONS AND WARRANTIES CONCERNING THE SUBSCRIPTION AND SERVICES TO THE EXTENT ALLOWED BY LAW, INCLUDING ANY WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. THERE IS NO WARRANTY THAT THE OPERATION OR CONNECTIVITY OF THE SUBSCRIPTION WILL BE UNINTERRUPTED OR ERROR-FREE, OR THAT THE SUBSCRIPTION WILL BE FREE OF ALL POSSIBLE METHODS OF UNAUTHORIZED ACCESS, ATTACK, OR INTRUSION.

5. PAYMENT, INVOICING AND TAXES. Unless otherwise provided in the Quote, Customer will pay the amount of each invoice net 30 days after the invoice date. Except to the extent that Customer provides Edgenuity with a valid tax exemption certificate authorized by the appropriate taxing authority, Customer must pay any taxes, impositions, or other charges imposed or levied by any governmental authority, including any sales, use, value-added, or withholding taxes, in connection with the Quote, excluding Edgenuity income and payroll taxes.

6. MUTUAL CONFIDENTIALITY.

a. **Definition of Confidential Information**. Confidential Information means all non-public information including Personally Identifiable Information ("**PII"**) as defined by Applicable Law, disclosed by a party ("**Discloser"**) to the other party ("**Recipient"**), whether orally or in writing, that is designated as confidential or that reasonably should be understood to be confidential given the nature of the information and the circumstances of disclosure ("**Confidential Information"**). Edgenuity's Confidential Information includes without limitation the Service, its user interface design and layout, pricing information, and the Licensed Material.

b. **Protection of Confidential Information**. The Recipient must use the same degree of care that it uses to protect the confidentiality of its own confidential information (but in no event less than reasonable care) not to disclose or use any Confidential Information of the Discloser for any purpose outside the scope of this Agreement. The Recipient must make commercially reasonable efforts to limit access to Confidential Information of Discloser to those of its employees and contractors who need such access for purposes consistent with this Agreement and who have signed confidentiality agreements with Recipient no less restrictive than the confidentiality terms of this Agreement.

c. **Exclusions**. Confidential Information excludes information that: (i) is or becomes generally known to the public without breach of any obligation owed to Discloser; (ii) was known to the Recipient before its disclosure by the Discloser without breach of any obligation owed to the Discloser; (iii) is received from a third party without breach of any obligation owed to Discloser; or (iv) was independently developed by the Recipient without use or access to the Confidential Information. The Recipient may disclose Confidential Information to the extent required by law or court order, but will provide Discloser with advance written notice to seek a protective order.

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7. EDGENUITY PROPERTY.

a. **Reservation of Rights**. The content, documentation, software, workflow processes, user interface, designs, know-how and other items provided by Edgenuity as part of the Subscription, any Instructional Services or Professional Development, or in response to Customer requests for customized content are the proprietary property of Edgenuity and its licensors, and all right, title and interest in and to such items, including all associated intellectual property rights, remain only with Edgenuity and its licensors. Customer may not remove or modify any proprietary marking or restrictive legends in the Edgenuity Courseware. Edgenuity reserves all rights unless expressly granted in this Agreement.

b. **Restrictions**. Customer may not (i) sell, resell, rent or lease the access to the Subscription or use it in a service provider capacity; (ii) use the Subscription to store or transmit infringing, unsolicited marketing emails, libelous, or otherwise objectionable, unlawful or tortious material, or to store or transmit material in violation of third-party rights; (iii) interfere with or disrupt the integrity or performance of the Subscription or attempt to gain unauthorized access to the Subscription or its related systems or networks; (vi) use the Subscription for other than internal Customer educational purposes; (v) reproduce, frame, mirror, modify, translate, enhance, decompile, disassemble, copy, download or reverse engineer the Subscription or modify, create derivative works based on the Subscription; or (vi) access the Subscription to build a competitive service or product, or copy any feature, function or graphic for competitive purposes.

8. TERM AND TERMINATION.

a. **Term**. The Term of this Agreement and Customer's access to the Subscription, Services, and any instructional Services or Professional Development services will continue for the period indicated on the applicable Quote, unless terminated by Edgenuity for material breach. The term of the Agreement begins and ends on the effective dates stated in the Price Quote for Services ("Term") and Customer only has the right to use the Products and/or Service during the Term. The Term may be extended for an additional one (1) year renewal term (or other duration stated in the invoice) upon Edgenuity's issuance of an invoice for extension and either: (a) payment for such invoice by Customer or (b) Customer's continued accessing and use of the Products and/or Service.

b. **Funding-Out Clause.** If Customer is a governmental entity receiving federal funds, Customer's payment obligation may be conditioned upon the availability of funds that are appropriated or allocated by the applicable government agency. If funds are not allocated, Customer may terminate this Agreement at the end of the period for which funds are available. Customer must notify Edgenuity in writing within thirty (30) calendar days before termination. Upon termination, Edgenuity will be entitled to a pro-rata portion of the fees for Service performed up to the date of termination.

c. **Non-payment of Fees**. Edgenuity may terminate the Agreement and access to the Subscription in a Quote within ten (10) days after Customer receipt of a notice of non-payment of amounts owed under that Quote.

d. **Mutual Termination for Material Breach.** Except for 7(b), if either party is in material breach of this Agreement, the non-breaching party may terminate this Agreement at the end of a written thirty (30) calendar day notice and cure period, if the breach has not been cured.

e. **Access to and Return of Customer Data and Student Data.** For a period of up to sixty (60) days after termination, upon request, Edgenuity will make the Subscription available for Customer to access and export Customer Data and Student Data. Alternately, Customer may submit a written request to Edgenuity up to sixty (60) days after termination, to request the deletion of Student Data (other than anonymized or de-identified data that may be retained pursuant to Edgenuity's Privacy Policy).

f. **Suspension for Violations of Law.** Edgenuity may temporarily suspend the Subscription or remove the applicable Customer Data, or both, if it in good faith believes that, as part of using the Subscription, Customer has violated a law. Edgenuity will attempt to contact Customer in advance.

g. **Return or Destroy Edgenuity Materials Upon Termination.** Within sixty (60) days after expiration or termination of this Agreement for any reason, upon request, Customer agrees to return, delete or destroy all proprietary Edgenuity materials provided by Edgenuity. Customer will confirm its compliance with this destruction or return requirement in writing upon request of Edgenuity.

9. LIABILITY LIMIT.

a. **EXCLUSION OF INDIRECT DAMAGES**. EDGENUITY IS NOT LIABLE FOR ANY INDIRECT, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR RELATED TO THIS AGREEMENT (INCLUDING, WITHOUT LIMITATION, COSTS OF DELAY; LOSS OF DATA, RECORDS OR INFORMATION; AND LOST PROFITS), EVEN IF IT KNOWS OF THE POSSIBILITY OF SUCH DAMAGE OR LOSS.

b. **TOTAL LIMIT ON LIABILITY**. EDGENUITY'S TOTAL LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT (WHETHER IN CONTRACT, TORT OR OTHERWISE) DOES NOT EXCEED THE AMOUNT PAID BY CUSTOMER WITHIN THE 12-MONTH PERIOD BEFORE THE EVENT THAT GAVE RISE TO THE LIABILITY.

10. INDEMNITY.

a. Edgenuity will defend or settle any third party claim against Customer to the extent that such claim alleges that Edgenuity technology used to provide the Subscription violates a copyright, patent, trademark or other intellectual property right. Customer must promptly notify Edgenuity of any such claim in writing, cooperates with Edgenuity in the defense, and allow Edgenuity solely to control the defense or settlement of the claim. If such a claim appears likely, then Edgenuity may modify the Subscription, procure the necessary rights, or replace the infringing part of the Subscription with a functional equivalent. If Edgenuity determines that none of these are reasonably available, then Edgenuity may terminate the Subscription and refund any prepaid and unused fees. Edgenuity has no obligation for any claim, in whole or in part, arising from information, items or technology not provided by Edgenuity or for any third party services not owned by Edgenuity. THIS SECTION CONTAINS CUSTOMER'S EXCLUSIVE REMEDIES AND EDGENUITY'S SOLE LIABILITY FOR INTELLECTUAL PROPERTY INFRINGEMENT CLAIMS.

b. To the extent permitted under Applicable Law, each party will defend, indemnify and hold harmless the other party from and against any third party claims, injuries, losses, damages, settlements, penalties, fines, costs, or expenses (including reasonable attorneys' fees) that arise

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from or relate to (i) the indemnifying party's negligence, misconduct or breach of this Agreement; and (ii) an indemnifying party's violation of Applicable Law.

11. OTHER TERMS.

a. **Governing Law.** If Customer is a public school or district or other state or municipal governmental agency, this Agreement will be governed by the laws of the state where the Customer resides, excluding any conflict of law principles. Otherwise, this Agreement will be governed by the laws of the state of Arizona.

b. **Entire Agreement and Changes.** These Terms and Conditions (and any Attachments) and the Quote constitute the entire agreement between the parties and supersede any prior or contemporaneous negotiations or agreements, whether oral or written, related to this subject matter. The Parties may modify this Agreement only by written agreement signed by both parties.

c. **No Assignment.** Neither party may assign or transfer this Agreement or a Quote to a third party, except that this Agreement with all Quotes may be assigned, without the consent of the other party, as part of a merger or sale of all or substantially all the assets of a party.

d. **Independent Contractors**. The parties to this Agreement are independent contractors, and this Agreement does not create any partnership, joint venture, employment, franchise, or agency between the parties. Neither party will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent.

e. **Feedback**. By submitting ideas, suggestions or feedback to Edgenuity regarding the Subscription, Customer agrees that items submitted do not contain confidential or proprietary information; and Customer grants Edgenuity an irrevocable, unlimited, royalty-free and fully-paid perpetual license to use such items for any business purpose.

f. **Enforceability and Force Majeure**. If any term of this Agreement is invalid or unenforceable, the other terms remain in effect. Except for the payment of fees, neither party is liable for events beyond its reasonable control, including, without limitation force majeure events, failure of Internet services, any third party service and telecommunications services.

g. **Money Damages Insufficient**. Any breach by a party of this Agreement or violation of the other party's intellectual property rights could cause irreparable injury or harm to the other party. The other party may seek a court order to stop any breach or avoid any future breach.

h. **No Additional Terms and Order of Precedence.** This Agreement supersedes any additional or conflicting terms of any Customer form-purchasing document. If there is an inconsistency between these Terms and Conditions and any Quote, the Quote will prevail only with respect to pricing, duration and service specific terms.

i. **Survival of Terms**. Sections 5 through 10, 11(a) (e) (g) (h) and (i) shall survive termination of this Agreement.

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IN WITNESS WHEREOF, the Parties have entered into this Agreement effective as of the Effective Date.

Customer:	**Edgenuity Inc.**
Signature:	Signature: DocuSigned by: Sari G. Factor 70D6EFB5FC2F468...
Printed Name:	Printed Name: Sari G. Factor
Title:	Title: CEO
Date:	Date: 6/16/2020
Address:	Address: 8860 East Chaparral Road, Suite 100 Scottsdale, AZ 85250

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Addendum for Instructional Services & Professional Development

1. **APPLICABILITY. T**hese additional terms and conditions apply if the Quote includes the purchase of Instructional or Professional Development Services from Edgenuity. In the event of a conflict between these additional terms and the Edgenuity Standard Terms and Conditions, these additional terms shall control, but solely with respect to the provision of Instructional and/or Professional Development Services.

2. **CUSTOMER LIAISON.** Customer will designate an individual to serve as its primary liaison to Edgenuity for all communications related to the provision of Instructional and Professional Development Services, setting up access for End Users, and use of the Subscription.

3. **HOURS OF AVAILABILITY**. Edgenuity Instructional and Professional Development Services will be available during the business hours specified by Edgenuity, or if Customer requires Instructional Services for certain times or additional hours, such requirements must be specified in the Quote prior to the beginning of the Subscription. Requests for access to Instructional or Professional Development Services not already provided for in the Quote must be made or approved by the Customer Liaison, and may result in additional charges.

4. **NO GUARANTY OF OUTCOMES**. Edgenuity cannot make any guarantees, representations or warranties as to any student, teacher, or other End User outcomes or results from the Instructional or Professional Development Services.

5. **INSTRUCTIONAL SERVICES.** If specified in the Quote, Edgenuity will provide virtual access to teachers or coaches (or both) ("Edgenuity Instructors") who are hired, trained, supervised, and paid by Edgenuity, and who will assist in the virtual delivery of the Licensed Material to students and their use of the Subscription (the "Virtual Programs"). Customer is responsible for (a) providing secure internet access for End Users to use the Virtual Programs; (b) all day-to-day management of the Virtual Programs, subject in all cases to compliance with Applicable Law and Customer policies; (c) obtaining all necessary consents for the provision of Instructional Services where they will involve direct contact between Edgenuity Instructors and students and parents; (d) determining appropriate student courses and verifying student schedules; (e) monitoring student attendance and ensuring compliance with applicable state requirements; and (f) assisting students not making adequate progress.

   a. **Instructor Requirements**. Customer shall be responsible for advising Edgenuity of any special certification, training, background checks, insurance, fingerprinting or similar requirements for the Edgenuity Instructors as may be imposed by Applicable Law ("Instructor Requirements"). Edgenuity shall be solely responsible for all decisions regarding hiring, supervision, discipline, and dismissal of Edgenuity Instructors, and for ensuring that all Edgenuity Instructors meet and comply with Instructor Requirements.

   b. **Exceptional Student Services**. If Customer is a public entity receiving federal funds, Customer is considered the "Local Educational Agency," or LEA, as that term is defined by Applicable Law, and Customer is solely responsible for the provision of any special education services. Edgenuity's services do not include (i) providing special education services; (ii) creating, implementing or providing Individualized Education Programs (**IEP**); (iii) providing reasonable accommodations or any services to insure compliance with the Individuals with Disabilities Education Act (IDEA), the Americans with Disabilities Act (ADA), section 504 of the Rehabilitation Act, or any other Applicable Law. Notwithstanding the foregoing, Edgenuity will discuss, formulate and make reasonable adjustments and accommodations in furtherance of student IEPs or reasonable accommodations established by Customer, provided that Customer provides necessary IEPs and section 504 documentation to Edgenuity. Customer shall be solely responsible for the costs of any required adjustments or accommodations.

   c. **State Testing.** Customer is responsible for providing appropriate accommodations for the administration of any state-mandated standardized testing by End Users. Customer is also responsible for receiving, distributing, administering, proctoring and returning all state mandated standardized tests under applicable state law, policies and procedures.

   d. **Reporting and Withdrawal of Students/End Users**. Where reporting of student results is required by Applicable Law, Customer shall be responsible for insuring the accuracy and completeness of student information used, relied upon, or reported by Edgenuity in providing the Instructional Services, and shall promptly notify Edgenuity if any student information needs to be corrected or updated. Upon notice to Customer, Edgenuity reserves the right to withdraw End User access for students who fail to take required tests or maintain adequate progress.

6. **PROFESSIONAL DEVELOPMENT SERVICES.** If included in the Quote, Edgenuity may also provide Professional Development Services, ("PD Services") which may include training and instruction to Customer's instructors and administrators on the implementation and use of the Subscription, curriculum workshops, use of student information to monitor progress, and other related topics as may be specified in the Quote. Customer shall be solely responsible for providing necessary equipment and secure internet access to facilitate the PD Services, and for scheduling the PD Services at least two (2) weeks in advance.

   a. **Charges for PD Services.** Before delivering Professional Development Services, Edgenuity must receive a signed Quote specifying the number of hours included and the cost of the services provided, and all necessary setup and implementation services required to demonstrate and use the Subscription must be completed. PD Services will be available for use by Customer only during the Term of the Subscription. PD Services purchased but not scheduled and delivered within the first year of the Term may be forfeited without notice. If there are any changes or cancellations of PD services less than 72 hours prior to the scheduled delivery date, Customer agrees to reimburse Edgenuity for travel and other out-of-pocket expenses incurred. The Parties must document in writing and sign any grace periods or extension of time for delivery of PD Services.

   b. **Use of Customer's Facilities.** If Edgenuity will be providing any PD Services at Customer's premises, Customer shall advise Edgenuity in advance of any Instructor Requirements for Edgenuity personnel, and Edgenuity will be responsible for insuring that all Professional Development personnel meet and comply with all such requirements.

7. **NO UNAUTHORIZED RECORDING OR REPRODUCTION.** All content delivered by Edgenuity as part of Instructional or PD Services are the property of Edgenuity, and customer may not record, reproduce or copy such content without Edgenuity's express written authorization.

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Edgenuity

Edgenuity Inc.
8860 E. Chaparral Road
Suite 100
Scottsdale AZ 85250
877-725-4257

Price Quote for Services
South San Francisco Unified School Dist
South San Francisco CA
Quote Number 39131
Total $199,500.00
Date 5/29/2020

Thank you for an excellent partnership!

Payment Schedule	Contract Start	Contract End
	6/1/2020	5/31/2023

Site	Description	Comment	End Date	Qty
	High School Comprehensive Digital Library 9-12 Site License-El Camino and So. San Francisco HS		05/31/2023	1
	IS Concept Coaching Site License -On-demand tutoring (four core subject areas) for defined site		05/31/2023	1

1. BADEN HIGH SCHOOL

Site	Description	Comment	End Date	Qty
	PD Edgenuity Digital Libraries Virtual Hybrid Webinar Series - up to 50 teachers		05/31/2023	3
	PD KnowlEdge Academy Add-on per Building		05/31/2023	3

1. BADEN HIGH SCHOOL
2. EL CAMINO HIGH SCHOOL
3. South San Francisco High School

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

South San Francisco Unified School Dist

Signature: _____

Print Name: _____

Title: _____

Date: _____

Edgenuity Inc. Representative

Jesse Tafolla
jesse.tafolla@edgenuity.com
(530) 760-7043

Not valid unless accompanied by a purchase order. Please specify a shipping address if applicable. Please e-mail this quote, the purchase order and order documentation to AR@edgenuity.com or fax to 480-423-0213.

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Edgenuity Inc.
8860 E. Chaparral Road
Suite 100
Scottsdale AZ 85250
877-725-4257

Price Quote for Services
South San Francisco Unified School Dist
South San Francisco CA
Quote Number 39131
Total $199,500.00
Date 5/29/2020

Site	Description	Comment	End Date	Qty
	High School Comprehensive Digital Library 9-12 Site License-El Camino and So. San Francisco HS		05/31/2023	2
	IS Concept Coaching Site License -On-demand tutoring (four core subject areas) for defined site		05/31/2023	2

1. EL CAMINO HIGH SCHOOL
2. South San Francisco High School

Site	Description	Comment	End Date	Qty
	Professional Development Webinar Training		05/31/2023	10

1. South San Francisco Unified School Dist

Multi-Year Discount of 26k requires full payment in year 1 NOTE: 3 year contract June 1, 2020-May 31, 2023

Subtotal	$225,500.00
Discount	($26,000.00)
Total	$199,500.00

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

DATE: June 25, 2020

RE: Approval of the MOU between SSFUSD and Health Connected/Teen Talk for 8th grade Middle School students, 7/1/20 – 6/30/21

BACKGROUND:

Health Connected is a nonprofit, whose mission is to help young people feel confident and supported to make informed decisions about their own sexual health. The nonprofit serves students and families through its education program, and offers curricula and training to educators throughout the country using their Teen Talk and Puberty Talk curricula. Services will be provided for 8th grade middle school students, throughout the 2020/2021 school year.

FISCAL IMPLICATIONS:

The District will incur the cost of $33,200, pending final number of class sections. For 20 8th grade sections/classes, 6 SPED sections, 1 curriculum information session included with instructional services. No cost 2020 edition of Teen Talk Middle School included. One Family Talk workshop will be included.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the MOU between SSFUSD and Health Connect to provide classes to 8th grade middle school student which will include material and a family workshop for the 2020-21 school year.

Services Agreement

Background

Health Connected is a nonprofit corporation whose mission is to equip young people with information, skills, and support to make thoughtful choices about their relationships and sexual health throughout their lives. Health Connected serves students and families through its sexual health education programs in the San Francisco Bay Area and offers its curricula and training to educators throughout the country. Health Connected has developed and provides sexual health education programs, using their Teen Talk and Puberty Talk curricula.

Teen Talk is a middle- and high-school curriculum that addresses reproductive anatomy, pregnancy, contraceptive methods and abstinence, types of sexually transmitted diseases and how to prevent transmission, decision-making, identifying healthy and abusive relationships, talking to parents/trusted adults, and avoiding sexual coercion. Teen Talk educates youth about the importance of sexual health education through in-school lessons. Teen Talk is designed to comply with California Education Code Sections 51930-51939 for delivery of comprehensive sexual health education and HIV/AIDS prevention education in public schools, and to meet the California Health Content Standards for Growth, Development, and Sexual Health.

Puberty Talk is a curriculum for Grades 5 and 6 that addresses changes during puberty, reproductive anatomy, pregnancy, decision-making, personal boundaries, and communication with parents/trusted adults. Puberty Talk consists of in-school lessons and is designed to meet the California Health Content Standards for Growth, Development, and Sexual Health.

Program Plan

South San Francisco Unified School District ("District") wishes to retain Health Connected to provide its sexual health education program(s) ("Program") at District site(s) on the basis set out below.

District Information

District name	South San Francisco Unified School District		
Contact person and title	Jason Brockmeyer, Director of Innovation, Community Outreach and Special Projects		
Phone number	650.877.8750	Fax number	
E-mail address	jwbrockmeyer@ssfusd.org		
Mailing address	398 B Street South San Francisco, CA 94080		

Health Connected Information

Contact person and title	Abigail Karlin-Resnick		
Phone number	(650) 367-1937, x14	Fax number	(650) 367-4940
E-mail address	abi@health-connected.org		
Mailing address	763 Green Street East Palo Alto, CA 94303		

Timeframe for Program Delivery

Timeframe	July 1, 2020 through June 30, 2021

Program Information

Program (select one or both)	☒ Teen Talk Middle School ☐ Teen Talk High School ☐ Teen Talk High School Refresher	☐ Puberty Talk ☒ Teen Talk Adapted for All Abilities
Grade(s) of students	All 8th grade students (estimated 20 sections)	6 Special Education classes/sections
Program session dates	To be scheduled at mutually agreed upon dates	To be scheduled at mutually agreed upon dates
Expected # of teaching hours	8-10 instructional hours per section	Up to 10 instructional hours (depending on age and functional level of students)
Expected # of students	350 students (estimated)	TBD
Additional services	1 parent information session 1 Family Talk workshop for parents/trusted adults and their students 1 copy of 2020 edition of Teen Talk Middle School for parent review	

District Responsibilities (to be handled by each school site)

Program	• provide Health Connected educators and staff access to school site(s) for Program sessions • permit Health Connected educators and staff to use School's classroom supplies and equipment for Program purposes • ensure that a School teacher be in the classroom at all times during Program sessions • inform Health Connected of class schedule(s) and classroom location(s) for Program sessions • ensure appropriate class size; classes or sections may not have more than 30 students without prior approval from Health Connected
Compliance and Reporting	• distribute parent notification letters • receive parent requests to opt out of programming
Data	• allow Health Connected to collect the following data about students participating in Program: 1) Demographics: grade level, age, gender, city, total number of students served 2) Program evaluation: pre-test and post-test scores, student quotes in connection with Program *All data will be aggregated and made anonymous. Data will be used only for purposes of program reporting and Health Connected communications.*

Health Connected Responsibilities

Program	• teach Program at school site(s) on Program session dates • develop and provide Materials (defined below) for Program
Classroom Conduct	• be respectful in all interactions with students and School staff, including respecting cultural, religious, and economic differences, ideas, and values • communicate with students only during Program sessions and not initiate or engage in unsupervised contact with students • not engage in any inappropriate communication with students, such as verbal abuse, swearing, or racist, sexist, or homophobic language
Compliance and Reporting	• coordinate prerequisite background check for Health Connected educators and staff who enter District's premises • provide report on number of students served and Program outcomes to District

Fees

Fee	**District will pay Health Connected a fee of $33,150.*** Teen Talk Middle School for up to 20 8th grade sections ($1,275/ea): $25,500* Teen Talk Adapted for All Abilities for up to 6 Special Education classes/sections ($1,275/ea): $7,650* 1 curriculum information session included with instructional services: No cost 2020 edition of Teen Talk Middle School included with instructional services: No cost 1 Family Talk workshop: No cost **Fee subject to change pending final number of class sections.*
Payment timing	District will pay Health Connected the fee as follows: - 50% is due when work begins. - 25% is due when half of services have been delivered. - 25% is due upon completion of services. If District cancels the Program, District will pay Health Connected for in-progress and completed work not yet paid for, as provided in Section 6.1 of the Terms and Conditions, and reimburse Health Connected for expenses stated above.

This Services Agreement ("Agreement"), which consists of this form ("Program Plan") and the attached Terms and Conditions, creates a legal contract between District and Health Connected. District and Health Connected signed this Agreement as of May 4, 2020.

South San Francisco Unified School District

By: _____

Name: _____

Title: _____

Health Connected

By: _____

Name: Abigail Karlin-Resnick

Title: Executive Director

1. Basic Agreement

1.1 Responsibilities
Health Connected and District will each carry out its respective responsibilities as described in the Program Plan.

1.2 Fee
District will pay Health Connected the fee in the amount(s) and on the date(s) as described in the Program Plan.

1.3 Expenses
Except for expenses to be reimbursed as provided in the Program Plan, Health Connected and District are responsible for their own expenses in carrying out their activities under this Agreement.

2. Materials

2.1 Materials
During the Program, Health Connected will provide District and its students with curricula, lesson plans, reference documents, worksheets, parent communication templates, brochures, posters, forms, and other materials (collectively, "Materials").

2.2 Ownership of Materials
Health Connected owns and retains all copyrights and all other rights, title, and interest in the Materials and any other proprietary know-how or methodologies used or shared by Health Connected in carrying out the Program. District acknowledges that the Materials are proprietary to Health Connected, and that no Materials will be deemed a work for hire.

2.3 License Grant for Program Use
Health Connected grants District a limited, non-transferable, non-exclusive license to use, copy, and distribute the Materials solely in connection with Program activities. For clarity, District will not (a) independently present the Materials during a lesson, professional development meeting, or workshop, or in any similar teaching or training environment without Health Connected's prior written consent; (b) provide the Materials to any third party other than teachers and students in the Program; or (c) use the Materials for commercial purposes, make any derivative works of, or otherwise modify the Materials except as permitted under the Program Plan.

3. Compliance

3.1 Compliance with Law
Health Connected and District will comply with applicable law, including, but not limited to, laws relating to student data collection, security, use, disclosure, and privacy. Heath Connected will comply with Equal Employment Opportunity laws and not discriminate against any employee or applicant on the basis of race, color, religion, sex, sexual orientation, disability, or national origin.

3.2 Licenses and Permits
Health Connected will obtain and keep in force all licenses, permits, and certificates necessary for Program activities under this Agreement.

4. Data, Communication, and Confidentiality

4.1 Data Collection
Health Connected collects, analyzes, and disseminates data about its work in order to evaluate the effectiveness of its programs. To the extent permitted by law and to a reasonable degree, District will cooperate with Health Connected and any consultants or others engaged by Health Connected in connection with the evaluation of its programs' design, execution, and outcomes. Health Connected may publish the results of such evaluations and may identify District without first obtaining District's written consent.

4.2 External Communication
Health Connected may, subject to Section 4.3 of this Agreement, identify District as a client or "school partner" in internal and external communications, including, but not limited to, on Health Connected's website and in Health Connected's outreach materials. Subject to Section 4.3, Health Connected and District may issue press releases and other public statements relating to the Program, including, but not limited to, reporting Program results or outcomes in accordance with Section 4.1.

4.3 Confidentiality
In working together, Health Connected and District may share sensitive information with one another, including, but not limited to, information about students in the Program. Neither Health Connected nor District will disclose to any third party any Confidential Information (defined below) or proprietary information for any purpose other than as needed to implement the Program, without the prior written consent of the other party. "Confidential Information" means any and all non-public information regarding Health Connected or District, including its students. Confidential Information does not include information generally available to the public, information already known by the receiving party before entering into this Agreement, or information independently developed.

5. Insurance and Indemnification

5.1 Insurance
Health Connected is responsible for its own insurance and will maintain appropriate coverage for its Program activities under this Agreement.

5.2 Indemnification
Health Connected and District will each defend, indemnify, and hold the other and the other's directors, officers, employees, agents, and assigns harmless against all claims, liabilities, losses, damages, and expenses, including, but not limited to, reasonable attorneys' fees and expenses, resulting from its own

performance of activities under or breach of this Agreement. Neither Health Connected nor District will have any obligation to indemnify the other to the extent the liability is caused by the other's gross negligence or willful misconduct.

5.3 Limitation of Liability
Nether Health Connected nor District will be liable to the other for any special, indirect, incidental, consequential, punitive, or exemplary damages arising out of or relating to this Agreement, even if either party has been apprised of the likelihood of such damages.

6. Termination

6.1 Termination on Notice
Either Health Connected or District may terminate this Agreement by providing written notice of that decision to the other. Such a termination will be effective sixty (60) days after delivery of the notice. [If District terminates the Agreement under this Section 6.1, District will pay Health Connected for work then in progress as invoiced by Health Connected, and any previous work completed by Health Connected prior to the termination date for which payment is still outstanding. District will pay such amounts within thirty (30) days of receipt of invoice from Health Connected.]

6.2 Termination for Breach
If either party breaches any of its obligations under this Agreement, the non-breaching party may provide the breaching party with written notice of the breach. If the breaching party fails to cure the breach within fifteen (15) days after receipt of such notice, the non-breaching party may terminate this Agreement upon delivery to the breaching party of a written notice to that effect, with the termination effective upon delivery of such notice. The non-breaching party may in its reasonable discretion determine whether the breach has been cured.

6.3 Return of Property; Survival of Provisions
Following the expiration or termination of this Agreement and upon Health Connected's request, District will promptly return to Health Connected any Materials in its possession, and if applicable, Health Connected and District will each promptly return all Confidential Information to the other party. The provisions of Sections 2.2, 4.1, 4.3, 5.2, 5.3, 6.3, and 7 will remain effective after expiration or termination.

7. General Provisions

7.1 Resolving Disputes
If a dispute arises between Health Connected and District relating to this Agreement, the principal contact persons as set out in the Program Plan, or other representatives of each party as agreed at the time, will meet to discuss the dispute and will make good faith efforts to resolve the dispute through discussion.

7.2 Entire Agreement; Amendment
This Agreement describes Health Connected and District's entire agreement and supersedes all prior or contemporaneous communications between Health Connected and District. This Agreement may be amended only as stated in a writing signed by both Health Connected and District stating that it is an amendment to this Agreement.

7.3 Severability; Waiver
If any provision of this Agreement is held invalid or unenforceable, the other provisions of this Agreement will remain enforceable, and the invalid or unenforceable provision will be considered modified so that it is valid and enforceable to the maximum extent permitted by law. Any waiver under this Agreement must be in writing and signed by the party granting the waiver. Waiver of any breach or provision of this Agreement will not be considered a waiver of any later breach or of the right to enforce any provision of this Agreement.

7.4 Assignment; Subcontracts
Health Connected may not assign its rights or delegate its responsibilities under this Agreement to anyone else without the prior written consent of District, except that Health Connected may (a) assign all of its rights under this Agreement without District's prior written consent in connection with a merger, acquisition, reorganization, sale or transfer of substantially all of its assets, or other operation of law; and (b) enter into subcontracts and independent contractor agreements to carry out its responsibilities under this Agreement without District's prior written consent.

7.5 Independence
Health Connected and District are and will remain independent contracting parties. Health Connected will have sole responsibility for the planning, management, and implementation of its Program responsibilities, and the arrangements contemplated by this Agreement do not create a partnership, joint venture, employment, or similar relationship for any purpose. Neither Health Connected nor District has the power or authority to bind or obligate the other to a third party or commitment in any manner.

7.6 Third-Party Beneficiaries
Except as specifically provided in Section 5.2, this Agreement is for the exclusive benefit of Health Connected and District, and not for the benefit of any third party including, but not limited to, any employee, affiliate, student, or vendor of either party.

* * * * * * *

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

DATE: June 25, 2020

RE: Approval of 2020 - LCAP - COVID - 19 Operations Written Report

---

BACKGROUND:

The California Department of Education (CDE) decided to postpone the LCAP for all school districts in California due to the COVID - 19 pandemic. Instead the CDE has asked all school districts to respond to five questions to gain a better understanding of how school districts operated during the COVID - 19 pandemic. The five questions are listed below:

- Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID - 19 emergency and the major impacts of the closures on students and families.
- Provide a brief description of how the LEA is meeting the needs of its English Learners , foster youth, and low income students.
- Provide a description of the steps that have been taken by the LEA to continue delivering high quality distance learning opportunities.
- Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
- Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

FISCAL IMPLICATIONS:

No fiscal implications.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the 2020 - LCAP - COVID - 19 Operations Written Report as submitted.

June 25, 2020

COVID-19 Operations Written Report for South San Francisco Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
South San Francisco Unified School District	Keith B. Irish	kirish@ssfusd.org 650-877-8709	6.25.2020

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Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
	Assistant Superintendent Educational Services		

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The South San Francisco Unified School District responded to the COVID-19 emergency with a multi-leveled approach: (1) Weekly COVID-19 Meetings with Cabinet and District Level Administrators focused on county, state, and federal guidelines for ensuring the safety of our students and staff members. This team focused on providing access for staff members and students to instructional materials. The team implemented and monitored the distribution of meals to students in an effort to support their learning with adequate nutrition. (2) Weekly Principal Meetings- These meeting were designed to support site leaders with their distance learning plans and promote equitable access to the district's core curriculum materials. District Wide Distance Learning Plans were created and shared with our parents and community members in order to ensure that our students had limited interruptions to their learning. Elementary, Middle, and High School teachers utilized the Google Suite- Google Classroom and Google Meet in order to communicate with students in a virtual learning environment. The use of the Google platform assisted the district with alignment and the promotion of student success through guaranteed online access to the curriculum. (3) Professional Development for Teachers and Site Leaders- Our district provided a series of online professional development sessions that focused on accessing our online resources (Wonders, Study Sync, GOOGLE), Report Card Support, and refresher sessions on how to access the district's Portal which houses access to our various online resources. Our team of Teachers on Special Assignment provided support to teachers through these professional developments sessions as well as one-on-one support. (4) Targeted Task Forces- SSFUSD created a variety of task force groups that are focused on providing high quality instruction, providing additional supports for the socio - emotional well being of students/staff and the third task force developed safety plans for our staff members during and following the COVID 19 Emergency. These task forces includes parents, teachers, principals, district level administrators, and Cabinet Members. (5) Communication- SSFUSD implemented a robust communication plan which featured timely updates on the district's website, robo calls, and social media posts designed to keep our families and community members informed about the status of our COVID 19 emergency plans. Our Superintendent led the district through a variety of community forums via virtual town hall meetings in order to keep our community informed on a regular basis. Regular letters and other announcements are continuously shared with our parents and community stakeholders. (6) Technology Access- SSFUSD immediately implemented a plan to provide all students and staff members in our district access to electronic devices which included: laptops, tablets, and hot spots. Our district is committed to making sure that all of our students have equitable access to technology in order to mitigate disparities between our students and staff members. (7) Support for our English Learners, Students with disabilities, Foster Youth , and students in need of intervention support were supported with additional resources as needed. Our plan was designed to provide continued learning for student during the Shelter-In-Place and assist parents with navigating the expectations of student learning at home and provide resources to support families during this emergency. Our school sites and district office instituted office hours to support families with in-person support when necessary.

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Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

As is the case with many districts throughout the state, our first step when we moved to distance learning was to ensure that every one of our students had access to a computer as well as access to the internet. To that end, we reached out through email, electronic surveys, and phone calls to determine the need for these devices for each of our families. To ensure we reached all of our families, we did our best with the additional help of our parent liaisons and bilingual staff to communicate with families who did not respond to our first attempts to reach them. Through this outreach it was determined that the largest number of Chrome books and hot spots were needed at our Title I sites. We distributed 926 chrome books and 327 hot spots to these sites.
Our next step was to focus on the provision of high-quality distance learning opportunities. Our efforts included the development of an English learner website to support both teachers and students (SSFUSD EL Website). In addition, every classroom and content teacher contacted their students through a virtual environment (Google Classroom, Zoom, See Saw). At our Title I sites, our ELD Teachers on Special Assignment (TOSA) organized virtual group times to conduct the following activities: designated ELD instruction; planning support for the provision of distance learning activities specifically to support English learners; direct content instruction through co-taught lessons with the classroom teacher and ELD TOSA. Online instructional materials were supplied in English and Spanish to our families. Further, the reading specialist at each of our Title I sites continued with their reading intervention instruction which targeted our most struggling students. For many of our Students with Disabilities, the case manager for each student worked with parents and other providers (e.g. speech and language pathologists; psychologist, and occupational therapist) to ensure continued support with IEP goals and objectives.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

SSFUSD implemented the following steps in order to promote high quality learning opportunities for students:

1. Instructional Planning- Elementary, middle and high schools engaged with weekly department or grade level meetings focused on designing curriculum for students through distance learning. Lesson plans are focused on providing instructional review of concepts students learned during the school year according to their grade levels or content area. Instructional planning included providing strategies for English Language Learners, Students with Disabilities and students in need of academic intervention. Grade level and content area meetings were designed to promote alignment and access for all students.

2. Technology Support- Parents were informed by their children's school sites that electronic devices such as laptops, tablets and hot spots were available for use at home. School sites distributed machines to families in an effort to ensure that all of our students had access to technology which afforded them access to our distance learning opportunities. Students were also provided with Google accounts to ensure their access to online resources such as Google Classroom and Google Meet. These two venues were utilized by our teachers in order to provide instruction to our students virtually.

3. Professional Development for Teachers- SSFUSD provided professional development sessions designed to support our teachers with instructing their students remotely. Our Teachers on Special Assignment engaged our teachers with targeted training sessions focused on how to effectively deliver instruction to students through the distance learning platform. The San Mateo County Office of Education in

June 25, 2020
Agenda Item 15.0 Action

collaboration with our district offered a variety of professional development opportunities designed to support teachers with high quality distance learning instruction.

4. Weekly Leadership Meetings- Cabinet Members, District Administrators and Site leaders engaged with weekly leadership meetings designed to focus on the delivery of our distance learning instruction. These meetings contributed to the creation of site based schedules which were shared with students and parents via the web. Site leaders also created detailed plans to reach out to students who did not communicate with their teachers on a regular basis.

5. Communication/ Outreach- Communication and outreach to our students and parents was an important component of our distance learning plan. Outreach to families on a regular basis promoted improved levels of participation and supported students and parents who were experiencing challenges with distance learning.

6. Ongoing Monitoring and Assessment Of Programs- School sites and district administrators monitored the effectiveness of our distance learning opportunities in order to provide instruction that was accessible for all learners.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

On March 16, 2020, the Shelter-in-Place order was issued in San Mateo County to help reduce the number of people getting infected with COVID-19. The Nutrition Services Department at South San Francisco Unified School District has taken multiple steps to ensure the safety of its students, staff, parents and volunteers while continue to provide meals to students. The steps include the following:

- "Grab and Go" was implemented, so parents may drive by or walk to designated school locations to pick-up the free meals for their kids.
- Meals (Breakfasts and Lunches) are handed out on Mondays and Wednesdays for the entire week so that there is less interaction between staff/volunteers and the parents.
- On Monday, the parents received the breakfasts and lunches for Monday and Tuesday.
- On Wednesday, the parents receive the breakfast and lunches for Wednesday, Thursday and Friday.
- Three school sites were used for the distribution of meals.
- Staff and volunteers were trained to wear face coverings and gloves at all time while handing out the food.
- Staff and volunteers are told to maintain social distancing practices while handing out the meals.
- Staff and volunteers were trained to only place the bagged meals (breakfasts and lunches) in the trunks of the vehicle to avoid any contact with the passengers.
- The driver is responsible for opening and closing the trunk of the vehicle.
- The vehicles must keep their vehicle door closed while driving through the pick-up area.

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Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the beginning and throughout the pandemic, SSFUSD district leadership was in close communication with local health and community agencies. To this end, SSFUSD collaborated with these partners to offer school sites and locations in our district where child care could be provided to essential workers and staff members during the COVID -19 crisis. Although, these locations were not ultimately needed, they are currently serving as guidelines for SSFUSD as we begin the careful planning of instructional delivery and services for the 2020-21 school year. It is a forgone conclusion that almost every district will need a variety of instructional delivery models for the 2020-21 school year. SSFUSD is examing three Instructional Models ranging from 100% distance learning, hybrid learning, to traditional instructional models in our Teaching and Learning Task Force committee. Included in our considerations for the re-opening of schools is the nature of childcare needs for our families. SSFUSD sent out a districtwide parent survey with many questions related to the re-opening of schools, and key among them was a question related to the child care solutions a family would have available if schools re-opened in a 100% distance learning structure, to a partial day of in person instructional model (hybrid model). Of the 1446 respondents, 1144 of our families (almost 80%) indicated they had a viable childcare option for their children for the fall. Of the remaining 300 respondents, there was a need for a district supported childcare option and for 66% of these respondents the district option needed to include fees that were income based. SSFUSD will seek solutions through its own childcare programs as well as continuing collaboration with other local childcare entities to address the childcare needs of our families. We will also operate our childcare programs that adhere to the following guidelines:

- Groups of 12 or fewer children
- Children shall not change from on group to another.
- Each group shall be in a separate room
- Groups do not mix.

We will continue to monitor for any changes in restrictions/guidelines to childcare and/or the public health situation and responded accordingly.

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SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Sabrina Yacoub, Director of Special Education

DATE: June 25, 2020

RE: Approval to continue contracts with following Non-Public Agencies (NPA) for 2020/2021

BACKGROUND:

SSFUSD currently contracts with the following non-public agencies in order to provide specialized services and supports that we do not have or are not able to fill internally. Attached is a chart with each agency, their type of service, as well as the expected cost for each agency. Additionally, there is a column to indicate if work with this agency is documented in a Memorandum of Understanding (MOU) as there is a Master Contract in place through our SELPA, a Professional Service Agreement (PSA) for those who do not have a Master Contract with our SELPA. All contracts have associated Independent Service Agreements (ISA) if the service serves a particular student directly.

FISCAL IMPLICATIONS:

$3,441,550 - $3,656,550

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve continuing to work with these non-public agencies in order to fulfil Individualized Education Plan (IEP) service agreements and allow the Director of Special Education to sign MOU and PSA documents with each agency detailing the relationship.

Non-Public Agency	Type of Service	MOU, PSA, or ISA	Description of Service	Cost/Student	# of students served/ staff allocated	Total Expected Expenditure
AVID Translations	Translations & Interpretations	PSA	This service is used for IEP meetings and corresponding documents	$230/hr	241 students	$150,000
Beacon Therapeutic	Behavior & Mental Health Services	MOU ISA	In lieu of internal staff, this agency provides educationally related mental health & behavioral services to students eligible for Special Education at the elementary and middle school levels. They also provide a therapist for our middle school therapeutic classroom.	$515,550	45 students	$515,550
(BHRS) San Mateo County Behavioral Health and Recovery Services	Mental Health Services	MOU ISA	In lieu of internal staff, this agency provides educationally related mental health services to students eligible for Special Education at the elementary, middle and high school levels. They also provide a therapist for our high school therapeutic classroom.	~$8000,000 depending on number of students	77 students	$800,000
Dooley Corporation	Specialized Behavioral Support Services	PSA ISA	In lieu of internal staff, this agency provides specialized behavioral supports for at risk students	$25,000/ student	5 students	$125,000
Gateway	Behavioral services	PSA ISA	In lieu of internal staff, this agency provides behavioral services to students eligible for Special Education.	$3,592/mo	20 students	$500,000
Goalbook (Enome)	IEP Development Support	PSA	Goalbook is an online source for Common Core State Standards-based (CCSS) learning goals and teaching interventions. The site includes hundreds of ready-to-use resources, as well as exemplars, to help teachers implement best practices in the classroom for all learners. This agency provides this resource as well as trainings for teachers.	$46,000/year	95 teachers & specialists	$46,000
Maxim Healthcare Staffing Services	Nursing & School Psychology Services	MOU PSA ISA	We use this agency to find substitutes for our school nurses. Additionally, one of our allocated School Psychologist positions, who has been working with this district for many years, comes from this agency. She has specialized expertise to support unique cases.	Registered Nurse $54/hour or ~$70,000 per year School Psychologist $140/hour o r ~ $175,000 per year	1-2 staff	$70,000-$245,000/year

Staff Rehab	Para Educators	PSA	In lieu of internal staff, this agency provides staffing to ensure all students have para educator support in the event we cannot fill all openings.	$43,74-48.00/hour or appx $47,300 per person per year	appx. 15 staff	$851,400
Therapy Travelers	Behavioral services	PSA ISA	In lieu of internal staff, this agency provides behavioral services to students eligible for Special Education.	$48 per hour, 30 hours per week or appx $52,000/year	1 student	$52,000
Trumpet	Behavioral services	PSA ISA	In lieu of internal staff, this agency provides behavioral services to students eligible for Special Education.	$941/month per student	10 students	$250,000
360 Degree Therapy	Staffing Services: teachers, psychologists and related service providers	PSA	This agency has provided us with staffing for positions unable to fulfil internally. During the 2019-20 school year they provided 3 teachers and 3 school psychologists. We would like to continue this contract to help fill openings until internal candidates are found.	Teacher $91/hour or appx $120,000/year School Psychologists $125/hour or appx $157,500	Depending on need	Depending upon openings unfillable $120,000-$160,000/year per personnel
				Total Estimated Cost		**$3,441,550-$3,656,550**

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Sabrina Yacoub, Director of Special Education

DATE: June 25, 2020

RE: Approval to continue 2020/2021 contracts with Non-Public Schools (NPS) & Non-Public Agency (NPA) for transportation needs

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BACKGROUND:

SSFUSD currently contracts with nine non-public schools in order to provide specialized services for forty-five students, as well as one non-public agency to provide transportation to students in both the NPS setting, as well as to transport across sites when services are not available at their home school. Following is a chart listing those schools and the agency which currently provides transportation for the District. Each NPS has a Master Contract in place through our SELPA, of which we would establish a Memorandum of Understanding (MOU) and associated Independent Service Agreements (ISA) to define billing for each particular student enrolled.

Non-Public School	Cost/Student	# of students served	Total Expenditure
Achieve Kids	$112,000	1	$112,000
Avalon Academy	$112,333	3	$337,000
San Mateo County Programs, Student Services Division	$137,500	24	$3,300,000
Ester B Clark	$82,500	2	$165,000
Edgewood	$123,000	3	$369,000
Rise	$71,400	5	$357,000

Seneca	$110,000	1	$110,000
Spectrum	$96,250	4	$385,000
Wings	$70,000	1	$70,000
		NPS Subtotal	**$5,205,000**
American Logistics Transportation Services	$1,062/month	For 160 students (20 to NPS)	$1,700,000
		NPA Subtotal	**$1,700,000**
		Total Cost	**$6,905,000**

FISCAL IMPLICATIONS:

$6,905,000.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve continuing to work with these non-public schools and this non-public agency in order to fulfil placement and transportation agreements and allow the Director of Special Education to sign MOU's with each agency detailing the relationship.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Sabrina Yacoub, Director of Special Education

DATE: June 25, 2020

RE: Approval of Transition Partnership Program (TPP) Contract July 1, 2020 to June 30, 2023 and Adoption of Resolution #20-48

BACKGROUND:

The Department of Rehabilitation (DOH) purchases Vocational Rehabilitation services for its clients from private and public nonprofit agencies such as school districts through contracts. The DOH has contracted with the South San Francisco Unified School District for several years to provide training to students with mild to severe disabilities to assist them to move from school to career during their junior, senior high school years, and up to age 22. There will be approximately 50 students per year served through this cooperative program. Activities include resume development, decision making and goal setting, interviewing techniques, selection of career goals, and communication skills.

FISCAL IMPLICATIONS:

There is no cost to the district.

The District employees (special education teachers, instructional assistants, district special education director, and director business services) log hours monthly, which provides the required match to DOH dollars. This pays for 30 percent of the Transition Coordinators salary. The remaining 14 percent of the Transition Coordinator's salary is paid by a WorkAbility 1 Grant. This TPP and WCW pays for 80 percent of the Job Developer salary. The remaining 20 percent of the Job Developer's salary is paid by a WorkAbility 1 Grant.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the 3-year TPP program contract with the Department of Rehabilitation and adopt Resolution #20-48 for authorizing District personnel to sign the agreement.

STATE OF CALIFORNIA-DEPARTMENT OF FINANCE

PAYEE DATA RECORD

(Required when receiving payment from the State of California in lieu of IRS W-9 or W-7)

STD 204 (Rev. 5/2018)

1

INSTRUCTIONS: Type or print the information. Complete all information on this form. Sign, date, and return to the state agency (department/office) address shown in Box 6. Prompt return of this **fully completed** form will prevent delays when processing payments.

Information provided in this form will be used by California state agencies to prepare Information Returns (Form1099). See next page for more information and Privacy Statement.

NOTE: Governmental entities, i.e. federal, state, and local (including school districts), are not required to submit this form.

2

BUSINESS NAME *(As shown on your income tax return)*
South San Francisco Unified School District

SOLE PROPRIETOR, SINGLE MEMBER LLC, INDIVIDUAL *(Name as shown on SSN or ITIN) Last, First, MI*

E-MAIL ADDRESS

MAILING ADDRESS			BUSINESS ADDRESS		
398 B Street			same as mailing		
CITY	**STATE**	**ZIP CODE**	**CITY**	**STATE**	**ZIP CODE**
South San Francisco	CA	94080			

3

PAYEE ENTITY TYPE

CHECK ONE BOX ONLY

ENTER FEDERAL EMPLOYER IDENTIFICATION NUMBER (FEIN): 9 4 - 3 0 8 3 8 6 1

- ☐ **PARTNERSHIP**
- ☐ **ESTATE OR TRUST**

CORPORATION:

- ○ **MEDICAL** *(e.g., dentistry, psychotherapy, chiropractic, etc.)*
- ○ **LEGAL** *(e.g., attorney services)*
- ◉ **EXEMPT** *(nonprofit)*
- ○ **ALL OTHERS**

- ☐ **SOLE PROPRIETOR, INDIVIDUAL, OR SINGLE MEMBER LLC** *(Disregarded Entity)*

ENTER SSN OR ITIN: ___ ___ - ___ ___ - ___ ___ ___ ___

Social Security Number (SSN) or Individual Taxpayer Identification Number (ITIN) are required by authority of California Revenue and Tax Code sections 18646 and 18661)

NOTE: Payment will not be processed without an accompanying taxpayer identification number.

4

PAYEE RESIDENCY STATUS

- ☒ **CALIFORNIA RESIDENT** - Qualified to do business in California or maintains a permanent place of business in California.
- ☐ **CALIFORNIA NON RESIDENT** *(see next page for more information)* - Payments to nonresidents for services may be subject to state income tax withholding.
  - ○ No services performed in California.
  - ○ Copy of Franchise Tax Board waiver of state withholding attached.

5

I hereby certify under penalty of perjury that the information provided on this document is true and correct. Should my residency status change, I will promptly notify the state agency below.

AUTHORIZED PAYEE REPRESENTATIVE'S NAME *(Type or Print)*	TITLE	TELEPHONE *(include area code)*
Ted O	Assistant Superintendent	(650) 877-8707
SIGNATURE	**DATE**	**E-MAIL ADDRESS**
Ted O	3/2/2020	oted@ssfusd.org

6

Please return completed form to:

DEPARTMENT/OFFICE			UNIT/SECTION	
Department of Rehabilitation - San Francisco District			230-00	
MAILING ADDRESS			**TELEPHONE** *(include area code)*	**FAX**
455 Golden Gate Ave., Suite 7727			(415)590-0854	(415) 597-5810
CITY	**STATE**	**ZIP CODE**	**E-MAIL ADDRESS**	
San Francisco	CA	94102	LTaube@dor.ca.gov	

Contract Agency Name: South San Francisco

Federal ID Number: 94-3083861 Current Contract # 30292

| | check the box to indicate that you have verified your federal ID number is correct

Type of Contract: Transition Partnership Program (TPP)

| | single district | | multi-district (Scope of Work) | | statewide

COOPS Contract Specialist: Sylvia Roberts

Program Information:

Program Contact Person: Karl Hemmerla
(Agency Contract Administrator)

Business Address: 398 B Street
(To be put on Standard Agreement)

City: South San Francisco Zip: 94080

Own Property [ ] Rent Property [ ]

Billing (Mailing) Address: same as above

|✓| check to indicate that your billing address matches the Federal ID and business address on 204

City: Zip:

Contact Phone number: (650) 827-8465 FAX Number: (650) 877-8831

Contact E-mail: Khemmerla@ssfusd.org

Person Authorized to sign Contract: Shawnterra Moore, Ed.D. Superintendent
(Name and Title)

District Business Office Contact: Ted O, Assistant Superintendent of Business Services
(name/phone/email)

Department of Rehabilitation (DOR) Information:

DOR Office: San Francisco District

DOR Contract Administrator: Liezel Taube

Phone number: (415) 590-0854 FAX Number: (415) 597-5810

Contract Admin. E-mail: LTaube@dor.ca.gov

Transportation Information:

Will the Contractor staff transport DOR Applicants/Clients? [✓] Yes [ ] No

If yes, will the contractor transport:

Up to 7 clients in the same vehicle at a time? [✓] Yes [ ] No

8-15 clients in the same vehicle at a time? [ ] Yes [✓] No

16 or more clients in the same vehicle at a time? [ ] Yes [✓] No

If yes, a current certificate of Insurance naming Department of Rehabilitation as additionally insured must be submitted by the Cooperative Agency before General Services will approve the contract.

Contract Terms:

THIS IS A:

[ ] One (1) year contract

[✓] New three (3) year contract

Contract Approvals:

The following persons have reviewed and approved the attached contract draft:

Partner Agency Program Contract Administrator [✓]

DOR District Administrator [✓]

CONTRACT COMPARISON SHEET

Contractor: South San Francisco Unified School District						
Program Goals	**Current**	**2020/2021**	**2021/2022**	**2022/2023**	**Over/Under**	**3 Yr Total**
DOR Student Services						
Total Served (Unduplicated)		30	30	30	0	90
Referrals		5	5	5	0	15
VR Employment Services						
Total Served (Unduplicated)		0	0	0	0	0
Referrals		0	0	0	0	0
Successful Closures		0	0	0	0	0
Services to be Provided	**Current**	**2020/2021**	**2021/2022**	**2022/2023**	**Over/Under**	**3 Yr Total**
Services						
Service Goals:						
Job Exploration Counseling		40	40	40	40	120
Workplace Readiness		40	40	40	0	120
Work-based Learning		40	40	40	0	120
Work Experience Placement		40	40	40	40	120
Self Advocacy		40	40	40	0	120
Counseling on Post-Secondary		40	40	40	0	120
Employment Preparation		0	0	0	0	0
Job Development, Placement, and Follow-up		0	0	0	0	0
Placed in Employment		0	0	0	0	0
Successful Closures		0	0	0	0	0
Short Term Supports		0	0	0	0	0
Total Budget Category Costs						
Budgets	**Current**	**2020/2021**	**2021/2022**	**2022/2023**	**Over/Under**	**3 Yr Total**
Rehabilitation Team FTE	0.90	0.90	0.90	0.90	0.00	
Rehabilitation Team Cost	$ 99,339	$ 99,339	$ 99,339	$ 99,339	$ -	$ 298,017.00
Case Services Dollars	$ 63,659	$ 63,659	$ 63,659	$ 63,659	$ -	$ 190,977.00
Case Service Contracts	$ -	$ -	$ -	$ -	$ -	$ -
DOR Student Services Budget	$ 119,015	$ 119,015	$ 119,015	$ 119,015	$ -	$ 357,045.00
VR Employment Services Budget					$ -	$ -
Service Budget Payment	$ 119,015	$ 119,015	$ 119,015	$ 119,015	$ -	$ 357,045.00
Cert Expense Total	$ 116,956	$ 116,956	$ 116,956	$ 116,956	$ -	$ 350,868.00
Total Contract	$ 398,969	$ 398,969	$ 398,969	$ 398,969	$ -	$ 1,196,907.00
Cash Match Total	$ -	$ -	$ -	$ -	$ -	$ -
If you have substantial changes, please explain:						

EXHIBIT A
Cooperative Contract
South San Francisco Unified School District
Transition Partnership Program (TPP)

SCOPE OF WORK

I. Introduction

This Cooperative Contract is designed to jointly serve the mutual consumers receiving services from the Department of Rehabilitation (DOR) through the San Francisco District Office and the South San Francisco Unified School District (SSFUSD). Staff and resources are combined to provide vocational rehabilitation services through this Transition Partnership Program (TPP). SSFUSD has four schools and they are South San Francisco High School, El Camino High School, Baden High School, and Adult Education-Adult Transition Program.

This TPP will focus on serving disabled students/ DOR clients at various public and non-pubic secondary programs within SSFUSD. Students will be referred in the final two to three years before they exit school. TPP staff will work closely with the DOR counselor(s) throughout the referral, eligibility, planning and follow-up processes, including short-term TPP services once the student/client has exited school, to ensure coordinated service provision that will lead to successful employment outcomes. Students/DOR clients may continue to receive services up to a year post graduation.

The TPP staff (TPP Transition Coordinator, TPP Job Developer(s), TPP Transition Specialist(s), and TPP Transition Assistant(s)) will provide Job Exploration Counseling, Workplace Readiness Training, Work-Based Learning Experiences, Instruction in Self-Advocacy Services, and Counseling in Post-Secondary Education Services.

DOR STUDENT SERVICES

For fiscal year 2020-2021, a total of 54 unduplicated TPP students will receive **DOR Student Services** through this cooperative contract.

It is expected that 35 TPP students will be referred for DOR Student Services.

For fiscal year 2021-2022, a total of 54 unduplicated TPP students will receive **DOR Student Services** through this cooperative contract.

It is expected that 35 TPP students will be referred for DOR Student Services.

For fiscal year 2022-2023, a total of 54 unduplicated TPP students will receive **DOR Student Services** through this cooperative contract.

It is expected that 35 TPP students will be referred for DOR Student Services.

II. Services to be Provided

DOR Student Services

TPP DOR Student Services are a coordinated set of services available for students with disabilities, to provide transition services to students from the age of 16 through 21. DOR Student Services may be delivered in a classroom, community, or individual setting. Upon TPP student exit from high school or age out of district system TPP DOR Student Services will end.

The coordinated DOR Student Services activities shall include DOR, the school, and other appropriate agencies that may provide services to the student/DOR consumer including Regional Centers, the One Stop system, and Social Security administration. DOR Student Services are based upon the individual student/DOR consumer needs, taking into account the student's preferences and interests, and shall include instruction, community experiences.

The following DOR Student Services are designed to be provided under the auspices of a DOR third-party cooperative agreement and individualized to each student/DOR consumer needs and interests.

The services described in sections A-E are DOR Student Services, designed to support students with disabilities in exploring transition from

school and preparing for successful employment and/or postsecondary education.

DOR Student Services are available to students who are potentially eligible or students who have been determined eligible for VR services. Students participating in DOR Student Services through this contract will primarily be provided services as potentially eligible. Students who require additional services to participate in DOR Student Services may need to apply for VR services. Students who have been determined eligible for the VR services may be provided with DOR Student Services either pre- or post- (Individual Plane for Employment) IPE development.

A. DOR Student Services Job Exploration Counseling

1. Description of Service

Job Exploration Counseling services provide an individualized, timely, and systematic process by which a participant seeking employment gains knowledge of career paths and job opportunities and learns to identify strengths, barriers to employment, viable vocational options, and objectives necessary to achieve one or more employment goals. Job exploration counseling will be provided in conjunction with the counseling provided by the DOR counselor. Job Exploration Counseling may include discussion, analysis, or information on:

- The local labor markets
- In-demand industries and occupations
- Non-traditional employment options
- Interest in post-secondary training or education
- Career aptitude, career skills, and vocational interest inventories
- The participant's vocational interest inventory results
- Identification of career pathways of interest to the participant, and the skills and qualifications necessary to be successful in these occupations.
- The participant's prior work experience and transferable skills
- Career speakers

Reporting of job exploration activities completed, findings, and recommendations will be provided to the referring DOR Counselor.

The TPP staff (TPP Transition Coordinator, TPP Job Developer(s), TPP Transition Specialist(s), and TPP Transition Assistant(s)) will provide Job Exploration Counseling.

2. Service Goals/Number to be served

During fiscal year 2020-2021, it is expected that:

- There shall be 35 student/DOR consumers who receive Job Exploration Counseling services.

During fiscal year 2021-2022, it is expected that:

- There shall be 35 student/DOR consumers who receive Job Exploration Counseling services.

During fiscal year 2022-2023, it is expected that:

- There shall be 35 student/DOR consumers who receive Job Exploration Counseling services.

B. DOR Student Services Workplace Readiness Training

1. Description of Service

Workplace Readiness Training services consist of instruction with curricular supports which can be provided in a classroom, group, or individual setting. Workplace readiness skills are a set of skills and behaviors that are necessary for any job. This secondary school instruction is intended to support goals and objectives and will typically be provided until the student exits the secondary school system, in accordance with the needs and informed choice of the student. Workplace Readiness training can be provided through instruction or other activities where the student can learn and apply the knowledge.

Workplace readiness training may include, but not limited to, training in the following subject matters:

- Soft skills needed for successful employment including:
  - Communication with coworkers
  - Attitudes about work
  - Decision making while on the job
  - Conflict resolution skills

    - Problem solving techniques
    - Appropriate work place written communication skills
- Interviewing techniques
- Resume development
- Application preparation
- Appropriate work behaviors including:
    - Grooming and hygiene while on the job
    - Use of a cell phone
    - Social media professionalism
    - Maintaining a healthy life style while at work
    - Time management
    - Developing friendships with coworkers
    - Community safety
- Employer expectations such as punctuality and performance
- Relevant work practices
- Travel training
- Financial literacy
    - Money management
    - Assistance in becoming knowledgeable regarding the impact of employment on a participant's disability and benefits

Reporting on workplace readiness training activities will be provided to the referring DOR counselor.

The TPP staff (TPP Transition Coordinator, TPP Job Developer(s), TPP Transition Specialist(s), and TPP Transition Assistant(s)) will provide Workplace Readiness Training.

2. Service Goals/Number to be served

<u>During fiscal year 2020-2021</u>, it is expected that:

- There shall be 35 student/DOR consumers who receive Workplace Readiness Training services.

<u>During fiscal year 2021-2022</u>, it is expected that:

- There shall be 35 student/DOR consumers who receive Workplace Readiness Training services.

During fiscal year 2022-2023, it is expected that:

- There shall be 35 student/DOR consumers who receive Workplace Readiness Training services.

C. DOR Student Services Work-Based Learning Experiences:

1. Description of Service

Work-based learning experiences use real work settings to provide participants with an opportunity to explore work in a competitive integrated environment. Work-based learning experiences provide participants with the knowledge and skills that will help them connect school experiences to real-life work activities and future career opportunities. Participants may participate in more than one work-based learning experience, as appropriate for the participant. Work-based learning experiences are intended to be temporary placements to gain experience in the workplace. They may also result in the development of any of the following: vocational direction, appropriate work attitudes, ethics, interpersonal skills, speed, and accuracy, foundational employment skills.

Work based learning experiences include work experience services consisting of short-term placements both on and off campus and monitoring the participant's performance in the work environment. Work experience may include:

- Paid/unpaid internships
- Paid/unpaid placement
- Summer work experience
- Apprenticeships (informal)
- Informational interviews
- Workplace tours
- Job shadowing

Any paid or non-paid work experience activities will be in compliance with the Department of Labor regulations. Work Experience supervisors will evaluate participants and submit written reports to the DOR counselor on a monthly basis.

The TPP staff (TPP Transition Coordinator, TPP Job Developer(s), TPP Transition Specialist(s), and TPP Transition Assistant(s)) will provide Work-Based Learning Experiences.

2. Service Goals/Number to be served

During fiscal year 2020-2021, it is expected that:

- There shall be 35 student/DOR consumers who receive Work-based Learning Experiences services.
- 35 student/DOR consumers will participate in a Work Experience placement (150 hours X $15.00 per hour X 35 students).

During fiscal year 2021-2022, it is expected that:

- There shall be 35 student/DOR consumers who receive Work-based Learning Experiences services.
- 35 student/DOR consumers will participate in a Work Experience placement (150 hours X $15.00 per hour X 35 students).

During fiscal year 2022-2023, it is expected that:

- There shall be 35 student/DOR consumers who receive Work-based Learning Experiences services.
- 35 student/DOR consumers will participate in a Work Experience placement (150 hours X $15.00 per hour X 35 students).

D. DOR Student Services Instruction in Self Advocacy

1. Description of Service

Instruction in Self-Advocacy services may be provided in a classroom, group, or individual setting to assist participants to effectively communicate, convey, negotiate, or assert his/her own interests and/or desires. Instruction may be provided through mentorships including peer, disability, or group mentoring. Self-Advocacy instruction may train participants in the following skills as they relate to successful employment:

- Self-awareness
- Disability understanding and disclosure
- Self-determination
- Setting goals

- Reasonable accommodation factors
- Utilizing available resources and support systems
- Taking a leadership role in the IEP, 504, or other person-centered planning process
- Positive self-talk
- Understanding workplace rights
- Understanding workplace responsibilities
- Effective communication and interpersonal skills

Reporting on Self-Advocacy instruction activities will be provided to the referring DOR counselor.

The TPP staff (TPP Transition Coordinator, TPP Job Developer(s), TPP Transition Specialist(s), and TPP Transition Assistant(s)) will provide Instruction in Self-Advocacy Services.

2. Service Goals/Number to be served

During fiscal year 2020-2021, it is expected that:

- There shall be 35 student/DOR consumers who receive Instruction in Self Advocacy services.

During fiscal year 2021-2022, it is expected that:

- There shall be 35 student/DOR consumers who receive Instruction in Self Advocacy services.

During fiscal year 2022-2023, it is expected that:

- There shall be 35 student/DOR consumers who receive Instruction in Self Advocacy services.

E. DOR Student Services Counseling on Post-Secondary Education

1. Description of Service

Counseling on post-secondary education services include instruction with curricular supports which can be provided in a classroom, group, or individual setting. Participants interested in careers requiring post-secondary education may receive guidance on how skill development and knowledge relate to future opportunities in post-secondary education

settings and employment. Counseling on post-secondary education may include instruction in the following subject matters:

- Explore career & post-secondary education options
- Learn about career pathways
- Discover post-secondary education resources and disability support services
- Assist with application/ enrollment process
- Identify financial aid options
- Identify technology needs
- Attend college fairs & tours

The TPP staff (TPP Transition Coordinator, TPP Job Developer(s), TPP Transition Specialist(s), and TPP Transition Assistant(s)) will provide Counseling on Post-Secondary Education Services.

2. Service Goals/Number to be served

During fiscal year 2020-2021, it is expected that:

- There shall be 35 student/DOR consumers who receive Counseling on Post-Secondary Education services.

During fiscal year 2021-2022, it is expected that:

- There shall be 35 student/DOR consumers who receive Counseling on Post-Secondary Education services.

During fiscal year 2022-2023, it is expected that:

- There shall be 35 student/DOR consumers who receive Counseling on Post-Secondary Education services.

II. Contract Administrator/Program Coordinator

Department of Rehabilitation
Liezel Taube
455 Golden Gate, Suite 7727, San Francisco, CA. 94102
Phone: (415) 805-1285
Fax: (415) 597-5810

Liezel.Taube@dor.ca.gov

South San Francisco Unified High School District
Karl Hemmerla
398 B Street,
South San Francisco, CA. 94080
Phone: (650) 827-8496
Fax: (650) 877-8831
khemmerla@ssfusd.org

IV. Linkages to Other Community Agencies

South San Francisco Unified School District TPP has regular contact and ongoing working relationships with the following agencies to increase opportunities for DOR student/consumers and avoid duplication of services:

College of San Mateo
Skyline Community College
Canada Community College
City College of San Francisco
Foothill College
San Mateo County Peninsula Works Regional Occupational Program
Golden Gate Regional Center
Gatepath
San Mateo County Adult Education PARCA
San Mateo County Mental Health Jobs Plus
Social Vocational Services
Commission on Disabilities
Job Train
The ARC of San Francisco
Center for Independent Living

V. In Service Training

Twice a year or more frequently as needed, in-service trainings will be conducted to cross-train contract agency and DOR staff in each agency's mission, goals, services, policies, procedures, and professional approaches. This may be done through quarterly meetings, monthly staff meetings, and other program related meetings.

EXHIBIT G
ADDITIONAL PROVISIONS

I. CONTRACT MONITORING AND REPORTING

The Contract Administrator/Program Manager shall monitor the contract by:

- Submitting Service Invoices (801B) and Certified Expenditure Summaries on a monthly basis, with a list of student/DOR consumers served that month
- Ensuring Personnel Activity Reports or time reporting documents and a list of student/DOR consumers served are prepared and maintained by Contract staff in accordance with 2CFR200 and reflect accurate reporting
- Submitting Personnel Activity Reports or time reporting documents, supporting documentation, and a list of student/DOR consumers served as requested by DOR contract administrator
- Meeting with DOR Contract Administrator and program staff to discuss contract progress at Quarterly Meetings
- Reporting the current and cumulative achievement of contract service goals and outcomes as part of the Quarterly Meetings or more often as directed by the DOR Contract Administrator
- Preparing and submitting to the assigned vocational rehabilitation counselor quarterly progress reports for student/DOR consumers' receiving DOR Student Services and monthly progress reports for students participating in Work-based Learning Experience and VR Employment Services. Progress reports should include student/DOR consumer's name and other necessary or required information to document the services provided and individual student/DOR consumer progress in those services.

II. Transportation

The Contractor will provide transportation to 7 student/DOR consumers including the driver.

South San Francisco Unified School District

Program Budget and Match Summary
July 1, 2020 - June 30, 2023

	FY 7/1/2020 to 6/30/2021 TOTALS	FY 7/1/2021 to 6/30/2022 TOTALS	FY 7/1/2022 to 6/30/2023 TOTALS
DOR PROGRAM COSTS (From DOR Program Budget)	$162,998	$162,988	$162,988
DOR Student Services Service Budget			
VR Employment Services Service Budget (If Applicable)			
TOTAL PAYMENT BY DOR TO CONTRACTOR (From Service Budget)	$119,015	$119,015	$119,015
TOTAL FEDERAL COSTS	**$282,013**	**$282,003**	**$282,003**
Certified Match (If applicable)	$116,956 29.31%	$116,956 29.32%	$116,956 29.32%
Total Federal Share	$282,013 70.69%	$282,003 70.68%	$282,003 70.68%
Cash Match (If applicable)	 0%	 0%	 0%
Total Federal Share	$0 0%	$0 0%	$0 0%
TOTAL STATE MATCH	**$116,956**	**$116,956**	**$116,956**

Cooperative agency certified match expenditure and cash match expenditure must be from non-federal funds and cannot be used to draw down other federal funds. The cash match expenditure must equal at least 21.3% of the designated share and the certified match expenditure must equal at least 25% of the designated share.

South San Francisco Unified School District

DOR Program Budget

July 1, 2020 - June 30, 2023

ITEM	FTE EXPENDITURE	FY 7/1/2020 to 6/30/2021 TOTAL	FY 7/1/2021 to 6/30/2022 TOTAL	FY 7/1/2022 to 6/30/2023 TOTAL
Rehabilitation Team Unit 1 FTE = $110,377	**Units**	0.90 $99,339	0.90 $99,339	0.90 $99,339
Case Services (Individual Consumer Expenses)		63,659	63,659	63,659
	SUBTOTAL	**$162,998**	**$162,998**	**$162,998**
Case Service Contract(s):				
TOTAL DOR PROGRAM COST		**$162,998**	**$162,998**	**$162,998**

STATE OF CALIFORNIA
TPP SERVICE BUDGET- DOR STUDENT SERVICES

DEPARTMENT OF REHABILITATION

☑ Original ☐ Amendment

Contractor Name and Address	Contract Number	Federal ID Number	Page X of X
South San Francisco Unified School District 398 B Street, South San Francisco, CA 94080			

	Budget Period	Budget Period	Budget Period
	July 1, 2020 - June 30, 2021	July 1, 2021 - June 30, 2022	July 1, 2022 - June 30, 2023
	Effective Date (Amendments Only)	Effective Date (Amendments Only)	Effective Date (Amendments Only)

Line No.	PERSONNEL-Position Title & Time Base	Annual Salary Per FTE	Annual FTE	Amount Budgeted	Annual Salary Per FTE	Annual FTE	Amount Budgeted	Annual Salary Per FTE	Annual FTE	Amount Budgeted
1	TPP Transition Coordinator 1FTE=32.5hrs/wk, 10 months	$144,763.00	0.3000	$43,428.90	$144,763.00	0.3000	$43,428.90	$144,763.00	0.3000	$43,428.90
2	TPP Job Developer 1FTE=32.5hrs/wk, 10 months	$73,386.00	0.4800	$35,225.28	$73,386.00	0.4800	$35,225.28	$73,386.00	0.4800	$35,225.28
3	TPP Job Developer 1FTE=22.5hrs/wk, 10 months	$50,628.00	0.4800	$24,301.44	$50,628.00	0.4800	$24,301.44	$50,628.00	0.4800	$24,301.44
4	Extended Services, 40 hrs per Summer	$4,230.00	1.0000	$4,230.00	$4,230.00	1.0000	$4,230.00	$4,230.00	1.0000	$4,230.00
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										
15										
16										
17										
18	Subtotal			$107,185.62			$107,185.62			$107,185.62
19	OPERATING EXPENSES									
20	Travel			$502.00			$502.00			$502.00
21	Mileage			$1,500.00			$1,500.00			$1,500.00
22	Office Supplies			$820.00			$820.00			$820.00
23	Instructional Supplies			$838.60			$838.60			$838.60
24	Theft Sensitives Items			$1,503.00			$1,503.00			$1,503.00
25	Software			$2,475.00			$2,475.00			$2,475.00
26										
27										
28	Operating Subtotal			$7,638.60			$7,638.60			$7,638.60
29	Personnel and Operating Subtotal			$114,824.22			$114,824.22			$114,824.22
30	Indirect Rate Percentage			3.65%			3.65%			3.65%
31	Indirect Cost			$4,191.08			$4,191.08			$4,191.08
32	Workplace Readiness Training									
33	(150 hours X $15 X 35 students) Work-based Learning									
	TOTAL (rounded to nearest dollar)			$119,015			$119,015			$119,015

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SERVICE BUDGET NARRATIVE

PERSONNEL:

Benefits Statement:

Certificated Employees (Transition Coordinator)
STR (17.10%)
MEDI (1.45%)
SUI (.05%)
H/W (Flat Amount)
Workers Comp (1.71%)
Retiree Benefits (0%)
Active Empl Retiree B (0%)

Classified Employees (Job Developer)
PERS (19.721%)
FICA (6.20%)
Medi (1.45%)
H/W (Flat Amount)
SUI (.05%)
Worker Comp (1.71%)
Retiree Benefits (0%)
Active Employee Retiree B (0%)
Comp: 3:22%

TPP Transition Coordinator
Contract Duties:
DOR Student Services Services Duties (Line item # 1):

- Provides monthly reports to DOR counselor
- Attends DOR meetings such as: TPP quarterly meetings and in-service trainings.
- Provides Job Exploration Counseling, Workplace Readiness Training, Work-based Learning Experiences, Instruction in Self Advocacy, and Counseling on Post-Secondary Education.
- Acts as liaison with community employer networks
- Conducts intake interviews with each student/ DOR client to assess job readiness.
- Provides Job Development by contacting prospective employers
- Coordinates job search activities for student/ DOR consumers

Non-Contract Duties -
Education agency function, Instructor

- Teaches basic school subjects and provides an education program designed to encourage learning, achievement, and overall adjustment to the maximum of each individual student's capacity
- Attends student IPE meetings
- Develops and implements IEP/ITPs with students and other school support staff.
- Obtains appropriate documentation and evaluation information necessary to assist the DOR counselor in determining the level of severity of disability for eligibility purposes.

TPP Job Developer

Contract Duties:

DOR Student Services Services Duties (Line items # 2 & #3):

Under the direction of the Transition Partnership Program TPP Transition Coordinator:

- Attends DOR meetings such as: TPP quarterly meetings and in-service trainings.
- Assist student/ DOR consumers who have been referred to the Transition Partnership Program
- Prepare and maintain a variety of records and files related to assigned activities and student/ DOR consumers; prepare and submit a variety of reports. For example, the "List of Individual Serviced Monthly Report", Statement of Activities, Volunteer/Employment Activities Report, Situational Performance Review, Observation Sheet, and other forms which are requested by Transition Coordinator.
- Communicate with administrators, staff and outside organizations to coordinate activities (job shadowing, job tours, mock interview(s), and other job seeking skills), resolve issues (work speed, work qualities, hygiene & grooming issues, personal/social skills need for job site, and other work related issues), and exchange information such as training needs, program opportunities and job market trends; and communicate with an assigned Department of Rehabilitation Counselor
- Develop and coordinate employment activities - Job Development, Placement and Follow-up/ DOR Student Services Workplace Readiness Training
- Initiate contact with employers and serve as a liaison with public and private employers to develop employment opportunities for student/ DOR consumers
- Recruit student/ DOR consumers and employers; assist individual student/ DOR consumers with skills needed for successful employment provide classroom employability skills training to student/ DOR consumers; developer eligibility for various programs
- Match student/ DOR consumers qualifications to available employers; arrange and schedule interviews for student/ DOR consumers; assist

student/ DOR consumers with completing applications and employment forms; assist with the preparation of resumes and personal data sheet, as needed

- Monitor student/DOR consumers progress at work sites and in the classroom (Work Experience/DOR Student Services work-based learning experience); conduct follow up and post-employment services with employers and student/ DOR consumers in accordance with established timelines and procedures; prepare and maintain case notes; drive vehicle to conduct work.

Non-Contract Duties -
Education agency function, Job Developer:

- Serves as the liaison with community groups, agencies, employers, companies as needed and requested.
- Keeps records and tests students as required.
- Plans and implements vocational programs as directed by Administrators and Instructors.

Extended Services, 40 hours per Summer
Direct DOR Student Services service duties (Line item # 4):
The TPP Transition Coordinator will spend additional days outside of the regular school year coordinating transition activities for DOR students/consumers.

OPERATING EXPENSES:

Travel:

Training related to vocational rehabilitation, transitioning, job development, and job training within the State of California. Training must be pre-approved in writing by the DOR Contract Administrator and may not exceed the CalHR designated rates.

Mileage:

Reimbursement for mileage expenses when SSUSDTPP staff use their own private vehicles in the provision of contract services such as local job development, job coaching, monitoring and other program related activities. Reimbursement rates not to exceed the CalHR designated rates.

Office Supplies:

Consumable office supplies such as pens, pencils, copy paper, etc. to be used for by the TPP staff.

Instructional Materials:

Employment related curriculum material to augment TPP classroom instruction to provide contract services, such as Employment Preparation.

Theft Sensitive Items:

These items are exclusively for student/ DOR consumers. It includes laptops for the use by SSFUSD TPP staff to develop student/ DOR consumers computer skills in the area of career exploration, job seeking skills, interview skills, resume writing, job retention skills, and accommodations to the work environment.

- For FY 2017/2018: One to three iPad will be purchased with an estimated price of $1503
- For FY 2018/2019: One to three iPad will be purchased with an estimated price of $1503
- For FY 2019/2020: One to three iPad will be purchased with an estimated price of $1503

Software:

For the purchase of software to run on the laptops purchased. Software will be used exclusively by SSFUSD TPP staff for student/ DOR consumers such as Dragon, Kurzweil, Audionote, Word, Excel, inspiration, Voicedocs, VoiceReader, Otter, and Voice Dream. The software will install into current TPP laptops and iPad.

- For FY 2017/2018: 5 to 25 individual software licenses will be purchased with an averaged and estimated price of $ 99 each
- For FY 2018/2019: 5 to 25 individual software licenses will be purchased with an averaged and estimated price of $99 each
- For FY 2019/2020: 5 to 25 individual software licenses will be purchased with an averaged and estimated price of $ 99 each

Indirect Rates

The California Department of Education calculates and approves the indirect cost rate of this Education Agency Cooperative Program.

STATE OF CALIFORNIA
Certfied Expenditure Summary
Rev. 3/08

Certified Expenditure Summary

DEPARTMENT OF REHABILITATION

Contractor Name and Address:	Contract Number:		
South San Francisco Unified School District 398 B Street South San Francisco, CA 94080	30292		
	Reporting Period:	Federal ID #:	Page Of Pages
	September-2019	94-3083861	1 of 1

Line No.	Line Item Budget Position Title or Description	Employee Name (Personnel Only)	Annual Amount Budgeted	**Certified Expenditures Reported**	Year to Date Total	Balance Remaining
		Personnel				
1	TPP Transition Specialist	Boyd Nathan	21,613.00	**4,381.62**	0.00	21,613.00
2	TPP Transition Specialist	Joseph Sheppard	8,645.20	**1,572.18**	0.00	8,645.20
3	TPP Transition Specialist	Jamahl Brown	6,282.10	**253.85**	0.00	6,282.10
4	TPP Transition Specialist	Catherine Wilder	18,880.50	**3,377.43**	0.00	18,880.50
5	TPP Transition Specialist	Alexandra Boese	2,684.95	**135.44**	0.00	2,684.95
6	TPP Transition Specialist	Wendy Metcafe	16,331.00	**1,178.07**	0.00	16,331.00
7	TPP Transition Assistant	Ben Ortiz	7,724.43	**2,292.27**	0.00	7,724.43
8	TPP Transition Assistant	Marryanne Mathiesen	7,567.98	**2,917.82**	0.00	7,567.98
9	TPP Transition Assistant	Linda Mathesen/Lillali Selimaala	8,391.39	**3,657.41**	0.00	8,391.39
10	TPP Transition Assistant	Lorraine Greenberg	10,130.05	**2,882.16**	0.00	10,130.05
11	TPP Transition Assistant	Josephine Huerta	8,705.20	**2,794.40**	0.00	8,705.20
	Personnel Subtotals:		116,955.80	**25,442.65**	0.00	116,955.80
		Operating Expenses				
14						
15						
16						
	Operating Expenses Subtotals:		0.00	**0.00**		0.00
	Actual Indirect cost/Administrative Overhead:		0.00	0.00		0.00
	Total Certified Expenditures		116,955.80	**$25,442.65**		$0.00

I certify under penalty of perjury that the aboveservices and expenditures were provided during this period in conformity with the Contract, Contract Manual, and applicable State and Federal regulations.

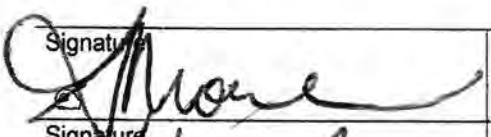
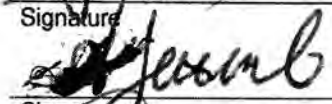
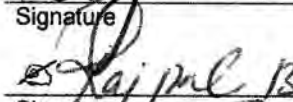
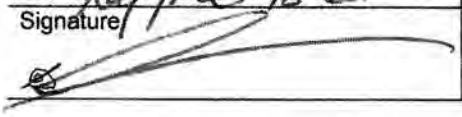
Authorized Contractor Signature	Date	DR Contract Administrator Approval	Date
✍		✍	

STATE OF CALIFORNIA
GRANT/CONTRACT SIGNATURE AUTHORIZATION
DR 325 (Rev. 10/07) Computer Generated

DEPARTMENT OF REHABILITATION

GRANTEE/CONTRACTOR:	SUBGRANTEE/CONTRACTEE: (Legal Corporation/Public Agency Name & Address)
STATE OF CALIFORNIA Department of Rehabilitation 721 Capitol Mall Sacramento, California 95814-4702	South San Francisco Unified School District 398 B Street South San Francisco, CA 94080

The following persons are authorized to request reimbursement of expenses incurred as a result of the agreement between the Grantee/Contractor and Subgrantee/Contractee named above:

Signature	Name (Please Type or Print)	Title (Please Type or Print)
	Shawnterra Moore, Ed.D.	Superintendent
	Sabrina Yacoub	Director of Pupil Services – Special Education Services
	Rajpal Bal	Director of Business Services
	Karl Hemmerla	Transition Coordinator

I hereby delegate authority to request reimbursement of expenses as shown above.

Authorized Signature per Board Resolution	Name (Please Type or Print)	Date Signed
✍		

Superintendent Signature:

Date Signed:

Save As | Print | Reset Form

STATE OF CALIFORNIA DEPARTMENT OF REHABILITATION

BOARD RESOLUTION

DR 324 (Rev 9/2011)

Resolution #20-48

FULL Name of Corporation or Public Agency

South San Francisco Unified School District

WHEREAS, the Board of Directors or Board of Trustees of the above-named corporation or public agency has read the proposed agreement between State of California, Department of Rehabilitation (DOR), and above-named corporation or public agency and said Board of Directors or Board of Trustees acknowledges the benefits and responsibilities to be shared by both parties to said agreement.

NOW, THEREFORE, BE IT RESOLVED that said Board of Directors or Board of Trustees does hereby authorize the following person/position

Name/Position of Person Authorized to Sign Agreement

Shawnterra Moore, Ed. D., Superintendent

of the above-named corporation or public agency on behalf of the corporation or public agency to sign and execute any and all documents required by DOR to effectuate the execution of said Agreement and all amendments. This authorization shall remain in effect until the expiration of the contract and shall automatically expire at that time, unless earlier revoked or extended by the Board of Directors.

CERTIFICATION

I, the Recording Secretary named below, hereby certify that the foregoing resolution was duly and regularly adopted by the Board of Directors or Board of Trustees of above-named corporation or public agency at a meeting of said Board regularly called and convened at which a quorum of said Board of Directors or Board of Trustees was present and voting, and that said resolution was adopted by a vote of the majority of all Directors or Trustees present at said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand as Recording Secretary of said corporation or public agency.

Address Where Board Meeting Held

398 B Street, So. San Francisco, CA 94080

Date of Board Meeting	Signature of Recording Secretary	Date Signed
June 25, 2020	✍	

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Keith B. Irish, Assistant Superintendent of Educational Services and Categorical Programs

Sabrina Yacoub, Director of Special Education

DATE: June 25, 2020

RE: Approval to adopt San Mateo County Office of Education SELPA's 2020-23 Special Education Local Plan

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BACKGROUND:

Our SELPA's Local Plan has undergone a transition to the mandated CDE template this past school year, and every SELPA in California is currently working to submit an updated Local Plan to CDE by June 30 using the updated template. Each Local Plan includes several components, including the Governance and Administration, Annual Budget Plan and Annual Service Plan components. As part of this process, SELPA is asking each district to adopt the attached resolution approving the 2020-23 local plan.

Attachments:

Exhibit A – Local Plan 2020-2023 – (4 attachments)

- San Mateo County SELPA 4100 Section E Annual Service Plan Final
- San Mateo SELPA 4100 Section D Budget Annual Plan Final
- SELPA 4100 Local Plan Attachment
- SELPA 4100 Section B Governance Final

Resolution Approving 2020-2023 Local Plan – (1attachment)

- Attach to BAI 6.2 SELPA Local Plan 2020-2023 Resolution

FISCAL IMPLICATIONS:

None

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees adopt to sign the resolution in approval of the SELPA Local Plan.

SELPA San Mateo County SELPA **Fiscal Year** 2020-21

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

January 2020

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

E. Annual Service Plan

California *Education Code* (*EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII** .

Include a description of the service provided and the physical location where the service is delivered:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 330–Specialized Academic Instruction ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] Nonpublic schools (NPSs)
- [■] Opportunity schools and classes
- [■] Other: Adults placed in County Jail
- [ ] Other:
- [ ] Other:
- [ ] Other:

(●) 210–Family Training, Counseling, Home Visits (Ages 0-2 only) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development."

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] Nonpublic agencies (NPAs)
- [ ] NPSs
- [ ] Opportunity schools and classes
- [■] Other: Anne Campbell Center
- [■] Other: Early Childhood programs run by LEAs
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 230–Nutrition (Ages 0-2 only) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [x] Other: Anne Campbell Center
- [x] Other: ECE Programs run by LEA
- [ ] Other:
- [ ] Other:

(●) 240–Service Coordination (Ages 0-2 only) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [x] Other: Anne Campbell Center
- [x] Other: ECE Programs run by LEA
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 250–Special Instruction (Ages 0-2 only) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [■] Other: Anne Campbell Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 260–Special Education Aide (Ages 0-2 only) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Paraprofessionals that provide instructional support, which may include the following special education services:(1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher (2) assist with classroom management, such as organizing instructional and other materials(3) provide instructional assistance in a computer laboratory(4) conduct parental involvement activities(5) provide support in a library or media center(6) act as a translator(7) provide instructional support services under the direct supervision of a teacher"

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [x] Other: Anne Campbell Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 270–Respite Care (Ages 0-2 only) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative Schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] Nonpublic agencies (NPAs)
- [ ] Nonpublic school (NPS) sites
- [ ] Opportunity schools and classes
- [■] Other Anne Campbell Center
- [ ] Other
- [ ] Other
- [ ] Other

(●) 340–Intensive Individual Instruction ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 350–Individual and Small Group Instruction ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Adults in County Jail
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 415–Speech and Language (5 *CCR* 3051.1) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included.Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 425–Adapted Physical Education (5 *CCR* 3051.5) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 435–Health and Nursing: Special Physical Health Care (5 *CCR* 3051.12) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [ ] Alternative schools
- [■] Community schools—COE
- [ ] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 436–Health and Nursing: Other Services (5 *CCR* 3051.12)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service.IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a))."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 445–Assistive Technology Services (5 *CCR* 3051.19) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 450–Occupational Therapy (5 *CCR* 3051.6) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363)."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 460–Physical Therapy (5 *CCR* 3051.6) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 510–Individual Counseling (5 *CCR* 3051.9) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 515–Counseling and Guidance (5 *CCR* 3051.9) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 520–Parent Counseling (5 *CCR* 3051.9) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 525–Social Worker (5 *CCR* 3051.13) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 530–Psychological Services (5 *CCR* 3051.10) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24).IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10)."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 535–Behavior Intervention (5 *CCR* 3051.23) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

(●) 540–Day Treatment ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student’s mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, 1502(a)(3)).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 545–Residential Treatment ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

Physical location(s) where the service is provided:

- [ ] Schools operated by the LEA
- [ ] Alternative schools
- [ ] Community schools—COE
- [ ] Community day schools—LEA
- [ ] NPAs
- [ ] NPSs
- [ ] Opportunity schools and classes
- [■] Other: Residential Treatment Center Locations
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 610–Specialized Service for Low Incidence Disabilities (5 *CCR* 3051.16)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 710–Specialized Deaf and Hard of Hearing (5 *CCR* 3051.18)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Adults in County Jail
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 720–Audiological (5 *CCR* 3051.2)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Private school settings
- [■] Other: Anne Campbell Center
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 725–Specialized Vision (*5 CCR 3051.7)* ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1)."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Anne Campbell Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 730–Orientation and Mobility (5 *CCR* 3051.3) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 735–Braille Transcription (5 *CCR* 3051.22) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

(●) 740–Specialized Orthopedic Service (5 *CCR* 3030(e) and 3051.16) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CAC Title 5, §3030(e) & 3051.16).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 745–Reading Service (5 *CCR* 3051.16) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 750–Note Taking Service (5 *CCR* 3051.16) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 755–Transcription Service (5 *CCR* 3051.16) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

(●) 760–Recreation Service, Including Therapeutic Recreation (5 *CCR* 3051.15) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CAC Title 5, §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other Palos Verdes Center
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 820–College Awareness
(34 *CFR* 300.39 and 300.43)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 830–Vocational Assessment, Counseling, Guidance, and Career Assessment (5 *CCR* 3051.14)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

"Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14)."

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Palos Verdes Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 840–Career Awareness (5 *CCR* 3051.14) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Palos Verdes Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

(●) 850–Work Experience Education (5 *CCR* 3051.14) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Palos Verdes Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 855–Job Coaching (5 *CCR* 3051.14)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [■] Other: Palos Verdes Center
- [ ] Other:
- [ ] Other:
- [ ] Other:

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 860–Mentoring (5 *CCR* 3051.14) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [ ] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

(●) 865–Agency Linkages, Referral and Placement (30 *EC* Section 56341.5)

( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [■] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

(●) 870–Travel Training, Including Mobility Training (5 *CCR* 3051.3) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services-- (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [■] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

(●) 890–Other Transition Services (5 *CCR* 3051 and 3051.24) ( ) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

Physical location(s) where the service is provided:

- [■] Schools operated by the LEA
- [■] Alternative schools
- [■] Community schools—COE
- [■] Community day schools—LEA
- [ ] NPAs
- [■] NPSs
- [ ] Opportunity schools and classes
- [ ] Other
- [ ] Other
- [ ] Other
- [ ] Other

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

○ 900–Other Related Service (5 *CCR* 3051 and 3051.24)	Qualified Service
○ 900–Other Related Service (5 *CCR* 3051 and 3051.24)	Qualified Service
○ 900–Other Related Service (5 *CCR* 3051 and 3051.24)	Qualified Service
○ 900–Other Related Service (5 *CCR* 3051 and 3051.24)	Qualified Service

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an Administrative Unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: Apr 27, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): May 12, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs), including supplemental aids and services to meet the needs of students with special needs as defined by the Individuals with Disabilities Education Act (IDEA) placed in regular education classrooms and environments and special education services to students with low incidence disabilities are specified in **Attachments II–V**. Enter the following information:

RLA/AU Name: San Mateo County Office of Education

Number of LEAs: 30

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to Local Educational Agencies

SELPA assures that all regionalized operations and services listed below are provided in accordance with the local plan including Fiscal administration and the allocation of state and federal funds.

To ensure that the above is achieved, the SELPA may provide supports in areas including the following:
Program Specialists and/or Coordinator Supports and Services
SELPA Administration Support
Administrative Unit Fiscal Office Support
Coordination with Other Public Agencies
Interagency Agreements
Alternative Dispute Resolution Services
Community Advisory Committee - Resource Parent Council Coordination

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

San Mateo County SELPA provides substantial mental health support services, including invoicing, mental health program coordination, professional development and supervision throughout the SELPA, and these costs will be included in the SELPA budget and paid for out of the SELPA mental health allocation.

Under the direction of the RLA Superintendent, the SELPA Administrator shall be responsible to monitor the appropriate use of federal, state and local funds allocated for special education programs, Prepare program and fiscal reports required of the SELPA by the State; manage the CASEMIS data system to comply with all state requirements, Disseminate information to Administrators regarding pupil count, legislation, finance, and other State educational issues.

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	$2,088,674	2.78%
AB 602 Property Taxes	$49,554,750	65.95%
Federal IDEA Part B	$15,506,867	20.64%
Federal IDEA Part C	$201,280	0.27%
State Infant/Toddler	$717,209	0.95%
Preschool	$427,377	0.57%
State Mental Health	$5,640,324	7.51%
Federal Mental Health	$988,595	1.32%
Other Alternative Dispute Resolution	$14,601	0.02%
Other		0.00%
Total Revenue	$75,139,677	100.00%

Using the form template provided in **Attachment II** , complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	83,239,025	30.32%
Object Code 2000—Classified Salaries	57,472,692	20.93%
Object Code 3000—Employee Benefits	58,479,942	21.30%
Object Code 4000—Supplies	$2,473,337	0.90%
Object Code 5000—Services and Operations	68,131,487	24.82%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing*	$4,744,201	1.73%
Total Expenditures	274,540,684	100.00%

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Direct Support/Indirect Costs Charges

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	58,000,957	21.13%
Federal Revenue	17,138,720	6.24%
Local Contribution	199,401,007	72.63%
Total Revenue From All Sources	274,540,684	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

The San Mateo County SELPA allocates dollars from AB 602 using prior year P2 ADA. There is a set aside for the SELPA AU budget, SELPA Funded programs, Low Incidence Funds, OOHC and SELPA Cost Pools. The SELPA AU budget comes from the RS/PS allocation, with any remaining allocated to offset the costs of the OOHC/LCI Program.

Mental Health Funds

SELPAs in CA receive $69 million in Federal IDEA funds allocated at the SELPA level based on SELPA ADA. For 2019-2020 the Federal allocation for San Mateo County SELPA is estimated to be $998,595.68. The State allocation for mental health is estimated to be $5,640,324.75. In San Mateo County SELPA, Mental Health funds from all sources will be held at the SELPA level for any student or LEA who has appropriate mental health expenditures that meet the Federal and State grant requirements or as outlined in local SELPA policy and procedures related to allowable expenditures.

Extraordinary Cost Pools

The SELPA cost pools are defined in the Policy and Procedure Handbook held locally at the SELPA. The extraordinary cost pools consist of a total of $1M annually held by the SELPA to allocate to LEAs based on special circumstances. All funds are allocated based on application to the SELPA and approval by the various committees and Governing Board prior to the next budget year. Funds will be reimbursed at a prorated amount determined each year based on the total number of requests against the funds. Any funds remaining in the High Cost Pool will be returned to LEAs based on 50% prior year ADA and 50% Prior Year Pupil Count.

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

There are three areas where LEAs can apply for funds from the cost pools:

a. High Costs

LEAs can access this pool if the cost for a student's special education and related services is over the high cost threshold. The threshold for 2019-2020 is $100,000 for school age and $85,000 for preschool students. Transportation costs not included.

b. Small LEA Impaction

LEAs meeting the criteria for Small LEA Impaction funds will be recommended to the SELPA Governing Board at the time of adoption of the Budget Allocation Plan. Small LEAs that are community funded do not qualify for Small LEA Impaction funds.

c. Unique Circumstances/Inordinate Suffering

The criteria for application to this pool are:
• The circumstance arises too late in the prior school year or occurs during the school year so there is insufficient time to make the changes necessary to adapt to the circumstance.
• The circumstance does not involve an individual child, because this need can be met through individual application to the High Cost Pool.
• The circumstance is not related to implementation of the current funding model.

Contingency Fund

San Mateo County SELPA holds a Contingency Fund. This fund was established when AB 602 was chaptered and was originally established for emergencies. At the May 6, 2008 SELPA Governing Board meeting, the Board voted to (1) continue an annual contribution of $231,869, and (2) set the minimum size of the contingency ending fund balance to not go below $446,361.87, and (3) if there is a remaining fund balance in excess of the $446,361.87, that amount will be distributed to the LEAs on a prior year ADA basis after the close of the fiscal year.

Additional SELPA Funded Programs

San Mateo County SELPA Funds three additional programs from AB 602 funds.

1. Court School Funding

The revenue set-aside for the court school program funds Special Education and related services for students with IEPs in the SMCOE operated Court School Programs. The Court School programs, including Juvenile School Programs at Hillcrest and Margaret Kemp are SMCOE programs supported by SELPA for the benefit of all students. The budgeted amount for the Court School Programs for the 2019 year is estimated to be $429,440 for 2.5 FTE.

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

2. Infant Program Funding

SMCOE runs an Early Start program for infants and toddlers with solely low incidence disabilities, primarily children who need early intervention due to blindness or deafness. This year the SELPA commits to providing supplemental funding up to $100,000 to offset budget operation of the infant programs.

3. Special Olympics Funding

San Mateo County SELPA has committed to providing ongoing funding of $15,000 to support the regional operation of Special Olympics throughout San Mateo County.

Early Start Funding

1. State Funding – (Resource Code 3385 - State)
SMCOE provides Early Start services to infants from ages 0-3 and receives a direct allocation from the State.

2. Federal Funding-Part C - (Resource Code 6510 - Federal)
SMCOE receives a federal grant for Early Start Services for infants ages 0-3 with solely Low Incidence disabilities and receives a direct allocation from federal sources.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Federal Local Assistance Entitlement is distributed to LEAs by the following formula: 95% Prior Year P-2 ADA and 5% Prior Year Free & Reduced Lunch Count, with an exception for preschool funding.

San Mateo County SELPA will set aside funds from the RES 3310 grant in the amount of $1524 (plus applied COLA) per preschool pupil based on prior year Oct 2 census day submission. Funds will be allocated to LEAs that serve preschool children with special education needs based on prior year Oct 2 census day preschool count.

State Funding
1. AB 602 State Funding (Resource Code 6500 - State)
AB 602 funding comes from these primary funding sources:
1) State
2) Local Property Taxes
3) Excess Revenue Augmentation Fund (ERAF taxes)

LEAs in San Mateo County SELPA have an AB 602 funding rate based upon prior year P-2 K-12 ADA. The SMCOE does not receive an AB 602 allocation. The SMCOE is a provider of services for LEAs and bills LEAs according to the cost calculation worksheet.

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

2. Low Incidence Services, Materials and Equipment (Resource Code 6500 – State)

The SELPA orders low incidence equipment and materials for eligible students whose IEPs require such items. The SELPA Low Incidence Funds Committee (LIF) meets monthly and approves requests from LEAs and SMCOE special education programs. Equipment purchased or reimbursed with LIF becomes the property of the State of California, must be inventoried, and may follow students, as needed, if they move to another LEA or SELPA within the State of California. Refer to SELPA Low Incidence Guidelines for additional information. A Low Incidence equipment inventory is maintained by the SELPA office. Low Incidence equipment revenue is based on Low Incidence Pupil Count (Primary and Secondary disabilities). LEAs and SMCOE special education programs may access LIF for equipment purchased and for specific services provided to students with Low Incidence disabilities (such as interpreters) based on the criteria specified in the Low Incidence Guidelines.

3. Out-of-Home-Care (Resource Code 6500 – State/ERAF (OOHC)

CDE provides funds for Out-of-Home-Care based on a December 1, 2016 census. In 2020-2021 San Mateo County SELPA is estimated to receive $794,031 in state revenue. San Mateo County SELPA sets aside an additional $695,418, including $176,476 of supplemental RS/PS funds, for a total of $1,489,450. These funds support NPS and SMCOE placements, if appropriate, for students in out-of-home placements whose parents reside out of the county. The SELPA operated NPS/LCI Program, overseen by a SELPA Coordinator, including contracts with NPS, transportation and other services pursuant to students' IEPs, is funded from the Out-of-Home Care funding, RS/PS funds and Property Tax/ERAF.

Regionalized Services/Program Specialist (RS/PS)

RS/PS funds ensure that the SELPA has sufficient resources to implement the state and federal mandates on behalf of the LEAs. San Mateo County SELPA provides substantial mental health support services, including invoicing, mental health program coordination, professional development and supervision throughout the SELPA, and these costs will be included in the SELPA budget and paid for out of the SELPA mental health allocation. All other costs for the operation of the Administrative Unit and the SELPA staff will be paid for from RS/PS funds. In the event of a remaining fund balance in the amount allocated to fund the SELPA AU from RS/PS sources, that amount will be allocated to the NPS/LCI program. For 2019-2020, the amount budgeted to the SELPA is $1,243,983, which includes funding for SELPA staffing, professional development, mental health and behavioral health program development activities and other SELPA support services, including direct and indirect costs that fund the operations of the AU.

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	1300	$508,607	36.31%
Classified Salaries Code	2000	$309,589	22.10%
Employee Benefits Code	3000	$299,236	21.36%
Supplies Code	4000	$15,300	1.09%
Services and Operations Code	5000	$119,350	8.52%
Capital Outlay Code		$0	0.00%
Other Outgo/Financing Code	7310	$148,834	10.62%
Total Operating Expenditures		$1,400,917	100.00%

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	26,984,803
Total Federal and State Funding	75,139,677
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	35.91%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	$268,588
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	0.36%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Attachment I

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

	List Number	CDS CODE	LEA
+ -	1	4168858	Bayshore
+ -	2	4168866	Belmont - Redwood Shores
+ -	3	4168874	Brisbane
+ -	4	4168882	Burlingame
+ -	5	4168890	Cabrillo
+ -	6	128182	Connect Community Charter
+ -	7	129759	Design Tech
+ -	8	119503	Everest
+ -	9	4168908	Hillsborough
+ -	10	4168916	Jefferson Elementary

Attachment I

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

	List Number	CDS CODE	LEA
+ -	11	4168924	Jefferson High
+ -	12	135608	Kipp Valiant Charter
+ -	13	4168940	La Honda Pescadero
+ -	14	4168957	Las Lomitas
+ -	15	4168965	Menlo Park
+ -	16	4168973	Millbrae
+ -	17	4168932	Pacifica
+ -	18	4168981	Portola Valley
+ -	19	4168999	Ravenswood
+ -	20	4169013	San Bruno Park
+ -	21	6112213	San Carlos Charter
+ -	22	4169021	San Carlos
+ -	23	4169005	Redwood City
+ -	24	4169039	San Mateo - Foster City
+ -	25	4110413	San Mateo County Schools
+ -	26	4169047	San Mateo Union High
+ -	27	4169062	Sequoia Union High

SELPA: San Mateo County SELPA

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	List Number	CDS CODE	LEA
+ -	28	112722	Summit Preparatory Charter
+ -	29	4169070	South San Francisco
+ -	30	4169088	Woodside
+ -	31	139915	KIPP Esperanza High School

Attachment II

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Bayshore	$0	$210,297	$0	$80,486	$0	$0	$23,495	$0	$314,278
Belmont - Redwood Shores	$0	$2,379,641	$0	$830,146	$0	$0	$265,862	$0	$3,475,649
Brisbane	$0	$257,246	$0	$91,626	$0	$0	$28,740	$0	$377,612
Burlingame	$0	$1,942,173	$0	$670,339	$0	$0	$216,986	$0	$2,829,498
Cabrillo	$0	$1,688,624	$0	$612,332	$0	$0	$188,659	$0	$2,489,615
Connect Community Charter	$0	$113,121	$0	$39,619	$0	$0	$12,638	$0	$165,378
Design Tech	$0	$307,398	$0	$80,392	$0	$0	$34,343	$0	$422,133
Everest	$0	$205,147	$0	$70,204	$0	$0	$22,919	$0	$298,270
Hillsborough	$0	$708,593	$0	$246,037	$0	$0	$79,166	$0	$1,033,796
Jefferson Elementary	$0	$3,647,176	$0	$1,405,339	$0	$0	$407,475	$0	$5,459,990
Jefferson High	$0	$2,607,895	$0	$827,807	$0	$0	$291,363	$0	$3,727,065
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**

Attachment II

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Kipp Valiant Charter	$0	$298,858	$0	$122,858	$0	$0	$33,389	$0	$455,105
La Honda Pescadero	$0	$164,674	$0	$65,028	$0	$0	$18,398	$0	$248,100
Las Lomitas	$0	$669,870	$0	$242,198	$0	$0	$74,840	$0	$986,908
Menlo Park	$0	$1,618,766	$0	$557,170	$0	$0	$180,854	$0	$2,356,790
Millbrae	$0	$1,291,633	$0	$457,450	$0	$0	$216,986	$0	$1,966,069
Pacifica	$0	$1,699,420	$0	$596,557	$0	$0	$189,865	$0	$2,485,842
Portola Valley	$0	$303,006	$0	$98,970	$0	$0	$33,852	$0	$435,828
Ravenswood	$0	$1,445,928	$0	$616,344	$0	$0	$161,544	$0	$2,223,816
San Bruno Park	$0	$1,329,587	$0	$493,550	$0	$0	$148,546	$0	$1,971,683
San Carlos Charter	$0	$210,268	$0	$70,012	$0	$0	$23,491	$0	$303,771
San Carlos	$0	$1,669,983	$0	$579,857	$0	$0	$186,576	$0	$2,436,416
Redwood City	$0	$4,512,461	$0	$1,662,423	$0	$0	$504,148	$0	$6,679,032
San Mateo - Foster City	$0	$6,358,752	$0	$2,342,692	$0	$0	$710,423	$0	$9,411,867
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**

Attachment II

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
San Mateo County Schools	$2,135,390	$0	$201,820	$0	$717,209	$0	$0	$0	$3,054,419
San Mateo Union High		$5,006,587	$0	$1,585,651	$0	$0	$559,354	$0	$7,151,592
Sequoia Union High		$4,964,924	$0	$1,595,900	$0	$0	$554,699	$0	$7,115,523
Summit Preparatory Charter		$235,091	$0	$78,856	$0	$0	$26,265	$0	$340,212
South San Francisco		$4,511,766	$0	$1,740,005	$0	$0	$504,071	$0	$6,755,842
Woodside		$204,526	$0	$73,119	$0	$0	$22,850	$0	$300,495
KIPP Esperanza High School		$79,759	$0	$30,714	$0	$0	$8,869	$0	$119,342
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**
Totals:	**$2,135,390**	**50,643,170**	**$201,820**	**17,963,681**	**$717,209**	**$0**	**$5,730,666**	**$0**	**77,391,936**

Attachment II

SELPA: San Mateo County SELPA

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LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936
Totals:	$2,135,390	50,643,170	$201,820	17,963,681	$717,209	$0	$5,730,666	$0	77,391,936

Attachment III

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 .

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Bayshore	$548,691	$3912	$145,987	$0	$229,808	$0	$0	$928,398
Belmont - Redwood Shores	$3,541,799	$2,785,142	$2,310,678	$64200	$2,901,010	$0	$0	11,602,829
Brisbane	$468,948	$312,660	$365,880	$8700	$324,803	$0	$0	$1,480,991
Burlingame	$2,244,778	$1,514,132	$1,318,011	$23036	$1,010,995	$0	$2583	$6,113,535
Cabrillo	$1,864,388	$1,442,964	$1,206,832	$51472	$2,390,496	$0	$7141	$6,963,293
Connect Community Charter	$88109	$74448	$40486	$0	$73514	$0	$0	$276,557
Design Tech	$247,500	$38000	$73876	$0	$73514	$0	$0	$432,890
Everest	$89482	$210,629	$75027	$0	$125,190	$0	$0	$500,328
Hillsborough	$1,909,537	$1,270,121	$1,174,072	$31307	$822,685	$0	$0	$5,207,722
Jefferson Elementary	$5,121,756	$2,230,354	$3,441,388	$71551	$2,391,388	$0	$406,433	13,662,870
Jefferson High	$2,876,303	$1,210,676	$1,800,619	$180,052	$3,932,174	$0	$20000	10,019,824
Kipp Valiant Charter	$704,556	$0	$170,745	$17687	$67665	$0	$0	$960,653

Attachment III

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
La Honda Pescadero	$255,498	$97167	$143,622	$555	$42752	$0	$0	$539,594
Las Lomitas	$1,578,277	$992,513	$898,712	$41250	$1,495,529	$0	$0	$5,006,281
Menlo Park	$3,212,162	$2,206,117	$1,875,103	$51487	$623,513	$0	$0	$7,968,382
Millbrae	$1,641,363	$970,705	$939,218	$28079	$512,409	$0	$0	$4,091,774
Pacifica	$1,462,372	$1,226,497	$1,447,353	$19554	$1,150,780	$0	$0	$5,306,556
Portola Valley	$771,751	$330,956	$461,975	$5700	$84416	$0	$0	$1,654,798
Ravenswood	$1,464,982	$1,481,409	$1,668,318	$70478	$2,596,724	$0	$65379	$7,347,290
San Bruno Park	$2,014,725	$1,750,920	$1,799,487	$52776	$2,846,728	$0	$0	$8,464,636
San Carlos Charter	$542,718	$117,114	$183,317	$4218	$125,190	$0	$0	$972,557
San Carlos	$3,243,730	$1,815,315	$1,744,587	$64552	$729,542	$0	$111,171	$7,708,897
Redwood City	$5,796,395	$5,431,505	$5,121,293	$174,869	$5,229,029	$0	$888,309	22,641,400
San Mateo - Foster City	$7,116,348	$3,266,974	$3,830,041	$200,347	$8,702,445	$0	$0	23,116,155
San Mateo County Schools	$8,588,563	$7,937,343	$7,869,946	$618,150	13,321,539	$0	$2,627,173	40,962,714
San Mateo Union High	$8,948,444	$9,487,287	$8,424,785	$275,524	$6,817,254	$0	$0	33,953,294

Attachment III

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Sequoia Union High	$8,948,444	$9,487,287	$8,424,785	$275,524	$6,817,254	$0	$0	33,953,294
Summit Preparatory Charter	$142,874	$90189	$58265	$0	$161,532	$0	$0	$452,860
South San Francisco	$7,932,240	$3,057,440	$3,702,852	$100,334	$5,082,295	$0	$0	19,875,161
Woodside	$614,596	$332,843	$378,138	$17052	$430,586	$0	$0	$1,773,215
KIPP Esperanza High School	$250,000	$0	$100,000	$0	$250,000	$0	$0	$600,000
Totals:	**84,231,329**	**61,172,619**	**61,195,398**	**$2,448,454**	**71,362,759**	**$0**	**$4,128,189**	**284,538,748**

Attachment IV

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Bayshore	$80,485	0.44%	$233,792	0.40%	$70,193	$314,277
Belmont - Redwood Shores	$830,146	4.57%	$2,645,503	4.52%	$2,139,697	$3,475,649
Brisbane	$91,626	0.50%	$285,987	0.49%	$100,066	$377,613
Burlingame	$670,339	3.69%	$2,159,160	3.69%	$634,487	$2,829,499
Cabrillo	$612,332	3.37%	$1,877,823	3.21%	$635,211	$2,490,155
Connect Community Charter	$39,620	0.22%	$125,760	0.21%	$39,211	$165,380
Design Tech	$94,579	0.52%	$341,742	0.58%	$91,268	$436,321
Everest	$70,204	0.39%	$228,066	0.39%	$73,121	$298,270
Hillsborough	$246,037	1.35%	$787,759	1.35%	$250,750	$1,033,796
Jefferson Elementary	$1,405,339	7.73%	$4,054,651	6.93%	$1,457,246	$5,459,990
Jefferson High	$827,807	4.55%	$2,899,259	4.96%	$812,476	$3,727,066
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**

Attachment IV

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Kipp Valiant Charter	$122,858	0.68%	$332,248	0.57%	$75,755	$455,106
La Honda Pescadero	$65,028	0.36%	$183,072	0.31%	$60,085	$248,100
Las Lomitas	$242,198	1.33%	$744,710	1.27%	$237,160	$986,908
Menlo Park	$557,170	3.06%	$1,799,620	3.08%	$551,907	$2,356,790
Millbrae	$457,450	2.52%	$1,508,619	2.58%	$433,767	$1,966,069
Pacifica	$596,557	3.28%	$1,889,285	3.23%	$592,676	$2,485,842
Portola Valley	$98,970	0.54%	$336,858	0.58%	$108,160	$435,828
Ravenswood	$616,344	3.39%	$1,607,472	2.75%	$703,456	$2,223,816
San Bruno Park	$493,550	2.71%	$1,478,134	2.53%	$504,073	$1,971,684
San Carlos Charter	$70,012	0.39%	$233,760	0.40%	$66,590	$303,772
San Carlos	$579,857	3.19%	$1,856,559	3.17%	$564,291	$2,436,416
Redwood City	$1,662,523	9.14%	$5,016,610	8.57%	$1,784,595	$6,679,133
San Mateo - Foster City	$2,343,691	12.89%	$7,069,175	12.08%	$2,307,327	$9,412,866
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**

Attachment IV

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
San Mateo County Schools	$201,820	1.11%	$2,135,390	3.65%	$717,209	$2,337,210
San Mateo Union High	$1,585,651	8.72%	$5,565,941	9.51%	$1,519,868	$7,151,592
Sequoia Union High	$1,595,900	8.78%	$5,519,624	9.43%	$1,548,554	$7,115,524
Summit Preparatory Charter	$78,856	0.43%	$261,356	0.45%	$79,946	$340,212
South San Francisco	$1,740,005	9.57%	$5,015,837	8.57%	$2,380,433	$6,755,842
Woodside	$73,119	0.40%	$227,375	0.39%	$74,068	$300,494
KIPP Esperanza High School	$30,714	0.17%	$88,628	0.15%	$26,000	$119,342
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**

Attachment IV

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**

Attachment IV

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**
Totals:	**18,180,787**	**100.00%**	**58,509,775**	**100.00%**	**20,639,646**	**76,690,562**

Attachment V

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Bayshore	$314,277	$314,277	100%	$0	0%	100.00%
Belmont - Redwood Shores	$3,475,649	$3,380,899	97%	$34,750	1%	98.27%
Brisbane	$377,613	$3,776,130	10	$0	0%	10
Burlingame	$2,829,499	$2,801,209	99%	$28,290	1%	100.00%
Cabrillo	$2,490,155	$2,465,255	99%	$24,900	1%	100.00%
Connect Community Charter	$165,380	$16,538	10%	$0	0%	10.00%
Design Tech	$436,321	$4,363,210	10	$0	0%	10
Everest	$298,270	$2,982,700	10	$0	0%	10
Hillsborough	$1,033,796	$1,023,466	99%	$10,330	1%	100.00%
Jefferson Elementary	$5,459,990	$5,405,490	99%	$54,500	1%	100.00%
Jefferson High	$3,727,066	$3,689,796	99%	$37,270	1%	100.00%
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*

Attachment V

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Kipp Valiant Charter	$455,106	$455,106	100%	$0	0%	100.00%
La Honda Pescadero	$248,100	$248,100	100%	$0	0%	100.00%
Las Lomitas	$986,908	$977,108	99%	$9,800	1%	100.00%
Menlo Park	$2,356,790	$2,121,190	90%	$235,600	10%	100.00%
Millbrae	$1,966,069	$1,769,469	90%	$196,600	10%	100.00%
Pacifica	$2,485,842	$2,237,262	90%	$248,500	10%	100.00%
Portola Valley	$435,828	$392,248	90%	$43,580	10%	100.00%
Ravenswood	$2,223,816	$2,000,016	90%	$223,800	10%	100.00%
San Bruno Park	$1,971,684	$1,897,974	96%	$19,710	1%	97.26%
San Carlos Charter	$303,772	$303,772	100%	$0	0%	100.00%
San Carlos	$2,436,416	$2,192,816	90%	$243,600	10%	100.00%
Redwood City	$6,679,133	$6,211,233	93%	$467,900	7%	100.00%
San Mateo - Foster City	$9,412,866	$8,671,580	92%	$741,286	8%	100.00%
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*

CDE Form Version 2.0

Attachment V

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
San Mateo County Schools	$2,337,210	$1,168,605	50%	$1,168,605	50%	100.00%
San Mateo Union High	$7,151,592	$6,436,402	90%	$715,190	10%	100.00%
Sequoia Union High	$7,115,524	$6,403,974	90%	$711,550	10%	100.00%
Summit Preparatory Charter	$340,212	$340,212	100%	$0	0%	100.00%
South San Francisco	$6,755,842	$6,080,262	90%	$675,580	10%	100.00%
Woodside	$300,494	$3,004,940	10	$0	0%	10
KIPP Esperanza High School	$119,342	$119,342	100%	$0	0%	100.00%
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*

Attachment V

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*

Attachment V

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*
Totals:	**76,690,562**	**83,250,581**	*Not Applicable*	**$5,891,341**	*Not Applicable*	*Not Applicable*

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Bayshore	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ☐ 520 ■ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ■ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Belmont - Redwood Shores	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ■ 436 ■ 445 ■ 450 ■ 460 ■ 510 ■ 515 ☐ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Brisbane	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Burlingame	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ■ 520 ☐ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ■ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Cabrillo	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ■ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ☐ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ■ 840 ■ 850 ☐ 855 ☐ 860 ■ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Connect Community Charter	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Design Tech	**330** ■ 210 ■ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ■ 840 ■ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Everest	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ☐ 840 ■ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Hillsborough	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ■ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ☐ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Jefferson Elementary	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ■ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Jefferson High	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ■ 540 ■ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ■ 840 ■ 850 ■ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ■ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Kipp Valiant Charter	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
La Honda Pescadero	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ☐ 510 ☐ 515 ☐ 520 ☐ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ■ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Las Lomitas	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ■ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ■ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Menlo Park	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ■ 436 ■ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Millbrae	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Pacifica	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Portola Valley	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Ravenswood	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ☐ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ■ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
San Bruno Park	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
San Carlos Charter	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
San Carlos	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Redwood City	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ■ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
San Mateo - Foster City	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ■ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ■ 510 ■ 515 ☐ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ■ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
San Mateo County Schools	**330** ■ 210 ■ 220 □ 230 □ 240 ■ 250 ■ 260 □ 270 □ 340 ■ 350 □ 360 □ 370 □ 415 ■ 425 ■ 435 ■ 436 ■ 445 ■ 450 ■ 460 ■ 510 ■ 515 □ 520 ■ 525 □ 530 □ 535 □ 540 □ 545 □ 610 □ 710 □ 715 □ 720 ■ 725 ■ 730 ■ 735 □ 740 □ 745 □ 750 □ 755 □ 760 □ 820 ■ 830 ■ 840 ■ 850 ■ 855 □ 860 □ 865 ■ 870 ■ 890 ■ 900 □ 900 □ 900 □ 900 □
San Mateo Union High	**330** ■ 210 □ 220 □ 230 □ 240 □ 250 □ 260 □ 270 □ 340 ■ 350 □ 360 □ 370 □ 415 ■ 425 ■ 435 □ 436 □ 445 □ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 □ 530 □ 535 ■ 540 □ 545 ■ 610 □ 710 ■ 715 ■ 720 ■ 725 ■ 730 ■ 735 □ 740 □ 745 □ 750 □ 755 □ 760 □ 820 ■ 830 ■ 840 ■ 850 ■ 855 □ 860 □ 865 ■ 870 □ 890 ■ 900 □ 900 □ 900 □ 900 □
Sequoia Union High	**330** ■ 210 □ 220 □ 230 □ 240 □ 250 □ 260 □ 270 □ 340 ■ 350 □ 360 □ 370 □ 415 ■ 425 ■ 435 □ 436 ■ 445 ■ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 □ 530 □ 535 ■ 540 □ 545 ■ 610 ■ 710 ■ 715 ■ 720 ■ 725 ■ 730 ■ 735 □ 740 ■ 745 □ 750 □ 755 □ 760 □ 820 ■ 830 ■ 840 ■ 850 ■ 855 ■ 860 ■ 865 ■ 870 ■ 890 ■ 900 □ 900 □ 900 □ 900 □

Attachment VI

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
Summit Preparatory Charter	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ☐ 435 ☐ 436 ☐ 445 ☐ 450 ☐ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ☐ 840 ■ 850 ☐ 855 ☐ 860 ☐ 865 ☐ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐
South San Francisco	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ■ 725 ■ 730 ■ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ■ 840 ■ 850 ■ 855 ☐ 860 ☐ 865 ■ 870 ■ 890 ■ 900 ☐ 900 ☐ 900 ☐ 900 ☐
Woodside	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ☐ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ■ 450 ■ 460 ☐ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ■ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ☐ 830 ☐ 840 ☐ 850 ☐ 855 ☐ 860 ☐ 865 ■ 870 ☐ 890 ☐ 900 ☐ 900 ☐ 900 ☐ 900 ☐

SELPA: San Mateo County SELPA

Fiscal Year: 2020-21

LEA	1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu. 2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.
KIPP Esperanza High School	**330** ■ 210 ☐ 220 ☐ 230 ☐ 240 ☐ 250 ☐ 260 ☐ 270 ☐ 340 ■ 350 ☐ 360 ☐ 370 ☐ 415 ■ 425 ■ 435 ☐ 436 ☐ 445 ☐ 450 ■ 460 ■ 510 ■ 515 ■ 520 ■ 525 ☐ 530 ☐ 535 ■ 540 ☐ 545 ☐ 610 ☐ 710 ☐ 715 ☐ 720 ☐ 725 ☐ 730 ☐ 735 ☐ 740 ☐ 745 ☐ 750 ☐ 755 ☐ 760 ☐ 820 ■ 830 ■ 840 ■ 850 ■ 855 ☐ 860 ☐ 865 ■ 870 ■ 890 ■ 900 ☐ 900 ☐ 900 ☐ 900 ☐

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Bayshore Elementary

Superintendent: Audra Pittman **Phone:** 4154675443

Email: apittman@thebayshoreschool.org

School Site: Bayshore Elementary **CDS Code:** 6043392

School Ownership Code: 60: Public Elementary

Special Education Director: David Lurie **Phone:** 4154675443

Email: dlurie@thebayshoreschool.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

900 ☐ _____ 900 ☐ _____

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Central Elementary **CDS Code:** 6043434

School Ownership Code: 60: Public Elementary

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐		900 ☐	
900 ☐		900 ☐	

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Cipriani Elementary **CDS Code:** 6043442

School Ownership Code: 60: Public Elementary

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

900 ☐ _____ 900 ☐ _____

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Fox Elementary **CDS Code:** 6043459

School Ownership Code: 60: Public Elementary

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ■	260 ☐	270 ☐	340 ■	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐	
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
900 ☐				900 ☐					
900 ☐				900 ☐					

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Nesbit Elementary **CDS Code:** 6043475

School Ownership Code: 60: Public Elementary

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

900 ☐ _____ 900 ☐ _____

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Ralston Intermediate **CDS Code:** 6043483

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐		900 ☐	
900 ☐		900 ☐	

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Redwood Shores Elementary **CDS Code:** 0121111

School Ownership Code: 61: Public Elementary (in one LEA)

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐		900 ☐	
900 ☐		900 ☐	

Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: Michael Milliken **Phone:** 6506374800

Email: mmilliken@brssd.org

School Site: Sandpiper Elementary **CDS Code:** 6114771

School Ownership Code: 61: Public Elementary (in one LEA)

Special Education Director: Lara Goldman **Phone:** 6506374800

Email: lgoldman@brssd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ■	260 ☐	270 ☐	340 ■	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Arbor Bay **CDS Code:** 0113217

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Charles Armstrong **CDS Code:** 0000002

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark **CDS Code:** 6979090

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Home Schooling **CDS Code:** 0000002

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Immaculate Heart of Mary **CDS Code:** 6978662

School Ownership Code: 74: Private Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Jean Weingarten **CDS Code:** 7016082

School Ownership Code: 31: State Special Schools

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Kinship Academy **CDS Code:**

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:** 6979363

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Open Mind School **CDS Code:** OPENMIN

School Ownership Code: 74: Private Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Pacific Autism Center **CDS Code:** 6953418

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Pine Ridge Academy **CDS Code:** 6131262

School Ownership Code:

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Sand Hill School **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Santa Rita Elemenatry **CDS Code:** 6047492

School Ownership Code: 60: Public Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Serendipity School **CDS Code:** 6204606

School Ownership Code: 72: Private Kindergarten

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Shiloh United School **CDS Code:** SHILOHU

School Ownership Code: 74: Private Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code: 70: Adult Education Center

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Bridge School **CDS Code:** 7031446

School Ownership Code: 74: Private Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Belmont - Redwood Shores Elementary

Superintendent: **Phone:**

Email:

School Site: Burkard School **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: Lara Goldman **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Brisbane Elementary

Superintendent: Ronan Colliver **Phone:** 4154670550

Email: rcolliver@brisbanesd.org

School Site: Brisbane Elementary **CDS Code:** 6043491

School Ownership Code: 60: Public Elementary

Special Education Director: Jenifer Roberts **Phone:** 4154670550

Email: jroberts@brisbanesd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ■	250 ■	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
900 ☐				900 ☐					
900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Brisbane Elementary

Superintendent: **Phone:**

Email:

School Site: Natalie Lipman Intermediate **CDS Code:** 6043509

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Brisbane Elementary

Superintendent: **Phone:**

Email:

School Site: Panorama Elementary **CDS Code:** 6043517

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Brisbane Elementary

Superintendent: **Phone:**

Email:

School Site: Private School **CDS Code:** 0000002

School Ownership Code: 72: Private Kindergarten

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Brisbane Elementary

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: Maggie MacIsaac **Phone:** 6502593800

Email: msilversmith@burlingamschools.org

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Marla Silversmith **Phone:** 6502593800

Email: msilversmith@burlingameschools.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Beacon School **CDS Code:** 6943525

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Burlingame Intermediate **CDS Code:** 6043525

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Canyon Oaks Youth Center **CDS Code:** 0117143

School Ownership Code: 10: County Community

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Charles Armstrong **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Diamond Ranch Academy **CDS Code:** 0133843

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Franklin Elementary **CDS Code:** 6043541

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Hoover Elementary **CDS Code:** 6044507

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ■
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Lincoln Elementary **CDS Code:** 6043566

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: McKinley Elementary **CDS Code:** 6043574

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Roosevelt Elementary **CDS Code:** 6043590

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Washington Elementary **CDS Code:** 6043608

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Burlingame Elementary

Superintendent: **Phone:**

Email:

School Site: Weingarten Children's Center **CDS Code:** 7016082

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: Sean Mc Pethridge **Phone:** 6507127100

Email: smcpethridge@cabrillo.k12.ca.us

School Site: Alma Heights Christian **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: Holly Wade **Phone:** 6507127100

Email: hwade@cabrillo.k12.ca.us

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Alvin S Hatch **CDS Code:** 6043616

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Charles Armstrong **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Coastside Children's Programs **CDS Code:** 9900031

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ■	250 ■	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Compass High School **CDS Code:** 6146609

School Ownership Code: 80: Private High School Center/Program

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: El Granada Elementary **CDS Code:** 6043624

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Ester b Clark **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Farallone View Elementary **CDS Code:** 6043632

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Fusion Academy **CDS Code:** 6142491

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Half Moon Bay High School **CDS Code:** 4132817

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Head Start Preschool **CDS Code:** HEADSTA

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

900 ☐ 900 ☐

900 ☐ 900 ☐

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Independent Study **CDS Code:** 9900032

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							
900 ☐		900 ☐						
900 ☐		900 ☐						

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: King's Mountain **CDS Code:** 6043657

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Los Listos Preschool **CDS Code:** 6043634

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Manuel F Cuhna **CDS Code:** 6043665

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ■	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:**

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ■	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: No School **CDS Code:**

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Notre Dame High **CDS Code:** 6940142

School Ownership Code: 80: Private High School Center/Program

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Oak Hill School **CDS Code:** 7014474

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Pacific Autism Center **CDS Code:** 6953418

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Palo Alto Preperatory **CDS Code:** 7002322

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
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900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Pillarcitios High School **CDS Code:** 4100E01

School Ownership Code: 68: Continuation High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Sand Hill School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: St. Matthews **CDS Code:** STMATTH

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Cabrillo Unified School District

Superintendent: **Phone:**

Email:

School Site: Wilkinson School **CDS Code:** 6140800

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Connect Community Charter

Superintendent: Michael Bachicha **Phone:** 6505627190

Email: mbachicha@connectrwc.org

School Site: Connect Community Charter High **CDS Code:** 0127282

School Ownership Code:

Special Education Director: Milagros Cerpas **Phone:** 6505627190

Email: mcerpas@connectrwc.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ■	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Design Tech High School

Superintendent: Ken Montgomery **Phone:** 6502312701

Email: kmontgomery@dtechhs.org

School Site: Design Tech High School **CDS Code:** 0129759

School Ownership Code:

Special Education Director: Ashley Wong **Phone:** 6502312701

Email: awong@dtechhs.org

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ■	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ☐	460 ■	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ■								

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Design Tech High School

Superintendent: **Phone:**

Email:

School Site: Palo Alto Preparatory High School **CDS Code:** 7002322

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ■	220	230	240	250	260	270	340	350	
360	370	415	425	435	436	445	450	460	
510 ■	515	520 ■	525	530	535	540	545	610	
710	715	720	725	730	735	740	745	750	
755	760	820	830 ■	840	850	855	860	865	
870	890								
900		900							
900		900							

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Everest Charter High School

Superintendent: Jimmy Zuniga **Phone:** 6503661050

Email: jzuniga@dsummiths.org

School Site: Everest High School **CDS Code:** 0119503

School Ownership Code:

Special Education Director: Heidi Goger **Phone:** 6503661050

Email: hgoger@dsummiths.org

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Hillsborough City School District

Superintendent: Louann Carlomagno **Phone:** 6503425193

Email: lcarlomagno@hcsdk12.org

School Site: Heather Elementary **CDS Code:** 6044754

School Ownership Code: 60: Public Elementary

Special Education Director: Mary Maher **Phone:** 6503425193

Email: mmaher@hcsdk12.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Hillsborough City School District

Superintendent: **Phone:**

Email:

School Site: North Hillsborough **CDS Code:** 6043673

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ■
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Hillsborough City School District

Superintendent: **Phone:**

Email:

School Site: South Hillsborough **CDS Code:** 6043681

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Hillsborough City School District

Superintendent: **Phone:**

Email:

School Site: Weingarten Children's Center **CDS Code:** 7016082

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Hillsborough City School District

Superintendent: **Phone:**

Email:

School Site: West Hillsborough **CDS Code:** 6043699

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ■
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Hillsborough City School District

Superintendent: **Phone:**

Email:

School Site: William H Crocker **CDS Code:** 6043707

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: Bernando Vidales **Phone:** 6509911000

Email: bvindales@jeffersonesd.org

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: James Adams **Phone:** 6509911000

Email: jadams@jeffersonesd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Benjamin Franklin Middle **CDS Code:** 6043723

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Charles Armstrong **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Daniel Webster Elementary **CDS Code:** 6043772

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Edgewood Center **CDS Code:** 6908917

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Fernando Rivera Intermediate **CDS Code:** 6043780

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Franklin Delano Roosevelt **CDS Code:** 6043798

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Garden Village Elementary **CDS Code:** 6043806

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: George Washington **CDS Code:** 6043822

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Holey Angels School **CDS Code:** 6978654

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Home Schooling **CDS Code:** 0000002

School Ownership Code: 63: Alternative School of Choice

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: John F Kennedy Elementary **CDS Code:** 6043848

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							
900 ☐				900 ☐				
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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Margaret Pauline Brown Elementary **CDS Code:** 6043855

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ■	
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Margorie Tobias Elementary **CDS Code:** 6043897

School Ownership Code: 61: Public Elementary (in one LEA)

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:** 6979363

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Our Lady of Mercy **CDS Code:** 6978738

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Our Lady of Perpetual Help **CDS Code:** 6966139

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: RISE Institute **CDS Code:** 7019417

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: St. Finn Barr Catholic **CDS Code:** 6981780

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: State Preschool **CDS Code:** 4100G08

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Susan B Anthony **CDS Code:** 6115364

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: The Burkard School **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Thomas Edison Elementary **CDS Code:** 6043871

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Thomas R Pollicito Middle **CDS Code:** 6043756

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ☐	460 ☐	
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Westlake Elementary **CDS Code:** 6043905

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Elementary School District

Superintendent: **Phone:**

Email:

School Site: Woodrow Wilson **CDS Code:** 6043913

School Ownership Code: 61: Public Elementary (in one LEA)

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
900 ☐				900 ☐					
900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: Terry Ann Deloria **Phone:** 6505507900

Email: tdeloria@juhsd.net

School Site: Achieve Kids **CDS Code:** 6908222

School Ownership Code:

Special Education Director: Christy Ploszaj **Phone:** 6505507900

Email: cploszaj@juhsd.net

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ■	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Beacon School **CDS Code:** 6940365

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Cyprus School **CDS Code:** 0115493

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Edgewood Center **CDS Code:** 6908917

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Independent Study **CDS Code:** 9900032

School Ownership Code: 63: Alternative School of Choice

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								
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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Jefferson High **CDS Code:** 4133393

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ■
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Oak Hill School **CDS Code:** 7104474

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Oceana High **CDS Code:** 4135075

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Serramonte High **CDS Code:** 4137006

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ◉ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ■	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ■	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Terra Nova High **CDS Code:** 4137535

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Thornton High **CDS Code:** 4137592

School Ownership Code: 68: Continuation High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Jefferson Union High School

Superintendent: **Phone:**

Email:

School Site: Westmoor High **CDS Code:** 4137790

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: KIPP Valiant Charter

Superintendent: Julie Matoon **Phone:** 6504224022

Email: julie.matoon@kippbayarea.org

School Site: KIPP Valiant Community Prep **CDS Code:** 0135608

School Ownership Code:

Special Education Director: Julie Matoon **Phone:** 6504224022

Email: julie.matoon@kippbayarea.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: La Honda - Pescadero Unified

Superintendent: Amy Wooliever **Phone:** 6508790286

Email: amyw@lhpusd.org

School Site: La Honda Elementary **CDS Code:** 6044077

School Ownership Code: 60: Public Elementary

Special Education Director: Kristen Lindstrom **Phone:** 6508790286

Email: klindstom@lhpusd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: La Honda - Pescadero Unified

Superintendent: **Phone:**

Email:

School Site: Pescadero Elementary **CDS Code:** 6044085

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: La Honda - Pescadero Unified

Superintendent: **Phone:**

Email:

School Site: Pescadero High **CDS Code:** 4135331

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: Beth Politio **Phone:** 6508542880

Email: bpolitio@llesd.org

School Site: Arbor Bay **CDS Code:** 0113217

School Ownership Code:

Special Education Director: Robin Spindler **Phone:** 6508542880

Email: rspindler@llesd.org

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: Creative Learning Center **CDS Code:** 6130009

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: La Entrada Middle **CDS Code:** 6044093

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: Las Lomitas **CDS Code:** 6044127

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:** 6979363

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: Open Mind School **CDS Code:** OPENMIN

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: Private School **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Las Lomitas Elementary

Superintendent: **Phone:**

Email:

School Site: Trinity School **CDS Code:** 6965602

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: Erik Burmeister **Phone:** 6503217140

Email: eburmeister@mpcsd.org

School Site: Charles Armstrong **CDS Code:** 0000002

School Ownership Code:

Special Education Director: Stephanie Sheridan **Phone:** 6503217140

Email: ssheridan@mpcsd.org

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Encinal Elementary **CDS Code:** 6044135

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ■	520 ■	525 ☐	530 ■	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Ester B Clark **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Fusion Academy Palo Alto **CDS Code:** 6150197

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Hillview Middle **CDS Code:** 6044150

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ■	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ☐	525 ☐	530 ■	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ■	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Laurel Elementary **CDS Code:** 6044168

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Nativity Catholic **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Oak Knoll Elementary **CDS Code:** 6044176

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Peninsula School **CDS Code:** 6978753

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Sand Hill **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: Santa Rita Elementary **CDS Code:** 6047492

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: St. Raymond Elementary **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ■	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Menlo Park City

Superintendent: **Phone:**

Email:

School Site: The Girl's Middle School **CDS Code:** 7098668

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: Vahn Phayprasert **Phone:** 6506975693

Email: vphayprasert@millbraesd.org

School Site: Achieve Kids **CDS Code:**

School Ownership Code:

Special Education Director: Tara Keith **Phone:** 6506975693

Email: tkeith@millbraesd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Green Hills Elementary **CDS Code:** 6044200

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Home School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Learning links Preschool **CDS Code:** 0125088

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Lomita Park Elementary **CDS Code:** 6044226

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Meadows Elementary **CDS Code:** 6044234

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Millbrae Nursery School **CDS Code:** MILLBRA

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:** 6979363

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Spring Valley Elementary **CDS Code:** 6044259

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: St. Dunstan's **CDS Code:** 6978837

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Taylor Intermediate **CDS Code:** 6044267

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Millbrae Elementary

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: Heather Olsen **Phone:** 6507386600

Email: holsen@pacificasd.org

School Site: Alma Heights Christian **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: Maria Lang-Gavidia **Phone:** 6507386600

Email: mgavidia@pacificasd.org

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Cabrillo Elementary **CDS Code:** 6043939

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Ester B Clark **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Good Shepherd **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Hillside Christian Academy **CDS Code:** HILLSID

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Ingrid B Lacy Middle **CDS Code:** 4130126

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Linda Mar Educational Center **CDS Code:** 6043962

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ■	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Ocean Shore **CDS Code:** 6044044

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Ortega Elementary **CDS Code:** 0105874

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Pacifica School District **CDS Code:** 4100E32

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Sunset Ridge Elementary **CDS Code:** 6044069

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Vallemar Elementary **CDS Code:** 6044051

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Pacifica School District

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Portola Valley Elementary

Superintendent: Roberta Zarea **Phone:** 6508511777

Email: rzarea@pvsd.net

School Site: Corte Madera Middle **CDS Code:** 6044275

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: Minoo Shah **Phone:** 6508511777

Email: mshah@pvsd.net

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							
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900 ☐				900 ☐				

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Portola Valley Elementary

Superintendent: **Phone:**

Email:

School Site: Ormondale Elementary **CDS Code:** 6044283

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Portola Valley Elementary

Superintendent: **Phone:**

Email:

School Site: Parent's Nursery School **CDS Code:** PARENTS

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Portola Valley Elementary

Superintendent: **Phone:**

Email:

School Site: Portola Preschool **CDS Code:** PRESCHO

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Portola Valley Elementary

Superintendent: **Phone:**

Email:

School Site: Windmill Preschool **CDS Code:** WINDMIL

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: Gina Sudaria **Phone:** 6503292800

Email: gsudaria@redwoodcityschools.org

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Jennifer Gravem **Phone:** 6503292800

Email: jgravem@redwoodcityschools.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: All Five **CDS Code:** ALLFIVE

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Alto International **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Arbor Bay **CDS Code:** 0113217

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Beechwood School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Belle Haven Child Development Center **CDS Code:** 6044309

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Belle Haven Elementary **CDS Code:** 6044309

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Bing Nursery School **CDS Code:** BINGNUR

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Brentwood **CDS Code:** 604431B

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Costano Elementary **CDS Code:** 6044325

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ■
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Creative Learning Center **CDS Code:** 6130009

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Creative Montessori **CDS Code:** 41000004

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: East palo Alto Head Start **CDS Code:** HEADSTA

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Edgewood Center **CDS Code:** 6908917

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6969090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Home School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Keys School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Knox Playschool **CDS Code:** KNOXPLA

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Laurel Head Start **CDS Code:** LAURELH

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Lindamood Bell Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Los Robles Magnet School **CDS Code:** 0126649

School Ownership Code: 63: Alternative School of Choice

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Magnolia Head Start **CDS Code:** MAG1122

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: No School **CDS Code:** NOSCHOO

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Non Public Agency **CDS Code:** 4100P11

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Our Lady of Mt. Carmel **CDS Code:**

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Ravenswood Middle School **CDS Code:** RAVENSM

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ■	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Ravenswood Preschool **CDS Code:** 0131409

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Sand Hill School **CDS Code:** 000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Sequoia Children's Center **CDS Code:** SEQCHIL

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: St. Elizabeth Seton Catholic **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: The Primary School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Willow Oaks Elementary **CDS Code:** 6044416

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Ravenswood City School District

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: John Baker **Phone:** 6504232200

Email: jbaker@rcsdk8.net

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Patricia Pelino **Phone:** 6504232200

Email: ppelino@rcsdk8.net

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Alto International **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Arbor Bay School **CDS Code:** 0113217

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Athena Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Charles Armstrong School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Clifford Elementary **CDS Code:** 6044424

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Creative Learning Center **CDS Code:** 6130009

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Garfield Elementary **CDS Code:** 6044473

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Henry Ford Elementay **CDS Code:** 6044499

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Holy Family Children's Center **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Home Schooling **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Hoover Elementary **CDS Code:** 6044507

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ☐	725 ■	730 ■	735 ■	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Hope Technology School **CDS Code:** HOPETEC

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Kennedy Intermediate School **CDS Code:** 6044531

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ■	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Keys School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Learning Links **CDS Code:** 0125088

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Los Altos Christian **CDS Code:** LOSALTO

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: McKinley Intermediate **CDS Code:** 6044556

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Nativity Catholic **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: North Star Academy **CDS Code:** 6115026

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Notre Dame Elementary **CDS Code:** 6978704

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Orion School **CDS Code:** 6102941

School Ownership Code: 63: Alternative School of Choice

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ■	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Our Lady of Mt. Carmel **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Peninsula School **CDS Code:** 6978753

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Redeemer Lutheran **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Roosevelt Elementary **CDS Code:** 6044572

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Roy Cloud **CDS Code:** 6044432

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Sand Hill School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Selby Lane Elementary **CDS Code:** 6044580

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							
900 ☐			900 ☐					
900 ☐			900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: St. Pius Catholic School **CDS Code:** 0000002

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: St. Raymond Elementary **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Stanbridge Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Synapse School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Taft Elementary **CDS Code:** 6044598

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: The Bridge School **CDS Code:** 7031446

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: The Burkard School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Touchstone Learning **CDS Code:** TOUCHST

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Redwood City Elementary

Superintendent: **Phone:**

Email:

School Site: Woodlands School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: Sharon Kamberg **Phone:** 6506243100

Email: skamberg@sbpsdk12.ca.us

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Anita Allardice **Phone:** 6506243100

Email: aallardice@sbpsdk12.ca.us

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Allen Elementary **CDS Code:** 6044648

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Arbor Bay School **CDS Code:** 0113217

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Belle Air Elementary **CDS Code:** 6044614

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ■	260 ☐	270 ☐	340 ☐	350 ■	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
900 ☐				900 ☐					
900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: John Muir Elementary **CDS Code:** 6044671

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Learning Links Preschool **CDS Code:** 0125088

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Lindamood Bell Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ◉ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: No School **CDS Code:** NOSCHOO

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Parkside Intermediate **CDS Code:** 6044697

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Portola Elementary **CDS Code:** 6044010

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Ralston Intermediate School **CDS Code:** 6043483

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Rollingwood Elementary **CDS Code:** 6044705

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Sand Hill School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: St. Matthews **CDS Code:** STMATTH

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: St. Robert's School **CDS Code:** STROBER

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Stratford School **CDS Code:** 6149967

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Bruno Park Elementary

Superintendent: **Phone:**

Email:

School Site: Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Charter Learning Center

Superintendent: Stacy Emory **Phone:** 6505087343

Email: semory@scclc.net

School Site: Arbor Bay School **CDS Code:**

School Ownership Code:

Special Education Director: Laura McNabb **Phone:** 6505087343

Email: lmcnabb@scclc.net

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐		900 ☐	
900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Charter Learning Center

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Charter Learning Center

Superintendent: **Phone:**

Email:

School Site: San Carlos Charter Learning Center **CDS Code:** 6112213

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: Michelle Harmeier **Phone:** 6505087333

Email: mharmeier@scsdk8.org

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Brenda Bachechi **Phone:** 6505087333

Email: bbachechi@scsdk8.org

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

900 ☐		900 ☐	
900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Arroyo Elementary **CDS Code:** 0133645

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Arundel Elementary **CDS Code:** 6044721

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Brittan Acres Elementary **CDS Code:** 6044739

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Cental Middle School **CDS Code:** 6044747

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Heather Elementry **CDS Code:** 6044754

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Mariposa Elementary **CDS Code:** 0138685

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: RISE Institute **CDS Code:** 7019417

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: San Carlos Preschool **CDS Code:** 0126961

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ■	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: The Bridge School **CDS Code:** 7031446

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Terra Linda Middle School **CDS Code:** 0000008

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: White Oaks Elementary **CDS Code:** 6044788

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Carlos Elementary

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: Joan Rosas **Phone:** 6503127777

Email: jrosas@smfc.k12.ca.us

School Site: Abbott Middle School **CDS Code:** 6044796

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: Alma Ellis **Phone:** 6503127777

Email: aellis@smfc.k12.ca.us

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Audobon K-5 **CDS Code:** 6044812

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Bayside K-8 **CDS Code:** 6044820

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ■	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Baywood K-5 **CDS Code:** 6044838

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Beresford Elementary **CDS Code:** 6044846

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Borel Middle School **CDS Code:**

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ■	535 ■	540 ■	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Bowditch Middle School **CDS Code:** 6044861

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

900 ☐ _____ 900 ☐ _____

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Brewer Island Elementary **CDS Code:** 6112650

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: College Park Elementary **CDS Code:** 6044952

School Ownership Code: 61: Public Elementary (in one LEA)

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Fiesta Gardens Elementary **CDS Code:** 6044887

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Foster City Elementary **CDS Code:** 6044895

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ■
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: George Hall Elementary **CDS Code:** 6044903

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Highlands Elementary **CDS Code:** 6044911

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Laurel Elementary **CDS Code:** 6044945

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Meadow Heights Elementary **CDS Code:** 6044960

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: North Shoreview Elementary **CDS Code:** 6044978

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Park Elementary **CDS Code:** 6044986

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Parkside Elementary **CDS Code:** 6044994

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ■	260 ☐	270 ☐	340 ■	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■	
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: RISE Institute **CDS Code:** 7019417

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Ronald C Wornick Jewish Day School **CDS Code:** 7016074

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: San Mateo - Foster City PLC **CDS Code:** 0123497

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ■	220 ☐	230 ☐	240 ■	250 ■	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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900 ☐		900 ☐	

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Seneca Pathfinder Academy **CDS Code:** 7077548

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: St.Gregorory's School **CDS Code:** 6978852

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: St. Matthews School **CDS Code:** STMATTH

School Ownership Code: 74: Private Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Stanbridge Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Sunnybrae Elementary **CDS Code:** 6045017

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ■	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: The Bridge School **CDS Code:** 7031446

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Turnbull Preschool **CDS Code:** TURNBUL

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo - Foster City Elementary

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: Kevin Skelly **Phone:** 6505582299

Email: kskelly@smuhsd.org

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Carolyn Shwartzbord **Phone:** 6505582299

Email: cshwartzbord@smuhsd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ■	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							
900 ☐			900 ☐					
900 ☐			900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Aragon HighSchool **CDS Code:** 4130217

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ■	610 ☐	
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ■								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Burlingame High School **CDS Code:** 4130472

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ■	860 ☐	865 ■
870 ☐	890 ■							
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900 ☐		900 ☐						

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Cappuchino High School **CDS Code:** 4130738

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Compass High School **CDS Code:** 6146609

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Creative Learning Center **CDS Code:** 6130009

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Cypruss School **CDS Code:** 0115493

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Diamond Ranch Academy **CDS Code:** 0133843

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ■	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Fusion Academy **CDS Code:** 6142491

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ■	865 ■
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Futures Academy **CDS Code:** 6148084

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Heartspring Academy **CDS Code:** 6131106

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ■	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Hillsdale High School **CDS Code:** 4133070

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ■	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Home Schooling **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Independent Study **CDS Code:** 9900032

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Mercy High School **CDS Code:** 6940126

School Ownership Code: 80: Private High School Center/Program

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Mid-Peninsula Educational Center **CDS Code:** 6940548

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Mills High School **CDS Code:** 4134557

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ■	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:** 6979363

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ■	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: New Haven RTC School **CDS Code:** 0131011

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ■	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ■	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Oak Hill School **CDS Code:** 7104474

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Palo Alto Preparatory **CDS Code:** 7002322

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Peninsula Alternative High School **CDS Code:** 0128165

School Ownership Code: 63: Alternative School of Choice

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Peninsula Continuation High School **CDS Code:** 0135814

School Ownership Code: 68: Continuation High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Private School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: RISE Institute **CDS Code:** 7019417

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: San Mateo High School **CDS Code:** 4136370

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Stanbridge Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo Union High

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: Mary Streshly **Phone:** 6503691411

Email: mstreshly@seq.org

School Site: Achieve Kids **CDS Code:** 6979405

School Ownership Code:

Special Education Director: Ilya Van Laar **Phone:** 6503691411

Email: ivanlaar@seq.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ■
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ■	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Beacon School **CDS Code:** 6940365

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Carlmont High School **CDS Code:** 4130993

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ■	860 ☐	865 ☐
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Creative Learning Center **CDS Code:** 6130009

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Diamond Ranch Academy **CDS Code:** 0133843

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ■	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: East Palo Alto Academy **CDS Code:** 0126722

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ■	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Home Schooling **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								
900 ☐				900 ☐					
900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Lydian Academy **CDS Code:** 6135248

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Menlo Atherton High **CDS Code:** 4133716

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ■	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ■
710 ■	715 ■	720 ■	725 ■	730 ■	735 ☐	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ■	860 ■	865 ■
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Morgan Autism Center **CDS Code:** 6979363

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ■	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Oak Hill School **CDS Code:** 7104474

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Palo Alto Preparatory **CDS Code:** 7002322

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								
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900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Private School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Redwood High School **CDS Code:** 4135687

School Ownership Code: 68: Continuation High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ■								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: RISE Institute **CDS Code:** 7019417

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Sacred Heart School **CDS Code:** 6940159

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Sequoia High School **CDS Code:** 4136693

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ■
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ■	860 ☐	865 ■
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Spectrum Center **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ■	860 ☐	865 ☐
870 ■	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Stanbridge Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ■
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ■	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: TIDE **CDS Code:** 0138420

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: TRACE **CDS Code:** 413669A

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ■	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ■
710 ■	715 ■	720 ☐	725 ■	730 ■	735 ☐	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ■	860 ☐	865 ☐
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 62040002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Sequoia Union High School District

Superintendent: **Phone:**

Email:

School Site: Woodside High School **CDS Code:** 4138053

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ■	735 ☐	740 ■	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ■	860 ☐	865 ■
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: Shawnterra Moore **Phone:** 6508778700

Email: smoore@ssfusd.org

School Site: Achieve Kids **CDS Code:** 697905

School Ownership Code:

Special Education Director: Sabina Yacoub **Phone:** 6508778700

Email: syacoub@ssfusd.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ■	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Alta Loma Middle School **CDS Code:** 6059976

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Baden High School **CDS Code:** 4130324

School Ownership Code: 68: Continuation High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Buri Buri Elementary **CDS Code:** 6045041

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ■	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Charles Armstrong School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Community Day School **CDS Code:** 4100V06

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Edgewood Center **CDS Code:** 6908917

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								
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900 ☐				900 ☐					

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: El Camino High School **CDS Code:** 4132551

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ■	720 ■	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Ester B Clark School **CDS Code:** 6979090

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Hillside Preschool **CDS Code:** 6045074

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA:

Superintendent: **Phone:**

Email:

School Site: Home Schooling **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Junipero Serra Elementary **CDS Code:** 6068282

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Los Cerritos Elementary **CDS Code:** 6045082

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Martin School **CDS Code:** 6045090

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Monte Verde Elementary **CDS Code:** 6045108

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Parkway Heights Middle School **CDS Code:** 6059984

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Ponderosa Elementary **CDS Code:** 6045116

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ■
510 ■	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Private School **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: RISE Institute **CDS Code:** 7019417

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Seneca James Baldwin Academy **CDS Code:** 7035512

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Skyline Elementary **CDS Code:** 6045132

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: South San Francisco Adult School **CDS Code:** 4100V18

School Ownership Code: 70: Adult Education Center

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ☐	860 ☐	865 ■
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: South San Francisco Children's Center **CDS Code:** 4100V20

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: South San Francisco High School **CDS Code:** 4137279

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ■	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Spectrum Center - Tara Hills **CDS Code:** 7079379

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Spectrum Center - Peninsula **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Spruce Elementary **CDS Code:** 6045140

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Stanbridge Academy **CDS Code:** 0000002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Sunshine Gardens Elementary **CDS Code:** 6045157

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ■	715 ☐	720 ■	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: The Avalon Academy **CDS Code:** 0112995

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Westborough Middle School **CDS Code:** 6067128

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: South San Francisco Unified School District

Superintendent: **Phone:**

Email:

School Site: Wings Learning Center **CDS Code:** 6204002

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Summit Preparatory Charter High

Superintendent: Caitlin Reilly **Phone:** 6505561110

Email: creilly@summitps.org

School Site: Summit Preparatory Charter High **CDS Code:** 01122722

School Ownership Code:

Special Education Director: Sandrine Lacelle **Phone:** 6505561110

Email: slacelle@summitps.org

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ■	
870 ☐	890 ☐								

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Woodside Elementary District

Superintendent: Steve Frank **Phone:** 6508511571

Email: sfrank@woodsideschool.us

School Site: No School **CDS Code:** NOSCHOO

School Ownership Code:

Special Education Director: Marta Batile **Phone:** 6508511571

Email: mbatile@woodsideschool.us

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ■	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Woodside Elementary District

Superintendent: **Phone:**

Email:

School Site: NPA-Non Public Agency **CDS Code:** 4100S21

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Woodside Elementary District

Superintendent: **Phone:**

Email:

School Site: Weingarten Children's Center **CDS Code:** 7016082

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ☐	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Woodside Elementary District

Superintendent: **Phone:**

Email:

School Site: Windmill Preschool **CDS Code:** WINDMIL

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ◉ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Woodside Elementary District

Superintendent: **Phone:**

Email:

School Site: Woodside Elementary School **CDS Code:** 6045165

School Ownership Code: 61: Public Elementary (in one LEA)

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ■	515 ■	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: Woodside Elementary District

Superintendent: **Phone:**

Email:

School Site: Woodside Preschool **CDS Code:** 4169088

School Ownership Code: 08: Preschool

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: ○ Yes ○ No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo County Office of Education SELPA

Superintendent: Nancy Magee **Phone:** 6508025300

Email: nmagee@smcoe.org

School Site: Cyprus School **CDS Code:** 0115493

School Ownership Code:

Special Education Director: Ben Loewy **Phone:** 6508025300

Email: bloewy@smcoe.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: San Mateo County Office of Education SELPA

Superintendent: **Phone:**

Email:

School Site: Spectrum Center School **CDS Code:** 0128827

School Ownership Code:

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: Nancy Magee **Phone:** 6508025300

Email: nmagee@smcoe.org

School Site: El Portal School **CDS Code:** 6069363

School Ownership Code: 09: Special Education (Public)

Special Education Director: Sarah Notch **Phone:** 6508025300

Email: snotch@smcoe.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ■	855 ☐	860 ☐	865 ☐
870 ■	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Highlands K-5 School **CDS Code:** 6044911

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ■	445 ☐	450 ☐	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Ingrid B Lacy Middle School **CDS Code:** 4130126

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ☐	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ■	
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Meadows Elementary School **CDS Code:** 6044234

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Mills High School **CDS Code:** 4134557

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ■	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Palos Verdes School **CDS Code:** 6069363

School Ownership Code: 09: Special Education (Public)

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Parkside Intermediate School **CDS Code:** 6044697

School Ownership Code: 62: Public Intermediate/Middle

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Peninsula High School **CDS Code:** 0135814

School Ownership Code: 68: Continuation High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ■	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ■	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Sandpiper Elementary **CDS Code:** 6114771

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ☐	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ■	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ☐							

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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: South San Francisco High School **CDS Code:** 4137279

School Ownership Code: 66: Public High School

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ■	450 ■	460 ■
510 ☐	515 ☐	520 ☐	525 ☐	530 ☐	535 ☐	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐
870 ☐	890 ■							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: SMCOE Special Education Services (K-12)

Superintendent: **Phone:**

Email:

School Site: Vallemar Elementary School **CDS Code:** 6044051

School Ownership Code: 60: Public Elementary

Special Education Director: **Phone:**

Email:

Specialized Academic Instruction—Code 330 is provided: (•) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ■	460 ☐
510 ■	515 ☐	520 ■	525 ☐	530 ☐	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ☐	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ☐	830 ☐	840 ☐	850 ☐	855 ☐	860 ☐	865 ■
870 ☐	890 ☐							

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SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: KIPP Esperanza Charter High School

Superintendent: **Phone:**

Email:

School Site: KIPP Esperanza High School **CDS Code:**

School Ownership Code:

Special Education Director: Julie Mattoon **Phone:** 6504224022

Email: julie.mattoon@kippbayarea.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ☐	350 ■	
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐	
510 ■	515 ■	520 ■	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐	
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐	
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ☐	855 ☐	860 ☐	865 ☐	
870 ☐	890 ☐								
900 ☐			900 ☐						
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Attachment VII

SELPA: San Mateo County SELPA Fiscal Year: 2020-21

Attachment VII—Specialized Academic Instruction and Related Services by School Site

Participating Local Educational Agency and School Site Information

LEA: KIPP Esperanza Charter School

Superintendent: Julie Matoon **Phone:** 6504224022

Email: julie.matoon@kippbayarea.org

School Site: KIPP Esperanza Charter High School **CDS Code:**

School Ownership Code:

Special Education Director: Julie Matoon **Phone:** 6504224022

Email: julie.matoon@kippbayarea.org

Specialized Academic Instruction—Code 330 is provided: (●) Yes ( ) No

Related Services Currently Provided by the School Site:

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 ☐	220 ☐	230 ☐	240 ☐	250 ☐	260 ☐	270 ☐	340 ■	350 ☐
360 ☐	370 ☐	415 ■	425 ■	435 ☐	436 ☐	445 ☐	450 ☐	460 ☐
510 ☐	515 ■	520 ☐	525 ☐	530 ■	535 ■	540 ☐	545 ☐	610 ☐
710 ☐	715 ☐	720 ■	725 ☐	730 ☐	735 ☐	740 ☐	745 ☐	750 ☐
755 ☐	760 ☐	820 ■	830 ■	840 ■	850 ■	855 ■	860 ■	865 ■
870 ■	890 ■							

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LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

January 2020

SELPA | San Mateo County SELPA | Fiscal Year | 2020-21

B. Governance and Administration

California *Education Code* (*EC*) sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The San Mateo County Special Education Local Plan Area is a multi-district SELPA comprised of thirty local educational agencies and the San Mateo County Office of Education (SMCOE) located within the geographical boundaries of San Mateo County, California.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The governance structure of the SELPA is established by agreement among the governing boards of the member LEAs. It consists of the SELPA Governing Board, which receives input via the SELPA Administrator from the LEA Members, fiscal staff from each LEA, and the Community Advisory Committee (CAC). The SELPA Administrator may convene additional ad hoc committees as appropriate. The SELPA Administrator is responsible for coordination of the SELPA and implementation of the Local Plan.

The role of the SELPA is to provide technical assistance and advisory support to member LEAs, ensuring compliance with components of this Local Plan and providing liaison services between LEAs and the California Department of Education. SELPA adheres to all legally required duties as per education code, but does not have supervisory, managerial or directive authority over any of the LEA members.

The SELPA, via the Governing Board, ensures guidance, regional policies, and resources are available to member LEAs. LEAs maintain operational and decision making autonomy while utilizing the SELPA and Governing Board support to ensure the full continuum of educational opportunity and access to shared resources are available to participants in our SELPA.

SELPA: San Mateo County SELPA | Fiscal Year: 2020-21

DESCRIPTION OF GOVERNANCE

In accordance with this provision the San Mateo County SELPA has developed a tiered policy development and approval process. The following description of the governance structure is in operation at this time and shall continue to be the structure within the SELPA.

LEA Special Education Administrators

The LEA Special Education Administrators are comprised of representatives from each LEA and the County Office. The LEA Administrators will propose and review activities and policies for the operation of LEA special education programs/services to the SELPA Administrator.

SELPA Governing Board

The SELPA Governing Board (SGB) has the responsibility of adopting necessary policies for the operation of SELPA activities, including, but not limited to, the implementation of the Local Plan for Special Education. The Governing Board by-laws, held locally at the SELPA and included in the procedural handbook, specifies the make-up and roles of the SGB.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

Education Code requires this Local Plan specify the responsibilities of each participating LEA Board and the county office of in the policymaking process, the responsibilities of the superintendents of each participating LEA and the county office of education in the implementation of the plan, and the responsibilities of LEA and county administrators of special education in coordinating the administration of the local plan.

The LEA Administrators will propose and review policies for the operation of special education programs/services to the SELPA Administrator. The LEA Administrators may prepare and recommend areas for policy development to SELPA Governing Board via recommendations provided by the SELPA Administrator. The LEA Administrators review each policy proposed based upon input from site administrators, general and special education teachers, other staff, school boards, the CAC, and other concerned community organizations as appropriate.

Each proposed policy shall be written and disseminated to the LEA Administrators prior to the SELPA Governing Board meeting at which recommendations may be made by the SELPA Administrator. The SELPA Administrator shall forward proposed policy to the SELPA Governing Board with the recommendation for approval, disapproval, or modification of proposed policy.

The SELPA Governing Board is responsible for reviewing each proposed policy with the recommendations from the LEA Administrators via the SELPA Administrator. It may initiate policy development as well.

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After final action by the SELPA Governing Board, a copy of each adopted policy is sent to every LEA Superintendent and the County Superintendent. Adopted policies also are disseminated at the Superintendents Association and to LEA Special Education Administrators.

SELPA policies, procedures and agreements necessary to support the implementation of the Local Plan, and as required by legal mandates, have been developed and are available upon request. Documents can be requested through the SELPA office and are included in the Procedural Handbook. Policies, procedures and agreements are recommendations for local policy and each LEA determines the method and extent of their application of agreements.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The SELPA Governing Board has designated the San Mateo County Office of Education as the Administrative Unit (AU) for San Mateo County SELPA. In this role, the San Mateo County Superintendent of Schools is the Responsible Local Agency Superintendent who signs when signatures are required on SELPA related documents as per education code.

The AU serves as the SELPA's fiscal agent and is responsible for implementing the following functions:

1. Receipt and distribution of special education funds for the operation of special education programs and services, pursuant to state and federal law.
2. Administrative support, including establishing and maintaining an office for SELPA staff.
3. Employment of SELPA staff to coordinate implementation of the local plan.
4. Prepare, review and sign appropriate SELPA documents, reports and submissions.
5. Ensure participation of fiscal agents of each LEA via the SMCOE convened CBO information meetings
6. Ensures that all relevant audit activities are completed by the SELPA and coordinated with LEAs

Additional responsibilities of the AU:

Serve as the employing agency for personnel who have responsibilities throughout the Local Plan Area. Such personnel will include, but not be limited to, the SELPA Administrator and SELPA Program Specialists/Coordinators, as well as administrative staff to support the SELPA operations. Employment of such personnel will be in accordance with personnel policies and practices of the San Mateo County Office of Education and procedural employment policies.

1. Employ appropriate classified personnel in support of the SELPA certificated staff.

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2. Provide suitable office space for employees of the SELPA.
3. Participate as a member of the SELPA Governing Board, in the annual evaluation of the SELPA Administrator.
4. Review and sign appropriate SELPA documents, reports and submissions

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

A request by a charter school to participate as an LEA in the SELPA will not be treated differently from a similar request made by any other type of LEA. In reviewing and approving such a request, the following requirements shall apply:

1. The charter school shall participate in state and federal funding for special education and the receive funding in the same manner as other LEAs of the SELPA as specified in the SELPA income distribution model.
2. The charter school shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA.

The addition of new members to the SELPA, as approved by the Governing Board, shall be followed by an amendment to the Local Plan. For additional information please refer to the Charter School guidance in the Procedural Handbook.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

The San Mateo County SELPA Community Advisory Committee serves the Special Education Local Plan Area and the Superintendent of the RLA in an advisory capacity, in accordance with Education Code 56190-56194 and procedures/by-laws specified in the San Mateo County SELPA CAC/RPC Parent Handbook and included in the governance section of the Procedural Handbook.

The CAC Advises the SELPA Administrator, the Superintendent of the RLA, the Special Education LEA Administrators and the SELPA Governing Board regarding the development, amendment and review of the Local Plan, programs and services.

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7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

San Mateo County coordinates regular meetings with the CAC throughout each year, and will include consultation about plan development during these sessions as appropriate. Additional input sessions may be scheduled based on local interest and/or need depending on the schedule of Local Plan adoption/amendment.

Each participating LEA member will have a LEA Special Education Administrator participate in plan development and regular consultations about implementation of the plan. Each LEA Special Education Administrator is requested to ensure that members of their LEA, including special education and regular education teachers and administrators are aware of the meetings dates for the CAC and the SELPA Governing Board at which local plan development or implementation will be discussed.

The Local Plan development includes presentation of information to the CAC about required components of a Local Plan and the required format for the Local Plan. During review and development of the Local Plan input sessions are coordinated to ensure members can provide input, feedback and advisory support to the SELPA and the SELPA Administrator. The Local Plan will be presented to the SELPA Governing Board where additional input and comment can be provided. A member of the CAC will sign the finalized Local Plan to assure that participation of the CAC was facilitated.

Members of the public, including parents or guardians of students with disabilities, may address questions or concerns to the governing boards of each LEA, the SELPA Governing Board, the SELPA Administrator and/or the CAC.

Outreach and recruitment of CAC members from LEAs and other interested community members is ongoing as part of the SELPA Local Plan implementation.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The SELPA Governing Board has designated the San Mateo County Office of Education as the Administrative Unit (AU) for San Mateo County SELPA, including fiscal tasks, and identified roles in relation to the SELPA Administrator and staff. The AU is the SELPA's fiscal agent and is responsible for implementing the following functions:

1. Receipt and distribution of special education funds for the operation of special education
2. Programs and services, pursuant to state and federal laws

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3. Administrative support, including establishing and maintaining an office for SELPA staff.
4. Employment of SELPA staff to coordinate implementation of the local plan.
5. Prepare, review and sign appropriate SELPA documents, reports and submissions.
6. Ensure participation of fiscal agents of each LEA via the SMCOE convened CBO information meetings
7. Ensures that all relevant audit activities are completed by the SELPA and coordinated with LEAs

RESPONSIBLE LOCAL AGENCY SUPERINTENDENT

The County Superintendent of Schools of San Mateo County shall be designated as the Responsible Local Agency (RLA) Superintendent.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

The San Mateo County SELPA has interagency agreements with the following agencies:

a. San Mateo County Special Education Local Plan Area and California Children Services

b. San Mateo County Special Education Local Plan Area and San Mateo County Head Start

c. San Mateo County Special Education Local Plan Area and Golden Gate Regional Center for the Implementation of Part C, Individuals with Disabilities Education Act

Procedural Handbook contains detailed policies and procedures for coordination of supports, services and systems by the member LEAs of the SELPA. LEA members should refer to the Procedural Handbook for detailed information on implementation of local agreements when determining the responsibility of each participating agency in this Local Plan.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

The Special Education LEA Administrators, including the assigned administrator(s) for the COE programs, can propose and review policies for the operation of special education programs/ services to the SELPA Administrator. The LEA Administrators may prepare and recommend areas for policy development to SELPA Governing Board via recommendations provided by the

SELPA Administrator. The LEA Administrators review each policy proposed based upon input from site administrators, general and special education teachers, other staff, school boards, the CAC, and other concerned community organizations as appropriate.

Each proposed policy shall be written and disseminated to the LEA Administrators prior to the SELPA Governing Board meeting at which a recommendation may be made by the SELPA Administrator. The SELPA Administrator shall forward proposed policy to the SELPA Governing Board with the recommendation for approval, disapproval, or modification of proposed policy.

Suggestions leading to the development of policy statements and/or changes in existing policy may originate at any level within the governance structure of the San Mateo County Special Education Local Plan Area or from the Special Education Community Advisory Committee in its capacity. Policy considerations are to be dealt with in accordance with the following procedure:

1. The SELPA Governing Board is charged with the responsibility of adopting appropriate policies regarding the implementation of the Local Plan for Special Education. Each LEA superintendent by participation in the Superintendents' Association is charged with overseeing the operations of the Local Plan and implementing the policies adopted. Information is transmitted to the Special Education LEA Administrators for implementation of the directives and policies and for the development of procedures. The SELPA provides a coordinating function and serves as staff to each of the groups. Thus, a smooth and efficient operation of the administrative structure is achieved to assure a successful implementation of the Local Plan for Special Education in accordance with the policies adopted by the SELPA Governing Board.

2. Changes may need to occur in the implementation of the Plan as a result of a change in law or regulation or as a change in need of the San Mateo County special education population. The process for policy development shall be used in order to develop the necessary new procedures or policies.

Either level of the governance structure may establish a task force in order to study any area of concern or potential conflict. This study group may include representatives from the other levels of the governance structure when determined appropriate; facilitators and consultants may be used. The group shall discuss and explore the issue(s) raised and make recommendations to the larger group which raised the issue, subsequently following through the procedures outlined for policy development when appropriate.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

As per ed code the Superintendent of the Local Education Agency will have the ultimate obligation to:

1. Provide leadership within the LEA in support of the special education programs.

2. Represent the LEA as a member of the San Mateo County Superintendents' Association.
3. Recommend to the Governing Board, when appropriate, modifications of LEA special education programs necessary to meet the changing needs of the students, to be included in the required Annual Service and Budget Plans submitted to the SELPA.

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

In order to implement the Local Plan, the SELPA Administrator and Program Specialist/ Coordinators shall be considered “school officials and employees” in regards to access of student records. The SELPA assures that all regionalized operations and services are provided in accordance with the Local Plan. For the purposes of this and all other sections, the SMCOE is considered an LEA of the San Mateo County SELPA.

Per ed code the LEA will do the following:

1. Carry out the duties and responsibilities assigned to each LEA.
2. Annually review and approve special education programs and services of the LEA.
3. Operate local programs consistent with state and federal law, regulations, and policies and procedures approved by the SELPA.
4. Participate in the development and adoption of policies related to the governance and operation of the SELPA.
5. Develop and adopt policies for the operation of the LEA which are consistent with those of the SELPA, and which promote the concept to ensure access to appropriate programs and services for all children with disabilities.
6. Participate in the nomination, selection, and appointment of representatives to the CAC.
7. Provide suitable housing for special educational programs operated by the San Mateo County Office of Special Education Program pursuant to the SELPA Housing Policy.
8. Cooperate with the Superintendent of the RLA and the governing boards of participating LEAs to assure the availability of appropriate services to eligible individuals regardless of district of residence.
9. Approve the Local Plan developed for the San Mateo County SELPA prior to review by the State Department of Education.
10. Ensure LEA compliance with all elements of the Local Plan
11. Oversight of Nonpublic School placements, including annual evaluation of the placement as part of the annual IEP review

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11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The procedure for the employment of the San Mateo County SELPA Administrator will be a process jointly agreed upon by the RLA Administrator and the SELPA Governing Board. It becomes the responsibility of the SELPA Governing Board to evaluate the SELPA Administrator.

The SELPA Administrator completes or participates in the evaluations of staff employed for the SELPA as per employment and evaluation procedures of the SMCOE - these procedures are held locally at SMCOE.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

The SMCOE Fiscal Operations Services Division acts as the fiscal agent for the SELPA under the auspices of the AU. Information is presented regularly to member LEAs and their fiscal staff regarding budget allocation plans, distribution of funds and the resources available to the AU and LEAs within the SELPA. Details regarding distribution of funds within the SELPA can be found at the annually updated Annual Budget Allocation Plan held locally at the SELPA office and posted on the website.

c. The operation of special education programs: education programs:

The San Mateo County Office of Education operates specialized programs on behalf of member LEAs. Special education programs operated by the SMCOE include infant and toddler services under Early Start, Early Childhood Education programs, K-12 Programs, including transition age programming through age 22. These services and programs are operated under the SMCOE based on agreements and MOUs between SMCOE and individual LEAs and other agencies.

Each member LEA is responsible to operate special education programs necessary to meet the needs of their local population under the supervision of the LEA Special Education Administrator. In the event any LEA requires specialized programs beyond those offered within their LEA boundaries, LEAs may refer for program, placement or services to other member LEAs of the SELPA, including the SMCOE programs, or to appropriate special education programs operated by Non-Public Schools, Non-Public Agencies or other educational service providers as deemed appropriate by the LEA.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

Each LEA is responsible to monitoring and auditing their local use of federal, state and local funds allocated for special education programs. The SELPA completes annual monitoring of the appropriate use of federal, state and local funds allocated for special education programs via required end of year reporting to CDE and via annual audit participation via the AU fiscal support received by the SELPA.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The SELPA coordinates the purchase and distribution of specialized equipment and services utilized by students with low incidence disabilities to ensure that each student who demonstrates need can receive these supports in their locally determined environment. The SELPA utilizes a group of volunteer specialists to review requests for low incidence equipment. Please refer to the Low Incidence Guidelines for additional information.

The Low Incidence Funds are organized and allocated by the SELPA Program Coordinator, at least one program specialist from a member LEA, and relevant Low Incidence specialists who may provide direct services to member LEA students. Other district personnel, as interested, may participate. The group is convened as determined necessary by the SELPA Administrator.

Funds for low incidence equipment, materials, and services are restricted to support of students in the following disability categories: hard-of-hearing, deaf, visual disability, severely orthopedically impaired, and deaf-blind. The funds are administered through the SELPA as specified in the SELPA Procedural Handbook and include receipt of funds, expenditure of funds, maintenance of an inventory, development of procedures for exchange of equipment, and reporting to the state.

Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code* (*USC*) and in accordance with Title 34 *Code of Federal Regulations* (*CFR*) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

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1. Free Appropriate Public Education: 20 *USC* Section 1412(a)(1)

Policy/Procedure Number:

Document Title: Federal Assurances located in Procedural Handbook

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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2. Full Educational Opportunity: 20 *USC* Section 1412(a)(2)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

“It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.” The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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3. Child Find: 20 *USC* Section 1412(a)(3)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special

education and related services." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 *USC* Section 1412(a)(4)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

“It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *USC* Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *USC* Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student’s progress and make appropriate revisions.” The policy is adopted by the SELPA as stated:

◉ Yes ○ No

5. Least Restrictive Environment: USC Section 1412(a)(5)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

◉ Yes ○ No

6. Procedural Safeguards: 20 *USC* Section 1412(a)(6)

Policy/Procedure Number:

Document Title: Federal Assurances

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Document Location: Procedural Handbook

“It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.” The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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7. Evaluation: 20 *USC* Section 1412(a)(7)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

“It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.” The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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8. Confidentiality: 20 *USC* Section 1412(a)(8)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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9. Part C to Part B Transition: 20 *USC* Section 1412(a)(9)

Policy/Procedure Number:

Document Title: Federal Assurances

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Document Location: Procedural Handbook

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 *USC* Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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10. Private Schools: 20 *USC* Section 1412(a)(10)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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11. Local Compliance Assurances: 20 *USC* Section 1412(a)(11)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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12. Interagency: 20 USC Section 1412(a)(12)

Policy/Procedure Number:	
Document Title:	Federal Assurances
Document Location:	Procedural Handbook

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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13. Governance: 20 *USC* Section 1412(a)(13)

Policy/Procedure Number:	
Document Title:	Federal Assurances
Document Location:	Procedural Handbook

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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14. Personnel Qualifications

Policy/Procedure Number:	
Document Title:	Federal Assurances
Document Location:	Procedural Handbook

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

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(●) Yes ( ) No

15. Performance Goals and Indicators: 20 *USC* Section 1412(a)(15)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

16. Participation in Assessments: 20 *USC* Section 1412(a)(16)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 *USC* Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

17. Supplementation of State, Local, and Federal Funds: 20 *USC* Section 1412(a)(17)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

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(●) Yes ( ) No

18. Maintenance of Effort: 20 *USC* Section 1412(a)(18)

Policy/Procedure Number:	
Document Title:	Federal Assurances
Document Location:	Procedural Handbook

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

19. Public Participation: 20 *USC* Section 1412(a)(19)

Policy/Procedure Number:	
Policy/Procedure Title:	Federal Assurances
Document Location:	Procedural Handbook

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public,including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

20. Suspension and Expulsion: 20 *USC* Section 1412(a)(22)

Policy/Procedure Number:	
Document Title:	Federal Assurances
Document Location:	Procedural Handbook

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

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(●) Yes ( ) No

21. Access to Instructional Materials: 20 *USC* Section 1412(a)(23)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

22. Over-identification and Disproportionality: 20 *USC* Section 1412(a)(24)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

23. Prohibition on Mandatory Medicine: 20 *USC* Section 1412(a)(25)

Policy/Procedure Number:

Document Title: Federal Assurances

Document Location: Procedural Handbook

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

(●) Yes ( ) No

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Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	The procedural handbook for San Mateo County SELPA includes information, guidance, policy and procedure for all areas of required coordination and implementation

2. Coordinated system of identification and assessment:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	The procedural handbook for San Mateo County SELPA includes information, guidance, policy and procedure for all areas of required coordination and implementation

3. Coordinated system of procedural safeguards:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	The procedural handbook for San Mateo County SELPA includes information, guidance, policy and procedure for all areas of required coordination and implementation

SELPA: San Mateo County SELPA | Fiscal Year: 2020-21

4. Coordinated system of staff development and parent and guardian education:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	Implementation of the San Mateo County Local Plan requires ongoing personnel development to provide appropriate learning experiences which promote understanding, increase skills and expertise, and ensure that federal and state law will be followed. Regionalized personnel development opportunities, will: * Provide participants with the necessary information, training and resources to ensure compliance with special education as required by federal and state law. * Provide the participants with opportunities to engage in activities that enhance personal and professional growth. * Meet the needs of personnel, school programs, parents, and students as they relate to the development and implementation of Individualized Education Programs for students with disabilities. The CAC will hold regularly scheduled meetings to provide parent and guardian education based on developed or requested topics for parents attending the CAC meetings. Additional parent and guardian education may be coordinated at the local level with the LEA Special Education Administrator, partner agencies or LEA and SELPA staff. Personnel Development funds are distributed to the LEAs in the SELPA. The San Mateo County SELPA facilitates planning and coordination for regionalized personnel development opportunities to members of the SELPA. San Mateo County SELPA personnel development offerings will adhere to the following policy requirements: 1. Will be available to representatives from general education, special education, administrators, support staff, paraprofessionals, parents, CAC representatives, NPS/NPA staff, agencies, classified, and private schools; 2. Will ensure working collaboration with all member LEAs, including the County Office of Education and Juvenile Court Schools, CAC, Head Start, Children's System of Care (Mental Health, Social Services, Probation, California Children's Services, Golden Gate Regional Center, and Department of Rehabilitation; 3. LEAs and educational representatives will ensure notification of

personnel development opportunities and encourage and support attendance;
4. Will ensure that the annual personnel development plan is in alignment with federal, state and local identified needs so that school personnel are prepared to meet the needs of individuals with disabilities;
5. Will include training for new staff as well as provide continuing education opportunities based on the needs assessments.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:	
Document Title:	Curriculum Alignment and Participation
Document Location:	SELPA Office and Procedural Handbook
Description:	All students with special needs will have the opportunity to participate in the general education curriculum. It is basic to ongoing school success and essential for successful participation in society. Without reading proficiency, students are excluded from full participation and opportunity to achieve academic success in school. In order to improve the educational results for students with disabilities, the LEAs of the San Mateo County SELPA ensure that all students who require special education will participate in the core curriculum, just as do all other students in our LEAs. In order to facilitate that effort, our LEAs assure that all special education instructional personnel will participate in staff development opportunities in the area of literacy, including: 1. Information about current literacy and learning research 2. Common Core State Standards 3. Increased participation of students with disabilities in statewide student assessments 4. Research based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate. LEA Administrators shall assure that all students with disabilities will have full access to: 1. All required core curriculum including state adopted and supplementary text books 2. Instructional materials and support in order that students with disabilities attain higher standards in reading

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Our goals are to increase the participation of students with disabilities in statewide student assessments, to increase the percentage of children with disabilities who are literate, and to assure that students with disabilities attain higher standards in reading.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title: PROVISION FOR ONGOING REVIEW OF PROGRAMS 56195.7(c) (6)

Document Location: SELPA Office and Procedural Handbook

Description:

The State has in place a system for review of the special education programs in the LEAs. It is the responsibility of the SELPA to support the delivery of effective programs and services in its LEAs, to support a continuum of appropriate service options, to improve the quality of the programs offered, and to participate in review processes, including the Quality Assurance Process, the Procedural Safeguards and Complaints processes and mediation and due process procedures.

The San Mateo County SELPA endeavors first to provide adequate information, resources, and support to all member LEAs, so that they may deliver compliant, quality services. Further, SELPA staff will, under the direction of the SELPA Governing Board and LEA Administrators in conjunction with CAC, participate in all State review processes and any local review processes to ensure that appropriate and necessary services are offered for all children with disabilities and to support continuous improvement of those services.

The SELPA will ensure that adequate information related to all areas of compliance is available to all member LEAs. The SELPA will ensure the availability of a full continuum of options, supplemental aids and services, and regionalized programs, for all children with disabilities, severe low incidence, nonsevere and early childhood.

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7. Coordinated system of data collection and management:

Reference Number:	
Document Title:	DATA COLLECTION AND DEVELOPMENT OF MANAGEMENT INFORMATION SYSTEMS
Document Location:	SELPA Office and Procedural Handbook
Description:	California Department of Education requires of each SELPA the collection of specified data in such a manner as to be communicative with the Management Information System of the State - CALPADS. The SELPA shall design and implement a data collection and storage system that will provide for the management and reporting of required data for state and federal systems. The SELPA will work with the State's Department of Education to collect and report all required data related to special education fiscal and program services, and to provide other pertinent information necessary for the operation of the SELPA. The SELPA staff will support all LEAs in the SELPA in their collection and reporting of required data. The SELPA staff will strive to support a system which is responsive to the data needs of the LEA. EC 56600 ensures that SELPAs participate in State efforts to provide for "ongoing comprehensive evaluation of special education programs" in order to "refine and improve programs, policies, regulations, guidelines, and procedures on a continuing basis and to assess the overall merits of these efforts". EC 56205(a) (12) (D) (ii) (iv) The San Mateo County SELPA shall submit annually all information required by the California Department of Education, Special Education Division, in this effort, including statistical data, program information, and fiscal information related to the programs and services for children with disabilities in the San Mateo County SELPA. The SELPA Administrator will be responsible to collect all data required by the California Department of Education related to special education budgets and services, and report them annually. SELPA staff will support all the members of the SELPA in the collection of data related to compliance, due process procedures, availability of services, key performance indicators, etc., as needed.

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8. Coordination of interagency agreements:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	Provided for description only, the authoritative documentation is in the procedural handbook. The SELPA will facilitate agreements for the provision and coordination of services by other public agencies that are funded to serve children with disabilities. The SELPA Administrator has the primary responsibility to negotiate agreements with other public agencies. All agreements negotiated with public agencies are to be approved by the LEA Administrators and submitted to the SELPA Governing Board for approval. These agreements include but are not limited to California Children's Services, Head Start/Early Start, Golden Gate Regional Center, and others as needed. LOCAL INTERAGENCY AGREEMENTS The San Mateo County SELPA has interagency agreements with the following agencies: • California Children Services • San Mateo County Early StartHead Start • Golden Gate Regional Center

9. Coordination of services to medical facilities:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	Handbook chapter 15 includes policy and procedure related to provision of services to students in home-hospital settings

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:	

SELPA: San Mateo County SELPA | Fiscal Year: 2020-21

Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	Handbook chapter 15 includes LCI/Foster Youth policy and procedure

11. Preparation and transmission of required special education local plan area reports:

Reference Number:	
Document Title:	DATA COLLECTION AND DEVELOPMENT OF MANAGEMENT INFORMATION SYSTEMS
Document Location:	SELPA Office and Procedural Handbook
Description:	California Department of Education requires of each SELPA the collection of specified data in such a manner as to be communicative with the Management Information System of the State - CALPADS. The SELPA shall design and implement a data collection and storage system that will provide for the management and reporting of required data for state and federal systems. The SELPA will work with the State's Department of Education to collect and report all required data related to special education fiscal and program services, and to provide other pertinent information necessary for the operation of the SELPA. The SELPA staff will support all the LEAs in the SELPA in their collection and reporting of required data. The SELPA staff will strive to support a system which is responsive to the data needs of the LEA. The SELPA staff will implement a continuous improvement model of data collection.

12. Fiscal and logistical support of the CAC:

Reference Number:	
Document Title:	CAC and Procedural Handbook
Document Location:	CAC and Procedural Handbook
Description:	The supports for the CAC are provided through the SELPA office staff.

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13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	Handbook chapter 15 includes policy and procedure related to special education transportation

14. Coordination of career and vocational education and transition services:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	Handbook includes policy and procedure related to transition and post-secondary education options

15. Assurance of full educational opportunity:

Reference Number:	
Document Title:	Full Educational opportunity 20 US 1412(a) (2)
Document Location:	SELPA Office and Procedural Handbook
	One of the primary goals of the Individuals with Disabilities Education Act is to ensure that every child has access to the general curriculum. At the same time it defines special education as “specially designed instruction”. In order to allow children their best opportunity to access a free and appropriate public education in the Least Restrictive Environment, the SELPA has a responsibility to facilitate a balance and understanding of the requisite elements. The San Mateo County SELPA is committed to ensuring that all children regardless of their disability have access to the general curriculum to the maximum extent appropriate. Therefore, a focus of personnel development activities and support to all member LEAs will be to facilitate professional growth and student achievement through

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Description:

curricular alternatives to all students, including modifications and accommodations, as appropriate.

All children with disabilities, including those with low incidence disabilities, will be given the opportunity to participate in the general curriculum and will be provided appropriate curricular accommodations and modifications. SELPA staff will support statewide and local efforts to pilot and implement curriculum options designed to support children with varying learning needs.

SELPA staff will be available to support students and their teachers whose needs for curricular support are beyond the LEA's expertise.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:

Document Title: Annual Budget Plan

Document Location: SELPA Office and Annual Budget Plan

Description:

State and Federal funds are allocated to the member LEAs for the operation of special education programs pursuant to an agreed upon budget allocation plan. The Budget Allocation Plan is the SELPA fund distribution model pursuant to applicable state and federal regulations. Each LEA in the SELPA acknowledges the obligation to maintain the level of general fund contribution towards the provision of special education services at a level equal to or greater than that of the prior year (Maintenance of Effort) and assures the maintenance of fiscal support in compliance with state and federal mandates. Each LEA understands that Part B funds will not be used to reduce the level of support beyond the amount permitted under federal law and regulations.

State low incidence funds are allocated pursuant to EC and requests are reviewed by the SELPA with a program coordinator and volunteer representatives from LEAs and SMCOE related services specialists.

The SELPA Governing Board shall hold a public hearing on an annual basis to present the annual budget plan to the public for input..

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LEAs will conform to the annual reporting procedures for state and federal funds. Pursuant to AB1200 the county superintendent is responsible for ensuring the fiscal solvency of member LEAs.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title: PROGRAM SPECIALIST SERVICES

Document Location: SELPA Office and Procedural Handbook

Description:

The distribution of Program Specialist personnel and services shall be provided in accordance with Education Code provisions. Regularly scheduled program specialist meetings are held and additional communication is coordinated by LEA Administrators. This ensures the continuity of services as per the sixteen functions listed in Education Code 56780.

Duties of program specialists are those specified in Education Code §56368 and the Local Plan:
1. Assist Resource Specialists, related service providers, and Educational Specialists in the planning and implementation of individual education programs for children whose disability is in the area of the expertise of the Program Specialist.
2. Coordinate curricular resources in a manner to make them available and effective for personnel who are in need of the resources.
3. In conjunction with the LEA Administrators and the SELPA Administrator, assess program effectiveness to promote the program for student with disabilities.
4. Participate in school staff development, research, program development, and innovation or special methods and approaches.
5. Provide coordination, consultation, and program development in areas to which the program specialist is assigned.
6. Under the direction of the SELPA Administrator or LEA Administrator, assure the pupils have full educational opportunity, regardless of the LEA of residence in the Special Education Local Plan Area.
7. Serve on assessment teams and individualized education program teams as provided for in this plan.
8. Assist LEAs with non-public, non-sectarian and state school placements when requested.

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Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:	
Document Title:	Procedural Handbook, Interagency Agreements
Document Location:	SELPA Office and Procedural Handbook
Description:	Handbook includes a chapter with policy and procedure related to early childhood education, and the Interagency Agreements between GGRC, Head Start/Early Start and SMCOE includes information on these practices as well.

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	
Document Title:	Procedural and CAC Handbook
Document Location:	SELPA Office and Procedural Handbook
Description:	The San Mateo County SELPA Community Advisory Committee (CAC) serves the SELPA and the Superintendent of the RLA in an advisory capacity, in accordance with Education Code 56190-56194 and procedures specified in the San Mateo County SELPA CAC Parent Handbook and in Procedural Handbook.

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	
Document Title:	SAN MATEO COUNTY SELPA DISPUTE RESOLUTION PROCESS
Document Location:	SELPA Office and Procedural Handbook

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Description:

In the event of a disagreement among LEAs, LEAs and the RLA, LEAs and/or the RLA and the SELPA regarding the distribution of funding, responsibility for service provision and any other governance activities specified in the Local Plan, it is the intent of the SELPA Governing Board that issues be resolved at the lowest level possible. The SELPA Governing Board is the board of last resort. If any party involved in a disagreement is a voting member on the SELPA Governing Board, an alternate from an LEA with the same configuration will replace the voting member during the SELPA Governing Board resolution of the dispute. This policy is intended to resolve disagreements within a period of 45 days, but is not intended to undermine local authority.

If an LEA disagrees with a decision or practice of another agency or the SELPA, that local education agency has a responsibility to discuss and attempt resolution of the disagreement with the party, or parties, directly involved. The parties involved will present the issues to their respective superintendents, or designees, who will attempt to resolve the matter. Either party may request the assistance of the SELPA Administrator, or designee, or the Chair of the SELPA Governing Board. If this process fails, the parties may pursue a hearing on the issues and resolution with SELPA Governing Board.

If either party disagrees with the recommendation of the SELPA Governing Board, and the dispute relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan, the party may submit the dispute to mediation. The parties will make a good faith effort to mutually agree to a mediator with expertise related to the dispute. If the parties cannot agree on a mediator, the parties will submit the dispute to the Peninsula Conflict Resolution Center for selection of a mediator.

Any dispute unresolved in mediation, arising from a dispute that relates to the distribution of funding, the responsibility for service provision or other governance activities specified within the Local Plan shall be settled by arbitration. The arbitration decision shall be made by a panel of three, including one person appointed by each party and a neutral chair of the panel selected by the other two panel members. If the parties agree, the mediator involved in the parties' mediation may be asked to serve as the panel chair.

Each party shall bear its own costs and expenses and an equal share of the mediator's and/or arbitrator's and administrative fees of arbitration. The power and jurisdiction of an arbitrator shall be limited to

adjudicating the rights and responsibilities of the parties. The arbitrator shall not have the power to determine constitutional issues or issues outside the scope of Education Code section 56205(b) (5).

Legal References
Federal Requirements: 20 USC 1412 (a), 20 USC 1413 (a) (1), 20 USC 1413 (a) (5)

State Requirements: EC 56001 (f), 56200(c) (2), 56190-56194, 56195.1 (b) (c), 56195.3, 56195.9, 56025 (a) (12), 56205 (b) (4), 56205 (a) (b) (5), 47640-47647, 56195.1, 56203, 56207, 56205 (D) (ii), 56205(a) (12) (D) (1), 56205(b) (1) (F), 56195.19 (a) (12) (D)

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:	
Document Title:	UTILIZATION OF GENERAL EDUCATION RESOURCES
Document Location:	SELPA Office and Procedural Handbook
Description:	UTILIZATION OF GENERAL EDUCATION RESOURCES Each LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. Such resources may include, but not be limited to, response to intervention models, student success teams, early literacy programs, and remedial programs.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:	
Document Title:	Procedural Handbook
Document Location:	SELPA Office and Procedural Handbook

SELPA: San Mateo County SELPA | Fiscal Year: 2020-21

Description: Handbook includes multiple sections related to the provision of services and appropriate assessment. In addition,chapter 15 includes policy and procedure related to monitoring NPS/NPA placement and services

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC* 56026(c)(4)) who has been incarcerated in a county jail and remains eligible for special education services:

   The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC* Section 56040)

   It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC* Section 56041)

Reference Number:

Document Title: Procedural Handbook

Document Location: SELPA Office and Procedural Handbook

Description: Policy and procedure regarding provision of FAPE and IDEA services to eligible adults in county jail is included in the procedural handbook.

RESOLUTION NO. 1-2019-2020

GOVERNING BOARD, SAN MATEO COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

* * * * * *

RESOLUTION APPROVING THE SAN MATEO COUNTY SELPA LOCAL PLAN

WHEREAS, this Board is the Governing Body of the SELPA; and

WHEREAS, the Associate Superintendent has recommended this Board approve the SELPA's Local Plan, which includes use of the mandated template and adds a new Charter Local Education Agency (LEA), as set forth in *Exhibit A – Local Plan 2020-2023* to this Resolution; and

WHEREAS, pursuant to this Local Plan and Education Code, changes such as adding a member LEA require the approval of this Board and of each of the SELPA's LEA members; and

NOW THEREFORE, IT IS HEREBY DETERMINED AND ORDERED that the proposed SELPA Local Plan attached hereto as Exhibit A and incorporated herein by reference is approved.

IT IS FURTHER DETERMINED AND ORDERED that the SELPA Associate Superintendent shall cause to be distributed a copy of this resolution to each of the SELPA's member LEAs, along with a form of resolution whereby the member LEAs shall approve the SELPA Local Plan.

Regularly passed and adopted this 16th day of May, 2020.

AYES, and in favor of, Board Members:

NOES, Board Members:

ABSTENTIONS:

ABSENT:

By: Anjanette Pelletier, Associate Superintendent, SELPA

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Jay Spaulding, Ed. D., Assistant Superintendent, Human Resources and Student Services

Ryan Sebers, Director of Student Services

DATE: June 25, 2020

RE: Approval of Contract for Services for YSB School Counseling and Safe School Advocates Services

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BACKGROUND:

The past six school years, the Youth Services Bureau (YSB) of the YMCA has provided additional on-site counseling services to our elementary schools. These YSB counselors assist school staff in identifying, assessing, and providing therapy and intervention services to students. These services emphasize mental health and safety assessment, individual counseling with collateral family consultation, psycho-social group counseling, parent support and education groups, and educationally related mental health services. This year we want to continue to provide services to all of our schools

The School Safety Advocates Program (SSA) embeds mental health professionals at our secondary schools to work in tandem with counselors, teachers, deans and administration to support student success. The School Safety Advocates Program is a comprehensive violence prevention program designed to promote safe school environments and quick, responsive interventions for students. The program combines mental health expertise with a youth development philosophy and provides full-time clinical staff on school campuses who work with school staff to: intervene in crises, conduct safety and mental health assessments, make referrals for services, and facilitate pro-social skills groups.

FISCAL IMPLICATIONS:

Currently, the District supports Counseling and Safe School Advocates Services at all of our elementary, middle and high schools. We would like to continue to

offer these services to support our students. The cost to support counseling services at all of our school sites will be no more than $524,283.

This is part of the following LCAP section:

> To provide elementary and secondary sites with mental health services (including Youth Services Bureau/School safety advocates-secondary); sites will collaborate and develop a method to monitor and evaluate the program to ascertain its effectiveness.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the contract for services with the Youth Services Bureau (YSB) of the YMCA to continue supporting additional counseling at all of our schools for the 2020-2021 school year.

CONTRACT FOR SERVICES
School Based Counseling Program

THE YOUTH SERVICE BUREAUS of the URBAN SERVICES BRANCH of the
YMCA OF SAN FRANCISCO
AND the **SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

WHEREAS the YOUTH SERVICE BUREAU of the Urban Services Branch of the YMCA of San Francisco ("YMCA") and SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT ("SSFUSD") mutually desire to effect a Contract to define their relationship effective on **July 1, 2020.**

SECTION 1. THE PARTIES' INTENT

A. To establish and define the business relationship between YMCA and SSFUSD as it relates to the School Based Counseling Program for youth operating at the following SSFUSD school's facilities) and;

B. To serve as the guiding document as to the responsibilities of YMCA and SSFUSD for the operation of the School Based Counseling Program.

SECTION 2. TERM

A. This Contract will be in effect for the fiscal year **July 1st, 2020- June 30, 2021**. This Agreement may be terminated by either party at any time by giving prior written notice to the other party at least 30 days in advance of the effective date of such termination or may be terminated by mutual agreement of both parties.

B. No alterations of variation of the terms of this Agreement shall be valid unless made in writing and signed by the Assistant Superintendent of the SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT or his designee and the Executive Director of the Youth Service Bureaus

SECTION 3. YMCA ROLE

In consideration of the payment hereinafter set forth, YMCA shall perform the following services at assigned school sites:

1) **Mental Health trainees and staff placed on campus at elementary and middle school sites**: Students assessed and identified to need moderate to high-level mental health services will receive emotional and behavioral counseling services on campuses. YSB clinicians will be placed at nine elementary schools in South San Francisco;

ELEMENTARY SCHOOLS

Spruce (5 days a week)
Los Cerritos (2 days week)
Buri Buri (2 days a week)
Skyline (2 days a week)
Ponderosa (2 days a week)
Sunshine Gardens (3 days a week)
Monte Verde (2 days a week)
Junipero Serra (2 days a week)
Martin Elementary (2 days a week)

MIDDLE SCHOOLS (all 1 day per week in addition to JPD-funded positions)

Alta Loma Westborough Parkway Heights

a. On those days of counseling service, each clinician will be on an assigned campus for a 5 hour block of time and will have 1 hour for case management services including parent contact/meetings, teacher contact, documentation, etc.
b. Each clinician will run groups and/or meet with students individually depending on school need and as discussed and agreed upon by school administration
c. Clinicians will conduct an initial assessment to determine emotional, behavioral or mental health issues and communicate level of needs and interventions with school staff.
d. Clinicians will use assessment findings determine appropriate mode and level of care in order to then place student in group, individual therapy or refer to the Youth Service Bureau Clinic.
e. Clinicians will work with the Principal or decided point person to identify and prioritize referrals for services.
f. Clinicians will receive individual and group supervision provided by YSB.
g. Clinicians will abide by all legal and ethical standards set by field.
h. Clinicians will ensure familiarity with State and District policies, requirements and procedures.
i. Clinicians will evaluate the effectiveness of the program with mid and end of the year evaluations.

2) **Middle School Safety Advocates (mental health staff)**: Middle school students will receive emotional and behavioral counseling, psycho-social groups, and intervention services focused on crises and violence prevention on campuses. YSB School Safety Advocate staff will be in placed on **three middles schools** in South San Francisco; Alta Loma, Parkway Heights, and Westborough. The School Safety Advocate program is funded by the San Mateo Department of Probation and provided by the YSBs to promote safe school campuses through mental health services, crisis intervention, and campus-wide anti-violence and anti-bullying initiatives.

3) High School Safety Advocates (mental health staff):
Provide and coordinate school safety activities which include direct services, prevention services, crisis assessment, and crisis intervention and response. Hours delineated below:

Baden – 17 hours/week
El Camino – 33 hours/week
South San Francisco – 33 hours/week

a. Provide training to staff, students, administrators and parents in violence prevention and intervention.
b. Develop and provide leadership to a violence prevention team for each campus and insure that the team meets regularly.
c. Implement a district-wide referral system that insures systematic and ongoing communication back to individuals who make referrals.
d. Train school staff in use of referral system
e. Provide consultation to peer support programs on each campus.
f. Participate in interagency coordination efforts to insure success of program as specified in section of this document labeled “coordination.”

g. The YSB will provide all clinical supervision for the YSB Counselor and ensure compliance with the laws and ethics set by the California Board of Behavioral Sciences, including all confidentiality protocols and compliance with HIPAA laws.
h. The YSB will provide programmatic quality oversight in collaboration with SSFUSD school staff, including evaluating the effectiveness of the program at the end of the school year.

PLEASE SEE LAST PAGE EXHIBIT A BUDGET BREAKDOWN OF SERVCIES

SECTION 4. SSFUSD ROLE

In consideration of the services set forth above, the SSFUSD shall:

a) Provide a confidential space for the services outlined above in Section 3
b) Payment for the above services is made by the City of South San Francisco (as stated in Consulting Agreement with the City). Total is not to exceed $524,283: Payment is for services delineated below:
    - YSB staff for High School Safety Advocate Programs and elementary school counselors: $329,715
    - YSB volunteer trainees for elementary/Middle School Counseling Services: $113,633
    - Operating and Administrative expenses: $80,934

SECTION 5. INDEMNITY AND INSURANCE

YMCA'S OBLIGATIONS:

1) YMCA of San Francisco will ensure all hiring criteria and procedures, such as fingerprint clearance and criminal background checks are met by all staff and volunteers for the duration they are placed within the school district.

2) YMCA of San Francisco shall defend, indemnify and hold harmless SSFUSD, its Board, officers, employees and agents against all claims, damages, losses, expenses (including reasonable attorneys' fees) and liabilities (referred to collectively as "losses") of any kind or character arising out of and in the course of YMCA'S performance under this Agreement. This obligation shall not lie in those instances where the losses are caused solely by the negligence or intentional misconduct of SSFUSD, its agents or employees.

3) YMCA of San Francisco shall maintain during this Agreement, at its cost, general liability insurance insuring against liability for bodily injury, including death, or property damage resulting from YMCA's performance under this Agreement, with a limit of not less than One Million Dollars, automobile liability insurance with a combined single limit of not less than One Million Dollars, Worker's compensation insurance as required by applicable law, and Employer's Liability insurance with limits of not less than One Million Dollars per employee for bodily injury or disease.

SSFUSD'S OBLIGATIONS:

1) SSFUSD shall defend, indemnify and hold harmless YMCA of San Francisco, its Board, officers, employees and agents against all claims, damages, losses, expenses (including

reasonable attorneys' fees) and liabilities (referred to collectively as "losses") of any kind or character arising out of SSFUSD's performance under this Agreement. This obligation shall not lie in those instances where the losses are caused solely by the negligence or intentional misconduct of YMCA of San Francisco, its agents or employees.

2) SSFUSD shall maintain during this Agreement, at its cost, general liability insurance insuring itself and YMCA of San Francisco against liability for bodily injury, including death, or property damage resulting from SSFUSD's performance under this Agreement or use of the Facility for the Programs, with a limit of not less than One Million Dollars, and automobile liability insurance with a combined single limit of not less than One Million Dollars, Worker's compensation insurance as required by applicable law, and Employer's Liability insurance with limits of not less than One Million Dollars per employee for bodily injury or disease.

3) SSFUSD at its cost, shall maintain on the Facility, fire and extended coverage insurance, with vandalism and malicious mischief endorsements, in accordance with its general policy and practice as to amount and form.

4) All insurance required hereunder shall be primary (so that any contingent liability insurance of YMCA of San Francisco will not be called upon for contribution); non-cancelable without thirty (30) days advance written notice to YMCA of San Francisco; cover the indemnification obligations of SSFUSD to YMCA of San Francisco under this Agreement; and be evidenced by a certificate of insurance and related endorsement from SSFUSD's insurance carrier.

5) SSFUSD agrees to notify YMCA in writing immediately upon knowledge of any claim, suit, action or proceeding for which either party may be entitled to indemnity under this Agreement.

SECTION 6 NOTIFICATION

Formal notice between the parties under this agreement shall be addressed as follows:

If to the school district:	South San Francisco Unified School District Dr. Shawnterra Moore, Superintendent 398 B Street, South San Francisco , CA 94080
If to YMCA:	Youth Service Bureaus Jane Chandler, Director of Mental Health 1426 Huntington Ave. #100 South San Francisco, CA 94080

SECTION 7 MISCELLANEOUS

This Contract constitutes the understanding between the parties, and supersedes all offers, negotiations and other MOU's or contracts concerning the subject matter contained herein. There are no representations or understandings of any kind not set forth herein. Any amendments to this Contract must be in writing and executed by both parties.

APPROVED AND AGREED:

_____

Linda Griffith, VP, General Counsel
YMCA of San Francisco

Date _____

_____

Jane Chandler, Mental Health Director
Youth Service Bureaus of the YMCA
YMCA of San Francisco

Date _____

_____

Shawnterra Moore, Ed.D.
Superintendent
SSF Unified School District

Date _____

Exhibit A:

BUDGET and NARRATIVE DESCRIPTIONS

South San Francisco Unified 2020-2021 Budget		
High School Safety Advocates, Middle School Safety Advocates and Elementary School Therpist Positions		
Personnel	**Weeks and hours per week**	**salaries and taxes**
School Safety Advocate - El Camino HS	40 weeks x 33 hours/week	$44,880
School Safety Advocate - South San Francisco HS	40 weeks x 33 hours/week	$44,880
School Safety Advocate - Baden HS	40 weeks x 17 hours/week	$23,120
Elementary School Counselor: Buri Buri and Los Ceritos Elementary	40 weeks x 36 hours/week	$48,960
Elementary School Counselor: Skyline and Monte Verde Elementary	40 weeks x 36 hours/week	$48,960
Elementary School Counselor: Junipera Serra and Martin Elementary	40 weeks x 36 hours/week	$48,960
Clinical Supervision for 6 clinicians, 8 hours per week	40 weeks x 9 hours a week	$22,619
Health benefits	5.57 FTE's x $8064	$47,336
Total Staff Salaries and Benefits:		**$329,715**
YSB Clinical trainee Interns at Elementary and Middle Schools		
YSB Master-level trainee interns by school	*Daily Rate @36 wks onsite*	*Total*
Los Ceritos Elementary		
2 days per week	$8,741	$17,482
Spruce Elementary		
5 days per week	$8,741	$43,705
Sunshine Gardens		
3 days per week	$8,741	$26,223
Alta Loma Middle School		
1 day a week additional SSA support	$8,741	$8,741
Parkway Heights Middle School		
1 day a week additional SSA support	$8,741	$8,741
Westborough Middle School		
1 day a week additional SSA support	$8,741	$8,741
Total Masters-Level Mental Health Trainee Support (7 Interns)		**$113,633**
Operating Expenses		
Supplies		$1,000
Communication (phone)		$2,100
Electronic Health Care Records		$9,450
Total Personnel and Operating Costs		$455,898
Administration/Overhead (15%)		$68,384.70
*Total Cost of Services to SSFUSD**		**$524,283**

Details for clinical positions at SSFUSD school sites		
40 weeks includes 2 weeks for onboard training by YSB, school orientation, and client file closure,		
consultation with school at end of year, and file closing at termination		
5:1 ratio for direct face-to-face with clients to collaboration and administrative work		
Collateral consultation with parents and school staff weekly		
3 hours of clinical supervision at YSB weekly (1 hour of individual and a 2-hour clinical consultation group)		
as required by the Board of Behavioral Health Serivces, chart review and programmatic oversight.		

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Jay Spaulding, Ed. D., Assistant Superintendent, Human Resources and Student Services

DATE: June 25, 2020

RE: Approval of Assistant Director of Pupil Personnel/Special Education Position and Job Description

---

BACKGROUND:

This new position will take on the responsibility of overseeing the Extended School Year and the Hillside program. The Assistant Director will manage, hire and evaluate staff in these programs. This person will also assist in managing all Special Education Programs in our district, help support compliance and reporting, as well as program improvement. This role will also help to maximize funding and reimbursement funds through medical funding streams by supporting the Director in implementation of programs not yet implemented. This position will work 222 days and the salary will be in Range H, same as our other unrepresented certificated positions.

FISCAL IMPLICATIONS:

This position will be paid for by savings from the internal hiring of staff and our District not contracting out for services. There are no additional costs to the District expected, since we will no longer be paying a third party agency. If any costs are incurred, Director Yacoub will reduce this impact by recouping funds available for reimbursement through medical billing.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the Assistant Director of Pupil Personnel/Special Education position and job description to support the District's students with special needs.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

CLASS TITLE: ASSISTANT DIRECTOR OF PUPIL PERSONNEL & SPECIAL EDUCATION

JOB SUMMARY:
To provide administrative assistance to the Director of Pupil Personnel & Special Education and in enabling all students to utilize their educational opportunities to the fullest by ensuring a full continuum of appropriate educational programs and services is available. Reports directly to the Director of Pupil Personnel & Special Education; directly responsible for the supervision of special services staff in the IEP process and in professional development.

ESSENTIAL DUTIES:

- Facilitate effective communication between individuals with exceptional needs, parents, regular classroom teachers, special education teachers, agencies, administrators, support personnel, para-professionals and regular peer populations.
- Observe and consult with special education teachers, plan instructional programs, coordinate curricular resources and assess program effectiveness of special education programs.
- Meditate compliance complaints and due process legal challenges brought by parents regarding special education implementation services and the IEP process.
- Provide staff development in multidisciplinary assessment, placement and development/review of Individual Educational Plans.
- Provide staff development in academic and non-academic needs of individuals with exceptional needs in the least restrictive environment.
- Provide staff development in school consultation teams and regular education pre-referral activities.
- Provide staff development in consultation skills and regular education/special education collaboration.
- Provide staff development in role and responsibilities of instructional assistants.
- Provide staff development in parent education and partnership in education.
- Provide staff development in state and federal compliance, parents' rights and due process procedures.
- Attend meetings and conferences to keep current with the latest developments in educational technology and present these to instructional staff.
- Participate in State and County level special education organizations, committees and task forces to maintain knowledge base of current trends and research in the field.
- Conducts on-site annual review and assists in follow-up and monitoring of student progress.
- Assists Program Specialists, School Psychologists, Speech Language Pathologists and other district support staff in providing best practice services to schools.
- Works with program specialists on projects and transition planning for students
- Assists in developing class lists and teacher assignments for special education.
- Monitor enrollments in special education programs and assist in writing waivers to extend enrollment, as needed.
- Assists in the evaluation of special education program effectiveness.
- Assists in recruitment, selection and recommendation for hiring of special education teachers.
- Coordinates the on-going development and revision of the special education handbook and website.
- Serves as Principal for preschool & ESY Programs.
- Reviews IEPs for quality standards with the special education staff. Monitors for compliance on SEIS and IEP oversight.
- Assures that legal and due process requirements are met in eligibility and placement determinations.

- Coordinates placements of special education students.
- Coordinates special education staff development within the district and SELPA.
- Provides for the development of new models and programs in special education.
- Participate and facilitate in program improvement meetings, board presentations and parent advisory groups.
- Performs other duties as assigned by the Director of Special Education

KNOWLEDGE OF:

- Planning, organization and direction of Special Education programs and Pupil Personnel Services.
- Compliance review mandates.
- Individual and group counseling techniques.
- IEP preparation and implementation methods and procedures.
- Appropriate referral agencies.
- Testing practices, procedures and methods.
- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Public speaking techniques.

ABILITY TO:

- Plan, organize and administer the District's Special Education Programs and Pupil Personnel Services.
- Supervise the performance of assigned personnel.
- Provide legal and practical guidance to Special Education teachers, assistants and others.
- Assure compliance with State and federal laws, rules and regulations related to assigned areas including local SELPA policies
- Counsel effectively with students and parents.
- Communicate effectively both orally and in writing.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer and assigned office equipment.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Work independently with little direction.
- Plan and organize work.
- Prepare comprehensive narrative and statistical reports.
- Direct the maintenance of a variety of reports and files related to assigned activities.
- Maintain current knowledge of curriculum and instruction legislation related to assigned areas.

EDUCATION AND EXPERIENCE:

Master's degree in Special Education and five (5) years experience in Special Education administration.

LICENSES AND OTHER REQUIREMENTS:

Valid California Administrative Services Credential.

Valid California Special Education Credential.
Valid California driver's license and proof of current California auto liability insurance at time of appointment, and throughout employment in this classification.
Personal automobile for job-related travel.

WORKING CONDITIONS:

ENVIRONMENT:
Office environment.
Driving a vehicle to conduct work.

PHYSICAL DEMANDS:
Hearing and speaking to exchange information and make presentations.
Dexterity of hands and fingers to operate a computer keyboard.
Seeing to read a variety of materials.
Bending at the waist, kneeling or crouching to access student files.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Jay Spaulding, Ed. D., Assistant Superintendent, Human Resources and Student Services

DATE: June 25, 2020

RE: Approval of Coordinator of Mental Health, Behavior and Assessment Position and Job Description

---

BACKGROUND:

This position currently exists in part as a 0.4 FTE teacher on special assignment role that is filled by a school psychologist. In our current format, the role takes on all of the assessment portion of this job description. We want to increase and formalize this as a 1.0 FTE position in order to include supporting mental health and behavior supports for our students with IEPs. This position will have oversight of our behaviorists and school psychologists, as well as serve as lead in building our mental health programs. As of now, mental health services are provided by third-party agencies. Unfortunately there have are times when our third-party agency has paused services and referrals whenever they cannot provide more service due to lack of staff. This position will help build internal capacity for South San Francisco Unifies and allow us to seamlessly provide mental health services for our students with IEPs. This position will work 222 days and match the other coordinator positions in our district.

FISCAL IMPLICATIONS:

There are no additional costs to the District expected, as this position will oversee completion and submission of services for reimbursement from the state and federal government.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the new Coordinator of Mental Health, Behavior and Assessment position and job description to support the District's students with special needs.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

CLASS TITLE: COORDINATOR OF BEHAVIOR, MENTAL HEALTH AND ASSESSMENT

JOB SUMMARY:

To provide administrative assistance to the Director of Special Education and in enabling all students to utilize their educational opportunities to the fullest by ensuring a full continuum of appropriate educational mental health and behavioral programs and assessment services are available. The primary responsibility is to act as liaison, consultant, organizer, and key team member with the schools, district, and the community in the integration of services, procedures, and protocols to support children with mental health & behavioral needs and their families. This position is school based and is responsible for coordinating mental health services and prevention efforts, as well as overseeing comprehensive supports for children with mental health & behavioral challenges, chronic stress, and trauma. Reports directly to the Director of Special Education; Directly responsible for the supervision of special services staff in the IEP process and in professional development.

ESSENTIAL DUTIES:

- Supervises behaviorists in implementation of behavioral supports, assessments, supports and programs. Meet regularly with behavior support teams and building facilitators to keep them informed, facilitate sharing, help them solve problems and let them know how important their efforts are.
- Oversight of assessments, including but not limited to invoicing, ordering and maintaining database of assessments
- Oversight of mental health programs, including referrals, placements, ISA development, invoice coordination with SELPA.
- Provide staff development in multidisciplinary assessment, placement and development/review of Individual Educational Plans, with particular attention to behavioral and mental health components.
- Provide staff development in role and responsibilities of related service providers
- Provide staff development in positive behavior support in schools at a variety of levels of implementation.
- Facilitate or participate in school efforts to improve climate.
- Oversee school teams' data tracking and use of resources related to their behavior program. Assist staff in trouble-shooting their systems.
- Attend meetings and conferences to keep current with the latest developments & best practices in behavioral and mental health supports and present these to instructional staff.
- Participate in State and County level special education organizations, committees and task forces to maintain knowledge base of current trends and research in the field.
- Conducts on-site annual review and assists in follow-up and monitoring of student progress.
- Assists School Psychologist, Behaviorist, Mental Health providers and other district support staff in providing best practice services to schools.
- Works with program specialists on projects, transition planning and placements for students requiring district mental health placements.
- Monitor enrollments in special education programs.
- Assists in the evaluation of special education program effectiveness.
- Assists in recruitment, selection and recommendation for hiring of special education staff
- Coordinates the on-going development and revision of the special education handbook and website.
- Assures that legal and due process requirements are met in eligibility and placement determinations.
- Coordinates special education staff development within the district and SELPA, including new staff orientation.
- Provides for the development of new models and programs in special education.
- Performs other duties as assigned by the Director of Special Education
- Supervise district Behavioiral and Mental Health programs, including staff and interns.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Planning, organization and direction of Special Education programs and Pupil Personnel Services.
- Compliance review mandates.
- Individual and group counseling techniques.
- IEP preparation and implementation methods and procedures.
- Appropriate referral agencies.
- Testing practices, procedures and methods.
- Budget preparation and control.
- Strong oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Public speaking techniques.
- Basic computer fluency.

ABILITY TO:

- Plan, organize and administer the District's Special Education Programs and Pupil Personnel Services.
- Supervise the performance of assigned personnel.
- Provide legal and practical guidance to Special Education teachers, assistants and others.
- Assure compliance with State and federal laws, rules and regulations related to assigned areas including local SELPA policies
- Create and positively support / maintain systems change.
- Work independently and in cooperation with others.
- Provide strong organizational skills.
- Display strong interpersonal skills in working with diverse populations.
- Maintain flexibility in assigned work hours.
- Commit to public health approaches, community collaboration, and client empowerment.
- Provide an energetic and positive approach to the rapidly evolving changes and challenges of a complex workplace.
- Counsel effectively with students and parents.
- Communicate effectively both orally and in writing.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer and assigned office equipment.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Work independently with little direction.
- Plan and organize work.
- Prepare comprehensive narrative and statistical reports.
- Direct the maintenance of a variety of reports and files related to assigned activities.
- Maintain current knowledge of curriculum and instruction legislation related to assigned areas.

EDUCATION AND EXPERIENCE:

Master's degree in administration, counseling, psychology, social work, or related field and seven years related experience

including five years teaching in a Special Education environment is required. Experience in working with multi-disciplinary teams; experience in working with agencies who provide therapeutic interventions with children and families; experience in working with school personnel and/or in school settings.

LICENSES AND OTHER REQUIREMENTS:

Valid California Pupil Personnel Services Credential
Valid Licensed Educational Psychologist Credential
Valid California driver's license and proof of current California auto liability insurance at time of appointment, and throughout employment in this classification.
Personal automobile for job-related travel.

WORKING CONDITIONS:

ENVIRONMENT:
Office environment.
Driving a vehicle to conduct work.

PHYSICAL DEMANDS:
Hearing and speaking to exchange information and make presentations.
Dexterity of hands and fingers to operate a computer keyboard.
Seeing to read a variety of materials.
Bending at the waist, kneeling or crouching to access student files.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Adoption of Resolution #20-44 for Budgetary Increases and Transfers

---

BACKGROUND:

Per Education Code Sections 42601 and 85201, the San Mateo County Office of Education Superintendent of Schools needs a Board authorized resolution to make any necessary transfers or budget adjustments to permit payment of obligations of the District at year-end.

FISCAL IMPLICATIONS:

N/A

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees adopt Resolution #20-44 authorizing the San Mateo County Office of Education Superintendent of Schools to make any necessary transfers or budget adjustments to permit payment of obligations of the District at year-end.

RESOLUTION #20-44

RESOLUTION FOR BUDGETARY INCREASES AND TRANSFERS AT YEAR END

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT FISCAL YEAR 2020-21

WHEREAS, Education Code Section 42600 limits school district expenditures in each major expenditure classification to the total budgeted amount, as approved by the Board of Trustees of the school district,

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees, in accordance with Education Code Sections 42601 and 85201, does hereby authorize the San Mateo County Superintendent of Schools to make transfers between the unappropriated fund balance and expenditure classifications, and to transfer budgeted amounts between expenditure classifications, as necessary to permit payment of obligations of the district for the current year, and

BE IT FURTHER RESOLVED that two copies of this resolution be forwarded to the San Mateo County Superintendent of Schools for approval.

REGULARLY passed and adopted this 25TH day of June, 2020.

AYES:	_____	**NOES:**	_____
	_____		_____
	_____	**ABSTENTIONS:**	_____
	_____		_____
	_____	**ABSENCES:**	_____
	_____		_____

_____ **District Superintendent**

_____ **County Superintendent of Schools**

Date Approved/Filed

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Adoption of Education Protection Account Resolution #20-45

BACKGROUND:

On November 6, 2012, the voters passed Proposition 30 which added Article XIII, Section 36 to the California Constitution. The provisions of this article create in the state an Education Protection Account (EPA) to receive and disburse the revenues derived from these additional taxes. Before June 30th of each year, the State Director of Finance shall estimate the total amount of revenues that will be available for transfer into the EPA. As a result of this transfer, all monies in the EPA are appropriated to educational agencies (Districts, COE's CCD's and Charters). These funds are unrestricted but must not be used for salaries or benefits of administrators or for administrative costs. The plan approved by the Board must be published on the agency's website and the expenditures will be audited for compliance with the plan during the annual financial audit. On November 8, 2016, voters approved Prop 55, extending tax rates instituted by Proposition 30 through 2030.

FISCAL IMPLICATIONS:

The District estimates it will receive approximately $1,593,172 in Prop 55 – EPA funds for fiscal year 2020-21.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees adopt Resolution #20-45, Proposition 55 – Education Protection Account Funds, as presented.

South San Francisco Unified School District
Fund 01, Resource 1400 - Education Protection Account
Fiscal Year 2020-21

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Education Protection Account Entitlement	**8012**	**1,593,172.00**
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	0.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		0.00
Guidance and Counseling Services	3110	1,593,172.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		**1,593,172.00**
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		

EDUCATION PROTECTION ACCOUNT
RESOLUTION # 20-45

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;
WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article

XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

WHEREAS, voters approved Prop 55 on November 8, 2016, extending the tax rates of Prop 30 until the year 2030.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the South San Francisco Unified School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the South San Francisco Unified School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 25, 2020

Board Member_____

Board Member_____

Board Member_____

Board Member_____

Board Member_____

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Resolution No. 20-51 Authorized Signatures

BACKGROUND:

Education Code Section 42632 states that "No person other than an officer or employee of the district shall be authorized to sign orders." The District's authorized signatures need to be revised. The signatures previously authorized; Jay Spaulding, Ted O, Keith Irish, Shawnterra Moore. Director of Business Services, Rajpal Bal is to be added.

FISCAL IMPLICATIONS:

Enables the business of the District to be conducted in a timely manner.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees adopt Resolution No. 20-51 authorizing the employee signatures listed thereon

GOVERNING BOARD RESOLUTION
#20-51
Authorized Signatures

WHEREAS, Education Section 42632 states:

"Each order drawn on the funds of a school district shall be signed by at least a majority of the members of the Governing Board of the District, or by a person or persons authorized by the Governing Board to sign orders in its name. No person other than an officer or employee of the District shall be authorized to sign orders" and

WHEREAS, Education Code Section 42633 requires that the signatures authorized under Education Code Section 42632 shall be filed with the County Superintendent of Schools, and

WHEREAS, the Governing Board of the South San Francisco Unified School District has authorized any one (1) of the following five (5) officers' or employees' signatures on District orders:

1. Keith Irish
2. Ted O
3. Shawnterra Moore
4. Jay Spaulding
5. Rajpal Bal

IT IS HEREBY RESOLVED that the County Superintendent be notified of this action on the Authorized Signature Card, Form F-9B, issued by said County Superintendent.

Regularly passed and adopted this 25th day of June 2020

AYES in Favor of Resolution	NOES Against Resolution
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

ATTEST:

_____	_____
Superintendent of Schools	Clerk/Secretary of the Board

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Approval of Agreement for Structured Network

BACKGROUND:

The South San Francisco Unified School District (SSFUSD) acquired the services of Infinity Communications and Consulting, Inc. (Infinity, Inc.) to assist with the posting and evaluation of bids along with the documentation of requirements and design of the network cabling system.

At the January 16, 2020 Board meeting, Mr. Siam presented on the large Network Infrastructure Project to the Board of Trustees. Upon approval, Infinity, Inc. rendered professional services for E-rate Consulting and Design Services. Per the agreement, Infinity, Inc. would prepare documents, specifications, plans necessary to solicit competitive bidding, and to undertake the work in conformity with public contract code and FCC/E-rate funding requirements.

On June 2020, the District solicited bids for Structured Network Cabling, the second of three items for the Technology Infrastructure Project. The bid for Network Electronics was accepted by the board on March 12, 2020. The one remaining item is Wireless Network.

The following is a recap of the process that has been instituted specifically for this portion of the project:

- A Request for Proposal (RFP) document and Product Specifications were prepared.
- A "Project Notice" was posted on the ICC website on May 6, 2020.
- An advertisement was posted in the newspaper to meet public contract code requirements on May 11 and May 18, 2020.

- Twenty-four (24) prospective bidders downloaded the RFP from the Infinity website.
- Bids were due on Friday, June 5, 2020 at 10:00 am.
- One (01) Bid response was received.

FISCAL IMPLICATIONS:

Below is the bid proposal that was received for the project. It includes the company, total contract amount, estimated contingency fee, and total bid price.

Provider	***Base Bid + Conduit Allowance***	***Contingency Fee***	***Total Bid Price***
AAA Network Solutions	*$3,684,718.57*	*$353,471.86*	*$4,038,190.43*

Based on the results of the E-rate Bid Evaluation Worksheet provided by Infinity, Inc. and the needs of the District, staff is recommending AAA Network Solutions for the E-rate subsidies services for Structured Network Cabling.

This project will be paid from the Deferred Maintenance Fund (Fund 14) and will not have any impact on the General Fund.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees authorize the Business Services Department to accept the bid of $4,038,190.43 from AAA Network Solutions as described above for Structured Network Cabling.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Approval of Systems Administrator Position and Job Description

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BACKGROUND:

The South San Francisco Unified School District (SSFUSD) currently has four Support Technicians, one Office Coordinator, and one Director to manage and maintain the District's over 10,000 plus computers, printers, network devices, and servers. This is a significant increase in the number of devices that were on the network just 5 years prior. So far this school year, there has been an additional 1,500 devices purchased in response to the need for at-home distributive learning due to the Coronavirus. More devices are planned to be purchased.

IT support is typically categorized by levels, or tiers, of support. Tier I typically involves supporting desktop or software issues that do not take a lot of time to resolve. Tier II issues are often Tier I issues that have been escalated because they often require a higher level of troubleshooting skill or level of system access. Tier III issues are usually very difficult to identify, reproduce, or require the highest level of system access and take the longest amount of time to resolve.

Management and maintenance of the networks, servers, and other related systems was typically either managed by the two IT Technician II positions or outsourced to consultants. This takes away time from regular site support for Tier II types of issues. Outsourcing the trouble shooting and maintenance work to consultants results in a significant cost to the District. The annual cost that the District pays to these consultants exceeds $500,000.

Additionally, the Information Technology (IT) Department has several projects underway to clean up, automate, or otherwise improve the current state of District technology in order to support both at-home learning and network performance at all school sites.

In order to manage and maintain these resources and not allow our systems to degrade into its current state, we need a dedicated member of our staff with Tier III skills to manage and maintain these systems. Issues with these systems often require more time to research, troubleshoot, and resolve. This position will be heavily involved with the network infrastructure upgrade project as well as our server upgrade project, automated account provisioning project, and other critical projects.

Lastly, this will give the Tier I and Tier II support technicians more time to focus on supporting our staff and students at the schools with daily tech support needs.

FISCAL IMPLICATIONS:

There is no fiscal impact, as the cost of this position will be offset by the savings from not having to pay the consultants to perform the work.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the new Systems Administrator position and job description.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

CLASS TITLE: SYSTEMS ADMINISTRATOR – TECHNOLOGY SERVICES

BASIC FUNCTION:

Under the direction of the Director of Information Technology Services, the Systems Administrator performs a critical role in the Information Technology Department. This administrator position is responsible for the design, implementation, and management of the District's networks (WAN/LAN/WLAN, Intranet, Internet) and servers (site and district) including the hardware, software, and other related technology and coordinates with other department divisions, all while maintaining a high level of excellent customer service.

REPRESENATIVE DUTIES:

ESSENTIAL DUTIES:

- Provide an example of leadership and excellent customer service.
- Research, recommend, procure, configure and maintain district-wide networks (WAN/LAN/WLAN, Intranet, Internet) including the design, implementation, security, maintenance/troubleshooting, proactive monitoring/analysis, and documentation of these systems.
- Manage external relationships/contacts with vendors and consultants in collaboration with the Director of Information Technology.
- Provide Tier II, Tier III (and Tier I as needed) support of desktops and desktop software. Install/upgrade and coordinate with escalation points to resolve file, email and application related issues.
- Provide vision and leadership in the research, purchase, and maintenance of district-wide hardware and software (computer, network, telecommunications, and audio/visual products).
- Provide vision and leadership in the training and support of District and schools on network administration and other technical issues.
- Maintain knowledge of developments in technology that support and enhance the school district's network systems and personnel.
- Perform system maintenance and upgrades during off-peak/non-production hours so as to be less impactful to end-users.
- Manage and maintain multiple local and web-based user databases in collaboration with the Educational Technologists.
- Recommend and research the establishment of, purchase, maintenance, and deployment of district-wide hardware and software (computer, network, telecommunications, and audio/visual products).
- Coordinate with Educational Technologists to ensure critical data backups are performed and tested on a regular basis.
- Write programs and code to streamline and automate various processes.
- Effectively manage division staff as assigned.
- Perform other duties as assigned.

OTHER DUTIES:

- Attend and present information as needed at Board of Trustee meetings.
- Attend and present information as needed at District Leadership Meetings and department meetings.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- Planning, organizing and directing the District's technology systems.
- Computer languages and programming fundamentals.
- Principles and operations of LANs and WANs, data communication systems and related software.
- Installation, maintenance and repair of information systems equipment.
- Technology and computer software supports related to instruction and administration.
- Operational characteristics and requirements of personal computers and networks and related peripheral equipment for IBM-compatible, Apple, mobile devices, and other platforms.
- Use of various computer systems and software and their application to District needs.

- Principles, practices and languages used in communication-oriented computer systems.
- Budget preparation and control.
- Excellent oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Public speaking techniques.

ABILITY TO:

- Plan, organize, document, control and manage pertinent systems under the direction of the Director of Information Technology.
- Manage the development and maintenance of a networked information system.
- Manage and evaluate instructional, informational and communication services of the District.
- Supervise the performance of assigned personnel.
- Accept and carry out responsibility for direction, control and planning.
- Plan and implement the installation and use of integrated information technologies in an educational system.
- Communicate effectively both orally and in writing.
- Conduct effective professional development in information technologies.
- Maintain current knowledge of technological advances in the field.
- Design, install. configure, and maintain the District's WANs and LANs.
- Interpret. apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer and assigned office equipment.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Work independently with little direction.
- Plan and organize work.
- Prepare comprehensive narrative and statistical reports.
- Direct the maintenance of a variety of reports and files related to assigned activities.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: bachelor's degree in information technology, computer science or related field and five years increasingly responsible experience in network management and the administration and maintenance of management information systems including three years in a supervisory capacity. At least two years of working in K-12 environment experience is preferred. Relevant industry certifications (ex: Cisco CCNA, CCNP, etc.) preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license and proof of current California auto liability insurance at time of appointment, and throughout employment in this classification.

Personal automobile for job-related travel.

WORKING CONDITIONS:

ENVIRONMENT:

- Office environment.
- Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

- Hearing and speaking to exchange information and make presentations.
- Dexterity of hands and fingers to operate a computer keyboard.
- Seeing to read a variety of materials.
- Sitting for extended periods of time.

- Lifting and carrying moderately heavy computer equipment.
- Bending at the waist, kneeling or crouching.
- Reaching overhead, above the shoulders and horizontally.

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

MEMORANDUM

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

DATE: June 25, 2020

RE: Approval of Professional Services Agreement with Infinity for Project Administration Services on the Structured Network Cabling Project

---

BACKGROUND:

SSFUSD is acquiring the services of Infinity Communications and Consulting, Inc. (Infinity) to provide Project Administration Services for the Structured Network Cabling Facilities Project.

As with any facility construction project, a construction manager or firm is needed in planning, coordinating, and providing monitoring and controlling of construction projects to ensure compliance with building and safety regulations, and the work is being done to specifications and construction code. Infinity would be able to provide this needed service for the District. They would also review and make sure the District is correctly invoiced by the contractor. Below are the services that would be provided by Infinity:

Project Administration Services:

- Perform a Constructability Review/Plan Check of the project(s) to be installed.
- Perform One (1) Pre-Construction Owner's Planning Meeting, per project.
- Perform One (1) Pre-Construction Contractor's Meeting, per project.
- Coordinate the delivery and acceptance all Pre-Construction documents, including (but not limit to); Notice to Proceed, Certificates of Insurances, Bonds, Submittals, etc.
- Create accurate project scheduling and determines project specific milestones.
- Provide the Client regular project status updates.

- Address contractor questions regarding installation means and methods per the intent of the Bidding and Contract Documents.
- Coordinate the delivery and acceptance of contractor's Request for Information.
- Coordinate the delivery and acceptance of Project Designer's Supplemental Instructions.
- Coordinate the delivery and acceptance of Client's Price Request and/or Change Orders.
- Review and certification of contractor billing.
- Coordinate with the Contractor the completion of Punch List items provided by the Project Designer.
- Coordinate with the Contractor to perform the system training.
- Coordinate the delivery and acceptance of project closeout requirements, including (but not limit to); Test Results, Warranties, As-Builts, etc.
- Coordinate the delivery and acceptance of Post-Construction paperwork, including (but not limit to); Substantial Completion, Final Completion, Release of Retention, Release of Sureties, etc.

Inspection Services:

- Provide onsite inspections during the course of the project installation, maximum of Three (3) per project, to ensure contractor installation standards have been met, as defined in the bid documents.
- Provide One (1) onsite inspection to determine if Punch List items have been resolved.

FISCAL IMPLICATIONS:

The total cost of the Project Administration Services fee will equal $193,500 for 12 months of work and will expand over a period of two fiscal years. The District will only be invoiced for the months the work is performed. This equates to $16,125 per month.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the agreement with Infinity Communications and Consulting, Inc. for the Project Administration Services on the Structured Network Cabling Project.

PROJECT ATTACHMENT #0174-20NE
SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Master
Agreement No: 0174

SERVICES: PROJECT ADMINISTRATION SERVICES

INFINITY'S RESPONSIBILITIES:

Infinity shall perform the following tasks for our **Project Administration Services**:

Project Administration Services:

1. Perform a Constructability Review/Plan Check of the project(s) to be installed.
2. Perform **One (1)** Pre-Construction Owner's Planning Meeting, per project.
3. Perform **One (1)** Pre-Construction Contractor's Meeting, per project.
4. Coordinate the delivery and acceptance all Pre-Construction documents, including (but not limited to); Notice to Proceed, Certificates of Insurances, Bonds, Submittals, etc.
5. Create accurate project scheduling and determines project specific milestones.
6. Provide the Client regular project status updates.
7. Address contractor questions regarding installation means and methods per the intent of the Bidding and Contract Documents.
8. Coordinate the delivery and acceptance of contractor's Request for Information.
9. Coordinate the delivery and acceptance of Project Designer's Supplemental Instructions.
10. Coordinate the delivery and acceptance of Client's Price Request and/or Change Orders.
11. Review and certification of contractor billing.
12. Coordinate with the Contractor the completion of Punch List items provided by the Project Designer.
13. Coordinate with the Contractor to perform the system training.
14. Coordinate the delivery and acceptance of project closeout requirements, including (but not limited to); Test Results, Warranties, As-Builts, etc.
15. Coordinate the delivery and acceptance of Post-Construction paperwork, including (but not limited to); Substantial Completion, Final Completion, Release of Retention, Release of Sureties, etc.

Inspection Services:

16. Provide onsite inspections during the course of the project installation, maximum of **Three (3)** per project, to ensure contractor installation standards have been meet, as defined in the bid documents.
17. Provide **One (1)** onsite inspection to determine if Punch List items have been resolved.

Additional Services requested by the Client of Infinity to perform, other than those listed above and/or in the quantity listed above, will be billed to the Client at an Hourly rate plus actual and necessary expenses, per the attached *Compensation and Reimbursable Expenses Schedule*.

CLIENT RESPONSIBILITIES

The Client's responsibilities, for the successful completion of this agreement shall include:

1. Appointing a representative to act on their behalf, with respect to this agreement and the subsequent projects, who has the authority to render decisions and approve Requests from Infinity, in a timely manner as not to cause unreasonable delay in the progress of Infinity's services.
2. Provide Infinity with reasonable access to the site, if applicable, to allow Infinity the ability to perform the work detailed in this agreement.

***In the event, something unforeseen happens that is not covered under PROJECT ATTACHMENT #0174-20NE with this contract, an additional fee will be negotiated before any additional services are provided**

TERM OF CONTRACT:

This agreement shall terminate upon execution of the Notice of Completion of the project outlined in this agreement.

Infinity's Project Administration Services fee will be a total equaling to **$193,500.00** for the Client's desired project(s). This fee will be invoiced **$16,125.00 monthly for a non-consecutive twelve-month term**. Infinity will not invoice on the months work is not perform. Invoices will state invoice 1 of 12 and so on.

If additional services are requested by the Client that require a change order, Infinity will bill 5% of the change order amount.

Standard Hourly Rates Schedule

For additional works that is required outside the scope of the original project, the hourly rates listed will be charged. Standard Hourly Rates are subject to review and adjustment. The hourly rates effective on the date of the Agreement are:

Principal	$175.00/hour
Sr. Systems Designer	$155.00/hour
Systems Designer	$125.00/hour
CAD Operator	$75.00/hour
Sr. Project Manager	$155.00/hour
Project Manager	$95.00/hour
Design Team Coordinator	$75.00/hour
Support Staff	$50.00/hour

Reimbursable Expenses Schedule

Reimbursable Expense rates are subject to annual review and adjustment. The rates effective on the date of the Agreement are:

Newspaper Advertisement	at cost + 15%
8"x11" Copies/Impression	$0.05/sheet
Blue Print Copies	at cost + 15%
Reproducible Copies (Mylar)	at cost + 15%
Reproducible Copies (Paper)	at cost + 15%
Long Distance Phone Calls	at cost + 15%
Legal Counsel	at cost + 15%
Travel Expenses:	
Mileage (auto)	$0.58/mile
Airfare	at cost + 15%
Meals	at cost + 15%
Lodging	at cost + 15%
Standard Labor Rate	See Hourly Rate Schedule Above

IN WITNESS THEREOF, the parties hereto have executed this Agreement on the date written below.

Infinity Communications & Consulting, Inc.

Signature	06/17/2020 Date
Martin Skiby	Chief Operating Officer
Name	Title
P.O. Box 999, Bakersfield, Ca. 93302	
Address/City/Sate/Zip	
82-0573429	
Federal Tax ID#	

South San Francisco Unified School District

Signature	Date
Name	Title
Address/City/Sate/Zip	
Federal Tax ID#	

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Memorandum

TO: Board of Trustees

FROM: Shawnterra Moore, Ed.D., Superintendent

THRU: Ted O, Assistant Superintendent – Business Services

William Savidge, Facilities Management Consultant

DATE: June 25, 2020

RE: Approval of Change Order #1 to the contract of Agbayani Construction Corp. on the El Camino High School Softball Field project

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BACKGROUND:

The South San Francisco Unified School District awarded a contract for the El Camino HS Softball Field project to Agbayani Construction Corp. on September 26, 2019. The project includes the construction of an artificial turf softball field over the existing asphalt play area at the gym level of campus. The Softball field project includes: minor demolition, limited grading, drainage, accessible path of travel ramp from upper level and sidewalk, paving, shock pad, artificial turf playing field, fencing, outfield netting, backstops, dugouts, bullpen, batting cage, 5 row bleachers, scoreboard, electrical & signal connections, and other site furnishings.

Work on the project is currently almost 75% complete and the Contractor is completing final preparation for the installation of the artificial turf. Substantial Completion is anticipated by the mid-July. During the course of the work there have been several unforeseen conditions and changes in scope requested by the District which have been incorporated into the Change Order #1 being presented to the Board.

There are nine Proposed Change Orders ("PCO's") included in Change Order #1. The PCO's are indicated in the attached Change Order summary. Four of the PCO's are for unforeseen conditions including deteriorated fence posts at the tennis courts, storm drains in poor condition and unknown storm drains impacting the work. Three of the PCO's are District-requested upgrades including bench seating material upgrades and video low-voltage conduits installation (both

similar to changes at the SSFHS Fields projects) and the furnishing of new basketball backboards, rims and nets. There have been issues with heights of installed pull boxes and requirements for re-surveying areas of the project to ensure the installation meets code requirements. Finally, one of the PCO's is for asphalt demolition at the pitchers mound which will be dirt inset not originally shown on the drawings.

As noted on the attached summary, this Change Order will increase the total for the El Camino HS Field project by $71,597.09, for an adjusted contract sum of $1,891,597.07. This is 3.9% of the base contract amount of $1,820,000. The Change Order is not final until approved by the Board.

FISCAL IMPLICATIONS:

By this action: **$71,597.09**. This will paid from Fund 40.

RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve Change Order #1 to the Contract of Agbayani Construction Corp. for the El Camino HS Softball Field project.

DOCUMENT 00 63 63

CHANGE ORDER FORM

South San Francisco Unified School District
398 B Street
South San Francisco, CA 94080

CHANGE ORDER NO.:
001

CHANGE ORDER

Project: El Camino High School Softball Field Project 06-19

Date: 6/15/2020
DSA File No.: 41-H6
DSA Appl. No.: 01-118184

The following parties agree to the terms of this Change Order:

Owner:
SSFUSD
398 B Street
South San Francisco, CA 94080

Contractor:
Agbayani Corporation
88 Dixon Court
Daly City, CA 94014

Architect:
Verde Design
2455 The Alameda
Santa Clara, CA 95050

Project Inspector:
Dave Callahan

Reference	Description	Cost	Days Ext.
PCO #001 Requested by: AOR Performed by: ACC Reason: Omission	Demolition of asphalt required at pitcher's mound. This is required in order to build up the mound on soil.	$4,171.61	1
PCO #002 Requested by: AOR Performed by: ACC Reason: Regulatory Requirement	Surveying of existing elevations and conditions.	$3,448.47	5
PCO #003 Requested by: District Performed by: ACC Reason: Owner request	Connect existing low voltage conduits to new location. This request is to provide conduit routing for video capabilities in the future.	$13,183.90	3
PCO #005 Requested by: AOR Performed by: ACC Reason: Unforeseen condition	Raise pull boxes due to elevation changes. Grades of the field changed after reviewing site conditions.	$16,644.19	5
PCO #006 Requested by: District Performed by: ACC Reason: Owner request	Upcharge to change dugout bench to polyboard. Aluminum benches would scratch easily on cleats.	$2,556.00	0

PCO #007 Requested by: AOR Performed by: ACC Reason: Unforeseen condition	Modify ramp footing to avoid existing storm drain, per RFI #13. Change required at foundation footing to avoid storm drain.	$4,515.60	2
PCO #008 Requested by: AOR Performed by: ACC Reason: Unforeseen condition	RFI #11 and #17, Found broken storm drainpipe from tennis court, causing soil next to the ramp to erode. Repair and tie in required.	$9,701.09	3
PCO #010 Requested by: AOR Performed by: ACC Reason: Unforeseen condition	Fence posts at the tennis courts had compromised existing footings. Repair fence post at tennis court next to the ramp. This required removal and replacement of 6 posts and footings.	$5,529.78	3
PCO #012 Requested by: AOR Performed by: ACC Reason: Unforeseen condition	Furnish and install 6 basketball backboards, rims, and nets.	$11,846.45	3

Contract time will be adjusted as follows: Previous Completion Date: May 1, 2020 25 Calendar Days Extension (zero unless otherwise indicated) Current Completion Date: June 8, 2020	Original Contract Amount:	$ 1,820,000
	Amount of Previously Approved Change Order(s):	$ 0
	Amount of this Change Order:	$ 71,597.09
	Contract Amount:	$ 1,891,597.09

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

District:		Contractor:	
[Name]	Date	[Name]	Date
			6-16-2020
Architect:		Project Inspector:	
[Name]	Date	[Name]	Date
	6/17/20	David R Callahan	06-17-20 scope only

END OF DOCUMENT